STAAR EOC Results by Student Group (all te										
POPULATION:	All Students Tested at Location	APPROACHES								
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL								
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22								

## **MOISES E. MOLINA FEEDER GROUP**

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
	2021:	60.3	(395)	40.0	(15)	61.5	(377)	*	(3)	58.1	(356)	20.7	(29)	48.3	(209)
ENGLISH I	2022:	56.8	(548)	42.9	(21)	57.7	(522)	*	(1)	56.3	(492)	19.5	(41)	50.8	(309)
	Change:	-3.5		2.9		-3.8		*		-1.8		-1.2		2.5	
	2021:	58.9	(504)	28.6	(21)	60.3	(474)	*	(5)	57.8	(438)	14.3	(42)	50.2	(279)
ENGLISH II	2022:	59.8	(485)	47.6	(21)	60.7	(456)	16.7	(6)	60.3	(436)	11.8	(34)	51.2	(252)
	Change:	0.9		19.0		0.4		*		2.5		-2.5		1.0	
	2021:	64.8	(474)	36.4	(22)	66.5	(448)	*	(4)	63.4	(424)	37.5	(32)	63.8	(246)
ALGEBRA I	2022:	81.5	(455)	81.3	(16)	81.3	(432)	*	(1)	81.3	(407)	64.3	(42)	82.7	(271)
	Change:	16.7		44.9		14.8		*		17.9		26.8		18.9	
	2021:	76.2	(404)	56.3	(16)	77.0	(382)	*	(5)	75.5	(367)	39.3	(28)	70.9	(206)
BIOLOGY	2022:	77.0	(518)	55.6	(18)	78.0	(496)	*	(2)	76.8	(465)	39.0	(41)	75.3	(291)
	Change:	0.8		-0.7		1.0		*		1.3		-0.3		4.4	
U.S. HISTORY	2021:	78.8	(410)	50.0	(12)	79.7	(395)			77.4	(367)	42.3	(26)	68.0	(150)
	2022:	82.8	(437)	76.5	(17)	82.9	(416)	*	(2)	81.7	(388)	50.0	(36)	76.2	(235)
	Change:	4.0		26.5		3.2				4.3		7.7		8.2	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all										
POPULATION:	All Students Tested at Location	APPROACHES								
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL								
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22								

## 5 - MOISES E. MOLINA HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
	2021:	60.3	(395)	40.0	(15)	61.5	(377)	*	(3)	58.1	(356)	20.7	(29)	48.3	(209)
ENGLISH I	2022:	56.8	(548)	42.9	(21)	57.7	(522)	*	(1)	56.3	(492)	19.5	(41)	50.8	(309)
	Change:	-3.5		2.9		-3.8		*		-1.8		-1.2		2.5	
	2021:	58.9	(504)	28.6	(21)	60.3	(474)	*	(5)	57.8	(438)	14.3	(42)	50.2	(279)
ENGLISH II	2022:	59.8	(485)	47.6	(21)	60.7	(456)	16.7	(6)	60.3	(436)	11.8	(34)	51.2	(252)
	Change:	0.9		19.0		0.4		*		2.5		-2.5		1.0	
	2021:	66.4	(292)	33.3	(15)	68.9	(273)	*	(4)	64.3	(263)	32.1	(28)	62.1	(153)
ALGEBRA I	2022:	76.6	(334)	78.6	(14)	76.2	(315)	*	(1)	76.6	(299)	61.5	(39)	77.2	(197)
	Change:	10.2		45.3		7.3		*		12.3		29.4		15.1	
	2021:	76.2	(404)	56.3	(16)	77.0	(382)	*	(5)	75.5	(367)	39.3	(28)	70.9	(206)
BIOLOGY	2022:	77.0	(518)	55.6	(18)	78.0	(496)	*	(2)	76.8	(465)	39.0	(41)	75.3	(291)
	Change:	0.8		-0.7		1.0		*		1.3		-0.3		4.4	
U.S. HISTORY	2021:	78.8	(410)	50.0	(12)	79.7	(395)			77.4	(367)	42.3	(26)	68.0	(150)
	2022:	82.8	(437)	76.5	(17)	82.9	(416)	*	(2)	81.7	(388)	50.0	(36)	76.2	(235)
	Change:	4.0		26.5		3.2				4.3		7.7		8.2	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all										
POPULATION:	All Students Tested at Location	APPROACHES								
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL								
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22								

## 59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

		All		Afr. Amer.		Hispanic		White	Econ.	Disadv.	Specia	l Ed.	EL	
	2021:	62.1	(182)	42.9	(7)	62.9	(175)		62.1	(161)	*	(4)	66.7	(93)
ALGEBRA I	2022:	95.0	(121)	*	(2)	94.9	(117)		94.4	(108)	*	(3)	97.3	(74)
	Change:	32.9		*		32.0			32.3		*		30.6	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.