

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	17.5 (450)		13.1 (450)		
	2023:	13.9 (459)		10.3 (458)		
	Change:	-3.6		-2.8		
Black/African American	2022:	9.1 (175)		5.7 (175)		
	2023:	8.2 (170)		3.6 (168)		
	Change:	-0.9		-2.1		
Hispanic	2022:	22.1 (248)		18.1 (248)		
	2023:	18.0 (261)		14.1 (263)		
	Change:	-4.1		-4.0		
White	2022:	30.0 (10)		20.0 (10)		
	2023:	16.7 (6)		16.7 (6)		
	Change:	-13.3		-3.3		
Economically Disadvantaged	2022:	16.1 (427)		12.6 (427)		
	2023:	13.8 (442)		10.2 (440)		
	Change:	-2.3		-2.4		
Emergent Bilingual	2022:	26.0 (219)		21.9 (219)		
	2023:	19.9 (226)		13.2 (227)		
	Change:	-6.1		-8.7		
Special Education	2022:	4.5 (44)		0.0 (44)		
	2023:	0.0 (48)		4.3 (47)		
	Change:	-4.5		4.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	14.6 (456)		10.2 (457)		
	2023:	11.4 (430)		11.9 (430)		
	Change:	-3.2		1.7		
Black/African American	2022:	12.6 (182)		4.3 (182)		
	2023:	3.9 (154)		6.5 (153)		
	Change:	-8.7		2.2		
Hispanic	2022:	15.3 (254)		12.9 (255)		
	2023:	15.6 (250)		15.2 (250)		
	Change:	0.3		2.3		
White	2022:	* (2)		* (2)		
	2023:	30.0 (10)		20.0 (10)		
	Change:	*		*		
Economically Disadvantaged	2022:	15.1 (435)		10.3 (435)		
	2023:	11.4 (405)		11.9 (405)		
	Change:	-3.7		1.6		
Emergent Bilingual	2022:	14.6 (225)		15.4 (226)		
	2023:	18.4 (217)		18.4 (217)		
	Change:	3.8		3.0		
Special Education	2022:	0.0 (54)		1.8 (54)		
	2023:	2.2 (46)		0.0 (45)		
	Change:	2.2		-1.8		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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GRADE LEVEL
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ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	19.9 (491)		17.4 (493)	7.7 (490)	
	2023:	10.7 (458)		12.3 (462)	7.4 (460)	
	Change:	-9.2		-5.1	-0.3	
Black/African American	2022:	20.8 (168)		8.2 (169)	2.4 (166)	
	2023:	10.6 (179)		5.0 (180)	4.5 (179)	
	Change:	-10.2		-3.2	2.1	
Hispanic	2022:	19.4 (298)		23.0 (299)	10.0 (299)	
	2023:	10.8 (260)		16.3 (263)	9.5 (262)	
	Change:	-8.6		-6.7	-0.5	
White	2022:	* (5)		* (5)	* (5)	
	2023:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	19.5 (460)		17.5 (462)	7.6 (459)	
	2023:	11.0 (436)		13.0 (438)	7.8 (437)	
	Change:	-8.5		-4.5	0.2	
Emergent Bilingual	2022:	19.8 (257)		25.5 (258)	10.0 (258)	
	2023:	10.8 (223)		18.9 (227)	10.2 (225)	
	Change:	-9.0		-6.6	0.2	
Special Education	2022:	5.7 (52)		3.7 (53)	0.0 (53)	
	2023:	0.0 (80)		1.3 (80)	2.5 (81)	
	Change:	-5.7		-2.4	2.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	10.0 (50)		10.0 (50)		
	2023:	2.8 (36)		5.6 (36)		
	Change:	-7.2		-4.4		
Black/African American	2022:	12.5 (8)		0.0 (8)		
	2023:	11.1 (9)		0.0 (9)		
	Change:	-1.4		0.0		
Hispanic	2022:	9.7 (41)		12.1 (41)		
	2023:	0.0 (26)		7.7 (26)		
	Change:	-9.7		-4.4		
Economically Disadvantaged	2022:	8.8 (45)		11.1 (45)		
	2023:	2.9 (34)		5.9 (34)		
	Change:	-5.9		-5.2		
Emergent Bilingual	2022:	10.5 (38)		13.1 (38)		
	2023:	0.0 (27)		3.7 (27)		
	Change:	-10.5		-9.4		
Special Education	2022:	0.0 (15)		0.0 (15)		
	2023:	* (4)		* (4)		
	Change:	*		*		

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GRADE LEVEL
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ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:					
	2023:	9.1 (33)				
	Change:					
Black/African American	2022:					
	2023:	* (3)				
	Change:					
Hispanic	2022:					
	2023:	10.3 (29)				
	Change:					
Economically Disadvantaged	2022:					
	2023:	9.4 (32)				
	Change:					
Emergent Bilingual	2022:					
	2023:	11.1 (27)				
	Change:					
Special Education	2022:					
	2023:	0.0 (9)				
	Change:					

Grade 8		Reading ¹	Writing	Mathematics ^{1 †}	Science [†]	Social Studies
All Students	2022:					
	2023:			12.1 (33)		
	Change:					
Black/African American	2022:					
	2023:			* (3)		
	Change:					
Hispanic	2022:					
	2023:			10.3 (29)		
	Change:					
Economically Disadvantaged	2022:					
	2023:			12.5 (32)		
	Change:					
Emergent Bilingual	2022:					
	2023:			11.1 (27)		
	Change:					
Special Education	2022:					
	2023:			0.0 (9)		
	Change:					

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STAAR 3-8 Results by Student Group (all test types)

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**MASTERS
GRADE LEVEL
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ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	17.2 (1,447)		13.5 (1,450)	7.7 (490)	
	2023:	11.7 (1,416)		11.3 (1,419)	7.4 (460)	
	Change:	-5.5		-2.2	-0.3	
Black/African American	2022:	14.0 (533)		5.9 (534)	2.4 (166)	
	2023:	7.8 (515)		5.1 (513)	4.5 (179)	
	Change:	-6.2		-0.8	2.1	
Hispanic	2022:	18.5 (841)		18.0 (843)	10.0 (299)	
	2023:	14.2 (826)		14.8 (831)	9.5 (262)	
	Change:	-4.3		-3.2	-0.5	
White	2022:	36.3 (22)		27.2 (22)	50.0 (6)	
	2023:	23.8 (21)		28.6 (21)	* (5)	
	Change:	-12.5		1.4	*	
Economically Disadvantaged	2022:	16.7 (1,367)		13.5 (1,369)	7.6 (459)	
	2023:	11.8 (1,349)		11.6 (1,349)	7.8 (437)	
	Change:	-4.9		-1.9	0.2	
Emergent Bilingual	2022:	19.6 (739)		20.7 (741)	10.0 (258)	
	2023:	15.6 (720)		16.1 (725)	10.2 (225)	
	Change:	-4.0		-4.6	0.2	
Special Education	2022:	3.0 (165)		1.8 (166)	0.0 (53)	
	2023:	0.5 (187)		1.6 (185)	2.5 (81)	
	Change:	-2.5		-0.2	2.5	

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**MASTERS
GRADE LEVEL
7/1/24**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: LEWIS > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	10.7 (56)		1.8 (56)		
	2023:	3.9 (51)		5.7 (53)		
	Change:	-6.8		3.9		
Black/African American	2022:	0.0 (27)		3.7 (27)		
	2023:	4.5 (22)		4.5 (22)		
	Change:	4.5		0.8		
Hispanic	2022:	22.2 (27)		0.0 (27)		
	2023:	4.0 (25)		7.4 (27)		
	Change:	-18.2		7.4		
White	2022:	* (1)		* (1)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	10.7 (56)		1.8 (56)		
	2023:	4.0 (50)		5.9 (51)		
	Change:	-6.7		4.1		
Emergent Bilingual	2022:	29.4 (17)		0.0 (17)		
	2023:	0.0 (18)		10.0 (20)		
	Change:	-29.4		10.0		
Special Education	2022:	* (5)		* (5)		
	2023:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	12.8 (39)		0.0 (39)		
	2023:	4.3 (46)		6.4 (47)		
	Change:	-8.5		6.4		
Black/African American	2022:	15.8 (19)		0.0 (19)		
	2023:	0.0 (20)		5.0 (20)		
	Change:	-15.8		5.0		
Hispanic	2022:	10.5 (19)		0.0 (19)		
	2023:	8.0 (25)		7.7 (26)		
	Change:	-2.5		7.7		
Economically Disadvantaged	2022:	13.2 (38)		0.0 (38)		
	2023:	2.2 (45)		6.5 (46)		
	Change:	-11.0		6.5		
Emergent Bilingual	2022:	6.3 (16)		0.0 (16)		
	2023:	14.3 (14)		13.3 (15)		
	Change:	8.0		13.3		
Special Education	2022:	* (4)		* (4)		
	2023:	* (4)		* (4)		
	Change:	*		*		

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**MASTERS
GRADE LEVEL
7/1/24**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: LEWIS > ROOSEVELT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	22.9 (48)		18.8 (48)	6.3 (48)	
	2023:	13.3 (45)		4.3 (46)	2.2 (45)	
	Change:	-9.6		-14.5	-4.1	
Black/African American	2022:	35.7 (14)		14.3 (14)	0.0 (14)	
	2023:	8.7 (23)		4.2 (24)	0.0 (23)	
	Change:	-27.0		-10.1	0.0	
Hispanic	2022:	18.2 (33)		21.2 (33)	9.1 (33)	
	2023:	19.0 (21)		4.8 (21)	4.8 (21)	
	Change:	0.8		-16.4	-4.3	
Economically Disadvantaged	2022:	23.4 (47)		19.1 (47)	6.4 (47)	
	2023:	11.9 (42)		4.7 (43)	2.4 (42)	
	Change:	-11.5		-14.4	-4.0	
Emergent Bilingual	2022:	19.2 (26)		23.1 (26)	7.7 (26)	
	2023:	12.5 (16)		6.3 (16)	0.0 (16)	
	Change:	-6.7		-16.8	-7.7	
Special Education	2022:	0.0 (6)		0.0 (6)	0.0 (6)	
	2023:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	0.0		0.0	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	15.4 (143)		7.0 (143)	6.3 (48)	
	2023:	7.0 (142)		5.5 (146)	2.2 (45)	
	Change:	-8.4		-1.5	-4.1	
Black/African American	2022:	13.3 (60)		5.0 (60)	0.0 (14)	
	2023:	4.6 (65)		4.5 (66)	0.0 (23)	
	Change:	-8.7		-0.5	0.0	
Hispanic	2022:	17.7 (79)		8.9 (79)	9.1 (33)	
	2023:	9.9 (71)		6.8 (74)	4.8 (21)	
	Change:	-7.8		-2.1	-4.3	
White	2022:	* (1)		* (1)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	15.6 (141)		7.1 (141)	6.4 (47)	
	2023:	5.8 (137)		5.7 (140)	2.4 (42)	
	Change:	-9.8		-1.4	-4.0	
Emergent Bilingual	2022:	18.6 (59)		10.2 (59)	7.7 (26)	
	2023:	8.3 (48)		9.8 (51)	0.0 (16)	
	Change:	-10.3		-0.4	-7.7	
Special Education	2022:	0.0 (15)		0.0 (15)	0.0 (6)	
	2023:	0.0 (13)		0.0 (13)	0.0 (7)	
	Change:	0.0		0.0	0.0	

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**MASTERS
GRADE LEVEL
7/1/24**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	17.2 (64)		17.2 (64)		
	2023:	14.6 (48)		12.8 (47)		
	Change:	-2.6		-4.4		
Black/African American	2022:	12.5 (16)		12.5 (16)		
	2023:	9.1 (11)		0.0 (11)		
	Change:	-3.4		-12.5		
Hispanic	2022:	16.3 (43)		18.6 (43)		
	2023:	13.3 (30)		16.7 (30)		
	Change:	-3.0		-1.9		
White	2022:	* (3)		* (3)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	12.7 (55)		16.4 (55)		
	2023:	13.3 (45)		13.6 (44)		
	Change:	0.6		-2.8		
Emergent Bilingual	2022:	19.5 (41)		22.0 (41)		
	2023:	19.4 (31)		16.7 (30)		
	Change:	-0.1		-5.3		
Special Education	2022:	0.0 (9)		0.0 (9)		
	2023:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	12.2 (49)		16.0 (50)		
	2023:	16.1 (56)		19.6 (56)		
	Change:	3.9		3.6		
Black/African American	2022:	7.1 (14)		0.0 (14)		
	2023:	9.1 (11)		27.3 (11)		
	Change:	2.0		27.3		
Hispanic	2022:	12.5 (32)		21.2 (33)		
	2023:	18.4 (38)		18.4 (38)		
	Change:	5.9		-2.8		
White	2022:					
	2023:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2022:	13.6 (44)		13.6 (44)		
	2023:	17.6 (51)		17.6 (51)		
	Change:	4.0		4.0		
Emergent Bilingual	2022:	15.2 (33)		23.5 (34)		
	2023:	19.4 (36)		22.2 (36)		
	Change:	4.2		-1.3		
Special Education	2022:	0.0 (8)		12.5 (8)		
	2023:	* (5)		* (5)		
	Change:	*		*		

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GRADE LEVEL
7/1/24**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	10.8 (65)		10.8 (65)	1.5 (65)	
	2023:	9.3 (43)		14.0 (43)	4.7 (43)	
	Change:	-1.5		3.2	3.2	
Black/African American	2022:	11.1 (18)		11.1 (18)	0.0 (18)	
	2023:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2022:	11.1 (45)		11.1 (45)	2.2 (45)	
	2023:	10.0 (30)		13.3 (30)	3.3 (30)	
	Change:	-1.1		2.2	1.1	
White	2022:					
	2023:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2022:	10.3 (58)		12.1 (58)	1.7 (58)	
	2023:	9.5 (42)		14.3 (42)	4.8 (42)	
	Change:	-0.8		2.2	3.1	
Emergent Bilingual	2022:	7.0 (43)		11.6 (43)	0.0 (43)	
	2023:	12.5 (32)		15.6 (32)	6.3 (32)	
	Change:	5.5		4.0	6.3	
Special Education	2022:	0.0 (6)		0.0 (6)	0.0 (6)	
	2023:	0.0 (10)		10.0 (10)	0.0 (10)	
	Change:	0.0		10.0	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	10.0 (50)		10.0 (50)		
	2023:	2.8 (36)		5.6 (36)		
	Change:	-7.2		-4.4		
Black/African American	2022:	12.5 (8)		0.0 (8)		
	2023:	11.1 (9)		0.0 (9)		
	Change:	-1.4		0.0		
Hispanic	2022:	9.8 (41)		12.2 (41)		
	2023:	0.0 (26)		7.7 (26)		
	Change:	-9.8		-4.5		
Economically Disadvantaged	2022:	8.9 (45)		11.1 (45)		
	2023:	2.9 (34)		5.9 (34)		
	Change:	-6.0		-5.2		
Emergent Bilingual	2022:	10.5 (38)		13.2 (38)		
	2023:	0.0 (27)		3.7 (27)		
	Change:	-10.5		-9.5		
Special Education	2022:	0.0 (15)		0.0 (15)		
	2023:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:					
	2023:	9.1 (33)				
	Change:					
Black/African American	2022:					
	2023:	* (3)				
	Change:					
Hispanic	2022:					
	2023:	10.3 (29)				
	Change:					
Economically Disadvantaged	2022:					
	2023:	9.4 (32)				
	Change:					
Emergent Bilingual	2022:					
	2023:	11.1 (27)				
	Change:					
Special Education	2022:					
	2023:	0.0 (9)				
	Change:					

Grade 8		Reading ¹	Writing	Mathematics ^{1 †}	Science [†]	Social Studies
All Students	2022:					
	2023:			12.1 (33)		
	Change:					
Black/African American	2022:					
	2023:			* (3)		
	Change:					
Hispanic	2022:					
	2023:			10.3 (29)		
	Change:					
Economically Disadvantaged	2022:					
	2023:			12.5 (32)		
	Change:					
Emergent Bilingual	2022:					
	2023:			11.1 (27)		
	Change:					
Special Education	2022:					
	2023:			0.0 (9)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 7/1/24**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	12.7 (228)		13.5 (229)	1.5 (65)	
	2023:	11.1 (216)		13.5 (215)	4.7 (43)	
	Change:	-1.6		0.0	3.2	
Black/African American	2022:	10.7 (56)		7.1 (56)	0.0 (18)	
	2023:	7.7 (39)		10.3 (39)	* (5)	
	Change:	-3.0		3.2	*	
Hispanic	2022:	12.4 (161)		15.4 (162)	2.2 (45)	
	2023:	11.1 (153)		13.7 (153)	3.3 (30)	
	Change:	-1.3		-1.7	1.1	
White	2022:	* (3)		* (3)		
	2023:	* (5)		* (5)	* (2)	
	Change:	*		*		
Economically Disadvantaged	2022:	11.4 (202)		13.4 (202)	1.7 (58)	
	2023:	11.3 (204)		13.3 (203)	4.8 (42)	
	Change:	-0.1		-0.1	3.1	
Emergent Bilingual	2022:	12.9 (155)		17.3 (156)	0.0 (43)	
	2023:	13.1 (153)		14.5 (152)	6.3 (32)	
	Change:	0.2		-2.8	6.3	
Special Education	2022:	0.0 (38)		2.6 (38)	0.0 (6)	
	2023:	0.0 (31)		3.2 (31)	0.0 (10)	
	Change:	0.0		0.6	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: LEWIS > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	14.3 (42)		11.9 (42)		
	2023:	9.1 (33)		9.1 (33)		
	Change:	-5.2		-2.8		
Black/African American	2022:	7.7 (26)		3.8 (26)		
	2023:	33.3 (6)		0.0 (6)		
	Change:	25.6		-3.8		
Hispanic	2022:	15.4 (13)		23.1 (13)		
	2023:	4.0 (25)		12.0 (25)		
	Change:	-11.4		-11.1		
Economically Disadvantaged	2022:	12.5 (40)		12.5 (40)		
	2023:	9.1 (33)		9.1 (33)		
	Change:	-3.4		-3.4		
Emergent Bilingual	2022:	8.3 (12)		25.0 (12)		
	2023:	0.0 (19)		5.3 (19)		
	Change:	-8.3		-19.7		
Special Education	2022:	* (3)		* (3)		
	2023:	0.0 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	10.2 (49)		12.2 (49)		
	2023:	13.9 (36)		13.9 (36)		
	Change:	3.7		1.7		
Black/African American	2022:	14.8 (27)		11.1 (27)		
	2023:	4.8 (21)		4.8 (21)		
	Change:	-10.0		-6.3		
Hispanic	2022:	4.5 (22)		13.6 (22)		
	2023:	21.4 (14)		21.4 (14)		
	Change:	16.9		7.8		
White	2022:					
	2023:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2022:	10.4 (48)		12.5 (48)		
	2023:	14.3 (35)		14.3 (35)		
	Change:	3.9		1.8		
Emergent Bilingual	2022:	6.7 (15)		20.0 (15)		
	2023:	23.1 (13)		23.1 (13)		
	Change:	16.4		3.1		
Special Education	2022:	* (5)		* (5)		
	2023:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: LEWIS > ROOSEVELT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	16.7 (60)		18.0 (61)	3.3 (61)	
	2023:	8.5 (47)		4.3 (47)	2.1 (47)	
	Change:	-8.2		-13.7	-1.2	
Black/African American	2022:	18.8 (32)		9.4 (32)	0.0 (32)	
	2023:	12.5 (24)		4.2 (24)	0.0 (24)	
	Change:	-6.3		-5.2	0.0	
Hispanic	2022:	11.1 (27)		25.0 (28)	3.6 (28)	
	2023:	4.3 (23)		4.3 (23)	4.3 (23)	
	Change:	-6.8		-20.7	0.7	
Economically Disadvantaged	2022:	16.1 (56)		19.3 (57)	3.5 (57)	
	2023:	8.9 (45)		4.4 (45)	2.2 (45)	
	Change:	-7.2		-14.9	-1.3	
Emergent Bilingual	2022:	12.5 (24)		28.0 (25)	4.0 (25)	
	2023:	0.0 (17)		5.9 (17)	5.9 (17)	
	Change:	-12.5		-22.1	1.9	
Special Education	2022:	14.3 (7)		12.5 (8)	0.0 (8)	
	2023:	0.0 (10)		0.0 (10)	0.0 (10)	
	Change:	-14.3		-12.5	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	13.9 (151)		14.5 (152)	3.3 (61)	
	2023:	10.3 (116)		8.6 (116)	2.1 (47)	
	Change:	-3.6		-5.9	-1.2	
Black/African American	2022:	14.1 (85)		8.2 (85)	0.0 (32)	
	2023:	11.8 (51)		3.9 (51)	0.0 (24)	
	Change:	-2.3		-4.3	0.0	
Hispanic	2022:	9.7 (62)		20.6 (63)	3.6 (28)	
	2023:	8.1 (62)		11.3 (62)	4.3 (23)	
	Change:	-1.6		-9.3	0.7	
White	2022:	* (2)		* (2)	* (1)	
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	13.2 (144)		15.2 (145)	3.5 (57)	
	2023:	10.6 (113)		8.8 (113)	2.2 (45)	
	Change:	-2.6		-6.4	-1.3	
Emergent Bilingual	2022:	9.8 (51)		25.0 (52)	4.0 (25)	
	2023:	6.1 (49)		10.2 (49)	5.9 (17)	
	Change:	-3.7		-14.8	1.9	
Special Education	2022:	6.7 (15)		6.3 (16)	0.0 (8)	
	2023:	0.0 (19)		0.0 (19)	0.0 (10)	
	Change:	-6.7		-6.3	0.0	

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	32.7 (107)		19.6 (107)		
	2023:	18.5 (135)		12.8 (133)		
	Change:	-14.2		-6.8		
Black/African American	2022:	26.5 (34)		8.8 (34)		
	2023:	15.9 (44)		9.5 (42)		
	Change:	-10.6		0.7		
Hispanic	2022:	34.9 (63)		25.4 (63)		
	2023:	21.0 (81)		13.6 (81)		
	Change:	-13.9		-11.8		
White	2022:	* (4)		* (4)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	31.4 (102)		20.6 (102)		
	2023:	19.2 (130)		12.5 (128)		
	Change:	-12.2		-8.1		
Emergent Bilingual	2022:	39.7 (68)		27.9 (68)		
	2023:	20.7 (87)		13.8 (87)		
	Change:	-19.0		-14.1		
Special Education	2022:	22.2 (9)		0.0 (9)		
	2023:	0.0 (18)		5.9 (17)		
	Change:	-22.2		5.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	14.2 (127)		10.2 (127)		
	2023:	17.1 (105)		18.4 (103)		
	Change:	2.9		8.2		
Black/African American	2022:	8.7 (46)		6.5 (46)		
	2023:	9.7 (31)		10.0 (30)		
	Change:	1.0		3.5		
Hispanic	2022:	16.9 (71)		9.9 (71)		
	2023:	21.0 (62)		24.6 (61)		
	Change:	4.1		14.7		
White	2022:	* (2)		* (2)		
	2023:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2022:	14.6 (123)		10.6 (123)		
	2023:	17.2 (99)		19.6 (97)		
	Change:	2.6		9.0		
Emergent Bilingual	2022:	16.9 (77)		14.3 (77)		
	2023:	22.4 (67)		24.2 (66)		
	Change:	5.5		9.9		
Special Education	2022:	0.0 (12)		0.0 (12)		
	2023:	7.7 (13)		0.0 (12)		
	Change:	7.7		0.0		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	17.3 (127)		17.2 (128)	10.2 (127)	
	2023:	9.5 (116)		16.0 (119)	13.7 (117)	
	Change:	-7.8		-1.2	3.5	
Black/African American	2022:	18.4 (38)		2.6 (39)	5.3 (38)	
	2023:	10.0 (40)		7.3 (41)	10.0 (40)	
	Change:	-8.4		4.7	4.7	
Hispanic	2022:	18.1 (72)		29.2 (72)	12.5 (72)	
	2023:	9.7 (72)		20.3 (74)	16.4 (73)	
	Change:	-8.4		-8.9	3.9	
White	2022:	* (4)		* (4)	* (4)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	17.4 (115)		16.4 (116)	10.4 (115)	
	2023:	9.9 (111)		17.0 (112)	14.4 (111)	
	Change:	-7.5		0.6	4.0	
Emergent Bilingual	2022:	19.2 (73)		28.8 (73)	11.0 (73)	
	2023:	13.2 (68)		23.9 (71)	18.8 (69)	
	Change:	-6.0		-4.9	7.8	
Special Education	2022:	0.0 (11)		0.0 (11)	0.0 (11)	
	2023:	0.0 (19)		0.0 (19)	10.0 (20)	
	Change:	0.0		0.0	10.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	20.8 (361)		15.5 (362)	10.2 (127)	
	2023:	15.2 (356)		15.5 (355)	13.7 (117)	
	Change:	-5.6		0.0	3.5	
Black/African American	2022:	16.9 (118)		5.9 (119)	5.3 (38)	
	2023:	12.2 (115)		8.8 (113)	10.0 (40)	
	Change:	-4.7		2.9	4.7	
Hispanic	2022:	22.8 (206)		21.4 (206)	12.5 (72)	
	2023:	17.2 (215)		19.0 (216)	16.4 (73)	
	Change:	-5.6		-2.4	3.9	
White	2022:	30.0 (10)		30.0 (10)	* (4)	
	2023:	25.0 (8)		25.0 (8)	* (1)	
	Change:	-5.0		-5.0	*	
Economically Disadvantaged	2022:	20.6 (340)		15.5 (341)	10.4 (115)	
	2023:	15.6 (340)		16.0 (337)	14.4 (111)	
	Change:	-5.0		0.5	4.0	
Emergent Bilingual	2022:	24.8 (218)		23.4 (218)	11.0 (73)	
	2023:	18.9 (222)		20.1 (224)	18.8 (69)	
	Change:	-5.9		-3.3	7.8	
Special Education	2022:	6.3 (32)		0.0 (32)	0.0 (11)	
	2023:	2.0 (50)		2.1 (48)	10.0 (20)	
	Change:	-4.3		2.1	10.0	

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	15.6 (45)		13.3 (45)		
	2023:	10.2 (59)		10.2 (59)		
	Change:	-5.4		-3.1		
Black/African American	2022:	0.0 (10)		0.0 (10)		
	2023:	3.8 (26)		0.0 (26)		
	Change:	3.8		0.0		
Hispanic	2022:	21.2 (33)		18.2 (33)		
	2023:	15.6 (32)		18.8 (32)		
	Change:	-5.6		0.6		
White	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	15.6 (45)		13.3 (45)		
	2023:	10.5 (57)		10.5 (57)		
	Change:	-5.1		-2.8		
Emergent Bilingual	2022:	20.0 (25)		24.0 (25)		
	2023:	21.7 (23)		21.7 (23)		
	Change:	1.7		-2.3		
Special Education	2022:	* (3)		* (3)		
	2023:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	10.0 (40)		7.5 (40)		
	2023:	4.5 (44)		6.8 (44)		
	Change:	-5.5		-0.7		
Black/African American	2022:	0.0 (13)		0.0 (13)		
	2023:	0.0 (10)		0.0 (10)		
	Change:	0.0		0.0		
Hispanic	2022:	15.4 (26)		11.5 (26)		
	2023:	6.1 (33)		9.1 (33)		
	Change:	-9.3		-2.4		
White	2022:					
	2023:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2022:	10.3 (39)		7.7 (39)		
	2023:	4.7 (43)		7.0 (43)		
	Change:	-5.6		-0.7		
Emergent Bilingual	2022:	9.5 (21)		14.3 (21)		
	2023:	8.7 (23)		13.0 (23)		
	Change:	-0.8		-1.3		
Special Education	2022:	* (4)		* (4)		
	2023:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	24.1 (54)		18.5 (54)	1.9 (54)	
	2023:	10.9 (46)		10.6 (47)	8.5 (47)	
	Change:	-13.2		-7.9	6.6	
Black/African American	2022:	15.4 (13)		23.1 (13)	7.7 (13)	
	2023:	11.8 (17)		5.9 (17)	11.8 (17)	
	Change:	-3.6		-17.2	4.1	
Hispanic	2022:	25.6 (39)		15.4 (39)	0.0 (39)	
	2023:	11.1 (27)		14.3 (28)	7.1 (28)	
	Change:	-14.5		-1.1	7.1	
Economically Disadvantaged	2022:	21.2 (52)		15.4 (52)	0.0 (52)	
	2023:	11.4 (44)		11.1 (45)	8.9 (45)	
	Change:	-9.8		-4.3	8.9	
Emergent Bilingual	2022:	29.0 (31)		19.4 (31)	0.0 (31)	
	2023:	9.5 (21)		18.2 (22)	0.0 (22)	
	Change:	-19.5		-1.2	0.0	
Special Education	2022:	* (5)		* (5)	* (5)	
	2023:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	17.3 (139)		13.7 (139)	1.9 (54)	
	2023:	8.7 (149)		9.3 (150)	8.5 (47)	
	Change:	-8.6		-4.4	6.6	
Black/African American	2022:	5.6 (36)		8.3 (36)	7.7 (13)	
	2023:	5.7 (53)		1.9 (53)	11.8 (17)	
	Change:	0.1		-6.4	4.1	
Hispanic	2022:	21.4 (98)		15.3 (98)	0.0 (39)	
	2023:	10.9 (92)		14.0 (93)	7.1 (28)	
	Change:	-10.5		-1.3	7.1	
White	2022:	* (2)		* (2)		
	2023:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	16.2 (136)		12.5 (136)	0.0 (52)	
	2023:	9.0 (144)		9.7 (145)	8.9 (45)	
	Change:	-7.2		-2.8	8.9	
Emergent Bilingual	2022:	20.8 (77)		19.5 (77)	0.0 (31)	
	2023:	13.4 (67)		17.6 (68)	0.0 (22)	
	Change:	-7.4		-1.9	0.0	
Special Education	2022:	0.0 (12)		0.0 (12)	* (5)	
	2023:	0.0 (14)		0.0 (14)	0.0 (6)	
	Change:	0.0		0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	10.2 (59)		11.9 (59)		
	2023:	5.5 (55)		3.6 (55)		
	Change:	-4.7		-8.3		
Black/African American	2022:	5.9 (34)		8.8 (34)		
	2023:	0.0 (36)		0.0 (36)		
	Change:	-5.9		-8.8		
Hispanic	2022:	18.2 (22)		18.2 (22)		
	2023:	16.7 (18)		11.1 (18)		
	Change:	-1.5		-7.1		
Economically Disadvantaged	2022:	8.9 (56)		10.7 (56)		
	2023:	5.6 (54)		3.7 (54)		
	Change:	-3.3		-7.0		
Emergent Bilingual	2022:	18.2 (22)		18.2 (22)		
	2023:	15.4 (13)		0.0 (13)		
	Change:	-2.8		-18.2		
Special Education	2022:	0.0 (7)		0.0 (7)		
	2023:	0.0 (6)		0.0 (6)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	11.3 (53)		11.3 (53)		
	2023:	7.1 (56)		7.0 (57)		
	Change:	-4.2		-4.3		
Black/African American	2022:	9.4 (32)		3.1 (32)		
	2023:	0.0 (28)		3.6 (28)		
	Change:	-9.4		0.5		
Hispanic	2022:	14.3 (21)		23.8 (21)		
	2023:	16.0 (25)		12.0 (25)		
	Change:	1.7		-11.8		
White	2022:					
	2023:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2022:	12.0 (50)		12.0 (50)		
	2023:	7.5 (53)		7.4 (54)		
	Change:	-4.5		-4.6		
Emergent Bilingual	2022:	15.8 (19)		26.3 (19)		
	2023:	15.4 (26)		11.5 (26)		
	Change:	-0.4		-14.8		
Special Education	2022:	0.0 (11)		0.0 (11)		
	2023:	* (5)		* (5)		
	Change:	*		*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	21.2 (52)		9.6 (52)	1.9 (52)	
	2023:	5.6 (54)		7.4 (54)	1.9 (54)	
	Change:	-15.6		-2.2	0.0	
Black/African American	2022:	22.7 (22)		4.5 (22)	0.0 (22)	
	2023:	6.3 (32)		0.0 (32)	0.0 (32)	
	Change:	-16.4		-4.5	0.0	
Hispanic	2022:	20.7 (29)		13.8 (29)	3.4 (29)	
	2023:	4.5 (22)		18.2 (22)	4.5 (22)	
	Change:	-16.2		4.4	1.1	
Economically Disadvantaged	2022:	21.6 (51)		9.8 (51)	2.0 (51)	
	2023:	5.7 (53)		7.5 (53)	1.9 (53)	
	Change:	-15.9		-2.3	-0.1	
Emergent Bilingual	2022:	25.0 (24)		12.5 (24)	4.2 (24)	
	2023:	4.8 (21)		19.0 (21)	4.8 (21)	
	Change:	-20.2		6.5	0.6	
Special Education	2022:	* (5)		* (5)	* (5)	
	2023:	0.0 (13)		0.0 (13)	0.0 (13)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	14.0 (164)		11.0 (164)	1.9 (52)	
	2023:	6.1 (165)		6.0 (166)	1.9 (54)	
	Change:	-7.9		-5.0	0.0	
Black/African American	2022:	11.4 (88)		5.7 (88)	0.0 (22)	
	2023:	2.1 (96)		1.0 (96)	0.0 (32)	
	Change:	-9.3		-4.7	0.0	
Hispanic	2022:	18.1 (72)		18.1 (72)	3.4 (29)	
	2023:	12.3 (65)		13.8 (65)	4.5 (22)	
	Change:	-5.8		-4.3	1.1	
White	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2022:	14.0 (157)		10.8 (157)	2.0 (51)	
	2023:	6.3 (160)		6.2 (161)	1.9 (53)	
	Change:	-7.7		-4.6	-0.1	
Emergent Bilingual	2022:	20.0 (65)		18.5 (65)	4.2 (24)	
	2023:	11.7 (60)		11.7 (60)	4.8 (21)	
	Change:	-8.3		-6.8	0.6	
Special Education	2022:	0.0 (23)		0.0 (23)	* (5)	
	2023:	0.0 (24)		0.0 (24)	0.0 (13)	
	Change:	0.0		0.0	*	

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	10.4 (77)		10.4 (77)		
	2023:	23.1 (78)		12.8 (78)		
	Change:	12.7		2.4		
Black/African American	2022:	3.6 (28)		0.0 (28)		
	2023:	8.0 (25)		4.0 (25)		
	Change:	4.4		4.0		
Hispanic	2022:	14.9 (47)		17.0 (47)		
	2023:	32.0 (50)		16.0 (50)		
	Change:	17.1		-1.0		
Economically Disadvantaged	2022:	9.6 (73)		8.2 (73)		
	2023:	21.9 (73)		12.3 (73)		
	Change:	12.3		4.1		
Emergent Bilingual	2022:	20.6 (34)		20.6 (34)		
	2023:	40.0 (35)		14.3 (35)		
	Change:	19.4		-6.3		
Special Education	2022:	0.0 (8)		0.0 (8)		
	2023:	0.0 (8)		12.5 (8)		
	Change:	0.0		12.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	23.2 (99)		11.1 (99)		
	2023:	10.3 (87)		6.9 (87)		
	Change:	-12.9		-4.2		
Black/African American	2022:	25.8 (31)		3.2 (31)		
	2023:	3.0 (33)		3.0 (33)		
	Change:	-22.8		-0.2		
Hispanic	2022:	20.6 (63)		12.7 (63)		
	2023:	15.1 (53)		9.4 (53)		
	Change:	-5.5		-3.3		
Economically Disadvantaged	2022:	23.7 (93)		11.8 (93)		
	2023:	10.1 (79)		6.3 (79)		
	Change:	-13.6		-5.5		
Emergent Bilingual	2022:	18.2 (44)		11.4 (44)		
	2023:	18.4 (38)		13.2 (38)		
	Change:	0.2		1.8		
Special Education	2022:	0.0 (10)		0.0 (10)		
	2023:	0.0 (13)		0.0 (13)		
	Change:	0.0		0.0		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	28.2 (85)		25.9 (85)	20.5 (83)	
	2023:	15.1 (106)		17.9 (106)	8.5 (106)	
	Change:	-13.1		-8.0	-12.0	
Black/African American	2022:	25.8 (31)		6.5 (31)	3.4 (29)	
	2023:	16.2 (37)		8.1 (37)	5.4 (37)	
	Change:	-9.6		1.6	2.0	
Hispanic	2022:	28.3 (53)		35.8 (53)	28.3 (53)	
	2023:	13.8 (65)		21.5 (65)	10.8 (65)	
	Change:	-14.5		-14.3	-17.5	
White	2022:	* (1)		* (1)	* (1)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	27.2 (81)		27.2 (81)	20.3 (79)	
	2023:	16.3 (98)		19.4 (98)	9.2 (98)	
	Change:	-10.9		-7.8	-11.1	
Emergent Bilingual	2022:	30.6 (36)		50.0 (36)	38.9 (36)	
	2023:	12.5 (48)		22.9 (48)	12.5 (48)	
	Change:	-18.1		-27.1	-26.4	
Special Education	2022:	16.7 (12)		8.3 (12)	0.0 (12)	
	2023:	0.0 (15)		0.0 (15)	0.0 (15)	
	Change:	-16.7		-8.3	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2022:	21.1 (261)		15.7 (261)	20.5 (83)	
	2023:	15.9 (271)		12.9 (271)	8.5 (106)	
	Change:	-5.2		-2.8	-12.0	
Black/African American	2022:	18.9 (90)		3.3 (90)	3.4 (29)	
	2023:	9.5 (95)		5.3 (95)	5.4 (37)	
	Change:	-9.4		2.0	2.0	
Hispanic	2022:	21.5 (163)		21.5 (163)	28.3 (53)	
	2023:	19.6 (168)		16.1 (168)	10.8 (65)	
	Change:	-1.9		-5.4	-17.5	
White	2022:	* (2)		* (2)	* (1)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2022:	20.6 (247)		15.8 (247)	20.3 (79)	
	2023:	16.0 (250)		13.2 (250)	9.2 (98)	
	Change:	-4.6		-2.6	-11.1	
Emergent Bilingual	2022:	22.8 (114)		26.3 (114)	38.9 (36)	
	2023:	22.3 (121)		17.4 (121)	12.5 (48)	
	Change:	-0.5		-8.9	-26.4	
Special Education	2022:	6.7 (30)		3.3 (30)	0.0 (12)	
	2023:	0.0 (36)		2.8 (36)	0.0 (15)	
	Change:	-6.7		-0.5	0.0	

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