POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

SOUTH OAK CLIFF FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.4 | (466) |  | 7.0 | (472) |  |  |
|  | 2022: | 16.9 | (468) |  | 12.4 | (467) |  |  |
|  | Change: | 7.5 |  |  | 5.4 |  |  |  |
| African American | 2021: | 8.5 | (223) |  | 6.6 | (226) |  |  |
|  | 2022: | 15.0 | (207) |  | 8.3 | (206) |  |  |
|  | Change: | 6.5 |  |  | 1.7 |  |  |  |
| Hispanic | 2021: | 9.5 | (231) |  | 7.7 | (234) |  |  |
|  | 2022: | 17.8 | (242) |  | 14.9 | (242) |  |  |
|  | Change: | 8.3 |  |  | 7.2 |  |  |  |
| White | 2021: | 28.6 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -11.9 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2021: | 9.3 | (442) |  | 6.7 | (448) |  |  |
|  | 2022: | 16.1 | (448) |  | 11.9 | (447) |  |  |
|  | Change: | 6.8 |  |  | 5.2 |  |  |  |
| English Learner | 2021: | 12.2 | (197) |  | 7.5 | (199) |  |  |
|  | 2022: | 18.2 | (192) |  | 16.1 | (192) |  |  |
|  | Change: | 6.0 |  |  | 8.6 |  |  |  |
| Special Education | 2021: | 2.8 | (36) |  | 2.9 |  |  |  |
|  | 2022: | 3.5 | (57) |  | 1.8 | (57) |  |  |
|  | Change: | 0.7 |  |  | -1.1 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## SOUTH OAK CLIFF FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.7 | (492) |  | 15.0 | (501) | 5.1 | (493) |  |
|  | 2022: | 22.3 | (475) |  | 17.0 | (476) | 8.9 | (473) |  |
|  | Change: | 3.6 |  |  | 2.0 |  | 3.8 |  |  |
| African American | 2021: | 11.0 | (228) |  | 8.5 | (236) | 5.3 | (228) |  |
|  | 2022: | 21.1 | (204) |  | 11.2 | (205) | 8.9 | (202) |  |
|  | Change: | 10.1 |  |  | 2.7 |  | 3.6 |  |  |
| Hispanic | 2021: | 25.0 | (248) |  | 21.3 | (249) | 4.8 | (249) |  |
|  | 2022: | 22.3 | (256) |  | 19.5 | (256) | 8.2 | (256) |  |
|  | Change: | -2.7 |  |  | -1.8 |  | 3.4 |  |  |
| White | 2021: |  | (4) |  |  | (4) | * | (4) |  |
|  | 2022: |  | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 17.9 | (463) |  | 14.5 | (470) | 4.5 | (464) |  |
|  | 2022: | 21.4 | (457) |  | 16.6 | (458) | 8.8 | (455) |  |
|  | Change: | 3.5 |  |  | 2.1 |  | 4.3 |  |  |
| English Learner | 2021: | 23.1 | (199) |  | 20.3 | (202) | 3.5 | (202) |  |
|  | 2022: | 18.5 | (200) |  | 21.5 | (200) | 8.5 | (200) |  |
|  | Change: | -4.6 |  |  | 1.2 |  | 5.0 |  |  |
| Special Education | 2021: | 4.8 | (63) |  | 3.1 | (65) | 3.1 | (65) |  |
|  | 2022: | 3.1 | (65) |  | 0.0 | (66) | 1.6 | (63) |  |
|  | Change: | -1.7 |  |  | -3.1 |  | -1.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | matics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 4.3 | (163) |  | 1.0 | (200) |  |  |
|  | 2022: | 6.8 | (278) |  | 4.2 | (264) |  |  |
|  | Change: | 2.5 |  |  | 3.2 |  |  |  |
| African American | 2021: | 2.9 | (70) |  | 1.2 | (82) |  |  |
|  | 2022: | 3.1 | (130) |  | 0.9 | (117) |  |  |
|  | Change: | 0.2 |  |  | -0.3 |  |  |  |
| Hispanic | 2021: | 4.7 | (85) |  | 0.9 | (109) |  |  |
|  | 2022: | 11.3 | (133) |  | 7.5 | (133) |  |  |
|  | Change: | 6.6 |  |  | 6.6 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 4.5 | (154) |  | 0.5 | (190) |  |  |
|  | 2022: | 6.0 | (268) |  | 3.9 | (255) |  |  |
|  | Change: | 1.5 |  |  | 3.4 |  |  |  |
| English Learner | 2021: | 4.2 | (72) |  | 1.1 | (88) |  |  |
|  | 2022: | 10.1 | (109) |  |  | (111) |  |  |
|  | Change: | 5.9 |  |  | 6.1 |  |  |  |
| Special Education | 2021: | 0.0 | (22) |  | 0.0 | (29) |  |  |
|  | 2022: | 0.0 | (42) |  | 0.0 | (35) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

SOUTH OAK CLIFF FEEDER GROUP


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.5 | (160) |  | 1.3 | (227) | 12.3 | (155) | 6.2 | (129) |
|  | 2022: | 17.7 | (294) |  | 3.0 | (430) | 3.5 | (310) | 1.0 | (289) |
|  | Change: | 5.2 |  |  | 1.7 |  | -8.8 |  | -5.2 |  |
| African American | 2021: | 9.0 | (67) |  | 1.1 | (93) | 3.0 | (67) | 1.8 | (55) |
|  | 2022: | 11.9 | (143) |  | 0.0 | (194) | 1.4 | (146) | 1.4 | (141) |
|  | Change: | 2.9 |  |  | -1.1 |  | -1.6 |  | -0.4 |  |
| Hispanic | 2021: | 13.4 | (82) |  | 1.6 | (126) | 15.8 | (76) | 6.2 | (65) |
|  | 2022: | 21.2 | (146) |  | 4.9 | (223) | 5.7 | (158) | 0.7 | (143) |
|  | Change: | 7.8 |  |  | 3.3 |  | -10.1 |  | -5.5 |  |
| White | 2021: |  |  |  |  |  | * | (1) |  |  |
|  | 2022: |  |  |  | * | (1) |  | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 12.6 | (159) |  | 1.4 | (221) | 12.4 | (153) | 6.3 | (128) |
|  | 2022: | 17.6 | (278) |  | 2.9 | (409) | 3.1 | (291) | 0.7 | (274) |
|  | Change: | 5.0 |  |  | 1.5 |  | -9.3 |  | -5.6 |  |
| English Learner | 2021: | 13.0 | (69) |  | 1.0 | (103) | 17.6 | (68) | 8.6 | (58) |
|  | 2022: | 20.0 | (110) |  | 5.2 | (173) | 4.2 | (120) | 0.0 | (108) |
|  | Change: | 7.0 |  |  | 4.2 |  | -13.4 |  | -8.6 |  |
| Special Education | 2021: | 0.0 | (16) |  | 0.0 | (29) | 0.0 | (16) | 0.0 | (15) |
|  | 2022: | 2.6 | (38) |  | 0.0 | (59) | 0.0 | (39) | 0.0 | (38) |
|  | Change: | 2.6 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
SOUTH OAK CLIFF FEEDER GROUP


[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 3.5 | (85) |  | 0.8 | (123) |  |  |
|  | 2022: | 10.6 | (142) |  | 6.3 | (142) |  |  |
|  | Change: | 7.1 |  |  | 5.5 |  |  |  |
| African American | 2021: | 0.0 | (26) |  | 0.0 | (37) |  |  |
|  | 2022: |  | (48) |  | 2.1 | (48) |  |  |
|  | Change: | 6.3 |  |  | 2.1 |  |  |  |
| Hispanic | 2021: | 5.3 | (57) |  | 1.2 | (83) |  |  |
|  | 2022: | 13.8 | (87) |  | 9.2 | (87) |  |  |
|  | Change: | 8.5 |  |  | 8.0 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 3.8 | (80) |  | 0.0 | (117) |  |  |
|  | 2022: | 9.5 | (137) |  | 5.8 | (137) |  |  |
|  | Change: | 5.7 |  |  | 5.8 |  |  |  |
| English Learner | 2021: | 2.2 | (46) |  | 1.6 | (63) |  |  |
|  | 2022: |  | (72) |  | 9.7 | (72) |  |  |
|  | Change: | 11.7 |  |  | 8.1 |  |  |  |
| Special Education | 2021: | * | (3) |  | 0.0 | (10) |  |  |
|  | 2022: | 0.0 | (17) |  | 0.0 | (17) |  |  |
|  | Change: | * |  |  | 0.0 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.9 | (92) |  | 1.8 | (166) | 5.8 | (69) | 4.5 | (66) |
|  | 2022: | 16.6 | (163) |  | 1.9 | (308) | 1.6 | (183) | 1.2 | (165) |
|  | Change: | 5.7 |  |  | 0.1 |  | -4.2 |  | -3.3 |  |
| African American | 2021: | 9.4 | (32) |  | 1.6 | (64) | 4.0 | (25) | 4.3 | (23) |
|  | 2022: | 13.4 | (67) |  | 0.0 | (121) | 1.4 | (72) | 2.9 | (68) |
|  | Change: | 4.0 |  |  | -1.6 |  | -2.6 |  | -1.4 |  |
| Hispanic | 2021: | 12.1 | (58) |  | 2.0 | (99) | 7.3 | (41) | 4.9 | (41) |
|  | 2022: | 17.2 | (93) |  | 3.4 | (178) | 1.9 | (107) | 0.0 | (94) |
|  | Change: | 5.1 |  |  | 1.4 |  | -5.4 |  | -4.9 |  |
| White | 2021: |  |  |  |  |  | * | (1) |  |  |
|  | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 11.0 | (91) |  | 1.9 | (160) | 6.0 | (67) | 4.6 | (65) |
|  | 2022: | 16.5 | (158) |  | 2.0 | (300) | 1.1 | (177) | 0.6 | (160) |
|  | Change: | 5.5 |  |  | 0.1 |  | -4.9 |  | -4.0 |  |
| English Learner | 2021: | 10.9 | (46) |  | 1.3 | (79) | 5.9 | (34) | 2.9 | (34) |
|  | 2022: | 16.9 | (71) |  | 3.7 | (135) | 2.4 | (82) | 0.0 | (72) |
|  | Change: | 6.0 |  |  | 2.4 |  | -3.5 |  | -2.9 |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (18) | * | (4) | * | (3) |
|  | 2022: | 5.6 | (18) |  | 0.0 | (39) | 0.0 | (19) | 0.0 | (18) |
|  | Change: | 5.6 |  |  | 0.0 |  | * |  | * |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.0 | (263) | 1.4 | (71) | $\begin{aligned} & 1.4 \\ & 3.3 \end{aligned}$ | $\begin{aligned} & \hline(289) \\ & (450) \end{aligned}$ | $\begin{aligned} & 5.8 \\ & 1.6 \end{aligned}$ | $\begin{array}{r} (69) \\ (183) \end{array}$ | $\begin{aligned} & 4.5 \\ & 1.2 \end{aligned}$ | $\begin{array}{r} \hline(66) \\ (165) \end{array}$ |
|  | 2022: | 16.8 | (489) |  |  |  |  |  |  |  |  |
|  | Change: | 8.8 |  |  |  | 1.9 |  | -4.2 |  | -3.3 |  |
| African American | 2021: | 5.4 | (93) | 0.0 | (25) | 1.0 | $\begin{aligned} & \hline(101) \\ & (169) \end{aligned}$ | $\begin{array}{r} 4.0 \\ 1.4 \\ -2.6 \end{array}$ | (25) <br> (72) | $\begin{array}{r} 4.3 \\ 2.9 \\ -1.4 \end{array}$ | (23) <br> (68) |
|  | 2022: | 13.7 | (183) |  |  | 0.6 |  |  |  |  |  |
|  | Change: | 8.3 |  |  |  | -0.4 |  |  |  |  |  |
| Hispanic | 2021: | 9.6 | (166) | 2.2 | (46) | 1.6 | (182) | 7.3 | (41) | 4.9 | (41) |
|  | 2022: | 19.1 | (288) |  |  | 5.3 | (265) | 1.9 | (107) | 0.0 | (94) |
|  | Change: | 9.5 |  |  |  | 3.7 |  | -5.4 |  | -4.9 |  |
| White | 2021: | * (3) |  |  |  | (3) |  | (1) <br> (1) |  |  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 7.9 | (252) | 1.5 | (66) | $\begin{aligned} & 1.1 \\ & 3.2 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & \hline(277) \\ & (437) \end{aligned}$ | $\begin{array}{r} 6.0 \\ 1.1 \\ -4.9 \end{array}$ | $\begin{array}{r} \hline(67) \\ (177) \end{array}$ | $\begin{array}{r} 4.6 \\ 0.6 \\ -4.0 \end{array}$ | $\begin{array}{r} \hline(65) \\ (160) \end{array}$ |
|  | 2022: | 16.3 | (473) |  |  |  |  |  |  |  |  |
|  | Change: | 8.4 |  |  |  |  |  |  |  |  |  |
| English Learner | 2021: | 7.5 | (133) | 3.0 | (33) | $\begin{aligned} & 1.4 \\ & 5.8 \\ & 4.4 \end{aligned}$ | $\begin{aligned} & \hline(142) \\ & (207) \end{aligned}$ | $\begin{array}{r} 5.9 \\ 2.4 \\ -3.5 \end{array}$ | (34) <br> (82) | 2.9 $(34)$ <br> 0.0 $(72)$ <br> -2.9  |  |
|  | 2022: | 18.6 | (226) |  |  |  |  |  |  |  |  |  |
|  | Change: | 11.1 |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 0.0 | (20) | 0.0 | (8) | 0.0 | (28) |  | (4) |  | (3) |
|  | 2022: | 5.5 | (55) |  |  | 0.0 | (56) | 0.0 | (19) | 0.0 | (18) |
|  | Change: | 5.5 |  |  |  | 0.0 |  | * |  | * |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 6 |  | Reading |  | Writing | Mathe | matics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.1 | (78) |  | 1.3 | (77) |  |  |
|  | 2022: | 2.9 | (136) |  | 1.6 | (122) |  |  |
|  | Change: | -2.2 |  |  | 0.3 |  |  |  |
| African American | 2021: | 4.5 | (44) |  | 2.2 | (45) |  |  |
|  | 2022: | 1.2 | (82) |  | 0.0 | (69) |  |  |
|  | Change: | -3.3 |  |  | -2.2 |  |  |  |
| Hispanic | 2021: | 3.6 | (28) |  | 0.0 | (26) |  |  |
|  | 2022: | 6.5 | (46) |  | 4.3 | (46) |  |  |
|  | Change: | 2.9 |  |  | 4.3 |  |  |  |
| Economically Disadvantaged | 2021: | 5.4 | (74) |  | 1.4 | (73) |  |  |
|  | 2022: | 2.3 | (131) |  | 1.7 | (118) |  |  |
|  | Change: | -3.1 |  |  | 0.3 |  |  |  |
| English Learner | 2021: | 7.7 | (26) |  | 0.0 | (25) |  |  |
|  | 2022: | 2.7 | (37) |  | 2.6 | (39) |  |  |
|  | Change: | -5.0 |  |  | 2.6 |  |  |  |
| Special Education | 2021: | 0.0 | (19) |  | 0.0 | (19) |  |  |
|  | 2022: |  | (25) |  | 0.0 | (18) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.9 | (71) | 0.0 | (64) | 0.0 |  |  |  |
|  | 2022: | 17.3 | (127) |  |  | 1.9 | (107) |  |  |
|  | Change: | 7.4 |  |  |  | 1.9 |  |  |  |
| African American | 2021: | 0.0 | (44) | 0.0 | (40) | 0.0 | (35) |  |  |
|  | 2022: | 11.4 | (70) |  |  | 0.0 | (65) |  |  |
|  | Change: | 11.4 |  |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 22.7 | (22) | 0.0 | (20) | 0.0 | (11) |  |  |
|  | 2022: | 22.0 | (50) |  |  | 2.6 | (39) |  |  |
|  | Change: | -0.7 |  |  |  | 2.6 |  |  |  |
| White | 2021: | * | (1) |  |  | * | (1) |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 10.6 | (66) | 0.0 | (59) | 0.0 | (44) |  |  |
|  | 2022: | 16.5 | (121) |  |  | 1.9 | (104) |  |  |
|  | Change: | 5.9 |  |  |  | 1.9 |  |  |  |
| English Learner | 2021: | 22.2 | (18) | 0.0 | (17) | 0.0 | (7) |  |  |
|  | 2022: | 20.0 | (45) |  |  | 6.3 | (32) |  |  |
|  | Change: | -2.2 |  |  |  | 6.3 |  |  |  |
| Special Education | 2021: | 0.0 | (12) | 0.0 | (14) | 0.0 | (13) |  |  |
|  | 2022: | 3.7 | (27) |  |  | 0.0 | (28) |  |  |
|  | Change: | 3.7 |  |  |  | 0.0 |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 14.7 | (68) |  | 0.0 | (61) | 17.4 | (86) | 7.9 | (63) |
|  | 2022: | 19.1 | (131) |  | 5.7 | (122) | 6.3 | (127) | 0.8 | (124) |
|  | Change: | 4.4 |  |  | 5.7 |  | -11.1 |  | -7.1 |  |
| African American | 2021: | 8.6 | (35) |  | 0.0 | (29) | 2.4 | (42) | 0.0 | (32) |
|  | 2022: | 10.5 | (76) |  | 0.0 | (73) | 1.4 | (74) | 0.0 | (73) |
|  | Change: | 1.9 |  |  | 0.0 |  | -1.0 |  | 0.0 |  |
| Hispanic | 2021: | 16.7 | (24) |  | 0.0 | (27) | 25.7 | (35) | 8.3 | (24) |
|  | 2022: | 28.3 | (53) |  | 11.1 | (45) | 13.7 | (51) | 2.0 | (49) |
|  | Change: | 11.6 |  |  | 11.1 |  | -12.0 |  | -6.3 |  |
| Economically Disadvantaged | 2021: | 14.7 | (68) |  | 0.0 | (61) | 17.4 | (86) | 7.9 | (63) |
|  | 2022: | 19.2 | (120) |  | 5.5 | (109) | 6.1 | (114) | 0.9 | (114) |
|  | Change: | 4.5 |  |  | 5.5 |  | -11.3 |  | -7.0 |  |
| English Learner | 2021: | 17.4 | (23) |  | 0.0 | (24) | 29.4 | (34) | 16.7 | (24) |
|  | 2022: | 25.6 | (39) |  | 10.5 | (38) | 7.9 | (38) | 0.0 | (36) |
|  | Change: | 8.2 |  |  | 10.5 |  | -21.5 |  | -16.7 |  |
| Special Education | 2021: | 0.0 | (10) |  | 0.0 | (11) | 0.0 | (12) | 0.0 | (12) |
|  | 2022: | 0.0 | (20) |  | 0.0 | (20) | 0.0 | (20) | 0.0 | (20) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.7 | (217) | 0.0 | (64) | 0.53.1 | $\begin{aligned} & (187) \\ & (351) \end{aligned}$ | $\begin{array}{r} \hline 17.4 \\ 6.3 \end{array}$ | $\begin{array}{r} (86) \\ (127) \end{array}$ | $\begin{aligned} & 7.9 \\ & 0.8 \end{aligned}$ | $\begin{array}{r} (63) \\ (124) \end{array}$ |
|  | 2022: | 12.9 | (394) |  |  |  |  |  |  |  |  |
|  | Change: | 3.2 |  |  |  | 2.6 |  | -11.1 |  | -7.1 |  |
| African American | 2021: | 4.1 | (123) | 0.0 | (40) | 0.9 | (109) | 2.4 | (42) | 0.0 | (32) |
|  | 2022: | 7.5 | (228) |  |  | 0.0 | (207) | 1.4 | (74) | 0.0 | (73) |
|  | Change: | 3.4 |  |  |  | -0.9 |  | -1.0 |  | 0.0 |  |
| Hispanic | 2021: | 13.5 | (74) | 0.0 | (20) | 0.0 | (64) | 25.7 | (35) | 8.3 | (24) |
|  | 2022: | 19.5 | (149) |  |  | 6.2 | (130) | 13.7 | (51) | 2.0 | (49) |
|  | Change: | 6.0 |  |  |  | 6.2 |  | -12.0 |  | -6.3 |  |
| White | 2021: |  |  |  |  |  | (2) |  |  |  |  |
|  | 2022: | * |  |  |  |  | (1) |  |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 10.1 | (208) | 0.0 | (59) | 0.6 | (178) | 17.4 | (86) | 7.9 (63) |  |
|  | 2022: | 12.4 | (372) |  |  | 3.0 | (331) | 6.1 | (114) | 0.9 | (114) |
|  | Change: | 2.3 |  |  |  | 2.4 |  | -11.3 |  | -7.0 |  |
| English Learner | 2021: | 14.9 | (67) | 0.0 | (17) | 0.0 | (56) | 29.4 | (34) | 16.7 | (24) |
|  | 2022: | 16.5 | (121) |  |  | 6.4 | (109) | 7.9 | (38) | 0.0 | (36) |
|  | Change: | 1.6 |  |  |  | 6.4 |  | -21.5 |  | -16.7 |  |
| Special Education | 2021: | 0.0 | (41) | 0.0 | (14) | 0.0 | (43) | 0.0 | (12) | 0.0 | (12) |
|  | 2022: | 1.4 | (72) |  |  | 0.0 | (66) | 0.0 | (20) | 0.0 | (20) |
|  | Change: | 1.4 |  |  |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.6 | (47) |  | 4.3 | (47) |  |  |
|  | 2022: | 22.2 | (54) |  | 22.2 | (54) |  |  |
|  | Change: | 11.6 |  |  | 17.9 |  |  |  |
| African American | 2021: | 4.0 | (25) |  | 0.0 | (25) |  |  |
|  | 2022: | 12.0 | (25) |  | 12.0 | (25) |  |  |
|  | Change: | 8.0 |  |  | 12.0 |  |  |  |
| Hispanic | 2021: | 10.5 | (19) |  | 10.5 | (19) |  |  |
|  | 2022: | 21.7 | (23) |  | 26.1 | (23) |  |  |
|  | Change: | 11.2 |  |  | 15.6 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 10.6 | (47) |  | 4.3 | (47) |  |  |
|  | 2022: | 20.8 | (53) |  | 20.8 | (53) |  |  |
|  | Change: | 10.2 |  |  | 16.5 |  |  |  |
| English Learner | 2021: | 25.0 | (16) |  | 12.5 | (16) |  |  |
|  | 2022: | 30.0 | (20) |  | 35.0 | (20) |  |  |
|  | Change: | 5.0 |  |  | 22.5 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.2 | (54) |  | 20.8 | (53) | 9.6 | (52) |  |
|  | 2022: | 34.5 | (55) |  | 29.1 | (55) | 25.5 | (55) |  |
|  | Change: | 12.3 |  |  | 8.3 |  | 15.9 |  |  |
| African American | 2021: | 0.0 | (27) |  | 3.8 | (26) | 4.0 | (25) |  |
|  | 2022: | 37.5 | (24) |  | 16.7 | (24) | 29.2 | (24) |  |
|  | Change: | 37.5 |  |  | 12.9 |  | 25.2 |  |  |
| Hispanic | 2021: | 40.9 | (22) |  | 36.4 | (22) | 13.6 | (22) |  |
|  | 2022: | 34.8 | (23) |  | 34.8 | (23) | 26.1 | (23) |  |
|  | Change: | -6.1 |  |  | -1.6 |  | 12.5 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 20.8 | (53) |  | 19.2 | (52) | 9.8 | (51) |  |
|  | 2022: | 34.5 | (55) |  | 29.1 | (55) | 25.5 | (55) |  |
|  | Change: | 13.7 |  |  | 9.9 |  | 15.7 |  |  |
| English Learner | 2021: | 47.4 | (19) |  | 36.8 | (19) | 15.8 | (19) |  |
|  | 2022: | 27.3 | (22) |  | 31.8 | (22) | 18.2 | (22) |  |
|  | Change: | -20.1 |  |  | -5.0 |  | 2.4 |  |  |
| Special Education | 2021: | 15.4 | (13) |  | 7.7 | (13) | 15.4 | (13) |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) | 14.3 | (7) |  |
|  | Change: | -15.4 |  |  | -7.7 |  | -1.1 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.5 | (163) | 3.2 | (62) | 15.4 | (162) | 9.6 | (52) |  |
|  | 2022: | 33.1 | (154) |  |  | 25.8 | (155) | 25.5 | (55) |  |
|  | Change: | 19.6 |  |  |  | 10.4 |  | 15.9 |  |  |
| African American | 2021: | 3.8 | (80) | 3.6 | (28) | 6.3 | (79) | 4.0 | (25) |  |
|  | 2022: | 32.8 | (67) |  |  | 19.1 | (68) | 29.2 | (24) |  |
|  | Change: | 29.0 |  |  |  | 12.8 |  | 25.2 |  |  |
| Hispanic | 2021: | 19.1 | (68) | 3.7 | (27) | 20.6 | (68) | 13.6 | (22) |  |
|  | 2022: | 28.4 | (67) |  |  | 25.4 | (67) | 26.1 | (23) |  |
|  | Change: | 9.3 |  |  |  | 4.8 |  | 12.5 |  |  |
| White | 2021: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | 2022: | * |  |  |  | * | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 13.0 | (161) | 3.3 | (61) | 15.0 | (160) | 9.8 | (51) |  |
|  | 2022: | 31.5 | (149) |  |  | 24.7 | (150) | 25.5 | (55) |  |
|  | Change: | 18.5 |  |  |  | 9.7 |  | 15.7 |  |  |
| English Learner | 2021: | 24.2 | (62) | 3.7 | (27) | 22.6 | (62) | 15.8 | (19) |  |
|  | 2022: | 30.2 | (63) |  |  | 28.6 | (63) | 18.2 | (22) |  |
|  | Change: | 6.0 |  |  |  | 6.0 |  | 2.4 |  |  |
| Special Education | 2021: | 14.3 | (21) | * | (5) | 4.8 | (21) | 15.4 | (13) |  |
|  | 2022: | 6.7 | (15) |  |  | 25.0 | (16) | 14.3 | (7) |  |
|  | Change: | -7.6 |  |  |  | 20.2 |  | -1.1 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 0.0 | (56) |  | 12.5 | (56) |  |  |
|  | 2022: | 17.4 | (69) |  | 14.5 | (69) |  |  |
|  | Change: | 17.4 |  |  | 2.0 |  |  |  |
| African American | 2021: | 0.0 | (7) |  | 28.6 | (7) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 0.0 | (48) |  | 10.4 | (48) |  |  |
|  | 2022: | 19.4 | (62) |  | 14.5 | (62) |  |  |
|  | Change: | 19.4 |  |  | 4.1 |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 0.0 | (54) |  | 13.0 | (54) |  |  |
|  | 2022: | 16.2 | (68) |  | 13.2 | (68) |  |  |
|  | Change: | 16.2 |  |  | 0.2 |  |  |  |
| English Learner | 2021: | 0.0 | (41) |  | 9.8 | (41) |  |  |
|  | 2022: | 16.7 | (54) |  | 11.1 | (54) |  |  |
|  | Change: | 16.7 |  |  | 1.3 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.8 | (56) |  | 10.5 | (57) | 3.4 | (58) |  |
|  | 2022: | 32.0 | (50) |  | 20.0 | (50) | 8.0 | (50) |  |
|  | Change: | 5.2 |  |  | 9.5 |  | 4.6 |  |  |
| African American | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 28.8 | (52) |  | 11.3 | (53) | 3.7 | (54) |  |
|  | 2022: | 28.9 | (45) |  | 17.8 | (45) | 6.7 | (45) |  |
|  | Change: | 0.1 |  |  | 6.5 |  | 3.0 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 26.4 | (53) |  | 9.3 | (54) | 3.6 | (55) |  |
|  | 2022: | 32.0 | (50) |  | 20.0 | (50) | 8.0 | (50) |  |
|  | Change: | 5.6 |  |  | 10.7 |  | 4.4 |  |  |
| English Learner | 2021: | 24.4 | (41) |  | 9.3 | (43) | 4.5 | (44) |  |
|  | 2022: | 16.7 | (36) |  | 16.7 | (36) | 8.3 | (36) |  |
|  | Change: | -7.7 |  |  | 7.4 |  | 3.8 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.1 | (168) | 0.0 | (53) | 12.5 | (168) | 3.4 | (58) |  |
|  | 2022: | 20.0 | (180) |  |  | 12.2 | (180) | 8.0 | (50) |  |
|  | Change: | 6.9 |  |  |  | -0.3 |  | 4.6 |  |  |
| African American | 2021: | 6.7 | (15) | * | (4) | 13.3 | (15) | * | (3) |  |
|  | 2022: | 28.6 | (14) |  |  | 14.3 | (14) | * | (4) |  |
|  | Change: | 21.9 |  |  |  | 1.0 |  | * |  |  |
| Hispanic | 2021: | 13.9 | (151) | 0.0 | (49) | 12.6 | (151) | 3.7 | (54) |  |
|  | 2022: | 19.4 | (160) |  |  | 11.9 | (160) | 6.7 | (45) |  |
|  | Change: | 5.5 |  |  |  | -0.7 |  | 3.0 |  |  |
| White | 2021: | * | (2) |  |  | * | (2) | * | (1) |  |
|  | 2022: |  |  |  |  | * | (5) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 12.9 | (163) | 0.0 | (53) | 12.3 | (163) | 3.6 | (55) |  |
|  | 2022: | 19.8 | (177) |  |  | 11.3 | (177) | 8.0 | (50) |  |
|  | Change: | 6.9 |  |  |  | -1.0 |  | 4.4 |  |  |
| English Learner | 2021: | 12.2 | (123) | 0.0 | (40) | 12.1 | (124) | 4.5 | (44) |  |
|  | 2022: | 15.4 | (136) |  |  | 10.3 | (136) | 8.3 | (36) |  |
|  | Change: | 3.2 |  |  |  | -1.8 |  | 3.8 |  |  |
| Special Education | 2021: | 0.0 | (13) | * | (4) | 0.0 | (13) | * | (5) |  |
|  | 2022: | 13.0 | (23) |  |  | 0.0 | (23) | * | (4) |  |
|  | Change: | 13.0 |  |  |  | 0.0 |  | * |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.3 | (38) |  | 2.5 | (40) |  |  |
|  | 2022: | 9.8 | (51) |  | 5.9 | (51) |  |  |
|  | Change: | 4.5 |  |  | 3.4 |  |  |  |
| African American | 2021: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 0.0 | (16) |  | 0.0 | (16) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 8.0 | (25) |  | 3.7 | (27) |  |  |
|  | 2022: | 15.2 | (33) |  | 9.1 | (33) |  |  |
|  | Change: | 7.2 |  |  | 5.4 |  |  |  |
| Economically | 2021: | 5.3 | (38) |  | 2.5 | (40) |  |  |
| Disadvantaged | 2022: | 10.0 | (50) |  | 6.0 | (50) |  |  |
|  | Change: | 4.7 |  |  | 3.5 |  |  |  |
| English Learner | 2021: | 9.1 | (22) |  | 4.2 | (24) |  |  |
|  | 2022: | 12.5 | (24) |  | 8.3 | (24) |  |  |
|  | Change: | 3.4 |  |  | 4.1 |  |  |  |
| Special Education | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.9 | (44) |  | 16.7 | (48) | 0.0 | (46) |  |
|  | 2022: | 18.6 | (43) |  | 11.4 | (44) | 4.7 | (43) |  |
|  | Change: | 2.7 |  |  | -5.3 |  | 4.7 |  |  |
| African American | 2021: | 0.0 | (15) |  | 5.9 | (17) | 0.0 | (15) |  |
|  | 2022: | 14.3 | (14) |  | 0.0 | (15) | 0.0 | (14) |  |
|  | Change: | 14.3 |  |  | -5.9 |  | 0.0 |  |  |
| Hispanic | 2021: | 22.2 | (27) |  | 24.1 | (29) | 0.0 | (29) |  |
|  | 2022: | 17.9 | (28) |  | 14.3 | (28) | 3.6 | (28) |  |
|  | Change: | -4.3 |  |  | -9.8 |  | 3.6 |  |  |
| Economically <br> Disadvantaged | 2021: | 16.7 | (42) |  | 17.4 | (46) | 0.0 | (44) |  |
|  | 2022: | 17.1 | (41) |  | 11.9 | (42) | 4.9 | (41) |  |
|  | Change: | 0.4 |  |  | -5.5 |  | 4.9 |  |  |
| English Learner | 2021: | 20.0 | (25) |  | 23.1 | (26) | 0.0 | (26) |  |
|  | 2022: | 14.3 | (21) |  | 19.0 | (21) | 4.8 | (21) |  |
|  | Change: | -5.7 |  |  | -4.1 |  | 4.8 |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (9) | 0.0 | (8) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.4 | (127) | 2.3 | (44) | 10.5 | (133) | 0.0 | (46) |  |
|  | 2022: | 16.7 | (138) |  |  | 10.8 | (139) | 4.7 | (43) |  |
|  | Change: | 7.3 |  |  |  | 0.3 |  | 4.7 |  |  |
| African American | 2021: | 0.0 | (43) | 0.0 | (15) | 2.2 | (45) | 0.0 | (15) |  |
|  | 2022: | 8.9 | (45) |  |  | 0.0 | (46) | 0.0 | (14) |  |
|  | Change: | 8.9 |  |  |  | -2.2 |  | 0.0 |  |  |
| Hispanic | 2021: | 12.7 | (79) | 0.0 | (27) | 14.5 | (83) | 0.0 | (29) |  |
|  | 2022: | 19.3 | (88) |  |  | 14.8 | (88) | 3.6 | (28) |  |
|  | Change: | 6.6 |  |  |  | 0.3 |  | 3.6 |  |  |
| Economically Disadvantaged | 2021: | 8.9 | (123) | 2.4 | (42) | 10.1 | (129) | 0.0 | (44) |  |
|  | 2022: | 16.3 | (135) |  |  | 11.0 | (136) | 4.9 | (41) |  |
|  | Change: | 7.4 |  |  |  | 0.9 |  | 4.9 |  |  |
| English Learner | 2021: | 11.9 | (67) | 0.0 | (21) | 14.3 | (70) | 0.0 | (26) |  |
|  | 2022: | 19.7 | (71) |  |  | 16.9 | (71) | 4.8 | (21) |  |
|  | Change: | 7.8 |  |  |  | 2.6 |  | 4.8 |  |  |
| Special Education | 2021: | 0.0 | (16) | 0.0 | (6) | 0.0 | (16) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (18) |  |  | 0.0 | (19) | 0.0 | (8) |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  | 0.0 |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
183 - THOMAS L. MARSALIS ELEMENTARY STEAM ACADEMY [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.8 | (57) |  | 14.0 | (57) |  |  |
|  | 2022: | 15.1 | (53) |  | 11.3 | (53) |  |  |
|  | Change: | 6.3 |  |  | -2.7 |  |  |  |
| African American | 2021: | 5.0 | (40) |  | 12.5 | (40) |  |  |
|  | 2022: | 13.9 | (36) |  | 2.8 | (36) |  |  |
|  | Change: | 8.9 |  |  | -9.7 |  |  |  |
| Hispanic | 2021: | 20.0 | (15) |  | 20.0 | (15) |  |  |
|  | 2022: | 20.0 | (15) |  | 33.3 | (15) |  |  |
|  | Change: | 0.0 |  |  | 13.3 |  |  |  |
| Economically Disadvantaged | 2021: | 9.6 | (52) |  | 11.5 | (52) |  |  |
|  | 2022: | 10.9 | (46) |  | 10.9 | (46) |  |  |
|  | Change: | 1.3 |  |  | -0.6 |  |  |  |
| English Learner | 2021: | 27.3 | (11) |  | 18.2 | (11) |  |  |
|  | 2022: | 16.7 | (12) |  | 33.3 | (12) |  |  |
|  | Change: | -10.6 |  |  | 15.1 |  |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
183 - THOMAS L. MARSALIS ELEMENTARY STEAM ACADEMY [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 31.6 | (57) |  | 27.1 | (59) | 17.5 | (57) |  |
|  | 2022: | 29.2 | (48) |  | 18.8 | (48) | 25.0 | (48) |  |
|  | Change: | -2.4 |  |  | -8.3 |  | 7.5 |  |  |
| African American | 2021: | 26.3 | (38) |  | 17.5 | (40) | 18.4 | (38) |  |
|  | 2022: | 31.0 | (29) |  | 17.2 | (29) | 24.1 | (29) |  |
|  | Change: | 4.7 |  |  | -0.3 |  | 5.7 |  |  |
| Hispanic | 2021: | 44.4 | (18) |  | 50.0 | (18) | 16.7 | (18) |  |
|  | 2022: | 22.2 | (18) |  | 16.7 | (18) | 27.8 | (18) |  |
|  | Change: | -22.2 |  |  | -33.3 |  | 11.1 |  |  |
| Economically Disadvantaged | 2021: | 30.0 | (50) |  | 25.0 | (52) | 14.0 | (50) |  |
|  | 2022: | 29.5 | (44) |  | 15.9 | (44) | 22.7 | (44) |  |
|  | Change: | -0.5 |  |  | -9.1 |  | 8.7 |  |  |
| English Learner | 2021: | 53.8 | (13) |  | 53.8 | (13) | 15.4 | (13) |  |
|  | 2022: | 13.3 | (15) |  | 20.0 | (15) | 26.7 | (15) |  |
|  | Change: | -40.5 |  |  | -33.8 |  | 11.3 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2022: | 12.5 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.5 | (39) |  | 2.5 | (40) |  |  |
|  | 2022: | 10.7 | (28) |  | 3.6 | (28) |  |  |
|  | Change: | -9.8 |  |  | 1.1 |  |  |  |
| African American | 2021: | 13.6 | (22) |  | 0.0 | (23) |  |  |
|  | 2022: | 6.3 | (16) |  | 0.0 | (16) |  |  |
|  | Change: | -7.3 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 31.3 | (16) |  | 6.3 | (16) |  |  |
|  | 2022: | 16.7 | (12) |  | 8.3 | (12) |  |  |
|  | Change: | -14.6 |  |  | 2.0 |  |  |  |
| Economically Disadvantaged | 2021: | 21.1 | (38) |  | 2.6 | (39) |  |  |
|  | 2022: | 10.7 | (28) |  | 3.6 | (28) |  |  |
|  | Change: | -10.4 |  |  | 1.0 |  |  |  |
| English Learner | 2021: | 33.3 | (15) |  | 6.7 | (15) |  |  |
|  | 2022: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | -22.2 |  |  | 4.4 |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | * | (5) |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  |  | * |  |  |  |



[^16]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 24.3 | (37) |  | 20.0 | (40) | 0.0 | (39) |  |
|  | 2022: | 23.3 | (30) |  | 16.7 | (30) | 3.2 | (31) |  |
|  | Change: | -1.0 |  |  | -3.3 |  | 3.2 |  |  |
| African American | 2021: | 11.1 | (18) |  | 9.5 | (21) | 0.0 | (20) |  |
|  | 2022: | 7.7 | (13) |  | 7.7 | (13) | 0.0 | (13) |  |
|  | Change: | -3.4 |  |  | -1.8 |  | 0.0 |  |  |
| Hispanic | 2021: | 36.8 | (19) |  | 31.6 | (19) | 0.0 | (19) |  |
|  | 2022: | 35.3 | (17) |  | 23.5 | (17) | 5.6 | (18) |  |
|  | Change: | -1.5 |  |  | -8.1 |  | 5.6 |  |  |
| Economically Disadvantaged | 2021: | 25.0 | (36) |  | 21.1 | (38) | 0.0 | (38) |  |
|  | 2022: | 23.3 | (30) |  | 16.7 | (30) | 3.2 | (31) |  |
|  | Change: | -1.7 |  |  | -4.4 |  | 3.2 |  |  |
| English Learner | 2021: | 41.2 | (17) |  | 35.3 | (17) | 0.0 | (17) |  |
|  | 2022: | 38.5 | (13) |  | 30.8 | (13) | 7.7 | (13) |  |
|  | Change: | -2.7 |  |  | -4.5 |  | 7.7 |  |  |
| Special Education | 2021: | * | (2) |  | * | (3) | * | (3) |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.2 | (104) | 11.5 | (26) | 13.6 | (110) | 0.0 | (39) |  |
|  | 2022: | 19.4 | (93) |  |  | 9.7 | (93) | 3.2 | (31) |  |
|  | Change: | -0.8 |  |  |  | -3.9 |  | 3.2 |  |  |
| African American | 2021: | 10.9 | (55) | 8.3 | (12) | 6.6 | (61) | 0.0 | (20) |  |
|  | 2022: | 10.4 | (48) |  |  | 4.2 | (48) | 0.0 | (13) |  |
|  | Change: | -0.5 |  |  |  | -2.4 |  | 0.0 |  |  |
| Hispanic | 2021: | 31.3 | (48) | 14.3 | (14) | 22.9 | (48) | 0.0 | (19) |  |
|  | 2022: | 27.3 | (44) |  |  | 15.9 | (44) | 5.6 | (18) |  |
|  | Change: | -4.0 |  |  |  | -7.0 |  | 5.6 |  |  |
| White | 2021: | * | (1) |  |  |  | (1) |  |  |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 20.6 | (102) | 11.5 | (26) | 14.0 | (107) | 0.0 | (38) |  |
|  | 2022: | 20.0 | (90) |  |  | 10.0 | (90) | 3.2 | (31) |  |
|  | Change: | -0.6 |  |  |  | -4.0 |  | 3.2 |  |  |
| English Learner | 2021: | 34.1 | (44) | 16.7 | (12) | 25.0 | (44) | 0.0 | (17) |  |
|  | 2022: | 28.6 | (35) |  |  | 20.0 | (35) | 7.7 | (13) |  |
|  | Change: | -5.5 |  |  |  | -5.0 |  | 7.7 |  |  |
| Special Education | 2021: | 0.0 | (9) | * | (1) | 0.0 | (9) | * | (3) |  |
|  | 2022: | 5.0 | (20) |  |  | 0.0 | (20) | 0.0 | (7) |  |
|  | Change: | 5.0 |  |  |  | 0.0 |  | * |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.7 | (62) |  | 9.5 | (63) |  |  |
|  | 2022: | 27.1 | (59) |  | 17.2 | (58) |  |  |
|  | Change: | 9.4 |  |  | 7.7 |  |  |  |
| African American | 2021: | 20.0 | (55) |  | 8.9 | (56) |  |  |
|  | 2022: | 28.3 | (53) |  | 17.3 | (52) |  |  |
|  | Change: | 8.3 |  |  | 8.4 |  |  |  |
| Hispanic | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 18.3 | (60) |  | 9.8 | (61) |  |  |
|  | 2022: | 27.1 | (59) |  | 17.2 | (58) |  |  |
|  | Change: | 8.8 |  |  | 7.4 |  |  |  |
| English Learner | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2022: | 22.2 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | 22.2 |  |  | 11.1 |  |  |  |



[^18]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.5 | (74) |  | 8.1 | (74) | 4.1 | (73) |  |
|  | 2022: | 17.2 | (58) |  | 5.2 | (58) | 3.5 | (57) |  |
|  | Change: | 3.7 |  |  | -2.9 |  | -0.6 |  |  |
| African American | 2021: | 12.1 | (66) |  | 7.6 | (66) | 3.1 | (65) |  |
|  | 2022: | 16.7 | (48) |  | 4.2 | (48) | 2.1 | (47) |  |
|  | Change: | 4.6 |  |  | -3.4 |  | -1.0 |  |  |
| Hispanic | 2021: | 33.3 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | 2022: | 20.0 | (10) |  | 10.0 | (10) | 10.0 | (10) |  |
|  | Change: | -13.3 |  |  | -6.7 |  | -6.7 |  |  |
| Economically <br> Disadvantaged | 2021: | 12.5 | (72) |  | 6.9 | (72) | 2.8 | (71) |  |
|  | 2022: | 15.8 | (57) |  | 5.3 | (57) | 3.6 | (56) |  |
|  | Change: | 3.3 |  |  | -1.6 |  | 0.8 |  |  |
| English Learner | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 14.3 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 9.1 | (11) | 0.0 | (11) |  |
|  | 2022: | 0.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | Change: | 0.0 |  |  | -9.1 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.1 | (191) | 0.0 | (58) | 6.2 | (194) | 4.1 | (73) |  |
|  | 2022: | 20.7 | (169) |  |  | 12.9 | (171) | 3.5 | (57) |  |
|  | Change: | 7.6 |  |  |  | 6.7 |  | -0.6 |  |  |
| African American | 2021: | 12.8 | (172) | 0.0 | (54) | 5.7 | (175) | 3.1 | (65) |  |
|  | 2022: | 20.5 | (146) |  |  | 12.9 | (147) | 2.1 | (47) |  |
|  | Change: | 7.7 |  |  |  | 7.2 |  | -1.0 |  |  |
| Hispanic | 2021: | 20.0 | (15) | * | (4) | 13.3 | (15) | 16.7 | (6) |  |
|  | 2022: | 23.8 | (21) |  |  | 13.6 | (22) | 10.0 | (10) |  |
|  | Change: | 3.8 |  |  |  | 0.3 |  | -6.7 |  |  |
| White | 2021: | * | (4) |  |  | * | (4) | * | (2) |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 12.9 | (186) | 0.0 | (57) | 5.8 | (189) | 2.8 | (71) |  |
|  | 2022: | 19.8 | (167) |  |  | 12.5 | (168) | 3.6 | (56) |  |
|  | Change: | 6.9 |  |  |  | 6.7 |  | 0.8 |  |  |
| English Learner | 2021: | 0.0 | (9) | * | (2) | 11.1 | (9) | * | (4) |  |
|  | 2022: | 9.1 | (11) |  |  | 0.0 | (11) | 0.0 | (7) |  |
|  | Change: | 9.1 |  |  |  | -11.1 |  | * |  |  |
| Special Education | 2021: | 0.0 | (23) | 0.0 | (7) | 4.2 | (24) | 0.0 | (11) |  |
|  | 2022: | 8.7 | (23) |  |  | 13.0 | (23) | 0.0 | (10) |  |
|  | Change: | 8.7 |  |  |  | 8.8 |  | 0.0 |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 11.8 | (85) |  | 5.9 | (85) |  |  |
|  | 2022: | 12.7 | (79) |  | 13.9 | (79) |  |  |
|  | Change: | 0.9 |  |  | 8.0 |  |  |  |
| African American | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 7.1 | (14) |  | 0.0 | (14) |  |  |
|  | Change: | 7.1 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 12.8 | (78) |  | 6.4 | (78) |  |  |
|  | 2022: | 12.7 | (63) |  | 14.3 | (63) |  |  |
|  | Change: | -0.1 |  |  | 7.9 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 11.5 | (78) |  | 5.1 | (78) |  |  |
|  | 2022: | 12.0 | (75) |  | 13.3 | (75) |  |  |
|  | Change: | 0.5 |  |  | 8.2 |  |  |  |
| English Learner | 2021: | 13.8 | (65) |  | 6.2 | (65) |  |  |
|  | 2022: | 18.4 | (49) |  | 18.4 | (49) |  |  |
|  | Change: | 4.6 |  |  | 12.2 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 0.0 | (13) |  | 0.0 | (13) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |



[^20]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.8 | (87) |  | 17.2 | (87) | 3.5 | (86) |  |
|  | 2022: | 17.6 | (91) |  | 23.1 | (91) | 4.5 | (89) |  |
|  | Change: | 3.8 |  |  | 5.9 |  | 1.0 |  |  |
| African American | 2021: | 0.0 | (9) |  | 0.0 | (10) | 0.0 | (9) |  |
|  | 2022: | 7.1 | (14) |  | 0.0 | (14) | 0.0 | (13) |  |
|  | Change: | 7.1 |  |  | 0.0 |  | 0.0 |  |  |
| Hispanic | 2021: | 15.6 | (77) |  | 19.7 | (76) | 3.9 | (76) |  |
|  | 2022: | 19.7 | (76) |  | 27.6 | (76) | 5.3 | (75) |  |
|  | Change: | 4.1 |  |  | 7.9 |  | 1.4 |  |  |
| Economically Disadvantaged | 2021: | 13.4 | (82) |  | 17.3 | (81) | 3.7 | (81) |  |
|  | 2022: | 16.3 | (86) |  | 22.1 | (86) | 4.8 | (84) |  |
|  | Change: | 2.9 |  |  | 4.8 |  | 1.1 |  |  |
| English Learner | 2021: | 13.1 | (61) |  | 18.0 | (61) | 0.0 | (61) |  |
|  | 2022: | 19.0 | (58) |  | 31.0 | (58) | 6.9 | (58) |  |
|  | Change: | 5.9 |  |  | 13.0 |  | 6.9 |  |  |
| Special Education | 2021: | 12.5 | (8) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (7) |  |
|  | Change: | -12.5 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.7 | (262) | 4.2 | (95) | 9.5 | (262) | 3.5 | (86) |  |
|  | 2022: | 14.6 | (261) |  |  | 14.2 | (261) | 4.5 | (89) |  |
|  | Change: | 3.9 |  |  |  | 4.7 |  | 1.0 |  |  |
| African American | 2021: | 0.0 | (27) | 0.0 | (14) | 0.0 | (28) | 0.0 | (9) |  |
|  | 2022: | 8.3 | (36) |  |  | 0.0 | (36) | 0.0 | (13) |  |
|  | Change: | 8.3 |  |  |  | 0.0 |  | 0.0 |  |  |
| Hispanic | 2021: | 12.0 | (233) | 5.0 | (80) | 10.8 | (232) | 3.9 | (76) |  |
|  | 2022: | 15.4 | (221) |  |  | 15.8 | (221) | 5.3 | (75) |  |
|  | Change: | 3.4 |  |  |  | 5.0 |  | 1.4 |  |  |
| Economically Disadvantaged | 2021: | 10.7 | (244) | 4.5 | (88) | 9.5 | (243) | 3.7 | (81) |  |
|  | 2022: | 13.7 | (248) |  |  | 13.3 | (248) | 4.8 | (84) |  |
|  | Change: | 3.0 |  |  |  | 3.8 |  | 1.1 |  |  |
| English Learner | 2021: | 10.8 | (186) | 4.9 | (61) | 10.8 | (186) | 0.0 | (61) |  |
|  | 2022: | 16.7 | (174) |  |  | 17.8 | (174) | 6.9 | (58) |  |
|  | Change: | 5.9 |  |  |  | 7.0 |  | 6.9 |  |  |
| Special Education | 2021: | 13.6 | (22) | 0.0 | (8) | 0.0 | (23) | 0.0 | (9) |  |
|  | 2022: | 0.0 | (33) |  |  | 0.0 | (33) | 0.0 | (7) |  |
|  | Change: | -13.6 |  |  |  | 0.0 |  | 0.0 |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.4 | (37) |  | 7.9 | (38) |  |  |
|  | 2022: |  | (22) |  | 9.1 | (22) |  |  |
|  | Change: | 12.8 |  |  | 1.2 |  |  |  |
| African American | 2021: | 5.6 | (36) |  | 8.1 | (37) |  |  |
|  | 2022: | 19.0 | (21) |  | 9.5 | (21) |  |  |
|  | Change: | 13.4 |  |  | 1.4 |  |  |  |
| Hispanic | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically | 2021: | 2.9 | (34) |  | 8.6 | (35) |  |  |
| Disadvantaged | 2022: | 20.0 | (20) |  | 10.0 | (20) |  |  |
|  | Change: | 17.1 |  |  | 1.4 |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^22]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.1 | (35) |  | 8.6 | (35) | 5.7 | (35) |  |
|  | 2022: | 14.7 | (34) |  | 20.6 | (34) | 2.9 | (34) |  |
|  | Change: | -2.4 |  |  | 12.0 |  | -2.8 |  |  |
| African American | 2021: | 18.5 | (27) |  | 11.1 | (27) | 7.4 | (27) |  |
|  | 2022: | 18.5 | (27) |  | 25.9 | (27) | 3.7 | (27) |  |
|  | Change: | 0.0 |  |  | 14.8 |  | -3.7 |  |  |
| Hispanic | 2021: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | -16.7 |  |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2021: | 15.6 | (32) |  | 9.4 | (32) | 6.3 | (32) |  |
|  | 2022: | 12.1 | (33) |  | 21.2 | (33) | 3.0 | (33) |  |
|  | Change: | -3.5 |  |  | 11.8 |  | -3.3 |  |  |
| English Learner | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.2 | (111) | 0.0 | (39) | 5.4 | (112) | 5.7 | (35) |  |
|  | 2022: | 13.1 | (84) |  |  | 13.1 | (84) | 2.9 | (34) |  |
|  | Change: | 5.9 |  |  |  | 7.7 |  | -2.8 |  |  |
| African American | 2021: | 7.1 | (98) | 0.0 | (35) | 6.1 | (99) | 7.4 | (27) |  |
|  | 2022: | 14.7 | (75) |  |  | 14.7 | (75) | 3.7 | (27) |  |
|  | Change: | 7.6 |  |  |  | 8.6 |  | -3.7 |  |  |
| Hispanic | 2021: | 9.1 | (11) | * | (4) | 0.0 | (11) | 0.0 | (6) |  |
|  | 2022: | 0.0 | (9) |  |  | 0.0 | (9) | 0.0 | (7) |  |
|  | Change: | -9.1 |  |  |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2021: | 5.9 | (101) | 0.0 | (35) | 5.9 | (102) | 6.3 | (32) |  |
|  | 2022: | 12.3 | (81) |  |  | 13.6 | (81) | 3.0 | (33) |  |
|  | Change: | 6.4 |  |  |  | 7.7 |  | -3.3 |  |  |
| English Learner | 2021: | * | (4) | * | (1) | * | (4) | * | (3) |  |
|  | 2022: | * | (2) |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Special Education | 2021: | 0.0 | (16) | * | (4) | 6.3 | (16) | 0.0 | (6) |  |
|  | 2022: | 0.0 | (12) |  |  | 0.0 | (12) | * | (5) |  |
|  | Change: | 0.0 |  |  |  | -6.3 |  | * |  |  |

[^23]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 2.2 | (45) |  |  | (46) |  |  |
|  | 2022: | 17.0 | (53) |  | 5.7 | (53) |  |  |
|  | Change: | 14.8 |  |  | 5.7 |  |  |  |
| African American | 2021: | 0.0 | (19) |  | 0.0 | (19) |  |  |
|  | 2022: | 9.1 | (22) |  | 4.5 | (22) |  |  |
|  | Change: | 9.1 |  |  | 4.5 |  |  |  |
| Hispanic | 2021: | 0.0 | (24) |  | 0.0 | (25) |  |  |
|  | 2022: | 25.0 | (28) |  | 7.1 | (28) |  |  |
|  | Change: | 25.0 |  |  | 7.1 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 0.0 | (41) |  | 0.0 | (42) |  |  |
|  | 2022: | 16.3 | (49) |  | 4.1 | (49) |  |  |
|  | Change: | 16.3 |  |  | 4.1 |  |  |  |
| English Learner | 2021: | 4.2 | (24) |  | 0.0 | (24) |  |  |
|  | 2022: | 21.7 | (23) |  | 8.7 | (23) |  |  |
|  | Change: | 17.5 |  |  | 8.7 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^24]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 6.3 | (48) |  | 4.2 | (48) | 0.0 | (47) |  |
|  | 2022: | 16.7 | (66) |  | 7.6 | (66) | 3.0 | (66) |  |
|  | Change: | 10.4 |  |  | 3.4 |  | 3.0 |  |  |
| African American | 2021: | 0.0 | (25) |  | 3.8 | (26) | 0.0 | (26) |  |
|  | 2022: | 19.4 | (31) |  | 9.7 | (31) | 6.5 | (31) |  |
|  | Change: | 19.4 |  |  | 5.9 |  | 6.5 |  |  |
| Hispanic | 2021: | 9.5 | (21) |  | 5.0 | (20) | 0.0 | (19) |  |
|  | 2022: | 12.5 | (32) |  | 3.1 | (32) | 0.0 | (32) |  |
|  | Change: | 3.0 |  |  | -1.9 |  | 0.0 |  |  |
| Economically Disadvantaged | 2021: | 4.7 | (43) |  | 4.7 | (43) | 0.0 | (42) |  |
|  | 2022: | 14.8 | (61) |  | 6.6 | (61) | 3.3 | (61) |  |
|  | Change: | 10.1 |  |  | 1.9 |  | 3.3 |  |  |
| English Learner | 2021: | 0.0 | (16) |  | 0.0 | (16) | 0.0 | (15) |  |
|  | 2022: | 11.5 | (26) |  | 3.8 | (26) | 0.0 | (26) |  |
|  | Change: | 11.5 |  |  | 3.8 |  | 0.0 |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |



[^25]
[^0]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

