STAAR EOC Results by Student Group (all test types)

POPULATION:

All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

MASTERS GRADE LEVEL 7/1/24

W.T. WHITE FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		E	L
	2022:	5.0	(675)	2.7	(75)	5.0	(558)	8.7	(23)	4.4	(524)	0.0	(47)	2.3	(392)
ENGLISH I	2023:	6.4	(563)	5.6	(54)	6.0	(483)	15.4	(13)	4.3	(465)	0.0	(49)	2.8	(351)
	Change:	1.4		2.9		1.0		6.7		-0.1		0.0		0.5	
	2022:	3.1	(510)	1.6	(64)	2.2	(418)	17.6	(17)	2.5	(403)	0.0	(35)	1.8	(273)
ENGLISH II	2023:	2.8	(572)	0.0	(60)	3.0	(471)	11.1	(18)	1.7	(459)	0.0	(42)	0.9	(319)
	Change:	-0.3		-1.6		0.8		-6.5		-0.8		0.0		-0.9	
	2022:	30.1	(571)	21.4	(70)	29.3	(464)	63.2	(19)	30.3	(492)	6.4	(47)	26.6	(334)
ALGEBRA I	2023:	12.3	(729)	11.5	(96)	11.8	(594)	33.3	(21)	10.6	(635)	0.0	(88)	10.6	(470)
	Change:	-17.8		-9.9		-17.5		-29.9		-19.7		-6.4		-16.0	
	2022:	13.6	(462)	11.3	(62)	12.9	(371)	26.3	(19)	13.2	(334)	4.0	(25)	9.4	(244)
BIOLOGY	2023:	7.8	(912)	6.5	(92)	7.5	(783)	26.3	(19)	6.3	(757)	2.3	(87)	4.7	(573)
	Change:	-5.8		-4.8		-5.4		0.0		-6.9		-1.7		-4.7	
	2022:	26.8	(437)	29.8	(57)	25.3	(348)	42.1	(19)	23.9	(318)	18.5	(27)	17.8	(242)
U.S. HISTORY	2023:	22.6	(473)	22.8	(57)	20.5	(386)	55.6	(18)	18.9	(370)	12.1	(33)	14.6	(246)
	Change:	-4.2		-7.0		-4.8		13.5		-5.0		-6.4		-3.2	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test types)

POPULATION:

All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

MASTERS GRADE LEVEL 7/1/24

21 - W.T. WHITE HIGH SCHOOL

		All		Afr. Amer.		Hisp	Hispanic		White		Econ. Disadv.		Special Ed.		L
	2022:	4.8	(649)	2.7	(74)	4.7	(533)	8.7	(23)	4.2	(501)	0.0	(47)	1.9	(378)
ENGLISH I	2023:	6.4	(563)	5.6	(54)	6.0	(483)	15.4	(13)	4.3	(465)	0.0	(49)	2.8	(351)
	Change:	1.6		2.9		1.3		6.7		0.1		0.0		0.9	
	2022:	3.1	(510)	1.6	(64)	2.2	(418)	17.6	(17)	2.5	(403)	0.0	(35)	1.8	(273)
ENGLISH II	2023:	2.8	(572)	0.0	(60)	3.0	(471)	11.1	(18)	1.7	(459)	0.0	(42)	0.9	(319)
	Change:	-0.3		-1.6		0.8		-6.5		-0.8		0.0		-0.9	
	2022:	8.3	(168)	6.5	(31)	7.1	(126)	*	(5)	8.3	(133)	0.0	(26)	8.2	(98)
ALGEBRA I	2023:	4.5	(221)	6.1	(33)	3.9	(181)	*	(3)	2.2	(178)	0.0	(34)	3.7	(136)
	Change:	-3.8		-0.4		-3.2		*		-6.1		0.0		-4.5	
	2022:	13.6	(462)	11.3	(62)	12.9	(371)	26.3	(19)	13.2	(334)	4.0	(25)	9.4	(244)
BIOLOGY	2023:	7.8	(912)	6.5	(92)	7.5	(783)	26.3	(19)	6.3	(757)	2.3	(87)	4.7	(573)
	Change:	-5.8		-4.8		-5.4		0.0		-6.9		-1.7		-4.7	
	2022:	26.8	(437)	29.8	(57)	25.3	(348)	42.1	(19)	23.9	(318)	18.5	(27)	17.8	(242)
U.S. HISTORY	2023:	22.6	(473)	22.8	(57)	20.5	(386)	55.6	(18)	18.9	(370)	12.1	(33)	14.6	(246)
	Change:	-4.2		-7.0		-4.8		13.5		-5.0		-6.4		-3.2	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all											
POPULATION:	All Students Tested at Location	MASTERS									
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL									
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	7/1/24									

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

		All		Afr. Amer.		Hispanic		Whi	White		Econ. Disadv.		al Ed.	E	L
	2022:	39.4	(226)	54.5	(11)	37.1	(210)	*	(2)	38.5	(205)	8.3	(12)	34.4	(154)
ALGEBRA I	2023:	14.3	(265)	11.1	(9)	14.5	(248)	*	(4)	13.5	(251)	0.0	(33)	12.5	(208)
	Change:	-25.1		-43.4		-22.6		*		-25.0		-8.3		-21.9	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	7/1/24

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		E	:L
	2022:	39.0	(177)	25.0	(28)	38.3	(128)	75.0	(12)	38.3	(154)	22.2	(9)	34.1	(82)
ALGEBRA I	2023:	17.3	(243)	14.8	(54)	16.4	(165)	35.7	(14)	14.1	(206)	0.0	(21)	15.1	(126)
	Change:	-21.7		-10.2		-21.9		-39.3		-24.2		-22.2		-19.0	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.