POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

**ADMINISTRATION: Spring 2023** 

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

#### JAMES MADISON FEEDER GROUP

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	61.6	(164)		57.2	(166)		
	2023:	74.1	(143)		70.6	(143)		
	Change:	12.5			13.4			
Black/African	2022:	65.2	(69)		52.9	(70)		
American	2023:	74.7	(95)		68.4	(95)		
	Change:	9.5			15.5			
Hispanic	2022:	59.3	(86)		60.9	(87)		
	2023:	70.5	(44)		75.0	(44)		
	Change:	11.2			14.1			
Economically	2022:	60.9	(156)	:	56.3	(158)		
Disadvantaged	2023:	75.4	(130)		70.8	(130)		1
J	Change:	14.5			14.5			
Emergent Bilingual	2022:	55.9	(68)		60.3	(68)		
	2023:	69.4	(36)		80.6	(36)		
	Change:	13.5			20.3			
Special Education	2022:	54.2	(24)		36.0	(25)		
•	2023:	53.8	(13)		61.5	(13)		1
	Change:	-0.4			25.5			1

Grade 4		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	58.1	(186)	1	53.3	(182)		
	2023:	68.2	(110)		71.6	(109)		
	Change:	10.1			18.3			
Black/African	2022:	61.8	(89)		45.9	(85)		
American	2023:	63.0	(73)		68.5	(73)		
	Change:	1.2			22.6			
Hispanic	2022:	52.3	(88)		59.1	(88)		
	2023:	76.5	(34)		75.8	(33)		
	Change:	24.2			16.7			
Economically	2022:	57.5	(174)		52.4	(170)		
Disadvantaged	2023:	66.7	(102)		69.3	(101)		
, and the second	Change:	9.2			16.9			
Emergent Bilingual	2022:	43.3	(67)		56.7	(67)		
	2023:	75.0	(28)		74.1	(27)		
	Change:	31.7			17.4	1		
Special Education	2022:	43.8	(16)	-	43.8	(16)		
	2023:	63.6	(11)		63.6	(11)		
	Change:	19.8			19.8			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

**ADMINISTRATION: Spring 2023** 

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

#### JAMES MADISON FEEDER GROUP

Grade 5		Read	ling <sup>1</sup>	Writing	Mather	matics¹	Scie	nce	Social Studies
All Students	2022:	67.0	(176)		60.8	(176)	52.2	(178)	· ·
	2023:	71.7	(120)		79.8	(119)	56.7	(120)	1 1 1
	Change:	4.7			19.0		4.5		
Black/African	2022:	70.4	(71)		61.4	(70)	69.4	(72)	· ·
American	2023:	71.3	(87)		77.9	(86)	56.3	(87)	: : :
	Change:	0.9			16.5		-13.1		
Hispanic	2022:	64.0	(100)		60.4	(101)	39.6	(101)	· ·
	2023:	76.7	(30)		83.3	(30)	60.0	(30)	1 1 1
	Change:	12.7			22.9		20.4		
Economically	2022:	66.3	(166)		60.8	(166)	51.2	(168)	·
Disadvantaged	2023:	71.6	(116)		80.0	(115)	56.9	(116)	: : :
J	Change:	5.3			19.2		5.7		
Emergent Bilingual	2022:	57.7	(71)		56.9	(72)	34.7	(72)	1
	2023:	72.0	(25)		80.0	(25)	52.0	(25)	: :
	Change:	14.3			23.1		17.3		
Special Education	2022:	42.9	(28)		34.5	(29)	24.1	(29)	1
•	2023:	66.7	(12)		83.3	(12)	75.0	(12)	1 1 1
	Change:	23.8		1	48.8		50.9		1 1 1

Grade 6		Read	ling	Writing	Mathematics		Science	Social Studies
All Students	2022:	50.0	(234)	1	53.0	(232)		
	2023:	53.7	(201)		53.3	(197)		
	Change:	3.7			0.3			
Black/African	2022:	50.0	(140)		47.5	(139)	1 1 1	
American	2023:	56.0	(109)		53.3	(105)		
	Change:	6.0			5.8			
Hispanic	2022:	50.0	(86)		61.2	(85)		
	2023:	51.1	(88)		51.7	(87)	1 1 1	
	Change:	1.1			-9.5			
White	2022:	*	(2)		*	(2)		
	2023:				*	(1)		
	Change:				*			
Economically	2022:	49.8	(229)		53.3	(227)	- - - -	
Disadvantaged	2023:	53.4	(191)		53.8	(186)		
	Change:	3.6			0.5			
<b>Emergent Bilingual</b>	2022:	44.1	(68)		55.9	(68)		
	2023:	51.4	(70)		47.1	(68)		
	Change:	7.3			-8.8			
Special Education	2022:	15.6	(32)		28.1	(32)		
	2023:	15.4	(26)		24.0	(25)	: : :	
	Change:	-0.2			-4.1			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

**ADMINISTRATION: Spring 2023** 

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

#### JAMES MADISON FEEDER GROUP

Grade 7		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	58.8	(233)	:	46.2	(158)		
	2023:	55.8	(249)		27.3	(11)		
	Change:	-3.0			-18.9			
Black/African	2022:	55.7	(149)		42.2	(102)		
American	2023:	54.4	(147)		33.3	(9)		
	Change:	-1.3			-8.9			
Hispanic	2022:	64.1	(78)		54.9	(51)		
	2023:	58.9	(90)		*	(2)		
	Change:	-5.2			*			
White	2022:	*	(1)	:	*	(1)		
	2023:	*	(2)					
	Change:	*						
Economically	2022:	58.9	(231)	:	46.8	(156)		
Disadvantaged	2023:	54.9	(237)		30.0	(10)		
	Change:	-4.0			-16.8			
Emergent Bilingual	2022:	63.5	(63)		50.0	(42)		
U U	2023:	54.2	(72)		*	(2)		
	Change:	-9.3			*			
Special Education	2022:	21.2	(33)	:	44.1	(34)		
	2023:	25.0	(40)		*	(5)		
	Change:	3.8			*			

Grade 8		Read	ing <sup>1</sup>	Writing	Mathem	natics <sup>1</sup> †	Scier	ice†	Social S	tudies
All Students	2022:	65.4	(260)		57.9	(309)	51.7	(230)	46.6	(247)
	2023:	64.4	(236)		64.8	(432)	60.3	(272)	45.7	(230)
	Change:	-1.0			6.9		8.6		-0.9	
Black/African	2022:	67.9	(165)		54.6	(194)	51.0	(143)	49.4	(154)
American	2023:	63.4	(153)		59.2	(265)	57.1	(177)	43.1	(153)
	Change:	-4.5			4.6		6.1		-6.3	
Hispanic	2022:	58.6	(87)		64.2	(106)	51.2	(80)	41.9	(86)
•	2023:	68.4	(76)		74.5	(149)	67.1	(85)	52.9	(70)
	Change:	9.8			10.3		15.9		11.0	
White	2022:	*	(3)		*	(3)	*	(2)	*	(2)
	2023:	*	(1)		*	(3)	*	(1)	*	(1)
	Change:	*			*		*		*	
Economically	2022:	65.4	(254)		58.6	(304)	52.4	(225)	46.9	(243)
Disadvantaged	2023:	64.3	(230)		64.6	(415)	61.1	(262)	45.7	(223)
	Change:	-1.1			6.0		8.7		-1.2	
Emergent Bilingual	2022:	58.7	(75)		62.9	(89)	49.3	(69)	41.9	(74)
	2023:	63.8	(58)		71.3	(115)	58.1	(62)	45.3	(53)
	Change:	5.1			8.4		8.8		3.4	
Special Education	2022:	25.6	(39)		20.5	(39)	19.4	(36)	8.8	(34)
•	2023:	27.0	(37)		27.1	(70)	14.3	(35)	12.1	(33)
	Change:	1.4			6.6		-5.1		3.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

**ADMINISTRATION: Spring 2023** 

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

#### JAMES MADISON FEEDER GROUP

All Grades		Read	ding¹	Writing	Mathe	matics <sup>1</sup>	Scie	nce	Social S	tudies
All Students	2022:	59.9	(1,253)		55.1	(1,223)	52.0	(408)	46.6	(247)
	2023:	62.9	(1,059)		65.5	(1,011)	59.2	(392)	45.7	(230)
	Change:	3.0			10.4		7.2		-0.9	
Black/African	2022:	60.8	(683)		50.6	(660)	57.2	(215)	49.4	(154)
American	2023:	62.8	(664)		62.9	(633)	56.8	(264)	43.1	(153)
	Change:	2.0			12.3		-0.4		-6.3	
Hispanic	2022:	58.1	(525)		60.6	(518)	44.8	(181)	41.9	(86)
	2023:	63.5	(362)		69.3	(345)	65.2	(115)	52.9	(70)
	Change:	5.4			8.7		20.4		11.0	
White	2022:	50.0	(12)		41.7	(12)	*	(4)	*	(2)
	2023:	*	(3)		*	(4)	*	(1)	*	(1)
	Change:	*			*		*		*	
Economically	2022:	59.6	(1,210)		55.1	(1,181)	51.9	(393)	46.9	(243)
Disadvantaged	2023:	62.5	(1,006)		65.3	(957)	59.8	(378)	45.7	(223)
_	Change:	2.9			10.2		7.9		-1.2	
<b>Emergent Bilingual</b>	2022:	53.9	(412)		57.9	(406)	41.8	(141)	41.9	(74)
	2023:	60.9	(289)		67.0	(273)	56.3	(87)	45.3	(53)
	Change:	7.0			9.1		14.5		3.4	
Special Education	2022:	31.4	(172)		33.1	(175)	21.5	(65)	8.8	(34)
-	2023:	33.1	(139)		37.5	(136)	29.8	(47)	12.1	(33)
	Change:	1.7			4.4		8.3		3.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

**ADMINISTRATION: Spring 2023** 

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

#### 62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 6		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	47.3	(203)	· ·	51.2	(201)		
	2023:	49.4	(164)	: :	47.5	(160)		
	Change:	2.1			-3.7			
Black/African	2022:	47.5	(122)	1	46.3	(121)		
American	2023:	50.6	(89)	! !	45.9	(85)		
	Change:	3.1		1 1	-0.4			
Hispanic	2022:	47.3	(74)		58.9	(73)		
•	2023:	49.3	(73)		48.6	(72)		
	Change:	2.0			-10.3			
White	2022:	*	(2)		*	(2)		
	2023:			: : :	*	(1)		
	Change:				*			
Economically	2022:	47.5	(200)		52.0	(198)		
Disadvantaged	2023:	50.0	(158)		49.0	(153)		
J	Change:	2.5			-3.0			
Emergent Bilingual	2022:	42.4	(59)		54.2	(59)		
	2023:	50.0	(56)	1 1 1	42.6	(54)		
	Change:	7.6		1 1 1	-11.6			
Special Education	2022:	13.3	(30)	1	30.0	(30)		
•	2023:	16.0	(25)	1 1 1	25.0	(24)		
	Change:	2.7			-5.0			

Grade 7		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	58.8	(233)	* ! !	46.2	(158)		
	2023:	54.4	(228)	1 1 1				
	Change:	-4.4						1
Black/African	2022:	55.7	(149)	1 1 1	42.2	(102)		
American	2023:	52.2	(134)	1 1 1	:	1		
	Change:	-3.5		1 1 1	:			
Hispanic	2022:	64.1	(78)	- - - -	54.9	(51)		
•	2023:	59.0	(83)		:			
	Change:	-5.1						
White	2022:	*	(1)		*	(1)		
	2023:	*	(2)	1 1 1	:			
	Change:	*						
Economically	2022:	58.9	(231)	- - - -	46.8	(156)		
Disadvantaged	2023:	53.4	(219)	1 1 1	:			
	Change:	-5.5				1		
Emergent Bilingual	2022:	63.5	(63)		50.0	(42)		
	2023:	55.2	(67)	1 1 1	:	1		
	Change:	-8.3			i	1		
Special Education	2022:	21.2	(33)	- - - -	44.1	(34)	•	
	2023:	17.1	(35)	1 1 1	:			1
	Change:	-4.1						

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

**ADMINISTRATION: Spring 2023** 

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

#### 62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8		Read	ling <sup>1</sup>	Writing	Mathem	natics1 †	Scien	ice†	Social S	tudies
All Students	2022:	65.4	(260)		57.9	(309)	51.7	(230)	46.6	(247)
	2023:	64.4	(236)		64.0	(422)	58.8	(262)	45.7	(230)
	Change:	-1.0			6.1		7.1		-0.9	
Black/African	2022:	67.9	(165)		54.6	(194)	51.0	(143)	49.4	(154)
American	2023:	63.4	(153)		58.6	(261)	55.8	(172)	43.1	(153)
	Change:	-4.5			4.0		4.8		-6.3	
Hispanic	2022:	58.6	(87)		64.2	(106)	51.2	(80)	41.9	(86)
•	2023:	68.4	(76)		73.6	(144)	65.4	(81)	52.9	(70)
	Change:	9.8			9.4		14.2		11.0	
White	2022:	*	(3)		*	(3)	*	(2)	*	(2)
	2023:	*	(1)		*	(3)	*	(1)	*	(1)
	Change:	*			*		*		*	
Economically	2022:	65.4	(254)		58.6	(304)	52.4	(225)	46.9	(243)
Disadvantaged	2023:	64.3	(230)		63.9	(407)	59.8	(254)	45.7	(223)
_	Change:	-1.1			5.3		7.4		-1.2	
Emergent Bilingual	2022:	58.7	(75)		62.9	(89)	49.3	(69)	41.9	(74)
	2023:	63.8	(58)		70.5	(112)	56.7	(60)	45.3	(53)
	Change:	5.1		1	7.6		7.4		3.4	
Special Education	2022:	25.6	(39)	1	20.5	(39)	19.4	(36)	8.8	(34)
•	2023:	27.0	(37)	1	27.1	(70)	14.3	(35)	12.1	(33)
	Change:	1.4			6.6		-5.1		3.3	

All Grades	All Grades		ing <sup>1</sup>	Writing	Mather	matics <sup>1</sup>	Scie	nce	Social Studies	
All Students	2022:	57.9	(696)		53.1	(668)	51.7	(230)	46.6	(247)
	2023:	56.8	(628)		59.5	(582)	58.8	(262)	45.7	(230)
	Change:	-1.1			6.4		7.1		-0.9	
Black/African	2022:	58.0	(436)		49.2	(417)	51.0	(143)	49.4	(154)
American	2023:	56.4	(376)		55.5	(346)	55.8	(172)	43.1	(153)
	Change:	-1.6			6.3		4.8		-6.3	
Hispanic	2022:	56.9	(239)		60.4	(230)	51.2	(80)	41.9	(86)
	2023:	59.1	(232)		65.3	(216)	65.4	(81)	52.9	(70)
	Change:	2.2			4.9		14.2		11.0	
White	2022:	33.3	(6)		50.0	(6)	*	(2)	*	(2)
	2023:	*	(3)		*	(4)	*	(1)	*	(1)
	Change:	*			*		*		*	
Economically	2022:	58.0	(685)		53.8	(658)	52.4	(225)	46.9	(243)
Disadvantaged	2023:	56.7	(607)		59.8	(560)	59.8	(254)	45.7	(223)
	Change:	-1.3			6.0		7.4		-1.2	
<b>Emergent Bilingual</b>	2022:	55.3	(197)		57.4	(190)	49.3	(69)	41.9	(74)
	2023:	56.4	(181)		61.4	(166)	56.7	(60)	45.3	(53)
	Change:	1.1			4.0		7.4		3.4	
Special Education	2022:	20.6	(102)		31.1	(103)	19.4	(36)	8.8	(34)
	2023:	20.6	(97)		26.6	(94)	14.3	(35)	12.1	(33)
	Change:	0.0			-4.5		-5.1		3.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

**ADMINISTRATION: Spring 2023** 

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

#### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2022:	50.0	(58)		48.3	(60)		
	2023:	72.0	(82)		69.5	(82)		
	Change:	22.0			21.2			
Black/African	2022:	51.5	(33)		50.0	(34)		
American	2023:	74.6	(59)	! !	71.2	(59)		
	Change:	23.1			21.2			
Hispanic	2022:	47.6	(21)		40.9	(22)		
•	2023:	61.9	(21)		66.7	(21)		
	Change:	14.3			25.8			
Economically	2022:	50.9	(57)	:	47.5	(59)		
Disadvantaged	2023:	75.3	(73)		71.2	(73)		
	Change:	24.4			23.7			
Emergent Bilingual	2022:	42.1	(19)	:	47.4	(19)		
	2023:	58.8	(17)		70.6	(17)		
	Change:	16.7			23.2			
Special Education	2022:	72.7	(11)		50.0	(12)		
-	2023:	66.7	(6)		83.3	(6)		
	Change:	-6.0		1	33.3			

Grade 4		Read	ing	Writing	Mathematics		Science	Social Studies
All Students	2022:	62.7	(67)		47.6	(63)		
	2023:	65.2	(66)		64.6	(65)		
	Change:	2.5			17.0			
Black/African	2022:	55.6	(45)		34.1	(41)		
American	2023:	56.1	(41)		61.0	(41)		
	Change:	0.5			26.9			
Hispanic	2022:	76.5	(17)		76.5	(17)		:
	2023:	77.3	(22)		66.7	(21)		
	Change:	8.0			-9.8			
Economically	2022:	62.7	(67)		47.6	(63)		
Disadvantaged	2023:	65.1	(63)		62.9	(62)		
, , ,	Change:	2.4			15.3			
Emergent Bilingual	2022:	76.9	(13)		84.6	(13)		:
	2023:	73.7	(19)		66.7	(18)		
	Change:	-3.2			-17.9			
Special Education	2022:	75.0	(8)		75.0	(8)		:
	2023:	66.7	(9)		66.7	(9)		
	Change:	-8.3			-8.3			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

**ADMINISTRATION: Spring 2023** 

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

#### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2022:	69.6	(56)		55.4	(56)	70.7	(58)	· ·
	2023:	70.6	(68)	1 1 1	79.1	(67)	60.3	(68)	1 1 1
	Change:	1.0			23.7		-10.4		
Black/African	2022:	70.0	(40)		53.8	(39)	78.0	(41)	1
American	2023:	66.7	(51)	1 1 1	76.0	(50)	60.8	(51)	: :
	Change:	-3.3			22.2		-17.2		
Hispanic	2022:	64.3	(14)		60.0	(15)	53.3	(15)	1
•	2023:	92.9	(14)		85.7	(14)	64.3	(14)	1 1 1
	Change:	28.6			25.7		11.0		
Economically	2022:	67.3	(52)	:	53.8	(52)	68.5	(54)	
Disadvantaged	2023:	71.6	(67)	1 1 1	80.3	(66)	61.2	(67)	: :
· ·	Change:	4.3			26.5		-7.3		
Emergent Bilingual	2022:	54.5	(11)		58.3	(12)	41.7	(12)	
0 0	2023:	91.7	(12)		83.3	(12)	58.3	(12)	1 1 1
	Change:	37.2			25.0		16.6		
Special Education	2022:	72.7	(11)		66.7	(12)	50.0	(12)	· ·
•	2023:	66.7	(9)		88.9	(9)	77.8	(9)	1 1 1
	Change:	-6.0			22.2		27.8		1 1 1

All Grades	All Grades		ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2022:	60.8	(181)	1	50.3	(179)	70.7	(58)	1 1 1
	2023:	69.4	(216)		71.0	(214)	60.3	(68)	: :
	Change:	8.6			20.7		-10.4		
Black/African	2022:	59.3	(118)		45.6	(114)	78.0	(41)	
American	2023:	66.9	(151)		70.0	(150)	60.8	(51)	1 1 1
	Change:	7.6		1	24.4		-17.2		1 1 1
Hispanic	2022:	61.5	(52)		57.4	(54)	53.3	(15)	
	2023:	75.4	(57)		71.4	(56)	64.3	(14)	: :
	Change:	13.9			14.0		11.0		
Economically	2022:	60.2	(176)		49.4	(174)	68.5	(54)	1
Disadvantaged	2023:	70.9	(203)	1	71.6	(201)	61.2	(67)	: : :
Ŭ	Change:	10.7			22.2		-7.3		: :
Emergent Bilingual	2022:	55.8	(43)		61.4	(44)	41.7	(12)	· ·
	2023:	72.9	(48)		72.3	(47)	58.3	(12)	: :
	Change:	17.1			10.9		16.6		
Special Education	2022:	73.3	(30)	1	62.5	(32)	50.0	(12)	· ·
	2023:	66.7	(24)	1	79.2	(24)	77.8	(9)	1 1 1
	Change:	-6.6		1	16.7		27.8		1 1 1

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.