STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	62.3	(522)		62.3	(522)		
	2023:	61.7	(457)		66.6	(458)		
	Change:	-0.6			4.3			
Black/African American	2022:	42.9	(28)		21.4	(28)		
	2023:	38.5	(13)		30.8	(13)		
	Change:	-4.4			9.4			
Hispanic	2022:	63.5	(479)		64.1	(479)		
	2023:	61.9	(431)		67.8	(432)		
	Change:	-1.6			3.7			
White	2022:	50.0	(8)		87.5	(8)		
	2023:	100.0	(7)		85.7	(7)		
	Change:	50.0			-1.8			
Economically Disadvantaged	2022:	61.8	(482)		62.9	(482)		
	2023:	60.4	(432)		65.7	(432)		
	Change:	-1.4			2.8			
Emergent Bilingual	2022:	61.9	(423)		64.5	(423)		
	2023:	59.8	(373)		67.9	(374)		
	Change:	-2.1			3.4			
Special Education	2022:	25.4	(59)		27.1	(59)		
	2023:	31.7	(63)		38.1	(63)		
	Change:	6.3			11.0			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	56.3	(522)		55.1	(521)		
	2023:	63.9	(487)		63.4	(487)		
	Change:	7.6			8.3			
Black/African American	2022:	69.0	(29)		62.1	(29)		
	2023:	68.8	(32)		34.4	(32)		
	Change:	-0.2			-27.7			
Hispanic	2022:	54.9	(475)		54.2	(474)		
	2023:	64.0	(442)		65.4	(442)		
	Change:	9.1			11.2			
White	2022:	91.7	(12)		83.3	(12)		
	2023:	42.9	(7)		71.4	(7)		
	Change:	-48.8			-11.9			
Economically Disadvantaged	2022:	54.8	(482)		54.5	(481)		
	2023:	62.2	(450)		63.3	(450)		
	Change:	7.4			8.8			
Emergent Bilingual	2022:	53.1	(414)		52.8	(413)		
	2023:	61.5	(392)		65.8	(392)		
	Change:	8.4			13.0			
Special Education	2022:	31.7	(60)		28.3	(60)		
	2023:	29.9	(67)		32.4	(68)		
	Change:	-1.8			4.1			

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 7/1/24
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	66.8	(536)		61.9	(536)	47.9	(535)	
	2023:	69.1	(488)		68.8	(487)	43.4	(488)	
	Change:	2.3			6.9		-4.5		
Black/African American	2022:	34.6	(26)		34.6	(26)	19.2	(26)	
	2023:	76.7	(30)		75.9	(29)	55.2	(29)	
	Change:	42.1			41.3		36.0		
Hispanic	2022:	68.0	(494)		62.8	(494)	48.3	(493)	
	2023:	68.7	(447)		67.8	(447)	42.4	(448)	
	Change:	0.7			5.0		-5.9		
White	2022:	75.0	(12)		75.0	(12)	75.0	(12)	
	2023:	83.3	(6)		83.3	(6)	66.7	(6)	
	Change:	8.3			8.3		-8.3		
Economically Disadvantaged	2022:	66.3	(496)		61.5	(496)	47.1	(495)	
	2023:	68.1	(448)		68.8	(448)	42.2	(448)	
	Change:	1.8			7.3		-4.9		
Emergent Bilingual	2022:	68.3	(435)		61.6	(435)	47.7	(434)	
	2023:	65.5	(394)		66.2	(394)	39.2	(395)	
	Change:	-2.8			4.6		-8.5		
Special Education	2022:	10.9	(55)		21.8	(55)	5.5	(55)	
	2023:	40.8	(71)		55.7	(70)	19.7	(71)	
	Change:	29.9			33.9		14.2		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	56.4	(463)		65.2	(462)		
	2023:	57.7	(463)		61.4	(466)		
	Change:	1.3			-3.8			
Black/African American	2022:	47.6	(21)		52.4	(21)		
	2023:	76.5	(17)		57.9	(19)		
	Change:	28.9			5.5			
Hispanic	2022:	56.3	(428)		65.3	(427)		
	2023:	56.9	(429)		61.2	(430)		
	Change:	0.6			-4.1			
White	2022:	55.6	(9)		66.7	(9)		
	2023:	66.7	(12)		66.7	(12)		
	Change:	11.1			0.0			
Economically Disadvantaged	2022:	55.5	(431)		64.9	(430)		
	2023:	56.8	(433)		61.1	(435)		
	Change:	1.3			-3.8			
Emergent Bilingual	2022:	51.5	(375)		62.8	(374)		
	2023:	55.8	(391)		60.7	(392)		
	Change:	4.3			-2.1			
Special Education	2022:	28.6	(42)		33.3	(42)		
	2023:	20.4	(54)		27.3	(55)		
	Change:	-8.2			-6.0			

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POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

THOMAS JEFFERSON FEEDER GROUP

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	52.4	(441)		50.0	(20)		
	2023:	57.3	(393)		35.3	(17)		
	Change:	4.9			**-14.7**			
Black/African American	2022:	45.5	(22)		*	(2)		
	2023:	73.7	(19)		*	(3)		
	Change:	**28.2**			*			
Hispanic	2022:	52.5	(408)		50.0	(18)		
	2023:	55.9	(365)		42.9	(14)		
	Change:	3.4			**-7.1**			
White	2022:	83.3	(6)					
	2023:	71.4	(7)					
	Change:	**-11.9**						
Economically Disadvantaged	2022:	52.5	(404)		52.6	(19)		
	2023:	56.2	(379)		40.0	(15)		
	Change:	3.7			**-12.6**			
Emergent Bilingual	2022:	49.3	(367)		61.5	(13)		
	2023:	52.1	(326)		40.0	(10)		
	Change:	2.8			**-21.5**			
Special Education	2022:	25.5	(51)		*	(3)		
	2023:	28.9	(38)		*	(2)		
	Change:	3.4			*			

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2022:	64.2	(399)		55.5	(559)	43.6	(420)	29.9	(391)
	2023:	64.9	(390)		65.4	(480)	48.7	(394)	33.1	(390)
	Change:	0.7			**9.9**		**5.1**		3.2	
Black/African American	2022:	80.0	(10)		37.5	(24)	50.0	(14)	75.0	(8)
	2023:	70.0	(10)		45.0	(20)	58.3	(12)	50.0	(10)
	Change:	**-10.0**			**7.5**		**8.3**		**-25.0**	
Hispanic	2022:	63.6	(385)		56.4	(521)	43.2	(398)	29.3	(379)
	2023:	64.8	(372)		66.3	(448)	48.4	(372)	32.0	(372)
	Change:	1.2			**9.9**		**5.2**		2.7	
White	2022:	*	(4)		66.7	(9)	50.0	(8)	*	(4)
	2023:	50.0	(6)		66.7	(9)	50.0	(6)	50.0	(6)
	Change:	*			0.0		0.0		*	
Economically Disadvantaged	2022:	64.9	(382)		56.9	(515)	43.4	(389)	30.6	(376)
	2023:	64.1	(382)		65.3	(464)	48.0	(381)	32.0	(381)
	Change:	-0.8			**8.4**		4.6		1.4	
Emergent Bilingual	2022:	59.4	(335)		54.9	(466)	41.0	(346)	25.8	(329)
	2023:	62.8	(339)		66.1	(401)	47.7	(342)	30.8	(338)
	Change:	3.4			**11.2**		**6.7**		**5.0**	
Special Education	2022:	28.6	(35)		33.8	(68)	18.9	(37)	17.6	(34)
	2023:	40.0	(45)		30.4	(56)	30.4	(46)	13.3	(45)
	Change:	**11.4**			-3.4		**11.5**		-4.3	

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

THOMAS JEFFERSON FEEDER GROUP

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2022:	59.8	(2,883)			59.7	(2,620)	46.0	(955)	29.9	(391)
	2023:	62.5	(2,678)			64.9	(2,395)	45.8	(882)	33.1	(390)
	Change:	2.7				5.2		-0.2		3.2	
Black/African American	2022:	50.7	(136)			41.5	(130)	30.0	(40)	75.0	(8)
	2023:	69.4	(121)			49.1	(116)	56.1	(41)	50.0	(10)
	Change:	18.7				7.6		26.1		-25.0	
Hispanic	2022:	60.0	(2,669)			60.3	(2,413)	46.0	(891)	29.3	(379)
	2023:	62.2	(2,486)			65.6	(2,213)	45.1	(820)	32.0	(372)
	Change:	2.2				5.3		-0.9		2.7	
White	2022:	72.5	(51)			76.0	(50)	65.0	(20)	*	(4)
	2023:	68.9	(45)			73.2	(41)	58.3	(12)	50.0	(6)
	Change:	-3.6				-2.8		-6.7		*	
Economically Disadvantaged	2022:	59.4	(2,677)			59.9	(2,423)	45.5	(884)	30.6	(376)
	2023:	61.4	(2,524)			64.7	(2,244)	44.9	(829)	32.0	(381)
	Change:	2.0				4.8		-0.6		1.4	
Emergent Bilingual	2022:	57.6	(2,349)			59.2	(2,124)	44.7	(780)	25.8	(329)
	2023:	59.7	(2,215)			65.2	(1,963)	43.1	(737)	30.8	(338)
	Change:	2.1				6.0		-1.6		5.0	
Special Education	2022:	24.8	(302)			28.9	(287)	10.9	(92)	17.6	(34)
	2023:	32.2	(338)			37.3	(314)	23.9	(117)	13.3	(45)
	Change:	7.4				8.4		13.0		-4.3	

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POPULATION:	All Students Tested at Location
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ADMINISTRATION:	Spring 2023
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

79 - FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL [Feeds to: JEFFERSON]

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	47.1	(376)		*	(1)		
	2023:	51.8	(338)		*	(1)		
	Change:	4.7			*			
Black/African American	2022:	28.6	(14)					
	2023:	61.5	(13)					
	Change:	**32.9**						
Hispanic	2022:	47.6	(353)		*	(1)		
	2023:	51.4	(321)		*	(1)		
	Change:	3.8			*			
White	2022:	*	(4)					
	2023:	*	(4)					
	Change:	*						
Economically Disadvantaged	2022:	48.1	(351)		*	(1)		
	2023:	51.8	(334)					
	Change:	3.7						
Emergent Bilingual	2022:	45.6	(327)					
	2023:	48.5	(295)		*	(1)		
	Change:	2.9						
Special Education	2022:	21.7	(46)					
	2023:	23.5	(34)					
	Change:	1.8						

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2022:	64.2	(399)		55.6	(513)	42.0	(374)	29.9	(391)
	2023:	60.9	(340)		63.7	(421)	45.4	(339)	30.1	(339)
	Change:	-3.3			**8.1**		3.4		0.2	
Black/African American	2022:	80.0	(10)		33.3	(18)	50.0	(8)	75.0	(8)
	2023:	62.5	(8)		41.2	(17)	44.4	(9)	37.5	(8)
	Change:	**-17.5**			**7.9**		**-5.6**		**-37.5**	
Hispanic	2022:	63.6	(385)		56.5	(483)	41.7	(360)	29.3	(379)
	2023:	61.0	(326)		64.6	(398)	45.5	(325)	29.5	(325)
	Change:	-2.6			**8.1**		3.8		0.2	
White	2022:	*	(4)		71.4	(7)	50.0	(6)	*	(4)
	2023:	*	(4)		*	(5)	*	(3)	*	(4)
	Change:	*			*		*		*	
Economically Disadvantaged	2022:	64.9	(382)		56.9	(480)	42.4	(354)	30.6	(376)
	2023:	60.9	(340)		63.6	(418)	45.3	(338)	30.1	(339)
	Change:	-4.0			**6.7**		2.9		-0.5	
Emergent Bilingual	2022:	59.4	(335)		54.4	(439)	39.5	(319)	25.8	(329)
	2023:	59.3	(305)		64.8	(366)	45.5	(308)	28.4	(303)
	Change:	-0.1			**10.4**		**6.0**		2.6	
Special Education	2022:	28.6	(35)		33.3	(66)	20.0	(35)	17.6	(34)
	2023:	36.6	(41)		28.8	(52)	28.6	(42)	14.6	(41)
	Change:	**8.0**			-4.5		**8.6**		-3.0	

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ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

79 - FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL [Feeds to: JEFFERSON]

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies	
All Students	2022:	55.9	(775)		55.4	(514)	42.0	(374)	29.9	(391)
	2023:	56.3	(678)		63.5	(422)	45.4	(339)	30.1	(339)
	Change:	0.4			8.1		3.4		0.2	
Black/African American	2022:	50.0	(24)		33.3	(18)	50.0	(8)	75.0	(8)
	2023:	61.9	(21)		41.2	(17)	44.4	(9)	37.5	(8)
	Change:	11.9			7.9		-5.6		-37.5	
Hispanic	2022:	56.0	(738)		56.4	(484)	41.7	(360)	29.3	(379)
	2023:	56.3	(647)		64.4	(399)	45.5	(325)	29.5	(325)
	Change:	0.3			8.0		3.8		0.2	
White	2022:	75.0	(8)		71.4	(7)	50.0	(6)	*	(4)
	2023:	37.5	(8)		*	(5)	*	(3)	*	(4)
	Change:	-37.5			*		*		*	
Economically Disadvantaged	2022:	56.9	(733)		56.8	(481)	42.4	(354)	30.6	(376)
	2023:	56.4	(674)		63.6	(418)	45.3	(338)	30.1	(339)
	Change:	-0.5			6.8		2.9		-0.5	
Emergent Bilingual	2022:	52.6	(662)		54.4	(439)	39.5	(319)	25.8	(329)
	2023:	54.0	(600)		64.6	(367)	45.5	(308)	28.4	(303)
	Change:	1.4			10.2		6.0		2.6	
Special Education	2022:	24.7	(81)		33.3	(66)	20.0	(35)	17.6	(34)
	2023:	30.7	(75)		28.8	(52)	28.6	(42)	14.6	(41)
	Change:	6.0			-4.5		8.6		-3.0	

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	58.4	(77)		66.2	(77)		
	2023:	70.9	(79)		70.9	(79)		
	Change:	12.5			4.7			
Black/African American	2022:	*	(3)		*	(3)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2022:	60.8	(74)		68.9	(74)		
	2023:	73.3	(75)		74.7	(75)		
	Change:	12.5			5.8			
Economically Disadvantaged	2022:	58.1	(74)		66.2	(74)		
	2023:	69.3	(75)		69.3	(75)		
	Change:	11.2			3.1			
Emergent Bilingual	2022:	61.8	(68)		72.1	(68)		
	2023:	73.8	(61)		78.7	(61)		
	Change:	12.0			6.6			
Special Education	2022:	14.3	(7)		28.6	(7)		
	2023:	25.0	(8)		50.0	(8)		
	Change:	10.7			21.4			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	45.2	(104)		41.3	(104)		
	2023:	62.2	(74)		58.7	(75)		
	Change:	17.0			17.4			
Black/African American	2022:	42.9	(7)		42.9	(7)		
	2023:	66.7	(9)		22.2	(9)		
	Change:	23.8			-20.7			
Hispanic	2022:	44.2	(95)		41.1	(95)		
	2023:	62.5	(64)		64.6	(65)		
	Change:	18.3			23.5			
White	2022:	*	(2)		*	(2)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	44.9	(98)		41.8	(98)		
	2023:	61.1	(72)		57.5	(73)		
	Change:	16.2			15.7			
Emergent Bilingual	2022:	45.3	(86)		43.0	(86)		
	2023:	64.9	(57)		70.7	(58)		
	Change:	19.6			27.7			
Special Education	2022:	7.1	(14)		7.1	(14)		
	2023:	12.5	(8)		25.0	(8)		
	Change:	5.4			17.9			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	64.7	(85)		58.8	(85)	36.5	(85)	
	2023:	59.6	(94)		50.0	(94)	33.0	(94)	
	Change:	-5.1			-8.8		-3.5		
Black/African American	2022:	33.3	(9)		0.0	(9)	11.1	(9)	
	2023:	50.0	(8)		50.0	(8)	25.0	(8)	
	Change:	16.7			50.0		13.9		
Hispanic	2022:	68.0	(75)		65.3	(75)	40.0	(75)	
	2023:	60.5	(86)		50.0	(86)	33.7	(86)	
	Change:	-7.5			-15.3		-6.3		
Economically Disadvantaged	2022:	65.1	(83)		60.2	(83)	36.1	(83)	
	2023:	59.6	(89)		50.6	(89)	33.7	(89)	
	Change:	-5.5			-9.6		-2.4		
Emergent Bilingual	2022:	73.1	(67)		68.7	(67)	43.3	(67)	
	2023:	59.7	(77)		49.4	(77)	33.8	(77)	
	Change:	-13.4			-19.3		-9.5		
Special Education	2022:	28.6	(7)		0.0	(7)	0.0	(7)	
	2023:	16.7	(12)		33.3	(12)	0.0	(12)	
	Change:	-11.9			33.3		0.0		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	43.6	(78)		53.8	(78)		
	2023:	44.3	(70)		48.6	(70)		
	Change:	0.7			-5.2			
Black/African American	2022:	33.3	(6)		50.0	(6)		
	2023:	*	(2)		*	(3)		
	Change:	*			*			
Hispanic	2022:	45.1	(71)		54.9	(71)		
	2023:	43.1	(65)		46.9	(64)		
	Change:	-2.0			-8.0			
White	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	44.2	(77)		54.5	(77)		
	2023:	45.6	(68)		48.5	(68)		
	Change:	1.4			-6.0			
Emergent Bilingual	2022:	35.9	(64)		50.0	(64)		
	2023:	41.4	(58)		48.3	(58)		
	Change:	5.5			-1.7			
Special Education	2022:	11.1	(9)		11.1	(9)		
	2023:	*	(5)		16.7	(6)		
	Change:	*			5.6			

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	52.6	(344)		54.1	(344)	36.5	(85)	
	2023:	59.6	(317)		56.9	(318)	33.0	(94)	
	Change:	7.0			2.8		-3.5		
Black/African American	2022:	32.0	(25)		24.0	(25)	11.1	(9)	
	2023:	56.5	(23)		29.2	(24)	25.0	(8)	
	Change:	24.5			5.2		13.9		
Hispanic	2022:	54.0	(315)		56.5	(315)	40.0	(75)	
	2023:	60.3	(290)		59.0	(290)	33.7	(86)	
	Change:	6.3			2.5		-6.3		
White	2022:	*	(4)		*	(4)	*	(1)	
	2023:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2022:	52.7	(332)		54.8	(332)	36.1	(83)	
	2023:	59.2	(304)		56.4	(305)	33.7	(89)	
	Change:	6.5			1.6		-2.4		
Emergent Bilingual	2022:	53.7	(285)		57.5	(285)	43.3	(67)	
	2023:	60.1	(253)		61.0	(254)	33.8	(77)	
	Change:	6.4			3.5		-9.5		
Special Education	2022:	13.5	(37)		10.8	(37)	0.0	(7)	
	2023:	18.2	(33)		32.4	(34)	0.0	(12)	
	Change:	4.7			21.6		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 7/1/24
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	63.9	(72)		52.8	(72)		
	2023:	74.2	(62)		71.0	(62)		
	Change:	10.3			18.2			
Hispanic	2022:	65.7	(70)		52.9	(70)		
	2023:	73.3	(60)		71.7	(60)		
	Change:	7.6			18.8			
White	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	62.7	(67)		50.7	(67)		
	2023:	75.4	(61)		70.5	(61)		
	Change:	12.7			19.8			
Emergent Bilingual	2022:	60.9	(64)		53.1	(64)		
	2023:	71.9	(57)		70.2	(57)		
	Change:	11.0			17.1			
Special Education	2022:	22.2	(18)		11.1	(18)		
	2023:	50.0	(18)		55.6	(18)		
	Change:	27.8			44.5			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	53.4	(88)		58.0	(88)		
	2023:	76.9	(65)		72.3	(65)		
	Change:	23.5			14.3			
Black/African American	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	53.6	(84)		58.3	(84)		
	2023:	79.4	(63)		73.0	(63)		
	Change:	25.8			14.7			
White	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	54.8	(84)		59.5	(84)		
	2023:	78.0	(59)		74.6	(59)		
	Change:	23.2			15.1			
Emergent Bilingual	2022:	52.6	(78)		56.4	(78)		
	2023:	75.4	(57)		73.7	(57)		
	Change:	22.8			17.3			
Special Education	2022:	20.0	(10)		20.0	(10)		
	2023:	18.8	(16)		25.0	(16)		
	Change:	-1.2			5.0			

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POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	80.0	(75)		72.0	(75)	65.3	(75)	
	2023:	69.2	(78)		76.6	(77)	36.4	(77)	
	Change:	**-10.8**			4.6		**-28.9**		
Black/African American	2022:								
	2023:	*	(1)						
	Change:								
Hispanic	2022:	79.7	(74)		71.6	(74)	64.9	(74)	
	2023:	70.7	(75)		76.0	(75)	36.0	(75)	
	Change:	**-9.0**			4.4		**-28.9**		
White	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	81.7	(71)		73.2	(71)	66.2	(71)	
	2023:	69.3	(75)		78.4	(74)	36.5	(74)	
	Change:	**-12.4**			**5.2**		**-29.7**		
Emergent Bilingual	2022:	82.4	(68)		73.5	(68)	66.2	(68)	
	2023:	68.5	(73)		75.3	(73)	34.2	(73)	
	Change:	**-13.9**			1.8		**-32.0**		
Special Education	2022:	28.6	(7)		42.9	(7)	28.6	(7)	
	2023:	20.0	(15)		60.0	(15)	6.7	(15)	
	Change:	**-8.6**			**17.1**		**-21.9**		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	54.3	(81)		58.0	(81)		
	2023:	60.0	(80)		66.7	(81)		
	Change:	**5.7**			**8.7**			
Black/African American	2022:	*	(1)		*	(1)		
	2023:				*	(1)		
	Change:				*			
Hispanic	2022:	55.7	(79)		59.5	(79)		
	2023:	60.0	(80)		67.5	(80)		
	Change:	4.3			**8.0**			
Economically Disadvantaged	2022:	55.7	(79)		59.5	(79)		
	2023:	58.4	(77)		65.4	(78)		
	Change:	2.7			**5.9**			
Emergent Bilingual	2022:	55.4	(74)		60.8	(74)		
	2023:	62.2	(74)		68.9	(74)		
	Change:	**6.8**			**8.1**			
Special Education	2022:	16.7	(12)		58.3	(12)		
	2023:	22.2	(9)		44.4	(9)		
	Change:	**5.5**			**-13.9**			

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POPULATION:	All Students Tested at Location		APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better		GRADE LEVEL
ADMINISTRATION:	Spring 2023		7/1/24
LANGUAGE:	Combined English and Spanish		

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	62.3	(316)		60.1	(316)	65.3	(75)	
	2023:	69.5	(285)		71.6	(285)	36.4	(77)	
	Change:	**7.2**			**11.5**		**-28.9**		
Black/African American	2022:	*	(3)		*	(3)			
	2023:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2022:	63.2	(307)		60.6	(307)	64.9	(74)	
	2023:	70.1	(278)		71.9	(278)	36.0	(75)	
	Change:	**6.9**			**11.3**		**-28.9**		
White	2022:	*	(4)		*	(4)	*	(1)	
	2023:	*	(3)		*	(3)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	63.1	(301)		60.8	(301)	66.2	(71)	
	2023:	69.5	(272)		72.1	(272)	36.5	(74)	
	Change:	**6.4**			**11.3**		**-29.7**		
Emergent Bilingual	2022:	62.3	(284)		60.9	(284)	66.2	(68)	
	2023:	69.0	(261)		72.0	(261)	34.2	(73)	
	Change:	**6.7**			**11.1**		**-32.0**		
Special Education	2022:	21.3	(47)		29.8	(47)	28.6	(7)	
	2023:	29.3	(58)		46.6	(58)	6.7	(15)	
	Change:	**8.0**			**16.8**		**-21.9**		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	66.7	(75)		77.3	(75)		
	2023:	61.0	(82)		61.0	(82)		
	Change:	**-5.7**			**-16.3**			
Hispanic	2022:	67.6	(74)		78.4	(74)		
	2023:	59.5	(79)		60.8	(79)		
	Change:	**-8.1**			**-17.6**			
White	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2022:	66.2	(71)		77.5	(71)		
	2023:	60.0	(80)		61.3	(80)		
	Change:	**-6.2**			**-16.2**			
Emergent Bilingual	2022:	63.1	(65)		75.4	(65)		
	2023:	58.8	(68)		60.3	(68)		
	Change:	-4.3			**-15.1**			
Special Education	2022:	0.0	(6)		33.3	(6)		
	2023:	20.0	(15)		20.0	(15)		
	Change:	**20.0**			**-13.3**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	69.0	(71)		67.6	(71)		
	2023:	61.2	(67)		64.7	(68)		
	Change:	**-7.8**			-2.9			
Hispanic	2022:	68.1	(69)		68.1	(69)		
	2023:	61.2	(67)		64.7	(68)		
	Change:	**-6.9**			-3.4			
Economically Disadvantaged	2022:	69.6	(69)		68.1	(69)		
	2023:	59.4	(64)		64.6	(65)		
	Change:	**-10.2**			-3.5			
Emergent Bilingual	2022:	66.1	(62)		64.5	(62)		
	2023:	56.9	(58)		61.0	(59)		
	Change:	**-9.2**			-3.5			
Special Education	2022:	44.4	(9)		44.4	(9)		
	2023:	0.0	(8)		25.0	(8)		
	Change:	**-44.4**			**-19.4**			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	57.5	(87)		49.4	(87)	39.1	(87)	
	2023:	68.7	(67)		68.7	(67)	47.1	(68)	
	Change:	11.2			19.3		8.0		
Black/African American	2022:	*	(2)		*	(2)	*	(2)	
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Hispanic	2022:	60.2	(83)		51.8	(83)	39.8	(83)	
	2023:	68.2	(66)		68.2	(66)	46.3	(67)	
	Change:	8.0			16.4		6.5		
Economically Disadvantaged	2022:	58.3	(84)		51.2	(84)	40.5	(84)	
	2023:	71.9	(64)		70.8	(65)	49.2	(65)	
	Change:	13.6			19.6		8.7		
Emergent Bilingual	2022:	57.0	(79)		49.4	(79)	38.0	(79)	
	2023:	66.7	(60)		66.7	(60)	45.9	(61)	
	Change:	9.7			17.3		7.9		
Special Education	2022:	0.0	(13)		23.1	(13)	7.7	(13)	
	2023:	55.6	(9)		37.5	(8)	33.3	(9)	
	Change:	55.6			14.4		25.6		

Grade 6		Reading		Writing	Mathematics		Science		Social Studies
All Students	2022:	39.7	(73)		57.5	(73)			
	2023:	46.1	(76)		51.9	(79)			
	Change:	6.4			-5.6				
Black/African American	2022:	*	(3)		*	(3)			
	2023:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2022:	39.1	(69)		58.0	(69)			
	2023:	46.6	(73)		52.6	(76)			
	Change:	7.5			-5.4				
White	2022:	*	(1)		*	(1)			
	2023:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2022:	39.7	(73)		57.5	(73)			
	2023:	45.3	(75)		51.9	(77)			
	Change:	5.6			-5.6				
Emergent Bilingual	2022:	37.5	(64)		57.8	(64)			
	2023:	44.3	(70)		51.4	(72)			
	Change:	6.8			-6.4				
Special Education	2022:	25.0	(8)		37.5	(8)			
	2023:	15.4	(13)		15.4	(13)			
	Change:	-9.6			-22.1				

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	58.2	(306)		62.4	(306)	39.1	(87)	
	2023:	58.9	(292)		61.1	(296)	47.1	(68)	
	Change:	0.7			-1.3		**8.0**		
Black/African American	2022:	50.0	(8)		37.5	(8)	*	(2)	
	2023:	*	(2)		*	(2)	*	(1)	
	Change:	*			*		*		
Hispanic	2022:	59.0	(295)		63.7	(295)	39.8	(83)	
	2023:	58.6	(285)		61.2	(289)	46.3	(67)	
	Change:	-0.4			-2.5		**6.5**		
White	2022:	*	(3)		*	(3)	*	(2)	
	2023:	*	(3)		*	(3)			
	Change:	*			*				
Economically Disadvantaged	2022:	58.2	(297)		63.0	(297)	40.5	(84)	
	2023:	58.7	(283)		61.7	(287)	49.2	(65)	
	Change:	0.5			-1.3		**8.7**		
Emergent Bilingual	2022:	55.9	(270)		61.1	(270)	38.0	(79)	
	2023:	56.3	(256)		59.5	(259)	45.9	(61)	
	Change:	0.4			-1.6		**7.9**		
Special Education	2022:	16.7	(36)		33.3	(36)	7.7	(13)	
	2023:	22.2	(45)		22.7	(44)	33.3	(9)	
	Change:	**5.5**			**-10.6**		**25.6**		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	57.4	(61)		44.3	(61)		
	2023:	50.0	(26)		73.1	(26)		
	Change:	-7.4			28.8			
Black/African American	2022:	57.1	(14)		14.3	(14)		
	2023:	33.3	(6)		50.0	(6)		
	Change:	-23.8			35.7			
Hispanic	2022:	60.5	(43)		53.5	(43)		
	2023:	57.9	(19)		84.2	(19)		
	Change:	-2.6			30.7			
Economically Disadvantaged	2022:	59.6	(52)		48.1	(52)		
	2023:	42.9	(21)		66.7	(21)		
	Change:	-16.7			18.6			
Emergent Bilingual	2022:	57.1	(35)		51.4	(35)		
	2023:	57.1	(14)		78.6	(14)		
	Change:	0.0			27.2			
Special Education	2022:	20.0	(10)		30.0	(10)		
	2023:	33.3	(6)		66.7	(6)		
	Change:	13.3			36.7			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	61.9	(42)		52.4	(42)		
	2023:	55.1	(69)		50.7	(67)		
	Change:	-6.8			-1.7			
Black/African American	2022:	*	(5)		*	(5)		
	2023:	68.8	(16)		43.8	(16)		
	Change:	*			*			
Hispanic	2022:	56.7	(30)		46.7	(30)		
	2023:	50.0	(46)		52.3	(44)		
	Change:	-6.7			5.6			
White	2022:	*	(3)		*	(3)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			
Economically Disadvantaged	2022:	54.3	(35)		45.7	(35)		
	2023:	49.1	(57)		52.7	(55)		
	Change:	-5.2			7.0			
Emergent Bilingual	2022:	52.9	(17)		41.2	(17)		
	2023:	44.7	(38)		47.2	(36)		
	Change:	-8.2			6.0			
Special Education	2022:	*	(5)		*	(5)		
	2023:	33.3	(9)		40.0	(10)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	63.2	(57)		70.2	(57)	47.4	(57)	
	2023:	76.7	(43)		81.4	(43)	60.5	(43)	
	Change:	13.5			11.2		13.1		
Black/African American	2022:	33.3	(12)		58.3	(12)	25.0	(12)	
	2023:	100.0	(6)		83.3	(6)	83.3	(6)	
	Change:	66.7			25.0		58.3		
Hispanic	2022:	63.9	(36)		66.7	(36)	41.7	(36)	
	2023:	71.0	(31)		77.4	(31)	54.8	(31)	
	Change:	7.1			10.7		13.1		
White	2022:	100.0	(6)		100.0	(6)	100.0	(6)	
	2023:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	59.1	(44)		65.9	(44)	40.9	(44)	
	2023:	68.8	(32)		78.1	(32)	53.1	(32)	
	Change:	9.7			12.2		12.2		
Emergent Bilingual	2022:	66.7	(24)		66.7	(24)	50.0	(24)	
	2023:	70.0	(20)		75.0	(20)	40.0	(20)	
	Change:	3.3			8.3		-10.0		
Special Education	2022:	11.1	(9)		44.4	(9)	0.0	(9)	
	2023:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	70.7	(58)		70.7	(58)		
	2023:	71.7	(53)		73.6	(53)		
	Change:	1.0			2.9			
Black/African American	2022:	44.4	(9)		44.4	(9)		
	2023:	75.0	(12)		66.7	(12)		
	Change:	30.6			22.3			
Hispanic	2022:	70.7	(41)		70.7	(41)		
	2023:	65.6	(32)		68.8	(32)		
	Change:	-5.1			-1.9			
White	2022:	*	(5)		*	(5)		
	2023:	85.7	(7)		100.0	(7)		
	Change:	*			*			
Economically Disadvantaged	2022:	67.4	(46)		67.4	(46)		
	2023:	68.3	(41)		70.7	(41)		
	Change:	0.9			3.3			
Emergent Bilingual	2022:	64.3	(28)		67.9	(28)		
	2023:	69.6	(23)		69.6	(23)		
	Change:	5.3			1.7			
Special Education	2022:	*	(3)		*	(3)		
	2023:	44.4	(9)		55.6	(9)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	81.8	(44)		52.6	(19)		
	2023:	96.6	(29)		37.5	(16)		
	Change:	14.8			-15.1			
Black/African American	2022:	71.4	(7)		*	(2)		
	2023:	*	(5)		*	(3)		
	Change:	*			*			
Hispanic	2022:	83.3	(36)		52.9	(17)		
	2023:	95.2	(21)		46.2	(13)		
	Change:	11.9			-6.7			
White	2022:	*	(1)					
	2023:	*	(2)					
	Change:	*						
Economically Disadvantaged	2022:	81.6	(38)		55.6	(18)		
	2023:	96.2	(26)		40.0	(15)		
	Change:	14.6			-15.6			
Emergent Bilingual	2022:	80.0	(25)		61.5	(13)		
	2023:	100.0	(15)		44.4	(9)		
	Change:	20.0			-17.1			
Special Education	2022:	*	(3)		*	(3)		
	2023:	*	(2)		*	(2)		
	Change:	*			*			

Grade 8		Reading¹		Writing	Mathematics¹ †		Science†		Social Studies	
All Students	2022:				64.0	(25)	72.0	(25)		
	2023:	96.7	(30)		84.8	(33)	86.2	(29)	54.8	(31)
	Change:				20.8		14.2			
Black/African American	2022:				*	(5)	*	(5)		
	2023:	*	(1)		*	(2)	*	(2)	*	(1)
	Change:				*		*			
Hispanic	2022:				68.4	(19)	73.7	(19)		
	2023:	96.4	(28)		81.5	(27)	83.3	(24)	51.7	(29)
	Change:				13.1		9.6			
White	2022:				*	(1)	*	(1)		
	2023:	*	(1)		*	(3)	*	(2)	*	(1)
	Change:				*		*			
Economically Disadvantaged	2022:				65.0	(20)	70.0	(20)		
	2023:	96.0	(25)		85.2	(27)	83.3	(24)	52.0	(25)
	Change:				20.2		13.3			
Emergent Bilingual	2022:				83.3	(12)	75.0	(12)		
	2023:	100.0	(19)		84.2	(19)	88.9	(18)	50.0	(20)
	Change:				0.9		13.9			
Special Education	2022:									
	2023:	*	(2)		*	(2)	*	(2)	*	(2)
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2022:	66.4	(262)		59.5	(262)	54.9	(82)		
	2023:	71.6	(250)		67.6	(238)	70.8	(72)	54.8	(31)
	Change:	5.2			8.1		15.9			
Black/African American	2022:	53.2	(47)		44.7	(47)	35.3	(17)		
	2023:	73.9	(46)		55.6	(45)	87.5	(8)	*	(1)
	Change:	20.7			10.9		52.2			
Hispanic	2022:	67.2	(186)		60.2	(186)	52.7	(55)		
	2023:	70.1	(177)		68.1	(166)	67.3	(55)	51.7	(29)
	Change:	2.9			7.9		14.6			
White	2022:	88.9	(18)		88.9	(18)	100.0	(7)		
	2023:	82.4	(17)		94.1	(17)	*	(5)	*	(1)
	Change:	-6.5			5.2		*			
Economically Disadvantaged	2022:	64.2	(215)		57.7	(215)	50.0	(64)		
	2023:	67.3	(202)		66.0	(191)	66.1	(56)	52.0	(25)
	Change:	3.1			8.3		16.1			
Emergent Bilingual	2022:	64.3	(129)		60.5	(129)	58.3	(36)		
	2023:	69.0	(129)		65.3	(121)	63.2	(38)	50.0	(20)
	Change:	4.7			4.8		4.9			
Special Education	2022:	20.0	(30)		33.3	(30)	0.0	(9)		
	2023:	45.5	(33)		50.0	(34)	28.6	(7)	*	(2)
	Change:	25.5			16.7		28.6			

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	74.1	(58)		86.2	(58)		
	2023:	68.4	(38)		63.2	(38)		
	Change:	**-5.7**			**-23.0**			
Black/African American	2022:	66.7	(6)		66.7	(6)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	71.7	(46)		87.0	(46)		
	2023:	62.5	(32)		56.3	(32)		
	Change:	**-9.2**			**-30.7**			
White	2022:	*	(2)		*	(2)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			
Economically Disadvantaged	2022:	71.7	(46)		87.0	(46)		
	2023:	63.3	(30)		60.0	(30)		
	Change:	**-8.4**			**-27.0**			
Emergent Bilingual	2022:	69.4	(36)		88.9	(36)		
	2023:	63.0	(27)		55.6	(27)		
	Change:	**-6.4**			**-33.3**			
Special Education	2022:	71.4	(7)		71.4	(7)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	68.9	(45)		71.1	(45)		
	2023:	80.9	(47)		74.5	(47)		
	Change:	**12.0**			3.4			
Black/African American	2022:	66.7	(6)		66.7	(6)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2022:	65.7	(35)		68.6	(35)		
	2023:	78.0	(41)		75.6	(41)		
	Change:	**12.3**			**7.0**			
White	2022:	*	(4)		*	(4)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	56.7	(30)		66.7	(30)		
	2023:	76.3	(38)		71.1	(38)		
	Change:	**19.6**			4.4			
Emergent Bilingual	2022:	60.9	(23)		65.2	(23)		
	2023:	76.5	(34)		73.5	(34)		
	Change:	**15.6**			**8.3**			
Special Education	2022:	*	(5)		*	(5)		
	2023:	66.7	(9)		55.6	(9)		
	Change:	*			*			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	81.0	(42)		76.2	(42)	66.7	(42)	
	2023:	92.9	(42)		81.0	(42)	61.9	(42)	
	Change:	11.9			4.8		-4.8		
Black/African American	2022:	*	(2)		*	(2)	*	(2)	
	2023:	100.0	(7)		85.7	(7)	71.4	(7)	
	Change:	*			*		*		
Hispanic	2022:	78.9	(38)		73.7	(38)	65.8	(38)	
	2023:	91.4	(35)		80.0	(35)	60.0	(35)	
	Change:	12.5			6.3		-5.8		
Economically Disadvantaged	2022:	75.0	(32)		68.8	(32)	59.4	(32)	
	2023:	90.0	(30)		80.0	(30)	56.7	(30)	
	Change:	15.0			11.2		-2.7		
Emergent Bilingual	2022:	63.6	(22)		59.1	(22)	45.5	(22)	
	2023:	86.4	(22)		77.3	(22)	54.5	(22)	
	Change:	22.8			18.2		9.0		
Special Education	2022:	*	(5)		*	(5)	*	(5)	
	2023:	100.0	(6)		50.0	(6)	50.0	(6)	
	Change:	*			*		*		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	74.2	(31)		87.1	(31)		
	2023:	87.5	(32)		65.6	(32)		
	Change:	13.3			-21.5			
Black/African American	2022:	*	(2)		*	(2)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	70.4	(27)		85.2	(27)		
	2023:	86.7	(30)		66.7	(30)		
	Change:	16.3			-18.5			
White	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2022:	68.0	(25)		84.0	(25)		
	2023:	85.2	(27)		66.7	(27)		
	Change:	17.2			-17.3			
Emergent Bilingual	2022:	56.3	(16)		75.0	(16)		
	2023:	82.6	(23)		60.9	(23)		
	Change:	26.3			-14.1			
Special Education	2022:	*	(2)		*	(2)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 7		Reading		Writing	Mathematics	Science	Social Studies
All Students	2022:	85.7	(21)				
	2023:	84.6	(26)				
	Change:	-1.1					
Black/African American	2022:	*	(1)				
	2023:	*	(1)				
	Change:	*					
Hispanic	2022:	84.2	(19)				
	2023:	82.6	(23)				
	Change:	-1.6					
White	2022:	*	(1)				
	2023:	*	(1)				
	Change:	*					
Economically Disadvantaged	2022:	80.0	(15)				
	2023:	78.9	(19)				
	Change:	-1.1					
Emergent Bilingual	2022:	80.0	(15)				
	2023:	75.0	(16)				
	Change:	**-5.0**					
Special Education	2022:	*	(2)				
	2023:	*	(2)				
	Change:	*					

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2022:				42.9	(21)	38.1	(21)		
	2023:	85.0	(20)		69.2	(26)	50.0	(26)	50.0	(20)
	Change:				**26.3**		**11.9**			
Black/African American	2022:				*	(1)	*	(1)		
	2023:	*	(1)		*	(1)	*	(1)	*	(1)
	Change:				*		*			
Hispanic	2022:				42.1	(19)	42.1	(19)		
	2023:	83.3	(18)		78.3	(23)	52.2	(23)	44.4	(18)
	Change:				**36.2**		**10.1**			
White	2022:				*	(1)	*	(1)		
	2023:	*	(1)		*	(1)	*	(1)	*	(1)
	Change:				*		*			
Economically Disadvantaged	2022:				46.7	(15)	33.3	(15)		
	2023:	82.4	(17)		73.7	(19)	52.6	(19)	41.2	(17)
	Change:				**27.0**		**19.3**			
Emergent Bilingual	2022:				46.7	(15)	46.7	(15)		
	2023:	86.7	(15)		75.0	(16)	43.8	(16)	53.3	(15)
	Change:				**28.3**		-2.9			
Special Education	2022:				*	(2)	*	(2)		
	2023:	*	(2)		*	(2)	*	(2)	*	(2)
	Change:				*		*			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies	
All Students	2022:	75.6	(197)		76.1	(197)	57.1	(63)		
	2023:	82.9	(205)		71.4	(185)	57.4	(68)	50.0	(20)
	Change:	7.3			-4.7		0.3			
Black/African American	2022:	76.5	(17)		70.6	(17)	*	(3)		
	2023:	100.0	(15)		71.4	(14)	75.0	(8)	*	(1)
	Change:	23.5			0.8		*			
Hispanic	2022:	73.3	(165)		74.5	(165)	57.9	(57)		
	2023:	80.4	(179)		71.4	(161)	56.9	(58)	44.4	(18)
	Change:	7.1			-3.1		-1.0			
White	2022:	100.0	(8)		100.0	(8)	*	(2)		
	2023:	100.0	(9)		75.0	(8)	*	(1)	*	(1)
	Change:	0.0			-25.0		*			
Economically Disadvantaged	2022:	69.6	(148)		74.3	(148)	51.1	(47)		
	2023:	78.9	(161)		70.1	(144)	55.1	(49)	41.2	(17)
	Change:	9.3			-4.2		4.0			
Emergent Bilingual	2022:	66.1	(112)		70.5	(112)	45.9	(37)		
	2023:	77.4	(137)		68.0	(122)	50.0	(38)	53.3	(15)
	Change:	11.3			-2.5		4.1			
Special Education	2022:	66.7	(21)		47.6	(21)	0.0	(7)		
	2023:	55.2	(29)		33.3	(27)	50.0	(8)	*	(2)
	Change:	-11.5			-14.3		50.0			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Approaching Grade Level or better**
ADMINISTRATION:	**Spring 2023**
LANGUAGE:	**Combined English and Spanish**

APPROACHES GRADE LEVEL 7/1/24

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	57.1	(112)		63.4	(112)		
	2023:	51.9	(106)		63.6	(107)		
	Change:	-5.2			0.2			
Black/African American	2022:	*	(3)		*	(3)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	58.5	(106)		65.1	(106)		
	2023:	53.4	(103)		65.4	(104)		
	Change:	-5.1			0.3			
Economically Disadvantaged	2022:	57.0	(107)		65.4	(107)		
	2023:	50.5	(103)		63.1	(103)		
	Change:	-6.5			-2.3			
Emergent Bilingual	2022:	58.9	(95)		67.4	(95)		
	2023:	47.2	(89)		67.8	(90)		
	Change:	-11.7			0.4			
Special Education	2022:	*	(5)		*	(5)		
	2023:	*	(3)		*	(3)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	42.2	(102)		41.6	(101)		
	2023:	60.6	(104)		65.4	(104)		
	Change:	18.4			23.8			
Black/African American	2022:	83.3	(6)		83.3	(6)		
	2023:	*	(2)		*	(2)		
	Change:	*			*			
Hispanic	2022:	38.9	(95)		38.3	(94)		
	2023:	62.0	(100)		66.0	(100)		
	Change:	23.1			27.7			
Economically Disadvantaged	2022:	41.8	(98)		42.3	(97)		
	2023:	60.2	(103)		65.0	(103)		
	Change:	18.4			22.7			
Emergent Bilingual	2022:	35.6	(87)		38.4	(86)		
	2023:	59.1	(93)		67.7	(93)		
	Change:	23.5			29.3			
Special Education	2022:	33.3	(9)		55.6	(9)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2023
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	60.0	(110)		42.7	(110)	40.4	(109)	
	2023:	60.2	(93)		55.9	(93)	31.2	(93)	
	Change:	0.2			**13.2**		**-9.2**		
Black/African American	2022:								
	2023:	*	(5)		*	(5)	*	(5)	
	Change:								
Hispanic	2022:	60.6	(109)		43.1	(109)	40.7	(108)	
	2023:	59.3	(86)		53.5	(86)	30.2	(86)	
	Change:	-1.3			**10.4**		**-10.5**		
White	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	60.0	(105)		42.9	(105)	41.3	(104)	
	2023:	60.0	(90)		55.6	(90)	31.1	(90)	
	Change:	0.0			**12.7**		**-10.2**		
Emergent Bilingual	2022:	61.4	(101)		41.6	(101)	40.0	(100)	
	2023:	55.0	(80)		53.8	(80)	30.0	(80)	
	Change:	**-6.4**			**12.2**		**-10.0**		
Special Education	2022:	0.0	(8)		0.0	(8)	0.0	(8)	
	2023:	45.5	(11)		54.5	(11)	18.2	(11)	
	Change:	**45.5**			**54.5**		**18.2**		

Grade 6		Reading		Writing	Mathematics		Science		Social Studies
All Students	2022:	64.7	(85)		66.7	(84)			
	2023:	47.8	(90)		57.3	(89)			
	Change:	**-16.9**			**-9.4**				
Hispanic	2022:	64.7	(85)		66.7	(84)			
	2023:	48.9	(88)		58.6	(87)			
	Change:	**-15.8**			**-8.1**				
White	2022:								
	2023:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2022:	67.1	(76)		69.3	(75)			
	2023:	49.4	(83)		59.8	(82)			
	Change:	**-17.7**			**-9.5**				
Emergent Bilingual	2022:	61.0	(77)		64.5	(76)			
	2023:	47.0	(83)		57.3	(82)			
	Change:	**-14.0**			**-7.2**				
Special Education	2022:	66.7	(6)		0.0	(6)			
	2023:	*	(4)		*	(4)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	55.7	(409)		53.1	(407)	40.4	(109)	
	2023:	55.2	(393)		60.8	(393)	31.2	(93)	
	Change:	-0.5			7.7		-9.2		
Black/African American	2022:	55.6	(9)		55.6	(9)			
	2023:	62.5	(8)		50.0	(8)	*	(5)	
	Change:	6.9			-5.6				
Hispanic	2022:	55.7	(395)		52.9	(393)	40.7	(108)	
	2023:	56.0	(377)		61.3	(377)	30.2	(86)	
	Change:	0.3			8.4		-10.5		
White	2022:	*	(3)		*	(3)	*	(1)	
	2023:	*	(2)		*	(2)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	56.0	(386)		54.2	(384)	41.3	(104)	
	2023:	55.1	(379)		61.1	(378)	31.1	(90)	
	Change:	-0.9			6.9		-10.2		
Emergent Bilingual	2022:	54.4	(360)		52.5	(358)	40.0	(100)	
	2023:	52.2	(345)		62.0	(345)	30.0	(80)	
	Change:	-2.2			9.5		-10.0		
Special Education	2022:	25.0	(28)		17.9	(28)	0.0	(8)	
	2023:	26.1	(23)		30.4	(23)	18.2	(11)	
	Change:	1.1			12.5		18.2		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	62.7	(67)		44.8	(67)		
	2023:	56.3	(64)		68.8	(64)		
	Change:	-6.4			24.0			
Black/African American	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Hispanic	2022:	63.6	(66)		43.9	(66)		
	2023:	55.6	(63)		69.8	(63)		
	Change:	-8.0			25.9			
Economically Disadvantaged	2022:	63.1	(65)		46.2	(65)		
	2023:	56.5	(62)		69.4	(62)		
	Change:	-6.6			23.2			
Emergent Bilingual	2022:	65.0	(60)		45.0	(60)		
	2023:	52.6	(57)		66.7	(57)		
	Change:	-12.4			21.7			
Special Education	2022:	50.0	(6)		33.3	(6)		
	2023:	37.5	(8)		25.0	(8)		
	Change:	-12.5			-8.3			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	72.9	(70)		70.0	(70)		
	2023:	57.4	(61)		60.7	(61)		
	Change:	-15.5			-9.3			
Hispanic	2022:	74.6	(67)		71.6	(67)		
	2023:	57.4	(61)		60.7	(61)		
	Change:	-17.2			-10.9			
Economically Disadvantaged	2022:	72.1	(68)		69.1	(68)		
	2023:	57.9	(57)		59.6	(57)		
	Change:	-14.2			-9.5			
Emergent Bilingual	2022:	73.8	(61)		68.9	(61)		
	2023:	54.5	(55)		61.8	(55)		
	Change:	-19.3			-7.1			
Special Education	2022:	37.5	(8)		12.5	(8)		
	2023:	58.3	(12)		41.7	(12)		
	Change:	20.8			29.2			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	71.3	(80)		82.5	(80)	53.8	(80)	
	2023:	74.6	(71)		87.3	(71)	56.3	(71)	
	Change:	3.3			4.8		2.5		
Black/African American	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(2)		*	(2)	*	(2)	
	Change:	*			*		*		
Hispanic	2022:	72.2	(79)		83.5	(79)	54.4	(79)	
	2023:	76.5	(68)		88.2	(68)	57.4	(68)	
	Change:	4.3			4.7		3.0		
White	2022:								
	2023:	*	(1)		*	(1)	*	(1)	
	Change:								
Economically Disadvantaged	2022:	71.4	(77)		83.1	(77)	54.5	(77)	
	2023:	75.0	(68)		88.2	(68)	55.9	(68)	
	Change:	3.6			5.1		1.4		
Emergent Bilingual	2022:	74.3	(74)		83.8	(74)	55.4	(74)	
	2023:	72.6	(62)		85.5	(62)	51.6	(62)	
	Change:	-1.7			1.7		-3.8		
Special Education	2022:	0.0	(6)		33.3	(6)	0.0	(6)	
	2023:	38.5	(13)		84.6	(13)	30.8	(13)	
	Change:	38.5			51.3		30.8		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	61.4	(57)		80.7	(57)		
	2023:	71.0	(62)		74.2	(62)		
	Change:	9.6			-6.5			
Black/African American	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Hispanic	2022:	62.5	(56)		80.4	(56)		
	2023:	72.1	(61)		75.4	(61)		
	Change:	9.6			-5.0			
Economically Disadvantaged	2022:	60.0	(55)		80.0	(55)		
	2023:	71.0	(62)		74.2	(62)		
	Change:	11.0			-5.8			
Emergent Bilingual	2022:	59.6	(52)		78.8	(52)		
	2023:	71.7	(60)		75.0	(60)		
	Change:	12.1			-3.8			
Special Education	2022:	*	(2)		*	(2)		
	2023:	11.1	(9)		33.3	(9)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location		
STATISTIC:	Percentage Approaching Grade Level or better	APPROACHES	
ADMINISTRATION:	Spring 2023	GRADE LEVEL	
LANGUAGE:	Combined English and Spanish	7/1/24	

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	67.5	(274)		69.7	(274)	53.8	(80)	
	2023:	65.1	(258)		73.3	(258)	56.3	(71)	
	Change:	-2.4			3.6		2.5		
Black/African American	2022:	*	(3)		*	(3)	*	(1)	
	2023:	*	(4)		*	(4)	*	(2)	
	Change:	*			*		*		
Hispanic	2022:	68.7	(268)		70.1	(268)	54.4	(79)	
	2023:	65.6	(253)		73.9	(253)	57.4	(68)	
	Change:	-3.1			3.8		3.0		
White	2022:	*	(3)		*	(3)			
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*				
Economically Disadvantaged	2022:	67.2	(265)		69.8	(265)	54.5	(77)	
	2023:	65.5	(249)		73.5	(249)	55.9	(68)	
	Change:	-1.7			3.7		1.4		
Emergent Bilingual	2022:	68.8	(247)		69.6	(247)	55.4	(74)	
	2023:	63.2	(234)		72.6	(234)	51.6	(62)	
	Change:	-5.6			3.0		-3.8		
Special Education	2022:	31.8	(22)		27.3	(22)	0.0	(6)	
	2023:	38.1	(42)		50.0	(42)	30.8	(13)	
	Change:	6.3			22.7		30.8		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.