STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish
DR L.G. PINKSTON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 62.4 | (402) |  | 64.3 | (401) |  |  |
|  | 2024: | 56.1 | (426) |  | 58.1 | (425) |  |  |
|  | Change: | -6.3 |  |  | -6.2 |  |  |  |
| Black/African American | 2023: | 56.9 | (65) |  | 51.6 | (64) |  |  |
|  | 2024: | 49.3 | (73) |  | 52.1 | (73) |  |  |
|  | Change: | -7.6 |  |  | 0.5 |  |  |  |
| Hispanic | 2023: | 62.5 | (328) |  | 66.1 | (330) |  |  |
|  | 2024: | 57.0 | (342) |  | 59.8 | (341) |  |  |
|  | Change: | -5.5 |  |  | -6.3 |  |  |  |
| White | 2023: | * | (3) |  | * | (1) |  |  |
|  | 2024: | 87.5 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2023: | 62.2 | (378) |  | 65.2 | (376) |  |  |
|  | 2024: | 55.8 | (398) |  | 57.9 | (397) |  |  |
|  | Change: | -6.4 |  |  | -7.3 |  |  |  |
| Emergent Bilingual | 2023: | 60.4 | (212) |  | 67.3 | (214) |  |  |
|  | 2024: | 53.0 | (198) |  | 57.7 | (196) |  |  |
|  | Change: | -7.4 |  |  | -9.6 |  |  |  |
| Special Education | 2023: | 35.1 | (57) |  | 25.9 | (58) |  |  |
|  | 2024: | 18.5 | (65) |  | 28.1 | (64) |  |  |
|  | Change: | -16.6 |  |  | 2.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 64.3 | (429) |  | 63.4 | (429) |  |  |
|  | 2024: | 66.9 | (441) |  | 56.9 | (441) |  |  |
|  | Change: | 2.6 |  |  | -6.5 |  |  |  |
| Black/African American | 2023: | 52.5 | (61) |  | 38.3 | (60) |  |  |
|  | 2024: | 64.3 | (70) |  | 42.0 | (69) |  |  |
|  | Change: | 11.8 |  |  | 3.7 |  |  |  |
| Hispanic | 2023: | 65.2 | (351) |  | 66.2 | (352) |  |  |
|  | 2024: | 66.3 | (347) |  | 59.2 | (348) |  |  |
|  | Change: | 1.1 |  |  | -7.0 |  |  |  |
| White | 2023: | 80.0 | (10) |  | 90.0 | (10) |  |  |
|  | 2024: | 81.3 | (16) |  | 68.8 | (16) |  |  |
|  | Change: | 1.3 |  |  | -21.2 |  |  |  |
| Economically Disadvantaged | 2023: | 62.7 | (386) |  | 61.6 | (385) |  |  |
|  | 2024: | 66.3 | (415) |  | 55.7 | (415) |  |  |
|  | Change: | 3.6 |  |  | -5.9 |  |  |  |
| Emergent Bilingual | 2023: | 58.9 | (209) |  | 68.8 | (208) |  |  |
|  | 2024: | 63.8 | (229) |  | 58.1 | (229) |  |  |
|  | Change: | 4.9 |  |  | -10.7 |  |  |  |
| Special Education | 2023: | 31.7 | (63) |  | 41.3 | (63) |  |  |
|  | 2024: | 45.6 | (79) |  | 25.3 | (79) |  |  |
|  | Change: | 13.9 |  |  | -16.0 |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024 GRADE LEVEL 7/1/24

## ANGUAGE: Combined <br> LANGUAGE: <br> Combined English and Spanish

DR L.G. PINKSTON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 76.9 | (451) |  | 80.8 | (453) | 60.0 | (452) |  |
|  | 2024: | 66.7 | (456) |  | 63.1 | (453) | 44.3 | (454) |  |
|  | Change: | -10.2 |  |  | -17.7 |  | -15.7 |  |  |
| Black/African American | 2023: | 70.8 | (72) |  | 71.8 | (71) | 55.6 | (72) |  |
|  | 2024: | 48.7 | (78) |  | 52.6 | (78) | 30.8 | (78) |  |
|  | Change: | -22.1 |  |  | -19.2 |  | -24.8 |  |  |
| Hispanic | 2023: | 78.0 | (354) |  | 82.1 | (357) | 59.2 | (355) |  |
|  | 2024: | 70.0 | (357) |  | 64.4 | (354) | 46.5 | (355) |  |
|  | Change: | -8.0 |  |  | -17.7 |  | -12.7 |  |  |
| White | 2023: | 77.8 | (18) |  | 88.9 | (18) | 83.3 | (18) |  |
|  | 2024: | 80.0 | (15) |  | 86.7 | (15) | 66.7 | (15) |  |
|  | Change: | 2.2 |  |  | -2.2 |  | -16.6 |  |  |
| Economically Disadvantaged | 2023: | 75.8 | (401) |  | 80.1 | (403) | 58.7 | (402) |  |
|  | 2024: | 65.7 | (405) |  | 62.4 | (402) | 43.4 | (403) |  |
|  | Change: | -10.1 |  |  | -17.7 |  | -15.3 |  |  |
| Emergent Bilingual | 2023: | 78.2 | (225) |  | 84.5 | (226) | 58.8 | (226) |  |
|  | 2024: | 67.1 | (210) |  | 64.6 | (209) | 46.7 | (210) |  |
|  | Change: | -11.1 |  |  | -19.9 |  | -12.1 |  |  |
| Special Education | 2023: | 38.4 | (73) |  | 60.0 | (75) | 34.7 | (75) |  |
|  | 2024: | 28.4 | (74) |  | 40.5 | (74) | 21.9 | (73) |  |
|  | Change: | -10.0 |  |  | -19.5 |  | -12.8 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 74.5 | (432) |  | 77.8 | (432) |  |  |
|  | 2024: | 73.7 | (460) |  | 69.4 | (464) |  |  |
|  | Change: | -0.8 |  |  | -8.4 |  |  |  |
| Black/African American | 2023: | 63.8 | (69) |  | 57.4 | (68) |  |  |
|  | 2024: | 68.4 | (76) |  | 60.5 | (76) |  |  |
|  | Change: | 4.6 |  |  | 3.1 |  |  |  |
| Hispanic | 2023: | 75.6 | (349) |  | 81.4 | (350) |  |  |
|  | 2024: | 75.0 | (364) |  | 71.7 | (368) |  |  |
|  | Change: | -0.6 |  |  | -9.7 |  |  |  |
| White | 2023: | 100.0 | (9) |  | 88.9 | (9) |  |  |
|  | 2024: | 76.9 | (13) |  | 69.2 | (13) |  |  |
|  | Change: | -23.1 |  |  | -19.7 |  |  |  |
| Economically Disadvantaged | 2023: | 74.2 | (383) |  | 77.0 | (383) |  |  |
|  | 2024: | 73.2 | (418) |  | 68.7 | (422) |  |  |
|  | Change: | -1.0 |  |  | -8.3 |  |  |  |
| Emergent Bilingual | 2023: | 75.8 | (240) |  | 80.5 | (241) |  |  |
|  | 2024: | 71.5 | (242) |  | 71.3 | (244) |  |  |
|  | Change: | -4.3 |  |  | -9.2 |  |  |  |
| Special Education | 2023: | 23.8 | (63) |  | 45.2 | (62) |  |  |
|  | 2024: | 42.5 | (73) |  | 43.8 | (73) |  |  |
|  | Change: | 18.7 |  |  | -1.4 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

DR L.G. PINKSTON FEEDER GROUP

| Grade 7 |  | Reading |  | Writing | Mathematics |  |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 69.4 | (543) |  |  |  |  |  |
|  | 2024: | 58.3 | (525) |  | 11.4 | (79) |  |  |
|  | Change: | -11.1 |  |  | -16.8 |  |  |  |
| Black/African American | 2023: | 78.6 | (70) |  | 29.3 | (41) |  |  |
|  | 2024: | 58.2 | (79) |  | 13.8 | (29) |  |  |
|  | Change: | -20.4 |  |  | -15.5 |  |  |  |
| Hispanic | 2023: | 67.5 | (458) |  | 25.2 | (111) |  |  |
|  | 2024: | 59.2 | (426) |  | 10.4 | (48) |  |  |
|  | Change: | -8.3 |  |  | -14.8 |  |  |  |
| White | 2023: | 90.9 | (11) |  | * | (3) |  |  |
|  | 2024: | 62.5 | (8) |  |  |  |  |  |
|  | Change: | -28.4 |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 68.2 | (485) |  | 25.7 | (140) |  |  |
|  | 2024: | 57.5 | (475) |  | 11.3 | (71) |  |  |
|  | Change: | -10.7 |  |  | -14.4 |  |  |  |
| Emergent Bilingual | 2023: | 62.2 | (307) |  | 26.2 | (65) |  |  |
|  | 2024: | 54.7 | (300) |  | 12.5 | (32) |  |  |
|  | Change: | -7.5 |  |  | -13.7 |  |  |  |
| Special Education | 2023: | 39.7 | (68) |  | 12.5 | (24) |  |  |
|  | 2024: | 20.3 | (74) |  | 0.0 | (22) |  |  |
|  | Change: | -19.4 |  |  | -12.5 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 82.9 | (503) |  | 76.0 | (726) | 66.7 | (570) | 57.3 | (503) |
|  | 2024: | 72.0 | (557) |  | 60.9 | (813) | 53.2 | (631) | 33.5 | (556) |
|  | Change: | -10.9 |  |  | -15.1 |  | -13.5 |  | -23.8 |  |
| Black/African American | 2023: | 80.2 | (81) |  | 70.8 | (96) | 51.1 | (92) | 34.6 | (81) |
|  | 2024: | 74.3 | (70) |  | 71.7 | (106) | 51.6 | (93) | 27.1 | (70) |
|  | Change: | -5.9 |  |  | 0.9 |  | 0.5 |  | -7.5 |  |
| Hispanic | 2023: | 83.1 | (402) |  | 76.9 | (611) | 69.7 | (462) | 60.8 | (403) |
|  | 2024: | 70.9 | (471) |  | 58.9 | (679) | 52.8 | (521) | 34.0 | (470) |
|  | Change: | -12.2 |  |  | -18.0 |  | -16.9 |  | -26.8 |  |
| White | 2023: | 100.0 | (10) |  | 81.8 | (11) | 77.8 | (9) | 88.9 | (9) |
|  | 2024: | 92.9 | (14) |  | 82.4 | (17) | 80.0 | (15) | 42.9 | (14) |
|  | Change: | -7.1 |  |  | 0.6 |  | 2.2 |  | -46.0 |  |
| Economically Disadvantaged | 2023: | 82.5 | (457) |  | 75.2 | (654) | 64.9 | (507) | 54.5 | (457) |
|  | 2024: | 72.3 | (505) |  | 60.3 | (738) | 51.2 | (565) | 32.2 | (503) |
|  | Change: | -10.2 |  |  | -14.9 |  | -13.7 |  | -22.3 |  |
| Emergent Bilingual | 2023: | 80.7 | (270) |  | 76.4 | (415) | 66.4 | (301) | 57.0 | (270) |
|  | 2024: | 67.5 | (311) |  | 55.5 | (467) | 47.8 | (347) | 31.6 | (310) |
|  | Change: | -13.2 |  |  | -20.9 |  | -18.6 |  | -25.4 |  |
| Special Education | 2023: | 44.6 | (65) |  | 53.8 | (104) | 50.6 | (77) | 36.9 | (65) |
|  | 2024: | 40.8 | (76) |  | 44.7 | (114) | 26.0 | (77) | 14.7 | (75) |
|  | Change: | -3.8 |  |  | -9.1 |  | -24.6 |  | -22.2 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
DR L.G. PINKSTON FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 72.1 | $(2,760)$ |  | 70.4 | $(2,597)$ | 63.7 | $(1,022)$ | 57.3 | (503) |
|  | 2024: | 65.8 | $(2,865)$ |  | 60.2 | $(2,675)$ | 49.5 | $(1,085)$ | 33.5 | (556) |
|  | Change: | -6.3 |  |  | -10.2 |  | -14.2 |  | -23.8 |  |
| Black/African American | 2023: | 67.9 | (418) |  | 56.5 | (400) | 53.0 | (164) | 34.6 | (81) |
|  | 2024: | 60.3 | (446) |  | 54.3 | (431) | 42.1 | (171) | 27.1 | (70) |
|  | Change: | -7.6 |  |  | -2.2 |  | -10.9 |  | -7.5 |  |
| Hispanic | 2023: | 72.1 | $(2,242)$ |  | 72.3 | $(2,111)$ | 65.1 | (817) | 60.8 | (403) |
|  | 2024: | 66.5 | $(2,307)$ |  | 61.1 | $(2,138)$ | 50.2 | (876) | 34.0 | (470) |
|  | Change: | -5.6 |  |  | -11.2 |  | -14.9 |  | -26.8 |  |
| White | 2023: | 88.5 | (61) |  | 88.5 | (52) | 81.5 | (27) | 88.9 | (9) |
|  | 2024: | 81.1 | (74) |  | 75.4 | (69) | 73.3 | (30) | 42.9 | (14) |
|  | Change: | -7.4 |  |  | -13.1 |  | -8.2 |  | -46.0 |  |
| Economically Disadvantaged | 2023: | 71.2 | $(2,490)$ |  | 69.5 | $(2,341)$ | 62.2 | (909) | 54.5 | (457) |
|  | 2024: | 65.3 | $(2,616)$ |  | 59.5 | $(2,445)$ | 47.9 | (968) | 32.2 | (503) |
|  | Change: | -5.9 |  |  | -10.0 |  | -14.3 |  | -22.3 |  |
| Emergent Bilingual | 2023: | 69.6 | $(1,463)$ |  | 73.5 | $(1,369)$ | 63.2 | (527) | 57.0 | (270) |
|  | 2024: | 63.0 | $(1,490)$ |  | 59.4 | $(1,377)$ | 47.4 | (557) | 31.6 | (310) |
|  | Change: | -6.6 |  |  | -14.1 |  | -15.8 |  | -25.4 |  |
| Special Education | 2023: | 35.7 | (389) |  | 44.8 | (386) | 42.8 | (152) | 36.9 | (65) |
|  | 2024: | 33.1 | (441) |  | 35.4 | (426) | 24.0 | (150) | 14.7 | (75) |
|  | Change: | -2.6 |  |  | -9.4 |  | -18.8 |  | -22.2 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]

| Grade 7 |  | Reading |  | Writing | Mathe |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 66.1 | (301) |  | * | (2) |  |  |
|  | 2024: | 52.0 | (275) |  | * | (2) |  |  |
|  | Change: | -14.1 |  |  | * |  |  |  |
| Black/African American | 2023: | 75.0 | (12) |  |  |  |  |  |
|  | 2024: | 50.0 | (8) |  |  |  |  |  |
|  | Change: | -25.0 |  |  |  |  |  |  |
| Hispanic | 2023: | 65.7 | (283) |  | * | (2) |  |  |
|  | 2024: | 53.9 | (258) |  | * | (2) |  |  |
|  | Change: | -11.8 |  |  | * |  |  |  |
| White | 2023: | * | (4) |  |  |  |  |  |
|  | 2024: | * | (2) |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 65.5 | (278) |  | * | (2) |  |  |
|  | 2024: | 51.8 | (255) |  | * | (2) |  |  |
|  | Change: | -13.7 |  |  | * |  |  |  |
| Emergent Bilingual | 2023: | 61.0 | (205) |  | * | (1) |  |  |
|  | 2024: | 48.0 | (200) |  | * | (2) |  |  |
|  | Change: | -13.0 |  |  | * |  |  |  |
| Special Education | 2023: | 46.2 | (39) |  |  |  |  |  |
|  | 2024: | 13.9 | (36) |  | * | (1) |  |  |
|  | Change: | -32.3 |  |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 83.6 | (269) |  | 74.6 | (460) | 73.2 | (302) | 64.2 | (271) |
|  | 2024: | 65.7 | (315) |  | 50.6 | (474) | 49.2 | (317) | 33.8 | (314) |
|  | Change: | -17.9 |  |  | -24.0 |  | -24.0 |  | -30.4 |  |
| Black/African American | 2023: | 83.3 | (12) |  | 70.0 | (20) | 71.4 | (14) | 58.3 | (12) |
|  | 2024: | 58.3 | (12) |  | 58.8 | (17) | 46.2 | (13) | 33.3 | (12) |
|  | Change: | -25.0 |  |  | -11.2 |  | -25.2 |  | -25.0 |  |
| Hispanic | 2023: | 84.1 | (252) |  | 74.9 | (431) | 73.5 | (283) | 64.6 | (254) |
|  | 2024: | 65.8 | (298) |  | 50.5 | (444) | 49.7 | (300) | 34.0 | (297) |
|  | Change: | -18.3 |  |  | -24.4 |  | -23.8 |  | -30.6 |  |
| White | 2023: | * | (1) |  |  | (4) | * | (2) | * | (1) |
|  | 2024: | * | (4) |  |  | (5) | * | (3) |  | (4) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2023: | 84.0 | (250) |  | 74.6 | (422) | 72.6 | (274) | 62.7 | (252) |
|  | 2024: | 66.4 | (295) |  | 50.8 | (439) | 49.0 | (292) | 34.0 | (294) |
|  | Change: | -17.6 |  |  | -23.8 |  | -23.6 |  | -28.7 |  |
| Emergent Bilingual | 2023: | 81.0 | (189) |  | 75.0 | (320) | 69.4 | (206) | 59.5 | (190) |
|  | 2024: | 62.9 | (210) |  | 47.9 | (332) | 45.0 | (218) | 30.6 | (209) |
|  | Change: | -18.1 |  |  | -27.1 |  | -24.4 |  | -28.9 |  |
| Special Education | 2023: | 44.8 | (29) |  | 52.3 | (65) | 56.4 | (39) | 37.9 | (29) |
|  | 2024: | 37.0 | (46) |  | 35.3 | (68) | 25.7 | (35) | 17.8 | (45) |
|  | Change: | -7.8 |  |  | -17.0 |  | -30.7 |  | -20.1 |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better
7/1/24

68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 74.4 | (570) |  | 74.2 | (462) | 73.2 | (302) | 64.2 | (271) |
|  | 2024: | 59.3 | (590) |  | 50.4 | (476) | 49.2 | (317) | 33.8 | (314) |
|  | Change: | -15.1 |  |  | -23.8 |  | -24.0 |  | -30.4 |  |
| Black/African American | 2023: | 79.2 | (24) |  | 70.0 | (20) | 71.4 | (14) | 58.3 | (12) |
|  | 2024: | 55.0 | (20) |  | 58.8 | (17) | 46.2 | (13) | 33.3 | (12) |
|  | Change: | -24.2 |  |  | -11.2 |  | -25.2 |  | -25.0 |  |
| Hispanic | 2023: | 74.4 | (535) |  | 74.6 | (433) | 73.5 | (283) | 64.6 | (254) |
|  | 2024: | 60.3 | (556) |  | 50.2 | (446) | 49.7 | (300) | 34.0 | (297) |
|  | Change: | -14.1 |  |  | -24.4 |  | -23.8 |  | -30.6 |  |
| White | 2023: | * | (5) |  | * | (4) | * | (2) |  | (1) |
|  | 2024: | 50.0 | (6) |  | * | (5) |  | (3) |  | (4) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2023: | 74.2 | (528) |  | 74.3 | (424) | 72.6 | (274) | 62.7 | (252) |
|  | 2024: | 59.6 | (550) |  | 50.6 | (441) | 49.0 | (292) | 34.0 | (294) |
|  | Change: | -14.6 |  |  | -23.7 |  | -23.6 |  | -28.7 |  |
| Emergent Bilingual | 2023: | 70.6 | (394) |  | 74.8 | (321) | 69.4 | (206) | 59.5 | (190) |
|  | 2024: | 55.6 | (410) |  | 47.6 | (334) | 45.0 | (218) | 30.6 | (209) |
|  | Change: | -15.0 |  |  | -27.2 |  | -24.4 |  | -28.9 |  |
| Special Education | 2023: | 45.6 | (68) |  | 52.3 | (65) | 56.4 | (39) | 37.9 | (29) |
|  | 2024: | 26.8 | (82) |  | 34.8 | (69) | 25.7 | (35) | 17.8 | (45) |
|  | Change: | -18.8 |  |  | -17.5 |  | -30.7 |  | -20.1 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish
372 - WEST DALLAS JUNIOR HIGH SCHOOL [Feeds to: PINKSTON]

| Grade 7 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: |  |  |  | $11.7$ <br> (77) |  |  |  |
|  | 2024: | 54.9 | (164) |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Black/African American |  |  |  |  |  |  |  |  |
|  | 2024: <br> Change: |  | (58) |  | 13.8 | (29) |  |  |
|  |  |  |  |  |  |  |  |  |
| Hispanic | 2023: |  |  |  |  |  |  |  |
|  | 2024: <br> Change: | 57.8 | (102) |  | 10.9 | (46) |  |  |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | $\begin{aligned} & \text { 2023: } \\ & \text { 2024: } \\ & \text { Change: } \end{aligned}$ |  |  |  |  |  |  |  |
|  |  | 56.5 | (154) |  | 11.6 | (69) |  |  |
|  |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2023: |  |  |  |  |  |  |  |
|  | $\begin{aligned} & \text { 2024: } \\ & \text { Change: } \end{aligned}$ | 61.2 | (67) |  | 13.3 | (30) |  |  |
|  |  |  |  |  |  |  |  |  |
| Special Education | 2023: |  |  |  |  |  |  |  |
|  | 2024: <br> Change: | 18.5 | (27) |  | 0.0 | (21) |  |  |
|  |  |  |  |  |  |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
372 - WEST DALLAS JUNIOR HIGH SCHOOL [Feeds to: PINKSTON]

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2023: } \\ & \text { 2024: } \end{aligned}$ | 64.5 | (332) |  | 50.5 | (291) | 38.5 | (187) | 25.0 | (168) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Black/African American | $\begin{aligned} & \text { 2023: } \\ & \text { 2024: } \end{aligned}$ | 61.5 | (109) |  | 53.0 | (100) | 40.3 | (62) | 23.5 | (51) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2023: |  |  |  |  |  |  |  |  |  |
|  | 2024: | 65.7 | (216) |  | 49.5 | (184) | 36.9 | (122) | 26.3 | (114) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| White | 2023: |  |  |  |  |  |  |  |  |  |
|  | 2024: | * | (3) |  | * | (3) | * | (3) | * | (3) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: |  |  |  |  |  |  |  |  |  |
|  | 2024: | 66.0 | (309) |  | 51.7 | (271) | 37.9 | (174) | 24.0 | (154) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Emergent Bilingual | 2023: |  |  |  |  |  |  |  |  |  |
|  | 2024: | 67.4 | (141) |  | 51.3 | (117) | 33.3 | (81) | 27.0 | (74) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Special Education | 2023: |  |  |  |  |  |  |  |  |  |
|  | 2024: | 27.5 | (51) |  | 24.0 | (50) | 8.0 | (25) | 12.5 | (24) |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
103 - GABE P. ALLEN NEW TECH ACADEMY [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 46.2 | (52) |  | 55.8 | (52) |  |  |
|  | 2024: | 59.2 | (49) |  | 51.0 | (49) |  |  |
|  | Change: | 13.0 |  |  | -4.8 |  |  |  |
| Black/African American |  | 42.9 | (7) |  | 42.9 | (7) |  |  |
|  | 2024: | 37.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | -5.4 |  |  | -17.9 |  |  |  |
| Hispanic | 2023: | 45.5 | (44) |  | 56.8 | (44) |  |  |
|  | 2024: | 63.4 | (41) |  | 56.1 | (41) |  |  |
|  | Change: | 17.9 |  |  | -0.7 |  |  |  |
| Economically Disadvantaged | 2023: | 46.2 | (52) |  | 55.8 | (52) |  |  |
|  | 2024: | 58.3 | (48) |  | 50.0 | (48) |  |  |
|  | Change: | 12.1 |  |  | -5.8 |  |  |  |
| Emergent Bilingual | 2023: | 38.1 | (21) |  | 57.1 | (21) |  |  |
|  | 2024: | 53.3 | (15) |  | 35.7 | (14) |  |  |
|  | Change: | 15.2 |  |  | -21.4 |  |  |  |
| Special Education | 2023: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | 2024: | 25.0 | (8) |  | 57.1 | (7) |  |  |
|  | Change: | -8.3 |  |  | 40.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 58.5 | (41) |  | 48.8 | (41) |  |  |
|  | 2024: | 64.6 | (48) |  | 45.8 | (48) |  |  |
|  | Change: | 6.1 |  |  | -3.0 |  |  |  |
| Black/African American | 2023: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | 2024: | 50.0 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | 16.7 |  |  | -4.2 |  |  |  |
| Hispanic | 2023: | 62.9 | (35) |  | 54.3 | (35) |  |  |
|  | 2024: | 69.2 | (39) |  | 53.8 | (39) |  |  |
|  | Change: | 6.3 |  |  | -0.5 |  |  |  |
| White | 2023: |  |  |  |  |  |  |  |
|  | 2024: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 58.5 | (41) |  | 48.8 | (41) |  |  |
|  | 2024: | 64.6 | (48) |  | 45.8 | (48) |  |  |
|  | Change: | 6.1 |  |  | -3.0 |  |  |  |
| Emergent Bilingual | 2023: | 52.6 | (19) |  | 63.2 | (19) |  |  |
|  | 2024: | 63.2 | (19) |  | 52.6 | (19) |  |  |
|  | Change: | 10.6 |  |  | -10.6 |  |  |  |
| Special Education | 2023: | 25.0 | (8) |  | 37.5 | (8) |  |  |
|  | 2024: | 54.5 | (11) |  |  |  |  |  |
|  | Change: | 29.5 |  |  | -19.3 |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024
APPROACHES

LANGUAGE: Combined English and Spanish
GRADE LEVEL
7/1/24

103 - GABE P. ALLEN NEW TECH ACADEMY [Feeds to: PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 78.6 | (42) |  | 85.7 | (42) | 66.7 | (42) |  |
|  | 2024: | 55.3 | (47) |  | 57.4 | (47) | 36.2 | (47) |  |
|  | Change: | -23.3 |  |  | -28.3 |  | -30.5 |  |  |
| Black/African American |  |  | (4) |  |  | (4) | * | (4) |  |
|  | 2024: | 36.4 | (11) |  | 54.5 | (11) | 9.1 | (11) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2023: | 81.6 | (38) |  | 86.8 | (38) | 68.4 | (38) |  |
|  | 2024: | 62.9 | (35) |  | 60.0 | (35) | 45.7 | (35) |  |
|  | Change: | -18.7 |  |  | -26.8 |  | -22.7 |  |  |
| White | 2023: |  |  |  |  |  |  |  |  |
|  | 2024: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 78.0 | (41) |  | 85.4 | (41) | 65.9 | (41) |  |
|  | 2024: | 55.3 | (47) |  | 57.4 | (47) | 36.2 | (47) |  |
|  | Change: | -22.7 |  |  | -28.0 |  | -29.7 |  |  |
| Emergent Bilingual | 2023: | 70.6 | (17) |  | 76.5 | (17) | 64.7 | (17) |  |
|  | 2024: | 50.0 | (16) |  | 62.5 | (16) | 37.5 | (16) |  |
|  | Change: | -20.6 |  |  | -14.0 |  | -27.2 |  |  |
| Special Education | 2023: | 50.0 | (10) |  | 90.0 | (10) | 30.0 | (10) |  |
|  | 2024: | 27.3 | (11) |  | 36.4 | (11) | 18.2 | (11) |  |
|  | Change: | -22.7 |  |  | -53.6 |  | -11.8 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 61.5 | (39) |  | 82.1 | (39) |  |  |
|  | 2024: | 70.3 | (37) |  | 84.6 | (39) |  |  |
|  | Change: | 8.8 |  |  | 2.5 |  |  |  |
| Black/African American | 2023: | 42.9 | (7) |  | 57.1 | (7) |  |  |
|  | 2024: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 65.6 | (32) |  | 87.5 | (32) |  |  |
|  | 2024: | 72.7 | (33) |  | 85.7 | (35) |  |  |
|  | Change: | 7.1 |  |  | -1.8 |  |  |  |
| Economically Disadvantaged | 2023: | 60.5 | (38) |  | 81.6 | (38) |  |  |
|  | 2024: | 70.3 | (37) |  | 84.6 | (39) |  |  |
|  | Change: | 9.8 |  |  | 3.0 |  |  |  |
| Emergent Bilingual | 2023: | 73.3 | (15) |  | 86.7 | (15) |  |  |
|  | 2024: | 73.3 | (15) |  | 81.3 | (16) |  |  |
|  | Change: | 0.0 |  |  | -5.4 |  |  |  |
| Special Education | 2023: | 25.0 | (8) |  | 75.0 | (8) |  |  |
|  | 2024: | 22.2 | (9) |  | 55.6 | (9) |  |  |
|  | Change: | -2.8 |  |  | -19.4 |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
103 - GABE P. ALLEN NEW TECH ACADEMY [Feeds to: PINKSTON]

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 60.3 | (174) |  | 67.2 | (174) | 66.7 | (42) |  |
|  | 2024: | 61.9 | (181) |  | 58.5 | (183) | 36.2 | (47) |  |
|  | Change: | 1.6 |  |  | -8.7 |  | -30.5 |  |  |
| Black/African American | 2023: | 41.7 | (24) |  | 45.8 | (24) | * | (4) |  |
|  | 2024: | 41.9 | (31) |  | 38.7 | (31) | 9.1 | (11) |  |
|  | Change: | 0.2 |  |  | -7.1 |  | * |  |  |
| Hispanic | 2023: | 63.1 | (149) |  | 70.5 | (149) | 68.4 | (38) |  |
|  | 2024: | 66.9 | (148) |  | 63.3 | (150) | 45.7 | (35) |  |
|  | Change: | 3.8 |  |  | -7.2 |  | -22.7 |  |  |
| White | 2023: |  |  |  |  |  |  |  |  |
|  | 2024: | * | (2) |  | * | (2) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 59.9 | (172) |  | 66.9 | (172) | 65.9 | (41) |  |
|  | 2024: | 61.7 | (180) |  | 58.2 | (182) | 36.2 | (47) |  |
|  | Change: | 1.8 |  |  | -8.7 |  | -29.7 |  |  |
| Emergent Bilingual | 2023: | 56.9 | (72) |  | 69.4 | (72) | 64.7 | (17) |  |
|  | 2024: | 60.0 | (65) |  | 58.5 | (65) | 37.5 | (16) |  |
|  | Change: | 3.1 |  |  | -10.9 |  | -27.2 |  |  |
| Special Education | 2023: | 34.4 | (32) |  | 59.4 | (32) | 30.0 | (10) |  |
|  | 2024: | 33.3 | (39) |  | 39.5 | (38) | 18.2 | (11) |  |
|  | Change: | -1.1 |  |  | -19.9 |  | -11.8 |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 59.1 | (66) |  | 66.7 | (66) |  |  |
|  | 2024: | 45.1 | (71) |  | 66.2 | (71) |  |  |
|  | Change: | -14.0 |  |  | -0.5 |  |  |  |
| Black/African American | 2023: | * | (4) |  |  | (4) |  |  |
|  | 2024: | 10.0 | (10) |  | 70.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 55.9 | (59) |  | 64.4 | (59) |  |  |
|  | 2024: | 50.0 | (60) |  | 65.0 | (60) |  |  |
|  | Change: | -5.9 |  |  | 0.6 |  |  |  |
| White | 2023: | * | (1) |  |  | (1) |  |  |
|  | 2024: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2023: | 59.0 | (61) |  | 67.2 | (61) |  |  |
|  | 2024: | 44.6 | (65) |  | 66.2 | (65) |  |  |
|  | Change: | -14.4 |  |  | -1.0 |  |  |  |
| Emergent Bilingual | 2023: | 52.4 | (42) |  | 64.3 | (42) |  |  |
|  | 2024: | 41.7 | (36) |  | 66.7 | (36) |  |  |
|  | Change: | -10.7 |  |  | 2.4 |  |  |  |
| Special Education | 2023: | 33.3 | (9) |  | 44.4 | (9) |  |  |
|  | 2024: | 0.0 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | -33.3 |  |  | -19.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 58.7 | (75) |  | 76.0 | (75) |  |  |
|  | 2024: | 67.9 | (78) |  | 71.8 | (78) |  |  |
|  | Change: | 9.2 |  |  | -4.2 |  |  |  |
| Black/African American | 2023: |  | (3) |  |  | (3) |  |  |
|  | 2024: | 87.5 | (8) |  | 50.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 60.6 | (71) |  | 78.9 | (71) |  |  |
|  | 2024: | 64.2 | (67) |  | 74.6 | (67) |  |  |
|  | Change: | 3.6 |  |  | -4.3 |  |  |  |
| White | 2023: | * | (1) |  | * | (1) |  |  |
|  | 2024: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2023: | 60.0 | (65) |  | 75.4 | (65) |  |  |
|  | 2024: | 68.5 | (73) |  | 71.2 | (73) |  |  |
|  | Change: | 8.5 |  |  | -4.2 |  |  |  |
| Emergent Bilingual | 2023: | 50.0 | (44) |  | 88.6 | (44) |  |  |
|  | 2024: | 60.9 | (46) |  | 78.3 | (46) |  |  |
|  | Change: | 10.9 |  |  | -10.3 |  |  |  |
| Special Education | 2023: | 12.5 | (8) |  | 37.5 | (8) |  |  |
|  | 2024: | 40.0 | (10) |  | 50.0 | (10) |  |  |
|  | Change: | 27.5 |  |  | 12.5 |  |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024
APPROACHES

Combined English and Spanish
LANGUAGE: Combined English and Spanish
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 74.6 | (67) |  | 85.3 | (68) | 77.6 | (67) |  |
|  | 2024: | 62.5 | (88) |  | 75.0 | (88) | 63.2 | (87) |  |
|  | Change: | -12.1 |  |  | -10.3 |  | -14.4 |  |  |
| Black/African American | 2023: |  | (3) |  | * | (3) | * | (3) |  |
|  | 2024: | 50.0 | (8) |  | 62.5 | (8) | 50.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2023: | 75.4 | (61) |  | 87.1 | (62) | 77.0 | (61) |  |
|  | 2024: | 64.6 | (79) |  | 75.9 | (79) | 65.4 | (78) |  |
|  | Change: | -10.8 |  |  | -11.2 |  | -11.6 |  |  |
| White | 2023: |  | (1) |  |  | (1) |  | (1) |  |
|  | 2024: |  | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2023: | 73.3 | (60) |  | 85.2 | (61) | 78.3 | (60) |  |
|  | 2024: | 63.2 | (76) |  | 77.6 | (76) | 64.0 | (75) |  |
|  | Change: | -10.1 |  |  | -7.6 |  | -14.3 |  |  |
| Emergent Bilingual | 2023: | 80.0 | (40) |  | 92.5 | (40) | 80.0 | (40) |  |
|  | 2024: | 55.1 | (49) |  | 73.5 | (49) | 63.3 | (49) |  |
|  | Change: | -24.9 |  |  | -19.0 |  | -16.7 |  |  |
| Special Education | 2023: | 46.7 | (15) |  | 73.3 | (15) | 53.3 | (15) |  |
|  | 2024: | 21.4 | (14) |  | 57.1 | (14) | 53.8 | (13) |  |
|  | Change: | -25.3 |  |  | -16.2 |  | 0.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 72.9 | (59) |  | 89.7 | (58) |  |  |
|  | 2024: | 64.8 | (71) |  | 73.6 | (72) |  |  |
|  | Change: | -8.1 |  |  | -16.1 |  |  |  |
| Black/African American | 2023: |  | (5) |  |  | (4) |  |  |
|  | 2024: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 74.1 | (54) |  | 92.6 | (54) |  |  |
|  | 2024: | 68.8 | (64) |  | 78.5 | (65) |  |  |
|  | Change: | -5.3 |  |  | -14.1 |  |  |  |
| White | 2023: |  |  |  |  |  |  |  |
|  | 2024: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 72.0 | (50) |  | 87.8 | (49) |  |  |
|  | 2024: | 67.7 | (62) |  | 77.8 | (63) |  |  |
|  | Change: | -4.3 |  |  | -10.0 |  |  |  |
| Emergent Bilingual | 2023: | 69.8 | (43) |  | 90.7 | (43) |  |  |
|  | 2024: | 59.6 | (47) |  | 78.7 | (47) |  |  |
|  | Change: | -10.2 |  |  | -12.0 |  |  |  |
| Special Education | 2023: | 14.3 | (7) |  | 83.3 | (6) |  |  |
|  | 2024: | 53.3 | (15) |  | 53.3 | (15) |  |  |
|  | Change: | 39.0 |  |  | -30.0 |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 65.9 | (267) |  | 79.0 | (267) | 77.6 | (67) |  |
|  | 2024: | 60.4 | (308) |  | 71.8 | (309) | 63.2 | (87) |  |
|  | Change: | -5.5 |  |  | -7.2 |  | -14.4 |  |  |
| Black/African American | 2023: | 60.0 | (15) |  | 42.9 | (14) |  | (3) |  |
|  | 2024: | 46.7 | (30) |  | 56.7 | (30) | 50.0 | (8) |  |
|  | Change: | -13.3 |  |  | 13.8 |  | * |  |  |
| Hispanic | 2023: | 66.1 | (245) |  | 80.5 | (246) | 77.0 | (61) |  |
|  | 2024: | 62.2 | (270) |  | 73.8 | (271) | 65.4 | (78) |  |
|  | Change: | -3.9 |  |  | -6.7 |  | -11.6 |  |  |
| White | 2023: |  | (3) |  |  | (3) | * | (1) |  |
|  | 2024: |  | (4) |  |  | (4) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2023: | 65.7 | (236) |  | 78.4 | (236) | 78.3 | (60) |  |
|  | 2024: | 61.2 | (276) |  | 73.3 | (277) | 64.0 | (75) |  |
|  | Change: | -4.5 |  |  | -5.1 |  | -14.3 |  |  |
| Emergent Bilingual | 2023: | 62.7 | (169) |  | 84.0 | (169) | 80.0 | (40) |  |
|  | 2024: | 55.1 | (178) |  | 74.7 | (178) | 63.3 | (49) |  |
|  | Change: | -7.6 |  |  | -9.3 |  | -16.7 |  |  |
| Special Education | 2023: | 30.8 | (39) |  | 60.5 | (38) | 53.3 | (15) |  |
|  | 2024: | 31.9 | (47) |  | 48.9 | (47) | 53.8 | (13) |  |
|  | Change: | 1.1 |  |  | -11.6 |  | 0.5 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 73.3 | (30) |  | 59.3 | (27) |  |  |
|  | 2024: | 57.5 | (40) |  | 52.5 | (40) |  |  |
|  | Change: | -15.8 |  |  | -6.8 |  |  |  |
| Black/African American | 2023: | 64.7 | (17) |  | 50.0 | (16) |  |  |
|  | 2024: | 58.3 | (24) |  | 41.7 | (24) |  |  |
|  | Change: | -6.4 |  |  | -8.3 |  |  |  |
| Hispanic | 2023: | 83.3 | (12) |  | 72.7 | (11) |  |  |
|  | 2024: | 60.0 | (15) |  | 73.3 | (15) |  |  |
|  | Change: | -23.3 |  |  | 0.6 |  |  |  |
| Economically Disadvantaged | 2023: | 72.4 | (29) |  | 57.7 | (26) |  |  |
|  | 2024: | 57.5 | (40) |  | 52.5 | (40) |  |  |
|  | Change: | -14.9 |  |  | -5.2 |  |  |  |
| Emergent Bilingual | 2023: | 90.0 | (10) |  | 77.8 | (9) |  |  |
|  | 2024: | 66.7 | (9) |  | 88.9 | (9) |  |  |
|  | Change: | -23.3 |  |  | 11.1 |  |  |  |
| Special Education | 2023: | * | (5) |  | * | (5) |  |  |
|  | 2024: | 16.7 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 70.4 | (27) |  | 84.6 | (26) |  |  |
|  | 2024: | 69.4 | (36) |  | 51.4 | (35) |  |  |
|  | Change: | -1.0 |  |  | -33.2 |  |  |  |
| Black/African American | 2023: | 57.1 | (14) |  | 84.6 | (13) |  |  |
|  | 2024: | 73.7 | (19) |  | 55.6 | (18) |  |  |
|  | Change: | 16.6 |  |  | -29.0 |  |  |  |
| Hispanic | 2023: | 83.3 | (12) |  | 83.3 | (12) |  |  |
|  | 2024: | 68.8 | (16) |  | 50.0 | (16) |  |  |
|  | Change: | -14.5 |  |  | -33.3 |  |  |  |
| White | 2023: |  |  |  |  |  |  |  |
|  | 2024: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 70.4 | (27) |  | 84.6 | (26) |  |  |
|  | 2024: | 71.4 | (35) |  | 50.0 | (34) |  |  |
|  | Change: | 1.0 |  |  | -34.6 |  |  |  |
| Emergent Bilingual | 2023: | 90.0 | (10) |  | 90.0 | (10) |  |  |
|  | 2024: | 58.3 | (12) |  | 41.7 | (12) |  |  |
|  | Change: | -31.7 |  |  | -48.3 |  |  |  |
| Special Education | 2023: | * | (3) |  | * | (2) |  |  |
|  | 2024: | 50.0 |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2024
APPROACHES

LANGUAGE:
Combined English and Spanish
22 - C. F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 80.5 | (41) |  | 85.0 | (40) | 61.0 | (41) |  |
|  | 2024: | 60.0 | (30) |  | 66.7 | (30) | 40.0 | (30) |  |
|  | Change: | -20.5 |  |  | -18.3 |  | -21.0 |  |  |
| Black/African American | 2023: | 75.0 | (24) |  | 82.6 | (23) | 70.8 | (24) |  |
|  | 2024: | 45.0 | (20) |  | 55.0 | (20) | 35.0 | (20) |  |
|  | Change: | -30.0 |  |  | -27.6 |  | -35.8 |  |  |
| Hispanic | 2023: | 88.2 | (17) |  | 88.2 | (17) | 47.1 | (17) |  |
|  | 2024: | 90.0 | (10) |  | 90.0 | (10) | 50.0 | (10) |  |
|  | Change: | 1.8 |  |  | 1.8 |  | 2.9 |  |  |
| Economically Disadvantaged | 2023: | 80.5 | (41) |  | 85.0 | (40) | 61.0 | (41) |  |
|  | 2024: | 62.1 | (29) |  | 69.0 | (29) | 41.4 | (29) |  |
|  | Change: | -18.4 |  |  | -16.0 |  | -19.6 |  |  |
| Emergent Bilingual | 2023: | 86.7 | (15) |  | 86.7 | (15) | 46.7 | (15) |  |
|  | 2024: | 88.9 | (9) |  | 88.9 | (9) | 44.4 | (9) |  |
|  | Change: | 2.2 |  |  | 2.2 |  | -2.3 |  |  |
| Special Education | 2023: | 62.5 | (8) |  | 37.5 | (8) | 37.5 | (8) |  |
|  | 2024: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 67.6 | (37) |  | 75.7 | (37) |  |  |
|  | 2024: | 73.5 | (49) |  | 75.5 | (49) |  |  |
|  | Change: | 5.9 |  |  | -0.2 |  |  |  |
| Black/African American | 2023: | 76.2 | (21) |  | 80.0 | (20) |  |  |
|  | 2024: | 66.7 | (27) |  | 74.1 | (27) |  |  |
|  | Change: | -9.5 |  |  | -5.9 |  |  |  |
| Hispanic | 2023: | 53.3 | (15) |  | 68.8 | (16) |  |  |
|  | 2024: | 81.0 | (21) |  | 76.2 | (21) |  |  |
|  | Change: | 27.7 |  |  | 7.4 |  |  |  |
| White | 2023: |  |  |  |  |  |  |  |
|  | 2024: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 71.9 | (32) |  | 81.3 | (32) |  |  |
|  | 2024: | 74.5 | (47) |  | 76.6 | (47) |  |  |
|  | Change: | 2.6 |  |  | -4.7 |  |  |  |
| Emergent Bilingual | 2023: | 58.3 | (12) |  | 66.7 | (12) |  |  |
|  | 2024: | 78.9 | (19) |  | 73.7 | (19) |  |  |
|  | Change: | 20.6 |  |  | 7.0 |  |  |  |
| Special Education | 2023: | 16.7 | (6) |  | 50.0 | (6) |  |  |
|  | 2024: | 55.6 | (9) |  | 55.6 | (9) |  |  |
|  | Change: | 38.9 |  |  | 5.6 |  |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## Combined English and Spanish

## 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 73.3 | (135) |  | 76.9 | (130) | 61.0 | (41) |  |
|  | 2024: | 65.8 | (155) |  | 62.3 | (154) | 40.0 | (30) |  |
|  | Change: | -7.5 |  |  | -14.6 |  | -21.0 |  |  |
| Black/African American | 2023: | 69.7 | (76) |  | 75.0 | (72) | 70.8 | (24) |  |
|  | 2024: | 61.1 | (90) |  | 57.3 | (89) | 35.0 | (20) |  |
|  | Change: | -8.6 |  |  | -17.7 |  | -35.8 |  |  |
| Hispanic | 2023: | 76.8 | (56) |  | 78.6 | (56) | 47.1 | (17) |  |
|  | 2024: | 74.2 | (62) |  | 71.0 | (62) | 50.0 | (10) |  |
|  | Change: | -2.6 |  |  | -7.6 |  | 2.9 |  |  |
| White | 2023: | * | (1) |  |  |  |  |  |  |
|  | 2024: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 74.4 | (129) |  | 78.2 | (124) | 61.0 | (41) |  |
|  | 2024: | 66.9 | (151) |  | 62.7 | (150) | 41.4 | (29) |  |
|  | Change: | -7.5 |  |  | -15.5 |  | -19.6 |  |  |
| Emergent Bilingual | 2023: | 80.9 | (47) |  | 80.4 | (46) | 46.7 | (15) |  |
|  | 2024: | 73.5 | (49) |  | 71.4 | (49) | 44.4 | (9) |  |
|  | Change: | -7.4 |  |  | -9.0 |  | -2.3 |  |  |
| Special Education | 2023: | 40.9 | (22) |  | 38.1 | (21) | 37.5 | (8) |  |
|  | 2024: | 36.0 | (25) |  | 33.3 | (24) | * | (4) |  |
|  | Change: | -4.9 |  |  | -4.8 |  | * |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish
173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 52.9 | (51) |  | 48.1 | (52) |  |  |
|  | 2024: | 68.1 | (47) |  | 61.7 | (47) |  |  |
|  | Change: | 15.2 |  |  | 13.6 |  |  |  |
| Black/African American | 2023: | 62.5 | (8) |  | 62.5 | (8) |  |  |
|  | 2024: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 50.0 | (42) |  | 44.2 | (43) |  |  |
|  | 2024: | 67.5 | (40) |  | 57.5 | (40) |  |  |
|  | Change: | 17.5 |  |  | 13.3 |  |  |  |
| White | 2023: |  |  |  |  |  |  |  |
|  | 2024: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 50.0 | (48) |  | 46.9 | (49) |  |  |
|  | 2024: | 67.5 | (40) |  | 60.0 | (40) |  |  |
|  | Change: | 17.5 |  |  | 13.1 |  |  |  |
| Emergent Bilingual | 2023: | 40.9 | (22) |  | 43.5 | (23) |  |  |
|  | 2024: | 64.7 | (17) |  | 58.8 | (17) |  |  |
|  | Change: | 23.8 |  |  | 15.3 |  |  |  |
| Special Education | 2023: | 40.0 | (10) |  | 9.1 | (11) |  |  |
|  | 2024: | 41.7 | (12) |  | 33.3 | (12) |  |  |
|  | Change: | 1.7 |  |  | 24.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 86.7 | (75) |  | 77.3 | (75) |  |  |
|  | 2024: | 69.9 | (73) |  | 56.2 | (73) |  |  |
|  | Change: | -16.8 |  |  | -21.1 |  |  |  |
| Black/African American | 2023: | 83.3 | (6) |  | 50.0 | (6) |  |  |
|  | 2024: | 66.7 | (9) |  | 66.7 | (9) |  |  |
|  | Change: | -16.6 |  |  | 16.7 |  |  |  |
| Hispanic | 2023: | 86.4 | (59) |  | 78.0 | (59) |  |  |
|  | 2024: | 62.7 | (51) |  | 47.1 | (51) |  |  |
|  | Change: | -23.7 |  |  | -30.9 |  |  |  |
| White | 2023: | 85.7 | (7) |  | 85.7 | (7) |  |  |
|  | 2024: | 100.0 | (11) |  | 81.8 | (11) |  |  |
|  | Change: | 14.3 |  |  | -3.9 |  |  |  |
| Economically Disadvantaged | 2023: | 80.9 | (47) |  | 72.3 | (47) |  |  |
|  | 2024: | 61.4 | (57) |  | 47.4 | (57) |  |  |
|  | Change: | -19.5 |  |  | -24.9 |  |  |  |
| Emergent Bilingual | 2023: | 66.7 | (18) |  | 66.7 | (18) |  |  |
|  | 2024: | 51.9 | (27) |  | 29.6 | (27) |  |  |
|  | Change: | -14.8 |  |  | -37.1 |  |  |  |
| Special Education | 2023: | 80.0 | (10) |  | 80.0 | (10) |  |  |
|  | 2024: | 64.7 | (17) |  | 35.3 | (17) |  |  |
|  | Change: | -15.3 |  |  | -44.7 |  |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 78.7 | (94) |  | 77.7 | (94) | 55.3 | (94) |  |
|  | 2024: | 85.5 | (83) |  | 68.7 | (83) | 45.8 | (83) |  |
|  | Change: | 6.8 |  |  | -9.0 |  | -9.5 |  |  |
| Black/African American | 2023: | 75.0 | (12) |  | 75.0 | (12) | 33.3 | (12) |  |
|  | 2024: | 77.8 | (9) |  | 66.7 | (9) | 22.2 | (9) |  |
|  | Change: | 2.8 |  |  | -8.3 |  | -11.1 |  |  |
| Hispanic | 2023: | 76.6 | (64) |  | 75.0 | (64) | 50.0 | (64) |  |
|  | 2024: | 84.7 | (59) |  | 62.7 | (59) | 42.4 | (59) |  |
|  | Change: | 8.1 |  |  | -12.3 |  | -7.6 |  |  |
| White | 2023: | 87.5 | (16) |  | 87.5 | (16) | 87.5 | (16) |  |
|  | 2024: | 90.9 | (11) |  | 90.9 | (11) | 81.8 | (11) |  |
|  | Change: | 3.4 |  |  | 3.4 |  | -5.7 |  |  |
| Economically Disadvantaged | 2023: | 74.2 | (62) |  | 72.6 | (62) | 45.2 | (62) |  |
|  | 2024: | 84.9 | (53) |  | 64.2 | (53) | 41.5 | (53) |  |
|  | Change: | 10.7 |  |  | -8.4 |  | -3.7 |  |  |
| Emergent Bilingual | 2023: | 75.8 | (33) |  | 84.8 | (33) | 48.5 | (33) |  |
|  | 2024: | 86.7 | (15) |  | 60.0 | (15) | 53.3 | (15) |  |
|  | Change: | 10.9 |  |  | -24.8 |  | 4.8 |  |  |
| Special Education | 2023: | 26.7 | (15) |  | 40.0 | (15) | 26.7 | (15) |  |
|  | 2024: | 53.8 | (13) |  | 61.5 | (13) | 30.8 | (13) |  |
|  | Change: | 27.1 |  |  | 21.5 |  | 4.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 84.0 | (94) |  | 78.7 | (94) |  |  |
|  | 2024: | 84.8 | (92) |  | 69.6 | (92) |  |  |
|  | Change: | 0.8 |  |  | -9.1 |  |  |  |
| Black/African American | 2023: | 84.6 | (13) |  | 69.2 | (13) |  |  |
|  | 2024: | 90.0 | (10) |  | 70.0 | (10) |  |  |
|  | Change: | 5.4 |  |  | 0.8 |  |  |  |
| Hispanic | 2023: | 81.7 | (71) |  | 80.3 | (71) |  |  |
|  | 2024: | 82.9 | (70) |  | 67.1 | (70) |  |  |
|  | Change: | 1.2 |  |  | -13.2 |  |  |  |
| White | 2023: | 100.0 | (7) |  | 85.7 | (7) |  |  |
|  | 2024: | 90.0 | (10) |  | 80.0 | (10) |  |  |
|  | Change: | -10.0 |  |  | -5.7 |  |  |  |
| Economically Disadvantaged | 2023: | 83.1 | (71) |  | 74.6 | (71) |  |  |
|  | 2024: | 82.1 | (67) |  | 62.7 | (67) |  |  |
|  | Change: | -1.0 |  |  | -11.9 |  |  |  |
| Emergent Bilingual | 2023: | 83.3 | (36) |  | 77.8 | (36) |  |  |
|  | 2024: | 84.2 | (38) |  | 63.2 | (38) |  |  |
|  | Change: | 0.9 |  |  | -14.6 |  |  |  |
| Special Education | 2023: | 23.1 | (13) |  | 23.1 | (13) |  |  |
|  | 2024: | 42.9 | (14) |  | 35.7 |  |  |  |
|  | Change: | 19.8 |  |  | 12.6 |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish
173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1} \dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 90.7 | (75) |  | 93.2 | (88) | 81.4 | (86) | 73.3 | (75) |
|  | 2024: | 94.6 | (74) |  | 93.6 | (125) | 85.0 | (127) | 51.4 | (74) |
|  | Change: | 3.9 |  |  | 0.4 |  | 3.6 |  | -21.9 |  |
| Black/African American | 2023: | 100.0 | (10) |  | 100.0 | (9) | 88.9 | (9) | 90.0 | (10) |
|  | 2024: | 100.0 | (7) |  | 94.4 | (18) | 94.4 | (18) | 42.9 | (7) |
|  | Change: | 0.0 |  |  | -5.6 |  | 5.5 |  | -47.1 |  |
| Hispanic | 2023: | 87.0 | (54) |  | 93.0 | (71) | 79.7 | (69) | 66.7 | (54) |
|  | 2024: | 93.2 | (59) |  | 92.8 | (97) | 81.8 | (99) | 49.2 | (59) |
|  | Change: | 6.2 |  |  | -0.2 |  | 2.1 |  | -17.5 |  |
| White | 2023: | 100.0 | (7) |  | * | (5) | * | (5) | 100.0 | (7) |
|  | 2024: | 100.0 | (7) |  | 100.0 | (9) | 100.0 | (9) | 71.4 | (7) |
|  | Change: | 0.0 |  |  | * |  | * |  | -28.6 |  |
| Economically Disadvantaged | 2023: | 87.9 | (58) |  | 91.2 | (68) | 77.3 | (66) | 65.5 | (58) |
|  | 2024: | 94.5 | (55) |  | 92.8 | (97) | 80.8 | (99) | 45.5 | (55) |
|  | Change: | 6.6 |  |  | 1.6 |  | 3.5 |  | -20.0 |  |
| Emergent Bilingual | 2023: | 81.8 | (22) |  | 86.2 | (29) | 72.4 | (29) | 63.6 | (22) |
|  | 2024: | 88.9 | (27) |  | 91.7 | (48) | 85.4 | (48) | 51.9 | (27) |
|  | Change: | 7.1 |  |  | 5.5 |  | 13.0 |  | -11.7 |  |
| Special Education | 2023: | 44.4 | (9) |  | 80.0 | (10) | 60.0 | (10) | 66.7 | (9) |
|  | 2024: | 83.3 | (6) |  | 88.2 | (17) | 52.9 | (17) | 0.0 | (6) |
|  | Change: | 38.9 |  |  | 8.2 |  | -7.1 |  | -66.7 |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 82.1 | (468) |  | 74.8 | (444) | 67.8 | (180) | 73.3 | (75) |
|  | 2024: | 82.4 | (455) |  | 73.3 | (420) | 69.5 | (210) | 51.4 | (74) |
|  | Change: | 0.3 |  |  | -1.5 |  | 1.7 |  | -21.9 |  |
| Black/African American | 2023: | 82.1 | (56) |  | 71.7 | (53) | 57.1 | (21) | 90.0 | (10) |
|  | 2024: | 84.6 | (52) |  | 78.0 | (50) | 70.4 | (27) | 42.9 | (7) |
|  | Change: | 2.5 |  |  | 6.3 |  | 13.3 |  | -47.1 |  |
| Hispanic | 2023: | 79.9 | (354) |  | 73.3 | (341) | 65.4 | (133) | 66.7 | (54) |
|  | 2024: | 80.0 | (345) |  | 69.7 | (317) | 67.1 | (158) | 49.2 | (59) |
|  | Change: | 0.1 |  |  | -3.6 |  | 1.7 |  | -17.5 |  |
| White | 2023: | 93.2 | (44) |  | 89.5 | (38) | 90.5 | (21) | 100.0 | (7) |
|  | 2024: | 93.8 | (48) |  | 88.6 | (44) | 90.0 | (20) | 71.4 | (7) |
|  | Change: | 0.6 |  |  | -0.9 |  | -0.5 |  | -28.6 |  |
| Economically Disadvantaged | 2023: | 78.5 | (344) |  | 69.9 | (329) | 61.7 | (128) | 65.5 | (58) |
|  | 2024: | 79.3 | (338) |  | 69.1 | (314) | 67.1 | (152) | 45.5 | (55) |
|  | Change: | 0.8 |  |  | -0.8 |  | 5.4 |  | -20.0 |  |
| Emergent Bilingual | 2023: | 74.8 | (159) |  | 70.6 | (153) | 59.7 | (62) | 63.6 | (22) |
|  | 2024: | 77.1 | (157) |  | 65.5 | (145) | 77.8 | (63) | 51.9 | (27) |
|  | Change: | 2.3 |  |  | -5.1 |  | 18.1 |  | -11.7 |  |
| Special Education | 2023: | 42.2 | (64) |  | 40.0 | (65) | 40.0 | (25) | 66.7 | (9) |
|  | 2024: | 53.4 | (73) |  | 52.1 | (73) | 43.3 | (30) | 0.0 | (6) |
|  | Change: | 11.2 |  |  | 12.1 |  | 3.3 |  | -66.7 |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish
211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 70.4 | (81) |  | 69.1 | (81) |  |  |
|  | 2024: | 47.1 | (87) |  | 40.7 | (86) |  |  |
|  | Change: | -23.3 |  |  | -28.4 |  |  |  |
| Black/African American | 2023: | * | (4) |  |  | (4) |  |  |
|  | 2024: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 67.6 | (74) |  | 68.0 | (75) |  |  |
|  | 2024: | 44.3 | (79) |  | 41.0 | (78) |  |  |
|  | Change: | -23.3 |  |  | -27.0 |  |  |  |
| White | 2023: | * | (1) |  |  |  |  |  |
|  | 2024: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 73.0 | (74) |  | 74.0 | (73) |  |  |
|  | 2024: | 47.5 | (80) |  | 41.8 | (79) |  |  |
|  | Change: | -25.5 |  |  | -32.2 |  |  |  |
| Emergent Bilingual | 2023: | 67.2 | (61) |  | 71.0 | (62) |  |  |
|  | 2024: | 47.3 | (55) |  | 42.6 | (54) |  |  |
|  | Change: | -19.9 |  |  | -28.4 |  |  |  |
| Special Education | 2023: | 57.1 | (7) |  | 28.6 | (7) |  |  |
|  | 2024: | 15.4 | (13) |  | 0.0 | (13) |  |  |
|  | Change: | -41.7 |  |  | -28.6 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 57.5 | (87) |  | 54.5 | (88) |  |  |
|  | 2024: | 66.7 | (81) |  | 51.2 | (82) |  |  |
|  | Change: | 9.2 |  |  | -3.3 |  |  |  |
| Black/African American | 2023: | 66.7 | (6) |  | 33.3 | (6) |  |  |
|  | 2024: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 56.3 | (80) |  | 55.6 | (81) |  |  |
|  | 2024: | 66.7 | (75) |  | 50.0 | (76) |  |  |
|  | Change: | 10.4 |  |  | -5.6 |  |  |  |
| White | 2023: | * | (1) |  |  | (1) |  |  |
|  | 2024: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2023: | 58.3 | (84) |  | 54.8 | (84) |  |  |
|  | 2024: | 66.3 | (80) |  | 51.9 | (81) |  |  |
|  | Change: | 8.0 |  |  | -2.9 |  |  |  |
| Emergent Bilingual | 2023: | 62.5 | (56) |  | 63.6 | (55) |  |  |
|  | 2024: | 72.3 | (65) |  | 56.9 | (65) |  |  |
|  | Change: | 9.8 |  |  | -6.7 |  |  |  |
| Special Education | 2023: | 20.0 | (15) |  | 31.3 | (16) |  |  |
|  | 2024: | 37.5 | (8) |  | 11.1 | (9) |  |  |
|  | Change: | 17.5 |  |  | -20.2 |  |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

## 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 70.7 | (75) |  | 68.4 | (76) | 39.5 | (76) |  |
|  | 2024: | 59.8 | (82) |  | 58.8 | (80) | 39.0 | (82) |  |
|  | Change: | -10.9 |  |  | -9.6 |  | -0.5 |  |  |
| Black/African American | 2023: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2024: | * | (4) |  |  | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2023: | 72.9 | (70) |  | 67.6 | (71) | 39.4 | (71) |  |
|  | 2024: | 59.2 | (76) |  | 59.5 | (74) | 38.2 | (76) |  |
|  | Change: | -13.7 |  |  | -8.1 |  | -1.2 |  |  |
| White | 2023: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2024: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2023: | 72.2 | (72) |  | 69.9 | (73) | 41.1 | (73) |  |
|  | 2024: | 60.3 | (78) |  | 59.2 | (76) | 38.5 | (78) |  |
|  | Change: | -11.9 |  |  | -10.7 |  | -2.6 |  |  |
| Emergent Bilingual | 2023: | 70.0 | (50) |  | 66.7 | (51) | 37.3 | (51) |  |
|  | 2024: | 66.1 | (56) |  | 63.6 | (55) | 44.6 | (56) |  |
|  | Change: | -3.9 |  |  | -3.1 |  | 7.3 |  |  |
| Special Education | 2023: | 14.3 | (7) |  | 37.5 | (8) | 12.5 | (8) |  |
|  | 2024: | 25.0 | (12) |  | 33.3 | (12) | 0.0 | (12) |  |
|  | Change: | 10.7 |  |  | -4.2 |  | -12.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 73.0 | (89) |  | 68.5 | (89) |  |  |
|  | 2024: | 64.6 | (82) |  | 60.2 | (83) |  |  |
|  | Change: | -8.4 |  |  | -8.3 |  |  |  |
| Black/African American | 2023: |  | (3) |  |  | (3) |  |  |
|  | 2024: |  | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 72.9 | (85) |  | 68.2 | (85) |  |  |
|  | 2024: | 65.8 | (76) |  | 62.3 | (77) |  |  |
|  | Change: | -7.1 |  |  | -5.9 |  |  |  |
| White | 2023: |  |  |  |  |  |  |  |
|  | 2024: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 73.5 | (83) |  | 68.7 | (83) |  |  |
|  | 2024: | 64.1 | (78) |  | 58.2 | (79) |  |  |
|  | Change: | -9.4 |  |  | -10.5 |  |  |  |
| Emergent Bilingual | 2023: | 73.9 | (69) |  | 72.5 | (69) |  |  |
|  | 2024: | 61.8 | (55) |  | 66.1 | (56) |  |  |
|  | Change: | -12.1 |  |  | -6.4 |  |  |  |
| Special Education | 2023: | 25.0 | (12) |  | 16.7 | (12) |  |  |
|  | 2024: | 55.6 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | 30.6 |  |  | -5.6 |  |  |  |

[^22]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 67.8 | (332) |  | 65.0 | (334) | 39.5 | (76) |  |
|  | 2024: | 59.3 | (332) |  | 52.6 | (331) | 39.0 | (82) |  |
|  | Change: | -8.5 |  |  | -12.4 |  | -0.5 |  |  |
| Black/African American | 2023: | 70.6 | (17) |  | 58.8 | (17) | * | (4) |  |
|  | 2024: | 60.0 | (15) |  | 46.7 | (15) | * | (4) |  |
|  | Change: | -10.6 |  |  | -12.1 |  | * |  |  |
| Hispanic | 2023: | 67.3 | (309) |  | 64.7 | (312) | 39.4 | (71) |  |
|  | 2024: | 58.8 | (306) |  | 53.1 | (305) | 38.2 | (76) |  |
|  | Change: | -8.5 |  |  | -11.6 |  | -1.2 |  |  |
| White | 2023: | * | (3) |  |  | (2) | * | (1) |  |
|  | 2024: | 71.4 | (7) |  | 42.9 | (7) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2023: | 69.0 | (313) |  | 66.5 | (313) | 41.1 | (73) |  |
|  | 2024: | 59.5 | (316) |  | 52.7 | (315) | 38.5 | (78) |  |
|  | Change: | -9.5 |  |  | -13.8 |  | -2.6 |  |  |
| Emergent Bilingual | 2023: | 68.6 | (236) |  | 68.8 | (237) | 37.3 | (51) |  |
|  | 2024: | 62.3 | (231) |  | 57.4 | (230) | 44.6 | (56) |  |
|  | Change: | -6.3 |  |  | -11.4 |  | 7.3 |  |  |
| Special Education | 2023: | 26.8 | (41) |  | 27.9 | (43) | 12.5 | (8) |  |
|  | 2024: | 31.0 | (42) |  | 14.0 | (43) | 0.0 | (12) |  |
|  | Change: | 4.2 |  |  | -13.9 |  | -12.5 |  |  |

[^23]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024
APPROACHES
GRADE LEVEL
7/1/24
LANGUAGE: Combined English and Spanish
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 73.1 | (52) |  | 63.5 | (52) |  |  |
|  | 2024: | 61.8 | (55) |  | 69.1 | (55) |  |  |
|  | Change: | -11.3 |  |  | 5.6 |  |  |  |
| Black/African American |  |  | (4) |  | * | (4) |  |  |
|  | 2024: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 75.0 | (48) |  | 68.8 | (48) |  |  |
|  | 2024: | 62.7 | (51) |  | 72.5 | (51) |  |  |
|  | Change: | -12.3 |  |  | 3.7 |  |  |  |
| Economically Disadvantaged | 2023: | 73.5 | (49) |  | 65.3 | (49) |  |  |
|  | 2024: | 59.6 | (52) |  | 67.3 | (52) |  |  |
|  | Change: | -13.9 |  |  | 2.0 |  |  |  |
| Emergent Bilingual | 2023: | 65.5 | (29) |  | 65.5 | (29) |  |  |
|  | 2024: | 60.0 | (35) |  | 65.7 | (35) |  |  |
|  | Change: | -5.5 |  |  | 0.2 |  |  |  |
| Special Education | 2023: | 33.3 | (9) |  | 0.0 | (9) |  |  |
|  | 2024: | 0.0 | (7) |  | 42.9 | (7) |  |  |
|  | Change: | -33.3 |  |  | 42.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 63.0 | (46) |  | 73.9 | (46) |  |  |
|  | 2024: | 66.7 | (48) |  | 56.3 | (48) |  |  |
|  | Change: | 3.7 |  |  | -17.6 |  |  |  |
| Black/African American | 2023: | * | (2) |  |  | (2) |  |  |
|  | 2024: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 65.1 | (43) |  | 76.7 | (43) |  |  |
|  | 2024: | 67.4 | (46) |  | 58.7 | (46) |  |  |
|  | Change: | 2.3 |  |  | -18.0 |  |  |  |
| Economically Disadvantaged | 2023: | 63.6 | (44) |  | 75.0 | (44) |  |  |
|  | 2024: | 68.1 | (47) |  | 55.3 | (47) |  |  |
|  | Change: | 4.5 |  |  | -19.7 |  |  |  |
| Emergent Bilingual | 2023: | 62.5 | (32) |  | 71.9 | (32) |  |  |
|  | 2024: | 58.6 | (29) |  | 44.8 | (29) |  |  |
|  | Change: | -3.9 |  |  | -27.1 |  |  |  |
| Special Education | 2023: | 37.5 | (8) |  | 37.5 | (8) |  |  |
|  | 2024: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | -25.0 |  |  | -25.0 |  |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024
LANGUAGE:
Combined English and Spanish

GRADE LEVEL
7/1/24

## 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 79.1 | (43) |  | 95.3 | (43) | 69.8 | (43) |  |
|  | 2024: | 72.1 | (43) |  | 65.1 | (43) | 34.9 | (43) |  |
|  | Change: | -7.0 |  |  | -30.2 |  | -34.9 |  |  |
| Black/African American | 2023: |  | (2) |  |  | (2) |  | (2) |  |
|  | 2024: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2023: | 82.5 | (40) |  | 97.5 | (40) | 72.5 | (40) |  |
|  | 2024: | 75.0 | (40) |  | 67.5 | (40) | 37.5 | (40) |  |
|  | Change: | -7.5 |  |  | -30.0 |  | -35.0 |  |  |
| White | 2023: |  |  |  |  |  |  |  |  |
|  | 2024: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 78.0 | (41) |  | 95.1 | (41) | 68.3 | (41) |  |
|  | 2024: | 70.7 | (41) |  | 63.4 | (41) | 34.1 | (41) |  |
|  | Change: | -7.3 |  |  | -31.7 |  | -34.2 |  |  |
| Emergent Bilingual | 2023: | 82.1 | (28) |  | 100.0 | (28) | 67.9 | (28) |  |
|  | 2024: | 77.4 | (31) |  | 67.7 | (31) | 38.7 | (31) |  |
|  | Change: | -4.7 |  |  | -32.3 |  | -29.2 |  |  |
| Special Education | 2023: | 44.4 | (9) |  | 88.9 | (9) | 55.6 | (9) |  |
|  | 2024: | 37.5 | (8) |  | 25.0 | (8) | 12.5 | (8) |  |
|  | Change: | -6.9 |  |  | -63.9 |  | -43.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 81.6 | (49) |  | 87.5 | (48) |  |  |
|  | 2024: | 75.0 | (40) |  | 62.5 | (40) |  |  |
|  | Change: | -6.6 |  |  | -25.0 |  |  |  |
| Black/African American | 2023: |  | (1) |  |  | (1) |  |  |
|  | 2024: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2023: | 80.9 | (47) |  | 89.1 | (46) |  |  |
|  | 2024: | 76.3 | (38) |  | 65.8 | (38) |  |  |
|  | Change: | -4.6 |  |  | -23.3 |  |  |  |
| Economically Disadvantaged | 2023: | 82.2 | (45) |  | 88.6 | (44) |  |  |
|  | 2024: | 74.4 | (39) |  | 61.5 | (39) |  |  |
|  | Change: | -7.8 |  |  | -27.1 |  |  |  |
| Emergent Bilingual | 2023: | 81.1 | (37) |  | 86.5 | (37) |  |  |
|  | 2024: | 73.1 | (26) |  | 57.7 | (26) |  |  |
|  | Change: | -8.0 |  |  | -28.8 |  |  |  |
| Special Education | 2023: | 45.5 | (11) |  | 72.7 | (11) |  |  |
|  | 2024: | 33.3 | (9) |  | 44.4 | (9) |  |  |
|  | Change: | -12.2 |  |  | -28.3 |  |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 74.2 | (190) |  | 79.4 | (189) | 69.8 | (43) |  |
|  | 2024: | 68.3 | (186) |  | 63.4 | (186) | 34.9 | (43) |  |
|  | Change: | -5.9 |  |  | -16.0 |  | -34.9 |  |  |
| Black/African American | 2023: | 44.4 | (9) |  | 22.2 | (9) | * | (2) |  |
|  | 2024: | 44.4 | (9) |  | 11.1 | (9) | * | (2) |  |
|  | Change: | 0.0 |  |  | -11.1 |  | * |  |  |
| Hispanic | 2023: | 75.8 | (178) |  | 82.5 | (177) | 72.5 | (40) |  |
|  | 2024: | 69.7 | (175) |  | 66.3 | (175) | 37.5 | (40) |  |
|  | Change: | -6.1 |  |  | -16.2 |  | -35.0 |  |  |
| White | 2023: | * | (2) |  |  | (2) |  |  |  |
|  | 2024: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2023: | 74.3 | (179) |  | 80.3 | (178) | 68.3 | (41) |  |
|  | 2024: | 67.6 | (179) |  | 62.0 | (179) | 34.1 | (41) |  |
|  | Change: | -6.7 |  |  | -18.3 |  | -34.2 |  |  |
| Emergent Bilingual | 2023: | 73.0 | (126) |  | 81.0 | (126) | 67.9 | (28) |  |
|  | 2024: | 66.9 | (121) |  | 59.5 | (121) | 38.7 | (31) |  |
|  | Change: | -6.1 |  |  | -21.5 |  | -29.2 |  |  |
| Special Education | 2023: | 40.5 | (37) |  | 51.4 | (37) | 55.6 | (9) |  |
|  | 2024: | 21.9 | (32) |  | 31.3 | (32) | 12.5 | (8) |  |
|  | Change: | -18.6 |  |  | -20.1 |  | -43.1 |  |  |

[^26]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024
LANGUAGE:
Combined English and Spanish

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 62.9 | (70) |  | 77.5 | (71) |  |  |
|  | 2024: | 62.3 | (77) |  | 67.5 | (77) |  |  |
|  | Change: | -0.6 |  |  | -10.0 |  |  |  |
| Black/African American | 2023: | 42.9 | (21) |  | 52.4 | (21) |  |  |
|  | 2024: | 63.2 | (19) |  | 68.4 | (19) |  |  |
|  | Change: | 20.3 |  |  | 16.0 |  |  |  |
| Hispanic | 2023: | 71.4 | (49) |  | 88.0 | (50) |  |  |
|  | 2024: | 64.3 | (56) |  | 69.6 | (56) |  |  |
|  | Change: | -7.1 |  |  | -18.4 |  |  |  |
| White | 2023: |  |  |  |  |  |  |  |
|  | 2024: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2023: | 61.5 | (65) |  | 77.3 | (66) |  |  |
|  | 2024: | 63.0 | (73) |  | 68.5 | (73) |  |  |
|  | Change: | 1.5 |  |  | -8.8 |  |  |  |
| Emergent Bilingual | 2023: | 74.1 | (27) |  | 89.3 | (28) |  |  |
|  | 2024: | 58.1 | (31) |  | 64.5 | (31) |  |  |
|  | Change: | -16.0 |  |  | -24.8 |  |  |  |
| Special Education | 2023: | 18.2 | (11) |  | 63.6 | (11) |  |  |
|  | 2024: | 18.2 | (11) |  | 36.4 | (11) |  |  |
|  | Change: | 0.0 |  |  | -27.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 57.7 | (78) |  | 42.3 | (78) |  |  |
|  | 2024: | 63.6 | (77) |  | 58.4 | (77) |  |  |
|  | Change: | 5.9 |  |  | 16.1 |  |  |  |
| Black/African American | 2023: | 50.0 | (24) |  | 25.0 | (24) |  |  |
|  | 2024: | 54.5 | (22) |  | 31.8 | (22) |  |  |
|  | Change: | 4.5 |  |  | 6.8 |  |  |  |
| Hispanic | 2023: | 58.8 | (51) |  | 47.1 | (51) |  |  |
|  | 2024: | 67.9 | (53) |  | 71.7 | (53) |  |  |
|  | Change: | 9.1 |  |  | 24.6 |  |  |  |
| Economically Disadvantaged | 2023: | 57.7 | (78) |  | 42.3 | (78) |  |  |
|  | 2024: | 65.3 | (75) |  | 60.0 | (75) |  |  |
|  | Change: | 7.6 |  |  | 17.7 |  |  |  |
| Emergent Bilingual | 2023: | 50.0 | (30) |  | 43.3 | (30) |  |  |
|  | 2024: | 67.7 | (31) |  | 77.4 | (31) |  |  |
|  | Change: | 17.7 |  |  | 34.1 |  |  |  |
| Special Education | 2023: | 18.2 | (11) |  | 18.2 | (11) |  |  |
|  | 2024: | 42.1 | (19) |  | 26.3 | (19) |  |  |
|  | Change: | 23.9 |  |  | 8.1 |  |  |  |

[^27]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2024
LANGUAGE:
Combined English and Spanish

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 78.7 | (89) |  | 80.0 | (90) | 60.7 | (89) |  |
|  | 2024: | 65.1 | (83) |  | 50.0 | (82) | 39.0 | (82) |  |
|  | Change: | -13.6 |  |  | -30.0 |  | -21.7 |  |  |
| Black/African American | 2023: | 73.9 | (23) |  | 60.9 | (23) | 52.2 | (23) |  |
|  | 2024: | 45.8 | (24) |  | 45.8 | (24) | 33.3 | (24) |  |
|  | Change: | -28.1 |  |  | -15.1 |  | -18.9 |  |  |
| Hispanic | 2023: | 79.7 | (64) |  | 86.2 | (65) | 62.5 | (64) |  |
|  | 2024: | 74.1 | (58) |  | 52.6 | (57) | 42.1 | (57) |  |
|  | Change: | -5.6 |  |  | -33.6 |  | -20.4 |  |  |
| Economically Disadvantaged | 2023: | 77.4 | (84) |  | 78.8 | (85) | 60.7 | (84) |  |
|  | 2024: | 65.4 | (81) |  | 50.0 | (80) | 40.0 | (80) |  |
|  | Change: | -12.0 |  |  | -28.8 |  | -20.7 |  |  |
| Emergent Bilingual | 2023: | 85.7 | (42) |  | 90.5 | (42) | 69.0 | (42) |  |
|  | 2024: | 70.6 | (34) |  | 47.1 | (34) | 35.3 | (34) |  |
|  | Change: | -15.1 |  |  | -43.4 |  | -33.7 |  |  |
| Special Education | 2023: | 22.2 | (9) |  | 50.0 | (10) | 20.0 | (10) |  |
|  | 2024: | 16.7 | (12) |  | 16.7 | (12) | 16.7 | (12) |  |
|  | Change: | -5.5 |  |  | -33.3 |  | -3.3 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 70.8 | (65) |  | 70.1 | (67) |  |  |
|  | 2024: | 78.7 | (89) |  | 67.4 | (89) |  |  |
|  | Change: | 7.9 |  |  | -2.7 |  |  |  |
| Black/African American | 2023: | 42.1 | (19) |  | 30.0 | (20) |  |  |
|  | 2024: | 68.0 | (25) |  | 52.0 | (25) |  |  |
|  | Change: | 25.9 |  |  | 22.0 |  |  |  |
| Hispanic | 2023: | 82.2 | (45) |  | 87.0 | (46) |  |  |
|  | 2024: | 82.3 | (62) |  | 75.8 | (62) |  |  |
|  | Change: | 0.1 |  |  | -11.2 |  |  |  |
| Economically Disadvantaged | 2023: | 70.3 | (64) |  | 69.7 | (66) |  |  |
|  | 2024: | 78.4 | (88) |  | 68.2 | (88) |  |  |
|  | Change: | 8.1 |  |  | -1.5 |  |  |  |
| Emergent Bilingual | 2023: | 82.1 | (28) |  | 82.8 | (29) |  |  |
|  | 2024: | 81.0 | (42) |  | 81.0 | (42) |  |  |
|  | Change: | -1.1 |  |  | -1.8 |  |  |  |
| Special Education | 2023: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2024: | 25.0 | (8) |  | 50.0 | (8) |  |  |
|  | Change: | 25.0 |  |  | 33.3 |  |  |  |

[^28]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better
APPROACHES GRADE LEVEL

7/1/24
LANGUAGE: Combined English and Spanish
265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| All Grades |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2023: | 67.9 | (302) |  | 67.6 | (306) | 60.7 | (89) |  |
|  | 2024: | 67.8 | (326) |  | 60.9 | (325) | 39.0 | (82) |  |
|  | Change: | -0.1 |  |  | -6.7 |  | -21.7 |  |  |
| Black/African American | 2023: | 52.9 | (87) |  | 42.0 | (88) | 52.2 | (23) |  |
|  | 2024: | 57.8 | (90) |  | 48.9 | (90) | 33.3 | (24) |  |
|  | Change: | 4.9 |  |  | 6.9 |  | -18.9 |  |  |
| Hispanic | 2023: | 73.2 | (209) |  | 77.4 | (212) | 62.5 | (64) |  |
|  | 2024: | 72.5 | (229) |  | 67.5 | (228) | 42.1 | (57) |  |
|  | Change: | -0.7 |  |  | -9.9 |  | -20.4 |  |  |
| White | 2023: |  | (1) |  |  | (1) |  |  |  |
|  | 2024: |  |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2023: | 67.0 | (291) |  | 66.8 | (295) | 60.7 | (84) |  |
|  | 2024: | 68.5 | (317) |  | 61.7 | (316) | 40.0 | (80) |  |
|  | Change: | 1.5 |  |  | -5.1 |  | -20.7 |  |  |
| Emergent Bilingual | 2023: | 74.0 | (127) |  | 77.5 | (129) | 69.0 | (42) |  |
|  | 2024: | 70.3 | (138) |  | 68.1 | (138) | 35.3 | (34) |  |
|  | Change: | -3.7 |  |  | -9.4 |  | -33.7 |  |  |
| Special Education | 2023: | 16.2 | (37) |  | 39.5 | (38) | 20.0 | (10) |  |
|  | 2024: | 28.0 | (50) |  | 30.0 | (50) | 16.7 | (12) |  |
|  | Change: | 11.8 |  |  | -9.5 |  | -3.3 |  |  |

[^29]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}+$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    (N) = students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^26]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^27]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^28]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^29]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

