## **POPULATION:**

STAAR EOC Results by Student Group (all test types)

: All Students Tested at Location

**STATISTIC:** Percentage Mastering Grade Level

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

# MASTERS GRADE LEVEL 7/1/24

#### THOMAS JEFFERSON FEEDER GROUP

		А	All		mer.	Hisp	anic	Whi	te	Econ. [	Disadv.	Speci	al Ed.	E	L
	2022:	3.2	(380)	12.5	(8)	3.0	(366)	*	(2)	3.2	(345)	3.8	(26)	1.9	(320)
ENGLISH I	2023:	3.3	(427)	0.0	(15)	3.2	(405)	*	(4)	3.4	(416)	0.0	(28)	1.9	(360)
	Change:	0.1		-12.5		0.2		*		0.2		-3.8		0.0	
	2022:	2.3	(264)	*	(5)	2.3	(258)			2.0	(245)	0.0	(21)	0.5	(205)
ENGLISH II	2023:	1.4	(346)	0.0	(13)	1.5	(329)	*	(3)	1.5	(337)	0.0	(17)	1.4	(284)
	Change:	-0.9		*		-0.8				-0.5		0.0		0.9	
	2022:	32.0	(441)	8.3	(12)	32.9	(423)	*	(1)	33.3	(408)	10.3	(29)	31.7	(382)
ALGEBRA I	2023:	16.9	(492)	5.3	(19)	17.5	(464)	0.0	(6)	17.1	(475)	11.9	(42)	16.5	(424)
	Change:	-15.1		-3.0		-15.4		*		-16.2		1.6		-15.2	
	2022:	15.1	(291)	*	(5)	14.8	(283)	*	(2)	14.9	(268)	3.8	(26)	12.6	(238)
BIOLOGY	2023:	7.2	(474)	5.6	(18)	7.1	(449)	*	(4)	7.2	(469)	16.0	(25)	4.8	(394)
	Change:	-7.9		*		-7.7		*		-7.7		12.2		-7.8	
	2022:	23.8	(290)	12.5	(8)	24.0	(279)	*	(2)	24.3	(272)	22.2	(9)	18.8	(223)
U.S. HISTORY	2023:	15.9	(283)	25.0	(8)	15.4	(272)	*	(2)	16.0	(275)	0.0	(22)	11.9	(219)
	Change:	-7.9		12.5		-8.6		*		-8.3		-22.2		-6.9	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

### **POPULATION:**

STAAR EOC Results by Student Group (all test types)

**STATISTIC:** 

**All Students Tested at Location** 

**Percentage Mastering Grade Level** 

ADMINISTRATION: Spring 2023 (includes first-time tests from Fall 2022)

# MASTERS **GRADE LEVEL** 7/1/24

### 7 - THOMAS JEFFERSON HIGH SCHOOL

		А	11	Afr. A	mer.	Hisp	anic	Whi	ite	Econ. [	Disadv.	Specia	al Ed.	E	L
	2022:	3.2	(380)	12.5	(8)	3.0	(366)	*	(2)	3.2	(345)	3.8	(26)	1.9	(320)
ENGLISH I	2023:	3.3	(426)	0.0	(15)	3.2	(405)	*	(4)	3.4	(415)	0.0	(28)	1.9	(360)
	Change:	0.1		-12.5		0.2		*		0.2		-3.8		0.0	
	2022:	2.3	(264)	*	(5)	2.3	(258)			2.0	(245)	0.0	(21)	0.5	(205)
ENGLISH II	2023:	1.4	(346)	0.0	(13)	1.5	(329)	*	(3)	1.5	(337)	0.0	(17)	1.4	(284)
	Change:	-0.9		*		-0.8				-0.5		0.0		0.9	
	2022:	20.5	(185)	0.0	(6)	21.8	(174)			21.7	(161)	0.0	(14)	22.6	(164)
ALGEBRA I	2023:	3.9	(203)	7.7	(13)	3.7	(187)	*	(2)	3.7	(190)	6.3	(16)	3.0	(168)
	Change:	-16.6		7.7		-18.1				-18.0		6.3		-19.6	
	2022:	15.1	(291)	*	(5)	14.8	(283)	*	(2)	14.9	(268)	3.8	(26)	12.6	(238)
BIOLOGY	2023:	7.2	(474)	5.6	(18)	7.1	(449)	*	(4)	7.2	(469)	16.0	(25)	4.8	(394)
	Change:	-7.9		*		-7.7		*		-7.7		12.2		-7.8	
	2022:	23.8	(290)	12.5	(8)	24.0	(279)	*	(2)	24.3	(272)	22.2	(9)	18.8	(223)
U.S. HISTORY	2023:	15.9	(283)	25.0	(8)	15.4	(272)	*	(2)	16.0	(275)	0.0	(22)	11.9	(219)
	Change:	-7.9		12.5		-8.6		*		-8.3		-22.2		-6.9	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	7/1/24

### 79 - FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL [Feeds to: JEFFERSON]

		Α	All		Afr. Amer.		Hispanic		White		Disadv.	Special Ed.		EL	
	2022:														
ENGLISH I	2023:	*	(1)							*	(1)				
	Change:														
ALGEBRA I	2022:	40.2	(256)	16.7	(6)	40.6	(249)	*	(1)	40.9	(247)	20.0	(15)	38.5	(218)
	2023:	27.5	(258)	*	(4)	28.1	(249)	*	(3)	27.5	(258)	16.7	(24)	26.9	(234)
	Change:	-12.7		*		-12.5		*		-13.4		-3.3		-11.6	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	up (all test types)	
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	7/1/24

### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

		All		Afr. Amer.		Hispanic		White	Econ. Di	sadv.	Special Ed.	EL	
ALGEBRA I	2022: 2023:	36.4	(11)	*	(1)	40.0	(10)		33.3	(9)		28.6	(7)
ALGEDRA	Change:	00.1	(11)		(1)	10.0	(10)		00.0	(3)		20.0	(7)

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	up (all test types)	
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2023 (includes first-time tests from Fall 2022)	7/1/24

### 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

		All		Afr. Amer.		Hispanic		White		Econ. D	isadv.	Specia	al Ed.	EL	
	2022: 2023:	0.0	(20)	*	(1)	0.0	(18)	*	(1)	0.0	(18)	*	(2)	0.0	(15)
ALGEBRA I	Change:	0.0	(20)		(1)	0.0	(10)		(1)	0.0	(10)		(2)	0.0	(15)

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.