STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## W.T. WHITE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 40.4 | (644) |  | 42.0 | (645) |  |  |
|  | 2023: | 45.4 | (672) |  | 43.4 | (675) |  |  |
|  | Change: | 5.0 |  |  | 1.4 |  |  |  |
| Black/African American | 2022: | 47.4 | (76) |  | 36.8 | (76) |  |  |
|  | 2023: | 47.8 | (67) |  | 39.7 | (68) |  |  |
|  | Change: | 0.4 |  |  | 2.9 |  |  |  |
| Hispanic | 2022: | 34.0 | (494) |  | 38.8 | (495) |  |  |
|  | 2023: | 38.4 | (505) |  | 38.1 | (506) |  |  |
|  | Change: | 4.4 |  |  | -0.7 |  |  |  |
| White | 2022: | 87.2 | (47) |  | 85.1 | (47) |  |  |
|  | 2023: | 84.6 | (65) |  | 78.8 | (66) |  |  |
|  | Change: | -2.6 |  |  | -6.3 |  |  |  |
| Economically Disadvantaged | 2022: | 34.7 | (530) |  | 36.9 | (531) |  |  |
|  | 2023: | 37.1 | (504) |  | 36.6 | (506) |  |  |
|  | Change: | 2.4 |  |  | -0.3 |  |  |  |
| Emergent Bilingual | 2022: | 30.2 | (401) |  | 39.8 | (402) |  |  |
|  | 2023: | 32.0 | (388) |  | 36.7 | (390) |  |  |
|  | Change: | 1.8 |  |  | -3.1 |  |  |  |
| Special Education | 2022: | 20.8 | (72) |  | 15.3 | (72) |  |  |
|  | 2023: | 31.1 | (103) |  | 26.0 | (104) |  |  |
|  | Change: | 10.3 |  |  | 10.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 47.3 | (573) |  | 38.1 | (575) |  |  |
|  | 2023: | 40.6 | (603) |  | 37.9 | (601) |  |  |
|  | Change: | -6.7 |  |  | -0.2 |  |  |  |
| Black/African American | 2022: | 51.9 | (79) |  | 28.7 | (80) |  |  |
|  | 2023: | 47.2 | (72) |  | 33.3 | (72) |  |  |
|  | Change: | -4.7 |  |  | 4.6 |  |  |  |
| Hispanic | 2022: | 43.0 | (437) |  | 35.8 | (438) |  |  |
|  | 2023: | 36.9 | (471) |  | 35.0 | (469) |  |  |
|  | Change: | -6.1 |  |  | -0.8 |  |  |  |
| White | 2022: | 73.8 | (42) |  | 69.0 | (42) |  |  |
|  | 2023: | 66.7 | (39) |  | 74.4 | (39) |  |  |
|  | Change: | -7.1 |  |  | 5.4 |  |  |  |
| Economically <br> Disadvantaged | 2022: | 44.7 | (481) |  | 36.3 | (482) |  |  |
|  | 2023: | 35.8 | (469) |  | 33.6 | (467) |  |  |
|  | Change: | -8.9 |  |  | -2.7 |  |  |  |
| Emergent Bilingual | 2022: | 39.9 | (346) |  | 36.6 | (347) |  |  |
|  | 2023: | 35.0 | (386) |  | 33.8 | (385) |  |  |
|  | Change: | -4.9 |  |  | -2.8 |  |  |  |
| Special Education | 2022: | 15.2 | (66) |  | 13.6 | (66) |  |  |
|  | 2023: | 15.7 | (89) |  | 20.2 |  |  |  |
|  | Change: | 0.5 |  |  | 6.6 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

## W.T. WHITE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 53.6 | (577) |  | 49.7 | (577) | 35.2 | (579) |  |
|  | 2023: | 52.5 | (541) |  | 43.9 | (542) | 23.7 | (540) |  |
|  | Change: | -1.1 |  |  | -5.8 |  | -11.5 |  |  |
| Black/African American | 2022: | 53.6 | (69) |  | 39.1 | (69) | 33.3 | (69) |  |
|  | 2023: | 63.3 | (60) |  | 46.7 | (60) | 25.0 | (60) |  |
|  | Change: | 9.7 |  |  | 7.6 |  | -8.3 |  |  |
| Hispanic | 2022: | 52.6 | (464) |  | 51.1 | (464) | 34.2 | (465) |  |
|  | 2023: | 49.4 | (425) |  | 41.5 | (426) | 18.9 | (424) |  |
|  | Change: | -3.2 |  |  | -9.6 |  | -15.3 |  |  |
| White | 2022: | 69.2 | (26) |  | 50.0 | (26) | 57.7 | (26) |  |
|  | 2023: | 72.5 | (40) |  | 62.5 | (40) | 62.5 | (40) |  |
|  | Change: | 3.3 |  |  | 12.5 |  | 4.8 |  |  |
| Economically <br> Disadvantaged | 2022: | 51.0 | (482) |  | 48.4 | (481) | 34.2 | (483) |  |
|  | 2023: | 49.2 | (443) |  | 41.5 | (443) | 19.2 | (442) |  |
|  | Change: | -1.8 |  |  | -6.9 |  | -15.0 |  |  |
| Emergent Bilingual | 2022: | 50.1 | (367) |  | 51.5 | (367) | 31.0 | (368) |  |
|  | 2023: | 46.2 | (342) |  | 38.8 | (343) | 14.6 | (342) |  |
|  | Change: | -3.9 |  |  | -12.7 |  | -16.4 |  |  |
| Special Education | 2022: | 21.2 | (85) |  | 20.0 | (85) | 14.1 | (85) |  |
|  | 2023: | 16.7 | (78) |  | 24.1 | (79) | 7.7 | (78) |  |
|  | Change: | -4.5 |  |  | 4.1 |  | -6.4 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  | (546) |  |  |  |  |  |
|  | 2023: | 32.7 | (453) |  | 27.6 | (453) |  |  |
|  | Change: | 5.8 |  |  | 2.7 |  |  |  |
| Black/African American | 2022: | 31.7 | (63) |  | 21.3 | (61) |  |  |
|  | 2023: | 29.0 | (62) |  | 21.0 | (62) |  |  |
|  | Change: | -2.7 |  |  | -0.3 |  |  |  |
| Hispanic | 2022: | 25.1 | (462) |  | 25.0 | (460) |  |  |
|  | 2023: | 29.5 | (356) |  | 25.0 | (356) |  |  |
|  | Change: | 4.4 |  |  | 0.0 |  |  |  |
| White | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 75.0 | (16) |  | 68.8 | (16) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 25.6 | (493) |  | 22.5 | (489) |  |  |
|  | 2023: | 29.5 | (400) |  | 25.5 | (400) |  |  |
|  | Change: | 3.9 |  |  | 3.0 |  |  |  |
| Emergent Bilingual | 2022: | 20.1 | (369) |  | 22.6 | (367) |  |  |
|  | 2023: | 26.8 | (287) |  | 23.7 | (287) |  |  |
|  | Change: | 6.7 |  |  | 1.1 |  |  |  |
| Special Education | 2022: | 11.8 | (85) |  | 12.0 | (83) |  |  |
|  | 2023: | 9.9 | (71) |  |  |  |  |  |
|  | Change: | -1.9 |  |  | -2.0 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better
MEETS
ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## W.T. WHITE FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 41.8 | (550) |  | 26.4 | (690) | 23.9 | (623) | 14.9 | (577) |
|  | 2023: | 46.4 | (532) |  | 36.0 | (572) | 32.4 | (629) | 16.0 | (530) |
|  | Change: | 4.6 |  |  | 9.6 |  | 8.5 |  | 1.1 |  |
| Black/African American | 2022: | 36.9 | (65) |  | 16.3 | (92) | 12.2 | (74) | 13.6 | (66) |
|  | 2023: | 38.6 | (70) |  | 26.3 | (57) | 28.1 | (57) | 7.4 | (68) |
|  | Change: | 1.7 |  |  | 10.0 |  | 15.9 |  | -6.2 |  |
| Hispanic | 2022: | 40.9 | (450) |  | 27.5 | (559) | 23.9 | (514) | 13.4 | (476) |
|  | 2023: | 45.3 | (430) |  | 36.1 | (490) | 31.9 | (545) | 16.1 | (429) |
|  | Change: | 4.4 |  |  | 8.6 |  | 8.0 |  | 2.7 |  |
| White | 2022: | 72.2 | (18) |  | 35.3 | (17) | 60.0 | (15) | 44.4 | (18) |
|  | 2023: | 83.3 | (18) |  | 50.0 | (10) | 54.5 | (11) | 38.9 | (18) |
|  | Change: | 11.1 |  |  | 14.7 |  | -5.5 |  | -5.5 |  |
| Economically Disadvantaged | 2022: | 40.1 | (494) |  | 24.9 | (611) | 21.8 | (556) | 13.9 | (518) |
|  | 2023: | 43.7 | (476) |  | 35.4 | (526) | 31.4 | (582) | 14.2 | (473) |
|  | Change: | 3.6 |  |  | 10.5 |  | 9.6 |  | 0.3 |  |
| Emergent Bilingual | 2022: | 33.2 | (331) |  | 25.2 | (456) | 20.2 | (406) | 9.9 | (345) |
|  | 2023: | 39.5 | (349) |  | 32.7 | (395) | 27.8 | (446) | 14.1 | (348) |
|  | Change: | 6.3 |  |  | 7.5 |  | 7.6 |  | 4.2 |  |
| Special Education | 2022: | 8.6 | (58) |  | 5.4 | (93) | 3.6 | (56) | 1.7 | (58) |
|  | 2023: | 6.5 | (62) |  | 21.0 | (81) | 17.4 | (92) | 3.3 | (61) |
|  | Change: | -2.1 |  |  | 15.6 |  | 13.8 |  | 1.6 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
W.T. WHITE FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 41.9 | $(3,414)$ |  | 36.1 | $(3,030)$ | 29.4 | $(1,202)$ | 14.9 | (577) |
|  | 2023: | 41.9 | $(3,352)$ |  | 38.3 | $(2,843)$ | 28.4 | $(1,169)$ | 16.0 | (530) |
|  | Change: | 0.0 |  |  | 2.2 |  | -1.0 |  | 1.1 |  |
| Black/African American | 2022: | 44.6 | (419) |  | 28.0 | (378) | 22.4 | (143) | 13.6 | (66) |
|  | 2023: | 44.8 | (384) |  | 33.5 | (319) | 26.5 | (117) | 7.4 | (68) |
|  | Change: | 0.2 |  |  | 5.5 |  | 4.1 |  | -6.2 |  |
| Hispanic | 2022: | 38.9 | $(2,733)$ |  | 35.4 | $(2,417)$ | 28.8 | (979) | 13.4 | (476) |
|  | 2023: | 38.2 | $(2,663)$ |  | 35.6 | $(2,247)$ | 26.2 | (969) | 16.1 | (429) |
|  | Change: | -0.7 |  |  | 0.2 |  | -2.6 |  | 2.7 |  |
| White | 2022: | 78.7 | (150) |  | 66.9 | (136) | 58.5 | (41) | 44.4 | (18) |
|  | 2023: | 77.0 | (187) |  | 71.3 | (171) | 60.8 | (51) | 38.9 | (18) |
|  | Change: | -1.7 |  |  | 4.4 |  | 2.3 |  | -5.5 |  |
| Economically Disadvantaged | 2022: | 39.0 | $(2,938)$ |  | 33.4 | $(2,594)$ | 27.5 | $(1,039)$ | 13.9 | (518) |
|  | 2023: | 37.8 | $(2,802)$ |  | 34.8 | $(2,342)$ | 26.2 | $(1,024)$ | 14.2 | (473) |
|  | Change: | -1.2 |  |  | 1.4 |  | -1.3 |  | 0.3 |  |
| Emergent Bilingual | 2022: | 34.4 | $(2,162)$ |  | 34.7 | $(1,940)$ | 25.3 | (774) | 9.9 | (345) |
|  | 2023: | 34.1 | $(2,135)$ |  | 33.5 | $(1,800)$ | 22.1 | (788) | 14.1 | (348) |
|  | Change: | -0.3 |  |  | -1.2 |  | -3.2 |  | 4.2 |  |
| Special Education | 2022: | 15.5 | (425) |  | 13.0 | (399) | 9.9 | (141) | 1.7 | (58) |
|  | 2023: | 16.4 | (476) |  | 20.8 | (423) | 12.9 | (170) | 3.3 | (61) |
|  | Change: | 0.9 |  |  | 7.8 |  | 3.0 |  | 1.6 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2023
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish

## 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 26.9 | (201) |  | 24.0 | (200) |  |  |
|  | Change: | 8.2 |  |  | -1.3 |  |  |  |
| Black/African American | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2023: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | 11.1 |  |  | 11.1 |  |  |  |
| Hispanic | 2022: | 19.2 | (265) |  | 25.7 | (265) |  |  |
|  | 2023: | 26.6 | (184) |  | 23.5 | (183) |  |  |
|  | Change: | 7.4 |  |  | -2.2 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 17.8 | (253) |  | 22.9 | (253) |  |  |
|  | 2023: | 26.3 | (186) |  | 24.3 | (185) |  |  |
|  | Change: | 8.5 |  |  | 1.4 |  |  |  |
| Emergent Bilingual | 2022: | 15.7 | (223) |  | 23.3 | (223) |  |  |
|  | 2023: | 25.8 | (163) |  | 23.5 | (162) |  |  |
|  | Change: | 10.1 |  |  | 0.2 |  |  |  |
| Special Education | 2022: | 5.7 | (35) |  | 2.9 | (35) |  |  |
|  | 2023: | 7.9 | (38) |  | 5.4 | (37) |  |  |
|  | Change: | 2.2 |  |  | 2.5 |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 40.6 | (266) |  | (1) |  |  |
|  | 2023: | 26.6 | (278) |  |  |  |  |
|  | Change: | -14.0 |  |  |  |  |  |
| Black/African American | 2022: |  | (5) |  |  |  |  |
|  | 2023: | * | (3) |  |  |  |  |
|  | Change: | * |  |  |  |  |  |
| Hispanic | 2022: | 39.7 | (257) |  | (1) |  |  |
|  | 2023: | 26.9 | (275) |  |  |  |  |
|  | Change: | -12.8 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 40.1 | (242) |  |  |  |  |
|  | 2023: | 27.1 | (266) |  |  |  |  |
|  | Change: | -13.0 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 35.2 | (219) |  | (1) |  |  |
|  | 2023: | 24.1 | (228) |  |  |  |  |
|  | Change: | -11.1 |  |  |  |  |  |
| Special Education | 2022: | 5.9 | (34) |  |  |  |  |
|  | 2023: | 6.3 | (32) |  |  |  |  |
|  | Change: | 0.4 |  |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

## 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 37.4 | (297) |  | 31.0 | (361) | 26.2 | (362) | 11.8 | (323) |
|  | 2023: | 47.5 | (278) |  | 37.5 | (288) | 31.6 | (351) | 20.9 | (277) |
|  | Change: | 10.1 |  |  | 6.5 |  | 5.4 |  | 9.1 |  |
| Black/African American | 2022: | 43.8 | (16) |  | 27.3 | (11) | 16.7 | (12) | 17.6 | (17) |
|  | 2023: | 10.0 | (10) |  |  | (4) | 14.3 | (7) | 0.0 | (10) |
|  | Change: | -33.8 |  |  | * |  | -2.4 |  | -17.6 |  |
| Hispanic | 2022: | 36.4 | (275) |  | 31.0 | (345) | 25.7 | (343) | 10.3 | (300) |
|  | 2023: | 48.3 | (259) |  | 37.9 | (282) | 32.1 | (340) | 21.3 | (258) |
|  | Change: | 11.9 |  |  | 6.9 |  | 6.4 |  | 11.0 |  |
| White | 2022: | * | (2) |  |  | (2) | * | (3) | * | (2) |
|  | 2023: |  |  |  |  | (1) | * | (2) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 35.0 | (274) |  | 30.9 | (333) | 26.0 | (338) | 11.1 | (297) |
|  | 2023: | 46.6 | (262) |  | 38.0 | (274) | 30.9 | (333) | 19.9 | (261) |
|  | Change: | 11.6 |  |  | 7.1 |  | 4.9 |  | 8.8 |  |
| Emergent Bilingual | 2022: | 30.1 | (216) |  | 29.3 | (294) | 21.7 | (277) | 8.3 | (230) |
|  | 2023: | 43.1 | (218) |  | 34.5 | (235) | 29.3 | (287) | 18.0 | (217) |
|  | Change: | 13.0 |  |  | 5.2 |  | 7.6 |  | 9.7 |  |
| Special Education | 2022: | 3.6 | (28) |  | 8.0 | (50) | 0.0 | (30) | 0.0 | (28) |
|  | 2023: | 8.3 | (36) |  | 13.5 | (37) | 10.2 | (49) | 5.6 | (36) |
|  | Change: | 4.7 |  |  | 5.5 |  | 10.2 |  | 5.6 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 32.3 | (836) |  | 28.5 | (635) | 26.2 | (362) | 11.8 | (323) |
|  | 2023: | 34.3 | (757) |  | 32.0 | (488) | 31.6 | (351) | 20.9 | (277) |
|  | Change: | 2.0 |  |  | 3.5 |  | 5.4 |  | 9.1 |  |
| Black/African American | 2022: | 37.0 | (27) |  | 17.6 | (17) | 16.7 | (12) | 17.6 | (17) |
|  | 2023: | 9.1 | (22) |  | 7.7 | (13) | 14.3 | (7) | 0.0 | (10) |
|  | Change: | -27.9 |  |  | -9.9 |  | -2.4 |  | -17.6 |  |
| Hispanic | 2022: | 31.7 | (797) |  | 28.6 | (611) | 25.7 | (343) | 10.3 | (300) |
|  | 2023: | 34.5 | (718) |  | 32.3 | (465) | 32.1 | (340) | 21.3 | (258) |
|  | Change: | 2.8 |  |  | 3.7 |  | 6.4 |  | 11.0 |  |
| White | 2022: |  | (4) |  |  | (2) | * | (3) |  | (2) |
|  | 2023: | 66.7 | (6) |  |  | (3) |  | (2) |  | (4) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 30.9 | (769) |  | 27.5 | (586) | 26.0 | (338) | 11.1 | (297) |
|  | 2023: | 34.0 | (714) |  | 32.5 | (459) | 30.9 | (333) | 19.9 | (261) |
|  | Change: | 3.1 |  |  | 5.0 |  | 4.9 |  | 8.8 |  |
| Emergent Bilingual | 2022: | 26.9 | (658) |  | 26.6 | (518) | 21.7 | (277) | 8.3 | (230) |
|  | 2023: | 31.4 | (609) |  | 30.0 | (397) | 29.3 | (287) | 18.0 | (217) |
|  | Change: | 4.5 |  |  | 3.4 |  | 7.6 |  | 9.7 |  |
| Special Education | 2022: | 5.2 | (97) |  | 5.9 | (85) | 0.0 | (30) | 0.0 | (28) |
|  | 2023: | 7.5 | (106) |  | 9.5 | (74) | 10.2 | (49) | 5.6 | (36) |
|  | Change: | 2.3 |  |  | 3.6 |  | 10.2 |  | 5.6 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

## 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 35.2 | (273) |  | 24.5 | (269) |  |  |
|  | 2023: | 37.3 | (252) |  | 30.4 | (253) |  |  |
|  | Change: | 2.1 |  |  | 5.9 |  |  |  |
| Black/African American | 2022: | 35.1 | (57) |  | 23.6 | (55) |  |  |
|  | 2023: | 32.1 | (53) |  | 22.6 | (53) |  |  |
|  | Change: | -3.0 |  |  | -1.0 |  |  |  |
| Hispanic | 2022: | 33.0 | (197) |  | 24.1 | (195) |  |  |
|  | 2023: | 32.6 | (172) |  | 26.6 | (173) |  |  |
|  | Change: | -0.4 |  |  | 2.5 |  |  |  |
| White | 2022: |  | (4) |  | * | (4) |  |  |
|  | 2023: | 78.6 | (14) |  | 71.4 | (14) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 33.8 | (240) |  | 22.0 | (236) |  |  |
|  | 2023: | 32.2 | (214) |  | 26.5 | (215) |  |  |
|  | Change: | -1.6 |  |  | 4.5 |  |  |  |
| Emergent Bilingual | 2022: | 26.7 | (146) |  | 21.5 | (144) |  |  |
|  | 2023: | 28.2 | (124) |  | 24.0 | (125) |  |  |
|  | Change: | 1.5 |  |  | 2.5 |  |  |  |
| Special Education | 2022: | 16.0 | (50) |  | 18.8 | (48) |  |  |
|  | 2023: | 12.1 | (33) |  | 15.2 | (33) |  |  |
|  | Change: | -3.9 |  |  | -3.6 |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 41.1 | (258) |  |  |  |  |
|  | 2023: | 37.4 | (273) |  |  |  |  |
|  | Change: | -3.7 |  |  |  |  |  |
| Black/African American | 2022: | 41.9 | (62) |  |  |  |  |
|  | 2023: | 46.0 | (50) |  |  |  |  |
|  | Change: | 4.1 |  |  |  |  |  |
| Hispanic | 2022: | 36.7 | (169) |  |  |  |  |
|  | 2023: | 32.8 | (201) |  |  |  |  |
|  | Change: | -3.9 |  |  |  |  |  |
| White | 2022: | 90.9 | (11) |  |  |  |  |
|  | 2023: | 77.8 | (9) |  |  |  |  |
|  | Change: | -13.1 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 37.0 | (216) |  |  |  |  |
|  | 2023: | 35.7 | (244) |  |  |  |  |
|  | Change: | -1.3 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 30.2 | (129) |  |  |  |  |
|  | 2023: | 25.8 | (155) |  |  |  |  |
|  | Change: | -4.4 |  |  |  |  |  |
| Special Education | 2022: | 24.0 | (25) |  |  |  |  |
|  | 2023: | 14.6 | (41) |  |  |  |  |
|  | Change: | -9.4 |  |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

## 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 47.0 | (253) |  | 21.3 | (329) | 20.7 | (261) | 18.9 | (254) |
|  | 2023: | 45.3 | (254) |  | 34.5 | (284) | 33.5 | (278) | 10.7 | (253) |
|  | Change: | -1.7 |  |  | 13.2 |  | 12.8 |  | -8.2 |  |
| Black/African American | 2022: | 34.7 | (49) |  | 14.8 | (81) | 11.3 | (62) | 12.2 | (49) |
|  | 2023: | 43.3 | (60) |  | 28.3 | (53) | 30.0 | (50) | 8.6 | (58) |
|  | Change: | 8.6 |  |  | 13.5 |  | 18.7 |  | -3.6 |  |
| Hispanic | 2022: | 48.0 | (175) |  | 22.0 | (214) | 20.5 | (171) | 18.8 | (176) |
|  | 2023: | 40.9 | (171) |  | 33.7 | (208) | 31.7 | (205) | 8.2 | (171) |
|  | Change: | -7.1 |  |  | 11.7 |  | 11.2 |  | -10.6 |  |
| White | 2022: | 68.8 | (16) |  | 33.3 | (15) | 58.3 | (12) | 37.5 | (16) |
|  | 2023: | 85.7 | (14) |  | 55.6 | (9) | 66.7 | (9) | 42.9 | (14) |
|  | Change: | 16.9 |  |  | 22.3 |  | 8.4 |  | 5.4 |  |
| Economically Disadvantaged | 2022: | 46.4 | (220) |  | 17.6 | (278) | 15.1 | (218) | 17.6 | (221) |
|  | 2023: | 40.2 | (214) |  | 32.5 | (252) | 32.1 | (249) | 7.1 | (212) |
|  | Change: | -6.2 |  |  | 14.9 |  | 17.0 |  | -10.5 |  |
| Emergent Bilingual | 2022: | 39.1 | (115) |  | 17.9 | (162) | 17.1 | (129) | 13.0 | (115) |
|  | 2023: | 33.6 | (131) |  | 30.0 | (160) | 25.2 | (159) | 7.6 | (131) |
|  | Change: | -5.5 |  |  | 12.1 |  | 8.1 |  | -5.4 |  |
| Special Education | 2022: | 13.3 | (30) |  | 2.3 | (43) | 7.7 | (26) | 3.3 | (30) |
|  | 2023: | 3.8 | (26) |  | 27.3 | (44) | 25.6 | (43) | 0.0 | (25) |
|  | Change: | -9.5 |  |  | 25.0 |  | 17.9 |  | -3.3 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 40.9 | (784) |  | 22.7 | (598) | 20.7 | (261) | 18.9 | (254) |
|  | 2023: | 39.9 | (779) |  | 32.6 | (537) | 33.5 | (278) | 10.7 | (253) |
|  | Change: | -1.0 |  |  | 9.9 |  | 12.8 |  | -8.2 |  |
| Black/African American | 2022: | 37.5 | (168) |  | 18.4 | (136) | 11.3 | (62) | 12.2 | (49) |
|  | 2023: | 40.5 | (163) |  | 25.5 | (106) | 30.0 | (50) | 8.6 | (58) |
|  | Change: | 3.0 |  |  | 7.1 |  | 18.7 |  | -3.6 |  |
| Hispanic | 2022: | 39.0 | (541) |  | 23.0 | (409) | 20.5 | (171) | 18.8 | (176) |
|  | 2023: | 35.3 | (544) |  | 30.4 | (381) | 31.7 | (205) | 8.2 | (171) |
|  | Change: | -3.7 |  |  | 7.4 |  | 11.2 |  | -10.6 |  |
| White | 2022: | 80.6 | (31) |  | 42.1 | (19) | 58.3 | (12) | 37.5 | (16) |
|  | 2023: | 81.1 | (37) |  | 65.2 | (23) | 66.7 | (9) | 42.9 | (14) |
|  | Change: | 0.5 |  |  | 23.1 |  | 8.4 |  | 5.4 |  |
| Economically Disadvantaged | 2022: | 38.9 | (676) |  | 19.6 | (514) | 15.1 | (218) | 17.6 | (221) |
|  | 2023: | 36.0 | (672) |  | 29.8 | (467) | 32.1 | (249) | 7.1 | (212) |
|  | Change: | -2.9 |  |  | 10.2 |  | 17.0 |  | -10.5 |  |
| Emergent Bilingual | 2022: | 31.5 | (390) |  | 19.6 | (306) | 17.1 | (129) | 13.0 | (115) |
|  | 2023: | 29.0 | (410) |  | 27.4 | (285) | 25.2 | (159) | 7.6 | (131) |
|  | Change: | -2.5 |  |  | 7.8 |  | 8.1 |  | -5.4 |  |
| Special Education | 2022: | 17.1 | (105) |  | 11.0 | (91) | 7.7 | (26) | 3.3 | (30) |
|  | 2023: | 11.0 | (100) |  | 22.1 | (77) | 25.6 | (43) | 0.0 | (25) |
|  | Change: | -6.1 |  |  | 11.1 |  | 17.9 |  | -3.3 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

## 119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 30.2 | (43) |  | 39.5 | (43) |  |  |
|  | 2023: | 29.0 | (62) |  | 29.0 | (62) |  |  |
|  | Change: | -1.2 |  |  | -10.5 |  |  |  |
| Black/African American | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 28.9 | (38) |  | 39.5 | (38) |  |  |
|  | 2023: | 27.3 | (55) |  | 27.3 | (55) |  |  |
|  | Change: | -1.6 |  |  | -12.2 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 24.3 | (37) |  | 35.1 | (37) |  |  |
|  | 2023: | 26.8 | (56) |  | 26.8 | (56) |  |  |
|  | Change: | 2.5 |  |  | -8.3 |  |  |  |
| Emergent Bilingual | 2022: | 34.5 | (29) |  | 48.3 | (29) |  |  |
|  | 2023: | 27.1 | (48) |  | 27.1 | (48) |  |  |
|  | Change: | -7.4 |  |  | -21.2 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 9.1 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 37.3 | (51) |  | 42.3 | (52) |  |  |
|  | 2023: | 25.0 | (44) |  | 27.3 | (44) |  |  |
|  | Change: | -12.3 |  |  | -15.0 |  |  |  |
| Black/African American | 2022: | * | (1) |  |  | (1) |  |  |
|  | 2023: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 33.3 | (45) |  | 39.1 | (46) |  |  |
|  | 2023: | 22.0 | (41) |  | 26.8 | (41) |  |  |
|  | Change: | -11.3 |  |  | -12.3 |  |  |  |
| White | 2022: |  | (3) |  |  | (3) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 36.2 | (47) |  | 43.8 | (48) |  |  |
|  | 2023: | 18.9 | (37) |  | 24.3 | (37) |  |  |
|  | Change: | -17.3 |  |  | -19.5 |  |  |  |
| Emergent Bilingual | 2022: | 33.3 | (36) |  | 51.4 | (37) |  |  |
|  | 2023: | 24.2 | (33) |  | 27.3 | (33) |  |  |
|  | Change: | -9.1 |  |  | -24.1 |  |  |  |
| Special Education | 2022: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | 2023: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | -1.8 |  |  | -1.8 |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023 LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

## 119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 45.3 | (64) |  | 50.0 | (64) | 26.6 | (64) |  |
|  | 2023: | 26.5 | (49) |  | 38.8 | (49) | 4.1 | (49) |  |
|  | Change: | -18.8 |  |  | -11.2 |  | -22.5 |  |  |
| Black/African American | 2022: |  | (2) |  |  | (2) | * | (2) |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 45.8 | (59) |  | 50.8 | (59) | 27.1 | (59) |  |
|  | 2023: | 25.0 | (44) |  | 36.4 | (44) | 0.0 | (44) |  |
|  | Change: | -20.8 |  |  | -14.4 |  | -27.1 |  |  |
| White | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2023: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 42.9 | (56) |  | 51.8 | (56) | 26.8 | (56) |  |
|  | 2023: | 27.9 | (43) |  | 37.2 | (43) | 2.3 | (43) |  |
|  | Change: | -15.0 |  |  | -14.6 |  | -24.5 |  |  |
| Emergent Bilingual | 2022: | 46.0 | (50) |  | 52.0 | (50) | 26.0 | (50) |  |
|  | 2023: | 22.9 | (35) |  | 37.1 | (35) | 0.0 | (35) |  |
|  | Change: | -23.1 |  |  | -14.9 |  | -26.0 |  |  |
| Special Education | 2022: | 23.1 | (13) |  | 15.4 | (13) | 7.7 | (13) |  |
|  | 2023: | 0.0 | (7) |  | 14.3 | (7) | 14.3 | (7) |  |
|  | Change: | -23.1 |  |  | -1.1 |  | 6.6 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 38.6 | (158) |  | 44.7 | (159) | 26.6 | (64) |  |
|  | 2023: | 27.1 | (155) |  | 31.6 | (155) | 4.1 | (49) |  |
|  | Change: | -11.5 |  |  | -13.1 |  | -22.5 |  |  |
| Black/African American | 2022: | 16.7 | (6) |  | 33.3 | (6) | * | (2) |  |
|  | 2023: | * | (5) |  | * | (5) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 37.3 | (142) |  | 44.1 | (143) | 27.1 | (59) |  |
|  | 2023: | 25.0 | (140) |  | 30.0 | (140) | 0.0 | (44) |  |
|  | Change: | -12.3 |  |  | -14.1 |  | -27.1 |  |  |
| White | 2022: | 100.0 | (6) |  | 66.7 | (6) | * | (2) |  |
|  | 2023: | 62.5 | (8) |  | 62.5 | (8) | * | (3) |  |
|  | Change: | -37.5 |  |  | -4.2 |  | * |  |  |
| Economically Disadvantaged | 2022: | 35.7 | (140) |  | 44.7 | (141) | 26.8 | (56) |  |
|  | 2023: | 25.0 | (136) |  | 29.4 | (136) | 2.3 | (43) |  |
|  | Change: | -10.7 |  |  | -15.3 |  | -24.5 |  |  |
| Emergent Bilingual | 2022: | 39.1 | (115) |  | 50.9 | (116) | 26.0 | (50) |  |
|  | 2023: | 25.0 | (116) |  | 30.2 | (116) | 0.0 | (35) |  |
|  | Change: | -14.1 |  |  | -20.7 |  | -26.0 |  |  |
| Special Education | 2022: | 20.0 | (25) |  | 16.0 | (25) | 7.7 | (13) |  |
|  | 2023: | 7.7 | (26) |  | 19.2 | (26) | 14.3 | (7) |  |
|  | Change: | -12.3 |  |  | 3.2 |  | 6.6 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 31.8 | (88) |  | 34.1 | (88) |  |  |
|  | 2023: | 36.1 | (83) |  | 36.1 | (83) |  |  |
|  | Change: | 4.3 |  |  | 2.0 |  |  |  |
| Black/African American | 2022: |  | (4) |  | * | (4) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 32.5 | (80) |  | 37.5 | (80) |  |  |
|  | 2023: | 34.6 | (81) |  | 34.6 | (81) |  |  |
|  | Change: | 2.1 |  |  | -2.9 |  |  |  |
| White | 2022: |  | (3) |  |  | (3) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 31.0 | (87) |  | 33.3 | (87) |  |  |
|  | 2023: | 36.0 | (75) |  | 34.7 | (75) |  |  |
|  | Change: | 5.0 |  |  | 1.4 |  |  |  |
| Emergent Bilingual | 2022: | 30.1 | (73) |  | 35.6 | (73) |  |  |
|  | 2023: | 31.1 | (61) |  | 32.8 | (61) |  |  |
|  | Change: | 1.0 |  |  | -2.8 |  |  |  |
| Special Education | 2022: | 21.1 | (19) |  | 21.1 | (19) |  |  |
|  | 2023: | 16.7 | (12) |  | 16.7 | (12) |  |  |
|  | Change: | -4.4 |  |  | -4.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 49.4 | (87) |  | 37.9 | (87) |  |  |
|  | 2023: | 34.6 | (78) |  | 35.9 | (78) |  |  |
|  | Change: | -14.8 |  |  | -2.0 |  |  |  |
| Black/African American | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 49.4 | (85) |  | 37.6 | (85) |  |  |
|  | 2023: | 35.6 | (73) |  | 38.4 | (73) |  |  |
|  | Change: | -13.8 |  |  | 0.8 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 49.4 | (85) |  | 38.8 | (85) |  |  |
|  | 2023: | 34.2 | (73) |  | 32.9 | (73) |  |  |
|  | Change: | -15.2 |  |  | -5.9 |  |  |  |
| Emergent Bilingual | 2022: | 48.6 | (72) |  | 36.1 | (72) |  |  |
|  | 2023: | 31.3 | (67) |  | 34.3 | (67) |  |  |
|  | Change: | -17.3 |  |  | -1.8 |  |  |  |
| Special Education | 2022: | 6.7 | (15) |  | 6.7 | (15) |  |  |
|  | 2023: | 15.8 | (19) |  | 21.1 | (19) |  |  |
|  | Change: | 9.1 |  |  | 14.4 |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 71.8 | (71) |  | 67.6 | (71) | 53.5 | (71) |  |
|  | 2023: | 61.5 | (78) |  | 42.3 | (78) | 10.3 | (78) |  |
|  | Change: | -10.3 |  |  | -25.3 |  | -43.2 |  |  |
| Black/African American |  |  | (3) |  |  | (3) |  | (3) |  |
|  | 2023: | * | (2) |  | * | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 74.6 | (67) |  | 70.1 | (67) | 55.2 | (67) |  |
|  | 2023: | 61.8 | (76) |  | 42.1 | (76) | 10.5 | (76) |  |
|  | Change: | -12.8 |  |  | -28.0 |  | -44.7 |  |  |
| Economically Disadvantaged | 2022: | 70.6 | (68) |  | 66.2 | (68) | 51.5 | (68) |  |
|  | 2023: | 61.3 | (75) |  | 41.3 | (75) | 8.0 | (75) |  |
|  | Change: | -9.3 |  |  | -24.9 |  | -43.5 |  |  |
| Emergent Bilingual | 2022: | 69.8 | (53) |  | 67.9 | (53) | 52.8 | (53) |  |
|  | 2023: | 64.1 | (64) |  | 37.5 | (64) | 7.8 | (64) |  |
|  | Change: | -5.7 |  |  | -30.4 |  | -45.0 |  |  |
| Special Education | 2022: | 41.2 | (17) |  | 47.1 | (17) | 29.4 | (17) |  |
|  | 2023: | 21.1 | (19) |  | 26.3 | (19) | 0.0 | (19) |  |
|  | Change: | -20.1 |  |  | -20.8 |  | -29.4 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 49.6 | (246) |  | 45.1 | (246) | 53.5 | (71) |  |
|  | 2023: | 43.9 | (239) |  | 38.1 | (239) | 10.3 | (78) |  |
|  | Change: | -5.7 |  |  | -7.0 |  | -43.2 |  |  |
| Black/African American | 2022: | 11.1 | (9) |  | 11.1 | (9) | * | (3) |  |
|  | 2023: | 33.3 | (6) |  | 33.3 | (6) | * | (2) |  |
|  | Change: | 22.2 |  |  | 22.2 |  | * |  |  |
| Hispanic | 2022: | 50.9 | (232) |  | 47.0 | (232) | 55.2 | (67) |  |
|  | 2023: | 43.9 | (230) |  | 38.3 | (230) | 10.5 | (76) |  |
|  | Change: | -7.0 |  |  | -8.7 |  | -44.7 |  |  |
| White | 2022: |  | (3) |  |  | (3) |  |  |  |
|  | 2023: |  |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 48.8 | (240) |  | 44.6 | (240) | 51.5 | (68) |  |
|  | 2023: | 43.9 | (223) |  | 36.3 | (223) | 8.0 | (75) |  |
|  | Change: | -4.9 |  |  | -8.3 |  | -43.5 |  |  |
| Emergent Bilingual | 2022: | 47.5 | (198) |  | 44.4 | (198) | 52.8 | (53) |  |
|  | 2023: | 42.2 | (192) |  | 34.9 | (192) | 7.8 | (64) |  |
|  | Change: | -5.3 |  |  | -9.5 |  | -45.0 |  |  |
| Special Education | 2022: | 23.5 | (51) |  | 25.5 | (51) | 29.4 | (17) |  |
|  | 2023: | 18.0 | (50) |  | 22.0 | (50) | 0.0 | (19) |  |
|  | Change: | -5.5 |  |  | -3.5 |  | -29.4 |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
35 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 69.6 | (46) |  | 69.6 | (46) |  |  |
|  | 2023: | 61.1 | (72) |  | 62.5 | (72) |  |  |
|  | Change: | -8.5 |  |  | -7.1 |  |  |  |
| Black/African <br> American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: | 57.7 | (26) |  | 53.8 | (26) |  |  |
|  | 2023: | 50.0 | (46) |  | 50.0 | (46) |  |  |
|  | Change: | -7.7 |  |  | -3.8 |  |  |  |
| White | 2022: | 85.7 | (14) |  | 92.9 | (14) |  |  |
|  | 2023: | 84.2 | (19) |  | 94.7 | (19) |  |  |
|  | Change: | -1.5 |  |  | 1.8 |  |  |  |
| Economically Disadvantaged | 2022: | 59.1 | (22) |  | 54.5 | (22) |  |  |
|  | 2023: | 48.5 | (33) |  | 51.5 | (33) |  |  |
|  | Change: | -10.6 |  |  | -3.0 |  |  |  |
| Emergent Bilingual | 2022: | 52.6 | (19) |  | 52.6 | (19) |  |  |
|  | 2023: | 39.1 | (23) |  | 43.5 | (23) |  |  |
|  | Change: | -13.5 |  |  | -9.1 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | 42.9 | (14) |  | 42.9 | (14) |  |  |
|  | Change: |  |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 62.8 | (43) |  | 58.1 | (43) |  |  |
|  | 2023: | 48.9 | (47) |  | 63.8 | (47) |  |  |
|  | Change: | -13.9 |  |  | 5.7 |  |  |  |
| Black/African American | 2022: | * | ${ }^{(2)}$ |  | * | (2) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 50.0 | (26) |  | 50.0 | (26) |  |  |
|  | 2023: | 42.3 | (26) |  | 53.8 | (26) |  |  |
|  | Change: | -7.7 |  |  | 3.8 |  |  |  |
| White | 2022: | 84.6 | (13) |  | 69.2 | (13) |  |  |
|  | 2023: | 62.5 | (16) |  | 81.3 | (16) |  |  |
|  | Change: | -22.1 |  |  | 12.1 |  |  |  |
| Economically Disadvantaged | 2022: | 56.3 | (32) |  | 50.0 | (32) |  |  |
|  | 2023: | 44.0 | (25) |  | 56.0 | (25) |  |  |
|  | Change: | -12.3 |  |  | 6.0 |  |  |  |
| Emergent Bilingual | 2022: | 50.0 | (18) |  | 44.4 | (18) |  |  |
|  | 2023: | 38.9 | (18) |  | 55.6 | (18) |  |  |
|  | Change: | -11.1 |  |  | 11.2 |  |  |  |
| Special Education | 2022: | * | ${ }^{(5)}$ |  | * | (5) |  |  |
|  | 2023: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: |  |  |  | * |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24 LANGUAGE: Combined English and Spanish

## 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 45.8 | (48) |  | 50.0 | (48) | 33.3 | (48) |  |
|  | 2023: | 62.5 | (40) |  | 47.5 | (40) | 52.5 | (40) |  |
|  | Change: | 16.7 |  |  | -2.5 |  | 19.2 |  |  |
| Black/African American |  |  | (1) |  | * | (1) |  |  |  |
|  | 2023: | * | (3) |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 38.5 | (39) |  | 48.7 | (39) | 28.2 | (39) |  |
|  | 2023: | 60.9 | (23) |  | 43.5 | (23) | 43.5 | (23) |  |
|  | Change: | 22.4 |  |  | -5.2 |  | 15.3 |  |  |
| White | 2022: | 87.5 | (8) |  | 62.5 | (8) | 62.5 | (8) |  |
|  | 2023: | 58.3 | (12) |  | 50.0 | (12) | 66.7 | (12) |  |
|  | Change: | -29.2 |  |  | -12.5 |  | 4.2 |  |  |
| Economically Disadvantaged | 2022: | 36.4 | (33) |  | 48.5 | (33) | 24.2 | (33) |  |
|  | 2023: | 61.5 | (26) |  | 42.3 | (26) | 42.3 | (26) |  |
|  | Change: | 25.1 |  |  | -6.2 |  | 18.1 |  |  |
| Emergent Bilingual | 2022: | 38.1 | (21) |  | 52.4 | (21) | 23.8 | (21) |  |
|  | 2023: | 60.0 | (15) |  | 33.3 | (15) | 33.3 | (15) |  |
|  | Change: | 21.9 |  |  | -19.1 |  | 9.5 |  |  |
| Special Education | 2022: | 16.7 | (6) |  | 16.7 | (6) | 33.3 | (6) |  |
|  | 2023: | 28.6 | (7) |  | 42.9 | (7) | 42.9 | (7) |  |
|  | Change: | 11.9 |  |  | 26.2 |  | 9.6 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 59.1 | (137) |  | 59.1 | (137) | 33.3 | (48) |  |
|  | 2023: | 57.9 | (159) |  | 59.1 | (159) | 52.5 | (40) |  |
|  | Change: | -1.2 |  |  | 0.0 |  | 19.2 |  |  |
| Black/African American | 2022: | * | (3) |  |  | (3) |  | (1) |  |
|  | 2023: | 50.0 | (6) |  | 33.3 | (6) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 47.3 | (91) |  | 50.5 | (91) | 28.2 | (39) |  |
|  | 2023: | 50.5 | (95) |  | 49.5 | (95) | 43.5 | (23) |  |
|  | Change: | 3.2 |  |  | -1.0 |  | 15.3 |  |  |
| White | 2022: | 85.7 | (35) |  | 77.1 | (35) | 62.5 | (8) |  |
|  | 2023: | 70.2 | (47) |  | 78.7 | (47) | 66.7 | (12) |  |
|  | Change: | -15.5 |  |  | 1.6 |  | 4.2 |  |  |
| Economically Disadvantaged | 2022: | 49.4 | (87) |  | 50.6 | (87) | 24.2 | (33) |  |
|  | 2023: | 51.2 | (84) |  | 50.0 | (84) | 42.3 | (26) |  |
|  | Change: | 1.8 |  |  | -0.6 |  | 18.1 |  |  |
| Emergent Bilingual | 2022: | 46.6 | (58) |  | 50.0 | (58) | 23.8 | (21) |  |
|  | 2023: | 44.6 | (56) |  | 44.6 | (56) | 33.3 | (15) |  |
|  | Change: | -2.0 |  |  | -5.4 |  | 9.5 |  |  |
| Special Education | 2022: | 28.6 | (14) |  | 21.4 | (14) | 33.3 | (6) |  |
|  | 2023: | 32.1 | (28) |  | 35.7 | (28) | 42.9 | (7) |  |
|  | Change: | 3.5 |  |  | 14.3 |  | 9.6 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL
7/1/24
MEETS

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 28.3 | (60) |  | 25.0 | (60) |  |  |
|  | 2023: | 45.2 | (31) |  | 38.7 | (31) |  |  |
|  | Change: | 16.9 |  |  | 13.7 |  |  |  |
| Black/African American | 2022: | * | (2) |  |  | (2) |  |  |
|  | 2023: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 29.6 | (54) |  | 25.9 | (54) |  |  |
|  | 2023: | 44.4 | (27) |  | 40.7 | (27) |  |  |
|  | Change: | 14.8 |  |  | 14.8 |  |  |  |
| Economically Disadvantaged | 2022: | 27.8 | (54) |  | 27.8 | (54) |  |  |
|  | 2023: | 46.2 | (26) |  | 34.6 | (26) |  |  |
|  | Change: | 18.4 |  |  | 6.8 |  |  |  |
| Emergent Bilingual | 2022: | 25.0 | (40) |  | 32.5 | (40) |  |  |
|  | 2023: | 33.3 | (21) |  | 42.9 | (21) |  |  |
|  | Change: | 8.3 |  |  | 10.4 |  |  |  |
| Special Education | 2022: | 33.3 | (6) |  | 0.0 | (6) |  |  |
|  | 2023: | * |  |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 20.0 | (35) |  | 37.1 | (35) |  |  |
|  | 2023: | 26.9 | (52) |  | 40.4 | (52) |  |  |
|  | Change: | 6.9 |  |  | 3.3 |  |  |  |
| Black/African American | 2022: |  | (4) |  |  | (4) |  |  |
|  | 2023: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 20.7 | (29) |  | 44.8 | (29) |  |  |
|  | 2023: | 27.3 | (44) |  | 40.9 | (44) |  |  |
|  | Change: | 6.6 |  |  | -3.9 |  |  |  |
| White | 2022: | * | (2) |  |  | (2) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 18.2 | (33) |  | 39.4 | (33) |  |  |
|  | 2023: | 26.1 | (46) |  | 39.1 | (46) |  |  |
|  | Change: | 7.9 |  |  | -0.3 |  |  |  |
| Emergent Bilingual | 2022: | 21.4 | (28) |  | 46.4 | (28) |  |  |
|  | 2023: | 26.5 | (34) |  | 41.2 | (34) |  |  |
|  | Change: | 5.1 |  |  | -5.2 |  |  |  |
| Special Education | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 18.2 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

## 148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 34.5 | (29) |  | 72.4 | (29) |  | (29) |  |
|  | 2023: | 25.0 | (32) |  | 37.5 | (32) | 9.4 | (32) |  |
|  | Change: | -9.5 |  |  | -34.9 |  | -11.3 |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2022: | 40.0 | (25) |  | 72.0 | (25) | 20.0 | (25) |  |
|  | 2023: | 26.7 | (30) |  | 40.0 | (30) | 10.0 | (30) |  |
|  | Change: | -13.3 |  |  | -32.0 |  | -10.0 |  |  |
| Economically Disadvantaged | 2022: | 38.5 | (26) |  | 69.2 | (26) | 23.1 | (26) |  |
|  | 2023: | 20.0 | (30) |  | 33.3 | (30) | 6.7 | (30) |  |
|  | Change: | -18.5 |  |  | -35.9 |  | -16.4 |  |  |
| Emergent Bilingual | 2022: | 37.0 | (27) |  | 70.4 | (27) | 22.2 | (27) |  |
|  | 2023: | 25.0 | (28) |  | 39.3 | (28) | 10.7 | (28) |  |
|  | Change: | -12.0 |  |  | -31.1 |  | -11.5 |  |  |
| Special Education | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2023: | * |  |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 27.4 | (124) |  | 39.5 | (124) | 20.7 | (29) |  |
|  | 2023: | 31.3 | (115) |  | 39.1 | (115) | 9.4 | (32) |  |
|  | Change: | 3.9 |  |  | -0.4 |  | -11.3 |  |  |
| Black/African American |  | 0.0 | (6) |  | 0.0 | (6) |  |  |  |
|  | 2023: | 44.4 | (9) |  | 22.2 | (9) | * | (1) |  |
|  | Change: | 44.4 |  |  | 22.2 |  |  |  |  |
| Hispanic | 2022: | 29.6 | (108) |  | 41.7 | (108) | 20.0 | (25) |  |
|  | 2023: | 31.7 | (101) |  | 40.6 | (101) | 10.0 | (30) |  |
|  | Change: | 2.1 |  |  | -1.1 |  | -10.0 |  |  |
| White | 2022: | * | (4) |  |  | (4) | * | (1) |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 27.4 | (113) |  | 40.7 | (113) | 23.1 | (26) |  |
|  | 2023: | 29.4 | (102) |  | 36.3 | (102) | 6.7 | (30) |  |
|  | Change: | 2.0 |  |  | -4.4 |  | -16.4 |  |  |
| Emergent Bilingual | 2022: | 27.4 | (95) |  | 47.4 | (95) | 22.2 | (27) |  |
|  | 2023: | 27.7 | (83) |  | 41.0 | (83) | 10.7 | (28) |  |
|  | Change: | 0.3 |  |  | -6.4 |  | -11.5 |  |  |
| Special Education | 2022: | 21.4 | (14) |  | 21.4 | (14) | * | (4) |  |
|  | 2023: | 15.0 | (20) |  | 30.0 | (20) | * | (5) |  |
|  | Change: | -6.4 |  |  | 8.6 |  | * |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## 182 - MARCUS LEADERSHIP ACADEMY [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 27.1 | (96) |  | 28.1 | (96) |  |  |
|  | 2023: | 22.9 | (83) |  | 34.1 | (85) |  |  |
|  | Change: | -4.2 |  |  | 6.0 |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: | 26.3 | (95) |  | 28.4 | (95) |  |  |
|  | 2023: | 22.5 | (80) |  | 34.1 | (82) |  |  |
|  | Change: | -3.8 |  |  | 5.7 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 28.3 | (92) |  | 29.3 | (92) |  |  |
|  | 2023: | 22.9 | (83) |  | 34.1 | (85) |  |  |
|  | Change: | -5.4 |  |  | 4.8 |  |  |  |
| Emergent Bilingual | 2022: | 26.9 | (93) |  | 29.0 | (93) |  |  |
|  | 2023: | 18.9 | (74) |  | 35.5 | (76) |  |  |
|  | Change: | -8.0 |  |  | 6.5 |  |  |  |
| Special Education | 2022: | 0.0 | (8) |  | 12.5 | (8) |  |  |
|  | 2023: | 27.3 | (11) |  | 18.2 | (11) |  |  |
|  | Change: | 27.3 |  |  | 5.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 32.6 | (86) |  | 29.1 | (86) |  |  |
|  | 2023: | 21.4 | (98) |  | 23.7 | (97) |  |  |
|  | Change: | -11.2 |  |  | -5.4 |  |  |  |
| Hispanic | 2022: | 31.8 | (85) |  | 28.2 | (85) |  |  |
|  | 2023: | 21.4 | (98) |  | 23.7 | (97) |  |  |
|  | Change: | -10.4 |  |  | -4.5 |  |  |  |
| Economically Disadvantaged | 2022: | 31.0 | (84) |  | 28.6 | (84) |  |  |
|  | 2023: | 20.8 | (96) |  | 23.2 | (95) |  |  |
|  | Change: | -10.2 |  |  | -5.4 |  |  |  |
| Emergent Bilingual | 2022: | 30.8 | (78) |  | 30.8 | (78) |  |  |
|  | 2023: | 20.7 | (92) |  | 20.9 | (91) |  |  |
|  | Change: | -10.1 |  |  | -9.9 |  |  |  |
| Special Education | 2022: | 0.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2023: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | 0.0 |  |  | -10.0 |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## 182 - MARCUS LEADERSHIP ACADEMY [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 38.1 | (97) |  | 28.9 | (97) | 19.6 | (97) |  |
|  | 2023: | 34.5 | (87) |  | 35.2 | (88) | 11.6 | (86) |  |
|  | Change: | -3.6 |  |  | 6.3 |  | -8.0 |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2022: | 38.5 | (96) |  | 29.2 | (96) | 19.8 | (96) |  |
|  | 2023: | 32.1 | (84) |  | 34.1 | (85) | 8.4 | (83) |  |
|  | Change: | -6.4 |  |  | 4.9 |  | -11.4 |  |  |
| Economically Disadvantaged | 2022: | 37.6 | (93) |  | 29.0 | (93) | 19.4 | (93) |  |
|  | 2023: | 31.3 | (83) |  | 36.1 | (83) | 8.5 | (82) |  |
|  | Change: | -6.3 |  |  | 7.1 |  | -10.9 |  |  |
| Emergent Bilingual | 2022: | 38.7 | (93) |  | 30.1 | (93) | 20.4 | (93) |  |
|  | 2023: | 30.3 | (76) |  | 36.4 | (77) | 6.6 | (76) |  |
|  | Change: | -8.4 |  |  | 6.3 |  | -13.8 |  |  |
| Special Education | 2022: | 6.3 | (16) |  | 6.3 | (16) | 6.3 | (16) |  |
|  | 2023: | 0.0 | (10) |  | 9.1 | (11) | 0.0 | (10) |  |
|  | Change: | -6.3 |  |  | 2.8 |  | -6.3 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 32.6 | (279) |  | 28.7 | (279) | 19.6 | (97) |  |
|  | 2023: | 26.1 | (268) |  | 30.7 | (270) | 11.6 | (86) |  |
|  | Change: | -6.5 |  |  | 2.0 |  | -8.0 |  |  |
| Black/African American | 2022: |  | (1) |  | * | (1) |  |  |  |
|  | 2023: |  | (2) |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2022: | 32.2 | (276) |  | 28.6 | (276) | 19.8 | (96) |  |
|  | 2023: | 25.2 | (262) |  | 30.3 | (264) | 8.4 | (83) |  |
|  | Change: | -7.0 |  |  | 1.7 |  | -11.4 |  |  |
| White | 2022: |  | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 32.3 | (269) |  | 29.0 | (269) | 19.4 | (93) |  |
|  | 2023: | 24.8 | (262) |  | 30.8 | (263) | 8.5 | (82) |  |
|  | Change: | -7.5 |  |  | 1.8 |  | -10.9 |  |  |
| Emergent Bilingual | 2022: | 32.2 | (264) |  | 29.9 | (264) | 20.4 | (93) |  |
|  | 2023: | 23.1 | (242) |  | 30.3 | (244) | 6.6 | (76) |  |
|  | Change: | -9.1 |  |  | 0.4 |  | -13.8 |  |  |
| Special Education | 2022: | 2.9 | (34) |  | 8.8 | (34) | 6.3 | (16) |  |
|  | 2023: | 9.4 | (32) |  | 9.1 | (33) | 0.0 | (10) |  |
|  | Change: | 6.5 |  |  | 0.3 |  | -6.3 |  |  |

[^17]
## All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023

GRADE LEVEL 7/1/24
MEETS

LANGUAGE: Combined English and Spanish
230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.7 | (62) |  | 61.3 | (62) |  |  |
|  | 2023: | 81.7 | (82) |  | 72.0 | (82) |  |  |
|  | Change: | 14.0 |  |  | 10.7 |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: | 47.4 | (38) |  | 42.1 | (38) |  |  |
|  | 2023: | 72.9 | (48) |  | 56.3 | (48) |  |  |
|  | Change: | 25.5 |  |  | 14.2 |  |  |  |
| White | 2022: | 100.0 | (19) |  | 100.0 | (19) |  |  |
|  | 2023: | 100.0 | (23) |  | 95.7 | (23) |  |  |
|  | Change: | 0.0 |  |  | -4.3 |  |  |  |
| Economically Disadvantaged | 2022: | 50.0 | (30) |  | 40.0 | (30) |  |  |
|  | 2023: | 68.8 | (32) |  | 59.4 | (32) |  |  |
|  | Change: | 18.8 |  |  | 19.4 |  |  |  |
| Emergent Bilingual | 2022: | 38.1 | (21) |  | 38.1 | (21) |  |  |
|  | 2023: | 60.0 | (20) |  | 50.0 | (20) |  |  |
|  | Change: | 21.9 |  |  | 11.9 |  |  |  |
| Special Education | 2022: | 40.0 | (10) |  | 30.0 | (10) |  |  |
|  | 2023: | 81.8 | (11) |  | 63.6 | (11) |  |  |
|  | Change: | 41.8 |  |  | 33.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 65.6 | (61) |  | 45.9 | (61) |  |  |
|  | 2023: | 49.0 | (51) |  | 37.3 | (51) |  |  |
|  | Change: | -16.6 |  |  | -8.6 |  |  |  |
| Hispanic | 2022: | 65.9 | (41) |  | 34.1 | (41) |  |  |
|  | 2023: | 33.3 | (36) |  | 22.2 | (36) |  |  |
|  | Change: | -32.6 |  |  | -11.9 |  |  |  |
| White | 2022: | 62.5 | (16) |  | 68.8 | (16) |  |  |
|  | 2023: | 81.8 | (11) |  | 81.8 | (11) |  |  |
|  | Change: | 19.3 |  |  | 13.0 |  |  |  |
| Economically Disadvantaged | 2022: | 66.7 | (30) |  | 30.0 | (30) |  |  |
|  | 2023: | 26.3 | (19) |  | 21.1 | (19) |  |  |
|  | Change: | -40.4 |  |  | -8.9 |  |  |  |
| Emergent Bilingual | 2022: | 55.6 | (18) |  | 27.8 | (18) |  |  |
|  | 2023: | 25.0 | (20) |  | 25.0 | (20) |  |  |
|  | Change: | -30.6 |  |  | -2.8 |  |  |  |
| Special Education | 2022: |  | (4) |  | * | (4) |  |  |
|  | 2023: | 25.0 |  |  | 25.0 |  |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^18]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 7/1/24

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 70.7 | (41) |  | 63.4 | (41) | 48.8 | (41) |  |
|  | 2023: | 83.6 | (55) |  | 60.0 | (55) | 43.6 | (55) |  |
|  | Change: | 12.9 |  |  | -3.4 |  | -5.2 |  |  |
| Hispanic | 2022: | 67.7 | (31) |  | 64.5 | (31) | 41.9 | (31) |  |
|  | 2023: | 81.1 | (37) |  | 48.6 | (37) | 27.0 | (37) |  |
|  | Change: | 13.4 |  |  | -15.9 |  | -14.9 |  |  |
| White | 2022: | 71.4 | (7) |  | 57.1 | (7) | 85.7 | (7) |  |
|  | 2023: | 87.5 | (16) |  | 81.3 | (16) | 75.0 | (16) |  |
|  | Change: | 16.1 |  |  | 24.2 |  | -10.7 |  |  |
| Economically Disadvantaged | 2022: | 61.9 | (21) |  | 57.1 | (21) | 42.9 | (21) |  |
|  | 2023: | 81.8 | (22) |  | 36.4 | (22) | 22.7 | (22) |  |
|  | Change: | 19.9 |  |  | -20.7 |  | -20.2 |  |  |
| Emergent Bilingual | 2022: | 50.0 | (14) |  | 57.1 | (14) | 21.4 | (14) |  |
|  | 2023: | 66.7 | (18) |  | 38.9 | (18) | 11.1 | (18) |  |
|  | Change: | 16.7 |  |  | -18.2 |  | -10.3 |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2023: | 50.0 | (6) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.7 | (164) |  | 56.1 | (164) | 48.8 | (41) |  |
|  | 2023: | 73.4 | (188) |  | 59.0 | (188) | 43.6 | (55) |  |
|  | Change: | 5.7 |  |  | 2.9 |  | -5.2 |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2022: | 60.0 | (110) |  | 45.5 | (110) | 41.9 | (31) |  |
|  | 2023: | 63.6 | (121) |  | 43.8 | (121) | 27.0 | (37) |  |
|  | Change: | 3.6 |  |  | -1.7 |  | -14.9 |  |  |
| White | 2022: | 81.0 | (42) |  | 81.0 | (42) | 85.7 | (7) |  |
|  | 2023: | 92.0 | (50) |  | 88.0 | (50) | 75.0 | (16) |  |
|  | Change: | 11.0 |  |  | 7.0 |  | -10.7 |  |  |
| Economically Disadvantaged | 2022: | 59.3 | (81) |  | 40.7 | (81) | 42.9 | (21) |  |
|  | 2023: | 61.6 | (73) |  | 42.5 | (73) | 22.7 | (22) |  |
|  | Change: | 2.3 |  |  | 1.8 |  | -20.2 |  |  |
| Emergent Bilingual | 2022: | 47.2 | (53) |  | 39.6 | (53) | 21.4 | (14) |  |
|  | 2023: | 50.0 | (58) |  | 37.9 | (58) | 11.1 | (18) |  |
|  | Change: | 2.8 |  |  | -1.7 |  | -10.3 |  |  |
| Special Education | 2022: | 25.0 | (16) |  | 25.0 | (16) | * | (2) |  |
|  | 2023: | 56.0 | (25) |  | 48.0 | (25) | 16.7 | (6) |  |
|  | Change: | 31.0 |  |  | 23.0 |  | * |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 29.2 | (65) |  | 26.2 | (65) |  |  |
|  | 2023: | 32.8 | (58) |  | 31.0 | (58) |  |  |
|  | Change: | 3.6 |  |  | 4.8 |  |  |  |
| Black/African American | 2022: | 41.7 | (12) |  | 25.0 | (12) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 26.0 | (50) |  | 26.0 | (50) |  |  |
|  | 2023: | 30.2 | (53) |  | 30.2 | (53) |  |  |
|  | Change: | 4.2 |  |  | 4.2 |  |  |  |
| Economically Disadvantaged | 2022: | 25.9 | (58) |  | 24.1 | (58) |  |  |
|  | 2023: | 29.1 | (55) |  | 29.1 | (55) |  |  |
|  | Change: | 3.2 |  |  | 5.0 |  |  |  |
| Emergent Bilingual | 2022: | 23.9 | (46) |  | 28.3 | (46) |  |  |
|  | 2023: | 21.7 | (46) |  | 28.3 | (46) |  |  |
|  | Change: | -2.2 |  |  | 0.0 |  |  |  |
| Special Education | 2022: | 16.7 | (12) |  | 0.0 | (12) |  |  |
|  | 2023: | 14.3 | (14) |  | 7.1 | (14) |  |  |
|  | Change: | -2.4 |  |  | 7.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 44.8 | (67) |  | 26.9 | (67) |  |  |
|  | 2023: | 53.6 | (56) |  | 42.9 | (56) |  |  |
|  | Change: | 8.8 |  |  | 16.0 |  |  |  |
| Black/African American | 2022: | 66.7 | (6) |  | 0.0 | (6) |  |  |
|  | 2023: | 50.0 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | -16.7 |  |  | 66.7 |  |  |  |
| Hispanic | 2022: | 40.7 | (59) |  | 27.1 | (59) |  |  |
|  | 2023: | 54.3 | (46) |  | 41.3 | (46) |  |  |
|  | Change: | 13.6 |  |  | 14.2 |  |  |  |
| White | 2022: | * | (1) |  |  | (1) |  |  |
|  | 2023: |  | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 41.7 | (60) |  | 25.0 | (60) |  |  |
|  | 2023: | 51.0 | (49) |  | 38.8 | (49) |  |  |
|  | Change: | 9.3 |  |  | 13.8 |  |  |  |
| Emergent Bilingual | 2022: | 31.9 | (47) |  | 21.3 | (47) |  |  |
|  | 2023: | 51.2 | (41) |  | 36.6 | (41) |  |  |
|  | Change: | 19.3 |  |  | 15.3 |  |  |  |
| Special Education | 2022: | 20.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2023: | 20.0 | (10) |  | 30.0 |  |  |  |
|  | Change: | 0.0 |  |  | 20.0 |  |  |  |

[^20]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 61.0 | (59) |  | 54.2 | (59) | 50.8 | (59) |  |
|  | 2023: | 62.7 | (59) |  | 52.5 | (59) | 40.7 | (59) |  |
|  | Change: | 1.7 |  |  | -1.7 |  | -10.1 |  |  |
| Black/African American | 2022: | 30.0 | (10) |  | 40.0 | (10) | 40.0 | (10) |  |
|  | 2023: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 68.8 | (48) |  | 58.3 | (48) | 54.2 | (48) |  |
|  | 2023: | 60.8 | (51) |  | 49.0 | (51) | 37.3 | (51) |  |
|  | Change: | -8.0 |  |  | -9.3 |  | -16.9 |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 61.4 | (57) |  | 54.4 | (57) | 52.6 | (57) |  |
|  | 2023: | 60.7 | (56) |  | 51.8 | (56) | 39.3 | (56) |  |
|  | Change: | -0.7 |  |  | -2.6 |  | -13.3 |  |  |
| Emergent Bilingual | 2022: | 66.7 | (42) |  | 57.1 | (42) | 50.0 | (42) |  |
|  | 2023: | 52.3 | (44) |  | 38.6 | (44) | 27.3 | (44) |  |
|  | Change: | -14.4 |  |  | -18.5 |  | -22.7 |  |  |
| Special Education | 2022: | 33.3 | (9) |  | 22.2 | (9) | 33.3 | (9) |  |
|  | 2023: | 33.3 | (9) |  | 33.3 | (9) | 11.1 | (9) |  |
|  | Change: | 0.0 |  |  | 11.1 |  | -22.2 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 44.5 | (191) |  | 35.1 | (191) | 50.8 | (59) |  |
|  | 2023: | 49.7 | (173) |  | 42.2 | (173) | 40.7 | (59) |  |
|  | Change: | 5.2 |  |  | 7.1 |  | -10.1 |  |  |
| Black/African American | 2022: | 42.9 | (28) |  | 25.0 | (28) | 40.0 | (10) |  |
|  | 2023: | 64.3 | (14) |  | 71.4 | (14) | * | (5) |  |
|  | Change: | 21.4 |  |  | 46.4 |  | * |  |  |
| Hispanic | 2022: | 44.6 | (157) |  | 36.3 | (157) | 54.2 | (48) |  |
|  | 2023: | 48.0 | (150) |  | 40.0 | (150) | 37.3 | (51) |  |
|  | Change: | 3.4 |  |  | 3.7 |  | -16.9 |  |  |
| White | 2022: |  | (3) |  |  | (3) |  |  |  |
|  | 2023: |  |  |  |  | (5) | * | (2) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 42.9 | (175) |  | 34.3 | (175) | 52.6 | (57) |  |
|  | 2023: | 46.9 | (160) |  | 40.0 | (160) | 39.3 | (56) |  |
|  | Change: | 4.0 |  |  | 5.7 |  | -13.3 |  |  |
| Emergent Bilingual | 2022: | 40.0 | (135) |  | 34.8 | (135) | 50.0 | (42) |  |
|  | 2023: | 41.2 | (131) |  | 34.4 | (131) | 27.3 | (44) |  |
|  | Change: | 1.2 |  |  | -0.4 |  | -22.7 |  |  |
| Special Education | 2022: | 22.6 | (31) |  | 9.7 | (31) | 33.3 | (9) |  |
|  | 2023: | 21.2 | (33) |  | 21.2 | (33) | 11.1 | (9) |  |
|  | Change: | -1.4 |  |  | 11.5 |  | -22.2 |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

## 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 40.5 | (79) |  | 50.6 | (79) |  |  |
|  | 2023: | 48.6 | (72) |  | 42.3 | (71) |  |  |
|  | Change: | 8.1 |  |  | -8.3 |  |  |  |
| Black/African American | 2022: | 36.4 | (22) |  | 40.9 | (22) |  |  |
|  | 2023: | 52.4 | (21) |  | 28.6 | (21) |  |  |
|  | Change: | 16.0 |  |  | -12.3 |  |  |  |
| Hispanic | 2022: | 39.2 | (51) |  | 54.9 | (51) |  |  |
|  | 2023: | 47.6 | (42) |  | 48.8 | (41) |  |  |
|  | Change: | 8.4 |  |  | -6.1 |  |  |  |
| White | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2022: | 37.1 | (62) |  | 45.2 | (62) |  |  |
|  | 2023: | 45.8 | (48) |  | 40.4 | (47) |  |  |
|  | Change: | 8.7 |  |  | -4.8 |  |  |  |
| Emergent Bilingual | 2022: | 32.4 | (34) |  | 61.8 | (34) |  |  |
|  | 2023: | 53.1 | (32) |  | 59.4 | (32) |  |  |
|  | Change: | 20.7 |  |  | -2.4 |  |  |  |
| Special Education | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2023: | 18.2 | (11) |  | 18.2 | (11) |  |  |
|  | Change: | 18.2 |  |  | 18.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 61.8 | (68) |  | 47.8 | (69) |  |  |
|  | 2023: | 52.6 | (78) |  | 42.3 | (78) |  |  |
|  | Change: | -9.2 |  |  | -5.5 |  |  |  |
| Black/African American | 2022: | 64.5 | (31) |  | 37.5 | (32) |  |  |
|  | 2023: | 40.0 | (25) |  | 32.0 | (25) |  |  |
|  | Change: | -24.5 |  |  | -5.5 |  |  |  |
| Hispanic | 2022: | 55.6 | (27) |  | 51.9 | (27) |  |  |
|  | 2023: | 58.3 | (48) |  | 43.8 | (48) |  |  |
|  | Change: | 2.7 |  |  | -8.1 |  |  |  |
| White | 2022: | 66.7 | (6) |  | 66.7 | (6) |  |  |
|  | 2023: |  | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 64.9 | (57) |  | 52.6 | (57) |  |  |
|  | 2023: | 48.9 | (47) |  | 38.3 | (47) |  |  |
|  | Change: | -16.0 |  |  | -14.3 |  |  |  |
| Emergent Bilingual | 2022: | 66.7 | (18) |  | 61.1 | (18) |  |  |
|  | 2023: | 61.1 | (36) |  | 44.4 | (36) |  |  |
|  | Change: | -5.6 |  |  | -16.7 |  |  |  |
| Special Education | 2022: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | 2023: | 11.1 | (9) |  | 22.2 | (9) |  |  |
|  | Change: | -22.2 |  |  | 5.5 |  |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish
279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 58.2 | (67) |  | 36.8 | (68) | 19.1 | (68) |  |
|  | 2023: | 50.8 | (65) |  | 35.4 | (65) | 27.7 | (65) |  |
|  | Change: | -7.4 |  |  | -1.4 |  | 8.6 |  |  |
| Black/African American | 2022: | 59.1 | (22) |  | 27.3 | (22) | 4.5 | (22) |  |
|  | 2023: | 63.2 | (19) |  | 26.3 | (19) | 21.1 | (19) |  |
|  | Change: | 4.1 |  |  | -1.0 |  | 16.6 |  |  |
| Hispanic | 2022: | 57.9 | (38) |  | 41.0 | (39) | 28.2 | (39) |  |
|  | 2023: | 44.1 | (34) |  | 41.2 | (34) | 29.4 | (34) |  |
|  | Change: | -13.8 |  |  | 0.2 |  | 1.2 |  |  |
| White | 2022: |  | (3) |  |  | (3) | * | (3) |  |
|  | 2023: | 83.3 | (6) |  | 50.0 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 53.3 | (45) |  | 33.3 | (45) | 17.8 | (45) |  |
|  | 2023: | 53.2 | (47) |  | 38.3 | (47) | 31.9 | (47) |  |
|  | Change: | -0.1 |  |  | 5.0 |  | 14.1 |  |  |
| Emergent Bilingual | 2022: | 57.7 | (26) |  | 48.1 | (27) | 33.3 | (27) |  |
|  | 2023: | 44.0 | (25) |  | 44.0 | (25) | 24.0 | (25) |  |
|  | Change: | -13.7 |  |  | -4.1 |  | -9.3 |  |  |
| Special Education | 2022: | 22.2 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2023: | 0.0 | (9) |  | 11.1 | (9) | 0.0 | (9) |  |
|  | Change: | -22.2 |  |  | 11.1 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 52.8 | (214) |  | 45.4 | (216) | 19.1 | (68) |  |
|  | 2023: | 50.7 | (215) |  | 40.2 | (214) | 27.7 | (65) |  |
|  | Change: | -2.1 |  |  | -5.2 |  | 8.6 |  |  |
| Black/African American | 2022: | 54.7 | (75) |  | 35.5 | (76) | 4.5 | (22) |  |
|  | 2023: | 50.8 | (65) |  | 29.2 | (65) | 21.1 | (19) |  |
|  | Change: | -3.9 |  |  | -6.3 |  | 16.6 |  |  |
| Hispanic | 2022: | 49.1 | (116) |  | 49.6 | (117) | 28.2 | (39) |  |
|  | 2023: | 50.8 | (124) |  | 44.7 | (123) | 29.4 | (34) |  |
|  | Change: | 1.7 |  |  | -4.9 |  | 1.2 |  |  |
| White | 2022: | 63.6 | (11) |  | 63.6 | (11) |  | (3) |  |
|  | 2023: | 80.0 | (10) |  | 60.0 | (10) | 50.0 | (6) |  |
|  | Change: | 16.4 |  |  | -3.6 |  | * |  |  |
| Economically Disadvantaged | 2022: | 51.2 | (164) |  | 44.5 | (164) | 17.8 | (45) |  |
|  | 2023: | 49.3 | (142) |  | 39.0 | (141) | 31.9 | (47) |  |
|  | Change: | -1.9 |  |  | -5.5 |  | 14.1 |  |  |
| Emergent Bilingual | 2022: | 48.7 | (78) |  | 57.0 | (79) | 33.3 | (27) |  |
|  | 2023: | 53.8 | (93) |  | 49.5 | (93) | 24.0 | (25) |  |
|  | Change: | 5.1 |  |  | -7.5 |  | -9.3 |  |  |
| Special Education | 2022: | 19.0 | (21) |  | 4.8 | (21) | 0.0 | (9) |  |
|  | 2023: | 10.3 | (29) |  | 17.2 | (29) | 0.0 | (9) |  |
|  | Change: | -8.7 |  |  | 12.4 |  | 0.0 |  |  |

[^23]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
All Students Tested at Location
Percentage Meeting Grade Level or better
MEETS GRADE LEVEL 7/1/24

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 48.6 | (105) |  | 51.9 | (106) |  |  |
|  | 2023: | 39.4 | (94) |  | 38.9 | (95) |  |  |
|  | Change: | -9.2 |  |  | -13.0 |  |  |  |
| Black/African American | 2022: | 66.7 | (33) |  | 45.5 | (33) |  |  |
|  | 2023: | 39.3 | (28) |  | 37.9 | (29) |  |  |
|  | Change: | -27.4 |  |  | -7.6 |  |  |  |
| Hispanic | 2022: | 38.7 | (62) |  | 55.6 | (63) |  |  |
|  | 2023: | 34.5 | (55) |  | 34.5 | (55) |  |  |
|  | Change: | -4.2 |  |  | -21.1 |  |  |  |
| White | 2022: |  | (5) |  |  | (5) |  |  |
|  | 2023: |  | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 46.6 | (88) |  | 51.7 | (89) |  |  |
|  | 2023: | 36.8 | (76) |  | 35.1 | (77) |  |  |
|  | Change: | -9.8 |  |  | -16.6 |  |  |  |
| Emergent Bilingual | 2022: | 30.4 | (46) |  | 59.6 | (47) |  |  |
|  | 2023: | 29.4 | (51) |  | 31.4 | (51) |  |  |
|  | Change: | -1.0 |  |  | -28.2 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | 33.3 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 46.7 | (75) |  | 29.3 | (75) |  |  |
|  | 2023: | 53.5 | (99) |  | 38.8 | (98) |  |  |
|  | Change: | 6.8 |  |  | 9.5 |  |  |  |
| Black/African American | 2022: | 43.8 | (32) |  | 25.0 | (32) |  |  |
|  | 2023: | 60.0 | (30) |  | 36.7 | (30) |  |  |
|  | Change: | 16.2 |  |  | 11.7 |  |  |  |
| Hispanic | 2022: | 47.5 | (40) |  | 32.5 | (40) |  |  |
|  | 2023: | 50.8 | (59) |  | 37.9 | (58) |  |  |
|  | Change: | 3.3 |  |  | 5.4 |  |  |  |
| White | 2022: |  | (1) |  |  | (1) |  |  |
|  | 2023: |  | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 45.3 | (53) |  | 26.4 | (53) |  |  |
|  | 2023: | 51.9 | (77) |  | 38.2 | (76) |  |  |
|  | Change: | 6.6 |  |  | 11.8 |  |  |  |
| Emergent Bilingual | 2022: | 48.4 | (31) |  | 35.5 | (31) |  |  |
|  | 2023: | 51.1 | (45) |  | 42.2 | (45) |  |  |
|  | Change: | 2.7 |  |  | 6.7 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^24]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## ANGUAE:

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 55.4 | (101) |  | 51.0 | (100) | 44.1 | (102) |  |
|  | 2023: | 57.9 | (76) |  | 48.7 | (76) | 23.7 | (76) |  |
|  | Change: | 2.5 |  |  | -2.3 |  | -20.4 |  |  |
| Black/African American | 2022: | 67.7 | (31) |  | 51.6 | (31) | 58.1 | (31) |  |
|  | 2023: | 60.7 | (28) |  | 53.6 | (28) | 17.9 | (28) |  |
|  | Change: | -7.0 |  |  | 2.0 |  | -40.2 |  |  |
| Hispanic | 2022: | 47.5 | (61) |  | 51.7 | (60) | 34.4 | (61) |  |
|  | 2023: | 58.7 | (46) |  | 45.7 | (46) | 28.3 | (46) |  |
|  | Change: | 11.2 |  |  | -6.0 |  | -6.1 |  |  |
| White | 2022: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2023: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 54.2 | (83) |  | 48.8 | (82) | 42.9 | (84) |  |
|  | 2023: | 57.4 | (61) |  | 50.8 | (61) | 26.2 | (61) |  |
|  | Change: | 3.2 |  |  | 2.0 |  | -16.7 |  |  |
| Emergent Bilingual | 2022: | 48.8 | (41) |  | 60.0 | (40) | 24.4 | (41) |  |
|  | 2023: | 64.9 | (37) |  | 45.9 | (37) | 32.4 | (37) |  |
|  | Change: | 16.1 |  |  | -14.1 |  | 8.0 |  |  |
| Special Education | 2022: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2023: | 16.7 | (6) |  | 16.7 | (6) | 0.0 | (6) |  |
|  | Change: | 16.7 |  |  | 16.7 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 50.5 | (281) |  | 45.6 | (281) | 44.1 | (102) |  |
|  | 2023: | 49.8 | (269) |  | 41.6 | (269) | 23.7 | (76) |  |
|  | Change: | -0.7 |  |  | -4.0 |  | -20.4 |  |  |
| Black/African American | 2022: | 59.4 | (96) |  | 40.6 | (96) | 58.1 | (31) |  |
|  | 2023: | 53.5 | (86) |  | 42.5 | (87) | 17.9 | (28) |  |
|  | Change: | -5.9 |  |  | 1.9 |  | -40.2 |  |  |
| Hispanic | 2022: | 44.2 | (163) |  | 48.5 | (163) | 34.4 | (61) |  |
|  | 2023: | 47.5 | (160) |  | 39.0 | (159) | 28.3 | (46) |  |
|  | Change: | 3.3 |  |  | -9.5 |  | -6.1 |  |  |
| White | 2022: | 80.0 | (10) |  | 60.0 | (10) | * | (4) |  |
|  | 2023: | 70.0 | (10) |  | 70.0 | (10) | * | (1) |  |
|  | Change: | -10.0 |  |  | 10.0 |  | * |  |  |
| Economically Disadvantaged | 2022: | 49.1 | (224) |  | 44.6 | (224) | 42.9 | (84) |  |
|  | 2023: | 48.1 | (214) |  | 40.7 | (214) | 26.2 | (61) |  |
|  | Change: | -1.0 |  |  | -3.9 |  | -16.7 |  |  |
| Emergent Bilingual | 2022: | 41.5 | (118) |  | 53.4 | (118) | 24.4 | (41) |  |
|  | 2023: | 46.6 | (133) |  | 39.1 | (133) | 32.4 | (37) |  |
|  | Change: | 5.1 |  |  | -14.3 |  | 8.0 |  |  |
| Special Education | 2022: | 17.6 | (17) |  | 17.6 | (17) | 0.0 | (9) |  |
|  | 2023: | 27.8 | (18) |  | 16.7 | (18) | 0.0 | (6) |  |
|  | Change: | 10.2 |  |  | -0.9 |  | 0.0 |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

## 322 - PRESTONWOOD MONTESSORI ACADEMY AT E.D. WALKER [Feeds to: WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 62.9 | (35) |  | 41.7 | (36) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (5) |  |  | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 44.4 | (18) |  | 33.3 | (18) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 80.0 | (10) |  | 36.4 | (11) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  |  | 50.0 | (20) |  | 40.0 | (20) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 66.7 | (12) |  | 50.0 | (12) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 44.4 | (9) |  | 20.0 | (10) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \end{aligned}$ |  | (35) |  |  |  |  |  |
|  |  |  |  |  | 41.7 | (36) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (5) |  |  | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 44.4 | (18) |  | 33.3 | (18) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 80.0 | (10) |  | 36.4 | (11) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 50.0 | (20) |  | 40.0 | (20) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 66.7 | (12) |  | 50.0 | (12) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 44.4 | (9) |  | 20.0 | (10) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^26]
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