

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	36.8 (516)		36.4 (517)		
	2023:	40.7 (457)		43.0 (461)		
	Change:	3.9		6.6		
<b>Black/African American</b>	2022:	34.2 (76)		17.1 (76)		
	2023:	44.4 (63)		38.1 (63)		
	Change:	10.2		21.0		
<b>Hispanic</b>	2022:	37.0 (427)		39.7 (428)		
	2023:	39.7 (383)		43.7 (387)		
	Change:	2.7		4.0		
<b>White</b>	2022:	* (5)		* (5)		
	2023:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	35.5 (459)		34.6 (459)		
	2023:	39.7 (416)		43.3 (420)		
	Change:	4.2		8.7		
<b>Emergent Bilingual</b>	2022:	33.7 (288)		38.8 (289)		
	2023:	35.3 (266)		44.1 (270)		
	Change:	1.6		5.3		
<b>Special Education</b>	2022:	11.7 (60)		13.3 (60)		
	2023:	11.5 (52)		17.3 (52)		
	Change:	-0.2		4.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	40.5 (558)		28.7 (558)		
	2023:	41.5 (501)		39.1 (501)		
	Change:	1.0		10.4		
<b>Black/African American</b>	2022:	50.0 (82)		7.3 (82)		
	2023:	37.5 (72)		19.7 (71)		
	Change:	-12.5		12.4		
<b>Hispanic</b>	2022:	38.8 (467)		32.8 (467)		
	2023:	41.1 (419)		41.4 (420)		
	Change:	2.3		8.6		
<b>White</b>	2022:	* (2)		* (2)		
	2023:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	40.2 (515)		28.5 (515)		
	2023:	41.1 (460)		37.8 (460)		
	Change:	0.9		9.3		
<b>Emergent Bilingual</b>	2022:	34.6 (324)		35.2 (324)		
	2023:	39.9 (283)		40.1 (284)		
	Change:	5.3		4.9		
<b>Special Education</b>	2022:	17.5 (57)		5.4 (56)		
	2023:	8.2 (73)		14.1 (71)		
	Change:	-9.3		8.7		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	54.4 (540)		50.1 (541)	32.5 (541)	
	2023:	50.9 (503)		51.4 (506)	22.3 (506)	
	Change:	-3.5		1.3	<b>-10.2</b>	
<b>Black/African American</b>	2022:	61.5 (78)		30.8 (78)	25.6 (78)	
	2023:	63.2 (57)		28.1 (57)	8.9 (56)	
	Change:	1.7		-2.7	<b>-16.7</b>	
<b>Hispanic</b>	2022:	53.1 (450)		53.7 (451)	33.5 (451)	
	2023:	49.2 (439)		54.3 (442)	24.4 (443)	
	Change:	-3.9		0.6	<b>-9.1</b>	
<b>White</b>	2022:	* (4)		* (4)	* (4)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	52.7 (480)		49.4 (480)	31.0 (481)	
	2023:	49.9 (463)		51.0 (465)	23.0 (465)	
	Change:	-2.8		1.6	<b>-8.0</b>	
<b>Emergent Bilingual</b>	2022:	49.7 (324)		53.5 (325)	30.5 (325)	
	2023:	45.0 (311)		53.0 (313)	22.6 (314)	
	Change:	-4.7		-0.5	<b>-7.9</b>	
<b>Special Education</b>	2022:	32.3 (65)		13.6 (66)	5.9 (68)	
	2023:	18.9 (53)		22.6 (53)	9.4 (53)	
	Change:	<b>-13.4</b>		<b>9.0</b>	3.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	19.4 (320)		25.3 (324)		
	2023:	31.0 (319)		34.1 (317)		
	Change:	<b>11.6</b>		<b>8.8</b>		
<b>Black/African American</b>	2022:	23.0 (61)		11.3 (62)		
	2023:	46.0 (50)		34.7 (49)		
	Change:	<b>23.0</b>		<b>23.4</b>		
<b>Hispanic</b>	2022:	18.4 (256)		28.6 (259)		
	2023:	28.6 (262)		33.3 (261)		
	Change:	<b>10.2</b>		4.7		
<b>White</b>	2022:	* (2)		* (2)		
	2023:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	19.6 (301)		24.6 (305)		
	2023:	30.3 (304)		34.1 (302)		
	Change:	<b>10.7</b>		<b>9.5</b>		
<b>Emergent Bilingual</b>	2022:	17.0 (188)		27.2 (191)		
	2023:	25.5 (192)		33.9 (192)		
	Change:	<b>8.5</b>		<b>6.7</b>		
<b>Special Education</b>	2022:	0.0 (48)		4.0 (50)		
	2023:	23.9 (46)		28.3 (46)		
	Change:	<b>23.9</b>		<b>24.3</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### JUSTIN F. KIMBALL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	37.4 (414)		9.6 (166)		
	2023:	37.8 (341)		20.9 (244)		
	Change:	0.4		11.3		
<b>Black/African American</b>	2022:	26.0 (73)		0.0 (8)		
	2023:	43.3 (67)		22.6 (62)		
	Change:	17.3		22.6		
<b>Hispanic</b>	2022:	39.9 (336)		10.3 (156)		
	2023:	36.6 (265)		20.3 (177)		
	Change:	-3.3		10.0		
<b>White</b>	2022:	* (1)				
	2023:	* (3)		* (2)		
	Change:	*				
<b>Economically Disadvantaged</b>	2022:	37.3 (386)		10.5 (152)		
	2023:	37.9 (322)		21.3 (230)		
	Change:	0.6		10.8		
<b>Emergent Bilingual</b>	2022:	36.9 (233)		11.7 (111)		
	2023:	32.4 (204)		18.4 (141)		
	Change:	-4.5		6.7		
<b>Special Education</b>	2022:	17.5 (57)		3.7 (27)		
	2023:	16.9 (59)		21.4 (56)		
	Change:	-0.6		17.7		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
<b>All Students</b>	2022:	45.2 (403)		26.1 (548)	15.6 (391)	15.4 (402)
	2023:	41.9 (401)		47.6 (393)	32.1 (405)	29.7 (397)
	Change:	-3.3		21.5	16.5	14.3
<b>Black/African American</b>	2022:	49.5 (105)		13.7 (153)	10.8 (102)	11.3 (106)
	2023:	41.4 (70)		34.3 (70)	34.3 (70)	29.2 (72)
	Change:	-8.1		20.6	23.5	17.9
<b>Hispanic</b>	2022:	43.2 (292)		31.0 (387)	16.6 (283)	16.6 (290)
	2023:	42.3 (326)		50.2 (315)	31.7 (328)	30.0 (320)
	Change:	-0.9		19.2	15.1	13.4
<b>White</b>	2022:	* (2)		* (2)	* (2)	* (2)
	2023:	* (1)		* (1)		* (1)
	Change:	*		*		*
<b>Economically Disadvantaged</b>	2022:	44.6 (379)		24.8 (517)	15.2 (368)	15.3 (378)
	2023:	41.7 (384)		47.4 (378)	31.0 (387)	29.2 (380)
	Change:	-2.9		22.6	15.8	13.9
<b>Emergent Bilingual</b>	2022:	36.1 (191)		27.8 (259)	15.5 (194)	13.2 (190)
	2023:	37.2 (231)		50.9 (228)	29.5 (234)	27.0 (226)
	Change:	1.1		23.1	14.0	13.8
<b>Special Education</b>	2022:	20.6 (34)		15.4 (65)	6.1 (33)	14.7 (34)
	2023:	26.2 (61)		40.7 (59)	25.4 (59)	15.0 (60)
	Change:	5.6		25.3	19.3	0.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### JUSTIN F. KIMBALL FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	40.3 (2,751)		32.4 (2,654)	25.4 (932)	15.4 (402)
	2023:	41.5 (2,522)		41.3 (2,422)	26.7 (911)	29.7 (397)
	Change:	1.2		8.9	1.3	14.3
<b>Black/African American</b>	2022:	42.1 (475)		15.5 (459)	17.2 (180)	11.3 (106)
	2023:	45.4 (379)		29.3 (372)	23.0 (126)	29.2 (72)
	Change:	3.3		13.8	5.8	17.9
<b>Hispanic</b>	2022:	39.7 (2,228)		36.1 (2,148)	27.0 (734)	16.6 (290)
	2023:	40.6 (2,094)		43.2 (2,002)	27.5 (771)	30.0 (320)
	Change:	0.9		7.1	0.5	13.4
<b>White</b>	2022:	31.3 (16)		26.7 (15)	33.3 (6)	* (2)
	2023:	25.0 (16)		40.0 (15)	* (2)	* (1)
	Change:	-6.3		13.3	*	*
<b>Economically Disadvantaged</b>	2022:	39.5 (2,520)		31.4 (2,428)	24.1 (849)	15.3 (378)
	2023:	40.8 (2,349)		41.0 (2,255)	26.6 (852)	29.2 (380)
	Change:	1.3		9.6	2.5	13.9
<b>Emergent Bilingual</b>	2022:	36.0 (1,548)		35.8 (1,499)	24.9 (519)	13.2 (190)
	2023:	36.9 (1,487)		42.4 (1,428)	25.5 (548)	27.0 (226)
	Change:	0.9		6.6	0.6	13.8
<b>Special Education</b>	2022:	17.1 (321)		10.2 (324)	5.9 (101)	14.7 (34)
	2023:	17.2 (344)		23.7 (337)	17.9 (112)	15.0 (60)
	Change:	0.1		13.5	12.0	0.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	17.8 (129)		12.8 (133)		
	2023:	39.8 (123)		31.1 (122)		
	Change:	<b>22.0</b>		<b>18.3</b>		
<b>Black/African American</b>	2022:	20.8 (53)		7.4 (54)		
	2023:	50.0 (44)		39.5 (43)		
	Change:	<b>29.2</b>		<b>32.1</b>		
<b>Hispanic</b>	2022:	15.8 (76)		16.5 (79)		
	2023:	33.8 (77)		26.0 (77)		
	Change:	<b>18.0</b>		<b>9.5</b>		
<b>White</b>	2022:					
	2023:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2022:	18.9 (122)		12.7 (126)		
	2023:	39.5 (114)		30.1 (113)		
	Change:	<b>20.6</b>		<b>17.4</b>		
<b>Emergent Bilingual</b>	2022:	16.1 (56)		16.9 (59)		
	2023:	30.4 (56)		26.8 (56)		
	Change:	<b>14.3</b>		<b>9.9</b>		
<b>Special Education</b>	2022:	0.0 (21)		0.0 (23)		
	2023:	40.9 (22)		40.9 (22)		
	Change:	<b>40.9</b>		<b>40.9</b>		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	32.0 (172)		* (3)		
	2023:	44.1 (152)		24.4 (135)		
	Change:	<b>12.1</b>		*		
<b>Black/African American</b>	2022:	23.1 (65)		* (2)		
	2023:	45.2 (62)		22.4 (58)		
	Change:	<b>22.1</b>		*		
<b>Hispanic</b>	2022:	36.5 (104)		* (1)		
	2023:	43.7 (87)		25.7 (74)		
	Change:	<b>7.2</b>		*		
<b>Economically Disadvantaged</b>	2022:	32.3 (167)		* (2)		
	2023:	45.1 (142)		25.4 (126)		
	Change:	<b>12.8</b>		*		
<b>Emergent Bilingual</b>	2022:	30.9 (68)				
	2023:	40.3 (67)		21.4 (56)		
	Change:	<b>9.4</b>				
<b>Special Education</b>	2022:	25.0 (28)				
	2023:	32.1 (28)		32.1 (28)		
	Change:	<b>7.1</b>				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
<b>All Students</b>	2022:	44.5 (182)		15.2 (322)	12.8 (187)	13.1 (183)
	2023:	43.6 (165)		39.9 (158)	38.3 (162)	36.5 (167)
	Change:	-0.9		24.7	25.5	23.4
<b>Black/African American</b>	2022:	50.5 (97)		13.2 (144)	8.6 (93)	9.2 (98)
	2023:	41.7 (60)		33.3 (60)	37.7 (61)	29.0 (62)
	Change:	-8.8		20.1	29.1	19.8
<b>Hispanic</b>	2022:	35.8 (81)		17.0 (171)	15.6 (90)	16.0 (81)
	2023:	45.1 (102)		43.2 (95)	38.4 (99)	41.2 (102)
	Change:	9.3		26.2	22.8	25.2
<b>White</b>	2022:	* (1)		* (2)	* (1)	* (1)
	2023:	* (1)		* (1)		* (1)
	Change:	*		*		*
<b>Economically Disadvantaged</b>	2022:	44.4 (171)		14.9 (309)	12.9 (178)	12.8 (172)
	2023:	43.5 (161)		39.5 (152)	37.8 (156)	36.8 (163)
	Change:	-0.9		24.6	24.9	24.0
<b>Emergent Bilingual</b>	2022:	37.0 (54)		15.0 (113)	13.1 (61)	14.8 (54)
	2023:	37.7 (69)		47.1 (70)	34.8 (69)	33.3 (69)
	Change:	0.7		32.1	21.7	18.5
<b>Special Education</b>	2022:	18.8 (16)		17.4 (46)	12.5 (16)	6.3 (16)
	2023:	43.3 (30)		32.1 (28)	34.5 (29)	27.6 (29)
	Change:	24.5		14.7	22.0	21.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	32.9 (483)		14.4 (458)	12.8 (187)	13.1 (183)
	2023:	42.7 (440)		32.3 (415)	38.3 (162)	36.5 (167)
	Change:	9.8		17.9	25.5	23.4
<b>Black/African American</b>	2022:	34.9 (215)		11.5 (200)	8.6 (93)	9.2 (98)
	2023:	45.2 (166)		31.1 (161)	37.7 (61)	29.0 (62)
	Change:	10.3		19.6	29.1	19.8
<b>Hispanic</b>	2022:	30.3 (261)		16.7 (251)	15.6 (90)	16.0 (81)
	2023:	41.4 (266)		32.5 (246)	38.4 (99)	41.2 (102)
	Change:	11.1		15.8	22.8	25.2
<b>White</b>	2022:	* (2)		* (2)	* (1)	* (1)
	2023:	* (2)		* (2)		* (1)
	Change:	*		*		*
<b>Economically Disadvantaged</b>	2022:	33.3 (460)		14.2 (437)	12.9 (178)	12.8 (172)
	2023:	42.9 (417)		32.2 (391)	37.8 (156)	36.8 (163)
	Change:	9.6		18.0	24.9	24.0
<b>Emergent Bilingual</b>	2022:	28.1 (178)		15.7 (172)	13.1 (61)	14.8 (54)
	2023:	36.5 (192)		33.0 (182)	34.8 (69)	33.3 (69)
	Change:	8.4		17.3	21.7	18.5
<b>Special Education</b>	2022:	15.4 (65)		11.6 (69)	12.5 (16)	6.3 (16)
	2023:	38.8 (80)		34.6 (78)	34.5 (29)	27.6 (29)
	Change:	23.4		23.0	22.0	21.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

## 100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	20.4 (191)		34.0 (191)		
	2023:	25.5 (196)		35.9 (195)		
	Change:	5.1		1.9		
<b>Black/African American</b>	2022:	37.5 (8)		37.5 (8)		
	2023:	16.7 (6)		0.0 (6)		
	Change:	-20.8		-37.5		
<b>Hispanic</b>	2022:	19.4 (180)		33.9 (180)		
	2023:	26.5 (185)		36.4 (184)		
	Change:	7.1		2.5		
<b>White</b>	2022:	* (2)		* (2)		
	2023:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	20.1 (179)		33.0 (179)		
	2023:	24.7 (190)		36.5 (189)		
	Change:	4.6		3.5		
<b>Emergent Bilingual</b>	2022:	17.4 (132)		31.8 (132)		
	2023:	23.5 (136)		36.8 (136)		
	Change:	6.1		5.0		
<b>Special Education</b>	2022:	0.0 (27)		7.4 (27)		
	2023:	8.3 (24)		16.7 (24)		
	Change:	8.3		9.3		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	41.3 (242)		9.8 (163)		
	2023:	32.8 (189)		16.5 (109)		
	Change:	-8.5		6.7		
<b>Black/African American</b>	2022:	50.0 (8)		0.0 (6)		
	2023:	* (5)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2022:	41.4 (232)		10.3 (155)		
	2023:	33.1 (178)		16.5 (103)		
	Change:	-8.3		6.2		
<b>White</b>	2022:					
	2023:	* (3)		* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2022:	41.1 (219)		10.7 (150)		
	2023:	32.2 (180)		16.3 (104)		
	Change:	-8.9		5.6		
<b>Emergent Bilingual</b>	2022:	39.4 (165)		11.7 (111)		
	2023:	28.5 (137)		16.5 (85)		
	Change:	-10.9		4.8		
<b>Special Education</b>	2022:	10.3 (29)		3.7 (27)		
	2023:	3.2 (31)		10.7 (28)		
	Change:	-7.1		7.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup> †	Science <sup>†</sup>	Social Studies
<b>All Students</b>	2022:	45.7 (221)		41.6 (226)	18.1 (204)	17.4 (219)
	2023:	40.7 (236)		52.8 (235)	28.0 (243)	24.8 (230)
	Change:	<b>-5.0</b>		<b>11.2</b>	<b>9.9</b>	<b>7.4</b>
<b>Black/African American</b>	2022:	37.5 (8)		22.2 (9)	33.3 (9)	37.5 (8)
	2023:	40.0 (10)		40.0 (10)	11.1 (9)	30.0 (10)
	Change:	2.5		<b>17.8</b>	<b>-22.2</b>	<b>-7.5</b>
<b>Hispanic</b>	2022:	46.0 (211)		42.1 (216)	17.1 (193)	16.7 (209)
	2023:	41.1 (224)		53.2 (220)	28.8 (229)	24.8 (218)
	Change:	-4.9		<b>11.1</b>	<b>11.7</b>	<b>8.1</b>
<b>Economically Disadvantaged</b>	2022:	44.7 (208)		39.4 (208)	17.4 (190)	17.5 (206)
	2023:	40.4 (223)		52.7 (226)	26.4 (231)	23.5 (217)
	Change:	-4.3		<b>13.3</b>	<b>9.0</b>	<b>6.0</b>
<b>Emergent Bilingual</b>	2022:	35.8 (137)		37.7 (146)	16.5 (133)	12.5 (136)
	2023:	37.0 (162)		52.5 (158)	27.3 (165)	24.2 (157)
	Change:	1.2		<b>14.8</b>	<b>10.8</b>	<b>11.7</b>
<b>Special Education</b>	2022:	22.2 (18)		10.5 (19)	0.0 (17)	22.2 (18)
	2023:	9.7 (31)		48.4 (31)	16.7 (30)	3.2 (31)
	Change:	<b>-12.5</b>		<b>37.9</b>	<b>16.7</b>	<b>-19.0</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	36.7 (654)		30.2 (580)	18.1 (204)	17.4 (219)
	2023:	33.5 (621)		39.3 (539)	28.0 (243)	24.8 (230)
	Change:	-3.2		<b>9.1</b>	<b>9.9</b>	<b>7.4</b>
<b>Black/African American</b>	2022:	41.7 (24)		21.7 (23)	33.3 (9)	37.5 (8)
	2023:	28.6 (21)		25.0 (20)	11.1 (9)	30.0 (10)
	Change:	<b>-13.1</b>		3.3	<b>-22.2</b>	<b>-7.5</b>
<b>Hispanic</b>	2022:	36.6 (623)		30.5 (551)	17.1 (193)	16.7 (209)
	2023:	34.1 (587)		39.6 (507)	28.8 (229)	24.8 (218)
	Change:	-2.5		<b>9.1</b>	<b>11.7</b>	<b>8.1</b>
<b>White</b>	2022:	* (3)		* (2)	* (1)	* (1)
	2023:	* (5)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	36.1 (606)		29.2 (537)	17.4 (190)	17.5 (206)
	2023:	32.9 (593)		39.5 (519)	26.4 (231)	23.5 (217)
	Change:	-3.2		<b>10.3</b>	<b>9.0</b>	<b>6.0</b>
<b>Emergent Bilingual</b>	2022:	31.6 (434)		28.3 (389)	16.5 (133)	12.5 (136)
	2023:	30.1 (435)		38.8 (379)	27.3 (165)	24.2 (157)
	Change:	-1.5		<b>10.5</b>	<b>10.8</b>	<b>11.7</b>
<b>Special Education</b>	2022:	9.5 (74)		6.8 (73)	0.0 (17)	22.2 (18)
	2023:	7.0 (86)		26.5 (83)	16.7 (30)	3.2 (31)
	Change:	-2.5		<b>19.7</b>	<b>16.7</b>	<b>-19.0</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	52.6 (19)		10.5 (19)		
	2023:	63.6 (22)		72.7 (22)		
	Change:	11.0		62.2		
<b>Black/African American</b>	2022:	72.7 (11)		9.1 (11)		
	2023:	83.3 (6)		66.7 (6)		
	Change:	10.6		57.6		
<b>Hispanic</b>	2022:	14.3 (7)		14.3 (7)		
	2023:	53.3 (15)		73.3 (15)		
	Change:	39.0		59.0		
<b>Economically Disadvantaged</b>	2022:	52.6 (19)		10.5 (19)		
	2023:	63.6 (22)		72.7 (22)		
	Change:	11.0		62.2		
<b>Emergent Bilingual</b>	2022:	* (5)		* (5)		
	2023:	45.5 (11)		72.7 (11)		
	Change:	*		*		
<b>Special Education</b>	2022:	* (2)		* (2)		
	2023:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	50.0 (34)		8.8 (34)		
	2023:	53.3 (15)		31.3 (16)		
	Change:	3.3		22.5		
<b>Black/African American</b>	2022:	61.9 (21)		4.8 (21)		
	2023:	77.8 (9)		22.2 (9)		
	Change:	15.9		17.4		
<b>Hispanic</b>	2022:	33.3 (12)		16.7 (12)		
	2023:	16.7 (6)		42.9 (7)		
	Change:	-16.6		26.2		
<b>Economically Disadvantaged</b>	2022:	50.0 (34)		8.8 (34)		
	2023:	57.1 (14)		33.3 (15)		
	Change:	7.1		24.5		
<b>Emergent Bilingual</b>	2022:	11.1 (9)		11.1 (9)		
	2023:	16.7 (6)		42.9 (7)		
	Change:	5.6		31.8		
<b>Special Education</b>	2022:	* (5)		* (4)		
	2023:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	53.8 (26)		33.3 (27)	3.8 (26)	
	2023:	66.7 (24)		41.7 (24)	8.3 (24)	
	Change:	12.9		8.4	4.5	
<b>Black/African American</b>	2022:	53.3 (15)		18.8 (16)	0.0 (15)	
	2023:	91.7 (12)		41.7 (12)	0.0 (12)	
	Change:	38.4		22.9	0.0	
<b>Hispanic</b>	2022:	60.0 (10)		60.0 (10)	10.0 (10)	
	2023:	36.4 (11)		45.5 (11)	18.2 (11)	
	Change:	-23.6		-14.5	8.2	
<b>Economically Disadvantaged</b>	2022:	56.0 (25)		34.6 (26)	4.0 (25)	
	2023:	66.7 (24)		41.7 (24)	8.3 (24)	
	Change:	10.7		7.1	4.3	
<b>Emergent Bilingual</b>	2022:	57.1 (7)		42.9 (7)	14.3 (7)	
	2023:	22.2 (9)		33.3 (9)	11.1 (9)	
	Change:	-34.9		-9.6	-3.2	
<b>Special Education</b>	2022:	* (5)		16.7 (6)	0.0 (6)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	51.9 (79)		17.5 (80)	3.8 (26)	
	2023:	62.3 (61)		50.0 (62)	8.3 (24)	
	Change:	10.4		32.5	4.5	
<b>Black/African American</b>	2022:	61.7 (47)		10.4 (48)	0.0 (15)	
	2023:	85.2 (27)		40.7 (27)	0.0 (12)	
	Change:	23.5		30.3	0.0	
<b>Hispanic</b>	2022:	37.9 (29)		31.0 (29)	10.0 (10)	
	2023:	40.6 (32)		57.6 (33)	18.2 (11)	
	Change:	2.7		26.6	8.2	
<b>Economically Disadvantaged</b>	2022:	52.6 (78)		17.7 (79)	4.0 (25)	
	2023:	63.3 (60)		50.8 (61)	8.3 (24)	
	Change:	10.7		33.1	4.3	
<b>Emergent Bilingual</b>	2022:	28.6 (21)		23.8 (21)	14.3 (7)	
	2023:	30.8 (26)		51.9 (27)	11.1 (9)	
	Change:	2.2		28.1	-3.2	
<b>Special Education</b>	2022:	41.7 (12)		8.3 (12)	0.0 (6)	
	2023:	63.6 (11)		36.4 (11)	* (2)	
	Change:	21.9		28.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	34.3 (35)		42.9 (35)		
	2023:	38.8 (49)		46.9 (49)		
	Change:	4.5		4.0		
<b>Black/African American</b>	2022:					
	2023:	* (1)		* (1)		
	Change:					
<b>Hispanic</b>	2022:	34.3 (35)		42.9 (35)		
	2023:	39.6 (48)		47.9 (48)		
	Change:	5.3		5.0		
<b>Economically Disadvantaged</b>	2022:	35.5 (31)		45.2 (31)		
	2023:	37.8 (45)		46.7 (45)		
	Change:	2.3		1.5		
<b>Emergent Bilingual</b>	2022:	40.0 (20)		50.0 (20)		
	2023:	34.3 (35)		42.9 (35)		
	Change:	-5.7		-7.1		
<b>Special Education</b>	2022:	* (5)		* (5)		
	2023:	10.0 (10)		20.0 (10)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	38.8 (67)		35.8 (67)		
	2023:	55.6 (36)		47.2 (36)		
	Change:	16.8		11.4		
<b>Hispanic</b>	2022:	38.5 (65)		35.4 (65)		
	2023:	55.6 (36)		47.2 (36)		
	Change:	17.1		11.8		
<b>Economically Disadvantaged</b>	2022:	40.3 (62)		35.5 (62)		
	2023:	63.3 (30)		50.0 (30)		
	Change:	23.0		14.5		
<b>Emergent Bilingual</b>	2022:	25.0 (44)		36.4 (44)		
	2023:	73.7 (19)		68.4 (19)		
	Change:	48.7		32.0		
<b>Special Education</b>	2022:	* (4)		* (4)		
	2023:	0.0 (6)		0.0 (6)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	52.5 (61)		52.5 (61)	32.8 (61)	
	2023:	48.3 (60)		66.7 (60)	16.7 (60)	
	Change:	-4.2		14.2	-16.1	
<b>Black/African American</b>	2022:	* (2)		* (2)	* (2)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2022:	52.5 (59)		52.5 (59)	33.9 (59)	
	2023:	48.3 (58)		65.5 (58)	15.5 (58)	
	Change:	-4.2		13.0	-18.4	
<b>Economically Disadvantaged</b>	2022:	50.0 (58)		50.0 (58)	31.0 (58)	
	2023:	45.1 (51)		64.7 (51)	17.6 (51)	
	Change:	-4.9		14.7	-13.4	
<b>Emergent Bilingual</b>	2022:	50.0 (40)		52.5 (40)	32.5 (40)	
	2023:	38.6 (44)		68.2 (44)	13.6 (44)	
	Change:	-11.4		15.7	-18.9	
<b>Special Education</b>	2022:	37.5 (8)		37.5 (8)	12.5 (8)	
	2023:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	42.9 (163)		43.6 (163)	32.8 (61)	
	2023:	46.9 (145)		55.2 (145)	16.7 (60)	
	Change:	4.0		11.6	-16.1	
<b>Black/African American</b>	2022:	* (4)		* (4)	* (2)	
	2023:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2022:	42.8 (159)		43.4 (159)	33.9 (59)	
	2023:	47.2 (142)		54.9 (142)	15.5 (58)	
	Change:	4.4		11.5	-18.4	
<b>Economically Disadvantaged</b>	2022:	43.0 (151)		43.0 (151)	31.0 (58)	
	2023:	46.8 (126)		54.8 (126)	17.6 (51)	
	Change:	3.8		11.8	-13.4	
<b>Emergent Bilingual</b>	2022:	37.5 (104)		45.2 (104)	32.5 (40)	
	2023:	43.9 (98)		59.2 (98)	13.6 (44)	
	Change:	6.4		14.0	-18.9	
<b>Special Education</b>	2022:	17.6 (17)		23.5 (17)	12.5 (8)	
	2023:	5.0 (20)		15.0 (20)	* (4)	
	Change:	-12.6		-8.5	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 149 - HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	34.7 (72)		27.8 (72)		
	2023:	47.2 (53)		49.1 (53)		
	Change:	12.5		21.3		
<b>Black/African American</b>	2022:	* (3)		* (3)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2022:	35.3 (68)		27.9 (68)		
	2023:	46.2 (52)		48.1 (52)		
	Change:	10.9		20.2		
<b>Economically Disadvantaged</b>	2022:	34.3 (70)		27.1 (70)		
	2023:	46.0 (50)		48.0 (50)		
	Change:	11.7		20.9		
<b>Emergent Bilingual</b>	2022:	26.5 (49)		22.4 (49)		
	2023:	47.5 (40)		50.0 (40)		
	Change:	21.0		27.6		
<b>Special Education</b>	2022:	* (5)		* (5)		
	2023:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	31.1 (61)		42.6 (61)		
	2023:	47.1 (68)		42.6 (68)		
	Change:	16.0		0.0		
<b>Black/African American</b>	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2022:	30.5 (59)		42.4 (59)		
	2023:	45.5 (66)		40.9 (66)		
	Change:	15.0		-1.5		
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	31.7 (60)		43.3 (60)		
	2023:	45.5 (66)		40.9 (66)		
	Change:	13.8		-2.4		
<b>Emergent Bilingual</b>	2022:	34.0 (47)		44.7 (47)		
	2023:	44.0 (50)		38.0 (50)		
	Change:	10.0		-6.7		
<b>Special Education</b>	2022:	0.0 (6)		16.7 (6)		
	2023:	0.0 (6)		0.0 (6)		
	Change:	0.0		-16.7		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 149 - HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	35.1 (77)		59.7 (77)	39.0 (77)	
	2023:	47.0 (66)		81.8 (66)	43.9 (66)	
	Change:	11.9		22.1	4.9	
Black/African American	2022:	* (1)		* (1)	* (1)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2022:	35.5 (76)		60.5 (76)	39.5 (76)	
	2023:	46.2 (65)		81.5 (65)	43.1 (65)	
	Change:	10.7		21.0	3.6	
Economically Disadvantaged	2022:	32.4 (74)		59.5 (74)	36.5 (74)	
	2023:	46.2 (65)		81.5 (65)	43.1 (65)	
	Change:	13.8		22.0	6.6	
Emergent Bilingual	2022:	32.8 (64)		62.5 (64)	37.5 (64)	
	2023:	44.0 (50)		76.0 (50)	44.0 (50)	
	Change:	11.2		13.5	6.5	
Special Education	2022:	* (4)		* (4)	* (4)	
	2023:	16.7 (6)		50.0 (6)	33.3 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	33.8 (210)		43.8 (210)	39.0 (77)	
	2023:	47.1 (187)		58.3 (187)	43.9 (66)	
	Change:	13.3		14.5	4.9	
Black/African American	2022:	* (5)		* (5)	* (1)	
	2023:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Hispanic	2022:	34.0 (203)		44.3 (203)	39.5 (76)	
	2023:	45.9 (183)		57.4 (183)	43.1 (65)	
	Change:	11.9		13.1	3.6	
White	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	32.8 (204)		43.6 (204)	36.5 (74)	
	2023:	45.9 (181)		57.5 (181)	43.1 (65)	
	Change:	13.1		13.9	6.6	
Emergent Bilingual	2022:	31.3 (160)		45.0 (160)	37.5 (64)	
	2023:	45.0 (140)		55.0 (140)	44.0 (50)	
	Change:	13.7		10.0	6.5	
Special Education	2022:	0.0 (15)		13.3 (15)	* (4)	
	2023:	6.3 (16)		25.0 (16)	33.3 (6)	
	Change:	6.3		11.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	40.9 (44)		38.6 (44)		
	2023:	38.3 (47)		34.0 (47)		
	Change:	-2.6		-4.6		
<b>Hispanic</b>	2022:	41.5 (41)		39.0 (41)		
	2023:	39.1 (46)		34.8 (46)		
	Change:	-2.4		-4.2		
<b>Economically Disadvantaged</b>	2022:	37.1 (35)		31.4 (35)		
	2023:	38.6 (44)		36.4 (44)		
	Change:	1.5		5.0		
<b>Emergent Bilingual</b>	2022:	36.4 (22)		31.8 (22)		
	2023:	32.4 (34)		35.3 (34)		
	Change:	-4.0		3.5		
<b>Special Education</b>	2022:	* (3)		* (3)		
	2023:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	54.0 (50)		52.0 (50)		
	2023:	38.6 (44)		31.8 (44)		
	Change:	-15.4		-20.2		
<b>Black/African American</b>	2022:	* (2)		* (2)		
	2023:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2022:	55.3 (47)		55.3 (47)		
	2023:	36.6 (41)		31.7 (41)		
	Change:	-18.7		-23.6		
<b>White</b>	2022:					
	2023:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2022:	53.2 (47)		51.1 (47)		
	2023:	35.9 (39)		25.6 (39)		
	Change:	-17.3		-25.5		
<b>Emergent Bilingual</b>	2022:	56.8 (37)		59.5 (37)		
	2023:	38.1 (21)		23.8 (21)		
	Change:	-18.7		-35.7		
<b>Special Education</b>	2022:	* (2)		* (2)		
	2023:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	55.3 (47)		66.0 (47)	46.8 (47)	
	2023:	71.7 (46)		84.8 (46)	54.3 (46)	
	Change:	16.4		18.8	7.5	
<b>Hispanic</b>	2022:	55.3 (47)		66.0 (47)	46.8 (47)	
	2023:	73.3 (45)		86.7 (45)	55.6 (45)	
	Change:	18.0		20.7	8.8	
<b>White</b>	2022:					
	2023:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2022:	53.8 (39)		61.5 (39)	43.6 (39)	
	2023:	71.1 (45)		84.4 (45)	55.6 (45)	
	Change:	17.3		22.9	12.0	
<b>Emergent Bilingual</b>	2022:	44.0 (25)		64.0 (25)	40.0 (25)	
	2023:	75.7 (37)		83.8 (37)	59.5 (37)	
	Change:	31.7		19.8	19.5	
<b>Special Education</b>	2022:	* (1)		* (1)	* (1)	
	2023:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	50.4 (141)		52.5 (141)	46.8 (47)	
	2023:	49.6 (137)		50.4 (137)	54.3 (46)	
	Change:	-0.8		-2.1	7.5	
<b>Black/African American</b>	2022:	* (4)		* (4)		
	2023:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2022:	51.1 (135)		54.1 (135)	46.8 (47)	
	2023:	50.0 (132)		51.5 (132)	55.6 (45)	
	Change:	-1.1		-2.6	8.8	
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (2)		* (2)	* (1)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	48.8 (121)		48.8 (121)	43.6 (39)	
	2023:	49.2 (128)		50.0 (128)	55.6 (45)	
	Change:	0.4		1.2	12.0	
<b>Emergent Bilingual</b>	2022:	47.6 (84)		53.6 (84)	40.0 (25)	
	2023:	51.1 (92)		52.2 (92)	59.5 (37)	
	Change:	3.5		-1.4	19.5	
<b>Special Education</b>	2022:	16.7 (6)		0.0 (6)	* (1)	
	2023:	10.0 (10)		20.0 (10)	* (3)	
	Change:	-6.7		20.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	40.0 (100)		38.0 (100)		
	2023:	39.5 (86)		44.2 (86)		
	Change:	-0.5		6.2		
<b>Black/African American</b>	2022:	46.7 (15)		26.7 (15)		
	2023:	44.4 (9)		33.3 (9)		
	Change:	-2.3		6.6		
<b>Hispanic</b>	2022:	38.1 (84)		39.3 (84)		
	2023:	37.0 (73)		43.8 (73)		
	Change:	-1.1		4.5		
<b>White</b>	2022:					
	2023:	* (2)		* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2022:	39.0 (82)		35.4 (82)		
	2023:	34.3 (70)		40.8 (71)		
	Change:	-4.7		5.4		
<b>Emergent Bilingual</b>	2022:	30.8 (52)		30.8 (52)		
	2023:	22.0 (41)		39.0 (41)		
	Change:	-8.8		8.2		
<b>Special Education</b>	2022:	* (4)		* (4)		
	2023:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	48.8 (82)		22.0 (82)		
	2023:	45.3 (95)		33.7 (95)		
	Change:	-3.5		11.7		
<b>Black/African American</b>	2022:	42.9 (14)		0.0 (14)		
	2023:	46.2 (13)		30.8 (13)		
	Change:	3.3		30.8		
<b>Hispanic</b>	2022:	50.0 (68)		26.5 (68)		
	2023:	44.4 (81)		33.3 (81)		
	Change:	-5.6		6.8		
<b>Economically Disadvantaged</b>	2022:	47.8 (67)		20.9 (67)		
	2023:	41.5 (82)		31.7 (82)		
	Change:	-6.3		10.8		
<b>Emergent Bilingual</b>	2022:	38.6 (44)		20.5 (44)		
	2023:	38.9 (54)		25.9 (54)		
	Change:	0.3		5.4		
<b>Special Education</b>	2022:	40.0 (10)		0.0 (10)		
	2023:	8.3 (12)		25.0 (12)		
	Change:	-31.7		25.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	70.8 (106)		63.2 (106)	40.6 (106)	
	2023:	50.0 (72)		37.0 (73)	15.1 (73)	
	Change:	<b>-20.8</b>		<b>-26.2</b>	<b>-25.5</b>	
Black/African American	2022:	75.0 (12)		50.0 (12)	50.0 (12)	
	2023:	55.6 (9)		11.1 (9)	0.0 (9)	
	Change:	<b>-19.4</b>		<b>-38.9</b>	<b>-50.0</b>	
Hispanic	2022:	70.7 (92)		65.2 (92)	39.1 (92)	
	2023:	49.2 (63)		40.6 (64)	17.2 (64)	
	Change:	<b>-21.5</b>		<b>-24.6</b>	<b>-21.9</b>	
Economically Disadvantaged	2022:	66.7 (81)		65.4 (81)	39.5 (81)	
	2023:	48.3 (58)		33.9 (59)	15.3 (59)	
	Change:	<b>-18.4</b>		<b>-31.5</b>	<b>-24.2</b>	
Emergent Bilingual	2022:	65.0 (60)		65.0 (60)	35.0 (60)	
	2023:	34.1 (41)		41.5 (41)	17.1 (41)	
	Change:	<b>-30.9</b>		<b>-23.5</b>	<b>-17.9</b>	
Special Education	2022:	35.7 (14)		7.1 (14)	0.0 (14)	
	2023:	33.3 (9)		11.1 (9)	11.1 (9)	
	Change:	-2.4		4.0	<b>11.1</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	53.8 (288)		42.7 (288)	40.6 (106)	
	2023:	44.7 (253)		38.2 (254)	15.1 (73)	
	Change:	<b>-9.1</b>		-4.5	<b>-25.5</b>	
Black/African American	2022:	53.7 (41)		24.4 (41)	50.0 (12)	
	2023:	48.4 (31)		25.8 (31)	0.0 (9)	
	Change:	<b>-5.3</b>		1.4	<b>-50.0</b>	
Hispanic	2022:	53.7 (244)		45.5 (244)	39.1 (92)	
	2023:	43.3 (217)		39.0 (218)	17.2 (64)	
	Change:	<b>-10.4</b>		<b>-6.5</b>	<b>-21.9</b>	
White	2022:	* (2)		* (2)	* (2)	
	2023:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	51.3 (230)		41.7 (230)	39.5 (81)	
	2023:	41.0 (210)		35.4 (212)	15.3 (59)	
	Change:	<b>-10.3</b>		<b>-6.3</b>	<b>-24.2</b>	
Emergent Bilingual	2022:	46.2 (156)		41.0 (156)	35.0 (60)	
	2023:	32.4 (136)		34.6 (136)	17.1 (41)	
	Change:	<b>-13.8</b>		<b>-6.4</b>	<b>-17.9</b>	
Special Education	2022:	32.1 (28)		14.3 (28)	0.0 (14)	
	2023:	20.0 (25)		20.0 (25)	11.1 (9)	
	Change:	<b>-12.1</b>		<b>5.7</b>	<b>11.1</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	48.1 (79)		55.7 (79)		
	2023:	47.8 (69)		47.8 (69)		
	Change:	-0.3		-7.9		
<b>Black/African American</b>	2022:	* (1)		* (1)		
	2023:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2022:	47.4 (76)		55.3 (76)		
	2023:	50.0 (66)		50.0 (66)		
	Change:	2.6		-5.3		
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	46.4 (69)		52.2 (69)		
	2023:	47.6 (63)		49.2 (63)		
	Change:	1.2		-3.0		
<b>Emergent Bilingual</b>	2022:	48.2 (56)		55.4 (56)		
	2023:	53.1 (49)		59.2 (49)		
	Change:	4.9		3.8		
<b>Special Education</b>	2022:	10.0 (10)		20.0 (10)		
	2023:	0.0 (8)		12.5 (8)		
	Change:	-10.0		-7.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	44.6 (92)		32.6 (92)		
	2023:	54.7 (75)		49.3 (75)		
	Change:	10.1		16.7		
<b>Black/African American</b>	2022:	* (4)		* (4)		
	2023:	* (3)		* (3)		
	Change:	*		*		
<b>Hispanic</b>	2022:	44.3 (88)		34.1 (88)		
	2023:	53.5 (71)		50.7 (71)		
	Change:	9.2		16.6		
<b>Economically Disadvantaged</b>	2022:	44.6 (83)		32.5 (83)		
	2023:	55.2 (67)		47.8 (67)		
	Change:	10.6		15.3		
<b>Emergent Bilingual</b>	2022:	44.3 (61)		45.9 (61)		
	2023:	53.7 (54)		51.9 (54)		
	Change:	9.4		6.0		
<b>Special Education</b>	2022:	9.1 (11)		0.0 (11)		
	2023:	12.5 (8)		12.5 (8)		
	Change:	3.4		12.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	54.9 (82)		45.1 (82)	18.3 (82)	
	2023:	62.7 (75)		36.0 (75)	16.0 (75)	
	Change:	7.8		-9.1	-2.3	
<b>Black/African American</b>	2022:	* (2)		* (2)	* (2)	
	2023:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2022:	53.8 (78)		44.9 (78)	17.9 (78)	
	2023:	62.0 (71)		38.0 (71)	16.9 (71)	
	Change:	8.2		-6.9	-1.0	
<b>Economically Disadvantaged</b>	2022:	54.7 (75)		44.0 (75)	16.0 (75)	
	2023:	61.4 (70)		34.3 (70)	15.7 (70)	
	Change:	6.7		-9.7	-0.3	
<b>Emergent Bilingual</b>	2022:	54.8 (62)		45.2 (62)	12.9 (62)	
	2023:	64.0 (50)		30.0 (50)	10.0 (50)	
	Change:	9.2		-15.2	-2.9	
<b>Special Education</b>	2022:	25.0 (8)		0.0 (8)	12.5 (8)	
	2023:	14.3 (7)		0.0 (7)	14.3 (7)	
	Change:	-10.7		0.0	1.8	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	49.0 (253)		43.9 (253)	18.3 (82)	
	2023:	55.3 (219)		44.3 (219)	16.0 (75)	
	Change:	6.3		0.4	-2.3	
<b>Black/African American</b>	2022:	71.4 (7)		28.6 (7)	* (2)	
	2023:	55.6 (9)		0.0 (9)	* (4)	
	Change:	-15.8		-28.6	*	
<b>Hispanic</b>	2022:	48.3 (242)		44.2 (242)	17.9 (78)	
	2023:	55.3 (208)		46.2 (208)	16.9 (71)	
	Change:	7.0		2.0	-1.0	
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	48.5 (227)		42.3 (227)	16.0 (75)	
	2023:	55.0 (200)		43.5 (200)	15.7 (70)	
	Change:	6.5		1.2	-0.3	
<b>Emergent Bilingual</b>	2022:	49.2 (179)		48.6 (179)	12.9 (62)	
	2023:	56.9 (153)		47.1 (153)	10.0 (50)	
	Change:	7.7		-1.5	-2.9	
<b>Special Education</b>	2022:	13.8 (29)		6.9 (29)	12.5 (8)	
	2023:	8.7 (23)		8.7 (23)	14.3 (7)	
	Change:	-5.1		1.8	1.8	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	35.4 (48)		18.4 (49)		
	2023:	25.5 (47)		27.7 (47)		
	Change:	<b>-9.9</b>		<b>9.3</b>		
<b>Black/African American</b>	2022:	30.4 (23)		8.7 (23)		
	2023:	34.8 (23)		34.8 (23)		
	Change:	4.4		<b>26.1</b>		
<b>Hispanic</b>	2022:	40.9 (22)		30.4 (23)		
	2023:	9.5 (21)		19.0 (21)		
	Change:	<b>-31.4</b>		<b>-11.4</b>		
<b>Economically Disadvantaged</b>	2022:	33.3 (45)		20.0 (45)		
	2023:	26.8 (41)		29.3 (41)		
	Change:	<b>-6.5</b>		<b>9.3</b>		
<b>Emergent Bilingual</b>	2022:	33.3 (18)		31.6 (19)		
	2023:	5.6 (18)		16.7 (18)		
	Change:	<b>-27.7</b>		<b>-14.9</b>		
<b>Special Education</b>	2022:	33.3 (6)		16.7 (6)		
	2023:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	25.0 (56)		12.5 (56)		
	2023:	31.3 (48)		36.2 (47)		
	Change:	<b>6.3</b>		<b>23.7</b>		
<b>Black/African American</b>	2022:	47.6 (21)		14.3 (21)		
	2023:	34.8 (23)		31.8 (22)		
	Change:	<b>-12.8</b>		<b>17.5</b>		
<b>Hispanic</b>	2022:	9.4 (32)		12.5 (32)		
	2023:	25.0 (24)		37.5 (24)		
	Change:	<b>15.6</b>		<b>25.0</b>		
<b>Economically Disadvantaged</b>	2022:	22.6 (53)		9.4 (53)		
	2023:	31.3 (48)		36.2 (47)		
	Change:	<b>8.7</b>		<b>26.8</b>		
<b>Emergent Bilingual</b>	2022:	0.0 (22)		4.5 (22)		
	2023:	17.6 (17)		23.5 (17)		
	Change:	<b>17.6</b>		<b>19.0</b>		
<b>Special Education</b>	2022:	* (3)		* (3)		
	2023:	14.3 (7)		16.7 (6)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	50.0 (48)		22.9 (48)	10.2 (49)	
	2023:	26.8 (56)		29.1 (55)	5.5 (55)	
	Change:	<b>-23.2</b>		<b>6.2</b>	<b>-4.7</b>	
<b>Black/African American</b>	2022:	52.2 (23)		18.2 (22)	13.0 (23)	
	2023:	45.0 (20)		25.0 (20)	10.5 (19)	
	Change:	<b>-7.2</b>		<b>6.8</b>	<b>-2.5</b>	
<b>Hispanic</b>	2022:	50.0 (22)		26.1 (23)	8.7 (23)	
	2023:	14.3 (35)		29.4 (34)	2.9 (35)	
	Change:	<b>-35.7</b>		<b>3.3</b>	<b>-5.8</b>	
<b>Economically Disadvantaged</b>	2022:	48.8 (43)		21.4 (42)	9.1 (44)	
	2023:	25.0 (52)		27.5 (51)	3.9 (51)	
	Change:	<b>-23.8</b>		<b>6.1</b>	<b>-5.2</b>	
<b>Emergent Bilingual</b>	2022:	47.4 (19)		30.0 (20)	10.0 (20)	
	2023:	10.7 (28)		25.9 (27)	0.0 (28)	
	Change:	<b>-36.7</b>		<b>-4.1</b>	<b>-10.0</b>	
<b>Special Education</b>	2022:	45.5 (11)		9.1 (11)	7.7 (13)	
	2023:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	36.2 (152)		17.6 (153)	10.2 (49)	
	2023:	27.8 (151)		30.9 (149)	5.5 (55)	
	Change:	<b>-8.4</b>		<b>13.3</b>	<b>-4.7</b>	
<b>Black/African American</b>	2022:	43.3 (67)		13.6 (66)	13.0 (23)	
	2023:	37.9 (66)		30.8 (65)	10.5 (19)	
	Change:	<b>-5.4</b>		<b>17.2</b>	<b>-2.5</b>	
<b>Hispanic</b>	2022:	30.3 (76)		21.8 (78)	8.7 (23)	
	2023:	16.3 (80)		29.1 (79)	2.9 (35)	
	Change:	<b>-14.0</b>		<b>7.3</b>	<b>-5.8</b>	
<b>Economically Disadvantaged</b>	2022:	34.0 (141)		16.4 (140)	9.1 (44)	
	2023:	27.7 (141)		30.9 (139)	3.9 (51)	
	Change:	<b>-6.3</b>		<b>14.5</b>	<b>-5.2</b>	
<b>Emergent Bilingual</b>	2022:	25.4 (59)		21.3 (61)	10.0 (20)	
	2023:	11.1 (63)		22.6 (62)	0.0 (28)	
	Change:	<b>-14.3</b>		<b>1.3</b>	<b>-10.0</b>	
<b>Special Education</b>	2022:	40.0 (20)		10.0 (20)	7.7 (13)	
	2023:	7.7 (13)		25.0 (12)	* (4)	
	Change:	<b>-32.3</b>		<b>15.0</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 272 - MARIA MORENO STEAM ACADEMY [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	27.6 (58)		43.1 (58)		
	2023:	32.6 (43)		37.2 (43)		
	Change:	5.0		-5.9		
<b>Hispanic</b>	2022:	28.1 (57)		43.9 (57)		
	2023:	32.6 (43)		37.2 (43)		
	Change:	4.5		-6.7		
<b>Economically Disadvantaged</b>	2022:	26.9 (52)		42.3 (52)		
	2023:	33.3 (42)		38.1 (42)		
	Change:	6.4		-4.2		
<b>Emergent Bilingual</b>	2022:	23.7 (38)		50.0 (38)		
	2023:	32.0 (25)		40.0 (25)		
	Change:	8.3		-10.0		
<b>Special Education</b>	2022:	7.1 (14)		7.1 (14)		
	2023:	0.0 (10)		0.0 (10)		
	Change:	-7.1		-7.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	35.7 (56)		23.2 (56)		
	2023:	32.3 (62)		54.8 (62)		
	Change:	-3.4		31.6		
<b>Hispanic</b>	2022:	35.7 (56)		23.2 (56)		
	2023:	31.1 (61)		54.1 (61)		
	Change:	-4.6		30.9		
<b>Economically Disadvantaged</b>	2022:	36.0 (50)		26.0 (50)		
	2023:	35.1 (57)		54.4 (57)		
	Change:	-0.9		28.4		
<b>Emergent Bilingual</b>	2022:	34.4 (32)		18.8 (32)		
	2023:	24.3 (37)		51.4 (37)		
	Change:	-10.1		32.6		
<b>Special Education</b>	2022:	10.0 (10)		10.0 (10)		
	2023:	6.7 (15)		20.0 (15)		
	Change:	-3.3		10.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 272 - MARIA MORENO STEAM ACADEMY [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	59.1 (44)		40.9 (44)	52.3 (44)	
	2023:	50.0 (58)		51.7 (58)	24.1 (58)	
	Change:	<b>-9.1</b>		<b>10.8</b>	<b>-28.2</b>	
<b>Hispanic</b>	2022:	55.0 (40)		42.5 (40)	55.0 (40)	
	2023:	49.1 (57)		50.9 (57)	24.6 (57)	
	Change:	<b>-5.9</b>		<b>8.4</b>	<b>-30.4</b>	
<b>Economically Disadvantaged</b>	2022:	60.5 (43)		41.9 (43)	51.2 (43)	
	2023:	50.9 (53)		54.7 (53)	26.4 (53)	
	Change:	<b>-9.6</b>		<b>12.8</b>	<b>-24.8</b>	
<b>Emergent Bilingual</b>	2022:	51.9 (27)		44.4 (27)	59.3 (27)	
	2023:	46.9 (32)		46.9 (32)	6.3 (32)	
	Change:	<b>-5.0</b>		<b>2.5</b>	<b>-53.0</b>	
<b>Special Education</b>	2022:	57.1 (7)		14.3 (7)	0.0 (7)	
	2023:	16.7 (12)		16.7 (12)	0.0 (12)	
	Change:	<b>-40.4</b>		<b>2.4</b>	<b>0.0</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	39.2 (158)		35.4 (158)	52.3 (44)	
	2023:	38.7 (163)		49.1 (163)	24.1 (58)	
	Change:	<b>-0.5</b>		<b>13.7</b>	<b>-28.2</b>	
<b>Hispanic</b>	2022:	37.9 (153)		35.9 (153)	55.0 (40)	
	2023:	37.9 (161)		48.4 (161)	24.6 (57)	
	Change:	<b>0.0</b>		<b>12.5</b>	<b>-30.4</b>	
<b>Economically Disadvantaged</b>	2022:	40.0 (145)		36.6 (145)	51.2 (43)	
	2023:	40.1 (152)		50.0 (152)	26.4 (53)	
	Change:	<b>0.1</b>		<b>13.4</b>	<b>-24.8</b>	
<b>Emergent Bilingual</b>	2022:	35.1 (97)		38.1 (97)	59.3 (27)	
	2023:	34.0 (94)		46.8 (94)	6.3 (32)	
	Change:	<b>-1.1</b>		<b>8.7</b>	<b>-53.0</b>	
<b>Special Education</b>	2022:	19.4 (31)		9.7 (31)	0.0 (7)	
	2023:	8.1 (37)		13.5 (37)	0.0 (12)	
	Change:	<b>-11.3</b>		<b>3.8</b>	<b>0.0</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

## 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
<b>All Students</b>	2022:	23.0	(61)		29.5	(61)		
	2023:	41.5	(41)		37.8	(45)		
	Change:	18.5			8.3			
<b>Black/African American</b>	2022:	9.5	(21)		19.0	(21)		
	2023:	47.6	(21)		38.1	(21)		
	Change:	38.1			19.1			
<b>Hispanic</b>	2022:	29.7	(37)		32.4	(37)		
	2023:	36.8	(19)		39.1	(23)		
	Change:	7.1			6.7			
<b>White</b>	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
<b>Economically Disadvantaged</b>	2022:	21.4	(56)		30.4	(56)		
	2023:	38.5	(39)		40.5	(42)		
	Change:	17.1			10.1			
<b>Emergent Bilingual</b>	2022:	32.1	(28)		39.3	(28)		
	2023:	23.1	(13)		35.3	(17)		
	Change:	-9.0			-4.0			
<b>Special Education</b>	2022:	9.1	(11)		9.1	(11)		
	2023:	16.7	(6)		0.0	(6)		
	Change:	7.6			-9.1			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
<b>All Students</b>	2022:	36.7	(60)		21.7	(60)		
	2023:	20.7	(58)		19.0	(58)		
	Change:	-16.0			-2.7			
<b>Black/African American</b>	2022:	47.1	(17)		5.9	(17)		
	2023:	9.5	(21)		0.0	(21)		
	Change:	-37.6			-5.9			
<b>Hispanic</b>	2022:	30.0	(40)		30.0	(40)		
	2023:	21.2	(33)		27.3	(33)		
	Change:	-8.8			-2.7			
<b>White</b>	2022:	*	(1)		*	(1)		
	2023:	*	(1)		*	(1)		
	Change:	*			*			
<b>Economically Disadvantaged</b>	2022:	37.3	(59)		22.0	(59)		
	2023:	21.1	(57)		19.3	(57)		
	Change:	-16.2			-2.7			
<b>Emergent Bilingual</b>	2022:	28.6	(28)		35.7	(28)		
	2023:	24.0	(25)		36.0	(25)		
	Change:	-4.6			0.3			
<b>Special Education</b>	2022:	16.7	(6)		0.0	(6)		
	2023:	0.0	(11)		20.0	(10)		
	Change:	-16.7			20.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	51.0 (49)		40.8 (49)	34.7 (49)	
	2023:	43.5 (46)		34.7 (49)	14.3 (49)	
	Change:	<b>-7.5</b>		<b>-6.1</b>	<b>-20.4</b>	
<b>Black/African American</b>	2022:	66.7 (21)		42.9 (21)	52.4 (21)	
	2023:	60.0 (10)		30.0 (10)	10.0 (10)	
	Change:	<b>-6.7</b>		<b>-12.9</b>	<b>-42.4</b>	
<b>Hispanic</b>	2022:	34.6 (26)		38.5 (26)	15.4 (26)	
	2023:	38.2 (34)		35.1 (37)	16.2 (37)	
	Change:	3.6		-3.4	0.8	
<b>White</b>	2022:	* (1)		* (1)	* (1)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	54.8 (42)		42.9 (42)	38.1 (42)	
	2023:	42.2 (45)		34.0 (47)	14.9 (47)	
	Change:	<b>-12.6</b>		<b>-8.9</b>	<b>-23.2</b>	
<b>Emergent Bilingual</b>	2022:	45.0 (20)		45.0 (20)	20.0 (20)	
	2023:	35.0 (20)		43.5 (23)	26.1 (23)	
	Change:	<b>-10.0</b>		-1.5	<b>6.1</b>	
<b>Special Education</b>	2022:	0.0 (7)		14.3 (7)	0.0 (7)	
	2023:	0.0 (6)		16.7 (6)	16.7 (6)	
	Change:	0.0		2.4	<b>16.7</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	35.9 (170)		30.0 (170)	34.7 (49)	
	2023:	33.8 (145)		29.6 (152)	14.3 (49)	
	Change:	-2.1		-0.4	<b>-20.4</b>	
<b>Black/African American</b>	2022:	40.7 (59)		23.7 (59)	52.4 (21)	
	2023:	34.6 (52)		21.2 (52)	10.0 (10)	
	Change:	<b>-6.1</b>		-2.5	<b>-42.4</b>	
<b>Hispanic</b>	2022:	31.1 (103)		33.0 (103)	15.4 (26)	
	2023:	31.4 (86)		33.3 (93)	16.2 (37)	
	Change:	0.3		0.3	0.8	
<b>White</b>	2022:	* (3)		* (3)	* (1)	
	2023:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	36.3 (157)		30.6 (157)	38.1 (42)	
	2023:	32.6 (141)		30.1 (146)	14.9 (47)	
	Change:	-3.7		-0.5	<b>-23.2</b>	
<b>Emergent Bilingual</b>	2022:	34.2 (76)		39.5 (76)	20.0 (20)	
	2023:	27.6 (58)		38.5 (65)	26.1 (23)	
	Change:	<b>-6.6</b>		-1.0	<b>6.1</b>	
<b>Special Education</b>	2022:	8.3 (24)		8.3 (24)	0.0 (7)	
	2023:	4.3 (23)		13.6 (22)	16.7 (6)	
	Change:	-4.0		<b>5.3</b>	<b>16.7</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.