STAAR EOC Results by Student Group (all test types)

POPULATION:	All Students Tested at Location	**MEETS GRADE LEVEL 7/1/24**	
STATISTIC:	Percentage Meeting Grade Level or better		
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)		

TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO)   (Prior-year statistics based on current schools)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2022:	92.9	(370)	93.9	(33)	92.5	(322)	*	(5)	92.7	(289)	*	(3)	86.2	(109)
	2023:	93.8	(340)	93.6	(47)	94.1	(269)	100.0	(11)	93.6	(264)	66.7	(9)	92.9	(170)
	Change:	0.9		-0.3		1.6		*		0.9		*		6.7	
ENGLISH II	2022:	92.9	(370)	93.9	(33)	92.5	(322)	*	(5)	92.7	(289)	*	(3)	86.2	(109)
	2023:	93.6	(156)	100.0	(13)	92.6	(135)	*	(4)	92.6	(122)	100.0	(7)	86.4	(44)
	Change:	0.7		6.1		0.1		*		-0.1		*		0.2	
ALGEBRA I	2022:	74.7	(511)	60.6	(61)	76.3	(381)	79.5	(49)	76.1	(360)	83.3	(6)	78.3	(212)
	2023:	79.7	(664)	70.8	(96)	80.1	(477)	85.0	(60)	77.5	(444)	42.9	(28)	80.8	(302)
	Change:	5.0		10.2		3.8		5.5		1.4		-40.4		2.5	
BIOLOGY	2022:	93.3	(165)	91.6	(12)	93.1	(146)	*	(4)	93.0	(130)			90.1	(51)
	2023:	97.0	(133)	100.0	(16)	97.2	(109)	*	(2)	96.1	(103)			95.4	(65)
	Change:	3.7		8.4		4.1		*		3.1				5.3	
U.S. HISTORY	2022:	98.2	(115)	100.0	(11)	97.8	(94)	*	(5)	97.6	(84)			90.0	(10)
	2023:	98.3	(120)	100.0	(16)	97.9	(97)	*	(1)	97.8	(89)	*	(1)	100.0	(11)
	Change:	0.1		0.0		0.1		*		0.2				10.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE [Feeds to: SAMUELL]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2022:														
	2023:	*	(1)	*	(1)					*	(1)				
	Change:														
ALGEBRA I	2022:	74.6	(59)	*	(5)	78.4	(51)			75.9	(54)			86.1	(36)
	2023:	94.1	(51)	85.7	(7)	95.3	(43)			95.0	(40)			94.6	(37)
	Change:	19.5		*		16.9				19.1				8.5	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

MEETS GRADE LEVEL 7/1/24

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS [Feeds to: SPRUCE]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2022:	83.5	(79)	*	(5)	83.8	(74)			85.5	(69)	*	(2)	79.1	(43)
	2023:	90.4	(136)	81.8	(11)	91.1	(124)	*	(1)	90.8	(120)	*	(2)	90.4	(94)
	Change:	6.9		*		7.3				5.3		*		11.3	
ALGEBRA I	2022:	80.8	(104)	42.9	(7)	83.5	(97)			80.4	(92)	*	(2)	82.1	(56)
	2023:	93.3	(134)	100.0	(9)	92.7	(123)	*	(1)	92.4	(119)	*	(3)	91.1	(101)
	Change:	12.5		57.1		9.2				12.0		*		9.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

MEETS GRADE LEVEL 7/1/24

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2022:	100.0	(79)	*	(3)	100.0	(70)	*	(4)	100.0	(58)			100.0	(19)
	2023:	100.0	(67)	*	(5)	100.0	(57)	*	(2)	100.0	(47)			100.0	(30)
	Change:	0.0		*		0.0		*		0.0				0.0	
ENGLISH II	2022:	98.8	(83)	100.0	(6)	98.6	(71)	*	(1)	98.4	(62)			85.7	(7)
	2023:	98.7	(77)	*	(3)	98.5	(67)	*	(4)	100.0	(53)	*	(2)	94.4	(18)
	Change:	-0.1		*		-0.1		*		1.6				8.7	
ALGEBRA I	2022:	97.8	(92)	100.0	(8)	97.3	(73)	100.0	(6)	97.0	(66)			95.0	(40)
	2023:	93.3	(105)	100.0	(8)	91.8	(85)	100.0	(9)	90.8	(65)	*	(2)	90.7	(54)
	Change:	-4.5		0.0		-5.5		0.0		-6.2				-4.3	
BIOLOGY	2022:	97.5	(80)	*	(3)	97.2	(71)	*	(4)	98.3	(59)			90.0	(20)
	2023:	100.0	(68)	*	(5)	100.0	(58)	*	(2)	100.0	(48)			100.0	(31)
	Change:	2.5		*		2.8		*		1.7				10.0	
U.S. HISTORY	2022:	98.7	(77)	100.0	(6)	98.4	(63)	*	(5)	98.1	(52)			*	(2)
	2023:	98.8	(80)	100.0	(6)	98.5	(68)	*	(1)	98.3	(60)			*	(4)
	Change:	0.1		0.0		0.1		*		0.2				*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2022:	87.1	(85)	88.9	(9)	86.7	(75)			87.1	(70)			87.1	(31)
	2023:	92.3	(65)	100.0	(11)	94.1	(51)			92.7	(55)			94.1	(34)
	Change:	5.2		11.1		7.4				5.6				7.0	
ENGLISH II	2022:	97.7	(44)	100.0	(10)	96.9	(32)			96.7	(30)	*	(1)	88.9	(9)
	2023:	88.6	(79)	100.0	(10)	86.8	(68)			87.0	(69)	*	(5)	80.8	(26)
	Change:	-9.1		0.0		-10.1				-9.7		*		-8.1	
ALGEBRA I	2022:	65.1	(83)	62.5	(16)	65.2	(66)			66.7	(69)			68.2	(44)
	2023:	63.3	(98)	69.2	(13)	60.0	(80)	*	(3)	58.5	(82)	*	(1)	59.3	(59)
	Change:	-1.8		6.7		-5.2				-8.2				-8.9	
BIOLOGY	2022:	89.4	(85)	88.9	(9)	89.3	(75)			88.7	(71)			90.3	(31)
	2023:	93.8	(65)	100.0	(11)	94.1	(51)			92.7	(55)			91.2	(34)
	Change:	4.4		11.1		4.8				4.0				0.9	
U.S. HISTORY	2022:	97.4	(38)	*	(5)	96.8	(31)			96.9	(32)			100.0	(8)
	2023:	97.5	(40)	100.0	(10)	96.6	(29)			96.6	(29)	*	(1)	100.0	(7)
	Change:	0.1		*		-0.2				-0.3				0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ALGEBRA I	2022:	70.7	(75)	66.7	(6)	61.5	(26)	76.5	(34)	71.4	(21)	*	(3)	*	(4)
	2023:	77.2	(92)	80.0	(15)	68.8	(32)	79.3	(29)	68.0	(25)	62.5	(8)	75.0	(8)
	Change:	6.5		13.3		7.3		2.8		-3.4		*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

MEETS GRADE LEVEL 7/1/24

212 - HARRY STONE MONTESSORI ACADEMY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ALGEBRA I	2022:	56.5	(85)	52.6	(19)	58.3	(60)	*	(4)	56.9	(51)	*	(1)	55.2	(29)
	2023:	57.5	(87)	41.7	(24)	66.7	(60)	*	(3)	61.4	(57)	*	(4)	66.7	(24)
	Change:	1.0		-10.9		8.4		*		4.5		*		11.5	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

MEETS GRADE LEVEL 7/1/24

270 - EDUARDO MATA MONTESSORI SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ALGEBRA I	2022:	69.2	(13)			62.5	(8)	*	(5)	71.4	(7)			*	(3)
	2023:	60.0	(20)			33.3	(12)	100.0	(7)	27.3	(11)	*	(2)	33.3	(6)
	Change:	-9.2				-29.2		*		-44.1				*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	7/1/24

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2022:														
	2023:	95.8	(71)	94.7	(19)	94.6	(37)	100.0	(8)	95.1	(41)	57.1	(7)	91.7	(12)
	Change:														
ALGEBRA I	2022:														
	2023:	82.6	(69)	77.8	(18)	81.1	(37)	100.0	(7)	76.9	(39)	0.0	(7)	66.7	(12)
	Change:														

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

MEETS GRADE LEVEL 7/1/24

340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ALGEBRA I	2022:														
	2023:	*	(4)	*	(1)	*	(3)			*	(4)	*	(1)	*	(1)
	Change:														

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POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	7/1/24

ILEARN VIRTUAL ACADEMY AT DALLAS ISD

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ALGEBRA I	2022:							
	2023:	66.7 (6)	* (2)	* (2)	* (2)	* (4)		
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.