#### **POPULATION:**

**STAAR EOC Results by Student Group (all test types)** 

**All Students Tested at Location** 

Percentage Meeting Grade Level or better **STATISTIC:** 

ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

MEETS **GRADE LEVEL** 6/23/22

#### **BRYAN ADAMS FEEDER GROUP**

		All		Afr. A	mer.	Hispanic		White		Econ. Disadv.		Special Ed.		EL	
	2021:	45.7	(622)	37.2	(78)	45.9	(505)	80.0	(20)	41.4	(541)	5.1	(39)	36.8	(348)
ENGLISH I	2022:	41.6	(611)	33.8	(71)	41.1	(499)	55.2	(29)	39.4	(485)	19.6	(51)	34.7	(372)
	Change:	-4.1		-3.4		-4.8		-24.8		-2.0		14.5		-2.1	
	2021:	49.5	(553)	37.5	(48)	49.0	(469)	75.0	(24)	46.5	(490)	10.3	(29)	40.3	(313)
ENGLISH II	2022:	60.3	(532)	43.9	(57)	61.5	(431)	78.3	(23)	57.4	(441)	11.4	(35)	51.3	(302)
	Change:	10.8		6.4		12.5		3.3		10.9		1.1		11.0	
	2021:	38.3	(684)	28.2	(85)	39.0	(546)	48.5	(33)	36.8	(595)	13.7	(51)	37.9	(396)
ALGEBRA I	2022:	54.2	(602)	48.5	(66)	54.3	(484)	59.5	(37)	53.4	(491)	22.0	(50)	53.8	(346)
	Change:	15.9		20.3		15.3		11.0		16.6		8.3		15.9	
	2021:	58.5	(542)	53.1	(64)	57.4	(437)	90.5	(21)	54.5	(464)	20.0	(30)	50.3	(286)
BIOLOGY	2022:	56.8	(507)	51.6	(64)	56.7	(404)	65.5	(29)	56.5	(386)	33.3	(45)	52.8	(301)
	Change:	-1.7		-1.5		-0.7		-25.0		2.0		13.3		2.5	
	2021:	61.3	(535)	52.0	(50)	59.6	(446)	96.0	(25)	59.7	(469)	28.6	(28)	43.8	(210)
U.S. HISTORY	2022:	67.1	(483)	59.5	(42)	67.0	(406)	81.0	(21)	64.9	(402)	21.4	(28)	60.1	(268)
	Change:	5.8		7.5		7.4		-15.0		5.2		-7.2		16.3	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR EOC Results by Student Group (all test types)

**POPULATION:** 

All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2022 (includes first-time tests from Fall 2021)

# MEETS GRADE LEVEL 6/23/22

## **1 - BRYAN ADAMS HIGH SCHOOL**

		А	II	Afr. A	mer.	Hispanic		White		Econ. Disadv.		Special Ed.		EL	
	2021:	45.7	(622)	37.2	(78)	45.9	(505)	80.0	(20)	41.4	(541)	5.1	(39)	36.8	(348)
ENGLISH I	2022:	41.6	(611)	33.8	(71)	41.1	(499)	55.2	(29)	39.4	(485)	19.6	(51)	34.7	(372)
	Change:	-4.1		-3.4		-4.8		-24.8		-2.0		14.5		-2.1	
	2021:	49.5	(553)	37.5	(48)	49.0	(469)	75.0	(24)	46.5	(490)	10.3	(29)	40.3	(313)
ENGLISH II	2022:	60.3	(532)	43.9	(57)	61.5	(431)	78.3	(23)	57.4	(441)	11.4	(35)	51.3	(302)
	Change:	10.8		6.4		12.5		3.3		10.9		1.1		11.0	
	2021:	38.8	(446)	29.4	(68)	40.2	(353)	50.0	(14)	37.4	(398)	8.1	(37)	36.9	(252)
ALGEBRA I	2022:	48.8	(383)	49.1	(55)	49.3	(306)	37.5	(16)	47.1	(314)	19.6	(46)	49.4	(231)
	Change:	10.0		19.7		9.1		-12.5		9.7		11.5		12.5	
	2021:	58.5	(542)	53.1	(64)	57.4	(437)	90.5	(21)	54.5	(464)	20.0	(30)	50.3	(286)
BIOLOGY	2022:	56.8	(507)	51.6	(64)	56.7	(404)	65.5	(29)	56.5	(386)	33.3	(45)	52.8	(301)
	Change:	-1.7		-1.5		-0.7		-25.0		2.0		13.3		2.5	
	2021:	61.3	(535)	52.0	(50)	59.6	(446)	96.0	(25)	59.7	(469)	28.6	(28)	43.8	(210)
U.S. HISTORY	2022:	67.1	(483)	59.5	(42)	67.0	(406)	81.0	(21)	64.9	(402)	21.4	(28)	60.1	(268)
	Change:	5.8		7.5		7.4		-15.0		5.2		-7.2		16.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (a											
POPULATION:	All Students Tested at Location	MEETS									
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22									

## 48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

		All		Afr. Amer.		Hispanic		Whi	ite	te Econ. Disadv.		Special Ed.	EL	_
	2021:	37.1	(62)	*	(5)	40.0	(55)	*	(2)	34.0	(53)		39.5	(38)
ALGEBRA I	2022:	67.8	(59)	*	(4)	69.8	(53)	*	(1)	74.0	(50)		73.2	(41)
	Change:	30.7		*		29.8		*		40.0			33.7	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22

#### 50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

		All		ll Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		El	_
ALGEBRA I	2021:	34.6	(104)	*	(5)	30.9	(81)	27.3	(11)	32.5	(83)	*	(5)	35.6	(59)
	2022:	67.4	(86)	*	(4)	69.7	(66)	72.7	(11)	70.8	(72)	*	(1)	65.8	(38)
	Change:	32.8		*		38.8		45.4		38.3		*		30.2	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	(all test types)	
<b>POPULATION:</b>	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
<b>ADMINISTRATION:</b>	Spring 2022 (includes first-time tests from Fall 2021)	6/23/22

#### 206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EI	L
	2021:	41.7	(72)	14.3	(7)	42.1	(57)	83.3	(6)	41.0	(61)	16.7	(6)	44.7	(47)
ALGEBRA I	2022:	55.4	(74)	*	(3)	49.2	(59)	88.9	(9)	47.3	(55)	*	(3)	47.2	(36)
	Change:	13.7		*		7.1		5.6		6.3		*		2.5	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.