

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	21.4 (644)		20.8 (645)		
	2023:	22.2 (672)		18.1 (675)		
	Change:	0.8		-2.7		
Black/African American	2022:	26.3 (76)		10.5 (76)		
	2023:	19.4 (67)		7.4 (68)		
	Change:	-6.9		-3.1		
Hispanic	2022:	15.6 (494)		19.0 (495)		
	2023:	17.6 (505)		15.0 (506)		
	Change:	2.0		-4.0		
White	2022:	68.1 (47)		53.2 (47)		
	2023:	50.8 (65)		43.9 (66)		
	Change:	-17.3		-9.3		
Economically Disadvantaged	2022:	16.4 (530)		17.5 (531)		
	2023:	17.1 (504)		13.6 (506)		
	Change:	0.7		-3.9		
Emergent Bilingual	2022:	14.2 (401)		21.1 (402)		
	2023:	14.7 (388)		14.6 (390)		
	Change:	0.5		-6.5		
Special Education	2022:	9.7 (72)		4.2 (72)		
	2023:	11.7 (103)		12.5 (104)		
	Change:	2.0		8.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	23.9 (573)		19.3 (575)		
	2023:	19.2 (603)		17.5 (601)		
	Change:	-4.7		-1.8		
Black/African American	2022:	25.3 (79)		15.0 (80)		
	2023:	20.8 (72)		13.9 (72)		
	Change:	-4.5		-1.1		
Hispanic	2022:	21.7 (437)		17.4 (438)		
	2023:	15.3 (471)		14.9 (469)		
	Change:	-6.4		-2.5		
White	2022:	35.7 (42)		42.9 (42)		
	2023:	59.0 (39)		48.7 (39)		
	Change:	23.3		5.8		
Economically Disadvantaged	2022:	21.2 (481)		18.7 (482)		
	2023:	15.1 (469)		13.9 (467)		
	Change:	-6.1		-4.8		
Emergent Bilingual	2022:	19.4 (346)		17.9 (347)		
	2023:	14.2 (386)		14.5 (385)		
	Change:	-5.2		-3.4		
Special Education	2022:	9.1 (66)		7.6 (66)		
	2023:	4.5 (89)		6.7 (89)		
	Change:	-4.6		-0.9		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

## W.T. WHITE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	31.0 (577)		25.3 (577)	13.5 (579)	
	2023:	24.0 (541)		15.1 (542)	9.8 (540)	
	Change:	-7.0		-10.2	-3.7	
Black/African American	2022:	33.3 (69)		8.7 (69)	11.6 (69)	
	2023:	23.3 (60)		11.7 (60)	10.0 (60)	
	Change:	-10.0		3.0	-1.6	
Hispanic	2022:	29.1 (464)		27.6 (464)	13.1 (465)	
	2023:	22.6 (425)		12.7 (426)	6.8 (424)	
	Change:	-6.5		-14.9	-6.3	
White	2022:	53.8 (26)		26.9 (26)	23.1 (26)	
	2023:	37.5 (40)		40.0 (40)	32.5 (40)	
	Change:	-16.3		13.1	9.4	
Economically Disadvantaged	2022:	29.0 (482)		25.6 (481)	13.7 (483)	
	2023:	21.2 (443)		12.0 (443)	6.6 (442)	
	Change:	-7.8		-13.6	-7.1	
Emergent Bilingual	2022:	26.4 (367)		26.7 (367)	12.0 (368)	
	2023:	19.9 (342)		12.0 (343)	5.8 (342)	
	Change:	-6.5		-14.7	-6.2	
Special Education	2022:	9.4 (85)		4.7 (85)	5.9 (85)	
	2023:	6.4 (78)		7.6 (79)	3.8 (78)	
	Change:	-3.0		2.9	-2.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	10.6 (546)		6.6 (542)		
	2023:	9.7 (453)		7.5 (453)		
	Change:	-0.9		0.9		
Black/African American	2022:	12.7 (63)		11.5 (61)		
	2023:	9.7 (62)		4.8 (62)		
	Change:	-3.0		-6.7		
Hispanic	2022:	10.4 (462)		6.1 (460)		
	2023:	7.6 (356)		6.5 (356)		
	Change:	-2.8		0.4		
White	2022:	* (4)		* (4)		
	2023:	43.8 (16)		12.5 (16)		
	Change:	*		*		
Economically Disadvantaged	2022:	9.7 (493)		6.1 (489)		
	2023:	7.8 (400)		6.3 (400)		
	Change:	-1.9		0.2		
Emergent Bilingual	2022:	7.0 (369)		5.2 (367)		
	2023:	5.9 (287)		4.2 (287)		
	Change:	-1.1		-1.0		
Special Education	2022:	3.5 (85)		0.0 (83)		
	2023:	2.8 (71)		2.9 (70)		
	Change:	-0.7		2.9		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### W.T. WHITE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	22.5 (524)		* (1)		
	2023:	11.1 (551)				
	Change:	-11.4				
Black/African American	2022:	20.9 (67)				
	2023:	17.0 (53)				
	Change:	-3.9				
Hispanic	2022:	21.1 (426)		* (1)		
	2023:	10.3 (476)				
	Change:	-10.8				
White	2022:	53.8 (13)				
	2023:	33.3 (9)				
	Change:	-20.5				
Economically Disadvantaged	2022:	19.4 (458)				
	2023:	10.6 (510)				
	Change:	-8.8				
Emergent Bilingual	2022:	16.7 (348)		* (1)		
	2023:	6.5 (383)				
	Change:	-10.2				
Special Education	2022:	10.2 (59)				
	2023:	4.1 (73)				
	Change:	-6.1				

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	22.2 (550)		7.7 (690)	7.9 (623)	6.8 (577)
	2023:	18.6 (532)		10.5 (572)	7.6 (629)	5.5 (530)
	Change:	-3.6		2.8	-0.3	-1.3
Black/African American	2022:	24.6 (65)		4.3 (92)	2.7 (74)	4.5 (66)
	2023:	18.6 (70)		8.8 (57)	10.5 (57)	2.9 (68)
	Change:	-6.0		4.5	7.8	-1.6
Hispanic	2022:	21.1 (450)		7.7 (559)	8.4 (514)	6.3 (476)
	2023:	16.7 (430)		10.0 (490)	7.2 (545)	5.6 (429)
	Change:	-4.4		2.3	-1.2	-0.7
White	2022:	38.9 (18)		17.6 (17)	20.0 (15)	27.8 (18)
	2023:	50.0 (18)		30.0 (10)	9.1 (11)	16.7 (18)
	Change:	11.1		12.4	-10.9	-11.1
Economically Disadvantaged	2022:	21.3 (494)		6.9 (611)	7.6 (556)	5.6 (518)
	2023:	16.2 (476)		10.1 (526)	7.4 (582)	4.7 (473)
	Change:	-5.1		3.2	-0.2	-0.9
Emergent Bilingual	2022:	14.2 (331)		7.5 (456)	6.2 (406)	3.8 (345)
	2023:	14.9 (349)		9.4 (395)	4.7 (446)	5.5 (348)
	Change:	0.7		1.9	-1.5	1.7
Special Education	2022:	5.2 (58)		0.0 (93)	0.0 (56)	1.7 (58)
	2023:	1.6 (62)		1.2 (81)	2.2 (92)	0.0 (61)
	Change:	-3.6		1.2	2.2	-1.7

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### W.T. WHITE FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	22.0 (3,414)		15.8 (3,030)	10.6 (1,202)	6.8 (577)
	2023:	17.9 (3,352)		14.2 (2,843)	8.6 (1,169)	5.5 (530)
	Change:	-4.1		-1.6	-2.0	-1.3
<b>Black/African American</b>	2022:	24.1 (419)		9.8 (378)	7.0 (143)	4.5 (66)
	2023:	18.2 (384)		9.4 (319)	10.3 (117)	2.9 (68)
	Change:	-5.9		-0.4	3.3	-1.6
<b>Hispanic</b>	2022:	19.8 (2,733)		15.3 (2,417)	10.6 (979)	6.3 (476)
	2023:	15.2 (2,663)		12.1 (2,247)	7.0 (969)	5.6 (429)
	Change:	-4.6		-3.2	-3.6	-0.7
<b>White</b>	2022:	50.7 (150)		39.7 (136)	22.0 (41)	27.8 (18)
	2023:	48.1 (187)		40.4 (171)	27.5 (51)	16.7 (18)
	Change:	-2.6		0.7	5.5	-11.1
<b>Economically Disadvantaged</b>	2022:	19.4 (2,938)		14.6 (2,594)	10.4 (1,039)	5.6 (518)
	2023:	14.7 (2,802)		11.3 (2,342)	7.0 (1,024)	4.7 (473)
	Change:	-4.7		-3.3	-3.4	-0.9
<b>Emergent Bilingual</b>	2022:	16.3 (2,162)		15.4 (1,940)	8.9 (774)	3.8 (345)
	2023:	12.8 (2,135)		11.3 (1,800)	5.2 (788)	5.5 (348)
	Change:	-3.5		-4.1	-3.7	1.7
<b>Special Education</b>	2022:	7.8 (425)		3.0 (399)	3.5 (141)	1.7 (58)
	2023:	5.7 (476)		6.6 (423)	2.9 (170)	0.0 (61)
	Change:	-2.1		3.6	-0.6	-1.7

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	8.1 (273)		6.2 (273)		
	2023:	4.5 (201)		3.5 (200)		
	Change:	-3.6		-2.7		
Black/African American	2022:	0.0 (6)		0.0 (6)		
	2023:	0.0 (9)		0.0 (9)		
	Change:	0.0		0.0		
Hispanic	2022:	8.3 (265)		6.4 (265)		
	2023:	4.9 (184)		3.8 (183)		
	Change:	-3.4		-2.6		
White	2022:					
	2023:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2022:	7.5 (253)		5.5 (253)		
	2023:	4.3 (186)		3.8 (185)		
	Change:	-3.2		-1.7		
Emergent Bilingual	2022:	6.7 (223)		5.4 (223)		
	2023:	3.7 (163)		2.5 (162)		
	Change:	-3.0		-2.9		
Special Education	2022:	0.0 (35)		0.0 (35)		
	2023:	0.0 (38)		0.0 (37)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	22.2 (266)		* (1)		
	2023:	8.6 (278)				
	Change:	-13.6				
Black/African American	2022:	* (5)				
	2023:	* (3)				
	Change:	*				
Hispanic	2022:	22.2 (257)		* (1)		
	2023:	8.7 (275)				
	Change:	-13.5				
Economically Disadvantaged	2022:	21.5 (242)				
	2023:	9.0 (266)				
	Change:	-12.5				
Emergent Bilingual	2022:	16.9 (219)		* (1)		
	2023:	5.7 (228)				
	Change:	-11.2				
Special Education	2022:	2.9 (34)				
	2023:	0.0 (32)				
	Change:	-2.9				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	15.8 (297)		8.6 (361)	10.2 (362)	4.6 (323)
	2023:	19.1 (278)		10.4 (288)	6.6 (351)	6.9 (277)
	Change:	3.3		1.8	-3.6	2.3
Black/African American	2022:	18.8 (16)		0.0 (11)	8.3 (12)	5.9 (17)
	2023:	0.0 (10)		* (4)	0.0 (7)	0.0 (10)
	Change:	-18.8		*	-8.3	-5.9
Hispanic	2022:	15.6 (275)		8.7 (345)	10.5 (343)	4.3 (300)
	2023:	19.3 (259)		10.6 (282)	6.8 (340)	7.0 (258)
	Change:	3.7		1.9	-3.7	2.7
White	2022:	* (2)		* (2)	* (3)	* (2)
	2023:	* (4)		* (1)	* (2)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2022:	15.0 (274)		8.4 (333)	10.1 (338)	4.0 (297)
	2023:	17.9 (262)		10.6 (274)	6.6 (333)	6.5 (261)
	Change:	2.9		2.2	-3.5	2.5
Emergent Bilingual	2022:	12.5 (216)		7.8 (294)	7.2 (277)	2.2 (230)
	2023:	17.0 (218)		9.8 (235)	4.9 (287)	6.9 (217)
	Change:	4.5		2.0	-2.3	4.7
Special Education	2022:	3.6 (28)		0.0 (50)	0.0 (30)	0.0 (28)
	2023:	2.8 (36)		0.0 (37)	0.0 (49)	0.0 (36)
	Change:	-0.8		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	15.3 (836)		7.6 (635)	10.2 (362)	4.6 (323)
	2023:	11.4 (757)		7.6 (488)	6.6 (351)	6.9 (277)
	Change:	-3.9		0.0	-3.6	2.3
Black/African American	2022:	14.8 (27)		0.0 (17)	8.3 (12)	5.9 (17)
	2023:	0.0 (22)		0.0 (13)	0.0 (7)	0.0 (10)
	Change:	-14.8		0.0	-8.3	-5.9
Hispanic	2022:	15.3 (797)		7.7 (611)	10.5 (343)	4.3 (300)
	2023:	11.6 (718)		8.0 (465)	6.8 (340)	7.0 (258)
	Change:	-3.7		0.3	-3.7	2.7
White	2022:	* (4)		* (2)	* (3)	* (2)
	2023:	16.7 (6)		* (3)	* (2)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2022:	14.6 (769)		7.2 (586)	10.1 (338)	4.0 (297)
	2023:	11.1 (714)		7.8 (459)	6.6 (333)	6.5 (261)
	Change:	-3.5		0.6	-3.5	2.5
Emergent Bilingual	2022:	12.0 (658)		6.8 (518)	7.2 (277)	2.2 (230)
	2023:	9.2 (609)		6.8 (397)	4.9 (287)	6.9 (217)
	Change:	-2.8		0.0	-2.3	4.7
Special Education	2022:	2.1 (97)		0.0 (85)	0.0 (30)	0.0 (28)
	2023:	0.9 (106)		0.0 (74)	0.0 (49)	0.0 (36)
	Change:	-1.2		0.0	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/1/24**

## 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	13.2 (273)		7.1 (269)		
	2023:	13.9 (252)		10.7 (253)		
	Change:	0.7		3.6		
Black/African American	2022:	14.0 (57)		12.7 (55)		
	2023:	11.3 (53)		5.7 (53)		
	Change:	-2.7		-7.0		
Hispanic	2022:	13.2 (197)		5.6 (195)		
	2023:	10.5 (172)		9.2 (173)		
	Change:	-2.7		3.6		
White	2022:	* (4)		* (4)		
	2023:	50.0 (14)		14.3 (14)		
	Change:	*		*		
Economically Disadvantaged	2022:	12.1 (240)		6.8 (236)		
	2023:	10.7 (214)		8.4 (215)		
	Change:	-1.4		1.6		
Emergent Bilingual	2022:	7.5 (146)		4.9 (144)		
	2023:	8.9 (124)		6.4 (125)		
	Change:	1.4		1.5		
Special Education	2022:	6.0 (50)		0.0 (48)		
	2023:	6.1 (33)		6.1 (33)		
	Change:	0.1		6.1		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	22.9 (258)				
	2023:	13.6 (273)				
	Change:	-9.3				
Black/African American	2022:	21.0 (62)				
	2023:	18.0 (50)				
	Change:	-3.0				
Hispanic	2022:	19.5 (169)				
	2023:	12.4 (201)				
	Change:	-7.1				
White	2022:	63.6 (11)				
	2023:	33.3 (9)				
	Change:	-30.3				
Economically Disadvantaged	2022:	17.1 (216)				
	2023:	12.3 (244)				
	Change:	-4.8				
Emergent Bilingual	2022:	16.3 (129)				
	2023:	7.7 (155)				
	Change:	-8.6				
Special Education	2022:	20.0 (25)				
	2023:	7.3 (41)				
	Change:	-12.7				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	29.6 (253)		6.7 (329)	4.6 (261)	9.4 (254)
	2023:	18.1 (254)		10.6 (284)	9.0 (278)	4.0 (253)
	Change:	<b>-11.5</b>		3.9	4.4	<b>-5.4</b>
Black/African American	2022:	26.5 (49)		4.9 (81)	1.6 (62)	4.1 (49)
	2023:	21.7 (60)		9.4 (53)	12.0 (50)	3.4 (58)
	Change:	-4.8		4.5	<b>10.4</b>	-0.7
Hispanic	2022:	29.7 (175)		6.1 (214)	4.1 (171)	9.7 (176)
	2023:	12.9 (171)		9.1 (208)	7.8 (205)	3.5 (171)
	Change:	<b>-16.8</b>		3.0	3.7	<b>-6.2</b>
White	2022:	43.8 (16)		20.0 (15)	25.0 (12)	31.3 (16)
	2023:	57.1 (14)		33.3 (9)	11.1 (9)	14.3 (14)
	Change:	<b>13.3</b>		<b>13.3</b>	<b>-13.9</b>	<b>-17.0</b>
Economically Disadvantaged	2022:	29.1 (220)		5.0 (278)	3.7 (218)	7.7 (221)
	2023:	14.0 (214)		9.5 (252)	8.4 (249)	2.4 (212)
	Change:	<b>-15.1</b>		4.5	4.7	<b>-5.3</b>
Emergent Bilingual	2022:	17.4 (115)		6.8 (162)	3.9 (129)	7.0 (115)
	2023:	11.5 (131)		8.8 (160)	4.4 (159)	3.1 (131)
	Change:	<b>-5.9</b>		2.0	0.5	-3.9
Special Education	2022:	6.7 (30)		0.0 (43)	0.0 (26)	3.3 (30)
	2023:	0.0 (26)		2.3 (44)	4.7 (43)	0.0 (25)
	Change:	<b>-6.7</b>		2.3	4.7	-3.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	21.7 (784)		6.9 (598)	4.6 (261)	9.4 (254)
	2023:	15.1 (779)		10.6 (537)	9.0 (278)	4.0 (253)
	Change:	<b>-6.6</b>		3.7	4.4	<b>-5.4</b>
Black/African American	2022:	20.2 (168)		8.1 (136)	1.6 (62)	4.1 (49)
	2023:	17.2 (163)		7.5 (106)	12.0 (50)	3.4 (58)
	Change:	-3.0		-0.6	<b>10.4</b>	-0.7
Hispanic	2022:	20.5 (541)		5.9 (409)	4.1 (171)	9.7 (176)
	2023:	11.9 (544)		9.2 (381)	7.8 (205)	3.5 (171)
	Change:	<b>-8.6</b>		3.3	3.7	<b>-6.2</b>
White	2022:	48.4 (31)		21.1 (19)	25.0 (12)	31.3 (16)
	2023:	48.6 (37)		21.7 (23)	11.1 (9)	14.3 (14)
	Change:	0.2		0.6	<b>-13.9</b>	<b>-17.0</b>
Economically Disadvantaged	2022:	19.2 (676)		5.8 (514)	3.7 (218)	7.7 (221)
	2023:	12.4 (672)		9.0 (467)	8.4 (249)	2.4 (212)
	Change:	<b>-6.8</b>		3.2	4.7	<b>-5.3</b>
Emergent Bilingual	2022:	13.3 (390)		5.9 (306)	3.9 (129)	7.0 (115)
	2023:	9.3 (410)		7.7 (285)	4.4 (159)	3.1 (131)
	Change:	-4.0		1.8	0.5	-3.9
Special Education	2022:	9.5 (105)		0.0 (91)	0.0 (26)	3.3 (30)
	2023:	5.0 (100)		3.9 (77)	4.7 (43)	0.0 (25)
	Change:	-4.5		3.9	4.7	-3.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>†</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	16.3 (43)		23.3 (43)		
	2023:	17.7 (62)		12.9 (62)		
	Change:	1.4		-10.4		
Black/African American	2022:	* (3)		* (3)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2022:	13.2 (38)		23.7 (38)		
	2023:	18.2 (55)		14.5 (55)		
	Change:	5.0		-9.2		
White	2022:	* (1)		* (1)		
	2023:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2022:	10.8 (37)		21.6 (37)		
	2023:	17.9 (56)		10.7 (56)		
	Change:	7.1		-10.9		
Emergent Bilingual	2022:	20.7 (29)		34.5 (29)		
	2023:	18.8 (48)		14.6 (48)		
	Change:	-1.9		-19.9		
Special Education	2022:	* (5)		* (5)		
	2023:	9.1 (11)		9.1 (11)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	17.6 (51)		21.2 (52)		
	2023:	11.4 (44)		15.9 (44)		
	Change:	-6.2		-5.3		
Black/African American	2022:	* (1)		* (1)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2022:	15.6 (45)		19.6 (46)		
	2023:	9.8 (41)		14.6 (41)		
	Change:	-5.8		-5.0		
White	2022:	* (3)		* (3)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	17.0 (47)		22.9 (48)		
	2023:	5.4 (37)		10.8 (37)		
	Change:	-11.6		-12.1		
Emergent Bilingual	2022:	13.9 (36)		27.0 (37)		
	2023:	9.1 (33)		12.1 (33)		
	Change:	-4.8		-14.9		
Special Education	2022:	0.0 (7)		0.0 (7)		
	2023:	12.5 (8)		12.5 (8)		
	Change:	12.5		12.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	14.1 (64)		26.6 (64)	6.3 (64)	
	2023:	8.2 (49)		6.1 (49)	0.0 (49)	
	Change:	-5.9		-20.5	-6.3	
Black/African American	2022:	* (2)		* (2)	* (2)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2022:	15.3 (59)		28.8 (59)	6.8 (59)	
	2023:	4.5 (44)		4.5 (44)	0.0 (44)	
	Change:	-10.8		-24.3	-6.8	
White	2022:	* (2)		* (2)	* (2)	
	2023:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	12.5 (56)		28.6 (56)	7.1 (56)	
	2023:	9.3 (43)		7.0 (43)	0.0 (43)	
	Change:	-3.2		-21.6	-7.1	
Emergent Bilingual	2022:	14.0 (50)		32.0 (50)	8.0 (50)	
	2023:	5.7 (35)		5.7 (35)	0.0 (35)	
	Change:	-8.3		-26.3	-8.0	
Special Education	2022:	0.0 (13)		7.7 (13)	7.7 (13)	
	2023:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	0.0		-7.7	-7.7	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	15.8 (158)		23.9 (159)	6.3 (64)	
	2023:	12.9 (155)		11.6 (155)	0.0 (49)	
	Change:	-2.9		-12.3	-6.3	
Black/African American	2022:	16.7 (6)		16.7 (6)	* (2)	
	2023:	* (5)		* (5)	* (1)	
	Change:	*		*	*	
Hispanic	2022:	14.8 (142)		24.5 (143)	6.8 (59)	
	2023:	11.4 (140)		11.4 (140)	0.0 (44)	
	Change:	-3.4		-13.1	-6.8	
White	2022:	50.0 (6)		33.3 (6)	* (2)	
	2023:	50.0 (8)		25.0 (8)	* (3)	
	Change:	0.0		-8.3	*	
Economically Disadvantaged	2022:	13.6 (140)		24.8 (141)	7.1 (56)	
	2023:	11.8 (136)		9.6 (136)	0.0 (43)	
	Change:	-1.8		-15.2	-7.1	
Emergent Bilingual	2022:	15.7 (115)		31.0 (116)	8.0 (50)	
	2023:	12.1 (116)		11.2 (116)	0.0 (35)	
	Change:	-3.6		-19.8	-8.0	
Special Education	2022:	4.0 (25)		4.0 (25)	7.7 (13)	
	2023:	7.7 (26)		7.7 (26)	0.0 (7)	
	Change:	3.7		3.7	-7.7	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	12.5 (88)		12.5 (88)		
	2023:	14.5 (83)		12.0 (83)		
	Change:	2.0		-0.5		
Black/African American	2022:	* (4)		* (4)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2022:	13.8 (80)		13.8 (80)		
	2023:	13.6 (81)		12.3 (81)		
	Change:	-0.2		-1.5		
White	2022:	* (3)		* (3)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	12.6 (87)		12.6 (87)		
	2023:	13.3 (75)		13.3 (75)		
	Change:	0.7		0.7		
Emergent Bilingual	2022:	11.0 (73)		12.3 (73)		
	2023:	9.8 (61)		11.5 (61)		
	Change:	-1.2		-0.8		
Special Education	2022:	5.3 (19)		5.3 (19)		
	2023:	0.0 (12)		8.3 (12)		
	Change:	<b>-5.3</b>		3.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	21.8 (87)		17.2 (87)		
	2023:	12.8 (78)		14.1 (78)		
	Change:	<b>-9.0</b>		-3.1		
Black/African American	2022:	* (2)		* (2)		
	2023:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2022:	22.4 (85)		17.6 (85)		
	2023:	12.3 (73)		15.1 (73)		
	Change:	<b>-10.1</b>		-2.5		
White	2022:					
	2023:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2022:	21.2 (85)		17.6 (85)		
	2023:	12.3 (73)		12.3 (73)		
	Change:	<b>-8.9</b>		<b>-5.3</b>		
Emergent Bilingual	2022:	23.6 (72)		13.9 (72)		
	2023:	9.0 (67)		11.9 (67)		
	Change:	<b>-14.6</b>		-2.0		
Special Education	2022:	6.7 (15)		0.0 (15)		
	2023:	5.3 (19)		5.3 (19)		
	Change:	-1.4		<b>5.3</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	52.1 (71)		47.9 (71)	23.9 (71)	
	2023:	35.9 (78)		14.1 (78)	5.1 (78)	
	Change:	<b>-16.2</b>		<b>-33.8</b>	<b>-18.8</b>	
Black/African American	2022:	* (3)		* (3)	* (3)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2022:	53.7 (67)		50.7 (67)	23.9 (67)	
	2023:	35.5 (76)		14.5 (76)	5.3 (76)	
	Change:	<b>-18.2</b>		<b>-36.2</b>	<b>-18.6</b>	
Economically Disadvantaged	2022:	51.5 (68)		45.6 (68)	23.5 (68)	
	2023:	34.7 (75)		12.0 (75)	2.7 (75)	
	Change:	<b>-16.8</b>		<b>-33.6</b>	<b>-20.8</b>	
Emergent Bilingual	2022:	49.1 (53)		45.3 (53)	22.6 (53)	
	2023:	32.8 (64)		12.5 (64)	3.1 (64)	
	Change:	<b>-16.3</b>		<b>-32.8</b>	<b>-19.5</b>	
Special Education	2022:	29.4 (17)		11.8 (17)	17.6 (17)	
	2023:	0.0 (19)		0.0 (19)	0.0 (19)	
	Change:	<b>-29.4</b>		<b>-11.8</b>	<b>-17.6</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	27.2 (246)		24.4 (246)	23.9 (71)	
	2023:	20.9 (239)		13.4 (239)	5.1 (78)	
	Change:	<b>-6.3</b>		<b>-11.0</b>	<b>-18.8</b>	
Black/African American	2022:	0.0 (9)		0.0 (9)	* (3)	
	2023:	33.3 (6)		0.0 (6)	* (2)	
	Change:	<b>33.3</b>		0.0	*	
Hispanic	2022:	28.4 (232)		25.9 (232)	23.9 (67)	
	2023:	20.4 (230)		13.9 (230)	5.3 (76)	
	Change:	<b>-8.0</b>		<b>-12.0</b>	<b>-18.6</b>	
White	2022:	* (3)		* (3)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	26.7 (240)		23.8 (240)	23.5 (68)	
	2023:	20.2 (223)		12.6 (223)	2.7 (75)	
	Change:	<b>-6.5</b>		<b>-11.2</b>	<b>-20.8</b>	
Emergent Bilingual	2022:	25.8 (198)		21.7 (198)	22.6 (53)	
	2023:	17.2 (192)		12.0 (192)	3.1 (64)	
	Change:	<b>-8.6</b>		<b>-9.7</b>	<b>-19.5</b>	
Special Education	2022:	13.7 (51)		5.9 (51)	17.6 (17)	
	2023:	2.0 (50)		4.0 (50)	0.0 (19)	
	Change:	<b>-11.7</b>		<b>-1.9</b>	<b>-17.6</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	34.8 (46)		39.1 (46)		
	2023:	37.5 (72)		31.9 (72)		
	Change:	2.7		-7.2		
Black/African American	2022:	* (2)		* (2)		
	2023:	* (2)		* (2)		
	Change:					
Hispanic	2022:	15.4 (26)		30.8 (26)		
	2023:	30.4 (46)		21.7 (46)		
	Change:	15.0		-9.1		
White	2022:	64.3 (14)		50.0 (14)		
	2023:	57.9 (19)		52.6 (19)		
	Change:	-6.4		2.6		
Economically Disadvantaged	2022:	18.2 (22)		31.8 (22)		
	2023:	30.3 (33)		21.2 (33)		
	Change:	12.1		-10.6		
Emergent Bilingual	2022:	5.3 (19)		31.6 (19)		
	2023:	21.7 (23)		17.4 (23)		
	Change:	16.4		-14.2		
Special Education	2022:	* (3)		* (3)		
	2023:	21.4 (14)		21.4 (14)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	30.2 (43)		34.9 (43)		
	2023:	27.7 (47)		42.6 (47)		
	Change:	-2.5		7.7		
Black/African American	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2022:	23.1 (26)		30.8 (26)		
	2023:	11.5 (26)		34.6 (26)		
	Change:	-11.6		3.8		
White	2022:	38.5 (13)		38.5 (13)		
	2023:	50.0 (16)		56.3 (16)		
	Change:	11.5		17.8		
Economically Disadvantaged	2022:	28.1 (32)		28.1 (32)		
	2023:	20.0 (25)		36.0 (25)		
	Change:	-8.1		7.9		
Emergent Bilingual	2022:	22.2 (18)		27.8 (18)		
	2023:	5.6 (18)		38.9 (18)		
	Change:	-16.6		11.1		
Special Education	2022:	* (5)		* (5)		
	2023:	0.0 (7)		0.0 (7)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	35.4 (48)		18.8 (48)	10.4 (48)	
	2023:	20.0 (40)		32.5 (40)	30.0 (40)	
	Change:	-15.4		13.7	19.6	
Black/African American	2022:	* (1)		* (1)	* (1)	
	2023:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2022:	25.6 (39)		17.9 (39)	7.7 (39)	
	2023:	17.4 (23)		30.4 (23)	17.4 (23)	
	Change:	-8.2		12.5	9.7	
White	2022:	87.5 (8)		25.0 (8)	25.0 (8)	
	2023:	16.7 (12)		25.0 (12)	41.7 (12)	
	Change:	-70.8		0.0	16.7	
Economically Disadvantaged	2022:	24.2 (33)		21.2 (33)	12.1 (33)	
	2023:	19.2 (26)		30.8 (26)	23.1 (26)	
	Change:	-5.0		9.6	11.0	
Emergent Bilingual	2022:	23.8 (21)		14.3 (21)	4.8 (21)	
	2023:	20.0 (15)		26.7 (15)	20.0 (15)	
	Change:	-3.8		12.4	15.2	
Special Education	2022:	16.7 (6)		0.0 (6)	0.0 (6)	
	2023:	28.6 (7)		14.3 (7)	28.6 (7)	
	Change:	11.9		14.3	28.6	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	33.6 (137)		30.7 (137)	10.4 (48)	
	2023:	30.2 (159)		35.2 (159)	30.0 (40)	
	Change:	-3.4		4.5	19.6	
Black/African American	2022:	* (3)		* (3)	* (1)	
	2023:	0.0 (6)		16.7 (6)	* (3)	
	Change:	*		*	*	
Hispanic	2022:	22.0 (91)		25.3 (91)	7.7 (39)	
	2023:	22.1 (95)		27.4 (95)	17.4 (23)	
	Change:	0.1		2.1	9.7	
White	2022:	60.0 (35)		40.0 (35)	25.0 (8)	
	2023:	44.7 (47)		46.8 (47)	41.7 (12)	
	Change:	-15.3		6.8	16.7	
Economically Disadvantaged	2022:	24.1 (87)		26.4 (87)	12.1 (33)	
	2023:	23.8 (84)		28.6 (84)	23.1 (26)	
	Change:	-0.3		2.2	11.0	
Emergent Bilingual	2022:	17.2 (58)		24.1 (58)	4.8 (21)	
	2023:	16.1 (56)		26.8 (56)	20.0 (15)	
	Change:	-1.1		2.7	15.2	
Special Education	2022:	21.4 (14)		14.3 (14)	0.0 (6)	
	2023:	17.9 (28)		14.3 (28)	28.6 (7)	
	Change:	-3.5		0.0	28.6	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/1/24**

### 148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	10.0 (60)		13.3 (60)		
	2023:	12.9 (31)		12.9 (31)		
	Change:	2.9		-0.4		
<b>Black/African American</b>	2022:	* (2)		* (2)		
	2023:	* (3)		* (3)		
	Change:	*		*		
<b>Hispanic</b>	2022:	9.3 (54)		13.0 (54)		
	2023:	14.8 (27)		14.8 (27)		
	Change:	5.5		1.8		
<b>Economically Disadvantaged</b>	2022:	9.3 (54)		14.8 (54)		
	2023:	11.5 (26)		15.4 (26)		
	Change:	2.2		0.6		
<b>Emergent Bilingual</b>	2022:	10.0 (40)		17.5 (40)		
	2023:	14.3 (21)		19.0 (21)		
	Change:	4.3		1.5		
<b>Special Education</b>	2022:	16.7 (6)		0.0 (6)		
	2023:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	11.4 (35)		20.0 (35)		
	2023:	7.7 (52)		19.2 (52)		
	Change:	-3.7		-0.8		
<b>Black/African American</b>	2022:	* (4)		* (4)		
	2023:	* (5)		* (5)		
	Change:	*		*		
<b>Hispanic</b>	2022:	10.3 (29)		24.1 (29)		
	2023:	9.1 (44)		18.2 (44)		
	Change:	-1.2		-5.9		
<b>White</b>	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	9.1 (33)		21.2 (33)		
	2023:	8.7 (46)		17.4 (46)		
	Change:	-0.4		-3.8		
<b>Emergent Bilingual</b>	2022:	10.7 (28)		25.0 (28)		
	2023:	8.8 (34)		17.6 (34)		
	Change:	-1.9		-7.4		
<b>Special Education</b>	2022:	* (4)		* (4)		
	2023:	0.0 (11)		18.2 (11)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	20.7 (29)		37.9 (29)	6.9 (29)	
	2023:	12.5 (32)		18.8 (32)	3.1 (32)	
	Change:	-8.2		-19.1	-3.8	
Black/African American	2022:					
	2023:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2022:	24.0 (25)		36.0 (25)	8.0 (25)	
	2023:	13.3 (30)		20.0 (30)	3.3 (30)	
	Change:	-10.7		-16.0	-4.7	
Economically Disadvantaged	2022:	23.1 (26)		38.5 (26)	7.7 (26)	
	2023:	10.0 (30)		16.7 (30)	0.0 (30)	
	Change:	-13.1		-21.8	-7.7	
Emergent Bilingual	2022:	22.2 (27)		37.0 (27)	7.4 (27)	
	2023:	14.3 (28)		21.4 (28)	3.6 (28)	
	Change:	-7.9		-15.6	-3.8	
Special Education	2022:	* (4)		* (4)	* (4)	
	2023:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	12.9 (124)		21.0 (124)	6.9 (29)	
	2023:	10.4 (115)		17.4 (115)	3.1 (32)	
	Change:	-2.5		-3.6	-3.8	
Black/African American	2022:	0.0 (6)		0.0 (6)		
	2023:	0.0 (9)		11.1 (9)	* (1)	
	Change:	0.0		11.1		
Hispanic	2022:	13.0 (108)		21.3 (108)	8.0 (25)	
	2023:	11.9 (101)		17.8 (101)	3.3 (30)	
	Change:	-1.1		-3.5	-4.7	
White	2022:	* (4)		* (4)	* (1)	
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	12.4 (113)		22.1 (113)	7.7 (26)	
	2023:	9.8 (102)		16.7 (102)	0.0 (30)	
	Change:	-2.6		-5.4	-7.7	
Emergent Bilingual	2022:	13.7 (95)		25.3 (95)	7.4 (27)	
	2023:	12.0 (83)		19.3 (83)	3.6 (28)	
	Change:	-1.7		-6.0	-3.8	
Special Education	2022:	7.1 (14)		7.1 (14)	* (4)	
	2023:	0.0 (20)		15.0 (20)	* (5)	
	Change:	-7.1		7.9	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 182 - MARCUS LEADERSHIP ACADEMY [Feeds to: MARSH > WHITE]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	14.6	(96)		13.5	(96)		
	2023:	9.6	(83)		10.6	(85)		
	Change:	<b>-5.0</b>			<b>-2.9</b>			
Black/African American	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Hispanic	2022:	14.7	(95)		13.7	(95)		
	2023:	8.8	(80)		11.0	(82)		
	Change:	<b>-5.9</b>			<b>-2.7</b>			
White	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2022:	15.2	(92)		14.1	(92)		
	2023:	9.6	(83)		10.6	(85)		
	Change:	<b>-5.6</b>			<b>-3.5</b>			
Emergent Bilingual	2022:	15.1	(93)		14.0	(93)		
	2023:	9.5	(74)		10.5	(76)		
	Change:	<b>-5.6</b>			<b>-3.5</b>			
Special Education	2022:	0.0	(8)		0.0	(8)		
	2023:	9.1	(11)		9.1	(11)		
	Change:	<b>9.1</b>			<b>9.1</b>			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	17.4	(86)		8.1	(86)		
	2023:	7.1	(98)		11.3	(97)		
	Change:	<b>-10.3</b>			<b>3.2</b>			
Hispanic	2022:	16.5	(85)		7.1	(85)		
	2023:	7.1	(98)		11.3	(97)		
	Change:	<b>-9.4</b>			<b>4.2</b>			
Economically Disadvantaged	2022:	15.5	(84)		8.3	(84)		
	2023:	7.3	(96)		10.5	(95)		
	Change:	<b>-8.2</b>			<b>2.2</b>			
Emergent Bilingual	2022:	15.4	(78)		7.7	(78)		
	2023:	7.6	(92)		9.9	(91)		
	Change:	<b>-7.8</b>			<b>2.2</b>			
Special Education	2022:	0.0	(10)		0.0	(10)		
	2023:	0.0	(11)		0.0	(11)		
	Change:	<b>0.0</b>			<b>0.0</b>			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 182 - MARCUS LEADERSHIP ACADEMY [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	17.5 (97)		8.2 (97)	6.2 (97)	
	2023:	10.3 (87)		5.7 (88)	2.3 (86)	
	Change:	-7.2		-2.5	-3.9	
Black/African American	2022:					
	2023:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2022:	17.7 (96)		8.3 (96)	6.3 (96)	
	2023:	8.3 (84)		4.7 (85)	1.2 (83)	
	Change:	-9.4		-3.6	-5.1	
Economically Disadvantaged	2022:	17.2 (93)		8.6 (93)	6.5 (93)	
	2023:	8.4 (83)		4.8 (83)	1.2 (82)	
	Change:	-8.8		-3.8	-5.3	
Emergent Bilingual	2022:	18.3 (93)		8.6 (93)	6.5 (93)	
	2023:	9.2 (76)		5.2 (77)	1.3 (76)	
	Change:	-9.1		-3.4	-5.2	
Special Education	2022:	0.0 (16)		6.3 (16)	0.0 (16)	
	2023:	0.0 (10)		9.1 (11)	0.0 (10)	
	Change:	0.0		2.8	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	16.5 (279)		10.0 (279)	6.2 (97)	
	2023:	9.0 (268)		9.3 (270)	2.3 (86)	
	Change:	-7.5		-0.7	-3.9	
Black/African American	2022:	* (1)		* (1)		
	2023:	* (2)		* (2)	* (1)	
	Change:	*		*		
Hispanic	2022:	16.3 (276)		9.8 (276)	6.3 (96)	
	2023:	8.0 (262)		9.1 (264)	1.2 (83)	
	Change:	-8.3		-0.7	-5.1	
White	2022:	* (1)		* (1)	* (1)	
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	16.0 (269)		10.4 (269)	6.5 (93)	
	2023:	8.4 (262)		8.7 (263)	1.2 (82)	
	Change:	-7.6		-1.7	-5.3	
Emergent Bilingual	2022:	16.3 (264)		10.2 (264)	6.5 (93)	
	2023:	8.7 (242)		8.6 (244)	1.3 (76)	
	Change:	-7.6		-1.6	-5.2	
Special Education	2022:	0.0 (34)		2.9 (34)	0.0 (16)	
	2023:	3.1 (32)		6.1 (33)	0.0 (10)	
	Change:	3.1		3.2	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	48.4 (62)		38.7 (62)		
	2023:	46.3 (82)		46.3 (82)		
	Change:	-2.1		7.6		
Black/African American	2022:					
	2023:	* (1)		* (1)		
	Change:					
Hispanic	2022:	26.3 (38)		18.4 (38)		
	2023:	31.3 (48)		31.3 (48)		
	Change:	5.0		12.9		
White	2022:	84.2 (19)		73.7 (19)		
	2023:	65.2 (23)		69.6 (23)		
	Change:	-19.0		-4.1		
Economically Disadvantaged	2022:	33.3 (30)		20.0 (30)		
	2023:	28.1 (32)		31.3 (32)		
	Change:	-5.2		11.3		
Emergent Bilingual	2022:	23.8 (21)		23.8 (21)		
	2023:	10.0 (20)		35.0 (20)		
	Change:	-13.8		11.2		
Special Education	2022:	20.0 (10)		20.0 (10)		
	2023:	54.5 (11)		54.5 (11)		
	Change:	34.5		34.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	39.3 (61)		27.9 (61)		
	2023:	31.4 (51)		15.7 (51)		
	Change:	-7.9		-12.2		
Hispanic	2022:	36.6 (41)		19.5 (41)		
	2023:	16.7 (36)		5.6 (36)		
	Change:	-19.9		-13.9		
White	2022:	37.5 (16)		43.8 (16)		
	2023:	72.7 (11)		45.5 (11)		
	Change:	35.2		1.7		
Economically Disadvantaged	2022:	33.3 (30)		20.0 (30)		
	2023:	10.5 (19)		5.3 (19)		
	Change:	-22.8		-14.7		
Emergent Bilingual	2022:	22.2 (18)		16.7 (18)		
	2023:	20.0 (20)		10.0 (20)		
	Change:	-2.2		-6.7		
Special Education	2022:	* (4)		* (4)		
	2023:	0.0 (8)		0.0 (8)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	43.9 (41)		29.3 (41)	14.6 (41)	
	2023:	45.5 (55)		34.5 (55)	21.8 (55)	
	Change:	1.6		5.2	7.2	
Hispanic	2022:	38.7 (31)		25.8 (31)	6.5 (31)	
	2023:	35.1 (37)		18.9 (37)	8.1 (37)	
	Change:	-3.6		-6.9	1.6	
White	2022:	57.1 (7)		42.9 (7)	57.1 (7)	
	2023:	62.5 (16)		62.5 (16)	43.8 (16)	
	Change:	5.4		19.6	-13.3	
Economically Disadvantaged	2022:	47.6 (21)		23.8 (21)	4.8 (21)	
	2023:	27.3 (22)		13.6 (22)	9.1 (22)	
	Change:	-20.3		-10.2	4.3	
Emergent Bilingual	2022:	35.7 (14)		14.3 (14)	0.0 (14)	
	2023:	33.3 (18)		11.1 (18)	5.6 (18)	
	Change:	-2.4		-3.2	5.6	
Special Education	2022:	* (2)		* (2)	* (2)	
	2023:	33.3 (6)		33.3 (6)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	43.9 (164)		32.3 (164)	14.6 (41)	
	2023:	42.0 (188)		34.6 (188)	21.8 (55)	
	Change:	-1.9		2.3	7.2	
Black/African American	2022:					
	2023:	* (1)		* (1)		
	Change:					
Hispanic	2022:	33.6 (110)		20.9 (110)	6.5 (31)	
	2023:	28.1 (121)		19.8 (121)	8.1 (37)	
	Change:	-5.5		-1.1	1.6	
White	2022:	61.9 (42)		57.1 (42)	57.1 (7)	
	2023:	66.0 (50)		62.0 (50)	43.8 (16)	
	Change:	4.1		4.9	-13.3	
Economically Disadvantaged	2022:	37.0 (81)		21.0 (81)	4.8 (21)	
	2023:	23.3 (73)		19.2 (73)	9.1 (22)	
	Change:	-13.7		-1.8	4.3	
Emergent Bilingual	2022:	26.4 (53)		18.9 (53)	0.0 (14)	
	2023:	20.7 (58)		19.0 (58)	5.6 (18)	
	Change:	-5.7		0.1	5.6	
Special Education	2022:	12.5 (16)		12.5 (16)	* (2)	
	2023:	32.0 (25)		32.0 (25)	0.0 (6)	
	Change:	19.5		19.5	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	13.8 (65)		10.8 (65)		
	2023:	15.5 (58)		6.9 (58)		
	Change:	1.7		-3.9		
Black/African American	2022:	25.0 (12)		0.0 (12)		
	2023:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2022:	10.0 (50)		14.0 (50)		
	2023:	15.1 (53)		7.5 (53)		
	Change:	5.1		-6.5		
Economically Disadvantaged	2022:	8.6 (58)		10.3 (58)		
	2023:	14.5 (55)		7.3 (55)		
	Change:	5.9		-3.0		
Emergent Bilingual	2022:	10.9 (46)		10.9 (46)		
	2023:	15.2 (46)		6.5 (46)		
	Change:	4.3		-4.4		
Special Education	2022:	8.3 (12)		0.0 (12)		
	2023:	0.0 (14)		0.0 (14)		
	Change:	-8.3		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	20.9 (67)		14.9 (67)		
	2023:	28.6 (56)		23.2 (56)		
	Change:	7.7		8.3		
Black/African American	2022:	50.0 (6)		0.0 (6)		
	2023:	33.3 (6)		50.0 (6)		
	Change:	-16.7		50.0		
Hispanic	2022:	16.9 (59)		15.3 (59)		
	2023:	28.3 (46)		21.7 (46)		
	Change:	11.4		6.4		
White	2022:	* (1)		* (1)		
	2023:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2022:	21.7 (60)		15.0 (60)		
	2023:	24.5 (49)		20.4 (49)		
	Change:	2.8		5.4		
Emergent Bilingual	2022:	14.9 (47)		17.0 (47)		
	2023:	24.4 (41)		17.1 (41)		
	Change:	9.5		0.1		
Special Education	2022:	0.0 (10)		10.0 (10)		
	2023:	10.0 (10)		10.0 (10)		
	Change:	10.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	28.8 (59)		28.8 (59)	25.4 (59)	
	2023:	23.7 (59)		11.9 (59)	15.3 (59)	
	Change:	-5.1		-16.9	-10.1	
Black/African American	2022:	10.0 (10)		0.0 (10)	10.0 (10)	
	2023:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2022:	33.3 (48)		35.4 (48)	29.2 (48)	
	2023:	25.5 (51)		11.8 (51)	13.7 (51)	
	Change:	-7.8		-23.6	-15.5	
White	2022:					
	2023:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2022:	29.8 (57)		29.8 (57)	26.3 (57)	
	2023:	21.4 (56)		12.5 (56)	14.3 (56)	
	Change:	-8.4		-17.3	-12.0	
Emergent Bilingual	2022:	31.0 (42)		31.0 (42)	26.2 (42)	
	2023:	15.9 (44)		9.1 (44)	11.4 (44)	
	Change:	-15.1		-21.9	-14.8	
Special Education	2022:	11.1 (9)		0.0 (9)	11.1 (9)	
	2023:	0.0 (9)		11.1 (9)	11.1 (9)	
	Change:	-11.1		11.1	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	20.9 (191)		17.8 (191)	25.4 (59)	
	2023:	22.5 (173)		13.9 (173)	15.3 (59)	
	Change:	1.6		-3.9	-10.1	
Black/African American	2022:	25.0 (28)		0.0 (28)	10.0 (10)	
	2023:	28.6 (14)		21.4 (14)	* (5)	
	Change:	3.6		21.4	*	
Hispanic	2022:	19.7 (157)		21.0 (157)	29.2 (48)	
	2023:	22.7 (150)		13.3 (150)	13.7 (51)	
	Change:	3.0		-7.7	-15.5	
White	2022:	* (3)		* (3)		
	2023:	* (5)		* (5)	* (2)	
	Change:	*		*		
Economically Disadvantaged	2022:	20.0 (175)		18.3 (175)	26.3 (57)	
	2023:	20.0 (160)		13.1 (160)	14.3 (56)	
	Change:	0.0		-5.2	-12.0	
Emergent Bilingual	2022:	18.5 (135)		19.3 (135)	26.2 (42)	
	2023:	18.3 (131)		10.7 (131)	11.4 (44)	
	Change:	-0.2		-8.6	-14.8	
Special Education	2022:	6.5 (31)		3.2 (31)	11.1 (9)	
	2023:	3.0 (33)		6.1 (33)	11.1 (9)	
	Change:	-3.5		2.9	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	24.1 (79)		24.1 (79)		
	2023:	22.2 (72)		16.9 (71)		
	Change:	-1.9		-7.2		
Black/African American	2022:	22.7 (22)		18.2 (22)		
	2023:	28.6 (21)		9.5 (21)		
	Change:	5.9		-8.7		
Hispanic	2022:	21.6 (51)		27.5 (51)		
	2023:	21.4 (42)		22.0 (41)		
	Change:	-0.2		-5.5		
White	2022:	* (2)		* (2)		
	2023:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2022:	19.4 (62)		21.0 (62)		
	2023:	18.8 (48)		17.0 (47)		
	Change:	-0.6		-4.0		
Emergent Bilingual	2022:	17.6 (34)		38.2 (34)		
	2023:	21.9 (32)		28.1 (32)		
	Change:	4.3		-10.1		
Special Education	2022:	0.0 (6)		0.0 (6)		
	2023:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	27.9 (68)		26.1 (69)		
	2023:	25.6 (78)		15.4 (78)		
	Change:	-2.3		-10.7		
Black/African American	2022:	32.3 (31)		21.9 (32)		
	2023:	24.0 (25)		8.0 (25)		
	Change:	-8.3		-13.9		
Hispanic	2022:	29.6 (27)		25.9 (27)		
	2023:	25.0 (48)		16.7 (48)		
	Change:	-4.6		-9.2		
White	2022:	0.0 (6)		50.0 (6)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	28.1 (57)		29.8 (57)		
	2023:	23.4 (47)		12.8 (47)		
	Change:	-4.7		-17.0		
Emergent Bilingual	2022:	27.8 (18)		38.9 (18)		
	2023:	30.6 (36)		19.4 (36)		
	Change:	2.8		-19.5		
Special Education	2022:	16.7 (6)		16.7 (6)		
	2023:	0.0 (9)		0.0 (9)		
	Change:	-16.7		-16.7		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	35.8 (67)		17.6 (68)	8.8 (68)	
	2023:	30.8 (65)		7.7 (65)	9.2 (65)	
	Change:	-5.0		-9.9	0.4	
Black/African American	2022:	36.4 (22)		0.0 (22)	0.0 (22)	
	2023:	42.1 (19)		10.5 (19)	10.5 (19)	
	Change:	5.7		10.5	10.5	
Hispanic	2022:	36.8 (38)		28.2 (39)	12.8 (39)	
	2023:	32.4 (34)		5.9 (34)	11.8 (34)	
	Change:	-4.4		-22.3	-1.0	
White	2022:	* (3)		* (3)	* (3)	
	2023:	16.7 (6)		16.7 (6)	0.0 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	28.9 (45)		17.8 (45)	8.9 (45)	
	2023:	36.2 (47)		6.4 (47)	8.5 (47)	
	Change:	7.3		-11.4	-0.4	
Emergent Bilingual	2022:	34.6 (26)		37.0 (27)	18.5 (27)	
	2023:	24.0 (25)		12.0 (25)	12.0 (25)	
	Change:	-10.6		-25.0	-6.5	
Special Education	2022:	11.1 (9)		0.0 (9)	0.0 (9)	
	2023:	0.0 (9)		0.0 (9)	0.0 (9)	
	Change:	-11.1		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	29.0 (214)		22.7 (216)	8.8 (68)	
	2023:	26.0 (215)		13.6 (214)	9.2 (65)	
	Change:	-3.0		-9.1	0.4	
Black/African American	2022:	30.7 (75)		14.5 (76)	0.0 (22)	
	2023:	30.8 (65)		9.2 (65)	10.5 (19)	
	Change:	0.1		-5.3	10.5	
Hispanic	2022:	28.4 (116)		27.4 (117)	12.8 (39)	
	2023:	25.8 (124)		15.4 (123)	11.8 (34)	
	Change:	-2.6		-12.0	-1.0	
White	2022:	18.2 (11)		36.4 (11)	* (3)	
	2023:	20.0 (10)		20.0 (10)	0.0 (6)	
	Change:	1.8		-16.4	*	
Economically Disadvantaged	2022:	25.0 (164)		23.2 (164)	8.9 (45)	
	2023:	26.1 (142)		12.1 (141)	8.5 (47)	
	Change:	1.1		-11.1	-0.4	
Emergent Bilingual	2022:	25.6 (78)		38.0 (79)	18.5 (27)	
	2023:	25.8 (93)		20.4 (93)	12.0 (25)	
	Change:	0.2		-17.6	-6.5	
Special Education	2022:	9.5 (21)		4.8 (21)	0.0 (9)	
	2023:	0.0 (29)		0.0 (29)	0.0 (9)	
	Change:	-9.5		-4.8	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	24.8 (105)		22.6 (106)		
	2023:	14.9 (94)		9.5 (95)		
	Change:	-9.9		-13.1		
Black/African American	2022:	33.3 (33)		9.1 (33)		
	2023:	7.1 (28)		3.4 (29)		
	Change:	-26.2		-5.7		
Hispanic	2022:	19.4 (62)		28.6 (63)		
	2023:	14.5 (55)		9.1 (55)		
	Change:	-4.9		-19.5		
White	2022:	* (5)		* (5)		
	2023:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2022:	25.0 (88)		23.6 (89)		
	2023:	17.1 (76)		11.7 (77)		
	Change:	-7.9		-11.9		
Emergent Bilingual	2022:	17.4 (46)		36.2 (47)		
	2023:	15.7 (51)		11.8 (51)		
	Change:	-1.7		-24.4		
Special Education	2022:	* (3)		* (3)		
	2023:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	26.7 (75)		14.7 (75)		
	2023:	25.3 (99)		13.3 (98)		
	Change:	-1.4		-1.4		
Black/African American	2022:	18.8 (32)		12.5 (32)		
	2023:	23.3 (30)		13.3 (30)		
	Change:	4.5		0.8		
Hispanic	2022:	32.5 (40)		17.5 (40)		
	2023:	23.7 (59)		8.6 (58)		
	Change:	-8.8		-8.9		
White	2022:	* (1)		* (1)		
	2023:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2022:	22.6 (53)		17.0 (53)		
	2023:	24.7 (77)		10.5 (76)		
	Change:	2.1		-6.5		
Emergent Bilingual	2022:	32.3 (31)		19.4 (31)		
	2023:	22.2 (45)		13.3 (45)		
	Change:	-10.1		-6.1		
Special Education	2022:	* (5)		* (5)		
	2023:	16.7 (6)		16.7 (6)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	33.7 (101)		26.0 (100)	16.7 (102)	
	2023:	23.7 (76)		17.1 (76)	9.2 (76)	
	Change:	-10.0		-8.9	-7.5	
Black/African American	2022:	45.2 (31)		19.4 (31)	22.6 (31)	
	2023:	10.7 (28)		14.3 (28)	7.1 (28)	
	Change:	-34.5		-5.1	-15.5	
Hispanic	2022:	24.6 (61)		28.3 (60)	14.8 (61)	
	2023:	32.6 (46)		19.6 (46)	10.9 (46)	
	Change:	8.0		-8.7	-3.9	
White	2022:	* (4)		* (4)	* (4)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	33.7 (83)		25.6 (82)	16.7 (84)	
	2023:	23.0 (61)		18.0 (61)	9.8 (61)	
	Change:	-10.7		-7.6	-6.9	
Emergent Bilingual	2022:	22.0 (41)		30.0 (40)	7.3 (41)	
	2023:	32.4 (37)		21.6 (37)	10.8 (37)	
	Change:	10.4		-8.4	3.5	
Special Education	2022:	0.0 (9)		0.0 (9)	0.0 (9)	
	2023:	16.7 (6)		16.7 (6)	0.0 (6)	
	Change:	16.7		16.7	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:	28.5 (281)		21.7 (281)	16.7 (102)	
	2023:	21.2 (269)		13.0 (269)	9.2 (76)	
	Change:	-7.3		-8.7	-7.5	
Black/African American	2022:	32.3 (96)		13.5 (96)	22.6 (31)	
	2023:	14.0 (86)		10.3 (87)	7.1 (28)	
	Change:	-18.3		-3.2	-15.5	
Hispanic	2022:	24.5 (163)		25.8 (163)	14.8 (61)	
	2023:	23.1 (160)		11.9 (159)	10.9 (46)	
	Change:	-1.4		-13.9	-3.9	
White	2022:	60.0 (10)		40.0 (10)	* (4)	
	2023:	60.0 (10)		50.0 (10)	* (1)	
	Change:	0.0		10.0	*	
Economically Disadvantaged	2022:	27.7 (224)		22.8 (224)	16.7 (84)	
	2023:	21.5 (214)		13.1 (214)	9.8 (61)	
	Change:	-6.2		-9.7	-6.9	
Emergent Bilingual	2022:	22.9 (118)		29.7 (118)	7.3 (41)	
	2023:	22.6 (133)		15.0 (133)	10.8 (37)	
	Change:	-0.3		-14.7	3.5	
Special Education	2022:	17.6 (17)		0.0 (17)	0.0 (9)	
	2023:	11.1 (18)		11.1 (18)	0.0 (6)	
	Change:	-6.5		11.1	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 322 - PRESTONWOOD MONTESSORI ACADEMY AT E.D. WALKER [Feeds to: WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:					
	2023:	28.6 (35)		13.9 (36)		
	Change:					
Black/African American	2022:					
	2023:	* (5)		* (5)		
	Change:					
Hispanic	2022:					
	2023:	16.7 (18)		11.1 (18)		
	Change:					
White	2022:					
	2023:	40.0 (10)		9.1 (11)		
	Change:					
Economically Disadvantaged	2022:					
	2023:	30.0 (20)		10.0 (20)		
	Change:					
Emergent Bilingual	2022:					
	2023:	25.0 (12)		16.7 (12)		
	Change:					
Special Education	2022:					
	2023:	11.1 (9)		0.0 (10)		
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2022:					
	2023:	28.6 (35)		13.9 (36)		
	Change:					
Black/African American	2022:					
	2023:	* (5)		* (5)		
	Change:					
Hispanic	2022:					
	2023:	16.7 (18)		11.1 (18)		
	Change:					
White	2022:					
	2023:	40.0 (10)		9.1 (11)		
	Change:					
Economically Disadvantaged	2022:					
	2023:	30.0 (20)		10.0 (20)		
	Change:					
Emergent Bilingual	2022:					
	2023:	25.0 (12)		16.7 (12)		
	Change:					
Special Education	2022:					
	2023:	11.1 (9)		0.0 (10)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.