POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## SUNSET FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.4 | (425) |  | 8.5 |  |  |  |
|  | 2022: | 21.5 | (498) |  | 17.9 | (498) |  |  |
|  | Change: | 8.1 |  |  | 9.4 |  |  |  |
| African American | 2021: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | 2022: |  | (12) |  | 16.7 | (12) |  |  |
|  | Change: | 33.3 |  |  | 16.7 |  |  |  |
| Hispanic | 2021: | 12.7 | (387) |  | 8.2 | (388) |  |  |
|  | 2022: | 16.9 | (444) |  | 14.4 | (444) |  |  |
|  | Change: | 4.2 |  |  | 6.2 |  |  |  |
| White | 2021: | 32.0 | (25) |  | 16.0 | (25) |  |  |
|  | 2022: | 63.9 | (36) |  | 55.6 | (36) |  |  |
|  | Change: | 31.9 |  |  | 39.6 |  |  |  |
| Economically Disadvantaged | 2021: | 12.2 | (368) |  | 7.3 | (369) |  |  |
|  | 2022: | 14.3 | (413) |  | 12.3 | (413) |  |  |
|  | Change: | 2.1 |  |  | 5.0 |  |  |  |
| English Learner | 2021: | 16.7 | (222) |  | 9.0 | (222) |  |  |
|  | 2022: | 14.7 | (252) |  | 12.7 | (252) |  |  |
|  | Change: | -2.0 |  |  | 3.7 |  |  |  |
| Special Education | 2021: | 0.0 | (42) |  | 0.0 | (43) |  |  |
|  | 2022: | 6.2 | (65) |  | 9.2 | (65) |  |  |
|  | Change: | 6.2 |  |  | 9.2 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## SUNSET FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.6 | (429) |  | 24.6 | (427) | 7.5 | (428) |  |
|  | 2022: | 25.8 | (457) |  | 21.0 | (457) | 14.0 | (457) |  |
|  | Change: | 0.2 |  |  | -3.6 |  | 6.5 |  |  |
| African American | 2021: | 14.3 | (7) |  | 0.0 | (7) | 0.0 | (6) |  |
|  | 2022: | 18.2 | (11) |  | 0.0 | (11) | 9.1 | (11) |  |
|  | Change: | 3.9 |  |  | 0.0 |  | 9.1 |  |  |
| Hispanic | 2021: | 24.9 | (406) |  | 24.8 | (404) | 7.4 | (406) |  |
|  | 2022: | 25.4 | (433) |  | 21.2 | (433) | 13.9 | (433) |  |
|  | Change: | 0.5 |  |  | -3.6 |  | 6.5 |  |  |
| White | 2021: | 53.8 | (13) |  | 30.8 | (13) | 15.4 | (13) |  |
|  | 2022: | 66.7 | (9) |  | 33.3 | (9) | 33.3 | (9) |  |
|  | Change: | 12.9 |  |  | 2.5 |  | 17.9 |  |  |
| Economically Disadvantaged | 2021: | 23.9 | (364) |  | 25.2 | (361) | 5.8 | (362) |  |
|  | 2022: | 24.1 | (382) |  | 20.9 | (382) | 13.4 | (382) |  |
|  | Change: | 0.2 |  |  | -4.3 |  | 7.6 |  |  |
| English Learner | 2021: | 26.4 | (231) |  | 25.4 | (228) | 6.5 | (232) |  |
|  | 2022: | 23.1 | (251) |  | 24.7 | (251) | 13.9 | (251) |  |
|  | Change: | -3.3 |  |  | -0.7 |  | 7.4 |  |  |
| Special Education | 2021: | 2.2 | (45) |  | 2.3 | (44) | 4.4 | (45) |  |
|  | 2022: | 6.7 | (60) |  | 1.7 | (60) | 1.7 | (60) |  |
|  | Change: | 4.5 |  |  | -0.6 |  | -2.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.7 | (671) |  | 14.6 | (673) |  |  |
|  | 2022: | 17.7 | (620) |  | 15.7 | (619) |  |  |
|  | Change: | 7.0 |  |  | 1.1 |  |  |  |
| African American | 2021: | 21.1 | (19) |  | 0.0 | (19) |  |  |
|  | 2022: | 17.4 | (23) |  | 13.0 | (23) |  |  |
|  | Change: | -3.7 |  |  | 13.0 |  |  |  |
| Hispanic | 2021: | 10.1 | (631) |  | 14.5 | (633) |  |  |
|  | 2022: | 17.4 | (582) |  | 15.5 | (581) |  |  |
|  | Change: | 7.3 |  |  | 1.0 |  |  |  |
| White | 2021: | 33.3 | (12) |  | 33.3 | (12) |  |  |
|  | 2022: | 36.4 | (11) |  | 18.2 | (11) |  |  |
|  | Change: | 3.1 |  |  | -15.1 |  |  |  |
| Economically Disadvantaged | 2021: | 9.6 | (571) |  | 13.3 | (572) |  |  |
|  | 2022: | 16.5 | (516) |  | 14.2 | (515) |  |  |
|  | Change: | 6.9 |  |  | 0.9 |  |  |  |
| English Learner | 2021: | 8.2 | (389) |  | 13.0 | (393) |  |  |
|  | 2022: | 16.7 | (348) |  | 14.7 | (348) |  |  |
|  | Change: | 8.5 |  |  | 1.7 |  |  |  |
| Special Education | 2021: | 0.0 | (53) |  | 0.0 | (54) |  |  |
|  | 2022: | 3.2 | (62) |  | 1.6 | (61) |  |  |
|  | Change: | 3.2 |  |  | 1.6 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## SUNSET FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.1 | (588) |  | 7.9 | (660) | 10.5 | (659) | 5.8 | (589) |
|  | 2022: | 42.1 | (639) |  | 15.9 | (604) | 12.9 | (565) | 11.7 | (642) |
|  | Change: | 22.0 |  |  | 8.0 |  | 2.4 |  | 5.9 |  |
| African American | 2021: | 31.6 | (38) |  | 8.1 | (37) | 14.0 | (43) | 12.8 | (39) |
|  | 2022: | 61.3 | (31) |  | 21.4 | (28) | 15.4 | (26) | 26.7 | (30) |
|  | Change: | 29.7 |  |  | 13.3 |  | 1.4 |  | 13.9 |  |
| Hispanic | 2021: | 18.3 | (530) |  | 7.0 | (601) | 9.9 | (597) | 4.9 | (530) |
|  | 2022: | 40.5 | (592) |  | 15.9 | (558) | 12.0 | (523) | 10.4 | (596) |
|  | Change: | 22.2 |  |  | 8.9 |  | 2.1 |  | 5.5 |  |
| White | 2021: | 50.0 | (14) |  | 37.5 | (16) | 21.4 | (14) | 21.4 | (14) |
|  | 2022: | 61.5 | (13) |  | 0.0 | (13) | 30.8 | (13) | 30.8 | (13) |
|  | Change: | 11.5 |  |  | -37.5 |  | 9.4 |  | 9.4 |  |
| Economically Disadvantaged | 2021: | 19.4 | (465) |  | 7.3 | (520) | 10.6 | (521) | 5.2 | (465) |
|  | 2022: | 41.5 | (513) |  | 15.8 | (475) | 12.1 | (447) | 11.0 | (516) |
|  | Change: | 22.1 |  |  | 8.5 |  | 1.5 |  | 5.8 |  |
| English Learner | 2021: | 16.8 | (273) |  | 6.4 | (329) | 7.4 | (340) | 2.2 | (275) |
|  | 2022: | 38.2 | (325) |  | 16.7 | (293) | 12.9 | (280) | 9.8 | (326) |
|  | Change: | 21.4 |  |  | 10.3 |  | 5.5 |  | 7.6 |  |
| Special Education | 2021: | 11.1 | (27) |  | 0.0 | (26) | 0.0 | (25) | 7.1 | (28) |
|  | 2022: | 0.0 | (43) |  | 2.3 | (43) | 2.4 | (41) | 0.0 | (43) |
|  | Change: | -11.1 |  |  | 2.3 |  | 2.4 |  | -7.1 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
SUNSET FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.9 | $(3,120)$ |  | $(1,020)$ | $\begin{aligned} & 12.5 \\ & 15.6 \end{aligned}$ | $\begin{aligned} & (2,905) \\ & (2,907) \end{aligned}$ | $\begin{array}{r} 9.3 \\ 13.4 \end{array}$ | $(1,087)$ |  | (589) |
|  | 2022: | 28.3 | $(3,183)$ |  |  |  |  |  | $(1,022)$ | 11.7 | (642) |
|  | Change: | 10.4 |  |  |  | 3.1 |  | 4.1 |  | 5.9 |  |
| African American | 2021: | 23.4 | (111) | 5.3 | (38) | 3.3 | (92) | 12.2 | (49) | 12.8 | (39) |
|  | 2022: | 43.1 | (109) |  |  | 13.3 | (90) | 13.5 | (37) | 26.7 | (30) |
|  | Change: | 19.7 |  |  |  | 10.0 |  | 1.3 |  | 13.9 |  |
| Hispanic | 2021: | 16.9 | $(2,897)$ | 5.7 | (958) | 12.3 $(2,710)$ <br> 15.0 $(2,702)$ |  | $\begin{array}{r} 8.9 \\ 12.9 \end{array}$ | $\begin{array}{r} (1,003) \\ (956) \end{array}$ | $\begin{array}{r} 4.9 \\ 10.4 \end{array}$ | $\begin{aligned} & \hline(530) \\ & (596) \end{aligned}$ |
|  | 2022: | 26.7 | $(2,951)$ |  |  |  |  |  |  |  |  |  |
|  | Change: | 9.8 |  |  |  | 2.7 |  | 4.0 |  | 5.5 |  |
| White | 2021: | $\begin{aligned} & 42.9 \\ & 56.3 \\ & 13.4 \end{aligned}$ | (84) <br> (96) | 31.6 | (19) | 30.8 | (78) | 18.5 (27) | (27) | $\begin{array}{r} 21.4 \\ 30.8 \\ 9.4 \\ \hline \end{array}$ | $\begin{aligned} & \text { (14) } \\ & \text { (13) } \end{aligned}$ |
|  | 2022: |  |  |  |  | 31.1 | (90) | 31.8 | (22) |  |  |
|  | Change: |  |  |  |  | 0.3 |  | 13.3 |  |  |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & \hline 16.7 \\ & 25.5 \end{aligned}$ | $\begin{aligned} & (2,594) \\ & (2,636) \end{aligned}$ | 5.3 | (836) | 11.8 | $(2,421)$ | 8.6 | (883) | 5.2 (465) |  |
|  | 2022: |  |  |  |  | 14.1 | $(2,418)$ | 12.7 | (829) | 11.0 | (516) |
|  | Change: | 8.8 |  |  |  | 2.3 |  | 4.1 |  | 5.8 |  |
| English Learner | 2021: | $\begin{array}{r} 16.2 \\ 24.7 \\ 8.5 \end{array}$ | $\begin{aligned} & (1,629) \\ & (1,691) \end{aligned}$ | 5.3 | (526) | $\begin{array}{r} 12.0 \\ 14.9 \\ 2.9 \end{array}$ | $\begin{aligned} & (1,536) \\ & (1,542) \end{aligned}$ | $\begin{array}{r} 7.0 \\ 13.4 \\ 6.4 \end{array}$ | $\begin{aligned} & (572) \\ & (531) \end{aligned}$ | $\begin{aligned} & \hline 2.2 \\ & 9.8 \\ & 7.6 \end{aligned}$ | $\begin{aligned} & (275) \\ & (326) \end{aligned}$ |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 2.0 | (255) | 1.1 | (90) | 1.6 | (255) | 2.9 | (70) | 7.1 | (28) |
|  | 2022: | 4.9 | (324) |  |  | 3.4 | (324) | 2.0 | (101) | 0.0 | (43) |
|  | Change: | 2.9 |  |  |  | 1.8 |  | -0.9 |  | -7.1 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 11.2 | (445) |  | 14.6 | (446) |  |  |
|  | 2022: | 16.8 | (393) |  | 18.6 | (392) |  |  |
|  | Change: | 5.6 |  |  | 4.0 |  |  |  |
| African American | 2021: | 22.2 | (18) |  | 0.0 | (18) |  |  |
|  | 2022: | 19.0 | (21) |  | 14.3 | (21) |  |  |
|  | Change: | -3.2 |  |  | 14.3 |  |  |  |
| Hispanic | 2021: | 10.5 | (410) |  | 14.8 | (411) |  |  |
|  | 2022: | 15.9 | (359) |  | 18.4 | (358) |  |  |
|  | Change: | 5.4 |  |  | 3.6 |  |  |  |
| White | 2021: | 33.3 | (9) |  | 22.2 | (9) |  |  |
|  | 2022: | 40.0 | (10) |  | 20.0 | (10) |  |  |
|  | Change: | 6.7 |  |  | -2.2 |  |  |  |
| Economically Disadvantaged | 2021: | 10.5 | (370) |  | 13.8 | (370) |  |  |
|  | 2022: | 15.6 | (315) |  | 16.9 | (314) |  |  |
|  | Change: | 5.1 |  |  | 3.1 |  |  |  |
| English Learner | 2021: | 8.2 | (233) |  | 12.7 | (236) |  |  |
|  | 2022: | 14.1 | (199) |  | 17.6 | (199) |  |  |
|  | Change: | 5.9 |  |  | 4.9 |  |  |  |
| Special Education | 2021: | 0.0 | (33) |  | 0.0 | (33) |  |  |
|  | 2022: | 3.3 | (30) |  | 3.4 | (29) |  |  |
|  | Change: | 3.3 |  |  | 3.4 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.7 | (537) |  | 8.2 | (621) | 10.8 | (621) | 6.3 | (539) |
|  | 2022: | 40.6 | (577) |  | 9.9 | (536) | 10.7 | (497) | 11.7 | (580) |
|  | Change: | 19.9 |  |  | 1.7 |  | -0.1 |  | 5.4 |  |
| African American | 2021: | 29.7 | (37) |  | 8.1 | (37) | 14.0 | (43) | 13.2 | (38) |
|  | 2022: | 61.3 | (31) |  | 21.4 | (28) | 15.4 | (26) | 26.7 | (30) |
|  | Change: | 31.6 |  |  | 13.3 |  | 1.4 |  | 13.5 |  |
| Hispanic | 2021: | 19.0 | (480) |  | 7.3 | (562) | 10.2 | (559) | 5.4 | (481) |
|  | 2022: | 38.7 | (530) |  | 9.4 | (490) | 9.5 | (455) | 10.3 | (534) |
|  | Change: | 19.7 |  |  | 2.1 |  | -0.7 |  | 4.9 |  |
| White | 2021: | 50.0 | (14) |  | 37.5 | (16) | 21.4 | (14) | 21.4 | (14) |
|  | 2022: | 61.5 | (13) |  | 0.0 | (13) | 30.8 | (13) | 30.8 | (13) |
|  | Change: | 11.5 |  |  | -37.5 |  | 9.4 |  | 9.4 |  |
| Economically Disadvantaged | 2021: | 19.9 | (423) |  | 7.6 | (487) | 10.8 | (489) | 5.7 | (424) |
|  | 2022: | 40.0 | (463) |  | 9.5 | (421) | 9.9 | (393) | 11.6 | (466) |
|  | Change: | 20.1 |  |  | 1.9 |  | -0.9 |  | 5.9 |  |
| English Learner | 2021: | 17.3 | (237) |  | 6.6 | (301) | 7.3 | (313) | 2.5 | (240) |
|  | 2022: | 35.3 | (286) |  | 7.7 | (248) | 9.8 | (235) | 9.4 | (287) |
|  | Change: | 18.0 |  |  | 1.1 |  | 2.5 |  | 6.9 |  |
| Special Education | 2021: | 8.0 | (25) |  | 0.0 | (25) | 0.0 | (24) | 7.7 | (26) |
|  | 2022: | 0.0 | (42) |  | 0.0 | (42) | 0.0 | (40) | 0.0 | (42) |
|  | Change: | -8.0 |  |  | 0.0 |  | 0.0 |  | -7.7 |  |



[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 359 - ROSEMONT UPPER SCHOOL [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.0 | (23) |  | 34.8 | (23) |  |  |
|  | 2022: | 34.1 | (44) |  | 22.7 | (44) |  |  |
|  | Change: | 21.1 |  |  | -12.1 |  |  |  |
| Hispanic | 2021: | 13.0 | (23) |  | 34.8 | (23) |  |  |
|  | 2022: | 34.1 | (44) |  | 22.7 | (44) |  |  |
|  | Change: | 21.1 |  |  | -12.1 |  |  |  |
| Economically Disadvantaged | 2021: | 5.6 | (18) |  | 27.8 | (18) |  |  |
|  | 2022: | 37.5 | (32) |  | 21.9 | (32) |  |  |
|  | Change: | 31.9 |  |  | -5.9 |  |  |  |
| English Learner | 2021: | 15.8 | (19) |  | 36.8 | (19) |  |  |
|  | 2022: | 35.5 | (31) |  | 19.4 | (31) |  |  |
|  | Change: | 19.7 |  |  | -17.4 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.1 | (35) | 11.1 | (36) | 16.7 | (24) |  |  |
|  | 2022: | 70.6 | (51) |  |  | 9.7 | (31) |  |  |
|  | Change: | 33.5 |  |  |  | -7.0 |  |  |  |
| Hispanic | 2021: | 37.1 | (35) | 11.1 | (36) | 16.7 | (24) |  |  |
|  | 2022: | 70.6 | (51) |  |  | 9.7 | (31) |  |  |
|  | Change: | 33.5 |  |  |  | -7.0 |  |  |  |
| Economically | 2021: | 34.5 | (29) | 13.3 | (30) | 21.1 | (19) |  |  |
| Disadvantaged | 2022: | 67.4 | (43) |  |  | 11.1 | (27) |  |  |
|  | Change: | 32.9 |  |  |  | -10.0 |  |  |  |
| English Learner | 2021: | 41.2 | (17) | 11.1 | (18) | 10.0 | (10) |  |  |
|  | 2022: | 70.0 | (40) |  |  | 12.5 | (24) |  |  |
|  | Change: | 28.8 |  |  |  | 2.5 |  |  |  |


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.7 | (51) |  | 2.6 | (39) | 5.3 | (38) | 0.0 | (50) |
|  | 2022: | 56.5 | (62) |  | 63.2 | (68) | 29.4 | (68) | 11.3 | (62) |
|  | Change: | 42.8 |  |  | 60.6 |  | 24.1 |  | 11.3 |  |
| Hispanic | 2021: | 12.0 | (50) |  | 2.6 | (39) | 5.3 | (38) | 0.0 | (49) |
|  | 2022: | 56.5 | (62) |  | 63.2 | (68) | 29.4 | (68) | 11.3 | (62) |
|  | Change: | 44.5 |  |  | 60.6 |  | 24.1 |  | 11.3 |  |
| Economically Disadvantaged | 2021: | 14.3 | (42) |  | 3.0 | (33) | 6.3 | (32) | 0.0 | (41) |
|  | 2022: | 56.0 | (50) |  | 64.8 | (54) | 27.8 | (54) | 6.0 | (50) |
|  | Change: | 41.7 |  |  | 61.8 |  | 21.5 |  | 6.0 |  |
| English Learner | 2021: | 13.9 | (36) |  | 3.6 | (28) | 7.4 | (27) | 0.0 | (35) |
|  | 2022: | 59.0 | (39) |  | 66.7 | (45) | 28.9 | (45) | 12.8 | (39) |
|  | Change: | 45.1 |  |  | 63.1 |  | 21.5 |  | 12.8 |  |
| Special Education | 2021: | * | (2) |  | * | (1) | * | (1) | * | (2) |
|  | 2022: | * | (1) |  | * | (1) | * | (1) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
359 - ROSEMONT UPPER SCHOOL [Feeds to: SUNSET]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.1 | (109) | 11.1 | (36) | 15.1 (86) <br> 39.2 (143) |  | $\begin{array}{r} 5.3 \\ 29.4 \end{array}$ | $\begin{aligned} & (38) \\ & (68) \end{aligned}$ | $\begin{array}{r} 0.0 \\ 11.3 \end{array}$ | $\begin{aligned} & (50) \\ & (62) \end{aligned}$ |
|  | 2022: | 54.8 | (157) |  |  |  |  |  |  |  |  |
|  | Change: | 33.7 |  |  |  | 24.1 |  | 24.1 |  | 11.3 |  |
| Hispanic | 2021: | 20.4 | (108) | 11.1 | (36) | 15.1 | (86) | 5.3 | (38) | 0.0 | (49) |
|  | 2022: | 54.8 | (157) |  |  | 39.2 | (143) | 29.4 | (68) | 11.3 | (62) |
|  | Change: | 34.4 |  |  |  | 24.1 |  | 24.1 |  | 11.3 |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & 19.1 \\ & 55.2 \end{aligned}$ | $\begin{array}{r} (89) \\ (125) \end{array}$ | 13.3 | (30) | $\begin{aligned} & \hline 14.3 \\ & 39.8 \end{aligned}$ | $\begin{array}{r} \hline(70) \\ (113) \end{array}$ | $\begin{array}{r} 6.3 \\ 27.8 \end{array}$ | $\begin{aligned} & \text { (32) } \\ & (54) \end{aligned}$ | $\begin{aligned} & \hline 0.0 \\ & 6.0 \end{aligned}$ | $\begin{aligned} & (41) \\ & (50) \end{aligned}$ |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: | 36.1 |  |  |  | 25.5 |  | 21.5 |  | 6.0 |  |
| English Learner | 2021: | $\begin{array}{cc} \hline 20.8 & (72) \\ 56.4 & (110) \end{array}$ |  | 11.1 | (18) | 15.8 | $\begin{array}{r} \hline(57) \\ (100) \end{array}$ | 7.4 | (27) | 0.0 | $\begin{aligned} & \text { (35) } \\ & \text { (39) } \end{aligned}$ |
|  | 2022: |  |  | 39.0 |  | 28.9 |  | (45) | 12.8 |  |  |
|  | Change: | 35.6 |  |  |  | 23.2 |  | 21.5 |  | 12.8 |  |
| Special Education | 2021: | $*$ $(2)$ <br> $*$ $(1)$ <br> $*$  |  |  |  |  |  | (1) | * ${ }^{*}$ | (1)(1) |  | (2)(1) |
|  | 2022: |  |  | (1) |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.0 | (44) |  | 11.4 | (44) |  |  |
|  | 2022: | 5.7 | (53) |  | 1.9 | (53) |  |  |
|  | Change: | -19.3 |  |  | -9.5 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: | 25.0 | (44) |  | 11.4 | (44) |  |  |
|  | 2022: | 6.0 | (50) |  | 2.0 | (50) |  |  |
|  | Change: | -19.0 |  |  | -9.4 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 23.8 | (42) |  | 9.5 | (42) |  |  |
|  | 2022: | 6.3 | (48) |  | 2.1 | (48) |  |  |
|  | Change: | -17.5 |  |  | -7.4 |  |  |  |
| English Learner | 2021: | 34.6 | (26) |  | 11.5 | (26) |  |  |
|  | 2022: | 8.0 | (25) |  | 4.0 | (25) |  |  |
|  | Change: | -26.6 |  |  | -7.5 |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2022: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.1 | (41) |  | 19.5 | (41) | 2.4 | (41) |  |
|  | 2022: | 6.8 | (59) |  | 8.5 | (59) | 6.8 | (59) |  |
|  | Change: | -10.3 |  |  | -11.0 |  | 4.4 |  |  |
| Hispanic | 2021: | 17.9 | (39) |  | 20.5 | (39) | 2.6 | (39) |  |
|  | 2022: | 5.2 | (58) |  | 6.9 | (58) | 6.9 | (58) |  |
|  | Change: | -12.7 |  |  | -13.6 |  | 4.3 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2021: | 17.6 | (34) |  | 20.6 | (34) | 0.0 | (34) |  |
|  | 2022: | 4.1 | (49) |  | 6.1 | (49) | 4.1 | (49) |  |
|  | Change: | -13.5 |  |  | -14.5 |  | 4.1 |  |  |
| English Learner | 2021: | 24.0 | (25) |  | 20.8 | (24) | 0.0 | (25) |  |
|  | 2022: | 3.3 | (30) |  | 10.0 | (30) | 6.7 | (30) |  |
|  | Change: | -20.7 |  |  | -10.8 |  | 6.7 |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 0.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.6 | (66) |  | 4.5 | (66) |  |  |
|  | 2022: | 17.1 | (70) |  | 10.0 | (70) |  |  |
|  | Change: | 9.5 |  |  | 5.5 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 8.1 | (62) |  | 4.8 | (62) |  |  |
|  | 2022: | 17.6 | (68) |  | 10.3 | (68) |  |  |
|  | Change: | 9.5 |  |  | 5.5 |  |  |  |
| Economically Disadvantaged | 2021: | 6.3 | (63) |  | 4.8 | (63) |  |  |
|  | 2022: | 14.7 | (68) |  | 8.8 | (68) |  |  |
|  | Change: | 8.4 |  |  | 4.0 |  |  |  |
| English Learner | 2021: | 8.1 | (37) |  | 5.4 | (37) |  |  |
|  | 2022: | 8.7 | (46) |  | 2.2 | (46) |  |  |
|  | Change: | 0.6 |  |  | -3.2 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.1 | (61) |  | 10.2 | (59) | 3.4 | (59) |  |
|  | 2022: | 12.9 | (62) |  | 11.3 | (62) | 6.5 | (62) |  |
|  | Change: | -0.2 |  |  | 1.1 |  | 3.1 |  |  |
| African American | 2021: | * | (1) |  |  | (1) |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 13.3 | (60) |  | 10.3 | (58) | 3.4 | (59) |  |
|  | 2022: | 13.1 | (61) |  | 11.5 | (61) | 6.6 | (61) |  |
|  | Change: | -0.2 |  |  | 1.2 |  | 3.2 |  |  |
| Economically Disadvantaged | 2021: | 13.3 | (60) |  | 10.3 | (58) | 3.4 | (58) |  |
|  | 2022: | 13.8 | (58) |  | 10.3 | (58) | 6.9 | (58) |  |
|  | Change: | 0.5 |  |  | 0.0 |  | 3.5 |  |  |
| English Learner | 2021: | 16.3 | (43) |  | 12.2 | (41) | 4.7 | (43) |  |
|  | 2022: | 13.0 | (46) |  | 13.0 | (46) | 8.7 | (46) |  |
|  | Change: | -3.3 |  |  | 0.8 |  | 4.0 |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 3.9 | (76) |  | 11.8 | (76) |  |  |
|  | 2022: | 11.1 | (63) |  | 7.9 | (63) |  |  |
|  | Change: | 7.2 |  |  | -3.9 |  |  |  |
| Hispanic | 2021: | 2.7 | (73) |  | 9.6 | (73) |  |  |
|  | 2022: | 11.1 | (63) |  | 7.9 | (63) |  |  |
|  | Change: | 8.4 |  |  | -1.7 |  |  |  |
| Economically Disadvantaged | 2021: | 2.9 | (70) |  | 10.0 | (70) |  |  |
|  | 2022: | 11.3 | (62) |  | 8.1 | (62) |  |  |
|  | Change: | 8.4 |  |  | -1.9 |  |  |  |
| English Learner | 2021: | 3.3 | (60) |  | 11.7 | (60) |  |  |
|  | 2022: | 12.8 | (47) |  | 8.5 | (47) |  |  |
|  | Change: | 9.5 |  |  | -3.2 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 11.1 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.2 | (263) | 0.0 | (60) | 8.0 $(262)$ <br> 9.0 $(266)$ |  | $\begin{aligned} & 3.4 \\ & 6.5 \end{aligned}$ | $\begin{aligned} & (59) \\ & (62) \end{aligned}$ |  |
|  | 2022: | 13.5 | (266) |  |  |  |  |  |  |  |
|  | Change: | 6.3 |  |  |  | 1.0 |  | 3.1 |  |  |
| African American | 2021: |  |  | * | (1) |  | (4)(4) |  | (1) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 7.1 | (254) | 0.0 | (59) | 7.5 $(253)$ <br> 9.2 $(260)$ <br> 1.7  |  | 3.4 $(59)$ <br> 6.6 $(61)$ <br> 3.2  |  |  |
|  | 2022: | 13.8 | (260) |  |  |  |  |  |  |  |  |  |
|  | Change: | 6.7 |  |  |  |  |  |  |  |  |  |  |
| White | 2021: | (4) <br> (2) |  |  |  | (4) <br> (2) |  |  |  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 6.8 | (249) | 0.0 | (56) | $\begin{aligned} & 7.7 \\ & 8.2 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & (248) \\ & (256) \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 6.9 \end{aligned}$ | (58) <br> (58) |  |
|  | 2022: | 12.9 | (256) |  |  |  |  |  |  |  |
|  | Change: | 6.1 |  |  |  |  |  | 3.5 |  |  |
| English Learner | 2021: | $\begin{array}{r} 8.1 \\ 12.0 \\ 3.9 \end{array}$ | $\begin{aligned} & (186) \\ & (184) \end{aligned}$ | 0.0 | (46) | $\begin{array}{r} 9.2 \\ 7.1 \\ -2.1 \end{array}$ | $\begin{aligned} & \hline(185) \\ & (184) \end{aligned}$ | $\begin{aligned} & \hline 4.7 \\ & 8.7 \\ & 4.0 \\ & \hline \end{aligned}$ | (43) <br> (46) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 0.0 | (21) | 0.0 | (7) | 0.0 | (22) | 0.0 | (7) |  |
|  | 2022: | 4.5 | (22) |  |  | 0.0 | (22) | 0.0 | (7) |  |
|  | Change: | 4.5 |  |  |  | 0.0 |  | 0.0 |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.5 | (63) |  | 3.2 | (63) |  |  |
|  | 2022: | 20.5 | (44) |  | 27.3 | (44) |  |  |
|  | Change: | 11.0 |  |  | 24.1 |  |  |  |
| African American | 2021: |  | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 8.2 | (61) |  | 3.3 | (61) |  |  |
|  | 2022: | 19.5 | (41) |  | 29.3 | (41) |  |  |
|  | Change: | 11.3 |  |  | 26.0 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 10.7 | (56) |  | 3.6 | (56) |  |  |
|  | 2022: | 15.4 | (39) |  | 25.6 | (39) |  |  |
|  | Change: | 4.7 |  |  | 22.0 |  |  |  |
| English Learner | 2021: | 13.5 | (37) |  | 2.7 | (37) |  |  |
|  | 2022: | 22.7 | (22) |  | 31.8 | (22) |  |  |
|  | Change: | 9.2 |  |  | 29.1 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.4 | (58) |  | 29.3 | (58) | 6.9 | (58) |  |
|  | 2022: | 32.6 | (43) |  | 18.6 | (43) | 11.6 | (43) |  |
|  | Change: | 10.2 |  |  | -10.7 |  | 4.7 |  |  |
| Hispanic | 2021: | 22.4 | (58) |  | 29.3 | (58) | 6.9 | (58) |  |
|  | 2022: | 31.0 | (42) |  | 19.0 | (42) | 9.5 | (42) |  |
|  | Change: | 8.6 |  |  | -10.3 |  | 2.6 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 18.0 | (50) |  | 28.0 | (50) | 4.0 | (50) |  |
|  | 2022: | 31.7 | (41) |  | 19.5 | (41) | 12.2 | (41) |  |
|  | Change: | 13.7 |  |  | -8.5 |  | 8.2 |  |  |
| English Learner | 2021: | 30.3 | (33) |  | 33.3 | (33) | 9.1 | (33) |  |
|  | 2022: | 37.0 | (27) |  | 22.2 | (27) | 14.8 | (27) |  |
|  | Change: | 6.7 |  |  | -11.1 |  | 5.7 |  |  |
| Special Education | 2021: | 7.7 | (13) |  | 7.7 | (13) | 7.7 | (13) |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | Change: | -7.7 |  |  | -7.7 |  | -7.7 |  |  |



[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]


[^15]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 204 - ROSEMONT LOWER SCHOOL [Feeds to: ROSEMONT UPPER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 14.1 | (92) |  | 8.7 | (92) |  |  |
|  | 2022: | 36.1 | (133) |  | 32.3 | (133) |  |  |
|  | Change: | 22.0 |  |  | 23.6 |  |  |  |
| African American | 2021: | * | (4) |  |  | (4) |  |  |
|  | 2022: | * |  |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 9.2 | (65) |  | 6.2 | (65) |  |  |
|  | 2022: | 21.9 | (96) |  | 20.8 | (96) |  |  |
|  | Change: | 12.7 |  |  | 14.6 |  |  |  |
| White | 2021: | 33.3 | (21) |  | 19.0 | (21) |  |  |
|  | 2022: | 72.4 | (29) |  | 65.5 | (29) |  |  |
|  | Change: | 39.1 |  |  | 46.5 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 6.9 | (58) |  | 5.2 | (58) |  |  |
|  | 2022: | 19.5 | (82) |  | 20.7 | (82) |  |  |
|  | Change: | 12.6 |  |  | 15.5 |  |  |  |
| English Learner | 2021: | 4.2 | (24) |  | 0.0 | (24) |  |  |
|  | 2022: | 26.8 | (41) |  | 22.0 | (41) |  |  |
|  | Change: | 22.6 |  |  | 22.0 |  |  |  |
| Special Education | 2021: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 14.3 | (21) |  | 19.0 | (21) |  |  |
|  | Change: | 14.3 |  |  | 19.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.0 | (89) | 3.4 | (89) | 11.2 | (89) |  |  |
|  | 2022: | 23.0 | (100) |  |  | 13.0 | (100) |  |  |
|  | Change: | 14.0 |  |  |  | 1.8 |  |  |  |
| African American | 2021: | * | (4) | * | (4) |  | (4) |  |  |
|  | 2022: | * |  |  |  | * | (4) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 7.6 | (79) | 1.3 | (80) | 8.9 | (79) |  |  |
|  | 2022: | 19.8 | (86) |  |  | 10.5 | (86) |  |  |
|  | Change: | 12.2 |  |  |  | 1.6 |  |  |  |
| White | 2021: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2022: | 50.0 | (8) |  |  | 25.0 | (8) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 4.8 | (62) | 0.0 | (63) | 4.8 | (62) |  |  |
|  | 2022: | 17.1 | (70) |  |  | 8.6 | (70) |  |  |
|  | Change: | 12.3 |  |  |  | 3.8 |  |  |  |
| English Learner | 2021: | 3.0 | (33) | 2.9 | (34) | 6.1 | (33) |  |  |
|  | 2022: | 10.5 | (38) |  |  | 5.3 | (38) |  |  |
|  | Change: | 7.5 |  |  |  | -0.8 |  |  |  |
| Special Education | 2021: | 0.0 | (12) | 0.0 | (12) | 8.3 | (12) |  |  |
|  | 2022: | 15.4 | (13) |  |  | 0.0 | (13) |  |  |
|  | Change: | 15.4 |  |  |  | -8.3 |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

204 - ROSEMONT LOWER SCHOOL [Feeds to: ROSEMONT UPPER > SUNSET]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.1 | (86) |  | 17.2 | (87) | 6.9 | (87) |  |
|  | 2022: | 26.8 | (138) |  | 14.5 | (138) | 11.6 | (138) |  |
|  | Change: | 4.7 |  |  | -2.7 |  | 4.7 |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2022: | 22.2 | (9) |  | 0.0 | (9) | 11.1 | (9) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 16.9 | (71) |  | 16.7 | (72) | 5.6 | (72) |  |
|  | 2022: | 26.7 | (120) |  | 14.2 | (120) | 10.8 | (120) |  |
|  | Change: | 9.8 |  |  | -2.5 |  | 5.2 |  |  |
| White | 2021: | 60.0 | (10) |  | 30.0 | (10) | 20.0 | (10) |  |
|  | 2022: | 50.0 | (6) |  | 33.3 | (6) | 33.3 | (6) |  |
|  | Change: | -10.0 |  |  | 3.3 |  | 13.3 |  |  |
| Economically <br> Disadvantaged | 2021: | 17.9 | (56) |  | 16.1 | (56) | 3.6 | (56) |  |
|  | 2022: | 20.9 | (91) |  | 12.1 | (91) | 7.7 | (91) |  |
|  | Change: | 3.0 |  |  | -4.0 |  | 4.1 |  |  |
| English Learner | 2021: | 9.1 | (22) |  | 13.0 | (23) | 0.0 | (23) |  |
|  | 2022: | 24.5 | (49) |  | 16.3 | (49) | 6.1 | (49) |  |
|  | Change: | 15.4 |  |  | 3.3 |  | 6.1 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | 20.0 | (15) |  | 0.0 | (15) | 0.0 | (15) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.0 | (267) | 3.4 | (89) | 12.3 | (268) | 6.9 | (87) |  |
|  | 2022: | 29.1 | (371) |  |  | 20.5 | (371) | 11.6 | (138) |  |
|  | Change: | 14.1 |  |  |  | 8.2 |  | 4.7 |  |  |
| African American | 2021: | 9.1 | (11) | * | (4) | 0.0 | (11) | * | (3) |  |
|  | 2022: | 31.3 | (16) |  |  | 6.3 | (16) | 11.1 | (9) |  |
|  | Change: | 22.2 |  |  |  | 6.3 |  | * |  |  |
| Hispanic | 2021: | 11.2 | (215) | 1.3 | (80) | 10.6 | (216) | 5.6 | (72) |  |
|  | 2022: | 23.2 | (302) |  |  | 15.2 | (302) | 10.8 | (120) |  |
|  | Change: | 12.0 |  |  |  | 4.6 |  | 5.2 |  |  |
| White | 2021: | 42.9 | (35) | * | (4) | 28.6 | (35) | 20.0 | (10) |  |
|  | 2022: | 65.1 | (43) |  |  | 53.5 | (43) | 33.3 | (6) |  |
|  | Change: | 22.2 |  |  |  | 24.9 |  | 13.3 |  |  |
| Economically Disadvantaged | 2021: | 9.7 | (176) | 0.0 | (63) | 8.5 | (176) | 3.6 | (56) |  |
|  | 2022: | 19.3 | (243) |  |  | 14.0 | (243) | 7.7 | (91) |  |
|  | Change: | 9.6 |  |  |  | 5.5 |  | 4.1 |  |  |
| English Learner | 2021: | 5.1 | (79) | 2.9 | (34) | 6.3 | (80) | 0.0 | (23) |  |
|  | 2022: | 21.1 | (128) |  |  | 14.8 | (128) | 6.1 | (49) |  |
|  | Change: | 16.0 |  |  |  | 8.5 |  | 6.1 |  |  |
| Special Education | 2021: | 0.0 | (29) | 0.0 | (12) | 3.4 | (29) | * | (5) |  |
|  | 2022: | 16.3 | (49) |  |  | 8.2 | (49) | 0.0 | (15) |  |
|  | Change: | 16.3 |  |  |  | 4.8 |  | * |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.2 | (99) |  | 14.1 | (99) |  |  |
|  | 2022: | 18.3 | (126) |  | 15.1 | (126) |  |  |
|  | Change: | 0.1 |  |  | 1.0 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: | 18.6 | (97) |  | 14.4 | (97) |  |  |
|  | 2022: | 16.7 | (120) |  | 14.2 | (120) |  |  |
|  | Change: | -1.9 |  |  | -0.2 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 18.7 | (91) |  | 12.1 | (91) |  |  |
|  | 2022: | 14.2 | (113) |  | 11.5 | (113) |  |  |
|  | Change: | -4.5 |  |  | -0.6 |  |  |  |
| English Learner | 2021: | 25.8 | (66) |  | 16.7 | (66) |  |  |
|  | 2022: | 15.6 | (77) |  | 15.6 | (77) |  |  |
|  | Change: | -10.2 |  |  | -1.1 |  |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | 0.0 | (16) |  | 6.3 | (16) |  |  |
|  | Change: | 0.0 |  |  | 6.3 |  |  |  |



[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.4 | (115) |  | 37.4 | (115) | 13.0 | (115) |  |
|  | 2022: | 36.7 | (90) |  | 40.0 | (90) | 25.6 | (90) |  |
|  | Change: | -0.7 |  |  | 2.6 |  | 12.6 |  |  |
| Hispanic | 2021: | 36.8 | (114) |  | 36.8 | (114) | 13.2 | (114) |  |
|  | 2022: | 36.0 | (89) |  | 40.4 | (89) | 25.8 | (89) |  |
|  | Change: | -0.8 |  |  | 3.6 |  | 12.6 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 34.3 | (99) |  | 39.4 | (99) | 11.1 | (99) |  |
|  | 2022: | 36.1 | (83) |  | 39.8 | (83) | 25.3 | (83) |  |
|  | Change: | 1.8 |  |  | 0.4 |  | 14.2 |  |  |
| English Learner | 2021: | 37.7 | (61) |  | 37.7 | (61) | 11.5 | (61) |  |
|  | 2022: | 30.8 | (52) |  | 40.4 | (52) | 23.1 | (52) |  |
|  | Change: | -6.9 |  |  | 2.7 |  | 11.6 |  |  |
| Special Education | 2021: | 0.0 | (10) |  | 0.0 | (10) | 10.0 | (10) |  |
|  | 2022: | 9.1 | (11) |  | 9.1 | (11) | 9.1 | (11) |  |
|  | Change: | 9.1 |  |  | 9.1 |  | -0.9 |  |  |



[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 6.6 | (61) |  | 6.5 | (62) |  |  |
|  | 2022: | 16.7 | (72) |  | 9.7 | (72) |  |  |
|  | Change: | 10.1 |  |  | 3.2 |  |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 6.9 | (58) |  | 6.8 | (59) |  |  |
|  | 2022: | 15.9 | (69) |  | 10.1 | (69) |  |  |
|  | Change: | 9.0 |  |  | 3.3 |  |  |  |
| Economically Disadvantaged | 2021: | 6.9 | (58) |  | 6.8 | (59) |  |  |
|  | 2022: | 12.7 | (63) |  | 6.3 | (63) |  |  |
|  | Change: | 5.8 |  |  | -0.5 |  |  |  |
| English Learner | 2021: | 6.3 | (32) |  | 9.4 | (32) |  |  |
|  | 2022: | 7.3 | (41) |  | 4.9 | (41) |  |  |
|  | Change: | 1.0 |  |  | -4.5 |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (7) |  |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |



[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.4 | (68) |  | 23.9 | (67) | 5.9 | (68) |  |
|  | 2022: | 33.8 | (65) |  | 30.8 | (65) | 18.5 | (65) |  |
|  | Change: | 4.4 |  |  | 6.9 |  | 12.6 |  |  |
| African American | 2021: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2022: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 29.7 | (64) |  | 23.8 | (63) | 6.3 | (64) |  |
|  | 2022: | 34.9 | (63) |  | 31.7 | (63) | 19.0 | (63) |  |
|  | Change: | 5.2 |  |  | 7.9 |  | 12.7 |  |  |
| Economically Disadvantaged | 2021: | 30.8 | (65) |  | 25.0 | (64) | 6.2 | (65) |  |
|  | 2022: | 33.3 | (60) |  | 31.7 | (60) | 20.0 | (60) |  |
|  | Change: | 2.5 |  |  | 6.7 |  | 13.8 |  |  |
| English Learner | 2021: | 27.7 | (47) |  | 23.9 | (46) | 6.4 | (47) |  |
|  | 2022: | 27.7 | (47) |  | 38.3 | (47) | 21.3 | (47) |  |
|  | Change: | 0.0 |  |  | 14.4 |  | 14.9 |  |  |
| Special Education | 2021: | 0.0 | (6) |  | * | (5) | 0.0 | (6) |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | 0.0 |  |  | * |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 16.7 | (66) |  | 17.9 | (67) |  |  |
|  | 2022: | 17.1 | (70) |  | 4.3 | (70) |  |  |
|  | Change: | 0.4 |  |  | -13.6 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  | (1) |  |  | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: | 16.9 | (65) |  | 18.2 | (66) |  |  |
|  | 2022: | 17.9 | (67) |  | 4.5 | (67) |  |  |
|  | Change: | 1.0 |  |  | -13.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 15.5 | (58) |  | 16.9 | (59) |  |  |
|  | 2022: | 14.8 | (61) |  | 4.9 | (61) |  |  |
|  | Change: | -0.7 |  |  | -12.0 |  |  |  |
| English Learner | 2021: | 10.9 | (46) |  | 8.5 | (47) |  |  |
|  | 2022: | 20.5 | (44) |  | 6.8 | (44) |  |  |
|  | Change: | 9.6 |  |  | -1.7 |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (7) |  |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.3 | (249) | 3.9 | (51) | 16.0 | (250) | 5.9 | (68) |  |
|  | 2022: | 21.7 | (272) |  |  | 13.9 | (273) | 18.5 | (65) |  |
|  | Change: | 6.4 |  |  |  | -2.1 |  | 12.6 |  |  |
| African American | 2021: | 0.0 | (7) | * | (2) | 0.0 | (7) | * | (2) |  |
|  | 2022: | * |  |  |  | * | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2021: | 15.6 | (237) | 4.3 | (47) | 16.4 | (238) | 6.3 | (64) |  |
|  | 2022: | 22.0 | (264) |  |  | 14.3 | (265) | 19.0 | (63) |  |
|  | Change: | 6.4 |  |  |  | -2.1 |  | 12.7 |  |  |
| White | 2021: | * | (3) | * | (1) | * | (3) | * | (2) |  |
|  | 2022: | * |  |  |  | * | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 15.7 | (229) | 4.3 | (46) | 16.5 | (230) | 6.2 | (65) |  |
|  | 2022: | 20.1 | (244) |  |  | 13.5 | (245) | 20.0 | (60) |  |
|  | Change: | 4.4 |  |  |  | -3.0 |  | 13.8 |  |  |
| English Learner | 2021: | 14.0 | (157) | 3.2 | (31) | 14.6 | (157) | 6.4 | (47) |  |
|  | 2022: | 18.2 | (170) |  |  | 17.1 | (170) | 21.3 | (47) |  |
|  | Change: | 4.2 |  |  |  | 2.5 |  | 14.9 |  |  |
| Special Education | 2021: | 0.0 | (22) | * | (4) | 0.0 | (23) | 0.0 | (6) |  |
|  | 2022: | 0.0 | (33) |  |  | 0.0 | (34) | 0.0 | (8) |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  | 0.0 |  |  |

[^22]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

