| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **POPULATION:** | All Students Tested at Location | | | | | | | | | | | | |
| **STATISTIC:** | Percentage Approaching Grade Level or better | | | | | | | | | | **APPROACHES GRADE LEVEL 7/1/24** | | |
| **ADMINISTRATION:** | Spring 2023 (includes first-time tests from Fall 2022) | | | | | | | | | | | | |

**L.G. PINKSTON FEEDER GROUP**

| | | **All** | | **Afr. Amer.** | | **Hispanic** | | **White** | | **Econ. Disadv.** | | **Special Ed.** | | **EL** | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH I** | 2022: | 54.0 | (315) | 56.1 | (57) | 53.3 | (255) | * | (3) | 53.4 | (290) | 21.1 | (38) | 46.6 | (174) |
| | 2023: | 65.6 | (352) | 66.3 | (98) | 65.0 | (246) | * | (2) | 64.9 | (319) | 34.0 | (50) | 59.5 | (158) |
| | Change: | 11.6 | | 10.2 | | 11.7 | | * | | 11.5 | | 12.9 | | 12.9 | |
| **ENGLISH II** | 2022: | 59.3 | (285) | 54.5 | (77) | 60.7 | (201) | * | (1) | 57.6 | (262) | 13.3 | (30) | 52.0 | (125) |
| | 2023: | 62.2 | (296) | 57.6 | (66) | 63.6 | (225) | * | (2) | 61.2 | (276) | 40.5 | (37) | 54.6 | (141) |
| | Change: | 2.9 | | 3.1 | | 2.9 | | * | | 3.6 | | 27.2 | | 2.6 | |
| **ALGEBRA I** | 2022: | 78.6 | (406) | 59.3 | (54) | 81.1 | (344) | 100.0 | (7) | 78.0 | (373) | 39.5 | (38) | 80.7 | (228) |
| | 2023: | 89.5 | (448) | 86.0 | (93) | 90.4 | (334) | 80.0 | (10) | 89.7 | (408) | 72.2 | (54) | 91.2 | (227) |
| | Change: | 10.9 | | 26.7 | | 9.3 | | -20.0 | | 11.7 | | 32.7 | | 10.5 | |
| **BIOLOGY** | 2022: | 75.3 | (279) | 67.9 | (56) | 76.7 | (219) | * | (3) | 74.4 | (254) | 57.1 | (35) | 73.4 | (139) |
| | 2023: | 87.8 | (362) | 87.0 | (100) | 87.7 | (252) | * | (3) | 88.1 | (329) | 72.2 | (54) | 85.7 | (161) |
| | Change: | 12.5 | | 19.1 | | 11.0 | | * | | 13.7 | | 15.1 | | 12.3 | |
| **U.S. HISTORY** | 2022: | 82.8 | (221) | 73.5 | (49) | 85.6 | (167) | * | (2) | 81.4 | (199) | 62.5 | (16) | 79.6 | (98) |
| | 2023: | 92.9 | (255) | 88.5 | (78) | 95.4 | (173) | * | (3) | 92.7 | (233) | 89.7 | (29) | 93.5 | (108) |
| | Change: | 10.1 | | 15.0 | | 9.8 | | * | | 11.3 | | 27.2 | | 13.9 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Approaching Grade Level or better

**ADMINISTRATION:** Spring 2023 (includes first-time tests from Fall 2022)

APPROACHES
GRADE LEVEL
7/1/24

## 12 - L.G. PINKSTON HIGH SCHOOL

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | EL | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH I** | 2022: | 54.0 | (315) | 56.1 | (57) | 53.3 | (255) | * | (3) | 53.4 | (290) | 21.1 | (38) | 46.6 | (174) |
| | 2023: | 65.6 | (352) | 66.3 | (98) | 65.0 | (246) | * | (2) | 64.9 | (319) | 34.0 | (50) | 59.5 | (158) |
| | Change: | 11.6 | | 10.2 | | 11.7 | | * | | 11.5 | | 12.9 | | 12.9 | |
| **ENGLISH II** | 2022: | 59.3 | (285) | 54.5 | (77) | 60.7 | (201) | * | (1) | 57.6 | (262) | 13.3 | (30) | 52.0 | (125) |
| | 2023: | 62.2 | (296) | 57.6 | (66) | 63.6 | (225) | * | (2) | 61.2 | (276) | 40.5 | (37) | 54.6 | (141) |
| | Change: | 2.9 | | 3.1 | | 2.9 | | * | | 3.6 | | 27.2 | | 2.6 | |
| **ALGEBRA I** | 2022: | 67.0 | (261) | 56.0 | (50) | 69.2 | (208) | * | (3) | 67.1 | (246) | 39.5 | (38) | 70.1 | (147) |
| | 2023: | 83.5 | (279) | 83.8 | (80) | 83.7 | (190) | * | (3) | 83.5 | (254) | 68.8 | (48) | 85.0 | (127) |
| | Change: | 16.5 | | 27.8 | | 14.5 | | * | | 16.4 | | 29.3 | | 14.9 | |
| **BIOLOGY** | 2022: | 75.3 | (279) | 67.9 | (56) | 76.7 | (219) | * | (3) | 74.4 | (254) | 57.1 | (35) | 73.4 | (139) |
| | 2023: | 87.8 | (362) | 87.0 | (100) | 87.7 | (252) | * | (3) | 88.1 | (329) | 72.2 | (54) | 85.7 | (161) |
| | Change: | 12.5 | | 19.1 | | 11.0 | | * | | 13.7 | | 15.1 | | 12.3 | |
| **U.S. HISTORY** | 2022: | 82.8 | (221) | 73.5 | (49) | 85.6 | (167) | * | (2) | 81.4 | (199) | 62.5 | (16) | 79.6 | (98) |
| | 2023: | 92.9 | (255) | 88.5 | (78) | 95.4 | (173) | * | (3) | 92.7 | (233) | 89.7 | (29) | 93.5 | (108) |
| | Change: | 10.1 | | 15.0 | | 9.8 | | * | | 11.3 | | 27.2 | | 13.9 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

| POPULATION: | All Students Tested at Location | APPROACHES |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2023 (includes first-time tests from Fall 2022) | 7/1/24 |

## 68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | EL | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2022: | 100.0 | (112) | * | (1) | 100.0 | (110) | * | (1) | 100.0 | (102) | | | 100.0 | (66) |
| ALGEBRA I | 2023: | 100.0 | (114) | * | (4) | 100.0 | (108) | * | (1) | 100.0 | (111) | * | (4) | 100.0 | (76) |
| | Change: | 0.0 | | * | | 0.0 | | * | | 0.0 | | | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

| POPULATION: | All Students Tested at Location | APPROACHES |
| --- | --- | --- |
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2023 (includes first-time tests from Fall 2022) | 7/1/24 |

## 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | EL | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ALGEBRA I** | 2022: | 97.0 | (33) | * | (3) | 96.2 | (26) | * | (3) | 96.0 | (25) | | | 100.0 | (15) |
| | 2023: | 100.0 | (25) | * | (3) | 100.0 | (14) | 100.0 | (6) | 100.0 | (16) | | | 100.0 | (7) |
| | Change: | 3.0 | | * | | 3.8 | | * | | 4.0 | | | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.