STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish

## W.T. WHITE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.5 | (644) |  | 69.8 | (645) |  |  |
|  | 2023: | 69.0 | (672) |  | 69.2 | (675) |  |  |
|  | Change: | 1.5 |  |  | -0.6 |  |  |  |
| Black/African American | 2022: | 68.4 | (76) |  | 60.5 | (76) |  |  |
|  | 2023: | 79.1 | (67) |  | 70.6 | (68) |  |  |
|  | Change: | 10.7 |  |  | 10.1 |  |  |  |
| Hispanic | 2022: | 63.8 | (494) |  | 68.1 | (495) |  |  |
|  | 2023: | 63.8 | (505) |  | 65.2 | (506) |  |  |
|  | Change: | 0.0 |  |  | -2.9 |  |  |  |
| White | 2022: | 97.9 | (47) |  | 95.7 | (47) |  |  |
|  | 2023: | 93.8 | (65) |  | 90.9 | (66) |  |  |
|  | Change: | -4.1 |  |  | -4.8 |  |  |  |
| Economically Disadvantaged | 2022: | 63.4 | (530) |  | 65.3 | (531) |  |  |
|  | 2023: | 63.3 | (504) |  | 64.0 | (506) |  |  |
|  | Change: | -0.1 |  |  | -1.3 |  |  |  |
| Emergent Bilingual | 2022: | 61.3 | (401) |  | 67.7 | (402) |  |  |
|  | 2023: | 58.2 | (388) |  | 63.6 | (390) |  |  |
|  | Change: | -3.1 |  |  | -4.1 |  |  |  |
| Special Education | 2022: | 38.9 | (72) |  | 41.7 | (72) |  |  |
|  | 2023: | 48.5 | (103) |  | 46.2 | (104) |  |  |
|  | Change: | 9.6 |  |  | 4.5 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 70.5 | (573) |  | 67.0 | (575) |  |  |
|  | 2023: | 69.2 | (603) |  | 66.9 | (601) |  |  |
|  | Change: | -1.3 |  |  | -0.1 |  |  |  |
| Black/African American | 2022: | 73.4 | (79) |  | 57.5 | (80) |  |  |
|  | 2023: | 76.4 | (72) |  | 61.1 | (72) |  |  |
|  | Change: | 3.0 |  |  | 3.6 |  |  |  |
| Hispanic | 2022: | 67.3 | (437) |  | 65.8 | (438) |  |  |
|  | 2023: | 65.4 | (471) |  | 65.2 | (469) |  |  |
|  | Change: | -1.9 |  |  | -0.6 |  |  |  |
| White | 2022: | 95.2 | (42) |  | 92.9 | (42) |  |  |
|  | 2023: | 92.3 | (39) |  | 89.7 | (39) |  |  |
|  | Change: | -2.9 |  |  | -3.2 |  |  |  |
| Economically Disadvantaged | 2022: | 68.6 | (481) |  | 65.8 | (482) |  |  |
|  | 2023: | 65.0 | (469) |  | 64.2 | (467) |  |  |
|  | Change: | -3.6 |  |  | -1.6 |  |  |  |
| Emergent Bilingual | 2022: | 63.3 | (346) |  | 67.4 | (347) |  |  |
|  | 2023: | 60.4 | (386) |  | 63.9 | (385) |  |  |
|  | Change: | -2.9 |  |  | -3.5 |  |  |  |
| Special Education | 2022: | 36.4 | (66) |  | 34.8 | (66) |  |  |
|  | 2023: | 46.1 | (89) |  | 38.2 | (89) |  |  |
|  | Change: | 9.7 |  |  | 3.4 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

## W.T. WHITE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  | (577) |  |  |  |
|  | 2023: | 79.1 | (541) |  | 79.0 | (542) | 55.9 | (540) |  |
|  | Change: | -0.1 |  |  | 0.8 |  | -10.2 |  |  |
| Black/African American | 2022: | 76.8 | (69) |  | 75.4 | (69) | 60.9 | (69) |  |
|  | 2023: | 90.0 | (60) |  | 73.3 | (60) | 61.7 | (60) |  |
|  | Change: | 13.2 |  |  | -2.1 |  | 0.8 |  |  |
| Hispanic | 2022: | 78.4 | (464) |  | 76.9 | (464) | 64.5 | (465) |  |
|  | 2023: | 76.7 | (425) |  | 79.1 | (426) | 51.9 | (424) |  |
|  | Change: | -1.7 |  |  | 2.2 |  | -12.6 |  |  |
| White | 2022: | 88.5 | (26) |  | 96.2 | (26) | 88.5 | (26) |  |
|  | 2023: | 87.5 | (40) |  | 87.5 | (40) | 90.0 | (40) |  |
|  | Change: | -1.0 |  |  | -8.7 |  | 1.5 |  |  |
| Economically Disadvantaged | 2022: | 77.6 | (482) |  | 76.1 | (481) | 64.0 | (483) |  |
|  | 2023: | 76.1 | (443) |  | 77.0 | (443) | 52.9 | (442) |  |
|  | Change: | -1.5 |  |  | 0.9 |  | -11.1 |  |  |
| Emergent Bilingual | 2022: | 77.1 | (367) |  | 76.3 | (367) | 63.9 | (368) |  |
|  | 2023: | 74.0 | (342) |  | 76.7 | (343) | 48.0 | (342) |  |
|  | Change: | -3.1 |  |  | 0.4 |  | -15.9 |  |  |
| Special Education | 2022: | 48.2 | (85) |  | 55.3 | (85) | 36.5 | (85) |  |
|  | 2023: | 51.3 | (78) |  | 57.0 | (79) | 30.8 | (78) |  |
|  | Change: | 3.1 |  |  | 1.7 |  | -5.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 54.4 | (546) |  | 63.1 | (542) |  |  |
|  | 2023: | 59.2 | (453) |  | 70.2 | (453) |  |  |
|  | Change: | 4.8 |  |  | 7.1 |  |  |  |
| Black/African American | 2022: | 66.7 | (63) |  | 50.8 | (61) |  |  |
|  | 2023: | 59.7 | (62) |  | 64.5 | (62) |  |  |
|  | Change: | -7.0 |  |  | 13.7 |  |  |  |
| Hispanic | 2022: | 51.5 | (462) |  | 64.6 | (460) |  |  |
|  | 2023: | 56.5 | (356) |  | 69.1 | (356) |  |  |
|  | Change: | 5.0 |  |  | 4.5 |  |  |  |
| White | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 87.5 | (16) |  | 100.0 | (16) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 52.9 | (493) |  | 61.3 | (489) |  |  |
|  | 2023: | 56.8 | (400) |  | 69.5 | (400) |  |  |
|  | Change: | 3.9 |  |  | 8.2 |  |  |  |
| Emergent Bilingual | 2022: | 46.1 | (369) |  | 61.9 | (367) |  |  |
|  | 2023: | 53.7 | (287) |  | 67.9 | (287) |  |  |
|  | Change: | 7.6 |  |  | 6.0 |  |  |  |
| Special Education | 2022: | 25.9 | (85) |  | 39.8 | (83) |  |  |
|  | 2023: | 26.8 | (71) |  | 64.3 | (70) |  |  |
|  | Change: | 0.9 |  |  | 24.5 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

## W.T. WHITE FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 70.5 | (550) |  | 51.2 | (690) | 51.5 | (623) | 41.2 | (577) |
|  | 2023: | 71.6 | (532) |  | 69.1 | (572) | 61.2 | (629) | 43.2 | (530) |
|  | Change: | 1.1 |  |  | 17.9 |  | 9.7 |  | 2.0 |  |
| Black/African American | 2022: | 66.2 | (65) |  | 33.7 | (92) | 39.2 | (74) | 40.9 | (66) |
|  | 2023: | 72.9 | (70) |  | 73.7 | (57) | 64.9 | (57) | 26.5 | (68) |
|  | Change: | 6.7 |  |  | 40.0 |  | 25.7 |  | -14.4 |  |
| Hispanic | 2022: | 70.7 | (450) |  | 53.7 | (559) | 52.1 | (514) | 39.9 | (476) |
|  | 2023: | 70.0 | (430) |  | 67.8 | (490) | 59.6 | (545) | 43.4 | (429) |
|  | Change: | -0.7 |  |  | 14.1 |  | 7.5 |  | 3.5 |  |
| White | 2022: | 77.8 | (18) |  | 64.7 | (17) | 86.7 | (15) | 77.8 | (18) |
|  | 2023: | 94.4 | (18) |  | 80.0 | (10) | 72.7 | (11) | 83.3 | (18) |
|  | Change: | 16.6 |  |  | 15.3 |  | -14.0 |  | 5.5 |  |
| Economically Disadvantaged | 2022: | 70.0 | (494) |  | 50.1 | (611) | 49.1 | (556) | 39.4 | (518) |
|  | 2023: | 69.5 | (476) |  | 68.4 | (526) | 60.5 | (582) | 40.8 | (473) |
|  | Change: | -0.5 |  |  | 18.3 |  | 11.4 |  | 1.4 |  |
| Emergent Bilingual | 2022: | 65.3 | (331) |  | 50.2 | (456) | 47.5 | (406) | 33.9 | (345) |
|  | 2023: | 65.3 | (349) |  | 63.8 | (395) | 55.8 | (446) | 38.8 | (348) |
|  | Change: | 0.0 |  |  | 13.6 |  | 8.3 |  | 4.9 |  |
| Special Education | 2022: | 36.2 | (58) |  | 21.5 | (93) | 23.2 | (56) | 10.3 | (58) |
|  | 2023: | 35.5 | (62) |  | 45.7 | (81) | 39.1 | (92) | 13.1 | (61) |
|  | Change: | -0.7 |  |  | 24.2 |  | 15.9 |  | 2.8 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## W.T. WHITE FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 68.1 | $(3,414)$ |  | 65.4 | $(3,030)$ | 58.6 | $(1,202)$ | 41.2 | (577) |
|  | 2023: | 68.7 | $(3,352)$ |  | 70.7 | $(2,843)$ | 58.8 | $(1,169)$ | 43.2 | (530) |
|  | Change: | 0.6 |  |  | 5.3 |  | 0.2 |  | 2.0 |  |
| Black/African American | 2022: | 69.9 | (419) |  | 54.5 | (378) | 49.7 | (143) | 40.9 | (66) |
|  | 2023: | 75.8 | (384) |  | 68.3 | (319) | 63.2 | (117) | 26.5 | (68) |
|  | Change: | 5.9 |  |  | 13.8 |  | 13.5 |  | -14.4 |  |
| Hispanic | 2022: | 66.0 | $(2,733)$ |  | 65.3 | $(2,417)$ | 58.0 | (979) | 39.9 | (476) |
|  | 2023: | 65.4 | $(2,663)$ |  | 69.0 | $(2,247)$ | 56.2 | (969) | 43.4 | (429) |
|  | Change: | -0.6 |  |  | 3.7 |  | -1.8 |  | 3.5 |  |
| White | 2022: | 92.0 | (150) |  | 91.2 | (136) | 87.8 | (41) | 77.8 | (18) |
|  | 2023: | 92.0 | (187) |  | 90.1 | (171) | 86.3 | (51) | 83.3 | (18) |
|  | Change: | 0.0 |  |  | -1.1 |  | -1.5 |  | 5.5 |  |
| Economically Disadvantaged | 2022: | 66.1 | $(2,938)$ |  | 63.1 | $(2,594)$ | 56.0 | $(1,039)$ | 39.4 | (518) |
|  | 2023: | 65.5 | $(2,802)$ |  | 68.4 | $(2,342)$ | 57.2 | $(1,024)$ | 40.8 | (473) |
|  | Change: | -0.6 |  |  | 5.3 |  | 1.2 |  | 1.4 |  |
| Emergent Bilingual | 2022: | 61.9 | $(2,162)$ |  | 64.0 | $(1,940)$ | 55.3 | (774) | 33.9 | (345) |
|  | 2023: | 61.0 | $(2,135)$ |  | 66.9 | $(1,800)$ | 52.4 | (788) | 38.8 | (348) |
|  | Change: | -0.9 |  |  | 2.9 |  | -2.9 |  | 4.9 |  |
| Special Education | 2022: | 36.5 | (425) |  | 38.3 | (399) | 31.2 | (141) | 10.3 | (58) |
|  | 2023: | 40.8 | (476) |  | 49.4 | (423) | 35.3 | (170) | 13.1 | (61) |
|  | Change: | 4.3 |  |  | 11.1 |  | 4.1 |  | 2.8 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 46.5 | (273) |  | 66.7 | (273) |  |  |
|  | 2023: | 52.7 | (201) |  | 68.0 | (200) |  |  |
|  | Change: | 6.2 |  |  | 1.3 |  |  |  |
| Black/African American | 2022: | 50.0 | (6) |  | 66.7 |  |  |  |
|  | 2023: | 55.6 | (9) |  | 66.7 | (9) |  |  |
|  | Change: | 5.6 |  |  | 0.0 |  |  |  |
| Hispanic | 2022: | 46.0 | (265) |  | 66.8 | (265) |  |  |
|  | 2023: | 52.2 | (184) |  | 67.8 | (183) |  |  |
|  | Change: | 6.2 |  |  | 1.0 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 45.5 | (253) |  | 65.2 | (253) |  |  |
|  | 2023: | 50.5 | (186) |  | 69.2 | (185) |  |  |
|  | Change: | 5.0 |  |  | 4.0 |  |  |  |
| Emergent Bilingual | 2022: | 40.4 | (223) |  | 62.8 | (223) |  |  |
|  | 2023: | 49.7 | (163) |  | 67.3 | (162) |  |  |
|  | Change: | 9.3 |  |  | 4.5 |  |  |  |
| Special Education | 2022: | 20.0 | (35) |  | 48.6 | (35) |  |  |
|  | 2023: | 34.2 | (38) |  | 62.2 | (37) |  |  |
|  | Change: | 14.2 |  |  | 13.6 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
LANGUGE:
54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.3 | (297) |  | 56.8 | (361) | 57.2 | (362) | 35.0 | (323) |
|  | 2023: | 69.8 | (278) |  | 69.1 | (288) | 57.8 | (351) | 45.5 | (277) |
|  | Change: | 2.5 |  |  | 12.3 |  | 0.6 |  | 10.5 |  |
| Black/African American | 2022: | 56.3 | (16) |  | 36.4 | (11) | 50.0 | (12) | 58.8 | (17) |
|  | 2023: | 50.0 | (10) |  |  | (4) | 42.9 | (7) | 0.0 | (10) |
|  | Change: | -6.3 |  |  | * |  | -7.1 |  | -58.8 |  |
| Hispanic | 2022: | 67.6 | (275) |  | 57.1 | (345) | 56.9 | (343) | 32.7 | (300) |
|  | 2023: | 70.7 | (259) |  | 69.1 | (282) | 57.9 | (340) | 46.5 | (258) |
|  | Change: | 3.1 |  |  | 12.0 |  | 1.0 |  | 13.8 |  |
| White | 2022: | * | (2) |  | * | (2) |  | (3) |  | (2) |
|  | 2023: | * | (4) |  |  | (1) |  | (2) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 66.1 | (274) |  | 57.1 | (333) | 55.9 | (338) | 33.3 | (297) |
|  | 2023: | 69.1 | (262) |  | 69.7 | (274) | 57.4 | (333) | 44.8 | (261) |
|  | Change: | 3.0 |  |  | 12.6 |  | 1.5 |  | 11.5 |  |
| Emergent Bilingual | 2022: | 63.0 | (216) |  | 53.1 | (294) | 51.6 | (277) | 28.7 | (230) |
|  | 2023: | 67.0 | (218) |  | 66.4 | (235) | 54.0 | (287) | 41.9 | (217) |
|  | Change: | 4.0 |  |  | 13.3 |  | 2.4 |  | 13.2 |  |
| Special Education | 2022: | 35.7 | (28) |  | 28.0 | (50) | 26.7 | (30) | 7.1 | (28) |
|  | 2023: | 38.9 | (36) |  | 45.9 | (37) | 26.5 | (49) | 11.1 | (36) |
|  | Change: | 3.2 |  |  | 17.9 |  | -0.2 |  | 4.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 59.6 | (836) |  | 60.9 | (635) | 57.2 | (362) | 35.0 | (323) |
|  | 2023: | 61.8 | (757) |  | 68.6 | (488) | 57.8 | (351) | 45.5 | (277) |
|  | Change: | 2.2 |  |  | 7.7 |  | 0.6 |  | 10.5 |  |
| Black/African American | 2022: | 55.6 | (27) |  | 47.1 | (17) | 50.0 | (12) | 58.8 | (17) |
|  | 2023: | 50.0 | (22) |  | 69.2 | (13) | 42.9 | (7) | 0.0 | (10) |
|  | Change: | -5.6 |  |  | 22.1 |  | -7.1 |  | -58.8 |  |
| Hispanic | 2022: | 59.3 | (797) |  | 61.2 | (611) | 56.9 | (343) | 32.7 | (300) |
|  | 2023: | 62.1 | (718) |  | 68.6 | (465) | 57.9 | (340) | 46.5 | (258) |
|  | Change: | 2.8 |  |  | 7.4 |  | 1.0 |  | 13.8 |  |
| White | 2022: | * | (4) |  | * | (2) | * | (3) | * | (2) |
|  | 2023: | 66.7 | (6) |  | * | (3) | * | (2) | * | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 58.9 | (769) |  | 60.6 | (586) | 55.9 | (338) | 33.3 | (297) |
|  | 2023: | 61.2 | (714) |  | 69.5 | (459) | 57.4 | (333) | 44.8 | (261) |
|  | Change: | 2.3 |  |  | 8.9 |  | 1.5 |  | 11.5 |  |
| Emergent Bilingual | 2022: | 54.0 | (658) |  | 57.1 | (518) | 51.6 | (277) | 28.7 | (230) |
|  | 2023: | 58.5 | (609) |  | 66.8 | (397) | 54.0 | (287) | 41.9 | (217) |
|  | Change: | 4.5 |  |  | 9.7 |  | 2.4 |  | 13.2 |  |
| Special Education | 2022: | 27.8 | (97) |  | 36.5 | (85) | 26.7 | (30) | 7.1 | (28) |
|  | 2023: | 32.1 | (106) |  | 54.1 | (74) | 26.5 | (49) | 11.1 | (36) |
|  | Change: | 4.3 |  |  | 17.6 |  | -0.2 |  | 4.0 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 62.3 | (273) |  | 59.5 | (269) |  |  |
|  | 2023: | 64.3 | (252) |  | 71.9 | (253) |  |  |
|  | Change: | 2.0 |  |  | 12.4 |  |  |  |
| Black/African American | 2022: | 68.4 | (57) |  | 49.1 | (55) |  |  |
|  | 2023: | 60.4 | (53) |  | 64.2 | (53) |  |  |
|  | Change: | -8.0 |  |  | 15.1 |  |  |  |
| Hispanic | 2022: | 58.9 | (197) |  | 61.5 | (195) |  |  |
|  | 2023: | 61.0 | (172) |  | 70.5 | (173) |  |  |
|  | Change: | 2.1 |  |  | 9.0 |  |  |  |
| White | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 92.9 | (14) |  | 100.0 | (14) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 60.8 | (240) |  | 57.2 | (236) |  |  |
|  | 2023: | 62.1 | (214) |  | 69.8 | (215) |  |  |
|  | Change: | 1.3 |  |  | 12.6 |  |  |  |
| Emergent Bilingual | 2022: | 54.8 | (146) |  | 60.4 | (144) |  |  |
|  | 2023: | 58.9 | (124) |  | 68.8 | (125) |  |  |
|  | Change: | 4.1 |  |  | 8.4 |  |  |  |
| Special Education | 2022: | 30.0 | (50) |  | 33.3 | (48) |  |  |
|  | 2023: | 18.2 | (33) |  | 66.7 | (33) |  |  |
|  | Change: | -11.8 |  |  | 33.4 |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.1 | (258) |  |  |  |  |
|  | 2023: | 64.8 | (273) |  |  |  |  |
|  | Change: | -2.3 |  |  |  |  |  |
| Black/African American | 2022: | 67.7 | (62) |  |  |  |  |
|  | 2023: | 80.0 | (50) |  |  |  |  |
|  | Change: | 12.3 |  |  |  |  |  |
| Hispanic | 2022: | 65.7 | (169) |  |  |  |  |
|  | 2023: | 57.7 | (201) |  |  |  |  |
|  | Change: | -8.0 |  |  |  |  |  |
| White | 2022: | 90.9 | (11) |  |  |  |  |
|  | 2023: | 100.0 | (9) |  |  |  |  |
|  | Change: | 9.1 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 63.9 | (216) |  |  |  |  |
|  | 2023: | 62.7 | (244) |  |  |  |  |
|  | Change: | -1.2 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 58.1 | (129) |  |  |  |  |
|  | 2023: | 51.6 | (155) |  |  |  |  |
|  | Change: | -6.5 |  |  |  |  |  |
| Special Education | 2022: | 36.0 | (25) |  |  |  |  |
|  | 2023: | 36.6 | (41) |  |  |  |  |
|  | Change: | 0.6 |  |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 74.3 | (253) |  | 45.0 | (329) | 43.7 | (261) | 49.2 | (254) |
|  | 2023: | 73.6 | (254) |  | 69.0 | (284) | 65.5 | (278) | 40.7 | (253) |
|  | Change: | -0.7 |  |  | 24.0 |  | 21.8 |  | -8.5 |  |
| Black/African American | 2022: | 69.4 | (49) |  | 33.3 | (81) | 37.1 | (62) | 34.7 | (49) |
|  | 2023: | 76.7 | (60) |  | 73.6 | (53) | 68.0 | (50) | 31.0 | (58) |
|  | Change: | 7.3 |  |  | 40.3 |  | 30.9 |  | -3.7 |  |
| Hispanic | 2022: | 75.4 | (175) |  | 48.1 | (214) | 42.7 | (171) | 52.3 | (176) |
|  | 2023: | 69.0 | (171) |  | 65.9 | (208) | 62.4 | (205) | 38.6 | (171) |
|  | Change: | -6.4 |  |  | 17.8 |  | 19.7 |  | -13.7 |  |
| White | 2022: | 75.0 | (16) |  | 60.0 | (15) | 83.3 | (12) | 75.0 | (16) |
|  | 2023: | 100.0 | (14) |  | 88.9 | (9) | 77.8 | (9) | 92.9 | (14) |
|  | Change: | 25.0 |  |  | 28.9 |  | -5.5 |  | 17.9 |  |
| Economically Disadvantaged | 2022: | 75.0 | (220) |  | 41.7 | (278) | 38.5 | (218) | 47.5 | (221) |
|  | 2023: | 70.1 | (214) |  | 67.1 | (252) | 64.7 | (249) | 35.8 | (212) |
|  | Change: | -4.9 |  |  | 25.4 |  | 26.2 |  | -11.7 |  |
| Emergent Bilingual | 2022: | 69.6 | (115) |  | 45.1 | (162) | 38.8 | (129) | 44.3 | (115) |
|  | 2023: | 62.6 | (131) |  | 60.0 | (160) | 59.1 | (159) | 33.6 | (131) |
|  | Change: | -7.0 |  |  | 14.9 |  | 20.3 |  | -10.7 |  |
| Special Education | 2022: | 36.7 | (30) |  | 14.0 | (43) | 19.2 | (26) | 13.3 | (30) |
|  | 2023: | 30.8 | (26) |  | 45.5 | (44) | 53.5 | (43) | 16.0 | (25) |
|  | Change: | -5.9 |  |  | 31.5 |  | 34.3 |  | 2.7 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.7 | (784) |  | 51.5 | (598) | 43.7 | (261) | 49.2 | (254) |
|  | 2023: | 67.5 | (779) |  | 70.4 | (537) | 65.5 | (278) | 40.7 | (253) |
|  | Change: | -0.2 |  |  | 18.9 |  | 21.8 |  | -8.5 |  |
| Black/African American | 2022: | 68.5 | (168) |  | 39.7 | (136) | 37.1 | (62) | 34.7 | (49) |
|  | 2023: | 72.4 | (163) |  | 68.9 | (106) | 68.0 | (50) | 31.0 | (58) |
|  | Change: | 3.9 |  |  | 29.2 |  | 30.9 |  | -3.7 |  |
| Hispanic | 2022: | 66.4 | (541) |  | 54.5 | (409) | 42.7 | (171) | 52.3 | (176) |
|  | 2023: | 62.3 | (544) |  | 68.0 | (381) | 62.4 | (205) | 38.6 | (171) |
|  | Change: | -4.1 |  |  | 13.5 |  | 19.7 |  | -13.7 |  |
| White | 2022: | 83.9 | (31) |  | 68.4 | (19) | 83.3 | (12) | 75.0 | (16) |
|  | 2023: | 97.3 | (37) |  | 95.7 | (23) | 77.8 | (9) | 92.9 | (14) |
|  | Change: | 13.4 |  |  | 27.3 |  | -5.5 |  | 17.9 |  |
| Economically Disadvantaged | 2022: | 66.4 | (676) |  | 48.8 | (514) | 38.5 | (218) | 47.5 | (221) |
|  | 2023: | 64.9 | (672) |  | 68.3 | (467) | 64.7 | (249) | 35.8 | (212) |
|  | Change: | -1.5 |  |  | 19.5 |  | 26.2 |  | -11.7 |  |
| Emergent Bilingual | 2022: | 60.3 | (390) |  | 52.3 | (306) | 38.8 | (129) | 44.3 | (115) |
|  | 2023: | 57.3 | (410) |  | 63.9 | (285) | 59.1 | (159) | 33.6 | (131) |
|  | Change: | -3.0 |  |  | 11.6 |  | 20.3 |  | -10.7 |  |
| Special Education | 2022: | 33.3 | (105) |  | 24.2 | (91) | 19.2 | (26) | 13.3 | (30) |
|  | 2023: | 29.0 | (100) |  | 54.5 | (77) | 53.5 | (43) | 16.0 | (25) |
|  | Change: | -4.3 |  |  | 30.3 |  | 34.3 |  | 2.7 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 55.8 | (43) |  | 58.1 | (43) |  |  |
|  | 2023: | 50.0 | (62) |  | 50.0 | (62) |  |  |
|  | Change: | -5.8 |  |  | -8.1 |  |  |  |
| Black/African American | 2022: |  | (3) |  |  | (3) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 55.3 | (38) |  | 60.5 | (38) |  |  |
|  | 2023: | 45.5 | (55) |  | 45.5 | (55) |  |  |
|  | Change: | -9.8 |  |  | -15.0 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 51.4 | (37) |  | 54.1 | (37) |  |  |
|  | 2023: | 48.2 | (56) |  | 46.4 | (56) |  |  |
|  | Change: | -3.2 |  |  | -7.7 |  |  |  |
| Emergent Bilingual | 2022: | 51.7 | (29) |  | 58.6 | (29) |  |  |
|  | 2023: | 50.0 | (48) |  | 47.9 | (48) |  |  |
|  | Change: | -1.7 |  |  | -10.7 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 27.3 | (11) |  | 45.5 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 51.0 | (51) |  | 63.5 | (52) |  |  |
|  | 2023: | 54.5 | (44) |  | 63.6 | (44) |  |  |
|  | Change: | 3.5 |  |  | 0.1 |  |  |  |
| Black/African American | 2022: |  | (1) |  |  | (1) |  |  |
|  | 2023: |  | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 48.9 | (45) |  | 63.0 | (46) |  |  |
|  | 2023: | 51.2 | (41) |  | 63.4 | (41) |  |  |
|  | Change: | 2.3 |  |  | 0.4 |  |  |  |
| White | 2022: |  | (3) |  |  | (3) |  |  |
|  | 2023: |  | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 51.1 | (47) |  | 64.6 | (48) |  |  |
|  | 2023: | 48.6 | (37) |  | 64.9 | (37) |  |  |
|  | Change: | -2.5 |  |  | 0.3 |  |  |  |
| Emergent Bilingual | 2022: | 47.2 | (36) |  | 64.9 | (37) |  |  |
|  | 2023: | 51.5 | (33) |  | 66.7 | (33) |  |  |
|  | Change: | 4.3 |  |  | 1.8 |  |  |  |
| Special Education | 2022: | 28.6 | (7) |  | 28.6 | (7) |  |  |
|  | 2023: | 50.0 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | 21.4 |  |  | -16.1 |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

GRADE LEVEL
7/1/24

119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.2 | (64) |  | 82.8 | (64) | 59.4 | (64) |  |
|  | 2023: | 49.0 | (49) |  | 79.6 | (49) | 22.4 | (49) |  |
|  | Change: | -18.2 |  |  | -3.2 |  | -37.0 |  |  |
| Black/African American | 2022: |  | (2) |  |  | (2) | * | (2) |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 67.8 | (59) |  | 81.4 | (59) | 57.6 | (59) |  |
|  | 2023: | 47.7 | (44) |  | 77.3 | (44) | 15.9 | (44) |  |
|  | Change: | -20.1 |  |  | -4.1 |  | -41.7 |  |  |
| White | 2022: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2023: | * | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 67.9 | (56) |  | 82.1 | (56) | 57.1 | (56) |  |
|  | 2023: | 46.5 | (43) |  | 79.1 | (43) | 20.9 | (43) |  |
|  | Change: | -21.4 |  |  | -3.0 |  | -36.2 |  |  |
| Emergent Bilingual | 2022: | 68.0 | (50) |  | 82.0 | (50) | 56.0 | (50) |  |
|  | 2023: | 45.7 | (35) |  | 71.4 | (35) | 5.7 | (35) |  |
|  | Change: | -22.3 |  |  | -10.6 |  | -50.3 |  |  |
| Special Education | 2022: | 30.8 | (13) |  | 61.5 | (13) | 30.8 | (13) |  |
|  | 2023: | 14.3 | (7) |  | 42.9 | (7) | 42.9 | (7) |  |
|  | Change: | -16.5 |  |  | -18.6 |  | 12.1 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 58.9 | (158) |  | 69.8 | (159) | 59.4 | (64) |  |
|  | 2023: | 51.0 | (155) |  | 63.2 | (155) | 22.4 | (49) |  |
|  | Change: | -7.9 |  |  | -6.6 |  | -37.0 |  |  |
| Black/African American | 2022: | 50.0 | (6) |  | 50.0 | (6) | * | (2) |  |
|  | 2023: | * | (5) |  |  | (5) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 58.5 | (142) |  | 69.9 | (143) | 57.6 | (59) |  |
|  | 2023: | 47.9 | (140) |  | 60.7 | (140) | 15.9 | (44) |  |
|  | Change: | -10.6 |  |  | -9.2 |  | -41.7 |  |  |
| White | 2022: | 100.0 | (6) |  | 100.0 | (6) | * | (2) |  |
|  | 2023: | 87.5 | (8) |  | 100.0 | (8) | * | (3) |  |
|  | Change: | -12.5 |  |  | 0.0 |  | * |  |  |
| Economically <br> Disadvantaged | 2022: | 57.9 | (140) |  | 68.8 | (141) | 57.1 | (56) |  |
|  | 2023: | 47.8 | (136) |  | 61.8 | (136) | 20.9 | (43) |  |
|  | Change: | -10.1 |  |  | -7.0 |  | -36.2 |  |  |
| Emergent Bilingual | 2022: | 57.4 | (115) |  | 70.7 | (116) | 56.0 | (50) |  |
|  | 2023: | 49.1 | (116) |  | 60.3 | (116) | 5.7 | (35) |  |
|  | Change: | -8.3 |  |  | -10.4 |  | -50.3 |  |  |
| Special Education | 2022: | 32.0 | (25) |  | 48.0 | (25) | 30.8 | (13) |  |
|  | 2023: | 30.8 | (26) |  | 34.6 | (26) | 42.9 | (7) |  |
|  | Change: | -1.2 |  |  | -13.4 |  | 12.1 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.0 | (88) |  | 73.9 | (88) |  |  |
|  | 2023: | 66.3 | (83) |  | 67.5 | (83) |  |  |
|  | Change: | -0.7 |  |  | -6.4 |  |  |  |
| Black/African American | 2022: |  | (4) |  |  | (4) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 68.8 | (80) |  | 77.5 | (80) |  |  |
|  | 2023: | 65.4 | (81) |  | 66.7 | (81) |  |  |
|  | Change: | -3.4 |  |  | -10.8 |  |  |  |
| White | 2022: | * | (3) |  |  | (3) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 66.7 | (87) |  | 73.6 | (87) |  |  |
|  | 2023: | 66.7 | (75) |  | 65.3 | (75) |  |  |
|  | Change: | 0.0 |  |  | -8.3 |  |  |  |
| Emergent Bilingual | 2022: | 67.1 | (73) |  | 78.1 | (73) |  |  |
|  | 2023: | 63.9 | (61) |  | 67.2 | (61) |  |  |
|  | Change: | -3.2 |  |  | -10.9 |  |  |  |
| Special Education | 2022: | 52.6 | (19) |  | 57.9 | (19) |  |  |
|  | 2023: | 41.7 | (12) |  | 25.0 | (12) |  |  |
|  | Change: | -10.9 |  |  | -32.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 71.3 | (87) |  | 75.9 | (87) |  |  |
|  | 2023: | 70.5 | (78) |  | 73.1 | (78) |  |  |
|  | Change: | -0.8 |  |  | -2.8 |  |  |  |
| Black/African American | 2022: |  | (2) |  |  | (2) |  |  |
|  | 2023: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 71.8 | (85) |  | 76.5 | (85) |  |  |
|  | 2023: | 71.2 | (73) |  | 74.0 | (73) |  |  |
|  | Change: | -0.6 |  |  | -2.5 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 71.8 | (85) |  | 76.5 | (85) |  |  |
|  | 2023: | 69.9 | (73) |  | 72.6 | (73) |  |  |
|  | Change: | -1.9 |  |  | -3.9 |  |  |  |
| Emergent Bilingual | 2022: | 68.1 | (72) |  | 77.8 | (72) |  |  |
|  | 2023: | 67.2 | (67) |  | 73.1 | (67) |  |  |
|  | Change: | -0.9 |  |  | -4.7 |  |  |  |
| Special Education | 2022: | 40.0 | (15) |  | 40.0 | (15) |  |  |
|  | 2023: | 63.2 | (19) |  | 68.4 | (19) |  |  |
|  | Change: | 23.2 |  |  | 28.4 |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

GRADE LEVEL
7/1/24

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 90.1 | (71) |  | 88.7 | (71) | 76.1 | (71) |  |
|  | 2023: | 82.1 | (78) |  | 79.5 | (78) | 53.8 | (78) |  |
|  | Change: | -8.0 |  |  | -9.2 |  | -22.3 |  |  |
| Black/African American | 2022: |  | (3) |  |  | (3) |  | (3) |  |
|  | 2023: |  | (2) |  |  | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 92.5 | (67) |  | 89.6 | (67) | 79.1 | (67) |  |
|  | 2023: | 81.6 | (76) |  | 78.9 | (76) | 53.9 | (76) |  |
|  | Change: | -10.9 |  |  | -10.7 |  | -25.2 |  |  |
| Economically Disadvantaged | 2022: | 89.7 | (68) |  | 88.2 | (68) | 75.0 | (68) |  |
|  | 2023: | 81.3 | (75) |  | 80.0 | (75) | 53.3 | (75) |  |
|  | Change: | -8.4 |  |  | -8.2 |  | -21.7 |  |  |
| Emergent Bilingual | 2022: | 90.6 | (53) |  | 90.6 | (53) | 79.2 | (53) |  |
|  | 2023: | 79.7 | (64) |  | 78.1 | (64) | 51.6 | (64) |  |
|  | Change: | -10.9 |  |  | -12.5 |  | -27.6 |  |  |
| Special Education | 2022: | 70.6 | (17) |  | 70.6 | (17) | 58.8 | (17) |  |
|  | 2023: | 57.9 | (19) |  | 57.9 | (19) | 21.1 | (19) |  |
|  | Change: | -12.7 |  |  | -12.7 |  | -37.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 75.2 | (246) |  | 78.9 | (246) | 76.1 | (71) |  |
|  | 2023: | 72.8 | (239) |  | 73.2 | (239) | 53.8 | (78) |  |
|  | Change: | -2.4 |  |  | -5.7 |  | -22.3 |  |  |
| Black/African American | 2022: | 33.3 | (9) |  | 44.4 | (9) | * | (3) |  |
|  | 2023: | 83.3 | (6) |  | 66.7 | (6) |  | (2) |  |
|  | Change: | 50.0 |  |  | 22.3 |  | * |  |  |
| Hispanic | 2022: | 76.7 | (232) |  | 80.6 | (232) | 79.1 | (67) |  |
|  | 2023: | 72.6 | (230) |  | 73.0 | (230) | 53.9 | (76) |  |
|  | Change: | -4.1 |  |  | -7.6 |  | -25.2 |  |  |
| White | 2022: |  | (3) |  |  | (3) |  |  |  |
|  | 2023: |  |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 75.0 | (240) |  | 78.8 | (240) | 75.0 | (68) |  |
|  | 2023: | 72.6 | (223) |  | 72.6 | (223) | 53.3 | (75) |  |
|  | Change: | -2.4 |  |  | -6.2 |  | -21.7 |  |  |
| Emergent Bilingual | 2022: | 73.7 | (198) |  | 81.3 | (198) | 79.2 | (53) |  |
|  | 2023: | 70.3 | (192) |  | 72.9 | (192) | 51.6 | (64) |  |
|  | Change: | -3.4 |  |  | -8.4 |  | -27.6 |  |  |
| Special Education | 2022: | 54.9 | (51) |  | 56.9 | (51) | 58.8 | (17) |  |
|  | 2023: | 56.0 | (50) |  | 54.0 | (50) | 21.1 | (19) |  |
|  | Change: | 1.1 |  |  | -2.9 |  | -37.7 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 84.8 | (46) |  | 82.6 | (46) |  |  |
|  | 2023: | 84.7 | (72) |  | 77.8 | (72) |  |  |
|  | Change: | -0.1 |  |  | -4.8 |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: | 73.1 | (26) |  | 73.1 | (26) |  |  |
|  | 2023: | 76.1 | (46) |  | 67.4 | (46) |  |  |
|  | Change: | 3.0 |  |  | -5.7 |  |  |  |
| White | 2022: | 100.0 | (14) |  | 100.0 | (14) |  |  |
|  | 2023: | 100.0 | (19) |  | 100.0 | (19) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2022: | 77.3 | (22) |  | 68.2 | (22) |  |  |
|  | 2023: | 72.7 | (33) |  | 60.6 | (33) |  |  |
|  | Change: | -4.6 |  |  | -7.6 |  |  |  |
| Emergent Bilingual | 2022: | 73.7 | (19) |  | 73.7 | (19) |  |  |
|  | 2023: | 65.2 | (23) |  | 60.9 | (23) |  |  |
|  | Change: | -8.5 |  |  | -12.8 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | 57.1 | (14) |  | 57.1 | (14) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 86.0 | (43) |  | 81.4 | (43) |  |  |
|  | 2023: | 83.0 | (47) |  | 74.5 | (47) |  |  |
|  | Change: | -3.0 |  |  | -6.9 |  |  |  |
| Black/African American | 2022: |  | (2) |  |  | (2) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 76.9 | (26) |  | 80.8 | (26) |  |  |
|  | 2023: | 76.9 | (26) |  | 69.2 | (26) |  |  |
|  | Change: | 0.0 |  |  | -11.6 |  |  |  |
| White | 2022: | 100.0 | (13) |  | 84.6 | (13) |  |  |
|  | 2023: | 93.8 | (16) |  | 87.5 | (16) |  |  |
|  | Change: | -6.2 |  |  | 2.9 |  |  |  |
| Economically Disadvantaged | 2022: | 84.4 | (32) |  | 81.3 | (32) |  |  |
|  | 2023: | 72.0 | (25) |  | 60.0 | (25) |  |  |
|  | Change: | -12.4 |  |  | -21.3 |  |  |  |
| Emergent Bilingual | 2022: | 77.8 | (18) |  | 77.8 | (18) |  |  |
|  | 2023: | 66.7 | (18) |  | 66.7 | (18) |  |  |
|  | Change: | -11.1 |  |  | -11.1 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

GRADE LEVEL
7/1/24

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 77.1 | (48) |  | 79.2 | (48) | 62.5 | (48) |  |
|  | 2023: | 87.5 | (40) |  | 80.0 | (40) | 77.5 | (40) |  |
|  | Change: | 10.4 |  |  | 0.8 |  | 15.0 |  |  |
| Black/African American | 2022: |  | (1) |  |  | (1) |  | (1) |  |
|  | 2023: |  | (3) |  |  | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 74.4 | (39) |  | 76.9 | (39) | 59.0 | (39) |  |
|  | 2023: | 82.6 | (23) |  | 82.6 | (23) | 73.9 | (23) |  |
|  | Change: | 8.2 |  |  | 5.7 |  | 14.9 |  |  |
| White | 2022: | 87.5 | (8) |  | 87.5 | (8) | 87.5 | (8) |  |
|  | 2023: | 91.7 | (12) |  | 75.0 | (12) | 83.3 | (12) |  |
|  | Change: | 4.2 |  |  | -12.5 |  | -4.2 |  |  |
| Economically Disadvantaged | 2022: | 72.7 | (33) |  | 75.8 | (33) | 57.6 | (33) |  |
|  | 2023: | 84.6 | (26) |  | 76.9 | (26) | 73.1 | (26) |  |
|  | Change: | 11.9 |  |  | 1.1 |  | 15.5 |  |  |
| Emergent Bilingual | 2022: | 66.7 | (21) |  | 76.2 | (21) | 71.4 | (21) |  |
|  | 2023: | 86.7 | (15) |  | 73.3 | (15) | 66.7 | (15) |  |
|  | Change: | 20.0 |  |  | -2.9 |  | -4.7 |  |  |
| Special Education | 2022: | 50.0 | (6) |  | 66.7 | (6) | 50.0 | (6) |  |
|  | 2023: | 71.4 | (7) |  | 57.1 | (7) | 57.1 | (7) |  |
|  | Change: | 21.4 |  |  | -9.6 |  | 7.1 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 82.5 | (137) |  | 81.0 | (137) | 62.5 | (48) |  |
|  | 2023: | 84.9 | (159) |  | 77.4 | (159) | 77.5 | (40) |  |
|  | Change: | 2.4 |  |  | -3.6 |  | 15.0 |  |  |
| Black/African American | 2022: | * | (3) |  | * | (3) |  | (1) |  |
|  | 2023: | 83.3 | (6) |  | 50.0 | (6) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 74.7 | (91) |  | 76.9 | (91) | 59.0 | (39) |  |
|  | 2023: | 77.9 | (95) |  | 71.6 | (95) | 73.9 | (23) |  |
|  | Change: | 3.2 |  |  | -5.3 |  | 14.9 |  |  |
| White | 2022: | 97.1 | (35) |  | 91.4 | (35) | 87.5 | (8) |  |
|  | 2023: | 95.7 | (47) |  | 89.4 | (47) | 83.3 | (12) |  |
|  | Change: | -1.4 |  |  | -2.0 |  | -4.2 |  |  |
| Economically <br> Disadvantaged | 2022: | 78.2 | (87) |  | 75.9 | (87) | 57.6 | (33) |  |
|  | 2023: | 76.2 | (84) |  | 65.5 | (84) | 73.1 | (26) |  |
|  | Change: | -2.0 |  |  | -10.4 |  | 15.5 |  |  |
| Emergent Bilingual | 2022: | 72.4 | (58) |  | 75.9 | (58) | 71.4 | (21) |  |
|  | 2023: | 71.4 | (56) |  | 66.1 | (56) | 66.7 | (15) |  |
|  | Change: | -1.0 |  |  | -9.8 |  | -4.7 |  |  |
| Special Education | 2022: | 50.0 | (14) |  | 50.0 | (14) | 50.0 | (6) |  |
|  | 2023: | 53.6 | (28) |  | 46.4 | (28) | 57.1 | (7) |  |
|  | Change: | 3.6 |  |  | -3.6 |  | 7.1 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 61.7 | (60) |  | 70.0 | (60) |  |  |
|  | 2023: | 74.2 | (31) |  | 80.6 | (31) |  |  |
|  | Change: | 12.5 |  |  | 10.6 |  |  |  |
| Black/African American | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 61.1 | (54) |  | 68.5 | (54) |  |  |
|  | 2023: | 70.4 | (27) |  | 77.8 | (27) |  |  |
|  | Change: | 9.3 |  |  | 9.3 |  |  |  |
| Economically Disadvantaged | 2022: | 61.1 | (54) |  | 70.4 | (54) |  |  |
|  | 2023: | 73.1 | (26) |  | 76.9 | (26) |  |  |
|  | Change: | 12.0 |  |  | 6.5 |  |  |  |
| Emergent Bilingual | 2022: | 57.5 | (40) |  | 67.5 | (40) |  |  |
|  | 2023: | 71.4 | (21) |  | 81.0 | (21) |  |  |
|  | Change: | 13.9 |  |  | 13.5 |  |  |  |
| Special Education | 2022: | 33.3 | (6) |  | 50.0 | (6) |  |  |
|  | 2023: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 57.1 | (35) |  | 77.1 | (35) |  |  |
|  | 2023: | 69.2 | (52) |  | 67.3 | (52) |  |  |
|  | Change: | 12.1 |  |  | -9.8 |  |  |  |
| Black/African American | 2022: |  | (4) |  |  | (4) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 55.2 | (29) |  | 82.8 | (29) |  |  |
|  | 2023: | 68.2 | (44) |  | 63.6 | (44) |  |  |
|  | Change: | 13.0 |  |  | -19.2 |  |  |  |
| White | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 54.5 | (33) |  | 75.8 | (33) |  |  |
|  | 2023: | 67.4 | (46) |  | 65.2 | (46) |  |  |
|  | Change: | 12.9 |  |  | -10.6 |  |  |  |
| Emergent Bilingual | 2022: | 57.1 | (28) |  | 85.7 | (28) |  |  |
|  | 2023: | 61.8 | (34) |  | 61.8 | (34) |  |  |
|  | Change: | 4.7 |  |  | -23.9 |  |  |  |
| Special Education | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 45.5 | (11) |  | 36.4 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

GRADE LEVEL
7/1/24

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 79.3 | (29) |  | 93.1 | (29) | 79.3 | (29) |  |
|  | 2023: | 68.8 | (32) |  | 75.0 | (32) | 50.0 | (32) |  |
|  | Change: | -10.5 |  |  | -18.1 |  | -29.3 |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2022: | 76.0 | (25) |  | 92.0 | (25) | 76.0 | (25) |  |
|  | 2023: | 70.0 | (30) |  | 80.0 | (30) | 50.0 | (30) |  |
|  | Change: | -6.0 |  |  | -12.0 |  | -26.0 |  |  |
| Economically Disadvantaged | 2022: | 80.8 | (26) |  | 92.3 | (26) | 76.9 | (26) |  |
|  | 2023: | 66.7 | (30) |  | 73.3 | (30) | 50.0 | (30) |  |
|  | Change: | -14.1 |  |  | -19.0 |  | -26.9 |  |  |
| Emergent Bilingual | 2022: | 77.8 | (27) |  | 92.6 | (27) | 77.8 | (27) |  |
|  | 2023: | 67.9 | (28) |  | 82.1 | (28) | 50.0 | (28) |  |
|  | Change: | -9.9 |  |  | -10.5 |  | -27.8 |  |  |
| Special Education | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2023: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 64.5 | (124) |  | 77.4 | (124) | 79.3 | (29) |  |
|  | 2023: | 70.4 | (115) |  | 73.0 | (115) | 50.0 | (32) |  |
|  | Change: | 5.9 |  |  | -4.4 |  | -29.3 |  |  |
| Black/African American | 2022: | 66.7 | (6) |  | 33.3 | (6) |  |  |  |
|  | 2023: | 88.9 | (9) |  | 77.8 | (9) | * | (1) |  |
|  | Change: | 22.2 |  |  | 44.5 |  |  |  |  |
| Hispanic | 2022: | 63.0 | (108) |  | 77.8 | (108) | 76.0 | (25) |  |
|  | 2023: | 69.3 | (101) |  | 72.3 | (101) | 50.0 | (30) |  |
|  | Change: | 6.3 |  |  | -5.5 |  | -26.0 |  |  |
| White | 2022: |  | (4) |  |  | (4) | * | (1) |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 63.7 | (113) |  | 77.0 | (113) | 76.9 | (26) |  |
|  | 2023: | 68.6 | (102) |  | 70.6 | (102) | 50.0 | (30) |  |
|  | Change: | 4.9 |  |  | -6.4 |  | -26.9 |  |  |
| Emergent Bilingual | 2022: | 63.2 | (95) |  | 80.0 | (95) | 77.8 | (27) |  |
|  | 2023: | 66.3 | (83) |  | 73.5 | (83) | 50.0 | (28) |  |
|  | Change: | 3.1 |  |  | -6.5 |  | -27.8 |  |  |
| Special Education | 2022: | 35.7 | (14) |  | 57.1 | (14) | * | (4) |  |
|  | 2023: | 45.0 | (20) |  | 50.0 | (20) | * | (5) |  |
|  | Change: | 9.3 |  |  | -7.1 |  | * |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
182 - MARCUS LEADERSHIP ACADEMY [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 57.3 | (96) |  | 51.0 | (96) |  |  |
|  | 2023: | 54.2 | (83) |  | 57.6 | (85) |  |  |
|  | Change: | -3.1 |  |  | 6.6 |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: | 56.8 | (95) |  | 50.5 | (95) |  |  |
|  | 2023: | 55.0 | (80) |  | 57.3 | (82) |  |  |
|  | Change: | -1.8 |  |  | 6.8 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 56.5 | (92) |  | 51.1 | (92) |  |  |
|  | 2023: | 54.2 | (83) |  | 57.6 | (85) |  |  |
|  | Change: | -2.3 |  |  | 6.5 |  |  |  |
| Emergent Bilingual | 2022: | 57.0 | (93) |  | 50.5 | (93) |  |  |
|  | 2023: | 50.0 | (74) |  | 56.6 | (76) |  |  |
|  | Change: | -7.0 |  |  | 6.1 |  |  |  |
| Special Education | 2022: | 0.0 | (8) |  | 12.5 | (8) |  |  |
|  | 2023: | 27.3 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | 27.3 |  |  | 14.8 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 58.1 | (86) |  | 55.8 | (86) |  |  |
|  | 2023: | 38.8 | (98) |  | 49.5 | (97) |  |  |
|  | Change: | -19.3 |  |  | -6.3 |  |  |  |
| Hispanic | 2022: | 57.6 | (85) |  | 55.3 | (85) |  |  |
|  | 2023: | 38.8 | (98) |  | 49.5 | (97) |  |  |
|  | Change: | -18.8 |  |  | -5.8 |  |  |  |
| Economically <br> Disadvantaged | 2022: | 57.1 | (84) |  | 54.8 | (84) |  |  |
|  | 2023: | 38.5 | (96) |  | 49.5 | (95) |  |  |
|  | Change: | -18.6 |  |  | -5.3 |  |  |  |
| Emergent Bilingual | 2022: | 56.4 | (78) |  | 57.7 | (78) |  |  |
|  | 2023: | 35.9 | (92) |  | 47.3 | (91) |  |  |
|  | Change: | -20.5 |  |  | -10.4 |  |  |  |
| Special Education | 2022: | 10.0 | (10) |  | 30.0 | (10) |  |  |
|  | 2023: | 0.0 | (11) |  | 9.1 | (11) |  |  |
|  | Change: | -10.0 |  |  | -20.9 |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish GRADE LEVEL 7/1/24

182 - MARCUS LEADERSHIP ACADEMY [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.0 | (97) |  | 55.7 | (97) | 44.3 | (97) |  |
|  | 2023: | 66.7 | (87) |  | 71.6 | (88) | 41.9 | (86) |  |
|  | Change: | -0.3 |  |  | 15.9 |  | -2.4 |  |  |
| Black/African American | $\begin{aligned} & \hline 2022: \\ & \text { 2023: } \end{aligned}$ | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2022: | 67.7 | (96) |  | 55.2 | (96) | 44.8 | (96) |  |
|  | 2023: | 65.5 | (84) |  | 70.6 | (85) | 39.8 | (83) |  |
|  | Change: | -2.2 |  |  | 15.4 |  | -5.0 |  |  |
| Economically Disadvantaged | 2022: | 66.7 | (93) |  | 53.8 | (93) | 41.9 | (93) |  |
|  | 2023: | 65.1 | (83) |  | 71.1 | (83) | 39.0 | (82) |  |
|  | Change: | -1.6 |  |  | 17.3 |  | -2.9 |  |  |
| Emergent Bilingual | 2022: | 68.8 | (93) |  | 55.9 | (93) | 45.2 | (93) |  |
|  | 2023: | 61.8 | (76) |  | 68.8 | (77) | 38.2 | (76) |  |
|  | Change: | -7.0 |  |  | 12.9 |  | -7.0 |  |  |
| Special Education | 2022: | 37.5 | (16) |  | 31.3 | (16) | 12.5 | (16) |  |
|  | 2023: | 30.0 | (10) |  | 63.6 | (11) | 0.0 | (10) |  |
|  | Change: | -7.5 |  |  | 32.3 |  | -12.5 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.9 | (279) |  | 54.1 | (279) | 44.3 | (97) |  |
|  | 2023: | 52.6 | (268) |  | 59.3 | (270) | 41.9 | (86) |  |
|  | Change: | -8.3 |  |  | 5.2 |  | -2.4 |  |  |
| Black/African American | 2022: | * | (1) |  |  | (1) |  |  |  |
|  | 2023: |  | (2) |  |  | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2022: | 60.9 | (276) |  | 53.6 | (276) | 44.8 | (96) |  |
|  | 2023: | 52.3 | (262) |  | 58.7 | (264) | 39.8 | (83) |  |
|  | Change: | -8.6 |  |  | 5.1 |  | -5.0 |  |  |
| White | 2022: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 60.2 | (269) |  | 53.2 | (269) | 41.9 | (93) |  |
|  | 2023: | 51.9 | (262) |  | 58.9 | (263) | 39.0 | (82) |  |
|  | Change: | -8.3 |  |  | 5.7 |  | -2.9 |  |  |
| Emergent Bilingual | 2022: | 61.0 | (264) |  | 54.5 | (264) | 45.2 | (93) |  |
|  | 2023: | 48.3 | (242) |  | 57.0 | (244) | 38.2 | (76) |  |
|  | Change: | -12.7 |  |  | 2.5 |  | -7.0 |  |  |
| Special Education | 2022: | 20.6 | (34) |  | 26.5 | (34) | 12.5 | (16) |  |
|  | 2023: | 18.8 | (32) |  | 33.3 | (33) | 0.0 | (10) |  |
|  | Change: | -1.8 |  |  | 6.8 |  | -12.5 |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 82.3 | (62) |  | 82.3 | (62) |  |  |
|  | 2023: | 92.7 | (82) |  | 90.2 | (82) |  |  |
|  | Change: | 10.4 |  |  | 7.9 |  |  |  |
| Black/African American | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \end{aligned}$ | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: | 71.1 | (38) |  | 71.1 | (38) |  |  |
|  | 2023: | 89.6 | (48) |  | 87.5 | (48) |  |  |
|  | Change: | 18.5 |  |  | 16.4 |  |  |  |
| White | 2022: | 100.0 | (19) |  | 100.0 | (19) |  |  |
|  | 2023: | 100.0 | (23) |  | 95.7 | (23) |  |  |
|  | Change: | 0.0 |  |  | -4.3 |  |  |  |
| Economically Disadvantaged | 2022: | 70.0 | (30) |  | 66.7 | (30) |  |  |
|  | 2023: | 90.6 | (32) |  | 90.6 | (32) |  |  |
|  | Change: | 20.6 |  |  | 23.9 |  |  |  |
| Emergent Bilingual | 2022: | 57.1 | (21) |  | 61.9 | (21) |  |  |
|  | 2023: | 80.0 | (20) |  | 90.0 | (20) |  |  |
|  | Change: | 22.9 |  |  | 28.1 |  |  |  |
| Special Education | 2022: | 60.0 | (10) |  | 50.0 | (10) |  |  |
|  | 2023: | 90.9 | (11) |  | 90.9 | (11) |  |  |
|  | Change: | 30.9 |  |  | 40.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 86.9 | (61) |  | 73.8 |  |  |  |
|  | 2023: | 78.4 | (51) |  | 70.6 | (51) |  |  |
|  | Change: | -8.5 |  |  | -3.2 |  |  |  |
| Hispanic | 2022: | 85.4 | (41) |  | 63.4 | (41) |  |  |
|  | 2023: | 69.4 | (36) |  | 61.1 | (36) |  |  |
|  | Change: | -16.0 |  |  | -2.3 |  |  |  |
| White | 2022: | 93.8 | (16) |  | 93.8 | (16) |  |  |
|  | 2023: | 100.0 | (11) |  | 90.9 | (11) |  |  |
|  | Change: | 6.2 |  |  | -2.9 |  |  |  |
| Economically Disadvantaged | 2022: | 83.3 | (30) |  | 60.0 | (30) |  |  |
|  | 2023: | 63.2 | (19) |  | 57.9 | (19) |  |  |
|  | Change: | -20.1 |  |  | -2.1 |  |  |  |
| Emergent Bilingual | 2022: | 72.2 | (18) |  | 66.7 | (18) |  |  |
|  | 2023: | 55.0 | (20) |  | 55.0 | (20) |  |  |
|  | Change: | -17.2 |  |  | -11.7 |  |  |  |
| Special Education | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 37.5 | (8) |  | 50.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES

LANGUAGE: Combined English and Spanish

GRADE LEVEL
7/1/24

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 85.4 | (41) |  | 90.2 | (41) | 82.9 | (41) |  |
|  | 2023: | 96.4 | (55) |  | 90.9 | (55) | 81.8 | (55) |  |
|  | Change: | 11.0 |  |  | 0.7 |  | -1.1 |  |  |
| Hispanic | 2022: | 83.9 | (31) |  | 87.1 | (31) | 77.4 | (31) |  |
|  | 2023: | 97.3 | (37) |  | 89.2 | (37) | 73.0 | (37) |  |
|  | Change: | 13.4 |  |  | 2.1 |  | -4.4 |  |  |
| White | 2022: | 85.7 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | 2023: | 93.8 | (16) |  | 93.8 | (16) | 100.0 | (16) |  |
|  | Change: | 8.1 |  |  | -6.2 |  | 0.0 |  |  |
| Economically Disadvantaged | 2022: | 76.2 | (21) |  | 90.5 | (21) | 81.0 | (21) |  |
|  | 2023: | 90.9 | (22) |  | 77.3 | (22) | 72.7 | (22) |  |
|  | Change: | 14.7 |  |  | -13.2 |  | -8.3 |  |  |
| Emergent Bilingual | 2022: | 71.4 | (14) |  | 78.6 | (14) | 71.4 | (14) |  |
|  | 2023: | 94.4 | (18) |  | 94.4 | (18) | 66.7 | (18) |  |
|  | Change: | 23.0 |  |  | 15.8 |  | -4.7 |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2023: | 83.3 | (6) |  | 100.0 | (6) | 66.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  | (164) |  | 81.1 | (164) | 82.9 | (41) |  |
|  | 2023: | 89.9 | (188) |  | 85.1 | (188) | 81.8 | (55) |  |
|  | Change: | 5.1 |  |  | 4.0 |  | -1.1 |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2022: | 80.0 | (110) |  | 72.7 | (110) | 77.4 | (31) |  |
|  | 2023: | 86.0 | (121) |  | 80.2 | (121) | 73.0 | (37) |  |
|  | Change: | 6.0 |  |  | 7.5 |  | -4.4 |  |  |
| White | 2022: | 95.2 | (42) |  | 97.6 | (42) | 100.0 | (7) |  |
|  | 2023: | 98.0 | (50) |  | 94.0 | (50) | 100.0 | (16) |  |
|  | Change: | 2.8 |  |  | -3.6 |  | 0.0 |  |  |
| Economically Disadvantaged | 2022: | 76.5 | (81) |  | 70.4 | (81) | 81.0 | (21) |  |
|  | 2023: | 83.6 | (73) |  | 78.1 | (73) | 72.7 | (22) |  |
|  | Change: | 7.1 |  |  | 7.7 |  | -8.3 |  |  |
| Emergent Bilingual | 2022: | 66.0 | (53) |  | 67.9 | (53) | 71.4 | (14) |  |
|  | 2023: | 75.9 | (58) |  | 79.3 | (58) | 66.7 | (18) |  |
|  | Change: | 9.9 |  |  | 11.4 |  | -4.7 |  |  |
| Special Education | 2022: | 50.0 | (16) |  | 43.8 | (16) | * | (2) |  |
|  | 2023: | 72.0 | (25) |  | 80.0 | (25) | 66.7 | (6) |  |
|  | Change: | 22.0 |  |  | 36.2 |  | * |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

## 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.0 | (65) |  | 61.5 | (65) |  |  |
|  | 2023: | 56.9 | (58) |  | 62.1 | (58) |  |  |
|  | Change: | -3.1 |  |  | 0.6 |  |  |  |
| Black/African American | 2022: | 83.3 | (12) |  | 66.7 | (12) |  |  |
|  | 2023: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 52.0 | (50) |  | 58.0 | (50) |  |  |
|  | 2023: | 54.7 | (53) |  | 60.4 | (53) |  |  |
|  | Change: | 2.7 |  |  | 2.4 |  |  |  |
| Economically Disadvantaged | 2022: | 56.9 | (58) |  | 58.6 | (58) |  |  |
|  | 2023: | 54.5 | (55) |  | 60.0 | (55) |  |  |
|  | Change: | -2.4 |  |  | 1.4 |  |  |  |
| Emergent Bilingual | 2022: | 52.2 | (46) |  | 63.0 | (46) |  |  |
|  | 2023: | 47.8 | (46) |  | 58.7 | (46) |  |  |
|  | Change: | -4.4 |  |  | -4.3 |  |  |  |
| Special Education | 2022: | 33.3 | (12) |  | 33.3 | (12) |  |  |
|  | 2023: | 28.6 | (14) |  | 35.7 | (14) |  |  |
|  | Change: | -4.7 |  |  | 2.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 64.2 | (67) |  | 61.2 | (67) |  |  |
|  | 2023: | 80.4 | (56) |  | 71.4 | (56) |  |  |
|  | Change: | 16.2 |  |  | 10.2 |  |  |  |
| Black/African American | 2022: | 66.7 | (6) |  | 50.0 | (6) |  |  |
|  | 2023: | 100.0 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | 33.3 |  |  | 16.7 |  |  |  |
| Hispanic | 2022: | 62.7 | (59) |  | 61.0 | (59) |  |  |
|  | 2023: | 78.3 | (46) |  | 69.6 | (46) |  |  |
|  | Change: | 15.6 |  |  | 8.6 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 63.3 | (60) |  | 61.7 | (60) |  |  |
|  | 2023: | 81.6 | (49) |  | 69.4 | (49) |  |  |
|  | Change: | 18.3 |  |  | 7.7 |  |  |  |
| Emergent Bilingual | 2022: | 55.3 | (47) |  | 57.4 | (47) |  |  |
|  | 2023: | 75.6 | (41) |  | 65.9 | (41) |  |  |
|  | Change: | 20.3 |  |  | 8.5 |  |  |  |
| Special Education | 2022: | 40.0 | (10) |  | 30.0 | (10) |  |  |
|  | 2023: | 60.0 | (10) |  | 50.0 | (10) |  |  |
|  | Change: | 20.0 |  |  | 20.0 |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 84.7 | (59) |  | 81.4 | (59) | 79.7 | (59) |  |
|  | 2023: | 83.1 | (59) |  | 76.3 | (59) | 67.8 | (59) |  |
|  | Change: | -1.6 |  |  | -5.1 |  | -11.9 |  |  |
| Black/African American | 2022: | 60.0 | (10) |  | 70.0 | (10) | 60.0 | (10) |  |
|  | 2023: | * | (5) |  | * | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 89.6 | (48) |  | 85.4 | (48) | 83.3 | (48) |  |
|  | 2023: | 82.4 | (51) |  | 76.5 | (51) | 64.7 | (51) |  |
|  | Change: | -7.2 |  |  | -8.9 |  | -18.6 |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 84.2 | (57) |  | 82.5 | (57) | 82.5 | (57) |  |
|  | 2023: | 82.1 | (56) |  | 75.0 | (56) | 67.9 | (56) |  |
|  | Change: | -2.1 |  |  | -7.5 |  | -14.6 |  |  |
| Emergent Bilingual | 2022: | 90.5 | (42) |  | 83.3 | (42) | 81.0 | (42) |  |
|  | 2023: | 77.3 | (44) |  | 70.5 | (44) | 56.8 | (44) |  |
|  | Change: | -13.2 |  |  | -12.8 |  | -24.2 |  |  |
| Special Education | 2022: | 44.4 | (9) |  | 44.4 | (9) | 44.4 | (9) |  |
|  | 2023: | 55.6 | (9) |  | 44.4 | (9) | 55.6 | (9) |  |
|  | Change: | 11.2 |  |  | 0.0 |  | 11.2 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 69.1 | (191) |  | 67.5 | (191) | 79.7 | (59) |  |
|  | 2023: | 73.4 | (173) |  | 69.9 | (173) | 67.8 | (59) |  |
|  | Change: | 4.3 |  |  | 2.4 |  | -11.9 |  |  |
| Black/African American | 2022: | 71.4 | (28) |  | 64.3 | (28) | 60.0 | (10) |  |
|  | 2023: | 92.9 | (14) |  | 78.6 | (14) |  | (5) |  |
|  | Change: | 21.5 |  |  | 14.3 |  | * |  |  |
| Hispanic | 2022: | 67.5 | (157) |  | 67.5 | (157) | 83.3 | (48) |  |
|  | 2023: | 71.3 | (150) |  | 68.7 | (150) | 64.7 | (51) |  |
|  | Change: | 3.8 |  |  | 1.2 |  | -18.6 |  |  |
| White | 2022: | * | (3) |  | * | (3) |  |  |  |
|  | 2023: |  | (5) |  |  | (5) | * | (2) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically <br> Disadvantaged | 2022: | 68.0 | (175) |  | 67.4 | (175) | 82.5 | (57) |  |
|  | 2023: | 72.5 | (160) |  | 68.1 | (160) | 67.9 | (56) |  |
|  | Change: | 4.5 |  |  | 0.7 |  | -14.6 |  |  |
| Emergent Bilingual | 2022: | 65.2 | (135) |  | 67.4 | (135) | 81.0 | (42) |  |
|  | 2023: | 66.4 | (131) |  | 64.9 | (131) | 56.8 | (44) |  |
|  | Change: | 1.2 |  |  | -2.5 |  | -24.2 |  |  |
| Special Education | 2022: | 38.7 | (31) |  | 35.5 | (31) | 44.4 | (9) |  |
|  | 2023: | 45.5 | (33) |  | 42.4 | (33) | 55.6 | (9) |  |
|  | Change: | 6.8 |  |  | 6.9 |  | 11.2 |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

## 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 65.8 | (79) |  | 73.4 | (79) |  |  |
|  | 2023: | 68.1 | (72) |  | 60.6 | (71) |  |  |
|  | Change: | 2.3 |  |  | -12.8 |  |  |  |
| Black/African American | 2022: | 59.1 | (22) |  | 59.1 | (22) |  |  |
|  | 2023: | 61.9 | (21) |  | 52.4 | (21) |  |  |
|  | Change: | 2.8 |  |  | -6.7 |  |  |  |
| Hispanic | 2022: | 66.7 | (51) |  | 76.5 | (51) |  |  |
|  | 2023: | 71.4 | (42) |  | 65.9 | (41) |  |  |
|  | Change: | 4.7 |  |  | -10.6 |  |  |  |
| White | 2022: | * | (2) |  |  | (2) |  |  |
|  | 2023: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 62.9 | (62) |  | 69.4 | (62) |  |  |
|  | 2023: | 62.5 | (48) |  | 59.6 | (47) |  |  |
|  | Change: | -0.4 |  |  | -9.8 |  |  |  |
| Emergent Bilingual | 2022: | 61.8 | (34) |  | 79.4 | (34) |  |  |
|  | 2023: | 71.9 | (32) |  | 68.8 | (32) |  |  |
|  | Change: | 10.1 |  |  | -10.6 |  |  |  |
| Special Education | 2022: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  | 2023: | 36.4 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | 19.7 |  |  | -6.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 86.8 | (68) |  | 69.6 | (69) |  |  |
|  | 2023: | 78.2 | (78) |  | 70.5 | (78) |  |  |
|  | Change: | -8.6 |  |  | 0.9 |  |  |  |
| Black/African American | 2022: | 83.9 | (31) |  | 62.5 | (32) |  |  |
|  | 2023: | 76.0 | (25) |  | 60.0 | (25) |  |  |
|  | Change: | -7.9 |  |  | -2.5 |  |  |  |
| Hispanic | 2022: | 88.9 | (27) |  | 66.7 | (27) |  |  |
|  | 2023: | 79.2 | (48) |  | 75.0 | (48) |  |  |
|  | Change: | -9.7 |  |  | 8.3 |  |  |  |
| White | 2022: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | 2023: |  | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 87.7 | (57) |  | 68.4 | (57) |  |  |
|  | 2023: | 78.7 | (47) |  | 70.2 | (47) |  |  |
|  | Change: | -9.0 |  |  | 1.8 |  |  |  |
| Emergent Bilingual | 2022: | 94.4 | (18) |  | 72.2 | (18) |  |  |
|  | 2023: | 75.0 | (36) |  | 77.8 | (36) |  |  |
|  | Change: | -19.4 |  |  | 5.6 |  |  |  |
| Special Education | 2022: | 83.3 | (6) |  | 33.3 | (6) |  |  |
|  | 2023: | 55.6 | (9) |  | 22.2 | (9) |  |  |
|  | Change: | -27.7 |  |  | -11.1 |  |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 88.1 | (67) |  | 77.9 | (68) | 57.4 | (68) |  |
|  | 2023: | 81.5 | (65) |  | 78.5 | (65) | 55.4 | (65) |  |
|  | Change: | -6.6 |  |  | 0.6 |  | -2.0 |  |  |
| Black/African American | 2022: | 86.4 | (22) |  | 72.7 | (22) | 36.4 | (22) |  |
|  | 2023: | 84.2 | (19) |  | 63.2 | (19) | 52.6 | (19) |  |
|  | Change: | -2.2 |  |  | -9.5 |  | 16.2 |  |  |
| Hispanic | 2022: | 86.8 | (38) |  | 76.9 | (39) | 66.7 | (39) |  |
|  | 2023: | 82.4 | (34) |  | 85.3 | (34) | 55.9 | (34) |  |
|  | Change: | -4.4 |  |  | 8.4 |  | -10.8 |  |  |
| White | 2022: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2023: | 83.3 | (6) |  | 100.0 | (6) | 100.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 84.4 | (45) |  | 73.3 | (45) | 53.3 | (45) |  |
|  | 2023: | 83.0 | (47) |  | 78.7 | (47) | 61.7 | (47) |  |
|  | Change: | -1.4 |  |  | 5.4 |  | 8.4 |  |  |
| Emergent Bilingual | 2022: | 88.5 | (26) |  | 81.5 | (27) | 77.8 | (27) |  |
|  | 2023: | 80.0 | (25) |  | 80.0 | (25) | 56.0 | (25) |  |
|  | Change: | -8.5 |  |  | -1.5 |  | -21.8 |  |  |
| Special Education | 2022: | 66.7 | (9) |  | 55.6 | (9) | 22.2 | (9) |  |
|  | 2023: | 55.6 | (9) |  | 55.6 | (9) | 11.1 | (9) |  |
|  | Change: | -11.1 |  |  | 0.0 |  | -11.1 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 79.4 | (214) |  | 73.6 | (216) | 57.4 | (68) |  |
|  | 2023: | 75.8 | (215) |  | 69.6 | (214) | 55.4 | (65) |  |
|  | Change: | -3.6 |  |  | -4.0 |  | -2.0 |  |  |
| Black/African American | 2022: | 77.3 | (75) |  | 64.5 | (76) | 36.4 | (22) |  |
|  | 2023: | 73.8 | (65) |  | 58.5 | (65) | 52.6 | (19) |  |
|  | Change: | -3.5 |  |  | -6.0 |  | 16.2 |  |  |
| Hispanic | 2022: | 78.4 | (116) |  | 74.4 | (117) | 66.7 | (39) |  |
|  | 2023: | 77.4 | (124) |  | 74.8 | (123) | 55.9 | (34) |  |
|  | Change: | -1.0 |  |  | 0.4 |  | -10.8 |  |  |
| White | 2022: | 100.0 | (11) |  | 100.0 | (11) | * | (3) |  |
|  | 2023: | 90.0 | (10) |  | 100.0 | (10) | 100.0 | (6) |  |
|  | Change: | -10.0 |  |  | 0.0 |  | * |  |  |
| Economically <br> Disadvantaged | 2022: | 77.4 | (164) |  | 70.1 | (164) | 53.3 | (45) |  |
|  | 2023: | 74.6 | (142) |  | 69.5 | (141) | 61.7 | (47) |  |
|  | Change: | -2.8 |  |  | -0.6 |  | 8.4 |  |  |
| Emergent Bilingual | 2022: | 78.2 | (78) |  | 78.5 | (79) | 77.8 | (27) |  |
|  | 2023: | 75.3 | (93) |  | 75.3 | (93) | 56.0 | (25) |  |
|  | Change: | -2.9 |  |  | -3.2 |  | -21.8 |  |  |
| Special Education | 2022: | 57.1 | (21) |  | 42.9 | (21) | 22.2 | (9) |  |
|  | 2023: | 48.3 | (29) |  | 34.5 | (29) | 11.1 | (9) |  |
|  | Change: | -8.8 |  |  | -8.4 |  | -11.1 |  |  |

[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 75.2 | (105) |  | 77.4 | (106) |  |  |
|  | 2023: | 66.0 | (94) |  | 75.8 | (95) |  |  |
|  | Change: | -9.2 |  |  | -1.6 |  |  |  |
| Black/African American | 2022: | 75.8 | (33) |  | 66.7 | (33) |  |  |
|  | 2023: | 85.7 | (28) |  | 82.8 | (29) |  |  |
|  | Change: | 9.9 |  |  | 16.1 |  |  |  |
| Hispanic | 2022: | 74.2 | (62) |  | 84.1 | (63) |  |  |
|  | 2023: | 54.5 | (55) |  | 70.9 | (55) |  |  |
|  | Change: | -19.7 |  |  | -13.2 |  |  |  |
| White | 2022: | * | (5) |  |  | (5) |  |  |
|  | 2023: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 72.7 | (88) |  | 74.2 | (89) |  |  |
|  | 2023: | 64.5 | (76) |  | 72.7 | (77) |  |  |
|  | Change: | -8.2 |  |  | -1.5 |  |  |  |
| Emergent Bilingual | 2022: | 76.1 | (46) |  | 87.2 | (47) |  |  |
|  | 2023: | 47.1 | (51) |  | 64.7 | (51) |  |  |
|  | Change: | -29.0 |  |  | -22.5 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 72.0 | (75) |  | 56.0 | (75) |  |  |
|  | 2023: | 79.8 | (99) |  | 69.4 | (98) |  |  |
|  | Change: | 7.8 |  |  | 13.4 |  |  |  |
| Black/African American | 2022: | 65.6 | (32) |  | 59.4 | (32) |  |  |
|  | 2023: | 73.3 | (30) |  | 63.3 | (30) |  |  |
|  | Change: | 7.7 |  |  | 3.9 |  |  |  |
| Hispanic | 2022: | 75.0 | (40) |  | 55.0 | (40) |  |  |
|  | 2023: | 81.4 | (59) |  | 72.4 | (58) |  |  |
|  | Change: | 6.4 |  |  | 17.4 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 73.6 | (53) |  | 56.6 | (53) |  |  |
|  | 2023: | 79.2 | (77) |  | 69.7 | (76) |  |  |
|  | Change: | 5.6 |  |  | 13.1 |  |  |  |
| Emergent Bilingual | 2022: | 74.2 | (31) |  | 61.3 | (31) |  |  |
|  | 2023: | 80.0 | (45) |  | 73.3 | (45) |  |  |
|  | Change: | 5.8 |  |  | 12.0 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 66.7 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 80.2 | (101) |  | 78.0 | (100) | 73.5 | (102) |  |
|  | 2023: | 92.1 | (76) |  | 81.6 | (76) | 59.2 | (76) |  |
|  | Change: | 11.9 |  |  | 3.6 |  | -14.3 |  |  |
| Black/African American | 2022: | 80.6 | (31) |  | 77.4 | (31) | 87.1 | (31) |  |
|  | 2023: | 92.9 | (28) |  | 75.0 | (28) | 60.7 | (28) |  |
|  | Change: | 12.3 |  |  | -2.4 |  | -26.4 |  |  |
| Hispanic | 2022: | 77.0 | (61) |  | 75.0 | (60) | 62.3 | (61) |  |
|  | 2023: | 91.3 | (46) |  | 84.8 | (46) | 60.9 | (46) |  |
|  | Change: | 14.3 |  |  | 9.8 |  | -1.4 |  |  |
| White | 2022: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 79.5 | (83) |  | 75.6 | (82) | 71.4 | (84) |  |
|  | 2023: | 90.2 | (61) |  | 82.0 | (61) | 59.0 | (61) |  |
|  | Change: | 10.7 |  |  | 6.4 |  | -12.4 |  |  |
| Emergent Bilingual | 2022: | 75.6 | (41) |  | 75.0 | (40) | 53.7 | (41) |  |
|  | 2023: | 97.3 | (37) |  | 89.2 | (37) | 67.6 | (37) |  |
|  | Change: | 21.7 |  |  | 14.2 |  | 13.9 |  |  |
| Special Education | 2022: | 22.2 | (9) |  | 44.4 | (9) | 22.2 | (9) |  |
|  | 2023: | 66.7 | (6) |  | 50.0 | (6) | 33.3 | (6) |  |
|  | Change: | 44.5 |  |  | 5.6 |  | 11.1 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 76.2 | (281) |  | 71.9 | (281) | 73.5 | (102) |  |
|  | 2023: | 78.4 | (269) |  | 75.1 | (269) | 59.2 | (76) |  |
|  | Change: | 2.2 |  |  | 3.2 |  | -14.3 |  |  |
| Black/African American | 2022: | 74.0 | (96) |  | 67.7 | (96) | 87.1 | (31) |  |
|  | 2023: | 83.7 | (86) |  | 73.6 | (87) | 60.7 | (28) |  |
|  | Change: | 9.7 |  |  | 5.9 |  | -26.4 |  |  |
| Hispanic | 2022: | 75.5 | (163) |  | 73.6 | (163) | 62.3 | (61) |  |
|  | 2023: | 75.0 | (160) |  | 75.5 | (159) | 60.9 | (46) |  |
|  | Change: | -0.5 |  |  | 1.9 |  | -1.4 |  |  |
| White | 2022: | 100.0 | (10) |  | 90.0 | (10) | * | (4) |  |
|  | 2023: | 90.0 | (10) |  | 80.0 | (10) | * | (1) |  |
|  | Change: | -10.0 |  |  | -10.0 |  | * |  |  |
| Economically Disadvantaged | 2022: | 75.4 | (224) |  | 70.5 | (224) | 71.4 | (84) |  |
|  | 2023: | 77.1 | (214) |  | 74.3 | (214) | 59.0 | (61) |  |
|  | Change: | 1.7 |  |  | 3.8 |  | -12.4 |  |  |
| Emergent Bilingual | 2022: | 75.4 | (118) |  | 76.3 | (118) | 53.7 | (41) |  |
|  | 2023: | 72.2 | (133) |  | 74.4 | (133) | 67.6 | (37) |  |
|  | Change: | -3.2 |  |  | -1.9 |  | 13.9 |  |  |
| Special Education | 2022: | 35.3 | (17) |  | 47.1 | (17) | 22.2 | (9) |  |
|  | 2023: | 55.6 | (18) |  | 44.4 | (18) | 33.3 | (6) |  |
|  | Change: | 20.3 |  |  | -2.7 |  | 11.1 |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

322 - PRESTONWOOD MONTESSORI ACADEMY AT E.D. WALKER [Feeds to: WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 82.9 | (35) |  | 69.4 | (36) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 77.8 | (18) |  | 66.7 | (18) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 80.0 | (10) |  | 63.6 | (11) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 80.0 | (20) |  | 70.0 | (20) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 91.7 | (12) |  | 83.3 | (12) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 88.9 | (9) |  | 50.0 | (10) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{\mathbf{1}}$ |  | Writing | Mathe | tics ${ }^{1}$ | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 82.9 | (35) |  | 69.4 | (36) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: <br> 2023: <br> (5) <br> Change: |  |  |  |  |  |  |  |
|  |  |  |  |  | * | (5) |  |  |
|  |  |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 77.8 | (18) |  | 66.7 | (18) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \\ & \text { Change: } \end{aligned}$ |  |  |  |  |  |  |  |
|  |  | 80.0 | (10) |  | 63.6 | (11) |  |  |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 80.0 | (20) |  | 70.0 | (20) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 91.7 | (12) |  | 83.3 | (12) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 88.9 | (9) |  | 50.0 | (10) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^26]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1} \dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1} \dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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