POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2021:	14.5	(466)		10.4	(470)		
	2022:	18.8	(469)		13.9	(469)		
	Change:	4.3			3.5			
African American	2021:	11.7	(205)		11.0	(208)		
	2022:	9.1	(186)		6.5	(186)		
	Change:	-2.6			-4.5			
Hispanic	2021:	18.0	(233)		8.9	(234)		
	2022:	25.1	(259)		19.3	(259)		
	Change:	7.1			10.4			
White	2021:	16.6	(6)		16.6	(6)		
	2022:	27.3	(11)		18.2	(11)		
	Change:	10.7			1.6			
Economically	2021:	14.5	(455)		10.4	(458)		
Disadvantaged	2022:	18.1	(454)		13.7	(454)		
-	Change:	3.6			3.3			
English Learner	2021:	19.1	(198)		9.5	(199)		
U	2022:	29.0	(217)		24.0	(217)		
	Change:	9.9			14.5			
Special Education	2021:	0.0	(27)		7.1	(28)		
•	2022:	4.8	(42)		0.0	(42)		
	Change:	4.8			-7.1			

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2021:	10.5	(476)	7.2	(481)	12.7	(480)		
	2022:	16.2	(463)			10.6	(463)		
	Change:	5.7				-2.1			
African American	2021:	4.8	(185)	3.1	(188)	5.8	(188)		
	2022:	13.5	(193)			5.2	(193)		
	Change:	8.7				-0.6			
Hispanic	2021:	15.4	(266)	10.4	(267)	18.4	(266)		
	2022:	17.9	(252)			13.5	(252)		
	Change:	2.5				-4.9			
White	2021:	0.0	(9)	0.0	(9)	0.0	(9)		
	2022:	*	(3)			*	(3)		
	Change:	*				*			
Economically	2021:	10.5	(454)	7.6	(459)	12.9	(457)		
Disadvantaged	2022:	16.4	(446)			10.8	(446)		
U	Change:	5.9				-2.1			
English Learner	2021:	16.0	(231)	12.0	(233)	20.0	(230)		
U	2022:	17.4	(218)			16.1	(218)		
	Change:	1.4				-3.9			
Special Education	2021:	2.3	(43)	2.3	(42)	2.3	(43)		
• • • • • • • • • • • • • • • • • • • •	2022:	0.0	(55)			0.0	(55)		
	Change:	-2.3				-2.3			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Read	ling	Writing	Mathe	matics	Science		Social Studies
All Students	2021:	16.2	(497)		17.1	(496)	2.8	(496)	
	2022:	21.7	(489)	2 2 2	20.0	(491)	9.2	(488)	8 8 8
	Change:	5.5			2.9		6.4		
African American	2021:	9.4	(212)	- - -	5.6	(214)	1.8	(212)	
	2022:	21.9	(169)	1 1 1	9.4	(170)	3.0	(167)	8 8 8
	Change:	12.5			3.8		1.2		
Hispanic	2021:	22.5	(262)		27.4	(259)	3.4	(260)	
•	2022:	21.6	(296)		26.6	(297)	12.1	(297)	8 8 8
	Change:	-0.9			-0.8		8.7		
White	2021:	*	(3)		*	(3)	*	(3)	
	2022:	33.3	(6)		33.3	(6)	50.0	(6)	
	Change:	*			*		*		
Economically	2021:	15.7	(475)		16.8	(474)	2.7	(474)	
Disadvantaged	2022:	21.2	(463)		20.0	(465)	9.1	(462)	8 8 8
U	Change:	5.5			3.2		6.4		
English Learner	2021:	22.8	(210)		27.7	(209)	3.3	(209)	
0	2022:	23.0	(252)		29.2	(253)	12.6	(253)	
	Change:	0.2			1.5		9.3		
Special Education	2021:	2.2	(45)		2.1	(46)	2.2	(44)	
• • • • • • • • • •	2022:	7.8	(51)	5 5 5	3.8	(52)	0.0	(52)	8 8 8
	Change:	5.6			1.7		-2.2		

All Grades		Rea	ding	Writ	ing	Mathe	ematics	Scier	nce	Social Studies
All Students	2021:	13.8	(1,439)	7.2	(481)	13.4	(1,446)	2.8	(496)	
	2022:	18.9	(1,421)			14.9	(1,423)	9.2	(488)	
	Change:	5.1				1.5		6.4		
African American	2021:	8.8	(602)	3.1	(188)	7.5	(610)	1.8	(212)	
	2022:	14.6	(548)			6.9	(549)	3.0	(167)	
	Change:	5.8				-0.6		1.2		
Hispanic	2021:	18.6	(761)	10.4	(267)	18.5	(759)	3.4	(260)	
	2022:	21.6	(807)			20.2	(808)	12.1	(297)	
	Change:	3.0				1.7		8.7		
White	2021:	13.0	(23)	10.0	(10)	17.3	(23)	0.0	(6)	
	2022:	35.0	(20)			30.0	(20)	50.0	(6)	
	Change:	22.0				12.7		50.0		
Economically	2021:	13.6	(1,384)	7.6	(459)	13.4	(1,389)	2.7	(474)	
Disadvantaged	2022:	18.6	(1,363)			14.9	(1,365)	9.1	(462)	
U	Change:	5.0				1.5		6.4		
English Learner	2021:	19.2	(639)	12.0	(233)	19.2	(638)	3.3	(209)	
U	2022:	23.1	(687)			23.4	(688)	12.6	(253)	-
	Change:	3.9				4.2		9.3		
Special Education	2021:	1.7	(115)	2.3	(42)	3.4	(117)	2.2	(44)	
•	2022:	4.1	(148)			1.3	(149)	0.0	(52)	
	Change:	2.4				-2.1		-2.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Read	ing	Writing	Mathe	matics	Science	Social Studies
All Students	2021:	7.3	(41)	- 	4.8	(42)		
	2022:	10.7	(56)	8 8 8	1.8	(56)		
	Change:	3.4			-3.0			
African American	2021:	0.0	(22)	- 	4.3	(23)		
	2022:	0.0	(27)	8 8 8	3.7	(27)		
	Change:	0.0		8 8 8	-0.6			
Hispanic	2021:	16.7	(18)		5.6	(18)		
•	2022:	22.2	(27)		0.0	(27)		
	Change:	5.5			-5.6			
White	2021:	*	(1)		*	(1)		
	2022:	*	(1)		*	(1)		
	Change:	*			*			
Economically	2021:	5.1	(39)		5.0	(40)		
, Disadvantaged	2022:	10.7	(56)		1.8	(56)		
U	Change:	5.6			-3.2			
English Learner	2021:	7.1	(14)	- 	0.0	(14)		
0	2022:	29.4	(17)		0.0	(17)		
	Change:	22.3			0.0			
Special Education	2021:	*	(3)		*	(3)		
- <b>F</b>	2022:	*	(5)	8	*	(5)		
	Change:	*			*			

Grade 4		Read	ing	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2021:	9.1	(44)	2.3	(44)	4.5	(44)		
	2022:	12.8	(39)			0.0	(39)		
	Change:	3.7				-4.5			
African American	2021:	11.8	(17)	0.0	(17)	0.0	(17)		
	2022:	15.8	(19)			0.0	(19)		
	Change:	4.0				0.0			
Hispanic	2021:	7.4	(27)	3.7	(27)	7.4	(27)		
	2022:	10.5	(19)			0.0	(19)		
	Change:	3.1				-7.4			
Economically	2021:	9.8	(41)	2.4	(41)	4.9	(41)		
Disadvantaged	2022:	13.2	(38)			0.0	(38)		
	Change:	3.4				-4.9			
English Learner	2021:	0.0	(22)	4.5	(22)	4.5	(22)		
	2022:	6.3	(16)			0.0	(16)		
	Change:	6.3				-4.5			
Special Education	2021:	*	(4)	*	(4)	*	(4)		
	2022:	*	(4)			*	(4)		
	Change:	*				*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Read	ing	Writing	Mathe	Mathematics		ice	Social Studies
All Students	2021:	6.4	(47)		6.4	(47)	2.1	(47)	
	2022:	22.9	(48)		18.8	(48)	6.3	(48)	
	Change:	16.5		1 1 1	12.4		4.2		
African American	2021:	3.8	(26)		3.8	(26)	0.0	(26)	1
	2022:	35.7	(14)	8 8 8	14.3	(14)	0.0	(14)	
	Change:	31.9			10.5		0.0		
Hispanic	2021:	9.5	(21)	-	9.5	(21)	4.8	(21)	
•	2022:	18.2	(33)		21.2	(33)	9.1	(33)	
	Change:	8.7			11.7		4.3		
Economically	2021:	4.4	(45)		6.7	(45)	0.0	(45)	
Disadvantaged	2022:	23.4	(47)		19.1	(47)	6.4	(47)	
	Change:	19.0			12.4		6.4		
English Learner	2021:	0.0	(17)		5.9	(17)	0.0	(17)	
0	2022:	19.2	(26)		23.1	(26)	7.7	(26)	
	Change:	19.2			17.2		7.7		
Special Education	2021:	*	(4)		*	(4)	*	(4)	
	2022:	0.0	(6)		0.0	(6)	0.0	(6)	
	Change:	*			*		*		

All Grades		Read	ling	Writ	ing	Mathe	matics	Science		Social Studies
All Students	2021:	7.6	(132)	2.3	(44)	5.3	(133)	2.1	(47)	
	2022:	15.4	(143)			7.0	(143)	6.3	(48)	
	Change:	7.8				1.7		4.2		
African American	2021:	4.6	(65)	0.0	(17)	3.0	(66)	0.0	(26)	
	2022:	13.3	(60)			5.0	(60)	0.0	(14)	8 8 8
	Change:	8.7				2.0		0.0		
Hispanic	2021:	10.6	(66)	3.7	(27)	7.6	(66)	4.8	(21)	
	2022:	17.7	(79)			8.9	(79)	9.1	(33)	
	Change:	7.1				1.3		4.3		
White	2021:	*	(1)			*	(1)	0 1 1		
	2022:	*	(1)			*	(1)	8 8 8		8 8 8
	Change:	*				*				
Economically	2021:	6.4	(125)	2.4	(41)	5.6	(126)	0.0	(45)	
Disadvantaged	2022:	15.6	(141)			7.1	(141)	6.4	(47)	8 8 8
	Change:	9.2				1.5		6.4		
English Learner	2021:	1.9	(53)	4.5	(22)	3.8	(53)	0.0	(17)	
U	2022:	18.6	(59)			10.2	(59)	7.7	(26)	
	Change:	16.7				6.4		7.7		
Special Education	2021:	9.1	(11)	*	(4)	0.0	(11)	*	(4)	
•	2022:	0.0	(15)			0.0	(15)	0.0	(6)	8 8 8
	Change:	-9.1				0.0		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Read	ing	Writing	Mathe	matics	Science	Social Studies
All Students	2021:	16.4	(61)		19.7	(61)		
	2022:	24.1	(83)		20.5	(83)		
	Change:	7.7			0.8			
African American	2021:	7.1	(28)		14.3	(28)		
	2022:	11.1	(27)		14.8	(27)		
	Change:	4.0			0.5			
Hispanic	2021:	27.6	(29)		24.1	(29)		
•	2022:	31.5	(54)		24.1	(54)		
	Change:	3.9			0.0	1		
White	2021:							
	2022:	*	(1)		*	(1)		
	Change:					1		
Economically	2021:	16.4	(61)		19.7	(61)		
Disadvantaged	2022:	24.4	(82)		20.7	(82)		
	Change:	8.0			1.0	1		
English Learner	2021:	33.3	(24)		29.2	(24)		
0	2022:	35.9	(39)		33.3	(39)		
	Change:	2.6			4.1			
Special Education	2021:	*	(5)		*	(5)		
	2022:	0.0	(7)		0.0	(7)		
	Change:	*			*			

Grade 4		Read	ing	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2021:	17.9	(67)	11.9	(67)	28.8	(66)		
	2022:	24.6	(57)			17.5	(57)		
	Change:	6.7				-11.3			
African American	2021:	0.0	(26)	0.0	(26)	4.0	(25)		
	2022:	15.4	(26)			7.7	(26)		
	Change:	15.4				3.7			
Hispanic	2021:	30.0	(40)	20.0	(40)	45.0	(40)		
•	2022:	33.3	(30)			26.7	(30)		
	Change:	3.3				-18.3			
Economically	2021:	17.2	(64)	12.5	(64)	28.6	(63)		
Disadvantaged	2022:	23.2	(56)			16.1	(56)		
U U	Change:	6.0				-12.5			
English Learner	2021:	31.4	(35)	22.9	(35)	45.7	(35)		
U	2022:	38.5	(26)			30.8	(26)		
	Change:	7.1				-14.9			
Special Education	2021:	*	(4)	*	(4)	*	(4)		
	2022:	0.0	(9)			0.0	(9)		
	Change:	*				*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

### MASTERS GRADE LEVEL 6/22/22

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Read	ing	Writing	Mathe	matics	Scier	nce	Social Studies
All Students	2021:	16.5	(85)	-	19.8	(86)	4.7	(85)	
	2022:	23.8	(63)		30.2	(63)	12.7	(63)	
	Change:	7.3			10.4		8.0		
African American	2021:	3.6	(28)		10.3	(29)	3.6	(28)	
	2022:	21.1	(19)		21.1	(19)	5.3	(19)	
	Change:	17.5			10.8		1.7		
Hispanic	2021:	22.6	(53)	-	26.4	(53)	3.8	(53)	
•	2022:	25.6	(43)		34.9	(43)	16.3	(43)	
	Change:	3.0			8.5		12.5		
Economically	2021:	15.7	(83)	1	19.0	(84)	4.8	(83)	
Disadvantaged	2022:	23.0	(61)		31.1	(61)	13.1	(61)	
	Change:	7.3			12.1		8.3		
English Learner	2021:	20.5	(39)	-	23.1	(39)	5.1	(39)	
0	2022:	26.3	(38)		34.2	(38)	15.8	(38)	
	Change:	5.8			11.1		10.7		
Special Education	2021:	0.0	(7)		12.5	(8)	0.0	(7)	
	2022:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		

All Grades		Read	ling	Writ	ing	Mathe	matics	Scier	ice	Social Studies
All Students	2021:	16.9	(213)	11.9	(67)	22.5	(213)	4.7	(85)	
	2022:	24.1	(203)			22.7	(203)	12.7	(63)	
	Change:	7.2				0.2		8.0		
African American	2021:	3.7	(82)	0.0	(26)	9.8	(82)	3.6	(28)	
	2022:	15.3	(72)			13.9	(72)	5.3	(19)	
	Change:	11.6				4.1		1.7		
Hispanic	2021:	26.2	(122)	20.0	(40)	32.0	(122)	3.8	(53)	
	2022:	29.9	(127)			28.3	(127)	16.3	(43)	
	Change:	3.7		-		-3.7		12.5		
White	2021:							0 1 1 1		
	2022:	*	(1)			*	(1)	1 1 1		
	Change:									
Economically	2021:	16.3	(208)	12.5	(64)	22.1	(208)	4.8	(83)	
Disadvantaged	2022:	23.6	(199)			22.6	(199)	13.1	(61)	
5	Change:	7.3				0.5		8.3		
English Learner	2021:	27.6	(98)	22.9	(35)	32.7	(98)	5.1	(39)	
-	2022:	33.0	(103)			33.0	(103)	15.8	(38)	
	Change:	5.4				0.3		10.7		
Special Education	2021:	0.0	(16)	*	(4)	5.9	(17)	0.0	(7)	
	2022:	4.8	(21)			0.0	(21)	*	(5)	
	Change:	4.8				-5.9		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### 163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Read	ing	Writing	Mathe	matics	Science	Social Studies
All Students	2021:	15.6	(45)		35.6	(45)		
	2022:	14.3	(42)		11.9	(42)		
	Change:	-1.3			-23.7			
African American	2021:	17.9	(28)		42.9	(28)		
	2022:	7.7	(26)		3.8	(26)		
	Change:	-10.2			-39.1			
Hispanic	2021:	11.8	(17)		23.5	(17)		
•	2022:	15.4	(13)		23.1	(13)		
	Change:	3.6			-0.4			
White	2021:							
	2022:	*	(1)		*	(1)		
	Change:							
Economically	2021:	15.6	(45)		35.6	(45)		
Disadvantaged	2022:	12.5	(40)		12.5	(40)		
Ū	Change:	-3.1			-23.1			
English Learner	2021:	16.7	(12)		25.0	(12)		
U	2022:	8.3	(12)		25.0	(12)		
	Change:	-8.4			0.0	1		
Special Education	2021:	*	(3)		*	(3)		
- <b>F</b>	2022:	*	(3)		*	(3)		
	Change:	*			*			

Grade 4		Read	ing	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2021:	12.8	(47)	18.8	(48)	27.7	(47)		
	2022:	10.2	(49)			12.2	(49)		
	Change:	-2.6				-15.5			
African American	2021:	12.5	(24)	20.0	(25)	16.7	(24)		
	2022:	14.8	(27)			11.1	(27)		
	Change:	2.3				-5.6			
Hispanic	2021:	13.6	(22)	13.6	(22)	36.4	(22)		
-	2022:	4.5	(22)			13.6	(22)		
	Change:	-9.1				-22.8			
Economically	2021:	12.8	(47)	18.8	(48)	27.7	(47)		
Disadvantaged	2022:	10.4	(48)			12.5	(48)		
	Change:	-2.4				-15.2			
English Learner	2021:	14.3	(21)	14.3	(21)	38.1	(21)		
	2022:	6.7	(15)			20.0	(15)		
	Change:	-7.6				-18.1			
Special Education	2021:	*	(5)	16.7	(6)	*	(5)		
	2022:	*	(5)			*	(5)		
	Change:	*				*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

### MASTERS GRADE LEVEL 6/22/22

### 163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Read	ing	Writing	Mathe	matics	Scien	ice	Social Studies
All Students	2021:	13.0	(46)		15.2	(46)	0.0	(47)	
	2022:	16.7	(60)		18.0	(61)	3.3	(61)	
	Change:	3.7			2.8		3.3		
African American	2021:	3.8	(26)		3.8	(26)	0.0	(26)	
	2022:	18.8	(32)	1 1 1	9.4	(32)	0.0	(32)	
	Change:	15.0			5.6		0.0		
Hispanic	2021:	27.8	(18)		33.3	(18)	0.0	(18)	
•	2022:	11.1	(27)		25.0	(28)	3.6	(28)	
	Change:	-16.7		1	-8.3		3.6		
White	2021:								
	2022:	*	(1)		*	(1)	*	(1)	
	Change:			-					
Economically	2021:	13.3	(45)		15.6	(45)	0.0	(46)	
Disadvantaged	2022:	16.1	(56)		19.3	(57)	3.5	(57)	
U	Change:	2.8		1	3.7		3.5		
English Learner	2021:	50.0	(10)		60.0	(10)	0.0	(10)	
0	2022:	12.5	(24)		28.0	(25)	4.0	(25)	
	Change:	-37.5			-32.0		4.0		
Special Education	2021:	*	(2)		*	(2)	*	(2)	
•	2022:	14.3	(7)	1 1 1	12.5	(8)	0.0	(8)	
	Change:	*			*		*		

All Grades		Read	ling	Writi	ing	Mathe	matics	Scien	ce	Social Studies
All Students	2021:	13.8	(138)	18.8	(48)	26.1	(138)	0.0	(47)	
	2022:	13.9	(151)			14.5	(152)	3.3	(61)	
	Change:	0.1				-11.6		3.3		
African American	2021:	11.5	(78)	20.0	(25)	21.8	(78)	0.0	(26)	
	2022:	14.1	(85)			8.2	(85)	0.0	(32)	
	Change:	2.6				-13.6		0.0		
Hispanic	2021:	17.5	(57)	13.6	(22)	31.6	(57)	0.0	(18)	
•	2022:	9.7	(62)			20.6	(63)	3.6	(28)	8 8 8
	Change:	-7.8				-11.0		3.6		
White	2021:	*	(1)	*	(1)	*	(1)			
	2022:	*	(2)	-		*	(2)	*	(1)	
	Change:	*				*				
Economically	2021:	13.9	(137)	18.8	(48)	26.3	(137)	0.0	(46)	
Disadvantaged	2022:	13.2	(144)			15.2	(145)	3.5	(57)	
	Change:	-0.7				-11.1		3.5		
English Learner	2021:	23.3	(43)	14.3	(21)	39.5	(43)	0.0	(10)	
U	2022:	9.8	(51)	-		25.0	(52)	4.0	(25)	
	Change:	-13.5		1		-14.5		4.0		
Special Education	2021:	0.0	(10)	16.7	(6)	20.0	(10)	*	(2)	
	2022:	6.7	(15)	-		6.3	(16)	0.0	(8)	
	Change:	6.7				-13.7		*		

MASTERS

**GRADE LEVEL** 

6/22/22

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2021:	16.7	(126)		4.7	(128)		
	2022:	32.7	(107)		19.6	(107)		
	Change:	16.0			14.9			
African American	2021:	8.9	(45)		2.2	(45)		
	2022:	26.5	(34)		8.8	(34)		
	Change:	17.6			6.6			
Hispanic	2021:	24.2	(66)		5.9	(68)		
•	2022:	34.9	(63)		25.4	(63)		
	Change:	10.7			19.5			
White	2021:	*	(3)		*	(3)		
	2022:	*	(4)		*	(4)		
	Change:	*			*	1		
Economically	2021:	17.1	(123)		4.8	(125)		
Disadvantaged	2022:	31.4	(102)		20.6	(102)		
U	Change:	14.3			15.8			
English Learner	2021:	20.0	(70)		8.3	(72)		
0	2022:	39.7	(68)		27.9	(68)		
	Change:	19.7			19.6			
Special Education	2021:	*	(3)		*	(4)		
	2022:	22.2	(9)		0.0	(9)		
	Change:	*			*			

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2021:	10.8	(130)	9.8	(132)	7.5	(134)		
	2022:	14.2	(127)			10.2	(127)		
	Change:	3.4				2.7			
African American	2021:	2.8	(36)	2.7	(37)	5.1	(39)		
	2022:	8.7	(46)			6.5	(46)		
	Change:	5.9				1.4			
Hispanic	2021:	17.6	(74)	16.2	(74)	10.8	(74)		
•	2022:	16.9	(71)			9.9	(71)		
	Change:	-0.7				-0.9			
White	2021:	0.0	(8)	0.0	(8)	0.0	(8)		
	2022:	*	(2)			*	(2)		
	Change:	*				*			
Economically	2021:	10.7	(121)	10.6	(123)	8.0	(125)		
Disadvantaged	2022:	14.6	(123)			10.6	(123)		
0	Change:	3.9				2.6			
English Learner	2021:	16.2	(74)	16.0	(75)	12.2	(74)		
U	2022:	16.9	(77)			14.3	(77)		
	Change:	0.7				2.1			
Special Education	2021:	7.7	(13)	0.0	(12)	0.0	(13)		
•	2022:	0.0	(12)	8 8 8		0.0	(12)		
	Change:	-7.7				0.0			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

### MASTERS GRADE LEVEL 6/22/22

#### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Read	ling	Writing	Mathe	matics	Scie	nce	Social Studies
All Students	2021:	16.8	(113)		15.8	(114)	0.9	(112)	
	2022:	17.3	(127)		17.2	(128)	10.2	(127)	
	Change:	0.5			1.4		9.3		
African American	2021:	13.0	(46)		4.2	(48)	0.0	(47)	
	2022:	18.4	(38)		2.6	(39)	5.3	(38)	
	Change:	5.4			-1.6		5.3		
Hispanic	2021:	21.1	(57)		26.8	(56)	1.8	(55)	
•	2022:	18.1	(72)		29.2	(72)	12.5	(72)	
	Change:	-3.0			2.4		10.7		
White	2021:	*	(3)		*	(3)	*	(3)	
	2022:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		
Economically	2021:	16.4	(110)		15.3	(111)	0.9	(109)	
Disadvantaged	2022:	17.4	(115)		16.4	(116)	10.4	(115)	
Ū	Change:	1.0			1.1		9.5		
English Learner	2021:	22.4	(58)		28.1	(57)	1.8	(57)	
U	2022:	19.2	(73)		28.8	(73)	11.0	(73)	
	Change:	-3.2			0.7		9.2		
Special Education	2021:	0.0	(11)		0.0	(11)	0.0	(11)	
	2022:	0.0	(11)		0.0	(11)	0.0	(11)	
	Change:	0.0			0.0		0.0		

All Grades		Read	ling	Writ	ing	Mathe	matics	Science		Social Studies
All Students	2021:	14.6	(369)	9.8	(132)	9.0	(376)	0.9	(112)	
	2022:	20.8	(361)			15.5	(362)	10.2	(127)	
	Change:	6.2				6.5		9.3		
African American	2021:	8.7	(127)	2.7	(37)	3.8	(132)	0.0	(47)	
	2022:	16.9	(118)			5.9	(119)	5.3	(38)	
	Change:	8.2				2.1		5.3		
Hispanic	2021:	20.8	(197)	16.2	(74)	13.6	(198)	1.8	(55)	
•	2022:	22.8	(206)			21.4	(206)	12.5	(72)	
	Change:	2.0				7.8		10.7		
White	2021:	14.3	(14)	0.0	(8)	7.1	(14)	*	(3)	
	2022:	30.0	(10)			30.0	(10)	*	(4)	
	Change:	15.7				22.9		*		
Economically	2021:	14.7	(354)	10.6	(123)	9.1	(361)	0.9	(109)	
Disadvantaged	2022:	20.6	(340)			15.5	(341)	10.4	(115)	
	Change:	5.9				6.4		9.5		
English Learner	2021:	19.3	(202)	16.0	(75)	15.3	(203)	1.8	(57)	
U	2022:	24.8	(218)			23.4	(218)	11.0	(73)	
	Change:	5.5				8.1		9.2		
Special Education	2021:	3.7	(27)	0.0	(12)	0.0	(28)	0.0	(11)	
•	2022:	6.3	(32)			0.0	(32)	0.0	(11)	
	Change:	2.6				0.0		0.0		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Read	ing	Writing	Mathe	matics	Science	Social Studies
All Students	2021:	7.1	(42)	-	7.1	(42)		
	2022:	15.6	(45)		13.3	(45)		
	Change:	8.5			6.2			
African American	2021:	0.0	(13)		0.0	(14)		
	2022:	0.0	(10)		0.0	(10)		
	Change:	0.0			0.0			
Hispanic	2021:	11.5	(26)		8.0	(25)		
•	2022:	21.2	(33)		18.2	(33)		
	Change:	9.7			10.2			
White	2021:	*	(1)	-	*	(1)		
	2022:	*	(2)		*	(2)		
	Change:	*			*	1		
Economically	2021:	7.1	(42)		7.1	(42)		
Disadvantaged	2022:	15.6	(45)		13.3	(45)		
U	Change:	8.5			6.2			
English Learner	2021:	15.8	(19)		11.1	(18)		
0	2022:	20.0	(25)		24.0	(25)		
	Change:	4.2			12.9			
Special Education	2021:	*	(3)		*	(3)		
	2022:	*	(3)		*	(3)		
	Change:	*			*			

Grade 4		Read	ing	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2021:	5.8	(52)	7.5	(53)	7.7	(52)		
	2022:	10.3	(39)			7.7	(39)		
	Change:	4.5				0.0			
African American	2021:	0.0	(18)	0.0	(18)	0.0	(18)		
	2022:	0.0	(12)			0.0	(12)		
	Change:	0.0				0.0			
Hispanic	2021:	9.4	(32)	12.1	(33)	12.5	(32)		
	2022:	15.4	(26)			11.5	(26)		
	Change:	6.0				-1.0			
Economically	2021:	6.1	(49)	8.0	(50)	8.3	(48)		
Disadvantaged	2022:	10.5	(38)			7.9	(38)		
	Change:	4.4				-0.4			
English Learner	2021:	11.5	(26)	14.8	(27)	16.0	(25)		
	2022:	9.5	(21)			14.3	(21)		
	Change:	-2.0				-1.7			
Special Education	2021:	*	(4)	*	(4)	*	(4)		
	2022:	*	(4)			*	(4)		
	Change:	*				*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Read	ing	Writing	Mathe	Mathematics		ice	Social Studies
All Students	2021:	16.3	(49)		14.0	(50)	2.1	(48)	
	2022:	24.1	(54)	2 2 2	18.5	(54)	1.9	(54)	
	Change:	7.8			4.5		-0.2		
African American	2021:	12.5	(16)		0.0	(17)	0.0	(15)	
	2022:	15.4	(13)		23.1	(13)	7.7	(13)	
	Change:	2.9			23.1		7.7		
Hispanic	2021:	19.4	(31)		22.6	(31)	3.2	(31)	
	2022:	25.6	(39)		15.4	(39)	0.0	(39)	
	Change:	6.2			-7.2		-3.2		
Economically	2021:	16.7	(48)		14.3	(49)	2.1	(47)	
Disadvantaged	2022:	21.2	(52)		15.4	(52)	0.0	(52)	
	Change:	4.5			1.1		-2.1		
English Learner	2021:	23.8	(21)		23.8	(21)	4.8	(21)	
0	2022:	29.0	(31)		19.4	(31)	0.0	(31)	
	Change:	5.2			-4.4		-4.8		
Special Education	2021:	*	(4)		*	(4)	*	(3)	
	2022:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		

All Grades		Read	ling	Writ	ing	Mathe	matics	Scier	ice	Social Studies
All Students	2021:	9.8	(143)	7.5	(53)	9.7	(144)	2.1	(48)	
	2022:	17.4	(138)			13.8	(138)	1.9	(54)	
	Change:	7.6				4.1		-0.2		
African American	2021:	4.3	(47)	0.0	(18)	0.0	(49)	0.0	(15)	
	2022:	5.7	(35)			8.6	(35)	7.7	(13)	
	Change:	1.4				8.6		7.7		
Hispanic	2021:	13.5	(89)	12.1	(33)	14.8	(88)	3.2	(31)	
	2022:	21.4	(98)			15.3	(98)	0.0	(39)	
	Change:	7.9				0.5		-3.2		
White	2021:	*	(3)			*	(3)	*	(2)	
	2022:	*	(2)			*	(2)	1 1 1		
	Change:	*				*				
Economically	2021:	10.1	(139)	8.0	(50)	10.1	(139)	2.1	(47)	
Disadvantaged	2022:	16.3	(135)			12.6	(135)	0.0	(52)	
	Change:	6.2				2.5		-2.1		
English Learner	2021:	16.7	(66)	14.8	(27)	17.2	(64)	4.8	(21)	
Ū.	2022:	20.8	(77)			19.5	(77)	0.0	(31)	
	Change:	4.1				2.3		-4.8		
Special Education	2021:	0.0	(11)	*	(4)	9.1	(11)	*	(3)	
	2022:	0.0	(12)			0.0	(12)	*	(5)	
	Change:	0.0				-9.1		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Read	ing	Writing	Mathematic		Science	Social Studies
All Students	2021:	19.4	(62)		7.9	(63)		
	2022:	10.2	(59)		11.9	(59)		
	Change:	-9.2			4.0			
African American	2021:	22.5	(40)		12.2	(41)		
	2022:	5.9	(34)		8.8	(34)		
	Change:	-16.6			-3.4			
Hispanic	2021:	14.3	(21)		0.0	(21)		
	2022:	18.2	(22)		18.2	(22)		
	Change:	3.9			18.2			
White	2021:	*	(1)		*	(1)		
	2022:	*	(2)		*	(2)		
	Change:	*			*			
Economically	2021:	19.7	(61)		8.2	(61)		
Disadvantaged	2022:	8.9	(56)		10.7	(56)		
Ū	Change:	-10.8			2.5			
English Learner	2021:	15.8	(19)		0.0	(19)		
Ū	2022:	18.2	(22)		18.2	(22)		
	Change:	2.4			18.2			
Special Education	2021:	*	(5)		*	(5)		
	2022:	0.0	(7)		0.0	(7)		
	Change:	*			*			

Grade 4		Read	ing	Writi	ing	Mathe	matics	Science	Social Studies
All Students	2021:	12.0	(50)	0.0	(51)	7.8	(51)		
	2022:	11.3	(53)			11.3	(53)		
	Change:	-0.7				3.5			
African American	2021:	6.7	(30)	0.0	(31)	9.7	(31)		
	2022:	9.4	(32)			3.1	(32)		
	Change:	2.7				-6.6			
Hispanic	2021:	20.0	(20)	0.0	(20)	5.0	(20)		
	2022:	14.3	(21)			23.8	(21)		
	Change:	-5.7				18.8			
Economically	2021:	12.5	(48)	0.0	(49)	8.2	(49)		
Disadvantaged	2022:	12.0	(50)			12.0	(50)		
	Change:	-0.5				3.8			
English Learner	2021:	22.2	(18)	0.0	(18)	5.6	(18)		
	2022:	15.8	(19)			26.3	(19)		
	Change:	-6.4				20.7			
Special Education	2021:	*	(4)	*	(3)	*	(4)		
	2022:	0.0	(11)			0.0	(11)		
	Change:	*		1		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Readir		Writing	Mathe	matics	Science		Social Studies
All Students	2021:	10.8	(74)	-	11.1	(72)	2.7	(74)	
	2022:	21.2	(52)	2 2 2	9.6	(52)	1.9	(52)	
	Change:	10.4			-1.5		-0.8		
African American	2021:	7.5	(40)		7.9	(38)	5.0	(40)	
	2022:	22.7	(22)		4.5	(22)	0.0	(22)	
	Change:	15.2			-3.4		-5.0		
Hispanic	2021:	16.1	(31)		12.9	(31)	0.0	(31)	
	2022:	20.7	(29)		13.8	(29)	3.4	(29)	
	Change:	4.6			0.9		3.4		
Economically	2021:	12.3	(65)		11.1	(63)	3.1	(65)	
, Disadvantaged	2022:	21.6	(51)		9.8	(51)	2.0	(51)	
	Change:	9.3			-1.3		-1.1		
English Learner	2021:	13.8	(29)		13.8	(29)	0.0	(29)	
0	2022:	25.0	(24)		12.5	(24)	4.2	(24)	
	Change:	11.2			-1.3		4.2		
Special Education	2021:	0.0	(6)		0.0	(6)	0.0	(6)	
	2022:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		

All Grades		Read	ling	Writi	ing	Mathe	Mathematics		ice	Social Studies
All Students	2021:	14.0	(186)	0.0	(51)	9.1	(186)	2.7	(74)	
	2022:	14.0	(164)			11.0	(164)	1.9	(52)	8 8 8
	Change:	0.0				1.9		-0.8		
African American	2021:	12.7	(110)	0.0	(31)	10.0	(110)	5.0	(40)	
	2022:	11.4	(88)			5.7	(88)	0.0	(22)	8 8 8
	Change:	-1.3				-4.3		-5.0		
Hispanic	2021:	16.7	(72)	0.0	(20)	6.9	(72)	0.0	(31)	
	2022:	18.1	(72)			18.1	(72)	3.4	(29)	
	Change:	1.4				11.2		3.4		
White	2021:	*	(2)			*	(2)	* *	(1)	
	2022:	*	(2)			*	(2)	8 8 8		8 8 8
	Change:	*				*				
Economically	2021:	14.9	(174)	0.0	(49)	9.2	(173)	3.1	(65)	
Disadvantaged	2022:	14.0	(157)			10.8	(157)	2.0	(51)	8 8 8
	Change:	-0.9				1.6		-1.1		
English Learner	2021:	16.7	(66)	0.0	(18)	7.6	(66)	0.0	(29)	
	2022:	20.0	(65)			18.5	(65)	4.2	(24)	8 8 8
	Change:	3.3				10.9		4.2		
Special Education	2021:	0.0	(15)	*	(3)	0.0	(15)	0.0	(6)	
-	2022:	0.0	(23)			0.0	(23)	*	(5)	8 8 8
	Change:	0.0				0.0		*		8 8 8

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

#### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 3		Reading		Writing	Mathe	matics	Science	Social Studies
All Students	2021:	13.5	(89)		5.6	(89)		
	2022:	10.4	(77)		10.4	(77)		
	Change:	-3.1			4.8			
African American	2021:	13.8	(29)	- - -	0.0	(29)		
	2022:	3.6	(28)		0.0	(28)		
	Change:	-10.2			0.0			
Hispanic	2021:	12.5	(56)		5.4	(56)		
	2022:	14.9	(47)		17.0	(47)		
	Change:	2.4			11.6			
Economically	2021:	13.1	(84)		4.8	(84)		
, Disadvantaged	2022:	9.6	(73)		8.2	(73)		
	Change:	-3.5			3.4			
English Learner	2021:	17.5	(40)		2.5	(40)		
0	2022:	20.6	(34)		20.6	(34)		
	Change:	3.1			18.1			
Special Education	2021:	*	(5)		*	(5)		
	2022:	0.0	(8)		0.0	(8)		
	Change:	*			*			

Grade 4		Read	ling	Writi	ing	Mathe	matics	Science	Social Studies
All Students	2021:	5.8	(86)	0.0	(86)	10.5	(86)		
	2022:	23.2	(99)			11.1	(99)		
	Change:	17.4				0.6			
African American	2021:	2.9	(34)	0.0	(34)	2.9	(34)		
	2022:	25.8	(31)			3.2	(31)		
	Change:	22.9				0.3			
Hispanic	2021:	7.8	(51)	0.0	(51)	15.7	(51)		
	2022:	20.6	(63)			12.7	(63)		
	Change:	12.8				-3.0			
White	2021:	*	(1)	*	(1)	*	(1)		
	2022:	*	(1)			*	(1)		
	Change:	*				*			
Economically	2021:	6.0	(84)	0.0	(84)	9.5	(84)		
Disadvantaged	2022:	23.7	(93)			11.8	(93)		
	Change:	17.7				2.3			
English Learner	2021:	11.4	(35)	0.0	(35)	20.0	(35)		
Ū	2022:	18.2	(44)			11.4	(44)		
	Change:	6.8				-8.6			
Special Education	2021:	0.0	(9)	0.0	(9)	0.0	(9)		
	2022:	0.0	(10)			0.0	(10)		
	Change:	0.0				0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2022

LANGUAGE: Combined English and Spanish

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Read	ing	Writing	Mathe	matics	Scier	nce	Social Studies
All Students	2021:	27.7	(83)		30.9	(81)	6.0	(83)	
	2022:	28.2	(85)		25.9	(85)	20.5	(83)	
	Change:	0.5			-5.0		14.5		
African American	2021:	20.0	(30)		6.7	(30)	3.3	(30)	
	2022:	25.8	(31)		6.5	(31)	3.4	(29)	
	Change:	5.8			-0.2		0.1		
Hispanic	2021:	33.3	(51)		46.9	(49)	7.8	(51)	
	2022:	28.3	(53)		35.8	(53)	28.3	(53)	
	Change:	-5.0			-11.1		20.5		
White	2021:								
	2022:	*	(1)		*	(1)	*	(1)	
	Change:								
Economically	2021:	25.3	(79)		29.9	(77)	6.3	(79)	
Disadvantaged	2022:	27.2	(81)		27.2	(81)	20.3	(79)	
U	Change:	1.9			-2.7		14.0		
English Learner	2021:	36.1	(36)		47.2	(36)	8.3	(36)	
U	2022:	30.6	(36)		50.0	(36)	38.9	(36)	
	Change:	-5.5			2.8		30.6		
Special Education	2021:	0.0	(11)		0.0	(11)	0.0	(11)	
•	2022:	16.7	(12)		8.3	(12)	0.0	(12)	8 8 8
	Change:	16.7			8.3		0.0		

All Grades		Read	Reading		Writing		Mathematics		ice	Social Studies
All Students	2021:	15.5	(258)	0.0	(86)	15.2	(256)	6.0	(83)	
	2022:	21.1	(261)			15.7	(261)	20.5	(83)	
	Change:	5.6				0.5		14.5		
African American	2021:	11.8	(93)	0.0	(34)	3.2	(93)	3.3	(30)	
	2022:	18.9	(90)			3.3	(90)	3.4	(29)	
	Change:	7.1				0.1		0.1		
Hispanic	2021:	17.7	(158)	0.0	(51)	21.8	(156)	7.8	(51)	
	2022:	21.5	(163)			21.5	(163)	28.3	(53)	
	Change:	3.8				-0.3		20.5		
White	2021:	*	(2)	*	(1)	*	(2)			
	2022:	*	(2)			*	(2)	*	(1)	
	Change:	*				*				
Economically	2021:	14.6	(247)	0.0	(84)	14.3	(245)	6.3	(79)	
, Disadvantaged	2022:	20.6	(247)			15.8	(247)	20.3	(79)	
	Change:	6.0				1.5		14.0		
English Learner	2021:	21.6	(111)	0.0	(35)	22.5	(111)	8.3	(36)	
0	2022:	22.8	(114)			26.3	(114)	38.9	(36)	
	Change:	1.2				3.8		30.6		
Special Education	2021:	0.0	(25)	0.0	(9)	0.0	(25)	0.0	(11)	
	2022:	6.7	(30)			3.3	(30)	0.0	(12)	
	Change:	6.7				3.3		0.0		

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