

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

THOMAS JEFFERSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 19.9 (522) | | 14.2 (522) | | |
| | 2023: | 16.6 (457) | | 9.8 (458) | | |
| | Change: | -3.3 | | -4.4 | | |
| Black/African American | 2022: | 17.9 (28) | | 10.7 (28) | | |
| | 2023: | 15.4 (13) | | 7.7 (13) | | |
| | Change: | -2.5 | | -3.0 | | |
| Hispanic | 2022: | 19.8 (479) | | 14.2 (479) | | |
| | 2023: | 17.2 (431) | | 10.2 (432) | | |
| | Change: | -2.6 | | -4.0 | | |
| White | 2022: | 25.0 (8) | | 12.5 (8) | | |
| | 2023: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | -25.0 | | -12.5 | | |
| Economically Disadvantaged | 2022: | 19.3 (482) | | 13.5 (482) | | |
| | 2023: | 16.9 (432) | | 10.0 (432) | | |
| | Change: | -2.4 | | -3.5 | | |
| Emergent Bilingual | 2022: | 19.1 (423) | | 14.7 (423) | | |
| | 2023: | 18.5 (373) | | 11.2 (374) | | |
| | Change: | -0.6 | | -3.5 | | |
| Special Education | 2022: | 10.2 (59) | | 5.1 (59) | | |
| | 2023: | 3.2 (63) | | 1.6 (63) | | |
| | Change: | -7.0 | | -3.5 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 18.0 (522) | | 12.7 (521) | | |
| | 2023: | 13.1 (487) | | 12.7 (487) | | |
| | Change: | -4.9 | | 0.0 | | |
| Black/African American | 2022: | 17.2 (29) | | 6.9 (29) | | |
| | 2023: | 3.1 (32) | | 3.1 (32) | | |
| | Change: | -14.1 | | -3.8 | | |
| Hispanic | 2022: | 17.7 (475) | | 12.4 (474) | | |
| | 2023: | 13.6 (442) | | 13.8 (442) | | |
| | Change: | -4.1 | | 1.4 | | |
| White | 2022: | 41.7 (12) | | 41.7 (12) | | |
| | 2023: | 42.9 (7) | | 0.0 (7) | | |
| | Change: | 1.2 | | -41.7 | | |
| Economically Disadvantaged | 2022: | 16.6 (482) | | 11.9 (481) | | |
| | 2023: | 12.2 (450) | | 12.9 (450) | | |
| | Change: | -4.4 | | 1.0 | | |
| Emergent Bilingual | 2022: | 16.4 (414) | | 12.1 (413) | | |
| | 2023: | 13.5 (392) | | 14.0 (392) | | |
| | Change: | -2.9 | | 1.9 | | |
| Special Education | 2022: | 6.7 (60) | | 5.0 (60) | | |
| | 2023: | 3.0 (67) | | 5.9 (68) | | |
| | Change: | -3.7 | | 0.9 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

THOMAS JEFFERSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 21.1 (536) | | 15.5 (536) | 7.9 (535) | |
| | 2023: | 18.0 (488) | | 8.6 (487) | 4.1 (488) | |
| | Change: | -3.1 | | -6.9 | -3.8 | |
| Black/African American | 2022: | 7.7 (26) | | 3.8 (26) | 0.0 (26) | |
| | 2023: | 16.7 (30) | | 10.3 (29) | 6.9 (29) | |
| | Change: | 9.0 | | 6.5 | 6.9 | |
| Hispanic | 2022: | 20.2 (494) | | 14.6 (494) | 7.7 (493) | |
| | 2023: | 17.2 (447) | | 8.3 (447) | 3.6 (448) | |
| | Change: | -3.0 | | -6.3 | -4.1 | |
| White | 2022: | 58.3 (12) | | 50.0 (12) | 25.0 (12) | |
| | 2023: | 66.7 (6) | | 33.3 (6) | 33.3 (6) | |
| | Change: | 8.4 | | -16.7 | 8.3 | |
| Economically Disadvantaged | 2022: | 20.0 (496) | | 14.9 (496) | 7.3 (495) | |
| | 2023: | 15.8 (448) | | 8.0 (448) | 3.6 (448) | |
| | Change: | -4.2 | | -6.9 | -3.7 | |
| Emergent Bilingual | 2022: | 19.1 (435) | | 14.5 (435) | 7.6 (434) | |
| | 2023: | 16.2 (394) | | 7.9 (394) | 3.8 (395) | |
| | Change: | -2.9 | | -6.6 | -3.8 | |
| Special Education | 2022: | 1.8 (55) | | 1.8 (55) | 0.0 (55) | |
| | 2023: | 2.8 (71) | | 2.9 (70) | 0.0 (71) | |
| | Change: | 1.0 | | 1.1 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 11.9 (463) | | 6.3 (462) | | |
| | 2023: | 9.9 (463) | | 8.2 (466) | | |
| | Change: | -2.0 | | 1.9 | | |
| Black/African American | 2022: | 9.5 (21) | | 4.8 (21) | | |
| | 2023: | 17.6 (17) | | 0.0 (19) | | |
| | Change: | 8.1 | | -4.8 | | |
| Hispanic | 2022: | 11.0 (428) | | 5.6 (427) | | |
| | 2023: | 8.2 (429) | | 7.7 (430) | | |
| | Change: | -2.8 | | 2.1 | | |
| White | 2022: | 33.3 (9) | | 33.3 (9) | | |
| | 2023: | 50.0 (12) | | 25.0 (12) | | |
| | Change: | 16.7 | | -8.3 | | |
| Economically Disadvantaged | 2022: | 11.4 (431) | | 5.6 (430) | | |
| | 2023: | 7.9 (433) | | 7.6 (435) | | |
| | Change: | -3.5 | | 2.0 | | |
| Emergent Bilingual | 2022: | 11.2 (375) | | 5.9 (374) | | |
| | 2023: | 7.4 (391) | | 8.2 (392) | | |
| | Change: | -3.8 | | 2.3 | | |
| Special Education | 2022: | 2.4 (42) | | 0.0 (42) | | |
| | 2023: | 0.0 (54) | | 0.0 (55) | | |
| | Change: | -2.4 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

THOMAS JEFFERSON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 13.6 (441) | | 0.0 (20) | | |
| | 2023: | 12.0 (393) | | 0.0 (17) | | |
| | Change: | -1.6 | | 0.0 | | |
| Black/African American | 2022: | 18.2 (22) | | * (2) | | |
| | 2023: | 15.8 (19) | | * (3) | | |
| | Change: | -2.4 | | * | | |
| Hispanic | 2022: | 13.5 (408) | | 0.0 (18) | | |
| | 2023: | 11.2 (365) | | 0.0 (14) | | |
| | Change: | -2.3 | | 0.0 | | |
| White | 2022: | 16.7 (6) | | | | |
| | 2023: | 28.6 (7) | | | | |
| | Change: | 11.9 | | | | |
| Economically Disadvantaged | 2022: | 12.9 (404) | | 0.0 (19) | | |
| | 2023: | 11.3 (379) | | 0.0 (15) | | |
| | Change: | -1.6 | | 0.0 | | |
| Emergent Bilingual | 2022: | 11.7 (367) | | 0.0 (13) | | |
| | 2023: | 8.9 (326) | | 0.0 (10) | | |
| | Change: | -2.8 | | 0.0 | | |
| Special Education | 2022: | 2.0 (51) | | * (3) | | |
| | 2023: | 0.0 (38) | | * (2) | | |
| | Change: | -2.0 | | * | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 †} | Science [†] | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2022: | 17.5 (399) | | 5.4 (559) | 4.5 (420) | 2.6 (391) |
| | 2023: | 10.5 (390) | | 5.8 (480) | 1.8 (394) | 2.3 (390) |
| | Change: | -7.0 | | 0.4 | -2.7 | -0.3 |
| Black/African American | 2022: | 30.0 (10) | | 4.2 (24) | 7.1 (14) | 0.0 (8) |
| | 2023: | 10.0 (10) | | 0.0 (20) | 0.0 (12) | 0.0 (10) |
| | Change: | -20.0 | | -4.2 | -7.1 | 0.0 |
| Hispanic | 2022: | 17.4 (385) | | 5.6 (521) | 4.5 (398) | 2.6 (379) |
| | 2023: | 9.9 (372) | | 6.0 (448) | 1.9 (372) | 2.4 (372) |
| | Change: | -7.5 | | 0.4 | -2.6 | -0.2 |
| White | 2022: | * (4) | | 0.0 (9) | 0.0 (8) | * (4) |
| | 2023: | 33.3 (6) | | 11.1 (9) | 0.0 (6) | 0.0 (6) |
| | Change: | * | | 11.1 | 0.0 | * |
| Economically Disadvantaged | 2022: | 17.8 (382) | | 5.8 (515) | 4.4 (389) | 2.7 (376) |
| | 2023: | 9.7 (382) | | 6.0 (464) | 1.8 (381) | 2.1 (381) |
| | Change: | -8.1 | | 0.2 | -2.6 | -0.6 |
| Emergent Bilingual | 2022: | 14.6 (335) | | 5.2 (466) | 4.0 (346) | 1.8 (329) |
| | 2023: | 8.8 (339) | | 6.2 (401) | 1.8 (342) | 2.1 (338) |
| | Change: | -5.8 | | 1.0 | -2.2 | 0.3 |
| Special Education | 2022: | 2.9 (35) | | 1.5 (68) | 0.0 (37) | 0.0 (34) |
| | 2023: | 0.0 (45) | | 0.0 (56) | 0.0 (46) | 0.0 (45) |
| | Change: | -2.9 | | -1.5 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

THOMAS JEFFERSON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 17.2 (2,883) | | 10.8 (2,620) | 6.4 (955) | 2.6 (391) |
| | 2023: | 13.5 (2,678) | | 9.0 (2,395) | 3.1 (882) | 2.3 (390) |
| | Change: | -3.7 | | -1.8 | -3.3 | -0.3 |
| Black/African American | 2022: | 15.4 (136) | | 6.2 (130) | 2.5 (40) | 0.0 (8) |
| | 2023: | 12.4 (121) | | 4.3 (116) | 4.9 (41) | 0.0 (10) |
| | Change: | -3.0 | | -1.9 | 2.4 | 0.0 |
| Hispanic | 2022: | 16.8 (2,669) | | 10.4 (2,413) | 6.3 (891) | 2.6 (379) |
| | 2023: | 13.0 (2,486) | | 9.1 (2,213) | 2.8 (820) | 2.4 (372) |
| | Change: | -3.8 | | -1.3 | -3.5 | -0.2 |
| White | 2022: | 35.3 (51) | | 30.0 (50) | 15.0 (20) | * (4) |
| | 2023: | 37.8 (45) | | 14.6 (41) | 16.7 (12) | 0.0 (6) |
| | Change: | 2.5 | | -15.4 | 1.7 | * |
| Economically Disadvantaged | 2022: | 16.5 (2,677) | | 10.3 (2,423) | 6.0 (884) | 2.7 (376) |
| | 2023: | 12.4 (2,524) | | 8.8 (2,244) | 2.8 (829) | 2.1 (381) |
| | Change: | -4.1 | | -1.5 | -3.2 | -0.6 |
| Emergent Bilingual | 2022: | 15.6 (2,349) | | 10.4 (2,124) | 6.0 (780) | 1.8 (329) |
| | 2023: | 12.4 (2,215) | | 9.4 (1,963) | 2.8 (737) | 2.1 (338) |
| | Change: | -3.2 | | -1.0 | -3.2 | 0.3 |
| Special Education | 2022: | 4.6 (302) | | 2.8 (287) | 0.0 (92) | 0.0 (34) |
| | 2023: | 1.8 (338) | | 2.2 (314) | 0.0 (117) | 0.0 (45) |
| | Change: | -2.8 | | -0.6 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**MASTERS
GRADE LEVEL
7/1/24**

79 - FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL [Feeds to: JEFFERSON]

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 10.1 (376) | | * (1) | | |
| | 2023: | 7.4 (338) | | * (1) | | |
| | Change: | -2.7 | | * | | |
| Black/African American | 2022: | 7.1 (14) | | | | |
| | 2023: | 7.7 (13) | | | | |
| | Change: | 0.6 | | | | |
| Hispanic | 2022: | 10.5 (353) | | * (1) | | |
| | 2023: | 7.5 (321) | | * (1) | | |
| | Change: | -3.0 | | * | | |
| White | 2022: | * (4) | | | | |
| | 2023: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2022: | 10.0 (351) | | * (1) | | |
| | 2023: | 7.2 (334) | | | | |
| | Change: | -2.8 | | | | |
| Emergent Bilingual | 2022: | 8.6 (327) | | | | |
| | 2023: | 6.8 (295) | | * (1) | | |
| | Change: | -1.8 | | | | |
| Special Education | 2022: | 0.0 (46) | | | | |
| | 2023: | 0.0 (34) | | | | |
| | Change: | 0.0 | | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ † | Science [†] | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2022: | 17.5 (399) | | 5.7 (513) | 3.7 (374) | 2.6 (391) |
| | 2023: | 7.9 (340) | | 6.2 (421) | 2.1 (339) | 1.5 (339) |
| | Change: | -9.6 | | 0.5 | -1.6 | -1.1 |
| Black/African American | 2022: | 30.0 (10) | | 5.6 (18) | 0.0 (8) | 0.0 (8) |
| | 2023: | 0.0 (8) | | 0.0 (17) | 0.0 (9) | 0.0 (8) |
| | Change: | -30.0 | | -5.6 | 0.0 | 0.0 |
| Hispanic | 2022: | 17.4 (385) | | 5.8 (483) | 3.9 (360) | 2.6 (379) |
| | 2023: | 7.7 (326) | | 6.5 (398) | 2.2 (325) | 1.5 (325) |
| | Change: | -9.7 | | 0.7 | -1.7 | -1.1 |
| White | 2022: | * (4) | | 0.0 (7) | 0.0 (6) | * (4) |
| | 2023: | * (4) | | * (5) | * (3) | * (4) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2022: | 17.8 (382) | | 6.0 (480) | 4.0 (354) | 2.7 (376) |
| | 2023: | 7.9 (340) | | 6.2 (418) | 2.1 (338) | 1.5 (339) |
| | Change: | -9.9 | | 0.2 | -1.9 | -1.2 |
| Emergent Bilingual | 2022: | 14.6 (335) | | 5.2 (439) | 3.8 (319) | 1.8 (329) |
| | 2023: | 7.2 (305) | | 6.6 (366) | 1.9 (308) | 1.7 (303) |
| | Change: | -7.4 | | 1.4 | -1.9 | -0.1 |
| Special Education | 2022: | 2.9 (35) | | 1.5 (66) | 0.0 (35) | 0.0 (34) |
| | 2023: | 0.0 (41) | | 0.0 (52) | 0.0 (42) | 0.0 (41) |
| | Change: | -2.9 | | -1.5 | 0.0 | 0.0 |

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**MASTERS
GRADE LEVEL
7/1/24**

79 - FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL [Feeds to: JEFFERSON]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 13.9 (775) | | 5.6 (514) | 3.7 (374) | 2.6 (391) |
| | 2023: | 7.7 (678) | | 6.2 (422) | 2.1 (339) | 1.5 (339) |
| | Change: | -6.2 | | 0.6 | -1.6 | -1.1 |
| Black/African American | 2022: | 16.7 (24) | | 5.6 (18) | 0.0 (8) | 0.0 (8) |
| | 2023: | 4.8 (21) | | 0.0 (17) | 0.0 (9) | 0.0 (8) |
| | Change: | -11.9 | | -5.6 | 0.0 | 0.0 |
| Hispanic | 2022: | 14.1 (738) | | 5.8 (484) | 3.9 (360) | 2.6 (379) |
| | 2023: | 7.6 (647) | | 6.5 (399) | 2.2 (325) | 1.5 (325) |
| | Change: | -6.5 | | 0.7 | -1.7 | -1.1 |
| White | 2022: | 0.0 (8) | | 0.0 (7) | 0.0 (6) | * (4) |
| | 2023: | 12.5 (8) | | * (5) | * (3) | * (4) |
| | Change: | 12.5 | | * | * | * |
| Economically Disadvantaged | 2022: | 14.1 (733) | | 6.0 (481) | 4.0 (354) | 2.7 (376) |
| | 2023: | 7.6 (674) | | 6.2 (418) | 2.1 (338) | 1.5 (339) |
| | Change: | -6.5 | | 0.2 | -1.9 | -1.2 |
| Emergent Bilingual | 2022: | 11.6 (662) | | 5.2 (439) | 3.8 (319) | 1.8 (329) |
| | 2023: | 7.0 (600) | | 6.5 (367) | 1.9 (308) | 1.7 (303) |
| | Change: | -4.6 | | 1.3 | -1.9 | -0.1 |
| Special Education | 2022: | 1.2 (81) | | 1.5 (66) | 0.0 (35) | 0.0 (34) |
| | 2023: | 0.0 (75) | | 0.0 (52) | 0.0 (42) | 0.0 (41) |
| | Change: | -1.2 | | -1.5 | 0.0 | 0.0 |

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**MASTERS
GRADE LEVEL
7/1/24**

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 13.0 (77) | | 19.5 (77) | | |
| | 2023: | 21.5 (79) | | 15.2 (79) | | |
| | Change: | 8.5 | | -4.3 | | |
| Black/African American | 2022: | * (3) | | * (3) | | |
| | 2023: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 13.5 (74) | | 20.3 (74) | | |
| | 2023: | 21.3 (75) | | 16.0 (75) | | |
| | Change: | 7.8 | | -4.3 | | |
| Economically Disadvantaged | 2022: | 13.5 (74) | | 18.9 (74) | | |
| | 2023: | 20.0 (75) | | 14.7 (75) | | |
| | Change: | 6.5 | | -4.2 | | |
| Emergent Bilingual | 2022: | 14.7 (68) | | 20.6 (68) | | |
| | 2023: | 23.0 (61) | | 18.0 (61) | | |
| | Change: | 8.3 | | -2.6 | | |
| Special Education | 2022: | 14.3 (7) | | 14.3 (7) | | |
| | 2023: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | -14.3 | | -14.3 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 13.5 (104) | | 6.7 (104) | | |
| | 2023: | 13.5 (74) | | 13.3 (75) | | |
| | Change: | 0.0 | | 6.6 | | |
| Black/African American | 2022: | 0.0 (7) | | 0.0 (7) | | |
| | 2023: | 0.0 (9) | | 0.0 (9) | | |
| | Change: | 0.0 | | 0.0 | | |
| Hispanic | 2022: | 14.7 (95) | | 7.4 (95) | | |
| | 2023: | 15.6 (64) | | 15.4 (65) | | |
| | Change: | 0.9 | | 8.0 | | |
| White | 2022: | * (2) | | * (2) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 13.3 (98) | | 6.1 (98) | | |
| | 2023: | 13.9 (72) | | 13.7 (73) | | |
| | Change: | 0.6 | | 7.6 | | |
| Emergent Bilingual | 2022: | 16.3 (86) | | 8.1 (86) | | |
| | 2023: | 17.5 (57) | | 17.2 (58) | | |
| | Change: | 1.2 | | 9.1 | | |
| Special Education | 2022: | 0.0 (14) | | 0.0 (14) | | |
| | 2023: | 12.5 (8) | | 12.5 (8) | | |
| | Change: | 12.5 | | 12.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2022: | 11.8 (85) | | 14.1 (85) | 1.2 (85) | |
| | 2023: | 10.6 (94) | | 7.4 (94) | 3.2 (94) | |
| | Change: | -1.2 | | -6.7 | 2.0 | |
| Black/African American | 2022: | 0.0 (9) | | 0.0 (9) | 0.0 (9) | |
| | 2023: | 0.0 (8) | | 0.0 (8) | 0.0 (8) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |
| Hispanic | 2022: | 12.0 (75) | | 16.0 (75) | 1.3 (75) | |
| | 2023: | 11.6 (86) | | 8.1 (86) | 3.5 (86) | |
| | Change: | -0.4 | | -7.9 | 2.2 | |
| Economically Disadvantaged | 2022: | 12.0 (83) | | 14.5 (83) | 1.2 (83) | |
| | 2023: | 10.1 (89) | | 7.9 (89) | 3.4 (89) | |
| | Change: | -1.9 | | -6.6 | 2.2 | |
| Emergent Bilingual | 2022: | 11.9 (67) | | 17.9 (67) | 1.5 (67) | |
| | 2023: | 11.7 (77) | | 9.1 (77) | 3.9 (77) | |
| | Change: | -0.2 | | -8.8 | 2.4 | |
| Special Education | 2022: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | |
| | 2023: | 0.0 (12) | | 0.0 (12) | 0.0 (12) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2022: | 3.8 (78) | | 0.0 (78) | | |
| | 2023: | 1.4 (70) | | 2.9 (70) | | |
| | Change: | -2.4 | | 2.9 | | |
| Black/African American | 2022: | 0.0 (6) | | 0.0 (6) | | |
| | 2023: | * (2) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 4.2 (71) | | 0.0 (71) | | |
| | 2023: | 1.5 (65) | | 3.1 (64) | | |
| | Change: | -2.7 | | 3.1 | | |
| White | 2022: | * (1) | | * (1) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 3.9 (77) | | 0.0 (77) | | |
| | 2023: | 1.5 (68) | | 2.9 (68) | | |
| | Change: | -2.4 | | 2.9 | | |
| Emergent Bilingual | 2022: | 3.1 (64) | | 0.0 (64) | | |
| | 2023: | 1.7 (58) | | 3.4 (58) | | |
| | Change: | -1.4 | | 3.4 | | |
| Special Education | 2022: | 0.0 (9) | | 0.0 (9) | | |
| | 2023: | * (5) | | 0.0 (6) | | |
| | Change: | * | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2022: | 10.8 (344) | | 9.9 (344) | 1.2 (85) | |
| | 2023: | 12.0 (317) | | 9.7 (318) | 3.2 (94) | |
| | Change: | 1.2 | | -0.2 | 2.0 | |
| Black/African American | 2022: | 0.0 (25) | | 0.0 (25) | 0.0 (9) | |
| | 2023: | 4.3 (23) | | 0.0 (24) | 0.0 (8) | |
| | Change: | 4.3 | | 0.0 | 0.0 | |
| Hispanic | 2022: | 11.4 (315) | | 10.8 (315) | 1.3 (75) | |
| | 2023: | 12.8 (290) | | 10.7 (290) | 3.5 (86) | |
| | Change: | 1.4 | | -0.1 | 2.2 | |
| White | 2022: | * (4) | | * (4) | * (1) | |
| | 2023: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 10.8 (332) | | 9.6 (332) | 1.2 (83) | |
| | 2023: | 11.5 (304) | | 9.8 (305) | 3.4 (89) | |
| | Change: | 0.7 | | 0.2 | 2.2 | |
| Emergent Bilingual | 2022: | 11.9 (285) | | 11.6 (285) | 1.5 (67) | |
| | 2023: | 13.4 (253) | | 11.8 (254) | 3.9 (77) | |
| | Change: | 1.5 | | 0.2 | 2.4 | |
| Special Education | 2022: | 2.7 (37) | | 2.7 (37) | 0.0 (7) | |
| | 2023: | 3.0 (33) | | 2.9 (34) | 0.0 (12) | |
| | Change: | 0.3 | | 0.2 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 26.4 (72) | | 11.1 (72) | | |
| | 2023: | 33.9 (62) | | 17.7 (62) | | |
| | Change: | 7.5 | | 6.6 | | |
| Hispanic | 2022: | 27.1 (70) | | 11.4 (70) | | |
| | 2023: | 35.0 (60) | | 18.3 (60) | | |
| | Change: | 7.9 | | 6.9 | | |
| White | 2022: | * (1) | | * (1) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 25.4 (67) | | 10.4 (67) | | |
| | 2023: | 34.4 (61) | | 18.0 (61) | | |
| | Change: | 9.0 | | 7.6 | | |
| Emergent Bilingual | 2022: | 28.1 (64) | | 12.5 (64) | | |
| | 2023: | 36.8 (57) | | 19.3 (57) | | |
| | Change: | 8.7 | | 6.8 | | |
| Special Education | 2022: | 0.0 (18) | | 0.0 (18) | | |
| | 2023: | 5.6 (18) | | 5.6 (18) | | |
| | Change: | 5.6 | | 5.6 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 18.2 (88) | | 17.0 (88) | | |
| | 2023: | 21.5 (65) | | 24.6 (65) | | |
| | Change: | 3.3 | | 7.6 | | |
| Black/African American | 2022: | * (1) | | * (1) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 19.0 (84) | | 16.7 (84) | | |
| | 2023: | 22.2 (63) | | 25.4 (63) | | |
| | Change: | 3.2 | | 8.7 | | |
| White | 2022: | * (1) | | * (1) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 19.0 (84) | | 17.9 (84) | | |
| | 2023: | 22.0 (59) | | 27.1 (59) | | |
| | Change: | 3.0 | | 9.2 | | |
| Emergent Bilingual | 2022: | 16.7 (78) | | 15.4 (78) | | |
| | 2023: | 24.6 (57) | | 28.1 (57) | | |
| | Change: | 7.9 | | 12.7 | | |
| Special Education | 2022: | 10.0 (10) | | 10.0 (10) | | |
| | 2023: | 0.0 (16) | | 0.0 (16) | | |
| | Change: | -10.0 | | -10.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 36.0 (75) | | 20.0 (75) | 14.7 (75) | |
| | 2023: | 17.9 (78) | | 7.8 (77) | 3.9 (77) | |
| | Change: | -18.1 | | -12.2 | -10.8 | |
| Black/African American | 2022: | | | | | |
| | 2023: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2022: | 36.5 (74) | | 20.3 (74) | 14.9 (74) | |
| | 2023: | 17.3 (75) | | 8.0 (75) | 4.0 (75) | |
| | Change: | -19.2 | | -12.3 | -10.9 | |
| White | 2022: | * (1) | | * (1) | * (1) | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 38.0 (71) | | 21.1 (71) | 15.5 (71) | |
| | 2023: | 17.3 (75) | | 8.1 (74) | 4.1 (74) | |
| | Change: | -20.7 | | -13.0 | -11.4 | |
| Emergent Bilingual | 2022: | 38.2 (68) | | 20.6 (68) | 16.2 (68) | |
| | 2023: | 17.8 (73) | | 6.8 (73) | 4.1 (73) | |
| | Change: | -20.4 | | -13.8 | -12.1 | |
| Special Education | 2022: | 14.3 (7) | | 14.3 (7) | 0.0 (7) | |
| | 2023: | 0.0 (15) | | 0.0 (15) | 0.0 (15) | |
| | Change: | -14.3 | | -14.3 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 17.3 (81) | | 3.7 (81) | | |
| | 2023: | 10.0 (80) | | 11.1 (81) | | |
| | Change: | -7.3 | | 7.4 | | |
| Black/African American | 2022: | * (1) | | * (1) | | |
| | 2023: | | | * (1) | | |
| | Change: | | | * | | |
| Hispanic | 2022: | 17.7 (79) | | 3.8 (79) | | |
| | 2023: | 10.0 (80) | | 11.3 (80) | | |
| | Change: | -7.7 | | 7.5 | | |
| Economically Disadvantaged | 2022: | 17.7 (79) | | 3.8 (79) | | |
| | 2023: | 9.1 (77) | | 10.3 (78) | | |
| | Change: | -8.6 | | 6.5 | | |
| Emergent Bilingual | 2022: | 18.9 (74) | | 4.1 (74) | | |
| | 2023: | 9.5 (74) | | 10.8 (74) | | |
| | Change: | -9.4 | | 6.7 | | |
| Special Education | 2022: | 8.3 (12) | | 0.0 (12) | | |
| | 2023: | 0.0 (9) | | 0.0 (9) | | |
| | Change: | -8.3 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2022: | 24.1 (316) | | 13.0 (316) | 14.7 (75) | |
| | 2023: | 20.0 (285) | | 14.7 (285) | 3.9 (77) | |
| | Change: | -4.1 | | 1.7 | -10.8 | |
| Black/African American | 2022: | * (3) | | * (3) | | |
| | 2023: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 24.8 (307) | | 13.0 (307) | 14.9 (74) | |
| | 2023: | 20.1 (278) | | 15.1 (278) | 4.0 (75) | |
| | Change: | -4.7 | | 2.1 | -10.9 | |
| White | 2022: | * (4) | | * (4) | * (1) | |
| | 2023: | * (3) | | * (3) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 24.6 (301) | | 13.3 (301) | 15.5 (71) | |
| | 2023: | 19.9 (272) | | 15.1 (272) | 4.1 (74) | |
| | Change: | -4.7 | | 1.8 | -11.4 | |
| Emergent Bilingual | 2022: | 25.0 (284) | | 13.0 (284) | 16.2 (68) | |
| | 2023: | 21.1 (261) | | 15.3 (261) | 4.1 (73) | |
| | Change: | -3.9 | | 2.3 | -12.1 | |
| Special Education | 2022: | 6.4 (47) | | 4.3 (47) | 0.0 (7) | |
| | 2023: | 1.7 (58) | | 1.7 (58) | 0.0 (15) | |
| | Change: | -4.7 | | -2.6 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2022: | 26.7 (75) | | 17.3 (75) | | |
| | 2023: | 18.3 (82) | | 9.8 (82) | | |
| | Change: | -8.4 | | -7.5 | | |
| Hispanic | 2022: | 27.0 (74) | | 17.6 (74) | | |
| | 2023: | 19.0 (79) | | 10.1 (79) | | |
| | Change: | -8.0 | | -7.5 | | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 26.8 (71) | | 16.9 (71) | | |
| | 2023: | 18.8 (80) | | 10.0 (80) | | |
| | Change: | -8.0 | | -6.9 | | |
| Emergent Bilingual | 2022: | 23.1 (65) | | 16.9 (65) | | |
| | 2023: | 22.1 (68) | | 11.8 (68) | | |
| | Change: | -1.0 | | -5.1 | | |
| Special Education | 2022: | 0.0 (6) | | 0.0 (6) | | |
| | 2023: | 0.0 (15) | | 0.0 (15) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2022: | 21.1 (71) | | 18.3 (71) | | |
| | 2023: | 13.4 (67) | | 14.7 (68) | | |
| | Change: | -7.7 | | -3.6 | | |
| Hispanic | 2022: | 21.7 (69) | | 18.8 (69) | | |
| | 2023: | 13.4 (67) | | 14.7 (68) | | |
| | Change: | -8.3 | | -4.1 | | |
| Economically Disadvantaged | 2022: | 20.3 (69) | | 17.4 (69) | | |
| | 2023: | 9.4 (64) | | 13.8 (65) | | |
| | Change: | -10.9 | | -3.6 | | |
| Emergent Bilingual | 2022: | 22.6 (62) | | 19.4 (62) | | |
| | 2023: | 12.1 (58) | | 15.3 (59) | | |
| | Change: | -10.5 | | -4.1 | | |
| Special Education | 2022: | 0.0 (9) | | 0.0 (9) | | |
| | 2023: | 0.0 (8) | | 12.5 (8) | | |
| | Change: | 0.0 | | 12.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 25.3 (87) | | 9.2 (87) | 9.2 (87) | |
| | 2023: | 19.4 (67) | | 10.4 (67) | 2.9 (68) | |
| | Change: | -5.9 | | 1.2 | -6.3 | |
| Black/African American | 2022: | * (2) | | * (2) | * (2) | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Hispanic | 2022: | 26.5 (83) | | 9.6 (83) | 9.6 (83) | |
| | 2023: | 19.7 (66) | | 10.6 (66) | 3.0 (67) | |
| | Change: | -6.8 | | 1.0 | -6.6 | |
| Economically Disadvantaged | 2022: | 26.2 (84) | | 9.5 (84) | 9.5 (84) | |
| | 2023: | 20.3 (64) | | 10.8 (65) | 3.1 (65) | |
| | Change: | -5.9 | | 1.3 | -6.4 | |
| Emergent Bilingual | 2022: | 22.8 (79) | | 10.1 (79) | 10.1 (79) | |
| | 2023: | 20.0 (60) | | 11.7 (60) | 3.3 (61) | |
| | Change: | -2.8 | | 1.6 | -6.8 | |
| Special Education | 2022: | 0.0 (13) | | 0.0 (13) | 0.0 (13) | |
| | 2023: | 0.0 (9) | | 0.0 (8) | 0.0 (9) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2022: | 4.1 (73) | | 2.7 (73) | | |
| | 2023: | 5.3 (76) | | 1.3 (79) | | |
| | Change: | 1.2 | | -1.4 | | |
| Black/African American | 2022: | * (3) | | * (3) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 4.3 (69) | | 2.9 (69) | | |
| | 2023: | 5.5 (73) | | 1.3 (76) | | |
| | Change: | 1.2 | | -1.6 | | |
| White | 2022: | * (1) | | * (1) | | |
| | 2023: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 4.1 (73) | | 2.7 (73) | | |
| | 2023: | 5.3 (75) | | 1.3 (77) | | |
| | Change: | 1.2 | | -1.4 | | |
| Emergent Bilingual | 2022: | 4.7 (64) | | 3.1 (64) | | |
| | 2023: | 5.7 (70) | | 1.4 (72) | | |
| | Change: | 1.0 | | -1.7 | | |
| Special Education | 2022: | 0.0 (8) | | 0.0 (8) | | |
| | 2023: | 0.0 (13) | | 0.0 (13) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 7/1/24**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 19.6 (306) | | 11.8 (306) | 9.2 (87) | |
| | 2023: | 14.0 (292) | | 8.8 (296) | 2.9 (68) | |
| | Change: | -5.6 | | -3.0 | -6.3 | |
| Black/African American | 2022: | 0.0 (8) | | 0.0 (8) | * (2) | |
| | 2023: | * (2) | | * (2) | * (1) | |
| | Change: | * | | * | * | |
| Hispanic | 2022: | 20.3 (295) | | 12.2 (295) | 9.6 (83) | |
| | 2023: | 14.4 (285) | | 9.0 (289) | 3.0 (67) | |
| | Change: | -5.9 | | -3.2 | -6.6 | |
| White | 2022: | * (3) | | * (3) | * (2) | |
| | 2023: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 19.5 (297) | | 11.4 (297) | 9.5 (84) | |
| | 2023: | 13.4 (283) | | 8.7 (287) | 3.1 (65) | |
| | Change: | -6.1 | | -2.7 | -6.4 | |
| Emergent Bilingual | 2022: | 18.5 (270) | | 12.2 (270) | 10.1 (79) | |
| | 2023: | 14.8 (256) | | 9.7 (259) | 3.3 (61) | |
| | Change: | -3.7 | | -2.5 | -6.8 | |
| Special Education | 2022: | 0.0 (36) | | 0.0 (36) | 0.0 (13) | |
| | 2023: | 0.0 (45) | | 2.3 (44) | 0.0 (9) | |
| | Change: | 0.0 | | 2.3 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 19.7 (61) | | 13.1 (61) | | |
| | 2023: | 0.0 (26) | | 3.8 (26) | | |
| | Change: | -19.7 | | -9.3 | | |
| Black/African American | 2022: | 21.4 (14) | | 0.0 (14) | | |
| | 2023: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | -21.4 | | 0.0 | | |
| Hispanic | 2022: | 20.9 (43) | | 18.6 (43) | | |
| | 2023: | 0.0 (19) | | 5.3 (19) | | |
| | Change: | -20.9 | | -13.3 | | |
| Economically Disadvantaged | 2022: | 23.1 (52) | | 15.4 (52) | | |
| | 2023: | 0.0 (21) | | 0.0 (21) | | |
| | Change: | -23.1 | | -15.4 | | |
| Emergent Bilingual | 2022: | 20.0 (35) | | 22.9 (35) | | |
| | 2023: | 0.0 (14) | | 0.0 (14) | | |
| | Change: | -20.0 | | -22.9 | | |
| Special Education | 2022: | 10.0 (10) | | 10.0 (10) | | |
| | 2023: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | -10.0 | | -10.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 23.8 (42) | | 16.7 (42) | | |
| | 2023: | 10.1 (69) | | 4.5 (67) | | |
| | Change: | -13.7 | | -12.2 | | |
| Black/African American | 2022: | * (5) | | * (5) | | |
| | 2023: | 6.3 (16) | | 0.0 (16) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 20.0 (30) | | 13.3 (30) | | |
| | 2023: | 8.7 (46) | | 6.8 (44) | | |
| | Change: | -11.3 | | -6.5 | | |
| White | 2022: | * (3) | | * (3) | | |
| | 2023: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 17.1 (35) | | 14.3 (35) | | |
| | 2023: | 8.8 (57) | | 5.5 (55) | | |
| | Change: | -8.3 | | -8.8 | | |
| Emergent Bilingual | 2022: | 17.6 (17) | | 11.8 (17) | | |
| | 2023: | 5.3 (38) | | 8.3 (36) | | |
| | Change: | -12.3 | | -3.5 | | |
| Special Education | 2022: | * (5) | | * (5) | | |
| | 2023: | 0.0 (9) | | 0.0 (10) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 29.8 (57) | | 24.6 (57) | 8.8 (57) | |
| | 2023: | 30.2 (43) | | 9.3 (43) | 11.6 (43) | |
| | Change: | 0.4 | | -15.3 | 2.8 | |
| Black/African American | 2022: | 16.7 (12) | | 0.0 (12) | 0.0 (12) | |
| | 2023: | 33.3 (6) | | 16.7 (6) | 0.0 (6) | |
| | Change: | 16.6 | | 16.7 | 0.0 | |
| Hispanic | 2022: | 16.7 (36) | | 16.7 (36) | 2.8 (36) | |
| | 2023: | 19.4 (31) | | 6.5 (31) | 9.7 (31) | |
| | Change: | 2.7 | | -10.2 | 6.9 | |
| White | 2022: | 100.0 (6) | | 83.3 (6) | 50.0 (6) | |
| | 2023: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 18.2 (44) | | 15.9 (44) | 2.3 (44) | |
| | 2023: | 15.6 (32) | | 6.3 (32) | 9.4 (32) | |
| | Change: | -2.6 | | -9.6 | 7.1 | |
| Emergent Bilingual | 2022: | 20.8 (24) | | 20.8 (24) | 0.0 (24) | |
| | 2023: | 10.0 (20) | | 5.0 (20) | 10.0 (20) | |
| | Change: | -10.8 | | -15.8 | 10.0 | |
| Special Education | 2022: | 0.0 (9) | | 0.0 (9) | 0.0 (9) | |
| | 2023: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 15.5 (58) | | 8.6 (58) | | |
| | 2023: | 28.3 (53) | | 9.4 (53) | | |
| | Change: | 12.8 | | 0.8 | | |
| Black/African American | 2022: | 22.2 (9) | | 0.0 (9) | | |
| | 2023: | 25.0 (12) | | 0.0 (12) | | |
| | Change: | 2.8 | | 0.0 | | |
| Hispanic | 2022: | 4.9 (41) | | 2.4 (41) | | |
| | 2023: | 12.5 (32) | | 0.0 (32) | | |
| | Change: | 7.6 | | -2.4 | | |
| White | 2022: | * (5) | | * (5) | | |
| | 2023: | 85.7 (7) | | 42.9 (7) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 6.5 (46) | | 4.3 (46) | | |
| | 2023: | 17.1 (41) | | 2.4 (41) | | |
| | Change: | 10.6 | | -1.9 | | |
| Emergent Bilingual | 2022: | 7.1 (28) | | 7.1 (28) | | |
| | 2023: | 17.4 (23) | | 0.0 (23) | | |
| | Change: | 10.3 | | -7.1 | | |
| Special Education | 2022: | * (3) | | * (3) | | |
| | 2023: | 0.0 (9) | | 0.0 (9) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 29.5 (44) | | 0.0 (19) | | |
| | 2023: | 48.3 (29) | | 0.0 (16) | | |
| | Change: | 18.8 | | 0.0 | | |
| Black/African American | 2022: | 28.6 (7) | | * (2) | | |
| | 2023: | * (5) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 30.6 (36) | | 0.0 (17) | | |
| | 2023: | 42.9 (21) | | 0.0 (13) | | |
| | Change: | 12.3 | | 0.0 | | |
| White | 2022: | * (1) | | | | |
| | 2023: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2022: | 28.9 (38) | | 0.0 (18) | | |
| | 2023: | 46.2 (26) | | 0.0 (15) | | |
| | Change: | 17.3 | | 0.0 | | |
| Emergent Bilingual | 2022: | 32.0 (25) | | 0.0 (13) | | |
| | 2023: | 33.3 (15) | | 0.0 (9) | | |
| | Change: | 1.3 | | 0.0 | | |
| Special Education | 2022: | * (3) | | * (3) | | |
| | 2023: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 †} | Science [†] | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2022: | | | 4.0 (25) | 16.0 (25) | |
| | 2023: | 33.3 (30) | | 6.1 (33) | 0.0 (29) | 9.7 (31) |
| | Change: | | | 2.1 | -16.0 | |
| Black/African American | 2022: | | | * (5) | * (5) | |
| | 2023: | * (1) | | * (2) | * (2) | * (1) |
| | Change: | | | * | * | |
| Hispanic | 2022: | | | 5.3 (19) | 15.8 (19) | |
| | 2023: | 28.6 (28) | | 3.7 (27) | 0.0 (24) | 10.3 (29) |
| | Change: | | | -1.6 | -15.8 | |
| White | 2022: | | | * (1) | * (1) | |
| | 2023: | * (1) | | * (3) | * (2) | * (1) |
| | Change: | | | * | * | |
| Economically Disadvantaged | 2022: | | | 5.0 (20) | 10.0 (20) | |
| | 2023: | 28.0 (25) | | 7.4 (27) | 0.0 (24) | 8.0 (25) |
| | Change: | | | 2.4 | -10.0 | |
| Emergent Bilingual | 2022: | | | 8.3 (12) | 8.3 (12) | |
| | 2023: | 26.3 (19) | | 5.3 (19) | 0.0 (18) | 5.0 (20) |
| | Change: | | | -3.0 | -8.3 | |
| Special Education | 2022: | | | | | |
| | 2023: | * (2) | | * (2) | * (2) | * (2) |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 23.3 (262) | | 13.4 (262) | 11.0 (82) | |
| | 2023: | 23.6 (250) | | 6.3 (238) | 6.9 (72) | 9.7 (31) |
| | Change: | 0.3 | | -7.1 | -4.1 | |
| Black/African American | 2022: | 21.3 (47) | | 2.1 (47) | 5.9 (17) | |
| | 2023: | 19.6 (46) | | 2.2 (45) | 0.0 (8) | * (1) |
| | Change: | -1.7 | | 0.1 | -5.9 | |
| Hispanic | 2022: | 18.3 (186) | | 10.8 (186) | 7.3 (55) | |
| | 2023: | 17.5 (177) | | 4.2 (166) | 5.5 (55) | 10.3 (29) |
| | Change: | -0.8 | | -6.6 | -1.8 | |
| White | 2022: | 66.7 (18) | | 55.6 (18) | 42.9 (7) | |
| | 2023: | 82.4 (17) | | 29.4 (17) | * (5) | * (1) |
| | Change: | 15.7 | | -26.2 | * | |
| Economically Disadvantaged | 2022: | 18.6 (215) | | 10.7 (215) | 4.7 (64) | |
| | 2023: | 17.8 (202) | | 4.2 (191) | 5.4 (56) | 8.0 (25) |
| | Change: | -0.8 | | -6.5 | 0.7 | |
| Emergent Bilingual | 2022: | 19.4 (129) | | 14.0 (129) | 2.8 (36) | |
| | 2023: | 14.0 (129) | | 4.1 (121) | 5.3 (38) | 5.0 (20) |
| | Change: | -5.4 | | -9.9 | 2.5 | |
| Special Education | 2022: | 6.7 (30) | | 3.3 (30) | 0.0 (9) | |
| | 2023: | 0.0 (33) | | 0.0 (34) | 0.0 (7) | * (2) |
| | Change: | -6.7 | | -3.3 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 36.2 (58) | | 25.9 (58) | | |
| | 2023: | 13.2 (38) | | 10.5 (38) | | |
| | Change: | -23.0 | | -15.4 | | |
| Black/African American | 2022: | 33.3 (6) | | 50.0 (6) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 32.6 (46) | | 19.6 (46) | | |
| | 2023: | 12.5 (32) | | 9.4 (32) | | |
| | Change: | -20.1 | | -10.2 | | |
| White | 2022: | * (2) | | * (2) | | |
| | 2023: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 30.4 (46) | | 19.6 (46) | | |
| | 2023: | 13.3 (30) | | 13.3 (30) | | |
| | Change: | -17.1 | | -6.3 | | |
| Emergent Bilingual | 2022: | 27.8 (36) | | 16.7 (36) | | |
| | 2023: | 14.8 (27) | | 11.1 (27) | | |
| | Change: | -13.0 | | -5.6 | | |
| Special Education | 2022: | 42.9 (7) | | 14.3 (7) | | |
| | 2023: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 26.7 (45) | | 20.0 (45) | | |
| | 2023: | 23.4 (47) | | 17.0 (47) | | |
| | Change: | -3.3 | | -3.0 | | |
| Black/African American | 2022: | 33.3 (6) | | 16.7 (6) | | |
| | 2023: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 22.9 (35) | | 17.1 (35) | | |
| | 2023: | 24.4 (41) | | 17.1 (41) | | |
| | Change: | 1.5 | | 0.0 | | |
| White | 2022: | * (4) | | * (4) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 20.0 (30) | | 16.7 (30) | | |
| | 2023: | 23.7 (38) | | 13.2 (38) | | |
| | Change: | 3.7 | | -3.5 | | |
| Emergent Bilingual | 2022: | 8.7 (23) | | 13.0 (23) | | |
| | 2023: | 20.6 (34) | | 8.8 (34) | | |
| | Change: | 11.9 | | -4.2 | | |
| Special Education | 2022: | * (5) | | * (5) | | |
| | 2023: | 11.1 (9) | | 22.2 (9) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 23.8 (42) | | 23.8 (42) | 11.9 (42) | |
| | 2023: | 23.8 (42) | | 9.5 (42) | 7.1 (42) | |
| | Change: | 0.0 | | -14.3 | -4.8 | |
| Black/African American | 2022: | * (2) | | * (2) | * (2) | |
| | 2023: | 28.6 (7) | | 28.6 (7) | 28.6 (7) | |
| | Change: | * | | * | * | |
| Hispanic | 2022: | 23.7 (38) | | 18.4 (38) | 13.2 (38) | |
| | 2023: | 22.9 (35) | | 5.7 (35) | 2.9 (35) | |
| | Change: | -0.8 | | -12.7 | -10.3 | |
| Economically Disadvantaged | 2022: | 18.8 (32) | | 25.0 (32) | 9.4 (32) | |
| | 2023: | 13.3 (30) | | 0.0 (30) | 3.3 (30) | |
| | Change: | -5.5 | | -25.0 | -6.1 | |
| Emergent Bilingual | 2022: | 9.1 (22) | | 9.1 (22) | 9.1 (22) | |
| | 2023: | 18.2 (22) | | 0.0 (22) | 4.5 (22) | |
| | Change: | 9.1 | | -9.1 | -4.6 | |
| Special Education | 2022: | * (5) | | * (5) | * (5) | |
| | 2023: | 16.7 (6) | | 0.0 (6) | 0.0 (6) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 16.1 (31) | | 12.9 (31) | | |
| | 2023: | 21.9 (32) | | 3.1 (32) | | |
| | Change: | 5.8 | | -9.8 | | |
| Black/African American | 2022: | * (2) | | * (2) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 14.8 (27) | | 11.1 (27) | | |
| | 2023: | 23.3 (30) | | 3.3 (30) | | |
| | Change: | 8.5 | | -7.8 | | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 20.0 (25) | | 16.0 (25) | | |
| | 2023: | 18.5 (27) | | 3.7 (27) | | |
| | Change: | -1.5 | | -12.3 | | |
| Emergent Bilingual | 2022: | 12.5 (16) | | 6.3 (16) | | |
| | 2023: | 13.0 (23) | | 4.3 (23) | | |
| | Change: | 0.5 | | -2.0 | | |
| Special Education | 2022: | * (2) | | * (2) | | |
| | 2023: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 42.9 (21) | | | | |
| | 2023: | 30.8 (26) | | | | |
| | Change: | -12.1 | | | | |
| Black/African American | 2022: | * (1) | | | | |
| | 2023: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2022: | 36.8 (19) | | | | |
| | 2023: | 34.8 (23) | | | | |
| | Change: | -2.0 | | | | |
| White | 2022: | * (1) | | | | |
| | 2023: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2022: | 40.0 (15) | | | | |
| | 2023: | 36.8 (19) | | | | |
| | Change: | -3.2 | | | | |
| Emergent Bilingual | 2022: | 46.7 (15) | | | | |
| | 2023: | 25.0 (16) | | | | |
| | Change: | -21.7 | | | | |
| Special Education | 2022: | * (2) | | | | |
| | 2023: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 †} | Science [†] | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2022: | | | 0.0 (21) | 4.8 (21) | |
| | 2023: | 20.0 (20) | | 0.0 (26) | 0.0 (26) | 5.0 (20) |
| | Change: | | | 0.0 | -4.8 | |
| Black/African American | 2022: | | | * (1) | * (1) | |
| | 2023: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | | | * | * | |
| Hispanic | 2022: | | | 0.0 (19) | 5.3 (19) | |
| | 2023: | 22.2 (18) | | 0.0 (23) | 0.0 (23) | 5.6 (18) |
| | Change: | | | 0.0 | -5.3 | |
| White | 2022: | | | * (1) | * (1) | |
| | 2023: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | | | * | * | |
| Economically Disadvantaged | 2022: | | | 0.0 (15) | 6.7 (15) | |
| | 2023: | 17.6 (17) | | 0.0 (19) | 0.0 (19) | 5.9 (17) |
| | Change: | | | 0.0 | -6.7 | |
| Emergent Bilingual | 2022: | | | 0.0 (15) | 6.7 (15) | |
| | 2023: | 20.0 (15) | | 0.0 (16) | 0.0 (16) | 6.7 (15) |
| | Change: | | | 0.0 | -6.7 | |
| Special Education | 2022: | | | * (2) | * (2) | |
| | 2023: | * (2) | | * (2) | * (2) | * (2) |
| | Change: | | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 28.9 (197) | | 19.3 (197) | 9.5 (63) | |
| | 2023: | 22.0 (205) | | 9.2 (185) | 4.4 (68) | 5.0 (20) |
| | Change: | -6.9 | | -10.1 | -5.1 | |
| Black/African American | 2022: | 29.4 (17) | | 35.3 (17) | * (3) | |
| | 2023: | 20.0 (15) | | 28.6 (14) | 25.0 (8) | * (1) |
| | Change: | -9.4 | | -6.7 | * | |
| Hispanic | 2022: | 26.1 (165) | | 15.2 (165) | 10.5 (57) | |
| | 2023: | 22.9 (179) | | 8.1 (161) | 1.7 (58) | 5.6 (18) |
| | Change: | -3.2 | | -7.1 | -8.8 | |
| White | 2022: | 62.5 (8) | | 50.0 (8) | * (2) | |
| | 2023: | 11.1 (9) | | 0.0 (8) | * (1) | * (1) |
| | Change: | -51.4 | | -50.0 | * | |
| Economically Disadvantaged | 2022: | 25.0 (148) | | 17.6 (148) | 8.5 (47) | |
| | 2023: | 19.9 (161) | | 6.9 (144) | 2.0 (49) | 5.9 (17) |
| | Change: | -5.1 | | -10.7 | -6.5 | |
| Emergent Bilingual | 2022: | 20.5 (112) | | 10.7 (112) | 8.1 (37) | |
| | 2023: | 18.2 (137) | | 5.7 (122) | 2.6 (38) | 6.7 (15) |
| | Change: | -2.3 | | -5.0 | -5.5 | |
| Special Education | 2022: | 28.6 (21) | | 9.5 (21) | 0.0 (7) | |
| | 2023: | 6.9 (29) | | 7.4 (27) | 0.0 (8) | * (2) |
| | Change: | -21.7 | | -2.1 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2022: | 10.7 (112) | | 9.8 (112) | | |
| | 2023: | 9.4 (106) | | 4.7 (107) | | |
| | Change: | -1.3 | | -5.1 | | |
| Black/African American | 2022: | * (3) | | * (3) | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 11.3 (106) | | 10.4 (106) | | |
| | 2023: | 9.7 (103) | | 4.8 (104) | | |
| | Change: | -1.6 | | -5.6 | | |
| Economically Disadvantaged | 2022: | 11.2 (107) | | 10.3 (107) | | |
| | 2023: | 9.7 (103) | | 4.9 (103) | | |
| | Change: | -1.5 | | -5.4 | | |
| Emergent Bilingual | 2022: | 11.6 (95) | | 11.6 (95) | | |
| | 2023: | 9.0 (89) | | 5.6 (90) | | |
| | Change: | -2.6 | | -6.0 | | |
| Special Education | 2022: | * (5) | | * (5) | | |
| | 2023: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 7.8 (102) | | 5.0 (101) | | |
| | 2023: | 8.7 (104) | | 11.5 (104) | | |
| | Change: | 0.9 | | 6.5 | | |
| Black/African American | 2022: | 33.3 (6) | | 0.0 (6) | | |
| | 2023: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Hispanic | 2022: | 6.3 (95) | | 5.3 (94) | | |
| | 2023: | 9.0 (100) | | 12.0 (100) | | |
| | Change: | 2.7 | | 6.7 | | |
| Economically Disadvantaged | 2022: | 7.1 (98) | | 4.1 (97) | | |
| | 2023: | 8.7 (103) | | 11.7 (103) | | |
| | Change: | 1.6 | | 7.6 | | |
| Emergent Bilingual | 2022: | 6.9 (87) | | 5.8 (86) | | |
| | 2023: | 9.7 (93) | | 12.9 (93) | | |
| | Change: | 2.8 | | 7.1 | | |
| Special Education | 2022: | 0.0 (9) | | 0.0 (9) | | |
| | 2023: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 10.0 (110) | | 3.6 (110) | 6.4 (109) | |
| | 2023: | 12.9 (93) | | 4.3 (93) | 1.1 (93) | |
| | Change: | 2.9 | | 0.7 | -5.3 | |
| Black/African American | 2022: | | | | | |
| | 2023: | * (5) | | * (5) | * (5) | |
| | Change: | | | | | |
| Hispanic | 2022: | 10.1 (109) | | 3.7 (109) | 6.5 (108) | |
| | 2023: | 12.8 (86) | | 3.5 (86) | 1.2 (86) | |
| | Change: | 2.7 | | -0.2 | -5.3 | |
| White | 2022: | * (1) | | * (1) | * (1) | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 9.5 (105) | | 3.8 (105) | 6.7 (104) | |
| | 2023: | 12.2 (90) | | 4.4 (90) | 1.1 (90) | |
| | Change: | 2.7 | | 0.6 | -5.6 | |
| Emergent Bilingual | 2022: | 8.9 (101) | | 4.0 (101) | 7.0 (100) | |
| | 2023: | 11.3 (80) | | 2.5 (80) | 1.3 (80) | |
| | Change: | 2.4 | | -1.5 | -5.7 | |
| Special Education | 2022: | 0.0 (8) | | 0.0 (8) | 0.0 (8) | |
| | 2023: | 0.0 (11) | | 9.1 (11) | 0.0 (11) | |
| | Change: | 0.0 | | 9.1 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 11.8 (85) | | 7.1 (84) | | |
| | 2023: | 5.6 (90) | | 4.5 (89) | | |
| | Change: | -6.2 | | -2.6 | | |
| Hispanic | 2022: | 11.8 (85) | | 7.1 (84) | | |
| | 2023: | 5.7 (88) | | 4.6 (87) | | |
| | Change: | -6.1 | | -2.5 | | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 13.2 (76) | | 6.7 (75) | | |
| | 2023: | 4.8 (83) | | 4.9 (82) | | |
| | Change: | -8.4 | | -1.8 | | |
| Emergent Bilingual | 2022: | 11.7 (77) | | 7.9 (76) | | |
| | 2023: | 4.8 (83) | | 4.9 (82) | | |
| | Change: | -6.9 | | -3.0 | | |
| Special Education | 2022: | 0.0 (6) | | 0.0 (6) | | |
| | 2023: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2022: | 10.0 (409) | | 6.4 (407) | 6.4 (109) | |
| | 2023: | 9.2 (393) | | 6.4 (393) | 1.1 (93) | |
| | Change: | -0.8 | | 0.0 | -5.3 | |
| Black/African American | 2022: | 22.2 (9) | | 0.0 (9) | | |
| | 2023: | 12.5 (8) | | 0.0 (8) | * (5) | |
| | Change: | -9.7 | | 0.0 | | |
| Hispanic | 2022: | 9.9 (395) | | 6.6 (393) | 6.5 (108) | |
| | 2023: | 9.3 (377) | | 6.4 (377) | 1.2 (86) | |
| | Change: | -0.6 | | -0.2 | -5.3 | |
| White | 2022: | * (3) | | * (3) | * (1) | |
| | 2023: | * (2) | | * (2) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2022: | 10.1 (386) | | 6.3 (384) | 6.7 (104) | |
| | 2023: | 9.0 (379) | | 6.6 (378) | 1.1 (90) | |
| | Change: | -1.1 | | 0.3 | -5.6 | |
| Emergent Bilingual | 2022: | 9.7 (360) | | 7.3 (358) | 7.0 (100) | |
| | 2023: | 8.7 (345) | | 6.7 (345) | 1.3 (80) | |
| | Change: | -1.0 | | -0.6 | -5.7 | |
| Special Education | 2022: | 0.0 (28) | | 0.0 (28) | 0.0 (8) | |
| | 2023: | 0.0 (23) | | 4.3 (23) | 0.0 (11) | |
| | Change: | 0.0 | | 4.3 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 14.9 (67) | | 6.0 (67) | | |
| | 2023: | 12.5 (64) | | 6.3 (64) | | |
| | Change: | -2.4 | | 0.3 | | |
| Black/African American | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Hispanic | 2022: | 15.2 (66) | | 6.1 (66) | | |
| | 2023: | 12.7 (63) | | 6.3 (63) | | |
| | Change: | -2.5 | | 0.2 | | |
| Economically Disadvantaged | 2022: | 13.8 (65) | | 6.2 (65) | | |
| | 2023: | 12.9 (62) | | 6.5 (62) | | |
| | Change: | -0.9 | | 0.3 | | |
| Emergent Bilingual | 2022: | 16.7 (60) | | 6.7 (60) | | |
| | 2023: | 12.3 (57) | | 7.0 (57) | | |
| | Change: | -4.4 | | 0.3 | | |
| Special Education | 2022: | 16.7 (6) | | 0.0 (6) | | |
| | 2023: | 12.5 (8) | | 0.0 (8) | | |
| | Change: | -4.2 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 27.1 (70) | | 14.3 (70) | | |
| | 2023: | 6.6 (61) | | 4.9 (61) | | |
| | Change: | -20.5 | | -9.4 | | |
| Hispanic | 2022: | 28.4 (67) | | 14.9 (67) | | |
| | 2023: | 6.6 (61) | | 4.9 (61) | | |
| | Change: | -21.8 | | -10.0 | | |
| Economically Disadvantaged | 2022: | 26.5 (68) | | 14.7 (68) | | |
| | 2023: | 5.3 (57) | | 5.3 (57) | | |
| | Change: | -21.2 | | -9.4 | | |
| Emergent Bilingual | 2022: | 26.2 (61) | | 14.8 (61) | | |
| | 2023: | 7.3 (55) | | 3.6 (55) | | |
| | Change: | -18.9 | | -11.2 | | |
| Special Education | 2022: | 0.0 (8) | | 12.5 (8) | | |
| | 2023: | 0.0 (12) | | 0.0 (12) | | |
| | Change: | 0.0 | | -12.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2022: | 20.0 (80) | | 25.0 (80) | 6.3 (80) | |
| | 2023: | 22.5 (71) | | 14.1 (71) | 4.2 (71) | |
| | Change: | 2.5 | | -10.9 | -2.1 | |
| Black/African American | 2022: | * (1) | | * (1) | * (1) | |
| | 2023: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2022: | 20.3 (79) | | 25.3 (79) | 6.3 (79) | |
| | 2023: | 23.5 (68) | | 14.7 (68) | 4.4 (68) | |
| | Change: | 3.2 | | -10.6 | -1.9 | |
| White | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2022: | 20.8 (77) | | 26.0 (77) | 6.5 (77) | |
| | 2023: | 23.5 (68) | | 14.7 (68) | 4.4 (68) | |
| | Change: | 2.7 | | -11.3 | -2.1 | |
| Emergent Bilingual | 2022: | 20.3 (74) | | 24.3 (74) | 5.4 (74) | |
| | 2023: | 24.2 (62) | | 14.5 (62) | 4.8 (62) | |
| | Change: | 3.9 | | -9.8 | -0.6 | |
| Special Education | 2022: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2023: | 7.7 (13) | | 7.7 (13) | 0.0 (13) | |
| | Change: | 7.7 | | 7.7 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2022: | 19.3 (57) | | 15.8 (57) | | |
| | 2023: | 9.7 (62) | | 25.8 (62) | | |
| | Change: | -9.6 | | 10.0 | | |
| Black/African American | 2022: | | | | | |
| | 2023: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Hispanic | 2022: | 19.6 (56) | | 16.1 (56) | | |
| | 2023: | 9.8 (61) | | 26.2 (61) | | |
| | Change: | -9.8 | | 10.1 | | |
| Economically Disadvantaged | 2022: | 20.0 (55) | | 14.5 (55) | | |
| | 2023: | 9.7 (62) | | 25.8 (62) | | |
| | Change: | -10.3 | | 11.3 | | |
| Emergent Bilingual | 2022: | 19.2 (52) | | 15.4 (52) | | |
| | 2023: | 10.0 (60) | | 26.7 (60) | | |
| | Change: | -9.2 | | 11.3 | | |
| Special Education | 2022: | * (2) | | * (2) | | |
| | 2023: | 0.0 (9) | | 0.0 (9) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2023
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 7/1/24**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2022: | 20.4 (274) | | 15.7 (274) | 6.3 (80) | |
| | 2023: | 13.2 (258) | | 12.8 (258) | 4.2 (71) | |
| | Change: | -7.2 | | -2.9 | -2.1 | |
| Black/African American | 2022: | * (3) | | * (3) | * (1) | |
| | 2023: | * (4) | | * (4) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2022: | 20.9 (268) | | 16.0 (268) | 6.3 (79) | |
| | 2023: | 13.4 (253) | | 13.0 (253) | 4.4 (68) | |
| | Change: | -7.5 | | -3.0 | -1.9 | |
| White | 2022: | * (3) | | * (3) | | |
| | 2023: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2022: | 20.4 (265) | | 15.8 (265) | 6.5 (77) | |
| | 2023: | 13.3 (249) | | 13.3 (249) | 4.4 (68) | |
| | Change: | -7.1 | | -2.5 | -2.1 | |
| Emergent Bilingual | 2022: | 20.6 (247) | | 15.8 (247) | 5.4 (74) | |
| | 2023: | 13.7 (234) | | 13.2 (234) | 4.8 (62) | |
| | Change: | -6.9 | | -2.6 | -0.6 | |
| Special Education | 2022: | 4.5 (22) | | 4.5 (22) | 0.0 (6) | |
| | 2023: | 4.8 (42) | | 2.4 (42) | 0.0 (13) | |
| | Change: | 0.3 | | -2.1 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.