STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Meeting Grade Level or better**
ADMINISTRATION:	**Spring 2023**
LANGUAGE:	**Combined English and Spanish**

MEETS GRADE LEVEL 7/1/24

MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	41.5	(311)		42.1	(311)		
	2023:	42.6	(345)		41.0	(344)		
	Change:	1.1			-1.1			
Black/African American	2022:	7.7	(13)		7.7	(13)		
	2023:	20.0	(30)		6.7	(30)		
	Change:	12.3			-1.0			
Hispanic	2022:	43.3	(291)		44.0	(291)		
	2023:	44.2	(308)		44.3	(307)		
	Change:	0.9			0.3			
White	2022:	*	(4)		*	(4)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			
Economically Disadvantaged	2022:	41.1	(287)		41.1	(287)		
	2023:	38.6	(306)		38.4	(305)		
	Change:	-2.5			-2.7			
Emergent Bilingual	2022:	40.7	(194)		46.9	(194)		
	2023:	44.1	(179)		44.9	(178)		
	Change:	3.4			-2.0			
Special Education	2022:	5.0	(40)		10.3	(39)		
	2023:	18.4	(49)		20.4	(49)		
	Change:	13.4			10.1			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	46.5	(353)		40.2	(353)		
	2023:	39.3	(305)		39.5	(306)		
	Change:	-7.2			-0.7			
Black/African American	2022:	13.3	(15)		20.0	(15)		
	2023:	14.3	(14)		7.1	(14)		
	Change:	1.0			-12.9			
Hispanic	2022:	48.0	(331)		41.4	(331)		
	2023:	40.2	(281)		41.1	(282)		
	Change:	-7.8			-0.3			
White	2022:	*	(4)		*	(4)		
	2023:	33.3	(6)		33.3	(6)		
	Change:	*			*			
Economically Disadvantaged	2022:	44.6	(325)		39.1	(325)		
	2023:	38.1	(278)		40.5	(279)		
	Change:	-6.5			1.4			
Emergent Bilingual	2022:	42.7	(220)		40.9	(220)		
	2023:	39.4	(188)		42.3	(189)		
	Change:	-3.3			1.4			
Special Education	2022:	10.0	(50)		14.0	(50)		
	2023:	0.0	(47)		4.2	(48)		
	Change:	-10.0			-9.8			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	43.5	(356)		41.3	(356)	21.7	(355)	
	2023:	46.2	(357)		48.5	(359)	23.4	(359)	
	Change:	2.7			**7.2**		1.7		
Black/African American	2022:	36.8	(19)		42.1	(19)	26.3	(19)	
	2023:	30.0	(20)		25.0	(20)	25.0	(20)	
	Change:	**-6.8**			**-17.1**		-1.3		
Hispanic	2022:	44.1	(333)		41.4	(333)	21.4	(332)	
	2023:	47.3	(330)		50.0	(332)	22.9	(332)	
	Change:	3.2			**8.6**		1.5		
White	2022:	*	(2)		*	(2)	*	(2)	
	2023:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	40.9	(325)		40.0	(325)	20.7	(324)	
	2023:	43.5	(324)		47.2	(326)	21.5	(326)	
	Change:	2.6			**7.2**		0.8		
Emergent Bilingual	2022:	38.2	(233)		44.6	(233)	23.3	(232)	
	2023:	42.9	(224)		51.8	(226)	22.6	(226)	
	Change:	4.7			**7.2**		-0.7		
Special Education	2022:	7.1	(56)		5.4	(56)	1.8	(56)	
	2023:	11.3	(62)		19.0	(63)	6.3	(63)	
	Change:	4.2			**13.6**		4.5		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	23.1	(277)		29.2	(277)		
	2023:	28.0	(243)		49.8	(243)		
	Change:	4.9			**20.6**			
Black/African American	2022:	21.4	(14)		14.3	(14)		
	2023:	22.2	(18)		22.2	(18)		
	Change:	0.8			**7.9**			
Hispanic	2022:	22.9	(258)		29.8	(258)		
	2023:	28.8	(222)		51.8	(222)		
	Change:	**5.9**			**22.0**			
Economically Disadvantaged	2022:	22.1	(249)		29.3	(249)		
	2023:	29.6	(223)		50.7	(223)		
	Change:	**7.5**			**21.4**			
Emergent Bilingual	2022:	23.9	(188)		30.9	(188)		
	2023:	27.4	(164)		55.5	(164)		
	Change:	3.5			**24.6**			
Special Education	2022:	4.5	(44)		13.6	(44)		
	2023:	7.5	(40)		32.5	(40)		
	Change:	3.0			**18.9**			

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	40.2	(316)		7.9	(216)		
	2023:	31.9	(276)		*	(1)		
	Change:	**-8.3**			*			
Black/African American	2022:	18.8	(16)		6.3	(16)		
	2023:	35.7	(14)					
	Change:	**16.9**						
Hispanic	2022:	41.6	(296)		8.1	(197)		
	2023:	31.4	(258)		*	(1)		
	Change:	**-10.2**			*			
White	2022:							
	2023:	*	(2)					
	Change:							
Economically Disadvantaged	2022:	41.7	(278)		7.0	(185)		
	2023:	29.7	(249)		*	(1)		
	Change:	**-12.0**			*			
Emergent Bilingual	2022:	39.9	(198)		9.9	(131)		
	2023:	31.5	(184)					
	Change:	**-8.4**						
Special Education	2022:	12.5	(32)		0.0	(29)		
	2023:	9.8	(41)		*	(1)		
	Change:	-2.7			*			

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2022:	46.8	(316)		38.5	(299)	26.0	(346)	13.9	(309)
	2023:	49.8	(323)		42.7	(501)	40.9	(313)	22.4	(321)
	Change:	3.0			4.2		**14.9**		**8.5**	
Black/African American	2022:	40.0	(15)		26.7	(15)	11.1	(18)	0.0	(16)
	2023:	31.3	(16)		34.5	(29)	29.4	(17)	13.3	(15)
	Change:	**-8.7**			**7.8**		**18.3**		**13.3**	
Hispanic	2022:	47.0	(298)		39.1	(281)	26.8	(325)	14.9	(289)
	2023:	51.3	(300)		43.0	(463)	41.3	(288)	22.7	(299)
	Change:	4.3			3.9		**14.5**		**7.8**	
White	2022:				*	(1)	*	(1)	*	(1)
	2023:	*	(3)		*	(4)	*	(2)	*	(3)
	Change:				*		*		*	
Economically Disadvantaged	2022:	45.8	(273)		40.0	(260)	26.9	(308)	12.7	(267)
	2023:	49.8	(269)		42.1	(430)	41.3	(264)	22.1	(267)
	Change:	4.0			2.1		**14.4**		**9.4**	
Emergent Bilingual	2022:	41.3	(179)		37.4	(174)	26.8	(220)	10.4	(173)
	2023:	49.5	(200)		46.3	(322)	40.8	(184)	21.5	(200)
	Change:	**8.2**			**8.9**		**14.0**		**11.1**	
Special Education	2022:	5.1	(39)		0.0	(42)	0.0	(42)	0.0	(39)
	2023:	8.6	(35)		19.7	(71)	13.5	(37)	11.4	(35)
	Change:	3.5			**19.7**		**13.5**		**11.4**	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location		MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better		
ADMINISTRATION:	Spring 2023		
LANGUAGE:	Combined English and Spanish		

MOISES E. MOLINA FEEDER GROUP

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies	
All Students	2022:	40.8	(1,929)		34.9	(1,812)	23.8	(701)	13.9	(309)
	2023:	40.5	(1,849)		44.0	(1,754)	31.5	(672)	22.4	(321)
	Change:	-0.3			**9.1**		**7.7**		**8.5**	
Black/African American	2022:	23.9	(92)		20.7	(92)	18.9	(37)	0.0	(16)
	2023:	25.0	(112)		19.8	(111)	27.0	(37)	13.3	(15)
	Change:	1.1			-0.9		**8.1**		**13.3**	
Hispanic	2022:	41.7	(1,807)		35.8	(1,691)	24.0	(657)	14.9	(289)
	2023:	41.4	(1,699)		45.6	(1,607)	31.5	(620)	22.7	(299)
	Change:	-0.3			**9.8**		**7.5**		**7.8**	
White	2022:	25.0	(12)		23.1	(13)	*	(3)	*	(1)
	2023:	52.6	(19)		38.9	(18)	*	(5)	*	(3)
	Change:	**27.6**			**15.8**		*		*	
Economically Disadvantaged	2022:	39.8	(1,737)		34.6	(1,631)	23.7	(632)	12.7	(267)
	2023:	38.8	(1,649)		43.4	(1,564)	30.3	(590)	22.1	(267)
	Change:	-1.0			**8.8**		**6.6**		**9.4**	
Emergent Bilingual	2022:	38.0	(1,212)		36.9	(1,140)	25.0	(452)	10.4	(173)
	2023:	39.6	(1,139)		47.9	(1,079)	30.7	(410)	21.5	(200)
	Change:	1.6			**11.0**		**5.7**		**11.1**	
Special Education	2022:	7.3	(261)		7.7	(260)	1.0	(98)	0.0	(39)
	2023:	9.5	(274)		18.8	(272)	9.0	(100)	11.4	(35)
	Change:	2.2			**11.1**		**8.0**		**11.4**	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	23.1	(277)		29.2	(277)		
	2023:	28.0	(243)		49.8	(243)		
	Change:	4.9			**20.6**			
Black/African American	2022:	21.4	(14)		14.3	(14)		
	2023:	22.2	(18)		22.2	(18)		
	Change:	0.8			**7.9**			
Hispanic	2022:	22.9	(258)		29.8	(258)		
	2023:	28.8	(222)		51.8	(222)		
	Change:	**5.9**			**22.0**			
Economically Disadvantaged	2022:	22.1	(249)		29.3	(249)		
	2023:	29.6	(223)		50.7	(223)		
	Change:	**7.5**			**21.4**			
Emergent Bilingual	2022:	23.9	(188)		30.9	(188)		
	2023:	27.4	(164)		55.5	(164)		
	Change:	3.5			**24.6**			
Special Education	2022:	4.5	(44)		13.6	(44)		
	2023:	7.5	(40)		32.5	(40)		
	Change:	3.0			**18.9**			

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	40.2	(316)		7.9	(216)		
	2023:	31.9	(276)		*	(1)		
	Change:	**-8.3**			*			
Black/African American	2022:	18.8	(16)		6.3	(16)		
	2023:	35.7	(14)					
	Change:	**16.9**						
Hispanic	2022:	41.6	(296)		8.1	(197)		
	2023:	31.4	(258)		*	(1)		
	Change:	**-10.2**			*			
White	2022:							
	2023:	*	(2)					
	Change:							
Economically Disadvantaged	2022:	41.7	(278)		7.0	(185)		
	2023:	29.7	(249)		*	(1)		
	Change:	**-12.0**			*			
Emergent Bilingual	2022:	39.9	(198)		9.9	(131)		
	2023:	31.5	(184)					
	Change:	**-8.4**						
Special Education	2022:	12.5	(32)		0.0	(29)		
	2023:	9.8	(41)		*	(1)		
	Change:	-2.7			*			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 8		Reading[1]		Writing		Mathematics[1] †		Science†		Social Studies	
All Students	2022:	46.8	(316)			38.5	(299)	26.0	(346)	13.9	(309)
	2023:	49.8	(323)			42.7	(501)	40.9	(313)	22.4	(321)
	Change:	3.0				4.2		14.9		8.5	
Black/African American	2022:	40.0	(15)			26.7	(15)	11.1	(18)	0.0	(16)
	2023:	31.3	(16)			34.5	(29)	29.4	(17)	13.3	(15)
	Change:	-8.7				7.8		18.3		13.3	
Hispanic	2022:	47.0	(298)			39.1	(281)	26.8	(325)	14.9	(289)
	2023:	51.3	(300)			43.0	(463)	41.3	(288)	22.7	(299)
	Change:	4.3				3.9		14.5		7.8	
White	2022:					*	(1)	*	(1)	*	(1)
	2023:	*	(3)			*	(4)	*	(2)	*	(3)
	Change:					*		*		*	
Economically Disadvantaged	2022:	45.8	(273)			40.0	(260)	26.9	(308)	12.7	(267)
	2023:	49.8	(269)			42.1	(430)	41.3	(264)	22.1	(267)
	Change:	4.0				2.1		14.4		9.4	
Emergent Bilingual	2022:	41.3	(179)			37.4	(174)	26.8	(220)	10.4	(173)
	2023:	49.5	(200)			46.3	(322)	40.8	(184)	21.5	(200)
	Change:	8.2				8.9		14.0		11.1	
Special Education	2022:	5.1	(39)			0.0	(42)	0.0	(42)	0.0	(39)
	2023:	8.6	(35)			19.7	(71)	13.5	(37)	11.4	(35)
	Change:	3.5				19.7		13.5		11.4	

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2022:	37.3	(909)			26.9	(792)	26.0	(346)	13.9	(309)
	2023:	37.6	(842)			45.0	(745)	40.9	(313)	22.4	(321)
	Change:	0.3				18.1		14.9		8.5	
Black/African American	2022:	26.7	(45)			15.6	(45)	11.1	(18)	0.0	(16)
	2023:	29.2	(48)			29.8	(47)	29.4	(17)	13.3	(15)
	Change:	2.5				14.2		18.3		13.3	
Hispanic	2022:	37.8	(852)			27.6	(736)	26.8	(325)	14.9	(289)
	2023:	38.3	(780)			45.8	(686)	41.3	(288)	22.7	(299)
	Change:	0.5				18.2		14.5		7.8	
White	2022:	*	(2)			*	(3)	*	(1)	*	(1)
	2023:	*	(5)			*	(4)	*	(2)	*	(3)
	Change:	*				*		*		*	
Economically Disadvantaged	2022:	37.0	(800)			27.4	(694)	26.9	(308)	12.7	(267)
	2023:	37.0	(741)			45.0	(654)	41.3	(264)	22.1	(267)
	Change:	0.0				17.6		14.4		9.4	
Emergent Bilingual	2022:	35.0	(565)			27.6	(493)	26.8	(220)	10.4	(173)
	2023:	36.9	(548)			49.4	(486)	40.8	(184)	21.5	(200)
	Change:	1.9				21.8		14.0		11.1	
Special Education	2022:	7.0	(115)			5.2	(115)	0.0	(42)	0.0	(39)
	2023:	8.6	(116)			24.1	(112)	13.5	(37)	11.4	(35)
	Change:	1.6				18.9		13.5		11.4	

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	43.5	(62)		34.4	(61)		
	2023:	31.1	(61)		47.5	(61)		
	Change:	-12.4			13.1			
Hispanic	2022:	43.5	(62)		34.4	(61)		
	2023:	31.1	(61)		47.5	(61)		
	Change:	-12.4			13.1			
Economically Disadvantaged	2022:	44.8	(58)		35.1	(57)		
	2023:	28.1	(57)		43.9	(57)		
	Change:	-16.7			8.8			
Emergent Bilingual	2022:	35.7	(42)		34.1	(41)		
	2023:	34.1	(41)		53.7	(41)		
	Change:	-1.6			19.6			
Special Education	2022:	0.0	(10)		0.0	(9)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	38.0	(79)		48.1	(79)		
	2023:	29.4	(68)		41.2	(68)		
	Change:	-8.6			-6.9			
Hispanic	2022:	38.0	(79)		48.1	(79)		
	2023:	29.4	(68)		41.2	(68)		
	Change:	-8.6			-6.9			
Economically Disadvantaged	2022:	33.8	(68)		47.1	(68)		
	2023:	27.3	(66)		40.9	(66)		
	Change:	-6.5			-6.2			
Emergent Bilingual	2022:	33.3	(57)		42.1	(57)		
	2023:	27.7	(47)		40.4	(47)		
	Change:	-5.6			-1.7			
Special Education	2022:	0.0	(12)		16.7	(12)		
	2023:	0.0	(17)		5.9	(17)		
	Change:	0.0			-10.8			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	45.2	(84)		52.4	(84)	20.5	(83)	
	2023:	42.4	(85)		47.1	(85)	25.9	(85)	
	Change:	-2.8			-5.3		5.4		
Hispanic	2022:	45.8	(83)		53.0	(83)	20.7	(82)	
	2023:	42.4	(85)		47.1	(85)	25.9	(85)	
	Change:	-3.4			-5.9		5.2		
Economically Disadvantaged	2022:	42.3	(78)		51.3	(78)	19.5	(77)	
	2023:	39.7	(78)		43.6	(78)	23.1	(78)	
	Change:	-2.6			-7.7		3.6		
Emergent Bilingual	2022:	42.1	(57)		52.6	(57)	21.4	(56)	
	2023:	41.4	(58)		48.3	(58)	20.7	(58)	
	Change:	-0.7			-4.3		-0.7		
Special Education	2022:	0.0	(15)		0.0	(15)	0.0	(15)	
	2023:	0.0	(13)		23.1	(13)	0.0	(13)	
	Change:	0.0			23.1		0.0		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	42.2	(225)		46.0	(224)	20.5	(83)	
	2023:	35.0	(214)		45.3	(214)	25.9	(85)	
	Change:	-7.2			-0.7		5.4		
Hispanic	2022:	42.4	(224)		46.2	(223)	20.7	(82)	
	2023:	35.0	(214)		45.3	(214)	25.9	(85)	
	Change:	-7.4			-0.9		5.2		
Economically Disadvantaged	2022:	40.2	(204)		45.3	(203)	19.5	(77)	
	2023:	32.3	(201)		42.8	(201)	23.1	(78)	
	Change:	-7.9			-2.5		3.6		
Emergent Bilingual	2022:	37.2	(156)		43.9	(155)	21.4	(56)	
	2023:	34.9	(146)		47.3	(146)	20.7	(58)	
	Change:	-2.3			3.4		-0.7		
Special Education	2022:	0.0	(37)		5.6	(36)	0.0	(15)	
	2023:	0.0	(35)		14.3	(35)	0.0	(13)	
	Change:	0.0			8.7		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	40.0	(45)		35.6	(45)		
	2023:	33.9	(59)		22.0	(59)		
	Change:	**-6.1**			**-13.6**			
Black/African American	2022:	10.0	(10)		10.0	(10)		
	2023:	19.2	(26)		7.7	(26)		
	Change:	**9.2**			-2.3			
Hispanic	2022:	51.5	(33)		45.5	(33)		
	2023:	43.8	(32)		31.3	(32)		
	Change:	**-7.7**			**-14.2**			
White	2022:	*	(2)		*	(2)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	40.0	(45)		35.6	(45)		
	2023:	33.3	(57)		21.1	(57)		
	Change:	**-6.7**			**-14.5**			
Emergent Bilingual	2022:	44.0	(25)		52.0	(25)		
	2023:	47.8	(23)		34.8	(23)		
	Change:	3.8			**-17.2**			
Special Education	2022:	*	(3)		*	(3)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	22.5	(40)		22.5	(40)		
	2023:	29.5	(44)		34.1	(44)		
	Change:	**7.0**			**11.6**			
Black/African American	2022:	7.7	(13)		7.7	(13)		
	2023:	10.0	(10)		10.0	(10)		
	Change:	2.3			2.3			
Hispanic	2022:	30.8	(26)		30.8	(26)		
	2023:	36.4	(33)		42.4	(33)		
	Change:	**5.6**			**11.6**			
White	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2022:	20.5	(39)		23.1	(39)		
	2023:	30.2	(43)		34.9	(43)		
	Change:	**9.7**			**11.8**			
Emergent Bilingual	2022:	23.8	(21)		28.6	(21)		
	2023:	26.1	(23)		47.8	(23)		
	Change:	2.3			**19.2**			
Special Education	2022:	*	(4)		*	(4)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	38.9	(54)		37.0	(54)	13.0	(54)	
	2023:	28.3	(46)		34.0	(47)	21.3	(47)	
	Change:	**-10.6**			-3.0		**8.3**		
Black/African American	2022:	38.5	(13)		46.2	(13)	23.1	(13)	
	2023:	23.5	(17)		17.6	(17)	17.6	(17)	
	Change:	**-15.0**			**-28.6**		**-5.5**		
Hispanic	2022:	38.5	(39)		33.3	(39)	7.7	(39)	
	2023:	33.3	(27)		42.9	(28)	25.0	(28)	
	Change:	**-5.2**			**9.6**		**17.3**		
Economically Disadvantaged	2022:	36.5	(52)		34.6	(52)	9.6	(52)	
	2023:	29.5	(44)		35.6	(45)	22.2	(45)	
	Change:	**-7.0**			1.0		**12.6**		
Emergent Bilingual	2022:	38.7	(31)		41.9	(31)	6.5	(31)	
	2023:	33.3	(21)		45.5	(22)	18.2	(22)	
	Change:	**-5.4**			3.6		**11.7**		
Special Education	2022:	*	(5)		*	(5)	*	(5)	
	2023:	0.0	(6)		0.0	(6)	0.0	(6)	
	Change:	*			*		*		

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	34.5	(139)		32.4	(139)	13.0	(54)	
	2023:	30.9	(149)		29.3	(150)	21.3	(47)	
	Change:	-3.6			-3.1		**8.3**		
Black/African American	2022:	19.4	(36)		22.2	(36)	23.1	(13)	
	2023:	18.9	(53)		11.3	(53)	17.6	(17)	
	Change:	-0.5			**-10.9**		**-5.5**		
Hispanic	2022:	40.8	(98)		36.7	(98)	7.7	(39)	
	2023:	38.0	(92)		38.7	(93)	25.0	(28)	
	Change:	-2.8			2.0		**17.3**		
White	2022:	*	(2)		*	(2)			
	2023:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2022:	33.1	(136)		31.6	(136)	9.6	(52)	
	2023:	31.3	(144)		29.7	(145)	22.2	(45)	
	Change:	-1.8			-1.9		**12.6**		
Emergent Bilingual	2022:	36.4	(77)		41.6	(77)	6.5	(31)	
	2023:	35.8	(67)		42.6	(68)	18.2	(22)	
	Change:	-0.6			1.0		**11.7**		
Special Education	2022:	8.3	(12)		0.0	(12)	*	(5)	
	2023:	0.0	(14)		0.0	(14)	0.0	(6)	
	Change:	**-8.3**			0.0		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	45.1	(51)		37.3	(51)		
	2023:	41.4	(58)		39.7	(58)		
	Change:	-3.7			2.4			
Hispanic	2022:	46.0	(50)		38.0	(50)		
	2023:	41.4	(58)		39.7	(58)		
	Change:	-4.6			1.7			
Economically Disadvantaged	2022:	42.6	(47)		34.0	(47)		
	2023:	37.5	(48)		39.6	(48)		
	Change:	-5.1			5.6			
Emergent Bilingual	2022:	42.9	(28)		35.7	(28)		
	2023:	34.3	(35)		40.0	(35)		
	Change:	-8.6			4.3			
Special Education	2022:	*	(4)		*	(4)		
	2023:	16.7	(12)		16.7	(12)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	47.1	(70)		41.4	(70)		
	2023:	45.1	(51)		33.3	(51)		
	Change:	-2.0			-8.1			
Hispanic	2022:	47.8	(69)		42.0	(69)		
	2023:	46.0	(50)		34.0	(50)		
	Change:	-1.8			-8.0			
White	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	46.3	(67)		41.8	(67)		
	2023:	43.5	(46)		32.6	(46)		
	Change:	-2.8			-9.2			
Emergent Bilingual	2022:	47.5	(40)		50.0	(40)		
	2023:	41.4	(29)		34.5	(29)		
	Change:	-6.1			-15.5			
Special Education	2022:	0.0	(7)		0.0	(7)		
	2023:	0.0	(6)		0.0	(6)		
	Change:	0.0			0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	34.8	(66)		25.8	(66)	24.2	(66)	
	2023:	50.0	(62)		53.2	(62)	19.4	(62)	
	Change:	15.2			27.4		-4.8		
Hispanic	2022:	33.8	(65)		24.6	(65)	23.1	(65)	
	2023:	50.0	(62)		53.2	(62)	19.4	(62)	
	Change:	16.2			28.6		-3.7		
Economically Disadvantaged	2022:	32.3	(62)		25.8	(62)	24.2	(62)	
	2023:	46.3	(54)		53.7	(54)	16.7	(54)	
	Change:	14.0			27.9		-7.5		
Emergent Bilingual	2022:	32.7	(49)		28.6	(49)	22.4	(49)	
	2023:	45.9	(37)		54.1	(37)	13.5	(37)	
	Change:	13.2			25.5		-8.9		
Special Education	2022:	0.0	(12)		0.0	(12)	0.0	(12)	
	2023:	0.0	(11)		9.1	(11)	0.0	(11)	
	Change:	0.0			9.1		0.0		

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	42.2	(187)		34.8	(187)	24.2	(66)	
	2023:	45.6	(171)		42.7	(171)	19.4	(62)	
	Change:	3.4			7.9		-4.8		
Hispanic	2022:	42.4	(184)		34.8	(184)	23.1	(65)	
	2023:	45.9	(170)		42.9	(170)	19.4	(62)	
	Change:	3.5			8.1		-3.7		
White	2022:	*	(2)		*	(2)			
	2023:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2022:	40.3	(176)		34.1	(176)	24.2	(62)	
	2023:	42.6	(148)		42.6	(148)	16.7	(54)	
	Change:	2.3			8.5		-7.5		
Emergent Bilingual	2022:	40.2	(117)		37.6	(117)	22.4	(49)	
	2023:	40.6	(101)		43.6	(101)	13.5	(37)	
	Change:	0.4			6.0		-8.9		
Special Education	2022:	0.0	(23)		4.3	(23)	0.0	(12)	
	2023:	6.9	(29)		10.3	(29)	0.0	(11)	
	Change:	6.9			6.0		0.0		

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POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	46.2	(91)		49.5	(91)		
	2023:	55.8	(86)		47.7	(86)		
	Change:	**9.6**			-1.8			
Black/African American	2022:	*	(3)		*	(3)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2022:	48.2	(85)		51.8	(85)		
	2023:	57.5	(80)		50.0	(80)		
	Change:	**9.3**			-1.8			
White	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2022:	46.9	(81)		50.6	(81)		
	2023:	50.0	(72)		45.8	(72)		
	Change:	3.1			-4.8			
Emergent Bilingual	2022:	50.9	(57)		57.9	(57)		
	2023:	61.5	(39)		43.6	(39)		
	Change:	**10.6**			**-14.3**			
Special Education	2022:	13.3	(15)		13.3	(15)		
	2023:	13.3	(15)		20.0	(15)		
	Change:	0.0			**6.7**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	63.3	(79)		50.6	(79)		
	2023:	50.0	(84)		48.8	(84)		
	Change:	**-13.3**			-1.8			
Black/African American	2022:	*	(1)		*	(1)		
	2023:	*	(3)		*	(3)		
	Change:	*			*			
Hispanic	2022:	63.5	(74)		50.0	(74)		
	2023:	49.4	(77)		50.6	(77)		
	Change:	**-14.1**			0.6			
Economically Disadvantaged	2022:	62.0	(71)		47.9	(71)		
	2023:	49.3	(73)		50.7	(73)		
	Change:	**-12.7**			2.8			
Emergent Bilingual	2022:	56.3	(48)		47.9	(48)		
	2023:	54.9	(51)		49.0	(51)		
	Change:	-1.4			1.1			
Special Education	2022:	26.7	(15)		33.3	(15)		
	2023:	0.0	(12)		8.3	(12)		
	Change:	**-26.7**			**-25.0**			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	48.1	(77)		46.8	(77)	27.3	(77)	
	2023:	58.8	(80)		62.5	(80)	30.0	(80)	
	Change:	10.7			15.7		2.7		
Black/African American	2022:	*	(4)		*	(4)	*	(4)	
	2023:	*	(2)		*	(2)	*	(2)	
	Change:	*			*		*		
Hispanic	2022:	50.0	(72)		48.6	(72)	27.8	(72)	
	2023:	57.3	(75)		62.7	(75)	26.7	(75)	
	Change:	7.3			14.1		-1.1		
White	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(2)		*	(2)	*	(2)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	47.8	(67)		46.3	(67)	26.9	(67)	
	2023:	55.1	(69)		62.3	(69)	27.5	(69)	
	Change:	7.3			16.0		0.6		
Emergent Bilingual	2022:	42.9	(49)		46.9	(49)	28.6	(49)	
	2023:	54.0	(50)		64.0	(50)	30.0	(50)	
	Change:	11.1			17.1		1.4		
Special Education	2022:	11.1	(18)		11.1	(18)	5.6	(18)	
	2023:	23.5	(17)		41.2	(17)	23.5	(17)	
	Change:	12.4			30.1		17.9		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	52.2	(247)		49.0	(247)	27.3	(77)	
	2023:	54.8	(250)		52.8	(250)	30.0	(80)	
	Change:	2.6			3.8		2.7		
Black/African American	2022:	12.5	(8)		25.0	(8)	*	(4)	
	2023:	33.3	(9)		11.1	(9)	*	(2)	
	Change:	20.8			-13.9		*		
Hispanic	2022:	53.7	(231)		50.2	(231)	27.8	(72)	
	2023:	54.7	(232)		54.3	(232)	26.7	(75)	
	Change:	1.0			4.1		-1.1		
White	2022:	*	(4)		*	(4)	*	(1)	
	2023:	*	(3)		*	(3)	*	(2)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	52.1	(219)		48.4	(219)	26.9	(67)	
	2023:	51.4	(214)		52.8	(214)	27.5	(69)	
	Change:	-0.7			4.4		0.6		
Emergent Bilingual	2022:	50.0	(154)		51.3	(154)	28.6	(49)	
	2023:	56.4	(140)		52.9	(140)	30.0	(50)	
	Change:	6.4			1.6		1.4		
Special Education	2022:	16.7	(48)		18.8	(48)	5.6	(18)	
	2023:	13.6	(44)		25.0	(44)	23.5	(17)	
	Change:	-3.1			6.2		17.9		

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Meeting Grade Level or better
ADMINISTRATION:	Spring 2023
LANGUAGE:	Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	30.6	(62)		47.6	(63)		
	2023:	44.4	(81)		43.8	(80)		
	Change:	13.8			-3.8			
Hispanic	2022:	29.5	(61)		46.8	(62)		
	2023:	42.9	(77)		44.7	(76)		
	Change:	13.4			-2.1			
White	2022:	*	(1)		*	(1)		
	2023:	*	(3)		*	(3)		
	Change:	*			*			
Economically Disadvantaged	2022:	28.6	(56)		43.9	(57)		
	2023:	40.3	(72)		39.4	(71)		
	Change:	11.7			-4.5			
Emergent Bilingual	2022:	28.6	(42)		48.8	(43)		
	2023:	43.9	(41)		47.5	(40)		
	Change:	15.3			-1.3			
Special Education	2022:	0.0	(8)		12.5	(8)		
	2023:	38.5	(13)		30.8	(13)		
	Change:	38.5			18.3			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	49.4	(85)		30.6	(85)		
	2023:	37.9	(58)		33.9	(59)		
	Change:	-11.5			3.3			
Black/African American	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	49.4	(83)		30.1	(83)		
	2023:	37.7	(53)		33.3	(54)		
	Change:	-11.7			3.2			
White	2022:							
	2023:	*	(4)		*	(4)		
	Change:							
Economically Disadvantaged	2022:	48.8	(80)		30.0	(80)		
	2023:	38.0	(50)		37.3	(51)		
	Change:	-10.8			7.3			
Emergent Bilingual	2022:	44.4	(54)		31.5	(54)		
	2023:	39.5	(38)		38.5	(39)		
	Change:	-4.9			7.0			
Special Education	2022:	8.3	(12)		0.0	(12)		
	2023:	0.0	(8)		0.0	(9)		
	Change:	-8.3			0.0			

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POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

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Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	48.0	(75)		40.0	(75)	21.3	(75)	
	2023:	45.2	(84)		41.2	(85)	18.8	(85)	
	Change:	-2.8			1.2		-2.5		
Black/African American	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Hispanic	2022:	48.6	(74)		40.5	(74)	21.6	(74)	
	2023:	45.7	(81)		41.5	(82)	18.3	(82)	
	Change:	-2.9			1.0		-3.3		
White	2022:								
	2023:	*	(1)		*	(1)	*	(1)	
	Change:								
Economically Disadvantaged	2022:	43.9	(66)		37.9	(66)	21.2	(66)	
	2023:	43.0	(79)		40.0	(80)	17.5	(80)	
	Change:	-0.9			2.1		-3.7		
Emergent Bilingual	2022:	34.0	(47)		51.1	(47)	31.9	(47)	
	2023:	36.2	(58)		45.8	(59)	25.4	(59)	
	Change:	2.2			**-5.3**		**-6.5**		
Special Education	2022:	16.7	(6)		16.7	(6)	0.0	(6)	
	2023:	20.0	(15)		6.3	(16)	0.0	(16)	
	Change:	3.3			**-10.4**		0.0		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	43.7	(222)		38.6	(223)	21.3	(75)	
	2023:	43.0	(223)		40.2	(224)	18.8	(85)	
	Change:	-0.7			1.6		-2.5		
Black/African American	2022:	*	(2)		*	(2)	*	(1)	
	2023:	*	(2)		*	(2)	*	(1)	
	Change:	*			*		*		
Hispanic	2022:	43.6	(218)		38.4	(219)	21.6	(74)	
	2023:	42.7	(211)		40.6	(212)	18.3	(82)	
	Change:	-0.9			2.2		-3.3		
White	2022:	*	(1)		*	(1)			
	2023:	62.5	(8)		37.5	(8)	*	(1)	
	Change:	*			*				
Economically Disadvantaged	2022:	41.6	(202)		36.5	(203)	21.2	(66)	
	2023:	40.8	(201)		39.1	(202)	17.5	(80)	
	Change:	-0.8			2.6		-3.7		
Emergent Bilingual	2022:	36.4	(143)		43.1	(144)	31.9	(47)	
	2023:	39.4	(137)		44.2	(138)	25.4	(59)	
	Change:	3.0			1.1		**-6.5**		
Special Education	2022:	7.7	(26)		7.7	(26)	0.0	(6)	
	2023:	22.2	(36)		13.2	(38)	0.0	(16)	
	Change:	**14.5**			**5.5**		0.0		

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