STAAR 3-8 Results by Student Group (all test types)

			MEETS GRADE LEVEL 7/1/24
POPULATION:	All Students Tested at Location		
STATISTIC:	Percentage Meeting Grade Level or better		
ADMINISTRATION:	Spring 2023		
LANGUAGE:	Combined English and Spanish		

NORTH DALLAS FEEDER GROUP

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	35.7	(339)		38.6	(339)		
	2023:	28.2	(319)		26.6	(320)		
	Change:	**-7.5**			**-12.0**			
Black/African American	2022:	17.6	(85)		16.5	(85)		
	2023:	21.3	(94)		12.5	(96)		
	Change:	3.7			-4.0			
Hispanic	2022:	40.4	(235)		45.5	(235)		
	2023:	30.1	(209)		31.1	(209)		
	Change:	**-10.3**			**-14.4**			
White	2022:	66.7	(6)		66.7	(6)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			
Economically Disadvantaged	2022:	35.2	(315)		38.4	(315)		
	2023:	26.7	(292)		24.6	(293)		
	Change:	**-8.5**			**-13.8**			
Emergent Bilingual	2022:	40.9	(186)		46.8	(186)		
	2023:	29.6	(159)		32.1	(159)		
	Change:	**-11.3**			**-14.7**			
Special Education	2022:	3.3	(30)		16.7	(30)		
	2023:	4.7	(43)		7.0	(43)		
	Change:	1.4			**-9.7**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	35.5	(349)		30.6	(350)		
	2023:	33.7	(332)		42.7	(330)		
	Change:	-1.8			**12.1**			
Black/African American	2022:	23.2	(112)		10.6	(113)		
	2023:	12.2	(82)		22.0	(82)		
	Change:	**-11.0**			**11.4**			
Hispanic	2022:	39.9	(218)		39.0	(218)		
	2023:	41.4	(227)		50.7	(225)		
	Change:	1.5			**11.7**			
White	2022:	50.0	(6)		50.0	(6)		
	2023:	25.0	(8)		37.5	(8)		
	Change:	**-25.0**			**-12.5**			
Economically Disadvantaged	2022:	33.3	(315)		30.1	(316)		
	2023:	33.4	(305)		41.9	(303)		
	Change:	0.1			**11.8**			
Emergent Bilingual	2022:	41.6	(173)		43.9	(173)		
	2023:	42.9	(184)		49.7	(183)		
	Change:	1.3			**5.8**			
Special Education	2022:	8.5	(47)		6.4	(47)		
	2023:	4.8	(42)		19.0	(42)		
	Change:	-3.7			**12.6**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

NORTH DALLAS FEEDER GROUP

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	39.0	(315)		41.6	(315)	26.5	(313)	
	2023:	39.7	(325)		39.9	(326)	19.3	(326)	
	Change:	0.7			-1.7		**-7.2**		
Black/African American	2022:	29.1	(103)		22.3	(103)	17.8	(101)	
	2023:	34.4	(96)		21.9	(96)	11.3	(97)	
	Change:	**5.3**			-0.4		**-6.5**		
Hispanic	2022:	41.7	(199)		49.7	(199)	29.6	(199)	
	2023:	40.2	(214)		46.0	(215)	21.5	(214)	
	Change:	-1.5			-3.7		**-8.1**		
White	2022:	*	(5)		*	(5)	*	(5)	
	2023:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	38.7	(292)		41.8	(292)	26.6	(290)	
	2023:	37.6	(298)		39.3	(300)	17.4	(299)	
	Change:	-1.1			-2.5		**-9.2**		
Emergent Bilingual	2022:	40.9	(159)		54.7	(159)	32.7	(159)	
	2023:	41.4	(169)		50.6	(170)	20.1	(169)	
	Change:	0.5			-4.1		**-12.6**		
Special Education	2022:	17.8	(45)		24.4	(45)	17.8	(45)	
	2023:	6.7	(45)		13.6	(44)	4.4	(45)	
	Change:	**-11.1**			**-10.8**		**-13.4**		

Grade 6		Reading		Writing	Mathematics		Science		Social Studies
All Students	2022:	26.2	(340)		20.9	(339)			
	2023:	36.7	(283)		30.8	(286)			
	Change:	**10.5**			**9.9**				
Black/African American	2022:	16.5	(97)		11.3	(97)			
	2023:	21.3	(80)		9.6	(83)			
	Change:	4.8			-1.7				
Hispanic	2022:	26.6	(218)		21.7	(217)			
	2023:	41.1	(185)		38.9	(185)			
	Change:	**14.5**			**17.2**				
White	2022:	53.3	(15)		40.0	(15)			
	2023:	50.0	(8)		50.0	(8)			
	Change:	-3.3			**10.0**				
Economically Disadvantaged	2022:	23.3	(309)		18.8	(308)			
	2023:	34.4	(250)		29.2	(253)			
	Change:	**11.1**			**10.4**				
Emergent Bilingual	2022:	22.9	(157)		17.3	(156)			
	2023:	39.6	(134)		38.8	(134)			
	Change:	**16.7**			**21.5**				
Special Education	2022:	0.0	(42)		2.4	(42)			
	2023:	9.4	(32)		18.2	(33)			
	Change:	**9.4**			**15.8**				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

NORTH DALLAS FEEDER GROUP

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	39.9	(401)		6.0	(218)		
	2023:	37.5	(317)		*	(1)		
	Change:	-2.4			*			
Black/African American	2022:	28.3	(120)		2.3	(88)		
	2023:	25.3	(91)					
	Change:	-3.0						
Hispanic	2022:	45.4	(271)		8.0	(125)		
	2023:	40.4	(203)		*	(1)		
	Change:	**-5.0**			*			
White	2022:	0.0	(6)		*	(4)		
	2023:	57.1	(14)					
	Change:	**57.1**						
Economically Disadvantaged	2022:	38.8	(363)		5.1	(198)		
	2023:	35.8	(279)		*	(1)		
	Change:	-3.0			*			
Emergent Bilingual	2022:	40.4	(203)		8.8	(102)		
	2023:	32.4	(148)					
	Change:	**-8.0**						
Special Education	2022:	8.9	(45)		2.4	(41)		
	2023:	2.8	(36)					
	Change:	**-6.1**						

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2022:	39.7	(287)		41.6	(423)	33.9	(404)	25.6	(398)
	2023:	30.0	(300)		27.3	(557)	23.1	(381)	24.6	(403)
	Change:	**-9.7**			**-14.3**		**-10.8**		-1.0	
Black/African American	2022:	33.8	(77)		27.5	(102)	23.5	(102)	20.5	(83)
	2023:	22.4	(85)		19.9	(176)	22.8	(92)	20.4	(103)
	Change:	**-11.4**			**-7.6**		-0.7		-0.1	
Hispanic	2022:	39.7	(189)		45.8	(299)	36.5	(282)	24.7	(279)
	2023:	32.7	(199)		29.4	(347)	19.5	(261)	25.1	(279)
	Change:	**-7.0**			**-16.4**		**-17.0**		0.4	
White	2022:	57.1	(7)		37.5	(8)	42.9	(7)	33.3	(15)
	2023:	28.6	(7)		33.3	(18)	60.0	(15)	22.2	(9)
	Change:	**-28.5**			-4.2		**17.1**		**-11.1**	
Economically Disadvantaged	2022:	39.5	(258)		41.8	(378)	32.9	(359)	23.5	(341)
	2023:	30.7	(264)		26.8	(485)	22.0	(322)	24.8	(347)
	Change:	**-8.8**			**-15.0**		**-10.9**		1.3	
Emergent Bilingual	2022:	34.3	(134)		45.5	(209)	33.8	(195)	19.7	(183)
	2023:	28.1	(160)		25.4	(264)	15.7	(191)	20.2	(208)
	Change:	**-6.2**			**-20.1**		**-18.1**		0.5	
Special Education	2022:	7.1	(42)		8.9	(45)	14.0	(43)	4.8	(42)
	2023:	4.7	(43)		9.1	(77)	11.6	(43)	4.7	(43)
	Change:	-2.4			0.2		-2.4		-0.1	

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

NORTH DALLAS FEEDER GROUP

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2022:	36.0	(2,031)			31.7	(1,984)	30.7	(717)	25.6	(398)
	2023:	34.3	(1,876)			32.7	(1,820)	21.4	(707)	24.6	(403)
	Change:	-1.7				1.0		**-9.3**		-1.0	
Black/African American	2022:	24.7	(594)			15.3	(588)	20.7	(203)	20.5	(83)
	2023:	23.1	(528)			17.6	(533)	16.9	(189)	20.4	(103)
	Change:	-1.6				2.3		-3.8		-0.1	
Hispanic	2022:	39.2	(1,330)			37.5	(1,293)	33.7	(481)	24.7	(279)
	2023:	37.7	(1,237)			38.2	(1,182)	20.4	(475)	25.1	(279)
	Change:	-1.5				0.7		**-13.3**		0.4	
White	2022:	48.9	(45)			47.7	(44)	41.7	(12)	33.3	(15)
	2023:	41.3	(46)			39.5	(43)	52.6	(19)	22.2	(9)
	Change:	**-7.6**				**-8.2**		**10.9**		**-11.1**	
Economically Disadvantaged	2022:	34.8	(1,852)			31.2	(1,807)	30.0	(649)	23.5	(341)
	2023:	33.1	(1,688)			31.9	(1,635)	19.8	(621)	24.8	(347)
	Change:	-1.7				0.7		**-10.2**		1.3	
Emergent Bilingual	2022:	37.3	(1,012)			38.7	(985)	33.3	(354)	19.7	(183)
	2023:	35.8	(954)			38.1	(910)	17.8	(360)	20.2	(208)
	Change:	-1.5				-0.6		**-15.5**		0.5	
Special Education	2022:	8.0	(251)			10.0	(250)	15.9	(88)	4.8	(42)
	2023:	5.4	(241)			12.6	(239)	8.0	(88)	4.7	(43)
	Change:	-2.6				2.6		**-7.9**		-0.1	

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POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	22.4	(134)		16.5	(133)		
	2023:	22.9	(109)		18.0	(111)		
	Change:	0.5			1.5			
Black/African American	2022:	20.5	(39)		7.7	(39)		
	2023:	21.1	(38)		10.0	(40)		
	Change:	0.6			2.3			
Hispanic	2022:	19.3	(88)		16.1	(87)		
	2023:	23.5	(68)		22.1	(68)		
	Change:	4.2			6.0			
White	2022:	*	(2)		*	(2)		
	2023:	*	(2)		*	(2)		
	Change:	*			*			
Economically Disadvantaged	2022:	21.5	(130)		16.3	(129)		
	2023:	22.1	(104)		17.9	(106)		
	Change:	0.6			1.6			
Emergent Bilingual	2022:	22.1	(68)		14.9	(67)		
	2023:	21.6	(51)		19.6	(51)		
	Change:	-0.5			4.7			
Special Education	2022:	0.0	(21)		0.0	(21)		
	2023:	5.3	(19)		25.0	(20)		
	Change:	5.3			25.0			

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	36.0	(186)		5.5	(110)		
	2023:	25.6	(129)		*	(1)		
	Change:	-10.4			*			
Black/African American	2022:	27.7	(47)		5.6	(36)		
	2023:	17.1	(41)					
	Change:	-10.6						
Hispanic	2022:	39.8	(133)		5.6	(71)		
	2023:	28.4	(81)		*	(1)		
	Change:	-11.4			*			
White	2022:	*	(4)		*	(2)		
	2023:	*	(4)					
	Change:	*						
Economically Disadvantaged	2022:	35.8	(176)		5.8	(103)		
	2023:	26.1	(119)		*	(1)		
	Change:	-9.7			*			
Emergent Bilingual	2022:	41.4	(111)		6.9	(58)		
	2023:	28.4	(67)					
	Change:	-13.0						
Special Education	2022:	8.3	(24)		4.5	(22)		
	2023:	0.0	(20)					
	Change:	-8.3						

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2022:	49.1	(159)		37.1	(194)	36.8	(171)	21.4	(159)
	2023:	40.9	(186)		29.8	(258)	29.1	(175)	22.3	(188)
	Change:	-8.2			-7.3		-7.7		0.9	
Black/African American	2022:	42.4	(33)		25.6	(39)	21.6	(37)	21.2	(33)
	2023:	38.5	(39)		26.8	(82)	34.2	(38)	26.8	(41)
	Change:	-3.9			1.2		12.6		5.6	
Hispanic	2022:	46.6	(116)		38.4	(146)	40.3	(129)	17.2	(116)
	2023:	40.1	(137)		30.5	(164)	23.8	(126)	20.4	(137)
	Change:	-6.5			-7.9		-16.5		3.2	
White	2022:	*	(1)		*	(3)	*	(1)	*	(1)
	2023:	*	(4)		*	(5)	*	(5)	*	(4)
	Change:	*			*		*		*	
Economically Disadvantaged	2022:	49.0	(151)		37.5	(184)	37.4	(163)	20.5	(151)
	2023:	40.6	(170)		30.8	(234)	28.7	(157)	23.3	(172)
	Change:	-8.4			-6.7		-8.7		2.8	
Emergent Bilingual	2022:	43.4	(83)		41.4	(111)	42.7	(96)	19.3	(83)
	2023:	38.6	(114)		32.1	(137)	20.4	(103)	18.4	(114)
	Change:	-4.8			-9.3		-22.3		-0.9	
Special Education	2022:	8.7	(23)		8.3	(24)	13.6	(22)	4.3	(23)
	2023:	8.0	(25)		13.6	(44)	16.0	(25)	8.0	(25)
	Change:	-0.7			5.3		2.4		3.7	

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2022:	36.5	(479)		22.9	(437)	36.8	(171)	21.4	(159)
	2023:	31.6	(424)		26.2	(370)	29.1	(175)	22.3	(188)
	Change:	-4.9			3.3		-7.7		0.9	
Black/African American	2022:	29.4	(119)		13.2	(114)	21.6	(37)	21.2	(33)
	2023:	25.4	(118)		21.3	(122)	34.2	(38)	26.8	(41)
	Change:	-4.0			8.1		12.6		5.6	
Hispanic	2022:	36.8	(337)		24.3	(304)	40.3	(129)	17.2	(116)
	2023:	32.9	(286)		27.9	(233)	23.8	(126)	20.4	(137)
	Change:	-3.9			3.6		-16.5		3.2	
White	2022:	28.6	(7)		28.6	(7)	*	(1)	*	(1)
	2023:	40.0	(10)		14.3	(7)	*	(5)	*	(4)
	Change:	11.4			-14.3		*		*	
Economically Disadvantaged	2022:	36.1	(457)		23.1	(416)	37.4	(163)	20.5	(151)
	2023:	31.3	(393)		26.7	(341)	28.7	(157)	23.3	(172)
	Change:	-4.8			3.6		-8.7		2.8	
Emergent Bilingual	2022:	37.0	(262)		25.4	(236)	42.7	(96)	19.3	(83)
	2023:	31.9	(232)		28.7	(188)	20.4	(103)	18.4	(114)
	Change:	-5.1			3.3		-22.3		-0.9	
Special Education	2022:	5.9	(68)		4.5	(67)	13.6	(22)	4.3	(23)
	2023:	4.7	(64)		17.2	(64)	16.0	(25)	8.0	(25)
	Change:	-1.2			12.7		2.4		3.7	

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POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	28.6	(206)		23.8	(206)		
	2023:	45.4	(174)		38.9	(175)		
	Change:	16.8			15.1			
Black/African American	2022:	13.8	(58)		13.8	(58)		
	2023:	21.4	(42)		9.3	(43)		
	Change:	7.6			-4.5			
Hispanic	2022:	31.5	(130)		25.4	(130)		
	2023:	51.3	(117)		48.7	(117)		
	Change:	19.8			23.3			
White	2022:	53.8	(13)		38.5	(13)		
	2023:	66.7	(6)		66.7	(6)		
	Change:	12.9			28.2			
Economically Disadvantaged	2022:	24.6	(179)		20.7	(179)		
	2023:	43.2	(146)		37.4	(147)		
	Change:	18.6			16.7			
Emergent Bilingual	2022:	23.6	(89)		19.1	(89)		
	2023:	50.6	(83)		50.6	(83)		
	Change:	27.0			31.5			
Special Education	2022:	0.0	(21)		4.8	(21)		
	2023:	15.4	(13)		7.7	(13)		
	Change:	15.4			2.9			

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	43.3	(215)		6.5	(108)		
	2023:	45.7	(188)					
	Change:	2.4						
Black/African American	2022:	28.8	(73)		0.0	(52)		
	2023:	32.0	(50)					
	Change:	3.2						
Hispanic	2022:	50.7	(138)		11.1	(54)		
	2023:	48.4	(122)					
	Change:	-2.3						
White	2022:	*	(2)		*	(2)		
	2023:	60.0	(10)					
	Change:	*						
Economically Disadvantaged	2022:	41.7	(187)		4.2	(95)		
	2023:	43.1	(160)					
	Change:	1.4						
Emergent Bilingual	2022:	39.1	(92)		11.4	(44)		
	2023:	35.8	(81)					
	Change:	-3.3						
Special Education	2022:	9.5	(21)		0.0	(19)		
	2023:	6.3	(16)					
	Change:	-3.2						

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2022:	28.1	(128)		45.4	(229)	31.8	(233)	28.5	(239)
	2023:	12.3	(114)		25.1	(299)	18.0	(206)	26.5	(215)
	Change:	**-15.8**			**-20.3**		**-13.8**		-2.0	
Black/African American	2022:	27.3	(44)		28.6	(63)	24.6	(65)	20.0	(50)
	2023:	8.7	(46)		13.8	(94)	14.8	(54)	16.1	(62)
	Change:	**-18.6**			**-14.8**		**-9.8**		-3.9	
Hispanic	2022:	28.8	(73)		52.9	(153)	33.3	(153)	30.1	(163)
	2023:	16.1	(62)		28.4	(183)	15.6	(135)	29.6	(142)
	Change:	**-12.7**			**-24.5**		**-17.7**		-0.5	
White	2022:	50.0	(6)		*	(5)	50.0	(6)	35.7	(14)
	2023:	*	(3)		38.5	(13)	60.0	(10)	*	(5)
	Change:	*			*		**10.0**		*	
Economically Disadvantaged	2022:	26.2	(107)		45.9	(194)	29.1	(196)	25.8	(190)
	2023:	12.8	(94)		23.1	(251)	15.8	(165)	26.3	(175)
	Change:	**-13.4**			**-22.8**		**-13.3**		0.5	
Emergent Bilingual	2022:	19.6	(51)		50.0	(98)	25.3	(99)	20.0	(100)
	2023:	2.2	(46)		18.1	(127)	10.2	(88)	22.3	(94)
	Change:	**-17.4**			**-31.9**		**-15.1**		2.3	
Special Education	2022:	5.3	(19)		9.5	(21)	14.3	(21)	5.3	(19)
	2023:	0.0	(18)		3.0	(33)	5.6	(18)	0.0	(18)
	Change:	**-5.3**			**-6.5**		**-8.7**		**-5.3**	

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2022:	34.2	(549)		29.5	(543)	31.8	(233)	28.5	(239)
	2023:	37.6	(476)		30.2	(474)	18.0	(206)	26.5	(215)
	Change:	3.4			0.7		**-13.8**		-2.0	
Black/African American	2022:	23.4	(175)		15.0	(173)	24.6	(65)	20.0	(50)
	2023:	21.0	(138)		12.4	(137)	14.8	(54)	16.1	(62)
	Change:	-2.4			-2.6		**-9.8**		-3.9	
Hispanic	2022:	38.7	(341)		35.6	(337)	33.3	(153)	30.1	(163)
	2023:	42.9	(301)		36.3	(300)	15.6	(135)	29.6	(142)
	Change:	4.2			0.7		**-17.7**		-0.5	
White	2022:	47.6	(21)		40.0	(20)	50.0	(6)	35.7	(14)
	2023:	52.6	(19)		47.4	(19)	60.0	(10)	*	(5)
	Change:	**5.0**			**7.4**		**10.0**		*	
Economically Disadvantaged	2022:	31.7	(473)		27.8	(468)	29.1	(196)	25.8	(190)
	2023:	36.0	(400)		28.4	(398)	15.8	(165)	26.3	(175)
	Change:	4.3			0.6		**-13.3**		0.5	
Emergent Bilingual	2022:	28.9	(232)		30.7	(231)	25.3	(99)	20.0	(100)
	2023:	34.3	(210)		31.0	(210)	10.2	(88)	22.3	(94)
	Change:	**5.4**			0.3		**-15.1**		2.3	
Special Education	2022:	4.9	(61)		4.9	(61)	14.3	(21)	5.3	(19)
	2023:	6.4	(47)		4.3	(46)	5.6	(18)	0.0	(18)
	Change:	1.5			-0.6		**-8.7**		**-5.3**	

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	42.9	(49)		38.8	(49)		
	2023:	28.1	(32)		15.6	(32)		
	Change:	**-14.8**			**-23.2**			
Black/African American	2022:	*	(2)		*	(2)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2022:	42.9	(42)		38.1	(42)		
	2023:	33.3	(27)		18.5	(27)		
	Change:	**-9.6**			**-19.6**			
Economically Disadvantaged	2022:	40.0	(45)		35.6	(45)		
	2023:	26.7	(30)		13.3	(30)		
	Change:	**-13.3**			**-22.3**			
Emergent Bilingual	2022:	40.6	(32)		28.1	(32)		
	2023:	36.8	(19)		15.8	(19)		
	Change:	-3.8			**-12.3**			
Special Education	2022:	*	(5)		*	(5)		
	2023:	0.0	(7)		0.0	(7)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	27.0	(37)		29.7	(37)		
	2023:	34.1	(44)		43.2	(44)		
	Change:	**7.1**			**13.5**			
Hispanic	2022:	26.5	(34)		29.4	(34)		
	2023:	35.1	(37)		45.9	(37)		
	Change:	**8.6**			**16.5**			
White	2022:	*	(1)		*	(1)		
	2023:	*	(2)		*	(2)		
	Change:	*			*			
Economically Disadvantaged	2022:	26.5	(34)		29.4	(34)		
	2023:	35.9	(39)		43.6	(39)		
	Change:	**9.4**			**14.2**			
Emergent Bilingual	2022:	29.2	(24)		33.3	(24)		
	2023:	33.3	(30)		36.7	(30)		
	Change:	4.1			3.4			
Special Education	2022:	*	(5)		*	(5)		
	2023:	14.3	(7)		28.6	(7)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	43.2	(37)		56.8	(37)	29.7	(37)	
	2023:	42.9	(35)		32.4	(34)	25.7	(35)	
	Change:	-0.3			**-24.4**		-4.0		
Black/African American	2022:	*	(4)		*	(4)	*	(4)	
	2023:	*	(2)		*	(1)	*	(2)	
	Change:	*			*		*		
Hispanic	2022:	45.2	(31)		61.3	(31)	32.3	(31)	
	2023:	40.6	(32)		31.3	(32)	21.9	(32)	
	Change:	-4.6			**-30.0**		**-10.4**		
Economically Disadvantaged	2022:	47.1	(34)		58.8	(34)	32.4	(34)	
	2023:	42.4	(33)		31.3	(32)	24.2	(33)	
	Change:	-4.7			**-27.5**		**-8.2**		
Emergent Bilingual	2022:	47.8	(23)		60.9	(23)	34.8	(23)	
	2023:	45.5	(22)		31.8	(22)	13.6	(22)	
	Change:	-2.3			**-29.1**		**-21.2**		
Special Education	2022:	*	(3)		*	(3)	*	(3)	
	2023:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	38.2	(123)		41.5	(123)	29.7	(37)	
	2023:	35.1	(111)		31.8	(110)	25.7	(35)	
	Change:	-3.1			**-9.7**		-4.0		
Black/African American	2022:	0.0	(7)		14.3	(7)	*	(4)	
	2023:	16.7	(6)		*	(5)	*	(2)	
	Change:	**16.7**			*		*		
Hispanic	2022:	38.3	(107)		42.1	(107)	32.3	(31)	
	2023:	36.5	(96)		33.3	(96)	21.9	(32)	
	Change:	-1.8			**-8.8**		**-10.4**		
White	2022:	*	(2)		*	(2)			
	2023:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2022:	38.1	(113)		40.7	(113)	32.4	(34)	
	2023:	35.3	(102)		30.7	(101)	24.2	(33)	
	Change:	-2.8			**-10.0**		**-8.2**		
Emergent Bilingual	2022:	39.2	(79)		39.2	(79)	34.8	(23)	
	2023:	38.0	(71)		29.6	(71)	13.6	(22)	
	Change:	-1.2			**-9.6**		**-21.2**		
Special Education	2022:	15.4	(13)		23.1	(13)	*	(3)	
	2023:	5.6	(18)		16.7	(18)	*	(4)	
	Change:	**-9.8**			**-6.4**		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Meeting Grade Level or better	MEETS GRADE LEVEL 7/1/24
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	39.6	(48)		52.1	(48)		
	2023:	44.9	(49)		36.7	(49)		
	Change:	5.3			-15.4			
Black/African American	2022:							
	2023:	*	(3)		*	(3)		
	Change:							
Hispanic	2022:	39.6	(48)		52.1	(48)		
	2023:	45.7	(46)		37.0	(46)		
	Change:	6.1			-15.1			
Economically Disadvantaged	2022:	38.3	(47)		51.1	(47)		
	2023:	41.3	(46)		34.8	(46)		
	Change:	3.0			-16.3			
Emergent Bilingual	2022:	39.0	(41)		51.2	(41)		
	2023:	47.2	(36)		41.7	(36)		
	Change:	8.2			-9.5			
Special Education	2022:	*	(5)		*	(5)		
	2023:	0.0	(7)		0.0	(7)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	34.8	(46)		45.7	(46)		
	2023:	47.1	(51)		58.8	(51)		
	Change:	12.3			13.1			
Black/African American	2022:	*	(2)		*	(2)		
	2023:	*	(2)		*	(2)		
	Change:	*			*			
Hispanic	2022:	30.2	(43)		41.9	(43)		
	2023:	45.8	(48)		56.3	(48)		
	Change:	15.6			14.4			
Economically Disadvantaged	2022:	32.6	(43)		41.9	(43)		
	2023:	45.8	(48)		56.3	(48)		
	Change:	13.2			14.4			
Emergent Bilingual	2022:	34.4	(32)		46.9	(32)		
	2023:	48.8	(43)		60.5	(43)		
	Change:	14.4			13.6			
Special Education	2022:	*	(4)		*	(4)		
	2023:	0.0	(6)		50.0	(6)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	26.4	(53)		50.9	(53)	34.0	(53)	
	2023:	34.1	(41)		43.9	(41)	24.4	(41)	
	Change:	7.7			-7.0		-9.6		
Hispanic	2022:	24.0	(50)		54.0	(50)	36.0	(50)	
	2023:	33.3	(39)		43.6	(39)	23.1	(39)	
	Change:	9.3			-10.4		-12.9		
White	2022:								
	2023:	*	(2)		*	(2)	*	(2)	
	Change:								
Economically Disadvantaged	2022:	24.0	(50)		50.0	(50)	34.0	(50)	
	2023:	31.6	(38)		42.1	(38)	21.1	(38)	
	Change:	7.6			-7.9		-12.9		
Emergent Bilingual	2022:	22.0	(41)		58.5	(41)	39.0	(41)	
	2023:	33.3	(30)		46.7	(30)	23.3	(30)	
	Change:	11.3			-11.8		-15.7		
Special Education	2022:	*	(5)		*	(5)	*	(5)	
	2023:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	33.3	(147)		49.7	(147)	34.0	(53)	
	2023:	42.6	(141)		46.8	(141)	24.4	(41)	
	Change:	9.3			-2.9		-9.6		
Black/African American	2022:	*	(5)		*	(5)	*	(3)	
	2023:	*	(5)		*	(5)			
	Change:	*			*				
Hispanic	2022:	31.2	(141)		49.6	(141)	36.0	(50)	
	2023:	42.1	(133)		45.9	(133)	23.1	(39)	
	Change:	10.9			-3.7		-12.9		
White	2022:	*	(1)		*	(1)			
	2023:	*	(2)		*	(2)	*	(2)	
	Change:	*			*				
Economically Disadvantaged	2022:	31.4	(140)		47.9	(140)	34.0	(50)	
	2023:	40.2	(132)		44.7	(132)	21.1	(38)	
	Change:	8.8			-3.2		-12.9		
Emergent Bilingual	2022:	31.6	(114)		52.6	(114)	39.0	(41)	
	2023:	44.0	(109)		50.5	(109)	23.3	(30)	
	Change:	12.4			-2.1		-15.7		
Special Education	2022:	7.1	(14)		35.7	(14)	*	(5)	
	2023:	0.0	(17)		23.5	(17)	*	(4)	
	Change:	-7.1			-12.2		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	**MEETS GRADE LEVEL 7/1/24**
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	39.2	(74)		44.6	(74)		
	2023:	30.9	(81)		25.6	(82)		
	Change:	-8.3			-19.0			
Black/African American	2022:	12.0	(25)		20.0	(25)		
	2023:	25.0	(24)		16.0	(25)		
	Change:	13.0			-4.0			
Hispanic	2022:	52.2	(46)		56.5	(46)		
	2023:	32.7	(52)		28.8	(52)		
	Change:	-19.5			-27.7			
White	2022:							
	2023:	*	(3)		*	(3)		
	Change:							
Economically Disadvantaged	2022:	38.9	(72)		44.4	(72)		
	2023:	28.9	(76)		23.4	(77)		
	Change:	-10.0			-21.0			
Emergent Bilingual	2022:	56.7	(30)		60.0	(30)		
	2023:	34.1	(41)		29.3	(41)		
	Change:	-22.6			-30.7			
Special Education	2022:	0.0	(6)		16.7	(6)		
	2023:	11.1	(9)		0.0	(9)		
	Change:	11.1			-16.7			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	38.5	(78)		41.0	(78)		
	2023:	39.0	(77)		56.4	(78)		
	Change:	0.5			15.4			
Black/African American	2022:	16.7	(30)		16.7	(30)		
	2023:	4.3	(23)		29.2	(24)		
	Change:	-12.4			12.5			
Hispanic	2022:	53.3	(45)		60.0	(45)		
	2023:	56.0	(50)		72.0	(50)		
	Change:	2.7			12.0			
White	2022:							
	2023:	*	(2)		*	(2)		
	Change:							
Economically Disadvantaged	2022:	36.0	(75)		42.7	(75)		
	2023:	38.0	(71)		55.6	(72)		
	Change:	2.0			12.9			
Emergent Bilingual	2022:	53.8	(39)		61.5	(39)		
	2023:	55.6	(36)		69.4	(36)		
	Change:	1.8			7.9			
Special Education	2022:	10.0	(10)		0.0	(10)		
	2023:	9.1	(11)		27.3	(11)		
	Change:	-0.9			27.3			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	34.9	(83)		37.3	(83)	26.8	(82)	
	2023:	37.7	(77)		49.4	(77)	19.7	(76)	
	Change:	2.8			12.1		-7.1		
Black/African American	2022:	21.6	(37)		13.5	(37)	11.1	(36)	
	2023:	22.6	(31)		29.0	(31)	13.3	(30)	
	Change:	1.0			15.5		2.2		
Hispanic	2022:	44.4	(45)		55.6	(45)	40.0	(45)	
	2023:	46.7	(45)		62.2	(45)	24.4	(45)	
	Change:	2.3			6.6		-15.6		
Economically Disadvantaged	2022:	36.3	(80)		37.5	(80)	26.6	(79)	
	2023:	36.0	(75)		49.3	(75)	18.9	(74)	
	Change:	-0.3			11.8		-7.7		
Emergent Bilingual	2022:	43.6	(39)		59.0	(39)	43.6	(39)	
	2023:	50.0	(38)		71.1	(38)	26.3	(38)	
	Change:	6.4			12.1		-17.3		
Special Education	2022:	10.5	(19)		21.1	(19)	21.1	(19)	
	2023:	12.5	(8)		25.0	(8)	0.0	(8)	
	Change:	2.0			3.9		-21.1		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	37.4	(235)		40.9	(235)	26.8	(82)	
	2023:	35.7	(235)		43.5	(237)	19.7	(76)	
	Change:	-1.7			2.6		-7.1		
Black/African American	2022:	17.4	(92)		16.3	(92)	11.1	(36)	
	2023:	17.9	(78)		25.0	(80)	13.3	(30)	
	Change:	0.5			8.7		2.2		
Hispanic	2022:	50.0	(136)		57.4	(136)	40.0	(45)	
	2023:	44.9	(147)		53.7	(147)	24.4	(45)	
	Change:	-5.1			-3.7		-15.6		
White	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(5)		*	(5)			
	Change:	*			*				
Economically Disadvantaged	2022:	37.0	(227)		41.4	(227)	26.6	(79)	
	2023:	34.2	(222)		42.4	(224)	18.9	(74)	
	Change:	-2.8			1.0		-7.7		
Emergent Bilingual	2022:	50.9	(108)		60.2	(108)	43.6	(39)	
	2023:	46.1	(115)		55.7	(115)	26.3	(38)	
	Change:	-4.8			-4.5		-17.3		
Special Education	2022:	8.6	(35)		14.3	(35)	21.1	(19)	
	2023:	10.7	(28)		17.9	(28)	0.0	(8)	
	Change:	2.1			3.6		-21.1		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	31.6	(38)		13.2	(38)		
	2023:	29.5	(44)		28.9	(45)		
	Change:	-2.1			**15.7**			
Black/African American	2022:	40.0	(10)		10.0	(10)		
	2023:	40.0	(15)		18.8	(16)		
	Change:	0.0			**8.8**			
Hispanic	2022:	26.9	(26)		15.4	(26)		
	2023:	25.9	(27)		33.3	(27)		
	Change:	-1.0			**17.9**			
White	2022:							
	2023:	*	(2)		*	(2)		
	Change:							
Economically Disadvantaged	2022:	34.5	(29)		17.2	(29)		
	2023:	27.8	(36)		29.7	(37)		
	Change:	**-6.7**			**12.5**			
Emergent Bilingual	2022:	23.5	(17)		23.5	(17)		
	2023:	11.8	(17)		17.6	(17)		
	Change:	**-11.7**			**-5.9**			
Special Education	2022:	0.0	(6)		0.0	(6)		
	2023:	14.3	(7)		14.3	(7)		
	Change:	**14.3**			**14.3**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	44.2	(52)		28.8	(52)		
	2023:	28.2	(39)		18.9	(37)		
	Change:	**-16.0**			**-9.9**			
Black/African American	2022:	35.7	(14)		14.3	(14)		
	2023:	25.0	(8)		12.5	(8)		
	Change:	**-10.7**			-1.8			
Hispanic	2022:	41.2	(34)		29.4	(34)		
	2023:	30.8	(26)		20.0	(25)		
	Change:	**-10.4**			**-9.4**			
White	2022:	*	(2)		*	(2)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	40.0	(40)		25.0	(40)		
	2023:	31.3	(32)		16.7	(30)		
	Change:	**-8.7**			**-8.3**			
Emergent Bilingual	2022:	31.8	(22)		27.3	(22)		
	2023:	35.3	(17)		17.6	(17)		
	Change:	3.5			**-9.7**			
Special Education	2022:	11.1	(9)		22.2	(9)		
	2023:	0.0	(6)		0.0	(6)		
	Change:	**-11.1**			**-22.2**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	56.3	(32)		31.3	(32)	18.8	(32)	
	2023:	54.7	(53)		52.8	(53)	24.5	(53)	
	Change:	-1.6			**21.5**		**5.7**		
Black/African American	2022:	37.5	(8)		12.5	(8)	25.0	(8)	
	2023:	90.9	(11)		45.5	(11)	18.2	(11)	
	Change:	**53.4**			**33.0**		**-6.8**		
Hispanic	2022:	57.9	(19)		31.6	(19)	5.3	(19)	
	2023:	40.5	(37)		51.4	(37)	24.3	(37)	
	Change:	**-17.4**			**19.8**		**19.0**		
White	2022:	*	(2)		*	(2)	*	(2)	
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	56.0	(25)		36.0	(25)	16.0	(25)	
	2023:	52.3	(44)		52.3	(44)	20.5	(44)	
	Change:	-3.7			**16.3**		4.5		
Emergent Bilingual	2022:	50.0	(14)		50.0	(14)	14.3	(14)	
	2023:	37.5	(24)		62.5	(24)	20.8	(24)	
	Change:	**-12.5**			**12.5**		**6.5**		
Special Education	2022:	50.0	(6)		16.7	(6)	16.7	(6)	
	2023:	0.0	(8)		12.5	(8)	0.0	(8)	
	Change:	**-50.0**			-4.2		**-16.7**		

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	43.4	(122)		24.6	(122)	18.8	(32)	
	2023:	39.0	(136)		35.6	(135)	24.5	(53)	
	Change:	-4.4			**11.0**		**5.7**		
Black/African American	2022:	37.5	(32)		12.5	(32)	25.0	(8)	
	2023:	52.9	(34)		25.7	(35)	18.2	(11)	
	Change:	**15.4**			**13.2**		**-6.8**		
Hispanic	2022:	40.5	(79)		25.3	(79)	5.3	(19)	
	2023:	33.3	(90)		37.1	(89)	24.3	(37)	
	Change:	**-7.2**			**11.8**		**19.0**		
White	2022:	*	(4)		*	(4)	*	(2)	
	2023:	*	(4)		*	(4)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	42.6	(94)		25.5	(94)	16.0	(25)	
	2023:	38.4	(112)		35.1	(111)	20.5	(44)	
	Change:	-4.2			**9.6**		4.5		
Emergent Bilingual	2022:	34.0	(53)		32.1	(53)	14.3	(14)	
	2023:	29.3	(58)		36.2	(58)	20.8	(24)	
	Change:	-4.7			4.1		**6.5**		
Special Education	2022:	19.0	(21)		14.3	(21)	16.7	(6)	
	2023:	4.8	(21)		9.5	(21)	0.0	(8)	
	Change:	**-14.2**			-4.8		**-16.7**		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Meeting Grade Level or better	**MEETS GRADE LEVEL 7/1/24**
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	34.5	(87)		35.6	(87)		
	2023:	15.6	(64)		23.4	(64)		
	Change:	**-18.9**			**-12.2**			
Black/African American	2022:	18.9	(37)		16.2	(37)		
	2023:	9.1	(33)		2.9	(34)		
	Change:	**-9.8**			**-13.3**			
Hispanic	2022:	42.9	(42)		47.6	(42)		
	2023:	14.8	(27)		44.4	(27)		
	Change:	**-28.1**			-3.2			
Economically Disadvantaged	2022:	33.7	(83)		34.9	(83)		
	2023:	15.3	(59)		22.0	(59)		
	Change:	**-18.4**			**-12.9**			
Emergent Bilingual	2022:	48.7	(39)		53.8	(39)		
	2023:	15.0	(20)		45.0	(20)		
	Change:	**-33.7**			**-8.8**			
Special Education	2022:	*	(5)		*	(5)		
	2023:	0.0	(7)		14.3	(7)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	31.9	(91)		21.7	(92)		
	2023:	25.3	(83)		42.2	(83)		
	Change:	**-6.6**			**20.5**			
Black/African American	2022:	24.1	(54)		5.5	(55)		
	2023:	12.5	(40)		17.5	(40)		
	Change:	**-11.6**			**12.0**			
Hispanic	2022:	42.4	(33)		48.5	(33)		
	2023:	35.1	(37)		66.7	(36)		
	Change:	**-7.3**			**18.2**			
White	2022:	*	(1)		*	(1)		
	2023:	*	(3)		*	(3)		
	Change:	*			*			
Economically Disadvantaged	2022:	29.8	(84)		21.2	(85)		
	2023:	24.7	(81)		40.7	(81)		
	Change:	**-5.1**			**19.5**			
Emergent Bilingual	2022:	42.9	(28)		53.6	(28)		
	2023:	37.5	(32)		67.7	(31)		
	Change:	**-5.4**			**14.1**			
Special Education	2022:	14.3	(7)		0.0	(7)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	38.2	(68)		41.2	(68)	34.3	(67)	
	2023:	33.3	(78)		27.2	(81)	11.3	(80)	
	Change:	-4.9			**-14.0**		**-23.0**		
Black/African American	2022:	35.0	(40)		37.5	(40)	28.2	(39)	
	2023:	28.6	(42)		15.9	(44)	4.5	(44)	
	Change:	**-6.4**			**-21.6**		**-23.7**		
Hispanic	2022:	42.3	(26)		46.2	(26)	46.2	(26)	
	2023:	41.2	(34)		42.9	(35)	20.6	(34)	
	Change:	-1.1			-3.3		**-25.6**		
White	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	38.8	(67)		41.8	(67)	34.8	(66)	
	2023:	31.1	(74)		27.3	(77)	10.5	(76)	
	Change:	**-7.7**			**-14.5**		**-24.3**		
Emergent Bilingual	2022:	47.1	(17)		58.8	(17)	52.9	(17)	
	2023:	37.9	(29)		43.3	(30)	20.7	(29)	
	Change:	**-9.2**			**-15.5**		**-32.2**		
Special Education	2022:	11.1	(9)		22.2	(9)	22.2	(9)	
	2023:	11.1	(9)		0.0	(9)	0.0	(9)	
	Change:	0.0			**-22.2**		**-22.2**		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	34.6	(246)		32.0	(247)	34.3	(67)	
	2023:	25.3	(225)		31.6	(228)	11.3	(80)	
	Change:	**-9.3**			-0.4		**-23.0**		
Black/African American	2022:	26.0	(131)		18.2	(132)	28.2	(39)	
	2023:	17.4	(115)		12.7	(118)	4.5	(44)	
	Change:	**-8.6**			**-5.5**		**-23.7**		
Hispanic	2022:	42.6	(101)		47.5	(101)	46.2	(26)	
	2023:	31.6	(98)		52.0	(98)	20.6	(34)	
	Change:	**-11.0**			4.5		**-25.6**		
White	2022:	42.9	(7)		57.1	(7)	*	(1)	
	2023:	*	(4)		*	(4)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	33.8	(234)		31.9	(235)	34.8	(66)	
	2023:	24.3	(214)		30.9	(217)	10.5	(76)	
	Change:	**-9.5**			-1.0		**-24.3**		
Emergent Bilingual	2022:	46.4	(84)		54.8	(84)	52.9	(17)	
	2023:	32.1	(81)		53.1	(81)	20.7	(29)	
	Change:	**-14.3**			-1.7		**-32.2**		
Special Education	2022:	9.5	(21)		9.5	(21)	22.2	(9)	
	2023:	4.8	(21)		4.8	(21)	0.0	(9)	
	Change:	-4.7			-4.7		**-22.2**		

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POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	23.3	(43)		41.9	(43)		
	2023:	22.4	(49)		27.1	(48)		
	Change:	-0.9			**-14.8**			
Black/African American	2022:	9.1	(11)		18.2	(11)		
	2023:	26.7	(15)		21.4	(14)		
	Change:	**17.6**			3.2			
Hispanic	2022:	29.0	(31)		51.6	(31)		
	2023:	16.7	(30)		23.3	(30)		
	Change:	**-12.3**			**-28.3**			
Economically Disadvantaged	2022:	23.1	(39)		38.5	(39)		
	2023:	22.2	(45)		22.7	(44)		
	Change:	-0.9			**-15.8**			
Emergent Bilingual	2022:	25.9	(27)		51.9	(27)		
	2023:	15.4	(26)		34.6	(26)		
	Change:	**-10.5**			**-17.3**			
Special Education	2022:	*	(3)		*	(3)		
	2023:	0.0	(6)		16.7	(6)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	35.6	(45)		17.8	(45)		
	2023:	28.9	(38)		16.2	(37)		
	Change:	**-6.7**			-1.6			
Black/African American	2022:	9.1	(11)		0.0	(11)		
	2023:	11.1	(9)		12.5	(8)		
	Change:	2.0			**12.5**			
Hispanic	2022:	44.8	(29)		13.8	(29)		
	2023:	34.5	(29)		17.2	(29)		
	Change:	**-10.3**			3.4			
Economically Disadvantaged	2022:	35.9	(39)		17.9	(39)		
	2023:	26.5	(34)		15.2	(33)		
	Change:	**-9.4**			-2.7			
Emergent Bilingual	2022:	50.0	(28)		28.6	(28)		
	2023:	38.5	(26)		19.2	(26)		
	Change:	**-11.5**			**-9.4**			
Special Education	2022:	8.3	(12)		0.0	(12)		
	2023:	0.0	(7)		0.0	(7)		
	Change:	**-8.3**			0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	47.6	(42)		33.3	(42)	7.1	(42)	
	2023:	39.0	(41)		32.5	(40)	17.1	(41)	
	Change:	**-8.6**			-0.8		**10.0**		
Black/African American	2022:	27.3	(11)		9.1	(11)	9.1	(11)	
	2023:	30.0	(10)		0.0	(9)	20.0	(10)	
	Change:	2.7			**-9.1**		**10.9**		
Hispanic	2022:	53.6	(28)		35.7	(28)	0.0	(28)	
	2023:	37.0	(27)		37.0	(27)	11.1	(27)	
	Change:	**-16.6**			1.3		**11.1**		
Economically Disadvantaged	2022:	44.4	(36)		27.8	(36)	2.8	(36)	
	2023:	38.2	(34)		32.4	(34)	14.7	(34)	
	Change:	**-6.2**			4.6		**11.9**		
Emergent Bilingual	2022:	52.0	(25)		36.0	(25)	0.0	(25)	
	2023:	42.3	(26)		38.5	(26)	11.5	(26)	
	Change:	**-9.7**			2.5		**11.5**		
Special Education	2022:	*	(3)		*	(3)	*	(3)	
	2023:	8.3	(12)		9.1	(11)	8.3	(12)	
	Change:	*			*		*		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	35.4	(130)		30.8	(130)	7.1	(42)	
	2023:	29.7	(128)		25.6	(125)	17.1	(41)	
	Change:	**-5.7**			**-5.2**		**10.0**		
Black/African American	2022:	15.2	(33)		9.1	(33)	9.1	(11)	
	2023:	23.5	(34)		12.9	(31)	20.0	(10)	
	Change:	**8.3**			3.8		**10.9**		
Hispanic	2022:	42.0	(88)		34.1	(88)	0.0	(28)	
	2023:	29.1	(86)		25.6	(86)	11.1	(27)	
	Change:	**-12.9**			**-8.5**		**11.1**		
Economically Disadvantaged	2022:	34.2	(114)		28.1	(114)	2.8	(36)	
	2023:	28.3	(113)		23.4	(111)	14.7	(34)	
	Change:	**-5.9**			-4.7		**11.9**		
Emergent Bilingual	2022:	42.5	(80)		38.8	(80)	0.0	(25)	
	2023:	32.1	(78)		30.8	(78)	11.5	(26)	
	Change:	**-10.4**			**-8.0**		**11.5**		
Special Education	2022:	5.6	(18)		5.6	(18)	*	(3)	
	2023:	4.0	(25)		8.3	(24)	8.3	(12)	
	Change:	-1.6			2.7		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.