## **POPULATION:**

**STAAR EOC Results by Student Group (all test types)** 

**All Students Tested at Location** 

Percentage Meeting Grade Level or better **STATISTIC:** 

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

MEETS **GRADE LEVEL** 7/1/24

### L.G. PINKSTON FEEDER GROUP

		All		Afr. A	Afr. Amer. His		anic	White		Econ. Disadv.		Special Ed.		EL	
	2022:	30.5	(315)	21.1	(57)	32.2	(255)	*	(3)	29.7	(290)	7.9	(38)	27.6	(174)
ENGLISH I	2023:	41.2	(352)	39.8	(98)	40.7	(246)	*	(2)	39.8	(319)	20.0	(50)	38.6	(158)
	Change:	10.7		18.7		8.5		*		10.1		12.1		11.0	
	2022:	41.1	(285)	41.6	(77)	41.3	(201)	*	(1)	39.7	(262)	6.7	(30)	30.4	(125)
ENGLISH II	2023:	35.5	(296)	25.8	(66)	38.2	(225)	*	(2)	34.4	(276)	13.5	(37)	32.6	(141)
	Change:	-5.6		-15.8		-3.1		*		-5.3		6.8		2.2	
	2022:	49.3	(406)	20.4	(54)	53.5	(344)	71.4	(7)	48.0	(373)	21.1	(38)	52.6	(228)
ALGEBRA I	2023:	52.0	(448)	39.8	(93)	53.9	(334)	80.0	(10)	51.0	(408)	25.9	(54)	55.5	(227)
	Change:	2.7		19.4		0.4		8.6		3.0		4.8		2.9	
	2022:	36.6	(279)	28.6	(56)	38.4	(219)	*	(3)	35.8	(254)	14.3	(35)	33.8	(139)
BIOLOGY	2023:	36.2	(362)	35.0	(100)	36.1	(252)	*	(3)	34.3	(329)	13.0	(54)	33.5	(161)
	Change:	-0.4		6.4		-2.3		*		-1.5		-1.3		-0.3	
	2022:	48.0	(221)	40.8	(49)	49.1	(167)	*	(2)	45.7	(199)	12.5	(16)	37.8	(98)
U.S. HISTORY	2023:	45.5	(255)	38.5	(78)	48.6	(173)	*	(3)	43.8	(233)	31.0	(29)	37.0	(108)
	Change:	-2.5		-2.3		-0.5		*		-1.9		18.5		-0.8	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group	(all test types)
All Students Tested at Location	MEETS

**POPULATION:** 

**STATISTIC:** 

Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

# MEETS GRADE LEVEL 7/1/24

## **12 - L.G. PINKSTON HIGH SCHOOL**

		All		Afr. Amer. H		Hisp	anic	White		Econ. Disadv.		Special Ed.		EL	
	2022:	30.5	(315)	21.1	(57)	32.2	(255)	*	(3)	29.7	(290)	7.9	(38)	27.6	(174)
ENGLISH I	2023:	41.2	(352)	39.8	(98)	40.7	(246)	*	(2)	39.8	(319)	20.0	(50)	38.6	(158)
	Change:	10.7		18.7		8.5		*		10.1		12.1		11.0	
	2022:	41.1	(285)	41.6	(77)	41.3	(201)	*	(1)	39.7	(262)	6.7	(30)	30.4	(125)
ENGLISH II	2023:	35.5	(296)	25.8	(66)	38.2	(225)	*	(2)	34.4	(276)	13.5	(37)	32.6	(141)
	Change:	-5.6		-15.8		-3.1		*		-5.3		6.8		2.2	
	2022:	30.7	(261)	18.0	(50)	33.7	(208)	*	(3)	30.5	(246)	21.1	(38)	34.0	(147)
ALGEBRA I	2023:	37.3	(279)	38.8	(80)	35.8	(190)	*	(3)	36.2	(254)	22.9	(48)	36.2	(127)
	Change:	6.6		20.8		2.1		*		5.7		1.8		2.2	
	2022:	36.6	(279)	28.6	(56)	38.4	(219)	*	(3)	35.8	(254)	14.3	(35)	33.8	(139)
BIOLOGY	2023:	36.2	(362)	35.0	(100)	36.1	(252)	*	(3)	34.3	(329)	13.0	(54)	33.5	(161)
	Change:	-0.4		6.4		-2.3		*		-1.5		-1.3		-0.3	
	2022:	48.0	(221)	40.8	(49)	49.1	(167)	*	(2)	45.7	(199)	12.5	(16)	37.8	(98)
U.S. HISTORY	2023:	45.5	(255)	38.5	(78)	48.6	(173)	*	(3)	43.8	(233)	31.0	(29)	37.0	(108)
	Change:	-2.5		-2.3		-0.5		*		-1.9		18.5		-0.8	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	(all test types)	
<b>POPULATION:</b>	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
<b>ADMINISTRATION:</b>	Spring 2023 (includes first-time tests from Fall 2022)	7/1/24

### 68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		El	_
	2022:	92.0	(112)	*	(1)	91.8	(110)	*	(1)	91.2	(102)			95.5	(66)
ALGEBRA I	2023:	78.1	(114)	*	(4)	77.8	(108)	*	(1)	78.4	(111)	*	(4)	81.6	(76)
	Change:	-13.9		*		-14.0		*		-12.8				-13.9	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (al										
POPULATION:	All Students Tested at Location	MEETS								
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL								
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	7/1/24								

#### 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	EL	_
	2022:	51.5	(33)	*	(3)	50.0	(26)	*	(3)	44.0	(25)		46.7	(15)
ALGEBRA I	2023:	92.0	(25)	*	(3)	92.9	(14)	100.0	(6)	87.5	(16)		100.0	(7)
	Change:	40.5		*		42.9		*		43.5			53.3	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.