POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE:

Combined English and Spanish

W.H. ADAMSON FEEDER GROUP

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies	
All Students	2022:	23.4	(214)		13.6	(214)			
	2023:	15.2	(237)		6.7	(238)			
	Change:	-8.2			-6.9				
Black/African	2022:	10.0	(10)		0.0	(10)			
American	2023:	15.4	(13)		0.0	(13)			
	Change:	5.4			0.0				
Hispanic	2022:	22.8	(193)		13.5	(193)			
	2023:	14.0	(215)		6.0	(216)			
	Change:	-8.8			-7.5				
White	2022:	42.9	(7)		28.6	(7)			
	2023:	57.1	(7)		42.9	(7)			
	Change:	14.2			14.3				
Economically	2022:	23.9	(209)		13.9	(209)			
Disadvantaged	2023:	12.7	(221)		5.4	(222)			
U	Change:	-11.2			-8.5				
Emergent Bilingual	2022:	23.7	(131)		12.2	(131)			
	2023:	18.3	(142)		8.4	(143)		: : :	
	Change:	-5.4			-3.8				
Special Education	2022:	14.3	(14)		7.1	(14)			
•	2023:	3.0	(33)		3.1	(32)			
	Change:	-11.3			-4.0				

Grade 4		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	27.7	(220)		17.3	(220)		
	2023:	15.1	(218)		18.8	(218)		
	Change:	-12.6			1.5			
Black/African	2022:	16.7	(6)		16.7	(6)		
American	2023:	0.0	(7)		0.0	(7)		
	Change:	-16.7			-16.7			
Hispanic	2022:	27.8	(209)		17.2	(209)		
-	2023:	15.3	(202)		19.3	(202)		
	Change:	-12.5			2.1			
White	2022:	*	(4)		*	(4)		
	2023:	33.3	(6)	8 8 8	16.7	(6)		
	Change:	*			*			
Economically	2022:	27.5	(211)		17.1	(211)		
Disadvantaged	2023:	13.8	(210)		17.6	(210)		
Ū	Change:	-13.7			0.5			
Emergent Bilingual	2022:	27.6	(152)		17.8	(152)		
0 0	2023:	15.9	(138)		21.7	(138)		
	Change:	-11.7			3.9	-		
Special Education	2022:	3.4	(29)		0.0	(29)		
	2023:	9.1	(22)		4.5	(22)		
	Change:	5.7			4.5			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE:

Combined English and Spanish

W.H. ADAMSON FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Scie	nce	Social Studies
All Students	2022:	35.4	(209)		22.0	(209)	17.2	(209)	
	2023:	24.4	(221)		19.1	(220)	14.1	(220)	
	Change:	-11.0			-2.9		-3.1		
Black/African	2022:	*	(3)		*	(3)	*	(3)	
American	2023:	14.3	(7)		0.0	(7)	14.3	(7)	8 8 8
	Change:	*			*		*		
Hispanic	2022:	36.1	(202)		22.3	(202)	17.3	(202)	
•	2023:	25.2	(206)		20.0	(205)	14.6	(205)	8 8 8
	Change:	-10.9			-2.3		-2.7		
White	2022:	*	(3)		*	(3)	*	(3)	
	2023:	16.7	(6)		16.7	(6)	0.0	(6)	
	Change:	*			*		*		
Economically	2022:	36.0	(197)		21.8	(197)	16.8	(197)	
Disadvantaged	2023:	25.4	(209)		19.2	(208)	13.9	(208)	
0	Change:	-10.6			-2.6		-2.9		
Emergent Bilingual	2022:	30.8	(156)		24.4	(156)	16.0	(156)	
0 0	2023:	26.7	(146)		22.8	(145)	13.8	(145)	
	Change:	-4.1			-1.6		-2.2		
Special Education	2022:	9.1	(22)		4.5	(22)	4.5	(22)	
•	2023:	0.0	(31)		0.0	(30)	6.7	(30)	8 8 8
	Change:	-9.1			-4.5		2.2		

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	7.8	(179)		2.2	(182)		9 8 8
	2023:	13.3	(181)		6.6	(181)		
	Change:	5.5			4.4			
Black/African	2022:	*	(4)		*	(4)		
American	2023:	*	(3)		*	(3)		1 1 1
	Change:	*			*			
Hispanic	2022:	7.6	(172)		2.3	(175)		
	2023:	13.1	(175)		6.3	(175)		
	Change:	5.5			4.0			
Economically	2022:	7.1	(170)		2.3	(173)		
Disadvantaged	2023:	14.0	(171)		7.0	(171)		8 8 8
Ū	Change:	6.9			4.7			
Emergent Bilingual	2022:	6.6	(136)		2.2	(138)		
	2023:	11.6	(138)		6.5	(138)		8 8 8
	Change:	5.0			4.3			
Special Education	2022:	0.0	(23)	1	0.0	(24)		
	2023:	4.2	(24)		4.2	(24)		
	Change:	4.2		- - -	4.2			

(N) = students tested. *Statistics not reported for groups smaller than six. 1 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE:

Combined English and Spanish

W.H. ADAMSON FEEDER GROUP

Grade 7		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	20.6	(170)		0.0	(112)		
	2023:	11.8	(178)		*	(4)		
	Change:	-8.8			*			
Black/African	2022:	*	(1)					
American	2023:	*	(1)					
	Change:	*						
Hispanic	2022:	21.0	(167)		0.0	(111)		
•	2023:	12.1	(173)		*	(4)		
	Change:	-8.9			*			
White	2022:	*	(1)		*	(1)		
	2023:	*	(2)		-			
	Change:	*						
Economically	2022:	19.4	(165)		0.0	(112)		
Disadvantaged	2023:	11.8	(170)		*	(4)		
-	Change:	-7.6			*			
Emergent Bilingual	2022:	16.9	(118)		0.0	(77)		
	2023:	11.0	(136)		*	(3)		
	Change:	-5.9			*			
Special Education	2022:	4.8	(21)		0.0	(19)		
	2023:	5.6	(18)		*	(4)		
	Change:	0.8			*			

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹ †	Scien	ce†	Social Studies	
All Students	2022:	21.2	(217)		18.8	(202)	5.1	(217)	1.4	(217)
	2023:	17.7	(192)		15.8	(304)	4.2	(189)	6.8	(192)
	Change:	-3.5			-3.0		-0.9		5.4	
Black/African	2022:	33.3	(9)		0.0	(7)	0.0	(8)	0.0	(9)
American	2023:	*	(1)	8 8 8	*	(2)	*	(2)	*	(1)
	Change:	*			*		*		*	
Hispanic	2022:	20.4	(206)	- - 	19.7	(193)	5.3	(207)	1.5	(206)
	2023:	17.6	(188)		15.9	(295)	3.8	(184)	6.4	(188)
	Change:	-2.8			-3.8		-1.5		4.9	
White	2022:	*	(2)		*	(1)	*	(1)	*	(2)
	2023:			8 8 8	*	(2)				
	Change:				*					
Economically	2022:	21.0	(205)		18.2	(192)	5.3	(206)	1.5	(205)
Disadvantaged	2023:	18.5	(173)		16.4	(281)	4.0	(173)	6.9	(173)
	Change:	-2.5			-1.8		-1.3		5.4	
Emergent Bilingual	2022:	20.1	(154)	-	18.8	(144)	4.5	(156)	1.3	(153)
0 0	2023:	13.7	(131)		13.1	(221)	3.1	(131)	5.3	(132)
	Change:	-6.4			-5.7		-1.4		4.0	
Special Education	2022:	12.5	(24)	9 9 8	4.2	(24)	0.0	(24)	0.0	(24)
• • • • • • • • • • • • • • • • • • • •	2023:	0.0	(20)		9.4	(32)	0.0	(20)	0.0	(19)
	Change:	-12.5			5.2		0.0		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. 1 +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE:

Combined English and Spanish

W.H. ADAMSON FEEDER GROUP

All Grades		Read	ding ¹	Writing	Mathe	ematics ¹	Scie	nce	Social S	Social Studies		
All Students	2022:	23.2	(1,209)		13.6	(1,139)	11.0	(426)	1.4	(217)		
	2023:	16.5	(1,227)		13.6	(1,165)	9.5	(409)	6.8	(192)		
	Change:	-6.7			0.0		-1.5		5.4			
Black/African	2022:	15.2	(33)		3.3	(30)	0.0	(11)	0.0	(9)		
American	2023:	9.4	(32)		0.0	(32)	11.1	(9)	*	(1)		
	Change:	-5.8			-3.3		11.1		*			
Hispanic	2022:	23.1	(1,149)		13.8	(1,083)	11.2	(409)	1.5	(206)		
•	2023:	16.4	(1,159)		13.8	(1,097)	9.5	(389)	6.4	(188)		
	Change:	-6.7			0.0		-1.7		4.9			
White	2022:	38.9	(18)		23.5	(17)	*	(4)	*	(2)		
	2023:	33.3	(21)		23.8	(21)	0.0	(6)				
	Change:	-5.6			0.3		*					
Economically	2022:	23.0	(1,157)		13.4	(1,094)	10.9	(403)	1.5	(205)		
Disadvantaged	2023:	16.1	(1,154)		13.4	(1,096)	9.4	(381)	6.9	(173)		
	Change:	-6.9			0.0		-1.5		5.4			
Emergent Bilingual	2022:	21.4	(847)		13.9	(798)	10.3	(312)	1.3	(153)		
	2023:	16.4	(831)		14.3	(788)	8.7	(276)	5.3	(132)		
	Change:	-5.0			0.4		-1.6		4.0			
Special Education	2022:	6.8	(133)	-	2.3	(132)	2.2	(46)	0.0	(24)		
• • • • • • • • • • • • • • • • • • • •	2023:	3.4	(148)		4.2	(144)	4.0	(50)	0.0	(19)		
	Change:	-3.4			1.9		1.8		0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. 1 +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	7.8	(179)		2.2	(182)		
	2023:	13.3	(181)		6.6	(181)		
	Change:	5.5			4.4			
Black/African	2022:	*	(4)		*	(4)		1
American	2023:	*	(3)		*	(3)		
	Change:	*			*			
Hispanic	2022:	7.6	(172)		2.3	(175)		
•	2023:	13.1	(175)		6.3	(175)		
	Change:	5.5			4.0			
Economically	2022:	7.1	(170)		2.3	(173)		
Disadvantaged	2023:	14.0	(171)		7.0	(171)		
	Change:	6.9			4.7			
Emergent Bilingual	2022:	6.6	(136)		2.2	(138)		
0 0	2023:	11.6	(138)		6.5	(138)		
	Change:	5.0			4.3			
Special Education	2022:	0.0	(23)		0.0	(24)		
•	2023:	4.2	(24)		4.2	(24)		
	Change:	4.2			4.2			

Grade 7		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	20.6	(170)		0.0	(112)		
	2023:	11.8	(178)		*	(4)		
	Change:	-8.8			*			
Black/African	2022:	*	(1)					
American	2023:	*	(1)					
	Change:	*						
Hispanic	2022:	21.0	(167)		0.0	(111)		
	2023:	12.1	(173)		*	(4)		
	Change:	-8.9			*			
White	2022:	*	(1)		*	(1)		
	2023:	*	(2)					
	Change:	*						
Economically	2022:	19.4	(165)		0.0	(112)		
Disadvantaged	2023:	11.8	(170)		*	(4)		
5	Change:	-7.6			*			
Emergent Bilingual	2022:	16.9	(118)		0.0	(77)		
0 0	2023:	11.0	(136)		*	(3)		
	Change:	-5.9			*			
Special Education	2022:	4.8	(21)		0.0	(19)		
-	2023:	5.6	(18)		*	(4)		
	Change:	0.8			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹ †	Scien	ice†	Social Studies	
All Students	2022:	21.2	(217)		18.8	(202)	5.1	(217)	1.4	(217)
	2023:	17.7	(192)		15.8	(304)	4.2	(189)	6.8	(192)
	Change:	-3.5			-3.0		-0.9		5.4	
Black/African	2022:	33.3	(9)		0.0	(7)	0.0	(8)	0.0	(9)
American	2023:	*	(1)		*	(2)	*	(2)	*	(1)
	Change:	*			*		*		*	
Hispanic	2022:	20.4	(206)		19.7	(193)	5.3	(207)	1.5	(206)
•	2023:	17.6	(188)		15.9	(295)	3.8	(184)	6.4	(188)
	Change:	-2.8			-3.8		-1.5		4.9	
White	2022:	*	(2)		*	(1)	*	(1)	*	(2)
	2023:				*	(2)				
	Change:				*					
Economically	2022:	21.0	(205)		18.2	(192)	5.3	(206)	1.5	(205)
Disadvantaged	2023:	18.5	(173)		16.4	(281)	4.0	(173)	6.9	(173)
0	Change:	-2.5			-1.8		-1.3		5.4	
Emergent Bilingual	2022:	20.1	(154)		18.8	(144)	4.5	(156)	1.3	(153)
0 0	2023:	13.7	(131)		13.1	(221)	3.1	(131)	5.3	(132)
	Change:	-6.4			-5.7		-1.4		4.0	
Special Education	2022:	12.5	(24)		4.2	(24)	0.0	(24)	0.0	(24)
•	2023:	0.0	(20)		9.4	(32)	0.0	(20)	0.0	(19)
	Change:	-12.5			5.2		0.0		0.0	

All Grades		Read	ing ¹	Writing	Mathe	matics ¹	Science		Social Studies	
All Students	2022:	16.8	(566)		8.5	(496)	5.1	(217)	1.4	(217)
	2023:	14.3	(551)		12.3	(489)	4.2	(189)	6.8	(192)
	Change:	-2.5			3.8		-0.9		5.4	
Black/African	2022:	21.4	(14)		0.0	(11)	0.0	(8)	0.0	(9)
American	2023:	*	(5)		*	(5)	*	(2)	*	(1)
	Change:	*			*		*		*	
Hispanic	2022:	16.5	(545)		8.8	(479)	5.3	(207)	1.5	(206)
-	2023:	14.4	(536)		12.2	(474)	3.8	(184)	6.4	(188)
	Change:	-2.1			3.4		-1.5		4.9	
White	2022:	*	(4)		*	(3)	*	(1)	*	(2)
	2023:	*	(2)		*	(2)				
	Change:	*			*					
Economically	2022:	16.1	(540)		8.2	(477)	5.3	(206)	1.5	(205)
Disadvantaged	2023:	14.8	(514)		12.7	(456)	4.0	(173)	6.9	(173)
U	Change:	-1.3			4.5		-1.3		5.4	
Emergent Bilingual	2022:	14.7	(408)		8.4	(359)	4.5	(156)	1.3	(153)
0 0	2023:	12.1	(405)		10.5	(362)	3.1	(131)	5.3	(132)
	Change:	-2.6			2.1		-1.4		4.0	
Special Education	2022:	5.9	(68)		1.5	(67)	0.0	(24)	0.0	(24)
•	2023:	3.2	(62)		6.7	(60)	0.0	(20)	0.0	(19)
	Change:	-2.7			5.2		0.0		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 3		Read	ing	Writing	Mathematics		Science	Social Studies
All Students	2022:	32.3	(31)		22.6	(31)		
	2023:	10.0	(40)	2 2 2	2.4	(42)		
	Change:	-22.3			-20.2			
Black/African	2022:	*	(1)		*	(1)		
American	2023:	*	(1)	: : :	*	(2)		
	Change:	*		: : :	*			
Hispanic	2022:	31.0	(29)		24.1	(29)		
•	2023:	10.3	(39)		2.5	(40)		
	Change:	-20.7			-21.6			
Economically	2022:	32.3	(31)		22.6	(31)		
Disadvantaged	2023:	10.0	(40)		2.4	(42)		
	Change:	-22.3		1 1 1	-20.2			
Emergent Bilingual	2022:	33.3	(21)		23.8	(21)		
	2023:	14.8	(27)		3.6	(28)		
	Change:	-18.5			-20.2			
Special Education	2022:	*	(2)	- 	*	(2)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			

Grade 4		Read	ing	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	25.5	(47)		23.4	(47)		
	2023:	22.2	(36)		33.3	(36)		
	Change:	-3.3			9.9			
Black/African	2022:	*	(1)		*	(1)		
American	2023:	*	(2)		*	(2)		
	Change:	*			*			
Hispanic	2022:	23.9	(46)		21.7	(46)		
	2023:	24.2	(33)		36.4	(33)		
	Change:	0.3			14.7			
Economically	2022:	27.3	(44)		25.0	(44)		
Disadvantaged	2023:	22.2	(36)		33.3	(36)		
Ū	Change:	-5.1			8.3			
Emergent Bilingual	2022:	25.6	(39)		20.5	(39)		
0 0	2023:	26.1	(23)		34.8	(23)		
	Change:	0.5			14.3			
Special Education	2022:	0.0	(9)		0.0	(9)		
	2023:	*	(3)		*	(3)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2022:	24.4	(41)	-	24.4	(41)	31.7	(41)	
	2023:	35.0	(40)		17.9	(39)	20.5	(39)	
	Change:	10.6			-6.5		-11.2		
Black/African	2022:								
American	2023:	*	(1)		*	(1)	*	(1)	
	Change:								
Hispanic	2022:	24.4	(41)		24.4	(41)	31.7	(41)	
•	2023:	33.3	(39)		18.4	(38)	21.1	(38)	
	Change:	8.9			-6.0		-10.6		
Economically	2022:	25.6	(39)		25.6	(39)	33.3	(39)	
Disadvantaged	2023:	36.8	(38)	8 8 8	18.9	(37)	21.6	(37)	
	Change:	11.2			-6.7		-11.7		
Emergent Bilingual	2022:	17.1	(35)		22.9	(35)	25.7	(35)	
0 0	2023:	36.4	(33)		21.9	(32)	18.8	(32)	
	Change:	19.3			-1.0		-6.9		
Special Education	2022:	0.0	(7)		0.0	(7)	14.3	(7)	
•	2023:	0.0	(7)		0.0	(6)	16.7	(6)	
	Change:	0.0			0.0		2.4		

All Grades		Reading ¹		Writing	Mathe	matics ¹	Scier	nce	Social Studies
All Students	2022:	26.9	(119)		23.5	(119)	31.7	(41)	
	2023:	22.4	(116)		17.1	(117)	20.5	(39)	
	Change:	-4.5		-	-6.4		-11.2		
Black/African	2022:	*	(2)		*	(2)	- 		
American	2023:	*	(4)		*	(5)	*	(1)	
	Change:	*			*		1 1 1		
Hispanic	2022:	25.9	(116)		23.3	(116)	31.7	(41)	
•	2023:	22.5	(111)	- - -	18.0	(111)	21.1	(38)	
	Change:	-3.4			-5.3		-10.6		
Economically	2022:	28.1	(114)		24.6	(114)	33.3	(39)	
Disadvantaged	2023:	22.8	(114)	: : :	17.4	(115)	21.6	(37)	
	Change:	-5.3			-7.2		-11.7		
Emergent Bilingual	2022:	24.2	(95)		22.1	(95)	25.7	(35)	
0 0	2023:	26.5	(83)		19.3	(83)	18.8	(32)	
	Change:	2.3			-2.8		-6.9		
Special Education	2022:	0.0	(18)		0.0	(18)	14.3	(7)	
•	2023:	0.0	(14)		0.0	(13)	16.7	(6)	
	Change:	0.0		1 1 1	0.0		2.4		-

(N) = students tested. *Statistics not reported for groups smaller than six.¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

157 - HOGG NEW TECH CENTER [Feeds to: GARCIA > ADAMSON]

Grade 3		Read	ing	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	40.5	40.5 (42)		16.7	(42)		
	2023:	18.9	(53)		5.8	(52)		
	Change:	-21.6			-10.9			
Black/African	2022:	*	(2)		*	(2)		
American	2023:	12.5	(8)		0.0	(7)		
	Change:	*			*			
Hispanic	2022:	37.5	(32)		12.5	(32)		
•	2023:	18.4	(38)		2.6	(38)		
	Change:	-19.1			-9.9			
White	2022:	*	(5)		*	(5)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			
Economically	2022:	41.5	(41)		17.1	(41)		
Disadvantaged	2023:	17.0	(47)		2.2	(46)		
0	Change:	-24.5			-14.9			
Emergent Bilingual	2022:	25.0	(16)		0.0	(16)		
0 0	2023:	19.0	(21)		4.8	(21)		
	Change:	-6.0			4.8			
Special Education	2022:	*	(4)		*	(4)		
•	2023:	9.1	(11)		10.0	(10)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathe	matics	Science	Social Studies
All Students	2022:	20.7	(29)	9 8 8	20.7	(29)		
	2023:	15.0	(40)	8 8 8	10.0	(40)		
	Change:	-5.7			-10.7			
Black/African	2022:	*	(1)	- - -	*	(1)		
American	2023:	*	(3)	8 8 8	*	(3)		
	Change:	*		8 8 8	*			
Hispanic	2022:	18.5	(27)	- 	18.5	(27)		
-	2023:	12.9	(31)	8 8 8	6.5	(31)		
	Change:	-5.6			-12.0			
White	2022:	*	(1)	- 	*	(1)		
	2023:	*	(4)		*	(4)		
	Change:	*			*			
Economically	2022:	21.4	(28)	9 8 8	17.9	(28)		
Disadvantaged	2023:	10.8	(37)		5.4	(37)		
Ū	Change:	-10.6			-12.5			
Emergent Bilingual	2022:	18.8	(16)		18.8	(16)		
0 0	2023:	0.0	(15)		6.7	(15)		
	Change:	-18.8			-12.1			
Special Education	2022:	0.0	(7)		0.0	(7)		
•	2023:	*	(4)	8 8 8	*	(4)		
	Change:	*		8	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

157 - HOGG NEW TECH CENTER [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading ¹		Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2022:	32.3	(31)		16.1	(31)	6.5	(31)	
	2023:	14.3	(35)		11.4	(35)	5.7	(35)	
	Change:	-18.0			-4.7		-0.8		
Black/African	2022:	*	(3)		*	(3)	*	(3)	
American	2023:	*	(2)		*	(2)	*	(2)	
	Change:	*			*		*		
Hispanic	2022:	37.0	(27)		18.5	(27)	7.4	(27)	
	2023:	12.9	(31)		9.7	(31)	6.5	(31)	
	Change:	-24.1			-8.8		-0.9		
White	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(2)		*	(2)	*	(2)	
	Change:	*			*		*		
Economically	2022:	33.3	(30)		16.7	(30)	6.7	(30)	
Disadvantaged	2023:	15.2	(33)		12.1	(33)	6.1	(33)	
6	Change:	-18.1			-4.6		-0.6		
Emergent Bilingual	2022:	23.5	(17)		23.5	(17)	11.8	(17)	
	2023:	15.8	(19)		10.5	(19)	10.5	(19)	
	Change:	-7.7			-13.0		-1.3		
Special Education	2022:	*	(4)		*	(4)	*	(4)	
	2023:	0.0	(7)		0.0	(7)	0.0	(7)	
	Change:	*			*		*		

All Grades		Reading ¹		Writing	Mathe	matics ¹	Scier	nce	Social Studies
All Students	2022:	32.4	(102)		17.6	(102)	6.5	(31)	
	2023:	16.4	(128)		8.7	(127)	5.7	(35)	
	Change:	-16.0			-8.9		-0.8		
Black/African	2022:	0.0	(6)		0.0	(6)	*	(3)	
American	2023:	7.7	(13)		0.0	(12)	*	(2)	
	Change:	7.7			0.0		*		
Hispanic	2022:	31.4	(86)		16.3	(86)	7.4	(27)	
-	2023:	15.0	(100)		6.0	(100)	6.5	(31)	
	Change:	-16.4			-10.3		-0.9		
White	2022:	57.1	(7)		42.9	(7)	*	(1)	
	2023:	45.5	(11)	8 8 8	36.4	(11)	*	(2)	
	Change:	-11.6		8	-6.5		*		
Economically	2022:	33.3	(99)		17.2	(99)	6.7	(30)	
Disadvantaged	2023:	14.5	(117)	8 8 8	6.0	(116)	6.1	(33)	
0	Change:	-18.8		8 8 8	-11.2		-0.6		
Emergent Bilingual	2022:	22.4	(49)		14.3	(49)	11.8	(17)	
	2023:	12.7	(55)	8 8 8	7.3	(55)	10.5	(19)	
	Change:	-9.7			-7.0		-1.3		
Special Education	2022:	13.3	(15)		6.7	(15)	*	(4)	
•	2023:	9.1	(22)	8 8 8	4.8	(21)	0.0	(7)	
	Change:	-4.2			-1.9		*		

(N) = students tested. *Statistics not reported for groups smaller than six.¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 3		Read	ing	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	15.2	(33)		15.2	(33)		
	2023:	20.9	(43)		4.7	(43)		
	Change:	5.7			-10.5			
Black/African	2022:	*	(1)		*	(1)		
American	2023:	*	(2)		*	(2)		
	Change:	*			*			
Hispanic	2022:	15.6	(32)		15.6	(32)		
•	2023:	17.5	(40)		5.0	(40)		
	Change:	1.9			-10.6			
White	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Economically	2022:	15.6	(32)		15.6	(32)		
Disadvantaged	2023:	15.0	(40)		5.0	(40)		
0	Change:	-0.6			-10.6			
Emergent Bilingual	2022:	17.6	(17)		17.6	(17)		
	2023:	30.4	(23)		8.7	(23)		
	Change:	12.8			-8.9			
Special Education	2022:	*	(1)		*	(1)		
- F	2023:	0.0	(6)		0.0	(6)		
	Change:	*			*			

Grade 4		Reading		Writing	Mather	natics	Science	Social Studies
All Students	2022:	17.5	(40)		10.0	(40)		
	2023:	12.8	(39)		12.8	(39)		
	Change:	-4.7			2.8			
Hispanic	2022:	18.4	(38)		10.5	(38)		
	2023:	12.8	(39)		12.8	(39)		
	Change:	-5.6			2.3			
Economically	2022:	13.9	(36)		8.3	(36)		
Disadvantaged	2023:	13.5	(37)		13.5	(37)		
	Change:	-0.4			5.2			
Emergent Bilingual	2022:	14.8	(27)		11.1	(27)		
	2023:	19.0	(21)		19.0	(21)		
	Change:	4.2			7.9			
Special Education	2022:	*	(3)		*	(3)		
	2023:	0.0	(6)		0.0	(6)		
	Change:	*			*			

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MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scier	nce	Social Studies
All Students	2022:	35.7	35.7 (28)		21.4	(28)	10.7	(28)	
	2023:	8.7	(46)		13.0	(46)	6.5	(46)	
	Change:	-27.0			-8.4		-4.2		
Black/African	2022:								
American	2023:	*	(2)		*	(2)	*	(2)	8 8 8
	Change:								
Hispanic	2022:	37.0	(27)		22.2	(27)	11.1	(27)	
•	2023:	9.3	(43)		14.0	(43)	7.0	(43)	
	Change:	-27.7			-8.2		-4.1		
White	2022:								
	2023:	*	(1)		*	(1)	*	(1)	8 8 8
	Change:								
Economically	2022:	40.0	(25)		20.0	(25)	12.0	(25)	
Disadvantaged	2023:	9.3	(43)		11.6	(43)	4.7	(43)	8 8 8
0	Change:	-30.7			-8.4		-7.3		
Emergent Bilingual	2022:	42.9	(21)		28.6	(21)	14.3	(21)	
0 0	2023:	14.8	(27)		14.8	(27)	7.4	(27)	8 8 8
	Change:	-28.1			-13.8		-6.9		
Special Education	2022:	*	(2)		*	(2)	*	(2)	
•	2023:	*	(3)		*	(3)	*	(3)	8 8 8
	Change:	*			*		*		

All Grades		Readi		Writing	Mathe	matics ¹	Scier	ice	Social Studies
All Students	2022:	21.8	(101)		14.9	(101)	10.7	(28)	
	2023:	14.1	(128)		10.2	(128)	6.5	(46)	
	Change:	-7.7			-4.7		-4.2		
Black/African	2022:	*	(2)		*	(2)			
American	2023:	*	(4)		*	(4)	*	(2)	
	Change:	*			*				
Hispanic	2022:	22.7	(97)		15.5	(97)	11.1	(27)	
	2023:	13.1	(122)		10.7	(122)	7.0	(43)	
	Change:	-9.6			-4.8		-4.1		
White	2022:	*	(1)		*	(1)			
	2023:	*	(2)		*	(2)	*	(1)	
	Change:	*			*				
Economically	2022:	21.5	(93)		14.0	(93)	12.0	(25)	
Disadvantaged	2023:	12.5	(120)		10.0	(120)	4.7	(43)	
Ū	Change:	-9.0			-4.0		-7.3		
Emergent Bilingual	2022:	24.6	(65)		18.5	(65)	14.3	(21)	
0 0	2023:	21.1	(71)		14.1	(71)	7.4	(27)	
	Change:	-3.5			-4.4		-6.9		
Special Education	2022:	0.0	(6)		0.0	(6)	*	(2)	
•	2023:	0.0	(15)		0.0	(15)	*	(3)	
	Change:	0.0			0.0		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

197 - BISHOP ARTS STEAM ACADEMY [Feeds to: GARCIA > ADAMSON]

Grade 3		Read	ing	Writing	Mathe	matics	Science	Social Studies
All Students	2022:	17.1	(35)		17.1	(35)		
	2023:	11.4	(35)		5.7	(35)		
	Change:	-5.7			-11.4			
Black/African	2022:	*	(2)		*	(2)		
American	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	18.2	(33)		18.2	(33)		
•	2023:	9.1	(33)		3.0	(33)		
	Change:	-9.1			-15.2			
White	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
Economically	2022:	18.2	(33)		18.2	(33)		
Disadvantaged	2023:	9.4	(32)		3.1	(32)		
-	Change:	-8.8			-15.1			
Emergent Bilingual	2022:	19.2	(26)		19.2	(26)		
0 0	2023:	11.8	(17)		0.0	(17)		
	Change:	-7.4			-19.2			
Special Education	2022:	*	(5)		*	(5)		
•	2023:	*	(3)		*	(3)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2022:	38.5	(39)		12.8	(39)		
	2023:	18.9	(37)		13.5	(37)		
	Change:	-19.6			0.7			
Black/African	2022:							
American	2023:	*	(1)	8 8 8	*	(1)		
	Change:							
Hispanic	2022:	37.8	(37)		13.5	(37)		
	2023:	19.4	(36)		13.9	(36)		
	Change:	-18.4		1 1 1	0.4			
Economically	2022:	38.5	(39)		12.8	(39)		
Disadvantaged	2023:	19.4	(36)	8 8 8	13.9	(36)		
	Change:	-19.1			1.1			
Emergent Bilingual	2022:	40.0	(25)		16.0	(25)		
	2023:	20.0	(30)		13.3	(30)		
	Change:	-20.0			-2.7			
Special Education	2022:	*	(5)	- - -	*	(5)		
	2023:	16.7	(6)	1 1 1	16.7	(6)		
	Change:	*		1 1 1	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

197 - BISHOP ARTS STEAM ACADEMY [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading ¹		Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2022:	34.2	(38)		7.9	(38)	5.3	(38)	
	2023:	23.7	(38)		13.2	(38)	5.3	(38)	
	Change:	-10.5			5.3		0.0		
Hispanic	2022:	32.4	(37)		5.4	(37)	2.7	(37)	
•	2023:	26.5	(34)	: : :	14.7	(34)	5.9	(34)	
	Change:	-5.9			9.3		3.2		
White	2022:	*	(1)		*	(1)	*	(1)	
	2023:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Economically	2022:	32.4	(37)		8.1	(37)	5.4	(37)	
Disadvantaged	2023:	25.0	(36)	: : :	13.9	(36)	5.6	(36)	
	Change:	-7.4			5.8		0.2		
Emergent Bilingual	2022:	29.0	(31)		6.5	(31)	6.5	(31)	
0 0	2023:	25.0	(24)		12.5	(24)	0.0	(24)	
	Change:	-4.0			6.0		-6.5		
Special Education	2022:	*	(5)		*	(5)	*	(5)	
	2023:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		

All Grades		Reading ¹		Writing	Mathe	matics ¹	Scier	ice	Social Studies
All Students	2022:	30.4	(112)		12.5	(112)	5.3	(38)	
	2023:	18.2	(110)		10.9	(110)	5.3	(38)	
	Change:	-12.2			-1.6		0.0		
Black/African	2022:	*	(2)		*	(2)			
American	2023:	*	(2)		*	(2)			8 8 8
	Change:	*			*				
Hispanic	2022:	29.9	(107)		12.1	(107)	2.7	(37)	
	2023:	18.4	(103)		10.7	(103)	5.9	(34)	
	Change:	-11.5			-1.4		3.2		
White	2022:	*	(3)		*	(3)	*	(1)	
	2023:	*	(4)		*	(4)	*	(3)	
	Change:	*			*		*		
Economically	2022:	30.3	(109)		12.8	(109)	5.4	(37)	
Disadvantaged	2023:	18.3	(104)		10.6	(104)	5.6	(36)	
0	Change:	-12.0			-2.2		0.2		
Emergent Bilingual	2022:	29.3	(82)		13.4	(82)	6.5	(31)	
0 0	2023:	19.7	(71)		9.9	(71)	0.0	(24)	
	Change:	-9.6			-3.5		-6.5		
Special Education	2022:	13.3	(15)		6.7	(15)	*	(5)	
	2023:	7.1	(14)		7.1	(14)	*	(5)	8 8 8
	Change:	-6.2			0.4		*		

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MASTERS

GRADE LEVEL

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

289 - FELIX G. BOTELLO PERSONALIZED LEARNING ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 3		Reading		Writing	Mathe	matics	Science	Social Studies
All Students	2022:	16.4	(73)		5.5	(73)		
	2023:	13.6	(66)		12.1	(66)		
	Change:	-2.8			6.6			
Black/African	2022:	*	(4)		*	(4)		
American	2023:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2022:	17.9	(67)		6.0	(67)		
•	2023:	13.8	(65)		12.3	(65)		
	Change:	-4.1			6.3			
Economically	2022:	16.7	(72)		5.6	(72)		
Disadvantaged	2023:	11.3	(62)		11.3	(62)		
	Change:	-5.4			5.7			
Emergent Bilingual	2022:	23.5	(51)		5.9	(51)		
0 0	2023:	16.7	(54)		14.8	(54)		
	Change:	-6.8			8.9			
Special Education	2022:	*	(2)		*	(2)		
	2023:	0.0	(9)		0.0	(9)		
	Change:	*			*			

Grade 4	Reading		Writing	Mathematics		Science	Social Studies	
All Students	2022:	32.3	(65)		18.5	(65)		
	2023:	10.6	(66)		22.7	(66)		
	Change:	-21.7		1 1 1	4.2			
Black/African	2022:	*	(3)		*	(3)		
American	2023:	*	(1)	8	*	(1)		
	Change:	*			*			
Hispanic	2022:	34.4	(61)		19.7	(61)		
	2023:	11.1	(63)		23.8	(63)		
	Change:	-23.3		1 1 1	4.1			
White	2022:							
	2023:	*	(2)	8 8 8	*	(2)		
	Change:							
Economically	2022:	31.3	(64)		18.8	(64)		
Disadvantaged	2023:	7.8	(64)		20.3	(64)		
0	Change:	-23.5		1 1 1	1.5			
Emergent Bilingual	2022:	33.3	(45)	-	20.0	(45)		
0 0	2023:	12.2	(49)	8 8 8	26.5	(49)		
	Change:	-21.1		1 1 1	6.5			
Special Education	2022:	*	(5)		*	(5)		
	2023:	*	(3)	8 8 8	*	(3)		
	Change:	*		1 1 1	*			

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POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

289 - FELIX G. BOTELLO PERSONALIZED LEARNING ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2022:	43.7	(71)		31.0	(71)	22.5	(71)	
	2023:	35.5	(62)		32.3	(62)	25.8	(62)	
	Change:	-8.2			1.3		3.3		
Black/African	2022:								
American	2023:	*	(2)		*	(2)	*	(2)	
	Change:								
Hispanic	2022:	44.3	(70)		31.4	(70)	22.9	(70)	
•	2023:	37.3	(59)		33.9	(59)	25.4	(59)	
	Change:	-7.0			2.5		2.5		
Economically	2022:	43.9	(66)		30.3	(66)	19.7	(66)	
Disadvantaged	2023:	35.6	(59)		32.2	(59)	25.4	(59)	
	Change:	-8.3			1.9		5.7		
Emergent Bilingual	2022:	38.5	(52)		34.6	(52)	17.3	(52)	
0 0	2023:	32.6	(43)		39.5	(43)	23.3	(43)	
	Change:	-5.9			4.9		6.0		
Special Education	2022:	*	(4)		*	(4)	*	(4)	
•	2023:	0.0	(9)		0.0	(9)	11.1	(9)	
	Change:	*			*		*		

All Grades		Reading ¹		Writing	Mathe	matics ¹	Scier	nce	Social Studies
All Students	2022:	30.6	(209)		18.2	(209)	22.5	(71)	- - -
	2023:	19.6	(194)		22.2	(194)	25.8	(62)	
	Change:	-11.0			4.0		3.3		
Black/African	2022:	0.0	(7)		0.0	(7)			
American	2023:	*	(4)	8 8 8	*	(4)	*	(2)	1 1 1
	Change:	*			*				
Hispanic	2022:	32.3	(198)		19.2	(198)	22.9	(70)	
	2023:	20.3	(187)		23.0	(187)	25.4	(59)	
	Change:	-12.0			3.8		2.5		
White	2022:	*	(3)		*	(3)	*	(1)	
	2023:	*	(2)	8 8 8	*	(2)			1 1 1
	Change:	*			*				1 1 1
Economically	2022:	30.2	(202)		17.8	(202)	19.7	(66)	
Disadvantaged	2023:	17.8	(185)		21.1	(185)	25.4	(59)	
	Change:	-12.4			3.3		5.7		
Emergent Bilingual	2022:	31.8	(148)		20.3	(148)	17.3	(52)	-
	2023:	19.9	(146)		26.0	(146)	23.3	(43)	1 1 1
	Change:	-11.9			5.7		6.0		
Special Education	2022:	9.1	(11)		0.0	(11)	*	(4)	-
	2023:	0.0	(21)		0.0	(21)	11.1	(9)	
	Change:	-9.1			0.0		*		

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