

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

H. GRADY SPRUCE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 66.1 (703) | | 66.7 (705) | | |
| | 2023: | 63.0 (697) | | 67.7 (699) | | |
| | Change: | -3.1 | | 1.0 | | |
| Black/African American | 2022: | 57.6 (125) | | 58.7 (126) | | |
| | 2023: | 50.8 (128) | | 52.0 (127) | | |
| | Change: | -6.8 | | -6.7 | | |
| Hispanic | 2022: | 68.0 (559) | | 69.0 (558) | | |
| | 2023: | 65.3 (554) | | 70.9 (557) | | |
| | Change: | -2.7 | | 1.9 | | |
| White | 2022: | 66.7 (9) | | 60.0 (10) | | |
| | 2023: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 66.1 (669) | | 66.3 (671) | | |
| | 2023: | 62.3 (661) | | 67.1 (662) | | |
| | Change: | -3.8 | | 0.8 | | |
| Emergent Bilingual | 2022: | 67.2 (418) | | 72.4 (417) | | |
| | 2023: | 64.8 (435) | | 71.3 (439) | | |
| | Change: | -2.4 | | -1.1 | | |
| Special Education | 2022: | 26.3 (80) | | 27.2 (81) | | |
| | 2023: | 39.0 (82) | | 42.7 (82) | | |
| | Change: | 12.7 | | 15.5 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 66.8 (674) | | 66.5 (675) | | |
| | 2023: | 64.2 (687) | | 67.0 (688) | | |
| | Change: | -2.6 | | 0.5 | | |
| Black/African American | 2022: | 65.3 (118) | | 46.2 (119) | | |
| | 2023: | 64.2 (137) | | 58.0 (138) | | |
| | Change: | -1.1 | | 11.8 | | |
| Hispanic | 2022: | 67.2 (542) | | 71.0 (542) | | |
| | 2023: | 64.2 (534) | | 69.6 (533) | | |
| | Change: | -3.0 | | -1.4 | | |
| White | 2022: | 66.7 (9) | | 66.7 (9) | | |
| | 2023: | 62.5 (8) | | 50.0 (8) | | |
| | Change: | -4.2 | | -16.7 | | |
| Economically Disadvantaged | 2022: | 66.3 (644) | | 66.4 (645) | | |
| | 2023: | 63.9 (649) | | 67.2 (650) | | |
| | Change: | -2.4 | | 0.8 | | |
| Emergent Bilingual | 2022: | 64.7 (411) | | 71.5 (411) | | |
| | 2023: | 62.7 (407) | | 71.4 (406) | | |
| | Change: | -2.0 | | -0.1 | | |
| Special Education | 2022: | 26.5 (83) | | 32.5 (83) | | |
| | 2023: | 32.3 (93) | | 35.5 (93) | | |
| | Change: | 5.8 | | 3.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**APPROACHES
GRADE LEVEL
7/1/24**

H. GRADY SPRUCE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2022: | 74.7 (652) | | 76.9 (653) | 61.1 (653) | |
| | 2023: | 72.2 (661) | | 79.2 (659) | 56.7 (661) | |
| | Change: | -2.5 | | 2.3 | -4.4 | |
| Black/African American | 2022: | 65.0 (103) | | 62.5 (104) | 44.2 (104) | |
| | 2023: | 62.2 (119) | | 68.6 (118) | 39.5 (119) | |
| | Change: | -2.8 | | 6.1 | -4.7 | |
| Hispanic | 2022: | 76.7 (528) | | 79.7 (528) | 64.2 (528) | |
| | 2023: | 74.4 (527) | | 81.9 (526) | 60.3 (527) | |
| | Change: | -2.3 | | 2.2 | -3.9 | |
| White | 2022: | 87.5 (8) | | 75.0 (8) | 62.5 (8) | |
| | 2023: | 62.5 (8) | | 50.0 (8) | 50.0 (8) | |
| | Change: | -25.0 | | -25.0 | -12.5 | |
| Economically Disadvantaged | 2022: | 74.6 (626) | | 76.7 (627) | 61.4 (627) | |
| | 2023: | 72.0 (628) | | 79.4 (626) | 56.1 (628) | |
| | Change: | -2.6 | | 2.7 | -5.3 | |
| Emergent Bilingual | 2022: | 76.5 (422) | | 80.8 (422) | 64.2 (422) | |
| | 2023: | 73.8 (413) | | 82.5 (412) | 61.3 (413) | |
| | Change: | -2.7 | | 1.7 | -2.9 | |
| Special Education | 2022: | 38.2 (76) | | 48.1 (77) | 22.1 (77) | |
| | 2023: | 35.5 (93) | | 46.2 (93) | 26.9 (93) | |
| | Change: | -2.7 | | -1.9 | 4.8 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 53.0 (515) | | 56.9 (513) | | |
| | 2023: | 63.4 (434) | | 69.8 (434) | | |
| | Change: | 10.4 | | 12.9 | | |
| Black/African American | 2022: | 44.3 (106) | | 40.4 (104) | | |
| | 2023: | 50.6 (89) | | 61.8 (89) | | |
| | Change: | 6.3 | | 21.4 | | |
| Hispanic | 2022: | 55.3 (396) | | 61.4 (396) | | |
| | 2023: | 67.8 (326) | | 72.1 (326) | | |
| | Change: | 12.5 | | 10.7 | | |
| White | 2022: | 33.3 (6) | | 50.0 (6) | | |
| | 2023: | 40.0 (10) | | 70.0 (10) | | |
| | Change: | 6.7 | | 20.0 | | |
| Economically Disadvantaged | 2022: | 52.0 (483) | | 55.7 (481) | | |
| | 2023: | 63.1 (412) | | 69.4 (412) | | |
| | Change: | 11.1 | | 13.7 | | |
| Emergent Bilingual | 2022: | 51.1 (319) | | 59.6 (319) | | |
| | 2023: | 65.5 (264) | | 72.2 (263) | | |
| | Change: | 14.4 | | 12.6 | | |
| Special Education | 2022: | 11.3 (62) | | 25.8 (62) | | |
| | 2023: | 25.9 (58) | | 47.4 (57) | | |
| | Change: | 14.6 | | 21.6 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**APPROACHES
GRADE LEVEL
7/1/24**

H. GRADY SPRUCE FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2022: | 67.1 (598) | | 31.5 (359) | | |
| | 2023: | 59.5 (509) | | 32.2 (363) | | |
| | Change: | -7.6 | | 0.7 | | |
| Black/African American | 2022: | 55.2 (105) | | 24.7 (77) | | |
| | 2023: | 50.0 (108) | | 27.2 (92) | | |
| | Change: | -5.2 | | 2.5 | | |
| Hispanic | 2022: | 70.4 (473) | | 34.1 (267) | | |
| | 2023: | 61.9 (391) | | 33.8 (263) | | |
| | Change: | -8.5 | | -0.3 | | |
| White | 2022: | 50.0 (8) | | 16.7 (6) | | |
| | 2023: | * (3) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 67.1 (569) | | 31.4 (344) | | |
| | 2023: | 58.8 (461) | | 32.3 (334) | | |
| | Change: | -8.3 | | 0.9 | | |
| Emergent Bilingual | 2022: | 68.2 (380) | | 31.4 (207) | | |
| | 2023: | 59.9 (307) | | 31.7 (208) | | |
| | Change: | -8.3 | | 0.3 | | |
| Special Education | 2022: | 21.3 (47) | | 11.6 (43) | | |
| | 2023: | 12.7 (63) | | 18.6 (59) | | |
| | Change: | -8.6 | | 7.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 †} | Science [†] | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2022: | 72.5 (491) | | 69.8 (622) | 60.0 (695) | 42.7 (574) |
| | 2023: | 62.9 (423) | | 72.8 (511) | 65.8 (561) | 50.1 (557) |
| | Change: | -9.6 | | 3.0 | 5.8 | 7.4 |
| Black/African American | 2022: | 64.9 (111) | | 49.2 (122) | 43.2 (139) | 28.0 (118) |
| | 2023: | 54.6 (97) | | 62.9 (97) | 58.9 (107) | 40.4 (104) |
| | Change: | -10.3 | | 13.7 | 15.7 | 12.4 |
| Hispanic | 2022: | 74.7 (367) | | 75.8 (483) | 64.5 (538) | 46.7 (443) |
| | 2023: | 65.7 (318) | | 75.3 (405) | 67.3 (444) | 52.7 (444) |
| | Change: | -9.0 | | -0.5 | 2.8 | 6.0 |
| White | 2022: | 75.0 (8) | | 36.4 (11) | 50.0 (10) | 50.0 (8) |
| | 2023: | * (2) | | * (4) | * (4) | * (3) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2022: | 72.7 (466) | | 69.2 (587) | 59.4 (657) | 42.3 (539) |
| | 2023: | 62.3 (400) | | 72.0 (472) | 64.6 (520) | 49.4 (518) |
| | Change: | -10.4 | | 2.8 | 5.2 | 7.1 |
| Emergent Bilingual | 2022: | 69.8 (275) | | 74.3 (389) | 61.5 (421) | 42.8 (320) |
| | 2023: | 64.5 (259) | | 75.6 (316) | 65.3 (352) | 49.9 (355) |
| | Change: | -5.3 | | 1.3 | 3.8 | 7.1 |
| Special Education | 2022: | 37.8 (37) | | 33.3 (42) | 23.1 (39) | 15.4 (39) |
| | 2023: | 19.4 (36) | | 43.2 (37) | 35.0 (40) | 26.3 (38) |
| | Change: | -18.4 | | 9.9 | 11.9 | 10.9 |

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**APPROACHES
GRADE LEVEL
7/1/24**

H. GRADY SPRUCE FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2022: | 66.9 (3,633) | | 64.1 (3,527) | 60.5 (1,348) | 42.7 (574) |
| | 2023: | 64.5 (3,411) | | 67.0 (3,354) | 60.9 (1,222) | 50.1 (557) |
| | Change: | -2.4 | | 2.9 | 0.4 | 7.4 |
| Black/African American | 2022: | 58.8 (668) | | 48.3 (652) | 43.6 (243) | 28.0 (118) |
| | 2023: | 55.9 (678) | | 55.7 (661) | 48.7 (226) | 40.4 (104) |
| | Change: | -2.9 | | 7.4 | 5.1 | 12.4 |
| Hispanic | 2022: | 68.9 (2,865) | | 68.2 (2,774) | 64.4 (1,066) | 46.7 (443) |
| | 2023: | 66.8 (2,650) | | 70.0 (2,610) | 63.5 (971) | 52.7 (444) |
| | Change: | -2.1 | | 1.8 | -0.9 | 6.0 |
| White | 2022: | 64.6 (48) | | 52.0 (50) | 55.6 (18) | 50.0 (8) |
| | 2023: | 55.6 (36) | | 56.8 (37) | 50.0 (12) | * (3) |
| | Change: | -9.0 | | 4.8 | -5.6 | * |
| Economically Disadvantaged | 2022: | 66.8 (3,457) | | 63.7 (3,355) | 60.4 (1,284) | 42.3 (539) |
| | 2023: | 64.1 (3,211) | | 66.9 (3,156) | 59.9 (1,148) | 49.4 (518) |
| | Change: | -2.7 | | 3.2 | -0.5 | 7.1 |
| Emergent Bilingual | 2022: | 66.7 (2,225) | | 68.4 (2,165) | 62.9 (843) | 42.8 (320) |
| | 2023: | 65.5 (2,085) | | 70.4 (2,044) | 63.1 (765) | 49.9 (355) |
| | Change: | -1.2 | | 2.0 | 0.2 | 7.1 |
| Special Education | 2022: | 26.8 (385) | | 31.2 (388) | 22.4 (116) | 15.4 (39) |
| | 2023: | 29.4 (425) | | 39.2 (421) | 29.3 (133) | 26.3 (38) |
| | Change: | 2.6 | | 8.0 | 6.9 | 10.9 |

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**APPROACHES
GRADE LEVEL
7/1/24**

17 - H. GRADY SPRUCE HIGH SCHOOL

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students | 2022: | | | | | |
| | 2023: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2022: | | | | | |
| | 2023: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | | | | | |
| | 2023: | * (1) | | | | |
| | Change: | | | | | |
| Emergent Bilingual | 2022: | | | | | |
| | 2023: | * (1) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2022: | | | | | |
| | 2023: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2022: | | | | | |
| | 2023: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | | | | | |
| | 2023: | * (1) | | | | |
| | Change: | | | | | |
| Emergent Bilingual | 2022: | | | | | |
| | 2023: | * (1) | | | | |
| | Change: | | | | | |

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**APPROACHES
GRADE LEVEL
7/1/24**

45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 38.8 (232) | | 37.0 (230) | | |
| | 2023: | 50.5 (186) | | 52.2 (184) | | |
| | Change: | 11.7 | | 15.2 | | |
| Black/African American | 2022: | 27.4 (62) | | 19.7 (61) | | |
| | 2023: | 49.2 (63) | | 52.4 (63) | | |
| | Change: | 21.8 | | 32.7 | | |
| Hispanic | 2022: | 42.4 (165) | | 43.3 (164) | | |
| | 2023: | 52.2 (115) | | 51.3 (113) | | |
| | Change: | 9.8 | | 8.0 | | |
| White | 2022: | * (1) | | * (1) | | |
| | 2023: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 39.1 (230) | | 37.3 (228) | | |
| | 2023: | 50.3 (181) | | 52.5 (179) | | |
| | Change: | 11.2 | | 15.2 | | |
| Emergent Bilingual | 2022: | 38.9 (131) | | 41.2 (131) | | |
| | 2023: | 51.5 (103) | | 54.9 (102) | | |
| | Change: | 12.6 | | 13.7 | | |
| Special Education | 2022: | 2.6 (39) | | 10.5 (38) | | |
| | 2023: | 20.7 (29) | | 32.1 (28) | | |
| | Change: | 18.1 | | 21.6 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 57.5 (247) | | 23.3 (163) | | |
| | 2023: | 49.1 (230) | | 24.9 (205) | | |
| | Change: | -8.4 | | 1.6 | | |
| Black/African American | 2022: | 52.7 (55) | | 19.4 (36) | | |
| | 2023: | 38.1 (63) | | 14.8 (61) | | |
| | Change: | -14.6 | | -4.6 | | |
| Hispanic | 2022: | 58.6 (186) | | 23.8 (122) | | |
| | 2023: | 53.1 (162) | | 29.0 (138) | | |
| | Change: | -5.5 | | 5.2 | | |
| White | 2022: | * (3) | | * (2) | | |
| | 2023: | | | * (1) | | |
| | Change: | | | * | | |
| Economically Disadvantaged | 2022: | 58.0 (238) | | 23.1 (156) | | |
| | 2023: | 49.5 (214) | | 24.7 (190) | | |
| | Change: | -8.5 | | 1.6 | | |
| Emergent Bilingual | 2022: | 57.1 (154) | | 23.7 (97) | | |
| | 2023: | 50.4 (127) | | 27.0 (111) | | |
| | Change: | -6.7 | | 3.3 | | |
| Special Education | 2022: | 18.2 (22) | | 9.5 (21) | | |
| | 2023: | 15.4 (39) | | 13.9 (36) | | |
| | Change: | -2.8 | | 4.4 | | |

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45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 †} | Science [†] | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2022: | 68.8 (218) | | 43.6 (218) | 41.3 (276) | 25.0 (220) |
| | 2023: | 62.6 (238) | | 63.1 (206) | 60.4 (250) | 45.8 (236) |
| | Change: | -6.2 | | 19.5 | 19.1 | 20.8 |
| Black/African American | 2022: | 56.5 (62) | | 30.3 (66) | 30.4 (79) | 15.9 (63) |
| | 2023: | 58.7 (63) | | 60.4 (48) | 64.1 (64) | 44.1 (59) |
| | Change: | 2.2 | | 30.1 | 33.7 | 28.2 |
| Hispanic | 2022: | 72.8 (151) | | 50.7 (146) | 45.5 (191) | 28.3 (152) |
| | 2023: | 64.2 (173) | | 64.7 (156) | 59.8 (184) | 46.9 (175) |
| | Change: | -8.6 | | 14.0 | 14.3 | 18.6 |
| White | 2022: | * (1) | | * (3) | * (2) | * (1) |
| | 2023: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2022: | 68.8 (215) | | 43.7 (215) | 41.2 (272) | 24.4 (217) |
| | 2023: | 62.0 (229) | | 63.0 (200) | 59.7 (243) | 44.9 (227) |
| | Change: | -6.8 | | 19.3 | 18.5 | 20.5 |
| Emergent Bilingual | 2022: | 70.4 (115) | | 48.8 (127) | 41.9 (155) | 26.5 (117) |
| | 2023: | 65.7 (140) | | 63.9 (122) | 58.1 (148) | 44.4 (142) |
| | Change: | -4.7 | | 15.1 | 16.2 | 17.9 |
| Special Education | 2022: | 17.6 (17) | | 15.8 (19) | 16.7 (18) | 0.0 (17) |
| | 2023: | 10.5 (19) | | 33.3 (21) | 23.8 (21) | 26.3 (19) |
| | Change: | -7.1 | | 17.5 | 7.1 | 26.3 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2022: | 54.8 (697) | | 35.7 (611) | 41.3 (276) | 25.0 (220) |
| | 2023: | 54.4 (654) | | 46.6 (595) | 60.4 (250) | 45.8 (236) |
| | Change: | -0.4 | | 10.9 | 19.1 | 20.8 |
| Black/African American | 2022: | 45.3 (179) | | 23.9 (163) | 30.4 (79) | 15.9 (63) |
| | 2023: | 48.7 (189) | | 41.3 (172) | 64.1 (64) | 44.1 (59) |
| | Change: | 3.4 | | 17.4 | 33.7 | 28.2 |
| Hispanic | 2022: | 57.6 (502) | | 40.3 (432) | 45.5 (191) | 28.3 (152) |
| | 2023: | 57.1 (450) | | 48.9 (407) | 59.8 (184) | 46.9 (175) |
| | Change: | -0.5 | | 8.6 | 14.3 | 18.6 |
| White | 2022: | * (5) | | 16.7 (6) | * (2) | * (1) |
| | 2023: | * (5) | | 50.0 (6) | * (1) | * (1) |
| | Change: | * | | 33.3 | * | * |
| Economically Disadvantaged | 2022: | 55.1 (683) | | 35.9 (599) | 41.2 (272) | 24.4 (217) |
| | 2023: | 54.3 (624) | | 46.9 (569) | 59.7 (243) | 44.9 (227) |
| | Change: | -0.8 | | 11.0 | 18.5 | 20.5 |
| Emergent Bilingual | 2022: | 55.0 (400) | | 39.2 (355) | 41.9 (155) | 26.5 (117) |
| | 2023: | 56.5 (370) | | 49.0 (335) | 58.1 (148) | 44.4 (142) |
| | Change: | 1.5 | | 9.8 | 16.2 | 17.9 |
| Special Education | 2022: | 10.3 (78) | | 11.5 (78) | 16.7 (18) | 0.0 (17) |
| | 2023: | 16.1 (87) | | 24.7 (85) | 23.8 (21) | 26.3 (19) |
| | Change: | 5.8 | | 13.2 | 7.1 | 26.3 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 61.8 (68) | | 66.2 (68) | | |
| | 2023: | 62.7 (75) | | 61.0 (77) | | |
| | Change: | 0.9 | | -5.2 | | |
| Black/African American | 2022: | 33.3 (6) | | 50.0 (6) | | |
| | 2023: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 64.5 (62) | | 67.7 (62) | | |
| | 2023: | 63.8 (69) | | 62.0 (71) | | |
| | Change: | -0.7 | | -5.7 | | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 62.1 (66) | | 66.7 (66) | | |
| | 2023: | 63.5 (74) | | 60.5 (76) | | |
| | Change: | 1.4 | | -6.2 | | |
| Emergent Bilingual | 2022: | 63.3 (49) | | 71.4 (49) | | |
| | 2023: | 60.0 (55) | | 56.1 (57) | | |
| | Change: | -3.3 | | -15.3 | | |
| Special Education | 2022: | 11.1 (9) | | 11.1 (9) | | |
| | 2023: | 62.5 (8) | | 50.0 (8) | | |
| | Change: | 51.4 | | 38.9 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 72.5 (69) | | 72.5 (69) | | |
| | 2023: | 42.6 (61) | | 57.4 (61) | | |
| | Change: | -29.9 | | -15.1 | | |
| Black/African American | 2022: | * (3) | | * (3) | | |
| | 2023: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 73.8 (65) | | 76.9 (65) | | |
| | 2023: | 44.6 (56) | | 57.1 (56) | | |
| | Change: | -29.2 | | -19.8 | | |
| Economically Disadvantaged | 2022: | 72.1 (68) | | 72.1 (68) | | |
| | 2023: | 42.6 (61) | | 57.4 (61) | | |
| | Change: | -29.5 | | -14.7 | | |
| Emergent Bilingual | 2022: | 75.0 (44) | | 81.8 (44) | | |
| | 2023: | 37.0 (46) | | 54.3 (46) | | |
| | Change: | -38.0 | | -27.5 | | |
| Special Education | 2022: | 16.7 (6) | | 33.3 (6) | | |
| | 2023: | 11.1 (9) | | 22.2 (9) | | |
| | Change: | -5.6 | | -11.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 69.5 (82) | | 73.2 (82) | 64.6 (82) | |
| | 2023: | 70.3 (74) | | 87.7 (73) | 66.2 (74) | |
| | Change: | 0.8 | | 14.5 | 1.6 | |
| Black/African American | 2022: | * (5) | | * (5) | * (5) | |
| | 2023: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Hispanic | 2022: | 72.6 (73) | | 74.0 (73) | 68.5 (73) | |
| | 2023: | 72.5 (69) | | 88.2 (68) | 66.7 (69) | |
| | Change: | -0.1 | | 14.2 | -1.8 | |
| Economically Disadvantaged | 2022: | 68.8 (80) | | 73.8 (80) | 65.0 (80) | |
| | 2023: | 70.3 (74) | | 87.7 (73) | 66.2 (74) | |
| | Change: | 1.5 | | 13.9 | 1.2 | |
| Emergent Bilingual | 2022: | 75.0 (56) | | 73.2 (56) | 71.4 (56) | |
| | 2023: | 81.3 (48) | | 89.4 (47) | 72.9 (48) | |
| | Change: | 6.3 | | 16.2 | 1.5 | |
| Special Education | 2022: | 33.3 (9) | | 44.4 (9) | 22.2 (9) | |
| | 2023: | 42.9 (7) | | 57.1 (7) | 42.9 (7) | |
| | Change: | 9.6 | | 12.7 | 20.7 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 68.0 (219) | | 70.8 (219) | 64.6 (82) | |
| | 2023: | 59.5 (210) | | 69.2 (211) | 66.2 (74) | |
| | Change: | -8.5 | | -1.6 | 1.6 | |
| Black/African American | 2022: | 50.0 (14) | | 50.0 (14) | * (5) | |
| | 2023: | 35.7 (14) | | 64.3 (14) | * (5) | |
| | Change: | -14.3 | | 14.3 | * | |
| Hispanic | 2022: | 70.5 (200) | | 73.0 (200) | 68.5 (73) | |
| | 2023: | 61.3 (194) | | 69.7 (195) | 66.7 (69) | |
| | Change: | -9.2 | | -3.3 | -1.8 | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 67.8 (214) | | 71.0 (214) | 65.0 (80) | |
| | 2023: | 59.8 (209) | | 69.0 (210) | 66.2 (74) | |
| | Change: | -8.0 | | -2.0 | 1.2 | |
| Emergent Bilingual | 2022: | 71.1 (149) | | 75.2 (149) | 71.4 (56) | |
| | 2023: | 59.7 (149) | | 66.0 (150) | 72.9 (48) | |
| | Change: | -11.4 | | -9.2 | 1.5 | |
| Special Education | 2022: | 20.8 (24) | | 29.2 (24) | 22.2 (9) | |
| | 2023: | 37.5 (24) | | 41.7 (24) | 42.9 (7) | |
| | Change: | 16.7 | | 12.5 | 20.7 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 52.7 (55) | | 58.2 (55) | | |
| | 2023: | 39.2 (51) | | 54.9 (51) | | |
| | Change: | -13.5 | | -3.3 | | |
| Black/African American | 2022: | 56.3 (16) | | 50.0 (16) | | |
| | 2023: | 25.0 (12) | | 41.7 (12) | | |
| | Change: | -31.3 | | -8.3 | | |
| Hispanic | 2022: | 48.6 (37) | | 62.2 (37) | | |
| | 2023: | 42.1 (38) | | 57.9 (38) | | |
| | Change: | -6.5 | | -4.3 | | |
| Economically Disadvantaged | 2022: | 51.9 (54) | | 57.4 (54) | | |
| | 2023: | 38.0 (50) | | 54.0 (50) | | |
| | Change: | -13.9 | | -3.4 | | |
| Emergent Bilingual | 2022: | 44.0 (25) | | 68.0 (25) | | |
| | 2023: | 40.7 (27) | | 59.3 (27) | | |
| | Change: | -3.3 | | -8.7 | | |
| Special Education | 2022: | * (5) | | * (5) | | |
| | 2023: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 76.1 (67) | | 76.1 (67) | | |
| | 2023: | 67.2 (58) | | 69.0 (58) | | |
| | Change: | -8.9 | | -7.1 | | |
| Black/African American | 2022: | 76.5 (17) | | 52.9 (17) | | |
| | 2023: | 64.7 (17) | | 58.8 (17) | | |
| | Change: | -11.8 | | 5.9 | | |
| Hispanic | 2022: | 75.5 (49) | | 83.7 (49) | | |
| | 2023: | 69.2 (39) | | 71.8 (39) | | |
| | Change: | -6.3 | | -11.9 | | |
| White | 2022: | * (1) | | * (1) | | |
| | 2023: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 76.1 (67) | | 76.1 (67) | | |
| | 2023: | 67.3 (55) | | 69.1 (55) | | |
| | Change: | -8.8 | | -7.0 | | |
| Emergent Bilingual | 2022: | 73.7 (38) | | 84.2 (38) | | |
| | 2023: | 73.9 (23) | | 78.3 (23) | | |
| | Change: | 0.2 | | -5.9 | | |
| Special Education | 2022: | * (2) | | * (2) | | |
| | 2023: | 16.7 (6) | | 16.7 (6) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 77.6 (58) | | 67.2 (58) | 51.7 (58) | |
| | 2023: | 69.6 (56) | | 83.6 (55) | 44.6 (56) | |
| | Change: | -8.0 | | 16.4 | -7.1 | |
| Black/African American | 2022: | 70.0 (10) | | 40.0 (10) | 30.0 (10) | |
| | 2023: | 46.2 (13) | | 75.0 (12) | 23.1 (13) | |
| | Change: | -23.8 | | 35.0 | -6.9 | |
| Hispanic | 2022: | 80.4 (46) | | 73.9 (46) | 56.5 (46) | |
| | 2023: | 76.2 (42) | | 85.7 (42) | 52.4 (42) | |
| | Change: | -4.2 | | 11.8 | -4.1 | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 77.2 (57) | | 66.7 (57) | 52.6 (57) | |
| | 2023: | 69.6 (56) | | 83.6 (55) | 44.6 (56) | |
| | Change: | -7.6 | | 16.9 | -8.0 | |
| Emergent Bilingual | 2022: | 78.6 (42) | | 76.2 (42) | 57.1 (42) | |
| | 2023: | 73.5 (34) | | 85.3 (34) | 52.9 (34) | |
| | Change: | -5.1 | | 9.1 | -4.2 | |
| Special Education | 2022: | * (5) | | * (5) | * (5) | |
| | 2023: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 69.4 (180) | | 67.8 (180) | 51.7 (58) | |
| | 2023: | 59.4 (165) | | 69.5 (164) | 44.6 (56) | |
| | Change: | -10.0 | | 1.7 | -7.1 | |
| Black/African American | 2022: | 67.4 (43) | | 48.8 (43) | 30.0 (10) | |
| | 2023: | 47.6 (42) | | 58.5 (41) | 23.1 (13) | |
| | Change: | -19.8 | | 9.7 | -6.9 | |
| Hispanic | 2022: | 69.7 (132) | | 74.2 (132) | 56.5 (46) | |
| | 2023: | 63.0 (119) | | 72.3 (119) | 52.4 (42) | |
| | Change: | -6.7 | | -1.9 | -4.1 | |
| White | 2022: | * (2) | | * (2) | | |
| | 2023: | * (3) | | * (3) | * (1) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 69.1 (178) | | 67.4 (178) | 52.6 (57) | |
| | 2023: | 59.0 (161) | | 69.4 (160) | 44.6 (56) | |
| | Change: | -10.1 | | 2.0 | -8.0 | |
| Emergent Bilingual | 2022: | 68.6 (105) | | 77.1 (105) | 57.1 (42) | |
| | 2023: | 63.1 (84) | | 75.0 (84) | 52.9 (34) | |
| | Change: | -5.5 | | -2.1 | -4.2 | |
| Special Education | 2022: | 41.7 (12) | | 50.0 (12) | * (5) | |
| | 2023: | 16.7 (12) | | 16.7 (12) | * (3) | |
| | Change: | -25.0 | | -33.3 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 75.9 (83) | | 65.1 (83) | | |
| | 2023: | 61.0 (77) | | 67.5 (77) | | |
| | Change: | -14.9 | | 2.4 | | |
| Black/African American | 2022: | 66.7 (27) | | 59.3 (27) | | |
| | 2023: | 65.6 (32) | | 64.5 (31) | | |
| | Change: | -1.1 | | 5.2 | | |
| Hispanic | 2022: | 79.6 (54) | | 68.5 (54) | | |
| | 2023: | 53.7 (41) | | 69.0 (42) | | |
| | Change: | -25.9 | | 0.5 | | |
| White | 2022: | * (1) | | * (1) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 76.8 (82) | | 65.9 (82) | | |
| | 2023: | 60.8 (74) | | 67.6 (74) | | |
| | Change: | -16.0 | | 1.7 | | |
| Emergent Bilingual | 2022: | 92.3 (39) | | 79.5 (39) | | |
| | 2023: | 58.1 (31) | | 75.0 (32) | | |
| | Change: | -34.2 | | -4.5 | | |
| Special Education | 2022: | 14.3 (7) | | 0.0 (7) | | |
| | 2023: | 16.7 (6) | | 33.3 (6) | | |
| | Change: | 2.4 | | 33.3 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 61.4 (57) | | 59.6 (57) | | |
| | 2023: | 74.5 (98) | | 70.7 (99) | | |
| | Change: | 13.1 | | 11.1 | | |
| Black/African American | 2022: | 57.7 (26) | | 50.0 (26) | | |
| | 2023: | 68.9 (45) | | 60.9 (46) | | |
| | Change: | 11.2 | | 10.9 | | |
| Hispanic | 2022: | 63.3 (30) | | 66.7 (30) | | |
| | 2023: | 79.2 (53) | | 79.2 (53) | | |
| | Change: | 15.9 | | 12.5 | | |
| Economically Disadvantaged | 2022: | 60.7 (56) | | 58.9 (56) | | |
| | 2023: | 73.4 (94) | | 71.6 (95) | | |
| | Change: | 12.7 | | 12.7 | | |
| Emergent Bilingual | 2022: | 65.4 (26) | | 65.4 (26) | | |
| | 2023: | 89.7 (39) | | 87.2 (39) | | |
| | Change: | 24.3 | | 21.8 | | |
| Special Education | 2022: | 22.2 (9) | | 33.3 (9) | | |
| | 2023: | 33.3 (12) | | 25.0 (12) | | |
| | Change: | 11.1 | | -8.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 81.0 (63) | | 87.3 (63) | 71.4 (63) | |
| | 2023: | 73.1 (67) | | 88.1 (67) | 61.2 (67) | |
| | Change: | -7.9 | | 0.8 | -10.2 | |
| Black/African American | 2022: | 84.2 (19) | | 94.7 (19) | 73.7 (19) | |
| | 2023: | 77.4 (31) | | 80.6 (31) | 41.9 (31) | |
| | Change: | -6.8 | | -14.1 | -31.8 | |
| Hispanic | 2022: | 79.1 (43) | | 83.7 (43) | 69.8 (43) | |
| | 2023: | 67.6 (34) | | 97.1 (34) | 76.5 (34) | |
| | Change: | -11.5 | | 13.4 | 6.7 | |
| Economically Disadvantaged | 2022: | 80.3 (61) | | 86.9 (61) | 70.5 (61) | |
| | 2023: | 71.9 (64) | | 87.5 (64) | 60.9 (64) | |
| | Change: | -8.4 | | 0.6 | -9.6 | |
| Emergent Bilingual | 2022: | 78.9 (38) | | 84.2 (38) | 71.1 (38) | |
| | 2023: | 74.1 (27) | | 100.0 (27) | 81.5 (27) | |
| | Change: | -4.8 | | 15.8 | 10.4 | |
| Special Education | 2022: | * (5) | | * (5) | * (5) | |
| | 2023: | 46.2 (13) | | 69.2 (13) | 30.8 (13) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 73.4 (203) | | 70.4 (203) | 71.4 (63) | |
| | 2023: | 69.8 (242) | | 74.5 (243) | 61.2 (67) | |
| | Change: | -3.6 | | 4.1 | -10.2 | |
| Black/African American | 2022: | 68.1 (72) | | 65.3 (72) | 73.7 (19) | |
| | 2023: | 70.4 (108) | | 67.6 (108) | 41.9 (31) | |
| | Change: | 2.3 | | 2.3 | -31.8 | |
| Hispanic | 2022: | 75.6 (127) | | 73.2 (127) | 69.8 (43) | |
| | 2023: | 68.0 (128) | | 80.6 (129) | 76.5 (34) | |
| | Change: | -7.6 | | 7.4 | 6.7 | |
| White | 2022: | * (1) | | * (1) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 73.4 (199) | | 70.4 (199) | 70.5 (61) | |
| | 2023: | 69.0 (232) | | 74.7 (233) | 60.9 (64) | |
| | Change: | -4.4 | | 4.3 | -9.6 | |
| Emergent Bilingual | 2022: | 80.6 (103) | | 77.7 (103) | 71.1 (38) | |
| | 2023: | 75.3 (97) | | 86.7 (98) | 81.5 (27) | |
| | Change: | -5.3 | | 9.0 | 10.4 | |
| Special Education | 2022: | 38.1 (21) | | 38.1 (21) | * (5) | |
| | 2023: | 35.5 (31) | | 45.2 (31) | 30.8 (13) | |
| | Change: | -2.6 | | 7.1 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

137 - JULIUS DORSEY LEADERSHIP ACADEMY [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 80.0 (60) | | 72.1 (61) | | |
| | 2023: | 75.0 (52) | | 84.6 (52) | | |
| | Change: | -5.0 | | 12.5 | | |
| Black/African American | 2022: | 57.1 (7) | | 71.4 (7) | | |
| | 2023: | 25.0 (8) | | 50.0 (8) | | |
| | Change: | -32.1 | | -21.4 | | |
| Hispanic | 2022: | 83.0 (53) | | 73.6 (53) | | |
| | 2023: | 84.1 (44) | | 90.9 (44) | | |
| | Change: | 1.1 | | 17.3 | | |
| Economically Disadvantaged | 2022: | 81.4 (59) | | 73.3 (60) | | |
| | 2023: | 73.5 (49) | | 83.7 (49) | | |
| | Change: | -7.9 | | 10.4 | | |
| Emergent Bilingual | 2022: | 87.8 (41) | | 78.0 (41) | | |
| | 2023: | 88.2 (34) | | 91.2 (34) | | |
| | Change: | 0.4 | | 13.2 | | |
| Special Education | 2022: | 42.9 (7) | | 28.6 (7) | | |
| | 2023: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 73.6 (53) | | 73.6 (53) | | |
| | 2023: | 74.6 (59) | | 69.5 (59) | | |
| | Change: | 1.0 | | -4.1 | | |
| Black/African American | 2022: | * (5) | | * (5) | | |
| | 2023: | 57.1 (7) | | 28.6 (7) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 78.7 (47) | | 78.7 (47) | | |
| | 2023: | 76.9 (52) | | 75.0 (52) | | |
| | Change: | -1.8 | | -3.7 | | |
| Economically Disadvantaged | 2022: | 70.8 (48) | | 72.9 (48) | | |
| | 2023: | 78.2 (55) | | 70.9 (55) | | |
| | Change: | 7.4 | | -2.0 | | |
| Emergent Bilingual | 2022: | 80.0 (40) | | 82.5 (40) | | |
| | 2023: | 81.8 (44) | | 84.1 (44) | | |
| | Change: | 1.8 | | 1.6 | | |
| Special Education | 2022: | 16.7 (6) | | 16.7 (6) | | |
| | 2023: | 20.0 (10) | | 30.0 (10) | | |
| | Change: | 3.3 | | 13.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

137 - JULIUS DORSEY LEADERSHIP ACADEMY [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 74.1 (54) | | 85.2 (54) | 55.6 (54) | |
| | 2023: | 74.0 (50) | | 90.0 (50) | 60.0 (50) | |
| | Change: | -0.1 | | 4.8 | 4.4 | |
| Black/African American | 2022: | 14.3 (7) | | 57.1 (7) | 0.0 (7) | |
| | 2023: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Hispanic | 2022: | 82.6 (46) | | 89.1 (46) | 63.0 (46) | |
| | 2023: | 81.8 (44) | | 95.5 (44) | 63.6 (44) | |
| | Change: | -0.8 | | 6.4 | 0.6 | |
| White | 2022: | * (1) | | * (1) | * (1) | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 73.6 (53) | | 84.9 (53) | 54.7 (53) | |
| | 2023: | 73.3 (45) | | 88.9 (45) | 57.8 (45) | |
| | Change: | -0.3 | | 4.0 | 3.1 | |
| Emergent Bilingual | 2022: | 82.1 (39) | | 87.2 (39) | 61.5 (39) | |
| | 2023: | 78.0 (41) | | 97.6 (41) | 68.3 (41) | |
| | Change: | -4.1 | | 10.4 | 6.8 | |
| Special Education | 2022: | 50.0 (8) | | 62.5 (8) | 12.5 (8) | |
| | 2023: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 76.0 (167) | | 76.8 (168) | 55.6 (54) | |
| | 2023: | 74.5 (161) | | 80.7 (161) | 60.0 (50) | |
| | Change: | -1.5 | | 3.9 | 4.4 | |
| Black/African American | 2022: | 36.8 (19) | | 52.6 (19) | 0.0 (7) | |
| | 2023: | 36.8 (19) | | 36.8 (19) | * (4) | |
| | Change: | 0.0 | | -15.8 | * | |
| Hispanic | 2022: | 81.5 (146) | | 80.1 (146) | 63.0 (46) | |
| | 2023: | 80.7 (140) | | 86.4 (140) | 63.6 (44) | |
| | Change: | -0.8 | | 6.3 | 0.6 | |
| White | 2022: | * (2) | | * (2) | * (1) | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 75.6 (160) | | 77.0 (161) | 54.7 (53) | |
| | 2023: | 75.2 (149) | | 80.5 (149) | 57.8 (45) | |
| | Change: | -0.4 | | 3.5 | 3.1 | |
| Emergent Bilingual | 2022: | 83.3 (120) | | 82.5 (120) | 61.5 (39) | |
| | 2023: | 82.4 (119) | | 90.8 (119) | 68.3 (41) | |
| | Change: | -0.9 | | 8.3 | 6.8 | |
| Special Education | 2022: | 38.1 (21) | | 38.1 (21) | 12.5 (8) | |
| | 2023: | 15.0 (20) | | 35.0 (20) | * (5) | |
| | Change: | -23.1 | | -3.1 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 58.1 (62) | | 63.5 (63) | | |
| | 2023: | 60.4 (53) | | 71.7 (53) | | |
| | Change: | 2.3 | | 8.2 | | |
| Black/African American | 2022: | 66.7 (6) | | 25.0 (8) | | |
| | 2023: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 54.7 (53) | | 69.2 (52) | | |
| | 2023: | 59.2 (49) | | 73.5 (49) | | |
| | Change: | 4.5 | | 4.3 | | |
| Economically Disadvantaged | 2022: | 57.6 (59) | | 61.7 (60) | | |
| | 2023: | 59.6 (52) | | 71.2 (52) | | |
| | Change: | 2.0 | | 9.5 | | |
| Emergent Bilingual | 2022: | 41.2 (34) | | 69.7 (33) | | |
| | 2023: | 59.5 (42) | | 78.6 (42) | | |
| | Change: | 18.3 | | 8.9 | | |
| Special Education | 2022: | 42.9 (7) | | 50.0 (8) | | |
| | 2023: | 16.7 (6) | | 50.0 (6) | | |
| | Change: | -26.2 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 60.3 (68) | | 67.6 (68) | | |
| | 2023: | 56.6 (53) | | 62.3 (53) | | |
| | Change: | -3.7 | | -5.3 | | |
| Black/African American | 2022: | 66.7 (12) | | 41.7 (12) | | |
| | 2023: | 66.7 (9) | | 44.4 (9) | | |
| | Change: | 0.0 | | 2.7 | | |
| Hispanic | 2022: | 56.9 (51) | | 74.5 (51) | | |
| | 2023: | 52.4 (42) | | 64.3 (42) | | |
| | Change: | -4.5 | | -10.2 | | |
| Economically Disadvantaged | 2022: | 59.4 (64) | | 67.2 (64) | | |
| | 2023: | 55.8 (52) | | 61.5 (52) | | |
| | Change: | -3.6 | | -5.7 | | |
| Emergent Bilingual | 2022: | 44.4 (36) | | 75.0 (36) | | |
| | 2023: | 37.0 (27) | | 66.7 (27) | | |
| | Change: | -7.4 | | -8.3 | | |
| Special Education | 2022: | 37.5 (8) | | 50.0 (8) | | |
| | 2023: | 40.0 (10) | | 40.0 (10) | | |
| | Change: | 2.5 | | -10.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 75.0 (68) | | 75.0 (68) | 60.3 (68) | |
| | 2023: | 71.0 (62) | | 75.8 (62) | 58.1 (62) | |
| | Change: | -4.0 | | 0.8 | -2.2 | |
| Black/African American | 2022: | 75.0 (12) | | 58.3 (12) | 33.3 (12) | |
| | 2023: | 69.2 (13) | | 61.5 (13) | 38.5 (13) | |
| | Change: | -5.8 | | 3.2 | 5.2 | |
| Hispanic | 2022: | 76.5 (51) | | 78.4 (51) | 66.7 (51) | |
| | 2023: | 69.6 (46) | | 80.4 (46) | 63.0 (46) | |
| | Change: | -6.9 | | 2.0 | -3.7 | |
| White | 2022: | * (4) | | * (4) | * (4) | |
| | 2023: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 75.0 (60) | | 73.3 (60) | 60.0 (60) | |
| | 2023: | 71.0 (62) | | 75.8 (62) | 58.1 (62) | |
| | Change: | -4.0 | | 2.5 | -1.9 | |
| Emergent Bilingual | 2022: | 72.5 (40) | | 77.5 (40) | 65.0 (40) | |
| | 2023: | 65.7 (35) | | 85.7 (35) | 71.4 (35) | |
| | Change: | -6.8 | | 8.2 | 6.4 | |
| Special Education | 2022: | * (4) | | * (4) | * (4) | |
| | 2023: | 41.7 (12) | | 41.7 (12) | 16.7 (12) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 64.6 (198) | | 68.8 (199) | 60.3 (68) | |
| | 2023: | 63.1 (168) | | 70.2 (168) | 58.1 (62) | |
| | Change: | -1.5 | | 1.4 | -2.2 | |
| Black/African American | 2022: | 70.0 (30) | | 43.8 (32) | 33.3 (12) | |
| | 2023: | 69.2 (26) | | 53.8 (26) | 38.5 (13) | |
| | Change: | -0.8 | | 10.0 | 5.2 | |
| Hispanic | 2022: | 62.6 (155) | | 74.0 (154) | 66.7 (51) | |
| | 2023: | 60.6 (137) | | 73.0 (137) | 63.0 (46) | |
| | Change: | -2.0 | | -1.0 | -3.7 | |
| White | 2022: | 77.8 (9) | | 66.7 (9) | * (4) | |
| | 2023: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 63.9 (183) | | 67.4 (184) | 60.0 (60) | |
| | 2023: | 62.7 (166) | | 69.9 (166) | 58.1 (62) | |
| | Change: | -1.2 | | 2.5 | -1.9 | |
| Emergent Bilingual | 2022: | 53.6 (110) | | 74.3 (109) | 65.0 (40) | |
| | 2023: | 55.8 (104) | | 77.9 (104) | 71.4 (35) | |
| | Change: | 2.2 | | 3.6 | 6.4 | |
| Special Education | 2022: | 42.1 (19) | | 40.0 (20) | * (4) | |
| | 2023: | 35.7 (28) | | 42.9 (28) | 16.7 (12) | |
| | Change: | -6.4 | | 2.9 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 63.4 (71) | | 76.1 (71) | | |
| | 2023: | 63.5 (63) | | 71.0 (62) | | |
| | Change: | 0.1 | | -5.1 | | |
| Black/African American | 2022: | 62.5 (8) | | 50.0 (8) | | |
| | 2023: | 71.4 (7) | | 71.4 (7) | | |
| | Change: | 8.9 | | 21.4 | | |
| Hispanic | 2022: | 63.9 (61) | | 80.3 (61) | | |
| | 2023: | 62.5 (56) | | 70.9 (55) | | |
| | Change: | -1.4 | | -9.4 | | |
| Economically Disadvantaged | 2022: | 64.2 (67) | | 76.1 (67) | | |
| | 2023: | 61.8 (55) | | 70.4 (54) | | |
| | Change: | -2.4 | | -5.7 | | |
| Emergent Bilingual | 2022: | 61.2 (49) | | 81.6 (49) | | |
| | 2023: | 56.1 (41) | | 65.9 (41) | | |
| | Change: | -5.1 | | -15.7 | | |
| Special Education | 2022: | 29.4 (17) | | 41.2 (17) | | |
| | 2023: | 36.4 (11) | | 36.4 (11) | | |
| | Change: | 7.0 | | -4.8 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 48.4 (64) | | 60.9 (64) | | |
| | 2023: | 56.2 (73) | | 65.8 (73) | | |
| | Change: | 7.8 | | 4.9 | | |
| Black/African American | 2022: | * (2) | | * (2) | | |
| | 2023: | 66.7 (6) | | 50.0 (6) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 50.8 (61) | | 62.3 (61) | | |
| | 2023: | 55.4 (65) | | 67.7 (65) | | |
| | Change: | 4.6 | | 5.4 | | |
| White | 2022: | * (1) | | * (1) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 49.2 (61) | | 60.7 (61) | | |
| | 2023: | 55.9 (68) | | 66.2 (68) | | |
| | Change: | 6.7 | | 5.5 | | |
| Emergent Bilingual | 2022: | 39.5 (43) | | 58.1 (43) | | |
| | 2023: | 56.0 (50) | | 72.0 (50) | | |
| | Change: | 16.5 | | 13.9 | | |
| Special Education | 2022: | 8.3 (12) | | 33.3 (12) | | |
| | 2023: | 33.3 (21) | | 38.1 (21) | | |
| | Change: | 25.0 | | 4.8 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 72.3 (65) | | 76.9 (65) | 70.8 (65) | |
| | 2023: | 62.7 (67) | | 64.2 (67) | 38.8 (67) | |
| | Change: | -9.6 | | -12.7 | -32.0 | |
| Black/African American | 2022: | 37.5 (8) | | 50.0 (8) | 50.0 (8) | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Hispanic | 2022: | 76.8 (56) | | 80.4 (56) | 73.2 (56) | |
| | 2023: | 64.6 (65) | | 66.2 (65) | 40.0 (65) | |
| | Change: | -12.2 | | -14.2 | -33.2 | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 71.0 (62) | | 75.8 (62) | 71.0 (62) | |
| | 2023: | 63.8 (58) | | 63.8 (58) | 36.2 (58) | |
| | Change: | -7.2 | | -12.0 | -34.8 | |
| Emergent Bilingual | 2022: | 73.8 (42) | | 78.6 (42) | 69.0 (42) | |
| | 2023: | 59.6 (47) | | 66.0 (47) | 36.2 (47) | |
| | Change: | -14.2 | | -12.6 | -32.8 | |
| Special Education | 2022: | 28.6 (14) | | 42.9 (14) | 28.6 (14) | |
| | 2023: | 20.0 (15) | | 33.3 (15) | 26.7 (15) | |
| | Change: | -8.6 | | -9.6 | -1.9 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 61.5 (200) | | 71.5 (200) | 70.8 (65) | |
| | 2023: | 60.6 (203) | | 66.8 (202) | 38.8 (67) | |
| | Change: | -0.9 | | -4.7 | -32.0 | |
| Black/African American | 2022: | 44.4 (18) | | 50.0 (18) | 50.0 (8) | |
| | 2023: | 64.3 (14) | | 57.1 (14) | * (1) | |
| | Change: | 19.9 | | 7.1 | * | |
| Hispanic | 2022: | 63.5 (178) | | 74.2 (178) | 73.2 (56) | |
| | 2023: | 60.8 (186) | | 68.1 (185) | 40.0 (65) | |
| | Change: | -2.7 | | -6.1 | -33.2 | |
| White | 2022: | * (2) | | * (2) | | |
| | 2023: | * (2) | | * (2) | * (1) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 61.6 (190) | | 71.1 (190) | 71.0 (62) | |
| | 2023: | 60.2 (181) | | 66.7 (180) | 36.2 (58) | |
| | Change: | -1.4 | | -4.4 | -34.8 | |
| Emergent Bilingual | 2022: | 58.2 (134) | | 73.1 (134) | 69.0 (42) | |
| | 2023: | 57.2 (138) | | 68.1 (138) | 36.2 (47) | |
| | Change: | -1.0 | | -5.0 | -32.8 | |
| Special Education | 2022: | 23.3 (43) | | 39.5 (43) | 28.6 (14) | |
| | 2023: | 29.8 (47) | | 36.2 (47) | 26.7 (15) | |
| | Change: | 6.5 | | -3.3 | -1.9 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 73.9 (88) | | 70.5 (88) | | |
| | 2023: | 66.3 (89) | | 69.7 (89) | | |
| | Change: | -7.6 | | -0.8 | | |
| Black/African American | 2022: | 100.0 (8) | | 87.5 (8) | | |
| | 2023: | 28.6 (7) | | 42.9 (7) | | |
| | Change: | -71.4 | | -44.6 | | |
| Hispanic | 2022: | 71.1 (76) | | 69.7 (76) | | |
| | 2023: | 68.8 (77) | | 71.4 (77) | | |
| | Change: | -2.3 | | 1.7 | | |
| White | 2022: | * (2) | | * (2) | | |
| | 2023: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 73.8 (84) | | 70.2 (84) | | |
| | 2023: | 65.5 (87) | | 69.0 (87) | | |
| | Change: | -8.3 | | -1.2 | | |
| Emergent Bilingual | 2022: | 72.2 (54) | | 75.9 (54) | | |
| | 2023: | 68.8 (64) | | 73.4 (64) | | |
| | Change: | -3.4 | | -2.5 | | |
| Special Education | 2022: | 55.6 (9) | | 44.4 (9) | | |
| | 2023: | 66.7 (15) | | 60.0 (15) | | |
| | Change: | 11.1 | | 15.6 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 74.7 (87) | | 67.8 (87) | | |
| | 2023: | 71.1 (83) | | 75.9 (83) | | |
| | Change: | -3.6 | | 8.1 | | |
| Black/African American | 2022: | 100.0 (7) | | 71.4 (7) | | |
| | 2023: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 71.8 (78) | | 66.7 (78) | | |
| | 2023: | 70.3 (74) | | 75.7 (74) | | |
| | Change: | -1.5 | | 9.0 | | |
| White | 2022: | | | | | |
| | 2023: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 74.4 (82) | | 68.3 (82) | | |
| | 2023: | 70.9 (79) | | 75.9 (79) | | |
| | Change: | -3.5 | | 7.6 | | |
| Emergent Bilingual | 2022: | 71.4 (56) | | 67.9 (56) | | |
| | 2023: | 68.5 (54) | | 75.9 (54) | | |
| | Change: | -2.9 | | 8.0 | | |
| Special Education | 2022: | 41.2 (17) | | 41.2 (17) | | |
| | 2023: | 62.5 (8) | | 75.0 (8) | | |
| | Change: | 21.3 | | 33.8 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 80.0 (70) | | 74.3 (70) | 48.6 (70) | |
| | 2023: | 84.3 (83) | | 84.3 (83) | 61.4 (83) | |
| | Change: | 4.3 | | 10.0 | 12.8 | |
| Black/African American | 2022: | * (5) | | * (5) | * (5) | |
| | 2023: | 100.0 (7) | | 71.4 (7) | 42.9 (7) | |
| | Change: | * | | * | * | |
| Hispanic | 2022: | 77.4 (62) | | 75.8 (62) | 53.2 (62) | |
| | 2023: | 82.2 (73) | | 86.3 (73) | 61.6 (73) | |
| | Change: | 4.8 | | 10.5 | 8.4 | |
| White | 2022: | * (1) | | * (1) | * (1) | |
| | 2023: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 81.8 (66) | | 74.2 (66) | 48.5 (66) | |
| | 2023: | 83.8 (80) | | 85.0 (80) | 60.0 (80) | |
| | Change: | 2.0 | | 10.8 | 11.5 | |
| Emergent Bilingual | 2022: | 80.4 (46) | | 82.6 (46) | 54.3 (46) | |
| | 2023: | 81.8 (55) | | 83.6 (55) | 60.0 (55) | |
| | Change: | 1.4 | | 1.0 | 5.7 | |
| Special Education | 2022: | 27.3 (11) | | 63.6 (11) | 9.1 (11) | |
| | 2023: | 69.2 (13) | | 76.9 (13) | 46.2 (13) | |
| | Change: | 41.9 | | 13.3 | 37.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 75.9 (245) | | 70.6 (245) | 48.6 (70) | |
| | 2023: | 73.7 (255) | | 76.5 (255) | 61.4 (83) | |
| | Change: | -2.2 | | 5.9 | 12.8 | |
| Black/African American | 2022: | 100.0 (20) | | 75.0 (20) | * (5) | |
| | 2023: | 68.4 (19) | | 68.4 (19) | 42.9 (7) | |
| | Change: | -31.6 | | -6.6 | * | |
| Hispanic | 2022: | 73.1 (216) | | 70.4 (216) | 53.2 (62) | |
| | 2023: | 73.7 (224) | | 77.7 (224) | 61.6 (73) | |
| | Change: | 0.6 | | 7.3 | 8.4 | |
| White | 2022: | * (3) | | * (3) | * (1) | |
| | 2023: | 83.3 (6) | | 50.0 (6) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 76.3 (232) | | 70.7 (232) | 48.5 (66) | |
| | 2023: | 73.2 (246) | | 76.4 (246) | 60.0 (80) | |
| | Change: | -3.1 | | 5.7 | 11.5 | |
| Emergent Bilingual | 2022: | 74.4 (156) | | 75.0 (156) | 54.3 (46) | |
| | 2023: | 72.8 (173) | | 77.5 (173) | 60.0 (55) | |
| | Change: | -1.6 | | 2.5 | 5.7 | |
| Special Education | 2022: | 40.5 (37) | | 48.6 (37) | 9.1 (11) | |
| | 2023: | 66.7 (36) | | 69.4 (36) | 46.2 (13) | |
| | Change: | 26.2 | | 20.8 | 37.1 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

234 - HENRY B. GONZALEZ PERSONALIZED LEARNING ACADEMY [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 67.5 (77) | | 67.5 (77) | | |
| | 2023: | 65.9 (85) | | 80.2 (86) | | |
| | Change: | -1.6 | | 12.7 | | |
| Black/African American | 2022: | * (1) | | * (1) | | |
| | 2023: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 68.4 (76) | | 67.1 (76) | | |
| | 2023: | 67.9 (81) | | 81.7 (82) | | |
| | Change: | -0.5 | | 14.6 | | |
| Economically Disadvantaged | 2022: | 64.5 (62) | | 66.1 (62) | | |
| | 2023: | 64.9 (77) | | 80.5 (77) | | |
| | Change: | 0.4 | | 14.4 | | |
| Emergent Bilingual | 2022: | 62.1 (58) | | 60.3 (58) | | |
| | 2023: | 66.7 (66) | | 80.6 (67) | | |
| | Change: | 4.6 | | 20.3 | | |
| Special Education | 2022: | 14.3 (7) | | 14.3 (7) | | |
| | 2023: | 40.0 (10) | | 50.0 (10) | | |
| | Change: | 25.7 | | 35.7 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 59.5 (74) | | 64.9 (74) | | |
| | 2023: | 72.9 (70) | | 68.6 (70) | | |
| | Change: | 13.4 | | 3.7 | | |
| Black/African American | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Hispanic | 2022: | 59.5 (74) | | 64.9 (74) | | |
| | 2023: | 73.5 (68) | | 69.1 (68) | | |
| | Change: | 14.0 | | 4.2 | | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 57.6 (66) | | 62.1 (66) | | |
| | 2023: | 72.1 (61) | | 68.9 (61) | | |
| | Change: | 14.5 | | 6.8 | | |
| Emergent Bilingual | 2022: | 55.0 (60) | | 61.7 (60) | | |
| | 2023: | 67.3 (52) | | 65.4 (52) | | |
| | Change: | 12.3 | | 3.7 | | |
| Special Education | 2022: | * (4) | | * (4) | | |
| | 2023: | 66.7 (6) | | 50.0 (6) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

234 - HENRY B. GONZALEZ PERSONALIZED LEARNING ACADEMY [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2022: | 86.1 (72) | | 84.7 (72) | 77.8 (72) | |
| | 2023: | 83.6 (67) | | 80.6 (67) | 49.3 (67) | |
| | Change: | -2.5 | | -4.1 | -28.5 | |
| Hispanic | 2022: | 86.8 (68) | | 85.3 (68) | 77.9 (68) | |
| | 2023: | 83.6 (67) | | 80.6 (67) | 49.3 (67) | |
| | Change: | -3.2 | | -4.7 | -28.6 | |
| Economically Disadvantaged | 2022: | 87.0 (69) | | 85.5 (69) | 79.7 (69) | |
| | 2023: | 83.1 (59) | | 81.4 (59) | 45.8 (59) | |
| | Change: | -3.9 | | -4.1 | -33.9 | |
| Emergent Bilingual | 2022: | 83.6 (55) | | 87.3 (55) | 76.4 (55) | |
| | 2023: | 80.7 (57) | | 77.2 (57) | 45.6 (57) | |
| | Change: | -2.9 | | -10.1 | -30.8 | |
| Special Education | 2022: | 62.5 (8) | | 50.0 (8) | 37.5 (8) | |
| | 2023: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2022: | 70.9 (223) | | 72.2 (223) | 77.8 (72) | |
| | 2023: | 73.4 (222) | | 76.7 (223) | 49.3 (67) | |
| | Change: | 2.5 | | 4.5 | -28.5 | |
| Black/African American | 2022: | * (4) | | * (4) | * (3) | |
| | 2023: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 71.1 (218) | | 72.0 (218) | 77.9 (68) | |
| | 2023: | 74.5 (216) | | 77.4 (217) | 49.3 (67) | |
| | Change: | 3.4 | | 5.4 | -28.6 | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 70.1 (197) | | 71.6 (197) | 79.7 (69) | |
| | 2023: | 72.6 (197) | | 77.2 (197) | 45.8 (59) | |
| | Change: | 2.5 | | 5.6 | -33.9 | |
| Emergent Bilingual | 2022: | 66.5 (173) | | 69.4 (173) | 76.4 (55) | |
| | 2023: | 71.4 (175) | | 75.0 (176) | 45.6 (57) | |
| | Change: | 4.9 | | 5.6 | -30.8 | |
| Special Education | 2022: | 36.8 (19) | | 36.8 (19) | 37.5 (8) | |
| | 2023: | 47.4 (19) | | 47.4 (19) | * (3) | |
| | Change: | 10.6 | | 10.6 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 45.8 (59) | | 62.7 (59) | | |
| | 2023: | 54.5 (55) | | 45.5 (55) | | |
| | Change: | 8.7 | | -17.2 | | |
| Black/African American | 2022: | 38.2 (34) | | 64.7 (34) | | |
| | 2023: | 52.8 (36) | | 44.4 (36) | | |
| | Change: | 14.6 | | -20.3 | | |
| Hispanic | 2022: | 63.6 (22) | | 59.1 (22) | | |
| | 2023: | 55.6 (18) | | 44.4 (18) | | |
| | Change: | -8.0 | | -14.7 | | |
| Economically Disadvantaged | 2022: | 44.6 (56) | | 60.7 (56) | | |
| | 2023: | 55.6 (54) | | 46.3 (54) | | |
| | Change: | 11.0 | | -14.4 | | |
| Emergent Bilingual | 2022: | 63.6 (22) | | 63.6 (22) | | |
| | 2023: | 53.8 (13) | | 38.5 (13) | | |
| | Change: | -9.8 | | -25.1 | | |
| Special Education | 2022: | 0.0 (7) | | 0.0 (7) | | |
| | 2023: | 33.3 (6) | | 16.7 (6) | | |
| | Change: | 33.3 | | 16.7 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 60.4 (53) | | 54.7 (53) | | |
| | 2023: | 58.9 (56) | | 56.1 (57) | | |
| | Change: | -1.5 | | 1.4 | | |
| Black/African American | 2022: | 56.3 (32) | | 40.6 (32) | | |
| | 2023: | 67.9 (28) | | 53.6 (28) | | |
| | Change: | 11.6 | | 13.0 | | |
| Hispanic | 2022: | 66.7 (21) | | 76.2 (21) | | |
| | 2023: | 52.0 (25) | | 60.0 (25) | | |
| | Change: | -14.7 | | -16.2 | | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 60.0 (50) | | 58.0 (50) | | |
| | 2023: | 60.4 (53) | | 57.4 (54) | | |
| | Change: | 0.4 | | -0.6 | | |
| Emergent Bilingual | 2022: | 68.4 (19) | | 84.2 (19) | | |
| | 2023: | 50.0 (26) | | 61.5 (26) | | |
| | Change: | -18.4 | | -22.7 | | |
| Special Education | 2022: | 27.3 (11) | | 9.1 (11) | | |
| | 2023: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 63.5 (52) | | 59.6 (52) | 40.4 (52) | |
| | 2023: | 61.1 (54) | | 70.4 (54) | 46.3 (54) | |
| | Change: | -2.4 | | 10.8 | 5.9 | |
| Black/African American | 2022: | 54.5 (22) | | 50.0 (22) | 36.4 (22) | |
| | 2023: | 53.1 (32) | | 62.5 (32) | 37.5 (32) | |
| | Change: | -1.4 | | 12.5 | 1.1 | |
| Hispanic | 2022: | 69.0 (29) | | 65.5 (29) | 41.4 (29) | |
| | 2023: | 72.7 (22) | | 81.8 (22) | 59.1 (22) | |
| | Change: | 3.7 | | 16.3 | 17.7 | |
| Economically Disadvantaged | 2022: | 62.7 (51) | | 58.8 (51) | 41.2 (51) | |
| | 2023: | 62.3 (53) | | 71.7 (53) | 47.2 (53) | |
| | Change: | -0.4 | | 12.9 | 6.0 | |
| Emergent Bilingual | 2022: | 75.0 (24) | | 62.5 (24) | 37.5 (24) | |
| | 2023: | 76.2 (21) | | 81.0 (21) | 61.9 (21) | |
| | Change: | 1.2 | | 18.5 | 24.4 | |
| Special Education | 2022: | * (5) | | * (5) | * (5) | |
| | 2023: | 23.1 (13) | | 30.8 (13) | 0.0 (13) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 56.1 (164) | | 59.1 (164) | 40.4 (52) | |
| | 2023: | 58.2 (165) | | 57.2 (166) | 46.3 (54) | |
| | Change: | 2.1 | | -1.9 | 5.9 | |
| Black/African American | 2022: | 48.9 (88) | | 52.3 (88) | 36.4 (22) | |
| | 2023: | 57.3 (96) | | 53.1 (96) | 37.5 (32) | |
| | Change: | 8.4 | | 0.8 | 1.1 | |
| Hispanic | 2022: | 66.7 (72) | | 66.7 (72) | 41.4 (29) | |
| | 2023: | 60.0 (65) | | 63.1 (65) | 59.1 (22) | |
| | Change: | -6.7 | | -3.6 | 17.7 | |
| White | 2022: | * (2) | | * (2) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 55.4 (157) | | 59.2 (157) | 41.2 (51) | |
| | 2023: | 59.4 (160) | | 58.4 (161) | 47.2 (53) | |
| | Change: | 4.0 | | -0.8 | 6.0 | |
| Emergent Bilingual | 2022: | 69.2 (65) | | 69.2 (65) | 37.5 (24) | |
| | 2023: | 60.0 (60) | | 63.3 (60) | 61.9 (21) | |
| | Change: | -9.2 | | -5.9 | 24.4 | |
| Special Education | 2022: | 13.0 (23) | | 4.3 (23) | * (5) | |
| | 2023: | 25.0 (24) | | 25.0 (24) | 0.0 (13) | |
| | Change: | 12.0 | | 20.7 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 72.5 (80) | | 62.5 (80) | | |
| | 2023: | 71.1 (97) | | 66.0 (97) | | |
| | Change: | -1.4 | | 3.5 | | |
| Black/African American | 2022: | 75.0 (12) | | 54.5 (11) | | |
| | 2023: | 50.0 (14) | | 50.0 (14) | | |
| | Change: | -25.0 | | -4.5 | | |
| Hispanic | 2022: | 72.3 (65) | | 64.6 (65) | | |
| | 2023: | 75.3 (81) | | 67.9 (81) | | |
| | Change: | 3.0 | | 3.3 | | |
| White | 2022: | * (2) | | * (3) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 72.5 (80) | | 62.5 (80) | | |
| | 2023: | 70.8 (89) | | 65.2 (89) | | |
| | Change: | -1.7 | | 2.7 | | |
| Emergent Bilingual | 2022: | 72.3 (47) | | 72.3 (47) | | |
| | 2023: | 75.8 (62) | | 71.0 (62) | | |
| | Change: | 3.5 | | -1.3 | | |
| Special Education | 2022: | * (5) | | * (5) | | |
| | 2023: | 33.3 (12) | | 33.3 (12) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 75.6 (82) | | 65.1 (83) | | |
| | 2023: | 60.0 (75) | | 68.0 (75) | | |
| | Change: | -15.6 | | 2.9 | | |
| Black/African American | 2022: | 85.7 (14) | | 53.3 (15) | | |
| | 2023: | 57.1 (14) | | 64.3 (14) | | |
| | Change: | -28.6 | | 11.0 | | |
| Hispanic | 2022: | 74.2 (66) | | 68.2 (66) | | |
| | 2023: | 61.0 (59) | | 69.5 (59) | | |
| | Change: | -13.2 | | 1.3 | | |
| White | 2022: | * (1) | | * (1) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 75.6 (82) | | 65.1 (83) | | |
| | 2023: | 58.6 (70) | | 67.1 (70) | | |
| | Change: | -17.0 | | 2.0 | | |
| Emergent Bilingual | 2022: | 75.5 (49) | | 67.3 (49) | | |
| | 2023: | 60.0 (45) | | 68.9 (45) | | |
| | Change: | -15.5 | | 1.6 | | |
| Special Education | 2022: | 25.0 (8) | | 25.0 (8) | | |
| | 2023: | 16.7 (6) | | 33.3 (6) | | |
| | Change: | -8.3 | | 8.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
7/1/24**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 66.2 (68) | | 82.6 (69) | 62.3 (69) | |
| | 2023: | 67.9 (81) | | 69.1 (81) | 72.8 (81) | |
| | Change: | 1.7 | | -13.5 | 10.5 | |
| Black/African American | 2022: | 75.0 (12) | | 61.5 (13) | 76.9 (13) | |
| | 2023: | 61.5 (13) | | 69.2 (13) | 61.5 (13) | |
| | Change: | -13.5 | | 7.7 | -15.4 | |
| Hispanic | 2022: | 63.0 (54) | | 87.0 (54) | 57.4 (54) | |
| | 2023: | 69.2 (65) | | 69.2 (65) | 76.9 (65) | |
| | Change: | 6.2 | | -17.8 | 19.5 | |
| White | 2022: | * (2) | | * (2) | * (2) | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 67.2 (67) | | 83.8 (68) | 63.2 (68) | |
| | 2023: | 67.5 (77) | | 68.8 (77) | 72.7 (77) | |
| | Change: | 0.3 | | -15.0 | 9.5 | |
| Emergent Bilingual | 2022: | 62.5 (40) | | 92.5 (40) | 62.5 (40) | |
| | 2023: | 64.6 (48) | | 70.8 (48) | 75.0 (48) | |
| | Change: | 2.1 | | -21.7 | 12.5 | |
| Special Education | 2022: | 0.0 (7) | | 37.5 (8) | 0.0 (8) | |
| | 2023: | 22.2 (9) | | 33.3 (9) | 44.4 (9) | |
| | Change: | 22.2 | | -4.2 | 44.4 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 71.7 (230) | | 69.4 (232) | 62.3 (69) | |
| | 2023: | 66.8 (253) | | 67.6 (253) | 72.8 (81) | |
| | Change: | -4.9 | | -1.8 | 10.5 | |
| Black/African American | 2022: | 78.9 (38) | | 56.4 (39) | 76.9 (13) | |
| | 2023: | 56.1 (41) | | 61.0 (41) | 61.5 (13) | |
| | Change: | -22.8 | | 4.6 | -15.4 | |
| Hispanic | 2022: | 70.3 (185) | | 72.4 (185) | 57.4 (54) | |
| | 2023: | 69.3 (205) | | 68.8 (205) | 76.9 (65) | |
| | Change: | -1.0 | | -3.6 | 19.5 | |
| White | 2022: | * (5) | | 83.3 (6) | * (2) | |
| | 2023: | * (3) | | * (3) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 72.1 (229) | | 69.7 (231) | 63.2 (68) | |
| | 2023: | 66.1 (236) | | 66.9 (236) | 72.7 (77) | |
| | Change: | -6.0 | | -2.8 | 9.5 | |
| Emergent Bilingual | 2022: | 70.6 (136) | | 76.5 (136) | 62.5 (40) | |
| | 2023: | 67.7 (155) | | 70.3 (155) | 75.0 (48) | |
| | Change: | -2.9 | | -6.2 | 12.5 | |
| Special Education | 2022: | 15.0 (20) | | 28.6 (21) | 0.0 (8) | |
| | 2023: | 25.9 (27) | | 33.3 (27) | 44.4 (9) | |
| | Change: | 10.9 | | 4.7 | 44.4 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.