**POPULATION: All Students Tested at Location** 

**STATISTIC: Percentage Mastering Grade Level** 

ADMINISTRATION: Spring 2023

LANGUAGE:

**Combined English and Spanish** 

### SUNSET FEEDER GROUP

| Grade 3            |         | Read | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 21.5 | (498) | -       | 17.9  | (498)  |         |                |
|                    | 2023:   | 19.3 | (441) |         | 14.2  | (443)  |         |                |
|                    | Change: | -2.2 |       |         | -3.7  |        |         |                |
| Black/African      | 2022:   | 33.3 | (12)  |         | 16.7  | (12)   |         |                |
| American           | 2023:   | *    | (2)   |         | *     | (2)    |         |                |
|                    | Change: | *    |       |         | *     |        |         |                |
| Hispanic           | 2022:   | 16.9 | (444) |         | 14.4  | (444)  |         |                |
| •                  | 2023:   | 17.3 | (415) |         | 12.5  | (417)  |         |                |
|                    | Change: | 0.4  |       |         | -1.9  |        |         |                |
| White              | 2022:   | 63.9 | (36)  |         | 55.6  | (36)   |         |                |
|                    | 2023:   | 61.9 | (21)  |         | 47.6  | (21)   |         |                |
|                    | Change: | -2.0 |       |         | -8.0  |        |         |                |
| Economically       | 2022:   | 14.3 | (413) |         | 12.3  | (413)  |         |                |
| Disadvantaged      | 2023:   | 16.4 | (377) |         | 10.8  | (379)  |         |                |
| 0                  | Change: | 2.1  |       |         | -1.5  |        |         |                |
| Emergent Bilingual | 2022:   | 14.7 | (252) |         | 12.7  | (252)  |         |                |
| 0 0                | 2023:   | 17.6 | (238) |         | 12.9  | (240)  |         |                |
|                    | Change: | 2.9  |       |         | 0.2   |        |         |                |
| Special Education  | 2022:   | 6.2  | (65)  |         | 9.2   | (65)   |         |                |
|                    | 2023:   | 5.8  | (52)  |         | 5.7   | (53)   |         |                |
|                    | Change: | -0.4 |       |         | -3.5  |        |         |                |

| Grade 4            |         | Read  | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 20.6  | (441) |         | 15.2  | (442)  |         |                |
|                    | 2023:   | 16.7  | (448) |         | 16.5  | (449)  |         |                |
|                    | Change: | -3.9  |       |         | 1.3   |        |         |                |
| Black/African      | 2022:   | 33.3  | (6)   |         | 0.0   | (6)    |         |                |
| American           | 2023:   | 18.2  | (11)  |         | 18.2  | (11)   |         |                |
|                    | Change: | -15.1 |       |         | 18.2  |        |         |                |
| Hispanic           | 2022:   | 20.0  | (419) |         | 14.8  | (420)  |         |                |
| •                  | 2023:   | 15.1  | (410) |         | 15.6  | (411)  |         |                |
|                    | Change: | -4.9  |       |         | 0.8   |        |         |                |
| White              | 2022:   | 35.7  | (14)  |         | 21.4  | (14)   |         |                |
|                    | 2023:   | 40.0  | (20)  |         | 25.0  | (20)   |         |                |
|                    | Change: | 4.3   |       |         | 3.6   |        |         |                |
| Economically       | 2022:   | 19.2  | (390) |         | 13.8  | (391)  |         |                |
| Disadvantaged      | 2023:   | 14.6  | (383) |         | 15.1  | (384)  |         |                |
| 0                  | Change: | -4.6  |       |         | 1.3   |        |         |                |
| Emergent Bilingual | 2022:   | 18.4  | (245) |         | 13.5  | (245)  |         |                |
| 0 0                | 2023:   | 14.9  | (235) |         | 17.4  | (236)  |         |                |
|                    | Change: | -3.5  |       |         | 3.9   |        |         |                |
| Special Education  | 2022:   | 9.4   | (53)  |         | 3.7   | (54)   |         |                |
| •                  | 2023:   | 6.0   | (67)  |         | 6.0   | (67)   |         |                |
|                    | Change: | -3.4  |       |         | 2.3   |        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

#### SUNSET FEEDER GROUP

| Grade 5            |         | Read  | ing <sup>1</sup> | Writing     | Mathe | matics <sup>1</sup> | Science |       | Social Studies |  |
|--------------------|---------|-------|------------------|-------------|-------|---------------------|---------|-------|----------------|--|
| All Students       | 2022:   | 25.8  | (457)            |             | 21.0  | (457)               | 14.0    | (457) |                |  |
|                    | 2023:   | 24.1  | (410)            | 8<br>8<br>8 | 21.7  | (410)               | 11.5    | (410) | 8<br>8<br>8    |  |
|                    | Change: | -1.7  |                  |             | 0.7   |                     | -2.5    |       |                |  |
| Black/African      | 2022:   | 18.2  | (11)             |             | 0.0   | (11)                | 9.1     | (11)  |                |  |
| American           | 2023:   | 33.3  | (6)              |             | 16.7  | (6)                 | 16.7    | (6)   |                |  |
|                    | Change: | 15.1  |                  |             | 16.7  |                     | 7.6     |       |                |  |
| Hispanic           | 2022:   | 25.4  | (433)            |             | 21.2  | (433)               | 13.9    | (433) |                |  |
| •                  | 2023:   | 23.3  | (387)            |             | 21.4  | (387)               | 11.1    | (387) |                |  |
|                    | Change: | -2.1  |                  |             | 0.2   |                     | -2.8    |       |                |  |
| White              | 2022:   | 66.7  | (9)              |             | 33.3  | (9)                 | 33.3    | (9)   |                |  |
|                    | 2023:   | 46.2  | (13)             |             | 38.5  | (13)                | 23.1    | (13)  |                |  |
|                    | Change: | -20.5 |                  |             | 5.2   |                     | -10.2   |       |                |  |
| Economically       | 2022:   | 24.1  | (382)            |             | 20.9  | (382)               | 13.4    | (382) |                |  |
| Disadvantaged      | 2023:   | 22.5  | (356)            |             | 21.1  | (356)               | 9.8     | (356) |                |  |
| 0                  | Change: | -1.6  |                  |             | 0.2   |                     | -3.6    |       |                |  |
| Emergent Bilingual | 2022:   | 23.1  | (251)            |             | 24.7  | (251)               | 13.9    | (251) |                |  |
| 0 0                | 2023:   | 19.0  | (237)            |             | 21.8  | (238)               | 9.7     | (237) |                |  |
|                    | Change: | -4.1  |                  |             | -2.9  |                     | -4.2    |       |                |  |
| Special Education  | 2022:   | 6.7   | (60)             |             | 1.7   | (60)                | 1.7     | (60)  |                |  |
| - F                | 2023:   | 3.6   | (56)             |             | 0.0   | (56)                | 5.4     | (56)  |                |  |
|                    | Change: | -3.1  |                  |             | -1.7  |                     | 3.7     |       |                |  |

| Grade 6            |         | Read | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 17.7 | (620) |         | 15.7  | (619)  |         |                |
|                    | 2023:   | 22.4 | (597) |         | 17.8  | (596)  |         |                |
|                    | Change: | 4.7  |       |         | 2.1   |        |         |                |
| Black/African      | 2022:   | 17.4 | (23)  |         | 13.0  | (23)   |         |                |
| American           | 2023:   | 19.2 | (26)  |         | 3.8   | (26)   |         |                |
|                    | Change: | 1.8  |       |         | -9.2  |        |         |                |
| Hispanic           | 2022:   | 17.4 | (582) |         | 15.5  | (581)  |         |                |
|                    | 2023:   | 22.1 | (553) |         | 17.6  | (552)  |         |                |
|                    | Change: | 4.7  |       |         | 2.1   |        |         |                |
| White              | 2022:   | 36.4 | (11)  |         | 18.2  | (11)   |         |                |
|                    | 2023:   | 50.0 | (10)  |         | 50.0  | (10)   |         |                |
|                    | Change: | 13.6 |       |         | 31.8  |        |         |                |
| Economically       | 2022:   | 16.5 | (516) |         | 14.2  | (515)  |         |                |
| Disadvantaged      | 2023:   | 21.1 | (507) |         | 15.8  | (506)  |         |                |
| 0                  | Change: | 4.6  |       |         | 1.6   |        |         |                |
| Emergent Bilingual | 2022:   | 16.7 | (348) |         | 14.7  | (348)  |         |                |
| 0 0                | 2023:   | 20.1 | (323) |         | 16.7  | (323)  |         |                |
|                    | Change: | 3.4  |       |         | 2.0   |        |         |                |
| Special Education  | 2022:   | 3.2  | (62)  |         | 1.6   | (61)   |         |                |
| •                  | 2023:   | 1.6  | (63)  |         | 7.9   | (63)   |         |                |
|                    | Change: | -1.6 |       |         | 6.3   |        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION: All Students Tested at Location** 

**STATISTIC: Percentage Mastering Grade Level** 

ADMINISTRATION: Spring 2023

LANGUAGE:

**Combined English and Spanish** 

#### SUNSET FEEDER GROUP

| Grade 7            |         | Read  | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 39.0  | (528) |         | 2.8   | (287)  |         |                |
|                    | 2023:   | 33.7  | (469) |         | 3.9   | (230)  |         |                |
|                    | Change: | -5.3  |       |         | 1.1   |        |         |                |
| Black/African      | 2022:   | 61.5  | (26)  |         | 10.0  | (10)   |         |                |
| American           | 2023:   | 41.2  | (17)  |         | 0.0   | (7)    |         |                |
|                    | Change: | -20.3 |       |         | -10.0 |        |         |                |
| Hispanic           | 2022:   | 37.2  | (481) |         | 2.6   | (266)  |         |                |
| •                  | 2023:   | 32.1  | (436) |         | 3.2   | (217)  |         |                |
|                    | Change: | -5.1  |       |         | 0.6   |        |         |                |
| White              | 2022:   | 61.5  | (13)  |         | 0.0   | (7)    |         |                |
|                    | 2023:   | 61.5  | (13)  |         | 33.3  | (6)    |         |                |
|                    | Change: | 0.0   |       |         | 33.3  |        |         |                |
| Economically       | 2022:   | 35.3  | (422) |         | 2.9   | (242)  |         |                |
| Disadvantaged      | 2023:   | 34.2  | (406) |         | 3.6   | (194)  |         |                |
| Ū                  | Change: | -1.1  |       |         | 0.7   |        |         |                |
| Emergent Bilingual | 2022:   | 35.6  | (270) |         | 2.0   | (153)  |         |                |
| 0 0                | 2023:   | 28.6  | (248) |         | 4.0   | (126)  |         |                |
|                    | Change: | -7.0  |       |         | 2.0   |        |         |                |
| Special Education  | 2022:   | 2.4   | (41)  |         | 0.0   | (41)   |         |                |
|                    | 2023:   | 5.6   | (36)  |         | 0.0   | (32)   |         |                |
|                    | Change: | 3.2   |       |         | 0.0   |        |         |                |

| Grade 8            |         | Read  | ing <sup>1</sup> | Writing     | Mathen | Mathematics <sup>1</sup> † |       | Science <sup>†</sup> |      | Social Studies |  |
|--------------------|---------|-------|------------------|-------------|--------|----------------------------|-------|----------------------|------|----------------|--|
| All Students       | 2022:   | 42.1  | (639)            | *<br>*<br>* | 15.9   | (604)                      | 12.9  | (565)                | 11.7 | (642)          |  |
|                    | 2023:   | 33.2  | (518)            | 8<br>8<br>8 | 23.4   | (525)                      | 7.8   | (577)                | 8.2  | (515)          |  |
|                    | Change: | -8.9  |                  | 1<br>1<br>1 | 7.5    |                            | -5.1  |                      | -3.5 |                |  |
| Black/African      | 2022:   | 61.3  | (31)             | 0<br>1<br>1 | 21.4   | (28)                       | 15.4  | (26)                 | 26.7 | (30)           |  |
| American           | 2023:   | 57.7  | (26)             | 1<br>1<br>1 | 15.0   | (20)                       | 11.5  | (26)                 | 23.1 | (26)           |  |
|                    | Change: | -3.6  |                  | :<br>:<br>: | -6.4   |                            | -3.9  |                      | -3.6 |                |  |
| Hispanic           | 2022:   | 40.5  | (592)            |             | 15.9   | (558)                      | 12.0  | (523)                | 10.4 | (596)          |  |
| -                  | 2023:   | 31.1  | (476)            |             | 23.4   | (487)                      | 7.7   | (532)                | 7.0  | (472)          |  |
|                    | Change: | -9.4  |                  |             | 7.5    |                            | -4.3  |                      | -3.4 |                |  |
| White              | 2022:   | 61.5  | (13)             | 0<br>1<br>1 | 0.0    | (13)                       | 30.8  | (13)                 | 30.8 | (13)           |  |
|                    | 2023:   | 66.7  | (12)             | 8<br>8<br>8 | 23.1   | (13)                       | 7.7   | (13)                 | 23.1 | (13)           |  |
|                    | Change: | 5.2   |                  | 1<br>1<br>1 | 23.1   |                            | -23.1 |                      | -7.7 |                |  |
| Economically       | 2022:   | 41.5  | (513)            | 0<br>1<br>1 | 15.8   | (475)                      | 12.1  | (447)                | 11.0 | (516)          |  |
| Disadvantaged      | 2023:   | 31.2  | (436)            | 8<br>8<br>8 | 22.6   | (464)                      | 7.5   | (506)                | 6.9  | (433)          |  |
| Ū                  | Change: | -10.3 |                  | 1<br>1<br>1 | 6.8    |                            | -4.6  |                      | -4.1 |                |  |
| Emergent Bilingual | 2022:   | 38.2  | (325)            | 0<br>1<br>1 | 16.7   | (293)                      | 12.9  | (280)                | 9.8  | (326)          |  |
| 0 0                | 2023:   | 27.3  | (264)            | 1<br>1<br>1 | 23.4   | (269)                      | 4.4   | (297)                | 7.3  | (261)          |  |
|                    | Change: | -10.9 |                  |             | 6.7    |                            | -8.5  |                      | -2.5 |                |  |
| Special Education  | 2022:   | 0.0   | (43)             | 1<br>1<br>1 | 2.3    | (43)                       | 2.4   | (41)                 | 0.0  | (43)           |  |
| •                  | 2023:   | 0.0   | (37)             | :<br>:<br>: | 2.5    | (40)                       | 0.0   | (40)                 | 0.0  | (37)           |  |
|                    | Change: | 0.0   |                  |             | 0.2    |                            | -2.4  |                      | 0.0  |                |  |

(N) = students tested. \*Statistics not reported for groups smaller than six. 1 +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION: All Students Tested at Location** 

**STATISTIC: Percentage Mastering Grade Level** 

ADMINISTRATION: Spring 2023

LANGUAGE:

## **Combined English and Spanish**

#### SUNSET FEEDER GROUP

| All Grades         |         | Read | ding <sup>1</sup> | Writin | g Mathe | ematics <sup>1</sup> | Scie  | nce     | Social S | Social Studies |  |  |
|--------------------|---------|------|-------------------|--------|---------|----------------------|-------|---------|----------|----------------|--|--|
| All Students       | 2022:   | 28.3 | (3,183)           |        | 15.6    | (2,907)              | 13.4  | (1,022) | 11.7     | (642)          |  |  |
|                    | 2023:   | 25.1 | (2,883)           |        | 17.5    | (2,653)              | 9.3   | (987)   | 8.2      | (515)          |  |  |
|                    | Change: | -3.2 |                   |        | 1.9     |                      | -4.1  |         | -3.5     |                |  |  |
| Black/African      | 2022:   | 43.1 | (109)             |        | 13.3    | (90)                 | 13.5  | (37)    | 26.7     | (30)           |  |  |
| American           | 2023:   | 35.2 | (88)              |        | 9.7     | (72)                 | 12.5  | (32)    | 23.1     | (26)           |  |  |
|                    | Change: | -7.9 |                   |        | -3.6    |                      | -1.0  |         | -3.6     |                |  |  |
| Hispanic           | 2022:   | 26.7 | (2,951)           |        | 15.0    | (2,702)              | 12.9  | (956)   | 10.4     | (596)          |  |  |
| •                  | 2023:   | 23.7 | (2,677)           |        | 16.9    | (2,471)              | 9.1   | (919)   | 7.0      | (472)          |  |  |
|                    | Change: | -3.0 |                   |        | 1.9     |                      | -3.8  |         | -3.4     |                |  |  |
| White              | 2022:   | 56.3 | (96)              |        | 31.1    | (90)                 | 31.8  | (22)    | 30.8     | (13)           |  |  |
|                    | 2023:   | 53.9 | (89)              |        | 36.1    | (83)                 | 15.4  | (26)    | 23.1     | (13)           |  |  |
|                    | Change: | -2.4 |                   |        | 5.0     |                      | -16.4 |         | -7.7     |                |  |  |
| Economically       | 2022:   | 25.5 | (2,636)           |        | 14.1    | (2,418)              | 12.7  | (829)   | 11.0     | (516)          |  |  |
| Disadvantaged      | 2023:   | 23.5 | (2,465)           |        | 16.0    | (2,283)              | 8.5   | (862)   | 6.9      | (433)          |  |  |
| 0                  | Change: | -2.0 |                   |        | 1.9     |                      | -4.2  |         | -4.1     |                |  |  |
| Emergent Bilingual | 2022:   | 24.7 | (1,691)           |        | 14.9    | (1,542)              | 13.4  | (531)   | 9.8      | (326)          |  |  |
| 0 0                | 2023:   | 21.4 | (1,545)           |        | 17.2    | (1,432)              | 6.7   | (534)   | 7.3      | (261)          |  |  |
|                    | Change: | -3.3 |                   |        | 2.3     |                      | -6.7  |         | -2.5     |                |  |  |
| Special Education  | 2022:   | 4.9  | (324)             |        | 3.4     | (324)                | 2.0   | (101)   | 0.0      | (43)           |  |  |
| •                  | 2023:   | 3.9  | (311)             |        | 4.2     | (311)                | 3.1   | (96)    | 0.0      | (37)           |  |  |
|                    | Change: | -1.0 |                   |        | 0.8     |                      | 1.1   |         | 0.0      |                |  |  |

(N) = students tested. \*Statistics not reported for groups smaller than six. 1 +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

#### 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 6            |         | Read | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 16.8 | (393) |         | 18.6  | (392)  |         |                |
|                    | 2023:   | 20.2 | (382) |         | 16.2  | (382)  |         |                |
|                    | Change: | 3.4  |       |         | -2.4  |        |         |                |
| Black/African      | 2022:   | 19.0 | (21)  |         | 14.3  | (21)   |         |                |
| American           | 2023:   | 21.7 | (23)  |         | 4.3   | (23)   |         |                |
|                    | Change: | 2.7  |       |         | -10.0 |        |         |                |
| Hispanic           | 2022:   | 15.9 | (359) |         | 18.4  | (358)  |         |                |
|                    | 2023:   | 19.3 | (347) |         | 16.1  | (347)  |         |                |
|                    | Change: | 3.4  |       |         | -2.3  |        |         |                |
| White              | 2022:   | 40.0 | (10)  |         | 20.0  | (10)   |         |                |
|                    | 2023:   | 37.5 | (8)   |         | 37.5  | (8)    |         |                |
|                    | Change: | -2.5 |       |         | 17.5  |        |         |                |
| Economically       | 2022:   | 15.6 | (315) |         | 16.9  | (314)  |         |                |
| Disadvantaged      | 2023:   | 19.8 | (323) |         | 14.2  | (323)  |         |                |
| 0                  | Change: | 4.2  |       |         | -2.7  |        |         |                |
| Emergent Bilingual | 2022:   | 14.1 | (199) |         | 17.6  | (199)  |         |                |
| 0 0                | 2023:   | 20.7 | (198) |         | 16.7  | (198)  |         |                |
|                    | Change: | 6.6  |       |         | -0.9  |        |         |                |
| Special Education  | 2022:   | 3.3  | (30)  |         | 3.4   | (29)   |         |                |
| •                  | 2023:   | 0.0  | (37)  |         | 8.1   | (37)   |         |                |
|                    | Change: | -3.3 |       |         | 4.7   |        |         |                |

| Grade 7            |         | Read  | ling  | Writing     | Mathe | matics | Science | Social Studies |  |
|--------------------|---------|-------|-------|-------------|-------|--------|---------|----------------|--|
| All Students       | 2022:   | 35.6  | (477) | 9<br>1<br>1 | 2.0   | (256)  |         |                |  |
|                    | 2023:   | 30.9  | (424) |             | 2.9   | (206)  |         |                |  |
|                    | Change: | -4.7  |       | 1<br>1<br>1 | 0.9   |        |         |                |  |
| Black/African      | 2022:   | 61.5  | (26)  | -<br>-<br>- | 10.0  | (10)   |         |                |  |
| American           | 2023:   | 41.2  | (17)  | -<br>-<br>- | 0.0   | (7)    |         |                |  |
|                    | Change: | -20.3 |       | -<br>-<br>- | -10.0 |        |         |                |  |
| Hispanic           | 2022:   | 33.3  | (430) |             | 1.7   | (235)  |         |                |  |
|                    | 2023:   | 28.9  | (391) |             | 2.1   | (193)  |         |                |  |
|                    | Change: | -4.4  |       | -<br>-<br>- | 0.4   |        |         |                |  |
| White              | 2022:   | 61.5  | (13)  |             | 0.0   | (7)    |         |                |  |
|                    | 2023:   | 61.5  | (13)  | -<br>-<br>- | 33.3  | (6)    |         |                |  |
|                    | Change: | 0.0   |       |             | 33.3  |        |         |                |  |
| Economically       | 2022:   | 31.7  | (379) | -<br>-<br>- | 1.9   | (215)  |         |                |  |
| Disadvantaged      | 2023:   | 31.6  | (370) |             | 2.8   | (177)  |         |                |  |
| 0                  | Change: | -0.1  |       |             | 0.9   |        |         |                |  |
| Emergent Bilingual | 2022:   | 29.6  | (230) | 0<br>1<br>1 | 0.0   | (129)  |         |                |  |
|                    | 2023:   | 25.6  | (219) | 8<br>8<br>8 | 3.6   | (112)  |         |                |  |
|                    | Change: | -4.0  |       | 1<br>1<br>1 | 3.6   |        |         |                |  |
| Special Education  | 2022:   | 2.4   | (41)  | 9<br>8<br>8 | 0.0   | (41)   |         |                |  |
| •                  | 2023:   | 5.6   | (36)  | 1<br>1<br>1 | 0.0   | (32)   |         |                |  |
|                    | Change: | 3.2   |       |             | 0.0   |        |         |                |  |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

### 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8            |         | Read  | ing¹  | Writing     | Mathen | natics <sup>1</sup> † | Scien | ice†  | Social S | Social Studies |  |
|--------------------|---------|-------|-------|-------------|--------|-----------------------|-------|-------|----------|----------------|--|
| All Students       | 2022:   | 40.6  | (577) |             | 9.9    | (536)                 | 10.7  | (497) | 11.7     | (580)          |  |
|                    | 2023:   | 29.1  | (470) |             | 17.4   | (476)                 | 7.4   | (528) | 6.4      | (467)          |  |
|                    | Change: | -11.5 |       |             | 7.5    |                       | -3.3  |       | -5.3     |                |  |
| Black/African      | 2022:   | 61.3  | (31)  |             | 21.4   | (28)                  | 15.4  | (26)  | 26.7     | (30)           |  |
| American           | 2023:   | 57.7  | (26)  |             | 15.0   | (20)                  | 11.5  | (26)  | 23.1     | (26)           |  |
|                    | Change: | -3.6  |       |             | -6.4   |                       | -3.9  |       | -3.6     |                |  |
| Hispanic           | 2022:   | 38.7  | (530) |             | 9.4    | (490)                 | 9.5   | (455) | 10.3     | (534)          |  |
| •                  | 2023:   | 26.4  | (428) |             | 16.9   | (438)                 | 7.2   | (483) | 5.0      | (424)          |  |
|                    | Change: | -12.3 |       |             | 7.5    |                       | -2.3  |       | -5.3     |                |  |
| White              | 2022:   | 61.5  | (13)  |             | 0.0    | (13)                  | 30.8  | (13)  | 30.8     | (13)           |  |
|                    | 2023:   | 66.7  | (12)  |             | 23.1   | (13)                  | 7.7   | (13)  | 23.1     | (13)           |  |
|                    | Change: | 5.2   |       |             | 23.1   |                       | -23.1 |       | -7.7     |                |  |
| Economically       | 2022:   | 40.0  | (463) |             | 9.5    | (421)                 | 9.9   | (393) | 11.6     | (466)          |  |
| Disadvantaged      | 2023:   | 26.8  | (396) |             | 16.5   | (423)                 | 7.1   | (465) | 5.3      | (393)          |  |
| 0                  | Change: | -13.2 |       |             | 7.0    |                       | -2.8  |       | -6.3     |                |  |
| Emergent Bilingual | 2022:   | 35.3  | (286) |             | 7.7    | (248)                 | 9.8   | (235) | 9.4      | (287)          |  |
|                    | 2023:   | 21.0  | (229) |             | 15.3   | (235)                 | 3.0   | (263) | 3.5      | (226)          |  |
|                    | Change: | -14.3 |       |             | 7.6    |                       | -6.8  |       | -5.9     |                |  |
| Special Education  | 2022:   | 0.0   | (42)  |             | 0.0    | (42)                  | 0.0   | (40)  | 0.0      | (42)           |  |
| •                  | 2023:   | 0.0   | (37)  | 8<br>8<br>8 | 2.5    | (40)                  | 0.0   | (40)  | 0.0      | (37)           |  |
|                    | Change: | 0.0   |       |             | 2.5    |                       | 0.0   |       | 0.0      |                |  |

| All Grades         |         | Read | ding <sup>1</sup> | Writing | Mathe | ematics <sup>1</sup> | Scier | nce   | Social Studies |       |
|--------------------|---------|------|-------------------|---------|-------|----------------------|-------|-------|----------------|-------|
| All Students       | 2022:   | 32.5 | (1,447)           |         | 11.1  | (1,184)              | 10.7  | (497) | 11.7           | (580) |
|                    | 2023:   | 27.0 | (1,276)           |         | 14.2  | (1,064)              | 7.4   | (528) | 6.4            | (467) |
|                    | Change: | -5.5 |                   |         | 3.1   |                      | -3.3  |       | -5.3           |       |
| Black/African      | 2022:   | 50.0 | (78)              |         | 16.9  | (59)                 | 15.4  | (26)  | 26.7           | (30)  |
| American           | 2023:   | 40.9 | (66)              |         | 8.0   | (50)                 | 11.5  | (26)  | 23.1           | (26)  |
|                    | Change: | -9.1 |                   |         | -8.9  |                      | -3.9  |       | -3.6           |       |
| Hispanic           | 2022:   | 30.7 | (1,319)           |         | 10.7  | (1,083)              | 9.5   | (455) | 10.3           | (534) |
| •                  | 2023:   | 25.1 | (1,166)           |         | 13.7  | (978)                | 7.2   | (483) | 5.0            | (424) |
|                    | Change: | -5.6 |                   |         | 3.0   |                      | -2.3  |       | -5.3           |       |
| White              | 2022:   | 55.6 | (36)              |         | 6.7   | (30)                 | 30.8  | (13)  | 30.8           | (13)  |
|                    | 2023:   | 57.6 | (33)              |         | 29.6  | (27)                 | 7.7   | (13)  | 23.1           | (13)  |
|                    | Change: | 2.0  |                   |         | 22.9  |                      | -23.1 |       | -7.7           |       |
| Economically       | 2022:   | 30.6 | (1,157)           |         | 10.2  | (950)                | 9.9   | (393) | 11.6           | (466) |
| Disadvantaged      | 2023:   | 26.4 | (1,089)           |         | 13.1  | (923)                | 7.1   | (465) | 5.3            | (393) |
| Ū                  | Change: | -4.2 |                   |         | 2.9   |                      | -2.8  |       | -6.3           |       |
| Emergent Bilingual | 2022:   | 27.6 | (715)             |         | 9.4   | (576)                | 9.8   | (235) | 9.4            | (287) |
| 0 0                | 2023:   | 22.4 | (646)             |         | 13.4  | (545)                | 3.0   | (263) | 3.5            | (226) |
|                    | Change: | -5.2 |                   |         | 4.0   |                      | -6.8  |       | -5.9           |       |
| Special Education  | 2022:   | 1.8  | (113)             |         | 0.9   | (112)                | 0.0   | (40)  | 0.0            | (42)  |
| •                  | 2023:   | 1.8  | (110)             |         | 3.7   | (109)                | 0.0   | (40)  | 0.0            | (37)  |
|                    | Change: | 0.0  |                   |         | 2.8   |                      | 0.0   |       | 0.0            |       |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

#### 359 - ROSEMONT UPPER SCHOOL [Feeds to: SUNSET]

| Grade 6            |         | Read | ing  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 34.1 | (44) |         | 22.7  | (44)   |         |                |
|                    | 2023:   | 64.8 | (54) |         | 42.6  | (54)   |         |                |
|                    | Change: | 30.7 |      |         | 19.9  |        |         |                |
| Black/African      | 2022:   |      |      |         |       |        |         |                |
| American           | 2023:   | *    | (1)  |         | *     | (1)    |         |                |
|                    | Change: |      |      |         |       |        |         |                |
| Hispanic           | 2022:   | 34.1 | (44) |         | 22.7  | (44)   |         |                |
|                    | 2023:   | 66.7 | (51) |         | 41.2  | (51)   |         |                |
|                    | Change: | 32.6 |      |         | 18.5  |        |         |                |
| White              | 2022:   |      |      |         |       |        |         |                |
|                    | 2023:   | *    | (1)  |         | *     | (1)    |         |                |
|                    | Change: |      |      |         |       |        |         |                |
| Economically       | 2022:   | 37.5 | (32) |         | 21.9  | (32)   |         |                |
| Disadvantaged      | 2023:   | 67.6 | (34) |         | 41.2  | (34)   |         |                |
| 0                  | Change: | 30.1 |      |         | 19.3  |        |         |                |
| Emergent Bilingual | 2022:   | 35.5 | (31) |         | 19.4  | (31)   |         |                |
|                    | 2023:   | 53.3 | (15) |         | 33.3  | (15)   |         |                |
|                    | Change: | 17.8 |      |         | 13.9  |        |         |                |
| Special Education  | 2022:   |      |      |         |       |        |         |                |
| •                  | 2023:   | *    | (2)  |         | *     | (2)    |         |                |
|                    | Change: |      |      |         |       |        |         |                |

| Grade 7            | Grade 7 |       | ing  | Writing | Mather | matics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students       | 2022:   | 70.6  | (51) |         | 9.7    | (31)   |         |                |
|                    | 2023:   | 60.0  | (45) |         | 12.5   | (24)   |         |                |
|                    | Change: | -10.6 |      |         | 2.8    |        |         |                |
| Hispanic           | 2022:   | 70.6  | (51) |         | 9.7    | (31)   |         |                |
|                    | 2023:   | 60.0  | (45) |         | 12.5   | (24)   |         |                |
|                    | Change: | -10.6 |      |         | 2.8    |        |         |                |
| Economically       | 2022:   | 67.4  | (43) |         | 11.1   | (27)   |         |                |
| Disadvantaged      | 2023:   | 61.1  | (36) |         | 11.8   | (17)   |         |                |
|                    | Change: | -6.3  |      |         | 0.7    |        |         |                |
| Emergent Bilingual | 2022:   | 70.0  | (40) |         | 12.5   | (24)   |         |                |
|                    | 2023:   | 51.7  | (29) |         | 7.1    | (14)   |         |                |
|                    | Change: | -18.3 |      |         | -5.4   |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

#### 359 - ROSEMONT UPPER SCHOOL [Feeds to: SUNSET]

| Grade 8            |         | Readi | ng¹  | Writing | Mathem | atics <sup>1</sup> † | Scien | ce†  | Social St | tudies |
|--------------------|---------|-------|------|---------|--------|----------------------|-------|------|-----------|--------|
| All Students       | 2022:   | 56.5  | (62) |         | 63.2   | (68)                 | 29.4  | (68) | 11.3      | (62)   |
|                    | 2023:   | 72.9  | (48) |         | 81.6   | (49)                 | 12.2  | (49) | 25.0      | (48)   |
|                    | Change: | 16.4  |      |         | 18.4   |                      | -17.2 |      | 13.7      |        |
| Hispanic           | 2022:   | 56.5  | (62) |         | 63.2   | (68)                 | 29.4  | (68) | 11.3      | (62)   |
|                    | 2023:   | 72.9  | (48) |         | 81.6   | (49)                 | 12.2  | (49) | 25.0      | (48)   |
|                    | Change: | 16.4  |      |         | 18.4   |                      | -17.2 |      | 13.7      |        |
| Economically       | 2022:   | 56.0  | (50) |         | 64.8   | (54)                 | 27.8  | (54) | 6.0       | (50)   |
| Disadvantaged      | 2023:   | 75.0  | (40) |         | 85.4   | (41)                 | 12.2  | (41) | 22.5      | (40)   |
|                    | Change: | 19.0  |      |         | 20.6   |                      | -15.6 |      | 16.5      |        |
| Emergent Bilingual | 2022:   | 59.0  | (39) |         | 66.7   | (45)                 | 28.9  | (45) | 12.8      | (39)   |
| - •                | 2023:   | 68.6  | (35) |         | 79.4   | (34)                 | 14.7  | (34) | 31.4      | (35)   |
|                    | Change: | 9.6   |      |         | 12.7   |                      | -14.2 |      | 18.6      |        |

| All Grades         |         | Read | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | ice  | Social Studies |      |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|------|
| All Students       | 2022:   | 54.8 | (157)            |         | 39.2  | (143)               | 29.4  | (68) | 11.3           | (62) |
|                    | 2023:   | 66.0 | (147)            |         | 52.0  | (127)               | 12.2  | (49) | 25.0           | (48) |
|                    | Change: | 11.2 |                  |         | 12.8  |                     | -17.2 |      | 13.7           |      |
| Black/African      | 2022:   |      |                  |         |       |                     |       |      |                |      |
| American           | 2023:   | *    | (1)              |         | *     | (1)                 |       |      |                |      |
|                    | Change: |      |                  |         |       |                     |       |      |                |      |
| Hispanic           | 2022:   | 54.8 | (157)            |         | 39.2  | (143)               | 29.4  | (68) | 11.3           | (62) |
| •                  | 2023:   | 66.7 | (144)            |         | 51.6  | (124)               | 12.2  | (49) | 25.0           | (48) |
|                    | Change: | 11.9 |                  |         | 12.4  |                     | -17.2 |      | 13.7           |      |
| White              | 2022:   |      |                  |         |       |                     |       |      |                |      |
|                    | 2023:   | *    | (1)              |         | *     | (1)                 |       |      |                |      |
|                    | Change: |      |                  |         |       |                     |       |      |                |      |
| Economically       | 2022:   | 55.2 | (125)            |         | 39.8  | (113)               | 27.8  | (54) | 6.0            | (50) |
| Disadvantaged      | 2023:   | 68.2 | (110)            |         | 55.4  | (92)                | 12.2  | (41) | 22.5           | (40) |
| Ū                  | Change: | 13.0 |                  |         | 15.6  |                     | -15.6 |      | 16.5           |      |
| Emergent Bilingual | 2022:   | 56.4 | (110)            |         | 39.0  | (100)               | 28.9  | (45) | 12.8           | (39) |
|                    | 2023:   | 59.5 | (79)             |         | 52.4  | (63)                | 14.7  | (34) | 31.4           | (35) |
|                    | Change: | 3.1  |                  |         | 13.4  |                     | -14.2 |      | 18.6           |      |
| Special Education  | 2022:   | *    | (1)              | -       | *     | (1)                 | *     | (1)  | *              | (1)  |
| •                  | 2023:   | *    | (2)              |         | *     | (2)                 |       |      |                |      |
|                    | Change: | *    |                  |         | *     |                     |       |      |                |      |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

### 158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3            |         | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 5.7  | (53) |         | 1.9   | (53)   |         |                |
|                    | 2023:   | 9.8  | (41) |         | 14.3  | (42)   |         |                |
|                    | Change: | 4.1  |      |         | 12.4  |        |         |                |
| Hispanic           | 2022:   | 6.0  | (50) | -       | 2.0   | (50)   |         |                |
| •                  | 2023:   | 10.3 | (39) |         | 15.0  | (40)   |         |                |
|                    | Change: | 4.3  |      |         | 13.0  |        |         |                |
| White              | 2022:   | *    | (1)  |         | *     | (1)    |         |                |
|                    | 2023:   | *    | (2)  |         | *     | (2)    |         |                |
|                    | Change: | *    |      |         | *     |        |         |                |
| Economically       | 2022:   | 6.3  | (48) |         | 2.1   | (48)   |         |                |
| Disadvantaged      | 2023:   | 8.3  | (36) |         | 10.8  | (37)   |         |                |
| U U                | Change: | 2.0  |      |         | 8.7   |        |         |                |
| Emergent Bilingual | 2022:   | 8.0  | (25) |         | 4.0   | (25)   |         |                |
| 0 0                | 2023:   | 12.5 | (16) |         | 17.6  | (17)   |         |                |
|                    | Change: | 4.5  |      |         | 13.6  |        |         |                |
| Special Education  | 2022:   | 0.0  | (12) |         | 0.0   | (12)   |         |                |
|                    | 2023:   | *    | (1)  |         | *     | (1)    |         |                |
|                    | Change: | *    |      |         | *     |        |         |                |

| Grade 4            |         | Read | ing  | Writing     | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|-------------|-------|--------|---------|----------------|
| All Students       | 2022:   | 13.0 | (46) |             | 13.0  | (46)   |         | 9<br>8<br>8    |
|                    | 2023:   | 6.7  | (45) |             | 4.4   | (45)   |         |                |
|                    | Change: | -6.3 |      |             | -8.6  |        |         |                |
| Black/African      | 2022:   |      |      |             |       |        |         |                |
| American           | 2023:   | *    | (1)  |             | *     | (1)    |         |                |
|                    | Change: |      |      |             |       |        |         |                |
| Hispanic           | 2022:   | 13.0 | (46) |             | 13.0  | (46)   |         |                |
|                    | 2023:   | 4.7  | (43) |             | 4.7   | (43)   |         |                |
|                    | Change: | -8.3 |      |             | -8.3  |        |         |                |
| White              | 2022:   |      |      |             |       |        |         |                |
|                    | 2023:   | *    | (1)  |             | *     | (1)    |         |                |
|                    | Change: |      |      |             |       |        |         |                |
| Economically       | 2022:   | 13.0 | (46) |             | 13.0  | (46)   |         |                |
| Disadvantaged      | 2023:   | 5.3  | (38) |             | 2.6   | (38)   |         |                |
| 5                  | Change: | -7.7 |      |             | -10.4 |        |         |                |
| Emergent Bilingual | 2022:   | 16.0 | (25) |             | 12.0  | (25)   |         |                |
|                    | 2023:   | 8.7  | (23) | 8<br>8<br>8 | 8.7   | (23)   |         |                |
|                    | Change: | -7.3 |      |             | -3.3  |        |         |                |
| Special Education  | 2022:   | 0.0  | (8)  |             | 0.0   | (8)    |         |                |
|                    | 2023:   | 0.0  | (11) |             | 0.0   | (11)   |         |                |
|                    | Change: | 0.0  |      |             | 0.0   |        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

## 158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5            |         | Read | ing <sup>1</sup> | Writing | Mather | matics <sup>1</sup> | Science |      | Social Studies |
|--------------------|---------|------|------------------|---------|--------|---------------------|---------|------|----------------|
| All Students       | 2022:   | 6.8  | (59)             |         | 8.5    | (59)                | 6.8     | (59) |                |
|                    | 2023:   | 40.5 | (37)             |         | 27.0   | (37)                | 16.7    | (36) | 8<br>8<br>8    |
|                    | Change: | 33.7 |                  |         | 18.5   |                     | 9.9     |      |                |
| Hispanic           | 2022:   | 5.2  | (58)             |         | 6.9    | (58)                | 6.9     | (58) |                |
| •                  | 2023:   | 38.9 | (36)             |         | 25.0   | (36)                | 14.3    | (35) |                |
|                    | Change: | 33.7 |                  |         | 18.1   |                     | 7.4     |      |                |
| White              | 2022:   | *    | (1)              |         | *      | (1)                 | *       | (1)  |                |
|                    | 2023:   | *    | (1)              |         | *      | (1)                 | *       | (1)  |                |
|                    | Change: | *    |                  |         | *      |                     | *       |      |                |
| Economically       | 2022:   | 4.1  | (49)             |         | 6.1    | (49)                | 4.1     | (49) |                |
| Disadvantaged      | 2023:   | 38.2 | (34)             |         | 23.5   | (34)                | 12.1    | (33) |                |
|                    | Change: | 34.1 |                  |         | 17.4   |                     | 8.0     |      |                |
| Emergent Bilingual | 2022:   | 3.3  | (30)             |         | 10.0   | (30)                | 6.7     | (30) |                |
|                    | 2023:   | 40.9 | (22)             |         | 22.7   | (22)                | 14.3    | (21) |                |
|                    | Change: | 37.6 |                  |         | 12.7   |                     | 7.6     |      |                |
| Special Education  | 2022:   | 0.0  | (10)             |         | 0.0    | (10)                | 0.0     | (10) |                |
|                    | 2023:   | *    | (5)              |         | *      | (5)                 | *       | (5)  |                |
|                    | Change: | *    |                  |         | *      |                     | *       |      |                |

| All Grades         |         | Read | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | nce  | Social Studies |  |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|--|
| All Students       | 2022:   | 8.2  | (158)            |         | 7.6   | (158)               | 6.8   | (59) |                |  |
|                    | 2023:   | 17.9 | (123)            |         | 14.5  | (124)               | 16.7  | (36) |                |  |
|                    | Change: | 9.7  |                  |         | 6.9   |                     | 9.9   |      |                |  |
| Black/African      | 2022:   | *    | (2)              |         | *     | (2)                 |       |      |                |  |
| American           | 2023:   | *    | (1)              |         | *     | (1)                 |       |      |                |  |
|                    | Change: | *    |                  |         | *     |                     |       |      | 8              |  |
| Hispanic           | 2022:   | 7.8  | (154)            |         | 7.1   | (154)               | 6.9   | (58) |                |  |
|                    | 2023:   | 16.9 | (118)            |         | 14.3  | (119)               | 14.3  | (35) |                |  |
|                    | Change: | 9.1  |                  |         | 7.2   |                     | 7.4   |      |                |  |
| White              | 2022:   | *    | (2)              |         | *     | (2)                 | *     | (1)  |                |  |
|                    | 2023:   | *    | (4)              |         | *     | (4)                 | *     | (1)  | 8<br>8<br>8    |  |
|                    | Change: | *    |                  |         | *     |                     | *     |      |                |  |
| Economically       | 2022:   | 7.7  | (143)            |         | 7.0   | (143)               | 4.1   | (49) |                |  |
| Disadvantaged      | 2023:   | 16.7 | (108)            |         | 11.9  | (109)               | 12.1  | (33) |                |  |
|                    | Change: | 9.0  |                  |         | 4.9   |                     | 8.0   |      |                |  |
| Emergent Bilingual | 2022:   | 8.8  | (80)             |         | 8.8   | (80)                | 6.7   | (30) |                |  |
|                    | 2023:   | 21.3 | (61)             |         | 16.1  | (62)                | 14.3  | (21) |                |  |
|                    | Change: | 12.5 |                  |         | 7.3   |                     | 7.6   |      |                |  |
| Special Education  | 2022:   | 0.0  | (30)             |         | 0.0   | (30)                | 0.0   | (10) |                |  |
|                    | 2023:   | 0.0  | (17)             |         | 0.0   | (17)                | *     | (5)  | 8<br>8<br>8    |  |
|                    | Change: | 0.0  |                  |         | 0.0   |                     | *     |      |                |  |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

## 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3            |         | Read  | ing  | Writing     | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|-------------|-------|--------|---------|----------------|
| All Students       | 2022:   | 17.1  | (70) |             | 10.0  | (70)   |         |                |
|                    | 2023:   | 5.7   | (70) |             | 7.0   | (71)   |         |                |
|                    | Change: | -11.4 |      |             | -3.0  |        |         |                |
| Black/African      | 2022:   | *     | (2)  | -<br>-<br>- | *     | (2)    |         |                |
| American           | 2023:   | *     | (1)  | 8<br>8<br>8 | *     | (1)    |         |                |
|                    | Change: | *     |      | 1<br>1<br>1 | *     |        |         |                |
| Hispanic           | 2022:   | 17.6  | (68) |             | 10.3  | (68)   |         |                |
| •                  | 2023:   | 5.9   | (68) |             | 7.2   | (69)   |         |                |
|                    | Change: | -11.7 |      |             | -3.1  |        |         |                |
| Economically       | 2022:   | 14.7  | (68) | -<br>-<br>- | 8.8   | (68)   |         |                |
| Disadvantaged      | 2023:   | 4.3   | (69) | 8<br>8<br>8 | 7.1   | (70)   |         |                |
|                    | Change: | -10.4 |      |             | -1.7  |        |         |                |
| Emergent Bilingual | 2022:   | 8.7   | (46) |             | 2.2   | (46)   |         |                |
| 0 0                | 2023:   | 5.9   | (51) |             | 7.7   | (52)   |         |                |
|                    | Change: | -2.8  |      |             | 5.5   |        |         |                |
| Special Education  | 2022:   | *     | (3)  |             | *     | (3)    |         |                |
|                    | 2023:   | 0.0   | (8)  |             | 0.0   | (9)    |         |                |
|                    | Change: | *     |      |             | *     |        |         |                |

| Grade 4            |         | Read | ing  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 12.7 | (71) |         | 7.0   | (71)   |         |                |
|                    | 2023:   | 18.8 | (64) |         | 16.9  | (65)   |         |                |
|                    | Change: | 6.1  |      |         | 9.9   |        |         |                |
| Black/African      | 2022:   | *    | (1)  |         | *     | (1)    |         |                |
| American           | 2023:   | *    | (2)  |         | *     | (2)    |         |                |
|                    | Change: | *    |      |         | *     |        |         |                |
| Hispanic           | 2022:   | 13.2 | (68) |         | 7.4   | (68)   |         |                |
|                    | 2023:   | 19.4 | (62) |         | 17.5  | (63)   |         |                |
|                    | Change: | 6.2  |      |         | 10.1  |        |         |                |
| Economically       | 2022:   | 11.8 | (68) |         | 5.9   | (68)   |         |                |
| Disadvantaged      | 2023:   | 19.4 | (62) |         | 17.5  | (63)   |         |                |
|                    | Change: | 7.6  |      |         | 11.6  |        |         |                |
| Emergent Bilingual | 2022:   | 13.3 | (45) |         | 4.4   | (45)   |         |                |
|                    | 2023:   | 14.6 | (41) |         | 16.7  | (42)   |         |                |
|                    | Change: | 1.3  |      |         | 12.3  |        |         |                |
| Special Education  | 2022:   | *    | (3)  |         | *     | (3)    |         |                |
|                    | 2023:   | *    | (4)  |         | *     | (4)    |         |                |
|                    | Change: | *    |      |         | *     |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

## 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5            |         | Read | ing <sup>1</sup> | Writing     | Mather | natics <sup>1</sup> | Science |      | Social Studies |  |
|--------------------|---------|------|------------------|-------------|--------|---------------------|---------|------|----------------|--|
| All Students       | 2022:   | 12.9 | (62)             |             | 11.3   | (62)                | 6.5     | (62) |                |  |
|                    | 2023:   | 14.1 | (64)             |             | 10.9   | (64)                | 13.8    | (65) |                |  |
|                    | Change: | 1.2  |                  |             | -0.4   |                     | 7.3     |      |                |  |
| Black/African      | 2022:   | *    | (1)              | -<br>-<br>  | *      | (1)                 | *       | (1)  |                |  |
| American           | 2023:   | *    | (1)              | -<br>-<br>- | *      | (1)                 | *       | (1)  |                |  |
|                    | Change: | *    |                  | -           | *      |                     | *       |      |                |  |
| Hispanic           | 2022:   | 13.1 | (61)             |             | 11.5   | (61)                | 6.6     | (61) |                |  |
| •                  | 2023:   | 14.8 | (61)             |             | 11.5   | (61)                | 14.5    | (62) |                |  |
|                    | Change: | 1.7  |                  |             | 0.0    |                     | 7.9     |      |                |  |
| White              | 2022:   |      |                  |             |        |                     |         |      |                |  |
|                    | 2023:   | *    | (1)              |             | *      | (1)                 | *       | (1)  |                |  |
|                    | Change: |      |                  | -           |        |                     |         |      |                |  |
| Economically       | 2022:   | 13.8 | (58)             |             | 10.3   | (58)                | 6.9     | (58) |                |  |
| Disadvantaged      | 2023:   | 13.1 | (61)             |             | 9.8    | (61)                | 12.9    | (62) |                |  |
|                    | Change: | -0.7 |                  |             | -0.5   |                     | 6.0     |      |                |  |
| Emergent Bilingual | 2022:   | 13.0 | (46)             |             | 13.0   | (46)                | 8.7     | (46) |                |  |
|                    | 2023:   | 12.5 | (40)             |             | 12.5   | (40)                | 7.3     | (41) |                |  |
|                    | Change: | -0.5 |                  |             | -0.5   |                     | -1.4    |      |                |  |
| Special Education  | 2022:   | 0.0  | (7)              |             | 0.0    | (7)                 | 0.0     | (7)  |                |  |
| - F                | 2023:   | *    | (3)              |             | *      | (3)                 | *       | (3)  |                |  |
|                    | Change: | *    |                  | -<br>-<br>- | *      |                     | *       |      | -<br>-<br>-    |  |

| Grade 6            |         | Read  | ing  | Writing | Mathe | natics | Science | Social Studies |
|--------------------|---------|-------|------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 11.1  | (63) |         | 7.9   | (63)   |         |                |
|                    | 2023:   | 6.3   | (63) |         | 9.7   | (62)   |         |                |
|                    | Change: | -4.8  |      |         | 1.8   |        |         |                |
| Black/African      | 2022:   |       |      |         |       |        |         |                |
| American           | 2023:   | *     | (1)  |         | *     | (1)    |         |                |
|                    | Change: |       |      |         |       |        |         |                |
| Hispanic           | 2022:   | 11.1  | (63) |         | 7.9   | (63)   |         |                |
|                    | 2023:   | 6.5   | (62) |         | 9.8   | (61)   |         |                |
|                    | Change: | -4.6  |      |         | 1.9   |        |         |                |
| Economically       | 2022:   | 11.3  | (62) |         | 8.1   | (62)   |         |                |
| Disadvantaged      | 2023:   | 5.1   | (59) |         | 10.3  | (58)   |         |                |
| Ū                  | Change: | -6.2  |      |         | 2.2   |        |         |                |
| Emergent Bilingual | 2022:   | 12.8  | (47) |         | 8.5   | (47)   |         |                |
|                    | 2023:   | 8.3   | (48) |         | 12.5  | (48)   |         |                |
|                    | Change: | -4.5  |      |         | 4.0   |        |         |                |
| Special Education  | 2022:   | 11.1  | (9)  | -       | 0.0   | (9)    |         |                |
| •                  | 2023:   | 0.0   | (9)  |         | 0.0   | (9)    |         |                |
|                    | Change: | -11.1 |      |         | 0.0   |        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six.<sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

## 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades         |         | Read | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | nce  | Social Studies |  |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|--|
| All Students       | 2022:   | 13.5 | (266)            |         | 9.0   | (266)               | 6.5   | (62) |                |  |
|                    | 2023:   | 11.1 | (261)            |         | 11.1  | (262)               | 13.8  | (65) |                |  |
|                    | Change: | -2.4 |                  |         | 2.1   |                     | 7.3   |      |                |  |
| Black/African      | 2022:   | *    | (4)              |         | *     | (4)                 | *     | (1)  |                |  |
| American           | 2023:   | *    | (5)              |         | *     | (5)                 | *     | (1)  |                |  |
|                    | Change: | *    |                  |         | *     |                     | *     |      |                |  |
| Hispanic           | 2022:   | 13.8 | (260)            |         | 9.2   | (260)               | 6.6   | (61) |                |  |
| •                  | 2023:   | 11.5 | (253)            |         | 11.4  | (254)               | 14.5  | (62) |                |  |
|                    | Change: | -2.3 |                  |         | 2.2   |                     | 7.9   |      |                |  |
| White              | 2022:   | *    | (2)              |         | *     | (2)                 |       |      |                |  |
|                    | 2023:   | *    | (1)              |         | *     | (1)                 | *     | (1)  |                |  |
|                    | Change: | *    |                  |         | *     |                     |       |      |                |  |
| Economically       | 2022:   | 12.9 | (256)            |         | 8.2   | (256)               | 6.9   | (58) |                |  |
| Disadvantaged      | 2023:   | 10.4 | (251)            |         | 11.1  | (252)               | 12.9  | (62) |                |  |
| 0                  | Change: | -2.5 |                  |         | 2.9   |                     | 6.0   |      |                |  |
| Emergent Bilingual | 2022:   | 12.0 | (184)            |         | 7.1   | (184)               | 8.7   | (46) |                |  |
|                    | 2023:   | 10.0 | (180)            |         | 12.1  | (182)               | 7.3   | (41) |                |  |
|                    | Change: | -2.0 |                  |         | 5.0   |                     | -1.4  |      |                |  |
| Special Education  | 2022:   | 4.5  | (22)             |         | 0.0   | (22)                | 0.0   | (7)  |                |  |
| •                  | 2023:   | 0.0  | (24)             |         | 0.0   | (25)                | *     | (3)  |                |  |
|                    | Change: | -4.5 |                  |         | 0.0   |                     | *     |      |                |  |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

## 190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3            |         | Reading |      | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 20.5    | (44) |         | 27.3  | (44)   |         |                |
|                    | 2023:   | 12.5    | (48) |         | 14.6  | (48)   |         |                |
|                    | Change: | -8.0    |      |         | -12.7 |        |         |                |
| Hispanic           | 2022:   | 19.5    | (41) |         | 29.3  | (41)   |         |                |
| •                  | 2023:   | 13.0    | (46) |         | 15.2  | (46)   |         |                |
|                    | Change: | -6.5    |      |         | -14.1 | 1      |         |                |
| White              | 2022:   | *       | (2)  |         | *     | (2)    |         |                |
|                    | 2023:   | *       | (2)  |         | *     | (2)    |         |                |
|                    | Change: | *       |      |         | *     |        |         |                |
| Economically       | 2022:   | 15.4    | (39) |         | 25.6  | (39)   |         |                |
| Disadvantaged      | 2023:   | 13.3    | (45) |         | 13.3  | (45)   |         |                |
|                    | Change: | -2.1    |      |         | -12.3 |        |         |                |
| Emergent Bilingual | 2022:   | 22.7    | (22) |         | 31.8  | (22)   |         |                |
| 0 0                | 2023:   | 12.0    | (25) |         | 24.0  | (25)   |         |                |
|                    | Change: | -10.7   |      |         | -7.8  |        |         |                |
| Special Education  | 2022:   | *       | (4)  |         | *     | (4)    |         |                |
|                    | 2023:   | *       | (5)  |         | *     | (5)    |         |                |
|                    | Change: | *       |      |         | *     |        |         |                |

| Grade 4            |         | Read | ing  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 19.4 | (62) |         | 12.9  | (62)   |         |                |
|                    | 2023:   | 18.4 | (38) |         | 21.1  | (38)   |         |                |
|                    | Change: | -1.0 |      |         | 8.2   |        |         |                |
| Hispanic           | 2022:   | 18.3 | (60) |         | 11.7  | (60)   |         |                |
| •                  | 2023:   | 18.2 | (33) |         | 24.2  | (33)   |         |                |
|                    | Change: | -0.1 |      |         | 12.5  |        |         |                |
| White              | 2022:   | *    | (2)  |         | *     | (2)    |         |                |
|                    | 2023:   | *    | (3)  |         | *     | (3)    |         |                |
|                    | Change: | *    |      |         | *     |        |         |                |
| Economically       | 2022:   | 20.7 | (58) |         | 13.8  | (58)   |         |                |
| Disadvantaged      | 2023:   | 15.6 | (32) |         | 18.8  | (32)   |         |                |
|                    | Change: | -5.1 |      |         | 5.0   |        |         |                |
| Emergent Bilingual | 2022:   | 16.2 | (37) |         | 10.8  | (37)   |         |                |
|                    | 2023:   | 20.0 | (20) |         | 20.0  | (20)   |         |                |
|                    | Change: | 3.8  |      |         | 9.2   |        |         |                |
| Special Education  | 2022:   | 14.3 | (7)  |         | 0.0   | (7)    |         |                |
|                    | 2023:   | *    | (2)  |         | *     | (2)    |         |                |
|                    | Change: | *    |      |         | *     |        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

## 190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5            |         | Reading |      | Writing | Mathematics <sup>1</sup> |      | Science |      | Social Studies |
|--------------------|---------|---------|------|---------|--------------------------|------|---------|------|----------------|
| All Students       | 2022:   | 32.6    | (43) |         | 18.6                     | (43) | 11.6    | (43) |                |
|                    | 2023:   | 16.1    | (56) |         | 21.4                     | (56) | 9.1     | (55) | 8<br>8<br>8    |
|                    | Change: | -16.5   |      |         | 2.8                      |      | -2.5    |      |                |
| Hispanic           | 2022:   | 31.0    | (42) |         | 19.0                     | (42) | 9.5     | (42) |                |
| •                  | 2023:   | 15.4    | (52) |         | 19.2                     | (52) | 9.8     | (51) |                |
|                    | Change: | -15.6   |      |         | 0.2                      |      | 0.3     |      |                |
| White              | 2022:   | *       | (1)  | -       | *                        | (1)  | *       | (1)  |                |
|                    | 2023:   | *       | (3)  |         | *                        | (3)  | *       | (3)  |                |
|                    | Change: | *       |      |         | *                        |      | *       |      |                |
| Economically       | 2022:   | 31.7    | (41) | -       | 19.5                     | (41) | 12.2    | (41) |                |
| Disadvantaged      | 2023:   | 17.3    | (52) |         | 23.1                     | (52) | 7.8     | (51) |                |
|                    | Change: | -14.4   |      |         | 3.6                      |      | -4.4    |      |                |
| Emergent Bilingual | 2022:   | 37.0    | (27) |         | 22.2                     | (27) | 14.8    | (27) |                |
| 0 0                | 2023:   | 11.4    | (35) |         | 22.9                     | (35) | 5.9     | (34) |                |
|                    | Change: | -25.6   |      |         | 0.7                      |      | -8.9    |      |                |
| Special Education  | 2022:   | 0.0     | (9)  |         | 0.0                      | (9)  | 0.0     | (9)  |                |
|                    | 2023:   | 0.0     | (12) |         | 0.0                      | (12) | 0.0     | (12) |                |
|                    | Change: | 0.0     |      |         | 0.0                      |      | 0.0     |      |                |

| Grade 6            |         | Read | ing  | Writing     | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|-------------|-------|--------|---------|----------------|
| All Students       | 2022:   | 20.0 | (50) |             | 12.0  | (50)   |         | 8<br>8<br>8    |
|                    | 2023:   | 18.6 | (43) |             | 16.3  | (43)   |         |                |
|                    | Change: | -1.4 |      |             | 4.3   |        |         |                |
| Hispanic           | 2022:   | 20.4 | (49) |             | 12.2  | (49)   |         |                |
| •                  | 2023:   | 17.1 | (41) |             | 14.6  | (41)   |         |                |
|                    | Change: | -3.3 |      |             | 2.4   |        |         |                |
| White              | 2022:   |      |      |             |       |        |         |                |
|                    | 2023:   | *    | (1)  |             | *     | (1)    |         |                |
|                    | Change: |      |      | 1<br>1<br>1 |       |        |         |                |
| Economically       | 2022:   | 17.4 | (46) | -<br>-<br>- | 10.9  | (46)   |         |                |
| Disadvantaged      | 2023:   | 17.5 | (40) | 8<br>8<br>8 | 15.0  | (40)   |         |                |
|                    | Change: | 0.1  |      |             | 4.1   |        |         |                |
| Emergent Bilingual | 2022:   | 14.8 | (27) |             | 11.1  | (27)   |         |                |
|                    | 2023:   | 25.0 | (24) |             | 25.0  | (24)   |         |                |
|                    | Change: | 10.2 |      |             | 13.9  |        |         |                |
| Special Education  | 2022:   | 0.0  | (16) | -           | 0.0   | (16)   |         |                |
|                    | 2023:   | 0.0  | (8)  | 1<br>1<br>1 | 0.0   | (8)    |         |                |
|                    | Change: | 0.0  |      | 1<br>1<br>1 | 0.0   |        |         |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

## 190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades         |         | Read | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | nce  | Social Studies |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|
| All Students       | 2022:   | 22.6 | (199)            | -       | 17.1  | (199)               | 11.6  | (43) | -              |
|                    | 2023:   | 16.2 | (185)            |         | 18.4  | (185)               | 9.1   | (55) |                |
|                    | Change: | -6.4 |                  |         | 1.3   |                     | -2.5  |      |                |
| Hispanic           | 2022:   | 21.9 | (192)            |         | 17.2  | (192)               | 9.5   | (42) |                |
|                    | 2023:   | 15.7 | (172)            |         | 18.0  | (172)               | 9.8   | (51) |                |
|                    | Change: | -6.2 |                  |         | 0.8   |                     | 0.3   |      |                |
| White              | 2022:   | *    | (5)              |         | *     | (5)                 | *     | (1)  |                |
|                    | 2023:   | 33.3 | (9)              |         | 33.3  | (9)                 | *     | (3)  |                |
|                    | Change: | *    |                  |         | *     |                     | *     |      |                |
| Economically       | 2022:   | 21.2 | (184)            |         | 16.8  | (184)               | 12.2  | (41) |                |
| Disadvantaged      | 2023:   | 16.0 | (169)            |         | 17.8  | (169)               | 7.8   | (51) |                |
|                    | Change: | -5.2 |                  |         | 1.0   |                     | -4.4  |      |                |
| Emergent Bilingual | 2022:   | 22.1 | (113)            |         | 17.7  | (113)               | 14.8  | (27) |                |
|                    | 2023:   | 16.3 | (104)            |         | 23.1  | (104)               | 5.9   | (34) |                |
|                    | Change: | -5.8 |                  |         | 5.4   |                     | -8.9  |      |                |
| Special Education  | 2022:   | 5.6  | (36)             |         | 2.8   | (36)                | 0.0   | (9)  |                |
| •                  | 2023:   | 0.0  | (27)             |         | 0.0   | (27)                | 0.0   | (12) |                |
|                    | Change: | -5.6 |                  |         | -2.8  |                     | 0.0   |      |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

#### 204 - ROSEMONT LOWER SCHOOL [Feeds to: ROSEMONT UPPER > SUNSET]

| Grade 3            |         | Read | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2022:   | 36.1 | (133) | 3)      | 32.3  | (133)  |         |                |
|                    | 2023:   | 28.6 | (119) |         | 21.0  | (119)  |         |                |
|                    | Change: | -7.5 |       |         | -11.3 |        |         |                |
| Black/African      | 2022:   | *    | (3)   |         | *     | (3)    |         |                |
| American           | 2023:   | *    | (1)   |         | *     | (1)    |         |                |
|                    | Change: | *    |       |         | *     |        |         |                |
| Hispanic           | 2022:   | 21.9 | (96)  |         | 20.8  | (96)   |         |                |
| •                  | 2023:   | 22.0 | (100) |         | 14.0  | (100)  |         |                |
|                    | Change: | 0.1  |       |         | -6.8  |        |         |                |
| White              | 2022:   | 72.4 | (29)  |         | 65.5  | (29)   |         |                |
|                    | 2023:   | 75.0 | (16)  |         | 62.5  | (16)   |         |                |
|                    | Change: | 2.6  |       |         | -3.0  | 1      |         |                |
| Economically       | 2022:   | 19.5 | (82)  |         | 20.7  | (82)   |         |                |
| Disadvantaged      | 2023:   | 19.2 | (78)  |         | 10.3  | (78)   |         |                |
| 0                  | Change: | -0.3 |       |         | -10.4 |        |         |                |
| Emergent Bilingual | 2022:   | 26.8 | (41)  |         | 22.0  | (41)   |         |                |
|                    | 2023:   | 25.6 | (39)  |         | 15.4  | (39)   |         |                |
|                    | Change: | -1.2 |       |         | -6.6  |        |         |                |
| Special Education  | 2022:   | 14.3 | (21)  |         | 19.0  | (21)   |         |                |
| -F                 | 2023:   | 5.3  | (19)  |         | 10.5  | (19)   |         |                |
|                    | Change: | -9.0 |       |         | -8.5  |        |         |                |

| Grade 4            |         | Reading |       | Reading Writing |      | matics | Science | Social Studies |
|--------------------|---------|---------|-------|-----------------|------|--------|---------|----------------|
| All Students       | 2022:   | 23.0    | (100) |                 | 13.0 | (100)  |         |                |
|                    | 2023:   | 18.7    | (107) |                 | 12.1 | (107)  |         |                |
|                    | Change: | -4.3    |       |                 | -0.9 |        |         |                |
| Black/African      | 2022:   | *       | (4)   |                 | *    | (4)    |         |                |
| American           | 2023:   | *       | (3)   |                 | *    | (3)    |         |                |
|                    | Change: | *       |       |                 | *    |        |         |                |
| Hispanic           | 2022:   | 19.8    | (86)  |                 | 10.5 | (86)   |         |                |
|                    | 2023:   | 13.5    | (89)  |                 | 9.0  | (89)   |         |                |
|                    | Change: | -6.3    |       |                 | -1.5 | i i    |         |                |
| White              | 2022:   | 50.0    | (8)   |                 | 25.0 | (8)    |         |                |
|                    | 2023:   | 41.7    | (12)  |                 | 33.3 | (12)   |         |                |
|                    | Change: | -8.3    |       |                 | 8.3  |        |         |                |
| Economically       | 2022:   | 17.1    | (70)  |                 | 8.6  | (70)   |         |                |
| Disadvantaged      | 2023:   | 11.7    | (77)  |                 | 7.8  | (77)   |         |                |
| 5                  | Change: | -5.4    |       |                 | -0.8 |        |         |                |
| Emergent Bilingual | 2022:   | 10.5    | (38)  |                 | 5.3  | (38)   |         |                |
| 0 0                | 2023:   | 8.1     | (37)  |                 | 10.8 | (37)   |         |                |
|                    | Change: | -2.4    |       |                 | 5.5  |        |         |                |
| Special Education  | 2022:   | 15.4    | (13)  |                 | 0.0  | (13)   |         |                |
| •                  | 2023:   | 10.0    | (20)  |                 | 10.0 | (20)   |         |                |
|                    | Change: | -5.4    |       |                 | 10.0 |        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

## 204 - ROSEMONT LOWER SCHOOL [Feeds to: ROSEMONT UPPER > SUNSET]

| Grade 5            |         | Read  | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scie | nce   | Social Studies |
|--------------------|---------|-------|------------------|---------|-------|---------------------|------|-------|----------------|
| All Students       | 2022:   | 26.8  | (138)            |         | 14.5  | (138)               | 11.6 | (138) |                |
|                    | 2023:   | 27.0  | (100)            |         | 18.0  | (100)               | 11.0 | (100) |                |
|                    | Change: | 0.2   |                  |         | 3.5   |                     | -0.6 |       |                |
| Black/African      | 2022:   | 22.2  | (9)              |         | 0.0   | (9)                 | 11.1 | (9)   |                |
| American           | 2023:   | *     | (4)              |         | *     | (4)                 | *    | (4)   |                |
|                    | Change: | *     |                  |         | *     |                     | *    |       |                |
| Hispanic           | 2022:   | 26.7  | (120)            |         | 14.2  | (120)               | 10.8 | (120) |                |
|                    | 2023:   | 22.7  | (88)             |         | 17.0  | (88)                | 9.1  | (88)  |                |
|                    | Change: | -4.0  |                  |         | 2.8   |                     | -1.7 |       |                |
| White              | 2022:   | 50.0  | (6)              |         | 33.3  | (6)                 | 33.3 | (6)   |                |
|                    | 2023:   | 66.7  | (6)              |         | 33.3  | (6)                 | 33.3 | (6)   |                |
|                    | Change: | 16.7  |                  |         | 0.0   |                     | 0.0  |       |                |
| Economically       | 2022:   | 20.9  | (91)             |         | 12.1  | (91)                | 7.7  | (91)  |                |
| Disadvantaged      | 2023:   | 20.3  | (69)             |         | 15.9  | (69)                | 8.7  | (69)  |                |
| -                  | Change: | -0.6  |                  |         | 3.8   |                     | 1.0  |       |                |
| Emergent Bilingual | 2022:   | 24.5  | (49)             |         | 16.3  | (49)                | 6.1  | (49)  |                |
| 0 0                | 2023:   | 15.9  | (44)             |         | 11.4  | (44)                | 6.8  | (44)  |                |
|                    | Change: | -8.6  |                  |         | -4.9  |                     | 0.7  |       |                |
| Special Education  | 2022:   | 20.0  | (15)             |         | 0.0   | (15)                | 0.0  | (15)  |                |
| •                  | 2023:   | 5.9   | (17)             |         | 0.0   | (17)                | 5.9  | (17)  |                |
|                    | Change: | -14.1 |                  |         | 0.0   |                     | 5.9  |       |                |

| All Grades         |         | Read | ing¹  | Writing | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|--------------------|---------|------|-------|---------|-------|---------------------|-------|-------|----------------|
| All Students       | 2022:   | 29.1 | (371) |         | 20.5  | (371)               | 11.6  | (138) |                |
|                    | 2023:   | 24.8 | (326) |         | 17.2  | (326)               | 11.0  | (100) |                |
|                    | Change: | -4.3 |       |         | -3.3  |                     | -0.6  |       |                |
| Black/African      | 2022:   | 31.3 | (16)  |         | 6.3   | (16)                | 11.1  | (9)   |                |
| American           | 2023:   | 37.5 | (8)   |         | 12.5  | (8)                 | *     | (4)   |                |
|                    | Change: | 6.2  |       |         | 6.2   |                     | *     |       |                |
| Hispanic           | 2022:   | 23.2 | (302) |         | 15.2  | (302)               | 10.8  | (120) |                |
| •                  | 2023:   | 19.5 | (277) |         | 13.4  | (277)               | 9.1   | (88)  |                |
|                    | Change: | -3.7 |       |         | -1.8  |                     | -1.7  |       |                |
| White              | 2022:   | 65.1 | (43)  |         | 53.5  | (43)                | 33.3  | (6)   |                |
|                    | 2023:   | 61.8 | (34)  |         | 47.1  | (34)                | 33.3  | (6)   |                |
|                    | Change: | -3.3 |       |         | -6.4  |                     | 0.0   |       |                |
| Economically       | 2022:   | 19.3 | (243) |         | 14.0  | (243)               | 7.7   | (91)  |                |
| Disadvantaged      | 2023:   | 17.0 | (224) |         | 11.2  | (224)               | 8.7   | (69)  |                |
|                    | Change: | -2.3 |       |         | -2.8  |                     | 1.0   |       |                |
| Emergent Bilingual | 2022:   | 21.1 | (128) |         | 14.8  | (128)               | 6.1   | (49)  |                |
| 0 0                | 2023:   | 16.7 | (120) |         | 12.5  | (120)               | 6.8   | (44)  |                |
|                    | Change: | -4.4 |       |         | -2.3  |                     | 0.7   |       |                |
| Special Education  | 2022:   | 16.3 | (49)  |         | 8.2   | (49)                | 0.0   | (15)  |                |
| •                  | 2023:   | 7.1  | (56)  |         | 7.1   | (56)                | 5.9   | (17)  |                |
|                    | Change: | -9.2 |       |         | -1.1  |                     | 5.9   |       |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

### 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3            |         | Reading |       | Writing     | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|-------|-------------|-------|--------|---------|----------------|
| All Students       | 2022:   | 18.3    | (126) |             | 15.1  | (126)  |         |                |
|                    | 2023:   | 21.8    | (101) |             | 14.9  | (101)  |         |                |
|                    | Change: | 3.5     |       |             | -0.2  |        |         |                |
| Hispanic           | 2022:   | 16.7    | (120) |             | 14.2  | (120)  |         |                |
| •                  | 2023:   | 21.0    | (100) |             | 15.0  | (100)  |         |                |
|                    | Change: | 4.3     |       |             | 0.8   |        |         |                |
| White              | 2022:   | *       | (4)   |             | *     | (4)    |         |                |
|                    | 2023:   | *       | (1)   |             | *     | (1)    |         |                |
|                    | Change: | *       |       |             | *     |        |         |                |
| Economically       | 2022:   | 14.2    | (113) |             | 11.5  | (113)  |         |                |
| Disadvantaged      | 2023:   | 22.2    | (90)  | :<br>:<br>: | 14.4  | (90)   |         |                |
|                    | Change: | 8.0     |       |             | 2.9   |        |         |                |
| Emergent Bilingual | 2022:   | 15.6    | (77)  |             | 15.6  | (77)   |         |                |
| 0 0                | 2023:   | 19.4    | (62)  |             | 14.5  | (62)   |         |                |
|                    | Change: | 3.8     |       |             | -1.1  |        |         |                |
| Special Education  | 2022:   | 0.0     | (16)  |             | 6.3   | (16)   |         |                |
|                    | 2023:   | 0.0     | (8)   |             | 0.0   | (8)    |         |                |
|                    | Change: | 0.0     |       |             | -6.3  |        |         |                |

| Grade 4            |         | Read  | ling  | Writing | Mathe | matics | Science     | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|-------------|----------------|
| All Students       | 2022:   | 28.9  | (97)  |         | 27.8  | (97)   |             |                |
|                    | 2023:   | 17.9  | (123) |         | 24.4  | (123)  |             |                |
|                    | Change: | -11.0 |       |         | -3.4  |        |             |                |
| Black/African      | 2022:   | *     | (1)   |         | *     | (1)    | 9<br>8<br>8 |                |
| American           | 2023:   | *     | (2)   |         | *     | (2)    |             |                |
|                    | Change: | *     |       |         | *     |        |             |                |
| Hispanic           | 2022:   | 29.8  | (94)  |         | 28.7  | (94)   | -<br>       |                |
|                    | 2023:   | 17.1  | (117) |         | 23.1  | (117)  |             |                |
|                    | Change: | -12.7 |       |         | -5.6  |        | 5<br>5<br>6 |                |
| White              | 2022:   | *     | (2)   |         | *     | (2)    | 0<br>8<br>8 |                |
|                    | 2023:   | *     | (4)   |         | *     | (4)    | 8<br>8<br>8 |                |
|                    | Change: | *     |       |         | *     |        |             |                |
| Economically       | 2022:   | 28.4  | (88)  |         | 26.1  | (88)   |             |                |
| Disadvantaged      | 2023:   | 17.1  | (111) |         | 23.4  | (111)  |             |                |
|                    | Change: | -11.3 |       |         | -2.7  |        |             |                |
| Emergent Bilingual | 2022:   | 30.6  | (62)  |         | 25.8  | (62)   |             |                |
|                    | 2023:   | 20.3  | (74)  |         | 28.4  | (74)   |             |                |
|                    | Change: | -10.3 |       |         | 2.6   |        |             |                |
| Special Education  | 2022:   | 15.4  | (13)  |         | 15.4  | (13)   |             |                |
|                    | 2023:   | 0.0   | (18)  |         | 5.6   | (18)   | 1<br>2<br>2 |                |
|                    | Change: | -15.4 |       |         | -9.8  |        |             |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

### 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5            |         | Read | ing <sup>1</sup> | Writing | Mather | natics <sup>1</sup> | Scier | nce  | Social Studies |
|--------------------|---------|------|------------------|---------|--------|---------------------|-------|------|----------------|
| All Students       | 2022:   | 36.7 | (90)             |         | 40.0   | (90)                | 25.6  | (90) |                |
|                    | 2023:   | 27.8 | (90)             |         | 36.0   | (89)                | 12.2  | (90) |                |
|                    | Change: | -8.9 |                  |         | -4.0   |                     | -13.4 |      |                |
| Black/African      | 2022:   |      |                  |         |        |                     |       |      |                |
| American           | 2023:   | *    | (1)              |         | *      | (1)                 | *     | (1)  |                |
|                    | Change: |      |                  |         |        |                     |       |      |                |
| Hispanic           | 2022:   | 36.0 | (89)             |         | 40.4   | (89)                | 25.8  | (89) |                |
| •                  | 2023:   | 28.4 | (88)             |         | 36.8   | (87)                | 12.5  | (88) |                |
|                    | Change: | -7.6 |                  |         | -3.6   |                     | -13.3 |      |                |
| White              | 2022:   | *    | (1)              |         | *      | (1)                 | *     | (1)  |                |
|                    | 2023:   | *    | (1)              |         | *      | (1)                 | *     | (1)  |                |
|                    | Change: | *    |                  |         | *      |                     | *     |      |                |
| Economically       | 2022:   | 36.1 | (83)             |         | 39.8   | (83)                | 25.3  | (83) |                |
| Disadvantaged      | 2023:   | 29.6 | (81)             |         | 36.3   | (80)                | 12.3  | (81) |                |
| 0                  | Change: | -6.5 |                  |         | -3.5   |                     | -13.0 |      |                |
| Emergent Bilingual | 2022:   | 30.8 | (52)             |         | 40.4   | (52)                | 23.1  | (52) |                |
| 0 0                | 2023:   | 27.1 | (59)             |         | 40.7   | (59)                | 16.9  | (59) |                |
|                    | Change: | -3.7 |                  |         | 0.3    |                     | -6.2  |      |                |
| Special Education  | 2022:   | 9.1  | (11)             |         | 9.1    | (11)                | 9.1   | (11) |                |
| •                  | 2023:   | 9.1  | (11)             |         | 0.0    | (11)                | 18.2  | (11) |                |
|                    | Change: | 0.0  |                  |         | -9.1   |                     | 9.1   |      |                |

| All Grades         |         | Read | ing <sup>1</sup> | Writing     | Mathe | matics <sup>1</sup> | Science |      | Social Studies |
|--------------------|---------|------|------------------|-------------|-------|---------------------|---------|------|----------------|
| All Students       | 2022:   | 26.8 | (313)            | 9<br>8<br>8 | 26.2  | (313)               | 25.6    | (90) |                |
|                    | 2023:   | 22.0 | (314)            |             | 24.6  | (313)               | 12.2    | (90) |                |
|                    | Change: | -4.8 |                  |             | -1.6  |                     | -13.4   |      |                |
| Black/African      | 2022:   | *    | (3)              | -<br>-<br>- | *     | (3)                 |         |      |                |
| American           | 2023:   | *    | (3)              | 8<br>8<br>8 | *     | (3)                 | *       | (1)  |                |
|                    | Change: | *    |                  | 8<br>8<br>8 | *     |                     |         |      |                |
| Hispanic           | 2022:   | 26.4 | (303)            | -<br>-<br>  | 26.4  | (303)               | 25.8    | (89) |                |
|                    | 2023:   | 21.6 | (305)            | 8<br>8<br>8 | 24.3  | (304)               | 12.5    | (88) |                |
|                    | Change: | -4.8 |                  |             | -2.1  |                     | -13.3   |      |                |
| White              | 2022:   | 28.6 | (7)              | -<br>       | 14.3  | (7)                 | *       | (1)  |                |
|                    | 2023:   | 33.3 | (6)              |             | 16.7  | (6)                 | *       | (1)  |                |
|                    | Change: | 4.7  |                  |             | 2.4   |                     | *       |      |                |
| Economically       | 2022:   | 25.0 | (284)            |             | 24.3  | (284)               | 25.3    | (83) |                |
| Disadvantaged      | 2023:   | 22.3 | (282)            |             | 24.2  | (281)               | 12.3    | (81) |                |
|                    | Change: | -2.7 |                  |             | -0.1  |                     | -13.0   |      |                |
| Emergent Bilingual | 2022:   | 24.6 | (191)            | -           | 25.7  | (191)               | 23.1    | (52) | 1              |
| 0 0                | 2023:   | 22.1 | (195)            |             | 27.7  | (195)               | 16.9    | (59) |                |
|                    | Change: | -2.5 |                  |             | 2.0   |                     | -6.2    |      |                |
| Special Education  | 2022:   | 7.5  | (40)             | 9<br>8<br>8 | 10.0  | (40)                | 9.1     | (11) |                |
| •                  | 2023:   | 2.7  | (37)             | 8<br>8<br>8 | 2.7   | (37)                | 18.2    | (11) |                |
|                    | Change: | -4.8 |                  |             | -7.3  |                     | 9.1     |      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six.<sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

## 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3            |         | Reading |      | Writing | Mathematics |      | Science | Social Studies |
|--------------------|---------|---------|------|---------|-------------|------|---------|----------------|
| All Students       | 2022:   | 16.7    | (72) |         | 9.7         | (72) |         |                |
|                    | 2023:   | 24.2    | (62) |         | 8.1         | (62) |         |                |
|                    | Change: | 7.5     |      |         | -1.6        |      |         |                |
| Hispanic           | 2022:   | 15.9    | (69) |         | 10.1        | (69) |         |                |
|                    | 2023:   | 24.2    | (62) |         | 8.1         | (62) |         |                |
|                    | Change: | 8.3     |      |         | -2.0        |      |         |                |
| Economically       | 2022:   | 12.7    | (63) |         | 6.3         | (63) |         |                |
| Disadvantaged      | 2023:   | 25.4    | (59) |         | 8.5         | (59) |         |                |
|                    | Change: | 12.7    |      |         | 2.2         |      |         |                |
| Emergent Bilingual | 2022:   | 7.3     | (41) |         | 4.9         | (41) |         |                |
|                    | 2023:   | 26.7    | (45) |         | 6.7         | (45) |         |                |
|                    | Change: | 19.4    |      |         | 1.8         |      |         |                |
| Special Education  | 2022:   | 0.0     | (9)  |         | 0.0         | (9)  |         |                |
|                    | 2023:   | 18.2    | (11) |         | 9.1         | (11) |         |                |
|                    | Change: | 18.2    |      |         | 9.1         |      |         |                |

| Grade 4            | irade 4 |      | Reading |  | Mathematics |      | Science | Social Studies |
|--------------------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students       | 2022:   | 20.0 | (65)    |  | 12.1        | (66) |         |                |
|                    | 2023:   | 15.5 | (71)    |  | 14.1        | (71) |         |                |
|                    | Change: | -4.5 |         |  | 2.0         |      |         |                |
| Black/African      | 2022:   |      |         |  |             |      |         |                |
| American           | 2023:   | *    | (3)     |  | *           | (3)  |         |                |
|                    | Change: |      |         |  |             |      |         |                |
| Hispanic           | 2022:   | 20.0 | (65)    |  | 12.1        | (66) |         |                |
|                    | 2023:   | 15.2 | (66)    |  | 12.1        | (66) |         |                |
|                    | Change: | -4.8 |         |  | 0.0         |      |         |                |
| Economically       | 2022:   | 20.0 | (60)    |  | 11.5        | (61) |         |                |
| Disadvantaged      | 2023:   | 14.3 | (63)    |  | 12.7        | (63) |         |                |
| -                  | Change: | -5.7 |         |  | 1.2         |      |         |                |
| Emergent Bilingual | 2022:   | 15.8 | (38)    |  | 15.8        | (38) |         |                |
|                    | 2023:   | 12.5 | (40)    |  | 7.5         | (40) |         |                |
|                    | Change: | -3.3 |         |  | -8.3        |      |         |                |
| Special Education  | 2022:   | 0.0  | (9)     |  | 0.0         | (10) |         |                |
|                    | 2023:   | 16.7 | (12)    |  | 8.3         | (12) |         |                |
|                    | Change: | 16.7 |         |  | 8.3         |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION: All Students Tested at Location** 

**STATISTIC: Percentage Mastering Grade Level** 

**ADMINISTRATION:** Spring 2023

**Combined English and Spanish** LANGUAGE:

# **GRADE LEVEL**

MASTERS

7/1/24

## 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5            |         | Reading <sup>1</sup> |      | Writing | Mather | Mathematics <sup>1</sup> |       | nce  | Social Studies |
|--------------------|---------|----------------------|------|---------|--------|--------------------------|-------|------|----------------|
| All Students       | 2022:   | 33.8                 | (65) |         | 30.8   | (65)                     | 18.5  | (65) |                |
|                    | 2023:   | 22.2                 | (63) |         | 15.6   | (64)                     | 7.8   | (64) |                |
|                    | Change: | -11.6                |      |         | -15.2  |                          | -10.7 |      |                |
| Hispanic           | 2022:   | 34.9                 | (63) |         | 31.7   | (63)                     | 19.0  | (63) |                |
| •                  | 2023:   | 22.6                 | (62) |         | 15.9   | (63)                     | 7.9   | (63) |                |
|                    | Change: | -12.3                |      |         | -15.8  |                          | -11.1 |      |                |
| White              | 2022:   |                      |      |         |        |                          |       |      |                |
|                    | 2023:   | *                    | (1)  |         | *      | (1)                      | *     | (1)  |                |
|                    | Change: |                      |      |         |        |                          |       |      |                |
| Economically       | 2022:   | 33.3                 | (60) |         | 31.7   | (60)                     | 20.0  | (60) |                |
| Disadvantaged      | 2023:   | 20.3                 | (59) |         | 15.0   | (60)                     | 5.0   | (60) |                |
|                    | Change: | -13.0                |      |         | -16.7  |                          | -15.0 |      |                |
| Emergent Bilingual | 2022:   | 27.7                 | (47) |         | 38.3   | (47)                     | 21.3  | (47) |                |
| 0 0                | 2023:   | 10.8                 | (37) |         | 13.2   | (38)                     | 5.3   | (38) |                |
|                    | Change: | -16.9                |      |         | -25.1  |                          | -16.0 |      |                |
| Special Education  | 2022:   | 0.0                  | (8)  |         | 0.0    | (8)                      | 0.0   | (8)  |                |
|                    | 2023:   | 0.0                  | (8)  |         | 0.0    | (8)                      | 0.0   | (8)  |                |
|                    | Change: | 0.0                  |      |         | 0.0    |                          | 0.0   |      |                |

| Grade 6            | Grade 6 |      | ing  | Writing | Mathematics |      | Science | Social Studies |
|--------------------|---------|------|------|---------|-------------|------|---------|----------------|
| All Students       | 2022:   | 17.1 | (70) |         | 4.3         | (70) |         |                |
|                    | 2023:   | 18.2 | (55) |         | 14.5        | (55) |         |                |
|                    | Change: | 1.1  |      |         | 10.2        |      |         |                |
| Black/African      | 2022:   | *    | (1)  |         | *           | (1)  |         |                |
| American           | 2023:   | *    | (1)  |         | *           | (1)  |         |                |
|                    | Change: | *    |      |         | *           |      |         |                |
| Hispanic           | 2022:   | 17.9 | (67) |         | 4.5         | (67) |         |                |
| •                  | 2023:   | 19.2 | (52) |         | 15.4        | (52) |         |                |
|                    | Change: | 1.3  |      |         | 10.9        |      |         |                |
| Economically       | 2022:   | 14.8 | (61) |         | 4.9         | (61) |         |                |
| Disadvantaged      | 2023:   | 19.6 | (51) |         | 15.7        | (51) |         |                |
| Ū                  | Change: | 4.8  |      |         | 10.8        |      |         |                |
| Emergent Bilingual | 2022:   | 20.5 | (44) |         | 6.8         | (44) |         |                |
| 0 0                | 2023:   | 15.8 | (38) |         | 10.5        | (38) |         |                |
|                    | Change: | -4.7 |      |         | 3.7         |      |         |                |
| Special Education  | 2022:   | 0.0  | (7)  | -       | 0.0         | (7)  |         |                |
|                    | 2023:   | 0.0  | (7)  |         | 0.0         | (7)  |         |                |
|                    | Change: | 0.0  |      |         | 0.0         |      |         |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

## 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades         |         | Readi |       | Writing | Mathe | Mathematics <sup>1</sup> |       | nce  | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------------------------|-------|------|----------------|
| All Students       | 2022:   | 21.7  | (272) |         | 13.9  | (273)                    | 18.5  | (65) |                |
|                    | 2023:   | 19.9  | (251) |         | 13.1  | (252)                    | 7.8   | (64) |                |
|                    | Change: | -1.8  |       |         | -0.8  |                          | -10.7 |      |                |
| Black/African      | 2022:   | *     | (4)   |         | *     | (4)                      | *     | (1)  |                |
| American           | 2023:   | *     | (4)   |         | *     | (4)                      |       |      |                |
|                    | Change: | *     |       |         | *     |                          |       |      |                |
| Hispanic           | 2022:   | 22.0  | (264) |         | 14.3  | (265)                    | 19.0  | (63) |                |
| •                  | 2023:   | 20.2  | (242) |         | 12.8  | (243)                    | 7.9   | (63) | 8<br>8<br>8    |
|                    | Change: | -1.8  |       |         | -1.5  |                          | -11.1 |      |                |
| White              | 2022:   | *     | (1)   |         | *     | (1)                      |       |      |                |
|                    | 2023:   | *     | (1)   |         | *     | (1)                      | *     | (1)  |                |
|                    | Change: | *     |       |         | *     |                          |       |      |                |
| Economically       | 2022:   | 20.1  | (244) |         | 13.5  | (245)                    | 20.0  | (60) |                |
| Disadvantaged      | 2023:   | 19.8  | (232) |         | 12.9  | (233)                    | 5.0   | (60) | 8<br>8<br>8    |
|                    | Change: | -0.3  |       |         | -0.6  |                          | -15.0 |      |                |
| Emergent Bilingual | 2022:   | 18.2  | (170) |         | 17.1  | (170)                    | 21.3  | (47) |                |
| 0 0                | 2023:   | 16.9  | (160) |         | 9.3   | (161)                    | 5.3   | (38) |                |
|                    | Change: | -1.3  |       |         | -7.8  |                          | -16.0 |      |                |
| Special Education  | 2022:   | 0.0   | (33)  |         | 0.0   | (34)                     | 0.0   | (8)  |                |
| •                  | 2023:   | 10.5  | (38)  |         | 5.3   | (38)                     | 0.0   | (8)  |                |
|                    | Change: | 10.5  |       |         | 5.3   |                          | 0.0   |      |                |