STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

## TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 86.9 | (406) |  | 80.2 | (406) |  |  |
|  | 2023: | 87.2 | (423) |  | 76.9 | (424) |  |  |
|  | Change: | 0.3 |  |  | -3.3 |  |  |  |
| Black/African American | 2022: | 90.7 | (65) |  | 76.9 | (65) |  |  |
|  | 2023: | 84.8 | (66) |  | 65.7 | (67) |  |  |
|  | Change: | -5.9 |  |  | -11.2 |  |  |  |
| Hispanic | 2022: | 81.6 | (213) |  | 74.6 | (213) |  |  |
|  | 2023: | 83.4 | (229) |  | 71.2 | (229) |  |  |
|  | Change: | 1.8 |  |  | -3.4 |  |  |  |
| White | 2022: | 95.4 | (87) |  | 93.1 | (87) |  |  |
|  | 2023: | 96.2 | (79) |  | 94.9 | (79) |  |  |
|  | Change: | 0.8 |  |  | 1.8 |  |  |  |
| Economically Disadvantaged | 2022: | 74.1 | (178) |  | 66.8 | (178) |  |  |
|  | 2023: | 79.4 | (189) |  | 65.8 | (190) |  |  |
|  | Change: | 5.3 |  |  | -1.0 |  |  |  |
| Emergent Bilingual | 2022: | 72.8 | (103) |  | 67.9 | (103) |  |  |
|  | 2023: | 78.4 | (97) |  | 66.0 | (97) |  |  |
|  | Change: | 5.6 |  |  | -1.9 |  |  |  |
| Special Education | 2022: | 55.0 | (40) |  | 55.0 | (40) |  |  |
|  | 2023: | 57.4 | (47) |  | 44.7 | (47) |  |  |
|  | Change: | 2.4 |  |  | -10.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 79.7 | (350) |  | 69.2 | (348) |  |  |
|  | 2023: | 89.2 | (408) |  | 74.7 | (407) |  |  |
|  | Change: | 9.5 |  |  | 5.5 |  |  |  |
| Black/African American | 2022: | 70.7 | (65) |  | 55.3 | (65) |  |  |
|  | 2023: | 92.8 | (69) |  | 62.3 | (69) |  |  |
|  | Change: | 22.1 |  |  | 7.0 |  |  |  |
| Hispanic | 2022: | 75.3 | (191) |  | 64.5 | (189) |  |  |
|  | 2023: | 83.9 | (224) |  | 71.9 | (224) |  |  |
|  | Change: | 8.6 |  |  | 7.4 |  |  |  |
| White | 2022: | 96.0 | (75) |  | 90.6 | (75) |  |  |
|  | 2023: | 98.8 | (84) |  | 88.0 | (83) |  |  |
|  | Change: | 2.8 |  |  | -2.6 |  |  |  |
| Economically Disadvantaged | 2022: | 72.7 | (176) |  | 58.2 | (175) |  |  |
|  | 2023: | 80.3 | (203) |  | 62.9 | (202) |  |  |
|  | Change: | 7.6 |  |  | 4.7 |  |  |  |
| Emergent Bilingual | 2022: | 67.0 | (97) |  | 63.5 | (96) |  |  |
|  | 2023: | 75.9 | (108) |  | 70.4 | (108) |  |  |
|  | Change: | 8.9 |  |  | 6.9 |  |  |  |
| Special Education | 2022: | 38.0 | (42) |  | 35.7 | (42) |  |  |
|  | 2023: | 62.3 | (53) |  | 45.3 | (53) |  |  |
|  | Change: | 24.3 |  |  | 9.6 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

## TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 89.5 | (346) |  | 78.8 | (345) | 67.4 | (344) |  |
|  | 2023: | 86.2 | (370) |  | 82.7 | (370) | 69.7 | (370) |  |
|  | Change: | -3.3 |  |  | 3.9 |  | 2.3 |  |  |
| Black/African American | 2022: | 89.6 | (58) |  | 68.4 | (57) | 57.1 | (56) |  |
|  | 2023: | 81.4 | (70) |  | 78.6 | (70) | 67.1 | (70) |  |
|  | Change: | -8.2 |  |  | 10.2 |  | 10.0 |  |  |
| Hispanic | 2022: | 86.8 | (206) |  | 76.6 | (206) | 59.7 | (206) |  |
|  | 2023: | 82.9 | (205) |  | 78.5 | (205) | 60.0 | (205) |  |
|  | Change: | -3.9 |  |  | 1.9 |  | 0.3 |  |  |
| White | 2022: | 96.1 | (52) |  | 92.3 | (52) | 96.1 | (52) |  |
|  | 2023: | 97.4 | (77) |  | 96.1 | (77) | 93.5 | (77) |  |
|  | Change: | 1.3 |  |  | 3.8 |  | -2.6 |  |  |
| Economically Disadvantaged | 2022: | 87.5 | (184) |  | 72.6 | (183) | 57.6 | (182) |  |
|  | 2023: | 82.2 | (197) |  | 76.6 | (197) | 59.4 | (197) |  |
|  | Change: | -5.3 |  |  | 4.0 |  | 1.8 |  |  |
| Emergent Bilingual | 2022: | 86.7 | (98) |  | 73.4 | (98) | 51.0 | (98) |  |
|  | 2023: | 75.9 | (108) |  | 77.8 | (108) | 51.9 | (108) |  |
|  | Change: | -10.8 |  |  | 4.4 |  | 0.9 |  |  |
| Special Education | 2022: | 56.7 | (37) |  | 27.0 | (37) | 24.3 | (37) |  |
|  | 2023: | 53.1 | (49) |  | 57.1 | (49) | 46.9 | (49) |  |
|  | Change: | -3.6 |  |  | 30.1 |  | 22.6 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 76.4 | (944) |  | 79.3 | (945) |  |  |
|  | 2023: | 80.4 | $(1,012)$ |  | 82.5 | $(1,017)$ |  |  |
|  | Change: | 4.0 |  |  | 3.2 |  |  |  |
| Black/African American | 2022: | 75.9 | (154) |  | 74.0 | (154) |  |  |
|  | 2023: | 78.6 | (140) |  | 81.6 | (141) |  |  |
|  | Change: | 2.7 |  |  | 7.6 |  |  |  |
| Hispanic | 2022: | 74.7 | (697) |  | 78.5 | (698) |  |  |
|  | 2023: | 79.4 | (770) |  | 81.5 | (774) |  |  |
|  | Change: | 4.7 |  |  | 3.0 |  |  |  |
| White | 2022: | 88.5 | (61) |  | 95.0 | (61) |  |  |
|  | 2023: | 93.8 | (64) |  | 93.8 | (64) |  |  |
|  | Change: | 5.3 |  |  | -1.2 |  |  |  |
| Economically Disadvantaged | 2022: | 72.6 | (712) |  | 75.8 | (713) |  |  |
|  | 2023: | 77.6 | (755) |  | 79.2 | (761) |  |  |
|  | Change: | 5.0 |  |  | 3.4 |  |  |  |
| Emergent Bilingual | 2022: | 69.9 | (486) |  | 77.1 | (486) |  |  |
|  | 2023: | 76.6 | (543) |  | 82.0 | (543) |  |  |
|  | Change: | 6.7 |  |  | 4.9 |  |  |  |
| Special Education | 2022: | 32.9 | (85) |  | 46.5 | (86) |  |  |
|  | 2023: | 50.5 | (111) |  | 52.2 | (113) |  |  |
|  | Change: | 17.6 |  |  | 5.7 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish
TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 82.2 | $(1,075)$ |  | 38.5 | (415) |  |  |
|  | 2023: | 81.5 | (937) |  | 39.0 | (272) |  |  |
|  | Change: | -0.7 |  |  | 0.5 |  |  |  |
| Black/African American | 2022: | 77.2 | (167) |  | 27.9 | (68) |  |  |
|  | 2023: | 83.4 | (157) |  | 44.2 | (52) |  |  |
|  | Change: | 6.2 |  |  | 16.3 |  |  |  |
| Hispanic | 2022: | 82.6 | (801) |  | 41.5 | (325) |  |  |
|  | 2023: | 79.0 | (682) |  | 37.9 | (214) |  |  |
|  | Change: | -3.6 |  |  | -3.6 |  |  |  |
| White | 2022: | 90.9 | (66) |  | 33.3 | (12) |  |  |
|  | 2023: | 95.5 | (66) |  |  | (4) |  |  |
|  | Change: | 4.6 |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 78.9 | (826) |  | 38.6 | (378) |  |  |
|  | 2023: | 78.6 | (690) |  | 39.2 | (232) |  |  |
|  | Change: | -0.3 |  |  | 0.6 |  |  |  |
| Emergent Bilingual | 2022: | 79.3 | (548) |  | 39.6 | (237) |  |  |
|  | 2023: | 75.1 | (473) |  | 36.1 | (169) |  |  |
|  | Change: | -4.2 |  |  | -3.5 |  |  |  |
| Special Education | 2022: | 29.7 | (84) |  | 12.9 | (62) |  |  |
|  | 2023: | 45.5 | (77) |  | 28.3 | (46) |  |  |
|  | Change: | 15.8 |  |  | 15.4 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 80.7 | (897) |  | 82.8 | $(1,125)$ | 78.9 | $(1,163)$ | 60.1 | (978) |
|  | 2023: | 81.4 | (851) |  | 82.3 | $(1,068)$ | 75.8 | $(1,074)$ | 66.0 | $(1,054)$ |
|  | Change: | 0.7 |  |  | -0.5 |  | -3.1 |  | 5.9 |  |
| Black/African American | 2022: | 77.3 | (137) |  | 72.2 | (180) | 71.8 | (188) | 50.3 | (143) |
|  | 2023: | 80.6 | (129) |  | 78.8 | (170) | 66.9 | (163) | 61.6 | (159) |
|  | Change: | 3.3 |  |  | 6.6 |  | -4.9 |  | 11.3 |  |
| Hispanic | 2022: | 79.9 | (667) |  | 84.6 | (838) | 79.3 | (862) | 59.7 | (742) |
|  | 2023: | 80.0 | (630) |  | 81.4 | (789) | 75.0 | (800) | 64.0 | (787) |
|  | Change: | 0.1 |  |  | -3.2 |  | -4.3 |  | 4.3 |  |
| White | 2022: | 92.5 | (67) |  | 86.1 | (72) | 89.6 | (77) | 77.6 | (67) |
|  | 2023: | 93.8 | (64) |  | 93.3 | (75) | 93.3 | (75) | 90.4 | (73) |
|  | Change: | 1.3 |  |  | 7.2 |  | 3.7 |  | 12.8 |  |
| Economically Disadvantaged | 2022: | 78.1 | (705) |  | 80.0 | (862) | 75.7 | (898) | 55.9 | (776) |
|  | 2023: | 78.8 | (618) |  | 80.8 | (802) | 72.5 | (803) | 61.6 | (776) |
|  | Change: | 0.7 |  |  | 0.8 |  | -3.2 |  | 5.7 |  |
| Emergent Bilingual | 2022: | 72.3 | (442) |  | 82.8 | (584) | 76.2 | (599) | 53.8 | (485) |
|  | 2023: | 74.6 | (433) |  | 80.3 | (544) | 73.3 | (561) | 58.3 | (537) |
|  | Change: | 2.3 |  |  | -2.5 |  | -2.9 |  | 4.5 |  |
| Special Education | 2022: | 42.6 | (61) |  | 48.7 | (80) | 42.8 | (77) | 26.9 | (63) |
|  | 2023: | 51.4 | (72) |  | 55.4 | (83) | 51.7 | (87) | 32.9 | (82) |
|  | Change: | 8.8 |  |  | 6.7 |  | 8.9 |  | 6.0 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES

LANGUAGE:
Combined English and Spanish
TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 81.4 | $(4,018)$ |  | 74.8 | $(3,584)$ | 76.3 | $(1,507)$ | 60.1 | (978) |
|  | 2023: | 83.1 | $(4,001)$ |  | 77.6 | $(3,558)$ | 74.2 | $(1,444)$ | 66.0 | $(1,054)$ |
|  | Change: | 1.7 |  |  | 2.8 |  | -2.1 |  | 5.9 |  |
| Black/African American | 2022: | 78.7 | (646) |  | 65.8 | (589) | 68.4 | (244) | 50.3 | (143) |
|  | 2023: | 82.7 | (631) |  | 72.8 | (569) | 67.0 | (233) | 61.6 | (159) |
|  | Change: | 4.0 |  |  | 7.0 |  | -1.4 |  | 11.3 |  |
| Hispanic | 2022: | 79.7 | $(2,775)$ |  | 74.1 | $(2,469)$ | 75.5 | $(1,068)$ | 59.7 | (742) |
|  | 2023: | 80.4 | $(2,740)$ |  | 75.5 | $(2,435)$ | 71.9 | $(1,005)$ | 64.0 | (787) |
|  | Change: | 0.7 |  |  | 1.4 |  | -3.6 |  | 4.3 |  |
| White | 2022: | 93.4 | (411) |  | 89.4 | (360) | 92.2 | (129) | 77.6 | (67) |
|  | 2023: | 96.1 | (434) |  | 92.4 | (382) | 93.4 | (152) | 90.4 | (73) |
|  | Change: | 2.7 |  |  | 3.0 |  | 1.2 |  | 12.8 |  |
| Economically Disadvantaged | 2022: | 76.9 | $(2,781)$ |  | 69.5 | $(2,489)$ | 72.6 | $(1,080)$ | 55.9 | (776) |
|  | 2023: | 78.8 | $(2,652)$ |  | 73.2 | $(2,384)$ | 69.9 | $(1,000)$ | 61.6 | (776) |
|  | Change: | 1.9 |  |  | 3.7 |  | -2.7 |  | 5.7 |  |
| Emergent Bilingual | 2022: | 74.4 | $(1,774)$ |  | 72.0 | $(1,604)$ | 72.7 | (697) | 53.8 | (485) |
|  | 2023: | 75.7 | $(1,762)$ |  | 74.4 | $(1,569)$ | 69.8 | (669) | 58.3 | (537) |
|  | Change: | 1.3 |  |  | 2.4 |  | -2.9 |  | 4.5 |  |
| Special Education | 2022: | 39.6 | (353) |  | 38.3 | (349) | 36.2 | (116) | 26.9 | (63) |
|  | 2023: | 52.3 | (409) |  | 48.8 |  | 50.0 | (136) | 32.9 | (82) |
|  | Change: | 12.7 |  |  | 10.5 |  | 13.8 |  | 6.0 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

## 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 6 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 96.0 | (100) |  | 94.0 | (100) |  |  |
|  | 2023: | 100.0 | (97) |  | 100.0 | (97) |  |  |
|  | Change: | 4.0 |  |  | 6.0 |  |  |  |
| Black/African American | 2022: | 100.0 | (7) |  | 85.7 | (7) |  |  |
|  | 2023: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | 0.0 |  |  | 14.3 |  |  |  |
| Hispanic | 2022: | 95.0 | (80) |  | 93.8 | (80) |  |  |
|  | 2023: | 100.0 | (81) |  | 100.0 | (81) |  |  |
|  | Change: | 5.0 |  |  | 6.2 |  |  |  |
| White | 2022: | 100.0 | (10) |  | 100.0 | (10) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 95.7 | (70) |  | 92.9 | (70) |  |  |
|  | 2023: | 100.0 | (74) |  | 100.0 | (74) |  |  |
|  | Change: | 4.3 |  |  | 7.1 |  |  |  |
| Emergent Bilingual | 2022: | 92.7 | (55) |  | 94.5 | (55) |  |  |
|  | 2023: | 100.0 | (60) |  | 100.0 | (60) |  |  |
|  | Change: | 7.3 |  |  | 5.5 |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * |  |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 100.0 | (99) |  |  |  |  |
|  | 2023: | 98.0 | (99) |  |  |  |  |
|  | Change: | -2.0 |  |  |  |  |  |
| Black/African American | 2022: | 100.0 | (8) |  |  |  |  |
|  | 2023: | 100.0 | (7) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Hispanic | 2022: | 100.0 | (82) |  |  |  |  |
|  | 2023: | 97.4 | (77) |  |  |  |  |
|  | Change: | -2.6 |  |  |  |  |  |
| White | 2022: | 100.0 | (8) |  |  |  |  |
|  | 2023: | 100.0 | (9) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 100.0 | (68) |  |  |  |  |
|  | 2023: | 97.3 | (74) |  |  |  |  |
|  | Change: | -2.7 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 100.0 | (55) |  |  |  |  |
|  | 2023: | 96.3 | (54) |  |  |  |  |
|  | Change: | -3.7 |  |  |  |  |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

7/1/24

## 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 100.0 | (92) |  | 98.0 | (99) | 96.0 | (99) | 96.7 | (92) |
|  | 2023: | 100.0 | (100) |  | 100.0 | (99) | 90.9 | (99) | 96.0 | (100) |
|  | Change: | 0.0 |  |  | 2.0 |  | -5.1 |  | -0.7 |  |
| Black/African American | 2022: | 100.0 | (8) |  | 100.0 | (8) | 100.0 | (8) | 87.5 | (8) |
|  | 2023: | 100.0 | (7) |  | 100.0 | (7) | 85.7 | (7) | 100.0 | (7) |
|  | Change: | 0.0 |  |  | 0.0 |  | -14.3 |  | 12.5 |  |
| Hispanic | 2022: | 100.0 | (73) |  | 97.6 | (82) | 95.1 | (82) | 97.3 | (73) |
|  | 2023: | 100.0 | (82) |  | 100.0 | (77) | 89.6 | (77) | 95.1 | (82) |
|  | Change: | 0.0 |  |  | 2.4 |  | -5.5 |  | -2.2 |  |
| White | 2022: | 100.0 | (6) |  | 100.0 | (8) | 100.0 | (8) | 100.0 | (6) |
|  | 2023: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (9) | 100.0 | (9) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Economically Disadvantaged | 2022: | 100.0 | (66) |  | 97.1 | (68) | 95.6 | (68) | 95.5 | (66) |
|  | 2023: | 100.0 | (61) |  | 100.0 | (74) | 89.2 | (74) | 95.1 | (61) |
|  | Change: | 0.0 |  |  | 2.9 |  | -6.4 |  | -0.4 |  |
| Emergent Bilingual | 2022: | 100.0 | (40) |  | 98.2 | (55) | 92.7 | (55) | 95.0 | (40) |
|  | 2023: | 100.0 | (53) |  | 100.0 | (54) | 90.7 | (54) | 96.2 | (53) |
|  | Change: | 0.0 |  |  | 1.8 |  | -2.0 |  | 1.2 |  |
| Special Education | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2023: | * |  |  |  |  |  |  | * | (2) |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 98.6 | (291) |  | 96.0 | (199) | 96.0 | (99) | 96.7 | (92) |
|  | 2023: | 99.3 | (296) |  | 100.0 | (196) | 90.9 | (99) | 96.0 | (100) |
|  | Change: | 0.7 |  |  | 4.0 |  | -5.1 |  | -0.7 |  |
| Black/African American | 2022: | 100.0 | (23) |  | 93.3 | (15) | 100.0 | (8) | 87.5 | (8) |
|  | 2023: | 100.0 | (20) |  | 100.0 | (13) | 85.7 | (7) | 100.0 | (7) |
|  | Change: | 0.0 |  |  | 6.7 |  | -14.3 |  | 12.5 |  |
| Hispanic | 2022: | 98.3 | (235) |  | 95.7 | (162) | 95.1 | (82) | 97.3 | (73) |
|  | 2023: | 99.2 | (240) |  | 100.0 | (158) | 89.6 | (77) | 95.1 | (82) |
|  | Change: | 0.9 |  |  | 4.3 |  | -5.5 |  | -2.2 |  |
| White | 2022: | 100.0 | (24) |  | 100.0 | (18) | 100.0 | (8) | 100.0 | (6) |
|  | 2023: | 100.0 | (22) |  | 100.0 | (13) | 100.0 | (9) | 100.0 | (9) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Economically Disadvantaged | 2022: | 98.5 | (204) |  | 94.9 | (138) | 95.6 | (68) | 95.5 | (66) |
|  | 2023: | 99.0 | (209) |  | 100.0 | (148) | 89.2 | (74) | 95.1 | (61) |
|  | Change: | 0.5 |  |  | 5.1 |  | -6.4 |  | -0.4 |  |
| Emergent Bilingual | 2022: | 97.3 | (150) |  | 96.4 | (110) | 92.7 | (55) | 95.0 | (40) |
|  | 2023: | 98.8 | (167) |  | 100.0 | (114) | 90.7 | (54) | 96.2 | (53) |
|  | Change: | 1.5 |  |  | 3.6 |  | -2.0 |  | 1.2 |  |
| Special Education | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2023: |  |  |  |  | (3) |  |  | * | (2) |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 95.8 | (72) |  | 91.7 | (72) |  |  |
|  | 2023: | 92.6 | (108) |  | 94.4 | (108) |  |  |
|  | Change: | -3.2 |  |  | 2.7 |  |  |  |
| Black/African American | 2022: | 100.0 | (13) |  | 92.3 | (13) |  |  |
|  | 2023: | 95.7 | (23) |  | 95.7 | (23) |  |  |
|  | Change: | -4.3 |  |  | 3.4 |  |  |  |
| Hispanic | 2022: | 94.5 | (55) |  | 90.9 | (55) |  |  |
|  | 2023: | 91.4 | (81) |  | 93.8 | (81) |  |  |
|  | Change: | -3.1 |  |  | 2.9 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 96.6 | (59) |  | 91.5 | (59) |  |  |
|  | 2023: | 92.0 | (87) |  | 93.1 | (87) |  |  |
|  | Change: | -4.6 |  |  | 1.6 |  |  |  |
| Emergent Bilingual | 2022: | 92.9 | (42) |  | 90.5 | (42) |  |  |
|  | 2023: | 90.5 | (74) |  | 93.2 | (74) |  |  |
|  | Change: | -2.4 |  |  | 2.7 |  |  |  |
| Special Education | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 96.9 | (98) |  |  |  |  |
|  | 2023: | 98.6 | (69) |  |  |  |  |
|  | Change: | 1.7 |  |  |  |  |  |
| Black/African American | 2022: | 100.0 | (16) |  |  |  |  |
|  | 2023: | 100.0 | (11) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Hispanic | 2022: | 96.2 | (78) |  |  |  |  |
|  | 2023: | 98.1 | (54) |  |  |  |  |
|  | Change: | 1.9 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 96.2 | (78) |  |  |  |  |
|  | 2023: | 98.3 | (59) |  |  |  |  |
|  | Change: | 2.1 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 96.7 | (60) |  |  |  |  |
|  | 2023: | 97.6 | (41) |  |  |  |  |
|  | Change: | 0.9 |  |  |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

## 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 97.6 | (82) |  | 88.8 | (98) | 95.9 | (98) | 62.2 | (82) |
|  | 2023: | 99.0 | (96) |  | 87.0 | (69) | 84.1 | (69) | 77.1 | (96) |
|  | Change: | 1.4 |  |  | -1.8 |  | -11.8 |  | 14.9 |  |
| Black/African American | 2022: | 87.5 | (16) |  | 87.5 | (16) | 100.0 | (16) | 56.3 | (16) |
|  | 2023: | 100.0 | (12) |  | 81.8 | (11) | 63.6 | (11) | 83.3 | (12) |
|  | Change: | 12.5 |  |  | -5.7 |  | -36.4 |  | 27.0 |  |
| Hispanic | 2022: | 100.0 | (65) |  | 88.5 | (78) | 94.9 | (78) | 63.1 | (65) |
|  | 2023: | 98.7 | (79) |  | 87.0 | (54) | 87.0 | (54) | 74.7 | (79) |
|  | Change: | -1.3 |  |  | -1.5 |  | -7.9 |  | 11.6 |  |
| White | 2022: |  |  |  | * | (2) | * | (2) |  |  |
|  | 2023: | * | (3) |  |  |  |  |  | * | (3) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 97.1 | (69) |  | 87.2 | (78) | 94.9 | (78) | 58.0 | (69) |
|  | 2023: | 98.7 | (79) |  | 86.4 | (59) | 86.4 | (59) | 73.4 | (79) |
|  | Change: | 1.6 |  |  | -0.8 |  | -8.5 |  | 15.4 |  |
| Emergent Bilingual | 2022: | 100.0 | (43) |  | 85.0 | (60) | 93.3 | (60) | 62.8 | (43) |
|  | 2023: | 98.3 | (59) |  | 82.9 | (41) | 85.4 | (41) | 66.1 | (59) |
|  | Change: | -1.7 |  |  | -2.1 |  | -7.9 |  | 3.3 |  |
| Special Education | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2023: | * | (1) |  |  |  |  |  | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 96.8 | (252) |  | 90.0 | (170) | 95.9 | (98) | 62.2 | (82) |
|  | 2023: | 96.3 | (273) |  | 91.5 | (177) | 84.1 | (69) | 77.1 | (96) |
|  | Change: | -0.5 |  |  | 1.5 |  | -11.8 |  | 14.9 |  |
| Black/African American | 2022: | 95.6 | (45) |  | 89.7 | (29) | 100.0 | (16) | 56.3 | (16) |
|  | 2023: | 97.8 | (46) |  | 91.2 | (34) | 63.6 | (11) | 83.3 | (12) |
|  | Change: | 2.2 |  |  | 1.5 |  | -36.4 |  | 27.0 |  |
| Hispanic | 2022: | 97.0 | (198) |  | 89.5 | (133) | 94.9 | (78) | 63.1 | (65) |
|  | 2023: | 95.8 | (214) |  | 91.1 | (135) | 87.0 | (54) | 74.7 | (79) |
|  | Change: | -1.2 |  |  | 1.6 |  | -7.9 |  | 11.6 |  |
| White | 2022: |  | (2) |  |  | (2) |  | (2) |  |  |
|  | 2023: | * | (4) |  |  | (1) |  |  | * | (3) |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 96.6 | (206) |  | 89.1 | (137) | 94.9 | (78) | 58.0 | (69) |
|  | 2023: | 96.0 | (225) |  | 90.4 | (146) | 86.4 | (59) | 73.4 | (79) |
|  | Change: | -0.6 |  |  | 1.3 |  | -8.5 |  | 15.4 |  |
| Emergent Bilingual | 2022: | 96.6 | (145) |  | 87.3 | (102) | 93.3 | (60) | 62.8 | (43) |
|  | 2023: | 94.8 | (174) |  | 89.6 | (115) | 85.4 | (41) | 66.1 | (59) |
|  | Change: | -1.8 |  |  | 2.3 |  | -7.9 |  | 3.3 |  |
| Special Education | 2022: | * | (2) |  |  | (2) |  | (1) |  |  |
|  | 2023: | 100.0 |  |  |  | (5) |  |  | * | (1) |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES

LANGUAGE: Combined English and Spanish
7/1/24

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE [Feeds to: SAMUELL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 56.4 | (181) |  | 60.4 | (182) |  |  |
|  | 2023: | 48.1 | (158) |  | 64.6 | (161) |  |  |
|  | Change: | -8.3 |  |  | 4.2 |  |  |  |
| Black/African American | 2022: | 46.4 | (28) |  | 44.8 | (29) |  |  |
|  | 2023: | 47.4 | (19) |  | 60.0 | (20) |  |  |
|  | Change: | 1.0 |  |  | 15.2 |  |  |  |
| Hispanic | 2022: | 58.0 | (150) |  | 63.3 | (150) |  |  |
|  | 2023: | 47.4 | (135) |  | 65.0 | (137) |  |  |
|  | Change: | -10.6 |  |  | 1.7 |  |  |  |
| White | 2022: | * | (1) |  |  | (1) |  |  |
|  | 2023: | * |  |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 57.1 | (168) |  | 60.9 | (169) |  |  |
|  | 2023: | 49.6 | (129) |  | 63.2 | (133) |  |  |
|  | Change: | -7.5 |  |  | 2.3 |  |  |  |
| Emergent Bilingual | 2022: | 55.8 | (113) |  | 61.9 | (113) |  |  |
|  | 2023: | 44.5 | (110) |  | 66.4 | (110) |  |  |
|  | Change: | -11.3 |  |  | 4.5 |  |  |  |
| Special Education | 2022: | 10.3 | (29) |  | 24.1 | (29) |  |  |
|  | 2023: | 15.8 | (19) |  | 28.6 | (21) |  |  |
|  | Change: | 5.5 |  |  | 4.5 |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 64.8 | (213) |  | 40.8 | (169) |  |  |
|  | 2023: | 55.9 | (161) |  | 33.7 | (104) |  |  |
|  | Change: | -8.9 |  |  | -7.1 |  |  |  |
| Black/African American | 2022: | 54.5 | (33) |  | 26.9 | (26) |  |  |
|  | 2023: | 58.3 | (24) |  | 31.6 | (19) |  |  |
|  | Change: | 3.8 |  |  | 4.7 |  |  |  |
| Hispanic | 2022: | 66.5 | (173) |  | 44.1 | (136) |  |  |
|  | 2023: | 56.1 | (132) |  | 35.4 | (82) |  |  |
|  | Change: | -10.4 |  |  | -8.7 |  |  |  |
| White | 2022: |  | (4) |  |  | (4) |  |  |
|  | 2023: |  | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 63.8 | (188) |  | 42.0 | (150) |  |  |
|  | 2023: | 57.7 | (130) |  | 33.7 | (83) |  |  |
|  | Change: | -6.1 |  |  | -8.3 |  |  |  |
| Emergent Bilingual | 2022: | 64.5 | (138) |  | 43.0 | (107) |  |  |
|  | 2023: | 53.7 | (108) |  | 34.3 | (70) |  |  |
|  | Change: | -10.8 |  |  | -8.7 |  |  |  |
| Special Education | 2022: | 7.4 | (27) |  | 11.1 | (27) |  |  |
|  | 2023: | 28.6 | (21) |  | 31.6 | (19) |  |  |
|  | Change: | 21.2 |  |  | 20.5 |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE [Feeds to: SAMUELL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 59.1 | (230) |  | 60.5 | (215) | 64.6 | (226) | 46.1 | (230) |
|  | 2023: | 61.9 | (202) |  | 71.2 | (212) | 63.7 | (204) | 44.5 | (200) |
|  | Change: | 2.8 |  |  | 10.7 |  | -0.9 |  | -1.6 |  |
| Black/African American | 2022: | 55.3 | (38) |  | 37.5 | (40) | 45.5 | (44) | 36.8 | (38) |
|  | 2023: | 77.8 | (27) |  | 66.7 | (27) | 45.8 | (24) | 35.7 | (28) |
|  | Change: | 22.5 |  |  | 29.2 |  | 0.3 |  | -1.1 |  |
| Hispanic | 2022: | 58.8 | (182) |  | 66.7 | (168) | 69.5 | (174) | 47.8 | (182) |
|  | 2023: | 59.2 | (169) |  | 71.9 | (178) | 66.5 | (173) | 45.8 | (166) |
|  | Change: | 0.4 |  |  | 5.2 |  | -3.0 |  | -2.0 |  |
| White | 2022: | * | (4) |  |  | (3) |  | (4) | * | (4) |
|  | 2023: | * |  |  |  | (3) |  | (3) | * | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 59.5 | (210) |  | 60.6 | (193) | 63.8 | (207) | 45.7 | (210) |
|  | 2023: | 64.6 | (158) |  | 74.6 | (169) | 65.8 | (161) | 45.5 | (156) |
|  | Change: | 5.1 |  |  | 14.0 |  | 2.0 |  | -0.2 |  |
| Emergent Bilingual | 2022: | 54.1 | (146) |  | 68.1 | (141) | 69.1 | (149) | 43.2 | (146) |
|  | 2023: | 56.7 | (141) |  | 69.4 | (144) | 68.9 | (148) | 44.6 | (139) |
|  | Change: | 2.6 |  |  | 1.3 |  | -0.2 |  | 1.4 |  |
| Special Education | 2022: | 16.0 | (25) |  | 33.3 | (24) | 48.0 | (25) | 16.0 | (25) |
|  | 2023: | 9.5 | (21) |  | 39.1 | (23) | 27.3 | (22) | 13.6 | (22) |
|  | Change: | -6.5 |  |  | 5.8 |  | -20.7 |  | -2.4 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.3 | (624) |  | 54.6 | (566) | 64.6 | (226) | 46.1 | (230) |
|  | 2023: | 55.9 | (521) |  | 60.8 | (477) | 63.7 | (204) | 44.5 | (200) |
|  | Change: | -4.4 |  |  | 6.2 |  | -0.9 |  | -1.6 |  |
| Black/African American | 2022: | 52.5 | (99) |  | 36.8 | (95) | 45.5 | (44) | 36.8 | (38) |
|  | 2023: | 62.9 | (70) |  | 54.5 | (66) | 45.8 | (24) | 35.7 | (28) |
|  | Change: | 10.4 |  |  | 17.7 |  | 0.3 |  | -1.1 |  |
| Hispanic | 2022: | 61.2 | (505) |  | 58.8 | (454) | 69.5 | (174) | 47.8 | (182) |
|  | 2023: | 54.6 | (436) |  | 62.0 | (397) | 66.5 | (173) | 45.8 | (166) |
|  | Change: | -6.6 |  |  | 3.2 |  | -3.0 |  | -2.0 |  |
| White | 2022: | 66.7 | (9) |  | 50.0 | (8) | * | (4) | * | (4) |
|  | 2023: | 57.1 | (7) |  | 57.1 | (7) |  | (3) |  | (3) |
|  | Change: | -9.6 |  |  | 7.1 |  | * |  | * |  |
| Economically <br> Disadvantaged | 2022: | 60.2 | (566) |  | 55.3 | (512) | 63.8 | (207) | 45.7 | (210) |
|  | 2023: | 57.8 | (417) |  | 61.8 | (385) | 65.8 | (161) | 45.5 | (156) |
|  | Change: | -2.4 |  |  | 6.5 |  | 2.0 |  | -0.2 |  |
| Emergent Bilingual | 2022: | 58.2 | (397) |  | 58.7 | (361) | 69.1 | (149) | 43.2 | (146) |
|  | 2023: | 52.1 | (359) |  | 60.8 | (324) | 68.9 | (148) | 44.6 | (139) |
|  | Change: | -6.1 |  |  | 2.1 |  | -0.2 |  | 1.4 |  |
| Special Education | 2022: | 11.1 | (81) |  | 22.5 | (80) | 48.0 | (25) | 16.0 | (25) |
|  | 2023: | 18.0 | (61) |  | 33.3 | (63) | 27.3 | (22) | 13.6 | (22) |
|  | Change: | 6.9 |  |  | 10.8 |  | -20.7 |  | -2.4 |  |

[^9]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS [Feeds to: SPRUCE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 64.7 | (283) |  | 73.1 | (283) |  |  |
|  | 2023: | 73.0 | (248) |  | 82.8 | (250) |  |  |
|  | Change: | 8.3 |  |  | 9.7 |  |  |  |
| Black/African American | 2022: | 68.2 | (44) |  | 69.8 | (43) |  |  |
|  | 2023: | 53.8 | (26) |  | 84.6 | (26) |  |  |
|  | Change: | -14.4 |  |  | 14.8 |  |  |  |
| Hispanic | 2022: | 64.5 | (231) |  | 74.1 | (232) |  |  |
|  | 2023: | 76.3 | (211) |  | 83.1 | (213) |  |  |
|  | Change: | 11.8 |  |  | 9.0 |  |  |  |
| White | 2022: |  | (5) |  | * | (5) |  |  |
|  | 2023: | 66.7 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 63.6 | (253) |  | 72.3 | (253) |  |  |
|  | 2023: | 73.2 | (231) |  | 82.4 | (233) |  |  |
|  | Change: | 9.6 |  |  | 10.1 |  |  |  |
| Emergent Bilingual | 2022: | 59.6 | (188) |  | 72.3 | (188) |  |  |
|  | 2023: | 74.5 | (161) |  | 83.2 | (161) |  |  |
|  | Change: | 14.9 |  |  | 10.9 |  |  |  |
| Special Education | 2022: | 26.1 | (23) |  | 50.0 | (24) |  |  |
|  | 2023: | 31.0 | (29) |  | 62.1 | (29) |  |  |
|  | Change: | 4.9 |  |  | 12.1 |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 73.8 | (351) |  | 38.3 | (196) |  |  |
|  | 2023: | 68.1 | (279) |  | 41.8 | (158) |  |  |
|  | Change: | -5.7 |  |  | 3.5 |  |  |  |
| Black/African American | 2022: | 58.0 | (50) |  | 29.3 | (41) |  |  |
|  | 2023: | 66.7 | (45) |  | 51.6 | (31) |  |  |
|  | Change: | 8.7 |  |  | 22.3 |  |  |  |
| Hispanic | 2022: | 78.0 | (287) |  | 42.8 | (145) |  |  |
|  | 2023: | 68.1 | (229) |  | 39.2 | (125) |  |  |
|  | Change: | -9.9 |  |  | -3.6 |  |  |  |
| White | 2022: | * | (5) |  | * | (4) |  |  |
|  | 2023: | * | (3) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 73.7 | (331) |  | 38.3 | (188) |  |  |
|  | 2023: | 66.8 | (247) |  | 42.4 | (144) |  |  |
|  | Change: | -6.9 |  |  | 4.1 |  |  |  |
| Emergent Bilingual | 2022: | 75.7 | (226) |  | 38.2 | (110) |  |  |
|  | 2023: | 66.7 | (180) |  | 37.1 | (97) |  |  |
|  | Change: | -9.0 |  |  | -1.1 |  |  |  |
| Special Education | 2022: | 24.0 | (25) |  | 13.6 | (22) |  |  |
|  | 2023: | 8.3 | (24) |  | 26.1 | (23) |  |  |
|  | Change: | -15.7 |  |  | 12.5 |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS [Feeds to: SPRUCE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}{ }^{\text {+ }}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 75.5 | (273) |  | 83.9 | (404) | 72.3 | (419) | 53.7 | (354) |
|  | 2023: | 63.2 | (185) |  | 79.3 | (305) | 70.1 | (311) | 53.3 | (321) |
|  | Change: | -12.3 |  |  | -4.6 |  | -2.2 |  | -0.4 |  |
| Black/African American | 2022: | 75.5 | (49) |  | 71.4 | (56) | 60.0 | (60) | 41.8 | (55) |
|  | 2023: | 47.1 | (34) |  | 65.3 | (49) | 51.2 | (43) | 35.6 | (45) |
|  | Change: | -28.4 |  |  | -6.1 |  | -8.8 |  | -6.2 |  |
| Hispanic | 2022: | 75.9 | (216) |  | 86.6 | (337) | 74.9 | (347) | 56.4 | (291) |
|  | 2023: | 67.6 | (145) |  | 81.9 | (249) | 72.7 | (260) | 56.5 | (269) |
|  | Change: | -8.3 |  |  | -4.7 |  | -2.2 |  | 0.1 |  |
| White | 2022: | 71.4 | (7) |  | 50.0 | (8) | 50.0 | (8) | 42.9 | (7) |
|  | 2023: | * | (1) |  | * | (3) | * | (3) | * | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 76.1 | (251) |  | 83.9 | (372) | 72.2 | (385) | 54.3 | (322) |
|  | 2023: | 62.6 | (171) |  | 78.7 | (272) | 69.0 | (277) | 52.9 | (291) |
|  | Change: | -13.5 |  |  | -5.2 |  | -3.2 |  | -1.4 |  |
| Emergent Bilingual | 2022: | 69.4 | (160) |  | 86.6 | (262) | 72.9 | (266) | 52.2 | (203) |
|  | 2023: | 63.0 | (119) |  | 83.0 | (194) | 70.6 | (204) | 53.5 | (213) |
|  | Change: | -6.4 |  |  | -3.6 |  | -2.3 |  | 1.3 |  |
| Special Education | 2022: | 55.0 | (20) |  | 47.8 | (23) | 28.6 | (21) | 27.3 | (22) |
|  | 2023: | 29.4 | (17) |  | 56.3 | (16) | 47.4 | (19) | 26.3 | (19) |
|  | Change: | -25.6 |  |  | 8.5 |  | 18.8 |  | -1.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 71.4 | (907) |  | 70.3 | (883) | 72.3 | (419) | 53.7 | (354) |
|  | 2023: | 68.5 | (712) |  | 72.2 | (713) | 70.1 | (311) | 53.3 | (321) |
|  | Change: | -2.9 |  |  | 1.9 |  | -2.2 |  | -0.4 |  |
| Black/African American | 2022: | 67.1 | (143) |  | 58.6 | (140) | 60.0 | (60) | 41.8 | (55) |
|  | 2023: | 57.1 | (105) |  | 66.0 | (106) | 51.2 | (43) | 35.6 | (45) |
|  | Change: | -10.0 |  |  | 7.4 |  | -8.8 |  | -6.2 |  |
| Hispanic | 2022: | 73.2 | (734) |  | 73.7 | (714) | 74.9 | (347) | 56.4 | (291) |
|  | 2023: | 70.9 | (585) |  | 73.3 | (587) | 72.7 | (260) | 56.5 | (269) |
|  | Change: | -2.3 |  |  | -0.4 |  | -2.2 |  | 0.1 |  |
| White | 2022: | 52.9 | (17) |  | 41.2 | (17) | 50.0 | (8) | 42.9 | (7) |
|  | 2023: | 60.0 | (10) |  | 60.0 | (10) |  | (3) |  | (2) |
|  | Change: | 7.1 |  |  | 18.8 |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 71.4 | (835) |  | 69.7 | (813) | 72.2 | (385) | 54.3 | (322) |
|  | 2023: | 68.0 | (649) |  | 72.0 | (649) | 69.0 | (277) | 52.9 | (291) |
|  | Change: | -3.4 |  |  | 2.3 |  | -3.2 |  | -1.4 |  |
| Emergent Bilingual | 2022: | 68.6 | (574) |  | 72.3 | (560) | 72.9 | (266) | 52.2 | (203) |
|  | 2023: | 68.5 | (460) |  | 73.2 | (452) | 70.6 | (204) | 53.5 | (213) |
|  | Change: | -0.1 |  |  | 0.9 |  | -2.3 |  | 1.3 |  |
| Special Education | 2022: | 33.8 | (68) |  | 37.7 | (69) | 28.6 | (21) | 27.3 | (22) |
|  | 2023: | 22.9 | (70) |  | 48.5 | (68) | 47.4 | (19) | 26.3 | (19) |
|  | Change: | -10.9 |  |  | 10.8 |  | 18.8 |  | -1.0 |  |

[^11]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 98.6 | (69) |  | 92.8 | (69) |  |  |
|  | 2023: | 98.5 | (67) |  | 94.0 | (67) |  |  |
|  | Change: | -0.1 |  |  | 1.2 |  |  |  |
| Black/African American | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 100.0 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 100.0 | (23) |  | 87.0 | (23) |  |  |
|  | 2023: | 100.0 | (23) |  | 95.7 | (23) |  |  |
|  | Change: | 0.0 |  |  | 8.7 |  |  |  |
| White | 2022: | 96.2 | (26) |  | 96.2 | (26) |  |  |
|  | 2023: | 100.0 | (21) |  | 95.2 | (21) |  |  |
|  | Change: | 3.8 |  |  | -1.0 |  |  |  |
| Economically Disadvantaged | 2022: | 100.0 | (10) |  | 90.0 | (10) |  |  |
|  | 2023: | 100.0 | (16) |  | 100.0 | (16) |  |  |
|  | Change: | 0.0 |  |  | 10.0 |  |  |  |
| Emergent Bilingual | 2022: | 100.0 | (8) |  | 87.5 | (8) |  |  |
|  | 2023: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | Change: | 0.0 |  |  | 12.5 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | 85.7 | (7) |  | 85.7 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 91.3 | (46) |  | 89.1 | (46) |  |  |
|  | 2023: | 96.8 | (63) |  | 93.7 | (63) |  |  |
|  | Change: | 5.5 |  |  | 4.6 |  |  |  |
| Black/African American | 2022: |  | (5) |  |  | (5) |  |  |
|  | 2023: |  | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 78.9 | (19) |  | 78.9 | (19) |  |  |
|  | 2023: | 95.7 | (23) |  | 91.3 | (23) |  |  |
|  | Change: | 16.8 |  |  | 12.4 |  |  |  |
| White | 2022: | 100.0 | (16) |  | 100.0 | (16) |  |  |
|  | 2023: | 96.0 | (25) |  | 92.0 | (25) |  |  |
|  | Change: | -4.0 |  |  | -8.0 |  |  |  |
| Economically Disadvantaged | 2022: | 66.7 | (12) |  | 66.7 | (12) |  |  |
|  | 2023: | 90.9 | (11) |  | 90.9 | (11) |  |  |
|  | Change: | 24.2 |  |  | 24.2 |  |  |  |
| Emergent Bilingual | 2022: | 71.4 | (7) |  | 85.7 | (7) |  |  |
|  | 2023: | 90.0 | (10) |  | 90.0 | (10) |  |  |
|  | Change: | 18.6 |  |  | 4.3 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
UAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 98.1 | (53) |  | 100.0 | (53) | 100.0 | (53) |  |
|  | 2023: | 96.2 | (52) |  | 94.2 | (52) | 94.2 | (52) |  |
|  | Change: | -1.9 |  |  | -5.8 |  | -5.8 |  |  |
| Black/African American | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2023: | 83.3 | (6) |  | 100.0 | (6) | 83.3 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 100.0 | (14) |  | 100.0 | (14) | 100.0 | (14) |  |
|  | 2023: | 95.2 | (21) |  | 85.7 | (21) | 90.5 | (21) |  |
|  | Change: | -4.8 |  |  | -14.3 |  | -9.5 |  |  |
| White | 2022: | 95.5 | (22) |  | 100.0 | (22) | 100.0 | (22) |  |
|  | 2023: | 100.0 | (19) |  | 100.0 | (19) | 100.0 | (19) |  |
|  | Change: | 4.5 |  |  | 0.0 |  | 0.0 |  |  |
| Economically <br> Disadvantaged | 2022: | 100.0 | (16) |  | 100.0 | (16) | 100.0 | (16) |  |
|  | 2023: | 86.7 | (15) |  | 86.7 | (15) | 86.7 | (15) |  |
|  | Change: | -13.3 |  |  | -13.3 |  | -13.3 |  |  |
| Emergent Bilingual | 2022: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | 2023: | 100.0 | (8) |  | 87.5 | (8) | 100.0 | (8) |  |
|  | Change: | 0.0 |  |  | -12.5 |  | 0.0 |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2023: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 97.1 | (68) |  | 97.1 | (68) |  |  |
|  | 2023: | 100.0 | (60) |  | 100.0 | (60) |  |  |
|  | Change: | 2.9 |  |  | 2.9 |  |  |  |
| Black/African American | 2022: | 100.0 | (7) |  | 100.0 | (7) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 96.2 | (26) |  | 92.3 | (26) |  |  |
|  | 2023: | 100.0 | (20) |  | 100.0 | (20) |  |  |
|  | Change: | 3.8 |  |  | 7.7 |  |  |  |
| White | 2022: | 95.5 | (22) |  | 100.0 | (22) |  |  |
|  | 2023: | 100.0 | (24) |  | 100.0 | (24) |  |  |
|  | Change: | 4.5 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2022: | 100.0 | (15) |  | 100.0 | (15) |  |  |
|  | 2023: | 100.0 | (15) |  | 100.0 | (15) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Emergent Bilingual | 2022: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | 2023: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 7 |  | Reading |  | Writing | Mathem |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 98.8 | (84) |  |  |  |  |  |
|  | 2023: | 100.0 | (92) |  |  | (1) |  |  |
|  | Change: | 1.2 |  |  |  |  |  |  |
| Black/African American | 2022: | 100.0 | (15) |  |  |  |  |  |
|  | 2023: | 100.0 | (16) |  |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |  |
| Hispanic | 2022: | 100.0 | (30) |  |  |  |  |  |
|  | 2023: | 100.0 | (33) |  |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |  |
| White | 2022: | 100.0 | (25) |  |  |  |  |  |
|  | 2023: | 100.0 | (31) |  | * | (1) |  |  |
|  | Change: | 0.0 |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 100.0 | (21) |  |  |  |  |  |
|  | 2023: | 100.0 | (26) |  |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |  |
| Emergent Bilingual | 2022: | 100.0 | (8) |  |  |  |  |  |
|  | 2023: | 100.0 | (12) |  |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |  |
| Special Education | 2022: | 85.7 | (7) |  |  |  |  |  |
|  | 2023: | 100.0 | (6) |  |  |  |  |  |
|  | Change: | 14.3 |  |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 98.7 | (78) |  | 95.3 | (85) | 96.4 | (84) | 87.2 | (78) |
|  | 2023: | 100.0 | (89) |  | 97.7 | (88) | 95.6 | (90) | 95.5 | (88) |
|  | Change: | 1.3 |  |  | 2.4 |  | -0.8 |  | 8.3 |  |
| Black/African American | 2022: | 100.0 | (6) |  | 93.3 | (15) | 100.0 | (15) | 100.0 | (6) |
|  | 2023: | 100.0 | (15) |  | 100.0 | (16) | 93.8 | (16) | 100.0 | (14) |
|  | Change: | 0.0 |  |  | 6.7 |  | -6.2 |  | 0.0 |  |
| Hispanic | 2022: | 100.0 | (27) |  | 96.7 | (30) | 96.7 | (30) | 81.5 | (27) |
|  | 2023: | 100.0 | (32) |  | 93.9 | (33) | 93.9 | (33) | 90.6 | (32) |
|  | Change: | 0.0 |  |  | -2.8 |  | -2.8 |  | 9.1 |  |
| White | 2022: | 97.2 | (36) |  | 92.3 | (26) | 96.0 | (25) | 88.9 | (36) |
|  | 2023: | 100.0 | (28) |  | 100.0 | (29) | 96.6 | (29) | 100.0 | (28) |
|  | Change: | 2.8 |  |  | 7.7 |  | 0.6 |  | 11.1 |  |
| Economically <br> Disadvantaged | 2022: | 100.0 | (21) |  | 90.5 | (21) | 100.0 | (21) | 81.0 | (21) |
|  | 2023: | 100.0 | (24) |  | 100.0 | (25) | 92.3 | (26) | 87.5 | (24) |
|  | Change: | 0.0 |  |  | 9.5 |  | -7.7 |  | 6.5 |  |
| Emergent Bilingual | 2022: | * | (4) |  | 100.0 | (8) | 87.5 | (8) | * | (4) |
|  | 2023: | 100.0 | (8) |  | 100.0 | (12) | 83.3 | (12) | 87.5 | (8) |
|  | Change: | * |  |  | 0.0 |  | -4.2 |  | * |  |
| Special Education | 2022: | * | (4) |  | 87.5 | (8) | 85.7 | (7) | * | (4) |
|  | 2023: | 100.0 | (8) |  | 100.0 | (6) | 100.0 | (6) | 87.5 | (8) |
|  | Change: | * |  |  | 12.5 |  | 14.3 |  | * |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 97.5 | (398) |  | 95.0 | (321) | 97.8 | (137) | 87.2 | (78) |
|  | 2023: | 98.8 | (423) |  | 96.1 | (331) | 95.1 | (142) | 95.5 | (88) |
|  | Change: | 1.3 |  |  | 1.1 |  | -2.7 |  | 8.3 |  |
| Black/African American | 2022: | 100.0 | (42) |  | 94.4 | (36) | 100.0 | (20) | 100.0 | (6) |
|  | 2023: | 98.1 | (53) |  | 97.4 | (38) | 90.9 | (22) | 100.0 | (14) |
|  | Change: | -1.9 |  |  | 3.0 |  | -9.1 |  | 0.0 |  |
| Hispanic | 2022: | 96.4 | (139) |  | 91.1 | (112) | 97.7 | (44) | 81.5 | (27) |
|  | 2023: | 98.7 | (152) |  | 93.3 | (120) | 92.6 | (54) | 90.6 | (32) |
|  | Change: | 2.3 |  |  | 2.2 |  | -5.1 |  | 9.1 |  |
| White | 2022: | 97.3 | (147) |  | 97.3 | (112) | 97.9 | (47) | 88.9 | (36) |
|  | 2023: | 99.3 | (148) |  | 97.5 | (119) | 97.9 | (48) | 100.0 | (28) |
|  | Change: | 2.0 |  |  | 0.2 |  | 0.0 |  | 11.1 |  |
| Economically Disadvantaged | 2022: | 95.8 | (95) |  | 90.5 | (74) | 100.0 | (37) | 81.0 | (21) |
|  | 2023: | 97.2 | (107) |  | 96.3 | (82) | 90.2 | (41) | 87.5 | (24) |
|  | Change: | 1.4 |  |  | 5.8 |  | -9.8 |  | 6.5 |  |
| Emergent Bilingual | 2022: | 95.2 | (42) |  | 94.7 | (38) | 93.3 | (15) | * | (4) |
|  | 2023: | 98.2 | (55) |  | 95.7 | (47) | 90.0 | (20) | 87.5 | (8) |
|  | Change: | 3.0 |  |  | 1.0 |  | -3.3 |  | * |  |
| Special Education | 2022: | 79.2 | (24) |  | 85.7 | (21) | 88.9 | (9) | * | (4) |
|  | 2023: | 90.3 | (31) |  | 82.6 | (23) | 88.9 | (9) | 87.5 | (8) |
|  | Change: | 11.1 |  |  | -3.1 |  | 0.0 |  | * |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
212 - HARRY STONE MONTESSORI ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 86.4 | (59) |  | 72.9 | (59) |  |  |
|  | 2023: | 89.8 | (49) |  | 77.6 | (49) |  |  |
|  | Change: | 3.4 |  |  | 4.7 |  |  |  |
| Black/African American | 2022: | 85.2 | (27) |  | 70.4 | (27) |  |  |
|  | 2023: | 86.7 | (15) |  | 80.0 | (15) |  |  |
|  | Change: | 1.5 |  |  | 9.6 |  |  |  |
| Hispanic | 2022: | 90.9 | (22) |  | 72.7 | (22) |  |  |
|  | 2023: | 90.0 | (30) |  | 73.3 | (30) |  |  |
|  | Change: | -0.9 |  |  | 0.6 |  |  |  |
| White | 2022: | 83.3 | (6) |  | 83.3 | (6) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 82.9 | (35) |  | 65.7 | (35) |  |  |
|  | 2023: | 83.9 | (31) |  | 74.2 | (31) |  |  |
|  | Change: | 1.0 |  |  | 8.5 |  |  |  |
| Emergent Bilingual | 2022: | 92.9 | (14) |  | 71.4 | (14) |  |  |
|  | 2023: | 87.5 | (16) |  | 68.8 | (16) |  |  |
|  | Change: | -5.4 |  |  | -2.6 |  |  |  |
| Special Education | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 85.1 | (47) |  | 62.2 | (45) |  |  |
|  | 2023: | 93.6 | (47) |  | 68.1 | (47) |  |  |
|  | Change: | 8.5 |  |  | 5.9 |  |  |  |
| Black/African American | 2022: | 64.7 | (17) |  | 52.9 | (17) |  |  |
|  | 2023: | 94.7 | (19) |  | 52.6 | (19) |  |  |
|  | Change: | 30.0 |  |  | -0.3 |  |  |  |
| Hispanic | 2022: | 96.4 | (28) |  | 69.2 | (26) |  |  |
|  | 2023: | 95.8 | (24) |  | 79.2 | (24) |  |  |
|  | Change: | -0.6 |  |  | 10.0 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 80.0 | (30) |  | 55.2 | (29) |  |  |
|  | 2023: | 90.3 | (31) |  | 71.0 | (31) |  |  |
|  | Change: | 10.3 |  |  | 15.8 |  |  |  |
| Emergent Bilingual | 2022: | 92.3 | (13) |  | 83.3 | (12) |  |  |
|  | 2023: | 93.3 | (15) |  | 86.7 | (15) |  |  |
|  | Change: | 1.0 |  |  | 3.4 |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
212 - HARRY STONE MONTESSORI ACADEMY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 91.5 | (47) |  | 72.3 | (47) | 40.4 | (47) |  |
|  | 2023: | 95.9 | (49) |  | 91.8 | (49) | 69.4 | (49) |  |
|  | Change: | 4.4 |  |  | 19.5 |  | 29.0 |  |  |
| Black/African American | 2022: | 85.7 | (21) |  | 71.4 | (21) | 33.3 | (21) |  |
|  | 2023: | 86.7 | (15) |  | 80.0 | (15) | 66.7 | (15) |  |
|  | Change: | 1.0 |  |  | 8.6 |  | 33.4 |  |  |
| Hispanic | 2022: | 95.7 | (23) |  | 69.6 | (23) | 39.1 | (23) |  |
|  | 2023: | 100.0 | (31) |  | 96.8 | (31) | 71.0 | (31) |  |
|  | Change: | 4.3 |  |  | 27.2 |  | 31.9 |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 96.3 | (27) |  | 77.8 | (27) | 44.4 | (27) |  |
|  | 2023: | 97.0 | (33) |  | 90.9 | (33) | 66.7 | (33) |  |
|  | Change: | 0.7 |  |  | 13.1 |  | 22.3 |  |  |
| Emergent Bilingual | 2022: | 100.0 | (13) |  | 69.2 | (13) | 38.5 | (13) |  |
|  | 2023: | 100.0 | (15) |  | 100.0 | (15) | 66.7 | (15) |  |
|  | Change: | 0.0 |  |  | 30.8 |  | 28.2 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 91.4 | (70) |  | 87.1 | (70) |  |  |
|  | 2023: | 96.7 | (60) |  | 86.7 | (60) |  |  |
|  | Change: | 5.3 |  |  | -0.4 |  |  |  |
| Black/African American | 2022: | 90.3 | (31) |  | 83.9 | (31) |  |  |
|  | 2023: | 95.0 | (20) |  | 75.0 | (20) |  |  |
|  | Change: | 4.7 |  |  | -8.9 |  |  |  |
| Hispanic | 2022: | 91.9 | (37) |  | 89.2 | (37) |  |  |
|  | 2023: | 97.4 | (38) |  | 94.7 | (38) |  |  |
|  | Change: | 5.5 |  |  | 5.5 |  |  |  |
| Economically Disadvantaged | 2022: | 89.4 | (47) |  | 83.0 | (47) |  |  |
|  | 2023: | 94.7 | (38) |  | 94.7 | (38) |  |  |
|  | Change: | 5.3 |  |  | 11.7 |  |  |  |
| Emergent Bilingual | 2022: | 90.0 | (20) |  | 90.0 | (20) |  |  |
|  | 2023: | 100.0 | (26) |  | 96.2 | (26) |  |  |
|  | Change: | 10.0 |  |  | 6.2 |  |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

212 - HARRY STONE MONTESSORI ACADEMY

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 97.8 | (89) |  |  |  |  |
|  | 2023: | 100.0 | (64) |  |  |  |  |
|  | Change: | 2.2 |  |  |  |  |  |
| Black/African American | 2022: | 96.0 | (25) |  |  |  |  |
|  | 2023: | 100.0 | (25) |  |  |  |  |
|  | Change: | 4.0 |  |  |  |  |  |
| Hispanic | 2022: | 100.0 | (60) |  |  |  |  |
|  | 2023: | 100.0 | (37) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| White | 2022: | * | (4) |  |  |  |  |
|  | 2023: | * | (1) |  |  |  |  |
|  | Change: | * |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 100.0 | (55) |  |  |  |  |
|  | 2023: | 100.0 | (41) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 100.0 | (25) |  |  |  |  |
|  | 2023: | 100.0 | (19) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Special Education | 2022: | * | (4) |  |  |  |  |
|  | 2023: | * |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 98.8 | (85) |  | 95.5 | (89) | 88.8 | (89) | 74.1 | (85) |
|  | 2023: | 98.9 | (87) |  | 90.6 | (64) | 85.9 | (64) | 79.1 | (86) |
|  | Change: | 0.1 |  |  | -4.9 |  | -2.9 |  | 5.0 |  |
| Black/African American | 2022: | 100.0 | (19) |  | 92.0 | (25) | 88.0 | (25) | 68.4 | (19) |
|  | 2023: | 100.0 | (24) |  | 96.0 | (25) | 84.0 | (25) | 70.8 | (24) |
|  | Change: | 0.0 |  |  | 4.0 |  | -4.0 |  | 2.4 |  |
| Hispanic | 2022: | 98.3 | (60) |  | 98.3 | (60) | 90.0 | (60) | 73.3 | (60) |
|  | 2023: | 100.0 | (60) |  | 86.5 | (37) | 86.5 | (37) | 84.7 | (59) |
|  | Change: | 1.7 |  |  | -11.8 |  | -3.5 |  | 11.4 |  |
| White | 2022: | * | (4) |  | * | (4) | * | (4) | * | (4) |
|  | 2023: |  | (3) |  |  | (1) | * | (1) |  | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically <br> Disadvantaged | 2022: | 98.0 | (51) |  | 96.4 | (55) | 89.1 | (55) | 66.7 | (51) |
|  | 2023: | 100.0 | (56) |  | 90.2 | (41) | 80.5 | (41) | 85.5 | (55) |
|  | Change: | 2.0 |  |  | -6.2 |  | -8.6 |  | 18.8 |  |
| Emergent Bilingual | 2022: | 96.6 | (29) |  | 100.0 | (25) | 96.0 | (25) | 69.0 | (29) |
|  | 2023: | 100.0 | (24) |  | 78.9 | (19) | 73.7 | (19) | 87.5 | (24) |
|  | Change: | 3.4 |  |  | -21.1 |  | -22.3 |  | 18.5 |  |
| Special Education | 2022: | * | (1) |  | * | (4) | * | (4) | * | (1) |
|  | 2023: | * | (4) |  | * | (2) | * | (2) | * | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
212 - HARRY STONE MONTESSORI ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 92.9 | (397) |  | 81.0 | (310) | 72.1 | (136) | 74.1 | (85) |
|  | 2023: | 96.3 | (356) |  | 83.6 | (269) | 78.8 | (113) | 79.1 | (86) |
|  | Change: | 3.4 |  |  | 2.6 |  | 6.7 |  | 5.0 |  |
| Black/African American | 2022: | 87.9 | (140) |  | 76.0 | (121) | 63.0 | (46) | 68.4 | (19) |
|  | 2023: | 94.9 | (118) |  | 77.7 | (94) | 77.5 | (40) | 70.8 | (24) |
|  | Change: | 7.0 |  |  | 1.7 |  | 14.5 |  | 2.4 |  |
| Hispanic | 2022: | 96.5 | (230) |  | 84.5 | (168) | 75.9 | (83) | 73.3 | (60) |
|  | 2023: | 97.7 | (220) |  | 86.9 | (160) | 79.4 | (68) | 84.7 | (59) |
|  | Change: | 1.2 |  |  | 2.4 |  | 3.5 |  | 11.4 |  |
| White | 2022: | 86.7 | (15) |  | 81.8 | (11) |  | (4) |  | (4) |
|  | 2023: | 87.5 | (8) |  |  | (5) |  | (2) |  | (3) |
|  | Change: | 0.8 |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 92.2 | (245) |  | 78.8 | (193) | 74.4 | (82) | 66.7 | (51) |
|  | 2023: | 95.2 | (230) |  | 85.1 | (174) | 74.3 | (74) | 85.5 | (55) |
|  | Change: | 3.0 |  |  | 6.3 |  | -0.1 |  | 18.8 |  |
| Emergent Bilingual | 2022: | 95.6 | (114) |  | 85.7 | (84) | 76.3 | (38) | 69.0 | (29) |
|  | 2023: | 97.4 | (115) |  | 86.8 | (91) | 70.6 | (34) | 87.5 | (24) |
|  | Change: | 1.8 |  |  | 1.1 |  | -5.7 |  | 18.5 |  |
| Special Education | 2022: | 70.0 | (10) |  | 55.6 | (9) | 33.3 | (6) | * | (1) |
|  | 2023: | 83.3 | (12) |  | 50.0 | (8) | * | (2) | * | (4) |
|  | Change: | 13.3 |  |  | -5.6 |  | * |  | * |  |

[^19]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

270 - EDUARDO MATA MONTESSORI SCHOOL

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 80.6 | (67) |  | 77.6 | (67) |  |  |
|  | 2023: | 79.7 | (69) |  | 72.5 | (69) |  |  |
|  | Change: | -0.9 |  |  | -5.1 |  |  |  |
| Black/African American | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 78.3 | (46) |  | 76.1 | (46) |  |  |
|  | 2023: | 74.5 | (55) |  | 65.5 | (55) |  |  |
|  | Change: | -3.8 |  |  | -10.6 |  |  |  |
| White | 2022: | 92.9 | (14) |  | 85.7 | (14) |  |  |
|  | 2023: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | Change: | 7.1 |  |  | 14.3 |  |  |  |
| Economically Disadvantaged | 2022: | 73.0 | (37) |  | 70.3 | (37) |  |  |
|  | 2023: | 71.8 | (39) |  | 66.7 | (39) |  |  |
|  | Change: | -1.2 |  |  | -3.6 |  |  |  |
| Emergent Bilingual | 2022: | 70.8 | (24) |  | 83.3 | (24) |  |  |
|  | 2023: | 67.9 | (28) |  | 57.1 | (28) |  |  |
|  | Change: | -2.9 |  |  | -26.2 |  |  |  |
| Special Education | 2022: | 60.0 | (10) |  | 50.0 | (10) |  |  |
|  | 2023: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 70.4 | (71) |  | 53.5 | (71) |  |  |
|  | 2023: | 83.6 | (73) |  | 65.8 | (73) |  |  |
|  | Change: | 13.2 |  |  | 12.3 |  |  |  |
| Black/African American | 2022: |  | (5) |  |  | (5) |  |  |
|  | 2023: |  | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 61.7 | (47) |  | 40.4 | (47) |  |  |
|  | 2023: | 75.5 | (49) |  | 61.2 | (49) |  |  |
|  | Change: | 13.8 |  |  | 20.8 |  |  |  |
| White | 2022: | 100.0 | (17) |  | 88.2 | (17) |  |  |
|  | 2023: | 100.0 | (16) |  | 81.3 | (16) |  |  |
|  | Change: | 0.0 |  |  | -6.9 |  |  |  |
| Economically Disadvantaged | 2022: | 64.9 | (37) |  | 45.9 | (37) |  |  |
|  | 2023: | 74.4 | (43) |  | 51.2 | (43) |  |  |
|  | Change: | 9.5 |  |  | 5.3 |  |  |  |
| Emergent Bilingual | 2022: | 53.6 | (28) |  | 39.3 | (28) |  |  |
|  | 2023: | 68.0 | (25) |  | 60.0 | (25) |  |  |
|  | Change: | 14.4 |  |  | 20.7 |  |  |  |
| Special Education | 2022: | 33.3 | (12) |  | 25.0 | (12) |  |  |
|  | 2023: | 60.0 | (10) |  | 20.0 | (10) |  |  |
|  | Change: | 26.7 |  |  | -5.0 |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

270 - EDUARDO MATA MONTESSORI SCHOOL

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 79.5 | (78) |  | 66.7 | (78) | 61.5 | (78) |  |
|  | 2023: | 81.1 | (74) |  | 77.0 | (74) | 51.4 | (74) |  |
|  | Change: | 1.6 |  |  | 10.3 |  | -10.1 |  |  |
| Black/African American | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2023: | 83.3 | (6) |  | 83.3 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 76.7 | (60) |  | 66.7 | (60) | 56.7 | (60) |  |
|  | 2023: | 75.0 | (52) |  | 71.2 | (52) | 40.4 | (52) |  |
|  | Change: | -1.7 |  |  | 4.5 |  | -16.3 |  |  |
| White | 2022: | 88.9 | (9) |  | 55.6 | (9) | 77.8 | (9) |  |
|  | 2023: | 100.0 | (16) |  | 93.8 | (16) | 87.5 | (16) |  |
|  | Change: | 11.1 |  |  | 38.2 |  | 9.7 |  |  |
| Economically Disadvantaged | 2022: | 77.1 | (48) |  | 64.6 | (48) | 56.3 | (48) |  |
|  | 2023: | 75.6 | (41) |  | 70.7 | (41) | 39.0 | (41) |  |
|  | Change: | -1.5 |  |  | 6.1 |  | -17.3 |  |  |
| Emergent Bilingual | 2022: | 76.7 | (30) |  | 66.7 | (30) | 46.7 | (30) |  |
|  | 2023: | 65.6 | (32) |  | 75.0 | (32) | 34.4 | (32) |  |
|  | Change: | -11.1 |  |  | 8.3 |  | -12.3 |  |  |
| Special Education | 2022: | 41.7 | (12) |  | 16.7 | (12) | 25.0 | (12) |  |
|  | 2023: | 43.8 | (16) |  | 56.3 | (16) | 31.3 | (16) |  |
|  | Change: | 2.1 |  |  | 39.6 |  | 6.3 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 77.0 | (61) |  | 91.8 | (61) |  |  |
|  | 2023: | 80.0 | (80) |  | 77.5 | (80) |  |  |
|  | Change: | 3.0 |  |  | -14.3 |  |  |  |
| Black/African American | 2022: |  | (4) |  |  | (4) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 75.6 | (45) |  | 88.9 | (45) |  |  |
|  | 2023: | 79.4 | (68) |  | 75.0 | (68) |  |  |
|  | Change: | 3.8 |  |  | -13.9 |  |  |  |
| White | 2022: | 81.8 | (11) |  | 100.0 | (11) |  |  |
|  | 2023: | 75.0 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | -6.8 |  |  | -12.5 |  |  |  |
| Economically Disadvantaged | 2022: | 71.8 | (39) |  | 89.7 | (39) |  |  |
|  | 2023: | 75.5 | (53) |  | 66.0 | (53) |  |  |
|  | Change: | 3.7 |  |  | -23.7 |  |  |  |
| Emergent Bilingual | 2022: | 76.9 | (26) |  | 88.5 | (26) |  |  |
|  | 2023: | 74.3 | (35) |  | 74.3 | (35) |  |  |
|  | Change: | -2.6 |  |  | -14.2 |  |  |  |
| Special Education | 2022: | 50.0 | (10) |  | 60.0 | (10) |  |  |
|  | 2023: | 50.0 | (14) |  | 50.0 | (14) |  |  |
|  | Change: | 0.0 |  |  | -10.0 |  |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

270 - EDUARDO MATA MONTESSORI SCHOOL

| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 79.7 | (69) |  | 32.0 | (50) |  |  |
|  | 2023: | 90.7 | (54) |  |  |  |  |  |
|  | Change: | 11.0 |  |  |  |  |  |  |
| Black/African American | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (4) |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |
| Hispanic | 2022: | 75.9 | (54) |  | 29.5 | (44) |  |  |
|  | 2023: | 87.5 | (40) |  |  |  |  |  |
|  | Change: | 11.6 |  |  |  |  |  |  |
| White | 2022: | 91.7 | (12) |  | * | (4) |  |  |
|  | 2023: | 100.0 | (9) |  |  |  |  |  |
|  | Change: | 8.3 |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 75.0 | (48) |  | 27.5 | (40) |  |  |
|  | 2023: | 89.2 | (37) |  |  |  |  |  |
|  | Change: | 14.2 |  |  |  |  |  |  |
| Emergent Bilingual | 2022: | 72.0 | (25) |  | 30.0 | (20) |  |  |
|  | 2023: | 86.4 | (22) |  |  |  |  |  |
|  | Change: | 14.4 |  |  |  |  |  |  |
| Special Education | 2022: | 35.7 | (14) |  | 15.4 | (13) |  |  |
|  | 2023: | 66.7 |  |  |  |  |  |  |
|  | Change: | 31.0 |  |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 86.0 | (57) |  | 71.4 | (63) | 69.7 | (76) | 36.8 | (57) |
|  | 2023: | 88.3 | (60) |  | 67.0 | (94) | 62.6 | (99) | 51.7 | (60) |
|  | Change: | 2.3 |  |  | -4.4 |  | -7.1 |  | 14.9 |  |
| Black/African American | 2022: |  | (1) |  |  | (1) |  | (1) |  | (1) |
|  | 2023: | * | (1) |  | * | (5) |  | (5) |  | (1) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Hispanic | 2022: | 86.4 | (44) |  | 69.6 | (46) | 63.0 | (54) | 31.8 | (44) |
|  | 2023: | 87.0 | (46) |  | 63.5 | (74) | 56.4 | (78) | 39.1 | (46) |
|  | Change: | 0.6 |  |  | -6.1 |  | -6.6 |  | 7.3 |  |
| White | 2022: | 90.0 | (10) |  | 84.6 | (13) | 94.4 | (18) | 60.0 | (10) |
|  | 2023: | 91.7 | (12) |  | 85.7 | (14) | 93.3 | (15) | 91.7 | (12) |
|  | Change: | 1.7 |  |  | 1.1 |  | -1.1 |  | 31.7 |  |
| Economically <br> Disadvantaged | 2022: | 83.8 | (37) |  | 57.9 | (38) | 59.6 | (47) | 24.3 | (37) |
|  | 2023: | 85.4 | (41) |  | 62.7 | (67) | 52.9 | (70) | 43.9 | (41) |
|  | Change: | 1.6 |  |  | 4.8 |  | -6.7 |  | 19.6 |  |
| Emergent Bilingual | 2022: | 75.0 | (20) |  | 54.5 | (22) | 52.0 | (25) | 20.0 | (20) |
|  | 2023: | 86.4 | (22) |  | 60.5 | (38) | 56.1 | (41) | 31.8 | (22) |
|  | Change: | 11.4 |  |  | 6.0 |  | 4.1 |  | 11.8 |  |
| Special Education | 2022: | 54.5 | (11) |  | 33.3 | (12) | 27.3 | (11) | 27.3 | (11) |
|  | 2023: | 71.4 | (14) |  | 38.1 | (21) | 43.5 | (23) | 28.6 | (14) |
|  | Change: | 16.9 |  |  | 4.8 |  | 16.2 |  | 1.3 |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
270 - EDUARDO MATA MONTESSORI SCHOOL

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 78.7 | (403) |  | 66.4 | (390) | 65.6 | (154) | 36.8 | (57) |
|  | 2023: | 83.4 | (410) |  | 71.8 | (390) | 57.8 | (173) | 51.7 | (60) |
|  | Change: | 4.7 |  |  | 5.4 |  | -7.8 |  | 14.9 |  |
| Black/African American | 2022: | 66.7 | (18) |  | 61.1 | (18) |  | (5) |  | (1) |
|  | 2023: | 95.0 | (20) |  | 75.0 | (20) | 54.5 | (11) |  | (1) |
|  | Change: | 28.3 |  |  | 13.9 |  | * |  | * |  |
| Hispanic | 2022: | 75.7 | (296) |  | 62.2 | (288) | 59.6 | (114) | 31.8 | (44) |
|  | 2023: | 79.4 | (310) |  | 67.4 | (298) | 50.0 | (130) | 39.1 | (46) |
|  | Change: | 3.7 |  |  | 5.2 |  | -9.6 |  | 7.3 |  |
| White | 2022: | 91.8 | (73) |  | 82.4 | (68) | 88.9 | (27) | 60.0 | (10) |
|  | 2023: | 95.7 | (69) |  | 88.7 | (62) | 90.3 | (31) | 91.7 | (12) |
|  | Change: | 3.9 |  |  | 6.3 |  | 1.4 |  | 31.7 |  |
| Economically Disadvantaged | 2022: | 74.4 | (246) |  | 59.4 | (239) | 57.9 | (95) | 24.3 | (37) |
|  | 2023: | 78.3 | (254) |  | 63.4 | (243) | 47.7 | (111) | 43.9 | (41) |
|  | Change: | 3.9 |  |  | 4.0 |  | -10.2 |  | 19.6 |  |
| Emergent Bilingual | 2022: | 70.6 | (153) |  | 61.3 | (150) | 49.1 | (55) | 20.0 | (20) |
|  | 2023: | 73.8 | (164) |  | 65.8 | (158) | 46.6 | (73) | 31.8 | (22) |
|  | Change: | 3.2 |  |  | 4.5 |  | -2.5 |  | 11.8 |  |
| Special Education | 2022: | 44.9 | (69) |  | 31.9 | (69) | 26.1 | (23) | 27.3 | (11) |
|  | 2023: | 55.2 | (67) |  | 41.5 | (65) | 38.5 | (39) | 28.6 | (14) |
|  | Change: | 10.3 |  |  | 9.6 |  | 12.4 |  | 1.3 |  |

[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 90.0 | (80) |  | 87.5 | (80) |  |  |
|  | 2023: | 91.5 | (82) |  | 80.5 | (82) |  |  |
|  | Change: | 1.5 |  |  | -7.0 |  |  |  |
| Black/African American | 2022: | 100.0 | (14) |  | 92.9 | (14) |  |  |
|  | 2023: | 100.0 | (9) |  | 77.8 | (9) |  |  |
|  | Change: | 0.0 |  |  | -15.1 |  |  |  |
| Hispanic | 2022: | 83.7 | (43) |  | 81.4 | (43) |  |  |
|  | 2023: | 86.8 | (38) |  | 73.7 | (38) |  |  |
|  | Change: | 3.1 |  |  | -7.7 |  |  |  |
| White | 2022: | 94.1 | (17) |  | 94.1 | (17) |  |  |
|  | 2023: | 89.5 | (19) |  | 89.5 | (19) |  |  |
|  | Change: | -4.6 |  |  | -4.6 |  |  |  |
| Economically Disadvantaged | 2022: | 75.0 | (32) |  | 75.0 | (32) |  |  |
|  | 2023: | 82.8 | (29) |  | 65.5 | (29) |  |  |
|  | Change: | 7.8 |  |  | -9.5 |  |  |  |
| Emergent Bilingual | 2022: | 71.4 | (14) |  | 64.3 | (14) |  |  |
|  | 2023: | 82.4 | (17) |  | 64.7 | (17) |  |  |
|  | Change: | 11.0 |  |  | 0.4 |  |  |  |
| Special Education | 2022: | 42.9 | (7) |  | 57.1 | (7) |  |  |
|  | 2023: | 61.5 | (13) |  | 38.5 | (13) |  |  |
|  | Change: | 18.6 |  |  | -18.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 85.7 | (84) |  | 71.4 | (84) |  |  |
|  | 2023: | 93.2 | (88) |  | 77.3 | (88) |  |  |
|  | Change: | 7.5 |  |  | 5.9 |  |  |  |
| Black/African American | 2022: | 72.2 | (18) |  | 44.4 | (18) |  |  |
|  | 2023: | 100.0 | (16) |  | 81.3 | (16) |  |  |
|  | Change: | 27.8 |  |  | 36.9 |  |  |  |
| Hispanic | 2022: | 86.4 | (44) |  | 72.7 | (44) |  |  |
|  | 2023: | 87.2 | (47) |  | 70.2 | (47) |  |  |
|  | Change: | 0.8 |  |  | -2.5 |  |  |  |
| White | 2022: | 100.0 | (19) |  | 94.7 | (19) |  |  |
|  | 2023: | 100.0 | (20) |  | 90.0 | (20) |  |  |
|  | Change: | 0.0 |  |  | -4.7 |  |  |  |
| Economically Disadvantaged | 2022: | 83.8 | (37) |  | 56.8 | (37) |  |  |
|  | 2023: | 84.6 | (39) |  | 64.1 | (39) |  |  |
|  | Change: | 0.8 |  |  | 7.3 |  |  |  |
| Emergent Bilingual | 2022: | 85.7 | (14) |  | 71.4 | (14) |  |  |
|  | 2023: | 71.4 | (14) |  | 57.1 | (14) |  |  |
|  | Change: | -14.3 |  |  | -14.3 |  |  |  |
| Special Education | 2022: | 60.0 | (10) |  | 20.0 | (10) |  |  |
|  | 2023: | 69.2 | (13) |  | 38.5 | (13) |  |  |
|  | Change: | 9.2 |  |  | 18.5 |  |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 92.9 | (84) |  | 78.3 | (83) | 64.6 | (82) |  |
|  | 2023: | 89.3 | (84) |  | 82.1 | (84) | 71.4 | (84) |  |
|  | Change: | -3.6 |  |  | 3.8 |  | 6.8 |  |  |
| Black/African American | 2022: | 92.9 | (14) |  | 53.8 | (13) | 66.7 | (12) |  |
|  | 2023: | 89.5 | (19) |  | 68.4 | (19) | 63.2 | (19) |  |
|  | Change: | -3.4 |  |  | 14.6 |  | -3.5 |  |  |
| Hispanic | 2022: | 90.7 | (54) |  | 79.6 | (54) | 55.6 | (54) |  |
|  | 2023: | 86.0 | (43) |  | 81.4 | (43) | 62.8 | (43) |  |
|  | Change: | -4.7 |  |  | 1.8 |  | 7.2 |  |  |
| White | 2022: | 100.0 | (11) |  | 100.0 | (11) | 100.0 | (11) |  |
|  | 2023: | 100.0 | (19) |  | 100.0 | (19) | 100.0 | (19) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2022: | 90.7 | (43) |  | 64.3 | (42) | 43.9 | (41) |  |
|  | 2023: | 87.8 | (41) |  | 75.6 | (41) | 56.1 | (41) |  |
|  | Change: | -2.9 |  |  | 11.3 |  | 12.2 |  |  |
| Emergent Bilingual | 2022: | 90.9 | (22) |  | 77.3 | (22) | 45.5 | (22) |  |
|  | 2023: | 83.3 | (12) |  | 83.3 | (12) | 41.7 | (12) |  |
|  | Change: | -7.6 |  |  | 6.0 |  | -3.8 |  |  |
| Special Education | 2022: | 69.2 | (13) |  | 30.8 | (13) | 23.1 | (13) |  |
|  | 2023: | 66.7 | (12) |  | 50.0 | (12) | 33.3 | (12) |  |
|  | Change: | -2.5 |  |  | 19.2 |  | 10.2 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 88.6 | (79) |  | 84.8 | (79) |  |  |
|  | 2023: | 93.9 | (82) |  | 74.4 | (82) |  |  |
|  | Change: | 5.3 |  |  | -10.4 |  |  |  |
| Black/African American | 2022: | 76.5 | (17) |  | 76.5 | (17) |  |  |
|  | 2023: | 92.9 | (14) |  | 71.4 | (14) |  |  |
|  | Change: | 16.4 |  |  | -5.1 |  |  |  |
| Hispanic | 2022: | 91.7 | (48) |  | 85.4 | (48) |  |  |
|  | 2023: | 93.0 | (57) |  | 71.9 | (57) |  |  |
|  | Change: | 1.3 |  |  | -13.5 |  |  |  |
| White | 2022: | 100.0 | (11) |  | 100.0 | (11) |  |  |
|  | 2023: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2022: | 84.2 | (38) |  | 78.9 | (38) |  |  |
|  | 2023: | 90.4 | (52) |  | 61.5 | (52) |  |  |
|  | Change: | 6.2 |  |  | -17.4 |  |  |  |
| Emergent Bilingual | 2022: | 84.2 | (19) |  | 94.7 | (19) |  |  |
|  | 2023: | 91.7 | (24) |  | 66.7 | (24) |  |  |
|  | Change: | 7.5 |  |  | -28.0 |  |  |  |
| Special Education | 2022: | 58.3 | (12) |  | 66.7 | (12) |  |  |
|  | 2023: | 81.3 | (16) |  | 37.5 | (16) |  |  |
|  | Change: | 23.0 |  |  | -29.2 |  |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 94.4 | (72) |  |  |  |  |
|  | 2023: | 98.7 | (78) |  |  |  |  |
|  | Change: | 4.3 |  |  |  |  |  |
| Black/African American | 2022: | 94.7 | (19) |  |  |  |  |
|  | 2023: | 100.0 | (17) |  |  |  |  |
|  | Change: | 5.3 |  |  |  |  |  |
| Hispanic | 2022: | 94.6 | (37) |  |  |  |  |
|  | 2023: | 98.0 | (51) |  |  |  |  |
|  | Change: | 3.4 |  |  |  |  |  |
| White | 2022: | 100.0 | (8) |  |  |  |  |
|  | 2023: | 100.0 | (8) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 89.2 | (37) |  |  |  |  |
|  | 2023: | 97.8 | (46) |  |  |  |  |
|  | Change: | 8.6 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 100.0 | (11) |  |  |  |  |
|  | 2023: | 100.0 | (21) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Special Education | 2022: | 42.9 | (7) |  |  |  |  |
|  | 2023: | 100.0 | (11) |  |  |  |  |
|  | Change: | 57.1 |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{+}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  | 94.4 | (72) | 93.1 | (72) |  |  |
|  | 2023: |  |  | 93.8 | (80) | 92.6 | (81) | 88.7 | (71) |
|  | Change: |  |  | -0.6 |  | -0.5 |  |  |  |
| Black/African American | 2022: |  |  | 84.2 | (19) | 94.7 | (19) |  |  |
|  | 2023: |  |  | 94.4 | (18) | 88.9 | (18) | 94.7 | (19) |
|  | Change: |  |  | 10.2 |  | -5.8 |  |  |  |
| Hispanic | 2022: |  |  | 97.3 | (37) | 91.9 | (37) |  |  |
|  | 2023: |  |  | 92.2 | (51) | 92.3 | (52) | 83.8 | (37) |
|  | Change: |  |  | -5.1 |  | 0.4 |  |  |  |
| White | 2022: |  |  | 100.0 | (8) | 100.0 | (8) |  |  |
|  | 2023: |  |  | 100.0 | (9) | 100.0 | (9) | 100.0 | (8) |
|  | Change: |  |  | 0.0 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2022: |  |  | 89.2 | (37) | 89.2 | (37) |  |  |
|  | 2023: |  |  | 89.6 | (48) | 87.8 | (49) | 82.9 | (41) |
|  | Change: |  |  | 0.4 |  | -1.4 |  |  |  |
| Emergent Bilingual | 2022: |  |  | 100.0 | (11) | 81.8 | (11) |  |  |
|  | 2023: |  |  | 90.5 | (21) | 90.5 | (21) | 66.7 | (12) |
|  | Change: |  |  | -9.5 |  | 8.7 |  |  |  |
| Special Education | 2022: |  |  | 57.1 | (7) | 28.6 | (7) |  |  |
|  | 2023: |  |  | 81.8 | (11) | 90.9 | (11) | 28.6 | (7) |
|  | Change: |  |  | 24.7 |  | 62.3 |  |  |  |

[^26]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 90.2 | (399) |  | 82.9 | (398) | 77.9 | (154) |  |  |
|  | 2023: | 93.2 | (414) |  | 81.5 | (416) | 81.8 | (165) | 88.7 | (71) |
|  | Change: | 3.0 |  |  | -1.4 |  | 3.9 |  |  |  |
| Black/African American | 2022: | 86.6 | (82) |  | 70.4 | (81) | 83.9 | (31) |  |  |
|  | 2023: | 96.0 | (75) |  | 78.9 | (76) | 75.7 | (37) | 94.7 | (19) |
|  | Change: | 9.4 |  |  | 8.5 |  | -8.2 |  |  |  |
| Hispanic | 2022: | 89.4 | (226) |  | 82.7 | (226) | 70.3 | (91) |  |  |
|  | 2023: | 90.7 | (236) |  | 78.0 | (236) | 78.9 | (95) | 83.8 | (37) |
|  | Change: | 1.3 |  |  | -4.7 |  | 8.6 |  |  |  |
| White | 2022: | 98.5 | (66) |  | 97.0 | (66) | 100.0 | (19) |  |  |
|  | 2023: | 97.3 | (74) |  | 94.7 | (75) | 100.0 | (28) | 100.0 | (8) |
|  | Change: | -1.2 |  |  | -2.3 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2022: | 85.0 | (187) |  | 72.6 | (186) | 65.4 | (78) |  |  |
|  | 2023: | 89.4 | (207) |  | 71.8 | (209) | 73.3 | (90) | 82.9 | (41) |
|  | Change: | 4.4 |  |  | -0.8 |  | 7.9 |  |  |  |
| Emergent Bilingual | 2022: | 86.3 | (80) |  | 81.3 | (80) | 57.6 | (33) |  |  |
|  | 2023: | 87.5 | (88) |  | 72.7 | (88) | 72.7 | (33) | 66.7 | (12) |
|  | Change: | 1.2 |  |  | -8.6 |  | 15.1 |  |  |  |
| Special Education | 2022: | 57.1 | (49) |  | 44.9 | (49) | 25.0 | (20) |  |  |
|  | 2023: | 75.4 | (65) |  | 47.7 | (65) | 60.9 | (23) | 28.6 | (7) |
|  | Change: | 18.3 |  |  | 2.8 |  | 35.9 |  |  |  |

[^27]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 81.8 | (11) |  | 72.7 | (11) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 85.7 | (7) |  | 71.4 | (7) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 75.0 | (8) |  | 62.5 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 95.2 | (21) |  | 81.0 | (21) |  |  |
|  | 2023: | 92.3 | (13) |  | 83.3 | (12) |  |  |
|  | Change: | -2.9 |  |  | 2.3 |  |  |  |
| Black/African American | 2022: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 90.9 | (11) |  | 72.7 | (11) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| White | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | * | (3) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 90.0 | (10) |  | 80.0 | (10) |  |  |
|  | 2023: | 90.0 | (10) |  | 77.8 | (9) |  |  |
|  | Change: | 0.0 |  |  | -2.2 |  |  |  |
| Emergent Bilingual | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^28]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## 340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 100.0 | (15) |  | 93.3 | (15) | 93.3 | (15) |  |
|  | 2023: | 95.8 | (24) |  | 95.8 | (24) | 83.3 | (24) |  |
|  | Change: | -4.2 |  |  | 2.5 |  | -10.0 |  |  |
| Black/African American | 2022: | 100.0 | (6) |  | 100.0 | (6) | 100.0 | (6) |  |
|  | 2023: | 85.7 | (7) |  | 85.7 | (7) | 71.4 | (7) |  |
|  | Change: | -14.3 |  |  | -14.3 |  | -28.6 |  |  |
| Hispanic | 2022: | 100.0 | (9) |  | 88.9 | (9) | 88.9 | (9) |  |
|  | 2023: | 100.0 | (12) |  | 100.0 | (12) | 83.3 | (12) |  |
|  | Change: | 0.0 |  |  | 11.1 |  | -5.6 |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 100.0 | (7) |  | 85.7 | (7) | 85.7 | (7) |  |
|  | 2023: | 91.7 | (12) |  | 91.7 | (12) | 83.3 | (12) |  |
|  | Change: | -8.3 |  |  | 6.0 |  | -2.4 |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 83.3 | (30) |  | 76.7 | (30) |  |  |
|  | 2023: | 89.3 | (28) |  | 92.9 | (28) |  |  |
|  | Change: | 6.0 |  |  | 16.2 |  |  |  |
| Black/African American | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | 80.0 | (10) |  | 90.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 80.0 | (25) |  | 72.0 | (25) |  |  |
|  | 2023: | 94.1 | (17) |  | 94.1 | (17) |  |  |
|  | Change: | 14.1 |  |  | 22.1 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 82.6 | (23) |  | 73.9 | (23) |  |  |
|  | 2023: | 84.6 | (13) |  | 92.3 | (13) |  |  |
|  | Change: | 2.0 |  |  | 18.4 |  |  |  |
| Emergent Bilingual | 2022: | 86.7 | (15) |  | 80.0 | (15) |  |  |
|  | 2023: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | 13.3 |  |  | 20.0 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^29]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 94.7 | (19) |  | 91.4 | (35) | 77.8 | (36) | 78.9 | (19) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 85.7 | (7) |  | 87.5 | (8) | 77.8 | (9) | 57.1 | (7) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 100.0 | (10) |  | 95.5 | (22) | 72.7 | (22) | 90.0 | (10) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (4) | * | (4) | * | (2) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: 93.8 (16) |  |  |  | 92.0 | (25) | 76.9 | (26) | 81.3 | (16) |
|  |  |  |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | * | (4) |  | 100.0 | (14) | 71.4 | (14) | * | (4) |
|  | Change |  |  |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | * | (4) |  | * | (3) | * | (3) | * | (4) |
|  | Change |  |  |  |  |  |  |  |  |  |

[^30]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 90.9 | (66) |  | 81.8 | (66) | 93.3 | (15) |  |  |
|  | 2023: | 91.9 | (124) |  | 86.6 | (119) | 80.0 | (60) | 78.9 | (19) |
|  | Change: | 1.0 |  |  | 4.8 |  | -13.3 |  |  |  |
| Black/African American | 2022: | 100.0 | (15) |  | 100.0 | (15) | 100.0 | (6) |  |  |
|  | 2023: | 84.2 | (38) |  | 86.1 | (36) | 75.0 | (16) | 57.1 | (7) |
|  | Change: | -15.8 |  |  | -13.9 |  | -25.0 |  |  |  |
| Hispanic | 2022: | 86.7 | (45) |  | 75.6 | (45) | 88.9 | (9) |  |  |
|  | 2023: | 94.4 | (72) |  | 87.1 | (70) | 76.5 | (34) | 90.0 | (10) |
|  | Change: | 7.7 |  |  | 11.5 |  | -12.4 |  |  |  |
| White | 2022: |  | (5) |  | * | (5) |  |  |  |  |
|  | 2023: | 100.0 | (13) |  | 83.3 | (12) | 100.0 | (9) | * | (2) |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 87.5 | (40) |  | 77.5 | (40) | 85.7 | (7) |  |  |
|  | 2023: | 89.6 | (77) |  | 83.3 | (72) | 78.9 | (38) | 81.3 | (16) |
|  | Change: | 2.1 |  |  | 5.8 |  | -6.8 |  |  |  |
| Emergent Bilingual | 2022: | 88.9 | (18) |  | 77.8 | (18) |  |  |  |  |
|  | 2023: | 96.6 | (29) |  | 96.6 | (29) | 73.7 | (19) | * | (4) |
|  | Change: | 7.7 |  |  | 18.8 |  |  |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |  |  |
|  | 2023: | 77.8 | (18) |  | 58.8 | (17) | 66.7 | (6) | * | (4) |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^31]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## 361 - DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 81.4 | (43) |  | 74.4 | (43) |  |  |
|  | 2023: | 78.1 | (32) |  | 59.4 | (32) |  |  |
|  | Change: | -3.3 |  |  | -15.0 |  |  |  |
| Black/African American | 2022: | 100.0 | (8) |  | 62.5 | (8) |  |  |
|  | 2023: | 75.0 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | -25.0 |  |  | -25.0 |  |  |  |
| Hispanic | 2022: | 68.0 | (25) |  | 68.0 | (25) |  |  |
|  | 2023: | 76.5 | (17) |  | 64.7 | (17) |  |  |
|  | Change: | 8.5 |  |  | -3.3 |  |  |  |
| White | 2022: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 68.0 | (25) |  | 64.0 | (25) |  |  |
|  | 2023: | 69.2 | (13) |  | 38.5 | (13) |  |  |
|  | Change: | 1.2 |  |  | -25.5 |  |  |  |
| Emergent Bilingual | 2022: | 58.3 | (12) |  | 50.0 | (12) |  |  |
|  | 2023: | 50.0 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | -8.3 |  |  | 16.7 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 88.9 | (36) |  | 72.2 | (36) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 100.0 | (7) |  | 57.1 | (7) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 81.0 | (21) |  | 66.7 | (21) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 100.0 | (7) |  | 100.0 | (7) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 75.0 | (16) |  | 68.8 | (16) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 72.7 | (11) |  | 63.6 | (11) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 50.0 | (6) |  | 50.0 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^32]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
361 - DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 81.4 | (43) |  | 74.4 | (43) |  |  |
|  | 2023: | 83.8 | (68) |  | 66.2 | (68) |  |  |
|  | Change: | 2.4 |  |  | -8.2 |  |  |  |
| Black/African American | 2022: | 100.0 | (8) |  | 62.5 | (8) |  |  |
|  | 2023: | 86.7 | (15) |  | 46.7 | (15) |  |  |
|  | Change: | -13.3 |  |  | -15.8 |  |  |  |
| Hispanic | 2022: | 68.0 | (25) |  | 68.0 | (25) |  |  |
|  | 2023: | 78.9 | (38) |  | 65.8 | (38) |  |  |
|  | Change: | 10.9 |  |  | -2.2 |  |  |  |
| White | 2022: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | 2023: | 100.0 | (11) |  | 90.9 | (11) |  |  |
|  | Change: | 0.0 |  |  | -9.1 |  |  |  |
| Economically Disadvantaged | 2022: | 68.0 | (25) |  | 64.0 | (25) |  |  |
|  | 2023: | 72.4 | (29) |  | 55.2 | (29) |  |  |
|  | Change: | 4.4 |  |  | -8.8 |  |  |  |
| Emergent Bilingual | 2022: | 58.3 | (12) |  | 50.0 | (12) |  |  |
|  | 2023: | 64.7 | (17) |  | 64.7 | (17) |  |  |
|  | Change: | 6.4 |  |  | 14.7 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 40.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^33]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

## 385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 79.3 | (29) |  | 69.0 | (29) |  |  |
|  | 2023: | 90.6 | (32) |  | 68.8 | (32) |  |  |
|  | Change: | 11.3 |  |  | -0.2 |  |  |  |
| Black/African American | 2022: |  | (4) |  |  | (4) |  |  |
|  | 2023: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 76.2 | (21) |  | 66.7 | (21) |  |  |
|  | 2023: | 95.2 | (21) |  | 66.7 | (21) |  |  |
|  | Change: | 19.0 |  |  | 0.0 |  |  |  |
| White | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 60.0 | (15) |  | 53.3 | (15) |  |  |
|  | 2023: | 84.2 | (19) |  | 57.9 | (19) |  |  |
|  | Change: | 24.2 |  |  | 4.6 |  |  |  |
| Emergent Bilingual | 2022: | 66.7 | (15) |  | 53.3 | (15) |  |  |
|  | 2023: | 90.0 | (10) |  | 80.0 | (10) |  |  |
|  | Change: | 23.3 |  |  | 26.7 |  |  |  |
| Special Education | 2022: | 83.3 | (6) |  | 66.7 | (6) |  |  |
|  | 2023: | * | (5) |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 50.0 | (24) |  | 45.8 | (24) |  |  |
|  | 2023: | 83.3 | (24) |  | 79.2 | (24) |  |  |
|  | Change: | 33.3 |  |  | 33.4 |  |  |  |
| Black/African American | 2022: |  | (3) |  |  | (3) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 41.2 | (17) |  | 47.1 | (17) |  |  |
|  | 2023: | 77.8 | (18) |  | 77.8 | (18) |  |  |
|  | Change: | 36.6 |  |  | 30.7 |  |  |  |
| White | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 52.6 | (19) |  | 47.4 | (19) |  |  |
|  | 2023: | 71.4 | (14) |  | 71.4 | (14) |  |  |
|  | Change: | 18.8 |  |  | 24.0 |  |  |  |
| Emergent Bilingual | 2022: | 40.0 | (15) |  | 53.3 | (15) |  |  |
|  | 2023: | 76.9 | (13) |  | 76.9 | (13) |  |  |
|  | Change: | 36.9 |  |  | 23.6 |  |  |  |
| Special Education | 2022: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2023: | 66.7 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | 66.7 |  |  | 33.3 |  |  |  |

[^34]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish
385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 85.7 | (21) |  | 71.4 | (21) | 71.4 | (21) |  |
|  | 2023: | 61.9 | (21) |  | 81.0 | (21) | 61.9 | (21) |  |
|  | Change: | -23.8 |  |  | 9.6 |  | -9.5 |  |  |
| Black/African American | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 83.3 | (18) |  | 72.2 | (18) | 72.2 | (18) |  |
|  | 2023: | 62.5 | (16) |  | 81.3 | (16) | 56.3 | (16) |  |
|  | Change: | -20.8 |  |  | 9.1 |  | -15.9 |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 81.3 | (16) |  | 68.8 | (16) | 68.8 | (16) |  |
|  | 2023: | 62.5 | (16) |  | 81.3 | (16) | 62.5 | (16) |  |
|  | Change: | -18.8 |  |  | 12.5 |  | -6.3 |  |  |
| Emergent Bilingual | 2022: | 75.0 | (12) |  | 58.3 | (12) | 58.3 | (12) |  |
|  | 2023: | 57.1 | (14) |  | 78.6 | (14) | 57.1 | (14) |  |
|  | Change: | -17.9 |  |  | 20.3 |  | -1.2 |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2023: | * | (5) |  |  | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 77.8 | (18) |  | 94.4 | (18) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 80.0 | (15) |  | 93.3 | (15) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 76.9 | (13) |  | 92.3 | (13) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 80.0 | (10) |  | 90.0 | (10) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^35]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 71.6 | (74) |  | 62.2 | (74) | 71.4 | (21) |  |
|  | 2023: | 80.0 | (95) |  | 78.9 | (95) | 61.9 | (21) |  |
|  | Change: | 8.4 |  |  | 16.7 |  | -9.5 |  |  |
| Black/African American | 2022: | 75.0 | (8) |  | 37.5 | (8) | * | (1) |  |
|  | 2023: | 55.6 | (9) |  | 55.6 | (9) | * | (2) |  |
|  | Change: | -19.4 |  |  | 18.1 |  | * |  |  |
| Hispanic | 2022: | 67.9 | (56) |  | 62.5 | (56) | 72.2 | (18) |  |
|  | 2023: | 80.0 | (70) |  | 78.6 | (70) | 56.3 | (16) |  |
|  | Change: | 12.1 |  |  | 16.1 |  | -15.9 |  |  |
| White | 2022: | * | (4) |  |  | (4) |  |  |  |
|  | 2023: | 83.3 | (6) |  | 83.3 | (6) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 64.0 | (50) |  | 56.0 | (50) | 68.8 | (16) |  |
|  | 2023: | 74.2 | (62) |  | 74.2 | (62) | 62.5 | (16) |  |
|  | Change: | 10.2 |  |  | 18.2 |  | -6.3 |  |  |
| Emergent Bilingual | 2022: | 59.5 | (42) |  | 54.8 | (42) | 58.3 | (12) |  |
|  | 2023: | 74.5 | (47) |  | 80.9 | (47) | 57.1 | (14) |  |
|  | Change: | 15.0 |  |  | 26.1 |  | -1.2 |  |  |
| Special Education | 2022: | 40.0 | (15) |  | 33.3 | (15) | * | (3) |  |
|  | 2023: | 33.3 | (18) |  | 50.0 | (18) | * | (5) |  |
|  | Change: | -6.7 |  |  | 16.7 |  | * |  |  |

[^36]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 84.7 | (59) |  | 76.3 | (59) |  |  |
|  | 2023: | 83.3 | (66) |  | 80.3 | (66) |  |  |
|  | Change: | -1.4 |  |  | 4.0 |  |  |  |
| Black/African American | 2022: |  | (5) |  |  | (5) |  |  |
|  | 2023: | 81.8 | (11) |  | 72.7 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 78.8 | (33) |  | 66.7 | (33) |  |  |
|  | 2023: | 75.0 | (28) |  | 67.9 | (28) |  |  |
|  | Change: | -3.8 |  |  | 1.2 |  |  |  |
| White | 2022: | 100.0 | (13) |  | 92.3 | (13) |  |  |
|  | 2023: | 95.7 | (23) |  | 100.0 | (23) |  |  |
|  | Change: | -4.3 |  |  | 7.7 |  |  |  |
| Economically Disadvantaged | 2022: | 66.7 | (24) |  | 54.2 | (24) |  |  |
|  | 2023: | 75.0 | (20) |  | 70.0 | (20) |  |  |
|  | Change: | 8.3 |  |  | 15.8 |  |  |  |
| Emergent Bilingual | 2022: | 62.5 | (16) |  | 62.5 | (16) |  |  |
|  | 2023: | 66.7 | (9) |  | 55.6 | (9) |  |  |
|  | Change: | 4.2 |  |  | -6.9 |  |  |  |
| Special Education | 2022: | 50.0 | (8) |  | 50.0 | (8) |  |  |
|  | 2023: | 57.1 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | 7.1 |  |  | 7.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 75.4 | (57) |  | 80.7 | (57) |  |  |
|  | 2023: | 91.3 | (46) |  | 84.8 | (46) |  |  |
|  | Change: | 15.9 |  |  | 4.1 |  |  |  |
| Black/African American | 2022: | 63.6 | (11) |  | 54.5 | (11) |  |  |
|  | 2023: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 72.0 | (25) |  | 88.0 | (25) |  |  |
|  | 2023: | 89.7 | (29) |  | 86.2 | (29) |  |  |
|  | Change: | 17.7 |  |  | -1.8 |  |  |  |
| White | 2022: | 88.2 | (17) |  | 88.2 | (17) |  |  |
|  | 2023: | 100.0 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | 11.8 |  |  | -0.7 |  |  |  |
| Economically Disadvantaged | 2022: | 71.0 | (31) |  | 74.2 | (31) |  |  |
|  | 2023: | 87.5 | (24) |  | 75.0 | (24) |  |  |
|  | Change: | 16.5 |  |  | 0.8 |  |  |  |
| Emergent Bilingual | 2022: | 70.6 | (17) |  | 82.4 | (17) |  |  |
|  | 2023: | 78.6 | (14) |  | 78.6 | (14) |  |  |
|  | Change: | 8.0 |  |  | -3.8 |  |  |  |
| Special Education | 2022: | 44.4 | (9) |  | 66.7 | (9) |  |  |
|  | 2023: | 66.7 | (9) |  | 66.7 | (9) |  |  |
|  | Change: | 22.3 |  |  | 0.0 |  |  |  |

[^37]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## 386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 87.5 | (48) |  | 81.3 | (48) | 62.5 | (48) |  |
|  | 2023: | 82.7 | (52) |  | 76.9 | (52) | 75.0 | (52) |  |
|  | Change: | -4.8 |  |  | -4.4 |  | 12.5 |  |  |
| Black/African American | 2022: | 85.7 | (7) |  | 42.9 | (7) | 42.9 | (7) |  |
|  | 2023: | 80.0 | (10) |  | 90.0 | (10) | 80.0 | (10) |  |
|  | Change: | -5.7 |  |  | 47.1 |  | 37.1 |  |  |
| Hispanic | 2022: | 85.7 | (28) |  | 85.7 | (28) | 53.6 | (28) |  |
|  | 2023: | 73.9 | (23) |  | 60.9 | (23) | 56.5 | (23) |  |
|  | Change: | -11.8 |  |  | -24.8 |  | 2.9 |  |  |
| White | 2022: | 100.0 | (10) |  | 100.0 | (10) | 100.0 | (10) |  |
|  | 2023: | 93.3 | (15) |  | 93.3 | (15) | 93.3 | (15) |  |
|  | Change: | -6.7 |  |  | -6.7 |  | -6.7 |  |  |
| Economically Disadvantaged | 2022: | 85.2 | (27) |  | 77.8 | (27) | 55.6 | (27) |  |
|  | 2023: | 85.7 | (28) |  | 75.0 | (28) | 67.9 | (28) |  |
|  | Change: | 0.5 |  |  | -2.8 |  | 12.3 |  |  |
| Emergent Bilingual | 2022: | 92.9 | (14) |  | 85.7 | (14) | 50.0 | (14) |  |
|  | 2023: | 68.8 | (16) |  | 62.5 | (16) | 56.3 | (16) |  |
|  | Change: | -24.1 |  |  | -23.2 |  | 6.3 |  |  |
| Special Education | 2022: | 57.1 | (7) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | 2023: | 77.8 | (9) |  | 77.8 | (9) | 88.9 | (9) |  |
|  | Change: | 20.7 |  |  | 49.2 |  | 74.6 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students |  |  |  |  | 81.6 | (49) |  |  |
|  | 2023: | 83.7 | (49) |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: <br> Change: | 90.0 | (10) |  | 80.0 | (10) |  |  |
|  |  |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 80.0 | (30) |  | 80.0 | (30) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 100.0 | (7) |  | 100.0 | (7) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 75.0 | (28) |  | 75.0 | (28) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 82.4 | (17) |  | 76.5 | (17) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 50.0 | (8) |  | 50.0 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^38]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 82.3 | (164) |  | 79.3 | (164) | 62.5 | (48) |  |
|  | 2023: | 85.0 | (213) |  | 80.8 | (213) | 75.0 | (52) |  |
|  | Change: | 2.7 |  |  | 1.5 |  | 12.5 |  |  |
| Black/African American | 2022: | 78.3 | (23) |  | 60.9 | (23) | 42.9 | (7) |  |
|  | 2023: | 86.1 | (36) |  | 80.6 | (36) | 80.0 | (10) |  |
|  | Change: | 7.8 |  |  | 19.7 |  | 37.1 |  |  |
| Hispanic | 2022: | 79.1 | (86) |  | 79.1 | (86) | 53.6 | (28) |  |
|  | 2023: | 80.0 | (110) |  | 74.5 | (110) | 56.5 | (23) |  |
|  | Change: | 0.9 |  |  | -4.6 |  | 2.9 |  |  |
| White | 2022: | 95.0 | (40) |  | 92.5 | (40) | 100.0 | (10) |  |
|  | 2023: | 96.2 | (53) |  | 96.2 | (53) | 93.3 | (15) |  |
|  | Change: | 1.2 |  |  | 3.7 |  | -6.7 |  |  |
| Economically Disadvantaged | 2022: | 74.4 | (82) |  | 69.5 | (82) | 55.6 | (27) |  |
|  | 2023: | 81.0 | (100) |  | 74.0 | (100) | 67.9 | (28) |  |
|  | Change: | 6.6 |  |  | 4.5 |  | 12.3 |  |  |
| Emergent Bilingual | 2022: | 74.5 | (47) |  | 76.6 | (47) | 50.0 | (14) |  |
|  | 2023: | 75.0 | (56) |  | 69.6 | (56) | 56.3 | (16) |  |
|  | Change: | 0.5 |  |  | -7.0 |  | 6.3 |  |  |
| Special Education | 2022: | 50.0 | (24) |  | 50.0 | (24) | 14.3 | (7) |  |
|  | 2023: | 63.6 | (33) |  | 63.6 | (33) | 88.9 | (9) |  |
|  | Change: | 13.6 |  |  | 13.6 |  | 74.6 |  |  |

[^39]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

## ILEARN VIRTUAL ACADEMY AT DALLAS ISD




[^40]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

## ILEARN VIRTUAL ACADEMY AT DALLAS ISD

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | 57.1 | (28) |  | 42.9 | (28) | 35.7 | (28) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | 40.0 | (10) |  | 40.0 | (10) | 40.0 | (10) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | 57.1 | (14) |  | 28.6 | (14) | 28.6 | (14) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | 45.5 | (22) |  | 27.3 | (22) | 36.4 | (22) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | 66.7 | (12) |  | 33.3 | (12) | 16.7 | (12) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 87.5 | (48) |  | 45.8 | (48) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 75.0 | (8) |  | 75.0 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 88.2 | (34) |  | 35.3 | (34) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 100.0 | (6) |  | 66.7 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 86.4 | (44) |  | 40.9 | (44) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 81.8 | (22) |  | 45.5 | (22) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 83.3 | (12) |  | 33.3 | (12) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^41]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## ILEARN VIRTUAL ACADEMY AT DALLAS ISD

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |
|  | 2023: |  | (24) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |
|  | 2023: | 66.7 | (6) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |
|  | 2023: |  | (16) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |
|  | 2023: | * | (2) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |
|  | 2023: | 83.3 | (24) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |
|  | 2023: | 75.0 | (8) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 76.9 | (26) |  | 59.1 | (44) | 57.1 | (42) | 38.5 | (26) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | * | (4) |  | 25.0 | (8) | 20.0 | (10) | * | (4) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 57.1 | (14) |  | 57.1 | (28) | 64.3 | (28) | 28.6 | (14) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 100.0 | (6) |  | 100.0 | (6) | * | (4) | 66.7 | (6) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 75.0 | (24) |  | 59.1 | (44) | 55.0 | (40) | 33.3 | (24) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 66.7 | (6) |  | 71.4 | (14) | 71.4 | (14) | 0.0 | (6) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) | * | (2) |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^42]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
ILEARN VIRTUAL ACADEMY AT DALLAS ISD


[^43]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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