

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	31.1 (607)		34.2 (605)		
	2023:	32.1 (607)		35.9 (605)		
	Change:	1.0		1.7		
Black/African American	2022:	24.0 (100)		8.1 (99)		
	2023:	24.3 (74)		16.2 (74)		
	Change:	0.3		8.1		
Hispanic	2022:	32.9 (492)		39.9 (491)		
	2023:	32.2 (521)		38.5 (519)		
	Change:	-0.7		-1.4		
White	2022:	28.6 (7)		28.6 (7)		
	2023:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2022:	30.2 (563)		33.9 (561)		
	2023:	31.7 (578)		35.4 (576)		
	Change:	1.5		1.5		
Emergent Bilingual	2022:	31.8 (384)		42.6 (383)		
	2023:	33.8 (385)		43.8 (384)		
	Change:	2.0		1.2		
Special Education	2022:	6.6 (91)		8.9 (90)		
	2023:	9.9 (71)		12.7 (71)		
	Change:	3.3		3.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	31.8 (625)		38.4 (625)		
	2023:	33.2 (587)		47.7 (587)		
	Change:	1.4		9.3		
Black/African American	2022:	25.9 (112)		16.1 (112)		
	2023:	18.8 (80)		23.8 (80)		
	Change:	-7.1		7.7		
Hispanic	2022:	33.2 (506)		43.9 (506)		
	2023:	36.0 (492)		52.2 (492)		
	Change:	2.8		8.3		
White	2022:	* (4)		* (4)		
	2023:	0.0 (8)		12.5 (8)		
	Change:	*		*		
Economically Disadvantaged	2022:	31.6 (585)		38.3 (585)		
	2023:	33.7 (549)		47.4 (549)		
	Change:	2.1		9.1		
Emergent Bilingual	2022:	30.2 (397)		46.0 (396)		
	2023:	36.3 (386)		52.1 (386)		
	Change:	6.1		6.1		
Special Education	2022:	6.7 (90)		11.2 (89)		
	2023:	8.4 (95)		16.8 (95)		
	Change:	1.7		5.6		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	42.6 (577)		45.1 (579)	24.2 (579)	
	2023:	39.9 (607)		50.2 (606)	18.1 (607)	
	Change:	-2.7		5.1	-6.1	
Black/African American	2022:	38.4 (86)		27.9 (86)	10.5 (86)	
	2023:	31.5 (108)		25.2 (107)	12.0 (108)	
	Change:	-6.9		-2.7	1.5	
Hispanic	2022:	43.9 (471)		48.8 (473)	26.8 (473)	
	2023:	41.4 (486)		55.6 (486)	19.3 (486)	
	Change:	-2.5		6.8	-7.5	
White	2022:	30.0 (10)		40.0 (10)	10.0 (10)	
	2023:	28.6 (7)		42.9 (7)	14.3 (7)	
	Change:	-1.4		2.9	4.3	
Economically Disadvantaged	2022:	41.9 (540)		44.8 (542)	23.8 (542)	
	2023:	39.5 (572)		49.6 (570)	18.2 (571)	
	Change:	-2.4		4.8	-5.6	
Emergent Bilingual	2022:	39.1 (353)		48.2 (355)	24.8 (355)	
	2023:	39.8 (382)		59.6 (381)	18.9 (381)	
	Change:	0.7		11.4	-5.9	
Special Education	2022:	11.8 (68)		11.8 (68)	5.9 (68)	
	2023:	9.7 (103)		23.3 (103)	6.8 (103)	
	Change:	-2.1		11.5	0.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	24.8 (435)		23.2 (436)		
	2023:	25.8 (384)		25.0 (388)		
	Change:	1.0		1.8		
Black/African American	2022:	19.1 (47)		8.3 (48)		
	2023:	21.6 (37)		10.3 (39)		
	Change:	2.5		2.0		
Hispanic	2022:	25.3 (380)		24.7 (380)		
	2023:	26.3 (338)		26.5 (340)		
	Change:	1.0		1.8		
White	2022:	* (4)		* (4)		
	2023:	33.3 (6)		33.3 (6)		
	Change:	*		*		
Economically Disadvantaged	2022:	25.9 (386)		24.3 (387)		
	2023:	25.6 (344)		24.6 (349)		
	Change:	-0.3		0.3		
Emergent Bilingual	2022:	24.0 (287)		23.3 (287)		
	2023:	24.4 (270)		25.6 (270)		
	Change:	0.4		2.3		
Special Education	2022:	0.0 (65)		6.2 (65)		
	2023:	8.6 (58)		8.3 (60)		
	Change:	8.6		2.1		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	34.4 (477)		10.0 (349)		
	2023:	32.0 (413)		10.0 (261)		
	Change:	-2.4		0.0		
Black/African American	2022:	30.5 (59)		2.1 (47)		
	2023:	25.6 (43)		11.4 (35)		
	Change:	-4.9		9.3		
Hispanic	2022:	35.2 (406)		11.3 (291)		
	2023:	33.1 (362)		10.0 (221)		
	Change:	-2.1		-1.3		
White	2022:	42.9 (7)		14.3 (7)		
	2023:	* (4)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2022:	31.7 (397)		9.1 (296)		
	2023:	33.5 (370)		10.4 (230)		
	Change:	1.8		1.3		
Emergent Bilingual	2022:	33.0 (318)		11.4 (229)		
	2023:	32.4 (281)		10.1 (178)		
	Change:	-0.6		-1.3		
Special Education	2022:	2.0 (51)		4.0 (50)		
	2023:	7.4 (54)		4.3 (47)		
	Change:	5.4		0.3		

Grade 8		Reading ¹	Writing	Mathematics ^{1 †}	Science [†]	Social Studies
All Students	2022:	34.1 (469)		27.0 (430)	23.2 (457)	14.7 (469)
	2023:	33.4 (479)		39.4 (520)	32.6 (513)	12.4 (477)
	Change:	-0.7		12.4	9.4	-2.3
Black/African American	2022:	29.8 (57)		17.5 (57)	17.5 (63)	10.5 (57)
	2023:	22.6 (53)		18.9 (53)	7.8 (51)	3.7 (54)
	Change:	-7.2		1.4	-9.7	-6.8
Hispanic	2022:	34.5 (394)		29.1 (361)	24.6 (378)	15.5 (394)
	2023:	35.1 (413)		41.8 (452)	35.1 (447)	13.2 (410)
	Change:	0.6		12.7	10.5	-2.3
White	2022:	40.0 (10)		* (5)	20.0 (10)	10.0 (10)
	2023:	14.3 (7)		25.0 (8)	25.0 (8)	14.3 (7)
	Change:	-25.7		*	5.0	4.3
Economically Disadvantaged	2022:	34.6 (416)		27.7 (372)	24.2 (397)	15.6 (416)
	2023:	34.4 (419)		41.5 (460)	33.0 (455)	11.8 (417)
	Change:	-0.2		13.8	8.8	-3.8
Emergent Bilingual	2022:	32.0 (316)		29.6 (287)	23.8 (307)	14.2 (316)
	2023:	33.4 (335)		39.9 (358)	35.1 (362)	11.4 (333)
	Change:	1.4		10.3	11.3	-2.8
Special Education	2022:	12.0 (50)		4.5 (44)	2.0 (49)	0.0 (50)
	2023:	2.2 (46)		11.1 (54)	6.3 (48)	2.1 (47)
	Change:	-9.8		6.6	4.3	2.1

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

W.W. SAMUELL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	33.4 (3,190)		31.7 (3,024)	23.7 (1,036)	14.7 (469)
	2023:	33.2 (3,077)		38.1 (2,967)	24.7 (1,120)	12.4 (477)
	Change:	-0.2		6.4	1.0	-2.3
Black/African American	2022:	28.2 (461)		14.5 (449)	13.4 (149)	10.5 (57)
	2023:	24.8 (395)		19.6 (388)	10.7 (159)	3.7 (54)
	Change:	-3.4		5.1	-2.7	-6.8
Hispanic	2022:	34.4 (2,649)		35.2 (2,502)	25.9 (851)	15.5 (394)
	2023:	34.5 (2,612)		41.0 (2,510)	26.9 (933)	13.2 (410)
	Change:	0.1		5.8	1.0	-2.3
White	2022:	31.0 (42)		18.9 (37)	15.0 (20)	10.0 (10)
	2023:	24.3 (37)		24.3 (37)	20.0 (15)	14.3 (7)
	Change:	-6.7		5.4	5.0	4.3
Economically Disadvantaged	2022:	32.9 (2,887)		32.1 (2,743)	24.0 (939)	15.6 (416)
	2023:	33.5 (2,832)		38.3 (2,734)	24.8 (1,026)	11.8 (417)
	Change:	0.6		6.2	0.8	-3.8
Emergent Bilingual	2022:	31.9 (2,055)		35.8 (1,937)	24.3 (662)	14.2 (316)
	2023:	33.9 (2,039)		42.2 (1,957)	26.8 (743)	11.4 (333)
	Change:	2.0		6.4	2.5	-2.8
Special Education	2022:	6.5 (415)		8.4 (406)	4.3 (117)	0.0 (50)
	2023:	8.2 (427)		14.4 (430)	6.6 (151)	2.1 (47)
	Change:	1.7		6.0	2.3	2.1

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

52 - PIEDMONT G.L.O.B.A.L. ACADEMY [Feeds to: SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	22.8 (254)		21.3 (254)		
	2023:	30.1 (226)		23.8 (227)		
	Change:	7.3		2.5		
Black/African American	2022:	10.5 (19)		5.3 (19)		
	2023:	33.3 (18)		10.5 (19)		
	Change:	22.8		5.2		
Hispanic	2022:	23.9 (230)		22.6 (230)		
	2023:	30.5 (203)		25.1 (203)		
	Change:	6.6		2.5		
White	2022:	* (3)		* (3)		
	2023:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2022:	23.4 (218)		22.9 (218)		
	2023:	29.3 (215)		23.6 (216)		
	Change:	5.9		0.7		
Emergent Bilingual	2022:	24.1 (174)		21.3 (174)		
	2023:	30.0 (160)		23.8 (160)		
	Change:	5.9		2.5		
Special Education	2022:	0.0 (36)		8.3 (36)		
	2023:	10.3 (39)		5.1 (39)		
	Change:	10.3		-3.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	31.4 (264)		8.9 (180)		
	2023:	34.1 (252)		9.6 (157)		
	Change:	2.7		0.7		
Black/African American	2022:	19.2 (26)		4.8 (21)		
	2023:	21.1 (19)		12.5 (16)		
	Change:	1.9		7.7		
Hispanic	2022:	33.0 (233)		9.7 (155)		
	2023:	35.7 (230)		9.4 (139)		
	Change:	2.7		-0.3		
White	2022:	* (3)		* (3)		
	2023:	* (2)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	26.8 (209)		6.8 (146)		
	2023:	35.0 (240)		10.2 (147)		
	Change:	8.2		3.4		
Emergent Bilingual	2022:	30.6 (180)		9.0 (122)		
	2023:	35.8 (173)		10.2 (108)		
	Change:	5.2		1.2		
Special Education	2022:	4.2 (24)		4.3 (23)		
	2023:	6.1 (33)		3.6 (28)		
	Change:	1.9		-0.7		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

52 - PIEDMONT G.L.O.B.A.L. ACADEMY [Feeds to: SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹ †	Science [†]	Social Studies
All Students	2022:	37.2 (239)		27.0 (215)	13.9 (231)	11.7 (239)
	2023:	34.3 (277)		45.1 (308)	30.1 (309)	11.2 (277)
	Change:	-2.9		18.1	16.2	-0.5
Black/African American	2022:	42.1 (19)		17.6 (17)	10.5 (19)	5.3 (19)
	2023:	15.4 (26)		11.5 (26)	7.4 (27)	3.8 (26)
	Change:	-26.7		-6.1	-3.1	-1.5
Hispanic	2022:	36.8 (212)		28.0 (193)	14.7 (204)	12.7 (212)
	2023:	36.9 (244)		48.5 (274)	32.1 (274)	11.9 (244)
	Change:	0.1		20.5	17.4	-0.8
White	2022:	50.0 (6)		* (2)	0.0 (6)	0.0 (6)
	2023:	* (4)		* (5)	* (5)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2022:	38.3 (206)		27.4 (179)	13.7 (190)	13.1 (206)
	2023:	35.6 (261)		47.4 (291)	31.0 (294)	11.5 (261)
	Change:	-2.7		20.0	17.3	-1.6
Emergent Bilingual	2022:	35.3 (170)		28.1 (146)	12.0 (158)	12.9 (170)
	2023:	34.5 (194)		47.2 (214)	29.9 (214)	9.3 (194)
	Change:	-0.8		19.1	17.9	-3.6
Special Education	2022:	20.0 (25)		0.0 (20)	0.0 (24)	0.0 (25)
	2023:	0.0 (25)		12.9 (31)	3.8 (26)	4.0 (25)
	Change:	-20.0		12.9	3.8	4.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	30.4 (757)		19.7 (649)	13.9 (231)	11.7 (239)
	2023:	33.0 (755)		30.1 (692)	30.1 (309)	11.2 (277)
	Change:	2.6		10.4	16.2	-0.5
Black/African American	2022:	23.4 (64)		8.8 (57)	10.5 (19)	5.3 (19)
	2023:	22.2 (63)		11.5 (61)	7.4 (27)	3.8 (26)
	Change:	-1.2		2.7	-3.1	-1.5
Hispanic	2022:	31.1 (675)		20.9 (578)	14.7 (204)	12.7 (212)
	2023:	34.6 (677)		32.0 (616)	32.1 (274)	11.9 (244)
	Change:	3.5		11.1	17.4	-0.8
White	2022:	33.3 (12)		0.0 (8)	0.0 (6)	0.0 (6)
	2023:	0.0 (10)		20.0 (10)	* (5)	* (4)
	Change:	-33.3		20.0	*	*
Economically Disadvantaged	2022:	29.4 (633)		20.1 (543)	13.7 (190)	13.1 (206)
	2023:	33.5 (716)		31.2 (654)	31.0 (294)	11.5 (261)
	Change:	4.1		11.1	17.3	-1.6
Emergent Bilingual	2022:	30.0 (524)		20.1 (442)	12.0 (158)	12.9 (170)
	2023:	33.6 (527)		31.1 (482)	29.9 (214)	9.3 (194)
	Change:	3.6		11.0	17.9	-3.6
Special Education	2022:	7.1 (85)		5.1 (79)	0.0 (24)	0.0 (25)
	2023:	6.2 (97)		7.1 (98)	3.8 (26)	4.0 (25)
	Change:	-0.9		2.0	3.8	4.0

(N) = students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	31.8 (66)		36.9 (65)		
	2023:	24.6 (69)		15.9 (69)		
	Change:	-7.2		-21.0		
Black/African American	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2022:	30.2 (63)		37.1 (62)		
	2023:	24.2 (66)		16.7 (66)		
	Change:	-6.0		-20.4		
White	2022:	* (1)		* (1)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	28.8 (59)		34.5 (58)		
	2023:	24.6 (69)		15.9 (69)		
	Change:	-4.2		-18.6		
Emergent Bilingual	2022:	31.7 (41)		42.5 (40)		
	2023:	29.2 (48)		20.8 (48)		
	Change:	-2.5		-21.7		
Special Education	2022:	0.0 (9)		0.0 (9)		
	2023:	0.0 (12)		0.0 (12)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	26.1 (88)		33.0 (88)		
	2023:	28.6 (56)		33.9 (56)		
	Change:	2.5		0.9		
Black/African American	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2022:	27.1 (85)		34.1 (85)		
	2023:	30.2 (53)		35.8 (53)		
	Change:	3.1		1.7		
White	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	28.7 (80)		32.5 (80)		
	2023:	27.3 (55)		32.7 (55)		
	Change:	-1.4		0.2		
Emergent Bilingual	2022:	25.4 (63)		37.1 (62)		
	2023:	33.3 (36)		41.7 (36)		
	Change:	7.9		4.6		
Special Education	2022:	10.0 (10)		22.2 (9)		
	2023:	0.0 (10)		0.0 (10)		
	Change:	-10.0		-22.2		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	22.4 (67)		18.8 (69)	5.8 (69)	
	2023:	26.6 (79)		26.6 (79)	6.3 (79)	
	Change:	4.2		7.8	0.5	
Black/African American	2022:	* (1)		* (1)	* (1)	
	2023:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2022:	23.1 (65)		19.4 (67)	6.0 (67)	
	2023:	27.4 (73)		27.4 (73)	5.5 (73)	
	Change:	4.3		8.0	-0.5	
White	2022:	* (1)		* (1)	* (1)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	22.6 (62)		18.8 (64)	6.3 (64)	
	2023:	26.3 (76)		26.3 (76)	6.6 (76)	
	Change:	3.7		7.5	0.3	
Emergent Bilingual	2022:	21.7 (46)		12.5 (48)	6.3 (48)	
	2023:	28.8 (59)		32.2 (59)	8.5 (59)	
	Change:	7.1		19.7	2.2	
Special Education	2022:	10.0 (10)		20.0 (10)	10.0 (10)	
	2023:	0.0 (12)		8.3 (12)	0.0 (12)	
	Change:	-10.0		-11.7	-10.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	26.7 (221)		29.7 (222)	5.8 (69)	
	2023:	26.5 (204)		25.0 (204)	6.3 (79)	
	Change:	-0.2		-4.7	0.5	
Black/African American	2022:	* (4)		* (4)	* (1)	
	2023:	* (5)		* (5)	* (3)	
	Change:	*		*	*	
Hispanic	2022:	26.8 (213)		30.4 (214)	6.0 (67)	
	2023:	27.1 (192)		26.0 (192)	5.5 (73)	
	Change:	0.3		-4.4	-0.5	
White	2022:	* (3)		* (3)	* (1)	
	2023:	* (5)		* (5)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	26.9 (201)		28.7 (202)	6.3 (64)	
	2023:	26.0 (200)		24.5 (200)	6.6 (76)	
	Change:	-0.9		-4.2	0.3	
Emergent Bilingual	2022:	26.0 (150)		30.7 (150)	6.3 (48)	
	2023:	30.1 (143)		30.8 (143)	8.5 (59)	
	Change:	4.1		0.1	2.2	
Special Education	2022:	6.9 (29)		14.3 (28)	10.0 (10)	
	2023:	0.0 (34)		2.9 (34)	0.0 (12)	
	Change:	-6.9		-11.4	-10.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	44.9 (69)		65.2 (69)		
	2023:	55.6 (90)		72.2 (90)		
	Change:	10.7		7.0		
Black/African American	2022:	16.7 (6)		0.0 (6)		
	2023:	50.0 (6)		50.0 (6)		
	Change:	33.3		50.0		
Hispanic	2022:	48.4 (62)		71.0 (62)		
	2023:	55.4 (83)		73.5 (83)		
	Change:	7.0		2.5		
White	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	41.3 (63)		65.1 (63)		
	2023:	55.4 (83)		73.5 (83)		
	Change:	14.1		8.4		
Emergent Bilingual	2022:	51.0 (51)		74.5 (51)		
	2023:	58.8 (68)		80.9 (68)		
	Change:	7.8		6.4		
Special Education	2022:	16.7 (12)		41.7 (12)		
	2023:	0.0 (7)		28.6 (7)		
	Change:	-16.7		-13.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	43.0 (86)		65.1 (86)		
	2023:	49.4 (79)		77.2 (79)		
	Change:	6.4		12.1		
Black/African American	2022:	30.0 (10)		50.0 (10)		
	2023:	10.0 (10)		40.0 (10)		
	Change:	-20.0		-10.0		
Hispanic	2022:	44.0 (75)		68.0 (75)		
	2023:	55.2 (67)		82.1 (67)		
	Change:	11.2		14.1		
White	2022:					
	2023:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2022:	44.4 (81)		65.4 (81)		
	2023:	48.1 (77)		76.6 (77)		
	Change:	3.7		11.2		
Emergent Bilingual	2022:	40.7 (59)		67.8 (59)		
	2023:	57.1 (56)		83.9 (56)		
	Change:	16.4		16.1		
Special Education	2022:	0.0 (9)		44.4 (9)		
	2023:	12.5 (16)		37.5 (16)		
	Change:	12.5		-6.9		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	43.8 (64)		64.1 (64)	25.0 (64)	
	2023:	38.0 (92)		61.3 (93)	20.4 (93)	
	Change:	-5.8		-2.8	-4.6	
Black/African American	2022:	* (5)		* (5)	* (5)	
	2023:	16.7 (12)		8.3 (12)	0.0 (12)	
	Change:	*		*	*	
Hispanic	2022:	42.9 (56)		67.9 (56)	23.2 (56)	
	2023:	41.8 (79)		68.8 (80)	23.8 (80)	
	Change:	-1.1		0.9	0.6	
White	2022:	* (1)		* (1)	* (1)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	42.6 (61)		62.3 (61)	26.2 (61)	
	2023:	37.9 (87)		62.1 (87)	21.8 (87)	
	Change:	-4.7		-0.2	-4.4	
Emergent Bilingual	2022:	39.5 (38)		73.7 (38)	21.1 (38)	
	2023:	41.3 (63)		76.2 (63)	27.0 (63)	
	Change:	1.8		2.5	5.9	
Special Education	2022:	* (4)		* (4)	* (4)	
	2023:	0.0 (12)		33.3 (12)	0.0 (12)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	43.8 (219)		64.8 (219)	25.0 (64)	
	2023:	47.5 (261)		69.8 (262)	20.4 (93)	
	Change:	3.7		5.0	-4.6	
Black/African American	2022:	33.3 (21)		38.1 (21)	* (5)	
	2023:	21.4 (28)		28.6 (28)	0.0 (12)	
	Change:	-11.9		-9.5	*	
Hispanic	2022:	45.1 (193)		68.9 (193)	23.2 (56)	
	2023:	50.7 (229)		74.3 (230)	23.8 (80)	
	Change:	5.6		5.4	0.6	
White	2022:	* (2)		* (2)	* (1)	
	2023:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	42.9 (205)		64.4 (205)	26.2 (61)	
	2023:	47.0 (247)		70.4 (247)	21.8 (87)	
	Change:	4.1		6.0	-4.4	
Emergent Bilingual	2022:	43.9 (148)		71.6 (148)	21.1 (38)	
	2023:	52.4 (187)		80.2 (187)	27.0 (63)	
	Change:	8.5		8.6	5.9	
Special Education	2022:	12.0 (25)		36.0 (25)	* (4)	
	2023:	5.7 (35)		34.3 (35)	0.0 (12)	
	Change:	-6.3		-1.7	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	33.3 (48)		31.3 (48)		
	2023:	38.1 (42)		42.9 (42)		
	Change:	4.8		11.6		
Black/African American	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2022:	35.6 (45)		33.3 (45)		
	2023:	39.0 (41)		41.5 (41)		
	Change:	3.4		8.2		
Economically Disadvantaged	2022:	33.3 (45)		31.1 (45)		
	2023:	35.1 (37)		40.5 (37)		
	Change:	1.8		9.4		
Emergent Bilingual	2022:	38.2 (34)		38.2 (34)		
	2023:	41.4 (29)		41.4 (29)		
	Change:	3.2		3.2		
Special Education	2022:	14.3 (7)		14.3 (7)		
	2023:	37.5 (8)		37.5 (8)		
	Change:	23.2		23.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	44.2 (43)		41.9 (43)		
	2023:	40.8 (49)		51.0 (49)		
	Change:	-3.4		9.1		
Hispanic	2022:	45.2 (42)		42.9 (42)		
	2023:	42.6 (47)		53.2 (47)		
	Change:	-2.6		10.3		
White	2022:					
	2023:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2022:	46.3 (41)		43.9 (41)		
	2023:	40.0 (45)		53.3 (45)		
	Change:	-6.3		9.4		
Emergent Bilingual	2022:	41.9 (31)		45.2 (31)		
	2023:	39.5 (38)		52.6 (38)		
	Change:	-2.4		7.4		
Special Education	2022:	11.1 (9)		22.2 (9)		
	2023:	27.3 (11)		27.3 (11)		
	Change:	16.2		5.1		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	42.6 (47)		48.9 (47)	36.2 (47)	
	2023:	59.5 (42)		50.0 (42)	21.4 (42)	
	Change:	16.9		1.1	-14.8	
Hispanic	2022:	45.5 (44)		52.3 (44)	38.6 (44)	
	2023:	59.5 (42)		50.0 (42)	21.4 (42)	
	Change:	14.0		-2.3	-17.2	
Economically Disadvantaged	2022:	39.5 (43)		48.8 (43)	37.2 (43)	
	2023:	59.0 (39)		51.3 (39)	23.1 (39)	
	Change:	19.5		2.5	-14.1	
Emergent Bilingual	2022:	33.3 (33)		48.5 (33)	36.4 (33)	
	2023:	53.6 (28)		50.0 (28)	17.9 (28)	
	Change:	20.3		1.5	-18.5	
Special Education	2022:	10.0 (10)		20.0 (10)	10.0 (10)	
	2023:	10.0 (10)		30.0 (10)	10.0 (10)	
	Change:	0.0		10.0	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	39.9 (138)		40.6 (138)	36.2 (47)	
	2023:	45.9 (133)		48.1 (133)	21.4 (42)	
	Change:	6.0		7.5	-14.8	
Black/African American	2022:	* (5)		* (5)	* (2)	
	2023:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2022:	42.0 (131)		42.7 (131)	38.6 (44)	
	2023:	46.9 (130)		48.5 (130)	21.4 (42)	
	Change:	4.9		5.8	-17.2	
White	2022:	* (1)		* (1)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	39.5 (129)		41.1 (129)	37.2 (43)	
	2023:	44.6 (121)		48.8 (121)	23.1 (39)	
	Change:	5.1		7.7	-14.1	
Emergent Bilingual	2022:	37.8 (98)		43.9 (98)	36.4 (33)	
	2023:	44.2 (95)		48.4 (95)	17.9 (28)	
	Change:	6.4		4.5	-18.5	
Special Education	2022:	11.5 (26)		19.2 (26)	10.0 (10)	
	2023:	24.1 (29)		31.0 (29)	10.0 (10)	
	Change:	12.6		11.8	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

161 - SYLVIA MENDEZ (CREW) LEADERSHIP ACADEMY [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	17.3 (52)		26.9 (52)		
	2023:	26.4 (53)		24.5 (53)		
	Change:	9.1		-2.4		
Black/African American	2022:	* (3)		* (3)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2022:	18.8 (48)		29.2 (48)		
	2023:	22.4 (49)		26.5 (49)		
	Change:	3.6		-2.7		
White	2022:					
	2023:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2022:	12.8 (47)		25.5 (47)		
	2023:	26.0 (50)		22.0 (50)		
	Change:	13.2		-3.5		
Emergent Bilingual	2022:	17.1 (41)		29.3 (41)		
	2023:	24.2 (33)		30.3 (33)		
	Change:	7.1		1.0		
Special Education	2022:	0.0 (9)		0.0 (9)		
	2023:	12.5 (8)		12.5 (8)		
	Change:	12.5		12.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	20.0 (65)		40.0 (65)		
	2023:	32.7 (52)		48.1 (52)		
	Change:	12.7		8.1		
Black/African American	2022:	0.0 (6)		16.7 (6)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2022:	22.0 (59)		42.4 (59)		
	2023:	33.3 (51)		47.1 (51)		
	Change:	11.3		4.7		
Economically Disadvantaged	2022:	19.0 (58)		37.9 (58)		
	2023:	34.0 (47)		51.1 (47)		
	Change:	15.0		13.2		
Emergent Bilingual	2022:	19.1 (47)		42.6 (47)		
	2023:	29.3 (41)		43.9 (41)		
	Change:	10.2		1.3		
Special Education	2022:	0.0 (8)		0.0 (8)		
	2023:	11.1 (9)		22.2 (9)		
	Change:	11.1		22.2		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

161 - SYLVIA MENDEZ (CREW) LEADERSHIP ACADEMY [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	40.0 (60)		48.3 (60)	23.3 (60)	
	2023:	41.4 (58)		74.1 (58)	15.5 (58)	
	Change:	1.4		25.8	-7.8	
Black/African American	2022:	16.7 (6)		33.3 (6)	0.0 (6)	
	2023:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2022:	43.4 (53)		50.9 (53)	26.4 (53)	
	2023:	42.0 (50)		74.0 (50)	14.0 (50)	
	Change:	-1.4		23.1	-12.4	
White	2022:					
	2023:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2022:	38.6 (57)		47.4 (57)	21.1 (57)	
	2023:	38.9 (54)		74.1 (54)	14.8 (54)	
	Change:	0.3		26.7	-6.3	
Emergent Bilingual	2022:	42.2 (45)		48.9 (45)	24.4 (45)	
	2023:	41.9 (43)		74.4 (43)	14.0 (43)	
	Change:	-0.3		25.5	-10.4	
Special Education	2022:	* (4)		* (4)	* (4)	
	2023:	10.0 (10)		70.0 (10)	0.0 (10)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	26.0 (177)		39.0 (177)	23.3 (60)	
	2023:	33.7 (163)		49.7 (163)	15.5 (58)	
	Change:	7.7		10.7	-7.8	
Black/African American	2022:	6.7 (15)		20.0 (15)	0.0 (6)	
	2023:	25.0 (8)		62.5 (8)	* (5)	
	Change:	18.3		42.5	*	
Hispanic	2022:	28.1 (160)		41.3 (160)	26.4 (53)	
	2023:	32.7 (150)		49.3 (150)	14.0 (50)	
	Change:	4.6		8.0	-12.4	
White	2022:					
	2023:	* (3)		* (3)	* (2)	
	Change:					
Economically Disadvantaged	2022:	24.1 (162)		37.7 (162)	21.1 (57)	
	2023:	33.1 (151)		49.7 (151)	14.8 (54)	
	Change:	9.0		12.0	-6.3	
Emergent Bilingual	2022:	26.3 (133)		40.6 (133)	24.4 (45)	
	2023:	32.5 (117)		51.3 (117)	14.0 (43)	
	Change:	6.2		10.7	-10.4	
Special Education	2022:	4.8 (21)		9.5 (21)	* (4)	
	2023:	11.1 (27)		37.0 (27)	0.0 (10)	
	Change:	6.3		27.5	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	19.6	(51)		27.5	(51)		
	2023:	26.7	(60)		43.3	(60)		
	Change:	7.1			15.8			
Black/African American	2022:	*	(5)		*	(5)		
	2023:	*	(2)		*	(2)		
	Change:	*			*			
Hispanic	2022:	22.2	(45)		31.1	(45)		
	2023:	28.1	(57)		45.6	(57)		
	Change:	5.9			14.5			
Economically Disadvantaged	2022:	18.4	(49)		26.5	(49)		
	2023:	25.5	(55)		41.8	(55)		
	Change:	7.1			15.3			
Emergent Bilingual	2022:	22.0	(41)		31.7	(41)		
	2023:	32.5	(40)		52.5	(40)		
	Change:	10.5			20.8			
Special Education	2022:	8.3	(12)		0.0	(12)		
	2023:	0.0	(8)		12.5	(8)		
	Change:	-8.3			12.5			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	18.5	(54)		27.8	(54)		
	2023:	10.6	(47)		34.0	(47)		
	Change:	-7.9			6.2			
Black/African American	2022:	0.0	(6)		0.0	(6)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2022:	21.3	(47)		31.9	(47)		
	2023:	11.9	(42)		35.7	(42)		
	Change:	-9.4			3.8			
White	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	17.0	(53)		26.4	(53)		
	2023:	11.1	(45)		31.1	(45)		
	Change:	-5.9			4.7			
Emergent Bilingual	2022:	19.5	(41)		34.1	(41)		
	2023:	11.1	(36)		36.1	(36)		
	Change:	-8.4			2.0			
Special Education	2022:	9.1	(11)		0.0	(11)		
	2023:	9.1	(11)		0.0	(11)		
	Change:	0.0			0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	32.7 (49)		46.9 (49)	24.5 (49)	
	2023:	31.6 (57)		53.6 (56)	10.5 (57)	
	Change:	-1.1		6.7	-14.0	
Black/African American	2022:	30.0 (10)		10.0 (10)	10.0 (10)	
	2023:	0.0 (8)		28.6 (7)	0.0 (8)	
	Change:	-30.0		18.6	-10.0	
Hispanic	2022:	37.1 (35)		60.0 (35)	31.4 (35)	
	2023:	35.4 (48)		56.3 (48)	12.5 (48)	
	Change:	-1.7		-3.7	-18.9	
White	2022:	* (3)		* (3)	* (3)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	29.5 (44)		45.5 (44)	22.7 (44)	
	2023:	32.7 (55)		51.9 (54)	10.9 (55)	
	Change:	3.2		6.4	-11.8	
Emergent Bilingual	2022:	32.3 (31)		58.1 (31)	25.8 (31)	
	2023:	32.6 (43)		53.5 (43)	11.6 (43)	
	Change:	0.3		-4.6	-14.2	
Special Education	2022:	12.5 (8)		0.0 (8)	0.0 (8)	
	2023:	8.3 (12)		25.0 (12)	8.3 (12)	
	Change:	-4.2		25.0	8.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	23.4 (154)		33.8 (154)	24.5 (49)	
	2023:	23.8 (164)		44.2 (163)	10.5 (57)	
	Change:	0.4		10.4	-14.0	
Black/African American	2022:	14.3 (21)		4.8 (21)	10.0 (10)	
	2023:	0.0 (14)		23.1 (13)	0.0 (8)	
	Change:	-14.3		18.3	-10.0	
Hispanic	2022:	26.0 (127)		39.4 (127)	31.4 (35)	
	2023:	25.9 (147)		46.3 (147)	12.5 (48)	
	Change:	-0.1		6.9	-18.9	
White	2022:	* (5)		* (5)	* (3)	
	2023:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	21.2 (146)		32.2 (146)	22.7 (44)	
	2023:	23.9 (155)		42.2 (154)	10.9 (55)	
	Change:	2.7		10.0	-11.8	
Emergent Bilingual	2022:	23.9 (113)		39.8 (113)	25.8 (31)	
	2023:	26.1 (119)		47.9 (119)	11.6 (43)	
	Change:	2.2		8.1	-14.2	
Special Education	2022:	9.7 (31)		0.0 (31)	0.0 (8)	
	2023:	6.5 (31)		12.9 (31)	8.3 (12)	
	Change:	-3.2		12.9	8.3	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	31.6 (98)		23.5 (98)		
	2023:	31.9 (91)		29.7 (91)		
	Change:	0.3		6.2		
Black/African American	2022:	31.0 (42)		9.5 (42)		
	2023:	20.7 (29)		13.8 (29)		
	Change:	-10.3		4.3		
Hispanic	2022:	32.1 (53)		35.8 (53)		
	2023:	36.1 (61)		36.1 (61)		
	Change:	4.0		0.3		
Economically Disadvantaged	2022:	31.9 (94)		23.4 (94)		
	2023:	31.9 (91)		29.7 (91)		
	Change:	0.0		6.3		
Emergent Bilingual	2022:	34.2 (38)		44.7 (38)		
	2023:	32.7 (49)		38.8 (49)		
	Change:	-1.5		-5.9		
Special Education	2022:	10.0 (10)		0.0 (10)		
	2023:	0.0 (6)		0.0 (6)		
	Change:	-10.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	38.9 (108)		43.5 (108)		
	2023:	34.8 (92)		45.7 (92)		
	Change:	-4.1		2.2		
Black/African American	2022:	37.2 (43)		20.9 (43)		
	2023:	22.6 (31)		19.4 (31)		
	Change:	-14.6		-1.5		
Hispanic	2022:	41.3 (63)		60.3 (63)		
	2023:	41.0 (61)		59.0 (61)		
	Change:	-0.3		-1.3		
Economically Disadvantaged	2022:	37.5 (104)		42.3 (104)		
	2023:	35.2 (91)		45.1 (91)		
	Change:	-2.3		2.8		
Emergent Bilingual	2022:	40.0 (50)		66.0 (50)		
	2023:	42.6 (47)		55.3 (47)		
	Change:	2.6		-10.7		
Special Education	2022:	5.3 (19)		5.3 (19)		
	2023:	0.0 (9)		11.1 (9)		
	Change:	-5.3		5.8		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	48.0 (98)		52.0 (98)	29.6 (98)	
	2023:	49.5 (99)		55.1 (98)	29.6 (98)	
	Change:	1.5		3.1	0.0	
Black/African American	2022:	33.3 (30)		36.7 (30)	10.0 (30)	
	2023:	46.2 (39)		35.9 (39)	23.1 (39)	
	Change:	12.9		-0.8	13.1	
Hispanic	2022:	55.6 (63)		60.3 (63)	39.7 (63)	
	2023:	50.9 (57)		67.9 (56)	33.9 (56)	
	Change:	-4.7		7.6	-5.8	
Economically Disadvantaged	2022:	48.5 (97)		52.6 (97)	29.9 (97)	
	2023:	50.5 (95)		56.4 (94)	30.9 (94)	
	Change:	2.0		3.8	1.0	
Emergent Bilingual	2022:	52.8 (53)		62.3 (53)	41.5 (53)	
	2023:	53.5 (43)		78.6 (42)	28.6 (42)	
	Change:	0.7		16.3	-12.9	
Special Education	2022:	0.0 (9)		0.0 (9)	0.0 (9)	
	2023:	26.7 (15)		13.3 (15)	20.0 (15)	
	Change:	26.7		13.3	20.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	39.5 (304)		39.8 (304)	29.6 (98)	
	2023:	39.0 (282)		43.8 (281)	29.6 (98)	
	Change:	-0.5		4.0	0.0	
Black/African American	2022:	33.9 (115)		20.9 (115)	10.0 (30)	
	2023:	31.3 (99)		24.2 (99)	23.1 (39)	
	Change:	-2.6		3.3	13.1	
Hispanic	2022:	43.6 (179)		53.1 (179)	39.7 (63)	
	2023:	42.5 (179)		53.9 (178)	33.9 (56)	
	Change:	-1.1		0.8	-5.8	
Economically Disadvantaged	2022:	39.3 (295)		39.7 (295)	29.9 (97)	
	2023:	39.4 (277)		43.8 (276)	30.9 (94)	
	Change:	0.1		4.1	1.0	
Emergent Bilingual	2022:	43.3 (141)		58.9 (141)	41.5 (53)	
	2023:	42.4 (139)		56.5 (138)	28.6 (42)	
	Change:	-0.9		-2.4	-12.9	
Special Education	2022:	5.3 (38)		2.6 (38)	0.0 (9)	
	2023:	13.3 (30)		10.0 (30)	20.0 (15)	
	Change:	8.0		7.4	20.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	22.4 (67)		21.2 (66)		
	2023:	25.4 (71)		25.7 (70)		
	Change:	3.0		4.5		
Black/African American	2022:	16.0 (25)		4.2 (24)		
	2023:	21.7 (23)		8.7 (23)		
	Change:	5.7		4.5		
Hispanic	2022:	27.5 (40)		32.5 (40)		
	2023:	23.9 (46)		31.1 (45)		
	Change:	-3.6		-1.4		
Economically Disadvantaged	2022:	23.8 (63)		22.6 (62)		
	2023:	25.4 (67)		25.8 (66)		
	Change:	1.6		3.2		
Emergent Bilingual	2022:	21.9 (32)		31.3 (32)		
	2023:	13.8 (29)		37.9 (29)		
	Change:	-8.1		6.6		
Special Education	2022:	5.6 (18)		11.8 (17)		
	2023:	22.2 (9)		11.1 (9)		
	Change:	16.6		-0.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	30.0 (60)		35.0 (60)		
	2023:	23.0 (61)		37.7 (61)		
	Change:	-7.0		2.7		
Black/African American	2022:	13.6 (22)		4.5 (22)		
	2023:	16.7 (18)		16.7 (18)		
	Change:	3.1		12.2		
Hispanic	2022:	37.8 (37)		54.1 (37)		
	2023:	25.0 (40)		50.0 (40)		
	Change:	-12.8		-4.1		
White	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	27.8 (54)		38.9 (54)		
	2023:	24.6 (57)		35.1 (57)		
	Change:	-3.2		-3.8		
Emergent Bilingual	2022:	21.4 (28)		53.6 (28)		
	2023:	20.7 (29)		44.8 (29)		
	Change:	-0.7		-8.8		
Special Education	2022:	25.0 (8)		12.5 (8)		
	2023:	8.3 (12)		25.0 (12)		
	Change:	-16.7		12.5		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	37.7 (61)		29.5 (61)	9.8 (61)	
	2023:	38.2 (55)		43.6 (55)	12.7 (55)	
	Change:	0.5		14.1	2.9	
Black/African American	2022:	44.4 (18)		5.6 (18)	0.0 (18)	
	2023:	27.8 (18)		5.6 (18)	0.0 (18)	
	Change:	-16.6		0.0	0.0	
Hispanic	2022:	33.3 (42)		38.1 (42)	11.9 (42)	
	2023:	43.2 (37)		62.2 (37)	18.9 (37)	
	Change:	9.9		24.1	7.0	
Economically Disadvantaged	2022:	36.5 (52)		28.8 (52)	9.6 (52)	
	2023:	38.0 (50)		44.0 (50)	12.0 (50)	
	Change:	1.5		15.2	2.4	
Emergent Bilingual	2022:	21.4 (28)		39.3 (28)	7.1 (28)	
	2023:	28.6 (28)		64.3 (28)	17.9 (28)	
	Change:	7.2		25.0	10.8	
Special Education	2022:	14.3 (7)		0.0 (7)	0.0 (7)	
	2023:	11.1 (9)		0.0 (9)	0.0 (9)	
	Change:	-3.2		0.0	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	29.8 (188)		28.3 (187)	9.8 (61)	
	2023:	28.3 (187)		34.9 (186)	12.7 (55)	
	Change:	-1.5		6.6	2.9	
Black/African American	2022:	23.1 (65)		4.7 (64)	0.0 (18)	
	2023:	22.0 (59)		10.2 (59)	0.0 (18)	
	Change:	-1.1		5.5	0.0	
Hispanic	2022:	32.8 (119)		41.2 (119)	11.9 (42)	
	2023:	30.1 (123)		46.7 (122)	18.9 (37)	
	Change:	-2.7		5.5	7.0	
White	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	29.0 (169)		29.8 (168)	9.6 (52)	
	2023:	28.7 (174)		34.1 (173)	12.0 (50)	
	Change:	-0.3		4.3	2.4	
Emergent Bilingual	2022:	21.6 (88)		40.9 (88)	7.1 (28)	
	2023:	20.9 (86)		48.8 (86)	17.9 (28)	
	Change:	-0.7		7.9	10.8	
Special Education	2022:	12.1 (33)		9.4 (32)	0.0 (7)	
	2023:	13.3 (30)		13.3 (30)	0.0 (9)	
	Change:	1.2		3.9	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	39.7 (73)		56.2 (73)		
	2023:	23.2 (56)		25.0 (56)		
	Change:	-16.5		-31.2		
Black/African American	2022:	25.0 (8)		12.5 (8)		
	2023:	0.0 (6)		0.0 (6)		
	Change:	-25.0		-12.5		
Hispanic	2022:	41.9 (62)		62.9 (62)		
	2023:	25.0 (48)		29.2 (48)		
	Change:	-16.9		-33.7		
White	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	41.2 (68)		57.4 (68)		
	2023:	23.6 (55)		25.5 (55)		
	Change:	-17.6		-31.9		
Emergent Bilingual	2022:	35.4 (48)		64.6 (48)		
	2023:	21.6 (37)		29.7 (37)		
	Change:	-13.8		-34.9		
Special Education	2022:	0.0 (6)		0.0 (6)		
	2023:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	22.2 (54)		24.1 (54)		
	2023:	50.0 (66)		53.0 (66)		
	Change:	27.8		28.9		
Black/African American	2022:	16.7 (12)		0.0 (12)		
	2023:	28.6 (7)		28.6 (7)		
	Change:	11.9		28.6		
Hispanic	2022:	23.8 (42)		31.0 (42)		
	2023:	53.6 (56)		57.1 (56)		
	Change:	29.8		26.1		
White	2022:					
	2023:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2022:	23.1 (52)		23.1 (52)		
	2023:	51.7 (58)		55.2 (58)		
	Change:	28.6		32.1		
Emergent Bilingual	2022:	25.7 (35)		37.1 (35)		
	2023:	50.0 (46)		54.3 (46)		
	Change:	24.3		17.2		
Special Education	2022:	0.0 (6)		0.0 (6)		
	2023:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2022:	50.0	(60)		56.7	(60)	30.0	(60)
	2023:	47.1	(51)		58.8	(51)	19.6	(51)
	Change:	-2.9			2.1		-10.4	
Black/African American	2022:	*	(4)		*	(4)	*	(4)
	2023:	50.0	(10)		20.0	(10)	10.0	(10)
	Change:	*			*		*	
Hispanic	2022:	50.9	(53)		58.5	(53)	32.1	(53)
	2023:	47.5	(40)		70.0	(40)	22.5	(40)
	Change:	-3.4			11.5		-9.6	
White	2022:	*	(1)		*	(1)	*	(1)
	2023:	*	(1)		*	(1)	*	(1)
	Change:	*			*		*	
Economically Disadvantaged	2022:	48.3	(58)		56.9	(58)	29.3	(58)
	2023:	44.9	(49)		57.1	(49)	16.3	(49)
	Change:	-3.4			0.2		-13.0	
Emergent Bilingual	2022:	43.2	(37)		56.8	(37)	27.0	(37)
	2023:	48.5	(33)		72.7	(33)	18.2	(33)
	Change:	5.3			15.9		-8.8	
Special Education	2022:	*	(4)		*	(4)	*	(4)
	2023:	9.1	(11)		27.3	(11)	9.1	(11)
	Change:	*			*		*	

All Grades		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2022:	38.0	(187)		47.1	(187)	30.0	(60)
	2023:	40.5	(173)		45.7	(173)	19.6	(51)
	Change:	2.5			-1.4		-10.4	
Black/African American	2022:	25.0	(24)		12.5	(24)	*	(4)
	2023:	30.4	(23)		17.4	(23)	10.0	(10)
	Change:	5.4			4.9		*	
Hispanic	2022:	40.1	(157)		52.9	(157)	32.1	(53)
	2023:	42.4	(144)		51.4	(144)	22.5	(40)
	Change:	2.3			-1.5		-9.6	
White	2022:	*	(2)		*	(2)	*	(1)
	2023:	*	(3)		*	(3)	*	(1)
	Change:	*			*		*	
Economically Disadvantaged	2022:	38.2	(178)		47.2	(178)	29.3	(58)
	2023:	40.1	(162)		45.7	(162)	16.3	(49)
	Change:	1.9			-1.5		-13.0	
Emergent Bilingual	2022:	35.0	(120)		54.2	(120)	27.0	(37)
	2023:	40.5	(116)		51.7	(116)	18.2	(33)
	Change:	5.5			-2.5		-8.8	
Special Education	2022:	6.3	(16)		6.3	(16)	*	(4)
	2023:	5.3	(19)		15.8	(19)	9.1	(11)
	Change:	-1.0			9.5		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	32.5 (83)		20.5 (83)		
	2023:	29.3 (75)		33.8 (74)		
	Change:	-3.2		13.3		
Black/African American	2022:	37.5 (8)		25.0 (8)		
	2023:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2022:	32.4 (74)		20.3 (74)		
	2023:	25.7 (70)		31.9 (69)		
	Change:	-6.7		11.6		
Economically Disadvantaged	2022:	32.0 (75)		20.0 (75)		
	2023:	29.6 (71)		35.7 (70)		
	Change:	-2.4		15.7		
Emergent Bilingual	2022:	29.3 (58)		20.7 (58)		
	2023:	28.8 (52)		37.3 (51)		
	Change:	-0.5		16.6		
Special Education	2022:	0.0 (8)		0.0 (8)		
	2023:	11.1 (9)		11.1 (9)		
	Change:	11.1		11.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	37.3 (67)		22.4 (67)		
	2023:	22.4 (85)		40.0 (85)		
	Change:	-14.9		17.6		
Black/African American	2022:	50.0 (10)		20.0 (10)		
	2023:	25.0 (8)		25.0 (8)		
	Change:	-25.0		5.0		
Hispanic	2022:	35.7 (56)		23.2 (56)		
	2023:	22.7 (75)		41.3 (75)		
	Change:	-13.0		18.1		
White	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	33.9 (62)		22.6 (62)		
	2023:	24.3 (74)		37.8 (74)		
	Change:	-9.6		15.2		
Emergent Bilingual	2022:	34.9 (43)		23.3 (43)		
	2023:	28.1 (57)		42.1 (57)		
	Change:	-6.8		18.8		
Special Education	2022:	0.0 (10)		0.0 (10)		
	2023:	0.0 (13)		7.7 (13)		
	Change:	0.0		7.7		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2022:	60.6	(71)		40.8	(71)	33.8	(71)
	2023:	33.8	(74)		32.4	(74)	21.6	(74)
	Change:	-26.8			-8.4		-12.2	
Black/African American	2022:	60.0	(10)		40.0	(10)	30.0	(10)
	2023:	23.1	(13)		23.1	(13)	15.4	(13)
	Change:	-36.9			-16.9		-14.6	
Hispanic	2022:	60.0	(60)		40.0	(60)	35.0	(60)
	2023:	35.0	(60)		35.0	(60)	23.3	(60)
	Change:	-25.0			-5.0		-11.7	
Economically Disadvantaged	2022:	60.6	(66)		39.4	(66)	30.3	(66)
	2023:	32.8	(67)		26.9	(67)	20.9	(67)
	Change:	-27.8			-12.5		-9.4	
Emergent Bilingual	2022:	54.8	(42)		38.1	(42)	28.6	(42)
	2023:	35.7	(42)		38.1	(42)	26.2	(42)
	Change:	-19.1			0.0		-2.4	
Special Education	2022:	8.3	(12)		8.3	(12)	0.0	(12)
	2023:	8.3	(12)		8.3	(12)	8.3	(12)
	Change:	0.0			0.0		8.3	

All Grades		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2022:	43.0	(221)		27.6	(221)	33.8	(71)
	2023:	28.2	(234)		35.6	(233)	21.6	(74)
	Change:	-14.8			8.0		-12.2	
Black/African American	2022:	50.0	(28)		28.6	(28)	30.0	(10)
	2023:	32.0	(25)		28.0	(25)	15.4	(13)
	Change:	-18.0			-0.6		-14.6	
Hispanic	2022:	42.1	(190)		27.4	(190)	35.0	(60)
	2023:	27.3	(205)		36.3	(204)	23.3	(60)
	Change:	-14.8			8.9		-11.7	
White	2022:	*	(2)		*	(2)	*	(1)
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	41.9	(203)		27.1	(203)	30.3	(66)
	2023:	28.8	(212)		33.6	(211)	20.9	(67)
	Change:	-13.1			6.5		-9.4	
Emergent Bilingual	2022:	38.5	(143)		26.6	(143)	28.6	(42)
	2023:	30.5	(151)		39.3	(150)	26.2	(42)
	Change:	-8.0			12.7		-2.4	
Special Education	2022:	3.3	(30)		3.3	(30)	0.0	(12)
	2023:	5.9	(34)		8.8	(34)	8.3	(12)
	Change:	2.6			5.5		8.3	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.