POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

WILMER-HUTCHINS FEEDER GROUP

| Grade 3 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|---------------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2023: | 58.0 | (219) | | 52.3 | (218) | | |
| | 2024: | 59.6 | (270) | | 54.4 | (270) | | |
| | Change: | 1.6 | | | 2.1 | | | |
| Black/African | 2023: | 49.0 | (102) | | 34.7 | (101) | | |
| American | 2024: | 52.7 | (110) | | 40.7 | (108) | | |
| | Change: | 3.7 | | | 6.0 | | | |
| Hispanic | 2023: | 66.0 | (106) | | 68.9 | (106) | | |
| | 2024: | 66.9 | (142) | | 67.4 | (144) | | |
| | Change: | 0.9 | | | -1.5 | | | |
| White | 2023: | * | (3) | | * | (3) | | |
| | 2024: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |
| Economically | 2023: | 56.7 | (201) | | 52.0 | (200) | | |
| Disadvantaged | 2024: | 59.9 | (257) | | 54.1 | (257) | | |
| | Change: | 3.2 | | | 2.1 | | | |
| Emergent Bilingual | 2023: | 65.8 | (76) | | 67.1 | (76) | | |
| | 2024: | 65.5 | (116) | | 66.9 | (118) | | |
| | Change: | -0.3 | | | -0.2 | | | |
| Special Education | 2023: | 26.9 | (26) | 1 | 24.0 | (25) | | |
| | 2024: | 35.7 | (28) | 1 | 40.7 | (27) | | |
| | Change: | 8.8 | | | 16.7 | | | |

| Grade 4 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2023: | 57.3 | (218) | | 61.3 | (217) | | 1 |
| | 2024: | 60.1 | (248) | | 44.8 | (248) | | |
| | Change: | 2.8 | | | -16.5 | | | |
| Black/African | 2023: | 50.0 | (94) | | 43.0 | (93) | | |
| American | 2024: | 55.3 | (114) | | 31.9 | (113) | | 1 |
| | Change: | 5.3 | | | -11.1 | | | |
| Hispanic | 2023: | 63.5 | (115) | | 77.4 | (115) | | |
| • | 2024: | 68.1 | (119) | | 58.3 | (120) | | |
| | Change: | 4.6 | | | -19.1 | | | |
| White | 2023: | * | (5) | | * | (5) | | i |
| | 2024: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | 1 |
| Economically | 2023: | 58.1 | (203) | | 61.9 | (202) | | 1 |
| Disadvantaged | 2024: | 60.1 | (233) | | 44.6 | (233) | | |
| | Change: | 2.0 | | | -17.3 | | | |
| Emergent Bilingual | 2023: | 63.4 | (93) | | 78.5 | (93) | | i |
| | 2024: | 58.2 | (91) | | 52.7 | (91) | | |
| | Change: | -5.2 | | | -25.8 | | | 1 |
| Special Education | 2023: | 41.2 | (34) | | 26.5 | (34) | | 1 |
| ' | 2024: | 35.9 | (39) | | 21.1 | (38) | | 1 |
| | Change: | -5.3 | | | -5.4 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

WILMER-HUTCHINS FEEDER GROUP

| Grade 5 | | Read | ling ¹ | Writing | Mather | matics ¹ | Scie | nce | Social Studies |
|--------------------|---------|------|-------------------|---------|--------|---------------------|------|-------|----------------|
| All Students | 2023: | 66.8 | (259) | | 69.4 | (258) | 49.4 | (257) | 1 |
| | 2024: | 67.6 | (241) | | 65.8 | (243) | 42.1 | (242) | 1 |
| | Change: | 0.8 | | | -3.6 | | -7.3 | | 1 |
| Black/African | 2023: | 60.8 | (125) | | 49.2 | (124) | 33.9 | (124) | |
| American | 2024: | 55.8 | (95) | | 50.5 | (95) | 24.2 | (95) | |
| | Change: | -5.0 | | | 1.3 | | -9.7 | | |
| Hispanic | 2023: | 73.2 | (123) | | 91.1 | (123) | 65.0 | (123) | |
| • | 2024: | 77.2 | (136) | | 78.1 | (137) | 56.6 | (136) | 1 |
| | Change: | 4.0 | | | -13.0 | | -8.4 | | |
| White | 2023: | * | (5) | | * | (5) | * | (4) | 1 |
| | 2024: | * | (4) | | * | (5) | * | (5) | |
| | Change: | * | | | * | | * | | |
| Economically | 2023: | 66.1 | (239) | | 69.3 | (238) | 49.8 | (237) | : |
| Disadvantaged | 2024: | 68.0 | (225) | | 67.0 | (227) | 42.5 | (226) | |
| J | Change: | 1.9 | | | -2.3 | | -7.3 | | |
| Emergent Bilingual | 2023: | 72.3 | (94) | : | 89.4 | (94) | 68.1 | (94) | |
| | 2024: | 78.6 | (112) | | 82.3 | (113) | 58.9 | (112) | |
| | Change: | 6.3 | | | -7.1 | | -9.2 | | |
| Special Education | 2023: | 22.2 | (36) | | 38.9 | (36) | 16.7 | (36) | 1 |
| | 2024: | 36.8 | (38) | | 50.0 | (38) | 23.7 | (38) | 1 |
| | Change: | 14.6 | | | 11.1 | | 7.0 | | |

| Grade 6 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students | 2023: | 55.6 | (178) | | 62.3 | (175) | | 1 |
| | 2024: | 46.6 | (204) | | 51.5 | (204) | | |
| | Change: | -9.0 | | | -10.8 | | | |
| Black/African | 2023: | 51.1 | (90) | | 52.9 | (87) | | |
| American | 2024: | 45.2 | (93) | | 44.6 | (92) | | 1 |
| | Change: | -5.9 | | | -8.3 | | | |
| Hispanic | 2023: | 61.6 | (86) | | 71.3 | (87) | | 1 |
| • | 2024: | 49.5 | (105) | | 58.5 | (106) | | |
| | Change: | -12.1 | | | -12.8 | | | |
| White | 2023: | * | (1) | | : | | | i |
| | 2024: | * | (2) | | * | (2) | | |
| | Change: | * | | | | 1 | | 1 |
| Economically | 2023: | 55.4 | (177) | | 62.1 | (174) | | 1 |
| Disadvantaged | 2024: | 47.1 | (191) | | 52.4 | (191) | | |
| | Change: | -8.3 | | | -9.7 | | | |
| Emergent Bilingual | 2023: | 59.1 | (66) | | 71.6 | (67) | | 1 |
| 0 0.1 | 2024: | 46.8 | (77) | | 56.4 | (78) | | 1 |
| | Change: | -12.3 | | | -15.2 | | | 1 |
| Special Education | 2023: | 18.8 | (32) | | 40.0 | (30) | | 1 |
| | 2024: | 15.4 | (26) | | 23.1 | (26) | | |
| | Change: | -3.4 | | | -16.9 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

WILMER-HUTCHINS FEEDER GROUP

| Grade 7 | | Read | ling | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|--------|--------|---------|----------------|
| All Students | 2023: | 63.6 | (206) | | 50.0 | (8) | | |
| | 2024: | 49.5 | (192) | | 12.5 | (16) | | |
| | Change: | -14.1 | | | -37.5 | | | |
| Black/African | 2023: | 61.2 | (98) | | * | (4) | | |
| American | 2024: | 50.6 | (85) | 1 | 22.2 | (9) | | |
| | Change: | -10.6 | | | * | | | |
| Hispanic | 2023: | 65.0 | (103) | 1 | * | (4) | | |
| | 2024: | 51.0 | (100) | | 0.0 | (6) | | |
| | Change: | -14.0 | | | * | | | |
| White | 2023: | * | (2) | | | | | |
| | 2024: | * | (1) | 1 | | | | |
| | Change: | * | | | | | | |
| Economically | 2023: | 64.2 | (201) | 1 | 50.0 | (8) | | |
| Disadvantaged | 2024: | 51.4 | (181) | | 15.4 | (13) | | |
| _ | Change: | -12.8 | | | -34.6 | | | |
| Emergent Bilingual | 2023: | 64.1 | (78) | | * | (2) | | |
| | 2024: | 47.5 | (80) | 1 | * | (3) | | |
| | Change: | -16.6 | | | * | | | |
| Special Education | 2023: | 25.8 | (31) | | * | (1) | | |
| | 2024: | 20.7 | (29) | 1 | * | (2) | | |
| | Change: | -5.1 | | | * | | | |

| Grade 8 | | Read | ling ¹ | Writing | Mathem | natics¹ † | Scien | ice† | Social S | tudies |
|--------------------|---------|-------|-------------------|---------|--------|-----------|-------|-------|----------|--------|
| All Students | 2023: | 75.6 | (234) | | 64.5 | (273) | 57.3 | (225) | 31.4 | (236) |
| | 2024: | 68.1 | (235) | | 67.4 | (230) | 50.4 | (260) | 37.3 | (236) |
| | Change: | -7.5 | | | 2.9 | | -6.9 | | 5.9 | |
| Black/African | 2023: | 68.0 | (103) | | 55.3 | (132) | 46.1 | (102) | 24.3 | (103) |
| American | 2024: | 73.5 | (102) | | 74.7 | (99) | 43.7 | (103) | 36.5 | (104) |
| | Change: | 5.5 | | | 19.4 | | -2.4 | | 12.2 | |
| Hispanic | 2023: | 81.1 | (122) | | 72.9 | (133) | 68.4 | (117) | 38.7 | (124) |
| • | 2024: | 63.6 | (121) | | 61.7 | (120) | 55.9 | (145) | 38.3 | (120) |
| | Change: | -17.5 | | | -11.2 | | -12.5 | | -0.4 | |
| White | 2023: | * | (5) | | * | (5) | * | (3) | * | (5) |
| | 2024: | * | (3) | | * | (2) | * | (4) | * | (3) |
| | Change: | * | | | * | | * | | * | |
| Economically | 2023: | 75.8 | (231) | | 64.9 | (265) | 57.7 | (222) | 31.8 | (233) |
| Disadvantaged | 2024: | 69.4 | (219) | | 69.2 | (208) | 53.1 | (243) | 37.9 | (219) |
| J | Change: | -6.4 | | | 4.3 | | -4.6 | | 6.1 | |
| Emergent Bilingual | 2023: | 80.2 | (96) | | 74.3 | (101) | 70.8 | (89) | 39.8 | (98) |
| | 2024: | 57.1 | (84) | | 65.2 | (92) | 53.2 | (109) | 32.5 | (83) |
| | Change: | -23.1 | | | -9.1 | | -17.6 | | -7.3 | |
| Special Education | 2023: | 43.2 | (37) | | 23.4 | (47) | 21.9 | (32) | 13.5 | (37) |
| ' | 2024: | 30.6 | (36) | | 40.5 | (37) | 17.6 | (34) | 11.4 | (35) |
| | Change: | -12.6 | | | 17.1 | | -4.3 | | -2.1 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

WILMER-HUTCHINS FEEDER GROUP

| All Grades | | Read | ding¹ | Writing | Mathe | matics ¹ | Scie | nce | Social S | tudies |
|--------------------|---------|------|---------|-------------|-------|---------------------|-------|-------|----------|--------|
| All Students | 2023: | 63.3 | (1,314) | | 62.2 | (1,149) | 53.1 | (482) | 31.4 | (236) |
| | 2024: | 59.2 | (1,390) | | 56.2 | (1,211) | 46.4 | (502) | 37.3 | (236) |
| | Change: | -4.1 | | | -6.0 | | -6.7 | | 5.9 | |
| Black/African | 2023: | 57.0 | (612) | | 47.5 | (541) | 39.4 | (226) | 24.3 | (103) |
| American | 2024: | 55.8 | (599) | | 47.5 | (516) | 34.3 | (198) | 36.5 | (104) |
| | Change: | -1.2 | | | 0.0 | | -5.1 | | 12.2 | |
| Hispanic | 2023: | 69.0 | (655) | | 76.6 | (568) | 66.7 | (240) | 38.7 | (124) |
| • | 2024: | 63.8 | (723) | | 64.8 | (633) | 56.2 | (281) | 38.3 | (120) |
| | Change: | -5.2 | | | -11.8 | | -10.5 | | -0.4 | |
| White | 2023: | 61.9 | (21) | | 50.0 | (18) | 42.9 | (7) | * | (5) |
| | 2024: | 52.6 | (19) | 1 | 44.4 | (18) | 33.3 | (9) | * | (3) |
| | Change: | -9.3 | | | -5.6 | | -9.6 | | * | |
| Economically | 2023: | 63.3 | (1,252) | | 62.4 | (1,087) | 53.6 | (459) | 31.8 | (233) |
| Disadvantaged | 2024: | 59.9 | (1,306) | | 56.8 | (1,129) | 48.0 | (469) | 37.9 | (219) |
| _ | Change: | -3.4 | | | -5.6 | | -5.6 | | 6.1 | |
| Emergent Bilingual | 2023: | 68.2 | (503) | | 76.7 | (433) | 69.4 | (183) | 39.8 | (98) |
| J J | 2024: | 60.5 | (560) | 1 | 65.5 | (495) | 56.1 | (221) | 32.5 | (83) |
| | Change: | -7.7 | | | -11.2 | | -13.3 | | -7.3 | |
| Special Education | 2023: | 30.1 | (196) | 1 | 30.1 | (173) | 19.1 | (68) | 13.5 | (37) |
| • | 2024: | 30.1 | (196) | 1 1 1 | 35.1 | (168) | 20.8 | (72) | 11.4 | (35) |
| | Change: | 0.0 | | | 5.0 | | 1.7 | | -2.1 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

| Grade 6 | | Read | ding | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students | 2023: | 55.6 | (178) | | 62.3 | (175) | | : |
| | 2024: | 46.6 | (204) | | 51.5 | (204) | | |
| | Change: | -9.0 | | | -10.8 | | | |
| Black/African | 2023: | 51.1 | (90) | | 52.9 | (87) | | |
| American | 2024: | 45.2 | (93) | | 44.6 | (92) | | |
| | Change: | -5.9 | | | -8.3 | | | |
| Hispanic | 2023: | 61.6 | (86) | | 71.3 | (87) | | |
| | 2024: | 49.5 | (105) | | 58.5 | (106) | | |
| | Change: | -12.1 | | | -12.8 | | | |
| White | 2023: | * | (1) | | i | | | |
| | 2024: | * | (2) | | * | (2) | | |
| | Change: | * | | | | | | |
| Economically | 2023: | 55.4 | (177) | | 62.1 | (174) | | |
| Disadvantaged | 2024: | 47.1 | (191) | | 52.4 | (191) | | |
| | Change: | -8.3 | | | -9.7 | | | |
| Emergent Bilingual | 2023: | 59.1 | (66) | | 71.6 | (67) | | |
| | 2024: | 46.8 | (77) | | 56.4 | (78) | | |
| | Change: | -12.3 | | | -15.2 | | | |
| Special Education | 2023: | 18.8 | (32) | | 40.0 | (30) | | |
| | 2024: | 15.4 | (26) | | 23.1 | (26) | | |
| | Change: | -3.4 | | | -16.9 | | | |

| Grade 7 | | Read | ling | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|--------|--------|---------|----------------|
| All Students | 2023: | 63.6 | (206) | 1 | 50.0 | (8) | | : |
| | 2024: | 49.5 | (192) | | 12.5 | (16) | | |
| | Change: | -14.1 | | | -37.5 | | | |
| Black/African | 2023: | 61.2 | (98) | | * | (4) | | |
| American | 2024: | 50.6 | (85) | | 22.2 | (9) | | |
| | Change: | -10.6 | | | * | | | |
| Hispanic | 2023: | 65.0 | (103) | | * | (4) | | |
| | 2024: | 51.0 | (100) | | 0.0 | (6) | | |
| | Change: | -14.0 | | | * | | | |
| White | 2023: | * | (2) | | | | | |
| | 2024: | * | (1) | | | | | |
| | Change: | * | | | | | | |
| Economically | 2023: | 64.2 | (201) | | 50.0 | (8) | | |
| Disadvantaged | 2024: | 51.4 | (181) | | 15.4 | (13) | | |
| | Change: | -12.8 | | | -34.6 | | | |
| Emergent Bilingual | 2023: | 64.1 | (78) | | * | (2) | | |
| | 2024: | 47.5 | (80) | | * | (3) | | |
| | Change: | -16.6 | | | * | | | |
| Special Education | 2023: | 25.8 | (31) | 1 | * | (1) | • | |
| • | 2024: | 20.7 | (29) | | * | (2) | | |
| | Change: | -5.1 | | | * | 1 | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

| Grade 8 | | Read | ling ¹ | Writing | Mathem | natics1 † | Scien | ce† | Social S | tudies |
|--------------------|---------|-------|-------------------|---------|--------|-----------|-------|-------|----------|--------|
| All Students | 2023: | 75.6 | (234) | | 64.5 | (273) | 57.3 | (225) | 31.4 | (236) |
| | 2024: | 68.1 | (235) | | 67.4 | (230) | 50.4 | (260) | 37.3 | (236) |
| | Change: | -7.5 | | | 2.9 | | -6.9 | | 5.9 | |
| Black/African | 2023: | 68.0 | (103) | | 55.3 | (132) | 46.1 | (102) | 24.3 | (103) |
| American | 2024: | 73.5 | (102) | | 74.7 | (99) | 43.7 | (103) | 36.5 | (104) |
| | Change: | 5.5 | | | 19.4 | | -2.4 | | 12.2 | |
| Hispanic | 2023: | 81.1 | (122) | | 72.9 | (133) | 68.4 | (117) | 38.7 | (124) |
| | 2024: | 63.6 | (121) | | 61.7 | (120) | 55.9 | (145) | 38.3 | (120) |
| | Change: | -17.5 | | | -11.2 | | -12.5 | | -0.4 | |
| White | 2023: | * | (5) | | * | (5) | * | (3) | * | (5) |
| | 2024: | * | (3) | | * | (2) | * | (4) | * | (3) |
| | Change: | * | | | * | | * | | * | |
| Economically | 2023: | 75.8 | (231) | | 64.9 | (265) | 57.7 | (222) | 31.8 | (233) |
| Disadvantaged | 2024: | 69.4 | (219) | | 69.2 | (208) | 53.1 | (243) | 37.9 | (219) |
| | Change: | -6.4 | | | 4.3 | | -4.6 | | 6.1 | |
| Emergent Bilingual | 2023: | 80.2 | (96) | | 74.3 | (101) | 70.8 | (89) | 39.8 | (98) |
| | 2024: | 57.1 | (84) | | 65.2 | (92) | 53.2 | (109) | 32.5 | (83) |
| | Change: | -23.1 | | | -9.1 | | -17.6 | | -7.3 | |
| Special Education | 2023: | 43.2 | (37) | | 23.4 | (47) | 21.9 | (32) | 13.5 | (37) |
| | 2024: | 30.6 | (36) | | 40.5 | (37) | 17.6 | (34) | 11.4 | (35) |
| | Change: | -12.6 | | | 17.1 | | -4.3 | | -2.1 | |

| All Grades | | Read | ing ¹ | Writing | Mather | matics ¹ | Scie | nce | Social S | tudies |
|--------------------|---------|-------|------------------|---------|--------|---------------------|-------|-------|----------|--------|
| All Students | 2023: | 65.9 | (618) | | 63.4 | (456) | 57.3 | (225) | 31.4 | (236) |
| | 2024: | 55.5 | (631) | | 58.2 | (450) | 50.4 | (260) | 37.3 | (236) |
| | Change: | -10.4 | | | -5.2 | | -6.9 | | 5.9 | |
| Black/African | 2023: | 60.5 | (291) | | 54.3 | (223) | 46.1 | (102) | 24.3 | (103) |
| American | 2024: | 57.1 | (280) | | 58.5 | (200) | 43.7 | (103) | 36.5 | (104) |
| | Change: | -3.4 | | | 4.2 | | -2.4 | | 12.2 | |
| Hispanic | 2023: | 70.4 | (311) | | 71.9 | (224) | 68.4 | (117) | 38.7 | (124) |
| • | 2024: | 55.2 | (326) | | 58.6 | (232) | 55.9 | (145) | 38.3 | (120) |
| | Change: | -15.2 | | | -13.3 | | -12.5 | | -0.4 | |
| White | 2023: | 62.5 | (8) | | * | (5) | * | (3) | * | (5) |
| | 2024: | 50.0 | (6) | | * | (4) | * | (4) | * | (3) |
| | Change: | -12.5 | | | * | | * | | * | |
| Economically | 2023: | 66.0 | (609) | | 63.5 | (447) | 57.7 | (222) | 31.8 | (233) |
| Disadvantaged | 2024: | 56.7 | (591) | | 59.7 | (412) | 53.1 | (243) | 37.9 | (219) |
| | Change: | -9.3 | | | -3.8 | | -4.6 | | 6.1 | |
| Emergent Bilingual | 2023: | 69.2 | (240) | | 72.9 | (170) | 70.8 | (89) | 39.8 | (98) |
| | 2024: | 50.6 | (241) | | 60.1 | (173) | 53.2 | (109) | 32.5 | (83) |
| | Change: | -18.6 | | | -12.8 | | -17.6 | | -7.3 | |
| Special Education | 2023: | 30.0 | (100) | | 29.5 | (78) | 21.9 | (32) | 13.5 | (37) |
| • | 2024: | 23.1 | (91) | | 32.3 | (65) | 17.6 | (34) | 11.4 | (35) |
| | Change: | -6.9 | | | 2.8 | | -4.3 | | -2.1 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 3 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|---------------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students | 2023: | 43.1 | (72) | | 34.7 | (72) | | |
| | 2024: | 38.6 | (101) | | 23.0 | (100) | | |
| | Change: | -4.5 | | | -11.7 | | | |
| Black/African | 2023: | 39.2 | (51) | | 21.6 | (51) | | |
| American | 2024: | 43.5 | (62) | | 21.3 | (61) | | |
| | Change: | 4.3 | | | -0.3 | | | |
| Hispanic | 2023: | 46.7 | (15) | | 73.3 | (15) | | |
| | 2024: | 37.9 | (29) | | 34.5 | (29) | | |
| | Change: | -8.8 | | | -38.8 | | | |
| White | 2023: | * | (2) | | * | (2) | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2023: | 42.4 | (66) | | 36.4 | (66) | | |
| Disadvantaged | 2024: | 39.2 | (97) | | 22.9 | (96) | | |
| _ | Change: | -3.2 | | | -13.5 | | | |
| Emergent Bilingual | 2023: | 38.5 | (13) | | 69.2 | (13) | | |
| | 2024: | 30.0 | (30) | | 30.0 | (30) | | |
| | Change: | -8.5 | | | -39.2 | | | |
| Special Education | 2023: | 25.0 | (8) | | 12.5 | (8) | | |
| | 2024: | 22.2 | (9) | | 11.1 | (9) | | |
| | Change: | -2.8 | | | -1.4 | | | |

| Grade 4 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|------|-------------|--------|--------|---------|----------------|
| All Students | 2023: | 46.2 | (78) | | 51.9 | (77) | | |
| | 2024: | 51.7 | (87) | | 32.9 | (85) | | |
| | Change: | 5.5 | | | -19.0 | | | |
| Black/African | 2023: | 43.5 | (46) | | 33.3 | (45) | | |
| American | 2024: | 49.1 | (57) | | 25.5 | (55) | | |
| | Change: | 5.6 | | | -7.8 | | | |
| Hispanic | 2023: | 51.7 | (29) | : | 82.8 | (29) | | |
| | 2024: | 65.2 | (23) | | 52.2 | (23) | | |
| | Change: | 13.5 | | | -30.6 | | | |
| Economically | 2023: | 47.4 | (76) | | 53.3 | (75) | | |
| Disadvantaged | 2024: | 52.4 | (84) | 1 1 1 | 32.9 | (82) | | |
| , , , | Change: | 5.0 | | | -20.4 | | | |
| Emergent Bilingual | 2023: | 55.2 | (29) | | 75.9 | (29) | | |
| | 2024: | 42.9 | (21) | 1 1 1 | 38.1 | (21) | | |
| | Change: | -12.3 | | | -37.8 | | | |
| Special Education | 2023: | 27.3 | (11) | | 27.3 | (11) | | |
| • | 2024: | 36.4 | (11) | 1 | 20.0 | (10) | | 1 |
| | Change: | 9.1 | | | -7.3 | | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5 | | Read | ing ¹ | Writing | Mathen | Mathematics ¹ | | ice | Social Studies |
|--------------------|---------|------|------------------|---------|--------|--------------------------|-------|------|----------------|
| All Students | 2023: | 60.0 | (90) | | 53.9 | (89) | 41.6 | (89) | · · |
| | 2024: | 58.5 | (82) | | 56.6 | (83) | 23.2 | (82) | : : |
| | Change: | -1.5 | 1 | | 2.7 | | -18.4 | | |
| Black/African | 2023: | 54.7 | (64) | | 41.3 | (63) | 34.9 | (63) | |
| American | 2024: | 47.7 | (44) | | 36.4 | (44) | 15.9 | (44) | : : |
| | Change: | -7.0 | 1 | | -4.9 | | -19.0 | | 1 1 |
| Hispanic | 2023: | 75.0 | (24) | | 87.5 | (24) | 58.3 | (24) | · · |
| • | 2024: | 78.1 | (32) | | 84.8 | (33) | 34.4 | (32) | : : : |
| | Change: | 3.1 | | | -2.7 | | -23.9 | | 1 |
| White | 2023: | | | | | | | | · · |
| | 2024: | * | (1) | | * | (1) | * | (1) | 1 1 1 |
| | Change: | | | | | | | | 1 1 1 |
| Economically | 2023: | 58.1 | (86) | | 52.9 | (85) | 41.2 | (85) | |
| Disadvantaged | 2024: | 58.8 | (80) | | 58.0 | (81) | 23.8 | (80) | : : |
| J | Change: | 0.7 | | | 5.1 | | -17.4 | | |
| Emergent Bilingual | 2023: | 72.7 | (22) | | 81.8 | (22) | 59.1 | (22) | 1 1 1 |
| 0 | 2024: | 71.4 | (35) | | 80.6 | (36) | 31.4 | (35) | 1 1 1 |
| | Change: | -1.3 | | | -1.2 | | -27.7 | | 1 1 1 |
| Special Education | 2023: | 0.0 | (9) | | 0.0 | (9) | 0.0 | (9) | |
| • | 2024: | 20.0 | (10) | | 30.0 | (10) | 20.0 | (10) | : : |
| | Change: | 20.0 | | | 30.0 | | 20.0 | | ! ! |

| All Grades | | Read | ing ¹ | Writing | Mather | natics ¹ | Scier | ice | Social Studies |
|--------------------|---------|------|------------------|-------------|--------|---------------------|-------|------|----------------|
| All Students | 2023: | 50.4 | (240) | 7 1 1 | 47.5 | (238) | 41.6 | (89) | 7 1 1 |
| | 2024: | 48.9 | (270) | : : | 36.6 | (268) | 23.2 | (82) | : : |
| | Change: | -1.5 | | | -10.9 | | -18.4 | | |
| Black/African | 2023: | 46.6 | (161) | | 32.7 | (159) | 34.9 | (63) | 1 |
| American | 2024: | 46.6 | (163) | : : : | 26.9 | (160) | 15.9 | (44) | : : : |
| | Change: | 0.0 | | | -5.8 | | -19.0 | | |
| Hispanic | 2023: | 58.8 | (68) | | 82.4 | (68) | 58.3 | (24) | |
| | 2024: | 60.7 | (84) | 1 1 1 | 58.8 | (85) | 34.4 | (32) | 1 1 1 |
| | Change: | 1.9 | | | -23.6 | | -23.9 | | |
| White | 2023: | * | (3) | 1 | * | (3) | | | 1 |
| | 2024: | * | (2) | 1 1 1 | * | (2) | * | (1) | 1 1 1 |
| | Change: | * | | | * | | | | |
| Economically | 2023: | 50.0 | (228) | · · | 48.2 | (226) | 41.2 | (85) | · · |
| Disadvantaged | 2024: | 49.4 | (261) | 1 1 1 | 37.1 | (259) | 23.8 | (80) | 1 1 1 |
| | Change: | -0.6 | | | -11.1 | | -17.4 | | |
| Emergent Bilingual | 2023: | 57.8 | (64) | | 76.6 | (64) | 59.1 | (22) | |
| | 2024: | 50.0 | (86) | : : : | 52.9 | (87) | 31.4 | (35) | : : : |
| | Change: | -7.8 | | | -23.7 | | -27.7 | | |
| Special Education | 2023: | 17.9 | (28) | 1 | 14.3 | (28) | 0.0 | (9) | 1 |
| • | 2024: | 26.7 | (30) | 1 1 1 | 20.7 | (29) | 20.0 | (10) | 1 1 1 |
| | Change: | 8.8 | | | 6.4 | | 20.0 | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 3 | | Read | ling | Writing | Mathematics | | Science | Social Studies |
|--------------------|---------|------|------|---------|-------------|------|---------|-----------------------|
| All Students | 2023: | 67.9 | (78) | | 57.7 | (78) | | : : |
| | 2024: | 77.5 | (80) | | 74.4 | (82) | | |
| | Change: | 9.6 | | | 16.7 | | | |
| Black/African | 2023: | 60.0 | (25) | | 44.0 | (25) | | |
| American | 2024: | 71.4 | (21) | | 71.4 | (21) | | |
| | Change: | 11.4 | | | 27.4 | | | |
| Hispanic | 2023: | 70.0 | (50) | | 62.0 | (50) | | |
| | 2024: | 78.2 | (55) | | 73.7 | (57) | | |
| | Change: | 8.2 | | | 11.7 | | | |
| White | 2023: | | | | | | | |
| | 2024: | * | (3) | | * | (3) | | |
| | Change: | | | | | | | |
| Economically | 2023: | 67.1 | (73) | | 56.2 | (73) | | |
| Disadvantaged | 2024: | 76.6 | (77) | | 74.7 | (79) | | |
| _ | Change: | 9.5 | | | 18.5 | | | |
| Emergent Bilingual | 2023: | 77.1 | (35) | | 60.0 | (35) | | |
| | 2024: | 87.5 | (40) | | 83.3 | (42) | | |
| | Change: | 10.4 | | | 23.3 | | | |
| Special Education | 2023: | 37.5 | (8) | | 37.5 | (8) | | |
| - | 2024: | 38.5 | (13) | | 53.8 | (13) | | |
| | Change: | 1.0 | | | 16.3 | | | |

| Grade 4 | | Read | ing | Writing | Mathematics | | Science | Social Studies |
|---------------------------|---------|------|------|---------|-------------|------|---------|----------------|
| All Students | 2023: | 62.1 | (87) | | 64.4 | (87) | | |
| | 2024: | 66.7 | (84) | | 52.3 | (86) | | |
| | Change: | 4.6 | | | -12.1 | | | |
| Black/African | 2023: | 54.5 | (33) | | 57.6 | (33) | | |
| American | 2024: | 55.2 | (29) | | 40.0 | (30) | | |
| | Change: | 0.7 | | | -17.6 | | | |
| Hispanic | 2023: | 66.0 | (53) | | 69.8 | (53) | | |
| | 2024: | 74.5 | (51) | | 59.6 | (52) | | |
| | Change: | 8.5 | | | -10.2 | | | |
| White | 2023: | | | | | | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| Economically | 2023: | 62.0 | (79) | | 64.6 | (79) | | |
| Disadvantaged | 2024: | 65.4 | (78) | | 51.2 | (80) | | |
| _ | Change: | 3.4 | | | -13.4 | | | |
| Emergent Bilingual | 2023: | 63.2 | (38) | | 68.4 | (38) | | |
| | 2024: | 78.4 | (37) | | 62.2 | (37) | | |
| | Change: | 15.2 | | | -6.2 | | | |
| Special Education | 2023: | 38.5 | (13) | | 7.7 | (13) | · | |
| | 2024: | 58.3 | (12) | | 41.7 | (12) | | |
| | Change: | 19.8 | | | 34.0 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5 | | Read | ing ¹ | Writing | Mather | natics¹ | Scier | nce | Social Studies |
|--------------------|---------|------|------------------|-------------|--------|---------|-------|-------|-----------------------|
| All Students | 2023: | 72.6 | (106) | 9 1 1 | 83.0 | (106) | 56.6 | (106) | |
| | 2024: | 74.7 | (87) | : : | 86.2 | (87) | 59.8 | (87) | |
| | Change: | 2.1 | | | 3.2 | | 3.2 | | |
| Black/African | 2023: | 70.3 | (37) | 1 | 62.2 | (37) | 32.4 | (37) | |
| American | 2024: | 64.3 | (28) | : : : | 85.7 | (28) | 42.9 | (28) | |
| | Change: | -6.0 | | | 23.5 | | 10.5 | | |
| Hispanic | 2023: | 72.3 | (65) | | 95.4 | (65) | 69.2 | (65) | |
| • | 2024: | 79.3 | (58) | 1 1 1 | 86.2 | (58) | 67.2 | (58) | 1 |
| | Change: | 7.0 | | | -9.2 | | -2.0 | | |
| Economically | 2023: | 73.5 | (98) | | 84.7 | (98) | 59.2 | (98) | |
| Disadvantaged | 2024: | 75.3 | (81) | : : | 85.2 | (81) | 59.3 | (81) | |
| · · | Change: | 1.8 | | | 0.5 | | 0.1 | | |
| Emergent Bilingual | 2023: | 75.0 | (48) | | 93.8 | (48) | 75.0 | (48) | |
| | 2024: | 78.6 | (42) | 1 1 1 | 88.1 | (42) | 69.0 | (42) | 1 |
| | Change: | 3.6 | | | -5.7 | | -6.0 | | |
| Special Education | 2023: | 33.3 | (15) | | 53.3 | (15) | 26.7 | (15) | 1 |
| • | 2024: | 38.5 | (13) | 1 1 1 | 69.2 | (13) | 30.8 | (13) | 1 |
| | Change: | 5.2 | | 1 1 1 | 15.9 | | 4.1 | | 1 |

| All Grades | | Read | ing ¹ | Writing | Mather | matics ¹ | Science | | Social Studies |
|---------------------------|---------|------|------------------|---------|--------|---------------------|---------|-------|----------------|
| All Students | 2023: | 67.9 | (271) | 1 | 69.7 | (271) | 56.6 | (106) | |
| | 2024: | 72.9 | (251) | | 71.0 | (255) | 59.8 | (87) | |
| | Change: | 5.0 | | | 1.3 | | 3.2 | | |
| Black/African | 2023: | 62.1 | (95) | | 55.8 | (95) | 32.4 | (37) | |
| American | 2024: | 62.8 | (78) | | 64.6 | (79) | 42.9 | (28) | |
| | Change: | 0.7 | | | 8.8 | | 10.5 | | |
| Hispanic | 2023: | 69.6 | (168) | | 77.4 | (168) | 69.2 | (65) | |
| | 2024: | 77.4 | (164) | | 73.7 | (167) | 67.2 | (58) | |
| | Change: | 7.8 | | | -3.7 | | -2.0 | | |
| White | 2023: | * | (2) | | * | (2) | * | (2) | |
| | 2024: | * | (4) | | * | (4) | | | |
| | Change: | * | | | * | | | | |
| Economically | 2023: | 68.0 | (250) | | 70.0 | (250) | 59.2 | (98) | |
| Disadvantaged | 2024: | 72.5 | (236) | | 70.4 | (240) | 59.3 | (81) | |
| | Change: | 4.5 | | | 0.4 | | 0.1 | | |
| Emergent Bilingual | 2023: | 71.9 | (121) | | 76.0 | (121) | 75.0 | (48) | |
| | 2024: | 81.5 | (119) | | 78.5 | (121) | 69.0 | (42) | |
| | Change: | 9.6 | | | 2.5 | | -6.0 | | |
| Special Education | 2023: | 36.1 | (36) | | 33.3 | (36) | 26.7 | (15) | |
| | 2024: | 44.7 | (38) | | 55.3 | (38) | 30.8 | (13) | |
| | Change: | 8.6 | | | 22.0 | | 4.1 | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

312 - EDDIE BERNICE JOHNSON STEM ACADEMY [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 3 | | Read | ing | Writing | Mathematics | | Science | Social Studies |
|---------------------------|---------|------|------|---------|-------------|------|---------|-----------------------|
| All Students | 2023: | 62.3 | (69) | | 64.7 | (68) | | |
| | 2024: | 67.4 | (89) | | 71.6 | (88) | | |
| | Change: | 5.1 | | | 6.9 | | | |
| Black/African | 2023: | 57.7 | (26) | | 52.0 | (25) | | |
| American | 2024: | 59.3 | (27) | | 61.5 | (26) | | |
| | Change: | 1.6 | | | 9.5 | | | |
| Hispanic | 2023: | 68.3 | (41) | | 75.6 | (41) | | |
| | 2024: | 70.7 | (58) | | 77.6 | (58) | | |
| | Change: | 2.4 | | | 2.0 | | | |
| White | 2023: | * | (1) | | * | (1) | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2023: | 59.7 | (62) | | 63.9 | (61) | | |
| Disadvantaged | 2024: | 68.7 | (83) | | 70.7 | (82) | | |
| _ | Change: | 9.0 | | | 6.8 | | | |
| Emergent Bilingual | 2023: | 64.3 | (28) | | 75.0 | (28) | | |
| | 2024: | 69.6 | (46) | | 76.1 | (46) | | |
| | Change: | 5.3 | | | 1.1 | | | |
| Special Education | 2023: | 20.0 | (10) | | 22.2 | (9) | | |
| - | 2024: | 50.0 | (6) | | * | (5) | | |
| | Change: | 30.0 | | | * | | | |

| Grade 4 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|---------------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2023: | 66.0 | (53) | | 69.8 | (53) | | |
| | 2024: | 62.3 | (77) | | 49.4 | (77) | | |
| | Change: | -3.7 | | | -20.4 | | | |
| Black/African | 2023: | 60.0 | (15) | | 40.0 | (15) | | |
| American | 2024: | 67.9 | (28) | | 35.7 | (28) | | |
| | Change: | 7.9 | | | -4.3 | | | |
| Hispanic | 2023: | 69.7 | (33) | | 84.8 | (33) | | |
| | 2024: | 62.2 | (45) | | 60.0 | (45) | | |
| | Change: | -7.5 | | | -24.8 | | | |
| White | 2023: | * | (4) | | * | (4) | | |
| | 2024: | * | (3) | | * | (3) | | |
| | Change: | * | | | * | | | |
| Economically | 2023: | 68.8 | (48) | | 70.8 | (48) | | |
| Disadvantaged | 2024: | 63.4 | (71) | | 50.7 | (71) | | |
| - C | Change: | -5.4 | | | -20.1 | | | |
| Emergent Bilingual | 2023: | 73.1 | (26) | | 96.2 | (26) | | |
| | 2024: | 45.5 | (33) | | 51.5 | (33) | | |
| | Change: | -27.6 | | | -44.7 | : | | |
| Special Education | 2023: | 60.0 | (10) | | 50.0 | (10) | | |
| | 2024: | 18.8 | (16) | : : | 6.3 | (16) | | |
| | Change: | -41.2 | | | -43.7 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/1/24

312 - EDDIE BERNICE JOHNSON STEM ACADEMY [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5 | | Read | ing¹ | Writing | Mathematics ¹ | | Scier | ice | Social Studies |
|--------------------|---------|------|------|---------|--------------------------|------|-------|------|----------------|
| All Students | 2023: | 66.7 | (63) | | 68.3 | (63) | 48.4 | (62) | 9 1 1 |
| | 2024: | 69.4 | (72) | | 52.1 | (73) | 42.5 | (73) | 1 1 1 |
| | Change: | 2.7 | | | -16.2 | | -5.9 | | |
| Black/African | 2023: | 62.5 | (24) | | 50.0 | (24) | 33.3 | (24) | |
| American | 2024: | 60.9 | (23) | | 34.8 | (23) | 17.4 | (23) | : : |
| | Change: | -1.6 | | | -15.2 | | -15.9 | | |
| Hispanic | 2023: | 73.5 | (34) | | 85.3 | (34) | 61.8 | (34) | |
| • | 2024: | 73.9 | (46) | | 63.0 | (46) | 58.7 | (46) | : : |
| | Change: | 0.4 | | | -22.3 | | -3.1 | | |
| White | 2023: | * | (3) | | * | (3) | * | (2) | |
| | 2024: | * | (3) | | * | (4) | * | (4) | : : |
| | Change: | * | | | * | | * | | |
| Economically | 2023: | 65.5 | (55) | | 67.3 | (55) | 46.3 | (54) | |
| Disadvantaged | 2024: | 70.3 | (64) | | 55.4 | (65) | 44.6 | (65) | : : |
| | Change: | 4.8 | | | -11.9 | | -1.7 | | |
| Emergent Bilingual | 2023: | 66.7 | (24) | | 87.5 | (24) | 62.5 | (24) | 1 |
| | 2024: | 85.7 | (35) | | 77.1 | (35) | 74.3 | (35) | : : |
| | Change: | 19.0 | | | -10.4 | | 11.8 | | 1 1 1 |
| Special Education | 2023: | 25.0 | (12) | | 50.0 | (12) | 16.7 | (12) | |
| • | 2024: | 46.7 | (15) | | 46.7 | (15) | 20.0 | (15) | 1 1 1 |
| | Change: | 21.7 | | | -3.3 | | 3.3 | | |

| All Grades | | Read | ing ¹ | Writing | Mathematics ¹ | | Scien | ice | Social Studies |
|---------------------------|---------|------|------------------|---------|--------------------------|-------|-------|------|----------------|
| All Students | 2023: | 64.9 | (185) | | 67.4 | (184) | 48.4 | (62) | |
| | 2024: | 66.4 | (238) | | 58.4 | (238) | 42.5 | (73) | |
| | Change: | 1.5 | | | -9.0 | | -5.9 | | |
| Black/African | 2023: | 60.0 | (65) | | 48.4 | (64) | 33.3 | (24) | |
| American | 2024: | 62.8 | (78) | | 44.2 | (77) | 17.4 | (23) | |
| | Change: | 2.8 | | | -4.2 | | -15.9 | | |
| Hispanic | 2023: | 70.4 | (108) | | 81.5 | (108) | 61.8 | (34) | |
| | 2024: | 69.1 | (149) | | 67.8 | (149) | 58.7 | (46) | |
| | Change: | -1.3 | | | -13.7 | | -3.1 | | |
| White | 2023: | 50.0 | (8) | | 37.5 | (8) | * | (2) | |
| | 2024: | 57.1 | (7) | | 37.5 | (8) | * | (4) | |
| | Change: | 7.1 | | | 0.0 | | * | | |
| Economically | 2023: | 64.2 | (165) | | 67.1 | (164) | 46.3 | (54) | |
| Disadvantaged | 2024: | 67.4 | (218) | | 59.6 | (218) | 44.6 | (65) | |
| | Change: | 3.2 | | | -7.5 | | -1.7 | | |
| Emergent Bilingual | 2023: | 67.9 | (78) | | 85.9 | (78) | 62.5 | (24) | |
| | 2024: | 67.5 | (114) | | 69.3 | (114) | 74.3 | (35) | |
| | Change: | -0.4 | | | -16.6 | | 11.8 | | |
| Special Education | 2023: | 34.4 | (32) | | 41.9 | (31) | 16.7 | (12) | |
| | 2024: | 35.1 | (37) | | 30.6 | (36) | 20.0 | (15) | |
| | Change: | 0.7 | | | -11.3 | | 3.3 | | |