STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

MAGNET SCHOOLS (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 36.1 | (83) |  | 22.8 | (83) |  |  |
|  | 2023: | 46.3 | (67) |  | 35.8 | (67) |  |  |
|  | Change: | 10.2 |  |  | 13.0 |  |  |  |
| Black/African American | 2022: | 32.5 | (40) |  | 25.0 | (40) |  |  |
|  | 2023: | 55.6 | (27) |  | 48.1 | (27) |  |  |
|  | Change: | 23.1 |  |  | 23.1 |  |  |  |
| Hispanic | 2022: | 30.5 | (36) |  | 13.8 | (36) |  |  |
|  | 2023: | 37.8 | (37) |  | 27.0 | (37) |  |  |
|  | Change: | 7.3 |  |  | 13.2 |  |  |  |
| White | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 31.8 | (66) |  | 15.1 | (66) |  |  |
|  | 2023: | 40.4 | (47) |  | 25.5 | (47) |  |  |
|  | Change: | 8.6 |  |  | 10.4 |  |  |  |
| Emergent Bilingual | 2022: | 24.1 | (29) |  | 17.2 | (29) |  |  |
|  | 2023: | 37.0 | (27) |  | 29.6 | (27) |  |  |
|  | Change: | 12.9 |  |  | 12.4 |  |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 71.0 | (300) |  |  |  |  |  |
|  | 2023: | 69.8 | (311) |  | 66.1 | (313) |  |  |
|  | Change: | -1.2 |  |  | -3.4 |  |  |  |
| Black/African American | 2022: | 42.8 | (42) |  | 29.2 | (41) |  |  |
|  | 2023: | 35.7 | (42) |  | 31.0 | (42) |  |  |
|  | Change: | -7.1 |  |  | 1.8 |  |  |  |
| Hispanic | 2022: | 62.6 | (123) |  | 65.8 | (123) |  |  |
|  | 2023: | 55.6 | (135) |  | 60.0 | (135) |  |  |
|  | Change: | -7.0 |  |  | -5.8 |  |  |  |
| White | 2022: | 87.2 | (102) |  | 86.2 | (102) |  |  |
|  | 2023: | 96.9 | (96) |  | 83.7 | (98) |  |  |
|  | Change: | 9.7 |  |  | -2.5 |  |  |  |
| Economically Disadvantaged | 2022: | 49.5 | (123) |  | 47.9 | (123) |  |  |
|  | 2023: | 44.9 | (136) |  | 48.9 | (137) |  |  |
|  | Change: | -4.6 |  |  | 1.0 |  |  |  |
| Emergent Bilingual | 2022: | 51.8 | (79) |  | 64.5 | (79) |  |  |
|  | 2023: | 42.0 | (88) |  | 54.5 | (88) |  |  |
|  | Change: | -9.8 |  |  | -10.0 |  |  |  |
| Special Education | 2022: | 25.0 | (8) |  | 37.5 | (8) |  |  |
|  | 2023: | 58.8 | (17) |  | 64.7 | (17) |  |  |
|  | Change: | 33.8 |  |  | 27.2 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
MASTERS GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish
MAGNET SCHOOLS (Prior-year statistics based on current schools)

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 80.3 | (306) |  | 65.6 | (306) | 48.0 | (306) |  |
|  | 2023: | 81.4 | (306) |  | 71.9 | (306) | 54.9 | (306) |  |
|  | Change: | 1.1 |  |  | 6.3 |  | 6.9 |  |  |
| Black/African American | 2022: | 50.0 | (34) |  | 38.2 | (34) | 26.4 | (34) |  |
|  | 2023: | 62.9 | (35) |  | 28.6 | (35) | 14.3 | (35) |  |
|  | Change: | 12.9 |  |  | -9.6 |  | -12.1 |  |  |
| Hispanic | 2022: | 75.0 | (144) |  | 68.0 | (144) | 36.8 | (144) |  |
|  | 2023: | 71.4 | (133) |  | 70.7 | (133) | 42.9 | (133) |  |
|  | Change: | -3.6 |  |  | 2.7 |  | 6.1 |  |  |
| White | 2022: | 93.3 | (106) |  | 66.0 | (106) | 64.1 | (106) |  |
|  | 2023: | 96.3 | (107) |  | 81.3 | (107) | 75.7 | (107) |  |
|  | Change: | 3.0 |  |  | 15.3 |  | 11.6 |  |  |
| Economically Disadvantaged | 2022: | 66.1 | (130) |  | 63.0 | (130) | 34.6 | (130) |  |
|  | 2023: | 66.9 | (127) |  | 58.3 | (127) | 33.1 | (127) |  |
|  | Change: | 0.8 |  |  | -4.7 |  | -1.5 |  |  |
| Emergent Bilingual | 2022: | 69.6 | (99) |  | 67.6 | (99) | 33.3 | (99) |  |
|  | 2023: | 63.6 | (88) |  | 67.0 | (88) | 37.5 | (88) |  |
|  | Change: | -6.0 |  |  | -0.6 |  | 4.2 |  |  |
| Special Education | 2022: | 62.5 | (8) |  | 50.0 | (8) | 50.0 | (8) |  |
|  | 2023: | 40.0 | (10) |  | 60.0 | (10) | 40.0 | (10) |  |
|  | Change: | -22.5 |  |  | 10.0 |  | -10.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.0 | (615) |  | 40.1 | (613) |  |  |
|  | 2023: | 72.1 | (588) |  | 45.2 | (589) |  |  |
|  | Change: | 12.1 |  |  | 5.1 |  |  |  |
| Black/African American | 2022: | 48.8 | (43) |  | 33.3 | (42) |  |  |
|  | 2023: | 53.5 | (43) |  | 30.2 | (43) |  |  |
|  | Change: | 4.7 |  |  | -3.1 |  |  |  |
| Hispanic | 2022: | 51.5 | (413) |  | 32.4 | (413) |  |  |
|  | 2023: | 64.4 | (374) |  | 35.0 | (374) |  |  |
|  | Change: | 12.9 |  |  | 2.6 |  |  |  |
| White | 2022: | 85.0 | (127) |  | 62.2 | (127) |  |  |
|  | 2023: | 92.1 | (127) |  | 71.9 | (128) |  |  |
|  | Change: | 7.1 |  |  | 9.7 |  |  |  |
| Economically Disadvantaged | 2022: | 49.4 | (350) |  | 32.5 | (350) |  |  |
|  | 2023: | 60.9 | (327) |  | 35.2 | (327) |  |  |
|  | Change: | 11.5 |  |  | 2.7 |  |  |  |
| Emergent Bilingual | 2022: | 45.1 | (239) |  | 28.0 | (239) |  |  |
|  | 2023: | 58.3 | (242) |  | 35.1 | (242) |  |  |
|  | Change: | 13.2 |  |  | 7.1 |  |  |  |
| Special Education | 2022: | 52.9 | (17) |  | 41.1 | (17) |  |  |
|  | 2023: | 80.0 | (15) |  | 53.3 | (15) |  |  |
|  | Change: | 27.1 |  |  | 12.2 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

MAGNET SCHOOLS (Prior-year statistics based on current schools)

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 84.2 | (624) |  |  |  |  |
|  | 2023: | 74.9 | (606) |  |  |  |  |
|  | Change: | -9.3 |  |  |  |  |  |
| Black/African American | 2022: | 76.1 | (42) |  |  |  |  |
|  | 2023: | 81.6 | (38) |  |  |  |  |
|  | Change: | 5.5 |  |  |  |  |  |
| Hispanic | 2022: | 80.9 | (431) |  |  |  |  |
|  | 2023: | 67.5 | (415) |  |  |  |  |
|  | Change: | -13.4 |  |  |  |  |  |
| White | 2022: | 97.0 | (102) |  |  |  |  |
|  | 2023: | 94.1 | (119) |  |  |  |  |
|  | Change: | -2.9 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 80.0 | (375) |  |  |  |  |
|  | 2023: | 63.3 | (349) |  |  |  |  |
|  | Change: | -16.7 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 78.0 | (260) |  |  |  |  |
|  | 2023: | 60.0 | (235) |  |  |  |  |
|  | Change: | -18.0 |  |  |  |  |  |
| Special Education | 2022: | 87.5 | (8) |  |  |  |  |
|  | 2023: | 57.9 | (19) |  |  |  |  |
|  | Change: | -29.6 |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 80.9 | (578) |  | 48.7 | (624) | 58.2 | (625) | 40.2 | (579) |
|  | 2023: | 83.1 | (597) |  | 53.6 | (606) | 47.2 | (606) | 51.9 | (599) |
|  | Change: | 2.2 |  |  | 4.9 |  | -11.0 |  | 11.7 |  |
| Black/African American | 2022: | 75.0 | (28) |  | 33.3 | (42) | 52.3 | (42) | 27.5 | (29) |
|  | 2023: | 83.7 | (43) |  | 39.5 | (38) | 55.3 | (38) | 41.9 | (43) |
|  | Change: | 8.7 |  |  | 6.2 |  | 3.0 |  | 14.4 |  |
| Hispanic | 2022: | 77.2 | (436) |  | 43.3 | (431) | 52.3 | (432) | 38.0 | (436) |
|  | 2023: | 79.0 | (414) |  | 44.7 | (416) | 39.5 | (415) | 45.5 | (415) |
|  | Change: | 1.8 |  |  | 1.4 |  | -12.8 |  | 7.5 |  |
| White | 2022: | 97.7 | (89) |  | 67.2 | (107) | 75.7 | (107) | 50.5 | (89) |
|  | 2023: | 96.9 | (97) |  | 83.9 | (118) | 68.1 | (119) | 75.5 | (98) |
|  | Change: | -0.8 |  |  | 16.7 |  | -7.6 |  | 25.0 |  |
| Economically Disadvantaged | 2022: | 75.1 | (362) |  | 40.5 | (375) | 51.3 | (376) | 38.3 | (362) |
|  | 2023: | 77.4 | (367) |  | 42.3 | (350) | 37.5 | (349) | 44.0 | (368) |
|  | Change: | 2.3 |  |  | 1.8 |  | -13.8 |  | 5.7 |  |
| Emergent Bilingual | 2022: | 70.4 | (220) |  | 42.3 | (260) | 53.4 | (260) | 36.8 | (220) |
|  | 2023: | 77.9 | (244) |  | 39.8 | (236) | 36.2 | (235) | 40.8 | (245) |
|  | Change: | 7.5 |  |  | -2.5 |  | -17.2 |  | 4.0 |  |
| Special Education | 2022: | * | (5) |  | 50.0 | (8) | 37.5 | (8) | * | (5) |
|  | 2023: | 57.1 | (7) |  | 47.4 | (19) | 42.1 | (19) | 42.9 | (7) |
|  | Change: | * |  |  | -2.6 |  | 4.6 |  | * |  |

[^2]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

MAGNET SCHOOLS (Prior-year statistics based on current schools)

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 73.9 | $(2,506)$ |  | 50.8 | $(1,925)$ | 54.8 | (931) | 40.2 | (579) |
|  | 2023: | 75.6 | $(2,475)$ |  | 55.4 | $(1,881)$ | 49.8 | (912) | 51.9 | (599) |
|  | Change: | 1.7 |  |  | 4.6 |  | -5.0 |  | 11.7 |  |
| Black/African American | 2022: | 53.2 | (229) |  | 31.6 | (199) | 40.7 | (76) | 27.5 | (29) |
|  | 2023: | 62.3 | (228) |  | 34.6 | (185) | 35.6 | (73) | 41.9 | (43) |
|  | Change: | 9.1 |  |  | 3.0 |  | -5.1 |  | 14.4 |  |
| Hispanic | 2022: | 69.1 | $(1,583)$ |  | 44.0 | $(1,147)$ | 48.4 | (576) | 38.0 | (436) |
|  | 2023: | 68.4 | $(1,508)$ |  | 45.8 | $(1,095)$ | 40.3 | (548) | 45.5 | (415) |
|  | Change: | -0.7 |  |  | 1.8 |  | -8.1 |  | 7.5 |  |
| White | 2022: | 91.6 | (538) |  | 69.7 | (449) | 69.9 | (213) | 50.5 | (89) |
|  | 2023: | 95.1 | (547) |  | 79.6 | (452) | 71.7 | (226) | 75.5 | (98) |
|  | Change: | 3.5 |  |  | 9.9 |  | 1.8 |  | 25.0 |  |
| Economically Disadvantaged | 2022: | 64.9 | $(1,406)$ |  | 39.9 | $(1,044)$ | 47.0 | (506) | 38.3 | (362) |
|  | 2023: | 64.2 | $(1,353)$ |  | 42.1 | (988) | 36.3 | (476) | 44.0 | (368) |
|  | Change: | -0.7 |  |  | 2.2 |  | -10.7 |  | 5.7 |  |
| Emergent Bilingual | 2022: | 62.9 | (926) |  | 42.4 | (706) | 47.9 | (359) | 36.8 | (220) |
|  | 2023: | 62.2 | (924) |  | 43.2 | (681) | 36.5 | (323) | 40.8 | (245) |
|  | Change: | -0.7 |  |  | 0.8 |  | -11.4 |  | 4.0 |  |
| Special Education | 2022: | 56.6 | (53) |  | 43.7 | (48) | 38.8 | (18) | * | (5) |
|  | 2023: | 58.3 | (72) |  | 53.8 | (65) | 41.4 | (29) | 42.9 | (7) |
|  | Change: | 1.7 |  |  | 10.1 |  | 2.6 |  | * |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 44.7 | (141) |  | 20.6 | (141) |  |  |
|  | 2023: | 56.8 | (132) |  | 31.1 | (132) |  |  |
|  | Change: | 12.1 |  |  | 10.5 |  |  |  |
| Black/African American | 2022: | 33.3 | (12) |  | 8.3 | (12) |  |  |
|  | 2023: | 44.4 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | 11.1 |  |  | 25.0 |  |  |  |
| Hispanic | 2022: | 45.7 | (129) |  | 21.7 | (129) |  |  |
|  | 2023: | 57.6 | (118) |  | 30.5 | (118) |  |  |
|  | Change: | 11.9 |  |  | 8.8 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 46.2 | (117) |  | 22.2 | (117) |  |  |
|  | 2023: | 54.3 | (94) |  | 29.8 | (94) |  |  |
|  | Change: | 8.1 |  |  | 7.6 |  |  |  |
| Emergent Bilingual | 2022: | 44.0 | (75) |  | 20.0 | (75) |  |  |
|  | 2023: | 51.5 | (66) |  | 30.3 | (66) |  |  |
|  | Change: | 7.5 |  |  | 10.3 |  |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
MASTERS GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 72.5 | (142) |  | 32.0 | (147) | 46.9 | (147) | 35.9 | (142) |
|  | 2023: | 66.9 | (145) |  | 20.4 | (142) | 27.7 | (141) | 36.6 | (145) |
|  | Change: | -5.6 |  |  | -11.6 |  | -19.2 |  | 0.7 |  |
| Black/African American | 2022: | 70.0 | (10) |  | 18.8 | (16) | 43.8 | (16) | 40.0 | (10) |
|  | 2023: | 71.4 | (14) |  | 0.0 | (11) | 45.5 | (11) | 57.1 | (14) |
|  | Change: | 1.4 |  |  | -18.8 |  | 1.7 |  | 17.1 |  |
| Hispanic | 2022: | 71.7 | (127) |  | 32.5 | (126) | 46.8 | (126) | 34.6 | (127) |
|  | 2023: | 66.7 | (126) |  | 22.3 | (130) | 26.4 | (129) | 32.5 | (126) |
|  | Change: | -5.0 |  |  | -10.2 |  | -20.4 |  | -2.1 |  |
| White | 2022: | * | (2) |  | * | (3) | * | (3) | * | (2) |
|  | 2023: | * | (1) |  |  |  |  |  |  | (1) |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2022: | 69.9 | (113) |  | 31.0 | (113) | 46.0 | (113) | 37.2 | (113) |
|  | 2023: | 64.5 | (107) |  | 19.3 | (114) | 23.9 | (113) | 35.5 | (107) |
|  | Change: | -5.4 |  |  | -11.7 |  | -22.1 |  | -1.7 |  |
| Emergent Bilingual | 2022: | 67.9 | (53) |  | 35.1 | (74) | 50.0 | (74) | 26.4 | (53) |
|  | 2023: | 72.9 | (70) |  | 26.3 | (76) | 26.7 | (75) | 37.1 | (70) |
|  | Change: | 5.0 |  |  | -8.8 |  | -23.3 |  | 10.7 |  |
| Special Education | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: |  |  |  | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 64.2 | (430) |  | 26.4 | (288) | 46.9 | (147) | 35.9 | (142) |
|  | 2023: | 56.5 | (418) |  | 25.5 | (274) | 27.7 | (141) | 36.6 | (145) |
|  | Change: | -7.7 |  |  | -0.9 |  | -19.2 |  | 0.7 |  |
| Black/African American | 2022: | 52.6 | (38) |  | 14.3 | (28) | 43.8 | (16) | 40.0 | (10) |
|  | 2023: | 64.7 | (34) |  | 15.0 | (20) | 45.5 | (11) | 57.1 | (14) |
|  | Change: | 12.1 |  |  | 0.7 |  | 1.7 |  | 17.1 |  |
| Hispanic | 2022: | 64.4 | (382) |  | 27.1 | (255) | 46.8 | (126) | 34.6 | (127) |
|  | 2023: | 55.8 | (373) |  | 26.2 | (248) | 26.4 | (129) | 32.5 | (126) |
|  | Change: | -8.6 |  |  | -0.9 |  | -20.4 |  | -2.1 |  |
| White | 2022: | * |  |  |  | (3) | * | (3) |  | (2) |
|  | 2023: | * |  |  |  | (3) |  |  |  | (1) |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 63.0 | (343) |  | 26.5 | (230) | 46.0 | (113) | 37.2 | (113) |
|  | 2023: | 53.5 | (314) |  | 24.0 | (208) | 23.9 | (113) | 35.5 | (107) |
|  | Change: | -9.5 |  |  | -2.5 |  | -22.1 |  | -1.7 |  |
| Emergent Bilingual | 2022: | 62.9 | (202) |  | 27.5 | (149) | 50.0 | (74) | 26.4 | (53) |
|  | 2023: | 53.6 | (211) |  | 28.2 | (142) | 26.7 | (75) | 37.1 | (70) |
|  | Change: | -9.3 |  |  | 0.7 |  | -23.3 |  | 10.7 |  |
| Special Education | 2022: | * | (2) |  | * | (2) |  |  |  |  |
|  | 2023: | 66.7 | (6) |  | 16.7 | (6) | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 51.5 | (163) |  | 24.8 | (161) |  |  |
|  | 2023: | 69.2 | (133) |  | 27.1 | (133) |  |  |
|  | Change: | 17.7 |  |  | 2.3 |  |  |  |
| Black/African American | 2022: | 66.7 | (9) |  | 25.0 | (8) |  |  |
|  | 2023: | 45.5 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | -21.2 |  |  | 2.3 |  |  |  |
| Hispanic | 2022: | 45.6 | (125) |  | 22.4 | (125) |  |  |
|  | 2023: | 67.7 | (99) |  | 20.2 | (99) |  |  |
|  | Change: | 22.1 |  |  | -2.2 |  |  |  |
| White | 2022: | 75.0 | (24) |  | 29.2 | (24) |  |  |
|  | 2023: | 81.3 | (16) |  | 56.3 | (16) |  |  |
|  | Change: | 6.3 |  |  | 27.1 |  |  |  |
| Economically Disadvantaged | 2022: | 40.2 | (92) |  | 20.7 | (92) |  |  |
|  | 2023: | 64.4 | (90) |  | 25.6 | (90) |  |  |
|  | Change: | 24.2 |  |  | 4.9 |  |  |  |
| Emergent Bilingual | 2022: | 40.0 | (80) |  | 17.5 | (80) |  |  |
|  | 2023: | 66.2 | (65) |  | 26.2 | (65) |  |  |
|  | Change: | 26.2 |  |  | 8.7 |  |  |  |
| Special Education | 2022: | 33.3 | (6) |  | 50.0 | (6) |  |  |
|  | 2023: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 86.8 | (144) |  |  |  |  |
|  | 2023: | 77.8 | (158) |  |  |  |  |
|  | Change: | -9.0 |  |  |  |  |  |
| Black/African American | 2022: |  | (5) |  |  |  |  |
|  | 2023: | 100.0 | (8) |  |  |  |  |
|  | Change: | * |  |  |  |  |  |
| Hispanic | 2022: | 86.0 | (121) |  |  |  |  |
|  | 2023: | 73.6 | (121) |  |  |  |  |
|  | Change: | -12.4 |  |  |  |  |  |
| White | 2022: | 100.0 | (11) |  |  |  |  |
|  | 2023: | 86.4 | (22) |  |  |  |  |
|  | Change: | -13.6 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 85.6 | (104) |  |  |  |  |
|  | 2023: | 71.3 | (101) |  |  |  |  |
|  | Change: | -14.3 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 84.6 | (78) |  |  |  |  |
|  | 2023: | 66.2 | (77) |  |  |  |  |
|  | Change: | -18.4 |  |  |  |  |  |
| Special Education | 2022: | * | (2) |  |  |  |  |
|  | 2023: | * |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 80.7 | (140) |  | 50.7 | (144) | 56.3 | (144) | 43.6 | (140) |
|  | 2023: | 91.1 | (135) |  | 49.4 | (158) | 48.1 | (158) | 61.5 | (135) |
|  | Change: | 10.4 |  |  | -1.3 |  | -8.2 |  | 17.9 |  |
| Black/African American | 2022: |  | (4) |  |  | (5) |  | (5) |  | (4) |
|  | 2023: |  |  |  | 37.5 | (8) | 62.5 | (8) | * | (5) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Hispanic | 2022: | 81.3 | (128) |  | 48.8 | (121) | 52.9 | (121) | 43.0 | (128) |
|  | 2023: | 91.1 | (112) |  | 45.5 | (121) | 44.6 | (121) | 60.7 | (112) |
|  | Change: | 9.8 |  |  | -3.3 |  | -8.3 |  | 17.7 |  |
| White | 2022: | 66.7 | (6) |  | 63.6 | (11) | 81.8 | (11) | 16.7 | (6) |
|  | 2023: | 100.0 | (11) |  | 72.7 | (22) | 59.1 | (22) | 90.9 | (11) |
|  | Change: | 33.3 |  |  | 9.1 |  | -22.7 |  | 74.2 |  |
| Economically Disadvantaged | 2022: | 80.4 | (107) |  | 50.0 | (104) | 53.8 | (104) | 42.1 | (107) |
|  | 2023: | 90.9 | (110) |  | 49.5 | (101) | 44.6 | (101) | 59.1 | (110) |
|  | Change: | 10.5 |  |  | -0.5 |  | -9.2 |  | 17.0 |  |
| Emergent Bilingual | 2022: | 76.1 | (67) |  | 51.3 | (78) | 57.7 | (78) | 37.3 | (67) |
|  | 2023: | 90.0 | (70) |  | 40.3 | (77) | 39.0 | (77) | 55.7 | (70) |
|  | Change: | 13.9 |  |  | -11.0 |  | -18.7 |  | 18.4 |  |
| Special Education | 2022: | * |  |  | * | (2) | * | (2) | * | (1) |
|  | 2023: | * |  |  | * | (5) | * | (5) | * | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 72.0 | (447) |  | 37.0 | (305) | 56.3 | (144) | 43.6 | (140) |
|  | 2023: | 79.3 | (426) |  | 39.2 | (291) | 48.1 | (158) | 61.5 | (135) |
|  | Change: | 7.3 |  |  | 2.2 |  | -8.2 |  | 17.9 |  |
| Black/African American | 2022: | 83.3 | (18) |  | 38.5 | (13) |  | (5) |  | (4) |
|  | 2023: | 75.0 | (24) |  | 31.6 | (19) | 62.5 | (8) | * | (5) |
|  | Change: | -8.3 |  |  | -6.9 |  | * |  |  |  |
| Hispanic | 2022: | 70.9 | (374) |  | 35.4 | (246) | 52.9 | (121) | 43.0 | (128) |
|  | 2023: | 77.7 | (332) |  | 34.1 | (220) | 44.6 | (121) | 60.7 | (112) |
|  | Change: | 6.8 |  |  | -1.3 |  | -8.3 |  | 17.7 |  |
| White | 2022: | 80.5 | (41) |  | 40.0 | (35) | 81.8 | (11) | 16.7 | (6) |
|  | 2023: | 87.8 | (49) |  | 65.8 | (38) | 59.1 | (22) | 90.9 | (11) |
|  | Change: | 7.3 |  |  | 25.8 |  | -22.7 |  | 74.2 |  |
| Economically Disadvantaged | 2022: | 70.0 | (303) |  | 36.2 | (196) | 53.8 | (104) | 42.1 | (107) |
|  | 2023: | 76.4 | (301) |  | 38.2 | (191) | 44.6 | (101) | 59.1 | (110) |
|  | Change: | 6.4 |  |  | 2.0 |  | -9.2 |  | 17.0 |  |
| Emergent Bilingual | 2022: | 66.2 | (225) |  | 34.2 | (158) | 57.7 | (78) | 37.3 | (67) |
|  | 2023: | 74.1 | (212) |  | 33.8 | (142) | 39.0 | (77) | 55.7 | (70) |
|  | Change: | 7.9 |  |  | -0.4 |  | -18.7 |  | 18.4 |  |
| Special Education | 2022: | 44.4 | (9) |  | 50.0 | (8) |  | (2) | * | (1) |
|  | 2023: | 70.0 | (10) |  | 50.0 | (8) | * | (5) | * | (2) |
|  | Change: | 25.6 |  |  | 0.0 |  | * |  | * |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
MASTERS GRADE LEVEL 7/1/24 LANGUAGE: Combined English and Spanish

## 186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 40.0 | (40) |  | 27.5 | (40) |  |  |
|  | 2023: | 55.9 | (34) |  | 38.2 | (34) |  |  |
|  | Change: | 15.9 |  |  | 10.7 |  |  |  |
| Black/African American | 2022: | 21.4 | (14) |  | 35.7 | (14) |  |  |
|  | 2023: | 80.0 | (10) |  | 50.0 | (10) |  |  |
|  | Change: | 58.6 |  |  | 14.3 |  |  |  |
| Hispanic | 2022: | 38.1 | (21) |  | 14.3 | (21) |  |  |
|  | 2023: | 43.5 | (23) |  | 34.8 | (23) |  |  |
|  | Change: | 5.4 |  |  | 20.5 |  |  |  |
| White | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2022: | 33.3 | (33) |  | 18.2 | (33) |  |  |
|  | 2023: | 52.2 | (23) |  | 30.4 | (23) |  |  |
|  | Change: | 18.9 |  |  | 12.2 |  |  |  |
| Emergent Bilingual | 2022: | 35.3 | (17) |  | 23.5 | (17) |  |  |
|  | 2023: | 41.2 | (17) |  | 41.2 | (17) |  |  |
|  | Change: | 5.9 |  |  | 17.7 |  |  |  |
| Special Education | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 55.2 | (29) |  | 42.9 | (28) |  |  |
|  | 2023: | 39.4 | (33) |  | 30.3 | (33) |  |  |
|  | Change: | -15.8 |  |  | -12.6 |  |  |  |
| Black/African American | 2022: | 41.7 | (12) |  | 27.3 | (11) |  |  |
|  | 2023: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | -27.4 |  |  | -13.0 |  |  |  |
| Hispanic | 2022: | 64.7 | (17) |  | 52.9 | (17) |  |  |
|  | 2023: | 40.9 | (22) |  | 31.8 | (22) |  |  |
|  | Change: | -23.8 |  |  | -21.1 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 54.5 | (22) |  | 40.9 | (22) |  |  |
|  | 2023: | 39.3 | (28) |  | 28.6 | (28) |  |  |
|  | Change: | -15.2 |  |  | -12.3 |  |  |  |
| Emergent Bilingual | 2022: | 66.7 | (12) |  | 66.7 | (12) |  |  |
|  | 2023: | 35.3 | (17) |  | 41.2 | (17) |  |  |
|  | Change: | -31.4 |  |  | -25.5 |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## 186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 51.4 | (35) |  | 60.0 | (35) | 45.7 | (35) |  |
|  | 2023: | 78.4 | (37) |  | 64.9 | (37) | 24.3 | (37) |  |
|  | Change: | 27.0 |  |  | 4.9 |  | -21.4 |  |  |
| Black/African American | 2022: | 60.0 | (10) |  | 60.0 | (10) | 50.0 | (10) |  |
|  | 2023: | 81.8 | (11) |  | 54.5 | (11) | 9.1 | (11) |  |
|  | Change: | 21.8 |  |  | -5.5 |  | -40.9 |  |  |
| Hispanic | 2022: | 45.5 | (22) |  | 54.5 | (22) | 40.9 | (22) |  |
|  | 2023: | 76.0 | (25) |  | 68.0 | (25) | 32.0 | (25) |  |
|  | Change: | 30.5 |  |  | 13.5 |  | -8.9 |  |  |
| White | 2022: |  | (2) |  |  | (2) | * | (2) |  |
|  | 2023: |  | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 53.3 | (30) |  | 56.7 | (30) | 46.7 | (30) |  |
|  | 2023: | 76.7 | (30) |  | 63.3 | (30) | 30.0 | (30) |  |
|  | Change: | 23.4 |  |  | 6.6 |  | -16.7 |  |  |
| Emergent Bilingual | 2022: | 45.5 | (22) |  | 54.5 | (22) | 40.9 | (22) |  |
|  | 2023: | 68.8 | (16) |  | 75.0 | (16) | 25.0 | (16) |  |
|  | Change: | 23.3 |  |  | 20.5 |  | -15.9 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 50.0 | (38) |  | 34.2 | (38) |  |  |
|  | 2023: | 54.3 | (35) |  | 34.3 | (35) |  |  |
|  | Change: | 4.3 |  |  | 0.1 |  |  |  |
| Black/African American | 2022: | 46.2 | (13) |  | 38.5 | (13) |  |  |
|  | 2023: | 66.7 | (9) |  | 22.2 | (9) |  |  |
|  | Change: | 20.5 |  |  | -16.3 |  |  |  |
| Hispanic | 2022: | 54.5 | (22) |  | 36.4 | (22) |  |  |
|  | 2023: | 47.6 | (21) |  | 33.3 | (21) |  |  |
|  | Change: | -6.9 |  |  | -3.1 |  |  |  |
| White | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 48.5 | (33) |  | 33.3 | (33) |  |  |
|  | 2023: | 56.3 | (32) |  | 34.4 | (32) |  |  |
|  | Change: | 7.8 |  |  | 1.1 |  |  |  |
| Emergent Bilingual | 2022: | 58.8 | (17) |  | 23.5 | (17) |  |  |
|  | 2023: | 42.1 | (19) |  | 31.6 | (19) |  |  |
|  | Change: | -16.7 |  |  | 8.1 |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * |  |  | * |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE:

## 186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}{ }^{\text {+ }}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 58.6 | (29) |  | 31.0 | (58) | 49.2 | (59) | 3.3 | (30) |
|  | 2023: | 69.0 | (58) |  | 51.5 | (33) | 66.7 | (33) | 13.6 | (59) |
|  | Change: | 10.4 |  |  | 20.5 |  | 17.5 |  | 10.3 |  |
| Black/African American | 2022: |  | (5) |  | 23.1 | (13) | 53.8 | (13) | 16.7 | (6) |
|  | 2023: | 80.0 | (15) |  | 50.0 | (8) | 75.0 | (8) | 20.0 | (15) |
|  | Change: | * |  |  | 26.9 |  | 21.2 |  | 3.3 |  |
| Hispanic | 2022: | 58.3 | (24) |  | 34.9 | (43) | 45.5 | (44) | 0.0 | (24) |
|  | 2023: | 62.5 | (40) |  | 56.5 | (23) | 60.9 | (23) | 12.2 | (41) |
|  | Change: | 4.2 |  |  | 21.6 |  | 15.4 |  | 12.2 |  |
| White | 2022: |  |  |  |  | (2) |  | (2) |  |  |
|  | 2023: | * | (3) |  |  |  |  |  | * | (3) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 56.5 | (23) |  | 28.8 | (52) | 49.1 | (53) | 0.0 | (23) |
|  | 2023: | 63.8 | (47) |  | 48.1 | (27) | 63.0 | (27) | 10.4 | (48) |
|  | Change: | 7.3 |  |  | 19.3 |  | 13.9 |  | 10.4 |  |
| Emergent Bilingual | 2022: | 40.0 | (15) |  | 29.6 | (27) | 40.7 | (27) | 0.0 | (15) |
|  | 2023: | 57.7 | (26) |  | 50.0 | (16) | 56.3 | (16) | 7.4 | (27) |
|  | Change: | 17.7 |  |  | 20.4 |  | 15.6 |  | 7.4 |  |
| Special Education | 2022: |  |  |  |  | (1) | * | (1) |  |  |
|  | 2023: | * |  |  |  | (1) | * | (1) | * | (1) |
|  | Change: |  |  |  | * |  | * |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 57.2 | (229) |  | 37.7 | (199) | 47.9 | (94) | 3.3 | (30) |
|  | 2023: | 62.6 | (230) |  | 44.2 | (172) | 44.3 | (70) | 13.6 | (59) |
|  | Change: | 5.4 |  |  | 6.5 |  | -3.6 |  | 10.3 |  |
| Black/African American | 2022: | 50.7 | (67) |  | 36.1 | (61) | 52.2 | (23) | 16.7 | (6) |
|  | 2023: | 68.3 | (60) |  | 40.0 | (45) | 36.8 | (19) | 20.0 | (15) |
|  | Change: | 17.6 |  |  | 3.9 |  | -15.4 |  | 3.3 |  |
| Hispanic | 2022: | 58.4 | (149) |  | 37.6 | (125) | 43.9 | (66) | 0.0 | (24) |
|  | 2023: | 59.1 | (154) |  | 45.6 | (114) | 45.8 | (48) | 12.2 | (41) |
|  | Change: | 0.7 |  |  | 8.0 |  | 1.9 |  | 12.2 |  |
| White | 2022: | 83.3 | (6) |  | 50.0 | (6) |  | (4) |  |  |
|  | 2023: | 90.0 | (10) |  | 71.4 | (7) |  | (1) | * | (3) |
|  | Change: | 6.7 |  |  | 21.4 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 55.4 | (193) |  | 34.1 | (170) | 48.2 | (83) | 0.0 | (23) |
|  | 2023: | 59.9 | (187) |  | 41.4 | (140) | 45.6 | (57) | 10.4 | (48) |
|  | Change: | 4.5 |  |  | 7.3 |  | -2.6 |  | 10.4 |  |
| Emergent Bilingual | 2022: | 52.7 | (110) |  | 37.9 | (95) | 40.8 | (49) | 0.0 | (15) |
|  | 2023: | 54.1 | (111) |  | 47.1 | (85) | 40.6 | (32) | 7.4 | (27) |
|  | Change: | 1.4 |  |  | 9.2 |  | -0.2 |  | 7.4 |  |
| Special Education | 2022: | * | (5) |  | * | (5) | * | (2) |  |  |
|  | 2023: | 50.0 |  |  | * | (5) | * | (1) | * | (1) |
|  | Change: | * |  |  | * |  | * |  |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 88.4 | (86) |  | 90.7 |  |  |  |
|  | 2023: | 86.5 | (89) |  | 69.7 | (89) |  |  |
|  | Change: | -1.9 |  |  | -21.0 |  |  |  |
| Black/African American | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 42.9 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 85.7 | (21) |  | 90.5 | (21) |  |  |
|  | 2023: | 71.4 | (21) |  | 57.1 | (21) |  |  |
|  | Change: | -14.3 |  |  | -33.4 |  |  |  |
| White | 2022: | 88.0 | (50) |  | 90.0 | (50) |  |  |
|  | 2023: | 97.6 | (42) |  | 78.6 | (42) |  |  |
|  | Change: | 9.6 |  |  | -11.4 |  |  |  |
| Economically Disadvantaged | 2022: | 57.1 | (7) |  | 85.7 | (7) |  |  |
|  | 2023: | 53.8 | (13) |  | 38.5 | (13) |  |  |
|  | Change: | -3.3 |  |  | -47.2 |  |  |  |
| Emergent Bilingual | 2022: | 62.5 | (8) |  | 87.5 | (8) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 100.0 | (88) |  | 69.3 | (88) | 69.3 | (88) |  |
|  | 2023: | 95.3 | (86) |  | 80.2 | (86) | 87.2 | (86) |  |
|  | Change: | -4.7 |  |  | 10.9 |  | 17.9 |  |  |
| Black/African American | 2022: |  | (5) |  |  | (5) |  | (5) |  |
|  | 2023: | * | (3) |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2022: | 100.0 | (17) |  | 58.8 | (17) | 41.2 | (17) |  |
|  | 2023: | 90.9 | (22) |  | 77.3 | (22) | 77.3 | (22) |  |
|  | Change: | -9.1 |  |  | 18.5 |  | 36.1 |  |  |
| White | 2022: | 100.0 | (56) |  | 71.4 | (56) | 80.4 | (56) |  |
|  | 2023: | 95.9 | (49) |  | 79.6 | (49) | 89.8 | (49) |  |
|  | Change: | -4.1 |  |  | 8.2 |  | 9.4 |  |  |
| Economically Disadvantaged | 2022: | 100.0 | (7) |  | 57.1 | (7) | 42.9 | (7) |  |
|  | 2023: | 88.9 | (9) |  | 55.6 | (9) | 55.6 | (9) |  |
|  | Change: | -11.1 |  |  | -1.5 |  | 12.7 |  |  |
| Emergent Bilingual | 2022: | 100.0 | (7) |  | 28.6 | (7) | 28.6 | (7) |  |
|  | 2023: | 87.5 | (8) |  | 62.5 | (8) | 75.0 | (8) |  |
|  | Change: | -12.5 |  |  | 33.9 |  | 46.4 |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 86.4 | (110) |  |  |  |  |  |
|  | 2023: | 96.3 | (108) |  | 70.4 | (108) |  |  |
|  | Change: | 9.9 |  |  | 9.5 |  |  |  |
| Black/African American | 2022: | 71.4 | (7) |  | 71.4 | (7) |  |  |
|  | 2023: | 66.7 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | -4.7 |  |  | -4.7 |  |  |  |
| Hispanic | 2022: | 77.8 | (36) |  | 50.0 | (36) |  |  |
|  | 2023: | 95.2 | (21) |  | 47.6 | (21) |  |  |
|  | Change: | 17.4 |  |  | -2.4 |  |  |  |
| White | 2022: | 92.5 | (53) |  | 64.2 | (53) |  |  |
|  | 2023: | 98.4 | (61) |  | 75.4 | (61) |  |  |
|  | Change: | 5.9 |  |  | 11.2 |  |  |  |
| Economically Disadvantaged | 2022: | 76.2 | (21) |  | 52.4 | (21) |  |  |
|  | 2023: | 100.0 | (11) |  | 54.5 | (11) |  |  |
|  | Change: | 23.8 |  |  | 2.1 |  |  |  |
| Emergent Bilingual | 2022: | * | (5) |  | * | (5) |  |  |
|  | 2023: | 100.0 | (7) |  | 42.9 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2022: | * | (1) |  | * | (1) |  |  |
|  | 2023: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 98.1 | (106) |  |  |  |  |
|  | 2023: | 98.2 | (109) |  |  |  |  |
|  | Change: | 0.1 |  |  |  |  |  |
| Black/African American | 2022: |  | (5) |  |  |  |  |
|  | 2023: | 90.0 | (10) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2022: | 92.6 | (27) |  |  |  |  |
|  | 2023: | 100.0 | (41) |  |  |  |  |
|  | Change: | 7.4 |  |  |  |  |  |
| White | 2022: | 100.0 | (47) |  |  |  |  |
|  | 2023: | 97.8 | (45) |  |  |  |  |
|  | Change: | -2.2 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 100.0 | (17) |  |  |  |  |
|  | 2023: | 100.0 | (24) |  |  |  |  |
|  | Change: | 0.0 |  |  |  |  |  |
| Emergent Bilingual | 2022: | * | (2) |  |  |  |  |
|  | 2023: | 100.0 | (6) |  |  |  |  |
|  | Change: | * |  |  |  |  |  |
| Special Education | 2022: | * | (1) |  |  |  |  |
|  | 2023: | * |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish
MASTERS GRADE LEVEL 7/1/24

## 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 97.2 | (108) |  | 68.9 | (106) | 71.7 | (106) | 34.3 | (108) |
|  | 2023: | 99.0 | (104) |  | 87.0 | (108) | 61.5 | (109) | 71.2 | (104) |
|  | Change: | 1.8 |  |  | 18.1 |  | -10.2 |  | 36.9 |  |
| Black/African American | 2022: |  | (5) |  |  | (5) |  | (5) | * | (5) |
|  | 2023: | 100.0 | (6) |  | 70.0 | (10) | 50.0 | (10) | 66.7 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Hispanic | 2022: | 93.8 | (32) |  | 59.3 | (27) | 63.0 | (27) | 12.5 | (32) |
|  | 2023: | 100.0 | (28) |  | 80.5 | (41) | 51.2 | (41) | 64.3 | (28) |
|  | Change: | 6.2 |  |  | 21.2 |  | -11.8 |  | 51.8 |  |
| White | 2022: | 100.0 | (59) |  | 68.1 | (47) | 70.2 | (47) | 44.1 | (59) |
|  | 2023: | 97.7 | (43) |  | 95.5 | (44) | 73.3 | (45) | 69.8 | (43) |
|  | Change: | -2.3 |  |  | 27.4 |  | 3.1 |  | 25.7 |  |
| Economically Disadvantaged | 2022: | 85.7 | (14) |  | 52.9 | (17) | 52.9 | (17) | 14.3 | (14) |
|  | 2023: | 100.0 | (19) |  | 79.2 | (24) | 37.5 | (24) | 73.7 | (19) |
|  | Change: | 14.3 |  |  | 26.3 |  | -15.4 |  | 59.4 |  |
| Emergent Bilingual | 2022: | * | (2) |  | * | (2) | * | (2) | * | (2) |
|  | 2023: | * | (2) |  | 83.3 | (6) | 66.7 | (6) | * | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Special Education | 2022: | * | (1) |  | * | (1) | * | (1) | * | (1) |
|  | 2023: | * |  |  | * | (2) | * | (2) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 94.0 | (498) |  | 71.5 | (390) | 70.6 | (194) | 34.3 | (108) |
|  | 2023: | 95.4 | (496) |  | 77.0 | (391) | 72.8 | (195) | 71.2 | (104) |
|  | Change: | 1.4 |  |  | 5.5 |  | 2.2 |  | 36.9 |  |
| Black/African American | 2022: | 88.5 | (26) |  | 71.4 | (21) | 50.0 | (10) | * | (5) |
|  | 2023: | 78.1 | (32) |  | 57.7 | (26) | 53.8 | (13) | 66.7 | (6) |
|  | Change: | -10.4 |  |  | -13.7 |  | 3.8 |  | * |  |
| Hispanic | 2022: | 88.7 | (133) |  | 62.4 | (101) | 54.5 | (44) | 12.5 | (32) |
|  | 2023: | 93.2 | (133) |  | 68.6 | (105) | 60.3 | (63) | 64.3 | (28) |
|  | Change: | 4.5 |  |  | 6.2 |  | 5.8 |  | 51.8 |  |
| White | 2022: | 96.2 | (265) |  | 73.3 | (206) | 75.7 | (103) | 44.1 | (59) |
|  | 2023: | 97.5 | (240) |  | 81.6 | (196) | 81.9 | (94) | 69.8 | (43) |
|  | Change: | 1.3 |  |  | 8.3 |  | 6.2 |  | 25.7 |  |
| Economically Disadvantaged | 2022: | 84.8 | (66) |  | 57.7 | (52) | 50.0 | (24) | 14.3 | (14) |
|  | 2023: | 90.8 | (76) |  | 61.4 | (57) | 42.4 | (33) | 73.7 | (19) |
|  | Change: | 6.0 |  |  | 3.7 |  | -7.6 |  | 59.4 |  |
| Emergent Bilingual | 2022: | 79.2 | (24) |  | 59.1 | (22) | 44.4 | (9) | * | (2) |
|  | 2023: | 85.7 | (28) |  | 57.7 | (26) | 71.4 | (14) | * | (2) |
|  | Change: | 6.5 |  |  | -1.4 |  | 27.0 |  | * |  |
| Special Education | 2022: | * | (4) |  | * | (3) | * | (2) | * | (1) |
|  | 2023: | 85.7 | (7) |  | 66.7 | (6) | * | (2) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
MASTERS GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish

## 220 - MARK TWAIN ELEMENTARY SCHOOL

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 32.6 | (43) |  | 18.6 | (43) |  |  |
|  | 2023: | 36.4 | (33) |  | 33.3 | (33) |  |  |
|  | Change: | 3.8 |  |  | 14.7 |  |  |  |
| Black/African American | 2022: | 38.5 | (26) |  | 19.2 | (26) |  |  |
|  | 2023: | 41.2 | (17) |  | 47.1 | (17) |  |  |
|  | Change: | 2.7 |  |  | 27.9 |  |  |  |
| Hispanic | 2022: | 20.0 | (15) |  | 13.3 | (15) |  |  |
|  | 2023: | 28.6 | (14) |  | 14.3 | (14) |  |  |
|  | Change: | 8.6 |  |  | 1.0 |  |  |  |
| Economically Disadvantaged | 2022: | 30.3 | (33) |  | 12.1 | (33) |  |  |
|  | 2023: | 29.2 | (24) |  | 20.8 | (24) |  |  |
|  | Change: | -1.1 |  |  | 8.7 |  |  |  |
| Emergent Bilingual | 2022: | 8.3 | (12) |  | 8.3 | (12) |  |  |
|  | 2023: | 30.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | 21.7 |  |  | 1.7 |  |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 21.9 | (32) |  | 21.9 | (32) |  |  |
|  | 2023: | 24.4 | (41) |  | 24.4 | (41) |  |  |
|  | Change: | 2.5 |  |  | 2.5 |  |  |  |
| Black/African American | 2022: | 21.1 | (19) |  | 10.5 | (19) |  |  |
|  | 2023: | 34.8 | (23) |  | 30.4 | (23) |  |  |
|  | Change: | 13.7 |  |  | 19.9 |  |  |  |
| Hispanic | 2022: | 25.0 | (12) |  | 41.7 | (12) |  |  |
|  | 2023: | 12.5 | (16) |  | 18.8 | (16) |  |  |
|  | Change: | -12.5 |  |  | -22.9 |  |  |  |
| Economically Disadvantaged | 2022: | 18.5 | (27) |  | 14.8 | (27) |  |  |
|  | 2023: | 12.5 | (32) |  | 18.8 | (32) |  |  |
|  | Change: | -6.0 |  |  | 4.0 |  |  |  |
| Emergent Bilingual | 2022: | 0.0 | (8) |  | 25.0 | (8) |  |  |
|  | 2023: | 8.3 | (12) |  | 0.0 | (12) |  |  |
|  | Change: | 8.3 |  |  | -25.0 |  |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 220 - MARK TWAIN ELEMENTARY SCHOOL

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 34.5 | (29) |  | 24.1 | (29) | 6.9 | (29) |  |
|  | 2023: | 31.0 | (29) |  | 17.2 | (29) | 17.2 | (29) |  |
|  | Change: | -3.5 |  |  | -6.9 |  | 10.3 |  |  |
| Black/African American | 2022: | 29.4 | (17) |  | 17.6 | (17) | 5.9 | (17) |  |
|  | 2023: | 41.2 | (17) |  | 11.8 | (17) | 11.8 | (17) |  |
|  | Change: | 11.8 |  |  | -5.8 |  | 5.9 |  |  |
| Hispanic | 2022: | 36.4 | (11) |  | 27.3 | (11) | 9.1 | (11) |  |
|  | 2023: | 18.2 | (11) |  | 27.3 | (11) | 27.3 | (11) |  |
|  | Change: | -18.2 |  |  | 0.0 |  | 18.2 |  |  |
| White | 2022: |  |  |  |  |  |  |  |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 39.1 | (23) |  | 26.1 | (23) | 8.7 | (23) |  |
|  | 2023: | 31.8 | (22) |  | 9.1 | (22) | 9.1 | (22) |  |
|  | Change: | -7.3 |  |  | -17.0 |  | 0.4 |  |  |
| Emergent Bilingual | 2022: | 28.6 | (7) |  | 42.9 | (7) | 0.0 | (7) |  |
|  | 2023: | 0.0 | (8) |  | 0.0 | (8) | 12.5 | (8) |  |
|  | Change: | -28.6 |  |  | -42.9 |  | 12.5 |  |  |
| Special Education | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Math | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: |  |  |  |  |  |  |  |
|  | 2023: | 37.5 | (8) |  | 12.5 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \\ & \text { Change: } \end{aligned}$ | * | (5) |  | * | (5) |  |  |
|  |  |  |  |  |  |  |  |  |
| Hispanic | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \\ & \text { Change: } \end{aligned}$ |  |  |  |  |  |  |  |
|  |  | * | (2) |  | * | (2) |  |  |
|  |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | $\begin{aligned} & \text { 2022: } \\ & \text { 2023: } \\ & \text { Change: } \end{aligned}$ |  |  |  |  |  |  |  |
|  |  | 42.9 | (7) |  | 14.3 | (7) |  |  |
|  |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2022: |  |  |  |  |  |  |  |
|  | 2023: | * |  |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
220 - MARK TWAIN ELEMENTARY SCHOOL

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 29.8 | (104) |  | 21.2 | (104) | 6.9 | (29) |  |
|  | 2023: | 30.6 | (111) |  | 24.3 | (111) | 17.2 | (29) |  |
|  | Change: | 0.8 |  |  | 3.1 |  | 10.3 |  |  |
| Black/African American | 2022: | 30.6 | (62) |  | 16.1 | (62) | 5.9 | (17) |  |
|  | 2023: | 38.7 | (62) |  | 27.4 | (62) | 11.8 | (17) |  |
|  | Change: | 8.1 |  |  | 11.3 |  | 5.9 |  |  |
| Hispanic | 2022: | 26.3 | (38) |  | 26.3 | (38) | 9.1 | (11) |  |
|  | 2023: | 18.6 | (43) |  | 18.6 | (43) | 27.3 | (11) |  |
|  | Change: | -7.7 |  |  | -7.7 |  | 18.2 |  |  |
| White | 2022: | * | (2) |  | * | (2) |  |  |  |
|  | 2023: | * |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2022: | 28.9 | (83) |  | 16.9 | (83) | 8.7 | (23) |  |
|  | 2023: | 24.7 | (85) |  | 16.5 | (85) | 9.1 | (22) |  |
|  | Change: | -4.2 |  |  | -0.4 |  | 0.4 |  |  |
| Emergent Bilingual | 2022: | 11.1 | (27) |  | 22.2 | (27) | 0.0 | (7) |  |
|  | 2023: | 15.2 | (33) |  | 6.1 | (33) | 12.5 | (8) |  |
|  | Change: | 4.1 |  |  | -16.1 |  | 12.5 |  |  |
| Special Education | 2022: | * | (5) |  | * | (5) | * | (1) |  |
|  | 2023: | 11.1 | (9) |  | 11.1 | (9) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 60.0 | (65) |  | 60.0 |  |  |  |
|  | 2023: | 57.4 | (61) |  | 72.1 | (61) |  |  |
|  | Change: | -2.6 |  |  | 12.1 |  |  |  |
| Black/African American | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 58.6 | (58) |  | 63.8 | (58) |  |  |
|  | 2023: | 56.9 | (58) |  | 72.4 | (58) |  |  |
|  | Change: | -1.7 |  |  | 8.6 |  |  |  |
| Economically Disadvantaged | 2022: | 57.9 | (57) |  | 56.1 | (57) |  |  |
|  | 2023: | 56.6 | (53) |  | 71.7 | (53) |  |  |
|  | Change: | -1.3 |  |  | 15.6 |  |  |  |
| Emergent Bilingual | 2022: | 53.2 | (47) |  | 63.8 | (47) |  |  |
|  | 2023: | 51.0 | (49) |  | 69.4 | (49) |  |  |
|  | Change: | -2.2 |  |  | 5.6 |  |  |  |
| Special Education | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | - |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 85.1 | (67) |  | 86.6 | (67) | 43.3 | (67) |  |
|  | 2023: | 70.1 | (67) |  | 79.1 | (67) | 38.8 | (67) |  |
|  | Change: | -15.0 |  |  | -7.5 |  | -4.5 |  |  |
| Black/African American | 2022: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 84.6 | (65) |  | 86.2 | (65) | 41.5 | (65) |  |
|  | 2023: | 69.4 | (62) |  | 79.0 | (62) | 40.3 | (62) |  |
|  | Change: | -15.2 |  |  | -7.2 |  | -1.2 |  |  |
| White | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2022: | 83.9 | (56) |  | 87.5 | (56) | 41.1 | (56) |  |
|  | 2023: | 67.3 | (55) |  | 74.5 | (55) | 36.4 | (55) |  |
|  | Change: | -16.6 |  |  | -13.0 |  | -4.7 |  |  |
| Emergent Bilingual | 2022: | 83.3 | (54) |  | 85.2 | (54) | 38.9 | (54) |  |
|  | 2023: | 65.4 | (52) |  | 75.0 | (52) | 36.5 | (52) |  |
|  | Change: | -17.9 |  |  | -10.2 |  | -2.4 |  |  |
| Special Education | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2023: | * | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## 363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE



| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 77.0 | (87) |  |  |  |  |
|  | 2023: | 67.5 | (80) |  |  |  |  |
|  | Change: | -9.5 |  |  |  |  |  |
| Hispanic | 2022: | 76.7 | (86) |  |  |  |  |
|  | 2023: | 67.9 | (78) |  |  |  |  |
|  | Change: | -8.8 |  |  |  |  |  |
| White | 2022: |  |  |  |  |  |  |
|  | 2023: | * |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 77.8 | (72) |  |  |  |  |
|  | 2023: | 67.6 | (74) |  |  |  |  |
|  | Change: | -10.2 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 72.1 | (68) |  |  |  |  |
|  | 2023: | 69.0 | (58) |  |  |  |  |
|  | Change: | -3.1 |  |  |  |  |  |
| Special Education | 2022: |  |  |  |  |  |  |
|  | 2023: | * |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
MASTERS GRADE LEVEL 7/1/24
LANGUAGE: Combined English and Spanish
363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 79.0 | (81) |  | 48.3 | (87) | 59.8 | (87) | 60.5 | (81) |
|  | 2023: | 78.8 | (85) |  | 51.2 | (80) | 36.3 | (80) | 48.2 | (85) |
|  | Change: | -0.2 |  |  | 2.9 |  | -23.5 |  | -12.3 |  |
| Hispanic | 2022: | 78.8 | (80) |  | 48.8 | (86) | 60.5 | (86) | 60.0 | (80) |
|  | 2023: | 78.8 | (85) |  | 50.0 | (78) | 35.9 | (78) | 48.2 | (85) |
|  | Change: | 0.0 |  |  | 1.2 |  | -24.6 |  | -11.8 |  |
| White | 2022: | * | (1) |  |  |  |  |  |  | (1) |
|  | 2023: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 77.8 | (72) |  | 48.6 | (72) | 58.3 | (72) | 58.3 | (72) |
|  | 2023: | 76.1 | (71) |  | 50.0 | (74) | 36.5 | (74) | 46.5 | (71) |
|  | Change: | -1.7 |  |  | 1.4 |  | -21.8 |  | -11.8 |  |
| Emergent Bilingual | 2022: | 72.9 | (59) |  | 42.6 | (68) | 51.5 | (68) | 57.6 | (59) |
|  | 2023: | 74.2 | (66) |  | 50.0 | (58) | 36.2 | (58) | 40.9 | (66) |
|  | Change: | 1.3 |  |  | 7.4 |  | -15.3 |  | -16.7 |  |
| Special Education | 2022: |  |  |  |  |  |  |  |  |  |
|  | 2023: |  |  |  | * | (3) | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 71.5 | (379) |  | 60.1 | (298) | 52.6 | (154) | 60.5 | (81) |
|  | 2023: | 67.1 | (380) |  | 61.0 | (295) | 37.4 | (147) | 48.2 | (85) |
|  | Change: | -4.4 |  |  | 0.9 |  | -15.2 |  | -12.3 |  |
| Black/African American | 2022: |  | (5) |  |  | (5) |  | (1) |  |  |
|  | 2023: | * |  |  | * | (4) |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Hispanic | 2022: |  | (367) |  | 61.0 | (287) | 52.3 | (151) | 60.0 | (80) |
|  | 2023: | 67.1 | (368) |  | 60.8 | (283) | 37.9 | (140) | 48.2 | (85) |
|  | Change: | -4.0 |  |  | -0.2 |  | -14.4 |  | -11.8 |  |
| White | 2022: | * |  |  |  | (4) |  | (1) |  | (1) |
|  | 2023: | * |  |  |  | (5) |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 70.1 | (331) |  | 59.5 | (259) | 50.8 | (128) | 58.3 | (72) |
|  | 2023: | 65.2 | (330) |  | 59.5 | (259) | 36.4 | (129) | 46.5 | (71) |
|  | Change: | -4.9 |  |  | 0.0 |  | -14.4 |  | -11.8 |  |
| Emergent Bilingual | 2022: | 66.2 | (287) |  | 58.8 | (228) | 45.9 | (122) | 57.6 | (59) |
|  | 2023: | 63.3 | (297) |  | 58.4 | (231) | 36.4 | (110) | 40.9 | (66) |
|  | Change: | -2.9 |  |  | -0.4 |  | -9.5 |  | -16.7 |  |
| Special Education | 2022: | * | (5) |  | * | (5) |  | (1) |  |  |
|  | 2023: | 25.0 | (8) |  | 62.5 | (8) | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 85.2 | (88) |  | 81.8 |  |  |  |
|  | 2023: | 94.3 | (87) |  | 91.0 | (89) |  |  |
|  | Change: | 9.1 |  |  | 9.2 |  |  |  |
| Black/African American | 2022: |  | (3) |  |  | (3) |  |  |
|  | 2023: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 73.3 | (15) |  | 73.3 | (15) |  |  |
|  | 2023: | 88.9 | (18) |  | 94.4 | (18) |  |  |
|  | Change: | 15.6 |  |  | 21.1 |  |  |  |
| White | 2022: | 86.5 | (52) |  | 82.7 | (52) |  |  |
|  | 2023: | 96.2 | (52) |  | 88.9 | (54) |  |  |
|  | Change: | 9.7 |  |  | 6.2 |  |  |  |
| Economically Disadvantaged | 2022: | 70.0 | (10) |  | 80.0 | (10) |  |  |
|  | 2023: | 90.0 | (10) |  | 90.9 | (11) |  |  |
|  | Change: | 20.0 |  |  | 10.9 |  |  |  |
| Emergent Bilingual | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2022: | * | (4) |  | * | (4) |  |  |
|  | 2023: | 71.4 | (7) |  | 85.7 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 83.9 | (87) |  | 62.1 | (87) | 44.8 | (87) |  |
|  | 2023: | 94.3 | (87) |  | 79.3 | (87) | 60.9 | (87) |  |
|  | Change: | 10.4 |  |  | 17.2 |  | 16.1 |  |  |
| Black/African American | 2022: |  | (1) |  |  | (1) | * | (1) |  |
|  | 2023: |  | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2022: | 75.9 | (29) |  | 58.6 | (29) | 31.0 | (29) |  |
|  | 2023: | 84.6 | (13) |  | 61.5 | (13) | 30.8 | (13) |  |
|  | Change: | 8.7 |  |  | 2.9 |  | -0.2 |  |  |
| White | 2022: | 87.2 | (47) |  | 57.4 | (47) | 44.7 | (47) |  |
|  | 2023: | 98.1 | (52) |  | 82.7 | (52) | 69.2 | (52) |  |
|  | Change: | 10.9 |  |  | 25.3 |  | 24.5 |  |  |
| Economically Disadvantaged | 2022: | 50.0 | (14) |  | 42.9 | (14) | 21.4 | (14) |  |
|  | 2023: | 90.9 | (11) |  | 63.6 | (11) | 54.5 | (11) |  |
|  | Change: | 40.9 |  |  | 20.7 |  | 33.1 |  |  |
| Emergent Bilingual | 2022: | 55.6 | (9) |  | 44.4 | (9) | 11.1 | (9) |  |
|  | 2023: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2022: | 66.7 | (6) |  | 50.0 | (6) | 50.0 | (6) |  |
|  | 2023: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

## 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 76.2 | (84) |  | 67.9 | (84) |  |  |
|  | 2023: | 92.9 | (85) |  | 67.4 | (86) |  |  |
|  | Change: | 16.7 |  |  | -0.5 |  |  |  |
| Black/African American | 2022: | * | (2) |  | * | (2) |  |  |
|  | 2023: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2022: | 60.9 | (23) |  | 52.2 | (23) |  |  |
|  | 2023: | 89.3 | (28) |  | 57.1 | (28) |  |  |
|  | Change: | 28.4 |  |  | 4.9 |  |  |  |
| White | 2022: | 82.0 | (50) |  | 76.0 | (50) |  |  |
|  | 2023: | 93.2 | (44) |  | 73.3 | (45) |  |  |
|  | Change: | 11.2 |  |  | -2.7 |  |  |  |
| Economically Disadvantaged | 2022: | 76.9 | (13) |  | 69.2 | (13) |  |  |
|  | 2023: | 87.5 | (16) |  | 50.0 | (16) |  |  |
|  | Change: | 10.6 |  |  | -19.2 |  |  |  |
| Emergent Bilingual | 2022: | * | (3) |  | * | (3) |  |  |
|  | 2023: | 80.0 | (10) |  | 50.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2022: | 83.3 | (6) |  | 33.3 | (6) |  |  |
|  | 2023: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 91.5 | (82) |  |  |  |  |
|  | 2023: | 96.5 | (85) |  |  |  |  |
|  | Change: | 5.0 |  |  |  |  |  |
| Black/African American | 2022: |  | (3) |  |  |  |  |
|  | 2023: | * |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |
| Hispanic | 2022: | 92.9 | (28) |  |  |  |  |
|  | 2023: | 100.0 | (23) |  |  |  |  |
|  | Change: | 7.1 |  |  |  |  |  |
| White | 2022: | 93.2 | (44) |  |  |  |  |
|  | 2023: | 94.1 | (51) |  |  |  |  |
|  | Change: | 0.9 |  |  |  |  |  |
| Economically Disadvantaged | 2022: | 94.1 | (17) |  |  |  |  |
|  | 2023: | 90.0 | (10) |  |  |  |  |
|  | Change: | -4.1 |  |  |  |  |  |
| Emergent Bilingual | 2022: | 100.0 | (11) |  |  |  |  |
|  | 2023: | * | (3) |  |  |  |  |
|  | Change: | * |  |  |  |  |  |
| Special Education | 2022: | * | (4) |  |  |  |  |
|  | 2023: | 66.7 | (6) |  |  |  |  |
|  | Change: | * |  |  |  |  |  |

[^22]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

## 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}} \boldsymbol{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 84.6 | (78) |  | 62.2 | (82) | 69.5 | (82) | 43.6 | (78) |
|  | 2023: | 94.3 | (70) |  | 77.6 | (85) | 62.4 | (85) | 73.2 | (71) |
|  | Change: | 9.7 |  |  | 15.4 |  | -7.1 |  | 29.6 |  |
| Black/African American | 2022: |  | (4) |  |  | (3) |  | (3) |  | (4) |
|  | 2023: | * | (3) |  | * | (1) | * | (1) | * | (3) |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Hispanic | 2022: | 77.8 | (45) |  | 50.0 | (28) | 50.0 | (28) | 33.3 | (45) |
|  | 2023: | 91.3 | (23) |  | 73.9 | (23) | 56.5 | (23) | 69.6 | (23) |
|  | Change: | 13.5 |  |  | 23.9 |  | 6.5 |  | 36.3 |  |
| White | 2022: | 100.0 | (21) |  | 72.7 | (44) | 81.8 | (44) | 71.4 | (21) |
|  | 2023: | 94.9 | (39) |  | 78.4 | (51) | 66.7 | (51) | 82.5 | (40) |
|  | Change: | -5.1 |  |  | 5.7 |  | -15.1 |  | 11.1 |  |
| Economically Disadvantaged | 2022: | 78.8 | (33) |  | 35.3 | (17) | 47.1 | (17) | 24.2 | (33) |
|  | 2023: | 92.3 | (13) |  | 70.0 | (10) | 60.0 | (10) | 53.8 | (13) |
|  | Change: | 13.5 |  |  | 34.7 |  | 12.9 |  | 29.6 |  |
| Emergent Bilingual | 2022: | 75.0 | (24) |  | 63.6 | (11) | 81.8 | (11) | 29.2 | (24) |
|  | 2023: | 100.0 | (10) |  |  | (3) |  | (3) | 60.0 | (10) |
|  | Change: | 25.0 |  |  | * |  | * |  | 30.8 |  |
| Special Education | 2022: | * | (3) |  | * | (4) | * | (4) | * | (3) |
|  | 2023: | * | (3) |  | 50.0 | (6) | 50.0 | (6) | * | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2022: | 84.2 | (419) |  | 68.6 | (341) | 56.8 | (169) | 43.6 | (78) |
|  | 2023: | 94.4 | (414) |  | 79.0 | (347) | 61.6 | (172) | 73.2 | (71) |
|  | Change: | 10.2 |  |  | 10.4 |  | 4.8 |  | 29.6 |  |
| Black/African American | 2022: | 61.5 | (13) |  | 66.7 | (9) |  | (4) |  | (4) |
|  | 2023: | 91.7 | (12) |  | 44.4 | (9) |  | (4) |  | (3) |
|  | Change: | 30.2 |  |  | -22.3 |  | * |  |  |  |
| Hispanic | 2022: | 77.1 | (140) |  | 56.8 | (95) | 40.4 | (57) | 33.3 | (45) |
|  | 2023: | 91.4 | (105) |  | 70.7 | (82) | 47.2 | (36) | 69.6 | (23) |
|  | Change: | 14.3 |  |  | 13.9 |  | 6.8 |  | 36.3 |  |
| White | 2022: | 88.3 | (214) |  | 72.5 | (193) | 62.6 | (91) | 71.4 | (21) |
|  | 2023: | 95.4 | (238) |  | 81.2 | (202) | 68.0 | (103) | 82.5 | (40) |
|  | Change: | 7.1 |  |  | 8.7 |  | 5.4 |  | 11.1 |  |
| Economically Disadvantaged | 2022: | 75.9 | (87) |  | 53.7 | (54) | 35.5 | (31) | 24.2 | (33) |
|  | 2023: | 90.0 | (60) |  | 66.7 | (48) | 57.1 | (21) | 53.8 | (13) |
|  | Change: | 14.1 |  |  | 13.0 |  | 21.6 |  | 29.6 |  |
| Emergent Bilingual | 2022: | 72.5 | (51) |  | 59.3 | (27) | 50.0 | (20) | 29.2 | (24) |
|  | 2023: | 87.5 | (32) |  | 63.6 | (22) | 57.1 | (7) | 60.0 | (10) |
|  | Change: | 15.0 |  |  | 4.3 |  | 7.1 |  | 30.8 |  |
| Special Education | 2022: | 78.3 | (23) |  | 50.0 | (20) | 50.0 | (10) | * | (3) |
|  | 2023: | 73.1 | (26) |  | 78.3 | (23) | 63.6 | (11) | * | (3) |
|  | Change: | -5.2 |  |  | 28.3 |  | 13.6 |  | * |  |

[^23]
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