STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 69.7 | (406) |  | 52.9 | (406) |  |  |
|  | 2023: | 69.3 | (423) |  | 54.2 | (424) |  |  |
|  | Change: | -0.4 |  |  | 1.3 |  |  |  |
| Black/African American | 2022: | 63.0 | (65) |  | 46.1 | (65) |  |  |
|  | 2023: | 62.1 | (66) |  | 35.8 | (67) |  |  |
|  | Change: | -0.9 |  |  | -10.3 |  |  |  |
| Hispanic | 2022: | 61.9 | (213) |  | 45.5 | (213) |  |  |
|  | 2023: | 59.8 | (229) |  | 46.3 | (229) |  |  |
|  | Change: | -2.1 |  |  | 0.8 |  |  |  |
| White | 2022: | 87.3 | (87) |  | 67.8 | (87) |  |  |
|  | 2023: | 91.1 | (79) |  | 79.7 | (79) |  |  |
|  | Change: | 3.8 |  |  | 11.9 |  |  |  |
| Economically Disadvantaged | 2022: | 51.1 | (178) |  | 35.3 | (178) |  |  |
|  | 2023: | 54.5 | (189) |  | 38.9 | (190) |  |  |
|  | Change: | 3.4 |  |  | 3.6 |  |  |  |
| Emergent Bilingual | 2022: | 50.4 | (103) |  | 37.8 | (103) |  |  |
|  | 2023: | 50.5 | (97) |  | 43.3 | (97) |  |  |
|  | Change: | 0.1 |  |  | 5.5 |  |  |  |
| Special Education | 2022: | 37.5 | (40) |  | 32.5 | (40) |  |  |
|  | 2023: | 36.2 | (47) |  | 27.7 | (47) |  |  |
|  | Change: | -1.3 |  |  | -4.8 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 62.5 | (350) |  | 43.3 | (348) |  |  |
|  | 2023: | 65.9 | (408) |  | 55.5 | (407) |  |  |
|  | Change: | 3.4 |  |  | 12.2 |  |  |  |
| Black/African American | 2022: | 58.4 | (65) |  | 32.3 | (65) |  |  |
|  | 2023: | 63.8 | (69) |  | 42.0 | (69) |  |  |
|  | Change: | 5.4 |  |  | 9.7 |  |  |  |
| Hispanic | 2022: | 52.8 | (191) |  | 32.8 | (189) |  |  |
|  | 2023: | 54.9 | (224) |  | 49.6 | (224) |  |  |
|  | Change: | 2.1 |  |  | 16.8 |  |  |  |
| White | 2022: | 88.0 | (75) |  | 77.3 | (75) |  |  |
|  | 2023: | 89.3 | (84) |  | 75.9 | (83) |  |  |
|  | Change: | 1.3 |  |  | -1.4 |  |  |  |
| Economically Disadvantaged | 2022: | 51.7 | (176) |  | 28.5 | (175) |  |  |
|  | 2023: | 47.8 | (203) |  | 38.6 | (202) |  |  |
|  | Change: | -3.9 |  |  | 10.1 |  |  |  |
| Emergent Bilingual | 2022: | 46.3 | (97) |  | 28.1 | (96) |  |  |
|  | 2023: | 45.4 | (108) |  | 46.3 | (108) |  |  |
|  | Change: | -0.9 |  |  | 18.2 |  |  |  |
| Special Education | 2022: | 26.1 | (42) |  | 19.0 | (42) |  |  |
|  | 2023: | 28.3 | (53) |  | 28.3 | (53) |  |  |
|  | Change: | 2.2 |  |  | 9.3 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL
7/1/24
MEETS

TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 72.5 | (346) |  | 52.4 | (345) | 40.6 | (344) |  |
|  | 2023: | 68.6 | (370) |  | 57.6 | (370) | 40.5 | (370) |  |
|  | Change: | -3.9 |  |  | 5.2 |  | -0.1 |  |  |
| Black/African American | 2022: | 72.4 | (58) |  | 49.1 | (57) | 30.3 | (56) |  |
|  | 2023: | 65.7 | (70) |  | 45.7 | (70) | 24.3 | (70) |  |
|  | Change: | -6.7 |  |  | -3.4 |  | -6.0 |  |  |
| Hispanic | 2022: | 65.0 | (206) |  | 43.6 | (206) | 30.0 | (206) |  |
|  | 2023: | 59.5 | (205) |  | 47.8 | (205) | 30.2 | (205) |  |
|  | Change: | -5.5 |  |  | 4.2 |  | 0.2 |  |  |
| White | 2022: | 90.3 | (52) |  | 73.0 | (52) | 75.0 | (52) |  |
|  | 2023: | 92.2 | (77) |  | 89.6 | (77) | 77.9 | (77) |  |
|  | Change: | 1.9 |  |  | 16.6 |  | 2.9 |  |  |
| Economically Disadvantaged | 2022: | 65.2 | (184) |  | 45.3 | (183) | 28.0 | (182) |  |
|  | 2023: | 58.9 | (197) |  | 43.7 | (197) | 23.9 | (197) |  |
|  | Change: | -6.3 |  |  | -1.6 |  | -4.1 |  |  |
| Emergent Bilingual | 2022: | 61.2 | (98) |  | 40.8 | (98) | 19.3 | (98) |  |
|  | 2023: | 50.0 | (108) |  | 42.6 | (108) | 23.1 | (108) |  |
|  | Change: | -11.2 |  |  | 1.8 |  | 3.8 |  |  |
| Special Education | 2022: | 37.8 | (37) |  | 8.1 | (37) | 8.1 | (37) |  |
|  | 2023: | 26.5 | (49) |  | 24.5 | (49) | 20.4 | (49) |  |
|  | Change: | -11.3 |  |  | 16.4 |  | 12.3 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 51.0 | (944) |  | 46.7 | (945) |  |  |
|  | 2023: | 61.3 | $(1,012)$ |  | 45.7 | $(1,017)$ |  |  |
|  | Change: | 10.3 |  |  | -1.0 |  |  |  |
| Black/African American | 2022: | 48.0 | (154) |  | 35.0 | (154) |  |  |
|  | 2023: | 55.7 | (140) |  | 33.3 | (141) |  |  |
|  | Change: | 7.7 |  |  | -1.7 |  |  |  |
| Hispanic | 2022: | 47.6 | (697) |  | 45.1 | (698) |  |  |
|  | 2023: | 59.4 | (770) |  | 45.6 | (774) |  |  |
|  | Change: | 11.8 |  |  | 0.5 |  |  |  |
| White | 2022: | 83.6 | (61) |  | 81.9 | (61) |  |  |
|  | 2023: | 85.9 | (64) |  | 64.1 | (64) |  |  |
|  | Change: | 2.3 |  |  | -17.8 |  |  |  |
| Economically Disadvantaged | 2022: | 43.8 | (712) |  | 40.8 | (713) |  |  |
|  | 2023: | 56.4 | (755) |  | 41.8 | (761) |  |  |
|  | Change: | 12.6 |  |  | 1.0 |  |  |  |
| Emergent Bilingual | 2022: | 42.3 | (486) |  | 43.0 | (486) |  |  |
|  | 2023: | 55.6 | (543) |  | 44.4 | (543) |  |  |
|  | Change: | 13.3 |  |  | 1.4 |  |  |  |
| Special Education | 2022: | 16.4 | (85) |  | 17.4 | (86) |  |  |
|  | 2023: | 23.4 | (111) |  | 17.7 | (113) |  |  |
|  | Change: | 7.0 |  |  | 0.3 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL
7/1/24
MEETS

TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO) (Prior-year statistics based on current schools)

| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 63.2 | $(1,075)$ |  | 9.3 | (415) |  |  |
|  | 2023: | 62.2 | (937) |  | 9.9 | (272) |  |  |
|  | Change: | -1.0 |  |  | 0.6 |  |  |  |
| Black/African American | 2022: | 63.4 | (167) |  |  | (68) |  |  |
|  | 2023: | 66.2 | (157) |  | 9.6 | (52) |  |  |
|  | Change: | 2.8 |  |  | 8.2 |  |  |  |
| Hispanic | 2022: | 60.6 | (801) |  | 11.0 | (325) |  |  |
|  | 2023: | 56.7 | (682) |  | 9.3 | (214) |  |  |
|  | Change: | -3.9 |  |  | -1.7 |  |  |  |
| White | 2022: | 89.3 | (66) |  | 8.3 | (12) |  |  |
|  | 2023: | 93.9 | (66) |  | * | (4) |  |  |
|  | Change: | 4.6 |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 57.0 | (826) |  | 9.5 | (378) |  |  |
|  | 2023: | 56.1 | (690) |  | 9.5 | (232) |  |  |
|  | Change: | -0.9 |  |  | 0.0 |  |  |  |
| Emergent Bilingual | 2022: | 54.5 | (548) |  | 11.8 | (237) |  |  |
|  | 2023: | 51.2 | (473) |  | 8.9 | (169) |  |  |
|  | Change: | -3.3 |  |  | -2.9 |  |  |  |
| Special Education | 2022: | 15.4 | (84) |  | 1.6 | (62) |  |  |
|  | 2023: | 23.4 | (77) |  | 2.2 | (46) |  |  |
|  | Change: | 8.0 |  |  | 0.6 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 58.7 | (897) |  | 56.8 | $(1,125)$ | 44.5 | $(1,163)$ | 26.4 | (978) |
|  | 2023: | 60.8 | (851) |  | 51.9 | $(1,068)$ | 45.2 | $(1,074)$ | 36.1 | $(1,054)$ |
|  | Change: | 2.1 |  |  | -4.9 |  | 0.7 |  | 9.7 |  |
| Black/African American | 2022: | 51.0 | (137) |  | 47.7 | (180) | 34.5 | (188) | 19.5 | (143) |
|  | 2023: | 58.1 | (129) |  | 46.5 | (170) | 35.6 | (163) | 33.3 | (159) |
|  | Change: | 7.1 |  |  | -1.2 |  | 1.1 |  | 13.8 |  |
| Hispanic | 2022: | 57.5 | (667) |  | 57.0 | (838) | 43.2 | (862) | 25.4 | (742) |
|  | 2023: | 57.8 | (630) |  | 49.7 | (789) | 42.5 | (800) | 32.5 | (787) |
|  | Change: | 0.3 |  |  | -7.3 |  | -0.7 |  | 7.1 |  |
| White | 2022: | 77.6 | (67) |  | 70.8 | (72) | 77.9 | (77) | 49.2 | (67) |
|  | 2023: | 89.1 | (64) |  | 78.7 | (75) | 81.3 | (75) | 72.6 | (73) |
|  | Change: | 11.5 |  |  | 7.9 |  | 3.4 |  | 23.4 |  |
| Economically Disadvantaged | 2022: | 53.1 | (705) |  | 53.2 | (862) | 39.0 | (898) | 23.1 | (776) |
|  | 2023: | 54.4 | (618) |  | 47.8 | (802) | 39.1 | (803) | 29.6 | (776) |
|  | Change: | 1.3 |  |  | -5.4 |  | 0.1 |  | 6.5 |  |
| Emergent Bilingual | 2022: | 48.6 | (442) |  | 55.8 | (584) | 40.2 | (599) | 21.4 | (485) |
|  | 2023: | 50.6 | (433) |  | 47.8 | (544) | 38.5 | (561) | 27.4 | (537) |
|  | Change: | 2.0 |  |  | -8.0 |  | -1.7 |  | 6.0 |  |
| Special Education | 2022: | 18.0 | (61) |  | 21.2 | (80) | 11.6 | (77) | 7.9 | (63) |
|  | 2023: | 29.2 | (72) |  | 22.9 | (83) | 24.1 | (87) | 13.4 | (82) |
|  | Change: | 11.2 |  |  | 1.7 |  | 12.5 |  | 5.5 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO)

(Prior-year statistics based on current schools)

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.7 | $(4,018)$ |  | 46.5 | $(3,584)$ | 43.6 | $(1,507)$ | 26.4 | (978) |
|  | 2023: | 63.4 | $(4,001)$ |  | 48.2 | $(3,558)$ | 44.0 | $(1,444)$ | 36.1 | $(1,054)$ |
|  | Change: | 2.7 |  |  | 1.7 |  | 0.4 |  | 9.7 |  |
| Black/African American | 2022: | 57.4 | (646) |  | 37.3 | (589) | 33.6 | (244) | 19.5 | (143) |
|  | 2023: | 61.5 | (631) |  | 38.0 | (569) | 32.2 | (233) | 33.3 | (159) |
|  | Change: | 4.1 |  |  | 0.7 |  | -1.4 |  | 13.8 |  |
| Hispanic | 2022: | 56.5 | $(2,775)$ |  | 43.6 | $(2,469)$ | 40.7 | $(1,068)$ | 25.4 | (742) |
|  | 2023: | 58.0 | $(2,740)$ |  | 44.4 | $(2,435)$ | 40.0 | $(1,005)$ | 32.5 | (787) |
|  | Change: | 1.5 |  |  | 0.8 |  | -0.7 |  | 7.1 |  |
| White | 2022: | 86.1 | (411) |  | 71.3 | (360) | 76.7 | (129) | 49.2 | (67) |
|  | 2023: | 90.3 | (434) |  | 77.5 | (382) | 79.6 | (152) | 72.6 | (73) |
|  | Change: | 4.2 |  |  | 6.2 |  | 2.9 |  | 23.4 |  |
| Economically Disadvantaged | 2022: | 52.4 | $(2,781)$ |  | 39.4 | $(2,489)$ | 37.2 | $(1,080)$ | 23.1 | (776) |
|  | 2023: | 55.2 | $(2,652)$ |  | 40.3 | $(2,384)$ | 36.1 | $(1,000)$ | 29.6 | (776) |
|  | Change: | 2.8 |  |  | 0.9 |  | -1.1 |  | 6.5 |  |
| Emergent Bilingual | 2022: | 49.4 | $(1,774)$ |  | 41.7 | $(1,604)$ | 37.3 | (697) | 21.4 | (485) |
|  | 2023: | 51.9 | $(1,762)$ |  | 41.7 | $(1,569)$ | 36.0 | (669) | 27.4 | (537) |
|  | Change: | 2.5 |  |  | 0.0 |  | -1.3 |  | 6.0 |  |
| Special Education | 2022: | 22.6 | (353) |  | 16.3 | (349) | 10.3 | (116) | 7.9 | (63) |
|  | 2023: | 26.9 | (409) |  | 20.5 | (391) | 22.8 | (136) | 13.4 | (82) |
|  | Change: | 4.3 |  |  | 4.2 |  | 12.5 |  | 5.5 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL
7/1/24
MEETS

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 6 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 77.0 | (100) |  | 59.0 | (100) |  |  |
|  | 2023: | 95.9 | (97) |  | 55.7 | (97) |  |  |
|  | Change: | 18.9 |  |  | -3.3 |  |  |  |
| Black/African American | 2022: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | 2023: | 100.0 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | 71.4 |  |  | 2.4 |  |  |  |
| Hispanic | 2022: | 77.5 | (80) |  | 58.8 | (80) |  |  |
|  | 2023: | 96.3 | (81) |  | 59.3 | (81) |  |  |
|  | Change: | 18.8 |  |  | 0.5 |  |  |  |
| White | 2022: | 100.0 | (10) |  | 80.0 | (10) |  |  |
|  | 2023: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 74.3 | (70) |  | 58.6 | (70) |  |  |
|  | 2023: | 94.6 | (74) |  | 56.8 | (74) |  |  |
|  | Change: | 20.3 |  |  | -1.8 |  |  |  |
| Emergent Bilingual | 2022: | 72.7 | (55) |  | 56.4 | (55) |  |  |
|  | 2023: | 96.7 | (60) |  | 63.3 | (60) |  |  |
|  | Change: | 24.0 |  |  | 6.9 |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * |  |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 98.0 | (99) |  |  |  |  |
|  | 2023: | 93.9 | (99) |  |  |  |  |
|  | Change: | -4.1 |  |  |  |  |  |
| Black/African American | 2022: | 100.0 | (8) |  |  |  |  |
|  | 2023: | 71.4 | (7) |  |  |  |  |
|  | Change: | -28.6 |  |  |  |  |  |
| Hispanic | 2022: | 97.6 | (82) |  |  |  |  |
|  | 2023: | 94.8 | (77) |  |  |  |  |
|  | Change: | -2.8 |  |  |  |  |  |
| White | 2022: | 100.0 | (8) |  |  |  |  |
|  | 2023: | 100.0 | (9) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 98.5 | (68) |  |  |  |  |
|  | 2023: | 93.2 | (74) |  |  |  |  |
|  | Change: | -5.3 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 98.2 | (55) |  |  |  |  |
|  | 2023: | 92.6 | (54) |  |  |  |  |
|  | Change: | -5.6 |  |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 100.0 | (92) |  | 89.9 | (99) | 73.7 | (99) | 73.9 | (92) |
|  | 2023: | 100.0 | (100) |  | 74.7 | (99) | 57.6 | (99) | 72.0 | (100) |
|  | Change: | 0.0 |  |  | -15.2 |  | -16.1 |  | -1.9 |  |
| Black/African American | 2022: | 100.0 | (8) |  | 100.0 | (8) | 100.0 | (8) | 87.5 | (8) |
|  | 2023: | 100.0 | (7) |  | 57.1 | (7) | 28.6 | (7) | 85.7 | (7) |
|  | Change: | 0.0 |  |  | -42.9 |  | -71.4 |  | -1.8 |  |
| Hispanic | 2022: | 100.0 | (73) |  | 87.8 | (82) | 69.5 | (82) | 69.9 | (73) |
|  | 2023: | 100.0 | (82) |  | 71.4 | (77) | 51.9 | (77) | 67.1 | (82) |
|  | Change: | 0.0 |  |  | -16.4 |  | -17.6 |  | -2.8 |  |
| White | 2022: | 100.0 | (6) |  | 100.0 | (8) | 100.0 | (8) | 100.0 | (6) |
|  | 2023: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (9) | 100.0 | (9) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Economically Disadvantaged | 2022: | 100.0 | (66) |  | 88.2 | (68) | 69.1 | (68) | 66.7 | (66) |
|  | 2023: | 100.0 | (61) |  | 73.0 | (74) | 52.7 | (74) | 65.6 | (61) |
|  | Change: | 0.0 |  |  | -15.2 |  | -16.4 |  | -1.1 |  |
| Emergent Bilingual | 2022: | 100.0 | (40) |  | 87.3 | (55) | 69.1 | (55) | 62.5 | (40) |
|  | 2023: | 100.0 | (53) |  | 74.1 | (54) | 48.1 | (54) | 60.4 | (53) |
|  | Change: | 0.0 |  |  | -13.2 |  | -21.0 |  | -2.1 |  |
| Special Education | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2023: | * |  |  |  |  |  |  | * | (2) |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 91.4 | (291) |  | 74.4 | (199) | 73.7 | (99) | 73.9 | (92) |
|  | 2023: | 96.6 | (296) |  | 65.3 | (196) | 57.6 | (99) | 72.0 | (100) |
|  | Change: | 5.2 |  |  | -9.1 |  | -16.1 |  | -1.9 |  |
| Black/African American | 2022: | 78.3 | (23) |  | 60.0 | (15) | 100.0 | (8) | 87.5 | (8) |
|  | 2023: | 90.0 | (20) |  | 38.5 | (13) | 28.6 | (7) | 85.7 | (7) |
|  | Change: | 11.7 |  |  | -21.5 |  | -71.4 |  | -1.8 |  |
| Hispanic | 2022: | 91.5 | (235) |  | 73.5 | (162) | 69.5 | (82) | 69.9 | (73) |
|  | 2023: | 97.1 | (240) |  | 65.2 | (158) | 51.9 | (77) | 67.1 | (82) |
|  | Change: | 5.6 |  |  | -8.3 |  | -17.6 |  | -2.8 |  |
| White | 2022: | 100.0 | (24) |  | 88.9 | (18) | 100.0 | (8) | 100.0 | (6) |
|  | 2023: | 100.0 | (22) |  | 76.9 | (13) | 100.0 | (9) | 100.0 | (9) |
|  | Change: | 0.0 |  |  | -12.0 |  | 0.0 |  | 0.0 |  |
| Economically Disadvantaged | 2022: | 90.7 | (204) |  | 73.2 | (138) | 69.1 | (68) | 66.7 | (66) |
|  | 2023: | 95.7 | (209) |  | 64.9 | (148) | 52.7 | (74) | 65.6 | (61) |
|  | Change: | 5.0 |  |  | -8.3 |  | -16.4 |  | -1.1 |  |
| Emergent Bilingual | 2022: | 89.3 | (150) |  | 71.8 | (110) | 69.1 | (55) | 62.5 | (40) |
|  | 2023: | 96.4 | (167) |  | 68.4 | (114) | 48.1 | (54) | 60.4 | (53) |
|  | Change: | 7.1 |  |  | -3.4 |  | -21.0 |  | -2.1 |  |
| Special Education | 2022: | * |  |  | * | (1) | * | (1) |  |  |
|  | 2023: | * |  |  |  |  |  |  | * | (2) |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
MEETS
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 65.3 | (72) |  | 68.1 | (72) |  |  |
|  | 2023: | 70.4 | (108) |  | 61.1 | (108) |  |  |
|  | Change: | 5.1 |  |  | -7.0 |  |  |  |
| Black/African American | 2022: | 53.8 | (13) |  | 46.2 | (13) |  |  |
|  | 2023: | 73.9 | (23) |  | 47.8 | (23) |  |  |
|  | Change: | 20.1 |  |  | 1.6 |  |  |  |
| Hispanic | 2022: | 67.3 | (55) |  | 70.9 | (55) |  |  |
|  | 2023: | 69.1 | (81) |  | 66.7 | (81) |  |  |
|  | Change: | 1.8 |  |  | -4.2 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 67.8 | (59) |  | 71.2 | (59) |  |  |
|  | 2023: | 71.3 | (87) |  | 62.1 | (87) |  |  |
|  | Change: | 3.5 |  |  | -9.1 |  |  |  |
| Emergent Bilingual | 2022: | 61.9 | (42) |  | 71.4 | (42) |  |  |
|  | 2023: | 68.9 | (74) |  | 64.9 | (74) |  |  |
|  | Change: | 7.0 |  |  | -6.5 |  |  |  |
| Special Education | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 83.7 | (98) |  |  |  |  |
|  | 2023: | 87.0 | (69) |  |  |  |  |
|  | Change: | 3.3 |  |  |  |  |  |
| Black/African American | 2022: | 87.5 | (16) |  |  |  |  |
|  | 2023: | 81.8 | (11) |  |  |  |  |
|  | Change: | -5.7 |  |  |  |  |  |
| Hispanic | 2022: | 82.1 | (78) |  |  |  |  |
|  | 2023: | 87.0 | (54) |  |  |  |  |
|  | Change: | 4.9 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 80.8 | (78) |  |  |  |  |
|  | 2023: | 86.4 | (59) |  |  |  |  |
|  | Change: | 5.6 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 78.3 | (60) |  |  |  |  |
|  | 2023: | 87.8 |  |  |  |  |  |
|  | Change: | 9.5 |  |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 89.0 | (82) |  | 57.1 | (98) | 46.9 | (98) | 20.7 | (82) |
|  | 2023: | 86.5 | (96) |  | 49.3 | (69) | 49.3 | (69) | 29.2 | (96) |
|  | Change: | -2.5 |  |  | -7.8 |  | 2.4 |  | 8.5 |  |
| Black/African American | 2022: | 81.3 | (16) |  | 50.0 | (16) | 31.3 | (16) | 6.3 | (16) |
|  | 2023: | 91.7 | (12) |  | 27.3 | (11) | 27.3 | (11) | 16.7 | (12) |
|  | Change: | 10.4 |  |  | -22.7 |  | -4.0 |  | 10.4 |  |
| Hispanic | 2022: | 90.8 | (65) |  | 56.4 | (78) | 47.4 | (78) | 24.6 | (65) |
|  | 2023: | 84.8 | (79) |  | 53.7 | (54) | 55.6 | (54) | 30.4 | (79) |
|  | Change: | -6.0 |  |  | -2.7 |  | 8.2 |  | 5.8 |  |
| White | 2022: |  |  |  | * | (2) | * | (2) |  |  |
|  | 2023: | * | (3) |  |  |  |  |  | * | (3) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 89.9 | (69) |  | 51.3 | (78) | 43.6 | (78) | 21.7 | (69) |
|  | 2023: | 87.3 | (79) |  | 50.8 | (59) | 50.8 | (59) | 29.1 | (79) |
|  | Change: | -2.6 |  |  | -0.5 |  | 7.2 |  | 7.4 |  |
| Emergent Bilingual | 2022: | 86.0 | (43) |  | 53.3 | (60) | 45.0 | (60) | 23.3 | (43) |
|  | 2023: | 81.4 | (59) |  | 53.7 | (41) | 48.8 | (41) | 30.5 | (59) |
|  | Change: | -4.6 |  |  | 0.4 |  | 3.8 |  | 7.2 |  |
| Special Education | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \end{aligned}$ | * | (1) |  |  | (1) | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 80.2 | (252) |  | 61.8 | (170) | 46.9 | (98) | 20.7 | (82) |
|  | 2023: | 80.2 | (273) |  | 56.5 | (177) | 49.3 | (69) | 29.2 | (96) |
|  | Change: | 0.0 |  |  | -5.3 |  | 2.4 |  | 8.5 |  |
| Black/African American | 2022: | 75.6 | (45) |  | 48.3 | (29) | 31.3 | (16) | 6.3 | (16) |
|  | 2023: | 80.4 | (46) |  | 41.2 | (34) | 27.3 | (11) | 16.7 | (12) |
|  | Change: | 4.8 |  |  | -7.1 |  | -4.0 |  | 10.4 |  |
| Hispanic | 2022: | 80.8 | (198) |  | 62.4 | (133) | 47.4 | (78) | 24.6 | (65) |
|  | 2023: | 79.4 | (214) |  | 61.5 | (135) | 55.6 | (54) | 30.4 | (79) |
|  | Change: | -1.4 |  |  | -0.9 |  | 8.2 |  | 5.8 |  |
| White | 2022: |  | (2) |  |  | (2) |  | (2) |  |  |
|  | 2023: | * | (4) |  |  | (1) |  |  | * | (3) |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 80.1 | (206) |  | 59.9 | (137) | 43.6 | (78) | 21.7 | (69) |
|  | 2023: | 80.9 | (225) |  | 57.5 | (146) | 50.8 | (59) | 29.1 | (79) |
|  | Change: | 0.8 |  |  | -2.4 |  | 7.2 |  | 7.4 |  |
| Emergent Bilingual | 2022: | 75.9 | (145) |  | 60.8 | (102) | 45.0 | (60) | 23.3 | (43) |
|  | 2023: | 77.6 | (174) |  | 60.9 | (115) | 48.8 | (41) | 30.5 | (59) |
|  | Change: | 1.7 |  |  | 0.1 |  | 3.8 |  | 7.2 |  |
| Special Education | 2022: | * | (2) |  |  | (2) |  | (1) |  |  |
|  | 2023: | 50.0 | (6) |  | * | (5) |  |  | * | (1) |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE [Feeds to: SAMUELL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 27.6 | (181) |  | 25.8 | (182) |  |  |
|  | 2023: | 19.6 | (158) |  | 26.7 | (161) |  |  |
|  | Change: | -8.0 |  |  | 0.9 |  |  |  |
| Black/African American | 2022: | 25.0 | (28) |  | 10.3 | (29) |  |  |
|  | 2023: | 10.5 | (19) |  | 10.0 | (20) |  |  |
|  | Change: | -14.5 |  |  | -0.3 |  |  |  |
| Hispanic | 2022: | 27.3 | (150) |  | 28.0 | (150) |  |  |
|  | 2023: | 20.0 | (135) |  | 28.5 | (137) |  |  |
|  | Change: | -7.3 |  |  | 0.5 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 29.2 | (168) |  | 26.0 | (169) |  |  |
|  | 2023: | 19.4 | (129) |  | 26.3 | (133) |  |  |
|  | Change: | -9.8 |  |  | 0.3 |  |  |  |
| Emergent Bilingual | 2022: | 23.9 | (113) |  | 26.5 | (113) |  |  |
|  | 2023: | 16.4 | (110) |  | 28.2 | (110) |  |  |
|  | Change: | -7.5 |  |  | 1.7 |  |  |  |
| Special Education | 2022: | 0.0 | (29) |  | 3.4 | (29) |  |  |
|  | 2023: | 5.3 | (19) |  | 14.3 | (21) |  |  |
|  | Change: | 5.3 |  |  | 10.9 |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 38.0 | (213) |  | 11.2 | (169) |  |  |
|  | 2023: | 28.6 | (161) |  | 10.6 | (104) |  |  |
|  | Change: | -9.4 |  |  | -0.6 |  |  |  |
| Black/African American | 2022: | 39.4 | (33) |  | 0.0 | (26) |  |  |
|  | 2023: | 29.2 | (24) |  | 10.5 | (19) |  |  |
|  | Change: | -10.2 |  |  | 10.5 |  |  |  |
| Hispanic | 2022: | 38.2 | (173) |  | 13.2 | (136) |  |  |
|  | 2023: | 28.8 | (132) |  | 11.0 | (82) |  |  |
|  | Change: | -9.4 |  |  | -2.2 |  |  |  |
| White | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 37.2 | (188) |  | 11.3 | (150) |  |  |
|  | 2023: | 30.8 | (130) |  | 10.8 | (83) |  |  |
|  | Change: | -6.4 |  |  | -0.5 |  |  |  |
| Emergent Bilingual | 2022: | 36.2 | (138) |  | 14.0 | (107) |  |  |
|  | 2023: | 26.9 | (108) |  | 10.0 | (70) |  |  |
|  | Change: | -9.3 |  |  | -4.0 |  |  |  |
| Special Education | 2022: | 0.0 | (27) |  | 3.7 | (27) |  |  |
|  | 2023: | 9.5 | (21) |  | 5.3 | (19) |  |  |
|  | Change: | 9.5 |  |  | 1.6 |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE [Feeds to: SAMUELL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 30.9 | (230) |  | 27.0 | (215) | 32.7 | (226) | 17.8 | (230) |
|  | 2023: | 32.2 | (202) |  | 31.1 | (212) | 36.3 | (204) | 14.0 | (200) |
|  | Change: | 1.3 |  |  | 4.1 |  | 3.6 |  | -3.8 |  |
| Black/African American | 2022: | 23.7 | (38) |  | 17.5 | (40) | 20.5 | (44) | 13.2 | (38) |
|  | 2023: | 29.6 | (27) |  | 25.9 | (27) | 8.3 | (24) | 3.6 | (28) |
|  | Change: | 5.9 |  |  | 8.4 |  | -12.2 |  | -9.6 |  |
| Hispanic | 2022: | 31.9 | (182) |  | 30.4 | (168) | 36.2 | (174) | 18.7 | (182) |
|  | 2023: | 32.5 | (169) |  | 31.5 | (178) | 39.9 | (173) | 15.1 | (166) |
|  | Change: | 0.6 |  |  | 1.1 |  | 3.7 |  | -3.6 |  |
| White | 2022: | * | (4) |  |  | (3) |  | (4) | * | (4) |
|  | 2023: | * |  |  |  | (3) |  | (3) |  | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 31.0 | (210) |  | 28.0 | (193) | 33.8 | (207) | 18.1 | (210) |
|  | 2023: | 32.3 | (158) |  | 31.4 | (169) | 36.6 | (161) | 12.2 | (156) |
|  | Change: | 1.3 |  |  | 3.4 |  | 2.8 |  | -5.9 |  |
| Emergent Bilingual | 2022: | 28.1 | (146) |  | 31.2 | (141) | 36.2 | (149) | 15.8 | (146) |
|  | 2023: | 31.9 | (141) |  | 29.2 | (144) | 42.6 | (148) | 14.4 | (139) |
|  | Change: | 3.8 |  |  | -2.0 |  | 6.4 |  | -1.4 |  |
| Special Education | 2022: | 4.0 | (25) |  | 8.3 | (24) | 4.0 | (25) | 0.0 | (25) |
|  | 2023: | 4.8 | (21) |  | 8.7 | (23) | 9.1 | (22) | 0.0 | (22) |
|  | Change: | 0.8 |  |  | 0.4 |  | 5.1 |  | 0.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 32.4 | (624) |  | 21.9 | (566) | 32.7 | (226) | 17.8 | (230) |
|  | 2023: | 27.3 | (521) |  | 25.2 | (477) | 36.3 | (204) | 14.0 | (200) |
|  | Change: | -5.1 |  |  | 3.3 |  | 3.6 |  | -3.8 |  |
| Black/African American | 2022: | 29.3 | (99) |  | 10.5 | (95) | 20.5 | (44) | 13.2 | (38) |
|  | 2023: | 24.3 | (70) |  | 16.7 | (66) | 8.3 | (24) | 3.6 | (28) |
|  | Change: | -5.0 |  |  | 6.2 |  | -12.2 |  | -9.6 |  |
| Hispanic | 2022: | 32.7 | (505) |  | 24.4 | (454) | 36.2 | (174) | 18.7 | (182) |
|  | 2023: | 27.5 | (436) |  | 26.2 | (397) | 39.9 | (173) | 15.1 | (166) |
|  | Change: | -5.2 |  |  | 1.8 |  | 3.7 |  | -3.6 |  |
| White | 2022: | 33.3 | (9) |  | 12.5 | (8) |  | (4) | * | (4) |
|  | 2023: | 42.9 | (7) |  | 28.6 | (7) |  | (3) |  | (3) |
|  | Change: | 9.6 |  |  | 16.1 |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 32.5 | (566) |  | 22.5 | (512) | 33.8 | (207) | 18.1 | (210) |
|  | 2023: | 27.8 | (417) |  | 25.2 | (385) | 36.6 | (161) | 12.2 | (156) |
|  | Change: | -4.7 |  |  | 2.7 |  | 2.8 |  | -5.9 |  |
| Emergent Bilingual | 2022: | 29.7 | (397) |  | 24.7 | (361) | 36.2 | (149) | 15.8 | (146) |
|  | 2023: | 25.6 | (359) |  | 24.7 | (324) | 42.6 | (148) | 14.4 | (139) |
|  | Change: | -4.1 |  |  | 0.0 |  | 6.4 |  | -1.4 |  |
| Special Education | 2022: | 1.2 | (81) |  | 5.0 | (80) | 4.0 | (25) | 0.0 | (25) |
|  | 2023: | 6.6 | (61) |  | 9.5 | (63) | 9.1 | (22) | 0.0 | (22) |
|  | Change: | 5.4 |  |  | 4.5 |  | 5.1 |  | 0.0 |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

## 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS [Feeds to: SPRUCE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 36.7 | (283) |  | 38.5 | (283) |  |  |
|  | 2023: | 51.2 | (248) |  | 43.6 | (250) |  |  |
|  | Change: | 14.5 |  |  | 5.1 |  |  |  |
| Black/African American | 2022: |  | (44) |  | 30.2 | (43) |  |  |
|  | 2023: | 26.9 | (26) |  | 19.2 | (26) |  |  |
|  | Change: | -7.2 |  |  | -11.0 |  |  |  |
| Hispanic | 2022: | 36.8 | (231) |  | 39.7 | (232) |  |  |
|  | 2023: | 55.0 | (211) |  | 47.4 | (213) |  |  |
|  | Change: | 18.2 |  |  | 7.7 |  |  |  |
| White | 2022: |  | (5) |  | * | (5) |  |  |
|  | 2023: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 33.6 | (253) |  | 36.4 | (253) |  |  |
|  | 2023: | 50.6 | (231) |  | 42.9 | (233) |  |  |
|  | Change: | 17.0 |  |  | 6.5 |  |  |  |
| Emergent Bilingual | 2022: | 35.6 | (188) |  | 37.8 | (188) |  |  |
|  | 2023: | 52.2 | (161) |  | 45.3 | (161) |  |  |
|  | Change: | 16.6 |  |  | 7.5 |  |  |  |
| Special Education | 2022: | 13.0 | (23) |  | 16.7 | (24) |  |  |
|  | 2023: | 10.3 | (29) |  | 17.2 | (29) |  |  |
|  | Change: | -2.7 |  |  | 0.5 |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 46.7 | (351) |  | 7.7 | (196) |  |  |
|  | 2023: | 39.1 | (279) |  | 9.5 | (158) |  |  |
|  | Change: | -7.6 |  |  | 1.8 |  |  |  |
| Black/African American | 2022: | 34.0 | (50) |  | 2.4 | (41) |  |  |
|  | 2023: | 42.2 | (45) |  | 9.7 | (31) |  |  |
|  | Change: | 8.2 |  |  | 7.3 |  |  |  |
| Hispanic | 2022: | 49.5 | (287) |  | 9.0 | (145) |  |  |
|  | 2023: | 38.0 | (229) |  | 8.8 | (125) |  |  |
|  | Change: | -11.5 |  |  | -0.2 |  |  |  |
| White | 2022: |  | (5) |  | * | (4) |  |  |
|  | 2023: |  | (3) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 47.1 | (331) |  | 8.0 | (188) |  |  |
|  | 2023: | 38.1 | (247) |  | 9.0 | (144) |  |  |
|  | Change: | -9.0 |  |  | 1.0 |  |  |  |
| Emergent Bilingual | 2022: | 46.0 | (226) |  | 10.9 | (110) |  |  |
|  | 2023: | 38.3 | (180) |  | 8.2 | (97) |  |  |
|  | Change: | -7.7 |  |  | -2.7 |  |  |  |
| Special Education | 2022: | 12.0 | (25) |  | 0.0 | (22) |  |  |
|  | 2023: | 4.2 | (24) |  | 0.0 | (23) |  |  |
|  | Change: | -7.8 |  |  | 0.0 |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS [Feeds to: SPRUCE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 42.1 | (273) |  | 58.7 | (404) | 32.0 | (419) | 18.9 | (354) |
|  | 2023: | 24.3 | (185) |  | 51.5 | (305) | 32.8 | (311) | 25.9 | (321) |
|  | Change: | -17.8 |  |  | -7.2 |  | 0.8 |  | 7.0 |  |
| Black/African American | 2022: | 36.7 | (49) |  | 37.5 | (56) | 16.7 | (60) | 10.9 | (55) |
|  | 2023: | 14.7 | (34) |  | 34.7 | (49) | 23.3 | (43) | 17.8 | (45) |
|  | Change: | -22.0 |  |  | -2.8 |  | 6.6 |  | 6.9 |  |
| Hispanic | 2022: | 44.0 | (216) |  | 62.6 | (337) | 34.3 | (347) | 21.0 | (291) |
|  | 2023: | 26.2 | (145) |  | 55.0 | (249) | 33.8 | (260) | 27.1 | (269) |
|  | Change: | -17.8 |  |  | -7.6 |  | -0.5 |  | 6.1 |  |
| White | 2022: | 28.6 | (7) |  | 37.5 | (8) | 50.0 | (8) | 0.0 | (7) |
|  | 2023: | * | (1) |  |  | (3) |  | (3) |  | (2) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 42.2 | (251) |  | 59.4 | (372) | 32.7 | (385) | 18.3 | (322) |
|  | 2023: | 24.6 | (171) |  | 51.5 | (272) | 31.0 | (277) | 25.8 | (291) |
|  | Change: | -17.6 |  |  | -7.9 |  | -1.7 |  | 7.5 |  |
| Emergent Bilingual | 2022: | 38.8 | (160) |  | 63.0 | (262) | 33.8 | (266) | 18.2 | (203) |
|  | 2023: | 22.7 | (119) |  | 56.2 | (194) | 30.4 | (204) | 25.4 | (213) |
|  | Change: | -16.1 |  |  | -6.8 |  | -3.4 |  | 7.2 |  |
| Special Education | 2022: | 15.0 | (20) |  | 30.4 | (23) | 4.8 | (21) | 9.1 | (22) |
|  | 2023: | 17.6 | (17) |  | 18.8 | (16) | 15.8 | (19) | 15.8 | (19) |
|  | Change: | 2.6 |  |  | -11.6 |  | 11.0 |  | 6.7 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 42.2 | (907) |  | 40.9 | (883) | 32.0 | (419) | 18.9 | (354) |
|  | 2023: | 39.5 | (712) |  | 39.4 | (713) | 32.8 | (311) | 25.9 | (321) |
|  | Change: | -2.7 |  |  | -1.5 |  | 0.8 |  | 7.0 |  |
| Black/African American | 2022: | 35.0 | (143) |  | 25.0 | (140) | 16.7 | (60) | 10.9 | (55) |
|  | 2023: | 29.5 | (105) |  | 23.6 | (106) | 23.3 | (43) | 17.8 | (45) |
|  | Change: | -5.5 |  |  | -1.4 |  | 6.6 |  | 6.9 |  |
| Hispanic | 2022: | 43.9 | (734) |  | 44.3 | (714) | 34.3 | (347) | 21.0 | (291) |
|  | 2023: | 41.2 | (585) |  | 42.4 | (587) | 33.8 | (260) | 27.1 | (269) |
|  | Change: | -2.7 |  |  | -1.9 |  | -0.5 |  | 6.1 |  |
| White | 2022: | 35.3 | (17) |  | 35.3 | (17) | 50.0 | (8) | 0.0 | (7) |
|  | 2023: | 30.0 | (10) |  | 40.0 | (10) |  | (3) |  | (2) |
|  | Change: | -5.3 |  |  | 4.7 |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 41.6 | (835) |  | 40.3 | (813) | 32.7 | (385) | 18.3 | (322) |
|  | 2023: | 39.0 | (649) |  | 39.0 | (649) | 31.0 | (277) | 25.8 | (291) |
|  | Change: | -2.6 |  |  | -1.3 |  | -1.7 |  | 7.5 |  |
| Emergent Bilingual | 2022: | 40.6 | (574) |  | 44.3 | (560) | 33.8 | (266) | 18.2 | (203) |
|  | 2023: | 39.1 | (460) |  | 42.0 | (452) | 30.4 | (204) | 25.4 | (213) |
|  | Change: | -1.5 |  |  | -2.3 |  | -3.4 |  | 7.2 |  |
| Special Education | 2022: | 13.2 | (68) |  | 15.9 | (69) | 4.8 | (21) | 9.1 | (22) |
|  | 2023: | 10.0 | (70) |  | 11.8 | (68) | 15.8 | (19) | 15.8 | (19) |
|  | Change: | -3.2 |  |  | -4.1 |  | 11.0 |  | 6.7 |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 91.3 | (69) |  | 73.9 | (69) |  |  |
|  | 2023: | 91.0 | (67) |  | 71.6 | (67) |  |  |
|  | Change: | -0.3 |  |  | -2.3 |  |  |  |
| Black/African American | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 87.5 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 87.0 | (23) |  | 69.6 | (23) |  |  |
|  | 2023: | 91.3 | (23) |  | 65.2 | (23) |  |  |
|  | Change: | 4.3 |  |  | -4.4 |  |  |  |
| White | 2022: | 96.2 | (26) |  | 69.2 | (26) |  |  |
|  | 2023: | 90.5 | (21) |  | 76.2 | (21) |  |  |
|  | Change: | -5.7 |  |  | 7.0 |  |  |  |
| Economically Disadvantaged | 2022: | 90.0 | (10) |  | 80.0 | (10) |  |  |
|  | 2023: | 81.3 | (16) |  | 56.3 | (16) |  |  |
|  | Change: | -8.7 |  |  | -23.7 |  |  |  |
| Emergent Bilingual | 2022: | 87.5 | (8) |  | 75.0 | (8) |  |  |
|  | 2023: | 75.0 | (8) |  | 75.0 | (8) |  |  |
|  | Change: | -12.5 |  |  | 0.0 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | 71.4 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 84.8 | (46) |  | 73.9 | (46) |  |  |
|  | 2023: | 90.5 | (63) |  | 79.4 | (63) |  |  |
|  | Change: | 5.7 |  |  | 5.5 |  |  |  |
| Black/African American | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 78.9 | (19) |  | 63.2 | (19) |  |  |
|  | 2023: | 82.6 | (23) |  | 78.3 | (23) |  |  |
|  | Change: | 3.7 |  |  | 15.1 |  |  |  |
| White | 2022: | 93.8 | (16) |  | 87.5 | (16) |  |  |
|  | 2023: | 96.0 | (25) |  | 84.0 | (25) |  |  |
|  | Change: | 2.2 |  |  | -3.5 |  |  |  |
| Economically Disadvantaged | 2022: | 58.3 | (12) |  | 58.3 | (12) |  |  |
|  | 2023: | 81.8 | (11) |  | 72.7 | (11) |  |  |
|  | Change: | 23.5 |  |  | 14.4 |  |  |  |
| Emergent Bilingual | 2022: | 71.4 | (7) |  | 71.4 | (7) |  |  |
|  | 2023: | 90.0 | (10) |  | 70.0 | (10) |  |  |
|  | Change: | 18.6 |  |  | -1.4 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 98.1 | (53) |  | 83.0 | (53) | 81.1 | (53) |  |
|  | 2023: | 88.5 | (52) |  | 84.6 | (52) | 76.9 | (52) |  |
|  | Change: | -9.6 |  |  | 1.6 |  | -4.2 |  |  |
| Black/African American | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2023: | 83.3 | (6) |  | 83.3 | (6) | 83.3 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 100.0 | (14) |  | 71.4 | (14) | 64.3 | (14) |  |
|  | 2023: | 76.2 | (21) |  | 66.7 | (21) | 61.9 | (21) |  |
|  | Change: | -23.8 |  |  | -4.7 |  | -2.4 |  |  |
| White | 2022: | 95.5 | (22) |  | 81.8 | (22) | 86.4 | (22) |  |
|  | 2023: | 100.0 | (19) |  | 100.0 | (19) | 89.5 | (19) |  |
|  | Change: | 4.5 |  |  | 18.2 |  | 3.1 |  |  |
| Economically Disadvantaged | 2022: | 100.0 | (16) |  | 81.3 | (16) | 75.0 | (16) |  |
|  | 2023: | 66.7 | (15) |  | 66.7 | (15) | 66.7 | (15) |  |
|  | Change: | -33.3 |  |  | -14.6 |  | -8.3 |  |  |
| Emergent Bilingual | 2022: | 100.0 | (7) |  | 85.7 | (7) | 71.4 | (7) |  |
|  | 2023: | 75.0 | (8) |  | 75.0 | (8) | 50.0 | (8) |  |
|  | Change: | -25.0 |  |  | -10.7 |  | -21.4 |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2023: | * |  |  | * |  | * |  |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 80.9 | (68) |  | 85.3 | (68) |  |  |
|  | 2023: | 100.0 | (60) |  | 91.7 | (60) |  |  |
|  | Change: | 19.1 |  |  | 6.4 |  |  |  |
| Black/African American | 2022: | 71.4 | (7) |  | 85.7 | (7) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 76.9 | (26) |  | 73.1 | (26) |  |  |
|  | 2023: | 100.0 | (20) |  | 90.0 | (20) |  |  |
|  | Change: | 23.1 |  |  | 16.9 |  |  |  |
| White | 2022: | 81.8 | (22) |  | 100.0 | (22) |  |  |
|  | 2023: | 100.0 | (24) |  | 87.5 | (24) |  |  |
|  | Change: | 18.2 |  |  | -12.5 |  |  |  |
| Economically Disadvantaged | 2022: | 66.7 | (15) |  | 73.3 | (15) |  |  |
|  | 2023: | 100.0 | (15) |  | 80.0 | (15) |  |  |
|  | Change: | 33.3 |  |  | 6.7 |  |  |  |
| Emergent Bilingual | 2022: | 62.5 | (8) |  | 87.5 | (8) |  |  |
|  | 2023: | 100.0 | (9) |  | 77.8 | (9) |  |  |
|  | Change: | 37.5 |  |  | -9.7 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish
134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 89.3 | (84) |  |  |  |  |
|  | 2023: | 100.0 | (92) |  | * (1) |  |  |
|  | Change: | 10.7 |  |  |  |  |  |
| Black/African American |  |  | (15) |  |  |  |  |
|  | 2023: | 100.0 | (16) |  |  |  |  |
|  | Change: | 6.7 |  |  |  |  |  |
| Hispanic | 2022: | 80.0 | (30) |  |  |  |  |
|  | 2023: | 100.0 | (33) |  |  |  |  |
|  | Change: | 20.0 |  |  |  |  |  |
| White | 2022: | 100.0 | (25) |  |  |  |  |
|  | 2023: | 100.0 | (31) |  | * (1) |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 81.0 | (21) |  |  |  |  |
|  | 2023: | 100.0 | (26) |  |  |  |  |
|  | Change: | 19.0 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 50.0 | (8) |  |  |  |  |
|  | 2023: | 100.0 | (12) |  |  |  |  |
|  | Change: | 50.0 |  |  |  |  |  |
| Special Education | 2022: | 57.1 | (7) |  |  |  |  |
|  | 2023: | 100.0 | (6) |  |  |  |  |
|  | Change: | 42.9 |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}{ }^{\text {+ }}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 91.0 | (78) |  | 69.4 | (85) | 72.6 | (84) | 51.3 | (78) |
|  | 2023: | 98.9 | (89) |  | 90.9 | (88) | 80.0 | (90) | 70.5 | (88) |
|  | Change: | 7.9 |  |  | 21.5 |  | 7.4 |  | 19.2 |  |
| Black/African American | 2022: | 83.3 | (6) |  | 73.3 | (15) | 73.3 | (15) | 66.7 | (6) |
|  | 2023: | 100.0 | (15) |  | 93.8 | (16) | 56.3 | (16) | 85.7 | (14) |
|  | Change: | 16.7 |  |  | 20.5 |  | -17.0 |  | 19.0 |  |
| Hispanic | 2022: | 92.6 | (27) |  | 53.3 | (30) | 66.7 | (30) | 37.0 | (27) |
|  | 2023: | 100.0 | (32) |  | 81.8 | (33) | 78.8 | (33) | 62.5 | (32) |
|  | Change: | 7.4 |  |  | 28.5 |  | 12.1 |  | 25.5 |  |
| White | 2022: | 88.9 | (36) |  | 80.8 | (26) | 80.0 | (25) | 61.1 | (36) |
|  | 2023: | 100.0 | (28) |  | 96.6 | (29) | 89.7 | (29) | 78.6 | (28) |
|  | Change: | 11.1 |  |  | 15.8 |  | 9.7 |  | 17.5 |  |
| Economically Disadvantaged | 2022: | 85.7 | (21) |  | 42.9 | (21) | 52.4 | (21) | 47.6 | (21) |
|  | 2023: | 100.0 | (24) |  | 92.0 | (25) | 73.1 | (26) | 50.0 | (24) |
|  | Change: | 14.3 |  |  | 49.1 |  | 20.7 |  | 2.4 |  |
| Emergent Bilingual | 2022: | * | (4) |  | 37.5 | (8) | 50.0 | (8) | * | (4) |
|  | 2023: | 100.0 | (8) |  | 83.3 | (12) | 66.7 | (12) | 50.0 | (8) |
|  | Change: | * |  |  | 45.8 |  | 16.7 |  | * |  |
| Special Education | 2022: | * | (4) |  | 50.0 | (8) | 57.1 | (7) | * | (4) |
|  | 2023: | 87.5 | (8) |  | 100.0 | (6) | 100.0 | (6) | 50.0 | (8) |
|  | Change: | * |  |  | 50.0 |  | 42.9 |  | * |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 89.2 | (398) |  | 76.6 | (321) | 75.9 | (137) | 51.3 | (78) |
|  | 2023: | 95.5 | (423) |  | 84.0 | (331) | 78.9 | (142) | 70.5 | (88) |
|  | Change: | 6.3 |  |  | 7.4 |  | 3.0 |  | 19.2 |  |
| Black/African American | 2022: | 88.1 | (42) |  | 80.6 | (36) | 75.0 | (20) | 66.7 | (6) |
|  | 2023: | 96.2 | (53) |  | 84.2 | (38) | 63.6 | (22) | 85.7 | (14) |
|  | Change: | 8.1 |  |  | 3.6 |  | -11.4 |  | 19.0 |  |
| Hispanic | 2022: | 84.9 | (139) |  | 65.2 | (112) | 65.9 | (44) | 37.0 | (27) |
|  | 2023: | 92.8 | (152) |  | 76.7 | (120) | 72.2 | (54) | 62.5 | (32) |
|  | Change: | 7.9 |  |  | 11.5 |  | 6.3 |  | 25.5 |  |
| White | 2022: | 92.5 | (147) |  | 83.0 | (112) | 83.0 | (47) | 61.1 | (36) |
|  | 2023: | 98.0 | (148) |  | 89.1 | (119) | 89.6 | (48) | 78.6 | (28) |
|  | Change: | 5.5 |  |  | 6.1 |  | 6.6 |  | 17.5 |  |
| Economically Disadvantaged | 2022: | 81.1 | (95) |  | 64.9 | (74) | 62.2 | (37) | 47.6 | (21) |
|  | 2023: | 90.7 | (107) |  | 75.6 | (82) | 70.7 | (41) | 50.0 | (24) |
|  | Change: | 9.6 |  |  | 10.7 |  | 8.5 |  | 2.4 |  |
| Emergent Bilingual | 2022: | 76.2 | (42) |  | 71.1 | (38) | 60.0 | (15) | * | (4) |
|  | 2023: | 90.9 | (55) |  | 76.6 | (47) | 60.0 | (20) | 50.0 | (8) |
|  | Change: | 14.7 |  |  | 5.5 |  | 0.0 |  | * |  |
| Special Education | 2022: | 62.5 | (24) |  | 57.1 | (21) | 55.6 | (9) | * | (4) |
|  | 2023: | 80.6 | (31) |  | 69.6 | (23) | 66.7 | (9) | 50.0 | (8) |
|  | Change: | 18.1 |  |  | 12.5 |  | 11.1 |  | * |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2023
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish

## 212 - HARRY STONE MONTESSORI ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 62.7 | (59) |  | 39.0 | (59) |  |  |
|  | 2023: | 67.3 | (49) |  | 53.1 | (49) |  |  |
|  | Change: | 4.6 |  |  | 14.1 |  |  |  |
| Black/African American | 2022: | 51.9 | (27) |  | 37.0 | (27) |  |  |
|  | 2023: | 66.7 | (15) |  | 46.7 | (15) |  |  |
|  | Change: | 14.8 |  |  | 9.7 |  |  |  |
| Hispanic | 2022: | 72.7 | (22) |  | 36.4 | (22) |  |  |
|  | 2023: | 63.3 | (30) |  | 50.0 | (30) |  |  |
|  | Change: | -9.4 |  |  | 13.6 |  |  |  |
| White | 2022: | 66.7 | (6) |  | 66.7 | (6) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 54.3 | (35) |  | 28.6 | (35) |  |  |
|  | 2023: | 58.1 | (31) |  | 51.6 | (31) |  |  |
|  | Change: | 3.8 |  |  | 23.0 |  |  |  |
| Emergent Bilingual | 2022: | 64.3 | (14) |  | 28.6 | (14) |  |  |
|  | 2023: | 50.0 | (16) |  | 56.3 | (16) |  |  |
|  | Change: | -14.3 |  |  | 27.7 |  |  |  |
| Special Education | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 57.4 | (47) |  | 31.1 | (45) |  |  |
|  | 2023: | 68.1 | (47) |  | 40.4 | (47) |  |  |
|  | Change: | 10.7 |  |  | 9.3 |  |  |  |
| Black/African American | 2022: | 47.1 | (17) |  | 23.5 | (17) |  |  |
|  | 2023: | 63.2 | (19) |  | 31.6 | (19) |  |  |
|  | Change: | 16.1 |  |  | 8.1 |  |  |  |
| Hispanic | 2022: | 64.3 | (28) |  | 34.6 | (26) |  |  |
|  | 2023: | 70.8 | (24) |  | 41.7 | (24) |  |  |
|  | Change: | 6.5 |  |  | 7.1 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 53.3 | (30) |  | 24.1 | (29) |  |  |
|  | 2023: | 58.1 | (31) |  | 38.7 | (31) |  |  |
|  | Change: | 4.8 |  |  | 14.6 |  |  |  |
| Emergent Bilingual | 2022: | 69.2 | (13) |  | 33.3 | (12) |  |  |
|  | 2023: | 66.7 | (15) |  | 46.7 | (15) |  |  |
|  | Change: | -2.5 |  |  | 13.4 |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2023
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish

## 212 - HARRY STONE MONTESSORI ACADEMY



[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2023
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish

## 212 - HARRY STONE MONTESSORI ACADEMY



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 90.6 | (85) |  | 70.8 | (89) | 53.9 | (89) | 22.4 | (85) |
|  | 2023: | 94.3 | (87) |  | 60.9 | (64) | 62.5 | (64) | 34.9 | (86) |
|  | Change: | 3.7 |  |  | -9.9 |  | 8.6 |  | 12.5 |  |
| Black/African American | 2022: | 89.5 | (19) |  | 60.0 | (25) | 40.0 | (25) | 26.3 | (19) |
|  | 2023: | 95.8 | (24) |  | 60.0 | (25) | 60.0 | (25) | 33.3 | (24) |
|  | Change: | 6.3 |  |  | 0.0 |  | 20.0 |  | 7.0 |  |
| Hispanic | 2022: | 90.0 | (60) |  | 78.3 | (60) | 60.0 | (60) | 20.0 | (60) |
|  | 2023: | 95.0 | (60) |  | 62.2 | (37) | 62.2 | (37) | 35.6 | (59) |
|  | Change: | 5.0 |  |  | -16.1 |  | 2.2 |  | 15.6 |  |
| White | 2022: |  | (4) |  |  | (4) |  | (4) |  | (4) |
|  | 2023: |  | (3) |  |  | (1) |  | (1) |  | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 86.3 | (51) |  | 81.8 | (55) | 54.5 | (55) | 17.6 | (51) |
|  | 2023: | 94.6 | (56) |  | 58.5 | (41) | 56.1 | (41) | 40.0 | (55) |
|  | Change: | 8.3 |  |  | -23.3 |  | 1.6 |  | 22.4 |  |
| Emergent Bilingual | 2022: | 86.2 | (29) |  | 92.0 | (25) | 56.0 | (25) | 13.8 | (29) |
|  | 2023: | 100.0 | (24) |  | 52.6 | (19) | 47.4 | (19) | 41.7 | (24) |
|  | Change: | 13.8 |  |  | -39.4 |  | -8.6 |  | 27.9 |  |
| Special Education | 2022: | * | (1) |  | * | (4) | * | (4) | * | (1) |
|  | 2023: | * | (4) |  | * | (2) | * | (2) | * | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^18]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
212 - HARRY STONE MONTESSORI ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 75.6 | (397) |  | 48.4 | (310) | 41.9 | (136) | 22.4 | (85) |
|  | 2023: | 80.6 | (356) |  | 51.3 | (269) | 45.1 | (113) | 34.9 | (86) |
|  | Change: | 5.0 |  |  | 2.9 |  | 3.2 |  | 12.5 |  |
| Black/African American | 2022: | 67.9 | (140) |  | 42.1 | (121) | 26.1 | (46) | 26.3 | (19) |
|  | 2023: | 78.0 | (118) |  | 46.8 | (94) | 40.0 | (40) | 33.3 | (24) |
|  | Change: | 10.1 |  |  | 4.7 |  | 13.9 |  | 7.0 |  |
| Hispanic | 2022: | 80.0 | (230) |  | 53.6 | (168) | 49.4 | (83) | 20.0 | (60) |
|  | 2023: | 81.4 | (220) |  | 52.5 | (160) | 47.1 | (68) | 35.6 | (59) |
|  | Change: | 1.4 |  |  | -1.1 |  | -2.3 |  | 15.6 |  |
| White | 2022: | 80.0 | (15) |  | 45.5 | (11) |  | (4) | * | (4) |
|  | 2023: | 87.5 | (8) |  | * | (5) | * | (2) | * | (3) |
|  | Change: | 7.5 |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2022: | 70.6 | (245) |  | 48.7 | (193) | 45.1 | (82) | 17.6 | (51) |
|  | 2023: | 76.5 | (230) |  | 50.6 | (174) | 40.5 | (74) | 40.0 | (55) |
|  | Change: | 5.9 |  |  | 1.9 |  | -4.6 |  | 22.4 |  |
| Emergent Bilingual | 2022: | 78.1 | (114) |  | 53.6 | (84) | 44.7 | (38) | 13.8 | (29) |
|  | 2023: | 77.4 | (115) |  | 49.5 | (91) | 38.2 | (34) | 41.7 | (24) |
|  | Change: | -0.7 |  |  | -4.1 |  | -6.5 |  | 27.9 |  |
| Special Education | 2022: | 50.0 | (10) |  | 22.2 | (9) | 0.0 | (6) | * | (1) |
|  | 2023: | 33.3 | (12) |  | 12.5 | (8) | * | (2) | * | (4) |
|  | Change: | -16.7 |  |  | -9.7 |  | * |  | * |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

## 270 - EDUARDO MATA MONTESSORI SCHOOL

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 56.7 | (67) |  | 50.7 | (67) |  |  |
|  | 2023: | 62.3 | (69) |  | 43.5 | (69) |  |  |
|  | Change: | 5.6 |  |  | -7.2 |  |  |  |
| Black/African American | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 47.8 | (46) |  | 50.0 | (46) |  |  |
|  | 2023: | 54.5 | (55) |  | 38.2 | (55) |  |  |
|  | Change: | 6.7 |  |  | -11.8 |  |  |  |
| White | 2022: | 85.7 | (14) |  | 50.0 | (14) |  |  |
|  | 2023: | 100.0 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | 14.3 |  |  | 12.5 |  |  |  |
| Economically Disadvantaged | 2022: | 37.8 | (37) |  | 43.2 | (37) |  |  |
|  | 2023: | 46.2 | (39) |  | 33.3 | (39) |  |  |
|  | Change: | 8.4 |  |  | -9.9 |  |  |  |
| Emergent Bilingual | 2022: | 37.5 | (24) |  | 41.7 | (24) |  |  |
|  | 2023: | 50.0 | (28) |  | 28.6 | (28) |  |  |
|  | Change: | 12.5 |  |  | -13.1 |  |  |  |
| Special Education | 2022: | 50.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2023: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 53.5 | (71) |  | 26.8 | (71) |  |  |
|  | 2023: | 47.9 | (73) |  | 46.6 | (73) |  |  |
|  | Change: | -5.6 |  |  | 19.8 |  |  |  |
| Black/African American | 2022: |  | (5) |  |  | (5) |  |  |
|  | 2023: |  | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 44.7 | (47) |  | 12.8 | (47) |  |  |
|  | 2023: | 32.7 | (49) |  | 40.8 | (49) |  |  |
|  | Change: | -12.0 |  |  | 28.0 |  |  |  |
| White | 2022: | 76.5 | (17) |  | 64.7 | (17) |  |  |
|  | 2023: | 81.3 | (16) |  | 56.3 | (16) |  |  |
|  | Change: | 4.8 |  |  | -8.4 |  |  |  |
| Economically Disadvantaged | 2022: | 48.6 | (37) |  | 16.2 | (37) |  |  |
|  | 2023: | 27.9 | (43) |  | 30.2 | (43) |  |  |
|  | Change: | -20.7 |  |  | 14.0 |  |  |  |
| Emergent Bilingual | 2022: | 42.9 | (28) |  | 10.7 | (28) |  |  |
|  | 2023: | 24.0 | (25) |  | 36.0 | (25) |  |  |
|  | Change: | -18.9 |  |  | 25.3 |  |  |  |
| Special Education | 2022: | 16.7 | (12) |  | 8.3 | (12) |  |  |
|  | 2023: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | -6.7 |  |  | 1.7 |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish
270 - EDUARDO MATA MONTESSORI SCHOOL

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 55.1 | (78) |  | 38.5 | (78) | 28.2 | (78) |  |
|  | 2023: | 54.1 | (74) |  | 39.2 | (74) | 17.6 | (74) |  |
|  | Change: | -1.0 |  |  | 0.7 |  | -10.6 |  |  |
| Black/African American | 2022: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2023: | 50.0 | (6) |  | 50.0 | (6) | 16.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 48.3 | (60) |  | 33.3 | (60) | 21.7 | (60) |  |
|  | 2023: | 44.2 | (52) |  | 23.1 | (52) | 7.7 | (52) |  |
|  | Change: | -4.1 |  |  | -10.2 |  | -14.0 |  |  |
| White | 2022: | 66.7 | (9) |  | 44.4 | (9) | 44.4 | (9) |  |
|  | 2023: | 87.5 | (16) |  | 87.5 | (16) | 50.0 | (16) |  |
|  | Change: | 20.8 |  |  | 43.1 |  | 5.6 |  |  |
| Economically Disadvantaged | 2022: | 50.0 | (48) |  | 35.4 | (48) | 18.8 | (48) |  |
|  | 2023: | 41.5 | (41) |  | 22.0 | (41) | 0.0 | (41) |  |
|  | Change: | -8.5 |  |  | -13.4 |  | -18.8 |  |  |
| Emergent Bilingual | 2022: | 43.3 | (30) |  | 30.0 | (30) | 16.7 | (30) |  |
|  | 2023: | 40.6 | (32) |  | 25.0 | (32) | 6.3 | (32) |  |
|  | Change: | -2.7 |  |  | -5.0 |  | -10.4 |  |  |
| Special Education | 2022: | 16.7 | (12) |  | 0.0 | (12) | 8.3 | (12) |  |
|  | 2023: | 18.8 | (16) |  | 12.5 | (16) | 12.5 | (16) |  |
|  | Change: | 2.1 |  |  | 12.5 |  | 4.2 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 47.5 | (61) |  | 52.5 | (61) |  |  |
|  | 2023: | 61.3 | (80) |  | 42.5 | (80) |  |  |
|  | Change: | 13.8 |  |  | -10.0 |  |  |  |
| Black/African American | 2022: |  | (4) |  |  | (4) |  |  |
|  | 2023: |  | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 40.0 | (45) |  | 48.9 | (45) |  |  |
|  | 2023: | 57.4 | (68) |  | 36.8 | (68) |  |  |
|  | Change: | 17.4 |  |  | -12.1 |  |  |  |
| White | 2022: | 81.8 | (11) |  | 63.6 | (11) |  |  |
|  | 2023: | 75.0 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | -6.8 |  |  | -1.1 |  |  |  |
| Economically Disadvantaged | 2022: | 35.9 | (39) |  | 46.2 | (39) |  |  |
|  | 2023: | 54.7 | (53) |  | 35.8 | (53) |  |  |
|  | Change: | 18.8 |  |  | -10.4 |  |  |  |
| Emergent Bilingual | 2022: | 26.9 | (26) |  | 50.0 | (26) |  |  |
|  | 2023: | 51.4 | (35) |  | 37.1 | (35) |  |  |
|  | Change: | 24.5 |  |  | -12.9 |  |  |  |
| Special Education | 2022: | 30.0 | (10) |  | 20.0 | (10) |  |  |
|  | 2023: | 28.6 | (14) |  | 14.3 | (14) |  |  |
|  | Change: | -1.4 |  |  | -5.7 |  |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

270 - EDUARDO MATA MONTESSORI SCHOOL

| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 53.6 | (69) |  | 10.0 | (50) |  |  |
|  | 2023: | 61.1 | (54) |  |  |  |  |  |
|  | Change: | 7.5 |  |  |  |  |  |  |
| Black/African American | 2022: |  | (1) |  |  | (1) |  |  |
|  | 2023: | * | (4) |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |
| Hispanic |  | 42.6 | (54) |  | 11.4 | (44) |  |  |
|  | 2023: | 52.5 | (40) |  |  |  |  |  |
|  | Change: | 9.9 |  |  |  |  |  |  |
| White | 2022: | 91.7 | (12) |  | * | (4) |  |  |
|  | 2023: | 100.0 | (9) |  |  |  |  |  |
|  | Change: | 8.3 |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 39.6 | (48) |  | 10.0 | (40) |  |  |
|  | 2023: | 54.1 | (37) |  |  |  |  |  |
|  | Change: | 14.5 |  |  |  |  |  |  |
| Emergent Bilingual | 2022: | 32.0 | (25) |  | 5.0 | (20) |  |  |
|  | 2023: | 45.5 | (22) |  |  |  |  |  |
|  | Change: | 13.5 |  |  |  |  |  |  |
| Special Education | 2022: | 21.4 | (14) |  | 0.0 | (13) |  |  |
|  | 2023: | 11.1 | (9) |  |  |  |  |  |
|  | Change: | -10.3 |  |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 49.1 | (57) |  | 25.4 | (63) | 44.7 | (76) | 12.3 | (57) |
|  | 2023: | 60.0 | (60) |  | 22.3 | (94) | 29.3 | (99) | 25.0 | (60) |
|  | Change: | 10.9 |  |  | -3.1 |  | -15.4 |  | 12.7 |  |
| Black/African American | 2022: |  | (1) |  |  | (1) |  | (1) |  | (1) |
|  | 2023: | * | (1) |  |  | (5) |  | (5) |  | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Hispanic | 2022: | 45.5 | (44) |  | 13.0 | (46) | 33.3 | (54) | 11.4 | (44) |
|  | 2023: | 50.0 | (46) |  | 18.9 | (74) | 23.1 | (78) | 13.0 | (46) |
|  | Change: | 4.5 |  |  | 5.9 |  | -10.2 |  | 1.6 |  |
| White | 2022: | 70.0 | (10) |  | 61.5 | (13) | 77.8 | (18) | 20.0 | (10) |
|  | 2023: | 91.7 | (12) |  | 35.7 | (14) | 60.0 | (15) | 66.7 | (12) |
|  | Change: | 21.7 |  |  | -25.8 |  | -17.8 |  | 46.7 |  |
| Economically Disadvantaged | 2022: | 37.8 | (37) |  | 5.3 | (38) | 27.7 | (47) | 13.5 | (37) |
|  | 2023: | 51.2 | (41) |  | 17.9 | (67) | 24.3 | (70) | 12.2 | (41) |
|  | Change: | 13.4 |  |  | 12.6 |  | -3.4 |  | -1.3 |  |
| Emergent Bilingual | 2022: | 30.0 | (20) |  | 9.1 | (22) | 28.0 | (25) | 15.0 | (20) |
|  | 2023: | 45.5 | (22) |  | 18.4 | (38) | 24.4 | (41) | 4.5 | (22) |
|  | Change: | 15.5 |  |  | 9.3 |  | -3.6 |  | -10.5 |  |
| Special Education | 2022: | 27.3 | (11) |  | 0.0 | (12) | 18.2 | (11) | 0.0 | (11) |
|  | 2023: | 21.4 | (14) |  | 4.8 | (21) | 13.0 | (23) | 7.1 | (14) |
|  | Change: | -5.9 |  |  | 4.8 |  | -5.2 |  | 7.1 |  |

[^22]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
270 - EDUARDO MATA MONTESSORI SCHOOL

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 52.9 | (403) |  | 34.9 | (390) | 36.4 | (154) | 12.3 | (57) |
|  | 2023: | 57.6 | (410) |  | 37.9 | (390) | 24.3 | (173) | 25.0 | (60) |
|  | Change: | 4.7 |  |  | 3.0 |  | -12.1 |  | 12.7 |  |
| Black/African American | 2022: | 55.6 | (18) |  | 44.4 | (18) |  | (5) |  | (1) |
|  | 2023: | 60.0 | (20) |  | 50.0 | (20) | 27.3 | (11) | * | (1) |
|  | Change: | 4.4 |  |  | 5.6 |  | * |  | * |  |
| Hispanic | 2022: | 44.9 | (296) |  | 28.5 | (288) | 27.2 | (114) | 11.4 | (44) |
|  | 2023: | 49.0 | (310) |  | 30.9 | (298) | 16.9 | (130) | 13.0 | (46) |
|  | Change: | 4.1 |  |  | 2.4 |  | -10.3 |  | 1.6 |  |
| White | 2022: | 79.5 | (73) |  | 54.4 | (68) | 66.7 | (27) | 20.0 | (10) |
|  | 2023: | 88.4 | (69) |  | 61.3 | (62) | 54.8 | (31) | 66.7 | (12) |
|  | Change: | 8.9 |  |  | 6.9 |  | -11.9 |  | 46.7 |  |
| Economically Disadvantaged | 2022: | 41.9 | (246) |  | 26.4 | (239) | 23.2 | (95) | 13.5 | (37) |
|  | 2023: | 46.1 | (254) |  | 27.2 | (243) | 15.3 | (111) | 12.2 | (41) |
|  | Change: | 4.2 |  |  | 0.8 |  | -7.9 |  | -1.3 |  |
| Emergent Bilingual | 2022: | 35.9 | (153) |  | 25.3 | (150) | 21.8 | (55) | 15.0 | (20) |
|  | 2023: | 43.3 | (164) |  | 28.5 | (158) | 16.4 | (73) | 4.5 | (22) |
|  | Change: | 7.4 |  |  | 3.2 |  | -5.4 |  | -10.5 |  |
| Special Education | 2022: | 26.1 | (69) |  | 10.1 | (69) | 13.0 | (23) | 0.0 | (11) |
|  | 2023: | 17.9 | (67) |  | 9.2 | (65) | 12.8 | (39) | 7.1 | (14) |
|  | Change: | -8.2 |  |  | -0.9 |  | -0.2 |  | 7.1 |  |

[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 78.8 | (80) |  |  |  |  |  |
|  | 2023: | 75.6 | (82) |  | 64.6 | (82) |  |  |
|  | Change: | -3.2 |  |  | 12.1 |  |  |  |
| Black/African American | 2022: | 85.7 | (14) |  | 57.1 | (14) |  |  |
|  | 2023: | 77.8 | (9) |  | 66.7 | (9) |  |  |
|  | Change: | -7.9 |  |  | 9.6 |  |  |  |
| Hispanic | 2022: | 67.4 | (43) |  | 34.9 | (43) |  |  |
|  | 2023: | 63.2 | (38) |  | 50.0 | (38) |  |  |
|  | Change: | -4.2 |  |  | 15.1 |  |  |  |
| White | 2022: | 94.1 | (17) |  | 82.4 | (17) |  |  |
|  | 2023: | 89.5 | (19) |  | 78.9 | (19) |  |  |
|  | Change: | -4.6 |  |  | -3.5 |  |  |  |
| Economically Disadvantaged | 2022: | 56.3 | (32) |  | 31.3 | (32) |  |  |
|  | 2023: | 58.6 | (29) |  | 44.8 | (29) |  |  |
|  | Change: | 2.3 |  |  | 13.5 |  |  |  |
| Emergent Bilingual | 2022: | 50.0 | (14) |  | 28.6 | (14) |  |  |
|  | 2023: | 52.9 | (17) |  | 52.9 | (17) |  |  |
|  | Change: | 2.9 |  |  | 24.3 |  |  |  |
| Special Education | 2022: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | 2023: | 46.2 |  |  | 38.5 |  |  |  |
|  | Change: | 17.6 |  |  | 24.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 72.6 | (84) |  | 46.4 | (84) |  |  |
|  | 2023: | 76.1 | (88) |  | 60.2 | (88) |  |  |
|  | Change: | 3.5 |  |  | 13.8 |  |  |  |
| Black/African American | 2022: | 72.2 | (18) |  | 33.3 | (18) |  |  |
|  | 2023: | 75.0 | (16) |  | 50.0 | (16) |  |  |
|  | Change: | 2.8 |  |  | 16.7 |  |  |  |
| Hispanic | 2022: | 63.6 | (44) |  | 40.9 | (44) |  |  |
|  | 2023: | 66.0 | (47) |  | 51.1 | (47) |  |  |
|  | Change: | 2.4 |  |  | 10.2 |  |  |  |
| White | 2022: | 94.7 | (19) |  | 73.7 | (19) |  |  |
|  | 2023: | 95.0 | (20) |  | 85.0 | (20) |  |  |
|  | Change: | 0.3 |  |  | 11.3 |  |  |  |
| Economically Disadvantaged | 2022: | 67.6 | (37) |  | 29.7 | (37) |  |  |
|  | 2023: | 59.0 | (39) |  | 46.2 | (39) |  |  |
|  | Change: | -8.6 |  |  | 16.5 |  |  |  |
| Emergent Bilingual | 2022: | 71.4 | (14) |  | 28.6 | (14) |  |  |
|  | 2023: | 42.9 | (14) |  | 50.0 | (14) |  |  |
|  | Change: | -28.5 |  |  | 21.4 |  |  |  |
| Special Education | 2022: | 40.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2023: | 38.5 | (13) |  | 23.1 | (13) |  |  |
|  | Change: | -1.5 |  |  | 13.1 |  |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 86.9 | (84) |  | 49.4 | (83) | 40.2 | (82) |  |
|  | 2023: | 76.2 | (84) |  | 56.0 | (84) | 46.4 | (84) |  |
|  | Change: | -10.7 |  |  | 6.6 |  | 6.2 |  |  |
| Black/African American | 2022: | 78.6 | (14) |  | 38.5 | (13) | 25.0 | (12) |  |
|  | 2023: | 68.4 | (19) |  | 31.6 | (19) | 21.1 | (19) |  |
|  | Change: | -10.2 |  |  | -6.9 |  | -3.9 |  |  |
| Hispanic | 2022: | 85.2 | (54) |  | 42.6 | (54) | 33.3 | (54) |  |
|  | 2023: | 72.1 | (43) |  | 53.5 | (43) | 37.2 | (43) |  |
|  | Change: | -13.1 |  |  | 10.9 |  | 3.9 |  |  |
| White | 2022: | 100.0 | (11) |  | 81.8 | (11) | 81.8 | (11) |  |
|  | 2023: | 94.7 | (19) |  | 89.5 | (19) | 94.7 | (19) |  |
|  | Change: | -5.3 |  |  | 7.7 |  | 12.9 |  |  |
| Economically <br> Disadvantaged | 2022: | 81.4 | (43) |  | 33.3 | (42) | 22.0 | (41) |  |
|  | 2023: | 68.3 | (41) |  | 41.5 | (41) | 24.4 | (41) |  |
|  | Change: | -13.1 |  |  | 8.2 |  | 2.4 |  |  |
| Emergent Bilingual | 2022: | 81.8 | (22) |  | 36.4 | (22) | 18.2 | (22) |  |
|  | 2023: | 58.3 | (12) |  | 41.7 | (12) | 25.0 | (12) |  |
|  | Change: | -23.5 |  |  | 5.3 |  | 6.8 |  |  |
| Special Education | 2022: | 61.5 | (13) |  | 7.7 | (13) | 7.7 | (13) |  |
|  | 2023: | 25.0 | (12) |  | 16.7 | (12) | 25.0 | (12) |  |
|  | Change: | -36.5 |  |  | 9.0 |  | 17.3 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 68.4 | (79) |  | 51.9 | (79) |  |  |
|  | 2023: | 75.6 | (82) |  | 32.9 | (82) |  |  |
|  | Change: | 7.2 |  |  | -19.0 |  |  |  |
| Black/African American | 2022: | 70.6 | (17) |  | 41.2 | (17) |  |  |
|  | 2023: | 64.3 | (14) |  | 14.3 | (14) |  |  |
|  | Change: | -6.3 |  |  | -26.9 |  |  |  |
| Hispanic | 2022: | 62.5 | (48) |  | 50.0 | (48) |  |  |
|  | 2023: | 75.4 | (57) |  | 31.6 | (57) |  |  |
|  | Change: | 12.9 |  |  | -18.4 |  |  |  |
| White | 2022: | 100.0 | (11) |  | 81.8 | (11) |  |  |
|  | 2023: | 87.5 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | -12.5 |  |  | -19.3 |  |  |  |
| Economically Disadvantaged | 2022: | 52.6 | (38) |  | 34.2 | (38) |  |  |
|  | 2023: | 65.4 | (52) |  | 23.1 | (52) |  |  |
|  | Change: | 12.8 |  |  | -11.1 |  |  |  |
| Emergent Bilingual | 2022: | 63.2 | (19) |  | 57.9 | (19) |  |  |
|  | 2023: | 70.8 | (24) |  | 20.8 | (24) |  |  |
|  | Change: | 7.6 |  |  | -37.1 |  |  |  |
| Special Education | 2022: | 25.0 | (12) |  | 25.0 | (12) |  |  |
|  | 2023: | 31.3 | (16) |  | 6.3 | (16) |  |  |
|  | Change: | 6.3 |  |  | -18.7 |  |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 87.5 | (72) |  |  |  |  |
|  | 2023: | 85.9 | (78) |  |  |  |  |
|  | Change: | -1.6 |  |  |  |  |  |
| Black/African American | 2022: | 89.5 | (19) |  |  |  |  |
|  | 2023: | 94.1 | (17) |  |  |  |  |
|  | Change: | 4.6 |  |  |  |  |  |
| Hispanic | 2022: | 83.8 | (37) |  |  |  |  |
|  | 2023: | 80.4 | (51) |  |  |  |  |
|  | Change: | -3.4 |  |  |  |  |  |
| White | 2022: | 100.0 | (8) |  |  |  |  |
|  | 2023: | 100.0 | (8) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 78.4 | (37) |  |  |  |  |
|  | 2023: | 78.3 | (46) |  |  |  |  |
|  | Change: | -0.1 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 72.7 | (11) |  |  |  |  |
|  | 2023: | 71.4 | (21) |  |  |  |  |
|  | Change: | -1.3 |  |  |  |  |  |
| Special Education | 2022: | 14.3 | (7) |  |  |  |  |
|  | 2023: | 54.5 |  |  |  |  |  |
|  | Change: | 40.2 |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  | 86.1 | (72) | 66.7 | (72) | 76.1 | (71) |
|  | 2023: |  |  | 82.5 | (80) | 72.8 | (81) |  |  |
|  | Change: |  |  | -3.6 |  | 6.1 |  |  |  |
| Black/African American | 2022: |  |  | 84.2 | (19) | 63.2 | (19) | 78.9 | (19) |
|  | 2023: |  |  | 72.2 | (18) | 61.1 | (18) |  |  |
|  | Change: |  |  | -12.0 |  | -2.1 |  |  |  |
| Hispanic | 2022: |  |  | 83.8 | (37) | 62.2 | (37) | 75.7 | (37) |
|  | 2023: |  |  | 84.3 | (51) | 73.1 | (52) |  |  |
|  | Change: |  |  | 0.5 |  | 10.9 |  |  |  |
| White | 2022: |  |  | 100.0 | (8) | 100.0 | (8) | 87.5 | (8) |
|  | 2023: |  |  | 88.9 | (9) | 88.9 | (9) |  |  |
|  | Change: |  |  | -11.1 |  | -11.1 |  |  |  |
| Economically Disadvantaged | 2022: |  |  | 75.7 | (37) | 54.1 | (37) | 68.3 | (41) |
|  | 2023: |  |  | 72.9 | (48) | 59.2 | (49) |  |  |
|  | Change: |  |  | -2.8 |  | 5.1 |  |  |  |
| Emergent Bilingual | 2022: |  |  | 81.8 | (11) | 63.6 | (11) | 58.3 | (12) |
|  | 2023: |  |  | 81.0 | (21) | 71.4 | (21) |  |  |
|  | Change: |  |  | -0.8 |  | 7.8 |  |  |  |
| Special Education | 2022: |  |  | 14.3 | (7) | 0.0 | (7) | 14.3 | (7) |
|  | 2023: |  |  | 63.6 | (11) | 45.5 | (11) |  |  |
|  | Change: |  |  | 49.3 |  | 45.5 |  |  |  |

[^26]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 78.7 | (399) |  | 56.5 | (398) | 52.6 | (154) |  |  |
|  | 2023: | 77.8 | (414) |  | 59.1 | (416) | 59.4 | (165) | 76.1 | (71) |
|  | Change: | -0.9 |  |  | 2.6 |  | 6.8 |  |  |  |
| Black/African American | 2022: | 79.3 | (82) |  | 51.9 | (81) | 48.4 | (31) |  |  |
|  | 2023: | 76.0 | (75) |  | 46.1 | (76) | 40.5 | (37) | 78.9 | (19) |
|  | Change: | -3.3 |  |  | -5.8 |  | -7.9 |  |  |  |
| Hispanic | 2022: | 72.6 | (226) |  | 49.1 | (226) | 45.1 | (91) |  |  |
|  | 2023: | 72.0 | (236) |  | 53.8 | (236) | 56.8 | (95) | 75.7 | (37) |
|  | Change: | -0.6 |  |  | 4.7 |  | 11.7 |  |  |  |
| White | 2022: | 97.0 | (66) |  | 81.8 | (66) | 89.5 | (19) |  |  |
|  | 2023: | 93.2 | (74) |  | 82.7 | (75) | 92.9 | (28) | 87.5 | (8) |
|  | Change: | -3.8 |  |  | 0.9 |  | 3.4 |  |  |  |
| Economically Disadvantaged | 2022: | 67.9 | (187) |  | 40.9 | (186) | 37.2 | (78) |  |  |
|  | 2023: | 66.7 | (207) |  | 45.5 | (209) | 43.3 | (90) | 68.3 | (41) |
|  | Change: | -1.2 |  |  | 4.6 |  | 6.1 |  |  |  |
| Emergent Bilingual | 2022: | 68.8 | (80) |  | 45.0 | (80) | 33.3 | (33) |  |  |
|  | 2023: | 61.4 | (88) |  | 48.9 | (88) | 54.5 | (33) | 58.3 | (12) |
|  | Change: | -7.4 |  |  | 3.9 |  | 21.2 |  |  |  |
| Special Education | 2022: | 36.7 | (49) |  | 14.3 | (49) | 5.0 | (20) |  |  |
|  | 2023: | 38.5 | (65) |  | 27.7 | (65) | 34.8 | (23) | 14.3 | (7) |
|  | Change: | 1.8 |  |  | 13.4 |  | 29.8 |  |  |  |

[^27]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \end{aligned}$ |  |  |  |  |  |  |  |
|  |  |  |  |  | 27.3 | (11) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 71.4 | (7) |  | 42.9 | (7) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 62.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 76.2 | (21) |  | 42.9 | (21) |  |  |
|  | 2023: | 76.9 | (13) |  | 50.0 | (12) |  |  |
|  | Change: | 0.7 |  |  | 7.1 |  |  |  |
| Black/African American | 2022: | 83.3 | (6) |  | 50.0 | (6) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 63.6 | (11) |  | 27.3 | (11) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| White | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | * | (3) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 70.0 | (10) |  | 50.0 | (10) |  |  |
|  | 2023: | 70.0 | (10) |  | 33.3 | (9) |  |  |
|  | Change: | 0.0 |  |  | -16.7 |  |  |  |
| Emergent Bilingual | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * |  |  | * | (1) |  |  |
|  | Change: |  |  |  | * |  |  |  |

[^28]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## 340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 80.0 | (15) |  | 80.0 | (15) | 66.7 | (15) |  |
|  | 2023: | 87.5 | (24) |  | 87.5 | (24) | 45.8 | (24) |  |
|  | Change: | 7.5 |  |  | 7.5 |  | -20.9 |  |  |
| Black/African American | 2022: | 100.0 | (6) |  | 100.0 | (6) | 83.3 | (6) |  |
|  | 2023: | 85.7 | (7) |  | 85.7 | (7) | 28.6 | (7) |  |
|  | Change: | -14.3 |  |  | -14.3 |  | -54.7 |  |  |
| Hispanic | 2022: | 66.7 | (9) |  | 66.7 | (9) | 55.6 | (9) |  |
|  | 2023: | 83.3 | (12) |  | 91.7 | (12) | 50.0 | (12) |  |
|  | Change: | 16.6 |  |  | 25.0 |  | -5.6 |  |  |
| White | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \end{aligned}$ | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2022: | 71.4 | (7) |  | 71.4 | (7) | 71.4 | (7) |  |
|  | 2023: | 83.3 | (12) |  | 91.7 | (12) | 41.7 | (12) |  |
|  | Change: | 11.9 |  |  | 20.3 |  | -29.7 |  |  |
| Emergent Bilingual | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \end{aligned}$ | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \end{aligned}$ | * |  |  | * | (3) | * | (3) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 53.3 | (30) |  | 60.0 | (30) |  |  |
|  | 2023: | 78.6 | (28) |  | 71.4 | (28) |  |  |
|  | Change: | 25.3 |  |  | 11.4 |  |  |  |
| Black/African American | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | 80.0 | (10) |  | 60.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 48.0 | (25) |  | 56.0 | (25) |  |  |
|  | 2023: | 76.5 | (17) |  | 76.5 | (17) |  |  |
|  | Change: | 28.5 |  |  | 20.5 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 56.5 | (23) |  | 56.5 | (23) |  |  |
|  | 2023: | 69.2 | (13) |  | 53.8 | (13) |  |  |
|  | Change: | 12.7 |  |  | -2.7 |  |  |  |
| Emergent Bilingual | 2022: | 53.3 | (15) |  | 53.3 | (15) |  |  |
|  | 2023: | 83.3 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | 30.0 |  |  | 30.0 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^29]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \end{aligned}$ | 75.9 | (29) |  |  |  |  |  |
|  |  |  |  |  | 0.0 | (9) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (5) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 66.7 | (21) |  | 0.0 | (7) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 72.2 | (18) |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 58.3 | (12) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * |  |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 63.2 | (19) |  | 37.1 | (35) | 38.9 | (36) | 26.3 | (19) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 42.9 | (7) |  | 37.5 | (8) | 44.4 | (9) | 14.3 | (7) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 80.0 | (10) |  | 31.8 | (22) | 27.3 | (22) | 30.0 | (10) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (4) | * | (4) | * | (2) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 62.5 | (16) |  | 32.0 | (25) | 34.6 | (26) | 25.0 | (16) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | * | (4) |  | 21.4 | (14) | 14.3 | (14) | * | (4) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | * | (4) |  | * | (3) | * | (3) | * | (4) |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^30]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 66.7 | (66) |  | 59.1 | (66) | 66.7 | (15) |  |  |
|  | 2023: | 76.6 | (124) |  | 52.9 | (119) | 41.7 | (60) | 26.3 | (19) |
|  | Change: | 9.9 |  |  | -6.2 |  | -25.0 |  |  |  |
| Black/African American | 2022: | 93.3 | (15) |  | 73.3 | (15) | 83.3 | (6) |  |  |
|  | 2023: | 73.7 | (38) |  | 50.0 | (36) | 37.5 | (16) | 14.3 | (7) |
|  | Change: | -19.6 |  |  | -23.3 |  | -45.8 |  |  |  |
| Hispanic | 2022: | 55.6 | (45) |  | 51.1 | (45) | 55.6 | (9) |  |  |
|  | 2023: | 76.4 | (72) |  | 51.4 | (70) | 35.3 | (34) | 30.0 | (10) |
|  | Change: | 20.8 |  |  | 0.3 |  | -20.3 |  |  |  |
| White | 2022: |  | (5) |  | * | (5) |  |  |  |  |
|  | 2023: | 84.6 | (13) |  | 75.0 | (12) | 77.8 | (9) | * | (2) |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 62.5 | (40) |  | 57.5 | (40) | 71.4 | (7) |  |  |
|  | 2023: | 70.1 | (77) |  | 43.1 | (72) | 36.8 | (38) | 25.0 | (16) |
|  | Change: | 7.6 |  |  | -14.4 |  | -34.6 |  |  |  |
| Emergent Bilingual | 2022: | 50.0 | (18) |  | 50.0 | (18) |  |  |  |  |
|  | 2023: | 72.4 | (29) |  | 41.4 | (29) | 21.1 | (19) | * | (4) |
|  | Change: | 22.4 |  |  | -8.6 |  |  |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |  |  |
|  | 2023: | 33.3 | (18) |  | 35.3 | (17) | 16.7 | (6) | * | (4) |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^31]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

## 361 - DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.5 | (43) |  | 37.2 | (43) |  |  |
|  | 2023: | 46.9 | (32) |  | 34.4 | (32) |  |  |
|  | Change: | -13.6 |  |  | -2.8 |  |  |  |
| Black/African American | 2022: | 50.0 | (8) |  | 25.0 | (8) |  |  |
|  | 2023: | 25.0 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | -25.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2022: | 60.0 | (25) |  | 36.0 | (25) |  |  |
|  | 2023: | 47.1 | (17) |  | 29.4 | (17) |  |  |
|  | Change: | -12.9 |  |  | -6.6 |  |  |  |
| White | 2022: | 66.7 | (9) |  | 44.4 | (9) |  |  |
|  | 2023: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 52.0 | (25) |  | 28.0 | (25) |  |  |
|  | 2023: | 38.5 | (13) |  | 15.4 | (13) |  |  |
|  | Change: | -13.5 |  |  | -12.6 |  |  |  |
| Emergent Bilingual | 2022: | 41.7 | (12) |  | 25.0 | (12) |  |  |
|  | 2023: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | -8.4 |  |  | -8.3 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Math | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  | 47.2 | (36) |  |  |
|  | 2023: | 61.1 | (36) |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: <br> Change: | 57.1 | (7) |  | 42.9 | (7) |  |  |
|  |  |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: <br> Change: | 52.4 | (21) |  | 33.3 | (21) |  |  |
|  |  |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: <br> Change: | 85.7 | (7) |  | 85.7 | (7) |  |  |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: <br> Change: | 56.3 | (16) |  | 25.0 | (16) |  |  |
|  |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: Change: |  | (11) |  | 45.5 | (11) |  |  |
|  |  |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: <br> Change: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  |  |  |  |  |  |  |  |  |

[^32]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
361 - DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.5 | (43) |  | 37.2 | (43) |  |  |
|  | 2023: | 54.4 | (68) |  | 41.2 | (68) |  |  |
|  | Change: | -6.1 |  |  | 4.0 |  |  |  |
| Black/African American | 2022: | 50.0 | (8) |  | 25.0 | (8) |  |  |
|  | 2023: | 40.0 | (15) |  | 33.3 | (15) |  |  |
|  | Change: | -10.0 |  |  | 8.3 |  |  |  |
| Hispanic | 2022: | 60.0 | (25) |  | 36.0 | (25) |  |  |
|  | 2023: | 50.0 | (38) |  | 31.6 | (38) |  |  |
|  | Change: | -10.0 |  |  | -4.4 |  |  |  |
| White | 2022: | 66.7 | (9) |  | 44.4 | (9) |  |  |
|  | 2023: | 90.9 | (11) |  | 81.8 | (11) |  |  |
|  | Change: | 24.2 |  |  | 37.4 |  |  |  |
| Economically Disadvantaged | 2022: | 52.0 | (25) |  | 28.0 | (25) |  |  |
|  | 2023: | 48.3 | (29) |  | 20.7 | (29) |  |  |
|  | Change: | -3.7 |  |  | -7.3 |  |  |  |
| Emergent Bilingual | 2022: | 41.7 | (12) |  | 25.0 | (12) |  |  |
|  | 2023: | 41.2 | (17) |  | 35.3 | (17) |  |  |
|  | Change: | -0.5 |  |  | 10.3 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 10.0 | (10) |  | 20.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^33]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2023
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish

## 385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 55.2 | (29) |  | 48.3 | (29) |  |  |
|  | 2023: | 50.0 | (32) |  | 46.9 | (32) |  |  |
|  | Change: | -5.2 |  |  | -1.4 |  |  |  |
| Black/African American | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 57.1 | (21) |  | 57.1 | (21) |  |  |
|  | 2023: | 38.1 | (21) |  | 47.6 | (21) |  |  |
|  | Change: | -19.0 |  |  | -9.5 |  |  |  |
| White | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2022: | 40.0 | (15) |  | 40.0 | (15) |  |  |
|  | 2023: | 42.1 | (19) |  | 36.8 | (19) |  |  |
|  | Change: | 2.1 |  |  | -3.2 |  |  |  |
| Emergent Bilingual | 2022: | 53.3 | (15) |  | 40.0 | (15) |  |  |
|  | 2023: | 40.0 | (10) |  | 60.0 | (10) |  |  |
|  | Change: | -13.3 |  |  | 20.0 |  |  |  |
| Special Education | 2022: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | 2023: | * |  |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 16.7 | (24) |  | 8.3 | (24) |  |  |
|  | 2023: | 62.5 | (24) |  | 58.3 | (24) |  |  |
|  | Change: | 45.8 |  |  | 50.0 |  |  |  |
| Black/African American | 2022: |  | (3) |  |  | (3) |  |  |
|  | 2023: |  | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 0.0 | (17) |  | 0.0 | (17) |  |  |
|  | 2023: | 61.1 | (18) |  | 61.1 | (18) |  |  |
|  | Change: | 61.1 |  |  | 61.1 |  |  |  |
| White | 2022: |  | (2) |  |  | (2) |  |  |
|  | 2023: |  | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 10.5 | (19) |  | 5.3 | (19) |  |  |
|  | 2023: | 42.9 | (14) |  | 50.0 | (14) |  |  |
|  | Change: | 32.4 |  |  | 44.7 |  |  |  |
| Emergent Bilingual | 2022: | 6.7 | (15) |  | 6.7 | (15) |  |  |
|  | 2023: | 53.8 | (13) |  | 53.8 | (13) |  |  |
|  | Change: | 47.1 |  |  | 47.1 |  |  |  |
| Special Education | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2023: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | 33.3 |  |  | 16.7 |  |  |  |

[^34]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2023
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish

## 385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 57.1 | (21) |  | 52.4 | (21) | 33.3 | (21) |  |
|  | 2023: | 28.6 | (21) |  | 52.4 | (21) | 38.1 | (21) |  |
|  | Change: | -28.5 |  |  | 0.0 |  | 4.8 |  |  |
| Black/African American | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 55.6 | (18) |  | 50.0 | (18) | 27.8 | (18) |  |
|  | 2023: | 18.8 | (16) |  | 50.0 | (16) | 37.5 | (16) |  |
|  | Change: | -36.8 |  |  | 0.0 |  | 9.7 |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 50.0 | (16) |  | 43.8 | (16) | 25.0 | (16) |  |
|  | 2023: | 25.0 | (16) |  | 50.0 | (16) | 31.3 | (16) |  |
|  | Change: | -25.0 |  |  | 6.2 |  | 6.3 |  |  |
| Emergent Bilingual | 2022: | 41.7 | (12) |  | 33.3 | (12) | 8.3 | (12) |  |
|  | 2023: | 28.6 | (14) |  | 50.0 | (14) | 35.7 | (14) |  |
|  | Change: | -13.1 |  |  | 16.7 |  | 27.4 |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2023: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 55.6 | (18) |  | 55.6 | (18) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  |  | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 53.3 | (15) |  | 53.3 | (15) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 46.2 | (13) |  | 46.2 | (13) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 50.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^35]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
385 - MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 43.2 | (74) |  | 36.5 | (74) | 33.3 | (21) |  |
|  | 2023: | 49.5 | (95) |  | 52.6 | (95) | 38.1 | (21) |  |
|  | Change: | 6.3 |  |  | 16.1 |  | 4.8 |  |  |
| Black/African American | 2022: | 25.0 | (8) |  | 12.5 | (8) | * | (1) |  |
|  | 2023: | 33.3 | (9) |  | 22.2 | (9) | * | (2) |  |
|  | Change: | 8.3 |  |  | 9.7 |  | * |  |  |
| Hispanic | 2022: | 39.3 | (56) |  | 37.5 | (56) | 27.8 | (18) |  |
|  | 2023: | 42.9 | (70) |  | 52.9 | (70) | 37.5 | (16) |  |
|  | Change: | 3.6 |  |  | 15.4 |  | 9.7 |  |  |
| White | 2022: |  | (4) |  |  | (4) |  |  |  |
|  | 2023: | 66.7 | (6) |  | 50.0 | (6) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 32.0 | (50) |  | 28.0 | (50) | 25.0 | (16) |  |
|  | 2023: | 38.7 | (62) |  | 45.2 | (62) | 31.3 | (16) |  |
|  | Change: | 6.7 |  |  | 17.2 |  | 6.3 |  |  |
| Emergent Bilingual | 2022: | 33.3 | (42) |  | 26.2 | (42) | 8.3 | (12) |  |
|  | 2023: | 42.6 | (47) |  | 51.1 | (47) | 35.7 | (14) |  |
|  | Change: | 9.3 |  |  | 24.9 |  | 27.4 |  |  |
| Special Education | 2022: | 13.3 | (15) |  | 6.7 | (15) | * | (3) |  |
|  | 2023: | 16.7 | (18) |  | 11.1 | (18) | * | (5) |  |
|  | Change: | 3.4 |  |  | 4.4 |  | * |  |  |

[^36]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 67.8 | (59) |  | 59.3 | (59) |  |  |
|  | 2023: | 71.2 | (66) |  | 63.6 | (66) |  |  |
|  | Change: | 3.4 |  |  | 4.3 |  |  |  |
| Black/African American | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 63.6 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 54.5 | (33) |  | 42.4 | (33) |  |  |
|  | 2023: | 57.1 | (28) |  | 57.1 | (28) |  |  |
|  | Change: | 2.6 |  |  | 14.7 |  |  |  |
| White | 2022: | 92.3 | (13) |  | 92.3 | (13) |  |  |
|  | 2023: | 91.3 | (23) |  | 91.3 | (23) |  |  |
|  | Change: | -1.0 |  |  | -1.0 |  |  |  |
| Economically Disadvantaged | 2022: | 50.0 | (24) |  | 25.0 | (24) |  |  |
|  | 2023: | 60.0 | (20) |  | 50.0 | (20) |  |  |
|  | Change: | 10.0 |  |  | 25.0 |  |  |  |
| Emergent Bilingual | 2022: | 43.8 | (16) |  | 37.5 | (16) |  |  |
|  | 2023: | 44.4 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | 0.6 |  |  | -4.2 |  |  |  |
| Special Education | 2022: | 25.0 | (8) |  | 37.5 | (8) |  |  |
|  | 2023: | 57.1 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | 32.1 |  |  | 19.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 59.6 | (57) |  | 59.6 | (57) |  |  |
|  | 2023: | 58.7 | (46) |  | 69.6 | (46) |  |  |
|  | Change: | -0.9 |  |  | 10.0 |  |  |  |
| Black/African American | 2022: | 45.5 | (11) |  | 36.4 | (11) |  |  |
|  | 2023: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 48.0 | (25) |  | 56.0 | (25) |  |  |
|  | 2023: | 44.8 | (29) |  | 65.5 | (29) |  |  |
|  | Change: | -3.2 |  |  | 9.5 |  |  |  |
| White | 2022: | 88.2 | (17) |  | 88.2 | (17) |  |  |
|  | 2023: | 75.0 | (8) |  | 75.0 | (8) |  |  |
|  | Change: | -13.2 |  |  | -13.2 |  |  |  |
| Economically Disadvantaged | 2022: | 51.6 | (31) |  | 41.9 | (31) |  |  |
|  | 2023: | 45.8 | (24) |  | 54.2 | (24) |  |  |
|  | Change: | -5.8 |  |  | 12.3 |  |  |  |
| Emergent Bilingual | 2022: | 41.2 | (17) |  | 52.9 | (17) |  |  |
|  | 2023: | 28.6 | (14) |  | 57.1 | (14) |  |  |
|  | Change: | -12.6 |  |  | 4.2 |  |  |  |
| Special Education | 2022: | 44.4 | (9) |  | 55.6 | (9) |  |  |
|  | 2023: | 22.2 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | -22.2 |  |  | -22.3 |  |  |  |

[^37]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

GRADE LEVEL 7/1/24
MEETS

## 386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 64.6 | (48) |  | 45.8 | (48) | 33.3 | (48) |  |
|  | 2023: | 61.5 | (52) |  | 61.5 | (52) | 51.9 | (52) |  |
|  | Change: | -3.1 |  |  | 15.7 |  | 18.6 |  |  |
| Black/African American | 2022: | 57.1 | (7) |  | 14.3 | (7) | 14.3 | (7) |  |
|  | 2023: | 70.0 | (10) |  | 40.0 | (10) | 40.0 | (10) |  |
|  | Change: | 12.9 |  |  | 25.7 |  | 25.7 |  |  |
| Hispanic | 2022: | 57.1 | (28) |  | 42.9 | (28) | 25.0 | (28) |  |
|  | 2023: | 43.5 | (23) |  | 47.8 | (23) | 34.8 | (23) |  |
|  | Change: | -13.6 |  |  | 4.9 |  | 9.8 |  |  |
| White | 2022: | 90.0 | (10) |  | 70.0 | (10) | 70.0 | (10) |  |
|  | 2023: | 86.7 | (15) |  | 93.3 | (15) | 86.7 | (15) |  |
|  | Change: | -3.3 |  |  | 23.3 |  | 16.7 |  |  |
| Economically Disadvantaged | 2022: | 63.0 | (27) |  | 44.4 | (27) | 18.5 | (27) |  |
|  | 2023: | 60.7 | (28) |  | 50.0 | (28) | 35.7 | (28) |  |
|  | Change: | -2.3 |  |  | 5.6 |  | 17.2 |  |  |
| Emergent Bilingual | 2022: | 64.3 | (14) |  | 50.0 | (14) | 7.1 | (14) |  |
|  | 2023: | 37.5 | (16) |  | 50.0 | (16) | 31.3 | (16) |  |
|  | Change: | -26.8 |  |  | 0.0 |  | 24.2 |  |  |
| Special Education | 2022: | 28.6 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | 2023: | 55.6 | (9) |  | 55.6 | (9) | 44.4 | (9) |  |
|  | Change: | 27.0 |  |  | 41.3 |  | 44.4 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 59.2 | (49) |  | 38.8 | (49) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 50.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 56.7 | (30) |  | 33.3 | (30) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 85.7 | (7) |  | 71.4 | (7) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 60.7 | (28) |  | 39.3 | (28) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 58.8 | (17) |  | 23.5 | (17) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^38]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 64.0 | (164) |  | 55.5 | (164) | 33.3 | (48) |  |
|  | 2023: | 63.4 | (213) |  | 58.7 | (213) | 51.9 | (52) |  |
|  | Change: | -0.6 |  |  | 3.2 |  | 18.6 |  |  |
| Black/African American | 2022: | 56.5 | (23) |  | 34.8 | (23) | 14.3 | (7) |  |
|  | 2023: | 66.7 | (36) |  | 41.7 | (36) | 40.0 | (10) |  |
|  | Change: | 10.2 |  |  | 6.9 |  | 25.7 |  |  |
| Hispanic | 2022: | 53.5 | (86) |  | 46.5 | (86) | 25.0 | (28) |  |
|  | 2023: | 50.9 | (110) |  | 50.9 | (110) | 34.8 | (23) |  |
|  | Change: | -2.6 |  |  | 4.4 |  | 9.8 |  |  |
| White | 2022: | 90.0 | (40) |  | 85.0 | (40) | 70.0 | (10) |  |
|  | 2023: | 86.8 | (53) |  | 86.8 | (53) | 86.7 | (15) |  |
|  | Change: | -3.2 |  |  | 1.8 |  | 16.7 |  |  |
| Economically Disadvantaged | 2022: | 54.9 | (82) |  | 37.8 | (82) | 18.5 | (27) |  |
|  | 2023: | 57.0 | (100) |  | 48.0 | (100) | 35.7 | (28) |  |
|  | Change: | 2.1 |  |  | 10.2 |  | 17.2 |  |  |
| Emergent Bilingual | 2022: | 48.9 | (47) |  | 46.8 | (47) | 7.1 | (14) |  |
|  | 2023: | 42.9 | (56) |  | 41.1 | (56) | 31.3 | (16) |  |
|  | Change: | -6.0 |  |  | -5.7 |  | 24.2 |  |  |
| Special Education | 2022: | 33.3 | (24) |  | 37.5 | (24) | 0.0 | (7) |  |
|  | 2023: | 33.3 | (33) |  | 36.4 | (33) | 44.4 | (9) |  |
|  | Change: | 0.0 |  |  | -1.1 |  | 44.4 |  |  |

[^39]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
MEETS GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## ILEARN VIRTUAL ACADEMY AT DALLAS ISD

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 53.3 | (30) |  | 12.5 | (32) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 40.0 | (10) |  | 0.0 | (12) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 60.0 | (20) |  | 20.0 | (20) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 50.0 | (28) |  | 13.3 | (30) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 66.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 22.2 | (36) |  | 5.6 | (36) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 28.6 | (14) |  | 0.0 | (14) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 0.0 | (16) |  | 0.0 | (16) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 13.3 | (30) |  | 0.0 | (30) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^40]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

MEETS
ADMINISTRATION: Spring 2023 GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## ILEARN VIRTUAL ACADEMY AT DALLAS ISD

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \end{aligned}$ |  | (28) |  | 7.1 | (28) | 7.1 | (28) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Black/African American | $\begin{aligned} & \hline \text { 2022: } \\ & \text { 2023: } \end{aligned}$ | 40.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | 14.3 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | 27.3 | (22) |  | 0.0 | (22) | 0.0 | (22) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | 16.7 | (12) |  | 0.0 | (12) | 0.0 | (12) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 58.3 | (48) |  | 8.3 | (48) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 50.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 58.8 | (34) |  | 11.8 | (34) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 66.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 54.5 | (44) |  | 4.5 | (44) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 45.5 | (22) |  | 18.2 | (22) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 66.7 | (12) |  | 0.0 | (12) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^41]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
MEETS GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## ILEARN VIRTUAL ACADEMY AT DALLAS ISD

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |
|  | 2023: |  | (24) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |
|  | 2023: | 66.7 | (6) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |
|  | 2023: |  | (16) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |
|  | 2023: | * | (2) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |
|  | 2023: | 66.7 | (24) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |
|  | 2023: | 50.0 | (8) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}{ }^{\text {+ }}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students |  |  |  |  |  |  |  |  |  |  |
|  | 2023: | 46.2 | (26) |  | 18.2 | (44) | 19.0 | (42) | 23.1 | (26) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | * | (4) |  | 0.0 | (8) | 0.0 | (10) | * | (4) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 28.6 | (14) |  | 7.1 | (28) | 14.3 | (28) | 14.3 | (14) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 66.7 | (6) |  | 100.0 | (6) | * | (4) | 66.7 | (6) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 41.7 | (24) |  | 18.2 | (44) | 15.0 | (40) | 16.7 | (24) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 33.3 | (6) |  | 0.0 | (14) | 14.3 | (14) | 0.0 | (6) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | * |  |  | * | (2) | * | (2) | * | (2) |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^42]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
ILEARN VIRTUAL ACADEMY AT DALLAS ISD

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 46.9 | (192) |  | 10.6 | (188) | 14.3 | (70) | 23.1 | (26) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Black/African American | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 46.2 | (52) |  | 0.0 | (52) | 0.0 | (20) | * | (4) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 42.1 | (114) |  | 8.9 | (112) | 9.5 | (42) | 14.3 | (14) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 77.8 | (18) |  | 37.5 | (16) | 66.7 | (6) | 66.7 | (6) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 43.0 | (172) |  | 8.2 | (170) | 9.7 | (62) | 16.7 | (24) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 35.5 | (62) |  | 6.5 | (62) | 7.7 | (26) | 0.0 | (6) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: | 38.5 |  |  | 0.0 | (26) | * | (4) | * | (2) |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^43]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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