POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

LINCOLN FEEDER GROUP

| Grade 3 | Re | | ling | Writing | Mathe | matics | Science | Social Studies |
|---------------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students | 2022: | 20.6 | (126) | 1 | 9.4 | (127) | | |
| | 2023: | 3.7 | (161) | | 13.1 | (160) | | |
| | Change: | -16.9 | | | 3.7 | | | |
| Black/African | 2022: | 25.3 | (83) | | 11.9 | (84) | | |
| American | 2023: | 3.1 | (98) | | 16.7 | (96) | | |
| | Change: | -22.2 | | | 4.8 | | | |
| Hispanic | 2022: | 10.0 | (40) | | 2.5 | (40) | | |
| | 2023: | 3.3 | (60) | | 6.6 | (61) | | |
| | Change: | -6.7 | | | 4.1 | | | |
| White | 2022: | * | (1) | | * | (1) | | |
| | 2023: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 20.7 | (121) | | 9.0 | (122) | | |
| Disadvantaged | 2023: | 3.8 | (157) | | 12.8 | (156) | | |
| | Change: | -16.9 | | | 3.8 | | | |
| Emergent Bilingual | 2022: | 8.6 | (35) | | 2.9 | (35) | | |
| | 2023: | 4.2 | (48) | | 6.1 | (49) | | |
| | Change: | -4.4 | | | 3.2 | | | |
| Special Education | 2022: | 25.0 | (8) | | 0.0 | (8) | | |
| | 2023: | 0.0 | (25) | 1 | 4.0 | (25) | | |
| | Change: | -25.0 | | | 4.0 | | | |

| Grade 4 | Reading | | Writing | Mathe | matics | Science | Social Studies | |
|---------------------------|---------|-------|---------|-------|--------|---------|----------------|--|
| All Students | 2022: | 13.1 | (153) | | 2.6 | (153) | | |
| | 2023: | 2.4 | (127) | | 0.8 | (128) | | |
| | Change: | -10.7 | | | -1.8 | | | |
| Black/African | 2022: | 13.9 | (101) | | 2.0 | (101) | | |
| American | 2023: | 1.2 | (83) | | 0.0 | (83) | | |
| | Change: | -12.7 | | | -2.0 | | | |
| Hispanic | 2022: | 12.0 | (50) | | 4.0 | (50) | | |
| | 2023: | 4.5 | (44) | | 2.2 | (45) | | |
| | Change: | -7.5 | | | -1.8 | | | |
| Economically | 2022: | 11.7 | (145) | | 2.1 | (145) | | |
| Disadvantaged | 2023: | 2.5 | (122) | | 0.8 | (123) | | |
| J | Change: | -9.2 | | | -1.3 | | | |
| Emergent Bilingual | 2022: | 17.5 | (40) | | 5.0 | (40) | | |
| | 2023: | 5.7 | (35) | | 2.9 | (35) | | |
| | Change: | -11.8 | | | -2.1 | | | |
| Special Education | 2022: | 8.3 | (12) | | 0.0 | (12) | | |
| • | 2023: | 0.0 | (12) | | 0.0 | (12) | | |
| | Change: | -8.3 | | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

LINCOLN FEEDER GROUP

| Grade 5 | Reading ¹ | | Writing | Mathe | Mathematics ¹ | | nce | Social Studies | |
|--------------------|----------------------|-------|---------|-------------|--------------------------|-------|------|-----------------------|---|
| All Students | 2022: | 21.6 | (139) | · • | 10.8 | (139) | 10.9 | (138) | |
| | 2023: | 8.8 | (147) | : : | 8.0 | (150) | 5.3 | (150) | |
| | Change: | -12.8 | | 1 1 1 | -2.8 | | -5.6 | | |
| Black/African | 2022: | 25.6 | (86) | · · · | 12.8 | (86) | 10.6 | (85) | 1 |
| American | 2023: | 7.4 | (94) | 1 1 1 | 3.1 | (96) | 6.3 | (96) | |
| | Change: | -18.2 | | 1 1 1 | -9.7 | | -4.3 | | |
| Hispanic | 2022: | 12.5 | (48) | | 6.3 | (48) | 10.4 | (48) | 1 |
| • | 2023: | 12.0 | (50) | : : | 17.6 | (51) | 3.9 | (51) | |
| | Change: | -0.5 | | 1 | 11.3 | | -6.5 | | |
| Economically | 2022: | 21.6 | (134) | | 10.4 | (134) | 10.5 | (133) | |
| Disadvantaged | 2023: | 9.2 | (142) | : : | 8.3 | (145) | 5.5 | (145) | |
| J | Change: | -12.4 | | 1 1 1 | -2.1 | | -5.0 | | |
| Emergent Bilingual | 2022: | 12.5 | (40) | | 0.0 | (40) | 5.0 | (40) | 1 |
| | 2023: | 12.8 | (39) | : : | 20.0 | (40) | 2.5 | (40) | |
| | Change: | 0.3 | | 1 | 20.0 | | -2.5 | | |
| Special Education | 2022: | 0.0 | (15) | 1 1 1 | 0.0 | (15) | 0.0 | (15) | 1 |
| • | 2023: | 0.0 | (21) | 1 1 1 | 0.0 | (21) | 0.0 | (21) | |
| | Change: | 0.0 | | | 0.0 | | 0.0 | | 1 |

| All Grades | | Read | ing¹ | Writing | Mathe | matics ¹ | Scie | nce | Social Studies |
|---------------------------|---------|-------|-------|---------|-------|---------------------|-------------|-------|----------------|
| All Students | 2022: | 18.2 | (418) | 1 | 7.4 | (419) | 10.9 | (138) | |
| | 2023: | 5.1 | (435) | | 7.8 | (438) | 5.3 | (150) | |
| | Change: | -13.1 | | | 0.4 | | -5.6 | | |
| Black/African | 2022: | 21.1 | (270) | | 8.5 | (271) | 10.6 | (85) | |
| American | 2023: | 4.0 | (275) | | 6.9 | (275) | 6.3 | (96) | |
| | Change: | -17.1 | | | -1.6 | | -4.3 | | |
| Hispanic | 2022: | 11.6 | (138) | | 4.3 | (138) | 10.4 | (48) | |
| | 2023: | 6.5 | (154) | | 8.9 | (157) | 3.9 | (51) | |
| | Change: | -5.1 | | | 4.6 | | -6.5 | | |
| White | 2022: | * | (2) | | * | (2) | * | (1) | |
| | 2023: | * | (1) | | * | (1) | : : : | | |
| | Change: | * | | | * | | ! ! | | |
| Economically | 2022: | 17.8 | (400) | | 7.0 | (401) | 10.5 | (133) | |
| Disadvantaged | 2023: | 5.2 | (421) | | 7.8 | (424) | 5.5 | (145) | |
| | Change: | -12.6 | | | 0.8 | | -5.0 | | |
| Emergent Bilingual | 2022: | 13.0 | (115) | | 2.6 | (115) | 5.0 | (40) | |
| | 2023: | 7.4 | (122) | | 9.7 | (124) | 2.5 | (40) | |
| | Change: | -5.6 | | | 7.1 | | -2.5 | | |
| Special Education | 2022: | 8.6 | (35) | | 0.0 | (35) | 0.0 | (15) | i |
| | 2023: | 0.0 | (58) | | 1.7 | (58) | 0.0 | (21) | |
| | Change: | -8.6 | | | 1.7 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 3 | | Read | ing | Writing | Mathematics | | Science | Social Studies |
|--------------------|---------|-------|------|---------|-------------|------|---------|----------------|
| All Students | 2022: | 41.8 | (55) | | 21.8 | (55) | | |
| | 2023: | 2.9 | (68) | | 25.4 | (67) | | |
| | Change: | -38.9 | | | 3.6 | | | |
| Black/African | 2022: | 41.7 | (48) | | 20.8 | (48) | | |
| American | 2023: | 1.9 | (52) | | 25.5 | (51) | | |
| | Change: | -39.8 | | | 4.7 | | | |
| Hispanic | 2022: | * | (5) | | * | (5) | | |
| | 2023: | 0.0 | (15) | | 20.0 | (15) | | |
| | Change: | * | | | * | | | |
| Economically | 2022: | 40.7 | (54) | | 20.4 | (54) | | |
| Disadvantaged | 2023: | 3.1 | (64) | | 25.4 | (63) | | 1 |
| | Change: | -37.6 | | | 5.0 | | | |
| Emergent Bilingual | 2022: | * | (2) | | * | (2) | | |
| | 2023: | 0.0 | (9) | | 22.2 | (9) | | |
| | Change: | * | | | * | | | |
| Special Education | 2022: | * | (2) | | * | (2) | | |
| • | 2023: | 0.0 | (14) | | 0.0 | (14) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Read | ing | Writing | Mather | matics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 19.3 | (57) | | 1.8 | (57) | | 1 |
| | 2023: | 0.0 | (47) | | 0.0 | (47) | | |
| | Change: | -19.3 | | | -1.8 | | | |
| Black/African | 2022: | 20.8 | (48) | : | 2.1 | (48) | | |
| American | 2023: | 0.0 | (41) | | 0.0 | (41) | | |
| | Change: | -20.8 | | | -2.1 | | | |
| Hispanic | 2022: | 12.5 | (8) | | 0.0 | (8) | | |
| | 2023: | 0.0 | (6) | | 0.0 | (6) | | |
| | Change: | -12.5 | | | 0.0 | | | |
| Economically | 2022: | 18.5 | (54) | | 0.0 | (54) | | |
| Disadvantaged | 2023: | 0.0 | (46) | | 0.0 | (46) | | |
| ŭ | Change: | -18.5 | | | 0.0 | | | |
| Emergent Bilingual | 2022: | * | (5) | | * | (5) | | |
| | 2023: | * | (3) | | * | (3) | | |
| | Change: | * | | | * | | | |
| Special Education | 2022: | * | (5) | | * | (5) | | |
| • | 2023: | * | (2) | | * | (2) | | 1 |
| | Change: | * | | 1 | * | | | 1 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 5 | | Read | ing¹ | Writing | Mather | matics ¹ | Scier | nce | Social Studies |
|--------------------|---------|-------|------|-------------|--------|---------------------|-------|------|-----------------------|
| All Students | 2022: | 39.2 | (51) | · | 27.5 | (51) | 21.6 | (51) | |
| | 2023: | 19.2 | (52) | : : | 7.5 | (53) | 11.3 | (53) | |
| | Change: | -20.0 | | 1 1 1 | -20.0 | | -10.3 | | |
| Black/African | 2022: | 39.0 | (41) | · · · | 24.4 | (41) | 19.5 | (41) | |
| American | 2023: | 14.0 | (43) | 1 1 1 | 4.5 | (44) | 11.4 | (44) | |
| | Change: | -25.0 | | 1 1 1 | -19.9 | | -8.1 | | |
| Hispanic | 2022: | 28.6 | (7) | | 42.9 | (7) | 28.6 | (7) | 1 |
| • | 2023: | 44.4 | (9) | : : | 22.2 | (9) | 11.1 | (9) | |
| | Change: | 15.8 | | 1 | -20.7 | | -17.5 | | |
| Economically | 2022: | 40.4 | (47) | | 27.7 | (47) | 21.3 | (47) | |
| Disadvantaged | 2023: | 19.6 | (51) | 1 1 1 | 7.7 | (52) | 11.5 | (52) | |
| J | Change: | -20.8 | | 1 1 1 | -20.0 | | -9.8 | | |
| Emergent Bilingual | 2022: | * | (4) | | * | (4) | * | (4) | 1 |
| | 2023: | 50.0 | (6) | : : : | 33.3 | (6) | 0.0 | (6) | 1 |
| | Change: | * | | 1 | * | | * | | |
| Special Education | 2022: | * | (4) | 1 | * | (4) | * | (4) | |
| • | 2023: | 0.0 | (12) | 1 | 0.0 | (12) | 0.0 | (12) | |
| | Change: | * | | | * | | * | | 1 |

| All Grades | | Read | ing¹ | Writing | Mathe | matics ¹ | Scier | ice | Social Studies |
|--------------------|---------|-------|-------|-------------|-------|---------------------|-------|------|----------------|
| All Students | 2022: | 33.1 | (163) | | 16.6 | (163) | 21.6 | (51) | |
| | 2023: | 7.2 | (167) | | 12.6 | (167) | 11.3 | (53) | |
| | Change: | -25.9 | | | -4.0 | | -10.3 | | |
| Black/African | 2022: | 33.6 | (137) | | 15.3 | (137) | 19.5 | (41) | |
| American | 2023: | 5.1 | (136) | : : | 11.0 | (136) | 11.4 | (44) | |
| | Change: | -28.5 | | | -4.3 | | -8.1 | | |
| Hispanic | 2022: | 25.0 | (20) | | 20.0 | (20) | 28.6 | (7) | |
| | 2023: | 13.3 | (30) | | 16.7 | (30) | 11.1 | (9) | |
| | Change: | -11.7 | | | -3.3 | | -17.5 | | |
| Economically | 2022: | 32.9 | (155) | i | 15.5 | (155) | 21.3 | (47) | |
| Disadvantaged | 2023: | 7.5 | (161) | | 12.4 | (161) | 11.5 | (52) | |
| J | Change: | -25.4 | | | -3.1 | | -9.8 | | |
| Emergent Bilingual | 2022: | 27.3 | (11) | | 9.1 | (11) | * | (4) | |
| | 2023: | 16.7 | (18) | 1 1 1 | 22.2 | (18) | 0.0 | (6) | |
| | Change: | -10.6 | | | 13.1 | | * | | |
| Special Education | 2022: | 27.3 | (11) | i | 0.0 | (11) | * | (4) | |
| • | 2023: | 0.0 | (28) | 1 | 0.0 | (28) | 0.0 | (12) | |
| | Change: | -27.3 | | | 0.0 | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

307 - H.S. THOMPSON ELEMENTARY SCHOOL [Feeds to: LINCOLN]

| Grade 3 | Reading | | | Writing | Mathe | matics | Science | Social Studies |
|---------------------------|---------|------|------|---------|-------|--------|---------|-----------------------|
| All Students | 2022: | 4.2 | (71) | | 0.0 | (72) | | 1 |
| | 2023: | 4.3 | (93) | | 4.3 | (93) | | |
| | Change: | 0.1 | | | 4.3 | | | |
| Black/African | 2022: | 2.9 | (35) | i | 0.0 | (36) | | |
| American | 2023: | 4.3 | (46) | | 6.7 | (45) | | |
| | Change: | 1.4 | | | 6.7 | | | |
| Hispanic | 2022: | 5.7 | (35) | | 0.0 | (35) | | |
| | 2023: | 4.4 | (45) | | 2.2 | (46) | | |
| | Change: | -1.3 | | | 2.2 | | | |
| White | 2022: | | | | | - 1 | | |
| | 2023: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| Economically | 2022: | 4.5 | (67) | i | 0.0 | (68) | | |
| Disadvantaged | 2023: | 4.3 | (93) | | 4.3 | (93) | | |
| _ | Change: | -0.2 | | | 4.3 | | | |
| Emergent Bilingual | 2022: | 6.1 | (33) | | 0.0 | (33) | | |
| | 2023: | 5.1 | (39) | | 2.5 | (40) | | |
| | Change: | -1.0 | | | 2.5 | | | |
| Special Education | 2022: | 0.0 | (6) | | 0.0 | (6) | _ | |
| - | 2023: | 0.0 | (11) | | 9.1 | (11) | | 1 |
| | Change: | 0.0 | | | 9.1 | | | |

| Grade 4 | Reading | | ing | Writing | Mather | matics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2022: | 9.4 | (96) | 1 | 3.1 | (96) | | : |
| | 2023: | 3.8 | (80) | | 1.2 | (81) | | |
| | Change: | -5.6 | | | -1.9 | | | |
| Black/African | 2022: | 7.5 | (53) | | 1.9 | (53) | | |
| American | 2023: | 2.4 | (42) | | 0.0 | (42) | | |
| | Change: | -5.1 | | | -1.9 | | | |
| Hispanic | 2022: | 11.9 | (42) | | 4.8 | (42) | | : |
| | 2023: | 5.3 | (38) | | 2.6 | (39) | | |
| | Change: | -6.6 | | | -2.2 | | | |
| Economically | 2022: | 7.7 | (91) | | 3.3 | (91) | | : |
| Disadvantaged | 2023: | 3.9 | (76) | | 1.3 | (77) | | |
| J | Change: | -3.8 | | | -2.0 | | | |
| Emergent Bilingual | 2022: | 17.1 | (35) | | 5.7 | (35) | | : |
| | 2023: | 6.3 | (32) | | 3.1 | (32) | | |
| | Change: | -10.8 | | | -2.6 | | | |
| Special Education | 2022: | 0.0 | (7) | | 0.0 | (7) | | : |
| • | 2023: | 0.0 | (10) | | 0.0 | (10) | | |
| | Change: | 0.0 | | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

307 - H.S. THOMPSON ELEMENTARY SCHOOL [Feeds to: LINCOLN]

| Grade 5 | Reading ¹ | | Writing | Mather | matics ¹ | Scien | ice | Social Studies | |
|--------------------|----------------------|-------|---------|-------------|---------------------|-------|------|----------------|--------|
| All Students | 2022: | 11.4 | (88) | | 1.1 | (88) | 4.6 | (87) | : : |
| | 2023: | 3.2 | (95) | | 8.2 | (97) | 2.1 | (97) | |
| | Change: | -8.2 | | | 7.1 | | -2.5 | | |
| Black/African | 2022: | 13.3 | (45) | | 2.2 | (45) | 2.3 | (44) | |
| American | 2023: | 2.0 | (51) | | 1.9 | (52) | 1.9 | (52) | |
| | Change: | -11.3 | | | -0.3 | | -0.4 | | |
| Hispanic | 2022: | 9.8 | (41) | : | 0.0 | (41) | 7.3 | (41) | |
| | 2023: | 4.9 | (41) | 1 1 1 | 16.7 | (42) | 2.4 | (42) | |
| | Change: | -4.9 | | | 16.7 | | -4.9 | | |
| Economically | 2022: | 11.5 | (87) | : | 1.1 | (87) | 4.7 | (86) | : |
| Disadvantaged | 2023: | 3.3 | (91) | ! ! | 8.6 | (93) | 2.2 | (93) | |
| J | Change: | -8.2 | | | 7.5 | | -2.5 | | |
| Emergent Bilingual | 2022: | 11.1 | (36) | | 0.0 | (36) | 2.8 | (36) | |
| | 2023: | 6.1 | (33) | | 17.6 | (34) | 2.9 | (34) | |
| | Change: | -5.0 | | | 17.6 | | 0.1 | | |
| Special Education | 2022: | 0.0 | (11) | | 0.0 | (11) | 0.0 | (11) | |
| • | 2023: | 0.0 | (9) | 1 | 0.0 | (9) | 0.0 | (9) | 1 |
| | Change: | 0.0 | | | 0.0 | | 0.0 | | |

| All Grades | | Read | ing¹ | Writing | Mathe | matics ¹ | Scien | ce | Social Studies |
|---------------------------|---------|------|-------|---------|-------|---------------------|-------|------|----------------|
| All Students | 2022: | 8.6 | (255) | 1 | 1.6 | (256) | 4.6 | (87) | 1 1 1 |
| | 2023: | 3.7 | (268) | | 4.8 | (271) | 2.1 | (97) | : : |
| | Change: | -4.9 | | | 3.2 | | -2.5 | | |
| Black/African | 2022: | 8.3 | (133) | | 1.5 | (134) | 2.3 | (44) | |
| American | 2023: | 2.9 | (139) | | 2.9 | (139) | 1.9 | (52) | |
| | Change: | -5.4 | | | 1.4 | | -0.4 | | |
| Hispanic | 2022: | 9.3 | (118) | | 1.7 | (118) | 7.3 | (41) | 1 |
| | 2023: | 4.8 | (124) | | 7.1 | (127) | 2.4 | (42) | |
| | Change: | -4.5 | | | 5.4 | | -4.9 | | |
| White | 2022: | | | | | | | | |
| | 2023: | * | (1) | | * | (1) | | | : : |
| | Change: | | | | | | | | 1 1 1 |
| Economically | 2022: | 8.2 | (245) | | 1.6 | (246) | 4.7 | (86) | 1 |
| Disadvantaged | 2023: | 3.8 | (260) | | 4.9 | (263) | 2.2 | (93) | : : |
| | Change: | -4.4 | | | 3.3 | | -2.5 | | |
| Emergent Bilingual | 2022: | 11.5 | (104) | | 1.9 | (104) | 2.8 | (36) | 1 |
| | 2023: | 5.8 | (104) | | 7.5 | (106) | 2.9 | (34) | |
| | Change: | -5.7 | | | 5.6 | | 0.1 | | |
| Special Education | 2022: | 0.0 | (24) | | 0.0 | (24) | 0.0 | (11) | 1 |
| | 2023: | 0.0 | (30) | | 3.3 | (30) | 0.0 | (9) | 1 1 1 |
| | Change: | 0.0 | | | 3.3 | | 0.0 | | 1 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.