POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	

NORTH DALLAS FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2022:	48.4	(467)	31.7	(104)	51.2	(326)	72.2	(18)	45.3	(386)	9.1	(33)	40.8	(213)
	2023:	58.5	(395)	47.3	(91)	61.2	(281)	77.8	(9)	57.3	(328)	17.8	(45)	54.9	(193)
	Change:	10.1		15.6		10.0		5.6		12.0		8.7		14.1	
ENGLISH II	2022:	49.6	(252)	42.6	(61)	51.7	(174)	50.0	(6)	48.2	(218)	9.4	(32)	38.0	(100)
	2023:	57.1	(340)	50.6	(87)	57.9	(233)	100.0	(7)	54.3	(282)	8.7	(23)	47.8	(157)
	Change:	7.5		8.0		6.2		50.0		6.1		-0.7		9.8	
ALGEBRA I	2022:	59.4	(401)	43.0	(93)	64.1	(276)	71.4	(14)	58.1	(339)	29.6	(27)	57.6	(184)
	2023:	55.8	(396)	36.8	(95)	62.3	(284)	55.6	(9)	56.4	(344)	25.5	(47)	63.7	(204)
	Change:	-3.6		-6.2		-1.8		-15.8		-1.7		-4.1		6.1	
BIOLOGY	2022:	51.1	(321)	43.5	(85)	52.5	(217)	66.7	(6)	49.1	(279)	6.5	(31)	43.4	(145)
	2023:	57.0	(335)	47.6	(82)	58.4	(231)	81.8	(11)	56.5	(283)	34.9	(43)	51.8	(168)
	Change:	5.9		4.1		5.9		15.1		7.4		28.4		8.4	
U.S. HISTORY	2022:	72.2	(270)	63.0	(46)	74.5	(208)	75.0	(8)	70.4	(230)	41.2	(17)	64.5	(121)
	2023:	63.4	(227)	48.3	(60)	69.5	(151)	*	(4)	63.6	(187)	38.1	(21)	62.7	(83)
	Change:	-8.8		-14.7		-5.0		*		-6.8		-3.1		-1.8	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

MEETS GRADE LEVEL 7/1/24

24 - NORTH DALLAS HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2022:	34.2	(354)	26.8	(97)	35.7	(235)	50.0	(10)	32.6	(301)	9.1	(33)	26.2	(164)
	2023:	46.0	(291)	35.1	(74)	48.7	(199)	71.4	(7)	45.1	(244)	18.2	(44)	43.4	(143)
	Change:	11.8		8.3		13.0		21.4		12.5		9.1		17.2	
ENGLISH II	2022:	49.6	(252)	42.6	(61)	51.7	(174)	50.0	(6)	48.2	(218)	9.4	(32)	38.0	(100)
	2023:	57.1	(340)	50.6	(87)	57.9	(233)	100.0	(7)	54.3	(282)	8.7	(23)	47.8	(157)
	Change:	7.5		8.0		6.2		50.0		6.1		-0.7		9.8	
ALGEBRA I	2022:	40.9	(247)	35.0	(80)	44.1	(152)	50.0	(6)	40.7	(214)	26.9	(26)	36.9	(111)
	2023:	38.9	(226)	26.1	(69)	44.6	(148)	*	(4)	39.1	(197)	25.6	(43)	44.0	(109)
	Change:	-2.0		-8.9		0.5		*		-1.6		-1.3		7.1	
BIOLOGY	2022:	51.1	(321)	43.5	(85)	52.5	(217)	66.7	(6)	49.1	(279)	6.5	(31)	43.4	(145)
	2023:	57.0	(335)	47.6	(82)	58.4	(231)	81.8	(11)	56.5	(283)	34.9	(43)	51.8	(168)
	Change:	5.9		4.1		5.9		15.1		7.4		28.4		8.4	
U.S. HISTORY	2022:	72.2	(270)	63.0	(46)	74.5	(208)	75.0	(8)	70.4	(230)	41.2	(17)	64.5	(121)
	2023:	63.4	(227)	48.3	(60)	69.5	(151)	*	(4)	63.6	(187)	38.1	(21)	62.7	(83)
	Change:	-8.8		-14.7		-5.0		*		-6.8		-3.1		-1.8	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	**MEETS**
STATISTIC:	Percentage Meeting Grade Level or better	**GRADE LEVEL**
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	**7/1/24**

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All		**Afr. Amer.**		**Hispanic**		**White**		**Econ. Disadv.**		**Special Ed.**		**EL**	
ALGEBRA I	2022:	82.5	(40)	*	(4)	81.3	(32)			81.6	(38)	*	(1)	83.3	(24)
	2023:	85.5	(62)	*	(5)	86.8	(53)	*	(3)	86.4	(59)	*	(3)	88.9	(45)
	Change:	3.0		*		5.5				4.8		*		5.6	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

MEETS GRADE LEVEL 7/1/24

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2022:	92.9	(113)	100.0	(7)	91.2	(91)	100.0	(8)	90.6	(85)			89.8	(49)
	2023:	93.3	(104)	100.0	(17)	91.5	(82)	*	(2)	92.9	(84)	*	(1)	88.0	(50)
	Change:	0.4		0.0		0.3		*		2.3				-1.8	
ALGEBRA I	2022:	91.2	(114)	88.9	(9)	91.3	(92)	87.5	(8)	90.8	(87)			91.8	(49)
	2023:	74.1	(108)	57.1	(21)	78.3	(83)	*	(2)	75.0	(88)	*	(1)	84.0	(50)
	Change:	**-17.1**		**-31.8**		**-13.0**		*		**-15.8**				**-7.8**	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.