STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2023
MASTERS GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## WOODROW WILSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 54.8 | (451) |  | 45.2 | (451) |  |  |
|  | 2023: | 41.4 | (544) |  | 43.2 | (544) |  |  |
|  | Change: | -13.4 |  |  | -2.0 |  |  |  |
| Black/African American | 2022: | 36.0 | (25) |  |  | (25) |  |  |
|  | 2023: | 23.9 | (46) |  | 17.0 | (47) |  |  |
|  | Change: | -12.1 |  |  | -3.0 |  |  |  |
| Hispanic | 2022: | 26.0 | (181) |  | 19.3 | (181) |  |  |
|  | 2023: | 21.8 | (234) |  | 27.5 | (233) |  |  |
|  | Change: | -4.2 |  |  | 8.2 |  |  |  |
| White | 2022: | 77.2 | (202) |  | 65.8 | (202) |  |  |
|  | 2023: | 64.3 | (213) |  | 63.4 | (213) |  |  |
|  | Change: | -12.9 |  |  | -2.4 |  |  |  |
| Economically Disadvantaged | 2022: | 20.8 | (168) |  | 12.5 | (168) |  |  |
|  | 2023: | 15.9 | (227) |  | 17.1 | (228) |  |  |
|  | Change: | -4.9 |  |  | 4.6 |  |  |  |
| Emergent Bilingual | 2022: | 16.3 | (92) |  | 16.3 | (92) |  |  |
|  | 2023: | 18.2 | (137) |  | 21.2 | (137) |  |  |
|  | Change: | 1.9 |  |  | 4.9 |  |  |  |
| Special Education | 2022: | 30.4 | (46) |  | 23.9 | (46) |  |  |
|  | 2023: | 20.0 | (60) |  | 21.7 | (60) |  |  |
|  | Change: | -10.4 |  |  | -2.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 44.3 | (377) |  | 35.9 | (376) |  |  |
|  | 2023: | 32.4 | (408) |  | 32.7 | (407) |  |  |
|  | Change: | -11.9 |  |  | -3.2 |  |  |  |
| Black/African American | 2022: | 16.0 | (25) |  | 0.0 | (25) |  |  |
|  | 2023: | 6.7 | (30) |  | 3.4 | (29) |  |  |
|  | Change: | -9.3 |  |  | 3.4 |  |  |  |
| Hispanic | 2022: | 24.7 | (178) |  | 16.4 | (177) |  |  |
|  | 2023: | 18.0 | (206) |  | 14.6 | (205) |  |  |
|  | Change: | -6.7 |  |  | -1.8 |  |  |  |
| White | 2022: | 69.0 | (155) |  | 61.3 | (155) |  |  |
|  | 2023: | 53.5 | (142) |  | 59.4 | (143) |  |  |
|  | Change: | -15.5 |  |  | -1.9 |  |  |  |
| Economically Disadvantaged | 2022: | 22.0 | (168) |  | 11.4 | (167) |  |  |
|  | 2023: | 9.0 | (200) |  | 8.1 | (198) |  |  |
|  | Change: | -13.0 |  |  | -3.3 |  |  |  |
| Emergent Bilingual | 2022: | 19.8 | (86) |  | 14.1 | (85) |  |  |
|  | 2023: | 13.3 | (113) |  | 16.8 | (113) |  |  |
|  | Change: | -6.5 |  |  | 2.7 |  |  |  |
| Special Education | 2022: | 22.6 | (53) |  | 9.4 | (53) |  |  |
|  | 2023: | 11.9 | (59) |  | 8.5 | (59) |  |  |
|  | Change: | -10.7 |  |  | -0.9 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## WOODROW WILSON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 47.6 | (347) |  | 37.8 | (344) | 30.3 | (347) |  |
|  | 2023: | 39.2 | (403) |  | 29.7 | (404) | 27.5 | (404) |  |
|  | Change: | -8.4 |  |  | -8.1 |  | -2.8 |  |  |
| Black/African American | 2022: | 35.0 | (20) |  | 30.0 | (20) | 15.0 | (20) |  |
|  | 2023: | 6.5 | (31) |  | 0.0 | (32) | 0.0 | (32) |  |
|  | Change: | -28.5 |  |  | -30.0 |  | -15.0 |  |  |
| Hispanic | 2022: | 27.7 | (177) |  | 21.7 | (175) | 17.5 | (177) |  |
|  | 2023: | 18.1 | (216) |  | 15.3 | (216) | 10.2 | (216) |  |
|  | Change: | -9.6 |  |  | -6.4 |  | -7.3 |  |  |
| White | 2022: | 76.0 | (129) |  | 60.5 | (129) | 49.6 | (129) |  |
|  | 2023: | 75.2 | (141) |  | 56.7 | (141) | 57.4 | (141) |  |
|  | Change: | -0.8 |  |  | -3.8 |  | 7.8 |  |  |
| Economically Disadvantaged | 2022: | 24.5 | (163) |  | 19.4 | (160) | 11.7 | (163) |  |
|  | 2023: | 11.0 | (200) |  | 9.0 | (201) | 5.5 | (201) |  |
|  | Change: | -13.5 |  |  | -10.4 |  | -6.2 |  |  |
| Emergent Bilingual | 2022: | 26.3 | (99) |  | 23.5 | (98) | 16.2 | (99) |  |
|  | 2023: | 6.8 | (117) |  | 7.7 | (117) | 4.3 | (117) |  |
|  | Change: | -19.5 |  |  | -15.8 |  | -11.9 |  |  |
| Special Education | 2022: | 8.3 | (48) |  | 13.0 | (46) | 6.3 | (48) |  |
|  | 2023: | 14.0 | (57) |  | 12.3 | (57) | 14.0 | (57) |  |
|  | Change: | 5.7 |  |  | -0.7 |  | 7.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 21.3 | (375) |  | 15.1 | (372) |  |  |
|  | 2023: | 21.9 | (342) |  | 15.9 | (347) |  |  |
|  | Change: | 0.6 |  |  | 0.8 |  |  |  |
| Black/African American | 2022: | 0.0 | (24) |  | 0.0 | (24) |  |  |
|  | 2023: | 18.5 | (27) |  | 10.3 | (29) |  |  |
|  | Change: | 18.5 |  |  | 10.3 |  |  |  |
| Hispanic | 2022: | 10.4 | (230) |  | 4.4 | (228) |  |  |
|  | 2023: | 10.5 | (209) |  | 5.2 | (211) |  |  |
|  | Change: | 0.1 |  |  | 0.8 |  |  |  |
| White | 2022: | 44.2 | (104) |  | 37.5 | (104) |  |  |
|  | 2023: | 45.6 | (90) |  | 40.0 | (90) |  |  |
|  | Change: | 1.4 |  |  | 2.5 |  |  |  |
| Economically <br> Disadvantaged | 2022: | 10.4 | (241) |  | 5.0 | (238) |  |  |
|  | 2023: | 9.5 | (201) |  | 3.4 | (205) |  |  |
|  | Change: | -0.9 |  |  | -1.6 |  |  |  |
| Emergent Bilingual | 2022: | 6.6 | (122) |  | 3.3 | (121) |  |  |
|  | 2023: | 9.1 | (121) |  | 5.7 | (122) |  |  |
|  | Change: | 2.5 |  |  | 2.4 |  |  |  |
| Special Education | 2022: | 10.9 | (46) |  | 4.4 | (45) |  |  |
|  | 2023: | 2.1 | (47) |  | 2.1 | (48) |  |  |
|  | Change: | -8.8 |  |  | -2.3 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## WOODROW WILSON FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{+}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 41.1 | (394) |  | 13.8 | (370) | 12.3 | (400) | 21.6 | (394) |
|  | 2023: | 29.1 | (374) |  | 11.4 | (614) | 7.4 | (391) | 13.8 | (377) |
|  | Change: | -12.0 |  |  | -2.4 |  | -4.9 |  | -7.8 |  |
| Black/African American | 2022: | 25.8 | (31) |  | 7.4 | (27) | 6.5 | (31) | 12.9 | (31) |
|  | 2023: | 32.1 | (28) |  | 0.0 | (54) | 0.0 | (23) | 17.9 | (28) |
|  | Change: | 6.3 |  |  | -7.4 |  | -6.5 |  | 5.0 |  |
| Hispanic | 2022: | 28.3 | (237) |  | 8.6 | (243) | 6.5 | (261) | 6.8 | (237) |
|  | 2023: | 19.5 | (251) |  | 4.5 | (418) | 2.4 | (255) | 6.3 | (254) |
|  | Change: | -8.8 |  |  | -4.1 |  | -4.1 |  | -0.5 |  |
| White | 2022: | 71.2 | (104) |  | 29.3 | (82) | 28.7 | (87) | 51.0 | (104) |
|  | 2023: | 56.4 | (78) |  | 39.3 | (122) | 22.4 | (98) | 37.2 | (78) |
|  | Change: | -14.8 |  |  | 10.0 |  | -6.3 |  | -13.8 |  |
| Economically Disadvantaged | 2022: | 29.0 | (259) |  | 4.9 | (243) | 5.3 | (262) | 10.8 | (259) |
|  | 2023: | 16.5 | (218) |  | 3.6 | (389) | 2.2 | (227) | 6.4 | (220) |
|  | Change: | -12.5 |  |  | -1.3 |  | -3.1 |  | -4.4 |  |
| Emergent Bilingual | 2022: | 22.1 | (104) |  | 2.9 | (104) | 4.6 | (109) | 3.8 | (104) |
|  | 2023: | 11.0 | (118) |  | 3.9 | (232) | 0.7 | (137) | 4.1 | (121) |
|  | Change: | -11.1 |  |  | 1.0 |  | -3.9 |  | 0.3 |  |
| Special Education | 2022: | 16.3 | (43) |  | 4.3 | (47) | 6.4 | (47) | 4.7 | (43) |
|  | 2023: | 11.1 | (45) |  | 1.2 | (85) | 1.9 | (53) | 4.3 | (47) |
|  | Change: | -5.2 |  |  | -3.1 |  | -4.5 |  | -0.4 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
WOODROW WILSON FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 40.5 | $(2,336)$ |  | 26.7 | $(2,166)$ | 20.6 | (747) | 21.6 | (394) |
|  | 2023: | 32.0 | $(2,426)$ |  | 26.5 | $(2,316)$ | 17.6 | (795) | 13.8 | (377) |
|  | Change: | -8.5 |  |  | -0.2 |  | -3.0 |  | -7.8 |  |
| Black/African American | 2022: |  | (152) |  | 9.2 | (142) | 9.8 | (51) | 12.9 | (31) |
|  | 2023: | 16.0 | (194) |  | 6.3 | (191) | 0.0 | (55) | 17.9 | (28) |
|  | Change: | -7.0 |  |  | -2.9 |  | -9.8 |  | 5.0 |  |
| Hispanic | 2022: | 23.3 | $(1,268)$ |  | 11.0 | $(1,205)$ | 11.0 | (438) | 6.8 | (237) |
|  | 2023: | 16.2 | $(1,330)$ |  | 12.2 | $(1,283)$ | 5.9 | (471) | 6.3 | (254) |
|  | Change: | -7.1 |  |  | 1.2 |  | -5.1 |  | -0.5 |  |
| White | 2022: | 68.3 | (774) |  | 53.5 | (694) | 41.2 | (216) | 51.0 | (104) |
|  | 2023: | 60.0 | (760) |  | 54.2 | (709) | 43.1 | (239) | 37.2 | (78) |
|  | Change: | -8.3 |  |  | 0.7 |  | 1.9 |  | -13.8 |  |
| Economically Disadvantaged | 2022: | 21.0 | $(1,253)$ |  | 8.1 | $(1,178)$ | 7.8 | (425) | 10.8 | (259) |
|  | 2023: | 11.3 | $(1,252)$ |  | 7.7 | $(1,221)$ | 3.7 | (428) | 6.4 | (220) |
|  | Change: | -9.7 |  |  | -0.4 |  | -4.1 |  | -4.4 |  |
| Emergent Bilingual | 2022: | 16.3 | (631) |  | 9.4 | (608) | 10.1 | (208) | 3.8 | (104) |
|  | 2023: | 11.0 | (729) |  | 10.1 | (721) | 2.4 | (254) | 4.1 | (121) |
|  | Change: | -5.3 |  |  | 0.7 |  | -7.7 |  | 0.3 |  |
| Special Education | 2022: | 15.7 | (287) |  | 9.3 | (280) | 6.3 | (95) | 4.7 | (43) |
|  | 2023: | 10.9 | (311) |  | 8.7 | (309) | 8.2 | (110) | 4.3 | (47) |
|  | Change: | -4.8 |  |  | -0.6 |  | 1.9 |  | -0.4 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 6 |  | Reading |  | Writing | Math | matics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 21.3 | (375) |  | 15.1 | (372) |  |  |
|  | 2023: | 21.9 | (342) |  | 15.9 | (347) |  |  |
|  | Change: | 0.6 |  |  | 0.8 |  |  |  |
| Black/African American | 2022: | 0.0 | (24) |  | 0.0 | (24) |  |  |
|  | 2023: | 18.5 | (27) |  | 10.3 | (29) |  |  |
|  | Change: | 18.5 |  |  | 10.3 |  |  |  |
| Hispanic | 2022: | 10.4 | (230) |  | 4.4 | (228) |  |  |
|  | 2023: | 10.5 | (209) |  | 5.2 | (211) |  |  |
|  | Change: | 0.1 |  |  | 0.8 |  |  |  |
| White | 2022: | 44.2 | (104) |  | 37.5 | (104) |  |  |
|  | 2023: | 45.6 | (90) |  | 40.0 | (90) |  |  |
|  | Change: | 1.4 |  |  | 2.5 |  |  |  |
| Economically Disadvantaged | 2022: | 10.4 | (241) |  | 5.0 | (238) |  |  |
|  | 2023: | 9.5 | (201) |  | 3.4 | (205) |  |  |
|  | Change: | -0.9 |  |  | -1.6 |  |  |  |
| Emergent Bilingual | 2022: | 6.6 | (122) |  | 3.3 | (121) |  |  |
|  | 2023: | 9.1 | (121) |  | 5.7 | (122) |  |  |
|  | Change: | 2.5 |  |  | 2.4 |  |  |  |
| Special Education | 2022: | 10.9 | (46) |  | 4.4 | (45) |  |  |
|  | 2023: | 2.1 | (47) |  | 2.1 | (48) |  |  |
|  | Change: | -8.8 |  |  | -2.3 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 41.1 | (394) |  | 13.8 | (370) | 12.3 | (400) | 21.6 | (394) |
|  | 2023: | 29.1 | (374) |  | 11.4 | (614) | 7.4 | (391) | 13.8 | (377) |
|  | Change: | -12.0 |  |  | -2.4 |  | -4.9 |  | -7.8 |  |
| Black/African American | 2022: | 25.8 | (31) |  | 7.4 | (27) | 6.5 | (31) | 12.9 | (31) |
|  | 2023: | 32.1 | (28) |  | 0.0 | (54) | 0.0 | (23) | 17.9 | (28) |
|  | Change: | 6.3 |  |  | -7.4 |  | -6.5 |  | 5.0 |  |
| Hispanic | 2022: | 28.3 | (237) |  | 8.6 | (243) | 6.5 | (261) | 6.8 | (237) |
|  | 2023: | 19.5 | (251) |  | 4.5 | (418) | 2.4 | (255) | 6.3 | (254) |
|  | Change: | -8.8 |  |  | -4.1 |  | -4.1 |  | -0.5 |  |
| White | 2022: | 71.2 | (104) |  | 29.3 | (82) | 28.7 | (87) | 51.0 | (104) |
|  | 2023: | 56.4 | (78) |  | 39.3 | (122) | 22.4 | (98) | 37.2 | (78) |
|  | Change: | -14.8 |  |  | 10.0 |  | -6.3 |  | -13.8 |  |
| Economically Disadvantaged | 2022: | 29.0 | (259) |  | 4.9 | (243) | 5.3 | (262) | 10.8 | (259) |
|  | 2023: | 16.5 | (218) |  | 3.6 | (389) | 2.2 | (227) | 6.4 | (220) |
|  | Change: | -12.5 |  |  | -1.3 |  | -3.1 |  | -4.4 |  |
| Emergent Bilingual | 2022: | 22.1 | (104) |  | 2.9 | (104) | 4.6 | (109) | 3.8 | (104) |
|  | 2023: | 11.0 | (118) |  | 3.9 | (232) | 0.7 | (137) | 4.1 | (121) |
|  | Change: | -11.1 |  |  | 1.0 |  | -3.9 |  | 0.3 |  |
| Special Education | 2022: | 16.3 | (43) |  | 4.3 | (47) | 6.4 | (47) | 4.7 | (43) |
|  | 2023: | 11.1 | (45) |  | 1.2 | (85) | 1.9 | (53) | 4.3 | (47) |
|  | Change: | -5.2 |  |  | -3.1 |  | -4.5 |  | -0.4 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 31.7 | $(1,161)$ |  | 11.0 | (995) | 12.3 | (400) | 21.6 | (394) |
|  | 2023: | 24.4 | $(1,071)$ |  | 13.0 | (961) | 7.4 | (391) | 13.8 | (377) |
|  | Change: | -7.3 |  |  | 2.0 |  | -4.9 |  | -7.8 |  |
| Black/African American | 2022: | 18.3 | (82) |  | 2.8 | (72) | 6.5 | (31) | 12.9 | (31) |
|  | 2023: | 18.4 | (87) |  | 3.6 | (83) | 0.0 | (23) | 17.9 | (28) |
|  | Change: | 0.1 |  |  | 0.8 |  | -6.5 |  | 5.0 |  |
| Hispanic | 2022: | 21.2 | (732) |  | 4.6 | (672) | 6.5 | (261) | 6.8 | (237) |
|  | 2023: | 13.2 | (674) |  | 4.8 | (629) | 2.4 | (255) | 6.3 | (254) |
|  | Change: | -8.0 |  |  | 0.2 |  | -4.1 |  | -0.5 |  |
| White | 2022: | 58.3 | (288) |  | 31.3 | (208) | 28.7 | (87) | 51.0 | (104) |
|  | 2023: | 51.9 | (264) |  | 39.6 | (212) | 22.4 | (98) | 37.2 | (78) |
|  | Change: | -6.4 |  |  | 8.3 |  | -6.3 |  | -13.8 |  |
| Economically Disadvantaged | 2022: | 20.0 | (754) |  | 3.7 | (683) | 5.3 | (262) | 10.8 | (259) |
|  | 2023: | 10.6 | (625) |  | 3.5 | (594) | 2.2 | (227) | 6.4 | (220) |
|  | Change: | -9.4 |  |  | -0.2 |  | -3.1 |  | -4.4 |  |
| Emergent Bilingual | 2022: | 12.7 | (354) |  | 2.1 | (333) | 4.6 | (109) | 3.8 | (104) |
|  | 2023: | 8.8 | (362) |  | 4.5 | (354) | 0.7 | (137) | 4.1 | (121) |
|  | Change: | -3.9 |  |  | 2.4 |  | -3.9 |  | 0.3 |  |
| Special Education | 2022: | 10.7 | (140) |  | 3.0 | (135) | 6.4 | (47) | 4.7 | (43) |
|  | 2023: | 5.2 | (135) |  | 1.5 | (133) | 1.9 | (53) | 4.3 | (47) |
|  | Change: | -5.5 |  |  | -1.5 |  | -4.5 |  | -0.4 |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

162 - MOCKINGBIRD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.0 | (105) |  | 46.7 | (105) |  |  |
|  | 2023: | 59.8 | (127) |  | 62.2 | (127) |  |  |
|  | Change: | -0.2 |  |  | 15.5 |  |  |  |
| Black/African American | 2022: |  | (4) |  |  | (4) |  |  |
|  | 2023: | 42.9 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 43.8 | (32) |  | 25.0 | (32) |  |  |
|  | 2023: | 50.0 | (34) |  | 61.8 | (34) |  |  |
|  | Change: | 6.2 |  |  | 36.8 |  |  |  |
| White | 2022: | 67.9 | (53) |  | 54.7 | (53) |  |  |
|  | 2023: | 61.2 | (67) |  | 67.2 | (67) |  |  |
|  | Change: | -6.7 |  |  | 12.5 |  |  |  |
| Economically Disadvantaged | 2022: | 24.0 | (25) |  | 12.0 | (25) |  |  |
|  | 2023: | 40.0 | (25) |  | 40.0 | (25) |  |  |
|  | Change: | 16.0 |  |  | 28.0 |  |  |  |
| Emergent Bilingual | 2022: | 30.0 | (10) |  | 30.0 | (10) |  |  |
|  | 2023: | 57.1 | (21) |  | 47.6 | (21) |  |  |
|  | Change: | 27.1 |  |  | 17.6 |  |  |  |
| Special Education | 2022: | 0.0 | (14) |  | 7.1 | (14) |  |  |
|  | 2023: | 9.1 | (11) |  | 9.1 | (11) |  |  |
|  | Change: | 9.1 |  |  | 2.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 45.3 | (86) |  | 46.5 | (86) |  |  |
|  | 2023: | 39.1 | (87) |  | 44.8 | (87) |  |  |
|  | Change: | -6.2 |  |  | -1.7 |  |  |  |
| Black/African American | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2023: | 0.0 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | 0.0 |  |  | 14.3 |  |  |  |
| Hispanic | 2022: | 24.1 | (29) |  | 27.6 | (29) |  |  |
|  | 2023: | 27.3 | (22) |  | 13.6 | (22) |  |  |
|  | Change: | 3.2 |  |  | -14.0 |  |  |  |
| White | 2022: | 65.2 | (46) |  | 65.2 | (46) |  |  |
|  | 2023: | 46.0 | (50) |  | 58.0 | (50) |  |  |
|  | Change: | -19.2 |  |  | -7.2 |  |  |  |
| Economically Disadvantaged | 2022: | 23.1 | (26) |  | 15.4 | (26) |  |  |
|  | 2023: | 4.5 | (22) |  | 13.6 | (22) |  |  |
|  | Change: | -18.6 |  |  | -1.8 |  |  |  |
| Emergent Bilingual | 2022: | 26.7 | (15) |  | 33.3 | (15) |  |  |
|  | 2023: | 12.5 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | -14.2 |  |  | 4.2 |  |  |  |
| Special Education | 2022: | 0.0 | (16) |  | 0.0 | (16) |  |  |
|  | 2023: | 6.7 | (15) |  | 6.7 | (15) |  |  |
|  | Change: | 6.7 |  |  | 6.7 |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

162 - MOCKINGBIRD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 47.2 | (72) |  | 51.4 | (72) | 25.0 | (72) |  |
|  | 2023: | 59.5 | (84) |  | 47.6 | (84) | 32.1 | (84) |  |
|  | Change: | 12.3 |  |  | -3.8 |  | 7.1 |  |  |
| Black/African American | 2022: | 28.6 | (7) |  | 28.6 | (7) | 0.0 | (7) |  |
|  | 2023: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 36.0 | (25) |  | 36.0 | (25) | 16.0 | (25) |  |
|  | 2023: | 40.0 | (30) |  | 33.3 | (30) | 13.3 | (30) |  |
|  | Change: | 4.0 |  |  | -2.7 |  | -2.7 |  |  |
| White | 2022: | 65.7 | (35) |  | 68.6 | (35) | 40.0 | (35) |  |
|  | 2023: | 77.8 | (45) |  | 62.2 | (45) | 48.9 | (45) |  |
|  | Change: | 12.1 |  |  | -6.4 |  | 8.9 |  |  |
| Economically Disadvantaged | 2022: | 27.3 | (22) |  | 31.8 | (22) | 4.5 | (22) |  |
|  | 2023: | 34.6 | (26) |  | 23.1 | (26) | 19.2 | (26) |  |
|  | Change: | 7.3 |  |  | -8.7 |  | 14.7 |  |  |
| Emergent Bilingual | 2022: | 20.0 | (15) |  | 26.7 | (15) | 6.7 | (15) |  |
|  | 2023: | 17.6 | (17) |  | 29.4 | (17) | 11.8 | (17) |  |
|  | Change: | -2.4 |  |  | 2.7 |  | 5.1 |  |  |
| Special Education | 2022: | 5.0 | (20) |  | 20.0 | (20) | 5.0 | (20) |  |
|  | 2023: | 0.0 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | Change: | -5.0 |  |  | -20.0 |  | -5.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 51.7 | (263) |  | 47.9 | (263) | 25.0 | (72) |  |
|  | 2023: | 53.7 | (298) |  | 53.0 | (298) | 32.1 | (84) |  |
|  | Change: | 2.0 |  |  | 5.1 |  | 7.1 |  |  |
| Black/African American | 2022: | 17.6 | (17) |  | 17.6 | (17) | 0.0 | (7) |  |
|  | 2023: | 21.1 | (19) |  | 15.8 | (19) |  | (5) |  |
|  | Change: | 3.5 |  |  | -1.8 |  |  |  |  |
| Hispanic | 2022: | 34.9 | (86) |  | 29.1 | (86) | 16.0 | (25) |  |
|  | 2023: | 40.7 | (86) |  | 39.5 | (86) | 13.3 | (30) |  |
|  | Change: | 5.8 |  |  | 10.4 |  | -2.7 |  |  |
| White | 2022: | 66.4 | (134) |  | 61.9 | (134) | 40.0 | (35) |  |
|  | 2023: | 61.1 | (162) |  | 63.0 | (162) | 48.9 | (45) |  |
|  | Change: | -5.3 |  |  | 1.1 |  | 8.9 |  |  |
| Economically Disadvantaged | 2022: | 24.7 | (73) |  | 19.2 | (73) | 4.5 | (22) |  |
|  | 2023: | 27.4 | (73) |  | 26.0 | (73) | 19.2 | (26) |  |
|  | Change: | 2.7 |  |  | 6.8 |  | 14.7 |  |  |
| Emergent Bilingual | 2022: | 25.0 | (40) |  | 30.0 | (40) | 6.7 | (15) |  |
|  | 2023: | 34.8 | (46) |  | 39.1 | (46) | 11.8 | (17) |  |
|  | Change: | 9.8 |  |  | 9.1 |  | 5.1 |  |  |
| Special Education | 2022: | 2.0 | (50) |  | 10.0 | (50) | 5.0 | (20) |  |
|  | 2023: | 5.0 | (40) |  | 5.0 | (40) | 0.0 | (14) |  |
|  | Change: | 3.0 |  |  | -5.0 |  | -5.0 |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 84.6 | (156) |  | 78.2 | (156) |  |  |
|  | 2023: | 62.8 | (172) |  | 66.9 | (172) |  |  |
|  | Change: | -21.8 |  |  | -11.3 |  |  |  |
| Black/African American | 2022: |  | (3) |  |  | (3) |  |  |
|  | 2023: | 57.1 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 70.0 | (20) |  | 55.0 | (20) |  |  |
|  | 2023: | 53.6 | (28) |  | 67.9 | (28) |  |  |
|  | Change: | -16.4 |  |  | 12.9 |  |  |  |
| White | 2022: | 86.4 | (118) |  | 80.5 | (118) |  |  |
|  | 2023: | 67.2 | (119) |  | 65.5 | (119) |  |  |
|  | Change: | -19.2 |  |  | -15.0 |  |  |  |
| Economically Disadvantaged | 2022: | 62.5 | (8) |  | 62.5 | (8) |  |  |
|  | 2023: | 53.3 | (15) |  | 46.7 | (15) |  |  |
|  | Change: | -9.2 |  |  | -15.8 |  |  |  |
| Emergent Bilingual | 2022: | 83.3 | (6) |  | 83.3 | (6) |  |  |
|  | 2023: | 83.3 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Special Education | 2022: | 100.0 | (9) |  | 88.9 | (9) |  |  |
|  | 2023: | 55.0 | (20) |  | 60.0 | (20) |  |  |
|  | Change: | -45.0 |  |  | -28.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 72.6 | (117) |  |  | (117) |  |  |
|  | 2023: | 64.5 | (107) |  | 64.8 | (108) |  |  |
|  | Change: | -8.1 |  |  | 0.7 |  |  |  |
| Black/African American | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * |  |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 65.0 | (20) |  | 45.0 | (20) |  |  |
|  | 2023: | 63.6 | (22) |  | 54.5 | (22) |  |  |
|  | Change: | -1.4 |  |  | 9.5 |  |  |  |
| White | 2022: | 73.8 | (84) |  | 69.0 | (84) |  |  |
|  | 2023: | 64.9 | (74) |  | 65.3 | (75) |  |  |
|  | Change: | -8.9 |  |  | -3.7 |  |  |  |
| Economically Disadvantaged | 2022: | 41.7 | (12) |  | 50.0 | (12) |  |  |
|  | 2023: | 42.9 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | 1.2 |  |  | -21.4 |  |  |  |
| Emergent Bilingual | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 83.3 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2022: | 61.5 | (13) |  | 30.8 | (13) |  |  |
|  | 2023: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 79.2 | (101) |  | 59.4 | (101) | 54.5 | (101) |  |
|  | 2023: | 78.7 | (108) |  | 55.6 | (108) | 64.8 | (108) |  |
|  | Change: | -0.5 |  |  | -3.8 |  | 10.3 |  |  |
| Black/African American | 2022: |  | (4) |  |  | (4) |  | (4) |  |
|  | 2023: | * | (3) |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2022: | 50.0 | (12) |  | 41.7 | (12) | 50.0 | (12) |  |
|  | 2023: | 61.9 | (21) |  | 38.1 | (21) | 47.6 | (21) |  |
|  | Change: | 11.9 |  |  | -3.6 |  | -2.4 |  |  |
| White | 2022: | 84.4 | (77) |  | 62.3 | (77) | 55.8 | (77) |  |
|  | 2023: | 83.1 | (77) |  | 62.3 | (77) | 70.1 | (77) |  |
|  | Change: | -1.3 |  |  | 0.0 |  | 14.3 |  |  |
| Economically Disadvantaged | 2022: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2023: | 55.6 | (9) |  | 33.3 | (9) | 44.4 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Emergent Bilingual | 2022: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2023: | * |  |  | * | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Special Education | 2022: | 28.6 | (7) |  | 14.3 | (7) | 14.3 | (7) |  |
|  | 2023: | 43.8 | (16) |  | 31.3 | (16) | 43.8 | (16) |  |
|  | Change: | 15.2 |  |  | 17.0 |  | 29.5 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 79.4 | (374) |  | 68.7 | (374) | 54.5 | (101) |  |
|  | 2023: | 67.7 | (387) |  | 63.1 | (388) | 64.8 | (108) |  |
|  | Change: | -11.7 |  |  | -5.6 |  | 10.3 |  |  |
| Black/African American | 2022: | 50.0 | (10) |  | 40.0 | (10) | * | (4) |  |
|  | 2023: | 41.7 | (12) |  | 33.3 | (12) | * | (3) |  |
|  | Change: | -8.3 |  |  | -6.7 |  | * |  |  |
| Hispanic | 2022: | 63.5 | (52) |  | 48.1 | (52) | 50.0 | (12) |  |
|  | 2023: | 59.2 | (71) |  | 54.9 | (71) | 47.6 | (21) |  |
|  | Change: | -4.3 |  |  | 6.8 |  | -2.4 |  |  |
| White | 2022: | 82.1 | (279) |  | 72.0 | (279) | 55.8 | (77) |  |
|  | 2023: | 71.1 | (270) |  | 64.6 | (271) | 70.1 | (77) |  |
|  | Change: | -11.0 |  |  | -7.4 |  | 14.3 |  |  |
| Economically <br> Disadvantaged | 2022: | 48.0 | (25) |  | 48.0 | (25) | * | (5) |  |
|  | 2023: | 51.6 | (31) |  | 38.7 | (31) | 44.4 | (9) |  |
|  | Change: | 3.6 |  |  | -9.3 |  | * |  |  |
| Emergent Bilingual | 2022: | 73.3 | (15) |  | 73.3 | (15) | * | (4) |  |
|  | 2023: | 70.6 | (17) |  | 70.6 | (17) | * | (5) |  |
|  | Change: | -2.7 |  |  | -2.7 |  | * |  |  |
| Special Education | 2022: | 65.5 | (29) |  | 44.8 | (29) | 14.3 | (7) |  |
|  | 2023: | 50.0 | (40) |  | 47.5 | (40) | 43.8 | (16) |  |
|  | Change: | -15.5 |  |  | 2.7 |  | 29.5 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
174 - GENEVA HEIGHTS ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 40.0 | (70) |  | 22.9 | (70) |  |  |
|  | 2023: | 33.3 | (48) |  | 20.4 | (49) |  |  |
|  | Change: | -6.7 |  |  | -2.5 |  |  |  |
| Black/African American | 2022: | 50.0 | (8) |  | 25.0 | (8) |  |  |
|  | 2023: | 12.5 | (8) |  | 0.0 | (9) |  |  |
|  | Change: | -37.5 |  |  | -25.0 |  |  |  |
| Hispanic | 2022: | 16.7 | (36) |  | 5.6 | (36) |  |  |
|  | 2023: | 21.1 | (19) |  | 10.5 | (19) |  |  |
|  | Change: | 4.4 |  |  | 4.9 |  |  |  |
| White | 2022: | 60.0 | (20) |  | 30.0 | (20) |  |  |
|  | 2023: | 62.5 | (16) |  | 43.8 | (16) |  |  |
|  | Change: | 2.5 |  |  | 13.8 |  |  |  |
| Economically Disadvantaged | 2022: | 18.8 | (32) |  | 6.3 | (32) |  |  |
|  | 2023: | 9.5 | (21) |  | 0.0 | (22) |  |  |
|  | Change: | -9.3 |  |  | -6.3 |  |  |  |
| Emergent Bilingual | 2022: | 5.0 | (20) |  | 0.0 | (20) |  |  |
|  | 2023: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | -5.0 |  |  | 0.0 |  |  |  |
| Special Education | 2022: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 20.5 | (44) |  | 6.8 | (44) |  |  |
|  | 2023: | 34.9 | (43) |  | 18.6 | (43) |  |  |
|  | Change: | 14.4 |  |  | 11.8 |  |  |  |
| Black/African American | 2022: |  | (2) |  |  | (2) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 7.7 | (26) |  | 0.0 | (26) |  |  |
|  | 2023: | 26.9 | (26) |  | 7.7 | (26) |  |  |
|  | Change: | 19.2 |  |  | 7.7 |  |  |  |
| White | 2022: | 53.8 | (13) |  | 23.1 | (13) |  |  |
|  | 2023: | 33.3 | (9) |  | 44.4 | (9) |  |  |
|  | Change: | -20.5 |  |  | 21.3 |  |  |  |
| Economically Disadvantaged | 2022: | 12.5 | (24) |  | 4.2 | (24) |  |  |
|  | 2023: | 18.2 | (22) |  | 0.0 | (22) |  |  |
|  | Change: | 5.7 |  |  | -4.2 |  |  |  |
| Emergent Bilingual | 2022: | 14.3 | (7) |  | 0.0 | (7) |  |  |
|  | 2023: | 18.2 | (11) |  | 9.1 | (11) |  |  |
|  | Change: | 3.9 |  |  | 9.1 |  |  |  |
| Special Education | 2022: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | 2023: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | 14.3 |  |  | 14.3 |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 174 - GENEVA HEIGHTS ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 35.1 | (57) |  | 16.1 | (56) | 26.3 | (57) |  |
|  | 2023: | 17.4 | (23) |  | 17.4 | (23) | 17.4 | (23) |  |
|  | Change: | -17.7 |  |  | 1.3 |  | -8.9 |  |  |
| Black/African American | 2022: |  | (3) |  |  | (3) | * | (3) |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 18.2 | (33) |  | 3.0 | (33) | 12.1 | (33) |  |
|  | 2023: | 14.3 | (14) |  | 21.4 | (14) | 14.3 | (14) |  |
|  | Change: | -3.9 |  |  | 18.4 |  | 2.2 |  |  |
| White | 2022: | 64.3 | (14) |  | 35.7 | (14) | 50.0 | (14) |  |
|  | 2023: | 28.6 | (7) |  | 14.3 | (7) | 28.6 | (7) |  |
|  | Change: | -35.7 |  |  | -21.4 |  | -21.4 |  |  |
| Economically Disadvantaged | 2022: | 24.2 | (33) |  | 3.1 | (32) | 9.1 | (33) |  |
|  | 2023: | 0.0 | (11) |  | 0.0 | (11) | 0.0 | (11) |  |
|  | Change: | -24.2 |  |  | -3.1 |  | -9.1 |  |  |
| Emergent Bilingual | 2022: | 26.3 | (19) |  | 5.3 | (19) | 15.8 | (19) |  |
|  | 2023: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2022: | 16.7 | (6) |  | * | (5) | 16.7 | (6) |  |
|  | 2023: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 33.3 | (171) |  | 16.5 | (170) | 26.3 | (57) |  |
|  | 2023: | 30.7 | (114) |  | 19.1 | (115) | 17.4 | (23) |  |
|  | Change: | -2.6 |  |  | 2.6 |  | -8.9 |  |  |
| Black/African American | 2022: |  | (13) |  | 30.8 | (13) | * | (3) |  |
|  | 2023: | 14.3 | (14) |  | 0.0 | (15) | * | (2) |  |
|  | Change: | -24.2 |  |  | -30.8 |  | * |  |  |
| Hispanic | 2022: | 14.7 | (95) |  | 3.2 | (95) | 12.1 | (33) |  |
|  | 2023: | 22.0 | (59) |  | 11.9 | (59) | 14.3 | (14) |  |
|  | Change: | 7.3 |  |  | 8.7 |  | 2.2 |  |  |
| White | 2022: | 59.6 | (47) |  | 29.8 | (47) | 50.0 | (14) |  |
|  | 2023: | 46.9 | (32) |  | 37.5 | (32) | 28.6 | (7) |  |
|  | Change: | -12.7 |  |  | 7.7 |  | -21.4 |  |  |
| Economically Disadvantaged | 2022: | 19.1 | (89) |  | 4.5 | (88) | 9.1 | (33) |  |
|  | 2023: | 11.1 | (54) |  | 0.0 | (55) | 0.0 | (11) |  |
|  | Change: | -8.0 |  |  | -4.5 |  | -9.1 |  |  |
| Emergent Bilingual | 2022: | 15.2 | (46) |  | 2.2 | (46) | 15.8 | (19) |  |
|  | 2023: | 8.3 | (24) |  | 4.2 | (24) | * | (4) |  |
|  | Change: | -6.9 |  |  | 2.0 |  | * |  |  |
| Special Education | 2022: | 13.6 | (22) |  | 9.5 | (21) | 16.7 | (6) |  |
|  | 2023: | 8.3 | (12) |  | 8.3 | (12) | * | (4) |  |
|  | Change: | -5.3 |  |  | -1.2 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 30.2 | (63) |  | 15.9 | (63) |  |  |
|  | 2023: | 22.0 | (59) |  | 16.9 | (59) |  |  |
|  | Change: | -8.2 |  |  | 1.0 |  |  |  |
| Black/African American | 2022: | 25.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 20.0 | (40) |  | 17.5 | (40) |  |  |
|  | 2023: | 15.6 | (45) |  | 11.1 | (45) |  |  |
|  | Change: | -4.4 |  |  | -6.4 |  |  |  |
| White | 2022: | 60.0 | (10) |  | 30.0 | (10) |  |  |
|  | 2023: | 75.0 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | 15.0 |  |  | 32.5 |  |  |  |
| Economically Disadvantaged | 2022: | 26.5 | (49) |  | 10.2 | (49) |  |  |
|  | 2023: | 20.0 | (40) |  | 7.5 | (40) |  |  |
|  | Change: | -6.5 |  |  | -2.7 |  |  |  |
| Emergent Bilingual | 2022: | 11.5 | (26) |  | 11.5 | (26) |  |  |
|  | 2023: | 11.5 | (26) |  | 7.7 | (26) |  |  |
|  | Change: | 0.0 |  |  | -3.8 |  |  |  |
| Special Education | 2022: | 28.6 | (7) |  | 0.0 | (7) |  |  |
|  | 2023: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -28.6 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 31.5 | (54) |  | 11.3 | (53) |  |  |
|  | 2023: | 10.5 | (57) |  | 3.5 | (57) |  |  |
|  | Change: | -21.0 |  |  | -7.8 |  |  |  |
| Black/African American | 2022: | 42.9 | (7) |  | 0.0 | (7) |  |  |
|  | 2023: | 14.3 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | -28.6 |  |  | 0.0 |  |  |  |
| Hispanic | 2022: | 16.7 | (36) |  | 5.7 | (35) |  |  |
|  | 2023: | 5.6 | (36) |  | 0.0 | (36) |  |  |
|  | Change: | -11.1 |  |  | -5.7 |  |  |  |
| White | 2022: | 72.7 | (11) |  | 36.4 | (11) |  |  |
|  | 2023: | 28.6 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | -44.1 |  |  | -7.8 |  |  |  |
| Economically Disadvantaged | 2022: | 25.0 | (40) |  | 5.1 | (39) |  |  |
|  | 2023: | 9.5 | (42) |  | 0.0 | (42) |  |  |
|  | Change: | -15.5 |  |  | -5.1 |  |  |  |
| Emergent Bilingual | 2022: | 15.4 | (26) |  | 8.0 | (25) |  |  |
|  | 2023: | 0.0 | (21) |  | 0.0 | (21) |  |  |
|  | Change: | -15.4 |  |  | -8.0 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 14.3 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
MASTERS GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish
177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 30.4 | (46) |  | 15.2 | (46) | 13.0 | (46) |  |
|  | 2023: | 18.0 | (50) |  | 8.0 | (50) | 6.0 | (50) |  |
|  | Change: | -12.4 |  |  | -7.2 |  | -7.0 |  |  |
| Black/African American | 2022: |  | (2) |  |  | (2) | * | (2) |  |
|  | 2023: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 31.7 | (41) |  | 17.1 | (41) | 14.6 | (41) |  |
|  | 2023: | 11.8 | (34) |  | 2.9 | (34) | 0.0 | (34) |  |
|  | Change: | -19.9 |  |  | -14.2 |  | -14.6 |  |  |
| White | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2023: | 50.0 | (10) |  | 30.0 | (10) | 30.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 25.0 | (40) |  | 17.5 | (40) | 12.5 | (40) |  |
|  | 2023: | 5.9 | (34) |  | 2.9 | (34) | 0.0 | (34) |  |
|  | Change: | -19.1 |  |  | -14.6 |  | -12.5 |  |  |
| Emergent Bilingual | 2022: | 22.7 | (22) |  | 9.1 | (22) | 9.1 | (22) |  |
|  | 2023: | 9.1 | (22) |  | 4.5 | (22) | 0.0 | (22) |  |
|  | Change: | -13.6 |  |  | -4.6 |  | -9.1 |  |  |
| Special Education | 2022: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2023: | * | (5) |  |  | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 30.7 | (163) |  | 14.2 | (162) | 13.0 | (46) |  |
|  | 2023: | 16.9 | (166) |  | 9.6 | (166) | 6.0 | (50) |  |
|  | Change: | -13.8 |  |  | -4.6 |  | -7.0 |  |  |
| Black/African American | 2022: | 35.3 | (17) |  | 0.0 | (17) | * | (2) |  |
|  | 2023: | 5.9 | (17) |  | 0.0 | (17) | 0.0 | (6) |  |
|  | Change: | -29.4 |  |  | 0.0 |  | * |  |  |
| Hispanic | 2022: | 23.1 | (117) |  | 13.8 | (116) | 14.6 | (41) |  |
|  | 2023: | 11.3 | (115) |  | 5.2 | (115) | 0.0 | (34) |  |
|  | Change: | -11.8 |  |  | -8.6 |  | -14.6 |  |  |
| White | 2022: | 60.9 | (23) |  | 30.4 | (23) | * | (2) |  |
|  | 2023: | 52.0 | (25) |  | 40.0 | (25) | 30.0 | (10) |  |
|  | Change: | -8.9 |  |  | 9.6 |  | * |  |  |
| Economically Disadvantaged | 2022: | 25.6 | (129) |  | 10.9 | (128) | 12.5 | (40) |  |
|  | 2023: | 12.1 | (116) |  | 3.4 | (116) | 0.0 | (34) |  |
|  | Change: | -13.5 |  |  | -7.5 |  | -12.5 |  |  |
| Emergent Bilingual | 2022: | 16.2 | (74) |  | 9.6 | (73) | 9.1 | (22) |  |
|  | 2023: | 7.2 | (69) |  | 4.3 | (69) | 0.0 | (22) |  |
|  | Change: | -9.0 |  |  | -5.3 |  | -9.1 |  |  |
| Special Education | 2022: | 26.3 | (19) |  | 0.0 | (19) | 0.0 | (7) |  |
|  | 2023: | 11.1 | (18) |  | 5.6 | (18) | * | (5) |  |
|  | Change: | -15.2 |  |  | 5.6 |  | * |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

188 - MOUNT AUBURN STEAM ACADEMY [Feeds to: LONG > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 8.8 | (57) |  | 12.3 | (57) |  |  |
|  | 2023: | 13.7 | (73) |  | 15.3 | (72) |  |  |
|  | Change: | 4.9 |  |  | 3.0 |  |  |  |
| Black/African American | 2022: |  | (2) |  |  | (2) |  |  |
|  | 2023: | 30.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 9.4 | (53) |  | 13.2 | (53) |  |  |
|  | 2023: | 10.3 | (58) |  | 15.8 | (57) |  |  |
|  | Change: | 0.9 |  |  | 2.6 |  |  |  |
| White | 2022: | * | (1) |  |  | (1) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 9.3 | (54) |  | 11.1 | (54) |  |  |
|  | 2023: | 9.5 | (63) |  | 14.3 | (63) |  |  |
|  | Change: | 0.2 |  |  | 3.2 |  |  |  |
| Emergent Bilingual | 2022: | 10.0 | (30) |  | 13.3 | (30) |  |  |
|  | 2023: | 10.0 | (40) |  | 15.0 | (40) |  |  |
|  | Change: | 0.0 |  |  | 1.7 |  |  |  |
| Special Education | 2022: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | 2023: | 0.0 | (13) |  | 0.0 | (13) |  |  |
|  | Change: | -11.1 |  |  | -11.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 22.4 | (76) |  | 14.5 | (76) |  |  |
|  | 2023: | 8.2 | (61) |  | 10.0 | (60) |  |  |
|  | Change: | -14.2 |  |  | -4.5 |  |  |  |
| Black/African American | 2022: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2023: | 0.0 | (6) |  | * | (5) |  |  |
|  | Change: | 0.0 |  |  | * |  |  |  |
| Hispanic | 2022: | 23.9 | (67) |  | 14.9 | (67) |  |  |
|  | 2023: | 9.6 | (52) |  | 9.6 | (52) |  |  |
|  | Change: | -14.3 |  |  | -5.3 |  |  |  |
| White | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 19.7 | (66) |  | 9.1 | (66) |  |  |
|  | 2023: | 5.4 | (56) |  | 7.3 | (55) |  |  |
|  | Change: | -14.3 |  |  | -1.8 |  |  |  |
| Emergent Bilingual | 2022: | 15.2 | (33) |  | 6.1 | (33) |  |  |
|  | 2023: | 14.8 | (27) |  | 11.1 | (27) |  |  |
|  | Change: | -0.4 |  |  | 5.0 |  |  |  |
| Special Education | 2022: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2023: | 10.5 | (19) |  | 5.3 | (19) |  |  |
|  | Change: | 0.5 |  |  | -4.7 |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

188 - MOUNT AUBURN STEAM ACADEMY [Feeds to: LONG > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 23.9 | (71) |  | 24.6 | (69) | 15.5 | (71) |  |
|  | 2023: | 8.3 | (72) |  | 11.1 | (72) | 6.9 | (72) |  |
|  | Change: | -15.6 |  |  | -13.5 |  | -8.6 |  |  |
| Black/African American | 2022: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2023: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 22.7 | (66) |  | 25.0 | (64) | 16.7 | (66) |  |
|  | 2023: | 8.2 | (61) |  | 11.5 | (61) | 8.2 | (61) |  |
|  | Change: | -14.5 |  |  | -13.5 |  | -8.5 |  |  |
| White | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 22.2 | (63) |  | 24.6 | (61) | 14.3 | (63) |  |
|  | 2023: | 4.8 | (63) |  | 6.3 | (63) | 3.2 | (63) |  |
|  | Change: | -17.4 |  |  | -18.3 |  | -11.1 |  |  |
| Emergent Bilingual | 2022: | 25.6 | (39) |  | 34.2 | (38) | 17.9 | (39) |  |
|  | 2023: | 0.0 | (28) |  | 0.0 | (28) | 3.6 | (28) |  |
|  | Change: | -25.6 |  |  | -34.2 |  | -14.3 |  |  |
| Special Education | 2022: | 0.0 | (8) |  | 0.0 | (7) | 0.0 | (8) |  |
|  | 2023: | 0.0 | (13) |  | 7.7 | (13) | 0.0 | (13) |  |
|  | Change: | 0.0 |  |  | 7.7 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 19.1 | (204) |  | 17.3 | (202) | 15.5 | (71) |  |
|  | 2023: | 10.2 | (206) |  | 12.3 | (204) | 6.9 | (72) |  |
|  | Change: | -8.9 |  |  | -5.0 |  | -8.6 |  |  |
| Black/African American |  |  | (13) |  | 0.0 | (13) | * | (4) |  |
|  | 2023: | 12.5 | (24) |  | 4.3 | (23) | 0.0 | (8) |  |
|  | Change: | 4.8 |  |  | 4.3 |  | * |  |  |
| Hispanic | 2022: | 19.4 | (186) |  | 17.9 | (184) | 16.7 | (66) |  |
|  | 2023: | 9.4 | (171) |  | 12.4 | (170) | 8.2 | (61) |  |
|  | Change: | -10.0 |  |  | -5.5 |  | -8.5 |  |  |
| White | 2022: | * |  |  | * | (3) | * | (1) |  |
|  | 2023: | * |  |  | * | (5) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 17.5 | (183) |  | 14.9 | (181) | 14.3 | (63) |  |
|  | 2023: | 6.6 | (182) |  | 9.4 | (181) | 3.2 | (63) |  |
|  | Change: | -10.9 |  |  | -5.5 |  | -11.1 |  |  |
| Emergent Bilingual | 2022: | 17.6 | (102) |  | 18.8 | (101) | 17.9 | (39) |  |
|  | 2023: |  | (95) |  | 9.5 | (95) | 3.6 | (28) |  |
|  | Change: | -9.2 |  |  | -9.3 |  | -14.3 |  |  |
| Special Education | 2022: | 7.4 | (27) |  | 7.7 | (26) | 0.0 | (8) |  |
|  | 2023: | 4.4 | (45) |  | 4.4 | (45) | 0.0 | (13) |  |
|  | Change: | -3.0 |  |  | -3.3 |  | 0.0 |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > WILSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 13.8 | (58) |  | 17.2 | (58) |  |  |
|  | 2023: | 3.1 | (65) |  | 15.4 | (65) |  |  |
|  | Change: | -10.7 |  |  | -1.8 |  |  |  |
| Black/African American | 2022: |  | (8) |  | 0.0 | (8) |  |  |
|  | 2023: | 0.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | 0.0 |  |  | 10.0 |  |  |  |
| Hispanic | 2022: | 17.0 | (47) |  | 21.3 | (47) |  |  |
|  | 2023: | 4.0 | (50) |  | 16.0 | (50) |  |  |
|  | Change: | -13.0 |  |  | -5.3 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 13.0 | (54) |  | 16.7 | (54) |  |  |
|  | 2023: | 3.2 | (63) |  | 15.9 | (63) |  |  |
|  | Change: | -9.8 |  |  | -0.8 |  |  |  |
| Emergent Bilingual | 2022: | 13.9 | (36) |  | 19.4 | (36) |  |  |
|  | 2023: | 2.9 | (35) |  | 17.1 | (35) |  |  |
|  | Change: | -11.0 |  |  | -2.3 |  |  |  |
| Special Education | 2022: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | 2023: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 20.3 | (64) |  | 4.7 | (64) |  |  |
|  | 2023: | 5.7 | (53) |  | 15.4 | (52) |  |  |
|  | Change: | -14.6 |  |  | 10.7 |  |  |  |
| Black/African American | 2022: | 42.9 | (7) |  | 0.0 | (7) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 13.2 | (53) |  | 3.8 | (53) |  |  |
|  | 2023: | 6.3 | (48) |  | 17.0 | (47) |  |  |
|  | Change: | -6.9 |  |  | 13.2 |  |  |  |
| Economically Disadvantaged | 2022: | 17.9 | (56) |  | 5.4 | (56) |  |  |
|  | 2023: | 5.9 | (51) |  | 14.0 | (50) |  |  |
|  | Change: | -12.0 |  |  | 8.6 |  |  |  |
| Emergent Bilingual | 2022: | 7.9 | (38) |  | 2.6 | (38) |  |  |
|  | 2023: | 7.5 | (40) |  | 17.5 | (40) |  |  |
|  | Change: | -0.4 |  |  | 14.9 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
MASTERS GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > WILSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 15.8 | (76) |  | 6.6 | (76) | 0.0 | (76) |  |
|  | 2023: | 6.1 | (66) |  | 6.0 | (67) | 3.0 | (67) |  |
|  | Change: | -9.7 |  |  | -0.6 |  | 3.0 |  |  |
| Black/African American | 2022: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2023: | 0.0 | (7) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | -16.7 |  |  | 0.0 |  | 0.0 |  |  |
| Hispanic | 2022: | 14.7 | (68) |  | 7.4 | (68) | 0.0 | (68) |  |
|  | 2023: | 5.4 | (56) |  | 7.1 | (56) | 1.8 | (56) |  |
|  | Change: | -9.3 |  |  | -0.3 |  | 1.8 |  |  |
| White | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 16.7 | (72) |  | 6.9 | (72) | 0.0 | (72) |  |
|  | 2023: | 5.3 | (57) |  | 6.9 | (58) | 0.0 | (58) |  |
|  | Change: | -11.4 |  |  | 0.0 |  | 0.0 |  |  |
| Emergent Bilingual | 2022: | 4.3 | (46) |  | 6.5 | (46) | 0.0 | (46) |  |
|  | 2023: | 2.4 | (41) |  | 2.4 | (41) | 2.4 | (41) |  |
|  | Change: | -1.9 |  |  | -4.1 |  | 2.4 |  |  |
| Special Education | 2022: | 0.0 | (13) |  | 0.0 | (13) | 0.0 | (13) |  |
|  | 2023: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 16.7 | (198) |  | 9.1 | (198) | 0.0 | (76) |  |
|  | 2023: | 4.9 | (184) |  | 12.0 | (184) | 3.0 | (67) |  |
|  | Change: | -11.8 |  |  | 2.9 |  | 3.0 |  |  |
| Black/African American | 2022: | 19.0 | (21) |  | 0.0 | (21) | 0.0 | (6) |  |
|  | 2023: | 0.0 | (21) |  | 4.5 | (22) | 0.0 | (8) |  |
|  | Change: | -19.0 |  |  | 4.5 |  | 0.0 |  |  |
| Hispanic | 2022: | 14.9 | (168) |  | 10.1 | (168) | 0.0 | (68) |  |
|  | 2023: | 5.2 | (154) |  | 13.1 | (153) | 1.8 | (56) |  |
|  | Change: | -9.7 |  |  | 3.0 |  | 1.8 |  |  |
| White | 2022: | * | (2) |  | * | (2) | * | (1) |  |
|  | 2023: | * |  |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 15.9 | (182) |  | 9.3 | (182) | 0.0 | (72) |  |
|  | 2023: | 4.7 | (171) |  | 12.3 | (171) | 0.0 | (58) |  |
|  | Change: | -11.2 |  |  | 3.0 |  | 0.0 |  |  |
| Emergent Bilingual | 2022: | 8.3 | (120) |  | 9.2 | (120) | 0.0 | (46) |  |
|  | 2023: | 4.3 | (116) |  | 12.1 | (116) | 2.4 | (41) |  |
|  | Change: | -4.0 |  |  | 2.9 |  | 2.4 |  |  |
| Special Education | 2022: | 0.0 | (27) |  | 0.0 | (27) | 0.0 | (13) |  |
|  | 2023: | 0.0 | (21) |  | 0.0 | (21) | * | (5) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | * |  |  |

[^17]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1} \dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1} \dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

