STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish
JUSTIN F. KIMBALL FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 66.1 | (516) |  | 65.8 | (517) |  |  |
|  | 2023: | 67.6 | (457) |  | 73.8 | (461) |  |  |
|  | Change: | 1.5 |  |  | 8.0 |  |  |  |
| Black/African American | 2022: | 64.5 | (76) |  | 44.7 | (76) |  |  |
|  | 2023: | 73.0 | (63) |  | 69.8 | (63) |  |  |
|  | Change: | 8.5 |  |  | 25.1 |  |  |  |
| Hispanic | 2022: | 66.0 | (427) |  | 69.9 | (428) |  |  |
|  | 2023: | 66.3 | (383) |  | 74.4 | (387) |  |  |
|  | Change: | 0.3 |  |  | 4.5 |  |  |  |
| White | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | * |  |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 64.9 | (459) |  | 64.7 | (459) |  |  |
|  | 2023: | 67.1 | (416) |  | 74.0 | (420) |  |  |
|  | Change: | 2.2 |  |  | 9.3 |  |  |  |
| Emergent Bilingual | 2022: | 61.8 | (288) |  | 69.2 | (289) |  |  |
|  | 2023: | 63.5 | (266) |  | 73.7 | (270) |  |  |
|  | Change: | 1.7 |  |  | 4.5 |  |  |  |
| Special Education | 2022: | 33.3 | (60) |  | 33.3 | (60) |  |  |
|  | 2023: | 32.7 | (52) |  | 44.2 | (52) |  |  |
|  | Change: | -0.6 |  |  | 10.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 61.8 | (558) |  | 63.3 | (558) |  |  |
|  | 2023: | 69.5 | (501) |  | 67.5 | (501) |  |  |
|  | Change: | 7.7 |  |  | 4.2 |  |  |  |
| Black/African American | 2022: | 75.6 | (82) |  | 53.7 | (82) |  |  |
|  | 2023: | 72.2 | (72) |  | 52.1 | (71) |  |  |
|  | Change: | -3.4 |  |  | -1.6 |  |  |  |
| Hispanic | 2022: | 59.1 | (467) |  | 65.1 | (467) |  |  |
|  | 2023: | 68.5 | (419) |  | 69.5 | (420) |  |  |
|  | Change: | 9.4 |  |  | 4.4 |  |  |  |
| White | 2022: |  | (2) |  |  | (2) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 61.6 | (515) |  | 62.5 | (515) |  |  |
|  | 2023: | 68.9 | (460) |  | 67.0 | (460) |  |  |
|  | Change: | 7.3 |  |  | 4.5 |  |  |  |
| Emergent Bilingual | 2022: | 53.1 | (324) |  | 65.1 | (324) |  |  |
|  | 2023: | 65.4 | (283) |  | 70.4 | (284) |  |  |
|  | Change: | 12.3 |  |  | 5.3 |  |  |  |
| Special Education | 2022: | 29.8 | (57) |  | 30.4 | (56) |  |  |
|  | 2023: | 30.1 | (73) |  | 26.8 | (71) |  |  |
|  | Change: | 0.3 |  |  | -3.6 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

GRADE LEVEL
7/1/24

## JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 81.9 | (540) |  | 79.9 | (541) | 61.7 | (541) |  |
|  | 2023: | 78.3 | (503) |  | 84.6 | (506) | 57.1 | (506) |  |
|  | Change: | -3.6 |  |  | 4.7 |  | -4.6 |  |  |
| Black/African American | 2022: | 84.6 | (78) |  | 64.1 | (78) | 53.8 | (78) |  |
|  | 2023: | 89.5 | (57) |  | 77.2 | (57) | 42.9 | (56) |  |
|  | Change: | 4.9 |  |  | 13.1 |  | -10.9 |  |  |
| Hispanic | 2022: | 81.3 | (450) |  | 82.9 | (451) | 62.7 | (451) |  |
|  | 2023: | 76.8 | (439) |  | 85.7 | (442) | 58.9 | (443) |  |
|  | Change: | -4.5 |  |  | 2.8 |  | -3.8 |  |  |
| White | 2022: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2023: | * |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 81.3 | (480) |  | 80.0 | (480) | 60.1 | (481) |  |
|  | 2023: | 77.8 | (463) |  | 84.3 | (465) | 56.3 | (465) |  |
|  | Change: | -3.5 |  |  | 4.3 |  | -3.8 |  |  |
| Emergent Bilingual | 2022: | 79.9 | (324) |  | 81.2 | (325) | 57.5 | (325) |  |
|  | 2023: | 72.7 | (311) |  | 84.0 | (313) | 55.1 | (314) |  |
|  | Change: | -7.2 |  |  | 2.8 |  | -2.4 |  |  |
| Special Education | 2022: | 55.4 | (65) |  | 53.0 | (66) | 27.9 | (68) |  |
|  | 2023: | 39.6 | (53) |  | 66.0 | (53) | 22.6 | (53) |  |
|  | Change: | -15.8 |  |  | 13.0 |  | -5.3 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 54.1 | (320) |  | 65.7 | (324) |  |  |
|  | 2023: | 60.2 | (319) |  | 76.0 | (317) |  |  |
|  | Change: | 6.1 |  |  | 10.3 |  |  |  |
| Black/African American | 2022: | 52.5 | (61) |  | 45.2 | (62) |  |  |
|  | 2023: | 66.0 | (50) |  | 59.2 | (49) |  |  |
|  | Change: | 13.5 |  |  | 14.0 |  |  |  |
| Hispanic | 2022: | 54.7 | (256) |  | 71.0 | (259) |  |  |
|  | 2023: | 58.4 | (262) |  | 78.9 | (261) |  |  |
|  | Change: | 3.7 |  |  | 7.9 |  |  |  |
| White | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 54.5 | (301) |  | 65.2 | (305) |  |  |
|  | 2023: | 59.9 | (304) |  | 76.5 | (302) |  |  |
|  | Change: | 5.4 |  |  | 11.3 |  |  |  |
| Emergent Bilingual | 2022: | 52.1 | (188) |  | 69.6 | (191) |  |  |
|  | 2023: | 53.6 | (192) |  | 78.6 | (192) |  |  |
|  | Change: | 1.5 |  |  | 9.0 |  |  |  |
| Special Education | 2022: | 14.6 | (48) |  | 42.0 | (50) |  |  |
|  | 2023: | 41.3 | (46) |  | 60.9 | (46) |  |  |
|  | Change: | 26.7 |  |  | 18.9 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
JUSTIN F. KIMBALL FEEDER GROUP

| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 66.9 | (414) |  | 36.7 | (166) |  |  |
|  | 2023: | 70.4 | (341) |  | 45.5 | (244) |  |  |
|  | Change: | 3.5 |  |  | 8.8 |  |  |  |
| Black/African American | 2022: | 61.6 | (73) |  | 37.5 | (8) |  |  |
|  | 2023: | 77.6 | (67) |  | 50.0 | (62) |  |  |
|  | Change: | 16.0 |  |  | 12.5 |  |  |  |
| Hispanic | 2022: | 68.2 | (336) |  | 37.2 | (156) |  |  |
|  | 2023: | 69.1 | (265) |  | 42.9 | (177) |  |  |
|  | Change: | 0.9 |  |  | 5.7 |  |  |  |
| White | 2022: | * | (1) |  |  |  |  |  |
|  | 2023: | * | (3) |  | * | (2) |  |  |
|  | Change: | * |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 67.9 | (386) |  | 38.8 | (152) |  |  |
|  | 2023: | 71.1 | (322) |  | 46.1 | (230) |  |  |
|  | Change: | 3.2 |  |  | 7.3 |  |  |  |
| Emergent Bilingual | 2022: | 64.8 | (233) |  | 39.6 | (111) |  |  |
|  | 2023: | 64.7 | (204) |  | 41.8 | (141) |  |  |
|  | Change: | -0.1 |  |  | 2.2 |  |  |  |
| Special Education | 2022: | 43.9 | (57) |  | 11.1 | (27) |  |  |
|  | 2023: | 40.7 | (59) |  | 37.5 | (56) |  |  |
|  | Change: | -3.2 |  |  | 26.4 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 80.4 | (403) |  | 59.3 | (548) | 49.6 | (391) | 53.7 | (402) |
|  | 2023: | 74.6 | (401) |  | 74.6 | (393) | 61.7 | (405) | 55.2 | (397) |
|  | Change: | -5.8 |  |  | 15.3 |  | 12.1 |  | 1.5 |  |
| Black/African American | 2022: | 86.7 | (105) |  | 44.4 | (153) | 51.0 | (102) | 60.4 | (106) |
|  | 2023: | 78.6 | (70) |  | 64.3 | (70) | 52.9 | (70) | 47.2 | (72) |
|  | Change: | -8.1 |  |  | 19.9 |  | 1.9 |  | -13.2 |  |
| Hispanic | 2022: | 77.7 | (292) |  | 64.6 | (387) | 48.8 | (283) | 50.3 | (290) |
|  | 2023: | 74.2 | (326) |  | 76.8 | (315) | 63.4 | (328) | 56.9 | (320) |
|  | Change: | -3.5 |  |  | 12.2 |  | 14.6 |  | 6.6 |  |
| White | 2022: | * | (2) |  | * | (2) | * | (2) | * | (2) |
|  | 2023: | * |  |  |  | (1) |  |  |  | (1) |
|  | Change: | * |  |  | * |  |  |  | * |  |
| Economically <br> Disadvantaged | 2022: | 81.0 | (379) |  | 59.8 | (517) | 49.5 | (368) | 54.2 | (378) |
|  | 2023: | 74.0 | (384) |  | 74.3 | (378) | 61.5 | (387) | 55.0 | (380) |
|  | Change: | -7.0 |  |  | 14.5 |  | 12.0 |  | 0.8 |  |
| Emergent Bilingual | 2022: | 73.8 | (191) |  | 63.7 | (259) | 44.8 | (194) | 45.8 | (190) |
|  | 2023: | 71.4 | (231) |  | 76.8 | (228) | 62.8 | (234) | 54.4 | (226) |
|  | Change: | -2.4 |  |  | 13.1 |  | 18.0 |  | 8.6 |  |
| Special Education | 2022: | 58.8 | (34) |  | 49.2 | (65) | 48.5 | (33) | 38.2 | (34) |
|  | 2023: | 57.4 | (61) |  | 62.7 | (59) | 44.1 | (59) | 31.7 | (60) |
|  | Change: | -1.4 |  |  | 13.5 |  | -4.4 |  | -6.5 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
JUSTIN F. KIMBALL FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 69.1 | $(2,751)$ |  | 65.0 | $(2,654)$ | 56.7 | (932) | 53.7 | (402) |
|  | 2023: | 70.7 | $(2,522)$ |  | 72.3 | $(2,422)$ | 59.2 | (911) | 55.2 | (397) |
|  | Change: | 1.6 |  |  | 7.3 |  | 2.5 |  | 1.5 |  |
| Black/African American | 2022: | 72.6 | (475) |  | 49.5 | (459) | 52.2 | (180) | 60.4 | (106) |
|  | 2023: | 76.3 | (379) |  | 61.8 | (372) | 48.4 | (126) | 47.2 | (72) |
|  | Change: | 3.7 |  |  | 12.3 |  | -3.8 |  | -13.2 |  |
| Hispanic | 2022: | 68.2 | $(2,228)$ |  | 68.4 | $(2,148)$ | 57.4 | (734) | 50.3 | (290) |
|  | 2023: | 69.5 | $(2,094)$ |  | 74.1 | $(2,002)$ | 60.8 | (771) | 56.9 | (320) |
|  | Change: | 1.3 |  |  | 5.7 |  | 3.4 |  | 6.6 |  |
| White | 2022: | 68.8 | (16) |  | 46.7 | (15) | 66.7 | (6) | * | (2) |
|  | 2023: | 56.3 | (16) |  | 60.0 | (15) |  | (2) | * | (1) |
|  | Change: | -12.5 |  |  | 13.3 |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 69.0 | $(2,520)$ |  | 64.7 | $(2,428)$ | 55.5 | (849) | 54.2 | (378) |
|  | 2023: | 70.3 | $(2,349)$ |  | 72.2 | $(2,255)$ | 58.7 | (852) | 55.0 | (380) |
|  | Change: | 1.3 |  |  | 7.5 |  | 3.2 |  | 0.8 |  |
| Emergent Bilingual | 2022: | 64.5 | $(1,548)$ |  | 67.8 | $(1,499)$ | 52.8 | (519) | 45.8 | (190) |
|  | 2023: | 65.9 | $(1,487)$ |  | 73.3 | $(1,428)$ | 58.4 | (548) | 54.4 | (226) |
|  | Change: | 1.4 |  |  | 5.5 |  | 5.6 |  | 8.6 |  |
| Special Education | 2022: | 38.9 | (321) |  | 39.5 | (324) | 34.7 | (101) | 38.2 | (34) |
|  | 2023: | 40.1 | (344) |  | 48.4 | (337) | 33.9 | (112) | 31.7 | (60) |
|  | Change: | 1.2 |  |  | 8.9 |  | -0.8 |  | -6.5 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 50.4 | (129) |  | 48.9 | (133) |  |  |
|  | 2023: | 64.2 | (123) |  | 75.4 | (122) |  |  |
|  | Change: | 13.8 |  |  | 26.5 |  |  |  |
| Black/African American | 2022: | 52.8 | (53) |  | 42.6 | (54) |  |  |
|  | 2023: | 70.5 | (44) |  | 62.8 | (43) |  |  |
|  | Change: | 17.7 |  |  | 20.2 |  |  |  |
| Hispanic | 2022: | 48.7 | (76) |  | 53.2 | (79) |  |  |
|  | 2023: | 59.7 | (77) |  | 81.8 | (77) |  |  |
|  | Change: | 11.0 |  |  | 28.6 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 52.5 | (122) |  | 49.2 | (126) |  |  |
|  | 2023: | 64.9 | (114) |  | 76.1 | (113) |  |  |
|  | Change: | 12.4 |  |  | 26.9 |  |  |  |
| Emergent Bilingual | 2022: | 46.4 | (56) |  | 49.2 | (59) |  |  |
|  | 2023: | 57.1 | (56) |  | 83.9 | (56) |  |  |
|  | Change: | 10.7 |  |  | 34.7 |  |  |  |
| Special Education | 2022: | 9.5 | (21) |  | 26.1 | (23) |  |  |
|  | 2023: | 40.9 | (22) |  | 63.6 | (22) |  |  |
|  | Change: | 31.4 |  |  | 37.5 |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 68.0 | (172) |  | * |  |  |  |
|  | 2023: | 77.6 | (152) |  | 48.1 | (135) |  |  |
|  | Change: | 9.6 |  |  | * |  |  |  |
| Black/African American | 2022: | 63.1 | (65) |  | * | (2) |  |  |
|  | 2023: | 79.0 | (62) |  | 48.3 | (58) |  |  |
|  | Change: | 15.9 |  |  | * |  |  |  |
| Hispanic | 2022: | 70.2 | (104) |  | * | (1) |  |  |
|  | 2023: | 77.0 | (87) |  | 45.9 | (74) |  |  |
|  | Change: | 6.8 |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2022: | 68.3 | (167) |  | * | (2) |  |  |
|  | 2023: | 78.9 | (142) |  | 48.4 | (126) |  |  |
|  | Change: | 10.6 |  |  | * |  |  |  |
| Emergent Bilingual | 2022: | 64.7 | (68) |  |  |  |  |  |
|  | 2023: | 73.1 | (67) |  | 42.9 | (56) |  |  |
|  | Change: | 8.4 |  |  |  |  |  |  |
| Special Education | 2022: | 60.7 | (28) |  |  |  |  |  |
|  | 2023: | 60.7 | (28) |  | 42.9 | (28) |  |  |
|  | Change: | 0.0 |  |  |  |  |  |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

## 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 81.3 | (182) |  | 48.8 | (322) | 48.1 | (187) | 57.4 | (183) |
|  | 2023: | 77.6 | (165) |  | 69.0 | (158) | 63.6 | (162) | 60.5 | (167) |
|  | Change: | -3.7 |  |  | 20.2 |  | 15.5 |  | 3.1 |  |
| Black/African American | 2022: | 86.6 | (97) |  | 44.4 | (144) | 48.4 | (93) | 61.2 | (98) |
|  | 2023: | 81.7 | (60) |  | 61.7 | (60) | 54.1 | (61) | 48.4 | (62) |
|  | Change: | -4.9 |  |  | 17.3 |  | 5.7 |  | -12.8 |  |
| Hispanic | 2022: | 74.1 | (81) |  | 50.9 | (171) | 46.7 | (90) | 50.6 | (81) |
|  | 2023: | 75.5 | (102) |  | 72.6 | (95) | 69.7 | (99) | 66.7 | (102) |
|  | Change: | 1.4 |  |  | 21.7 |  | 23.0 |  | 16.1 |  |
| White | 2022: | * | (1) |  | * | (2) | * | (1) | * | (1) |
|  | 2023: | * | (1) |  | * | (1) |  |  | * | (1) |
|  | Change: | * |  |  | * |  |  |  | * |  |
| Economically Disadvantaged | 2022: | 82.5 | (171) |  | 49.8 | (309) | 49.4 | (178) | 57.6 | (172) |
|  | 2023: | 77.6 | (161) |  | 69.1 | (152) | 64.1 | (156) | 61.3 | (163) |
|  | Change: | -4.9 |  |  | 19.3 |  | 14.7 |  | 3.7 |  |
| Emergent Bilingual | 2022: | 74.1 | (54) |  | 50.4 | (113) | 42.6 | (61) | 57.4 | (54) |
|  | 2023: | 71.0 | (69) |  | 74.3 | (70) | 69.6 | (69) | 65.2 | (69) |
|  | Change: | -3.1 |  |  | 23.9 |  | 27.0 |  | 7.8 |  |
| Special Education | 2022: | 68.8 | (16) |  | 47.8 | (46) | 62.5 | (16) | 43.8 | (16) |
|  | 2023: | 66.7 | (30) |  | 50.0 | (28) | 41.4 | (29) | 37.9 | (29) |
|  | Change: | -2.1 |  |  | 2.2 |  | -21.1 |  | -5.9 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 68.3 | (483) |  | 48.9 | (458) | 48.1 | (187) | 57.4 | (183) |
|  | 2023: | 73.9 | (440) |  | 64.1 | (415) | 63.6 | (162) | 60.5 | (167) |
|  | Change: | 5.6 |  |  | 15.2 |  | 15.5 |  | 3.1 |  |
| Black/African American | 2022: | 71.2 | (215) |  | 44.0 | (200) | 48.4 | (93) | 61.2 | (98) |
|  | 2023: | 77.7 | (166) |  | 57.1 | (161) | 54.1 | (61) | 48.4 | (62) |
|  | Change: | 6.5 |  |  | 13.1 |  | 5.7 |  | -12.8 |  |
| Hispanic | 2022: | 65.1 | (261) |  | 51.8 | (251) | 46.7 | (90) | 50.6 | (81) |
|  | 2023: | 71.4 | (266) |  | 67.5 | (246) | 69.7 | (99) | 66.7 | (102) |
|  | Change: | 6.3 |  |  | 15.7 |  | 23.0 |  | 16.1 |  |
| White | 2022: | * | (2) |  | * | (2) | * | (1) | * | (1) |
|  | 2023: | * | (2) |  |  | (2) |  |  |  | (1) |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically <br> Disadvantaged | 2022: | 69.3 | (460) |  | 49.9 | (437) | 49.4 | (178) | 57.6 | (172) |
|  | 2023: | 74.6 | (417) |  | 64.5 | (391) | 64.1 | (156) | 61.3 | (163) |
|  | Change: | 5.3 |  |  | 14.6 |  | 14.7 |  | 3.7 |  |
| Emergent Bilingual | 2022: | 61.8 | (178) |  | 50.0 | (172) | 42.6 | (61) | 57.4 | (54) |
|  | 2023: | 67.7 | (192) |  | 67.6 | (182) | 69.6 | (69) | 65.2 | (69) |
|  | Change: | 5.9 |  |  | 17.6 |  | 27.0 |  | 7.8 |  |
| Special Education | 2022: | 46.2 | (65) |  | 40.6 | (69) | 62.5 | (16) | 43.8 | (16) |
|  | 2023: | 57.5 | (80) |  | 51.3 | (78) | 41.4 | (29) | 37.9 | (29) |
|  | Change: | 11.3 |  |  | 10.7 |  | -21.1 |  | -5.9 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 56.5 | (191) |  | 77.5 | (191) |  |  |
|  | 2023: | 57.7 | (196) |  | 76.4 | (195) |  |  |
|  | Change: | 1.2 |  |  | -1.1 |  |  |  |
| Black/African American | 2022: | 50.0 | (8) |  | 62.5 | (8) |  |  |
|  | 2023: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | -16.7 |  |  | -29.2 |  |  |  |
| Hispanic | 2022: | 57.2 | (180) |  | 78.9 | (180) |  |  |
|  | 2023: | 57.8 | (185) |  | 77.7 | (184) |  |  |
|  | Change: | 0.6 |  |  | -1.2 |  |  |  |
| White | 2022: | * | (2) |  |  | (2) |  |  |
|  | 2023: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 55.9 | (179) |  | 76.5 | (179) |  |  |
|  | 2023: | 56.8 | (190) |  | 76.7 | (189) |  |  |
|  | Change: | 0.9 |  |  | 0.2 |  |  |  |
| Emergent Bilingual | 2022: | 54.5 | (132) |  | 78.8 | (132) |  |  |
|  | 2023: | 52.2 | (136) |  | 76.5 | (136) |  |  |
|  | Change: | -2.3 |  |  | -2.3 |  |  |  |
| Special Education | 2022: | 18.5 | (27) |  | 55.6 | (27) |  |  |
|  | 2023: | 41.7 | (24) |  | 58.3 | (24) |  |  |
|  | Change: | 23.2 |  |  | 2.7 |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 66.1 | (242) |  | 36.2 | (163) |  |  |
|  | 2023: | 64.6 | (189) |  | 42.2 | (109) |  |  |
|  | Change: | -1.5 |  |  | 6.0 |  |  |  |
| Black/African American | 2022: | 50.0 | (8) |  | 33.3 | (6) |  |  |
|  | 2023: | * | (5) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 67.2 | (232) |  | 36.8 | (155) |  |  |
|  | 2023: | 65.2 | (178) |  | 40.8 | (103) |  |  |
|  | Change: | -2.0 |  |  | 4.0 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (3) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 67.6 | (219) |  | 38.0 | (150) |  |  |
|  | 2023: | 65.0 | (180) |  | 43.3 | (104) |  |  |
|  | Change: | -2.6 |  |  | 5.3 |  |  |  |
| Emergent Bilingual | 2022: | 64.8 | (165) |  | 39.6 | (111) |  |  |
|  | 2023: | 60.6 | (137) |  | 41.2 | (85) |  |  |
|  | Change: | -4.2 |  |  | 1.6 |  |  |  |
| Special Education | 2022: | 27.6 | (29) |  | 11.1 | (27) |  |  |
|  | 2023: | 22.6 | (31) |  | 32.1 | (28) |  |  |
|  | Change: | -5.0 |  |  | 21.0 |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

7/1/24

100-ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 79.6 | (221) |  | 74.3 | (226) | 51.0 | (204) | 50.7 | (219) |
|  | 2023: | 72.5 | (236) |  | 78.3 | (235) | 60.5 | (243) | 51.3 | (230) |
|  | Change: | -7.1 |  |  | 4.0 |  | 9.5 |  | 0.6 |  |
| Black/African American | 2022: | 87.5 | (8) |  | 44.4 | (9) | 77.8 | (9) | 50.0 | (8) |
|  | 2023: | 60.0 | (10) |  | 80.0 | (10) | 44.4 | (9) | 40.0 | (10) |
|  | Change: | -27.5 |  |  | 35.6 |  | -33.4 |  | -10.0 |  |
| Hispanic | 2022: | 79.1 | (211) |  | 75.5 | (216) | 49.7 | (193) | 50.2 | (209) |
|  | 2023: | 73.7 | (224) |  | 78.6 | (220) | 60.7 | (229) | 52.3 | (218) |
|  | Change: | -5.4 |  |  | 3.1 |  | 11.0 |  | 2.1 |  |
| Economically Disadvantaged | 2022: | 79.8 | (208) |  | 74.5 | (208) | 49.5 | (190) | 51.5 | (206) |
|  | 2023: | 71.3 | (223) |  | 77.9 | (226) | 59.7 | (231) | 50.2 | (217) |
|  | Change: | -8.5 |  |  | 3.4 |  | 10.2 |  | -1.3 |  |
| Emergent Bilingual | 2022: | 73.7 | (137) |  | 74.0 | (146) | 45.9 | (133) | 41.2 | (136) |
|  | 2023: | 71.6 | (162) |  | 77.8 | (158) | 60.0 | (165) | 49.7 | (157) |
|  | Change: | -2.1 |  |  | 3.8 |  | 14.1 |  | 8.5 |  |
| Special Education | 2022: | 50.0 | (18) |  | 52.6 | (19) | 35.3 | (17) | 33.3 | (18) |
|  | 2023: | 48.4 | (31) |  | 74.2 | (31) | 46.7 | (30) | 25.8 | (31) |
|  | Change: | -1.6 |  |  | 21.6 |  | 11.4 |  | -7.5 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.9 | (654) |  | 64.7 | (580) | 51.0 | (204) | 50.7 | (219) |
|  | 2023: | 65.4 | (621) |  | 70.3 | (539) | 60.5 | (243) | 51.3 | (230) |
|  | Change: | -2.5 |  |  | 5.6 |  | 9.5 |  | 0.6 |  |
| Black/African American | 2022: | 62.5 | (24) |  | 47.8 | (23) | 77.8 | (9) | 50.0 | (8) |
|  | 2023: | 52.4 | (21) |  | 65.0 | (20) | 44.4 | (9) | 40.0 | (10) |
|  | Change: | -10.1 |  |  | 17.2 |  | -33.4 |  | -10.0 |  |
| Hispanic | 2022: | 68.4 | (623) |  | 65.7 | (551) | 49.7 | (193) | 50.2 | (209) |
|  | 2023: | 66.1 | (587) |  | 70.6 | (507) | 60.7 | (229) | 52.3 | (218) |
|  | Change: | -2.3 |  |  | 4.9 |  | 11.0 |  | 2.1 |  |
| White | 2022: |  | (3) |  |  | (2) | * | (1) | * | (1) |
|  | 2023: |  | (5) |  |  | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 68.3 | (606) |  | 65.0 | (537) | 49.5 | (190) | 51.5 | (206) |
|  | 2023: | 64.8 | (593) |  | 70.5 | (519) | 59.7 | (231) | 50.2 | (217) |
|  | Change: | -3.5 |  |  | 5.5 |  | 10.2 |  | -1.3 |  |
| Emergent Bilingual | 2022: | 64.5 | (434) |  | 65.8 | (389) | 45.9 | (133) | 41.2 | (136) |
|  | 2023: | 62.1 | (435) |  | 69.1 | (379) | 60.0 | (165) | 49.7 | (157) |
|  | Change: | -2.4 |  |  | 3.3 |  | 14.1 |  | 8.5 |  |
| Special Education | 2022: | 29.7 | (74) |  | 38.4 | (73) | 35.3 | (17) | 33.3 | (18) |
|  | 2023: | 37.2 | (86) |  | 55.4 | (83) | 46.7 | (30) | 25.8 | (31) |
|  | Change: | 7.5 |  |  | 17.0 |  | 11.4 |  | -7.5 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 78.9 | (19) |  | 31.6 | (19) |  |  |
|  | 2023: | 81.8 | (22) |  | 90.9 | (22) |  |  |
|  | Change: | 2.9 |  |  | 59.3 |  |  |  |
| Black/African American | 2022: | 90.9 | (11) |  | 27.3 | (11) |  |  |
|  | 2023: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | 9.1 |  |  | 72.7 |  |  |  |
| Hispanic | 2022: | 57.1 | (7) |  | 42.9 | (7) |  |  |
|  | 2023: | 73.3 | (15) |  | 86.7 | (15) |  |  |
|  | Change: | 16.2 |  |  | 43.8 |  |  |  |
| Economically Disadvantaged | 2022: | 78.9 | (19) |  | 31.6 | (19) |  |  |
|  | 2023: | 81.8 | (22) |  | 90.9 | (22) |  |  |
|  | Change: | 2.9 |  |  | 59.3 |  |  |  |
| Emergent Bilingual | 2022: |  | (5) |  | * | (5) |  |  |
|  | 2023: | 63.6 | (11) |  | 90.9 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 70.6 | (34) |  | 55.9 | (34) |  |  |
|  | 2023: | 66.7 | (15) |  | 62.5 | (16) |  |  |
|  | Change: | -3.9 |  |  | 6.6 |  |  |  |
| Black/African American | 2022: | 76.2 | (21) |  | 47.6 | (21) |  |  |
|  | 2023: | 77.8 | (9) |  | 66.7 | (9) |  |  |
|  | Change: | 1.6 |  |  | 19.1 |  |  |  |
| Hispanic | 2022: | 58.3 | (12) |  | 66.7 | (12) |  |  |
|  | 2023: | 50.0 | (6) |  | 57.1 | (7) |  |  |
|  | Change: | -8.3 |  |  | -9.6 |  |  |  |
| Economically Disadvantaged | 2022: | 70.6 | (34) |  | 55.9 | (34) |  |  |
|  | 2023: | 71.4 | (14) |  | 66.7 | (15) |  |  |
|  | Change: | 0.8 |  |  | 10.8 |  |  |  |
| Emergent Bilingual | 2022: | 44.4 | (9) |  | 55.6 | (9) |  |  |
|  | 2023: | 50.0 | (6) |  | 57.1 | (7) |  |  |
|  | Change: | 5.6 |  |  | 1.5 |  |  |  |
| Special Education | 2022: | * | (5) |  |  | (4) |  |  |
|  | 2023: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 84.6 | (26) |  | 59.3 | (27) | 34.6 | (26) |  |
|  | 2023: | 83.3 | (24) |  | 95.8 | (24) | 41.7 | (24) |  |
|  | Change: | -1.3 |  |  | 36.5 |  | 7.1 |  |  |
| Black/African American | 2022: | 80.0 | (15) |  | 50.0 | (16) | 26.7 | (15) |  |
|  | 2023: | 100.0 | (12) |  | 100.0 | (12) | 50.0 | (12) |  |
|  | Change: | 20.0 |  |  | 50.0 |  | 23.3 |  |  |
| Hispanic | 2022: | 90.0 | (10) |  | 80.0 | (10) | 50.0 | (10) |  |
|  | 2023: | 63.6 | (11) |  | 90.9 | (11) | 27.3 | (11) |  |
|  | Change: | -26.4 |  |  | 10.9 |  | -22.7 |  |  |
| Economically Disadvantaged | 2022: | 84.0 | (25) |  | 61.5 | (26) | 36.0 | (25) |  |
|  | 2023: | 83.3 | (24) |  | 95.8 | (24) | 41.7 | (24) |  |
|  | Change: | -0.7 |  |  | 34.3 |  | 5.7 |  |  |
| Emergent Bilingual | 2022: | 85.7 | (7) |  | 71.4 | (7) | 57.1 | (7) |  |
|  | 2023: | 55.6 | (9) |  | 88.9 | (9) | 11.1 | (9) |  |
|  | Change: | -30.1 |  |  | 17.5 |  | -46.0 |  |  |
| Special Education | 2022: | * | (5) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 77.2 | (79) |  | 51.2 | (80) | 34.6 | (26) |  |
|  | 2023: | 78.7 | (61) |  | 85.5 | (62) | 41.7 | (24) |  |
|  | Change: | 1.5 |  |  | 34.3 |  | 7.1 |  |  |
| Black/African American | 2022: | 80.9 | (47) |  | 43.8 | (48) | 26.7 | (15) |  |
|  | 2023: | 92.6 | (27) |  | 88.9 | (27) | 50.0 | (12) |  |
|  | Change: | 11.7 |  |  | 45.1 |  | 23.3 |  |  |
| Hispanic | 2022: | 69.0 | (29) |  | 65.5 | (29) | 50.0 | (10) |  |
|  | 2023: | 65.6 | (32) |  | 81.8 | (33) | 27.3 | (11) |  |
|  | Change: | -3.4 |  |  | 16.3 |  | -22.7 |  |  |
| Economically Disadvantaged | 2022: | 76.9 | (78) |  | 51.9 | (79) | 36.0 | (25) |  |
|  | 2023: | 80.0 | (60) |  | 86.9 | (61) | 41.7 | (24) |  |
|  | Change: | 3.1 |  |  | 35.0 |  | 5.7 |  |  |
| Emergent Bilingual | 2022: | 61.9 | (21) |  | 57.1 | (21) | 57.1 | (7) |  |
|  | 2023: | 57.7 | (26) |  | 81.5 | (27) | 11.1 | (9) |  |
|  | Change: | -4.2 |  |  | 24.4 |  | -46.0 |  |  |
| Special Education | 2022: | 66.7 | (12) |  | 33.3 | (12) | 16.7 | (6) |  |
|  | 2023: | 72.7 | (11) |  | 54.5 | (11) | * | (2) |  |
|  | Change: | 6.0 |  |  | 21.2 |  | * |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 62.9 | (35) |  | 68.6 | (35) |  |  |
|  | 2023: | 69.4 | (49) |  | 75.5 | (49) |  |  |
|  | Change: | 6.5 |  |  | 6.9 |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: | 62.9 | (35) |  | 68.6 | (35) |  |  |
|  | 2023: | 70.8 | (48) |  | 77.1 | (48) |  |  |
|  | Change: | 7.9 |  |  | 8.5 |  |  |  |
| Economically Disadvantaged | 2022: | 64.5 | (31) |  | 64.5 | (31) |  |  |
|  | 2023: | 71.1 | (45) |  | 77.8 | (45) |  |  |
|  | Change: | 6.6 |  |  | 13.3 |  |  |  |
| Emergent Bilingual | 2022: | 60.0 | (20) |  | 70.0 | (20) |  |  |
|  | 2023: | 68.6 | (35) |  | 77.1 | (35) |  |  |
|  | Change: | 8.6 |  |  | 7.1 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 30.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 61.2 | (67) |  | 62.7 | (67) |  |  |
|  | 2023: | 80.6 | (36) |  | 66.7 | (36) |  |  |
|  | Change: | 19.4 |  |  | 4.0 |  |  |  |
| Hispanic | 2022: | 61.5 | (65) |  | 63.1 | (65) |  |  |
|  | 2023: | 80.6 | (36) |  | 66.7 | (36) |  |  |
|  | Change: | 19.1 |  |  | 3.6 |  |  |  |
| Economically Disadvantaged | 2022: | 61.3 | (62) |  | 61.3 | (62) |  |  |
|  | 2023: | 83.3 | (30) |  | 70.0 | (30) |  |  |
|  | Change: | 22.0 |  |  | 8.7 |  |  |  |
| Emergent Bilingual | 2022: | 47.7 | (44) |  | 63.6 | (44) |  |  |
|  | 2023: | 89.5 | (19) |  | 89.5 | (19) |  |  |
|  | Change: | 41.8 |  |  | 25.9 |  |  |  |
| Special Education | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 75.4 | (61) |  | 90.2 | (61) | 60.7 | (61) |  |
|  | 2023: | 85.0 | (60) |  | 96.7 | (60) | 66.7 | (60) |  |
|  | Change: | 9.6 |  |  | 6.5 |  | 6.0 |  |  |
| Black/African American | 2022: |  | (2) |  |  | (2) |  | (2) |  |
|  | 2023: |  | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 74.6 | (59) |  | 89.8 | (59) | 61.0 | (59) |  |
|  | 2023: | 84.5 | (58) |  | 96.6 | (58) | 65.5 | (58) |  |
|  | Change: | 9.9 |  |  | 6.8 |  | 4.5 |  |  |
| Economically Disadvantaged | 2022: | 74.1 | (58) |  | 89.7 | (58) | 58.6 | (58) |  |
|  | 2023: | 82.4 | (51) |  | 96.1 | (51) | 62.7 | (51) |  |
|  | Change: | 8.3 |  |  | 6.4 |  | 4.1 |  |  |
| Emergent Bilingual | 2022: | 72.5 | (40) |  | 87.5 | (40) | 52.5 | (40) |  |
|  | 2023: | 79.5 | (44) |  | 95.5 | (44) | 59.1 | (44) |  |
|  | Change: | 7.0 |  |  | 8.0 |  | 6.6 |  |  |
| Special Education | 2022: | 50.0 | (8) |  | 87.5 | (8) | 50.0 | (8) |  |
|  | 2023: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 66.9 | (163) |  | 74.2 | (163) | 60.7 | (61) |  |
|  | 2023: | 78.6 | (145) |  | 82.1 | (145) | 66.7 | (60) |  |
|  | Change: | 11.7 |  |  | 7.9 |  | 6.0 |  |  |
| Black/African American | 2022: |  | (4) |  |  | (4) | * | (2) |  |
|  | 2023: | * | (2) |  |  | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 66.7 | (159) |  | 74.2 | (159) | 61.0 | (59) |  |
|  | 2023: | 78.9 | (142) |  | 82.4 | (142) | 65.5 | (58) |  |
|  | Change: | 12.2 |  |  | 8.2 |  | 4.5 |  |  |
| Economically Disadvantaged | 2022: | 66.9 | (151) |  | 72.8 | (151) | 58.6 | (58) |  |
|  | 2023: | 78.6 | (126) |  | 83.3 | (126) | 62.7 | (51) |  |
|  | Change: | 11.7 |  |  | 10.5 |  | 4.1 |  |  |
| Emergent Bilingual | 2022: | 59.6 | (104) |  | 74.0 | (104) | 52.5 | (40) |  |
|  | 2023: | 77.6 | (98) |  | 87.8 | (98) | 59.1 | (44) |  |
|  | Change: | 18.0 |  |  | 13.8 |  | 6.6 |  |  |
| Special Education | 2022: | 23.5 | (17) |  | 52.9 | (17) | 50.0 | (8) |  |
|  | 2023: | 30.0 | (20) |  | 45.0 | (20) | * | (4) |  |
|  | Change: | 6.5 |  |  | -7.9 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

149 - HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 75.0 | (72) |  | 58.3 | (72) |  |  |
|  | 2023: | 69.8 | (53) |  | 75.5 | (53) |  |  |
|  | Change: | -5.2 |  |  | 17.2 |  |  |  |
| Black/African American | 2022: |  | (3) |  | * | (3) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 73.5 | (68) |  | 58.8 | (68) |  |  |
|  | 2023: | 69.2 | (52) |  | 75.0 | (52) |  |  |
|  | Change: | -4.3 |  |  | 16.2 |  |  |  |
| Economically Disadvantaged | 2022: | 74.3 | (70) |  | 58.6 | (70) |  |  |
|  | 2023: | 70.0 | (50) |  | 74.0 | (50) |  |  |
|  | Change: | -4.3 |  |  | 15.4 |  |  |  |
| Emergent Bilingual | 2022: | 71.4 | (49) |  | 53.1 | (49) |  |  |
|  | 2023: | 70.0 | (40) |  | 75.0 | (40) |  |  |
|  | Change: | -1.4 |  |  | 21.9 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 50.8 | (61) |  | 63.9 | (61) |  |  |
|  | 2023: | 75.0 | (68) |  | 76.5 | (68) |  |  |
|  | Change: | 24.2 |  |  | 12.6 |  |  |  |
| Black/African American | 2022: |  | (1) |  | * | (1) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 50.8 | (59) |  | 62.7 | (59) |  |  |
|  | 2023: | 74.2 | (66) |  | 75.8 | (66) |  |  |
|  | Change: | 23.4 |  |  | 13.1 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2022: | 51.7 | (60) |  | 63.3 | (60) |  |  |
|  | 2023: | 74.2 | (66) |  | 75.8 | (66) |  |  |
|  | Change: | 22.5 |  |  | 12.5 |  |  |  |
| Emergent Bilingual | 2022: | 46.8 | (47) |  | 57.4 | (47) |  |  |
|  | 2023: | 74.0 | (50) |  | 74.0 | (50) |  |  |
|  | Change: | 27.2 |  |  | 16.6 |  |  |  |
| Special Education | 2022: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  | 2023: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -16.7 |  |  | -33.3 |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
149 - HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF [Feeds to: HOLMES, $Z>$ KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 74.0 | (77) |  | 80.5 | (77) | 62.3 | (77) |  |
|  | 2023: | 74.2 | (66) |  | 97.0 | (66) | 77.3 | (66) |  |
|  | Change: | 0.2 |  |  | 16.5 |  | 15.0 |  |  |
| Black/African American | 2022: |  | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 75.0 | (76) |  | 81.6 | (76) | 63.2 | (76) |  |
|  | 2023: | 73.8 | (65) |  | 96.9 | (65) | 76.9 | (65) |  |
|  | Change: | -1.2 |  |  | 15.3 |  | 13.7 |  |  |
| Economically Disadvantaged | 2022: | 73.0 | (74) |  | 79.7 | (74) | 60.8 | (74) |  |
|  | 2023: | 73.8 | (65) |  | 96.9 | (65) | 76.9 | (65) |  |
|  | Change: | 0.8 |  |  | 17.2 |  | 16.1 |  |  |
| Emergent Bilingual | 2022: | 76.6 | (64) |  | 81.3 | (64) | 62.5 | (64) |  |
|  | 2023: | 72.0 | (50) |  | 96.0 | (50) | 72.0 | (50) |  |
|  | Change: | -4.6 |  |  | 14.7 |  | 9.5 |  |  |
| Special Education | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2023: | 16.7 | (6) |  | 83.3 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.6 | (210) |  | 68.1 | (210) | 62.3 | (77) |  |
|  | 2023: | 73.3 | (187) |  | 83.4 | (187) | 77.3 | (66) |  |
|  | Change: | 5.7 |  |  | 15.3 |  | 15.0 |  |  |
| Black/African American | 2022: |  | (5) |  |  | (5) |  | (1) |  |
|  | 2023: | * | (3) |  | * | (3) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: |  | (203) |  | 68.5 | (203) |  | (76) |  |
|  | 2023: | 72.7 | (183) |  | 83.1 | (183) | 76.9 | (65) |  |
|  | Change: | 5.2 |  |  | 14.6 |  | 13.7 |  |  |
| White | 2022: | * | (2) |  | * | (2) |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 67.2 | (204) |  | 67.6 | (204) | 60.8 | (74) |  |
|  | 2023: | 72.9 | (181) |  | 82.9 | (181) | 76.9 | (65) |  |
|  | Change: | 5.7 |  |  | 15.3 |  | 16.1 |  |  |
| Emergent Bilingual | 2022: | 66.3 | (160) |  | 65.6 | (160) | 62.5 | (64) |  |
|  | 2023: | 72.1 | (140) |  | 82.1 | (140) | 72.0 | (50) |  |
|  | Change: | 5.8 |  |  | 16.5 |  | 9.5 |  |  |
| Special Education | 2022: | 20.0 | (15) |  | 26.7 | (15) | * | (4) |  |
|  | 2023: | 12.5 | (16) |  | 37.5 | (16) | 50.0 | (6) |  |
|  | Change: | -7.5 |  |  | 10.8 |  | * |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 75.0 | (44) |  | 84.1 | (44) |  |  |
|  | 2023: | 68.1 | (47) |  | 76.6 | (47) |  |  |
|  | Change: | -6.9 |  |  | -7.5 |  |  |  |
| Hispanic | 2022: | 75.6 | (41) |  | 85.4 | (41) |  |  |
|  | 2023: | 69.6 | (46) |  | 76.1 | (46) |  |  |
|  | Change: | -6.0 |  |  | -9.3 |  |  |  |
| Economically Disadvantaged | 2022: | 77.1 | (35) |  | 85.7 | (35) |  |  |
|  | 2023: | 65.9 | (44) |  | 75.0 | (44) |  |  |
|  | Change: | -11.2 |  |  | -10.7 |  |  |  |
| Emergent Bilingual | 2022: | 63.6 | (22) |  | 81.8 | (22) |  |  |
|  | 2023: | 70.6 | (34) |  | 73.5 | (34) |  |  |
|  | Change: | 7.0 |  |  | -8.3 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 74.0 | (50) |  | 84.0 | (50) |  |  |
|  | 2023: | 75.0 | (44) |  | 63.6 | (44) |  |  |
|  | Change: | 1.0 |  |  | -20.4 |  |  |  |
| Black/African American | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: |  | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 76.6 | (47) |  | 85.1 | (47) |  |  |
|  | 2023: | 73.2 | (41) |  | 61.0 | (41) |  |  |
|  | Change: | -3.4 |  |  | -24.1 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 74.5 | (47) |  | 83.0 | (47) |  |  |
|  | 2023: | 74.4 | (39) |  | 61.5 | (39) |  |  |
|  | Change: | -0.1 |  |  | -21.5 |  |  |  |
| Emergent Bilingual | 2022: | 78.4 | (37) |  | 86.5 | (37) |  |  |
|  | 2023: | 57.1 | (21) |  | 61.9 | (21) |  |  |
|  | Change: | -21.3 |  |  | -24.6 |  |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 85.1 | (47) |  | 91.5 | (47) | 76.6 | (47) |  |
|  | 2023: | 89.1 | (46) |  | 93.5 | (46) | 89.1 | (46) |  |
|  | Change: | 4.0 |  |  | 2.0 |  | 12.5 |  |  |
| Hispanic | 2022: | 85.1 | (47) |  | 91.5 | (47) | 76.6 | (47) |  |
|  | 2023: | 91.1 | (45) |  | 95.6 | (45) | 91.1 | (45) |  |
|  | Change: | 6.0 |  |  | 4.1 |  | 14.5 |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 84.6 | (39) |  | 89.7 | (39) | 71.8 | (39) |  |
|  | 2023: | 88.9 | (45) |  | 93.3 | (45) | 88.9 | (45) |  |
|  | Change: | 4.3 |  |  | 3.6 |  | 17.1 |  |  |
| Emergent Bilingual | 2022: | 80.0 | (25) |  | 88.0 | (25) | 64.0 | (25) |  |
|  | 2023: | 86.5 | (37) |  | 91.9 | (37) | 89.2 | (37) |  |
|  | Change: | 6.5 |  |  | 3.9 |  | 25.2 |  |  |
| Special Education | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 78.0 | (141) |  | 86.5 | (141) | 76.6 | (47) |  |
|  | 2023: | 77.4 | (137) |  | 78.1 | (137) | 89.1 | (46) |  |
|  | Change: | -0.6 |  |  | -8.4 |  | 12.5 |  |  |
| Black/African American | 2022: | * | (4) |  | * | (4) |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2022: | 79.3 | (135) |  | 87.4 | (135) | 76.6 | (47) |  |
|  | 2023: | 78.0 | (132) |  | 78.0 | (132) | 91.1 | (45) |  |
|  | Change: | -1.3 |  |  | -9.4 |  | 14.5 |  |  |
| White | 2022: |  | (1) |  | , | (1) |  |  |  |
|  | 2023: | * | (2) |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 78.5 | (121) |  | 86.0 | (121) | 71.8 | (39) |  |
|  | 2023: | 76.6 | (128) |  | 77.3 | (128) | 88.9 | (45) |  |
|  | Change: | -1.9 |  |  | -8.7 |  | 17.1 |  |  |
| Emergent Bilingual | 2022: | 75.0 | (84) |  | 85.7 | (84) | 64.0 | (25) |  |
|  | 2023: | 73.9 | (92) |  | 78.3 | (92) | 89.2 | (37) |  |
|  | Change: | -1.1 |  |  | -7.4 |  | 25.2 |  |  |
| Special Education | 2022: | 16.7 | (6) |  | 83.3 | (6) | * | (1) |  |
|  | 2023: | 50.0 | (10) |  | 40.0 | (10) | * | (3) |  |
|  | Change: | 33.3 |  |  | -43.3 |  | * |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL

7/1/24

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, $Z>$ KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 64.0 | (100) |  | 68.0 | (100) |  |  |
|  | 2023: | 64.0 | (86) |  | 77.9 | (86) |  |  |
|  | Change: | 0.0 |  |  | 9.9 |  |  |  |
| Black/African American | 2022: | 73.3 | (15) |  | 66.7 | (15) |  |  |
|  | 2023: | 77.8 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | 4.5 |  |  | 33.3 |  |  |  |
| Hispanic | 2022: | 61.9 | (84) |  | 67.9 | (84) |  |  |
|  | 2023: | 60.3 | (73) |  | 74.0 | (73) |  |  |
|  | Change: | -1.6 |  |  | 6.1 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 61.0 | (82) |  | 67.1 | (82) |  |  |
|  | 2023: | 60.0 | (70) |  | 78.9 | (71) |  |  |
|  | Change: | -1.0 |  |  | 11.8 |  |  |  |
| Emergent Bilingual | 2022: | 50.0 | (52) |  | 65.4 | (52) |  |  |
|  | 2023: | 51.2 | (41) |  | 70.7 | (41) |  |  |
|  | Change: | 1.2 |  |  | 5.3 |  |  |  |
| Special Education | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.1 | (82) |  | 59.8 | (82) |  |  |
|  | 2023: | 71.6 | (95) |  | 66.3 | (95) |  |  |
|  | Change: | 4.5 |  |  | 6.5 |  |  |  |
| Black/African American | 2022: | 85.7 | (14) |  | 64.3 | (14) |  |  |
|  | 2023: | 92.3 | (13) |  | 69.2 | (13) |  |  |
|  | Change: | 6.6 |  |  | 4.9 |  |  |  |
| Hispanic | 2022: | 63.2 | (68) |  | 58.8 | (68) |  |  |
|  | 2023: | 67.9 | (81) |  | 65.4 | (81) |  |  |
|  | Change: | 4.7 |  |  | 6.6 |  |  |  |
| Economically Disadvantaged | 2022: | 65.7 | (67) |  | 56.7 | (67) |  |  |
|  | 2023: | 70.7 | (82) |  | 64.6 | (82) |  |  |
|  | Change: | 5.0 |  |  | 7.9 |  |  |  |
| Emergent Bilingual | 2022: | 47.7 | (44) |  | 50.0 | (44) |  |  |
|  | 2023: | 63.0 | (54) |  | 57.4 | (54) |  |  |
|  | Change: | 15.3 |  |  | 7.4 |  |  |  |
| Special Education | 2022: | 60.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2023: | 33.3 | (12) |  | 33.3 | (12) |  |  |
|  | Change: | -26.7 |  |  | -6.7 |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 88.7 | (106) |  | 85.8 | (106) | 74.5 | (106) |  |
|  | 2023: | 76.4 | (72) |  | 79.5 | (73) | 47.9 | (73) |  |
|  | Change: | -12.3 |  |  | -6.3 |  | -26.6 |  |  |
| Black/African American | 2022: | 100.0 | (12) |  | 75.0 | (12) |  | (12) |  |
|  | 2023: | 100.0 | (9) |  | 55.6 | (9) | 22.2 | (9) |  |
|  | Change: | 0.0 |  |  | -19.4 |  | -69.5 |  |  |
| Hispanic | 2022: | 87.0 | (92) |  | 88.0 | (92) | 71.7 | (92) |  |
|  | 2023: | 73.0 | (63) |  | 82.8 | (64) | 51.6 | (64) |  |
|  | Change: | -14.0 |  |  | -5.2 |  | -20.1 |  |  |
| Economically Disadvantaged | 2022: | 87.7 | (81) |  | 86.4 | (81) | 74.1 | (81) |  |
|  | 2023: | 75.9 | (58) |  | 78.0 | (59) | 44.1 | (59) |  |
|  | Change: | -11.8 |  |  | -8.4 |  | -30.0 |  |  |
| Emergent Bilingual | 2022: | 83.3 | (60) |  | 86.7 | (60) | 65.0 | (60) |  |
|  | 2023: | 63.4 | (41) |  | 85.4 | (41) | 51.2 | (41) |  |
|  | Change: | -19.9 |  |  | -1.3 |  | -13.8 |  |  |
| Special Education | 2022: | 64.3 | (14) |  | 35.7 | (14) | 35.7 | (14) |  |
|  | 2023: | 55.6 | (9) |  | 55.6 | (9) | 11.1 | (9) |  |
|  | Change: | -8.7 |  |  | 19.9 |  | -24.6 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 74.0 | (288) |  | 72.2 | (288) | 74.5 | (106) |  |
|  | 2023: | 70.4 | (253) |  | 74.0 | (254) | 47.9 | (73) |  |
|  | Change: | -3.6 |  |  | 1.8 |  | -26.6 |  |  |
| Black/African American | 2022: | 85.4 | (41) |  | 68.3 | (41) | 91.7 | (12) |  |
|  | 2023: | 90.3 | (31) |  | 74.2 | (31) | 22.2 | (9) |  |
|  | Change: | 4.9 |  |  | 5.9 |  | -69.5 |  |  |
| Hispanic | 2022: | 71.7 | (244) |  | 73.0 | (244) | 71.7 | (92) |  |
|  | 2023: | 66.8 | (217) |  | 73.4 | (218) | 51.6 | (64) |  |
|  | Change: | -4.9 |  |  | 0.4 |  | -20.1 |  |  |
| White | 2022: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2023: | * | (2) |  |  | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 71.7 | (230) |  | 70.9 | (230) | 74.1 | (81) |  |
|  | 2023: | 68.6 | (210) |  | 73.1 | (212) | 44.1 | (59) |  |
|  | Change: | -3.1 |  |  | 2.2 |  | -30.0 |  |  |
| Emergent Bilingual | 2022: | 62.2 | (156) |  | 69.2 | (156) | 65.0 | (60) |  |
|  | 2023: | 59.6 | (136) |  | 69.9 | (136) | 51.2 | (41) |  |
|  | Change: | -2.6 |  |  | 0.7 |  | -13.8 |  |  |
| Special Education | 2022: | 64.3 | (28) |  | 42.9 | (28) | 35.7 | (14) |  |
|  | 2023: | 40.0 | (25) |  | 44.0 | (25) | 11.1 | (9) |  |
|  | Change: | -24.3 |  |  | 1.1 |  | -24.6 |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 72.2 | (79) |  | 74.7 | (79) |  |  |
|  | 2023: | 78.3 | (69) |  | 84.1 | (69) |  |  |
|  | Change: | 6.1 |  |  | 9.4 |  |  |  |
| Black/African American | 2022: | * | (1) |  |  | (1) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 71.1 | (76) |  | 75.0 | (76) |  |  |
|  | 2023: | 78.8 | (66) |  | 83.3 | (66) |  |  |
|  | Change: | 7.7 |  |  | 8.3 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 69.6 | (69) |  | 71.0 | (69) |  |  |
|  | 2023: | 77.8 | (63) |  | 82.5 | (63) |  |  |
|  | Change: | 8.2 |  |  | 11.5 |  |  |  |
| Emergent Bilingual | 2022: | 71.4 | (56) |  | 76.8 | (56) |  |  |
|  | 2023: | 81.6 | (49) |  | 83.7 | (49) |  |  |
|  | Change: | 10.2 |  |  | 6.9 |  |  |  |
| Special Education | 2022: | 30.0 | (10) |  | 30.0 | (10) |  |  |
|  | 2023: | 50.0 | (8) |  | 75.0 | (8) |  |  |
|  | Change: | 20.0 |  |  | 45.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.9 | (92) |  | 68.5 | (92) |  |  |
|  | 2023: | 72.0 | (75) |  | 70.7 | (75) |  |  |
|  | Change: | 11.1 |  |  | 2.2 |  |  |  |
| Black/African American | 2022: |  | (4) |  |  | (4) |  |  |
|  | 2023: |  | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 60.2 | (88) |  | 70.5 | (88) |  |  |
|  | 2023: | 70.4 | (71) |  | 70.4 | (71) |  |  |
|  | Change: | 10.2 |  |  | -0.1 |  |  |  |
| Economically Disadvantaged | 2022: | 59.0 | (83) |  | 69.9 | (83) |  |  |
|  | 2023: | 71.6 | (67) |  | 68.7 | (67) |  |  |
|  | Change: | 12.6 |  |  | -1.2 |  |  |  |
| Emergent Bilingual | 2022: | 59.0 | (61) |  | 77.0 | (61) |  |  |
|  | 2023: | 72.2 | (54) |  | 74.1 | (54) |  |  |
|  | Change: | 13.2 |  |  | -2.9 |  |  |  |
| Special Education | 2022: | 27.3 | (11) |  | 18.2 | (11) |  |  |
|  | 2023: | 12.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | -14.8 |  |  | 6.8 |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE:
Combined English and Spanish

GRADE LEVEL
7/1/24

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 81.7 | (82) |  | 75.6 | (82) | 51.2 | (82) |  |
|  | 2023: | 80.0 | (75) |  | 72.0 | (75) | 56.0 | (75) |  |
|  | Change: | -1.7 |  |  | -3.6 |  | 4.8 |  |  |
| Black/African American | 2022: |  | (2) |  | * | (2) | * | (2) |  |
|  | 2023: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 82.1 | (78) |  | 75.6 | (78) | 50.0 | (78) |  |
|  | 2023: | 78.9 | (71) |  | 73.2 | (71) | 56.3 | (71) |  |
|  | Change: | -3.2 |  |  | -2.4 |  | 6.3 |  |  |
| Economically Disadvantaged | 2022: | 82.7 | (75) |  | 74.7 | (75) | 49.3 | (75) |  |
|  | 2023: | 80.0 | (70) |  | 71.4 | (70) | 55.7 | (70) |  |
|  | Change: | -2.7 |  |  | -3.3 |  | 6.4 |  |  |
| Emergent Bilingual | 2022: | 82.3 | (62) |  | 77.4 | (62) | 46.8 | (62) |  |
|  | 2023: | 74.0 | (50) |  | 68.0 | (50) | 48.0 | (50) |  |
|  | Change: | -8.3 |  |  | -9.4 |  | 1.2 |  |  |
| Special Education | 2022: | 37.5 | (8) |  | 62.5 | (8) | 25.0 | (8) |  |
|  | 2023: | 28.6 | (7) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | Change: | -8.9 |  |  | -33.9 |  | -10.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 71.1 | (253) |  | 72.7 | (253) | 51.2 | (82) |  |
|  | 2023: | 76.7 | (219) |  | 75.3 | (219) | 56.0 | (75) |  |
|  | Change: | 5.6 |  |  | 2.6 |  | 4.8 |  |  |
| Black/African American | 2022: | 85.7 | (7) |  | 57.1 | (7) | * | (2) |  |
|  | 2023: | 88.9 | (9) |  | 66.7 | (9) | * | (4) |  |
|  | Change: | 3.2 |  |  | 9.6 |  | * |  |  |
| Hispanic | 2022: | 70.7 | (242) |  | 73.6 | (242) | 50.0 | (78) |  |
|  | 2023: | 76.0 | (208) |  | 75.5 | (208) | 56.3 | (71) |  |
|  | Change: | 5.3 |  |  | 1.9 |  | 6.3 |  |  |
| White | 2022: | * | (1) |  |  | (1) |  |  |  |
|  | 2023: | * |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 70.0 | (227) |  | 71.8 | (227) | 49.3 | (75) |  |
|  | 2023: | 76.5 | (200) |  | 74.0 | (200) | 55.7 | (70) |  |
|  | Change: | 6.5 |  |  | 2.2 |  | 6.4 |  |  |
| Emergent Bilingual | 2022: | 70.9 | (179) |  | 77.1 | (179) | 46.8 | (62) |  |
|  | 2023: | 75.8 | (153) |  | 75.2 | (153) | 48.0 | (50) |  |
|  | Change: | 4.9 |  |  | -1.9 |  | 1.2 |  |  |
| Special Education | 2022: | 31.0 | (29) |  | 34.5 | (29) | 25.0 | (8) |  |
|  | 2023: | 30.4 | (23) |  | 43.5 | (23) | 14.3 | (7) |  |
|  | Change: | -0.6 |  |  | 9.0 |  | -10.7 |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 47.9 | (48) |  | 40.8 | (49) |  |  |
|  | 2023: | 57.4 | (47) |  | 51.1 | (47) |  |  |
|  | Change: | 9.5 |  |  | 10.3 |  |  |  |
| Black/African American | 2022: | 47.8 | (23) |  | 26.1 | (23) |  |  |
|  | 2023: | 78.3 | (23) |  | 60.9 | (23) |  |  |
|  | Change: | 30.5 |  |  | 34.8 |  |  |  |
| Hispanic | 2022: | 45.5 | (22) |  | 56.5 | (23) |  |  |
|  | 2023: | 28.6 | (21) |  | 42.9 | (21) |  |  |
|  | Change: | -16.9 |  |  | -13.6 |  |  |  |
| Economically Disadvantaged | 2022: | 46.7 | (45) |  | 42.2 | (45) |  |  |
|  | 2023: | 58.5 | (41) |  | 53.7 | (41) |  |  |
|  | Change: | 11.8 |  |  | 11.5 |  |  |  |
| Emergent Bilingual | 2022: | 38.9 | (18) |  | 57.9 | (19) |  |  |
|  | 2023: | 22.2 | (18) |  | 38.9 | (18) |  |  |
|  | Change: | -16.7 |  |  | -19.0 |  |  |  |
| Special Education | 2022: | 50.0 | (6) |  | 33.3 | (6) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 53.6 | (56) |  | 48.2 | (56) |  |  |
|  | 2023: | 52.1 | (48) |  | 55.3 | (47) |  |  |
|  | Change: | -1.5 |  |  | 7.1 |  |  |  |
| Black/African American | 2022: | 66.7 | (21) |  | 57.1 | (21) |  |  |
|  | 2023: | 56.5 | (23) |  | 40.9 | (22) |  |  |
|  | Change: | -10.2 |  |  | -16.2 |  |  |  |
| Hispanic | 2022: | 43.8 | (32) |  | 43.8 | (32) |  |  |
|  | 2023: | 45.8 | (24) |  | 66.7 | (24) |  |  |
|  | Change: | 2.0 |  |  | 22.9 |  |  |  |
| Economically Disadvantaged | 2022: | 52.8 | (53) |  | 45.3 | (53) |  |  |
|  | 2023: | 52.1 | (48) |  | 55.3 | (47) |  |  |
|  | Change: | -0.7 |  |  | 10.0 |  |  |  |
| Emergent Bilingual | 2022: | 31.8 | (22) |  | 45.5 | (22) |  |  |
|  | 2023: | 35.3 | (17) |  | 64.7 | (17) |  |  |
|  | Change: | 3.5 |  |  | 19.2 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | 14.3 | (7) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 83.3 | (48) |  | 64.6 | (48) | 36.7 | (49) |  |
|  | 2023: | 58.9 | (56) |  | 67.3 | (55) | 27.3 | (55) |  |
|  | Change: | -24.4 |  |  | 2.7 |  | -9.4 |  |  |
| Black/African American | 2022: | 87.0 | (23) |  | 68.2 | (22) | 34.8 | (23) |  |
|  | 2023: | 70.0 | (20) |  | 70.0 | (20) | 52.6 | (19) |  |
|  | Change: | -17.0 |  |  | 1.8 |  | 17.8 |  |  |
| Hispanic | 2022: | 81.8 | (22) |  | 60.9 | (23) | 34.8 | (23) |  |
|  | 2023: | 51.4 | (35) |  | 64.7 | (34) | 14.3 | (35) |  |
|  | Change: | -30.4 |  |  | 3.8 |  | -20.5 |  |  |
| Economically Disadvantaged | 2022: | 83.7 | (43) |  | 66.7 | (42) | 36.4 | (44) |  |
|  | 2023: | 57.7 | (52) |  | 66.7 | (51) | 25.5 | (51) |  |
|  | Change: | -26.0 |  |  | 0.0 |  | -10.9 |  |  |
| Emergent Bilingual | 2022: | 78.9 | (19) |  | 65.0 | (20) | 35.0 | (20) |  |
|  | 2023: | 50.0 | (28) |  | 63.0 | (27) | 10.7 | (28) |  |
|  | Change: | -28.9 |  |  | -2.0 |  | -24.3 |  |  |
| Special Education | 2022: | 72.7 | (11) |  | 63.6 | (11) | 7.7 | (13) |  |
|  | 2023: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students |  |  |  |  |  |  |  | (49) |  |
|  | 2023: | 56.3 | (151) |  | 58.4 | (149) | 27.3 | (55) |  |
|  | Change: | -4.9 |  |  | 7.4 |  | -9.4 |  |  |
| Black/African American | 2022: | 67.2 | (67) |  | 50.0 | (66) | 34.8 | (23) |  |
|  | 2023: | 68.2 | (66) |  | 56.9 | (65) | 52.6 | (19) |  |
|  | Change: | 1.0 |  |  | 6.9 |  | 17.8 |  |  |
| Hispanic | 2022: | 55.3 | (76) |  | 52.6 | (78) | 34.8 | (23) |  |
|  | 2023: | 43.8 | (80) |  | 59.5 | (79) | 14.3 | (35) |  |
|  | Change: | -11.5 |  |  | 6.9 |  | -20.5 |  |  |
| Economically Disadvantaged | 2022: | 60.3 | (141) |  | 50.7 | (140) | 36.4 | (44) |  |
|  | 2023: | 56.0 | (141) |  | 59.0 | (139) | 25.5 | (51) |  |
|  | Change: | -4.3 |  |  | 8.3 |  | -10.9 |  |  |
| Emergent Bilingual | 2022: | 49.2 | (59) |  | 55.7 | (61) | 35.0 | (20) |  |
|  | 2023: | 38.1 | (63) |  | 56.5 | (62) | 10.7 | (28) |  |
|  | Change: | -11.1 |  |  | 0.8 |  | -24.3 |  |  |
| Special Education | 2022: | 60.0 | (20) |  | 50.0 | (20) | 7.7 | (13) |  |
|  | 2023: | 23.1 | (13) |  | 41.7 | (12) | * | (4) |  |
|  | Change: | -36.9 |  |  | -8.3 |  | * |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
LANGUAGE: Combined English and Spanish
272 - MARIA MORENO STEAM ACADEMY [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 62.1 | (58) |  | 77.6 | (58) |  |  |
|  | 2023: | 60.5 | (43) |  | 65.1 | (43) |  |  |
|  | Change: | -1.6 |  |  | -12.5 |  |  |  |
| Hispanic | 2022: | 63.2 | (57) |  | 78.9 | (57) |  |  |
|  | 2023: | 60.5 | (43) |  | 65.1 | (43) |  |  |
|  | Change: | -2.7 |  |  | -13.8 |  |  |  |
| Economically Disadvantaged | 2022: | 59.6 | (52) |  | 76.9 | (52) |  |  |
|  | 2023: | 61.9 | (42) |  | 64.3 | (42) |  |  |
|  | Change: | 2.3 |  |  | -12.6 |  |  |  |
| Emergent Bilingual | 2022: | 60.5 | (38) |  | 84.2 | (38) |  |  |
|  | 2023: | 52.0 | (25) |  | 68.0 | (25) |  |  |
|  | Change: | -8.5 |  |  | -16.2 |  |  |  |
| Special Education | 2022: | 21.4 | (14) |  | 28.6 | (14) |  |  |
|  | 2023: | 20.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | -1.4 |  |  | 1.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 58.9 | (56) |  | 67.9 | (56) |  |  |
|  | 2023: | 72.6 | (62) |  | 80.6 | (62) |  |  |
|  | Change: | 13.7 |  |  | 12.7 |  |  |  |
| Hispanic | 2022: | 58.9 | (56) |  | 67.9 | (56) |  |  |
|  | 2023: | 72.1 | (61) |  | 80.3 | (61) |  |  |
|  | Change: | 13.2 |  |  | 12.4 |  |  |  |
| Economically Disadvantaged | 2022: | 62.0 | (50) |  | 70.0 | (50) |  |  |
|  | 2023: | 70.2 | (57) |  | 80.7 | (57) |  |  |
|  | Change: | 8.2 |  |  | 10.7 |  |  |  |
| Emergent Bilingual | 2022: | 53.1 | (32) |  | 62.5 | (32) |  |  |
|  | 2023: | 67.6 | (37) |  | 81.1 | (37) |  |  |
|  | Change: | 14.5 |  |  | 18.6 |  |  |  |
| Special Education | 2022: | 20.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2023: | 46.7 | (15) |  | 33.3 | (15) |  |  |
|  | Change: | 26.7 |  |  | -6.7 |  |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
LANGUAGE: Combined English and Spanish
272 - MARIA MORENO STEAM ACADEMY [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 88.6 | (44) |  | 86.4 | (44) | 79.5 | (44) |  |
|  | 2023: | 84.5 | (58) |  | 91.4 | (58) | 62.1 | (58) |  |
|  | Change: | -4.1 |  |  | 5.0 |  | -17.4 |  |  |
| Hispanic | 2022: | 87.5 | (40) |  | 90.0 | (40) | 80.0 | (40) |  |
|  | 2023: | 84.2 | (57) |  | 91.2 | (57) | 61.4 | (57) |  |
|  | Change: | -3.3 |  |  | 1.2 |  | -18.6 |  |  |
| Economically Disadvantaged | 2022: | 88.4 | (43) |  | 86.0 | (43) | 79.1 | (43) |  |
|  | 2023: | 84.9 | (53) |  | 90.6 | (53) | 64.2 | (53) |  |
|  | Change: | -3.5 |  |  | 4.6 |  | -14.9 |  |  |
| Emergent Bilingual | 2022: | 88.9 | (27) |  | 88.9 | (27) | 77.8 | (27) |  |
|  | 2023: | 81.3 | (32) |  | 87.5 | (32) | 50.0 | (32) |  |
|  | Change: | -7.6 |  |  | -1.4 |  | -27.8 |  |  |
| Special Education | 2022: | 85.7 | (7) |  | 57.1 | (7) | 57.1 | (7) |  |
|  | 2023: | 33.3 | (12) |  | 75.0 | (12) | 25.0 | (12) |  |
|  | Change: | -52.4 |  |  | 17.9 |  | -32.1 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 68.4 | (158) |  | 76.6 | (158) | 79.5 | (44) |  |
|  | 2023: | 73.6 | (163) |  | 80.4 | (163) | 62.1 | (58) |  |
|  | Change: | 5.2 |  |  | 3.8 |  | -17.4 |  |  |
| Hispanic | 2022: | 68.0 | (153) |  | 77.8 | (153) | 80.0 | (40) |  |
|  | 2023: | 73.3 | (161) |  | 80.1 | (161) | 61.4 | (57) |  |
|  | Change: | 5.3 |  |  | 2.3 |  | -18.6 |  |  |
| Economically Disadvantaged | 2022: | 69.0 | (145) |  | 77.2 | (145) | 79.1 | (43) |  |
|  | 2023: | 73.0 | (152) |  | 79.6 | (152) | 64.2 | (53) |  |
|  | Change: | 4.0 |  |  | 2.4 |  | -14.9 |  |  |
| Emergent Bilingual | 2022: | 66.0 | (97) |  | 78.4 | (97) | 77.8 | (27) |  |
|  | 2023: | 68.1 | (94) |  | 79.8 | (94) | 50.0 | (32) |  |
|  | Change: | 2.1 |  |  | 1.4 |  | -27.8 |  |  |
| Special Education | 2022: | 35.5 | (31) |  | 38.7 | (31) | 57.1 | (7) |  |
|  | 2023: | 35.1 | (37) |  | 45.9 | (37) | 25.0 | (12) |  |
|  | Change: | -0.4 |  |  | 7.2 |  | -32.1 |  |  |

[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.7 | (61) |  | 63.9 | (61) |  |  |
|  | 2023: | 63.4 | (41) |  | 66.7 | (45) |  |  |
|  | Change: | 2.7 |  |  | 2.8 |  |  |  |
| Black/African American | 2022: | 57.1 | (21) |  | 57.1 | (21) |  |  |
|  | 2023: | 61.9 | (21) |  | 57.1 | (21) |  |  |
|  | Change: | 4.8 |  |  | 0.0 |  |  |  |
| Hispanic | 2022: | 62.2 | (37) |  | 67.6 | (37) |  |  |
|  | 2023: | 68.4 | (19) |  | 78.3 | (23) |  |  |
|  | Change: | 6.2 |  |  | 10.7 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 60.7 | (56) |  | 66.1 | (56) |  |  |
|  | 2023: | 61.5 | (39) |  | 69.0 | (42) |  |  |
|  | Change: | 0.8 |  |  | 2.9 |  |  |  |
| Emergent Bilingual | 2022: | 64.3 | (28) |  | 71.4 | (28) |  |  |
|  | 2023: | 61.5 | (13) |  | 76.5 | (17) |  |  |
|  | Change: | -2.8 |  |  | 5.1 |  |  |  |
| Special Education | 2022: | 45.5 | (11) |  | 36.4 | (11) |  |  |
|  | 2023: | 16.7 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | -28.8 |  |  | -19.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 63.3 | (60) |  | 56.7 | (60) |  |  |
|  | 2023: | 56.9 | (58) |  | 55.2 | (58) |  |  |
|  | Change: | -6.4 |  |  | -1.5 |  |  |  |
| Black/African American | 2022: | 88.2 | (17) |  | 47.1 | (17) |  |  |
|  | 2023: | 66.7 | (21) |  | 38.1 | (21) |  |  |
|  | Change: | -21.5 |  |  | -9.0 |  |  |  |
| Hispanic | 2022: | 50.0 | (40) |  | 60.0 | (40) |  |  |
|  | 2023: | 48.5 | (33) |  | 63.6 | (33) |  |  |
|  | Change: | -1.5 |  |  | 3.6 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 62.7 | (59) |  | 55.9 | (59) |  |  |
|  | 2023: | 57.9 | (57) |  | 56.1 | (57) |  |  |
|  | Change: | -4.8 |  |  | 0.2 |  |  |  |
| Emergent Bilingual | 2022: | 53.6 | (28) |  | 71.4 | (28) |  |  |
|  | 2023: | 48.0 | (25) |  | 68.0 | (25) |  |  |
|  | Change: | -5.6 |  |  | -3.4 |  |  |  |
| Special Education | 2022: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | 2023: | 18.2 | (11) |  | 40.0 | (10) |  |  |
|  | Change: | 1.5 |  |  | 40.0 |  |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
GRADE LEVEL
7/1/24

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 75.5 | (49) |  | 69.4 | (49) | 61.2 | (49) |  |
|  | 2023: | 78.3 | (46) |  | 77.6 | (49) | 38.8 | (49) |  |
|  | Change: | 2.8 |  |  | 8.2 |  | -22.4 |  |  |
| Black/African American | 2022: | 76.2 | (21) |  | 66.7 | (21) | 71.4 | (21) |  |
|  | 2023: | 100.0 | (10) |  | 90.0 | (10) | 20.0 | (10) |  |
|  | Change: | 23.8 |  |  | 23.3 |  | -51.4 |  |  |
| Hispanic | 2022: | 73.1 | (26) |  | 69.2 | (26) | 50.0 | (26) |  |
|  | 2023: | 70.6 | (34) |  | 75.7 | (37) | 43.2 | (37) |  |
|  | Change: | -2.5 |  |  | 6.5 |  | -6.8 |  |  |
| White | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 76.2 | (42) |  | 73.8 | (42) | 61.9 | (42) |  |
|  | 2023: | 77.8 | (45) |  | 78.7 | (47) | 38.3 | (47) |  |
|  | Change: | 1.6 |  |  | 4.9 |  | -23.6 |  |  |
| Emergent Bilingual | 2022: | 75.0 | (20) |  | 65.0 | (20) | 50.0 | (20) |  |
|  | 2023: | 75.0 | (20) |  | 73.9 | (23) | 56.5 | (23) |  |
|  | Change: | 0.0 |  |  | 8.9 |  | 6.5 |  |  |
| Special Education | 2022: | 14.3 | (7) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | 2023: | 50.0 | (6) |  | 66.7 | (6) | 33.3 | (6) |  |
|  | Change: | 35.7 |  |  | 38.1 |  | 19.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 65.9 | (170) |  | 62.9 | (170) | 61.2 | (49) |  |
|  | 2023: | 65.5 | (145) |  | 65.8 | (152) | 38.8 | (49) |  |
|  | Change: | -0.4 |  |  | 2.9 |  | -22.4 |  |  |
| Black/African American | 2022: | 72.9 | (59) |  | 57.6 | (59) | 71.4 | (21) |  |
|  | 2023: | 71.2 | (52) |  | 55.8 | (52) | 20.0 | (10) |  |
|  | Change: | -1.7 |  |  | -1.8 |  | -51.4 |  |  |
| Hispanic | 2022: | 60.2 | (103) |  | 65.0 | (103) | 50.0 | (26) |  |
|  | 2023: | 61.6 | (86) |  | 72.0 | (93) | 43.2 | (37) |  |
|  | Change: | 1.4 |  |  | 7.0 |  | -6.8 |  |  |
| White | 2022: | * | (3) |  | * | (3) | * | (1) |  |
|  | 2023: | * |  |  | * | (3) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 65.6 | (157) |  | 64.3 | (157) | 61.9 | (42) |  |
|  | 2023: | 65.2 | (141) |  | 67.1 | (146) | 38.3 | (47) |  |
|  | Change: | -0.4 |  |  | 2.8 |  | -23.6 |  |  |
| Emergent Bilingual | 2022: | 63.2 | (76) |  | 69.7 | (76) | 50.0 | (20) |  |
|  | 2023: | 60.3 | (58) |  | 72.3 | (65) | 56.5 | (23) |  |
|  | Change: | -2.9 |  |  | 2.6 |  | 6.5 |  |  |
| Special Education | 2022: | 29.2 | (24) |  | 25.0 | (24) | 14.3 | (7) |  |
|  | 2023: | 26.1 | (23) |  | 40.9 | (22) | 33.3 | (6) |  |
|  | Change: | -3.1 |  |  | 15.9 |  | 19.0 |  |  |

[^25]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1} \dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1} \dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1} \dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

