# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

## SKYLINE FEEDER GROUP

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 64.6 | (618) | | 68.8 | (616) | | |
| | 2024: | 57.9 | (608) | | 55.1 | (610) | | |
| | Change: | **-6.7** | | | **-13.7** | | | |
| **Black/African American** | 2023: | 56.7 | (164) | | 48.4 | (161) | | |
| | 2024: | 60.0 | (160) | | 49.4 | (160) | | |
| | Change: | 3.3 | | | 1.0 | | | |
| **Hispanic** | 2023: | 67.3 | (422) | | 76.1 | (423) | | |
| | 2024: | 56.9 | (429) | | 57.3 | (431) | | |
| | Change: | **-10.4** | | | **-18.8** | | | |
| **White** | 2023: | 88.9 | (9) | | 88.9 | (9) | | |
| | 2024: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |
| **Economically Disadvantaged** | 2023: | 63.6 | (585) | | 68.2 | (582) | | |
| | 2024: | 57.9 | (577) | | 54.5 | (578) | | |
| | Change: | **-5.7** | | | **-13.7** | | | |
| **Emergent Bilingual** | 2023: | 66.4 | (339) | | 76.4 | (339) | | |
| | 2024: | 51.6 | (339) | | 53.4 | (341) | | |
| | Change: | **-14.8** | | | **-23.0** | | | |
| **Special Education** | 2023: | 37.8 | (74) | | 49.3 | (73) | | |
| | 2024: | 39.3 | (84) | | 38.6 | (83) | | |
| | Change: | 1.5 | | | **-10.7** | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 67.1 | (593) | | 69.2 | (591) | | |
| | 2024: | 68.0 | (612) | | 63.8 | (616) | | |
| | Change: | 0.9 | | | **-5.4** | | | |
| **Black/African American** | 2023: | 59.9 | (147) | | 52.1 | (146) | | |
| | 2024: | 61.0 | (136) | | 49.3 | (136) | | |
| | Change: | 1.1 | | | -2.8 | | | |
| **Hispanic** | 2023: | 69.0 | (422) | | 74.8 | (421) | | |
| | 2024: | 69.6 | (450) | | 67.8 | (453) | | |
| | Change: | 0.6 | | | **-7.0** | | | |
| **White** | 2023: | 70.0 | (10) | | 80.0 | (10) | | |
| | 2024: | 90.0 | (10) | | 70.0 | (10) | | |
| | Change: | **20.0** | | | **-10.0** | | | |
| **Economically Disadvantaged** | 2023: | 67.6 | (562) | | 69.1 | (560) | | |
| | 2024: | 68.2 | (585) | | 63.9 | (588) | | |
| | Change: | 0.6 | | | **-5.2** | | | |
| **Emergent Bilingual** | 2023: | 70.2 | (352) | | 78.6 | (350) | | |
| | 2024: | 66.8 | (370) | | 71.3 | (369) | | |
| | Change: | -3.4 | | | **-7.3** | | | |
| **Special Education** | 2023: | 20.7 | (82) | | 28.4 | (81) | | |
| | 2024: | 38.7 | (93) | | 36.2 | (94) | | |
| | Change: | **18.0** | | | **7.8** | | | |

(N) = students tested. *Statistics not reported for groups smaller than six.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**SKYLINE FEEDER GROUP**

| Grade 5 | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 75.0 | (627) | | 77.1 | (629) | 56.0 | (629) | |
| | 2024: | 74.4 | (587) | | 71.6 | (584) | 41.6 | (587) | |
| | Change: | -0.6 | | | **-5.5** | | **-14.4** | | |
| **Black/African American** | 2023: | 65.9 | (167) | | 62.5 | (168) | 47.6 | (168) | |
| | 2024: | 65.9 | (135) | | 60.9 | (133) | 40.3 | (134) | |
| | Change: | 0.0 | | | -1.6 | | **-7.3** | | |
| **Hispanic** | 2023: | 78.5 | (442) | | 82.6 | (443) | 58.7 | (443) | |
| | 2024: | 77.4 | (430) | | 74.8 | (429) | 41.8 | (431) | |
| | Change: | -1.1 | | | **-7.8** | | **-16.9** | | |
| **White** | 2023: | * | (5) | | * | (5) | * | (5) | |
| | 2024: | 66.7 | (9) | | 77.8 | (9) | 44.4 | (9) | |
| | Change: | * | | | * | | * | | |
| **Economically Disadvantaged** | 2023: | 74.4 | (590) | | 77.6 | (590) | 55.3 | (591) | |
| | 2024: | 74.4 | (567) | | 71.9 | (563) | 41.3 | (566) | |
| | Change: | 0.0 | | | **-5.7** | | **-14.0** | | |
| **Emergent Bilingual** | 2023: | 79.6 | (382) | | 85.7 | (385) | 61.1 | (383) | |
| | 2024: | 77.3 | (362) | | 75.7 | (362) | 42.1 | (363) | |
| | Change: | -2.3 | | | **-10.0** | | **-19.0** | | |
| **Special Education** | 2023: | 25.3 | (91) | | 54.3 | (92) | 22.6 | (93) | |
| | 2024: | 44.3 | (79) | | 42.1 | (76) | 21.8 | (78) | |
| | Change: | **19.0** | | | **-12.2** | | -0.8 | | |

| Grade 6 | | Reading | | Writing | Mathematics | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 60.5 | (607) | | 60.1 | (609) | | | |
| | 2024: | 55.6 | (525) | | 51.1 | (526) | | | |
| | Change: | -4.9 | | | **-9.0** | | | | |
| **Black/African American** | 2023: | 55.0 | (140) | | 54.6 | (141) | | | |
| | 2024: | 52.7 | (129) | | 45.4 | (130) | | | |
| | Change: | -2.3 | | | **-9.2** | | | | |
| **Hispanic** | 2023: | 62.2 | (431) | | 62.7 | (432) | | | |
| | 2024: | 56.6 | (376) | | 53.5 | (376) | | | |
| | Change: | **-5.6** | | | **-9.2** | | | | |
| **White** | 2023: | 56.3 | (16) | | 37.5 | (16) | | | |
| | 2024: | 42.9 | (7) | | 28.6 | (7) | | | |
| | Change: | **-13.4** | | | **-8.9** | | | | |
| **Economically Disadvantaged** | 2023: | 59.8 | (570) | | 59.4 | (571) | | | |
| | 2024: | 55.9 | (501) | | 51.2 | (502) | | | |
| | Change: | -3.9 | | | **-8.2** | | | | |
| **Emergent Bilingual** | 2023: | 59.6 | (364) | | 61.8 | (364) | | | |
| | 2024: | 53.9 | (323) | | 54.0 | (322) | | | |
| | Change: | **-5.7** | | | **-7.8** | | | | |
| **Special Education** | 2023: | 26.4 | (87) | | 31.0 | (87) | | | |
| | 2024: | 32.5 | (80) | | 28.7 | (80) | | | |
| | Change: | **6.1** | | | -2.3 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

**SKYLINE FEEDER GROUP**

| Grade 7 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 67.0 | (696) | | * | (2) | | |
| | 2024: | 59.3 | (592) | | 17.1 | (123) | | |
| | Change: | -7.7 | | | * | | | |
| **Black/African American** | 2023: | 68.9 | (190) | | * | (2) | | |
| | 2024: | 59.0 | (122) | | 16.7 | (30) | | |
| | Change: | -9.9 | | | * | | | |
| **Hispanic** | 2023: | 66.2 | (488) | | | | | |
| | 2024: | 58.9 | (431) | | 16.9 | (83) | | |
| | Change: | -7.3 | | | | | | |
| **White** | 2023: | 75.0 | (8) | | | | | |
| | 2024: | 66.7 | (18) | | 33.3 | (6) | | |
| | Change: | -8.3 | | | | | | |
| **Economically Disadvantaged** | 2023: | 67.5 | (655) | | * | (2) | | |
| | 2024: | 59.9 | (554) | | 17.4 | (115) | | |
| | Change: | -7.6 | | | * | | | |
| **Emergent Bilingual** | 2023: | 55.6 | (189) | | | | | |
| | 2024: | 55.0 | (367) | | 17.6 | (74) | | |
| | Change: | -0.6 | | | | | | |
| **Special Education** | 2023: | 39.2 | (79) | | * | (2) | | |
| | 2024: | 25.9 | (85) | | 17.1 | (41) | | |
| | Change: | -13.3 | | | * | | | |

| Grade 8 | | Reading[1] | | Writing | Mathematics[1] † | | Science† | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 66.7 | (621) | | 66.4 | (1,119) | 48.8 | (641) | 34.6 | (622) |
| | 2024: | 67.5 | (684) | | 63.0 | (741) | 45.0 | (542) | 42.7 | (679) |
| | Change: | 0.8 | | | -3.4 | | -3.8 | | 8.1 | |
| **Black/African American** | 2023: | 71.7 | (152) | | 69.5 | (311) | 53.6 | (181) | 37.3 | (153) |
| | 2024: | 67.6 | (188) | | 65.3 | (176) | 45.3 | (150) | 42.6 | (188) |
| | Change: | -4.1 | | | -4.2 | | -8.3 | | 5.3 | |
| **Hispanic** | 2023: | 65.5 | (446) | | 65.4 | (772) | 46.8 | (434) | 33.6 | (446) |
| | 2024: | 67.7 | (477) | | 62.0 | (529) | 44.9 | (379) | 42.1 | (473) |
| | Change: | 2.2 | | | -3.4 | | -1.9 | | 8.5 | |
| **White** | 2023: | 50.0 | (8) | | 61.5 | (13) | 87.5 | (8) | 37.5 | (8) |
| | 2024: | 85.7 | (7) | | 69.2 | (13) | * | (4) | 85.7 | (7) |
| | Change: | 35.7 | | | 7.7 | | * | | 48.2 | |
| **Economically Disadvantaged** | 2023: | 67.5 | (587) | | 66.2 | (1,051) | 48.4 | (601) | 34.5 | (588) |
| | 2024: | 68.3 | (643) | | 64.0 | (689) | 46.0 | (509) | 43.6 | (638) |
| | Change: | 0.8 | | | -2.2 | | -2.4 | | 9.1 | |
| **Emergent Bilingual** | 2023: | 59.9 | (349) | | 59.0 | (420) | 43.6 | (291) | 30.3 | (350) |
| | 2024: | 46.7 | (197) | | 62.0 | (392) | 29.7 | (148) | 34.4 | (192) |
| | Change: | -13.2 | | | 3.0 | | -13.9 | | 4.1 | |
| **Special Education** | 2023: | 39.7 | (63) | | 43.0 | (135) | 28.8 | (66) | 14.1 | (64) |
| | 2024: | 36.6 | (82) | | 51.1 | (90) | 22.4 | (76) | 23.5 | (81) |
| | Change: | -3.1 | | | 8.1 | | -6.4 | | 9.4 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Approaching Grade Level or better

**ADMINISTRATION:** Spring 2024

**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

**SKYLINE FEEDER GROUP**

| All Grades | | Reading[1] | | Writing | Mathematics[1] | | Science | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 66.8 | (3,762) | | 68.1 | (3,566) | 52.4 | (1,270) | 34.6 | (622) |
| | 2024: | 64.0 | (3,608) | | 59.5 | (3,200) | 43.2 | (1,129) | 42.7 | (679) |
| | Change: | -2.8 | | | -8.6 | | -9.2 | | 8.1 | |
| **Black/African American** | 2023: | 63.3 | (960) | | 59.4 | (929) | 50.7 | (349) | 37.3 | (153) |
| | 2024: | 61.5 | (870) | | 53.1 | (765) | 43.0 | (284) | 42.6 | (188) |
| | Change: | -1.8 | | | -6.3 | | -7.7 | | 5.3 | |
| **Hispanic** | 2023: | 68.1 | (2,651) | | 71.4 | (2,491) | 52.8 | (877) | 33.6 | (446) |
| | 2024: | 64.8 | (2,593) | | 61.6 | (2,301) | 43.2 | (810) | 42.1 | (473) |
| | Change: | -3.3 | | | -9.8 | | -9.6 | | 8.5 | |
| **White** | 2023: | 66.1 | (56) | | 64.2 | (53) | 76.9 | (13) | 37.5 | (8) |
| | 2024: | 71.4 | (56) | | 62.0 | (50) | 53.8 | (13) | 85.7 | (7) |
| | Change: | 5.3 | | | -2.2 | | -23.1 | | 48.2 | |
| **Economically Disadvantaged** | 2023: | 66.8 | (3,549) | | 67.8 | (3,356) | 51.8 | (1,192) | 34.5 | (588) |
| | 2024: | 64.4 | (3,427) | | 59.8 | (3,035) | 43.5 | (1,075) | 43.6 | (638) |
| | Change: | -2.4 | | | -8.0 | | -8.3 | | 9.1 | |
| **Emergent Bilingual** | 2023: | 66.2 | (1,975) | | 72.0 | (1,858) | 53.6 | (674) | 30.3 | (350) |
| | 2024: | 59.8 | (1,958) | | 61.8 | (1,860) | 38.6 | (511) | 34.4 | (192) |
| | Change: | -6.4 | | | -10.2 | | -15.0 | | 4.1 | |
| **Special Education** | 2023: | 30.9 | (476) | | 41.3 | (470) | 25.2 | (159) | 14.1 | (64) |
| | 2024: | 36.2 | (503) | | 37.5 | (464) | 22.1 | (154) | 23.5 | (81) |
| | Change: | 5.3 | | | -3.8 | | -3.1 | | 9.4 | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

| POPULATION: | All Students Tested at Location | APPROACHES |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2024 | 7/1/24 |
| LANGUAGE: | Combined English and Spanish | |

**76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]**

| Grade 6 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| All Students | 2023: | 53.4 | (262) | | 58.0 | (262) | | |
| | 2024: | 52.7 | (239) | | 45.9 | (242) | | |
| | Change: | -0.7 | | | -12.1 | | | |
| Black/African American | 2023: | 56.0 | (84) | | 58.8 | (85) | | |
| | 2024: | 63.9 | (83) | | 45.9 | (85) | | |
| | Change: | 7.9 | | | -12.9 | | | |
| Hispanic | 2023: | 52.3 | (155) | | 60.4 | (154) | | |
| | 2024: | 45.8 | (142) | | 46.2 | (143) | | |
| | Change: | -6.5 | | | -14.2 | | | |
| White | 2023: | 36.4 | (11) | | 27.3 | (11) | | |
| | 2024: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Economically Disadvantaged | 2023: | 52.6 | (251) | | 57.8 | (251) | | |
| | 2024: | 53.1 | (228) | | 46.8 | (231) | | |
| | Change: | 0.5 | | | -11.0 | | | |
| Emergent Bilingual | 2023: | 50.3 | (151) | | 56.7 | (150) | | |
| | 2024: | 42.2 | (128) | | 45.3 | (128) | | |
| | Change: | -8.1 | | | -11.4 | | | |
| Special Education | 2023: | 16.7 | (30) | | 33.3 | (30) | | |
| | 2024: | 33.3 | (39) | | 27.5 | (40) | | |
| | Change: | 16.6 | | | -5.8 | | | |

| Grade 7 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| All Students | 2023: | 71.6 | (271) | | * | (2) | | |
| | 2024: | 53.3 | (246) | | 15.9 | (69) | | |
| | Change: | -18.3 | | | * | | | |
| Black/African American | 2023: | 76.9 | (117) | | * | (2) | | |
| | 2024: | 61.2 | (67) | | 22.2 | (18) | | |
| | Change: | -15.7 | | | * | | | |
| Hispanic | 2023: | 66.4 | (143) | | | | | |
| | 2024: | 50.6 | (158) | | 13.3 | (45) | | |
| | Change: | -15.8 | | | | | | |
| White | 2023: | * | (4) | | | | | |
| | 2024: | 57.1 | (7) | | * | (4) | | |
| | Change: | * | | | | | | |
| Economically Disadvantaged | 2023: | 71.4 | (259) | | * | (2) | | |
| | 2024: | 53.2 | (237) | | 16.9 | (65) | | |
| | Change: | -18.2 | | | * | | | |
| Emergent Bilingual | 2023: | 65.0 | (123) | | | | | |
| | 2024: | 44.2 | (147) | | 13.6 | (44) | | |
| | Change: | -20.8 | | | | | | |
| Special Education | 2023: | 53.3 | (30) | | * | (2) | | |
| | 2024: | 25.0 | (32) | | 0.0 | (6) | | |
| | Change: | -28.3 | | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

## 76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 8 | | Reading¹ | | Writing | | Mathematics¹ † | | Science† | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 61.6 | (268) | | | 70.9 | (492) | 58.0 | (326) | 36.2 | (268) |
| | 2024: | 66.0 | (241) | | | 68.8 | (282) | 42.7 | (171) | 43.9 | (237) |
| | Change: | 4.4 | | | | -2.1 | | -15.3 | | 7.7 | |
| **Black/African American** | 2023: | 70.5 | (88) | | | 75.8 | (190) | 63.5 | (115) | 39.8 | (88) |
| | 2024: | 73.3 | (105) | | | 69.9 | (93) | 46.3 | (80) | 43.8 | (105) |
| | Change: | 2.8 | | | | -5.9 | | -17.2 | | 4.0 | |
| **Hispanic** | 2023: | 58.5 | (164) | | | 68.6 | (277) | 55.0 | (191) | 33.5 | (164) |
| | 2024: | 59.5 | (126) | | | 68.0 | (169) | 37.6 | (85) | 42.3 | (123) |
| | Change: | 1.0 | | | | -0.6 | | -17.4 | | 8.8 | |
| **White** | 2023: | * | (5) | | | 50.0 | (8) | 83.3 | (6) | * | (5) |
| | 2024: | * | (2) | | | * | (4) | * | (1) | * | (2) |
| | Change: | * | | | | * | | * | | * | |
| **Economically Disadvantaged** | 2023: | 61.8 | (254) | | | 70.7 | (467) | 57.8 | (306) | 35.4 | (254) |
| | 2024: | 65.9 | (232) | | | 68.4 | (272) | 43.3 | (164) | 44.7 | (228) |
| | Change: | 4.1 | | | | -2.3 | | -14.5 | | 9.3 | |
| **Emergent Bilingual** | 2023: | 52.2 | (136) | | | 66.4 | (238) | 52.1 | (167) | 29.2 | (137) |
| | 2024: | 54.9 | (113) | | | 63.6 | (154) | 30.1 | (73) | 40.9 | (110) |
| | Change: | 2.7 | | | | -2.8 | | -22.0 | | 11.7 | |
| **Special Education** | 2023: | 32.0 | (25) | | | 60.4 | (53) | 26.9 | (26) | 8.0 | (25) |
| | 2024: | 36.7 | (30) | | | 68.3 | (41) | 21.4 | (28) | 24.1 | (29) |
| | Change: | 4.7 | | | | 7.9 | | -5.5 | | 16.1 | |

| All Grades | | Reading¹ | | Writing | | Mathematics¹ | | Science | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 62.3 | (801) | | | 66.3 | (756) | 58.0 | (326) | 36.2 | (268) |
| | 2024: | 57.3 | (726) | | | 53.3 | (593) | 42.7 | (171) | 43.9 | (237) |
| | Change: | -5.0 | | | | -13.0 | | -15.3 | | 7.7 | |
| **Black/African American** | 2023: | 68.9 | (289) | | | 70.0 | (277) | 63.5 | (115) | 39.8 | (88) |
| | 2024: | 67.1 | (255) | | | 55.1 | (196) | 46.3 | (80) | 43.8 | (105) |
| | Change: | -1.8 | | | | -14.9 | | -17.2 | | 4.0 | |
| **Hispanic** | 2023: | 58.9 | (462) | | | 65.7 | (431) | 55.0 | (191) | 33.5 | (164) |
| | 2024: | 51.6 | (426) | | | 52.4 | (357) | 37.6 | (85) | 42.3 | (123) |
| | Change: | -7.3 | | | | -13.3 | | -17.4 | | 8.8 | |
| **White** | 2023: | 50.0 | (20) | | | 36.8 | (19) | 83.3 | (6) | * | (5) |
| | 2024: | 53.8 | (13) | | | 33.3 | (12) | * | (1) | * | (2) |
| | Change: | 3.8 | | | | -3.5 | | * | | * | |
| **Economically Disadvantaged** | 2023: | 62.0 | (764) | | | 66.0 | (720) | 57.8 | (306) | 35.4 | (254) |
| | 2024: | 57.4 | (697) | | | 53.7 | (568) | 43.3 | (164) | 44.7 | (228) |
| | Change: | -4.6 | | | | -12.3 | | -14.5 | | 9.3 | |
| **Emergent Bilingual** | 2023: | 55.4 | (410) | | | 62.6 | (388) | 52.1 | (167) | 29.2 | (137) |
| | 2024: | 46.6 | (388) | | | 49.7 | (326) | 30.1 | (73) | 40.9 | (110) |
| | Change: | -8.8 | | | | -12.9 | | -22.0 | | 11.7 | |
| **Special Education** | 2023: | 34.1 | (85) | | | 49.4 | (85) | 26.9 | (26) | 8.0 | (25) |
| | 2024: | 31.7 | (101) | | | 44.8 | (87) | 21.4 | (28) | 24.1 | (29) |
| | Change: | -2.4 | | | | -4.6 | | -5.5 | | 16.1 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

## 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 6 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 65.8 | (345) | | 61.7 | (347) | | |
| | 2024: | 58.0 | (286) | | 55.6 | (284) | | |
| | Change: | **-7.8** | | | **-6.1** | | | |
| **Black/African American** | 2023: | 53.6 | (56) | | 48.2 | (56) | | |
| | 2024: | 32.6 | (46) | | 44.4 | (45) | | |
| | Change: | **-21.0** | | | -3.8 | | | |
| **Hispanic** | 2023: | 67.8 | (276) | | 64.0 | (278) | | |
| | 2024: | 63.2 | (234) | | 57.9 | (233) | | |
| | Change: | -4.6 | | | **-6.1** | | | |
| **White** | 2023: | * | (5) | | * | (5) | | |
| | 2024: | * | (3) | | * | (3) | | |
| | Change: | * | | | * | | | |
| **Economically Disadvantaged** | 2023: | 65.5 | (319) | | 60.6 | (320) | | |
| | 2024: | 58.2 | (273) | | 55.0 | (271) | | |
| | Change: | **-7.3** | | | **-5.6** | | | |
| **Emergent Bilingual** | 2023: | 66.2 | (213) | | 65.4 | (214) | | |
| | 2024: | 61.5 | (195) | | 59.8 | (194) | | |
| | Change: | -4.7 | | | **-5.6** | | | |
| **Special Education** | 2023: | 31.6 | (57) | | 29.8 | (57) | | |
| | 2024: | 31.7 | (41) | | 30.0 | (40) | | |
| | Change: | 0.1 | | | 0.2 | | | |

| Grade 7 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 64.0 | (425) | | | | | |
| | 2024: | 63.6 | (346) | | 18.5 | (54) | | |
| | Change: | -0.4 | | | | | | |
| **Black/African American** | 2023: | 56.2 | (73) | | | | | |
| | 2024: | 56.4 | (55) | | 8.3 | (12) | | |
| | Change: | 0.2 | | | | | | |
| **Hispanic** | 2023: | 66.1 | (345) | | | | | |
| | 2024: | 63.7 | (273) | | 21.1 | (38) | | |
| | Change: | -2.4 | | | | | | |
| **White** | 2023: | * | (4) | | | | | |
| | 2024: | 72.7 | (11) | | * | (2) | | |
| | Change: | * | | | | | | |
| **Economically Disadvantaged** | 2023: | 64.9 | (396) | | | | | |
| | 2024: | 65.0 | (317) | | 18.0 | (50) | | |
| | Change: | 0.1 | | | | | | |
| **Emergent Bilingual** | 2023: | 37.9 | (66) | | | | | |
| | 2024: | 62.3 | (220) | | 23.3 | (30) | | |
| | Change: | **24.4** | | | | | | |
| **Special Education** | 2023: | 30.6 | (49) | | | | | |
| | 2024: | 26.4 | (53) | | 20.0 | (35) | | |
| | Change: | -4.2 | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

### 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 8 | | Reading[1] | | Writing | | Mathematics[1] † | | Science† | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| All Students | 2023: | 70.5 | (353) | | | 62.8 | (627) | 39.4 | (315) | 33.3 | (354) |
| | 2024: | 68.4 | (443) | | | 59.5 | (459) | 46.1 | (371) | 42.1 | (442) |
| | Change: | -2.1 | | | | -3.3 | | 6.7 | | 8.8 | |
| Black/African American | 2023: | 73.4 | (64) | | | 59.5 | (121) | 36.4 | (66) | 33.8 | (65) |
| | 2024: | 60.2 | (83) | | | 60.2 | (83) | 44.3 | (70) | 41.0 | (83) |
| | Change: | -13.2 | | | | 0.7 | | 7.9 | | 7.2 | |
| Hispanic | 2023: | 69.5 | (282) | | | 63.6 | (495) | 40.3 | (243) | 33.7 | (282) |
| | 2024: | 70.7 | (351) | | | 59.2 | (360) | 46.9 | (294) | 42.0 | (350) |
| | Change: | 1.2 | | | | -4.4 | | 6.6 | | 8.3 | |
| White | 2023: | * | (3) | | | * | (5) | * | (2) | * | (3) |
| | 2024: | * | (5) | | | 66.7 | (9) | * | (3) | * | (5) |
| | Change: | * | | | | * | | * | | * | |
| Economically Disadvantaged | 2023: | 71.8 | (333) | | | 62.7 | (584) | 38.6 | (295) | 33.8 | (334) |
| | 2024: | 69.6 | (411) | | | 61.2 | (417) | 47.2 | (345) | 42.9 | (410) |
| | Change: | -2.2 | | | | -1.5 | | 8.6 | | 9.1 | |
| Emergent Bilingual | 2023: | 64.8 | (213) | | | 49.5 | (182) | 32.3 | (124) | 31.0 | (213) |
| | 2024: | 35.7 | (84) | | | 60.9 | (238) | 29.3 | (75) | 25.6 | (82) |
| | Change: | -29.1 | | | | 11.4 | | -3.0 | | -5.4 | |
| Special Education | 2023: | 44.7 | (38) | | | 31.7 | (82) | 30.0 | (40) | 17.9 | (39) |
| | 2024: | 36.5 | (52) | | | 36.7 | (49) | 22.9 | (48) | 23.1 | (52) |
| | Change: | -8.2 | | | | 5.0 | | -7.1 | | 5.2 | |

| All Grades | | Reading[1] | | Writing | | Mathematics[1] | | Science | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| All Students | 2023: | 66.6 | (1,123) | | | 62.4 | (974) | 39.4 | (315) | 33.3 | (354) |
| | 2024: | 64.1 | (1,075) | | | 55.3 | (797) | 46.1 | (371) | 42.1 | (442) |
| | Change: | -2.5 | | | | -7.1 | | 6.7 | | 8.8 | |
| Black/African American | 2023: | 61.1 | (193) | | | 55.9 | (177) | 36.4 | (66) | 33.8 | (65) |
| | 2024: | 52.2 | (184) | | | 50.7 | (140) | 44.3 | (70) | 41.0 | (83) |
| | Change: | -8.9 | | | | -5.2 | | 7.9 | | 7.2 | |
| Hispanic | 2023: | 67.7 | (903) | | | 63.8 | (773) | 40.3 | (243) | 33.7 | (282) |
| | 2024: | 66.4 | (858) | | | 56.4 | (631) | 46.9 | (294) | 42.0 | (350) |
| | Change: | -1.3 | | | | -7.4 | | 6.6 | | 8.3 | |
| White | 2023: | 75.0 | (12) | | | 70.0 | (10) | * | (2) | * | (3) |
| | 2024: | 73.7 | (19) | | | 64.3 | (14) | * | (3) | * | (5) |
| | Change: | -1.3 | | | | -5.7 | | * | | * | |
| Economically Disadvantaged | 2023: | 67.3 | (1,048) | | | 61.9 | (904) | 38.6 | (295) | 33.8 | (334) |
| | 2024: | 65.0 | (1,001) | | | 56.0 | (738) | 47.2 | (345) | 42.9 | (410) |
| | Change: | -2.3 | | | | -5.9 | | 8.6 | | 9.1 | |
| Emergent Bilingual | 2023: | 61.8 | (492) | | | 58.1 | (396) | 32.3 | (124) | 31.0 | (213) |
| | 2024: | 57.5 | (499) | | | 58.0 | (462) | 29.3 | (75) | 25.6 | (82) |
| | Change: | -4.3 | | | | -0.1 | | -3.0 | | -5.4 | |
| Special Education | 2023: | 34.7 | (144) | | | 30.9 | (139) | 30.0 | (40) | 17.9 | (39) |
| | 2024: | 31.5 | (146) | | | 29.8 | (124) | 22.9 | (48) | 23.1 | (52) |
| | Change: | -3.2 | | | | -1.1 | | -7.1 | | 5.2 | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

**129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]**

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 53.8 | (80) | | 55.6 | (81) | | |
| | 2024: | 59.6 | (104) | | 51.9 | (106) | | |
| | Change: | 5.8 | | | -3.7 | | | |
| **Black/African American** | 2023: | 48.6 | (35) | | 36.1 | (36) | | |
| | 2024: | 55.0 | (40) | | 45.0 | (40) | | |
| | Change: | 6.4 | | | 8.9 | | | |
| **Hispanic** | 2023: | 56.1 | (41) | | 70.7 | (41) | | |
| | 2024: | 62.3 | (61) | | 55.6 | (63) | | |
| | Change: | 6.2 | | | -15.1 | | | |
| **White** | 2023: | | | | | | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| **Economically Disadvantaged** | 2023: | 53.2 | (79) | | 56.3 | (80) | | |
| | 2024: | 60.2 | (98) | | 52.5 | (99) | | |
| | Change: | 7.0 | | | -3.8 | | | |
| **Emergent Bilingual** | 2023: | 60.0 | (35) | | 74.3 | (35) | | |
| | 2024: | 64.3 | (56) | | 57.9 | (57) | | |
| | Change: | 4.3 | | | -16.4 | | | |
| **Special Education** | 2023: | 25.0 | (8) | | 33.3 | (9) | | |
| | 2024: | 36.4 | (11) | | 27.3 | (11) | | |
| | Change: | 11.4 | | | -6.0 | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 70.8 | (89) | | 51.2 | (86) | | |
| | 2024: | 59.7 | (77) | | 59.2 | (76) | | |
| | Change: | -11.1 | | | 8.0 | | | |
| **Black/African American** | 2023: | 60.6 | (33) | | 37.5 | (32) | | |
| | 2024: | 46.7 | (30) | | 33.3 | (30) | | |
| | Change: | -13.9 | | | -4.2 | | | |
| **Hispanic** | 2023: | 77.4 | (53) | | 58.8 | (51) | | |
| | 2024: | 68.2 | (44) | | 76.7 | (43) | | |
| | Change: | -9.2 | | | 17.9 | | | |
| **Economically Disadvantaged** | 2023: | 69.9 | (83) | | 49.4 | (81) | | |
| | 2024: | 59.2 | (76) | | 58.7 | (75) | | |
| | Change: | -10.7 | | | 9.3 | | | |
| **Emergent Bilingual** | 2023: | 76.7 | (43) | | 58.5 | (41) | | |
| | 2024: | 69.2 | (39) | | 78.9 | (38) | | |
| | Change: | -7.5 | | | 20.4 | | | |
| **Special Education** | 2023: | 9.1 | (11) | | 9.1 | (11) | | |
| | 2024: | 7.7 | (13) | | 23.1 | (13) | | |
| | Change: | -1.4 | | | 14.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Approaching Grade Level or better

**ADMINISTRATION:** Spring 2024

**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

### 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 | | Reading[1] | | Writing | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 68.6 | (86) | | 74.1 | (85) | 31.4 | (86) | |
| | 2024: | 69.3 | (75) | | 63.0 | (73) | 38.7 | (75) | |
| | Change: | 0.7 | | | -11.1 | | 7.3 | | |
| **Black/African American** | 2023: | 50.0 | (36) | | 55.6 | (36) | 27.8 | (36) | |
| | 2024: | 56.0 | (25) | | 45.8 | (24) | 28.0 | (25) | |
| | Change: | 6.0 | | | -9.8 | | 0.2 | | |
| **Hispanic** | 2023: | 80.9 | (47) | | 89.1 | (46) | 31.9 | (47) | |
| | 2024: | 79.2 | (48) | | 72.3 | (47) | 45.8 | (48) | |
| | Change: | -1.7 | | | -16.8 | | 13.9 | | |
| **Economically Disadvantaged** | 2023: | 68.3 | (82) | | 75.3 | (81) | 31.7 | (82) | |
| | 2024: | 69.4 | (72) | | 62.9 | (70) | 37.5 | (72) | |
| | Change: | 1.1 | | | -12.4 | | 5.8 | | |
| **Emergent Bilingual** | 2023: | 87.0 | (46) | | 91.3 | (46) | 37.0 | (46) | |
| | 2024: | 76.2 | (42) | | 68.3 | (41) | 38.1 | (42) | |
| | Change: | -10.8 | | | -23.0 | | 1.1 | | |
| **Special Education** | 2023: | 21.4 | (14) | | 35.7 | (14) | 7.1 | (14) | |
| | 2024: | 12.5 | (8) | | 28.6 | (7) | 25.0 | (8) | |
| | Change: | -8.9 | | | -7.1 | | 17.9 | | |

| All Grades | | Reading[1] | | Writing | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 64.7 | (255) | | 60.3 | (252) | 31.4 | (86) | |
| | 2024: | 62.5 | (256) | | 57.3 | (255) | 38.7 | (75) | |
| | Change: | -2.2 | | | -3.0 | | 7.3 | | |
| **Black/African American** | 2023: | 52.9 | (104) | | 43.3 | (104) | 27.8 | (36) | |
| | 2024: | 52.6 | (95) | | 41.5 | (94) | 28.0 | (25) | |
| | Change: | -0.3 | | | -1.8 | | 0.2 | | |
| **Hispanic** | 2023: | 72.3 | (141) | | 72.5 | (138) | 31.9 | (47) | |
| | 2024: | 69.3 | (153) | | 66.7 | (153) | 45.8 | (48) | |
| | Change: | -3.0 | | | -5.8 | | 13.9 | | |
| **White** | 2023: | * | (2) | | * | (2) | * | (1) | |
| | 2024: | * | (1) | | * | (1) | | | |
| | Change: | * | | | * | | | | |
| **Economically Disadvantaged** | 2023: | 63.9 | (244) | | 60.3 | (242) | 31.7 | (82) | |
| | 2024: | 62.6 | (246) | | 57.4 | (244) | 37.5 | (72) | |
| | Change: | -1.3 | | | -2.9 | | 5.8 | | |
| **Emergent Bilingual** | 2023: | 75.8 | (124) | | 75.4 | (122) | 37.0 | (46) | |
| | 2024: | 69.3 | (137) | | 66.9 | (136) | 38.1 | (42) | |
| | Change: | -6.5 | | | -8.5 | | 1.1 | | |
| **Special Education** | 2023: | 18.2 | (33) | | 26.5 | (34) | 7.1 | (14) | |
| | 2024: | 18.8 | (32) | | 25.8 | (31) | 25.0 | (8) | |
| | Change: | 0.6 | | | -0.7 | | 17.9 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 7/1/24 |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2024 | |
| LANGUAGE: | Combined English and Spanish | |

**155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]**

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 60.4 | (48) | | 63.3 | (49) | | |
| | 2024: | 44.4 | (54) | | 57.4 | (54) | | |
| | Change: | -16.0 | | | -5.9 | | | |
| **Black/African American** | 2023: | 60.9 | (23) | | 43.5 | (23) | | |
| | 2024: | 45.0 | (20) | | 50.0 | (20) | | |
| | Change: | -15.9 | | | 6.5 | | | |
| **Hispanic** | 2023: | 56.5 | (23) | | 79.2 | (24) | | |
| | 2024: | 40.6 | (32) | | 62.5 | (32) | | |
| | Change: | -15.9 | | | -16.7 | | | |
| **Economically Disadvantaged** | 2023: | 60.4 | (48) | | 64.6 | (48) | | |
| | 2024: | 43.4 | (53) | | 56.6 | (53) | | |
| | Change: | -17.0 | | | -8.0 | | | |
| **Emergent Bilingual** | 2023: | 58.8 | (17) | | 88.2 | (17) | | |
| | 2024: | 38.5 | (26) | | 61.5 | (26) | | |
| | Change: | -20.3 | | | -26.7 | | | |
| **Special Education** | 2023: | 33.3 | (9) | | 44.4 | (9) | | |
| | 2024: | 33.3 | (6) | | 16.7 | (6) | | |
| | Change: | 0.0 | | | -27.7 | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 68.1 | (47) | | 62.5 | (48) | | |
| | 2024: | 66.7 | (54) | | 50.0 | (54) | | |
| | Change: | -1.4 | | | -12.5 | | | |
| **Black/African American** | 2023: | 73.1 | (26) | | 61.5 | (26) | | |
| | 2024: | 77.8 | (18) | | 61.1 | (18) | | |
| | Change: | 4.7 | | | -0.4 | | | |
| **Hispanic** | 2023: | 60.0 | (20) | | 61.9 | (21) | | |
| | 2024: | 57.6 | (33) | | 39.4 | (33) | | |
| | Change: | -2.4 | | | -22.5 | | | |
| **White** | 2023: | | | | | | | |
| | 2024: | * | (3) | | * | (3) | | |
| | Change: | | | | | | | |
| **Economically Disadvantaged** | 2023: | 67.4 | (46) | | 63.0 | (46) | | |
| | 2024: | 66.7 | (54) | | 50.0 | (54) | | |
| | Change: | -0.7 | | | -13.0 | | | |
| **Emergent Bilingual** | 2023: | 63.2 | (19) | | 68.4 | (19) | | |
| | 2024: | 56.0 | (25) | | 44.0 | (25) | | |
| | Change: | -7.2 | | | -24.4 | | | |
| **Special Education** | 2023: | 40.0 | (10) | | 20.0 | (10) | | |
| | 2024: | 37.5 | (8) | | 25.0 | (8) | | |
| | Change: | -2.5 | | | 5.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

## 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 76.9 | (65) | | 81.3 | (64) | 47.7 | (65) | |
| | 2024: | 75.5 | (53) | | 64.8 | (54) | 35.2 | (54) | |
| | Change: | -1.4 | | | -16.5 | | -12.5 | | |
| **Black/African American** | 2023: | 70.4 | (27) | | 76.9 | (26) | 37.0 | (27) | |
| | 2024: | 66.7 | (27) | | 63.0 | (27) | 33.3 | (27) | |
| | Change: | -3.7 | | | -13.9 | | -3.7 | | |
| **Hispanic** | 2023: | 86.1 | (36) | | 88.9 | (36) | 58.3 | (36) | |
| | 2024: | 84.0 | (25) | | 65.4 | (26) | 38.5 | (26) | |
| | Change: | -2.1 | | | -23.5 | | -19.8 | | |
| **Economically Disadvantaged** | 2023: | 76.9 | (65) | | 81.3 | (64) | 47.7 | (65) | |
| | 2024: | 75.5 | (53) | | 64.8 | (54) | 35.2 | (54) | |
| | Change: | -1.4 | | | -16.5 | | -12.5 | | |
| **Emergent Bilingual** | 2023: | 83.9 | (31) | | 90.3 | (31) | 51.6 | (31) | |
| | 2024: | 90.5 | (21) | | 68.2 | (22) | 40.9 | (22) | |
| | Change: | 6.6 | | | -22.1 | | -10.7 | | |
| **Special Education** | 2023: | 20.0 | (10) | | 60.0 | (10) | 20.0 | (10) | |
| | 2024: | 50.0 | (8) | | 12.5 | (8) | 37.5 | (8) | |
| | Change: | 30.0 | | | -47.5 | | 17.5 | | |

| All Grades | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 69.4 | (160) | | 70.2 | (161) | 47.7 | (65) | |
| | 2024: | 62.1 | (161) | | 57.4 | (162) | 35.2 | (54) | |
| | Change: | -7.3 | | | -12.8 | | -12.5 | | |
| **Black/African American** | 2023: | 68.4 | (76) | | 61.3 | (75) | 37.0 | (27) | |
| | 2024: | 63.1 | (65) | | 58.5 | (65) | 33.3 | (27) | |
| | Change: | -5.3 | | | -2.8 | | -3.7 | | |
| **Hispanic** | 2023: | 70.9 | (79) | | 79.0 | (81) | 58.3 | (36) | |
| | 2024: | 58.9 | (90) | | 54.9 | (91) | 38.5 | (26) | |
| | Change: | -12.0 | | | -24.1 | | -19.8 | | |
| **White** | 2023: | * | (2) | | * | (2) | | | |
| | 2024: | * | (3) | | * | (3) | | | |
| | Change: | * | | | * | | | | |
| **Economically Disadvantaged** | 2023: | 69.2 | (159) | | 70.9 | (158) | 47.7 | (65) | |
| | 2024: | 61.9 | (160) | | 57.1 | (161) | 35.2 | (54) | |
| | Change: | -7.3 | | | -13.8 | | -12.5 | | |
| **Emergent Bilingual** | 2023: | 71.6 | (67) | | 83.6 | (67) | 51.6 | (31) | |
| | 2024: | 59.7 | (72) | | 57.5 | (73) | 40.9 | (22) | |
| | Change: | -11.9 | | | -26.1 | | -10.7 | | |
| **Special Education** | 2023: | 31.0 | (29) | | 41.4 | (29) | 20.0 | (10) | |
| | 2024: | 40.9 | (22) | | 18.2 | (22) | 37.5 | (8) | |
| | Change: | 9.9 | | | -23.2 | | 17.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

| POPULATION: | All Students Tested at Location | APPROACHES |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2024 | 7/1/24 |
| LANGUAGE: | Combined English and Spanish | |

**209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]**

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 78.7 | (75) | | 85.3 | (75) | | |
| | 2024: | 59.6 | (57) | | 61.4 | (57) | | |
| | Change: | **-19.1** | | | **-23.9** | | | |
| **Hispanic** | 2023: | 81.4 | (70) | | 87.1 | (70) | | |
| | 2024: | 59.3 | (54) | | 61.1 | (54) | | |
| | Change: | **-22.1** | | | **-26.0** | | | |
| **White** | 2023: | * | (2) | | * | (2) | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| **Economically Disadvantaged** | 2023: | 75.4 | (65) | | 83.1 | (65) | | |
| | 2024: | 58.8 | (51) | | 60.8 | (51) | | |
| | Change: | **-16.6** | | | **-22.3** | | | |
| **Emergent Bilingual** | 2023: | 80.0 | (55) | | 89.1 | (55) | | |
| | 2024: | 58.5 | (41) | | 63.4 | (41) | | |
| | Change: | **-21.5** | | | **-25.7** | | | |
| **Special Education** | 2023: | * | (2) | | * | (2) | | |
| | 2024: | 22.2 | (9) | | 11.1 | (9) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 66.7 | (81) | | 81.5 | (81) | | |
| | 2024: | 83.5 | (79) | | 74.1 | (81) | | |
| | Change: | **16.8** | | | **-7.4** | | | |
| **Black/African American** | 2023: | * | (2) | | * | (2) | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| **Hispanic** | 2023: | 67.1 | (76) | | 80.3 | (76) | | |
| | 2024: | 84.4 | (77) | | 74.7 | (79) | | |
| | Change: | **17.3** | | | **-5.6** | | | |
| **White** | 2023: | * | (2) | | * | (2) | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| **Economically Disadvantaged** | 2023: | 70.1 | (77) | | 81.8 | (77) | | |
| | 2024: | 85.1 | (74) | | 75.0 | (76) | | |
| | Change: | **15.0** | | | **-6.8** | | | |
| **Emergent Bilingual** | 2023: | 66.2 | (65) | | 84.6 | (65) | | |
| | 2024: | 82.5 | (63) | | 77.8 | (63) | | |
| | Change: | **16.3** | | | **-6.8** | | | |
| **Special Education** | 2023: | 16.7 | (12) | | 33.3 | (12) | | |
| | 2024: | * | (5) | | 16.7 | (6) | | |
| | Change: | * | | | **-16.6** | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

### 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| All Students | 2023: | 75.3 | (77) | | 87.0 | (77) | 67.5 | (77) | |
| | 2024: | 84.6 | (78) | | 84.6 | (78) | 41.0 | (78) | |
| | Change: | 9.3 | | | -2.4 | | -26.5 | | |
| Black/African American | 2023: | * | (3) | | * | (3) | * | (3) | |
| | 2024: | * | (1) | | * | (1) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2023: | 75.3 | (73) | | 87.7 | (73) | 67.1 | (73) | |
| | 2024: | 83.8 | (74) | | 83.8 | (74) | 41.9 | (74) | |
| | Change: | 8.5 | | | -3.9 | | -25.2 | | |
| White | 2023: | | | | | | | | |
| | 2024: | * | (2) | | * | (2) | * | (2) | |
| | Change: | | | | | | | | |
| Economically Disadvantaged | 2023: | 75.0 | (68) | | 89.7 | (68) | 69.1 | (68) | |
| | 2024: | 85.3 | (75) | | 85.3 | (75) | 42.7 | (75) | |
| | Change: | 10.3 | | | -4.4 | | -26.4 | | |
| Emergent Bilingual | 2023: | 76.9 | (65) | | 87.7 | (65) | 69.2 | (65) | |
| | 2024: | 88.7 | (62) | | 87.1 | (62) | 37.1 | (62) | |
| | Change: | 11.8 | | | -0.6 | | -32.1 | | |
| Special Education | 2023: | 36.4 | (11) | | 81.8 | (11) | 27.3 | (11) | |
| | 2024: | 60.0 | (15) | | 60.0 | (15) | 20.0 | (15) | |
| | Change: | 23.6 | | | -21.8 | | -7.3 | | |

| All Grades | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| All Students | 2023: | 73.4 | (233) | | 84.5 | (233) | 67.5 | (77) | |
| | 2024: | 77.6 | (214) | | 74.5 | (216) | 41.0 | (78) | |
| | Change: | 4.2 | | | -10.0 | | -26.5 | | |
| Black/African American | 2023: | 50.0 | (8) | | 62.5 | (8) | * | (3) | |
| | 2024: | * | (2) | | * | (2) | * | (1) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2023: | 74.4 | (219) | | 84.9 | (219) | 67.1 | (73) | |
| | 2024: | 77.6 | (205) | | 74.4 | (207) | 41.9 | (74) | |
| | Change: | 3.2 | | | -10.5 | | -25.2 | | |
| White | 2023: | * | (4) | | * | (4) | | | |
| | 2024: | * | (4) | | * | (4) | * | (2) | |
| | Change: | * | | | * | | | | |
| Economically Disadvantaged | 2023: | 73.3 | (210) | | 84.8 | (210) | 69.1 | (68) | |
| | 2024: | 78.5 | (200) | | 75.2 | (202) | 42.7 | (75) | |
| | Change: | 5.2 | | | -9.6 | | -26.4 | | |
| Emergent Bilingual | 2023: | 74.1 | (185) | | 87.0 | (185) | 69.2 | (65) | |
| | 2024: | 78.9 | (166) | | 77.7 | (166) | 37.1 | (62) | |
| | Change: | 4.8 | | | -9.3 | | -32.1 | | |
| Special Education | 2023: | 24.0 | (25) | | 56.0 | (25) | 27.3 | (11) | |
| | 2024: | 51.7 | (29) | | 36.7 | (30) | 20.0 | (15) | |
| | Change: | 27.7 | | | -19.3 | | -7.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

| POPULATION: | All Students Tested at Location | APPROACHES |
| --- | --- | --- |
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2024 | 7/1/24 |
| LANGUAGE: | Combined English and Spanish | |

**218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]**

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All Students** | 2023: | 65.2 | (135) | | 70.7 | (133) | | |
| | 2024: | 62.4 | (125) | | 54.0 | (126) | | |
| | Change: | -2.8 | | | **-16.7** | | | |
| **Black/African American** | 2023: | 68.2 | (44) | | 66.7 | (42) | | |
| | 2024: | 78.6 | (42) | | 51.2 | (43) | | |
| | Change: | **10.4** | | | **-15.5** | | | |
| **Hispanic** | 2023: | 63.0 | (81) | | 72.8 | (81) | | |
| | 2024: | 55.8 | (77) | | 58.4 | (77) | | |
| | Change: | **-7.2** | | | **-14.4** | | | |
| **White** | 2023: | * | (2) | | * | (2) | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| **Economically Disadvantaged** | 2023: | 65.4 | (130) | | 71.9 | (128) | | |
| | 2024: | 63.0 | (119) | | 55.0 | (120) | | |
| | Change: | -2.4 | | | **-16.9** | | | |
| **Emergent Bilingual** | 2023: | 65.5 | (87) | | 72.4 | (87) | | |
| | 2024: | 52.1 | (71) | | 56.3 | (71) | | |
| | Change: | **-13.4** | | | **-16.1** | | | |
| **Special Education** | 2023: | 27.8 | (18) | | 52.9 | (17) | | |
| | 2024: | 25.0 | (24) | | 37.5 | (24) | | |
| | Change: | -2.8 | | | **-15.4** | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All Students** | 2023: | 64.8 | (105) | | 73.8 | (103) | | |
| | 2024: | 68.8 | (141) | | 74.8 | (143) | | |
| | Change: | 4.0 | | | 1.0 | | | |
| **Black/African American** | 2023: | 58.1 | (31) | | 60.0 | (30) | | |
| | 2024: | 67.4 | (46) | | 63.0 | (46) | | |
| | Change: | **9.3** | | | 3.0 | | | |
| **Hispanic** | 2023: | 62.9 | (62) | | 78.7 | (61) | | |
| | 2024: | 67.8 | (87) | | 79.5 | (88) | | |
| | Change: | 4.9 | | | 0.8 | | | |
| **White** | 2023: | * | (5) | | * | (5) | | |
| | 2024: | * | (2) | | * | (2) | | |
| | Change: | * | | | * | | | |
| **Economically Disadvantaged** | 2023: | 66.7 | (99) | | 75.3 | (97) | | |
| | 2024: | 69.1 | (136) | | 75.4 | (138) | | |
| | Change: | 2.4 | | | 0.1 | | | |
| **Emergent Bilingual** | 2023: | 70.1 | (67) | | 86.4 | (66) | | |
| | 2024: | 68.5 | (92) | | 81.5 | (92) | | |
| | Change: | -1.6 | | | -4.9 | | | |
| **Special Education** | 2023: | 30.8 | (13) | | 33.3 | (12) | | |
| | 2024: | 40.7 | (27) | | 55.6 | (27) | | |
| | Change: | **9.9** | | | **22.3** | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 76.7 | (116) | | 81.5 | (119) | 78.6 | (117) | |
| | 2024: | 75.7 | (115) | | 77.6 | (116) | 62.1 | (116) | |
| | Change: | -1.0 | | | -3.9 | | **-16.5** | | |
| **Black/African American** | 2023: | 72.5 | (40) | | 78.0 | (41) | 77.5 | (40) | |
| | 2024: | 66.7 | (30) | | 66.7 | (30) | 66.7 | (30) | |
| | Change: | **-5.8** | | | **-11.3** | | **-10.8** | | |
| **Hispanic** | 2023: | 79.2 | (72) | | 82.4 | (74) | 78.1 | (73) | |
| | 2024: | 81.7 | (71) | | 84.7 | (72) | 59.7 | (72) | |
| | Change: | 2.5 | | | 2.3 | | **-18.4** | | |
| **White** | 2023: | * | (1) | | * | (1) | * | (1) | |
| | 2024: | 50.0 | (6) | | 66.7 | (6) | 66.7 | (6) | |
| | Change: | * | | | * | | * | | |
| **Economically Disadvantaged** | 2023: | 76.6 | (111) | | 83.9 | (112) | 79.3 | (111) | |
| | 2024: | 75.5 | (110) | | 78.2 | (110) | 62.7 | (110) | |
| | Change: | -1.1 | | | **-5.7** | | **-16.6** | | |
| **Emergent Bilingual** | 2023: | 77.9 | (68) | | 84.5 | (71) | 79.7 | (69) | |
| | 2024: | 78.4 | (74) | | 85.3 | (75) | 64.0 | (75) | |
| | Change: | 0.5 | | | 0.8 | | **-15.7** | | |
| **Special Education** | 2023: | 26.3 | (19) | | 68.4 | (19) | 40.0 | (20) | |
| | 2024: | 40.0 | (10) | | 50.0 | (10) | 30.0 | (10) | |
| | Change: | **13.7** | | | **-18.4** | | **-10.0** | | |

| All Grades | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 68.8 | (356) | | 75.2 | (355) | 78.6 | (117) | |
| | 2024: | 68.8 | (381) | | 68.8 | (385) | 62.1 | (116) | |
| | Change: | 0.0 | | | **-6.4** | | **-16.5** | | |
| **Black/African American** | 2023: | 67.0 | (115) | | 69.0 | (113) | 77.5 | (40) | |
| | 2024: | 71.2 | (118) | | 59.7 | (119) | 66.7 | (30) | |
| | Change: | 4.2 | | | **-9.3** | | **-10.8** | | |
| **Hispanic** | 2023: | 68.4 | (215) | | 77.8 | (216) | 78.1 | (73) | |
| | 2024: | 68.1 | (235) | | 74.3 | (237) | 59.7 | (72) | |
| | Change: | -0.3 | | | -3.5 | | **-18.4** | | |
| **White** | 2023: | 87.5 | (8) | | 87.5 | (8) | * | (1) | |
| | 2024: | 55.6 | (9) | | 66.7 | (9) | 66.7 | (6) | |
| | Change: | **-31.9** | | | **-20.8** | | * | | |
| **Economically Disadvantaged** | 2023: | 69.4 | (340) | | 76.9 | (337) | 79.3 | (111) | |
| | 2024: | 69.0 | (365) | | 69.6 | (368) | 62.7 | (110) | |
| | Change: | -0.4 | | | **-7.3** | | **-16.6** | | |
| **Emergent Bilingual** | 2023: | 70.7 | (222) | | 80.4 | (224) | 79.7 | (69) | |
| | 2024: | 66.7 | (237) | | 75.2 | (238) | 64.0 | (75) | |
| | Change: | -4.0 | | | **-5.2** | | **-15.7** | | |
| **Special Education** | 2023: | 28.0 | (50) | | 54.2 | (48) | 40.0 | (20) | |
| | 2024: | 34.4 | (61) | | 47.5 | (61) | 30.0 | (10) | |
| | Change: | **6.4** | | | **-6.7** | | **-10.0** | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

## 222 - URBAN PARK STEAM ACADEMY [Feeds to: RICHARDS > SKYLINE]

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 57.1 | (70) | | 72.9 | (70) | | |
| | 2024: | 68.1 | (72) | | 66.7 | (72) | | |
| | Change: | 11.0 | | | -6.2 | | | |
| **Black/African American** | 2023: | * | (2) | | * | (2) | | |
| | 2024: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| **Hispanic** | 2023: | 56.7 | (67) | | 73.1 | (67) | | |
| | 2024: | 65.7 | (67) | | 64.2 | (67) | | |
| | Change: | 9.0 | | | -8.9 | | | |
| **Economically Disadvantaged** | 2023: | 57.4 | (68) | | 72.1 | (68) | | |
| | 2024: | 69.0 | (71) | | 66.2 | (71) | | |
| | Change: | 11.6 | | | -5.9 | | | |
| **Emergent Bilingual** | 2023: | 48.9 | (45) | | 66.7 | (45) | | |
| | 2024: | 50.0 | (38) | | 44.7 | (38) | | |
| | Change: | 1.1 | | | -22.0 | | | |
| **Special Education** | 2023: | 37.5 | (8) | | 37.5 | (8) | | |
| | 2024: | 33.3 | (6) | | 50.0 | (6) | | |
| | Change: | -4.2 | | | 12.5 | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 74.3 | (70) | | 80.0 | (70) | | |
| | 2024: | 65.3 | (72) | | 65.8 | (73) | | |
| | Change: | -9.0 | | | -14.2 | | | |
| **Black/African American** | 2023: | * | (3) | | * | (3) | | |
| | 2024: | * | (3) | | * | (3) | | |
| | Change: | * | | | * | | | |
| **Hispanic** | 2023: | 75.8 | (66) | | 83.3 | (66) | | |
| | 2024: | 64.7 | (68) | | 66.7 | (69) | | |
| | Change: | -11.1 | | | -16.6 | | | |
| **White** | 2023: | * | (1) | | * | (1) | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| **Economically Disadvantaged** | 2023: | 73.9 | (69) | | 79.7 | (69) | | |
| | 2024: | 65.7 | (67) | | 64.7 | (68) | | |
| | Change: | -8.2 | | | -15.0 | | | |
| **Emergent Bilingual** | 2023: | 81.6 | (49) | | 89.8 | (49) | | |
| | 2024: | 57.4 | (47) | | 72.9 | (48) | | |
| | Change: | -24.2 | | | -16.9 | | | |
| **Special Education** | 2023: | 11.1 | (9) | | 22.2 | (9) | | |
| | 2024: | 18.2 | (11) | | 27.3 | (11) | | |
| | Change: | 7.1 | | | 5.1 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 7/1/24 |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2024 | |
| LANGUAGE: | Combined English and Spanish | |

**222 - URBAN PARK STEAM ACADEMY [Feeds to: RICHARDS > SKYLINE]**

| Grade 5 | | Reading[1] | | Writing | | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 71.6 | (67) | | | 74.6 | (67) | 46.3 | (67) | |
| | 2024: | 71.8 | (71) | | | 77.5 | (71) | 22.5 | (71) | |
| | Change: | 0.2 | | | | 2.9 | | -23.8 | | |
| **Black/African American** | 2023: | * | (3) | | | * | (3) | * | (3) | |
| | 2024: | * | (4) | | | * | (4) | * | (4) | |
| | Change: | * | | | | * | | * | | |
| **Hispanic** | 2023: | 71.9 | (64) | | | 75.0 | (64) | 45.3 | (64) | |
| | 2024: | 73.1 | (67) | | | 77.6 | (67) | 23.9 | (67) | |
| | Change: | 1.2 | | | | 2.6 | | -21.4 | | |
| **Economically Disadvantaged** | 2023: | 70.8 | (65) | | | 73.8 | (65) | 44.6 | (65) | |
| | 2024: | 71.4 | (70) | | | 77.1 | (70) | 22.9 | (70) | |
| | Change: | 0.6 | | | | 3.3 | | -21.7 | | |
| **Emergent Bilingual** | 2023: | 69.2 | (52) | | | 78.8 | (52) | 48.1 | (52) | |
| | 2024: | 75.0 | (52) | | | 78.8 | (52) | 23.1 | (52) | |
| | Change: | 5.8 | | | | 0.0 | | -25.0 | | |
| **Special Education** | 2023: | * | (5) | | | * | (5) | * | (5) | |
| | 2024: | 33.3 | (9) | | | 44.4 | (9) | 11.1 | (9) | |
| | Change: | * | | | | * | | * | | |

| All Grades | | Reading[1] | | Writing | | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 67.6 | (207) | | | 75.8 | (207) | 46.3 | (67) | |
| | 2024: | 68.4 | (215) | | | 69.9 | (216) | 22.5 | (71) | |
| | Change: | 0.8 | | | | -5.9 | | -23.8 | | |
| **Black/African American** | 2023: | 62.5 | (8) | | | 50.0 | (8) | * | (3) | |
| | 2024: | 72.7 | (11) | | | 72.7 | (11) | * | (4) | |
| | Change: | 10.2 | | | | 22.7 | | * | | |
| **Hispanic** | 2023: | 68.0 | (197) | | | 77.2 | (197) | 45.3 | (64) | |
| | 2024: | 67.8 | (202) | | | 69.5 | (203) | 23.9 | (67) | |
| | Change: | -0.2 | | | | -7.7 | | -21.4 | | |
| **White** | 2023: | * | (1) | | | * | (1) | | | |
| | 2024: | * | (1) | | | * | (1) | | | |
| | Change: | * | | | | * | | | | |
| **Economically Disadvantaged** | 2023: | 67.3 | (202) | | | 75.2 | (202) | 44.6 | (65) | |
| | 2024: | 68.8 | (208) | | | 69.4 | (209) | 22.9 | (70) | |
| | Change: | 1.5 | | | | -5.8 | | -21.7 | | |
| **Emergent Bilingual** | 2023: | 67.1 | (146) | | | 78.8 | (146) | 48.1 | (52) | |
| | 2024: | 62.0 | (137) | | | 67.4 | (138) | 23.1 | (52) | |
| | Change: | -5.1 | | | | -11.4 | | -25.0 | | |
| **Special Education** | 2023: | 22.7 | (22) | | | 31.8 | (22) | * | (5) | |
| | 2024: | 26.9 | (26) | | | 38.5 | (26) | 11.1 | (9) | |
| | Change: | 4.2 | | | | 6.7 | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location | APPROACHES |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2024 | 7/1/24 |
| LANGUAGE: | Combined English and Spanish | |

**232 - BUCKNER TERRACE MONTESSORI [Feeds to: LANG > SKYLINE]**

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 58.3 | (48) | | 54.3 | (46) | | |
| | 2024: | 58.8 | (34) | | 64.7 | (34) | | |
| | Change: | 0.5 | | | 10.4 | | | |
| **Black/African American** | 2023: | 45.5 | (11) | | 30.0 | (10) | | |
| | 2024: | 72.7 | (11) | | 72.7 | (11) | | |
| | Change: | 27.2 | | | 42.7 | | | |
| **Hispanic** | 2023: | 59.4 | (32) | | 61.3 | (31) | | |
| | 2024: | 50.0 | (22) | | 59.1 | (22) | | |
| | Change: | -9.4 | | | -2.2 | | | |
| **White** | 2023: | * | (2) | | * | (2) | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| **Economically Disadvantaged** | 2023: | 56.8 | (44) | | 52.4 | (42) | | |
| | 2024: | 51.9 | (27) | | 55.6 | (27) | | |
| | Change: | -4.9 | | | 3.2 | | | |
| **Emergent Bilingual** | 2023: | 63.6 | (22) | | 66.7 | (21) | | |
| | 2024: | 46.7 | (15) | | 46.7 | (15) | | |
| | Change: | -16.9 | | | -20.0 | | | |
| **Special Education** | 2023: | 40.0 | (10) | | 55.6 | (9) | | |
| | 2024: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 62.5 | (56) | | 60.7 | (56) | | |
| | 2024: | 75.6 | (41) | | 63.4 | (41) | | |
| | Change: | 13.1 | | | 2.7 | | | |
| **Black/African American** | 2023: | 55.0 | (20) | | 60.0 | (20) | | |
| | 2024: | 62.5 | (8) | | 25.0 | (8) | | |
| | Change: | 7.5 | | | -35.0 | | | |
| **Hispanic** | 2023: | 63.6 | (33) | | 60.6 | (33) | | |
| | 2024: | 76.7 | (30) | | 76.7 | (30) | | |
| | Change: | 13.1 | | | 16.1 | | | |
| **White** | 2023: | * | (1) | | * | (1) | | |
| | 2024: | * | (2) | | * | (2) | | |
| | Change: | * | | | * | | | |
| **Economically Disadvantaged** | 2023: | 61.2 | (49) | | 59.2 | (49) | | |
| | 2024: | 75.0 | (40) | | 65.0 | (40) | | |
| | Change: | 13.8 | | | 5.8 | | | |
| **Emergent Bilingual** | 2023: | 57.1 | (28) | | 53.6 | (28) | | |
| | 2024: | 80.0 | (20) | | 80.0 | (20) | | |
| | Change: | 22.9 | | | 26.4 | | | |
| **Special Education** | 2023: | 11.1 | (9) | | 22.2 | (9) | | |
| | 2024: | 57.1 | (7) | | 42.9 | (7) | | |
| | Change: | 46.0 | | | 20.7 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

## 232 - BUCKNER TERRACE MONTESSORI [Feeds to: LANG > SKYLINE]

| Grade 5 | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 82.2 | (45) | | 86.7 | (45) | 82.2 | (45) | |
| | 2024: | 75.5 | (49) | | 65.3 | (49) | 46.9 | (49) | |
| | Change: | **-6.7** | | | **-21.4** | | **-35.3** | | |
| **Black/African American** | 2023: | 75.0 | (8) | | 75.0 | (8) | 87.5 | (8) | |
| | 2024: | 73.3 | (15) | | 66.7 | (15) | 46.7 | (15) | |
| | Change: | -1.7 | | | **-8.3** | | **-40.8** | | |
| **Hispanic** | 2023: | 87.1 | (31) | | 87.1 | (31) | 80.6 | (31) | |
| | 2024: | 75.0 | (32) | | 62.5 | (32) | 46.9 | (32) | |
| | Change: | **-12.1** | | | **-24.6** | | **-33.7** | | |
| **White** | 2023: | * | (3) | | * | (3) | * | (3) | |
| | 2024: | * | (1) | | * | (1) | * | (1) | |
| | Change: | * | | | * | | * | | |
| **Economically Disadvantaged** | 2023: | 78.4 | (37) | | 86.5 | (37) | 78.4 | (37) | |
| | 2024: | 74.5 | (47) | | 66.0 | (47) | 44.7 | (47) | |
| | Change: | -3.9 | | | **-20.5** | | **-33.7** | | |
| **Emergent Bilingual** | 2023: | 88.0 | (25) | | 96.0 | (25) | 84.0 | (25) | |
| | 2024: | 70.4 | (27) | | 55.6 | (27) | 40.7 | (27) | |
| | Change: | **-17.6** | | | **-40.4** | | **-43.3** | | |
| **Special Education** | 2023: | 16.7 | (6) | | 66.7 | (6) | 33.3 | (6) | |
| | 2024: | 25.0 | (8) | | 37.5 | (8) | 0.0 | (8) | |
| | Change: | **8.3** | | | **-29.2** | | **-33.3** | | |

| All Grades | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 67.1 | (149) | | 66.7 | (147) | 82.2 | (45) | |
| | 2024: | 71.0 | (124) | | 64.5 | (124) | 46.9 | (49) | |
| | Change: | 3.9 | | | -2.2 | | **-35.3** | | |
| **Black/African American** | 2023: | 56.4 | (39) | | 55.3 | (38) | 87.5 | (8) | |
| | 2024: | 70.6 | (34) | | 58.8 | (34) | 46.7 | (15) | |
| | Change: | **14.2** | | | 3.5 | | **-40.8** | | |
| **Hispanic** | 2023: | 69.8 | (96) | | 69.5 | (95) | 80.6 | (31) | |
| | 2024: | 69.0 | (84) | | 66.7 | (84) | 46.9 | (32) | |
| | Change: | -0.8 | | | -2.8 | | **-33.7** | | |
| **White** | 2023: | 66.7 | (6) | | 83.3 | (6) | * | (3) | |
| | 2024: | * | (4) | | * | (4) | * | (1) | |
| | Change: | * | | | * | | * | | |
| **Economically Disadvantaged** | 2023: | 64.6 | (130) | | 64.8 | (128) | 78.4 | (37) | |
| | 2024: | 69.3 | (114) | | 63.2 | (114) | 44.7 | (47) | |
| | Change: | 4.7 | | | -1.6 | | **-33.7** | | |
| **Emergent Bilingual** | 2023: | 69.3 | (75) | | 71.6 | (74) | 84.0 | (25) | |
| | 2024: | 67.7 | (62) | | 61.3 | (62) | 40.7 | (27) | |
| | Change: | -1.6 | | | **-10.3** | | **-43.3** | | |
| **Special Education** | 2023: | 24.0 | (25) | | 45.8 | (24) | 33.3 | (6) | |
| | 2024: | 42.1 | (19) | | 47.4 | (19) | 0.0 | (8) | |
| | Change: | **18.1** | | | 1.6 | | **-33.3** | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

| POPULATION: | All Students Tested at Location | APPROACHES |
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2024 | 7/1/24 |
| LANGUAGE: | Combined English and Spanish | |

**240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]**

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 57.7 | (97) | | 60.4 | (96) | | |
| | 2024: | 51.2 | (84) | | 45.8 | (83) | | |
| | Change: | -6.5 | | | -14.6 | | | |
| **Black/African American** | 2023: | 51.4 | (35) | | 44.1 | (34) | | |
| | 2024: | 51.9 | (27) | | 50.0 | (26) | | |
| | Change: | 0.5 | | | 5.9 | | | |
| **Hispanic** | 2023: | 62.5 | (56) | | 69.6 | (56) | | |
| | 2024: | 50.9 | (55) | | 43.6 | (55) | | |
| | Change: | -11.6 | | | -26.0 | | | |
| **Economically Disadvantaged** | 2023: | 56.7 | (90) | | 58.4 | (89) | | |
| | 2024: | 52.5 | (80) | | 44.3 | (79) | | |
| | Change: | -4.2 | | | -14.1 | | | |
| **Emergent Bilingual** | 2023: | 58.7 | (46) | | 65.2 | (46) | | |
| | 2024: | 44.4 | (45) | | 37.0 | (46) | | |
| | Change: | -14.3 | | | -28.2 | | | |
| **Special Education** | 2023: | 33.3 | (9) | | 44.4 | (9) | | |
| | 2024: | 37.5 | (8) | | 14.3 | (7) | | |
| | Change: | 4.2 | | | -30.1 | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 60.0 | (85) | | 62.8 | (86) | | |
| | 2024: | 51.2 | (86) | | 49.4 | (87) | | |
| | Change: | -8.8 | | | -13.4 | | | |
| **Black/African American** | 2023: | 58.3 | (24) | | 45.8 | (24) | | |
| | 2024: | 52.2 | (23) | | 47.8 | (23) | | |
| | Change: | -6.1 | | | 2.0 | | | |
| **Hispanic** | 2023: | 61.7 | (60) | | 70.5 | (61) | | |
| | 2024: | 50.0 | (58) | | 49.2 | (59) | | |
| | Change: | -11.7 | | | -21.3 | | | |
| **Economically Disadvantaged** | 2023: | 60.0 | (80) | | 61.7 | (81) | | |
| | 2024: | 50.0 | (78) | | 48.7 | (78) | | |
| | Change: | -10.0 | | | -13.0 | | | |
| **Emergent Bilingual** | 2023: | 59.6 | (47) | | 72.9 | (48) | | |
| | 2024: | 48.0 | (50) | | 54.0 | (50) | | |
| | Change: | -11.6 | | | -18.9 | | | |
| **Special Education** | 2023: | 0.0 | (8) | | 25.0 | (8) | | |
| | 2024: | 30.8 | (13) | | 30.8 | (13) | | |
| | Change: | 30.8 | | | 5.8 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

**240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]**

| Grade 5 | | Reading[1] | | Writing | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 65.7 | (99) | | 56.0 | (100) | 36.0 | (100) | |
| | 2024: | 64.1 | (92) | | 69.2 | (91) | 31.9 | (91) | |
| | Change: | -1.6 | | | **13.2** | | -4.1 | | |
| **Black/African American** | 2023: | 63.2 | (38) | | 43.6 | (39) | 35.9 | (39) | |
| | 2024: | 67.9 | (28) | | 60.7 | (28) | 35.7 | (28) | |
| | Change: | 4.7 | | | **17.1** | | -0.2 | | |
| **Hispanic** | 2023: | 66.7 | (60) | | 65.0 | (60) | 36.7 | (60) | |
| | 2024: | 62.5 | (64) | | 73.0 | (63) | 30.2 | (63) | |
| | Change: | -4.2 | | | **8.0** | | **-6.5** | | |
| **Economically Disadvantaged** | 2023: | 65.2 | (92) | | 54.8 | (93) | 34.4 | (93) | |
| | 2024: | 63.6 | (88) | | 70.1 | (87) | 31.0 | (87) | |
| | Change: | -1.6 | | | **15.3** | | -3.4 | | |
| **Emergent Bilingual** | 2023: | 69.4 | (49) | | 71.4 | (49) | 42.9 | (49) | |
| | 2024: | 63.3 | (49) | | 77.1 | (48) | 29.2 | (48) | |
| | Change: | **-6.1** | | | **5.7** | | **-13.7** | | |
| **Special Education** | 2023: | 6.3 | (16) | | 23.5 | (17) | 5.9 | (17) | |
| | 2024: | 0.0 | (7) | | 28.6 | (7) | 0.0 | (7) | |
| | Change: | **-6.3** | | | **5.1** | | **-5.9** | | |

| All Grades | | Reading[1] | | Writing | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 61.2 | (281) | | 59.6 | (282) | 36.0 | (100) | |
| | 2024: | 55.7 | (262) | | 55.2 | (261) | 31.9 | (91) | |
| | Change: | **-5.5** | | | -4.4 | | -4.1 | | |
| **Black/African American** | 2023: | 57.7 | (97) | | 44.3 | (97) | 35.9 | (39) | |
| | 2024: | 57.7 | (78) | | 53.2 | (77) | 35.7 | (28) | |
| | Change: | 0.0 | | | **8.9** | | -0.2 | | |
| **Hispanic** | 2023: | 63.6 | (176) | | 68.4 | (177) | 36.7 | (60) | |
| | 2024: | 54.8 | (177) | | 55.9 | (177) | 30.2 | (63) | |
| | Change: | **-8.8** | | | **-12.5** | | **-6.5** | | |
| **Economically Disadvantaged** | 2023: | 60.7 | (262) | | 58.2 | (263) | 34.4 | (93) | |
| | 2024: | 55.7 | (246) | | 54.9 | (244) | 31.0 | (87) | |
| | Change: | **-5.0** | | | -3.3 | | -3.4 | | |
| **Emergent Bilingual** | 2023: | 62.7 | (142) | | 69.9 | (143) | 42.9 | (49) | |
| | 2024: | 52.1 | (144) | | 56.3 | (144) | 29.2 | (48) | |
| | Change: | **-10.6** | | | **-13.6** | | **-13.7** | | |
| **Special Education** | 2023: | 12.1 | (33) | | 29.4 | (34) | 5.9 | (17) | |
| | 2024: | 25.0 | (28) | | 25.9 | (27) | 0.0 | (7) | |
| | Change: | **12.9** | | | -3.5 | | **-5.9** | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

**247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]**

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 86.2 | (65) | | 84.8 | (66) | | |
| | 2024: | 53.8 | (78) | | 50.0 | (78) | | |
| | Change: | **-32.4** | | | **-34.8** | | | |
| **Black/African American** | 2023: | 63.6 | (11) | | 63.6 | (11) | | |
| | 2024: | 37.5 | (16) | | 25.0 | (16) | | |
| | Change: | **-26.1** | | | **-38.6** | | | |
| **Hispanic** | 2023: | 92.3 | (52) | | 88.7 | (53) | | |
| | 2024: | 57.4 | (61) | | 55.7 | (61) | | |
| | Change: | **-34.9** | | | **-33.0** | | | |
| **White** | 2023: | * | (1) | | * | (1) | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| **Economically Disadvantaged** | 2023: | 85.2 | (61) | | 83.9 | (62) | | |
| | 2024: | 53.8 | (78) | | 50.0 | (78) | | |
| | Change: | **-31.4** | | | **-33.9** | | | |
| **Emergent Bilingual** | 2023: | 93.8 | (32) | | 97.0 | (33) | | |
| | 2024: | 46.8 | (47) | | 55.3 | (47) | | |
| | Change: | **-47.0** | | | **-41.7** | | | |
| **Special Education** | 2023: | 80.0 | (10) | | 70.0 | (10) | | |
| | 2024: | 75.0 | (16) | | 68.8 | (16) | | |
| | Change: | **-5.0** | | | -1.2 | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 71.7 | (60) | | 80.3 | (61) | | |
| | 2024: | 79.0 | (62) | | 60.7 | (61) | | |
| | Change: | **7.3** | | | **-19.6** | | | |
| **Black/African American** | 2023: | 37.5 | (8) | | 44.4 | (9) | | |
| | 2024: | 71.4 | (7) | | 42.9 | (7) | | |
| | Change: | **33.9** | | | -1.5 | | | |
| **Hispanic** | 2023: | 76.9 | (52) | | 86.5 | (52) | | |
| | 2024: | 83.0 | (53) | | 65.4 | (52) | | |
| | Change: | **6.1** | | | **-21.1** | | | |
| **White** | 2023: | | | | | | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| **Economically Disadvantaged** | 2023: | 71.2 | (59) | | 80.0 | (60) | | |
| | 2024: | 80.0 | (60) | | 61.0 | (59) | | |
| | Change: | **8.8** | | | **-19.0** | | | |
| **Emergent Bilingual** | 2023: | 82.4 | (34) | | 94.1 | (34) | | |
| | 2024: | 70.6 | (34) | | 60.6 | (33) | | |
| | Change: | **-11.8** | | | **-33.5** | | | |
| **Special Education** | 2023: | 40.0 | (10) | | 60.0 | (10) | | |
| | 2024: | 77.8 | (9) | | 33.3 | (9) | | |
| | Change: | **37.8** | | | **-26.7** | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage Approaching Grade Level or better
**ADMINISTRATION:** Spring 2024
**LANGUAGE:** Combined English and Spanish

**APPROACHES GRADE LEVEL 7/1/24**

### 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 88.9 | (72) | | 84.7 | (72) | 63.9 | (72) | |
| | 2024: | 83.3 | (54) | | 59.6 | (52) | 45.3 | (53) | |
| | Change: | -5.6 | | | -25.1 | | -18.6 | | |
| **Black/African American** | 2023: | 83.3 | (12) | | 50.0 | (12) | 33.3 | (12) | |
| | 2024: | * | (5) | | * | (4) | * | (4) | |
| | Change: | * | | | * | | * | | |
| **Hispanic** | 2023: | 89.8 | (59) | | 91.5 | (59) | 71.2 | (59) | |
| | 2024: | 83.7 | (49) | | 60.4 | (48) | 49.0 | (49) | |
| | Change: | -6.1 | | | -31.1 | | -22.2 | | |
| **Economically Disadvantaged** | 2023: | 88.6 | (70) | | 84.3 | (70) | 64.3 | (70) | |
| | 2024: | 84.6 | (52) | | 60.0 | (50) | 45.1 | (51) | |
| | Change: | -4.0 | | | -24.3 | | -19.2 | | |
| **Emergent Bilingual** | 2023: | 93.5 | (46) | | 93.5 | (46) | 73.9 | (46) | |
| | 2024: | 77.1 | (35) | | 57.1 | (35) | 57.1 | (35) | |
| | Change: | -16.4 | | | -36.4 | | -16.8 | | |
| **Special Education** | 2023: | 60.0 | (10) | | 70.0 | (10) | 30.0 | (10) | |
| | 2024: | 85.7 | (14) | | 50.0 | (12) | 38.5 | (13) | |
| | Change: | 25.7 | | | -20.0 | | 8.5 | | |

| All Grades | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2023: | 82.7 | (197) | | 83.4 | (199) | 63.9 | (72) | |
| | 2024: | 70.1 | (194) | | 56.0 | (191) | 45.3 | (53) | |
| | Change: | -12.6 | | | -27.4 | | -18.6 | | |
| **Black/African American** | 2023: | 64.5 | (31) | | 53.1 | (32) | 33.3 | (12) | |
| | 2024: | 53.6 | (28) | | 33.3 | (27) | * | (4) | |
| | Change: | -10.9 | | | -19.8 | | * | | |
| **Hispanic** | 2023: | 86.5 | (163) | | 89.0 | (164) | 71.2 | (59) | |
| | 2024: | 73.6 | (163) | | 60.2 | (161) | 49.0 | (49) | |
| | Change: | -12.9 | | | -28.8 | | -22.2 | | |
| **White** | 2023: | * | (1) | | * | (1) | | | |
| | 2024: | * | (2) | | * | (2) | | | |
| | Change: | * | | | * | | | | |
| **Economically Disadvantaged** | 2023: | 82.1 | (190) | | 82.8 | (192) | 64.3 | (70) | |
| | 2024: | 70.5 | (190) | | 56.1 | (187) | 45.1 | (51) | |
| | Change: | -11.6 | | | -26.7 | | -19.2 | | |
| **Emergent Bilingual** | 2023: | 90.2 | (112) | | 94.7 | (113) | 73.9 | (46) | |
| | 2024: | 62.9 | (116) | | 57.4 | (115) | 57.1 | (35) | |
| | Change: | -27.3 | | | -37.3 | | -16.8 | | |
| **Special Education** | 2023: | 60.0 | (30) | | 66.7 | (30) | 30.0 | (10) | |
| | 2024: | 79.5 | (39) | | 54.1 | (37) | 38.5 | (13) | |
| | Change: | 19.5 | | | -12.6 | | 8.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.