STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Meeting Grade Level or better**
ADMINISTRATION:	**Spring 2023**
LANGUAGE:	**Combined English and Spanish**

MEETS GRADE LEVEL 7/1/24

THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	33.0	(522)		35.2	(522)		
	2023:	36.5	(457)		33.6	(458)		
	Change:	3.5			-1.6			
Black/African American	2022:	25.0	(28)		14.3	(28)		
	2023:	23.1	(13)		7.7	(13)		
	Change:	-1.9			-6.6			
Hispanic	2022:	33.0	(479)		36.3	(479)		
	2023:	36.7	(431)		34.5	(432)		
	Change:	3.7			-1.8			
White	2022:	37.5	(8)		37.5	(8)		
	2023:	71.4	(7)		42.9	(7)		
	Change:	33.9			5.4			
Economically Disadvantaged	2022:	32.0	(482)		35.1	(482)		
	2023:	35.2	(432)		33.8	(432)		
	Change:	3.2			-1.3			
Emergent Bilingual	2022:	32.2	(423)		36.9	(423)		
	2023:	35.1	(373)		35.0	(374)		
	Change:	2.9			-1.9			
Special Education	2022:	15.3	(59)		13.6	(59)		
	2023:	11.1	(63)		7.9	(63)		
	Change:	-4.2			-5.7			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	34.5	(522)		28.4	(521)		
	2023:	36.6	(487)		42.1	(487)		
	Change:	2.1			13.7			
Black/African American	2022:	37.9	(29)		20.7	(29)		
	2023:	25.0	(32)		9.4	(32)		
	Change:	-12.9			-11.3			
Hispanic	2022:	33.3	(475)		28.3	(474)		
	2023:	37.3	(442)		44.6	(442)		
	Change:	4.0			16.3			
White	2022:	75.0	(12)		66.7	(12)		
	2023:	42.9	(7)		42.9	(7)		
	Change:	-32.1			-23.8			
Economically Disadvantaged	2022:	32.8	(482)		26.8	(481)		
	2023:	34.9	(450)		41.6	(450)		
	Change:	2.1			14.8			
Emergent Bilingual	2022:	31.6	(414)		27.1	(413)		
	2023:	36.7	(392)		44.1	(392)		
	Change:	5.1			17.0			
Special Education	2022:	11.7	(60)		6.7	(60)		
	2023:	14.9	(67)		17.6	(68)		
	Change:	3.2			10.9			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	40.9	(536)		33.4	(536)	20.9	(535)	
	2023:	40.4	(488)		34.1	(487)	15.6	(488)	
	Change:	-0.5			0.7		**-5.3**		
Black/African American	2022:	7.7	(26)		11.5	(26)	7.7	(26)	
	2023:	43.3	(30)		48.3	(29)	31.0	(29)	
	Change:	**35.6**			**36.8**		**23.3**		
Hispanic	2022:	41.5	(494)		33.4	(494)	20.5	(493)	
	2023:	39.6	(447)		32.7	(447)	14.3	(448)	
	Change:	-1.9			-0.7		**-6.2**		
White	2022:	66.7	(12)		58.3	(12)	50.0	(12)	
	2023:	83.3	(6)		83.3	(6)	33.3	(6)	
	Change:	**16.6**			**25.0**		**-16.7**		
Economically Disadvantaged	2022:	39.7	(496)		32.7	(496)	20.2	(495)	
	2023:	38.8	(448)		33.7	(448)	14.1	(448)	
	Change:	-0.9			1.0		**-6.1**		
Emergent Bilingual	2022:	40.7	(435)		31.7	(435)	19.6	(434)	
	2023:	38.1	(394)		30.5	(394)	11.6	(395)	
	Change:	-2.6			-1.2		**-8.0**		
Special Education	2022:	3.6	(55)		5.5	(55)	0.0	(55)	
	2023:	14.1	(71)		12.9	(70)	8.5	(71)	
	Change:	**10.5**			**7.4**		**8.5**		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	29.2	(463)		31.2	(462)		
	2023:	33.7	(463)		26.8	(466)		
	Change:	4.5			-4.4			
Black/African American	2022:	23.8	(21)		19.0	(21)		
	2023:	47.1	(17)		26.3	(19)		
	Change:	**23.3**			**7.3**			
Hispanic	2022:	28.7	(428)		30.9	(427)		
	2023:	32.2	(429)		26.3	(430)		
	Change:	3.5			-4.6			
White	2022:	44.4	(9)		55.6	(9)		
	2023:	66.7	(12)		41.7	(12)		
	Change:	**22.3**			**-13.9**			
Economically Disadvantaged	2022:	27.8	(431)		30.0	(430)		
	2023:	32.1	(433)		26.2	(435)		
	Change:	4.3			-3.8			
Emergent Bilingual	2022:	26.9	(375)		31.3	(374)		
	2023:	30.2	(391)		26.0	(392)		
	Change:	3.3			**-5.3**			
Special Education	2022:	9.5	(42)		2.4	(42)		
	2023:	7.4	(54)		3.6	(55)		
	Change:	-2.1			1.2			

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

THOMAS JEFFERSON FEEDER GROUP

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2022:	26.5	(441)			20.0	(20)				
	2023:	31.8	(393)			11.8	(17)				
	Change:	5.3				-8.2					
Black/African American	2022:	31.8	(22)			*	(2)				
	2023:	47.4	(19)			*	(3)				
	Change:	15.6				*					
Hispanic	2022:	26.0	(408)			16.7	(18)				
	2023:	30.1	(365)			14.3	(14)				
	Change:	4.1				-2.4					
White	2022:	50.0	(6)								
	2023:	57.1	(7)								
	Change:	7.1									
Economically Disadvantaged	2022:	25.7	(404)			21.1	(19)				
	2023:	29.8	(379)			13.3	(15)				
	Change:	4.1				-7.8					
Emergent Bilingual	2022:	24.5	(367)			23.1	(13)				
	2023:	27.0	(326)			10.0	(10)				
	Change:	2.5				-13.1					
Special Education	2022:	5.9	(51)			*	(3)				
	2023:	7.9	(38)			*	(2)				
	Change:	2.0				*					

Grade 8		Reading[1]		Writing		Mathematics[1] †		Science†		Social Studies	
All Students	2022:	34.6	(399)			25.6	(559)	17.4	(420)	7.2	(391)
	2023:	33.1	(390)			32.3	(480)	19.8	(394)	9.2	(390)
	Change:	-1.5				6.7		2.4		2.0	
Black/African American	2022:	40.0	(10)			8.3	(24)	21.4	(14)	0.0	(8)
	2023:	30.0	(10)			25.0	(20)	16.7	(12)	0.0	(10)
	Change:	-10.0				16.7		-4.7		0.0	
Hispanic	2022:	34.5	(385)			26.3	(521)	17.3	(398)	7.4	(379)
	2023:	32.5	(372)			32.6	(448)	19.4	(372)	9.4	(372)
	Change:	-2.0				6.3		2.1		2.0	
White	2022:	*	(4)			33.3	(9)	12.5	(8)	*	(4)
	2023:	50.0	(6)			22.2	(9)	33.3	(6)	0.0	(6)
	Change:	*				-11.1		20.8		*	
Economically Disadvantaged	2022:	35.1	(382)			26.8	(515)	17.0	(389)	7.4	(376)
	2023:	31.9	(382)			32.8	(464)	19.9	(381)	8.9	(381)
	Change:	-3.2				6.0		2.9		1.5	
Emergent Bilingual	2022:	31.0	(335)			26.2	(466)	15.9	(346)	5.8	(329)
	2023:	31.0	(339)			33.4	(401)	19.3	(342)	8.0	(338)
	Change:	0.0				7.2		3.4		2.2	
Special Education	2022:	5.7	(35)			7.4	(68)	2.7	(37)	0.0	(34)
	2023:	8.9	(45)			12.5	(56)	6.5	(46)	4.4	(45)
	Change:	3.2				5.1		3.8		4.4	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

THOMAS JEFFERSON FEEDER GROUP

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2022:	33.3	(2,883)		30.6	(2,620)	19.4	(955)	7.2	(391)
	2023:	35.5	(2,678)		33.7	(2,395)	17.5	(882)	9.2	(390)
	Change:	2.2			3.1		-1.9		2.0	
Black/African American	2022:	26.5	(136)		15.4	(130)	12.5	(40)	0.0	(8)
	2023:	36.4	(121)		24.1	(116)	26.8	(41)	0.0	(10)
	Change:	**9.9**			**8.7**		**14.3**		0.0	
Hispanic	2022:	33.1	(2,669)		30.9	(2,413)	19.1	(891)	7.4	(379)
	2023:	35.0	(2,486)		34.0	(2,213)	16.6	(820)	9.4	(372)
	Change:	1.9			3.1		-2.5		2.0	
White	2022:	54.9	(51)		52.0	(50)	35.0	(20)	*	(4)
	2023:	62.2	(45)		43.9	(41)	33.3	(12)	0.0	(6)
	Change:	**7.3**			**-8.1**		-1.7		*	
Economically Disadvantaged	2022:	32.4	(2,677)		30.2	(2,423)	18.8	(884)	7.4	(376)
	2023:	34.0	(2,524)		33.5	(2,244)	16.8	(829)	8.9	(381)
	Change:	1.6			3.3		-2.0		1.5	
Emergent Bilingual	2022:	31.5	(2,349)		30.5	(2,124)	17.9	(780)	5.8	(329)
	2023:	33.2	(2,215)		33.7	(1,963)	15.2	(737)	8.0	(338)
	Change:	1.7			3.2		-2.7		2.2	
Special Education	2022:	8.9	(302)		7.3	(287)	1.1	(92)	0.0	(34)
	2023:	11.2	(338)		11.1	(314)	7.7	(117)	4.4	(45)
	Change:	2.3			3.8		**6.6**		4.4	

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

79 - FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL [Feeds to: JEFFERSON]

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	21.8	(376)		*	(1)		
	2023:	24.9	(338)		*	(1)		
	Change:	3.1			*			
Black/African American	2022:	14.3	(14)					
	2023:	30.8	(13)					
	Change:	**16.5**						
Hispanic	2022:	22.1	(353)		*	(1)		
	2023:	24.6	(321)		*	(1)		
	Change:	2.5			*			
White	2022:	*	(4)					
	2023:	*	(4)					
	Change:	*						
Economically Disadvantaged	2022:	21.9	(351)		*	(1)		
	2023:	24.6	(334)					
	Change:	2.7						
Emergent Bilingual	2022:	20.2	(327)					
	2023:	23.4	(295)		*	(1)		
	Change:	3.2						
Special Education	2022:	2.2	(46)					
	2023:	5.9	(34)					
	Change:	3.7						

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2022:	34.6	(399)		25.7	(513)	16.6	(374)	7.2	(391)
	2023:	28.8	(340)		32.3	(421)	18.0	(339)	8.0	(339)
	Change:	**-5.8**			**6.6**		1.4		0.8	
Black/African American	2022:	40.0	(10)		5.6	(18)	12.5	(8)	0.0	(8)
	2023:	12.5	(8)		23.5	(17)	11.1	(9)	0.0	(8)
	Change:	**-27.5**			**17.9**		-1.4		0.0	
Hispanic	2022:	34.5	(385)		26.5	(483)	16.7	(360)	7.4	(379)
	2023:	28.8	(326)		32.9	(398)	18.2	(325)	8.0	(325)
	Change:	**-5.7**			**6.4**		1.5		0.6	
White	2022:	*	(4)		28.6	(7)	16.7	(6)	*	(4)
	2023:	*	(4)		*	(5)	*	(3)	*	(4)
	Change:	*			*		*		*	
Economically Disadvantaged	2022:	35.1	(382)		27.1	(480)	16.4	(354)	7.4	(376)
	2023:	28.8	(340)		32.5	(418)	18.0	(338)	8.0	(339)
	Change:	**-6.3**			**5.4**		1.6		0.6	
Emergent Bilingual	2022:	31.0	(335)		26.2	(439)	15.4	(319)	5.8	(329)
	2023:	27.2	(305)		33.6	(366)	18.2	(308)	7.3	(303)
	Change:	-3.8			**7.4**		2.8		1.5	
Special Education	2022:	5.7	(35)		7.6	(66)	2.9	(35)	0.0	(34)
	2023:	4.9	(41)		11.5	(52)	7.1	(42)	4.9	(41)
	Change:	-0.8			3.9		4.2		4.9	

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

79 - FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL [Feeds to: JEFFERSON]

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies	
All Students	2022:	28.4	(775)		25.7	(514)	16.6	(374)	7.2	(391)
	2023:	26.8	(678)		32.2	(422)	18.0	(339)	8.0	(339)
	Change:	-1.6			6.5		1.4		0.8	
Black/African American	2022:	25.0	(24)		5.6	(18)	12.5	(8)	0.0	(8)
	2023:	23.8	(21)		23.5	(17)	11.1	(9)	0.0	(8)
	Change:	-1.2			17.9		-1.4		0.0	
Hispanic	2022:	28.6	(738)		26.4	(484)	16.7	(360)	7.4	(379)
	2023:	26.7	(647)		32.8	(399)	18.2	(325)	8.0	(325)
	Change:	-1.9			6.4		1.5		0.6	
White	2022:	25.0	(8)		28.6	(7)	16.7	(6)	*	(4)
	2023:	25.0	(8)		*	(5)	*	(3)	*	(4)
	Change:	0.0			*		*		*	
Economically Disadvantaged	2022:	28.8	(733)		27.0	(481)	16.4	(354)	7.4	(376)
	2023:	26.7	(674)		32.5	(418)	18.0	(338)	8.0	(339)
	Change:	-2.1			5.5		1.6		0.6	
Emergent Bilingual	2022:	25.7	(662)		26.2	(439)	15.4	(319)	5.8	(329)
	2023:	25.3	(600)		33.5	(367)	18.2	(308)	7.3	(303)
	Change:	-0.4			7.3		2.8		1.5	
Special Education	2022:	3.7	(81)		7.6	(66)	2.9	(35)	0.0	(34)
	2023:	5.3	(75)		11.5	(52)	7.1	(42)	4.9	(41)
	Change:	1.6			3.9		4.2		4.9	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	24.7	(77)		37.7	(77)		
	2023:	45.6	(79)		36.7	(79)		
	Change:	**20.9**			-1.0			
Black/African American	2022:	*	(3)		*	(3)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2022:	25.7	(74)		39.2	(74)		
	2023:	46.7	(75)		38.7	(75)		
	Change:	**21.0**			-0.5			
Economically Disadvantaged	2022:	24.3	(74)		36.5	(74)		
	2023:	44.0	(75)		36.0	(75)		
	Change:	**19.7**			-0.5			
Emergent Bilingual	2022:	27.9	(68)		41.2	(68)		
	2023:	49.2	(61)		41.0	(61)		
	Change:	**21.3**			-0.2			
Special Education	2022:	14.3	(7)		28.6	(7)		
	2023:	12.5	(8)		12.5	(8)		
	Change:	-1.8			**-16.1**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	23.1	(104)		17.3	(104)		
	2023:	28.4	(74)		38.7	(75)		
	Change:	**5.3**			**21.4**			
Black/African American	2022:	0.0	(7)		0.0	(7)		
	2023:	11.1	(9)		11.1	(9)		
	Change:	**11.1**			**11.1**			
Hispanic	2022:	24.2	(95)		18.9	(95)		
	2023:	31.3	(64)		43.1	(65)		
	Change:	**7.1**			**24.2**			
White	2022:	*	(2)		*	(2)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	23.5	(98)		16.3	(98)		
	2023:	27.8	(72)		38.4	(73)		
	Change:	4.3			**22.1**			
Emergent Bilingual	2022:	23.3	(86)		18.6	(86)		
	2023:	35.1	(57)		48.3	(58)		
	Change:	**11.8**			**29.7**			
Special Education	2022:	0.0	(14)		0.0	(14)		
	2023:	12.5	(8)		25.0	(8)		
	Change:	**12.5**			**25.0**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	35.3	(85)		27.1	(85)	15.3	(85)	
	2023:	30.9	(94)		20.2	(94)	13.8	(94)	
	Change:	-4.4			-6.9		-1.5		
Black/African American	2022:	0.0	(9)		0.0	(9)	11.1	(9)	
	2023:	25.0	(8)		12.5	(8)	0.0	(8)	
	Change:	25.0			12.5		-11.1		
Hispanic	2022:	38.7	(75)		30.7	(75)	16.0	(75)	
	2023:	31.4	(86)		20.9	(86)	15.1	(86)	
	Change:	-7.3			-9.8		-0.9		
Economically Disadvantaged	2022:	36.1	(83)		27.7	(83)	14.5	(83)	
	2023:	31.5	(89)		20.2	(89)	13.5	(89)	
	Change:	-4.6			-7.5		-1.0		
Emergent Bilingual	2022:	41.8	(67)		32.8	(67)	16.4	(67)	
	2023:	31.2	(77)		20.8	(77)	14.3	(77)	
	Change:	-10.6			-12.0		-2.1		
Special Education	2022:	0.0	(7)		0.0	(7)	0.0	(7)	
	2023:	0.0	(12)		0.0	(12)	0.0	(12)	
	Change:	0.0			0.0		0.0		

Grade 6		Reading		Writing	Mathematics		Science		Social Studies
All Students	2022:	16.7	(78)		17.9	(78)			
	2023:	17.1	(70)		8.6	(70)			
	Change:	0.4			-9.3				
Black/African American	2022:	0.0	(6)		16.7	(6)			
	2023:	*	(2)		*	(3)			
	Change:	*			*				
Hispanic	2022:	18.3	(71)		18.3	(71)			
	2023:	16.9	(65)		9.4	(64)			
	Change:	-1.4			-8.9				
White	2022:	*	(1)		*	(1)			
	2023:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2022:	16.9	(77)		18.2	(77)			
	2023:	17.6	(68)		8.8	(68)			
	Change:	0.7			-9.4				
Emergent Bilingual	2022:	15.6	(64)		15.6	(64)			
	2023:	15.5	(58)		8.6	(58)			
	Change:	-0.1			-7.0				
Special Education	2022:	0.0	(9)		0.0	(9)			
	2023:	*	(5)		0.0	(6)			
	Change:	*			0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	25.0	(344)		24.4	(344)	15.3	(85)	
	2023:	30.9	(317)		26.1	(318)	13.8	(94)	
	Change:	**5.9**			1.7		-1.5		
Black/African American	2022:	0.0	(25)		4.0	(25)	11.1	(9)	
	2023:	17.4	(23)		8.3	(24)	0.0	(8)	
	Change:	**17.4**			4.3		**-11.1**		
Hispanic	2022:	26.7	(315)		26.3	(315)	16.0	(75)	
	2023:	32.1	(290)		27.9	(290)	15.1	(86)	
	Change:	**5.4**			1.6		-0.9		
White	2022:	*	(4)		*	(4)	*	(1)	
	2023:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2022:	25.3	(332)		24.1	(332)	14.5	(83)	
	2023:	30.6	(304)		25.9	(305)	13.5	(89)	
	Change:	**5.3**			1.8		-1.0		
Emergent Bilingual	2022:	27.0	(285)		26.7	(285)	16.4	(67)	
	2023:	32.8	(253)		29.1	(254)	14.3	(77)	
	Change:	**5.8**			2.4		-2.1		
Special Education	2022:	2.7	(37)		5.4	(37)	0.0	(7)	
	2023:	6.1	(33)		8.8	(34)	0.0	(12)	
	Change:	3.4			3.4		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Meeting Grade Level or better**
ADMINISTRATION:	**Spring 2023**
LANGUAGE:	**Combined English and Spanish**

MEETS GRADE LEVEL 7/1/24

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	40.3	(72)		37.5	(72)		
	2023:	54.8	(62)		41.9	(62)		
	Change:	14.5			4.4			
Hispanic	2022:	41.4	(70)		38.6	(70)		
	2023:	56.7	(60)		43.3	(60)		
	Change:	15.3			4.7			
White	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	38.8	(67)		35.8	(67)		
	2023:	55.7	(61)		42.6	(61)		
	Change:	16.9			6.8			
Emergent Bilingual	2022:	39.1	(64)		40.6	(64)		
	2023:	52.6	(57)		42.1	(57)		
	Change:	13.5			1.5			
Special Education	2022:	5.6	(18)		5.6	(18)		
	2023:	16.7	(18)		16.7	(18)		
	Change:	11.1			11.1			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	35.2	(88)		31.8	(88)		
	2023:	58.5	(65)		56.9	(65)		
	Change:	23.3			25.1			
Black/African American	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	34.5	(84)		32.1	(84)		
	2023:	60.3	(63)		58.7	(63)		
	Change:	25.8			26.6			
White	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	36.9	(84)		33.3	(84)		
	2023:	57.6	(59)		57.6	(59)		
	Change:	20.7			24.3			
Emergent Bilingual	2022:	33.3	(78)		29.5	(78)		
	2023:	59.6	(57)		57.9	(57)		
	Change:	26.3			28.4			
Special Education	2022:	20.0	(10)		10.0	(10)		
	2023:	6.3	(16)		6.3	(16)		
	Change:	-13.7			-3.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	56.0	(75)		36.0	(75)	32.0	(75)	
	2023:	43.6	(78)		28.6	(77)	10.4	(77)	
	Change:	**-12.4**			**-7.4**		**-21.6**		
Black/African American	2022:								
	2023:	*	(1)						
	Change:								
Hispanic	2022:	55.4	(74)		36.5	(74)	32.4	(74)	
	2023:	44.0	(75)		28.0	(75)	10.7	(75)	
	Change:	**-11.4**			**-8.5**		**-21.7**		
White	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	57.7	(71)		38.0	(71)	33.8	(71)	
	2023:	44.0	(75)		29.7	(74)	10.8	(74)	
	Change:	**-13.7**			**-8.3**		**-23.0**		
Emergent Bilingual	2022:	57.4	(68)		38.2	(68)	32.4	(68)	
	2023:	42.5	(73)		26.0	(73)	8.2	(73)	
	Change:	**-14.9**			**-12.2**		**-24.2**		
Special Education	2022:	14.3	(7)		28.6	(7)	0.0	(7)	
	2023:	6.7	(15)		6.7	(15)	6.7	(15)	
	Change:	**-7.6**			**-21.9**		**6.7**		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	23.5	(81)		21.0	(81)		
	2023:	35.0	(80)		32.1	(81)		
	Change:	**11.5**			**11.1**			
Black/African American	2022:	*	(1)		*	(1)		
	2023:				*	(1)		
	Change:				*			
Hispanic	2022:	24.1	(79)		21.5	(79)		
	2023:	35.0	(80)		32.5	(80)		
	Change:	**10.9**			**11.0**			
Economically Disadvantaged	2022:	24.1	(79)		21.5	(79)		
	2023:	32.5	(77)		32.1	(78)		
	Change:	**8.4**			**10.6**			
Emergent Bilingual	2022:	25.7	(74)		23.0	(74)		
	2023:	35.1	(74)		33.8	(74)		
	Change:	**9.4**			**10.8**			
Special Education	2022:	8.3	(12)		0.0	(12)		
	2023:	22.2	(9)		22.2	(9)		
	Change:	**13.9**			**22.2**			

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	38.3	(316)		31.3	(316)	32.0	(75)	
	2023:	47.0	(285)		38.9	(285)	10.4	(77)	
	Change:	8.7			7.6		-21.6		
Black/African American	2022:	*	(3)		*	(3)			
	2023:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2022:	38.4	(307)		31.9	(307)	32.4	(74)	
	2023:	47.8	(278)		39.6	(278)	10.7	(75)	
	Change:	9.4			7.7		-21.7		
White	2022:	*	(4)		*	(4)	*	(1)	
	2023:	*	(3)		*	(3)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	38.9	(301)		31.9	(301)	33.8	(71)	
	2023:	46.3	(272)		39.3	(272)	10.8	(74)	
	Change:	7.4			7.4		-23.0		
Emergent Bilingual	2022:	38.4	(284)		32.4	(284)	32.4	(68)	
	2023:	46.4	(261)		38.7	(261)	8.2	(73)	
	Change:	8.0			6.3		-24.2		
Special Education	2022:	10.6	(47)		8.5	(47)	0.0	(7)	
	2023:	12.1	(58)		12.1	(58)	6.7	(15)	
	Change:	1.5			3.6		6.7		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	36.0	(75)		42.7	(75)		
	2023:	35.4	(82)		25.6	(82)		
	Change:	-0.6			**-17.1**			
Hispanic	2022:	36.5	(74)		43.2	(74)		
	2023:	35.4	(79)		24.1	(79)		
	Change:	-1.1			**-19.1**			
White	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2022:	36.6	(71)		42.3	(71)		
	2023:	36.3	(80)		26.3	(80)		
	Change:	-0.3			**-16.0**			
Emergent Bilingual	2022:	33.8	(65)		38.5	(65)		
	2023:	35.3	(68)		26.5	(68)		
	Change:	1.5			**-12.0**			
Special Education	2022:	0.0	(6)		16.7	(6)		
	2023:	0.0	(15)		0.0	(15)		
	Change:	0.0			**-16.7**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	42.3	(71)		40.8	(71)		
	2023:	43.3	(67)		41.2	(68)		
	Change:	1.0			0.4			
Hispanic	2022:	43.5	(69)		42.0	(69)		
	2023:	43.3	(67)		41.2	(68)		
	Change:	-0.2			-0.8			
Economically Disadvantaged	2022:	42.0	(69)		40.6	(69)		
	2023:	40.6	(64)		41.5	(65)		
	Change:	-1.4			0.9			
Emergent Bilingual	2022:	43.5	(62)		43.5	(62)		
	2023:	39.7	(58)		39.0	(59)		
	Change:	-3.8			-4.5			
Special Education	2022:	11.1	(9)		11.1	(9)		
	2023:	0.0	(8)		12.5	(8)		
	Change:	**-11.1**			1.4			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	33.3	(87)		24.1	(87)	21.8	(87)	
	2023:	47.8	(67)		43.3	(67)	14.7	(68)	
	Change:	14.5			19.2		-7.1		
Black/African American	2022:	*	(2)		*	(2)	*	(2)	
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Hispanic	2022:	34.9	(83)		25.3	(83)	22.9	(83)	
	2023:	48.5	(66)		42.4	(66)	13.4	(67)	
	Change:	13.6			17.1		-9.5		
Economically Disadvantaged	2022:	33.3	(84)		25.0	(84)	22.6	(84)	
	2023:	50.0	(64)		44.6	(65)	15.4	(65)	
	Change:	16.7			19.6		-7.2		
Emergent Bilingual	2022:	31.6	(79)		21.5	(79)	20.3	(79)	
	2023:	46.7	(60)		43.3	(60)	11.5	(61)	
	Change:	15.1			21.8		-8.8		
Special Education	2022:	0.0	(13)		0.0	(13)	0.0	(13)	
	2023:	22.2	(9)		25.0	(8)	22.2	(9)	
	Change:	22.2			25.0		22.2		

Grade 6		Reading		Writing	Mathematics		Science		Social Studies
All Students	2022:	21.9	(73)		21.9	(73)			
	2023:	27.6	(76)		13.9	(79)			
	Change:	5.7			-8.0				
Black/African American	2022:	*	(3)		*	(3)			
	2023:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2022:	21.7	(69)		23.2	(69)			
	2023:	28.8	(73)		14.5	(76)			
	Change:	7.1			-8.7				
White	2022:	*	(1)		*	(1)			
	2023:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2022:	21.9	(73)		21.9	(73)			
	2023:	26.7	(75)		14.3	(77)			
	Change:	4.8			-7.6				
Emergent Bilingual	2022:	18.8	(64)		25.0	(64)			
	2023:	25.7	(70)		13.9	(72)			
	Change:	6.9			-11.1				
Special Education	2022:	25.0	(8)		0.0	(8)			
	2023:	0.0	(13)		0.0	(13)			
	Change:	-25.0			0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location		MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better		
ADMINISTRATION:	Spring 2023		
LANGUAGE:	Combined English and Spanish		

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	33.3	(306)		32.0	(306)	21.8	(87)	
	2023:	38.0	(292)		30.1	(296)	14.7	(68)	
	Change:	4.7			-1.9		**-7.1**		
Black/African American	2022:	12.5	(8)		0.0	(8)	*	(2)	
	2023:	*	(2)		*	(2)	*	(1)	
	Change:	*			*		*		
Hispanic	2022:	34.2	(295)		33.2	(295)	22.9	(83)	
	2023:	38.6	(285)		29.8	(289)	13.4	(67)	
	Change:	4.4			-3.4		**-9.5**		
White	2022:	*	(3)		*	(3)	*	(2)	
	2023:	*	(3)		*	(3)			
	Change:	*			*				
Economically Disadvantaged	2022:	33.3	(297)		32.0	(297)	22.6	(84)	
	2023:	37.8	(283)		30.7	(287)	15.4	(65)	
	Change:	4.5			-1.3		**-7.2**		
Emergent Bilingual	2022:	31.9	(270)		31.5	(270)	20.3	(79)	
	2023:	36.3	(256)		29.7	(259)	11.5	(61)	
	Change:	4.4			-1.8		**-8.8**		
Special Education	2022:	8.3	(36)		5.6	(36)	0.0	(13)	
	2023:	4.4	(45)		6.8	(44)	22.2	(9)	
	Change:	-3.9			1.2		**22.2**		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	31.1	(61)		23.0	(61)		
	2023:	30.8	(26)		30.8	(26)		
	Change:	-0.3			7.8			
Black/African American	2022:	28.6	(14)		7.1	(14)		
	2023:	16.7	(6)		0.0	(6)		
	Change:	-11.9			-7.1			
Hispanic	2022:	32.6	(43)		30.2	(43)		
	2023:	36.8	(19)		42.1	(19)		
	Change:	4.2			11.9			
Economically Disadvantaged	2022:	32.7	(52)		26.9	(52)		
	2023:	19.0	(21)		23.8	(21)		
	Change:	-13.7			-3.1			
Emergent Bilingual	2022:	34.3	(35)		34.3	(35)		
	2023:	28.6	(14)		35.7	(14)		
	Change:	-5.7			1.4			
Special Education	2022:	10.0	(10)		10.0	(10)		
	2023:	33.3	(6)		16.7	(6)		
	Change:	23.3			6.7			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	40.5	(42)		26.2	(42)		
	2023:	17.4	(69)		29.9	(67)		
	Change:	-23.1			3.7			
Black/African American	2022:	*	(5)		*	(5)		
	2023:	25.0	(16)		0.0	(16)		
	Change:	*			*			
Hispanic	2022:	30.0	(30)		20.0	(30)		
	2023:	10.9	(46)		38.6	(44)		
	Change:	-19.1			18.6			
White	2022:	*	(3)		*	(3)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			
Economically Disadvantaged	2022:	28.6	(35)		20.0	(35)		
	2023:	14.0	(57)		29.1	(55)		
	Change:	-14.6			9.1			
Emergent Bilingual	2022:	23.5	(17)		17.6	(17)		
	2023:	7.9	(38)		30.6	(36)		
	Change:	-15.6			13.0			
Special Education	2022:	*	(5)		*	(5)		
	2023:	11.1	(9)		20.0	(10)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	49.1	(57)		40.4	(57)	19.3	(57)	
	2023:	41.9	(43)		48.8	(43)	27.9	(43)	
	Change:	-7.2			8.4		8.6		
Black/African American	2022:	16.7	(12)		8.3	(12)	8.3	(12)	
	2023:	50.0	(6)		66.7	(6)	33.3	(6)	
	Change:	33.3			58.4		25.0		
Hispanic	2022:	47.2	(36)		36.1	(36)	8.3	(36)	
	2023:	32.3	(31)		41.9	(31)	22.6	(31)	
	Change:	-14.9			5.8		14.3		
White	2022:	100.0	(6)		100.0	(6)	83.3	(6)	
	2023:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	40.9	(44)		34.1	(44)	11.4	(44)	
	2023:	28.1	(32)		50.0	(32)	21.9	(32)	
	Change:	-12.8			15.9		10.5		
Emergent Bilingual	2022:	54.2	(24)		37.5	(24)	4.2	(24)	
	2023:	25.0	(20)		35.0	(20)	15.0	(20)	
	Change:	-29.2			-2.5		10.8		
Special Education	2022:	11.1	(9)		11.1	(9)	0.0	(9)	
	2023:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	43.1	(58)		31.0	(58)		
	2023:	50.9	(53)		34.0	(53)		
	Change:	7.8			3.0			
Black/African American	2022:	33.3	(9)		11.1	(9)		
	2023:	58.3	(12)		33.3	(12)		
	Change:	25.0			22.2			
Hispanic	2022:	39.0	(41)		26.8	(41)		
	2023:	37.5	(32)		21.9	(32)		
	Change:	-1.5			-4.9			
White	2022:	*	(5)		*	(5)		
	2023:	85.7	(7)		71.4	(7)		
	Change:	*			*			
Economically Disadvantaged	2022:	34.8	(46)		23.9	(46)		
	2023:	46.3	(41)		26.8	(41)		
	Change:	11.5			2.9			
Emergent Bilingual	2022:	35.7	(28)		28.6	(28)		
	2023:	34.8	(23)		21.7	(23)		
	Change:	-0.9			-6.9			
Special Education	2022:	*	(3)		*	(3)		
	2023:	22.2	(9)		0.0	(9)		
	Change:	*			*			

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POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2022:	50.0	(44)			21.1	(19)				
	2023:	79.3	(29)			12.5	(16)				
	Change:	**29.3**				**-8.6**					
Black/African American	2022:	57.1	(7)			*	(2)				
	2023:	*	(5)			*	(3)				
	Change:	*				*					
Hispanic	2022:	47.2	(36)			17.6	(17)				
	2023:	76.2	(21)			15.4	(13)				
	Change:	**29.0**				-2.2					
White	2022:	*	(1)								
	2023:	*	(2)								
	Change:	*									
Economically Disadvantaged	2022:	50.0	(38)			22.2	(18)				
	2023:	76.9	(26)			13.3	(15)				
	Change:	**26.9**				**-8.9**					
Emergent Bilingual	2022:	56.0	(25)			23.1	(13)				
	2023:	73.3	(15)			11.1	(9)				
	Change:	**17.3**				**-12.0**					
Special Education	2022:	*	(3)			*	(3)				
	2023:	*	(2)			*	(2)				
	Change:	*				*					

Grade 8		Reading[1]		Writing		Mathematics[1] †		Science†		Social Studies	
All Students	2022:					24.0	(25)	32.0	(25)		
	2023:	70.0	(30)			48.5	(33)	51.7	(29)	19.4	(31)
	Change:					**24.5**		**19.7**			
Black/African American	2022:					*	(5)	*	(5)		
	2023:	*	(1)			*	(2)	*	(2)	*	(1)
	Change:					*		*			
Hispanic	2022:					26.3	(19)	31.6	(19)		
	2023:	67.9	(28)			44.4	(27)	45.8	(24)	20.7	(29)
	Change:					**18.1**		**14.2**			
White	2022:					*	(1)	*	(1)		
	2023:	*	(1)			*	(3)	*	(2)	*	(1)
	Change:					*		*			
Economically Disadvantaged	2022:					20.0	(20)	30.0	(20)		
	2023:	68.0	(25)			48.1	(27)	54.2	(24)	20.0	(25)
	Change:					**28.1**		**24.2**			
Emergent Bilingual	2022:					25.0	(12)	33.3	(12)		
	2023:	73.7	(19)			52.6	(19)	50.0	(18)	15.0	(20)
	Change:					**27.6**		**16.7**			
Special Education	2022:										
	2023:	*	(2)			*	(2)	*	(2)	*	(2)
	Change:										

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023	7/1/24
LANGUAGE:	Combined English and Spanish	

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2022:	42.4	(262)		29.0	(262)	23.2	(82)		
	2023:	43.6	(250)		35.7	(238)	37.5	(72)	19.4	(31)
	Change:	1.2			6.7		14.3			
Black/African American	2022:	34.0	(47)		14.9	(47)	17.6	(17)		
	2023:	43.5	(46)		20.0	(45)	37.5	(8)	*	(1)
	Change:	9.5			5.1		19.9			
Hispanic	2022:	39.2	(186)		27.4	(186)	16.4	(55)		
	2023:	39.0	(177)		35.5	(166)	32.7	(55)	20.7	(29)
	Change:	-0.2			8.1		16.3			
White	2022:	83.3	(18)		72.2	(18)	71.4	(7)		
	2023:	82.4	(17)		70.6	(17)	*	(5)	*	(1)
	Change:	-0.9			-1.6		*			
Economically Disadvantaged	2022:	37.2	(215)		25.6	(215)	17.2	(64)		
	2023:	38.1	(202)		33.0	(191)	35.7	(56)	20.0	(25)
	Change:	0.9			7.4		18.5			
Emergent Bilingual	2022:	41.1	(129)		29.5	(129)	13.9	(36)		
	2023:	34.9	(129)		32.2	(121)	31.6	(38)	15.0	(20)
	Change:	-6.2			2.7		17.7			
Special Education	2022:	10.0	(30)		6.7	(30)	0.0	(9)		
	2023:	21.2	(33)		14.7	(34)	0.0	(7)	*	(2)
	Change:	11.2			8.0		0.0			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	55.2	(58)		50.0	(58)		
	2023:	44.7	(38)		31.6	(38)		
	Change:	**-10.5**			**-18.4**			
Black/African American	2022:	50.0	(6)		50.0	(6)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	50.0	(46)		45.7	(46)		
	2023:	34.4	(32)		28.1	(32)		
	Change:	**-15.6**			**-17.6**			
White	2022:	*	(2)		*	(2)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			
Economically Disadvantaged	2022:	52.2	(46)		45.7	(46)		
	2023:	36.7	(30)		33.3	(30)		
	Change:	**-15.5**			**-12.4**			
Emergent Bilingual	2022:	44.4	(36)		44.4	(36)		
	2023:	33.3	(27)		22.2	(27)		
	Change:	**-11.1**			**-22.2**			
Special Education	2022:	57.1	(7)		28.6	(7)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	48.9	(45)		51.1	(45)		
	2023:	51.1	(47)		48.9	(47)		
	Change:	2.2			-2.2			
Black/African American	2022:	50.0	(6)		50.0	(6)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2022:	42.9	(35)		45.7	(35)		
	2023:	46.3	(41)		46.3	(41)		
	Change:	3.4			0.6			
White	2022:	*	(4)		*	(4)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2022:	36.7	(30)		43.3	(30)		
	2023:	44.7	(38)		44.7	(38)		
	Change:	**8.0**			1.4			
Emergent Bilingual	2022:	30.4	(23)		39.1	(23)		
	2023:	38.2	(34)		44.1	(34)		
	Change:	**7.8**			**5.0**			
Special Education	2022:	*	(5)		*	(5)		
	2023:	55.6	(9)		44.4	(9)		
	Change:	*			*			

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POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	50.0	(42)		54.8	(42)	23.8	(42)	
	2023:	54.8	(42)		47.6	(42)	28.6	(42)	
	Change:	4.8			-7.2		4.8		
Black/African American	2022:	*	(2)		*	(2)	*	(2)	
	2023:	71.4	(7)		71.4	(7)	57.1	(7)	
	Change:	*			*		*		
Hispanic	2022:	52.6	(38)		50.0	(38)	21.1	(38)	
	2023:	51.4	(35)		42.9	(35)	22.9	(35)	
	Change:	-1.2			-7.1		1.8		
Economically Disadvantaged	2022:	40.6	(32)		53.1	(32)	18.8	(32)	
	2023:	43.3	(30)		43.3	(30)	20.0	(30)	
	Change:	2.7			-9.8		1.2		
Emergent Bilingual	2022:	31.8	(22)		27.3	(22)	9.1	(22)	
	2023:	45.5	(22)		31.8	(22)	13.6	(22)	
	Change:	13.7			4.5		4.5		
Special Education	2022:	*	(5)		*	(5)	*	(5)	
	2023:	33.3	(6)		0.0	(6)	16.7	(6)	
	Change:	*			*		*		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	41.9	(31)		54.8	(31)		
	2023:	59.4	(32)		25.0	(32)		
	Change:	17.5			-29.8			
Black/African American	2022:	*	(2)		*	(2)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	40.7	(27)		51.9	(27)		
	2023:	56.7	(30)		23.3	(30)		
	Change:	16.0			-28.6			
White	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2022:	44.0	(25)		56.0	(25)		
	2023:	55.6	(27)		22.2	(27)		
	Change:	11.6			-33.8			
Emergent Bilingual	2022:	37.5	(16)		56.3	(16)		
	2023:	47.8	(23)		21.7	(23)		
	Change:	10.3			-34.6			
Special Education	2022:	*	(2)		*	(2)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 7		Reading		Writing	Mathematics	Science	Social Studies
All Students	2022:	61.9	(21)				
	2023:	69.2	(26)				
	Change:	7.3					
Black/African American	2022:	*	(1)				
	2023:	*	(1)				
	Change:	*					
Hispanic	2022:	57.9	(19)				
	2023:	65.2	(23)				
	Change:	7.3					
White	2022:	*	(1)				
	2023:	*	(1)				
	Change:	*					
Economically Disadvantaged	2022:	53.3	(15)				
	2023:	57.9	(19)				
	Change:	4.6					
Emergent Bilingual	2022:	66.7	(15)				
	2023:	50.0	(16)				
	Change:	-16.7					
Special Education	2022:	*	(2)				
	2023:	*	(2)				
	Change:	*					

Grade 8		Reading[1]		Writing	Mathematics[1] †	Science†	Social Studies
All Students	2022:				23.8 (21)	14.3 (21)	
	2023:	50.0	(20)		11.5 (26)	7.7 (26)	15.0 (20)
	Change:				-12.3	-6.6	
Black/African American	2022:				* (1)	* (1)	
	2023:	*	(1)		* (1)	* (1)	* (1)
	Change:				*	*	
Hispanic	2022:				21.1 (19)	15.8 (19)	
	2023:	44.4	(18)		13.0 (23)	8.7 (23)	16.7 (18)
	Change:				-8.1	-7.1	
White	2022:				* (1)	* (1)	
	2023:	*	(1)		* (1)	* (1)	* (1)
	Change:				*	*	
Economically Disadvantaged	2022:				26.7 (15)	13.3 (15)	
	2023:	41.2	(17)		15.8 (19)	10.5 (19)	11.8 (17)
	Change:				-10.9	-2.8	
Emergent Bilingual	2022:				26.7 (15)	13.3 (15)	
	2023:	53.3	(15)		6.3 (16)	6.3 (16)	13.3 (15)
	Change:				-20.4	-7.0	
Special Education	2022:				* (2)	* (2)	
	2023:	*	(2)		* (2)	* (2)	* (2)
	Change:				*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2022:	51.3	(197)		49.2	(197)	20.6	(63)		
	2023:	54.1	(205)		35.7	(185)	20.6	(68)	15.0	(20)
	Change:	2.8			-13.5		0.0			
Black/African American	2022:	47.1	(17)		58.8	(17)	*	(3)		
	2023:	80.0	(15)		64.3	(14)	50.0	(8)	*	(1)
	Change:	32.9			5.5		*			
Hispanic	2022:	48.5	(165)		44.8	(165)	19.3	(57)		
	2023:	49.2	(179)		32.9	(161)	17.2	(58)	16.7	(18)
	Change:	0.7			-11.9		-2.1			
White	2022:	87.5	(8)		100.0	(8)	*	(2)		
	2023:	100.0	(9)		37.5	(8)	*	(1)	*	(1)
	Change:	12.5			-62.5		*			
Economically Disadvantaged	2022:	45.3	(148)		46.6	(148)	17.0	(47)		
	2023:	46.0	(161)		34.0	(144)	16.3	(49)	11.8	(17)
	Change:	0.7			-12.6		-0.7			
Emergent Bilingual	2022:	41.1	(112)		39.3	(112)	10.8	(37)		
	2023:	43.1	(137)		27.9	(122)	10.5	(38)	13.3	(15)
	Change:	2.0			-11.4		-0.3			
Special Education	2022:	38.1	(21)		19.0	(21)	0.0	(7)		
	2023:	27.6	(29)		14.8	(27)	12.5	(8)	*	(2)
	Change:	-10.5			-4.2		12.5			

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	25.9	(112)		36.6	(112)		
	2023:	22.6	(106)		34.6	(107)		
	Change:	-3.3			-2.0			
Black/African American	2022:	*	(3)		*	(3)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	27.4	(106)		37.7	(106)		
	2023:	23.3	(103)		35.6	(104)		
	Change:	-4.1			-2.1			
Economically Disadvantaged	2022:	25.2	(107)		38.3	(107)		
	2023:	22.3	(103)		35.9	(103)		
	Change:	-2.9			-2.4			
Emergent Bilingual	2022:	26.3	(95)		40.0	(95)		
	2023:	21.3	(89)		37.8	(90)		
	Change:	**-5.0**			-2.2			
Special Education	2022:	*	(5)		*	(5)		
	2023:	*	(3)		*	(3)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	20.6	(102)		13.9	(101)		
	2023:	34.6	(104)		44.2	(104)		
	Change:	**14.0**			**30.3**			
Black/African American	2022:	50.0	(6)		16.7	(6)		
	2023:	*	(2)		*	(2)		
	Change:	*			*			
Hispanic	2022:	18.9	(95)		13.8	(94)		
	2023:	36.0	(100)		46.0	(100)		
	Change:	**17.1**			**32.2**			
Economically Disadvantaged	2022:	20.4	(98)		13.4	(97)		
	2023:	34.0	(103)		44.7	(103)		
	Change:	**13.6**			**31.3**			
Emergent Bilingual	2022:	18.4	(87)		15.1	(86)		
	2023:	36.6	(93)		46.2	(93)		
	Change:	**18.2**			**31.1**			
Special Education	2022:	0.0	(9)		0.0	(9)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	32.7	(110)		17.3	(110)	17.4	(109)	
	2023:	28.0	(93)		21.5	(93)	9.7	(93)	
	Change:	-4.7			4.2		**-7.7**		
Black/African American	2022:								
	2023:	*	(5)		*	(5)	*	(5)	
	Change:								
Hispanic	2022:	33.0	(109)		17.4	(109)	17.6	(108)	
	2023:	25.6	(86)		19.8	(86)	9.3	(86)	
	Change:	**-7.4**			2.4		**-8.3**		
White	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	33.3	(105)		17.1	(105)	17.3	(104)	
	2023:	27.8	(90)		21.1	(90)	8.9	(90)	
	Change:	**-5.5**			4.0		**-8.4**		
Emergent Bilingual	2022:	32.7	(101)		16.8	(101)	18.0	(100)	
	2023:	25.0	(80)		17.5	(80)	8.8	(80)	
	Change:	**-7.7**			0.7		**-9.2**		
Special Education	2022:	0.0	(8)		0.0	(8)	0.0	(8)	
	2023:	27.3	(11)		18.2	(11)	0.0	(11)	
	Change:	**27.3**			**18.2**		0.0		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	31.8	(85)		35.7	(84)		
	2023:	25.6	(90)		23.6	(89)		
	Change:	**-6.2**			**-12.1**			
Hispanic	2022:	31.8	(85)		35.7	(84)		
	2023:	26.1	(88)		24.1	(87)		
	Change:	**-5.7**			**-11.6**			
White	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2022:	31.6	(76)		36.0	(75)		
	2023:	26.5	(83)		24.4	(82)		
	Change:	**-5.1**			**-11.6**			
Emergent Bilingual	2022:	32.5	(77)		36.8	(76)		
	2023:	24.1	(83)		22.0	(82)		
	Change:	**-8.4**			**-14.8**			
Special Education	2022:	16.7	(6)		0.0	(6)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Meeting Grade Level or better	MEETS GRADE LEVEL 7/1/24
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2022:	27.6	(409)		25.6	(407)	17.4	(109)	
	2023:	27.7	(393)		31.6	(393)	9.7	(93)	
	Change:	0.1			**6.0**		**-7.7**		
Black/African American	2022:	33.3	(9)		11.1	(9)			
	2023:	37.5	(8)		25.0	(8)	*	(5)	
	Change:	4.2			**13.9**				
Hispanic	2022:	27.8	(395)		26.0	(393)	17.6	(108)	
	2023:	27.9	(377)		32.1	(377)	9.3	(86)	
	Change:	0.1			**6.1**		**-8.3**		
White	2022:	*	(3)		*	(3)	*	(1)	
	2023:	*	(2)		*	(2)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2022:	27.5	(386)		25.8	(384)	17.3	(104)	
	2023:	27.7	(379)		32.3	(378)	8.9	(90)	
	Change:	0.2			**6.5**		**-8.4**		
Emergent Bilingual	2022:	27.5	(360)		26.8	(358)	18.0	(100)	
	2023:	27.0	(345)		31.6	(345)	8.8	(80)	
	Change:	-0.5			4.8		**-9.2**		
Special Education	2022:	3.6	(28)		0.0	(28)	0.0	(8)	
	2023:	13.0	(23)		8.7	(23)	0.0	(11)	
	Change:	**9.4**			**8.7**		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	25.4	(67)		17.9	(67)		
	2023:	29.7	(64)		32.8	(64)		
	Change:	4.3			**14.9**			
Black/African American	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Hispanic	2022:	25.8	(66)		18.2	(66)		
	2023:	30.2	(63)		33.3	(63)		
	Change:	4.4			**15.1**			
Economically Disadvantaged	2022:	24.6	(65)		18.5	(65)		
	2023:	29.0	(62)		32.3	(62)		
	Change:	4.4			**13.8**			
Emergent Bilingual	2022:	28.3	(60)		18.3	(60)		
	2023:	26.3	(57)		33.3	(57)		
	Change:	-2.0			**15.0**			
Special Education	2022:	33.3	(6)		16.7	(6)		
	2023:	12.5	(8)		0.0	(8)		
	Change:	**-20.8**			**-16.7**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	50.0	(70)		35.7	(70)		
	2023:	29.5	(61)		36.1	(61)		
	Change:	**-20.5**			0.4			
Hispanic	2022:	50.7	(67)		37.3	(67)		
	2023:	29.5	(61)		36.1	(61)		
	Change:	**-21.2**			-1.2			
Economically Disadvantaged	2022:	50.0	(68)		35.3	(68)		
	2023:	29.8	(57)		33.3	(57)		
	Change:	**-20.2**			-2.0			
Emergent Bilingual	2022:	50.8	(61)		34.4	(61)		
	2023:	30.9	(55)		36.4	(55)		
	Change:	**-19.9**			2.0			
Special Education	2022:	12.5	(8)		12.5	(8)		
	2023:	16.7	(12)		16.7	(12)		
	Change:	4.2			4.2			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023	
LANGUAGE:	Combined English and Spanish	

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	41.3	(80)		53.8	(80)	20.0	(80)	
	2023:	49.3	(71)		49.3	(71)	16.9	(71)	
	Change:	8.0			-4.5		-3.1		
Black/African American	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(2)		*	(2)	*	(2)	
	Change:	*			*		*		
Hispanic	2022:	41.8	(79)		54.4	(79)	20.3	(79)	
	2023:	51.5	(68)		50.0	(68)	16.2	(68)	
	Change:	9.7			-4.4		-4.1		
White	2022:								
	2023:	*	(1)		*	(1)	*	(1)	
	Change:								
Economically Disadvantaged	2022:	41.6	(77)		53.2	(77)	20.8	(77)	
	2023:	50.0	(68)		50.0	(68)	17.6	(68)	
	Change:	8.4			-3.2		-3.2		
Emergent Bilingual	2022:	43.2	(74)		55.4	(74)	20.3	(74)	
	2023:	51.6	(62)		50.0	(62)	14.5	(62)	
	Change:	8.4			-5.4		-5.8		
Special Education	2022:	0.0	(6)		0.0	(6)	0.0	(6)	
	2023:	15.4	(13)		23.1	(13)	15.4	(13)	
	Change:	15.4			23.1		15.4		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	38.6	(57)		56.1	(57)		
	2023:	41.9	(62)		56.5	(62)		
	Change:	3.3			0.4			
Black/African American	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Hispanic	2022:	39.3	(56)		55.4	(56)		
	2023:	42.6	(61)		57.4	(61)		
	Change:	3.3			2.0			
Economically Disadvantaged	2022:	38.2	(55)		54.5	(55)		
	2023:	41.9	(62)		56.5	(62)		
	Change:	3.7			2.0			
Emergent Bilingual	2022:	36.5	(52)		55.8	(52)		
	2023:	43.3	(60)		56.7	(60)		
	Change:	6.8			0.9			
Special Education	2022:	*	(2)		*	(2)		
	2023:	0.0	(9)		0.0	(9)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)	

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2022:	39.1	(274)		40.9	(274)	20.0	(80)	
	2023:	38.0	(258)		43.8	(258)	16.9	(71)	
	Change:	-1.1			2.9		-3.1		
Black/African American	2022:	*	(3)		*	(3)	*	(1)	
	2023:	*	(4)		*	(4)	*	(2)	
	Change:	*			*		*		
Hispanic	2022:	39.6	(268)		41.4	(268)	20.3	(79)	
	2023:	38.7	(253)		44.3	(253)	16.2	(68)	
	Change:	-0.9			2.9		-4.1		
White	2022:	*	(3)		*	(3)			
	2023:	*	(1)		*	(1)	*	(1)	
	Change:	*			*				
Economically Disadvantaged	2022:	38.9	(265)		40.4	(265)	20.8	(77)	
	2023:	38.2	(249)		43.4	(249)	17.6	(68)	
	Change:	-0.7			3.0		-3.2		
Emergent Bilingual	2022:	40.1	(247)		41.3	(247)	20.3	(74)	
	2023:	38.5	(234)		44.4	(234)	14.5	(62)	
	Change:	-1.6			3.1		**-5.8**		
Special Education	2022:	13.6	(22)		9.1	(22)	0.0	(6)	
	2023:	11.9	(42)		11.9	(42)	15.4	(13)	
	Change:	-1.7			2.8		**15.4**		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.