| | STAAR 3-8 Results by Student Group (all test types) | | | | | | | | | |
|--------------------|---|-----------------------|--|--|--|--|--|--|--|--|
| POPULATION: | All Students Tested at Location | MEETS | | | | | | | | |
| STATISTIC: | Percentage Meeting Grade Level or better | GRADE LEVEL 7/1/24 | | | | | | | | |
| ADMINISTRATION: | Spring 2023 | | | | | | | | | |
| LANGUAGE: | Combined English and Spanish | | | | | | | | | |

| Grade 3 | | Reading | | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 70.3 | (451) | | 61.0 | (451) | | |
| | 2023: | 69.3 | (544) | | 67.6 | (544) | | |
| | Change: | -1.0 | | | 6.6 | | | |
| Black/African | 2022: | 52.0 | (25) | | 36.0 | (25) | | |
| American | 2023: | 43.5 | (46) | | 36.2 | (47) | | |
| | Change: | -8.5 | | | 0.2 | | | |
| Hispanic | 2022: | 48.6 | (181) | | 35.9 | (181) | | |
| • | 2023: | 53.0 | (234) | | 50.6 | (233) | | |
| | Change: | 4.4 | | | 14.7 | | | |
| White | 2022: | 88.6 | (202) | | 82.2 | (202) | | |
| | 2023: | 91.5 | (213) | | 91.1 | (213) | | |
| | Change: | 2.9 | | | 8.9 | | | |
| Economically | 2022: | 41.1 | (168) | | 30.4 | (168) | | |
| Disadvantaged | 2023: | 43.6 | (227) | | 41.7 | (228) | | |
| 0 | Change: | 2.5 | | | 11.3 | | | |
| Emergent Bilingual | 2022: | 37.0 | (92) | | 30.4 | (92) | | |
| 0 0 | 2023: | 38.7 | (137) | | 43.1 | (137) | | |
| | Change: | 1.7 | | | 12.7 | | | |
| Special Education | 2022: | 37.0 | (46) | | 32.6 | (46) | | |
| • | 2023: | 40.0 | (60) | | 35.0 | (60) | | |
| | Change: | 3.0 | | | 2.4 | | | |

| Grade 4 | | Reading | | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 64.2 | (377) | | 54.3 | (376) | | |
| | 2023: | 55.6 | (408) | | 57.7 | (407) | | |
| | Change: | -8.6 | | | 3.4 | | | |
| Black/African | 2022: | 40.0 | (25) | | 12.0 | (25) | | |
| American | 2023: | 20.0 | (30) | | 27.6 | (29) | | |
| | Change: | -20.0 | | | 15.6 | | | |
| Hispanic | 2022: | 44.4 | (178) | | 36.7 | (177) | | |
| • | 2023: | 35.4 | (206) | | 38.0 | (205) | | |
| | Change: | -9.0 | | | 1.3 | | | |
| White | 2022: | 89.0 | (155) | | 79.4 | (155) | | |
| | 2023: | 88.7 | (142) | | 88.8 | (143) | | |
| | Change: | -0.3 | | | 9.4 | | | |
| Economically | 2022: | 40.5 | (168) | | 29.9 | (167) | | |
| Disadvantaged | 2023: | 25.5 | (200) | | 30.8 | (198) | | |
| U | Change: | -15.0 | | | 0.9 | | | |
| Emergent Bilingual | 2022: | 36.0 | (86) | | 35.3 | (85) | | |
| 0 0 | 2023: | 26.5 | (113) | | 36.3 | (113) | | |
| | Change: | -9.5 | | | 1.0 | | | |
| Special Education | 2022: | 30.2 | (53) | | 18.9 | (53) | | |
| • | 2023: | 27.1 | (59) | | 16.9 | (59) | | |
| | Change: | -3.1 | | | -2.0 | | | |

| | STAAR 3-8 Results by Student Group (all test types) | | | | | | | | | |
|-----------------|---|-------------|--|--|--|--|--|--|--|--|
| POPULATION: | All Students Tested at Location | MEETS | | | | | | | | |
| STATISTIC: | Percentage Meeting Grade Level or better | GRADE LEVEL | | | | | | | | |
| ADMINISTRATION: | Spring 2023 | 7/1/24 | | | | | | | | |
| LANGUAGE: | Combined English and Spanish | , _, | | | | | | | | |

| Grade 5 | | Read | ing ¹ | Writing | Mather | natics ¹ | Scier | nce | Social Studies |
|--------------------|---------|-------|------------------|-------------|--------|---------------------|-------|-------|----------------|
| All Students | 2022: | 68.0 | (347) | | 58.7 | (344) | 52.2 | (347) | |
| | 2023: | 59.6 | (403) | | 56.7 | (404) | 45.3 | (404) | |
| | Change: | -8.4 | | | -2.0 | | -6.9 | | |
| Black/African | 2022: | 65.0 | (20) | | 40.0 | (20) | 40.0 | (20) | |
| American | 2023: | 35.5 | (31) | 1 1 1 | 9.4 | (32) | 12.5 | (32) | |
| | Change: | -29.5 | | | -30.6 | | -27.5 | | |
| Hispanic | 2022: | 50.8 | (177) | - | 44.0 | (175) | 34.5 | (177) | |
| • | 2023: | 42.1 | (216) | | 44.4 | (216) | 28.2 | (216) | |
| | Change: | -8.7 | | | 0.4 | | -6.3 | | |
| White | 2022: | 90.7 | (129) | | 82.2 | (129) | 78.3 | (129) | |
| | 2023: | 88.7 | (141) | | 85.1 | (141) | 75.9 | (141) | |
| | Change: | -2.0 | | | 2.9 | | -2.4 | | |
| Economically | 2022: | 45.4 | (163) | | 34.4 | (160) | 29.4 | (163) | |
| Disadvantaged | 2023: | 35.0 | (200) | | 36.8 | (201) | 17.4 | (201) | |
| 0 | Change: | -10.4 | | | 2.4 | | -12.0 | | |
| Emergent Bilingual | 2022: | 49.5 | (99) | | 40.8 | (98) | 29.3 | (99) | |
| 0 0 | 2023: | 31.6 | (117) | | 38.5 | (117) | 18.8 | (117) | |
| | Change: | -17.9 | | | -2.3 | | -10.5 | | |
| Special Education | 2022: | 31.3 | (48) | | 30.4 | (46) | 14.6 | (48) | |
| • | 2023: | 33.3 | (57) | - - - | 33.3 | (57) | 22.8 | (57) | |
| | Change: | 2.0 | | - | 2.9 | | 8.2 | | |

| Grade 6 | | Reading | | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 40.0 | (375) | | 34.7 | (372) | | |
| | 2023: | 49.4 | (342) | | 40.1 | (347) | | |
| | Change: | 9.4 | | | 5.4 | | | |
| Black/African | 2022: | 12.5 | (24) | | 4.2 | (24) | | |
| American | 2023: | 40.7 | (27) | | 20.7 | (29) | | |
| | Change: | 28.2 | | | 16.5 | | | |
| Hispanic | 2022: | 24.3 | (230) | | 21.1 | (228) | | |
| • | 2023: | 34.9 | (209) | | 25.6 | (211) | | |
| | Change: | 10.6 | | | 4.5 | | | |
| White | 2022: | 76.9 | (104) | | 66.3 | (104) | | |
| | 2023: | 80.0 | (90) | | 75.6 | (90) | | |
| | Change: | 3.1 | | | 9.3 | | | |
| Economically | 2022: | 24.9 | (241) | | 20.2 | (238) | | |
| , Disadvantaged | 2023: | 34.8 | (201) | | 21.5 | (205) | | |
| | Change: | 9.9 | | | 1.3 | | | |
| Emergent Bilingual | 2022: | 23.0 | (122) | | 17.4 | (121) | | |
| 0 0 | 2023: | 29.8 | (121) | | 18.0 | (122) | | |
| | Change: | 6.8 | | | 0.6 | | | |
| Special Education | 2022: | 15.2 | (46) | | 6.7 | (45) | | |
| • | 2023: | 12.8 | (47) | | 12.5 | (48) | | |
| | Change: | -2.4 | | | 5.8 | | | |

| | STAAR 3-8 Results by Student Group (all test types) | | | | | | | | | |
|------------------------|---|-------------|--|--|--|--|--|--|--|--|
| POPULATION: | All Students Tested at Location | MEETS | | | | | | | | |
| STATISTIC: | Percentage Meeting Grade Level or better | GRADE LEVEL | | | | | | | | |
| ADMINISTRATION: | Spring 2023 | 7/1/24 | | | | | | | | |
| LANGUAGE: | Combined English and Spanish | | | | | | | | | |

| Grade 7 | | Read | ling | Writing | Mathematics | | Science | Social Studies |
|--------------------|---------|-------|---------|---------|-------------|-------|---------|----------------|
| All Students | 2022: | 48.0 | D (392) | 8.7 | (253) | | | |
| | 2023: | 43.4 | (355) | | | | | |
| | Change: | -4.6 | | | | | | |
| Black/African | 2022: | 37.0 | (27) | | 9.5 | (21) | | |
| American | 2023: | 9.4 | (32) | | | | | |
| | Change: | -27.6 | | | | | | |
| Hispanic | 2022: | 39.2 | (265) | | 7.5 | (201) | | |
| • | 2023: | 28.0 | (214) | | 8 8 8 | | | |
| | Change: | -11.2 | | | | | | |
| White | 2022: | 78.8 | (80) | | 18.2 | (22) | | |
| | 2023: | 85.4 | (96) | | | | | |
| | Change: | 6.6 | | | | | | |
| Economically | 2022: | 34.6 | (254) | | 7.4 | (202) | | |
| Disadvantaged | 2023: | 26.2 | (206) | | 8 8 8 | | | |
| 0 | Change: | -8.4 | | | | | | |
| Emergent Bilingual | 2022: | 25.0 | (128) | | 5.6 | (108) | | |
| 0 0 | 2023: | 22.8 | (123) | | | | | |
| | Change: | -2.2 | | | | | | |
| Special Education | 2022: | 13.7 | (51) | | 0.0 | (43) | | |
| • | 2023: | 14.0 | (43) | | = = = | | | |
| | Change: | 0.3 | | | | | | |

| Grade 8 | | Read | ing ¹ | Writing | Mathem | natics ¹ † | Scien | ce† | Social S | Social Studies | |
|--------------------|---------|-------|------------------|---------|--------|-----------------------|-------|-------|----------|----------------|--|
| All Students | 2022: | 62.9 | (394) | | 42.4 | (370) | 30.3 | (400) | 33.8 | (394) | |
| | 2023: | 57.2 | (374) | | 31.9 | (614) | 30.2 | (391) | 33.7 | (377) | |
| | Change: | -5.7 | | | -10.5 | | -0.1 | | -0.1 | | |
| Black/African | 2022: | 45.2 | (31) | | 18.5 | (27) | 12.9 | (31) | 12.9 | (31) | |
| American | 2023: | 46.4 | (28) | | 9.3 | (54) | 17.4 | (23) | 35.7 | (28) | |
| | Change: | 1.2 | | | -9.2 | | 4.5 | | 22.8 | | |
| Hispanic | 2022: | 52.7 | (237) | | 33.3 | (243) | 23.4 | (261) | 19.4 | (237) | |
| • | 2023: | 49.0 | (251) | | 23.7 | (418) | 20.8 | (255) | 22.8 | (254) | |
| | Change: | -3.7 | | | -9.6 | | -2.6 | | 3.4 | | |
| White | 2022: | 89.4 | (104) | | 73.2 | (82) | 52.9 | (87) | 65.4 | (104) | |
| | 2023: | 84.6 | (78) | | 68.9 | (122) | 55.1 | (98) | 67.9 | (78) | |
| | Change: | -4.8 | | | -4.3 | | 2.2 | | 2.5 | | |
| Economically | 2022: | 52.1 | (259) | | 29.6 | (243) | 20.2 | (262) | 22.4 | (259) | |
| Disadvantaged | 2023: | 40.8 | (218) | | 21.6 | (389) | 19.4 | (227) | 18.2 | (220) | |
| 0 | Change: | -11.3 | | | -8.0 | | -0.8 | | -4.2 | | |
| Emergent Bilingual | 2022: | 41.3 | (104) | | 25.0 | (104) | 16.5 | (109) | 16.3 | (104) | |
| 0 0 | 2023: | 35.6 | (118) | | 21.1 | (232) | 17.5 | (137) | 14.9 | (121) | |
| | Change: | -5.7 | | | -3.9 | | 1.0 | | -1.4 | | |
| Special Education | 2022: | 25.6 | (43) | | 25.5 | (47) | 10.6 | (47) | 7.0 | (43) | |
| • | 2023: | 15.6 | (45) | | 5.9 | (85) | 7.5 | (53) | 12.8 | (47) | |
| | Change: | -10.0 | | | -19.6 | | -3.1 | | 5.8 | | |

| STAAR 3-8 Results by Student Group (all test types) | | | | | | | | | |
|---|--|-------------|--|--|--|--|--|--|--|
| POPULATION: | All Students Tested at Location | MEETS | | | | | | | |
| STATISTIC: | Percentage Meeting Grade Level or better | GRADE LEVEL | | | | | | | |
| ADMINISTRATION: | Spring 2023 | 7/1/24 | | | | | | | |
| LANGUAGE: | Combined English and Spanish | · · · · · · | | | | | | | |

| All Grades | | Read | ling ¹ | Writing | Mathe | matics ¹ | Scier | nce | Social Studies | |
|--------------------|---------|------|-------------------|---------|-------|---------------------|-------|-------|----------------|-------|
| All Students | 2022: | 59.1 | (2,336) | | 45.7 | (2,166) | 40.4 | (747) | 33.8 | (394) |
| | 2023: | 56.9 | (2,426) | | 50.4 | (2,316) | 37.9 | (795) | 33.7 | (377) |
| | Change: | -2.2 | | | 4.7 | | -2.5 | | -0.1 | |
| Black/African | 2022: | 41.4 | (152) | | 19.7 | (142) | 23.5 | (51) | 12.9 | (31) |
| American | 2023: | 33.0 | (194) | | 20.4 | (191) | 14.5 | (55) | 35.7 | (28) |
| | Change: | -8.4 | | | 0.7 | | -9.0 | | 22.8 | |
| Hispanic | 2022: | 42.7 | (1,268) | | 29.1 | (1,205) | 27.9 | (438) | 19.4 | (237) |
| - F | 2023: | 40.9 | (1,330) | | 34.7 | (1,283) | 24.2 | (471) | 22.8 | (254) |
| | Change: | -1.8 | | | 5.6 | | -3.7 | | 3.4 | |
| White | 2022: | 86.6 | (774) | | 76.1 | (694) | 68.1 | (216) | 65.4 | (104) |
| | 2023: | 87.6 | (760) | | 83.6 | (709) | 67.4 | (239) | 67.9 | (78) |
| | Change: | 1.0 | | | 7.5 | | -0.7 | | 2.5 | |
| Economically | 2022: | 39.4 | (1,253) | | 24.7 | (1,178) | 23.8 | (425) | 22.4 | (259) |
| Disadvantaged | 2023: | 34.6 | (1,252) | | 29.3 | (1,221) | 18.5 | (428) | 18.2 | (220) |
| | Change: | -4.8 | | | 4.6 | | -5.3 | | -4.2 | |
| Emergent Bilingual | 2022: | 34.4 | (631) | | 24.8 | (608) | 22.6 | (208) | 16.3 | (104) |
| | 2023: | 31.0 | (729) | | 30.0 | (721) | 18.1 | (254) | 14.9 | (121) |
| | Change: | -3.4 | | | 5.2 | | -4.5 | | -1.4 | |
| Special Education | 2022: | 25.4 | (287) | | 19.3 | (280) | 12.6 | (95) | 7.0 | (43) |
| - F | 2023: | 25.1 | (311) | | 19.7 | (309) | 15.5 | (110) | 12.8 | (47) |
| | Change: | -0.3 | | | 0.4 | | 2.9 | | 5.8 | |

53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 6 | | Reading | | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 40.0 | (375) | | 34.7 | (372) | | |
| | 2023: | 49.4 | (342) | | 40.1 | (347) | | |
| | Change: | 9.4 | | | 5.4 | | | |
| Black/African | 2022: | 12.5 | (24) | | 4.2 | (24) | | |
| American | 2023: | 40.7 | (27) | | 20.7 | (29) | | |
| | Change: | 28.2 | | | 16.5 | | | |
| Hispanic | 2022: | 24.3 | (230) | - | 21.1 | (228) | | |
| • | 2023: | 34.9 | (209) | | 25.6 | (211) | | |
| | Change: | 10.6 | | | 4.5 | | | |
| White | 2022: | 76.9 | (104) | - | 66.3 | (104) | | |
| | 2023: | 80.0 | (90) | | 75.6 | (90) | | |
| | Change: | 3.1 | | | 9.3 | | | |
| Economically | 2022: | 24.9 | (241) | - | 20.2 | (238) | | |
| Disadvantaged | 2023: | 34.8 | (201) | | 21.5 | (205) | | |
| 0 | Change: | 9.9 | | | 1.3 | | | |
| Emergent Bilingual | 2022: | 23.0 | (122) | | 17.4 | (121) | | |
| | 2023: | 29.8 | (121) | | 18.0 | (122) | | : : : |
| | Change: | 6.8 | | - | 0.6 | | | |
| Special Education | 2022: | 15.2 | (46) | | 6.7 | (45) | | |
| · | 2023: | 12.8 | (47) | - | 12.5 | (48) | | |
| | Change: | -2.4 | | | 5.8 | | | |

| Grade 7 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 48.0 | (392) | | 8.7 | (253) | | |
| | 2023: | 43.4 | (355) | | | | | |
| | Change: | -4.6 | | | | | | |
| Black/African | 2022: | 37.0 | (27) | | 9.5 | (21) | | |
| American | 2023: | 9.4 | (32) | | | | | |
| | Change: | -27.6 | 8 | | | | | |
| Hispanic | 2022: | 39.2 | (265) | | 7.5 | (201) | | |
| - | 2023: | 28.0 | (214) | | | | | |
| | Change: | -11.2 | | | | | | |
| White | 2022: | 78.8 | (80) | | 18.2 | (22) | | |
| | 2023: | 85.4 | (96) | | | | | |
| | Change: | 6.6 | | | | | | |
| Economically | 2022: | 34.6 | (254) | | 7.4 | (202) | | |
| Disadvantaged | 2023: | 26.2 | (206) | | | | | |
| 5 | Change: | -8.4 | | | | | | |
| Emergent Bilingual | 2022: | 25.0 | (128) | | 5.6 | (108) | | |
| 0 0 | 2023: | 22.8 | (123) | | | | | |
| | Change: | -2.2 | | | | | | |
| Special Education | 2022: | 13.7 | (51) | | 0.0 | (43) | | |
| • | 2023: | 14.0 | (43) | | | | | |
| | Change: | 0.3 | | | | | | |

53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 8 | | Read | ing ¹ | Writing | Mathem | natics ¹ † | Scien | ce† | Social Studies | |
|--------------------|---------|-------|------------------|-------------|--------|-----------------------|-------|-------|----------------|-------|
| All Students | 2022: | 62.9 | (394) | | 42.4 | (370) | 30.3 | (400) | 33.8 | (394) |
| | 2023: | 57.2 | (374) | | 31.9 | (614) | 30.2 | (391) | 33.7 | (377) |
| | Change: | -5.7 | | | -10.5 | | -0.1 | | -0.1 | |
| Black/African | 2022: | 45.2 | (31) | | 18.5 | (27) | 12.9 | (31) | 12.9 | (31) |
| American | 2023: | 46.4 | (28) | | 9.3 | (54) | 17.4 | (23) | 35.7 | (28) |
| | Change: | 1.2 | | | -9.2 | | 4.5 | | 22.8 | |
| Hispanic | 2022: | 52.7 | (237) | | 33.3 | (243) | 23.4 | (261) | 19.4 | (237) |
| • | 2023: | 49.0 | (251) | | 23.7 | (418) | 20.8 | (255) | 22.8 | (254) |
| | Change: | -3.7 | | | -9.6 | | -2.6 | | 3.4 | |
| White | 2022: | 89.4 | (104) | | 73.2 | (82) | 52.9 | (87) | 65.4 | (104) |
| | 2023: | 84.6 | (78) | | 68.9 | (122) | 55.1 | (98) | 67.9 | (78) |
| | Change: | -4.8 | | | -4.3 | | 2.2 | | 2.5 | |
| Economically | 2022: | 52.1 | (259) | | 29.6 | (243) | 20.2 | (262) | 22.4 | (259) |
| Disadvantaged | 2023: | 40.8 | (218) | | 21.6 | (389) | 19.4 | (227) | 18.2 | (220) |
| 0 | Change: | -11.3 | | | -8.0 | | -0.8 | | -4.2 | |
| Emergent Bilingual | 2022: | 41.3 | (104) | | 25.0 | (104) | 16.5 | (109) | 16.3 | (104) |
| 0 0 | 2023: | 35.6 | (118) | | 21.1 | (232) | 17.5 | (137) | 14.9 | (121) |
| | Change: | -5.7 | | | -3.9 | | 1.0 | | -1.4 | |
| Special Education | 2022: | 25.6 | (43) | | 25.5 | (47) | 10.6 | (47) | 7.0 | (43) |
| • | 2023: | 15.6 | (45) | 8 8 8 | 5.9 | (85) | 7.5 | (53) | 12.8 | (47) |
| | Change: | -10.0 | | 8 8 8 | -19.6 | | -3.1 | | 5.8 | |

| All Grades | | Read | ling ¹ | Writing | Mather | matics ¹ | Scier | nce | Social S | tudies |
|--------------------|---------|------|-------------------|---------|--------|---------------------|-------|-------|----------|--------|
| All Students | 2022: | 50.5 | (1,161) | | 31.0 | (995) | 30.3 | (400) | 33.8 | (394) |
| | 2023: | 50.1 | (1,071) | | 34.9 | (961) | 30.2 | (391) | 33.7 | (377) |
| | Change: | -0.4 | | | 3.9 | | -0.1 | | -0.1 | |
| Black/African | 2022: | 32.9 | (82) | | 11.1 | (72) | 12.9 | (31) | 12.9 | (31) |
| American | 2023: | 31.0 | (87) | | 13.3 | (83) | 17.4 | (23) | 35.7 | (28) |
| | Change: | -1.9 | | | 2.2 | | 4.5 | | 22.8 | |
| Hispanic | 2022: | 38.9 | (732) | | 21.4 | (672) | 23.4 | (261) | 19.4 | (237) |
| • | 2023: | 38.0 | (674) | | 24.3 | (629) | 20.8 | (255) | 22.8 | (254) |
| | Change: | -0.9 | | | 2.9 | | -2.6 | | 3.4 | |
| White | 2022: | 81.9 | (288) | | 63.9 | (208) | 52.9 | (87) | 65.4 | (104) |
| | 2023: | 83.3 | (264) | | 71.7 | (212) | 55.1 | (98) | 67.9 | (78) |
| | Change: | 1.4 | | | 7.8 | | 2.2 | | 2.5 | |
| Economically | 2022: | 37.5 | (754) | | 19.8 | (683) | 20.2 | (262) | 22.4 | (259) |
| Disadvantaged | 2023: | 34.1 | (625) | | 21.5 | (594) | 19.4 | (227) | 18.2 | (220) |
| 0 | Change: | -3.4 | | | 1.7 | | -0.8 | | -4.2 | |
| Emergent Bilingual | 2022: | 29.1 | (354) | | 15.9 | (333) | 16.5 | (109) | 16.3 | (104) |
| 0 0 | 2023: | 29.3 | (362) | | 20.1 | (354) | 17.5 | (137) | 14.9 | (121) |
| | Change: | 0.2 | | | 4.2 | | 1.0 | | -1.4 | |
| Special Education | 2022: | 17.9 | (140) | | 11.1 | (135) | 10.6 | (47) | 7.0 | (43) |
| • | 2023: | 14.1 | (135) | | 8.3 | (133) | 7.5 | (53) | 12.8 | (47) |
| | Change: | -3.8 | | | -2.8 | | -3.1 | | 5.8 | |

162 - MOCKINGBIRD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|---|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 72.4 | (105) | | 62.9 | (105) | | |
| | 2023: | 86.6 | (127) | | 87.4 | (127) | | |
| | Change: | 14.2 | | | 24.5 | | | |
| Black/African | 2022: | * | (4) | | * | (4) | | |
| American | 2023: | 85.7 | (7) | | 42.9 | (7) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 59.4 | (32) | | 40.6 | (32) | | |
| • | 2023: | 79.4 | (34) | | 79.4 | (34) | | |
| | Change: | 20.0 | | | 38.8 | | | |
| White | 2022: | 79.2 | (53) | | 75.5 | (53) | | |
| | 2023: | 89.6 | (67) | | 94.0 | (67) | | |
| | Change: | 10.4 | | | 18.5 | | | |
| Economically | 2022: | 44.0 | (25) | | 28.0 | (25) | | |
| Disadvantaged | 2023: | 72.0 | (25) | | 60.0 | (25) | | |
| 0 | Change: | 28.0 | | | 32.0 | | | |
| Emergent Bilingual | 2022: | 40.0 | (10) | | 40.0 | (10) | | |
| | 2023: | 71.4 | (21) | | 71.4 | (21) | | |
| | Change: | 31.4 | | | 31.4 | | | |
| Special Education | 2022: | 7.1 | (14) | | 7.1 | (14) | | |
| • | 2023: | 45.5 | (11) | | 27.3 | (11) | | |
| | Change: | 38.4 | | | 20.2 | | | |

| Grade 4 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 69.8 | (86) | | 62.8 | (86) | | |
| | 2023: | 65.5 | (87) | | 67.8 | (87) | | |
| | Change: | -4.3 | | | 5.0 | | | |
| Black/African | 2022: | 33.3 | (6) | | 16.7 | (6) | | |
| American | 2023: | 28.6 | (7) | | 28.6 | (7) | | |
| | Change: | -4.7 | | | 11.9 | | | |
| Hispanic | 2022: | 48.3 | (29) | | 37.9 | (29) | | |
| | 2023: | 40.9 | (22) | | 31.8 | (22) | | |
| | Change: | -7.4 | | | -6.1 | | | |
| White | 2022: | 89.1 | (46) | | 87.0 | (46) | | |
| | 2023: | 80.0 | (50) | | 86.0 | (50) | | |
| | Change: | -9.1 | | | -1.0 | | | |
| Economically | 2022: | 46.2 | (26) | | 34.6 | (26) | | |
| Disadvantaged | 2023: | 18.2 | (22) | | 27.3 | (22) | | |
| | Change: | -28.0 | | | -7.3 | | | |
| Emergent Bilingual | 2022: | 53.3 | (15) | | 33.3 | (15) | | |
| 0 0 | 2023: | 12.5 | (8) | | 37.5 | (8) | | |
| | Change: | -40.8 | | | 4.2 | | | |
| Special Education | 2022: | 0.0 | (16) | | 0.0 | (16) | | |
| • | 2023: | 20.0 | (15) | | 6.7 | (15) | | |
| | Change: | 20.0 | | | 6.7 | | | |

162 - MOCKINGBIRD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 | | Readi | ing ¹ | Writing | Mather | natics ¹ | Scien | ce | Social Studies |
|--------------------|---------|-------|------------------|-------------|--------|---------------------|-------|------|----------------|
| All Students | 2022: | 73.6 | (72) | | 73.6 | (72) | 45.8 | (72) | |
| | 2023: | 76.2 | (84) | 8 8 8 | 76.2 | (84) | 63.1 | (84) | 8 8 8 |
| | Change: | 2.6 | | | 2.6 | | 17.3 | | |
| Black/African | 2022: | 57.1 | (7) | | 57.1 | (7) | 42.9 | (7) | |
| American | 2023: | * | (5) | | * | (5) | * | (5) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2022: | 60.0 | (25) | - | 64.0 | (25) | 28.0 | (25) | - |
| • | 2023: | 60.0 | (30) | | 66.7 | (30) | 56.7 | (30) | |
| | Change: | 0.0 | | 1 | 2.7 | | 28.7 | | |
| White | 2022: | 91.4 | (35) | | 88.6 | (35) | 62.9 | (35) | |
| | 2023: | 91.1 | (45) | | 88.9 | (45) | 71.1 | (45) | |
| | Change: | -0.3 | | - | 0.3 | | 8.2 | | |
| Economically | 2022: | 54.5 | (22) | | 45.5 | (22) | 27.3 | (22) | |
| Disadvantaged | 2023: | 61.5 | (26) | | 57.7 | (26) | 38.5 | (26) | |
| | Change: | 7.0 | | | 12.2 | | 11.2 | | |
| Emergent Bilingual | 2022: | 60.0 | (15) | | 53.3 | (15) | 20.0 | (15) | |
| | 2023: | 52.9 | (17) | | 52.9 | (17) | 41.2 | (17) | |
| | Change: | -7.1 | | | -0.4 | | 21.2 | | |
| Special Education | 2022: | 25.0 | (20) | 1 | 35.0 | (20) | 5.0 | (20) | 1 |
| • | 2023: | 7.1 | (14) | 8 8 8 | 14.3 | (14) | 7.1 | (14) | 1 1 1 |
| | Change: | -17.9 | | | -20.7 | | 2.1 | | |

| All Grades | | Reading ¹ | | Writing | Mather | matics ¹ | Science | | Social Studies |
|--------------------|---------|----------------------|-------|---------|--------|---------------------|---------|------|----------------|
| All Students | 2022: | 71.9 | (263) | | 65.8 | (263) | 45.8 | (72) | |
| | 2023: | 77.5 | (298) | | 78.5 | (298) | 63.1 | (84) | |
| | Change: | 5.6 | | | 12.7 | | 17.3 | | |
| Black/African | 2022: | 47.1 | (17) | | 35.3 | (17) | 42.9 | (7) | |
| American | 2023: | 52.6 | (19) | | 31.6 | (19) | * | (5) | |
| | Change: | 5.5 | | | -3.7 | | * | | |
| Hispanic | 2022: | 55.8 | (86) | | 46.5 | (86) | 28.0 | (25) | |
| • | 2023: | 62.8 | (86) | | 62.8 | (86) | 56.7 | (30) | |
| | Change: | 7.0 | | | 16.3 | | 28.7 | | |
| White | 2022: | 85.8 | (134) | | 82.8 | (134) | 62.9 | (35) | |
| | 2023: | 87.0 | (162) | | 90.1 | (162) | 71.1 | (45) | |
| | Change: | 1.2 | | | 7.3 | | 8.2 | | |
| Economically | 2022: | 47.9 | (73) | | 35.6 | (73) | 27.3 | (22) | |
| Disadvantaged | 2023: | 52.1 | (73) | | 49.3 | (73) | 38.5 | (26) | |
| | Change: | 4.2 | | | 13.7 | | 11.2 | | |
| Emergent Bilingual | 2022: | 52.5 | (40) | | 42.5 | (40) | 20.0 | (15) | |
| 0 0 | 2023: | 54.3 | (46) | | 58.7 | (46) | 41.2 | (17) | |
| | Change: | 1.8 | | | 16.2 | | 21.2 | | |
| Special Education | 2022: | 12.0 | (50) | | 16.0 | (50) | 5.0 | (20) | |
| | 2023: | 22.5 | (40) | | 15.0 | (40) | 7.1 | (14) | |
| | Change: | 10.5 | | | -1.0 | | 2.1 | | |

171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------------|-------------|-------|--------|---------|----------------|
| All Students | 2022: | 95.5 | 95.5 (156) | | 92.3 | (156) | | |
| | 2023: | 91.9 | (172) | | 90.7 | (172) | | |
| | Change: | -3.6 | | | -1.6 | | | |
| Black/African | 2022: | * | (3) | | * | (3) | | |
| American | 2023: | 85.7 | (7) | | 71.4 | (7) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 85.0 | (20) | | 80.0 | (20) | | |
| • | 2023: | 92.9 | (28) | | 85.7 | (28) | | |
| | Change: | 7.9 | | | 5.7 | | | |
| White | 2022: | 97.5 | (118) | | 94.1 | (118) | | |
| | 2023: | 93.3 | (119) | | 92.4 | (119) | | |
| | Change: | -4.2 | | | -1.7 | | | |
| Economically | 2022: | 75.0 | (8) | | 62.5 | (8) | | |
| Disadvantaged | 2023: | 100.0 | (15) | | 80.0 | (15) | | |
| | Change: | 25.0 | | | 17.5 | | | |
| Emergent Bilingual | 2022: | 83.3 | (6) | | 83.3 | (6) | | |
| | 2023: | 100.0 | (6) | | 100.0 | (6) | | |
| | Change: | 16.7 | | | 16.7 | | | |
| Special Education | 2022: | 100.0 | (9) | 1 | 100.0 | (9) | | |
| • | 2023: | 80.0 | (20) | 8 8 8 | 70.0 | (20) | | |
| | Change: | -20.0 | | | -30.0 | | | |

| Grade 4 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 92.3 | (117) | | 83.8 | (117) | | |
| | 2023: | 90.7 | (107) | | 94.4 | (108) | | |
| | Change: | -1.6 | | | 10.6 | | | |
| Black/African | 2022: | * | (3) | | * | (3) | | |
| American | 2023: | * | (2) | | * | (2) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 90.0 | (20) | | 75.0 | (20) | | |
| • | 2023: | 77.3 | (22) | | 86.4 | (22) | | |
| | Change: | -12.7 | | | 11.4 | | | |
| White | 2022: | 94.0 | (84) | | 86.9 | (84) | | |
| | 2023: | 95.9 | (74) | | 97.3 | (75) | | 1 1 1 |
| | Change: | 1.9 | | | 10.4 | | | |
| Economically | 2022: | 83.3 | (12) | | 75.0 | (12) | | |
| Disadvantaged | 2023: | 42.9 | (7) | | 71.4 | (7) | | |
| | Change: | -40.4 | | | -3.6 | | | |
| Emergent Bilingual | 2022: | * | (5) | | * | (5) | | |
| 0 0 | 2023: | 83.3 | (6) | | 100.0 | (6) | | |
| | Change: | * | | | * | | | |
| Special Education | 2022: | 76.9 | (13) | | 53.8 | (13) | | |
| | 2023: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |

171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 | | Read | ing ¹ | Writing | Mather | natics ¹ | Scier | nce | Social Studies |
|--------------------|---------|------|------------------|------------------|--------|---------------------|-------|-------|----------------|
| All Students | 2022: | 95.0 | (101) | - | 84.2 | (101) | 85.1 | (101) | |
| | 2023: | 91.7 | (108) | 8 8 8 | 82.4 | (108) | 87.0 | (108) | |
| | Change: | -3.3 | | 1 1 1 | -1.8 | | 1.9 | | |
| Black/African | 2022: | * | (4) | 0 8 8 8 | * | (4) | * | (4) | |
| American | 2023: | * | (3) | 1 1 1 | * | (3) | * | (3) | : : : |
| | Change: | * | | | * | | * | | |
| Hispanic | 2022: | 91.7 | (12) | | 66.7 | (12) | 75.0 | (12) | |
| • | 2023: | 85.7 | (21) | | 66.7 | (21) | 90.5 | (21) | |
| | Change: | -6.0 | | | 0.0 | | 15.5 | | |
| White | 2022: | 96.1 | (77) | - - - | 88.3 | (77) | 88.3 | (77) | |
| | 2023: | 93.5 | (77) | : : : | 90.9 | (77) | 88.3 | (77) | |
| | Change: | -2.6 | | | 2.6 | | 0.0 | | |
| Economically | 2022: | * | (5) | | * | (5) | * | (5) | |
| Disadvantaged | 2023: | 77.8 | (9) | | 77.8 | (9) | 66.7 | (9) | |
| | Change: | * | | | * | | * | | |
| Emergent Bilingual | 2022: | * | (4) | - | * | (4) | * | (4) | |
| | 2023: | * | (5) | 1 1 1 | * | (5) | * | (5) | |
| | Change: | * | | | * | | * | | |
| Special Education | 2022: | 71.4 | (7) | | 57.1 | (7) | 71.4 | (7) | 1 |
| • | 2023: | 81.3 | (16) | 8 8 8 | 68.8 | (16) | 68.8 | (16) | 8 8 8 |
| | Change: | 9.9 | | 5 5 5 | 11.7 | | -2.6 | | |

| All Grades | | Reading ¹ | | Writing | Mather | matics ¹ | Scier | nce | Social Studies | |
|--------------------|---------|----------------------|-------|------------------|--------|---------------------|-------|-------|----------------|--|
| All Students | 2022: | 94.4 | (374) | | 87.4 | (374) | 85.1 | (101) | | |
| | 2023: | 91.5 | (387) | : : : | 89.4 | (388) | 87.0 | (108) | | |
| | Change: | -2.9 | | 1 1 1 | 2.0 | | 1.9 | | | |
| Black/African | 2022: | 60.0 | (10) | 0 1 1 1 | 40.0 | (10) | * | (4) | | |
| American | 2023: | 66.7 | (12) | 1 1 1 | 50.0 | (12) | * | (3) | | |
| | Change: | 6.7 | | 1 1 1 | 10.0 | | * | | | |
| Hispanic | 2022: | 88.5 | (52) | - - - | 75.0 | (52) | 75.0 | (12) | | |
| - | 2023: | 85.9 | (71) | | 80.3 | (71) | 90.5 | (21) | | |
| | Change: | -2.6 | | 1 1 1 | 5.3 | | 15.5 | | | |
| White | 2022: | 96.1 | (279) | 0 1 1 1 | 90.3 | (279) | 88.3 | (77) | | |
| | 2023: | 94.1 | (270) | 8 8 8 | 93.4 | (271) | 88.3 | (77) | | |
| | Change: | -2.0 | | 1 1 1 | 3.1 | | 0.0 | | | |
| Economically | 2022: | 80.0 | (25) | | 68.0 | (25) | * | (5) | | |
| Disadvantaged | 2023: | 80.6 | (31) | 8 8 8 | 77.4 | (31) | 66.7 | (9) | | |
| 0 | Change: | 0.6 | | 1 1 1 | 9.4 | | * | | | |
| Emergent Bilingual | 2022: | 93.3 | (15) | 0 1 1 1 | 86.7 | (15) | * | (4) | | |
| | 2023: | 88.2 | (17) | 8 8 8 | 88.2 | (17) | * | (5) | | |
| | Change: | -5.1 | | 1 1 1 | 1.5 | | * | | | |
| Special Education | 2022: | 82.8 | (29) | | 69.0 | (29) | 71.4 | (7) | | |
| - | 2023: | 82.5 | (40) | 2 2 2 | 72.5 | (40) | 68.8 | (16) | | |
| | Change: | -0.3 | | | 3.5 | | -2.6 | | | |

174 - GENEVA HEIGHTS ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 60.0 | (70) | | 38.6 | (70) | | |
| | 2023: | 72.9 | (48) | | 49.0 | (49) | | |
| | Change: | 12.9 | | | 10.4 | | | |
| Black/African | 2022: | 75.0 | (8) | | 50.0 | (8) | | |
| American | 2023: | 37.5 | (8) | | 11.1 | (9) | | |
| | Change: | -37.5 | | | -38.9 | | | |
| Hispanic | 2022: | 44.4 | (36) | | 19.4 | (36) | | |
| • | 2023: | 78.9 | (19) | | 52.6 | (19) | | |
| | Change: | 34.5 | | | 33.2 | | | |
| White | 2022: | 70.0 | (20) | | 50.0 | (20) | | |
| | 2023: | 93.8 | (16) | | 75.0 | (16) | | |
| | Change: | 23.8 | | | 25.0 | | | |
| Economically | 2022: | 40.6 | (32) | | 21.9 | (32) | | |
| Disadvantaged | 2023: | 52.4 | (21) | | 27.3 | (22) | | |
| 0 | Change: | 11.8 | | | 5.4 | | | |
| Emergent Bilingual | 2022: | 40.0 | (20) | | 20.0 | (20) | | |
| 0 0 | 2023: | 66.7 | (9) | | 33.3 | (9) | | |
| | Change: | 26.7 | | | 13.3 | | | |
| Special Education | 2022: | 42.9 | (7) | | 14.3 | (7) | | |
| • | 2023: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Reading | | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|---------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 40.9 | (44) | 4) | 18.2 | (44) | | |
| | 2023: | 62.8 | (43) | | 41.9 | (43) | | |
| | Change: | 21.9 | | | 23.7 | | | |
| Black/African | 2022: | * | (2) | | * | (2) | | |
| American | 2023: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 26.9 | (26) | | 11.5 | (26) | | |
| - | 2023: | 46.2 | (26) | | 23.1 | (26) | | |
| | Change: | 19.3 | | | 11.6 | | | |
| White | 2022: | 76.9 | (13) | | 38.5 | (13) | | |
| | 2023: | 88.9 | (9) | | 77.8 | (9) | | |
| | Change: | 12.0 | | | 39.3 | | | |
| Economically | 2022: | 20.8 | (24) | | 8.3 | (24) | | |
| Disadvantaged | 2023: | 45.5 | (22) | | 18.2 | (22) | | |
| 0 | Change: | 24.7 | | | 9.9 | | | |
| Emergent Bilingual | 2022: | 42.9 | (7) | | 14.3 | (7) | | |
| 0 0 | 2023: | 27.3 | (11) | | 9.1 | (11) | | |
| | Change: | -15.6 | | | -5.2 | | | |
| Special Education | 2022: | 0.0 | (9) | | 0.0 | (9) | | |
| • | 2023: | 28.6 | (7) | | 14.3 | (7) | | |
| | Change: | 28.6 | | | 14.3 | | | |

174 - GENEVA HEIGHTS ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 | | Readi | ing ¹ | Writing | Mather | natics ¹ | Scien | ice | Social Studies |
|--------------------|---------|-------|------------------|-------------|--------|---------------------|-------|------|----------------|
| All Students | 2022: | 52.6 | (57) | | 30.4 | (56) | 45.6 | (57) | - |
| | 2023: | 56.5 | (23) | | 34.8 | (23) | 21.7 | (23) | |
| | Change: | 3.9 | | | 4.4 | | -23.9 | | |
| Black/African | 2022: | * | (3) | | * | (3) | * | (3) | |
| American | 2023: | * | (2) | 1 1 1 | * | (2) | * | (2) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2022: | 33.3 | (33) | - | 21.2 | (33) | 30.3 | (33) | |
| • | 2023: | 50.0 | (14) | | 35.7 | (14) | 14.3 | (14) | |
| | Change: | 16.7 | | | 14.5 | | -16.0 | | |
| White | 2022: | 71.4 | (14) | - | 42.9 | (14) | 71.4 | (14) | |
| | 2023: | 71.4 | (7) | | 42.9 | (7) | 42.9 | (7) | |
| | Change: | 0.0 | | - | 0.0 | | -28.5 | | |
| Economically | 2022: | 33.3 | (33) | - | 12.5 | (32) | 27.3 | (33) | |
| Disadvantaged | 2023: | 27.3 | (11) | | 9.1 | (11) | 0.0 | (11) | |
| 0 | Change: | -6.0 | | 1 | -3.4 | | -27.3 | | |
| Emergent Bilingual | 2022: | 42.1 | (19) | - | 21.1 | (19) | 26.3 | (19) | |
| 0 0 | 2023: | * | (4) | | * | (4) | * | (4) | |
| | Change: | * | | - | * | | * | | |
| Special Education | 2022: | 50.0 | (6) | | * | (5) | 16.7 | (6) | |
| • | 2023: | * | (4) | 8 8 8 | * | (4) | * | (4) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing ¹ | Writing | Mather | natics ¹ | Scien | ce | Social Studies |
|--------------------|---------|-------|------------------|---------|--------|---------------------|-------|------|----------------|
| All Students | 2022: | 52.6 | (171) | | 30.6 | (170) | 45.6 | (57) | |
| | 2023: | 65.8 | (114) | | 43.5 | (115) | 21.7 | (23) | |
| | Change: | 13.2 | | | 12.9 | | -23.9 | | |
| Black/African | 2022: | 69.2 | (13) | | 46.2 | (13) | * | (3) | |
| American | 2023: | 50.0 | (14) | | 20.0 | (15) | * | (2) | |
| | Change: | -19.2 | | | -26.2 | | * | | |
| Hispanic | 2022: | 35.8 | (95) | | 17.9 | (95) | 30.3 | (33) | |
| • | 2023: | 57.6 | (59) | | 35.6 | (59) | 14.3 | (14) | |
| | Change: | 21.8 | | | 17.7 | | -16.0 | | |
| White | 2022: | 72.3 | (47) | | 44.7 | (47) | 71.4 | (14) | |
| | 2023: | 87.5 | (32) | | 68.8 | (32) | 42.9 | (7) | |
| | Change: | 15.2 | | | 24.1 | | -28.5 | | |
| Economically | 2022: | 32.6 | (89) | | 14.8 | (88) | 27.3 | (33) | |
| Disadvantaged | 2023: | 44.4 | (54) | | 20.0 | (55) | 0.0 | (11) | |
| Ū | Change: | 11.8 | | | 5.2 | | -27.3 | | |
| Emergent Bilingual | 2022: | 41.3 | (46) | | 19.6 | (46) | 26.3 | (19) | |
| 0 0 | 2023: | 45.8 | (24) | | 20.8 | (24) | * | (4) | |
| | Change: | 4.5 | | | 1.2 | | * | | |
| Special Education | 2022: | 27.3 | (22) | | 9.5 | (21) | 16.7 | (6) | - |
| | 2023: | 25.0 | (12) | | 25.0 | (12) | * | (4) | |
| | Change: | -2.3 | | | 15.5 | | * | | |

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 | | Reading | | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|---------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 44.4 | (63) | | 34.9 | (63) | | - |
| | 2023: | 52.5 | (59) | | 39.0 | (59) | | |
| | Change: | 8.1 | | | 4.1 | | | |
| Black/African | 2022: | 37.5 | (8) | | 25.0 | (8) | | |
| American | 2023: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 37.5 | (40) | | 35.0 | (40) | | |
| • | 2023: | 46.7 | (45) | | 28.9 | (45) | | |
| | Change: | 9.2 | | | -6.1 | | | |
| White | 2022: | 70.0 | (10) | | 40.0 | (10) | | |
| | 2023: | 100.0 | (8) | | 100.0 | (8) | | |
| | Change: | 30.0 | | | 60.0 | | | |
| Economically | 2022: | 36.7 | (49) | | 34.7 | (49) | | |
| Disadvantaged | 2023: | 45.0 | (40) | | 32.5 | (40) | | |
| Ū | Change: | 8.3 | | | -2.2 | | | |
| Emergent Bilingual | 2022: | 26.9 | (26) | | 26.9 | (26) | | |
| 0 0 | 2023: | 38.5 | (26) | | 26.9 | (26) | | |
| | Change: | 11.6 | | | 0.0 | | | |
| Special Education | 2022: | 28.6 | (7) | | 28.6 | (7) | | |
| • | 2023: | 33.3 | (6) | | 0.0 | (6) | | |
| | Change: | 4.7 | | | -28.6 | | | |

| Grade 4 | | Reading | | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|---------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 48.1 | (54) | | 22.6 | (53) | | |
| | 2023: | 29.8 | (57) | | 24.6 | (57) | | |
| | Change: | -18.3 | | | 2.0 | | | |
| Black/African | 2022: | 85.7 | (7) | | 0.0 | (7) | | |
| American | 2023: | 14.3 | (7) | | 14.3 | (7) | | |
| | Change: | -71.4 | | | 14.3 | | | |
| Hispanic | 2022: | 33.3 | (36) | | 20.0 | (35) | | |
| | 2023: | 22.2 | (36) | | 19.4 | (36) | | |
| | Change: | -11.1 | | | -0.6 | | | |
| White | 2022: | 72.7 | (11) | | 45.5 | (11) | | |
| | 2023: | 71.4 | (7) | | 42.9 | (7) | | |
| | Change: | -1.3 | | | -2.6 | | | |
| Economically | 2022: | 45.0 | (40) | | 15.4 | (39) | | |
| Disadvantaged | 2023: | 21.4 | (42) | | 19.0 | (42) | | |
| | Change: | -23.6 | | | 3.6 | | | |
| Emergent Bilingual | 2022: | 26.9 | (26) | | 24.0 | (25) | | |
| 0 0 | 2023: | 4.8 | (21) | | 14.3 | (21) | | |
| | Change: | -22.1 | | | -9.7 | | | |
| Special Education | 2022: | * | (5) | | * | (5) | | |
| | 2023: | 28.6 | (7) | | 14.3 | (7) | | |
| | Change: | * | | | * | | | |

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| | | | | - | | - | | | |
|--------------------|---------|-------|------|---------|--------|---------------------|-------|------|----------------|
| Grade 5 | | Readi | ng¹ | Writing | Mather | natics ¹ | Scien | ce | Social Studies |
| All Students | 2022: | 50.0 | (46) | | 34.8 | (46) | 26.1 | (46) | |
| | 2023: | 44.0 | (50) | | 36.0 | (50) | 14.0 | (50) | 8 8 8 |
| | Change: | -6.0 | | | 1.2 | | -12.1 | | |
| Black/African | 2022: | * | (2) | | * | (2) | * | (2) | |
| American | 2023: | 50.0 | (6) | | 0.0 | (6) | 16.7 | (6) | 1 1 1 |
| | Change: | * | | | * | | * | | |
| Hispanic | 2022: | 53.7 | (41) | | 39.0 | (41) | 29.3 | (41) | |
| • | 2023: | 35.3 | (34) | | 32.4 | (34) | 5.9 | (34) | |
| | Change: | -18.4 | | | -6.6 | | -23.4 | | |
| White | 2022: | * | (2) | | * | (2) | * | (2) | |
| | 2023: | 70.0 | (10) | | 70.0 | (10) | 40.0 | (10) | |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 45.0 | (40) | | 30.0 | (40) | 25.0 | (40) | |
| Disadvantaged | 2023: | 32.4 | (34) | | 23.5 | (34) | 5.9 | (34) | |
| Ū | Change: | -12.6 | | | -6.5 | | -19.1 | | 1 |
| Emergent Bilingual | 2022: | 45.5 | (22) | | 31.8 | (22) | 22.7 | (22) | - |
| 0 0 | 2023: | 31.8 | (22) | | 45.5 | (22) | 9.1 | (22) | |
| | Change: | -13.7 | | | 13.7 | | -13.6 | | |
| Special Education | 2022: | 14.3 | (7) | | 14.3 | (7) | 0.0 | (7) | 1 1 1 |
| | 2023: | * | (5) | | * | (5) | * | (5) | 8 8 8 |
| | Change: | * | | | * | | * | | |

| All Grades | | Reading ¹ | | Writing | Mather | matics ¹ | Scien | ice | Social Studies |
|--------------------|---------|----------------------|-------|---------|--------|---------------------|-------|------|----------------|
| All Students | 2022: | 47.2 | (163) | 3) | 30.9 | (162) | 26.1 | (46) | |
| | 2023: | 42.2 | (166) | | 33.1 | (166) | 14.0 | (50) | |
| | Change: | -5.0 | | | 2.2 | | -12.1 | | |
| Black/African | 2022: | 58.8 | (17) | | 11.8 | (17) | * | (2) | |
| American | 2023: | 23.5 | (17) | | 11.8 | (17) | 16.7 | (6) | |
| | Change: | -35.3 | | | 0.0 | | * | | |
| Hispanic | 2022: | 41.9 | (117) | | 31.9 | (116) | 29.3 | (41) | |
| • | 2023: | 35.7 | (115) | | 27.0 | (115) | 5.9 | (34) | |
| | Change: | -6.2 | | | -4.9 | | -23.4 | | |
| White | 2022: | 65.2 | (23) | | 39.1 | (23) | * | (2) | |
| | 2023: | 80.0 | (25) | | 72.0 | (25) | 40.0 | (10) | |
| | Change: | 14.8 | | | 32.9 | | * | | |
| Economically | 2022: | 41.9 | (129) | | 27.3 | (128) | 25.0 | (40) | |
| Disadvantaged | 2023: | 32.8 | (116) | | 25.0 | (116) | 5.9 | (34) | |
| Ū | Change: | -9.1 | | | -2.3 | | -19.1 | | |
| Emergent Bilingual | 2022: | 32.4 | (74) | | 27.4 | (73) | 22.7 | (22) | - |
| 0 0 | 2023: | 26.1 | (69) | | 29.0 | (69) | 9.1 | (22) | |
| | Change: | -6.3 | | | 1.6 | | -13.6 | | |
| Special Education | 2022: | 36.8 | (19) | | 21.1 | (19) | 0.0 | (7) | |
| • | 2023: | 38.9 | (18) | | 16.7 | (18) | * | (5) | |
| | Change: | 2.1 | | | -4.4 | | * | | |

188 - MOUNT AUBURN STEAM ACADEMY [Feeds to: LONG > WILSON]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 38.6 | (57) | | 28.1 | (57) | | |
| | 2023: | 34.2 | (73) | | 38.9 | (72) | | |
| | Change: | -4.4 | | | 10.8 | | | |
| Black/African | 2022: | * | (2) | | * | (2) | | |
| American | 2023: | 30.0 | (10) | | 50.0 | (10) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 39.6 | (53) | | 28.3 | (53) | | |
| • | 2023: | 34.5 | (58) | | 38.6 | (57) | | |
| | Change: | -5.1 | | | 10.3 | | | |
| White | 2022: | * | (1) | | * | (1) | | |
| | 2023: | * | (2) | | * | (2) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 38.9 | (54) | | 27.8 | (54) | | |
| Disadvantaged | 2023: | 30.2 | (63) | | 38.1 | (63) | | |
| 0 | Change: | -8.7 | | | 10.3 | | | |
| Emergent Bilingual | 2022: | 33.3 | (30) | | 26.7 | (30) | | |
| 0 0 | 2023: | 22.5 | (40) | | 32.5 | (40) | | |
| | Change: | -10.8 | | | 5.8 | | | |
| Special Education | 2022: | 22.2 | (9) | | 22.2 | (9) | | |
| • | 2023: | 7.7 | (13) | | 7.7 | (13) | | |
| | Change: | -14.5 | | | -14.5 | | | |

| Grade 4 | Reading | | ing | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 39.5 | (76) | | 42.1 | (76) | | |
| | 2023: | 26.2 | (61) | | 33.3 | (60) | | |
| | Change: | -13.3 | | | -8.8 | | | |
| Black/African | 2022: | 14.3 | (7) | | 28.6 | (7) | | |
| American | 2023: | 0.0 | (6) | | * | (5) | | |
| | Change: | -14.3 | | | * | | | |
| Hispanic | 2022: | 41.8 | (67) | | 43.3 | (67) | | |
| • | 2023: | 26.9 | (52) | | 34.6 | (52) | | |
| | Change: | -14.9 | | | -8.7 | | | |
| White | 2022: | * | (1) | | * | (1) | | |
| | 2023: | * | (2) | | * | (2) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 34.8 | (66) | | 36.4 | (66) | | |
| Disadvantaged | 2023: | 23.2 | (56) | | 30.9 | (55) | | |
| U | Change: | -11.6 | | | -5.5 | | | |
| Emergent Bilingual | 2022: | 24.2 | (33) | | 39.4 | (33) | | |
| | 2023: | 33.3 | (27) | | 51.9 | (27) | | |
| | Change: | 9.1 | | | 12.5 | | | |
| Special Education | 2022: | 20.0 | (10) | | 20.0 | (10) | | |
| • | 2023: | 26.3 | (19) | | 10.5 | (19) | | |
| | Change: | 6.3 | | | -9.5 | | | |

188 - MOUNT AUBURN STEAM ACADEMY [Feeds to: LONG > WILSON]

| Grade 5 | | Readi | ing ¹ | Writing | Mather | natics ¹ | Scien | ice | Social Studies |
|--------------------|---------|-------|------------------|---------|--------|---------------------|-------|------|----------------|
| All Students | 2022: | 47.9 | (71) | - | 44.9 | (69) | 33.8 | (71) | - |
| | 2023: | 34.7 | (72) | | 41.7 | (72) | 20.8 | (72) | |
| | Change: | -13.2 | | | -3.2 | | -13.0 | | |
| Black/African | 2022: | * | (4) | | * | (4) | * | (4) | |
| American | 2023: | 12.5 | (8) | | 12.5 | (8) | 12.5 | (8) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2022: | 47.0 | (66) | | 46.9 | (64) | 34.8 | (66) | |
| • | 2023: | 37.7 | (61) | | 45.9 | (61) | 23.0 | (61) | |
| | Change: | -9.3 | | | -1.0 | | -11.8 | | |
| White | 2022: | * | (1) | | * | (1) | * | (1) | |
| | 2023: | * | (1) | | * | (1) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 46.0 | (63) | | 42.6 | (61) | 31.7 | (63) | |
| Disadvantaged | 2023: | 30.2 | (63) | | 39.7 | (63) | 17.5 | (63) | |
| 0 | Change: | -15.8 | | | -2.9 | | -14.2 | | |
| Emergent Bilingual | 2022: | 46.2 | (39) | | 47.4 | (38) | 33.3 | (39) | |
| | 2023: | 28.6 | (28) | | 42.9 | (28) | 21.4 | (28) | |
| | Change: | -17.6 | | | -4.5 | | -11.9 | | |
| Special Education | 2022: | 12.5 | (8) | | 14.3 | (7) | 0.0 | (8) | |
| | 2023: | 7.7 | (13) | | 15.4 | (13) | 0.0 | (13) | |
| | Change: | -4.8 | | | 1.1 | | 0.0 | | |

| All Grades | | Read | ing ¹ | Writing | Mather | natics ¹ | Scien | ce | Social Studies |
|--------------------|---------|-------|------------------|---------|--------|---------------------|-------|------|----------------|
| All Students | 2022: | 42.2 | (204) |) | 39.1 | (202) | 33.8 | (71) | |
| | 2023: | 32.0 | (206) | | 38.2 | (204) | 20.8 | (72) | |
| | Change: | -10.2 | | | -0.9 | | -13.0 | | |
| Black/African | 2022: | 23.1 | (13) | | 15.4 | (13) | * | (4) | |
| American | 2023: | 16.7 | (24) | | 30.4 | (23) | 12.5 | (8) | |
| | Change: | -6.4 | | | 15.0 | | * | | |
| Hispanic | 2022: | 43.0 | (186) | | 40.2 | (184) | 34.8 | (66) | |
| • | 2023: | 33.3 | (171) | | 40.0 | (170) | 23.0 | (61) | |
| | Change: | -9.7 | | | -0.2 | | -11.8 | | |
| White | 2022: | * | (3) | | * | (3) | * | (1) | |
| | 2023: | * | (5) | | * | (5) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 39.9 | (183) | | 35.9 | (181) | 31.7 | (63) | |
| Disadvantaged | 2023: | 28.0 | (182) | | 36.5 | (181) | 17.5 | (63) | |
| | Change: | -11.9 | | | 0.6 | | -14.2 | | |
| Emergent Bilingual | 2022: | 35.3 | (102) | | 38.6 | (101) | 33.3 | (39) | |
| | 2023: | 27.4 | (95) | | 41.1 | (95) | 21.4 | (28) | |
| | Change: | -7.9 | | | 2.5 | | -11.9 | | |
| Special Education | 2022: | 18.5 | (27) | | 19.2 | (26) | 0.0 | (8) | |
| - F | 2023: | 15.6 | (45) | | 11.1 | (45) | 0.0 | (13) | |
| | Change: | -2.9 | | | -8.1 | | 0.0 | | - |

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > WILSON]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 32.8 | (58) | | 32.8 | (58) | | |
| | 2023: | 27.7 | (65) | | 40.0 | (65) | | |
| | Change: | -5.1 | | | 7.2 | | | |
| Black/African | 2022: | 37.5 | (8) | | 12.5 | (8) | | |
| American | 2023: | 20.0 | (10) | | 20.0 | (10) | | |
| | Change: | -17.5 | | | 7.5 | | | |
| Hispanic | 2022: | 34.0 | (47) | | 38.3 | (47) | | |
| • | 2023: | 30.0 | (50) | | 44.0 | (50) | | |
| | Change: | -4.0 | | | 5.7 | | | |
| White | 2022: | | | | | | | |
| | 2023: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| Economically | 2022: | 29.6 | (54) | | 31.5 | (54) | | |
| Disadvantaged | 2023: | 28.6 | (63) | | 39.7 | (63) | | |
| 0 | Change: | -1.0 | | | 8.2 | | | |
| Emergent Bilingual | 2022: | 33.3 | (36) | | 33.3 | (36) | | |
| | 2023: | 20.0 | (35) | | 42.9 | (35) | | |
| | Change: | -13.3 | | | 9.6 | | | |
| Special Education | 2022: | 22.2 | (9) | | 11.1 | (9) | | |
| • | 2023: | 0.0 | (9) | | 33.3 | (9) | | |
| | Change: | -22.2 | | | 22.2 | | | |

| Grade 4 | | Reading | | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|---------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 39.1 | (64) | | 21.9 | (64) | | 8 8 8 |
| | 2023: | 24.5 | (53) | | 42.3 | (52) | | |
| | Change: | -14.6 | | | 20.4 | | | |
| Black/African | 2022: | 42.9 | (7) | | 0.0 | (7) | | |
| American | 2023: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 35.8 | (53) | | 22.6 | (53) | | |
| - | 2023: | 27.1 | (48) | | 44.7 | (47) | | |
| | Change: | -8.7 | | | 22.1 | | | |
| Economically | 2022: | 35.7 | (56) | | 23.2 | (56) | | |
| Disadvantaged | 2023: | 23.5 | (51) | | 42.0 | (50) | | |
| 0 | Change: | -12.2 | | | 18.8 | | | |
| Emergent Bilingual | 2022: | 23.7 | (38) | | 18.4 | (38) | | |
| | 2023: | 27.5 | (40) | | 35.0 | (40) | | |
| | Change: | 3.8 | | | 16.6 | | | |
| Special Education | 2022: | * | (5) | | * | (5) | | |
| | 2023: | 0.0 | (7) | | 14.3 | (7) | | |
| | Change: | * | | | * | | | |

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > WILSON]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|--------------------|---------|----------------------|------|---------|--------------------------|------|---------|------|----------------|
| All Students | 2022: | 32.9 | (76) | - | 13.2 | (76) | 6.6 | (76) | |
| | 2023: | 25.8 | (66) | | 29.9 | (67) | 13.4 | (67) | |
| | Change: | -7.1 | | | 16.7 | | 6.8 | | |
| Black/African | 2022: | 50.0 | (6) | | 0.0 | (6) | 0.0 | (6) | |
| American | 2023: | 28.6 | (7) | | 12.5 | (8) | 12.5 | (8) | |
| | Change: | -21.4 | | | 12.5 | | 12.5 | | |
| Hispanic | 2022: | 30.9 | (68) | | 13.2 | (68) | 7.4 | (68) | - |
| • | 2023: | 23.2 | (56) | | 32.1 | (56) | 12.5 | (56) | |
| | Change: | -7.7 | | | 18.9 | | 5.1 | | |
| White | 2022: | * | (1) | - | * | (1) | * | (1) | |
| | 2023: | * | (1) | | * | (1) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 33.3 | (72) | | 13.9 | (72) | 6.9 | (72) | - |
| Disadvantaged | 2023: | 24.6 | (57) | | 31.0 | (58) | 10.3 | (58) | 8 8 8 |
| Ū | Change: | -8.7 | | | 17.1 | | 3.4 | | |
| Emergent Bilingual | 2022: | 26.1 | (46) | | 10.9 | (46) | 6.5 | (46) | |
| 0 0 | 2023: | 17.1 | (41) | | 24.4 | (41) | 7.3 | (41) | - |
| | Change: | -9.0 | | | 13.5 | | 0.8 | | |
| Special Education | 2022: | 7.7 | (13) | | 0.0 | (13) | 0.0 | (13) | |
| | 2023: | * | (5) | | * | (5) | * | (5) | 8 8 8 |
| | Change: | * | | | * | | * | | |

| All Grades | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|--------------------|---------|----------------------|-------|---------|--------------------------|-------|---------|------|----------------|
| All Students | 2022: | 34.8 | (198) | | 21.7 | (198) | 6.6 | (76) | |
| | 2023: | 26.1 | (184) | | 37.0 | (184) | 13.4 | (67) | |
| | Change: | -8.7 | | | 15.3 | | 6.8 | | |
| Black/African | 2022: | 42.9 | (21) | | 4.8 | (21) | 0.0 | (6) | |
| American | 2023: | 19.0 | (21) | | 18.2 | (22) | 12.5 | (8) | |
| | Change: | -23.9 | | | 13.4 | | 12.5 | | |
| Hispanic | 2022: | 33.3 | (168) | | 23.2 | (168) | 7.4 | (68) | |
| | 2023: | 26.6 | (154) | | 39.9 | (153) | 12.5 | (56) | |
| | Change: | -6.7 | | | 16.7 | | 5.1 | | |
| White | 2022: | * | (2) | | * | (2) | * | (1) | |
| | 2023: | * | (2) | | * | (2) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 33.0 | (182) | | 22.0 | (182) | 6.9 | (72) | |
| Disadvantaged | 2023: | 25.7 | (171) | | 37.4 | (171) | 10.3 | (58) | |
| | Change: | -7.3 | | | 15.4 | | 3.4 | | |
| Emergent Bilingual | 2022: | 27.5 | (120) | | 20.0 | (120) | 6.5 | (46) | |
| | 2023: | 21.6 | (116) | | 33.6 | (116) | 7.3 | (41) | |
| | Change: | -5.9 | | | 13.6 | | 0.8 | | |
| Special Education | 2022: | 11.1 | (27) | | 3.7 | (27) | 0.0 | (13) | |
| | 2023: | 0.0 | (21) | | 19.0 | (21) | * | (5) | |
| | Change: | -11.1 | | | 15.3 | | * | | |