POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE:

Combined English and Spanish

H. GRADY SPRUCE FEEDER GROUP

| Grade 3 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 21.6 | (703) | | 15.2 | (705) | | |
| | 2023: | 15.6 | (697) | | 13.9 | (699) | | |
| | Change: | -6.0 | | | -1.3 | | | |
| Black/African | 2022: | 12.0 | (125) | | 6.3 | (126) | | |
| American | 2023: | 4.7 | (128) | | 10.2 | (127) | | |
| | Change: | -7.3 | | | 3.9 | | | |
| Hispanic | 2022: | 24.0 | (559) | | 17.4 | (558) | | |
| | 2023: | 18.2 | (554) | | 14.7 | (557) | | |
| | Change: | -5.8 | | | -2.7 | | | |
| White | 2022: | 11.1 | (9) | | 10.0 | (10) | | |
| | 2023: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 20.9 | (669) | | 15.2 | (671) | | |
| Disadvantaged | 2023: | 15.0 | (661) | | 13.3 | (662) | | |
| - | Change: | -5.9 | | | -1.9 | | | |
| Emergent Bilingual | 2022: | 24.9 | (418) | | 20.1 | (417) | | |
| | 2023: | 20.9 | (435) | | 14.6 | (439) | | |
| | Change: | -4.0 | | | -5.5 | | | |
| Special Education | 2022: | 2.5 | (80) | | 2.5 | (81) | | |
| • | 2023: | 3.7 | (82) | | 4.9 | (82) | | |
| | Change: | 1.2 | | | 2.4 | | | |

| Grade 4 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|-------------|-------|--------|---------|----------------|
| All Students | 2022: | 23.4 | (674) | 9 8 8 | 17.5 | (675) | | |
| | 2023: | 18.2 | (687) | | 16.0 | (688) | | |
| | Change: | -5.2 | | 1 1 1 | -1.5 | | | |
| Black/African | 2022: | 14.4 | (118) | | 5.0 | (119) | | |
| American | 2023: | 5.1 | (137) | 8 8 8 | 8.0 | (138) | | |
| | Change: | -9.3 | | 8 8 8 | 3.0 | | | |
| Hispanic | 2022: | 25.6 | (542) | - | 20.3 | (542) | | |
| - | 2023: | 21.9 | (534) | 8 8 8 | 18.2 | (533) | | |
| | Change: | -3.7 | | | -2.1 | | | |
| White | 2022: | 11.1 | (9) | - | 11.1 | (9) | | |
| | 2023: | 0.0 | (8) | 8 8 8 | 0.0 | (8) | | |
| | Change: | -11.1 | | | -11.1 | | | |
| Economically | 2022: | 23.3 | (644) | - - | 17.2 | (645) | | |
| Disadvantaged | 2023: | 17.9 | (649) | | 16.0 | (650) | | |
| Ū | Change: | -5.4 | | | -1.2 | | | |
| Emergent Bilingual | 2022: | 26.5 | (411) | | 22.9 | (411) | | |
| 0 0 | 2023: | 24.8 | (407) | | 20.2 | (406) | | |
| | Change: | -1.7 | | | -2.7 | | | |
| Special Education | 2022: | 6.0 | (83) | 1 8 8 | 1.2 | (83) | | |
| • | 2023: | 2.2 | (93) | 8 8 8 | 2.2 | (93) | | |
| | Change: | -3.8 | | | 1.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE:

Combined English and Spanish

MASTERS **GRADE LEVEL** 7/1/24

H. GRADY SPRUCE FEEDER GROUP

| Grade 5 | | Read | ing ¹ | | Writing | Mathe | matics ¹ | Scie | nce | Social Studies | |
|---|---------|-------|------------------|---|---------|-------|---------------------|-------|-------|----------------|--|
| All Students | 2022: | 26.5 | (652) | - | | 24.5 | (653) | 10.9 | (653) | | |
| | 2023: | 21.3 | (661) | | | 14.1 | (659) | 6.5 | (661) | | |
| | Change: | -5.2 | | | | -10.4 | | -4.4 | | | |
| Black/African | 2022: | 16.5 | (103) | | | 11.5 | (104) | 2.9 | (104) | | |
| American | 2023: | 10.9 | (119) | | | 0.8 | (118) | 1.7 | (119) | | |
| | Change: | -5.6 | | | | -10.7 | | -1.2 | | | |
| Hispanic | 2022: | 28.4 | (528) | | | 27.3 | (528) | 12.3 | (528) | | |
| • | 2023: | 23.9 | (527) | | | 17.5 | (526) | 7.8 | (527) | | |
| | Change: | -4.5 | | | | -9.8 | | -4.5 | | | |
| White | 2022: | 37.5 | (8) | | | 37.5 | (8) | 25.0 | (8) | | |
| | 2023: | 12.5 | (8) | | | 0.0 | (8) | 0.0 | (8) | | |
| | Change: | -25.0 | | | | -37.5 | | -25.0 | | | |
| Economically | 2022: | 26.4 | (626) | | | 24.9 | (627) | 10.7 | (627) | | |
| Disadvantaged | 2023: | 19.7 | (628) | | | 13.4 | (626) | 6.4 | (628) | | |
| 0 | Change: | -6.7 | | | | -11.5 | | -4.3 | | | |
| Emergent Bilingual | 2022: | 25.8 | (422) | | | 28.2 | (422) | 12.3 | (422) | | |
| 0 0 | 2023: | 25.2 | (413) | | | 19.7 | (412) | 8.7 | (413) | | |
| | Change: | -0.6 | | | | -8.5 | | -3.6 | | | |
| Special Education | 2022: | 6.6 | (76) | | | 2.6 | (77) | 1.3 | (77) | | |
| • | 2023: | 4.3 | (93) | | | 1.1 | (93) | 1.1 | (93) | | |
| | Change: | -2.3 | | | | -1.5 | | -0.2 | | | |

| Grade 6 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 11.1 | (515) | | 8.0 | (513) | | |
| | 2023: | 12.7 | (434) | | 10.8 | (434) | | |
| | Change: | 1.6 | | | 2.8 | | | |
| Black/African | 2022: | 11.3 | (106) | | 6.7 | (104) | | |
| American | 2023: | 2.2 | (89) | | 2.2 | (89) | | |
| | Change: | -9.1 | | | -4.5 | | | |
| Hispanic | 2022: | 10.9 | (396) | | 8.1 | (396) | | |
| | 2023: | 15.6 | (326) | | 13.8 | (326) | | |
| | Change: | 4.7 | | | 5.7 | | | |
| White | 2022: | 16.7 | (6) | | 33.3 | (6) | | |
| | 2023: | 10.0 | (10) | | 0.0 | (10) | | |
| | Change: | -6.7 | | | -33.3 | | | |
| Economically | 2022: | 9.3 | (483) | | 6.7 | (481) | | |
| , Disadvantaged | 2023: | 12.1 | (412) | | 10.2 | (412) | | |
| | Change: | 2.8 | | | 3.5 | | | |
| Emergent Bilingual | 2022: | 10.0 | (319) | | 7.5 | (319) | | |
| | 2023: | 15.2 | (264) | | 13.3 | (263) | | |
| | Change: | 5.2 | | | 5.8 | 1 | | |
| Special Education | 2022: | 3.2 | (62) | | 1.6 | (62) | | |
| | 2023: | 1.7 | (58) | | 0.0 | (57) | | |
| | Change: | -1.5 | | | -1.6 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. 1 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE:

Combined English and Spanish

H. GRADY SPRUCE FEEDER GROUP

| Grade 7 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 21.9 | (598) | | 0.8 | (359) | | |
| | 2023: | 12.0 | (509) | | 0.3 | (363) | | |
| | Change: | -9.9 | | | -0.5 | | | |
| Black/African | 2022: | 14.3 | (105) | | 0.0 | (77) | | |
| American | 2023: | 10.2 | (108) | | 0.0 | (92) | | |
| | Change: | -4.1 | | | 0.0 | | | |
| Hispanic | 2022: | 23.9 | (473) | | 1.1 | (267) | | |
| • | 2023: | 12.3 | (391) | | 0.4 | (263) | | |
| | Change: | -11.6 | | | -0.7 | | | |
| White | 2022: | 12.5 | (8) | | 0.0 | (6) | | |
| | 2023: | * | (3) | | * | (2) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 22.0 | (569) | | 0.9 | (344) | | |
| Disadvantaged | 2023: | 11.5 | (461) | | 0.3 | (334) | | |
| - | Change: | -10.5 | | | -0.6 | | | |
| Emergent Bilingual | 2022: | 21.8 | (380) | | 1.0 | (207) | | |
| | 2023: | 11.7 | (307) | | 0.5 | (208) | | |
| | Change: | -10.1 | | | -0.5 | | | |
| Special Education | 2022: | 6.4 | (47) | | 0.0 | (43) | | |
| | 2023: | 0.0 | (63) | | 0.0 | (59) | | |
| | Change: | -6.4 | | | 0.0 | | | |

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics ¹ † | Scien | ce† | Social S | tudies |
|--------------------|---------|-------|------------------|---------|--------|-----------------------|-------|-------|----------|--------|
| All Students | 2022: | 20.8 | (491) | | 16.4 | (622) | 9.5 | (695) | 6.1 | (574) |
| | 2023: | 7.8 | (423) | | 11.2 | (511) | 4.6 | (561) | 8.3 | (557) |
| | Change: | -13.0 | | | -5.2 | | -4.9 | | 2.2 | |
| Black/African | 2022: | 13.5 | (111) | | 4.9 | (122) | 2.9 | (139) | 2.5 | (118) |
| American | 2023: | 3.1 | (97) | | 10.3 | (97) | 3.7 | (107) | 6.7 | (104) |
| | Change: | -10.4 | | | 5.4 | | 0.8 | | 4.2 | |
| Hispanic | 2022: | 22.9 | (367) | | 19.5 | (483) | 11.0 | (538) | 7.2 | (443) |
| • | 2023: | 9.1 | (318) | | 10.9 | (405) | 4.5 | (444) | 8.6 | (444) |
| | Change: | -13.8 | | | -8.6 | | -6.5 | | 1.4 | |
| White | 2022: | 25.0 | (8) | | 0.0 | (11) | 10.0 | (10) | 0.0 | (8) |
| | 2023: | * | (2) | | * | (4) | * | (4) | * | (3) |
| | Change: | * | | | * | | * | | * | |
| Economically | 2022: | 20.8 | (466) | | 16.0 | (587) | 9.3 | (657) | 5.6 | (539) |
| Disadvantaged | 2023: | 7.0 | (400) | | 10.2 | (472) | 3.5 | (520) | 7.7 | (518) |
| Ū | Change: | -13.8 | | | -5.8 | | -5.8 | | 2.1 | |
| Emergent Bilingual | 2022: | 20.7 | (275) | | 19.0 | (389) | 10.0 | (421) | 6.3 | (320) |
| 0 0 | 2023: | 8.5 | (259) | | 11.7 | (316) | 4.3 | (352) | 8.7 | (355) |
| | Change: | -12.2 | | | -7.3 | | -5.7 | | 2.4 | |
| Special Education | 2022: | 2.7 | (37) | | 0.0 | (42) | 0.0 | (39) | 2.6 | (39) |
| • | 2023: | 0.0 | (36) | | 0.0 | (37) | 2.5 | (40) | 5.3 | (38) |
| | Change: | -2.7 | | | 0.0 | | 2.5 | | 2.7 | |

(N) = students tested. *Statistics not reported for groups smaller than six. 1 +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE:

Combined English and Spanish

H. GRADY SPRUCE FEEDER GROUP

| All Grades | | Read | ding ¹ | Writing | Mathe | matics ¹ | Scie | nce | Social S | tudies |
|--------------------|---------|------|-------------------|-------------|-------|---------------------|------|---------|----------|--------|
| All Students | 2022: | 21.3 | (3,633) | | 15.1 | (3,527) | 10.2 | (1,348) | 6.1 | (574) |
| | 2023: | 15.4 | (3,411) | | 12.1 | (3,354) | 5.6 | (1,222) | 8.3 | (557) |
| | Change: | -5.9 | | | -3.0 | | -4.6 | | 2.2 | |
| Black/African | 2022: | 13.6 | (668) | | 6.0 | (652) | 2.9 | (243) | 2.5 | (118) |
| American | 2023: | 6.2 | (678) | | 5.6 | (661) | 2.7 | (226) | 6.7 | (104) |
| | Change: | -7.4 | | | -0.4 | | -0.2 | | 4.2 | |
| Hispanic | 2022: | 23.1 | (2,865) | | 17.3 | (2,774) | 11.6 | (1,066) | 7.2 | (443) |
| • | 2023: | 17.8 | (2,650) | | 13.8 | (2,610) | 6.3 | (971) | 8.6 | (444) |
| | Change: | -5.3 | | | -3.5 | | -5.3 | | 1.4 | |
| White | 2022: | 18.8 | (48) | | 14.0 | (50) | 16.7 | (18) | 0.0 | (8) |
| | 2023: | 13.9 | (36) | 8 8 8 | 8.1 | (37) | 8.3 | (12) | * | (3) |
| | Change: | -4.9 | | | -5.9 | | -8.4 | | * | |
| Economically | 2022: | 20.9 | (3,457) | | 14.8 | (3,355) | 10.0 | (1,284) | 5.6 | (539) |
| Disadvantaged | 2023: | 14.6 | (3,211) | | 11.6 | (3,156) | 5.1 | (1,148) | 7.7 | (518) |
| C C | Change: | -6.3 | | | -3.2 | | -4.9 | | 2.1 | |
| Emergent Bilingual | 2022: | 22.2 | (2,225) | | 18.3 | (2,165) | 11.2 | (843) | 6.3 | (320) |
| | 2023: | 18.9 | (2,085) | | 14.7 | (2,044) | 6.7 | (765) | 8.7 | (355) |
| | Change: | -3.3 | | | -3.6 | | -4.5 | | 2.4 | |
| Special Education | 2022: | 4.7 | (385) | | 1.5 | (388) | 0.9 | (116) | 2.6 | (39) |
| • | 2023: | 2.4 | (425) | | 1.7 | (421) | 1.5 | (133) | 5.3 | (38) |
| | Change: | -2.3 | | | 0.2 | | 0.6 | | 2.7 | |

(N) = students tested. *Statistics not reported for groups smaller than six. 1 +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMASTERSSTATISTIC:Percentage Mastering Grade LevelMASTERSADMINISTRATION:Spring 20237/1/24LANGUAGE:Combined English and Spanish7/1/24

17 - H. GRADY SPRUCE HIGH SCHOOL

| Grade 4 | | Readi | ng | Writing | Mathematics | Science | Social Studies |
|--------------------|---------|-------|-----|-------------|-------------|---------|----------------|
| All Students | 2022: | | | - - - | | | |
| | 2023: | * | (1) | - | | | |
| | Change: | | | | | | |
| Hispanic | 2022: | | | 0 1 1 | | | |
| | 2023: | * | (1) | : : : | | | |
| | Change: | | | | | | |
| Economically | 2022: | | | 0 1 1 | | | |
| Disadvantaged | 2023: | * | (1) | | | | |
| | Change: | | | 1 1 1 | | | |
| Emergent Bilingual | 2022: | | | 0 1 1 | | | |
| | 2023: | * | (1) | 1 1 1 | | | |
| | Change: | | | 1 1 1 | | | |

| All Grades | | Readi | ng¹ | Writing | Mathematics ¹ | Science | Social Studies |
|--------------------|---------|-------|-----|-------------|--------------------------|---------|----------------|
| All Students | 2022: | | | | | | |
| | 2023: | * | (1) | | | | |
| | Change: | | | 8 8 8 | | | |
| Hispanic | 2022: | | | | | | |
| | 2023: | * | (1) | 8 8 8 | | | |
| | Change: | | | 8 8 8 | | | |
| Economically | 2022: | | | | | | |
| Disadvantaged | 2023: | * | (1) | | | | |
| | Change: | | | 1 1 1 | | | |
| Emergent Bilingual | 2022: | | | | | | |
| | 2023: | * | (1) | | | | |
| | Change: | | | 1 1 1 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six.¹ +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 6 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 4.7 | (232) | | 0.9 | (230) | | |
| | 2023: | 6.5 | (186) | | 5.4 | (184) | | |
| | Change: | 1.8 | | | 4.5 | | | |
| Black/African | 2022: | 4.8 | (62) | | 0.0 | (61) | | |
| American | 2023: | 0.0 | (63) | | 3.2 | (63) | | |
| | Change: | -4.8 | | | 3.2 | | | |
| Hispanic | 2022: | 4.8 | (165) | | 1.2 | (164) | | |
| | 2023: | 9.6 | (115) | | 7.1 | (113) | | |
| | Change: | 4.8 | | | 5.9 | | | |
| White | 2022: | * | (1) | | * | (1) | | |
| | 2023: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 4.8 | (230) | | 0.9 | (228) | | |
| Disadvantaged | 2023: | 6.6 | (181) | | 5.6 | (179) | | |
| 0 | Change: | 1.8 | | | 4.7 | | | |
| Emergent Bilingual | 2022: | 1.5 | (131) | | 1.5 | (131) | | |
| 0 0 | 2023: | 10.7 | (103) | | 7.8 | (102) | | |
| | Change: | 9.2 | | | 6.3 | | | |
| Special Education | 2022: | 0.0 | (39) | | 0.0 | (38) | | |
| • | 2023: | 0.0 | (29) | | 0.0 | (28) | | |
| | Change: | 0.0 | | | 0.0 | | | |

| Grade 7 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 10.9 | (247) | | 0.0 | (163) | | |
| | 2023: | 7.8 | (230) | | 0.0 | (205) | | |
| | Change: | -3.1 | | | 0.0 | | | |
| Black/African | 2022: | 9.1 | (55) | | 0.0 | (36) | | |
| American | 2023: | 4.8 | (63) | | 0.0 | (61) | | |
| | Change: | -4.3 | | | 0.0 | | | |
| Hispanic | 2022: | 11.8 | (186) | | 0.0 | (122) | | |
| • | 2023: | 9.3 | (162) | | 0.0 | (138) | | |
| | Change: | -2.5 | | | 0.0 | | | |
| White | 2022: | * | (3) | | * | (2) | | |
| | 2023: | | | | * | (1) | | |
| | Change: | | | | * | | | |
| Economically | 2022: | 10.9 | (238) | | 0.0 | (156) | | |
| Disadvantaged | 2023: | 8.4 | (214) | | 0.0 | (190) | | |
| Ū | Change: | -2.5 | | | 0.0 | | | |
| Emergent Bilingual | 2022: | 12.3 | (154) | | 0.0 | (97) | | |
| 0 0 | 2023: | 8.7 | (127) | | 0.0 | (111) | | |
| | Change: | -3.6 | | | 0.0 | | | |
| Special Education | 2022: | 0.0 | (22) | | 0.0 | (21) | | |
| • | 2023: | 0.0 | (39) | | 0.0 | (36) | | |
| | Change: | 0.0 | | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 | | Read | ing¹ | Writing | Mathem | natics ¹ † | Scien | ce† | Social S | tudies |
|--------------------|---------|------|-------|---------|--------|-----------------------|-------|-------|----------|--------|
| All Students | 2022: | 15.6 | (218) | | 4.6 | (218) | 1.4 | (276) | 2.3 | (220) |
| | 2023: | 9.7 | (238) | | 4.4 | (206) | 2.0 | (250) | 4.7 | (236) |
| | Change: | -5.9 | | | -0.2 | | 0.6 | | 2.4 | |
| Black/African | 2022: | 6.5 | (62) | | 1.5 | (66) | 0.0 | (79) | 1.6 | (63) |
| American | 2023: | 4.8 | (63) | | 2.1 | (48) | 1.6 | (64) | 3.4 | (59) |
| | Change: | -1.7 | | | 0.6 | | 1.6 | | 1.8 | |
| Hispanic | 2022: | 18.5 | (151) | | 5.5 | (146) | 1.6 | (191) | 2.6 | (152) |
| • | 2023: | 11.6 | (173) | | 5.1 | (156) | 2.2 | (184) | 5.1 | (175) |
| | Change: | -6.9 | | | -0.4 | | 0.6 | | 2.5 | |
| White | 2022: | * | (1) | | * | (3) | * | (2) | * | (1) |
| | 2023: | * | (1) | | * | (1) | * | (1) | * | (1) |
| | Change: | * | | | * | | * | | * | |
| Economically | 2022: | 15.3 | (215) | | 4.7 | (215) | 1.5 | (272) | 2.3 | (217) |
| Disadvantaged | 2023: | 8.3 | (229) | | 4.0 | (200) | 0.8 | (243) | 4.4 | (227) |
| 0 | Change: | -7.0 | | | -0.7 | | -0.7 | | 2.1 | |
| Emergent Bilingual | 2022: | 16.5 | (115) | | 5.5 | (127) | 1.9 | (155) | 3.4 | (117) |
| 0 0 | 2023: | 10.0 | (140) | | 4.9 | (122) | 1.4 | (148) | 5.6 | (142) |
| | Change: | -6.5 | | | -0.6 | | -0.5 | | 2.2 | |
| Special Education | 2022: | 0.0 | (17) | | 0.0 | (19) | 0.0 | (18) | 0.0 | (17) |
| • | 2023: | 0.0 | (19) | | 0.0 | (21) | 0.0 | (21) | 0.0 | (19) |
| | Change: | 0.0 | | | 0.0 | | 0.0 | | 0.0 | |

| All Grades | | Reading ¹ | | Writing | Mathe | matics ¹ | Scier | nce | Social S | Social Studies | | |
|--------------------|---------|----------------------|-----------|---------|-------|---------------------|-------|-------|----------|----------------|--|--|
| All Students | 2022: | 10.3 | 0.3 (697) | | 2.0 | (611) | 1.4 | (276) | 2.3 | (220) | | |
| | 2023: | 8.1 | (654) | | 3.2 | (595) | 2.0 | (250) | 4.7 | (236) | | |
| | Change: | -2.2 | | | 1.2 | | 0.6 | | 2.4 | | | |
| Black/African | 2022: | 6.7 | (179) | | 0.6 | (163) | 0.0 | (79) | 1.6 | (63) | | |
| American | 2023: | 3.2 | (189) | | 1.7 | (172) | 1.6 | (64) | 3.4 | (59) | | |
| | Change: | -3.5 | | | 1.1 | | 1.6 | | 1.8 | | | |
| Hispanic | 2022: | 11.6 | (502) | | 2.3 | (432) | 1.6 | (191) | 2.6 | (152) | | |
| | 2023: | 10.2 | (450) | | 3.9 | (407) | 2.2 | (184) | 5.1 | (175) | | |
| | Change: | -1.4 | | | 1.6 | | 0.6 | | 2.5 | | | |
| White | 2022: | * | (5) | | 0.0 | (6) | * | (2) | * | (1) | | |
| | 2023: | * | (5) | | 0.0 | (6) | * | (1) | * | (1) | | |
| | Change: | * | | | 0.0 | | * | | * | | | |
| Economically | 2022: | 10.2 | (683) | | 2.0 | (599) | 1.5 | (272) | 2.3 | (217) | | |
| Disadvantaged | 2023: | 7.9 | (624) | | 3.2 | (569) | 0.8 | (243) | 4.4 | (227) | | |
| U | Change: | -2.3 | | | 1.2 | | -0.7 | | 2.1 | | | |
| Emergent Bilingual | 2022: | 10.0 | (400) | | 2.5 | (355) | 1.9 | (155) | 3.4 | (117) | | |
| 0 0 | 2023: | 9.7 | (370) | | 4.2 | (335) | 1.4 | (148) | 5.6 | (142) | | |
| | Change: | -0.3 | | | 1.7 | | -0.5 | | 2.2 | | | |
| Special Education | 2022: | 0.0 | (78) | | 0.0 | (78) | 0.0 | (18) | 0.0 | (17) | | |
| • | 2023: | 0.0 | (87) | | 0.0 | (85) | 0.0 | (21) | 0.0 | (19) | | |
| | Change: | 0.0 | | | 0.0 | | 0.0 | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 3 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 23.5 | (68) | | 14.7 | (68) | | |
| | 2023: | 5.3 | (75) | | 5.2 | (77) | | |
| | Change: | -18.2 | | | -9.5 | | | |
| Black/African | 2022: | 16.7 | (6) | | 0.0 | (6) | | |
| American | 2023: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 24.2 | (62) | | 16.1 | (62) | | |
| • | 2023: | 4.3 | (69) | | 4.2 | (71) | | |
| | Change: | -19.9 | | | -11.9 | | | |
| White | 2022: | | | | | | | |
| | 2023: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| Economically | 2022: | 24.2 | (66) | | 15.2 | (66) | | |
| Disadvantaged | 2023: | 5.4 | (74) | | 5.3 | (76) | | |
| U | Change: | -18.8 | | | -9.9 | | | |
| Emergent Bilingual | 2022: | 20.4 | (49) | | 14.3 | (49) | | |
| | 2023: | 5.5 | (55) | | 5.3 | (57) | | |
| | Change: | -14.9 | | | -9.0 | | | |
| Special Education | 2022: | 11.1 | (9) | | 0.0 | (9) | | |
| • | 2023: | 0.0 | (8) | | 0.0 | (8) | | |
| | Change: | -11.1 | | | 0.0 | | | |

| Grade 4 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 30.4 | (69) | | 29.0 | (69) | | |
| | 2023: | 13.1 | (61) | | 13.1 | (61) | | |
| | Change: | -17.3 | | | -15.9 | | | |
| Black/African | 2022: | * | (3) | | * | (3) | | |
| American | 2023: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 32.3 | (65) | | 30.8 | (65) | | |
| | 2023: | 14.3 | (56) | | 14.3 | (56) | | |
| | Change: | -18.0 | | | -16.5 | | | |
| Economically | 2022: | 29.4 | (68) | | 29.4 | (68) | | |
| Disadvantaged | 2023: | 13.1 | (61) | | 13.1 | (61) | | |
| Ū | Change: | -16.3 | | | -16.3 | | | |
| Emergent Bilingual | 2022: | 38.6 | (44) | | 43.2 | (44) | | |
| | 2023: | 10.9 | (46) | | 8.7 | (46) | | |
| | Change: | -27.7 | | | -34.5 | | | |
| Special Education | 2022: | 0.0 | (6) | - | 0.0 | (6) | | |
| • | 2023: | 0.0 | (9) | | 0.0 | (9) | | |
| | Change: | 0.0 | | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 5 | | Read | ing¹ | Writing | Mather | matics ¹ | Scier | ice | Social Studies | |
|--------------------|---------|-------|------|---------|--------|---------------------|-------|------|----------------|--|
| All Students | 2022: | 28.0 | (82) | | 15.9 | (82) | 11.0 | (82) | | |
| | 2023: | 14.9 | (74) | | 24.7 | (73) | 9.5 | (74) | | |
| | Change: | -13.1 | | | 8.8 | | -1.5 | | | |
| Black/African | 2022: | * | (5) | | * | (5) | * | (5) | | |
| American | 2023: | * | (5) | | * | (5) | * | (5) | | |
| | Change: | * | | | * | | * | | | |
| Hispanic | 2022: | 31.5 | (73) | | 17.8 | (73) | 12.3 | (73) | | |
| • | 2023: | 14.5 | (69) | | 26.5 | (68) | 10.1 | (69) | | |
| | Change: | -17.0 | | | 8.7 | | -2.2 | | | |
| Economically | 2022: | 28.7 | (80) | | 16.3 | (80) | 11.3 | (80) | | |
| Disadvantaged | 2023: | 14.9 | (74) | | 24.7 | (73) | 9.5 | (74) | | |
| | Change: | -13.8 | | | 8.4 | | -1.8 | | | |
| Emergent Bilingual | 2022: | 26.8 | (56) | | 16.1 | (56) | 8.9 | (56) | | |
| 0 0 | 2023: | 18.8 | (48) | | 34.0 | (47) | 12.5 | (48) | | |
| | Change: | -8.0 | | | 17.9 | | 3.6 | | | |
| Special Education | 2022: | 11.1 | (9) | | 0.0 | (9) | 11.1 | (9) | | |
| | 2023: | 0.0 | (7) | | 0.0 | (7) | 0.0 | (7) | | |
| | Change: | -11.1 | | | 0.0 | | -11.1 | | | |

| All Grades | | Read | ing ¹ | Writing | Mathe | matics ¹ | Scier | ice | Social Studies |
|--------------------|---------|-------|------------------|---------|-------|---------------------|-------|------|----------------|
| All Students | 2022: | 27.4 | (219) | | 19.6 | (219) | 11.0 | (82) | |
| | 2023: | 11.0 | (210) | | 14.2 | (211) | 9.5 | (74) | |
| | Change: | -16.4 | | | -5.4 | | -1.5 | | |
| Black/African | 2022: | 7.1 | (14) | | 0.0 | (14) | * | (5) | |
| American | 2023: | 14.3 | (14) | | 7.1 | (14) | * | (5) | 8 8 8 |
| | Change: | 7.2 | | | 7.1 | | * | | |
| Hispanic | 2022: | 29.5 | (200) | | 21.5 | (200) | 12.3 | (73) | |
| | 2023: | 10.8 | (194) | | 14.9 | (195) | 10.1 | (69) | |
| | Change: | -18.7 | | | -6.6 | | -2.2 | | |
| White | 2022: | | | | | | | | |
| | 2023: | * | (1) | | * | (1) | | | |
| | Change: | | | | | | | | |
| Economically | 2022: | 27.6 | (214) | | 20.1 | (214) | 11.3 | (80) | |
| Disadvantaged | 2023: | 11.0 | (209) | | 14.3 | (210) | 9.5 | (74) | |
| Ū | Change: | -16.6 | | | -5.8 | | -1.8 | | |
| Emergent Bilingual | 2022: | 28.2 | (149) | | 23.5 | (149) | 8.9 | (56) | |
| 0 0 | 2023: | 11.4 | (149) | | 15.3 | (150) | 12.5 | (48) | |
| | Change: | -16.8 | | | -8.2 | | 3.6 | | |
| Special Education | 2022: | 8.3 | (24) | | 0.0 | (24) | 11.1 | (9) | |
| | 2023: | 0.0 | (24) | | 0.0 | (24) | 0.0 | (7) | 8 8 8 |
| | Change: | -8.3 | | | 0.0 | | -11.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six.¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 | | Readi | | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|------------------|-------|--------|---------|----------------|
| All Students | 2022: | 10.9 | (55) | | 5.5 | (55) | | |
| | 2023: | 15.7 | (51) | | 17.6 | (51) | | |
| | Change: | 4.8 | | | 12.1 | | | |
| Black/African | 2022: | 12.5 | (16) | 2 8 8 8 | 0.0 | (16) | | |
| American | 2023: | 8.3 | (12) | 8 8 8 | 25.0 | (12) | | |
| | Change: | -4.2 | | | 25.0 | | | |
| Hispanic | 2022: | 10.8 | (37) | - | 8.1 | (37) | | |
| • | 2023: | 18.4 | (38) | | 15.8 | (38) | | |
| | Change: | 7.6 | | | 7.7 | | | |
| Economically | 2022: | 9.3 | (54) | - | 5.6 | (54) | | |
| , Disadvantaged | 2023: | 16.0 | (50) | | 18.0 | (50) | | |
| | Change: | 6.7 | | | 12.4 | | | |
| Emergent Bilingual | 2022: | 16.0 | (25) | - | 8.0 | (25) | | |
| | 2023: | 22.2 | (27) | | 14.8 | (27) | | |
| | Change: | 6.2 | | | 6.8 | | | |
| Special Education | 2022: | * | (5) | | * | (5) | | |
| | 2023: | * | (3) | 8 8 8 | * | (3) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 25.4 | (67) | | 16.4 | (67) | | |
| | 2023: | 10.3 | (58) | | 13.8 | (58) | | |
| | Change: | -15.1 | | | -2.6 | | | |
| Black/African | 2022: | 17.6 | (17) | | 5.9 | (17) | | |
| American | 2023: | 11.8 | (17) | | 11.8 | (17) | | |
| | Change: | -5.8 | | | 5.9 | | | |
| Hispanic | 2022: | 28.6 | (49) | | 20.4 | (49) | | |
| - | 2023: | 10.3 | (39) | | 15.4 | (39) | | |
| | Change: | -18.3 | | | -5.0 | | | |
| White | 2022: | * | (1) | | * | (1) | | |
| | 2023: | * | (2) | | * | (2) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 25.4 | (67) | | 16.4 | (67) | | |
| Disadvantaged | 2023: | 10.9 | (55) | | 12.7 | (55) | | |
| | Change: | -14.5 | | | -3.7 | | | |
| Emergent Bilingual | 2022: | 28.9 | (38) | | 23.7 | (38) | | |
| | 2023: | 17.4 | (23) | | 17.4 | (23) | | |
| | Change: | -11.5 | | | -6.3 | | | |
| Special Education | 2022: | * | (2) | | * | (2) | | |
| • | 2023: | 0.0 | (6) | | 0.0 | (6) | | |
| | Change: | * | | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Read | ing ¹ | Writing | Mather | natics ¹ | Scier | nce | Social Studies | |
|--------------------|---------|------|------------------|-------------|--------|---------------------|-------|------|----------------|--|
| All Students | 2022: | 19.0 | (58) | | 20.7 | (58) | 13.8 | (58) | | |
| | 2023: | 14.3 | (56) | | 9.1 | (55) | 3.6 | (56) | | |
| | Change: | -4.7 | | | -11.6 | | -10.2 | | | |
| Black/African | 2022: | 0.0 | (10) | | 0.0 | (10) | 0.0 | (10) | | |
| American | 2023: | 7.7 | (13) | | 0.0 | (12) | 0.0 | (13) | | |
| | Change: | 7.7 | | | 0.0 | | 0.0 | | | |
| Hispanic | 2022: | 23.9 | (46) | | 26.1 | (46) | 17.4 | (46) | | |
| | 2023: | 16.7 | (42) | | 11.9 | (42) | 4.8 | (42) | | |
| | Change: | -7.2 | | | -14.2 | | -12.6 | | | |
| White | 2022: | | | | | | | | | |
| | 2023: | * | (1) | | * | (1) | * | (1) | | |
| | Change: | | | | | | | | | |
| Economically | 2022: | 19.3 | (57) | | 21.1 | (57) | 14.0 | (57) | | |
| Disadvantaged | 2023: | 14.3 | (56) | | 9.1 | (55) | 3.6 | (56) | 8 8 8 | |
| 0 | Change: | -5.0 | | | -12.0 | | -10.4 | | | |
| Emergent Bilingual | 2022: | 23.8 | (42) | | 26.2 | (42) | 19.0 | (42) | | |
| | 2023: | 20.6 | (34) | | 14.7 | (34) | 5.9 | (34) | 8 8 8 | |
| | Change: | -3.2 | | | -11.5 | | -13.1 | | | |
| Special Education | 2022: | * | (5) | | * | (5) | * | (5) | | |
| • | 2023: | * | (3) | 8 8 8 | * | (3) | * | (3) | | |
| | Change: | * | | | * | | * | | | |

| All Grades | | Reading ¹ | | Writing | Mathe | matics ¹ | Scier | ice | Social Studies | | |
|--------------------|---------|----------------------|-------|---------|-------|---------------------|-------|------|----------------|--|--|
| All Students | 2022: | 18.9 | (180) | | 14.4 | (180) | 13.8 | (58) | | | |
| | 2023: | 13.3 | (165) | | 13.4 | (164) | 3.6 | (56) | | | |
| | Change: | -5.6 | | | -1.0 | | -10.2 | | | | |
| Black/African | 2022: | 11.6 | (43) | | 2.3 | (43) | 0.0 | (10) | | | |
| American | 2023: | 9.5 | (42) | | 12.2 | (41) | 0.0 | (13) | | | |
| | Change: | -2.1 | | | 9.9 | | 0.0 | | | | |
| Hispanic | 2022: | 22.0 | (132) | | 18.9 | (132) | 17.4 | (46) | | | |
| | 2023: | 15.1 | (119) | | 14.3 | (119) | 4.8 | (42) | | | |
| | Change: | -6.9 | | | -4.6 | | -12.6 | | | | |
| White | 2022: | * | (2) | | * | (2) | | | | | |
| | 2023: | * | (3) | | * | (3) | * | (1) | | | |
| | Change: | * | | | * | | | | | | |
| Economically | 2022: | 18.5 | (178) | | 14.6 | (178) | 14.0 | (57) | | | |
| Disadvantaged | 2023: | 13.7 | (161) | | 13.1 | (160) | 3.6 | (56) | | | |
| | Change: | -4.8 | | | -1.5 | | -10.4 | | | | |
| Emergent Bilingual | 2022: | 23.8 | (105) | | 21.0 | (105) | 19.0 | (42) | 1 | | |
| 0 0 | 2023: | 20.2 | (84) | | 15.5 | (84) | 5.9 | (34) | | | |
| | Change: | -3.6 | | | -5.5 | | -13.1 | | | | |
| Special Education | 2022: | 8.3 | (12) | | 8.3 | (12) | * | (5) | | | |
| | 2023: | 0.0 | (12) | | 0.0 | (12) | * | (3) | | | |
| | Change: | -8.3 | | | -8.3 | | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|------------------|-------|--------|---------|----------------|
| All Students | 2022: | 24.1 | (83) | | 20.5 | (83) | | |
| | 2023: | 11.7 | (77) | | 14.3 | (77) | | |
| | Change: | -12.4 | | | -6.2 | | | |
| Black/African | 2022: | 11.1 | (27) | | 14.8 | (27) | | |
| American | 2023: | 9.4 | (32) | 8 8 8 | 19.4 | (31) | | |
| | Change: | -1.7 | | | 4.6 | | | |
| Hispanic | 2022: | 31.5 | (54) | - | 24.1 | (54) | | |
| • | 2023: | 12.2 | (41) | | 9.5 | (42) | | |
| | Change: | -19.3 | | | -14.6 | | | |
| White | 2022: | * | (1) | - | * | (1) | | |
| | 2023: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | 1 | | |
| Economically | 2022: | 24.4 | (82) | - | 20.7 | (82) | | |
| Disadvantaged | 2023: | 12.2 | (74) | | 13.5 | (74) | | |
| 0 | Change: | -12.2 | | | -7.2 | | | |
| Emergent Bilingual | 2022: | 35.9 | (39) | | 33.3 | (39) | | |
| | 2023: | 16.1 | (31) | | 12.5 | (32) | | |
| | Change: | -19.8 | | | -20.8 | | | |
| Special Education | 2022: | 0.0 | (7) | - | 0.0 | (7) | | |
| | 2023: | 0.0 | (6) | - 8 8 8 | 0.0 | (6) | | |
| | Change: | 0.0 | | - | 0.0 | | | |

| Grade 4 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|-------------|-------|--------|---------|----------------|
| All Students | 2022: | 24.6 | (57) | | 17.5 | (57) | | |
| | 2023: | 22.4 | (98) | | 21.2 | (99) | | |
| | Change: | -2.2 | | | 3.7 | | | |
| Black/African | 2022: | 15.4 | (26) | | 7.7 | (26) | | |
| American | 2023: | 4.4 | (45) | 8 | 10.9 | (46) | | |
| | Change: | -11.0 | | | 3.2 | | | |
| Hispanic | 2022: | 33.3 | (30) | | 26.7 | (30) | | |
| | 2023: | 37.7 | (53) | | 30.2 | (53) | | |
| | Change: | 4.4 | | 1 1 1 | 3.5 | | | |
| Economically | 2022: | 23.2 | (56) | - - - | 16.1 | (56) | | |
| Disadvantaged | 2023: | 22.3 | (94) | 8 8 8 | 22.1 | (95) | | |
| | Change: | -0.9 | | | 6.0 | | | |
| Emergent Bilingual | 2022: | 38.5 | (26) | | 30.8 | (26) | | |
| 0 0 | 2023: | 41.0 | (39) | | 38.5 | (39) | | |
| | Change: | 2.5 | | 1 1 1 | 7.7 | | | |
| Special Education | 2022: | 0.0 | (9) | | 0.0 | (9) | | |
| | 2023: | 0.0 | (12) | 1 1 1 | 0.0 | (12) | | |
| | Change: | 0.0 | | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Read | ng¹ | Writing | Mather | matics ¹ | Scier | nce | Social Studies |
|--------------------|---------|------|------|-------------|--------|---------------------|-------|------|----------------|
| All Students | 2022: | 23.8 | (63) | | 30.2 | (63) | 12.7 | (63) | |
| | 2023: | 28.4 | (67) | 8 8 8 | 13.4 | (67) | 11.9 | (67) | |
| | Change: | 4.6 | | | -16.8 | | -0.8 | | |
| Black/African | 2022: | 21.1 | (19) | | 21.1 | (19) | 5.3 | (19) | |
| American | 2023: | 16.1 | (31) | 8 8 8 | 3.2 | (31) | 3.2 | (31) | |
| | Change: | -5.0 | | | -17.9 | | -2.1 | | |
| Hispanic | 2022: | 25.6 | (43) | | 34.9 | (43) | 16.3 | (43) | |
| • | 2023: | 38.2 | (34) | | 23.5 | (34) | 20.6 | (34) | |
| | Change: | 12.6 | | | -11.4 | | 4.3 | | |
| Economically | 2022: | 23.0 | (61) | | 31.1 | (61) | 13.1 | (61) | |
| Disadvantaged | 2023: | 25.0 | (64) | | 12.5 | (64) | 10.9 | (64) | |
| | Change: | 2.0 | | | -18.6 | | -2.2 | | |
| Emergent Bilingual | 2022: | 26.3 | (38) | | 34.2 | (38) | 15.8 | (38) | |
| 0 0 | 2023: | 40.7 | (27) | | 29.6 | (27) | 25.9 | (27) | |
| | Change: | 14.4 | | | -4.6 | | 10.1 | | |
| Special Education | 2022: | * | (5) | | * | (5) | * | (5) | |
| | 2023: | 7.7 | (13) | | 0.0 | (13) | 0.0 | (13) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing ¹ | Writing | Mathe | matics ¹ | Scier | ice | Social Studies |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------------|------|----------------|
| All Students | 2022: | 24.1 | (203) | | 22.7 | (203) | 12.7 | (63) | |
| | 2023: | 20.7 | (242) | | 16.9 | (243) | 11.9 | (67) | |
| | Change: | -3.4 | | | -5.8 | | -0.8 | | |
| Black/African | 2022: | 15.3 | (72) | | 13.9 | (72) | 5.3 | (19) | |
| American | 2023: | 9.3 | (108) | | 11.1 | (108) | 3.2 | (31) | |
| | Change: | -6.0 | | | -2.8 | | -2.1 | | |
| Hispanic | 2022: | 29.9 | (127) | | 28.3 | (127) | 16.3 | (43) | |
| | 2023: | 29.7 | (128) | | 21.7 | (129) | 20.6 | (34) | |
| | Change: | -0.2 | | | -6.6 | | 4.3 | | |
| White | 2022: | * | (1) | | * | (1) | 0 1 1 | | |
| | 2023: | * | (1) | | * | (1) | 8 8 8 | | |
| | Change: | * | | | * | | 1 1 1 | | |
| Economically | 2022: | 23.6 | (199) | | 22.6 | (199) | 13.1 | (61) | |
| Disadvantaged | 2023: | 19.8 | (232) | | 16.7 | (233) | 10.9 | (64) | |
| | Change: | -3.8 | | | -5.9 | | -2.2 | | |
| Emergent Bilingual | 2022: | 33.0 | (103) | | 33.0 | (103) | 15.8 | (38) | |
| | 2023: | 33.0 | (97) | | 27.6 | (98) | 25.9 | (27) | |
| | Change: | 0.0 | | | -5.4 | | 10.1 | | |
| Special Education | 2022: | 4.8 | (21) | | 0.0 | (21) | * | (5) | |
| | 2023: | 3.2 | (31) | | 0.0 | (31) | 0.0 | (13) | |
| | Change: | -1.6 | | | 0.0 | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six.¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

137 - JULIUS DORSEY LEADERSHIP ACADEMY [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 3 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|-------------|-------|--------|---------|----------------|
| All Students | 2022: | 43.3 | (60) | | 27.9 | (61) | | |
| | 2023: | 28.8 | (52) | 2 2 2 | 23.1 | (52) | | |
| | Change: | -14.5 | | | -4.8 | | | |
| Black/African | 2022: | 14.3 | (7) | | 0.0 | (7) | | |
| American | 2023: | 0.0 | (8) | : : : | 12.5 | (8) | | |
| | Change: | -14.3 | | | 12.5 | 1 | | |
| Hispanic | 2022: | 47.2 | (53) | | 32.1 | (53) | | |
| • | 2023: | 34.1 | (44) | | 25.0 | (44) | | |
| | Change: | -13.1 | | | -7.1 | | | |
| Economically | 2022: | 44.1 | (59) | | 28.3 | (60) | | |
| Disadvantaged | 2023: | 28.6 | (49) | | 24.5 | (49) | | |
| | Change: | -15.5 | | | -3.8 | 1 | | |
| Emergent Bilingual | 2022: | 56.1 | (41) | | 39.0 | (41) | | |
| | 2023: | 44.1 | (34) | | 29.4 | (34) | | |
| | Change: | -12.0 | | | -9.6 | | | |
| Special Education | 2022: | 0.0 | (7) | | 0.0 | (7) | | |
| | 2023: | * | (5) | 5 5 5 | * | (5) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|-------------|-------|--------|---------|----------------|
| All Students | 2022: | 26.4 | (53) | | 28.3 | (53) | | |
| | 2023: | 35.6 | (59) | | 27.1 | (59) | | |
| | Change: | 9.2 | | | -1.2 | | | |
| Black/African | 2022: | * | (5) | | * | (5) | | |
| American | 2023: | 0.0 | (7) | | 0.0 | (7) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 29.8 | (47) | | 29.8 | (47) | | |
| - | 2023: | 40.4 | (52) | | 30.8 | (52) | | |
| | Change: | 10.6 | | | 1.0 | | | |
| Economically | 2022: | 27.1 | (48) | | 29.2 | (48) | | |
| Disadvantaged | 2023: | 36.4 | (55) | | 29.1 | (55) | | |
| | Change: | 9.3 | | | -0.1 | | | |
| Emergent Bilingual | 2022: | 25.0 | (40) | | 27.5 | (40) | | |
| | 2023: | 43.2 | (44) | | 36.4 | (44) | | |
| | Change: | 18.2 | | | 8.9 | | | |
| Special Education | 2022: | 0.0 | (6) | | 0.0 | (6) | | |
| | 2023: | 0.0 | (10) | | 0.0 | (10) | | |
| | Change: | 0.0 | | 1 1 1 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

137 - JULIUS DORSEY LEADERSHIP ACADEMY [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 5 | | Read | ing ¹ | Writing | Mather | natics ¹ | Scier | ice | Social Studies | |
|--------------------|---------|------|------------------|---------|--------|---------------------|-------|------|----------------|--|
| All Students | 2022: | 25.9 | (54) | | 42.6 | (54) | 5.6 | (54) | | |
| | 2023: | 30.0 | (50) | | 32.0 | (50) | 8.0 | (50) | | |
| | Change: | 4.1 | | | -10.6 | | 2.4 | | | |
| Black/African | 2022: | 0.0 | (7) | | 0.0 | (7) | 0.0 | (7) | | |
| American | 2023: | * | (4) | | * | (4) | * | (4) | | |
| | Change: | * | | | * | | * | | | |
| Hispanic | 2022: | 30.4 | (46) | | 47.8 | (46) | 4.3 | (46) | | |
| • | 2023: | 34.1 | (44) | | 36.4 | (44) | 9.1 | (44) | | |
| | Change: | 3.7 | | | -11.4 | | 4.8 | | | |
| White | 2022: | * | (1) | | * | (1) | * | (1) | | |
| | 2023: | * | (1) | | * | (1) | * | (1) | | |
| | Change: | * | | | * | | * | | | |
| Economically | 2022: | 24.5 | (53) | | 41.5 | (53) | 3.8 | (53) | | |
| Disadvantaged | 2023: | 24.4 | (45) | | 26.7 | (45) | 6.7 | (45) | | |
| 0 | Change: | -0.1 | | | -14.8 | | 2.9 | | | |
| Emergent Bilingual | 2022: | 25.6 | (39) | | 53.8 | (39) | 7.7 | (39) | | |
| 0 0 | 2023: | 34.1 | (41) | | 36.6 | (41) | 7.3 | (41) | | |
| | Change: | 8.5 | | | -17.2 | | -0.4 | | | |
| Special Education | 2022: | 0.0 | (8) | | 0.0 | (8) | 0.0 | (8) | | |
| | 2023: | * | (5) | | * | (5) | * | (5) | | |
| | Change: | * | | | * | | * | | | |

| All Grades | | Reading ¹ | | Writing | Mathe | matics ¹ | Scier | ice | Social Studies |
|--------------------|---------|----------------------|-------|---------|--------------|---------------------|-------|------|----------------|
| All Students | 2022: | 32.3 | (167) | | 32.7 | (168) | 5.6 | (54) | |
| | 2023: | 31.7 | (161) | | 27.3 | (161) | 8.0 | (50) | |
| | Change: | -0.6 | | | -5.4 | | 2.4 | | |
| Black/African | 2022: | 5.3 | (19) | | 5.3 | (19) | 0.0 | (7) | |
| American | 2023: | 0.0 | (19) | | 5.3 | (19) | * | (4) | |
| | Change: | -5.3 | | | 0.0 | | * | | |
| Hispanic | 2022: | 36.3 | (146) | | 36.3 | (146) | 4.3 | (46) | |
| • | 2023: | 36.4 | (140) | | 30.7 | (140) | 9.1 | (44) | |
| | Change: | 0.1 | | | -5.6 | | 4.8 | | |
| White | 2022: | * | (2) | | * | (2) | * | (1) | |
| | 2023: | * | (1) | | * | (1) | * | (1) | |
| | Change: | * | | | * | - | * | | |
| Economically | 2022: | 32.5 | (160) | | 32.9 | (161) | 3.8 | (53) | |
| , Disadvantaged | 2023: | 30.2 | (149) | | 26.8 | (149) | 6.7 | (45) | |
| | Change: | -2.3 | | | - 6.1 | | 2.9 | | |
| Emergent Bilingual | 2022: | 35.8 | (120) | | 40.0 | (120) | 7.7 | (39) | |
| | 2023: | 40.3 | (119) | | 34.5 | (119) | 7.3 | (41) | |
| | Change: | 4.5 | | | -5.5 | 1 | -0.4 | | |
| Special Education | 2022: | 0.0 | (21) | | 0.0 | (21) | 0.0 | (8) | |
| | 2023: | 0.0 | (20) | | 10.0 | (20) | * | (5) | |
| | Change: | 0.0 | | | 10.0 | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six.¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|--------------------|---------|---------|------|-------------|-------------|------|---------|----------------|
| All Students | 2022: | 9.7 | (62) | - | 11.1 | (63) | | |
| | 2023: | 11.3 | (53) | | 11.3 | (53) | | |
| | Change: | 1.6 | | | 0.2 | | | |
| Black/African | 2022: | 0.0 | (6) | | 0.0 | (8) | | |
| American | 2023: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 11.3 | (53) | | 11.5 | (52) | | |
| • | 2023: | 12.2 | (49) | | 12.2 | (49) | | |
| | Change: | 0.9 | | | 0.7 | | | |
| Economically | 2022: | 10.2 | (59) | - - - | 11.7 | (60) | | |
| Disadvantaged | 2023: | 9.6 | (52) | 8 8 8 | 11.5 | (52) | | |
| | Change: | -0.6 | | | -0.2 | | | |
| Emergent Bilingual | 2022: | 8.8 | (34) | | 12.1 | (33) | | |
| 0 0 | 2023: | 14.3 | (42) | | 11.9 | (42) | | |
| | Change: | 5.5 | | | -0.2 | | | |
| Special Education | 2022: | 0.0 | (7) | | 0.0 | (8) | | |
| | 2023: | 0.0 | (6) | | 16.7 | (6) | | |
| | Change: | 0.0 | | | 16.7 | | | |

| Grade 4 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|-------------|-------|--------|---------|----------------|
| All Students | 2022: | 20.6 | (68) | | 10.3 | (68) | | |
| | 2023: | 13.2 | (53) | | 7.5 | (53) | | |
| | Change: | -7.4 | | | -2.8 | | | |
| Black/African | 2022: | 16.7 | (12) | | 0.0 | (12) | | |
| American | 2023: | 0.0 | (9) | | 0.0 | (9) | | |
| | Change: | -16.7 | | | 0.0 | | | |
| Hispanic | 2022: | 21.6 | (51) | | 11.8 | (51) | | |
| | 2023: | 16.7 | (42) | | 7.1 | (42) | | |
| | Change: | -4.9 | | 1 1 1 | -4.7 | | | |
| Economically | 2022: | 20.3 | (64) | - - - | 9.4 | (64) | | |
| Disadvantaged | 2023: | 13.5 | (52) | 8 8 8 | 7.7 | (52) | | 1 1 1 |
| Ū | Change: | -6.8 | | | -1.7 | | | |
| Emergent Bilingual | 2022: | 22.2 | (36) | | 2.8 | (36) | | |
| 0 0 | 2023: | 22.2 | (27) | | 7.4 | (27) | | |
| | Change: | 0.0 | | | 4.6 | | | |
| Special Education | 2022: | 12.5 | (8) | - - - | 12.5 | (8) | | |
| • | 2023: | 0.0 | (10) | | 0.0 | (10) | | |
| | Change: | -12.5 | | 1 1 1 | -12.5 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 5 | | Reading ¹ | | Writing | Mather | natics ¹ | Scier | ice | Social Studies |
|--------------------|---------|----------------------|------|-------------|--------|---------------------|-------|------|----------------|
| All Students | 2022: | 22.1 | (68) | | 19.1 | (68) | 5.9 | (68) | |
| | 2023: | 24.2 | (62) | | 11.3 | (62) | 12.9 | (62) | |
| | Change: | 2.1 | | | -7.8 | | 7.0 | | |
| Black/African | 2022: | 8.3 | (12) | | 8.3 | (12) | 0.0 | (12) | |
| American | 2023: | 15.4 | (13) | | 0.0 | (13) | 7.7 | (13) | |
| | Change: | 7.1 | | | -8.3 | | 7.7 | | |
| Hispanic | 2022: | 25.5 | (51) | | 23.5 | (51) | 5.9 | (51) | |
| | 2023: | 28.3 | (46) | | 15.2 | (46) | 15.2 | (46) | |
| | Change: | 2.8 | | | -8.3 | | 9.3 | | |
| White | 2022: | * | (4) | | * | (4) | * | (4) | |
| | 2023: | * | (2) | | * | (2) | * | (2) | |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 21.7 | (60) | | 20.0 | (60) | 6.7 | (60) | |
| Disadvantaged | 2023: | 24.2 | (62) | | 11.3 | (62) | 12.9 | (62) | |
| - | Change: | 2.5 | | | -8.7 | | 6.2 | | |
| Emergent Bilingual | 2022: | 25.0 | (40) | | 27.5 | (40) | 7.5 | (40) | |
| | 2023: | 31.4 | (35) | | 17.1 | (35) | 20.0 | (35) | |
| | Change: | 6.4 | | | -10.4 | | 12.5 | | |
| Special Education | 2022: | * | (4) | | * | (4) | * | (4) | |
| | 2023: | 8.3 | (12) | | 0.0 | (12) | 8.3 | (12) | |
| | Change: | * | | 1 1 1 | * | | * | | |

| All Grades | | Read | ing ¹ | Writing | Mathe | matics ¹ | Scier | ice | Social Studies |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|
| All Students | 2022: | 17.7 | (198) | | 13.6 | (199) | 5.9 | (68) | |
| | 2023: | 16.7 | (168) | | 10.1 | (168) | 12.9 | (62) | |
| | Change: | -1.0 | | | -3.5 | | 7.0 | | |
| Black/African | 2022: | 10.0 | (30) | | 3.1 | (32) | 0.0 | (12) | |
| American | 2023: | 7.7 | (26) | | 0.0 | (26) | 7.7 | (13) | |
| | Change: | -2.3 | | | -3.1 | | 7.7 | | |
| Hispanic | 2022: | 19.4 | (155) | | 15.6 | (154) | 5.9 | (51) | |
| • | 2023: | 19.0 | (137) | | 11.7 | (137) | 15.2 | (46) | |
| | Change: | -0.4 | | | -3.9 | | 9.3 | | |
| White | 2022: | 22.2 | (9) | | 11.1 | (9) | * | (4) | |
| | 2023: | * | (2) | | * | (2) | * | (2) | |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 17.5 | (183) | | 13.6 | (184) | 6.7 | (60) | |
| Disadvantaged | 2023: | 16.3 | (166) | | 10.2 | (166) | 12.9 | (62) | 8 8 8 |
| Ū | Change: | -1.2 | | | -3.4 | | 6.2 | | |
| Emergent Bilingual | 2022: | 19.1 | (110) | | 14.7 | (109) | 7.5 | (40) | |
| 0 0 | 2023: | 22.1 | (104) | | 12.5 | (104) | 20.0 | (35) | |
| | Change: | 3.0 | | | -2.2 | | 12.5 | | |
| Special Education | 2022: | 5.3 | (19) | | 5.0 | (20) | * | (4) | |
| • | 2023: | 3.6 | (28) | | 3.6 | (28) | 8.3 | (12) | |
| | Change: | -1.7 | | | -1.4 | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six.¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 | | Readir | | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|--------|------|------------------|-------|--------|---------|----------------|
| All Students | 2022: | 16.9 | (71) | | 21.1 | (71) | | |
| | 2023: | 1.6 | (63) | | 11.3 | (62) | | |
| | Change: | -15.3 | | | -9.8 | | | |
| Black/African | 2022: | 25.0 | (8) | 2 8 8 8 | 0.0 | (8) | | |
| American | 2023: | 0.0 | (7) | | 0.0 | (7) | | |
| | Change: | -25.0 | | | 0.0 | | | |
| Hispanic | 2022: | 14.8 | (61) | | 23.0 | (61) | | |
| • | 2023: | 1.8 | (56) | | 12.7 | (55) | | |
| | Change: | -13.0 | | | -10.3 | | | |
| Economically | 2022: | 16.4 | (67) | - | 20.9 | (67) | | |
| Disadvantaged | 2023: | 1.8 | (55) | 8 8 8 | 11.1 | (54) | | |
| | Change: | -14.6 | | | -9.8 | | | |
| Emergent Bilingual | 2022: | 10.2 | (49) | - | 22.4 | (49) | | |
| 0 0 | 2023: | 2.4 | (41) | | 9.8 | (41) | | |
| | Change: | -7.8 | | | -12.6 | | | |
| Special Education | 2022: | 0.0 | (17) | 9 8 8 | 5.9 | (17) | | |
| | 2023: | 0.0 | (11) | 8 8 8 | 0.0 | (11) | | |
| | Change: | 0.0 | | 8 | -5.9 | | | |

| Grade 4 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 9.4 | (64) | | 10.9 | (64) | | |
| | 2023: | 5.5 | (73) | | 20.5 | (73) | | |
| | Change: | -3.9 | | | 9.6 | | | |
| Black/African | 2022: | * | (2) | | * | (2) | | |
| American | 2023: | 16.7 | (6) | | 16.7 | (6) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 9.8 | (61) | | 11.5 | (61) | | |
| - | 2023: | 4.6 | (65) | | 21.5 | (65) | | |
| | Change: | -5.2 | | | 10.0 | | | |
| White | 2022: | * | (1) | | * | (1) | | |
| | 2023: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 9.8 | (61) | | 11.5 | (61) | | |
| Disadvantaged | 2023: | 5.9 | (68) | | 20.6 | (68) | | |
| | Change: | -3.9 | | | 9.1 | | | |
| Emergent Bilingual | 2022: | 2.3 | (43) | | 11.6 | (43) | | |
| 5 5 | 2023: | 6.0 | (50) | | 26.0 | (50) | | |
| | Change: | 3.7 | | | 14.4 | 1 | | |
| Special Education | 2022: | 0.0 | (12) | | 0.0 | (12) | | |
| • | 2023: | 0.0 | (21) | | 4.8 | (21) | | |
| | Change: | 0.0 | | | 4.8 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Read | ing ¹ | Writing | Mather | matics ¹ | Scier | nce | Social Studies |
|--------------------|---------|------|------------------|-------------|--------|---------------------|-------|------|----------------|
| All Students | 2022: | 20.0 | (65) | | 29.2 | (65) | 20.0 | (65) | |
| | 2023: | 11.9 | (67) | 8 8 8 | 13.4 | (67) | 1.5 | (67) | |
| | Change: | -8.1 | | | -15.8 | | -18.5 | | |
| Black/African | 2022: | 12.5 | (8) | | 25.0 | (8) | 12.5 | (8) | |
| American | 2023: | * | (1) | 1 1 1 | * | (1) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2022: | 19.6 | (56) | - | 30.4 | (56) | 19.6 | (56) | |
| • | 2023: | 12.3 | (65) | | 13.8 | (65) | 1.5 | (65) | |
| | Change: | -7.3 | | | -16.6 | | -18.1 | | |
| White | 2022: | | | | | | | | |
| | 2023: | * | (1) | | * | (1) | * | (1) | |
| | Change: | | | | | | | | |
| Economically | 2022: | 19.4 | (62) | - | 29.0 | (62) | 17.7 | (62) | |
| Disadvantaged | 2023: | 10.3 | (58) | 8 8 8 | 15.5 | (58) | 1.7 | (58) | |
| 0 | Change: | -9.1 | | | -13.5 | | -16.0 | | |
| Emergent Bilingual | 2022: | 14.3 | (42) | | 23.8 | (42) | 14.3 | (42) | |
| 0 0 | 2023: | 8.5 | (47) | : : : | 12.8 | (47) | 0.0 | (47) | |
| | Change: | -5.8 | | | -11.0 | | -14.3 | | |
| Special Education | 2022: | 0.0 | (14) | | 7.1 | (14) | 0.0 | (14) | |
| • | 2023: | 0.0 | (15) | | 0.0 | (15) | 0.0 | (15) | |
| | Change: | 0.0 | | | -7.1 | | 0.0 | | 8 8 8 |

| All Grades | | Reading ¹ | | Writing | Mathe | matics ¹ | Scier | ice | Social Studies |
|--------------------|---------|----------------------|-------|---------|-------|---------------------|-------|------|----------------|
| All Students | 2022: | 15.5 | (200) | | 20.5 | (200) | 20.0 | (65) | |
| | 2023: | 6.4 | (203) | | 15.3 | (202) | 1.5 | (67) | |
| | Change: | -9.1 | | | -5.2 | | -18.5 | | |
| Black/African | 2022: | 16.7 | (18) | | 11.1 | (18) | 12.5 | (8) | |
| American | 2023: | 7.1 | (14) | | 7.1 | (14) | * | (1) | |
| | Change: | -9.6 | | | -4.0 | | * | | |
| Hispanic | 2022: | 14.6 | (178) | | 21.3 | (178) | 19.6 | (56) | |
| • | 2023: | 6.5 | (186) | | 16.2 | (185) | 1.5 | (65) | 8 8 8 |
| | Change: | -8.1 | | | -5.1 | | -18.1 | | |
| White | 2022: | * | (2) | | * | (2) | | | |
| | 2023: | * | (2) | | * | (2) | * | (1) | |
| | Change: | * | | | * | | | | |
| Economically | 2022: | 15.3 | (190) | | 20.5 | (190) | 17.7 | (62) | |
| Disadvantaged | 2023: | 6.1 | (181) | | 16.1 | (180) | 1.7 | (58) | |
| 0 | Change: | -9.2 | | | -4.4 | | -16.0 | | |
| Emergent Bilingual | 2022: | 9.0 | (134) | | 19.4 | (134) | 14.3 | (42) | |
| 0 0 | 2023: | 5.8 | (138) | | 16.7 | (138) | 0.0 | (47) | |
| | Change: | -3.2 | | | -2.7 | | -14.3 | | |
| Special Education | 2022: | 0.0 | (43) | | 4.7 | (43) | 0.0 | (14) | |
| • | 2023: | 0.0 | (47) | | 2.1 | (47) | 0.0 | (15) | |
| | Change: | 0.0 | | | -2.6 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 3 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|-------------|-------|--------|---------|----------------|
| All Students | 2022: | 27.3 | (88) | - | 17.0 | (88) | | |
| | 2023: | 20.2 | (89) | | 14.6 | (89) | | |
| | Change: | -7.1 | | 1 1 1 | -2.4 | | | |
| Black/African | 2022: | 12.5 | (8) | - - - | 12.5 | (8) | | |
| American | 2023: | 0.0 | (7) | 8 8 8 | 0.0 | (7) | | |
| | Change: | -12.5 | | 8 8 8 | -12.5 | | | |
| Hispanic | 2022: | 27.6 | (76) | | 18.4 | (76) | | |
| | 2023: | 22.1 | (77) | | 16.9 | (77) | | |
| | Change: | -5.5 | | 8 8 | -1.5 | | | |
| White | 2022: | * | (2) | | * | (2) | | |
| | 2023: | * | (2) | 8 8 8 | * | (2) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 25.0 | (84) | | 16.7 | (84) | | |
| Disadvantaged | 2023: | 19.5 | (87) | | 13.8 | (87) | | |
| U | Change: | -5.5 | | 8 8 | -2.9 | | | |
| Emergent Bilingual | 2022: | 29.6 | (54) | | 25.9 | (54) | | |
| 0 0 | 2023: | 23.4 | (64) | | 17.2 | (64) | | |
| | Change: | -6.2 | | | -8.7 | | | |
| Special Education | 2022: | 11.1 | (9) | | 11.1 | (9) | | |
| • | 2023: | 20.0 | (15) | | 13.3 | (15) | | |
| | Change: | 8.9 | | | 2.2 | | | |

| Grade 4 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 32.2 | (87) | | 18.4 | (87) | | |
| | 2023: | 22.9 | (83) | | 15.7 | (83) | | |
| | Change: | -9.3 | | | -2.7 | | | |
| Black/African | 2022: | 28.6 | (7) | | 14.3 | (7) | | |
| American | 2023: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 32.1 | (78) | | 17.9 | (78) | | |
| - | 2023: | 23.0 | (74) | | 14.9 | (74) | | |
| | Change: | -9.1 | | | -3.0 | | | |
| White | 2022: | | | | | | | |
| | 2023: | * | (2) | | * | (2) | | |
| | Change: | | | | | | | |
| Economically | 2022: | 32.9 | (82) | | 18.3 | (82) | | |
| Disadvantaged | 2023: | 22.8 | (79) | | 15.2 | (79) | | |
| 0 | Change: | -10.1 | | | -3.1 | | | |
| Emergent Bilingual | 2022: | 35.7 | (56) | | 21.4 | (56) | | |
| | 2023: | 29.6 | (54) | | 16.7 | (54) | | |
| | Change: | -6.1 | | | -4.7 | | | |
| Special Education | 2022: | 17.6 | (17) | | 0.0 | (17) | | |
| • | 2023: | 12.5 | (8) | | 12.5 | (8) | | |
| | Change: | -5.1 | | | 12.5 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 5 | | Read | ing ¹ | Writing | Mathe | ematics ¹ | Scier | ice | Social Studies |
|--------------------|---------|-------|------------------|-------------|-------|----------------------|-------|------|----------------|
| All Students | 2022: | 37.1 | (70) | | 17.1 | (70) | 2.9 | (70) | |
| | 2023: | 24.1 | (83) | | 14.5 | (83) | 4.8 | (83) | |
| | Change: | -13.0 | | | -2.6 | | 1.9 | | |
| Black/African | 2022: | * | (5) | | * | (5) | * | (5) | |
| American | 2023: | 28.6 | (7) | | 0.0 | (7) | 0.0 | (7) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2022: | 35.5 | (62) | | 17.7 | (62) | 3.2 | (62) | |
| | 2023: | 23.3 | (73) | 8 8 8 | 16.4 | (73) | 5.5 | (73) | 8 8 8 |
| | Change: | -12.2 | | | -1.3 | | 2.3 | | 8 8 8 |
| White | 2022: | * | (1) | | * | (1) | * | (1) | |
| | 2023: | * | (2) | 8 8 8 | * | (2) | * | (2) | 8 8 8 |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 36.4 | (66) | | 18.2 | (66) | 3.0 | (66) | |
| Disadvantaged | 2023: | 22.5 | (80) | 8 8 8 | 15.0 | (80) | 5.0 | (80) | 8 8 8 |
| | Change: | -13.9 | | | -3.2 | | 2.0 | | |
| Emergent Bilingual | 2022: | 32.6 | (46) | | 19.6 | (46) | 4.3 | (46) | |
| 0 0 | 2023: | 25.5 | (55) | | 18.2 | (55) | 5.5 | (55) | |
| | Change: | -7.1 | | | -1.4 | | 1.2 | | |
| Special Education | 2022: | 0.0 | (11) | | 0.0 | (11) | 0.0 | (11) | |
| • | 2023: | 15.4 | (13) | | 0.0 | (13) | 0.0 | (13) | |
| | Change: | 15.4 | | | 0.0 | | 0.0 | | |

| All Grades | | Reading ¹ | | Writing | Mathe | matics ¹ | Scier | ice | Social Studies |
|--------------------|---------|----------------------|-------|-------------|-------|---------------------|-------|------|----------------|
| All Students | 2022: | 31.8 | (245) | 9 8 8 | 17.6 | (245) | 2.9 | (70) | |
| | 2023: | 22.4 | (255) | | 14.9 | (255) | 4.8 | (83) | |
| | Change: | -9.4 | | 1 1 1 | -2.7 | | 1.9 | | |
| Black/African | 2022: | 20.0 | (20) | - | 10.0 | (20) | * | (5) | |
| American | 2023: | 15.8 | (19) | 8 8 8 | 5.3 | (19) | 0.0 | (7) | |
| | Change: | -4.2 | | 8 8 8 | -4.7 | | * | | |
| Hispanic | 2022: | 31.5 | (216) | - - | 18.1 | (216) | 3.2 | (62) | |
| | 2023: | 22.8 | (224) | 8 8 8 | 16.1 | (224) | 5.5 | (73) | |
| | Change: | -8.7 | | | -2.0 | | 2.3 | | |
| White | 2022: | * | (3) | - | * | (3) | * | (1) | |
| | 2023: | 33.3 | (6) | 8 8 8 | 0.0 | (6) | * | (2) | |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 31.0 | (232) | | 17.7 | (232) | 3.0 | (66) | |
| Disadvantaged | 2023: | 21.5 | (246) | | 14.6 | (246) | 5.0 | (80) | |
| | Change: | -9.5 | | | -3.1 | | 2.0 | | |
| Emergent Bilingual | 2022: | 32.7 | (156) | - | 22.4 | (156) | 4.3 | (46) | |
| 0 0 | 2023: | 26.0 | (173) | | 17.3 | (173) | 5.5 | (55) | |
| | Change: | -6.7 | | | -5.1 | | 1.2 | | |
| Special Education | 2022: | 10.8 | (37) | 9 8 8 | 2.7 | (37) | 0.0 | (11) | |
| • | 2023: | 16.7 | (36) | 8 8 8 | 8.3 | (36) | 0.0 | (13) | |
| | Change: | 5.9 | | | 5.6 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six.¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

234 - HENRY B. GONZALEZ PERSONALIZED LEARNING ACADEMY [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|--------------------|---------|---------|------|-------------|-------------|------|---------|----------------|
| All Students | 2022: | 22.1 | (77) | | 10.4 | (77) | | |
| | 2023: | 22.4 | (85) | | 22.1 | (86) | | |
| | Change: | 0.3 | | | 11.7 | | | |
| Black/African | 2022: | * | (1) | | * | (1) | | |
| American | 2023: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2022: | 22.4 | (76) | - | 10.5 | (76) | | |
| • | 2023: | 23.5 | (81) | | 23.2 | (82) | | |
| | Change: | 1.1 | | | 12.7 | | | |
| Economically | 2022: | 17.7 | (62) | - - - | 9.7 | (62) | | |
| Disadvantaged | 2023: | 20.8 | (77) | 8 8 8 | 20.8 | (77) | | |
| | Change: | 3.1 | | | 11.1 | | | |
| Emergent Bilingual | 2022: | 19.0 | (58) | - | 10.3 | (58) | | |
| 0 0 | 2023: | 27.3 | (66) | | 22.4 | (67) | | |
| | Change: | 8.3 | | | 12.1 | | | |
| Special Education | 2022: | 0.0 | (7) | | 0.0 | (7) | | |
| | 2023: | 0.0 | (10) | | 0.0 | (10) | | |
| | Change: | 0.0 | | | 0.0 | | | |

| Grade 4 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 21.6 | (74) | | 23.0 | (74) | | |
| | 2023: | 21.4 | (70) | | 14.3 | (70) | | |
| | Change: | -0.2 | | | -8.7 | | | |
| Black/African | 2022: | | | | | | | |
| American | 2023: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| Hispanic | 2022: | 21.6 | (74) | | 23.0 | (74) | | |
| | 2023: | 22.1 | (68) | | 14.7 | (68) | | |
| | Change: | 0.5 | | | -8.3 | | | |
| White | 2022: | | | | | | | |
| | 2023: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| Economically | 2022: | 19.7 | (66) | | 21.2 | (66) | | |
| Disadvantaged | 2023: | 19.7 | (61) | | 14.8 | (61) | | |
| 5 | Change: | 0.0 | | | -6.4 | | | |
| Emergent Bilingual | 2022: | 20.0 | (60) | | 25.0 | (60) | | |
| | 2023: | 19.2 | (52) | | 13.5 | (52) | | |
| | Change: | -0.8 | | | -11.5 | | | |
| Special Education | 2022: | * | (4) | | * | (4) | | |
| | 2023: | 16.7 | (6) | | 0.0 | (6) | | |
| | Change: | * | | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

234 - HENRY B. GONZALEZ PERSONALIZED LEARNING ACADEMY [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|--------------------|---------|----------------------|------|-------------|--------------------------|------|---------|------|----------------|
| All Students | 2022: | 37.5 | (72) | | 25.0 | (72) | 19.4 | (72) | |
| | 2023: | 44.8 | (67) | | 16.4 | (67) | 3.0 | (67) | |
| | Change: | 7.3 | | | -8.6 | | -16.4 | | |
| Hispanic | 2022: | 36.8 | (68) | | 25.0 | (68) | 20.6 | (68) | |
| • | 2023: | 44.8 | (67) | | 16.4 | (67) | 3.0 | (67) | |
| | Change: | 8.0 | | | -8.6 | | -17.6 | | |
| Economically | 2022: | 37.7 | (69) | | 24.6 | (69) | 18.8 | (69) | |
| Disadvantaged | 2023: | 42.4 | (59) | | 13.6 | (59) | 3.4 | (59) | |
| | Change: | 4.7 | | | -11.0 | | -15.4 | | |
| Emergent Bilingual | 2022: | 30.9 | (55) | | 27.3 | (55) | 21.8 | (55) | |
| | 2023: | 42.1 | (57) | | 15.8 | (57) | 1.8 | (57) | |
| | Change: | 11.2 | | | -11.5 | | -20.0 | | |
| Special Education | 2022: | 25.0 | (8) | | 0.0 | (8) | 0.0 | (8) | |
| | 2023: | * | (3) | | * | (3) | * | (3) | |
| | Change: | * | | 8 8 8 | * | | * | | |

| All Grades | | Read | ing ¹ | Writing | Mathe | matics ¹ | Scier | nce | Social Studies |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|
| All Students | 2022: | 26.9 | (223) | | 19.3 | (223) | 19.4 | (72) | |
| | 2023: | 28.8 | (222) | | 17.9 | (223) | 3.0 | (67) | |
| | Change: | 1.9 | | | -1.4 | | -16.4 | | |
| Black/African | 2022: | * | (4) | | * | (4) | * | (3) | |
| American | 2023: | * | (5) | | * | (5) | | | : : : |
| | Change: | * | | | * | | | | |
| Hispanic | 2022: | 26.6 | (218) | | 19.3 | (218) | 20.6 | (68) | |
| • | 2023: | 29.6 | (216) | | 18.4 | (217) | 3.0 | (67) | |
| | Change: | 3.0 | | | -0.9 | | -17.6 | | - |
| White | 2022: | | | | | | | | |
| | 2023: | * | (1) | | * | (1) | | | 1 1 1 |
| | Change: | | | | | | | | |
| Economically | 2022: | 25.4 | (197) | | 18.8 | (197) | 18.8 | (69) | |
| Disadvantaged | 2023: | 26.9 | (197) | | 16.8 | (197) | 3.4 | (59) | 1 1 1 |
| 0 | Change: | 1.5 | | | -2.0 | | -15.4 | | 1 |
| Emergent Bilingual | 2022: | 23.1 | (173) | | 20.8 | (173) | 21.8 | (55) | |
| 0 0 | 2023: | 29.7 | (175) | | 17.6 | (176) | 1.8 | (57) | : : : |
| | Change: | 6.6 | | | -3.2 | | -20.0 | | |
| Special Education | 2022: | 10.5 | (19) | | 0.0 | (19) | 0.0 | (8) | |
| • | 2023: | 5.3 | (19) | | 0.0 | (19) | * | (3) | |
| | Change: | -5.2 | | | 0.0 | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six.¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 | | Reading | | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|------|-------------|-------|--------|---------|----------------|
| All Students | 2022: | 10.2 | (59) | - | 11.9 | (59) | | |
| | 2023: | 5.5 | (55) | | 3.6 | (55) | | |
| | Change: | -4.7 | | 1 | -8.3 | | | |
| Black/African | 2022: | 5.9 | (34) | - - - | 8.8 | (34) | | |
| American | 2023: | 0.0 | (36) | 8 8 8 | 0.0 | (36) | | |
| | Change: | -5.9 | | 1 1 1 | -8.8 | | | |
| Hispanic | 2022: | 18.2 | (22) | | 18.2 | (22) | | |
| • | 2023: | 16.7 | (18) | | 11.1 | (18) | | |
| | Change: | -1.5 | | 1 1 1 | -7.1 | | | |
| Economically | 2022: | 8.9 | (56) | | 10.7 | (56) | | |
| Disadvantaged | 2023: | 5.6 | (54) | 8 8 8 | 3.7 | (54) | | |
| | Change: | -3.3 | | 1 1 1 | -7.0 | | | |
| Emergent Bilingual | 2022: | 18.2 | (22) | | 18.2 | (22) | | |
| 0 0 | 2023: | 15.4 | (13) | | 0.0 | (13) | | |
| | Change: | -2.8 | | | -18.2 | | | |
| Special Education | 2022: | 0.0 | (7) | | 0.0 | (7) | | |
| | 2023: | 0.0 | (6) | 1 1 1 | 0.0 | (6) | | |
| | Change: | 0.0 | | | 0.0 | | | |

| Grade 4 | | Read | ing | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|----------|-------|--------|---------|----------------|
| All Students | 2022: | 11.3 | (53) | | 11.3 | (53) | | |
| | 2023: | 7.1 | (56) | | 7.0 | (57) | | |
| | Change: | -4.2 | | | -4.3 | | | |
| Black/African | 2022: | 9.4 | (32) | | 3.1 | (32) | | |
| American | 2023: | 0.0 | (28) | | 3.6 | (28) | | |
| | Change: | -9.4 | | | 0.5 | | | |
| Hispanic | 2022: | 14.3 | (21) | | 23.8 | (21) | | |
| | 2023: | 16.0 | (25) | | 12.0 | (25) | | |
| | Change: | 1.7 | | | -11.8 | | | |
| White | 2022: | | | | | | | |
| | 2023: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| Economically | 2022: | 12.0 | (50) | | 12.0 | (50) | | |
| Disadvantaged | 2023: | 7.5 | (53) | | 7.4 | (54) | | |
| 5 | Change: | -4.5 | | | -4.6 | | | |
| Emergent Bilingual | 2022: | 15.8 | (19) | | 26.3 | (19) | | |
| 0 0 | 2023: | 15.4 | (26) | | 11.5 | (26) | | |
| | Change: | -0.4 | | | -14.8 | | | |
| Special Education | 2022: | 0.0 | (11) | | 0.0 | (11) | | |
| - | 2023: | * | (5) | | * | (5) | | |
| | Change: | * | | <u>.</u> | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 | | Read | ing ¹ | Writing | Mathematics ¹ | | Scier | ice | Social Studies | |
|--------------------|---------|-------|------------------|-------------|--------------------------|------|-------|------|----------------|--|
| All Students | 2022: | 21.2 | (52) | | 9.6 | (52) | 1.9 | (52) | | |
| | 2023: | 5.6 | (54) | 1 1 1 | 7.4 | (54) | 1.9 | (54) | | |
| | Change: | -15.6 | | | -2.2 | | 0.0 | | | |
| Black/African | 2022: | 22.7 | (22) | 0 1 1 | 4.5 | (22) | 0.0 | (22) | | |
| American | 2023: | 6.3 | (32) | | 0.0 | (32) | 0.0 | (32) | | |
| | Change: | -16.4 | | | -4.5 | | 0.0 | | | |
| Hispanic | 2022: | 20.7 | (29) | | 13.8 | (29) | 3.4 | (29) | | |
| • | 2023: | 4.5 | (22) | | 18.2 | (22) | 4.5 | (22) | | |
| | Change: | -16.2 | | | 4.4 | | 1.1 | | | |
| Economically | 2022: | 21.6 | (51) | | 9.8 | (51) | 2.0 | (51) | | |
| Disadvantaged | 2023: | 5.7 | (53) | | 7.5 | (53) | 1.9 | (53) | | |
| | Change: | -15.9 | | | -2.3 | | -0.1 | | | |
| Emergent Bilingual | 2022: | 25.0 | (24) | | 12.5 | (24) | 4.2 | (24) | | |
| 0 0 | 2023: | 4.8 | (21) | | 19.0 | (21) | 4.8 | (21) | | |
| | Change: | -20.2 | | | 6.5 | | 0.6 | | | |
| Special Education | 2022: | * | (5) | | * | (5) | * | (5) | | |
| | 2023: | 0.0 | (13) | | 0.0 | (13) | 0.0 | (13) | | |
| | Change: | * | | | * | | * | | | |

| All Grades | | Reading ¹ Writir | | ng | Mather | matics ¹ | Scier | ice | Social Studies | |
|--------------------|---------|-----------------------------|-------|----|--------|---------------------|-------|-------------|----------------|--|
| All Students | 2022: | 14.0 | (164) | | | 11.0 | (164) | 1.9 | (52) | |
| | 2023: | 6.1 | (165) | | | 6.0 | (166) | 1.9 | (54) | |
| | Change: | -7.9 | | | | -5.0 | | 0.0 | | |
| Black/African | 2022: | 11.4 | (88) | | | 5.7 | (88) | 0.0 | (22) | |
| American | 2023: | 2.1 | (96) | | | 1.0 | (96) | 0.0 | (32) | |
| | Change: | -9.3 | | | | -4.7 | | 0.0 | | |
| Hispanic | 2022: | 18.1 | (72) | | | 18.1 | (72) | 3.4 | (29) | |
| | 2023: | 12.3 | (65) | | | 13.8 | (65) | 4.5 | (22) | |
| | Change: | -5.8 | | | | -4.3 | | 1.1 | | |
| White | 2022: | * | (2) | | | * | (2) | 0 1 1 | | |
| | 2023: | * | (1) | | | * | (1) | 5 5 5 | | |
| | Change: | * | | | | * | | 1 1 1 | | |
| Economically | 2022: | 14.0 | (157) | | | 10.8 | (157) | 2.0 | (51) | |
| Disadvantaged | 2023: | 6.3 | (160) | | | 6.2 | (161) | 1.9 | (53) | |
| • | Change: | -7.7 | | | | -4.6 | | -0.1 | | |
| Emergent Bilingual | 2022: | 20.0 | (65) | | | 18.5 | (65) | 4.2 | (24) | |
| | 2023: | 11.7 | (60) | | | 11.7 | (60) | 4.8 | (21) | |
| | Change: | -8.3 | | | | -6.8 | | 0.6 | | |
| Special Education | 2022: | 0.0 | (23) | | | 0.0 | (23) | * | (5) | |
| | 2023: | 0.0 | (24) | | | 0.0 | (24) | 0.0 | (13) | |
| | Change: | 0.0 | | | | 0.0 | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six.¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 3 | | Reading | | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 23.8 | (80) | | 10.0 | (80) | | |
| | 2023: | 26.8 | (97) | | 14.4 | (97) | | |
| | Change: | 3.0 | | | 4.4 | - | | |
| Black/African | 2022: | 25.0 | (12) | | 0.0 | (11) | | |
| American | 2023: | 7.1 | (14) | | 14.3 | (14) | | |
| | Change: | -17.9 | | | 14.3 | | | |
| Hispanic | 2022: | 24.6 | (65) | | 12.3 | (65) | | |
| | 2023: | 30.9 | (81) | | 13.6 | (81) | | |
| | Change: | 6.3 | | | 1.3 | | | |
| White | 2022: | * | (2) | | * | (3) | | |
| | 2023: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 23.8 | (80) | | 10.0 | (80) | | |
| Disadvantaged | 2023: | 24.7 | (89) | | 12.4 | (89) | | |
| 0 | Change: | 0.9 | | | 2.4 | | | |
| Emergent Bilingual | 2022: | 29.8 | (47) | | 14.9 | (47) | | |
| 0 0 | 2023: | 32.3 | (62) | | 12.9 | (62) | | |
| | Change: | 2.5 | | | -2.0 | | | |
| Special Education | 2022: | * | (5) | | * | (5) | | |
| • | 2023: | 0.0 | (12) | | 0.0 | (12) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Reading | | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|------|-------------|-------|--------|---------|----------------|
| All Students | 2022: | 26.8 | (82) | | 10.8 | (83) | | |
| | 2023: | 25.3 | (75) | 1 1 1 | 14.7 | (75) | | |
| | Change: | -1.5 | | | 3.9 | | | |
| Black/African | 2022: | 21.4 | (14) | 0 1 1 | 0.0 | (15) | | |
| American | 2023: | 7.1 | (14) | 1 1 1 | 7.1 | (14) | | |
| | Change: | -14.3 | | 1 1 1 | 7.1 | | | |
| Hispanic | 2022: | 28.8 | (66) | | 13.6 | (66) | | |
| - | 2023: | 30.5 | (59) | | 16.9 | (59) | | |
| | Change: | 1.7 | | | 3.3 | | | |
| White | 2022: | * | (1) | 0 1 1 | * | (1) | | |
| | 2023: | * | (1) | 8 8 8 | * | (1) | | |
| | Change: | * | | 1 1 1 | * | | | |
| Economically | 2022: | 26.8 | (82) | 0 1 1 | 10.8 | (83) | | |
| Disadvantaged | 2023: | 22.9 | (70) | 5 5 5 | 12.9 | (70) | | |
| 0 | Change: | -3.9 | | 1 1 1 | 2.1 | | | |
| Emergent Bilingual | 2022: | 34.7 | (49) | 0 1 1 | 18.4 | (49) | | |
| 0 0 | 2023: | 40.0 | (45) | 1 1 1 | 20.0 | (45) | | |
| | Change: | 5.3 | | 1 1 1 | 1.6 | | | |
| Special Education | 2022: | 12.5 | (8) | 9 8 8 | 0.0 | (8) | | |
| • | 2023: | 0.0 | (6) | : : : | 0.0 | (6) | | |
| | Change: | -12.5 | | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

| Grade 5 | | Reading ¹ | | Writing | Mather | matics ¹ | Scier | ice | Social Studies |
|--------------------|---------|----------------------|--------|---------|--------|---------------------|-------|------|----------------|
| All Students | 2022: | 26.5 | 5 (68) | 37.7 | (69) | 13.0 | (69) | | |
| | 2023: | 14.8 | (81) | | 2.5 | (81) | 7.4 | (81) | |
| | Change: | -11.7 | | | -35.2 | | -5.6 | | |
| Black/African | 2022: | 25.0 | (12) | | 23.1 | (13) | 7.7 | (13) | |
| American | 2023: | 0.0 | (13) | | 0.0 | (13) | 0.0 | (13) | |
| | Change: | -25.0 | | | -23.1 | | -7.7 | | |
| Hispanic | 2022: | 25.9 | (54) | | 38.9 | (54) | 14.8 | (54) | |
| • | 2023: | 18.5 | (65) | | 3.1 | (65) | 9.2 | (65) | 8 8 8 |
| | Change: | -7.4 | | | -35.8 | | -5.6 | | |
| White | 2022: | * | (2) | | * | (2) | * | (2) | |
| | 2023: | * | (1) | | * | (1) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 26.9 | (67) | | 38.2 | (68) | 13.2 | (68) | |
| Disadvantaged | 2023: | 14.3 | (77) | | 1.3 | (77) | 6.5 | (77) | 8 8 8 |
| C C | Change: | -12.6 | | | -36.9 | | -6.7 | | |
| Emergent Bilingual | 2022: | 25.0 | (40) | | 42.5 | (40) | 15.0 | (40) | |
| | 2023: | 18.8 | (48) | | 4.2 | (48) | 12.5 | (48) | |
| | Change: | -6.2 | | | -38.3 | | -2.5 | | |
| Special Education | 2022: | 0.0 | (7) | | 0.0 | (8) | 0.0 | (8) | |
| · | 2023: | 0.0 | (9) | | 0.0 | (9) | 0.0 | (9) | |
| | Change: | 0.0 | | | 0.0 | | 0.0 | | |

| All Grades | | Reading ¹ | | Writing | Mathe | matics ¹ | Scier | ice | Social Studies |
|--------------------|---------|----------------------|-------|-------------|-------|---------------------|-------|------|----------------|
| All Students | 2022: | 25.7 | (230) | | 18.5 | (232) | 13.0 | (69) | |
| | 2023: | 22.5 | (253) | 1 1 1 | 10.7 | (253) | 7.4 | (81) | |
| | Change: | -3.2 | | | -7.8 | | -5.6 | | |
| Black/African | 2022: | 23.7 | (38) | | 7.7 | (39) | 7.7 | (13) | |
| American | 2023: | 4.9 | (41) | | 7.3 | (41) | 0.0 | (13) | |
| | Change: | -18.8 | | | -0.4 | | -7.7 | | |
| Hispanic | 2022: | 26.5 | (185) | | 20.5 | (185) | 14.8 | (54) | |
| - | 2023: | 26.8 | (205) | | 11.2 | (205) | 9.2 | (65) | |
| | Change: | 0.3 | | | -9.3 | | -5.6 | | |
| White | 2022: | * | (5) | - - - | 33.3 | (6) | * | (2) | |
| | 2023: | * | (3) | 1 1 1 | * | (3) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Economically | 2022: | 25.8 | (229) | | 18.6 | (231) | 13.2 | (68) | |
| Disadvantaged | 2023: | 20.8 | (236) | 1 1 1 | 8.9 | (236) | 6.5 | (77) | |
| | Change: | -5.0 | | | -9.7 | | -6.7 | | |
| Emergent Bilingual | 2022: | 30.1 | (136) | | 24.3 | (136) | 15.0 | (40) | 1 |
| 0 0 | 2023: | 30.3 | (155) | | 12.3 | (155) | 12.5 | (48) | |
| | Change: | 0.2 | | | -12.0 | | -2.5 | | |
| Special Education | 2022: | 5.0 | (20) | | 0.0 | (21) | 0.0 | (8) | |
| • | 2023: | 0.0 | (27) | | 0.0 | (27) | 0.0 | (9) | |
| | Change: | -5.0 | | | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.