

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### DR L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	32.1 (402)		34.7 (401)		
	2024:	27.5 (426)		24.2 (425)		
	Change:	-4.6		<b>-10.5</b>		
<b>Black/African American</b>	2023:	36.9 (65)		31.3 (64)		
	2024:	30.1 (73)		19.2 (73)		
	Change:	<b>-6.8</b>		<b>-12.1</b>		
<b>Hispanic</b>	2023:	30.8 (328)		34.8 (330)		
	2024:	26.3 (342)		25.2 (341)		
	Change:	-4.5		<b>-9.6</b>		
<b>White</b>	2023:	* (3)		* (1)		
	2024:	62.5 (8)		37.5 (8)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2023:	31.7 (378)		34.8 (376)		
	2024:	26.6 (398)		22.9 (397)		
	Change:	<b>-5.1</b>		<b>-11.9</b>		
<b>Emergent Bilingual</b>	2023:	28.3 (212)		34.6 (214)		
	2024:	24.7 (198)		25.0 (196)		
	Change:	-3.6		<b>-9.6</b>		
<b>Special Education</b>	2023:	5.3 (57)		8.6 (58)		
	2024:	4.6 (65)		4.7 (64)		
	Change:	-0.7		-3.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	32.6 (429)		36.1 (429)		
	2024:	37.4 (441)		33.3 (441)		
	Change:	4.8		-2.8		
<b>Black/African American</b>	2023:	18.0 (61)		18.3 (60)		
	2024:	31.4 (70)		20.3 (69)		
	Change:	<b>13.4</b>		2.0		
<b>Hispanic</b>	2023:	33.3 (351)		36.9 (352)		
	2024:	36.9 (347)		35.1 (348)		
	Change:	3.6		-1.8		
<b>White</b>	2023:	70.0 (10)		80.0 (10)		
	2024:	68.8 (16)		50.0 (16)		
	Change:	-1.2		<b>-30.0</b>		
<b>Economically Disadvantaged</b>	2023:	30.6 (386)		34.5 (385)		
	2024:	36.1 (415)		32.3 (415)		
	Change:	<b>5.5</b>		-2.2		
<b>Emergent Bilingual</b>	2023:	29.7 (209)		36.5 (208)		
	2024:	37.6 (229)		35.8 (229)		
	Change:	<b>7.9</b>		-0.7		
<b>Special Education</b>	2023:	14.3 (63)		17.5 (63)		
	2024:	8.9 (79)		8.9 (79)		
	Change:	<b>-5.4</b>		<b>-8.6</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### DR L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	48.6 (451)		47.5 (453)	30.5 (452)	
	2024:	40.6 (456)		38.0 (453)	18.1 (454)	
	Change:	<b>-8.0</b>		<b>-9.5</b>	<b>-12.4</b>	
<b>Black/African American</b>	2023:	38.9 (72)		33.8 (71)	11.1 (72)	
	2024:	28.2 (78)		21.8 (78)	11.5 (78)	
	Change:	<b>-10.7</b>		<b>-12.0</b>	0.4	
<b>Hispanic</b>	2023:	48.9 (354)		49.9 (357)	32.1 (355)	
	2024:	41.5 (357)		41.5 (354)	19.4 (355)	
	Change:	<b>-7.4</b>		<b>-8.4</b>	<b>-12.7</b>	
<b>White</b>	2023:	77.8 (18)		50.0 (18)	66.7 (18)	
	2024:	73.3 (15)		46.7 (15)	26.7 (15)	
	Change:	-4.5		-3.3	<b>-40.0</b>	
<b>Economically Disadvantaged</b>	2023:	45.4 (401)		45.9 (403)	28.4 (402)	
	2024:	39.0 (405)		38.1 (402)	17.6 (403)	
	Change:	<b>-6.4</b>		<b>-7.8</b>	<b>-10.8</b>	
<b>Emergent Bilingual</b>	2023:	48.9 (225)		50.0 (226)	35.4 (226)	
	2024:	38.1 (210)		41.6 (209)	20.0 (210)	
	Change:	<b>-10.8</b>		<b>-8.4</b>	<b>-15.4</b>	
<b>Special Education</b>	2023:	16.4 (73)		21.3 (75)	17.3 (75)	
	2024:	9.5 (74)		17.6 (74)	2.7 (73)	
	Change:	<b>-6.9</b>		-3.7	<b>-14.6</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	49.8 (432)		44.0 (432)		
	2024:	50.4 (460)		34.5 (464)		
	Change:	0.6		<b>-9.5</b>		
<b>Black/African American</b>	2023:	33.3 (69)		29.4 (68)		
	2024:	44.7 (76)		21.1 (76)		
	Change:	<b>11.4</b>		<b>-8.3</b>		
<b>Hispanic</b>	2023:	52.1 (349)		46.0 (350)		
	2024:	51.1 (364)		37.0 (368)		
	Change:	-1.0		<b>-9.0</b>		
<b>White</b>	2023:	88.9 (9)		66.7 (9)		
	2024:	61.5 (13)		38.5 (13)		
	Change:	<b>-27.4</b>		<b>-28.2</b>		
<b>Economically Disadvantaged</b>	2023:	47.3 (383)		41.8 (383)		
	2024:	49.5 (418)		34.1 (422)		
	Change:	2.2		<b>-7.7</b>		
<b>Emergent Bilingual</b>	2023:	50.0 (240)		47.3 (241)		
	2024:	50.4 (242)		40.6 (244)		
	Change:	0.4		<b>-6.7</b>		
<b>Special Education</b>	2023:	9.5 (63)		9.7 (62)		
	2024:	19.2 (73)		17.8 (73)		
	Change:	<b>9.7</b>		<b>8.1</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### DR L.G. PINKSTON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	42.4 (543)		7.1 (156)		
	2024:	38.9 (525)		5.1 (79)		
	Change:	-3.5		-2.0		
<b>Black/African American</b>	2023:	37.1 (70)		9.8 (41)		
	2024:	36.7 (79)		6.9 (29)		
	Change:	-0.4		-2.9		
<b>Hispanic</b>	2023:	42.1 (458)		4.5 (111)		
	2024:	39.4 (426)		4.2 (48)		
	Change:	-2.7		-0.3		
<b>White</b>	2023:	81.8 (11)		* (3)		
	2024:	62.5 (8)				
	Change:	<b>-19.3</b>				
<b>Economically Disadvantaged</b>	2023:	40.0 (485)		5.7 (140)		
	2024:	37.1 (475)		4.2 (71)		
	Change:	-2.9		-1.5		
<b>Emergent Bilingual</b>	2023:	38.4 (307)		3.1 (65)		
	2024:	35.3 (300)		3.1 (32)		
	Change:	-3.1		0.0		
<b>Special Education</b>	2023:	16.2 (68)		0.0 (24)		
	2024:	2.7 (74)		0.0 (22)		
	Change:	<b>-13.5</b>		0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
<b>All Students</b>	2023:	48.5 (503)		41.3 (726)	31.2 (570)	20.5 (503)
	2024:	41.1 (557)		28.8 (813)	27.1 (631)	10.4 (556)
	Change:	<b>-7.4</b>		<b>-12.5</b>	-4.1	<b>-10.1</b>
<b>Black/African American</b>	2023:	38.3 (81)		33.3 (96)	17.4 (92)	12.3 (81)
	2024:	35.7 (70)		33.0 (106)	22.6 (93)	10.0 (70)
	Change:	-2.6		-0.3	<b>5.2</b>	-2.3
<b>Hispanic</b>	2023:	49.3 (402)		42.4 (611)	32.9 (462)	20.8 (403)
	2024:	41.0 (471)		27.7 (679)	26.7 (521)	10.2 (470)
	Change:	<b>-8.3</b>		<b>-14.7</b>	<b>-6.2</b>	<b>-10.6</b>
<b>White</b>	2023:	80.0 (10)		54.5 (11)	66.7 (9)	55.6 (9)
	2024:	71.4 (14)		64.7 (17)	66.7 (15)	21.4 (14)
	Change:	<b>-8.6</b>		<b>10.2</b>	0.0	<b>-34.2</b>
<b>Economically Disadvantaged</b>	2023:	47.0 (457)		39.8 (654)	29.0 (507)	19.5 (457)
	2024:	39.4 (505)		26.4 (738)	23.5 (565)	9.7 (503)
	Change:	<b>-7.6</b>		<b>-13.4</b>	<b>-5.5</b>	<b>-9.8</b>
<b>Emergent Bilingual</b>	2023:	45.9 (270)		40.7 (415)	28.6 (301)	16.3 (270)
	2024:	38.6 (311)		26.6 (467)	24.2 (347)	9.7 (310)
	Change:	<b>-7.3</b>		<b>-14.1</b>	-4.4	<b>-6.6</b>
<b>Special Education</b>	2023:	15.4 (65)		21.2 (104)	20.8 (77)	7.7 (65)
	2024:	10.5 (76)		11.4 (114)	7.8 (77)	2.7 (75)
	Change:	-4.9		<b>-9.8</b>	<b>-13.0</b>	<b>-5.0</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### DR L.G. PINKSTON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	42.6 (2,760)		38.9 (2,597)	30.9 (1,022)	20.5 (503)
	2024:	39.5 (2,865)		30.7 (2,675)	23.3 (1,085)	10.4 (556)
	Change:	-3.1		-8.2	-7.6	-10.1
<b>Black/African American</b>	2023:	34.2 (418)		27.8 (400)	14.6 (164)	12.3 (81)
	2024:	34.5 (446)		22.7 (431)	17.5 (171)	10.0 (70)
	Change:	0.3		-5.1	2.9	-2.3
<b>Hispanic</b>	2023:	43.0 (2,242)		40.2 (2,111)	32.6 (817)	20.8 (403)
	2024:	39.6 (2,307)		31.9 (2,138)	23.7 (876)	10.2 (470)
	Change:	-3.4		-8.3	-8.9	-10.6
<b>White</b>	2023:	77.0 (61)		61.5 (52)	66.7 (27)	55.6 (9)
	2024:	67.6 (74)		49.3 (69)	46.7 (30)	21.4 (14)
	Change:	-9.4		-12.2	-20.0	-34.2
<b>Economically Disadvantaged</b>	2023:	40.6 (2,490)		37.5 (2,341)	28.7 (909)	19.5 (457)
	2024:	38.1 (2,616)		29.4 (2,445)	21.1 (968)	9.7 (503)
	Change:	-2.5		-8.1	-7.6	-9.8
<b>Emergent Bilingual</b>	2023:	40.6 (1,463)		40.0 (1,369)	31.5 (527)	16.3 (270)
	2024:	37.8 (1,490)		32.1 (1,377)	22.6 (557)	9.7 (310)
	Change:	-2.8		-7.9	-8.9	-6.6
<b>Special Education</b>	2023:	13.1 (389)		15.5 (386)	19.1 (152)	7.7 (65)
	2024:	9.3 (441)		11.5 (426)	5.3 (150)	2.7 (75)
	Change:	-3.8		-4.0	-13.8	-5.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	41.2 (301)		* (2)		
	2024:	30.9 (275)		* (2)		
	Change:	<b>-10.3</b>		*		
<b>Black/African American</b>	2023:	50.0 (12)				
	2024:	37.5 (8)				
	Change:	<b>-12.5</b>				
<b>Hispanic</b>	2023:	41.0 (283)		* (2)		
	2024:	31.8 (258)		* (2)		
	Change:	<b>-9.2</b>		*		
<b>White</b>	2023:	* (4)				
	2024:	* (2)				
	Change:	*				
<b>Economically Disadvantaged</b>	2023:	40.6 (278)		* (2)		
	2024:	30.2 (255)		* (2)		
	Change:	<b>-10.4</b>		*		
<b>Emergent Bilingual</b>	2023:	38.0 (205)		* (1)		
	2024:	27.5 (200)		* (2)		
	Change:	<b>-10.5</b>		*		
<b>Special Education</b>	2023:	23.1 (39)				
	2024:	0.0 (36)		* (1)		
	Change:	<b>-23.1</b>				

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup> †	Science <sup>†</sup>	Social Studies
<b>All Students</b>	2023:	48.7 (269)		39.8 (460)	37.7 (302)	23.6 (271)
	2024:	36.2 (315)		20.0 (474)	25.2 (317)	13.4 (314)
	Change:	<b>-12.5</b>		<b>-19.8</b>	<b>-12.5</b>	<b>-10.2</b>
<b>Black/African American</b>	2023:	41.7 (12)		35.0 (20)	35.7 (14)	33.3 (12)
	2024:	33.3 (12)		5.9 (17)	23.1 (13)	25.0 (12)
	Change:	<b>-8.4</b>		<b>-29.1</b>	<b>-12.6</b>	<b>-8.3</b>
<b>Hispanic</b>	2023:	48.8 (252)		40.4 (431)	37.5 (283)	22.8 (254)
	2024:	36.2 (298)		21.2 (444)	25.3 (300)	12.8 (297)
	Change:	<b>-12.6</b>		<b>-19.2</b>	<b>-12.2</b>	<b>-10.0</b>
<b>White</b>	2023:	* (1)		* (4)	* (2)	* (1)
	2024:	* (4)		* (5)	* (3)	* (4)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2023:	48.8 (250)		39.3 (422)	36.5 (274)	23.4 (252)
	2024:	36.3 (295)		19.6 (439)	24.3 (292)	13.6 (294)
	Change:	<b>-12.5</b>		<b>-19.7</b>	<b>-12.2</b>	<b>-9.8</b>
<b>Emergent Bilingual</b>	2023:	47.1 (189)		39.7 (320)	33.5 (206)	19.5 (190)
	2024:	34.3 (210)		21.4 (332)	23.4 (218)	12.4 (209)
	Change:	<b>-12.8</b>		<b>-18.3</b>	<b>-10.1</b>	<b>-7.1</b>
<b>Special Education</b>	2023:	10.3 (29)		23.1 (65)	30.8 (39)	6.9 (29)
	2024:	17.4 (46)		2.9 (68)	5.7 (35)	4.4 (45)
	Change:	<b>7.1</b>		<b>-20.2</b>	<b>-25.1</b>	<b>-2.5</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	44.7 (570)		39.6 (462)	37.7 (302)	23.6 (271)
	2024:	33.7 (590)		20.0 (476)	25.2 (317)	13.4 (314)
	Change:	<b>-11.0</b>		<b>-19.6</b>	<b>-12.5</b>	<b>-10.2</b>
<b>Black/African American</b>	2023:	45.8 (24)		35.0 (20)	35.7 (14)	33.3 (12)
	2024:	35.0 (20)		5.9 (17)	23.1 (13)	25.0 (12)
	Change:	<b>-10.8</b>		<b>-29.1</b>	<b>-12.6</b>	<b>-8.3</b>
<b>Hispanic</b>	2023:	44.7 (535)		40.2 (433)	37.5 (283)	22.8 (254)
	2024:	34.2 (556)		21.1 (446)	25.3 (300)	12.8 (297)
	Change:	<b>-10.5</b>		<b>-19.1</b>	<b>-12.2</b>	<b>-10.0</b>
<b>White</b>	2023:	* (5)		* (4)	* (2)	* (1)
	2024:	33.3 (6)		* (5)	* (3)	* (4)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2023:	44.5 (528)		39.2 (424)	36.5 (274)	23.4 (252)
	2024:	33.5 (550)		19.5 (441)	24.3 (292)	13.6 (294)
	Change:	<b>-11.0</b>		<b>-19.7</b>	<b>-12.2</b>	<b>-9.8</b>
<b>Emergent Bilingual</b>	2023:	42.4 (394)		39.6 (321)	33.5 (206)	19.5 (190)
	2024:	31.0 (410)		21.3 (334)	23.4 (218)	12.4 (209)
	Change:	<b>-11.4</b>		<b>-18.3</b>	<b>-10.1</b>	<b>-7.1</b>
<b>Special Education</b>	2023:	17.6 (68)		23.1 (65)	30.8 (39)	6.9 (29)
	2024:	9.8 (82)		2.9 (69)	5.7 (35)	4.4 (45)
	Change:	<b>-7.8</b>		<b>-20.2</b>	<b>-25.1</b>	<b>-2.5</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 372 - WEST DALLAS JUNIOR HIGH SCHOOL [Feeds to: PINKSTON]

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:					
	2024:	37.8 (164)		5.2 (77)		
	Change:					
<b>Black/African American</b>	2023:					
	2024:	31.0 (58)		6.9 (29)		
	Change:					
<b>Hispanic</b>	2023:					
	2024:	42.2 (102)		4.3 (46)		
	Change:					
<b>Economically Disadvantaged</b>	2023:					
	2024:	39.0 (154)		4.3 (69)		
	Change:					
<b>Emergent Bilingual</b>	2023:					
	2024:	44.8 (67)		3.3 (30)		
	Change:					
<b>Special Education</b>	2023:					
	2024:	7.4 (27)		0.0 (21)		
	Change:					

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
<b>All Students</b>	2023:					
	2024:	34.5 (168)		24.3 (214)	7.5 (187)	3.6 (168)
	Change:					
<b>Black/African American</b>	2023:					
	2024:	31.4 (51)		28.2 (71)	6.5 (62)	5.9 (51)
	Change:					
<b>Hispanic</b>	2023:					
	2024:	36.0 (114)		21.7 (138)	8.2 (122)	2.6 (114)
	Change:					
<b>White</b>	2023:					
	2024:	* (3)		* (3)	* (3)	* (3)
	Change:					
<b>Economically Disadvantaged</b>	2023:					
	2024:	33.5 (155)		23.8 (202)	6.3 (174)	2.6 (154)
	Change:					
<b>Emergent Bilingual</b>	2023:					
	2024:	39.2 (74)		21.8 (87)	7.4 (81)	2.7 (74)
	Change:					
<b>Special Education</b>	2023:					
	2024:	0.0 (24)		17.2 (29)	4.0 (25)	0.0 (24)
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 372 - WEST DALLAS JUNIOR HIGH SCHOOL [Feeds to: PINKSTON]

All Grades	Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies	
<b>All Students</b>	2023:					
	2024:	36.1 (332)		19.2 (291)	7.5 (187)	3.6 (168)
	Change:					
<b>Black/African American</b>	2023:					
	2024:	31.2 (109)		22.0 (100)	6.5 (62)	5.9 (51)
	Change:					
<b>Hispanic</b>	2023:					
	2024:	38.9 (216)		17.4 (184)	8.2 (122)	2.6 (114)
	Change:					
<b>White</b>	2023:					
	2024:	* (3)		* (3)	* (3)	* (3)
	Change:					
<b>Economically Disadvantaged</b>	2023:					
	2024:	36.2 (309)		18.8 (271)	6.3 (174)	2.6 (154)
	Change:					
<b>Emergent Bilingual</b>	2023:					
	2024:	41.8 (141)		17.1 (117)	7.4 (81)	2.7 (74)
	Change:					
<b>Special Education</b>	2023:					
	2024:	3.9 (51)		10.0 (50)	4.0 (25)	0.0 (24)
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 103 - GABE P. ALLEN NEW TECH ACADEMY [Feeds to: PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	23.1 (52)		28.8 (52)		
	2024:	24.5 (49)		18.4 (49)		
	Change:	1.4		-10.4		
<b>Black/African American</b>	2023:	28.6 (7)		28.6 (7)		
	2024:	12.5 (8)		0.0 (8)		
	Change:	-16.1		-28.6		
<b>Hispanic</b>	2023:	22.7 (44)		27.3 (44)		
	2024:	26.8 (41)		22.0 (41)		
	Change:	4.1		-5.3		
<b>Economically Disadvantaged</b>	2023:	23.1 (52)		28.8 (52)		
	2024:	22.9 (48)		16.7 (48)		
	Change:	-0.2		-12.1		
<b>Emergent Bilingual</b>	2023:	19.0 (21)		28.6 (21)		
	2024:	20.0 (15)		14.3 (14)		
	Change:	1.0		-14.3		
<b>Special Education</b>	2023:	0.0 (6)		0.0 (6)		
	2024:	12.5 (8)		0.0 (7)		
	Change:	12.5		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	17.1 (41)		17.1 (41)		
	2024:	20.8 (48)		29.2 (48)		
	Change:	3.7		12.1		
<b>Black/African American</b>	2023:	0.0 (6)		0.0 (6)		
	2024:	12.5 (8)		12.5 (8)		
	Change:	12.5		12.5		
<b>Hispanic</b>	2023:	20.0 (35)		20.0 (35)		
	2024:	23.1 (39)		33.3 (39)		
	Change:	3.1		13.3		
<b>White</b>	2023:					
	2024:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2023:	17.1 (41)		17.1 (41)		
	2024:	20.8 (48)		29.2 (48)		
	Change:	3.7		12.1		
<b>Emergent Bilingual</b>	2023:	15.8 (19)		26.3 (19)		
	2024:	31.6 (19)		47.4 (19)		
	Change:	15.8		21.1		
<b>Special Education</b>	2023:	12.5 (8)		12.5 (8)		
	2024:	0.0 (11)		0.0 (11)		
	Change:	-12.5		-12.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 103 - GABE P. ALLEN NEW TECH ACADEMY [Feeds to: PINKSTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	33.3 (42)		38.1 (42)	26.2 (42)	
	2024:	21.3 (47)		36.2 (47)	12.8 (47)	
	Change:	-12.0		-1.9	-13.4	
Black/African American	2023:	* (4)		* (4)	* (4)	
	2024:	0.0 (11)		18.2 (11)	9.1 (11)	
	Change:	*		*	*	
Hispanic	2023:	34.2 (38)		39.5 (38)	26.3 (38)	
	2024:	28.6 (35)		42.9 (35)	14.3 (35)	
	Change:	-5.6		3.4	-12.0	
White	2023:					
	2024:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2023:	31.7 (41)		36.6 (41)	26.8 (41)	
	2024:	21.3 (47)		36.2 (47)	12.8 (47)	
	Change:	-10.4		-0.4	-14.0	
Emergent Bilingual	2023:	29.4 (17)		17.6 (17)	23.5 (17)	
	2024:	25.0 (16)		56.3 (16)	18.8 (16)	
	Change:	-4.4		38.7	-4.7	
Special Education	2023:	0.0 (10)		20.0 (10)	20.0 (10)	
	2024:	9.1 (11)		9.1 (11)	0.0 (11)	
	Change:	9.1		-10.9	-20.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	43.6 (39)		41.0 (39)		
	2024:	48.6 (37)		53.8 (39)		
	Change:	5.0		12.8		
Black/African American	2023:	14.3 (7)		0.0 (7)		
	2024:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2023:	50.0 (32)		50.0 (32)		
	2024:	48.5 (33)		54.3 (35)		
	Change:	-1.5		4.3		
Economically Disadvantaged	2023:	42.1 (38)		39.5 (38)		
	2024:	48.6 (37)		53.8 (39)		
	Change:	6.5		14.3		
Emergent Bilingual	2023:	46.7 (15)		53.3 (15)		
	2024:	40.0 (15)		62.5 (16)		
	Change:	-6.7		9.2		
Special Education	2023:	12.5 (8)		12.5 (8)		
	2024:	11.1 (9)		11.1 (9)		
	Change:	-1.4		-1.4		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 103 - GABE P. ALLEN NEW TECH ACADEMY [Feeds to: PINKSTON]

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2023:	28.7	(174)		31.0	(174)	26.2	(42)	
	2024:	27.6	(181)		33.3	(183)	12.8	(47)	
	Change:	-1.1			2.3		-13.4		
<b>Black/African American</b>	2023:	16.7	(24)		12.5	(24)	*	(4)	
	2024:	12.9	(31)		16.1	(31)	9.1	(11)	
	Change:	-3.8			3.6		*		
<b>Hispanic</b>	2023:	30.9	(149)		33.6	(149)	26.3	(38)	
	2024:	31.1	(148)		37.3	(150)	14.3	(35)	
	Change:	0.2			3.7		-12.0		
<b>White</b>	2023:								
	2024:	*	(2)		*	(2)	*	(1)	
	Change:								
<b>Economically Disadvantaged</b>	2023:	27.9	(172)		30.2	(172)	26.8	(41)	
	2024:	27.2	(180)		33.0	(182)	12.8	(47)	
	Change:	-0.7			2.8		-14.0		
<b>Emergent Bilingual</b>	2023:	26.4	(72)		30.6	(72)	23.5	(17)	
	2024:	29.2	(65)		46.2	(65)	18.8	(16)	
	Change:	2.8			15.6		-4.7		
<b>Special Education</b>	2023:	6.3	(32)		12.5	(32)	20.0	(10)	
	2024:	7.7	(39)		5.3	(38)	0.0	(11)	
	Change:	1.4			-7.2		-20.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

## 105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	27.3 (66)		31.8 (66)		
	2024:	18.3 (71)		25.4 (71)		
	Change:	<b>-9.0</b>		<b>-6.4</b>		
<b>Black/African American</b>	2023:	* (4)		* (4)		
	2024:	10.0 (10)		10.0 (10)		
	Change:	*		*		
<b>Hispanic</b>	2023:	27.1 (59)		30.5 (59)		
	2024:	18.3 (60)		26.7 (60)		
	Change:	<b>-8.8</b>		-3.8		
<b>White</b>	2023:	* (1)		* (1)		
	2024:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2023:	27.9 (61)		32.8 (61)		
	2024:	16.9 (65)		23.1 (65)		
	Change:	<b>-11.0</b>		<b>-9.7</b>		
<b>Emergent Bilingual</b>	2023:	21.4 (42)		28.6 (42)		
	2024:	11.1 (36)		25.0 (36)		
	Change:	<b>-10.3</b>		-3.6		
<b>Special Education</b>	2023:	11.1 (9)		11.1 (9)		
	2024:	0.0 (8)		0.0 (8)		
	Change:	<b>-11.1</b>		<b>-11.1</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	34.7 (75)		54.7 (75)		
	2024:	37.2 (78)		48.7 (78)		
	Change:	2.5		<b>-6.0</b>		
<b>Black/African American</b>	2023:	* (3)		* (3)		
	2024:	62.5 (8)		12.5 (8)		
	Change:	*		*		
<b>Hispanic</b>	2023:	36.6 (71)		56.3 (71)		
	2024:	35.8 (67)		52.2 (67)		
	Change:	-0.8		-4.1		
<b>White</b>	2023:	* (1)		* (1)		
	2024:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2023:	35.4 (65)		56.9 (65)		
	2024:	37.0 (73)		46.6 (73)		
	Change:	1.6		<b>-10.3</b>		
<b>Emergent Bilingual</b>	2023:	29.5 (44)		56.8 (44)		
	2024:	32.6 (46)		58.7 (46)		
	Change:	3.1		1.9		
<b>Special Education</b>	2023:	0.0 (8)		25.0 (8)		
	2024:	20.0 (10)		30.0 (10)		
	Change:	<b>20.0</b>		<b>5.0</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	32.8 (67)		55.9 (68)	46.3 (67)	
	2024:	36.4 (88)		51.1 (88)	28.7 (87)	
	Change:	3.6		-4.8	-17.6	
<b>Black/African American</b>	2023:	* (3)		* (3)	* (3)	
	2024:	25.0 (8)		12.5 (8)	12.5 (8)	
	Change:	*		*	*	
<b>Hispanic</b>	2023:	34.4 (61)		59.7 (62)	47.5 (61)	
	2024:	38.0 (79)		55.7 (79)	30.8 (78)	
	Change:	3.6		-4.0	-16.7	
<b>White</b>	2023:	* (1)		* (1)	* (1)	
	2024:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2023:	31.7 (60)		55.7 (61)	50.0 (60)	
	2024:	36.8 (76)		52.6 (76)	28.0 (75)	
	Change:	5.1		-3.1	-22.0	
<b>Emergent Bilingual</b>	2023:	32.5 (40)		65.0 (40)	57.5 (40)	
	2024:	32.7 (49)		51.0 (49)	26.5 (49)	
	Change:	0.2		-14.0	-31.0	
<b>Special Education</b>	2023:	13.3 (15)		26.7 (15)	33.3 (15)	
	2024:	0.0 (14)		35.7 (14)	0.0 (13)	
	Change:	-13.3		9.0	-33.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	40.7 (59)		63.8 (58)		
	2024:	45.1 (71)		51.4 (72)		
	Change:	4.4		-12.4		
<b>Black/African American</b>	2023:	* (5)		* (4)		
	2024:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2023:	42.6 (54)		64.8 (54)		
	2024:	50.0 (64)		55.4 (65)		
	Change:	7.4		-9.4		
<b>White</b>	2023:					
	2024:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2023:	38.0 (50)		61.2 (49)		
	2024:	48.4 (62)		54.0 (63)		
	Change:	10.4		-7.2		
<b>Emergent Bilingual</b>	2023:	37.2 (43)		65.1 (43)		
	2024:	48.9 (47)		55.3 (47)		
	Change:	11.7		-9.8		
<b>Special Education</b>	2023:	0.0 (7)		16.7 (6)		
	2024:	20.0 (15)		33.3 (15)		
	Change:	20.0		16.6		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	33.7 (267)		51.3 (267)	46.3 (67)	
	2024:	34.4 (308)		44.7 (309)	28.7 (87)	
	Change:	0.7		-6.6	-17.6	
<b>Black/African American</b>	2023:	20.0 (15)		28.6 (14)	* (3)	
	2024:	26.7 (30)		10.0 (30)	12.5 (8)	
	Change:	6.7		-18.6	*	
<b>Hispanic</b>	2023:	35.1 (245)		52.8 (246)	47.5 (61)	
	2024:	35.9 (270)		48.3 (271)	30.8 (78)	
	Change:	0.8		-4.5	-16.7	
<b>White</b>	2023:	* (3)		* (3)	* (1)	
	2024:	* (4)		* (4)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2023:	33.1 (236)		51.3 (236)	50.0 (60)	
	2024:	34.8 (276)		44.4 (277)	28.0 (75)	
	Change:	1.7		-6.9	-22.0	
<b>Emergent Bilingual</b>	2023:	30.2 (169)		53.8 (169)	57.5 (40)	
	2024:	32.6 (178)		48.9 (178)	26.5 (49)	
	Change:	2.4		-4.9	-31.0	
<b>Special Education</b>	2023:	7.7 (39)		21.1 (38)	33.3 (15)	
	2024:	10.6 (47)		27.7 (47)	0.0 (13)	
	Change:	2.9		6.6	-33.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	40.0 (30)		29.6 (27)		
	2024:	30.0 (40)		20.0 (40)		
	Change:	<b>-10.0</b>		<b>-9.6</b>		
Black/African American	2023:	41.2 (17)		18.8 (16)		
	2024:	33.3 (24)		20.8 (24)		
	Change:	<b>-7.9</b>		2.0		
Hispanic	2023:	41.7 (12)		45.5 (11)		
	2024:	26.7 (15)		20.0 (15)		
	Change:	<b>-15.0</b>		<b>-25.5</b>		
Economically Disadvantaged	2023:	37.9 (29)		26.9 (26)		
	2024:	30.0 (40)		20.0 (40)		
	Change:	<b>-7.9</b>		<b>-6.9</b>		
Emergent Bilingual	2023:	50.0 (10)		55.6 (9)		
	2024:	44.4 (9)		44.4 (9)		
	Change:	<b>-5.6</b>		<b>-11.2</b>		
Special Education	2023:	* (5)		* (5)		
	2024:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	33.3 (27)		42.3 (26)		
	2024:	38.9 (36)		28.6 (35)		
	Change:	<b>5.6</b>		<b>-13.7</b>		
Black/African American	2023:	14.3 (14)		30.8 (13)		
	2024:	36.8 (19)		16.7 (18)		
	Change:	<b>22.5</b>		<b>-14.1</b>		
Hispanic	2023:	58.3 (12)		50.0 (12)		
	2024:	43.8 (16)		43.8 (16)		
	Change:	<b>-14.5</b>		<b>-6.2</b>		
White	2023:					
	2024:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2023:	33.3 (27)		42.3 (26)		
	2024:	40.0 (35)		29.4 (34)		
	Change:	<b>6.7</b>		<b>-12.9</b>		
Emergent Bilingual	2023:	70.0 (10)		50.0 (10)		
	2024:	25.0 (12)		33.3 (12)		
	Change:	<b>-45.0</b>		<b>-16.7</b>		
Special Education	2023:	* (3)		* (2)		
	2024:	0.0 (6)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	61.0 (41)		52.5 (40)	22.0 (41)	
	2024:	40.0 (30)		33.3 (30)	13.3 (30)	
	Change:	-21.0		-19.2	-8.7	
Black/African American	2023:	54.2 (24)		39.1 (23)	8.3 (24)	
	2024:	25.0 (20)		20.0 (20)	5.0 (20)	
	Change:	-29.2		-19.1	-3.3	
Hispanic	2023:	70.6 (17)		70.6 (17)	41.2 (17)	
	2024:	70.0 (10)		60.0 (10)	30.0 (10)	
	Change:	-0.6		-10.6	-11.2	
Economically Disadvantaged	2023:	61.0 (41)		52.5 (40)	22.0 (41)	
	2024:	41.4 (29)		34.5 (29)	13.8 (29)	
	Change:	-19.6		-18.0	-8.2	
Emergent Bilingual	2023:	66.7 (15)		66.7 (15)	46.7 (15)	
	2024:	66.7 (9)		66.7 (9)	22.2 (9)	
	Change:	0.0		0.0	-24.5	
Special Education	2023:	37.5 (8)		25.0 (8)	0.0 (8)	
	2024:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	45.9 (37)		51.4 (37)		
	2024:	51.0 (49)		22.4 (49)		
	Change:	5.1		-29.0		
Black/African American	2023:	47.6 (21)		55.0 (20)		
	2024:	37.0 (27)		14.8 (27)		
	Change:	-10.6		-40.2		
Hispanic	2023:	46.7 (15)		43.8 (16)		
	2024:	66.7 (21)		28.6 (21)		
	Change:	20.0		-15.2		
White	2023:					
	2024:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2023:	46.9 (32)		53.1 (32)		
	2024:	53.2 (47)		23.4 (47)		
	Change:	6.3		-29.7		
Emergent Bilingual	2023:	50.0 (12)		33.3 (12)		
	2024:	63.2 (19)		26.3 (19)		
	Change:	13.2		-7.0		
Special Education	2023:	16.7 (6)		50.0 (6)		
	2024:	22.2 (9)		11.1 (9)		
	Change:	5.5		-38.9		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	46.7 (135)		45.4 (130)	22.0 (41)	
	2024:	40.6 (155)		25.3 (154)	13.3 (30)	
	Change:	<b>-6.1</b>		<b>-20.1</b>	<b>-8.7</b>	
<b>Black/African American</b>	2023:	42.1 (76)		37.5 (72)	8.3 (24)	
	2024:	33.3 (90)		18.0 (89)	5.0 (20)	
	Change:	<b>-8.8</b>		<b>-19.5</b>	<b>-3.3</b>	
<b>Hispanic</b>	2023:	55.4 (56)		53.6 (56)	41.2 (17)	
	2024:	51.6 (62)		35.5 (62)	30.0 (10)	
	Change:	<b>-3.8</b>		<b>-18.1</b>	<b>-11.2</b>	
<b>White</b>	2023:	* (1)				
	2024:	* (2)		* (2)		
	Change:	*				
<b>Economically Disadvantaged</b>	2023:	46.5 (129)		45.2 (124)	22.0 (41)	
	2024:	41.7 (151)		26.0 (150)	13.8 (29)	
	Change:	<b>-4.8</b>		<b>-19.2</b>	<b>-8.2</b>	
<b>Emergent Bilingual</b>	2023:	59.6 (47)		52.2 (46)	46.7 (15)	
	2024:	51.0 (49)		38.8 (49)	22.2 (9)	
	Change:	<b>-8.6</b>		<b>-13.4</b>	<b>-24.5</b>	
<b>Special Education</b>	2023:	18.2 (22)		23.8 (21)	0.0 (8)	
	2024:	8.0 (25)		8.3 (24)	* (4)	
	Change:	<b>-10.2</b>		<b>-15.5</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
<b>All Students</b>	2023:	29.4	(51)		19.2	(52)		
	2024:	38.3	(47)		23.4	(47)		
	Change:	8.9			4.2			
<b>Black/African American</b>	2023:	50.0	(8)		25.0	(8)		
	2024:	*	(4)		*	(4)		
	Change:	*			*			
<b>Hispanic</b>	2023:	23.8	(42)		18.6	(43)		
	2024:	35.0	(40)		20.0	(40)		
	Change:	11.2			1.4			
<b>White</b>	2023:							
	2024:	*	(3)		*	(3)		
	Change:							
<b>Economically Disadvantaged</b>	2023:	27.1	(48)		18.4	(49)		
	2024:	37.5	(40)		17.5	(40)		
	Change:	10.4			-0.9			
<b>Emergent Bilingual</b>	2023:	13.6	(22)		13.0	(23)		
	2024:	35.3	(17)		17.6	(17)		
	Change:	21.7			4.6			
<b>Special Education</b>	2023:	10.0	(10)		9.1	(11)		
	2024:	8.3	(12)		8.3	(12)		
	Change:	-1.7			-0.8			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
<b>All Students</b>	2023:	57.3	(75)		50.7	(75)		
	2024:	43.8	(73)		34.2	(73)		
	Change:	-13.5			-16.5			
<b>Black/African American</b>	2023:	50.0	(6)		33.3	(6)		
	2024:	55.6	(9)		44.4	(9)		
	Change:	5.6			11.1			
<b>Hispanic</b>	2023:	54.2	(59)		47.5	(59)		
	2024:	29.4	(51)		25.5	(51)		
	Change:	-24.8			-22.0			
<b>White</b>	2023:	71.4	(7)		85.7	(7)		
	2024:	90.9	(11)		63.6	(11)		
	Change:	19.5			-22.1			
<b>Economically Disadvantaged</b>	2023:	51.1	(47)		46.8	(47)		
	2024:	33.3	(57)		28.1	(57)		
	Change:	-17.8			-18.7			
<b>Emergent Bilingual</b>	2023:	44.4	(18)		44.4	(18)		
	2024:	18.5	(27)		11.1	(27)		
	Change:	-25.9			-33.3			
<b>Special Education</b>	2023:	50.0	(10)		50.0	(10)		
	2024:	11.8	(17)		17.6	(17)		
	Change:	-38.2			-32.4			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	60.6 (94)		40.4 (94)	30.9 (94)	
	2024:	62.7 (83)		41.0 (83)	19.3 (83)	
	Change:	2.1		0.6	-11.6	
Black/African American	2023:	66.7 (12)		33.3 (12)	16.7 (12)	
	2024:	66.7 (9)		33.3 (9)	11.1 (9)	
	Change:	0.0		0.0	-5.6	
Hispanic	2023:	51.6 (64)		35.9 (64)	21.9 (64)	
	2024:	55.9 (59)		39.0 (59)	18.6 (59)	
	Change:	4.3		3.1	-3.3	
White	2023:	87.5 (16)		56.3 (16)	68.8 (16)	
	2024:	81.8 (11)		63.6 (11)	36.4 (11)	
	Change:	-5.7		7.3	-32.4	
Economically Disadvantaged	2023:	48.4 (62)		30.6 (62)	14.5 (62)	
	2024:	60.4 (53)		37.7 (53)	17.0 (53)	
	Change:	12.0		7.1	2.5	
Emergent Bilingual	2023:	54.5 (33)		30.3 (33)	18.2 (33)	
	2024:	46.7 (15)		60.0 (15)	40.0 (15)	
	Change:	-7.8		29.7	21.8	
Special Education	2023:	20.0 (15)		20.0 (15)	13.3 (15)	
	2024:	30.8 (13)		23.1 (13)	0.0 (13)	
	Change:	10.8		3.1	-13.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	59.6 (94)		41.5 (94)		
	2024:	60.9 (92)		32.6 (92)		
	Change:	1.3		-8.9		
Black/African American	2023:	53.8 (13)		46.2 (13)		
	2024:	80.0 (10)		40.0 (10)		
	Change:	26.2		-6.2		
Hispanic	2023:	59.2 (71)		36.6 (71)		
	2024:	55.7 (70)		28.6 (70)		
	Change:	-3.5		-8.0		
White	2023:	85.7 (7)		85.7 (7)		
	2024:	70.0 (10)		40.0 (10)		
	Change:	-15.7		-45.7		
Economically Disadvantaged	2023:	52.1 (71)		35.2 (71)		
	2024:	55.2 (67)		25.4 (67)		
	Change:	3.1		-9.8		
Emergent Bilingual	2023:	50.0 (36)		30.6 (36)		
	2024:	57.9 (38)		31.6 (38)		
	Change:	7.9		1.0		
Special Education	2023:	7.7 (13)		0.0 (13)		
	2024:	28.6 (14)		14.3 (14)		
	Change:	20.9		14.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	74.7 (79)		14.6 (41)		
	2024:	66.3 (86)				
	Change:	<b>-8.4</b>				
Black/African American	2023:	71.4 (7)		* (5)		
	2024:	61.5 (13)				
	Change:	<b>-9.9</b>				
Hispanic	2023:	71.9 (64)		9.1 (33)		
	2024:	65.2 (66)				
	Change:	<b>-6.7</b>				
White	2023:	100.0 (7)		* (3)		
	2024:	83.3 (6)				
	Change:	<b>-16.7</b>				
Economically Disadvantaged	2023:	69.0 (58)		9.4 (32)		
	2024:	59.1 (66)				
	Change:	<b>-9.9</b>				
Emergent Bilingual	2023:	67.9 (28)		7.1 (14)		
	2024:	63.6 (33)				
	Change:	<b>-4.3</b>				
Special Education	2023:	14.3 (7)		0.0 (6)		
	2024:	0.0 (11)				
	Change:	<b>-14.3</b>				

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2023:	70.7 (75)		67.0 (88)	54.7 (86)	41.3 (75)
	2024:	77.0 (74)		69.6 (125)	60.6 (127)	13.5 (74)
	Change:	<b>6.3</b>		2.6	<b>5.9</b>	<b>-27.8</b>
Black/African American	2023:	80.0 (10)		77.8 (9)	55.6 (9)	60.0 (10)
	2024:	71.4 (7)		77.8 (18)	77.8 (18)	14.3 (7)
	Change:	<b>-8.6</b>		0.0	<b>22.2</b>	<b>-45.7</b>
Hispanic	2023:	64.8 (54)		63.4 (71)	52.2 (69)	33.3 (54)
	2024:	74.6 (59)		66.0 (97)	53.5 (99)	11.9 (59)
	Change:	<b>9.8</b>		2.6	1.3	<b>-21.4</b>
White	2023:	100.0 (7)		* (5)	* (5)	57.1 (7)
	2024:	100.0 (7)		100.0 (9)	100.0 (9)	28.6 (7)
	Change:	0.0		*	*	<b>-28.5</b>
Economically Disadvantaged	2023:	63.8 (58)		61.8 (68)	50.0 (66)	39.7 (58)
	2024:	72.7 (55)		62.9 (97)	51.5 (99)	9.1 (55)
	Change:	<b>8.9</b>		1.1	1.5	<b>-30.6</b>
Emergent Bilingual	2023:	50.0 (22)		51.7 (29)	37.9 (29)	22.7 (22)
	2024:	70.4 (27)		70.8 (48)	56.3 (48)	7.4 (27)
	Change:	<b>20.4</b>		<b>19.1</b>	<b>18.4</b>	<b>-15.3</b>
Special Education	2023:	33.3 (9)		40.0 (10)	40.0 (10)	22.2 (9)
	2024:	0.0 (6)		35.3 (17)	17.6 (17)	0.0 (6)
	Change:	<b>-33.3</b>		-4.7	<b>-22.4</b>	<b>-22.2</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	60.5 (468)		42.8 (444)	42.2 (180)	41.3 (75)
	2024:	59.8 (455)		44.5 (420)	44.3 (210)	13.5 (74)
	Change:	-0.7		1.7	2.1	<b>-27.8</b>
<b>Black/African American</b>	2023:	62.5 (56)		41.5 (53)	33.3 (21)	60.0 (10)
	2024:	65.4 (52)		52.0 (50)	55.6 (27)	14.3 (7)
	Change:	2.9		<b>10.5</b>	<b>22.3</b>	<b>-45.7</b>
<b>Hispanic</b>	2023:	55.9 (354)		39.0 (341)	37.6 (133)	33.3 (54)
	2024:	54.5 (345)		40.4 (317)	40.5 (158)	11.9 (59)
	Change:	-1.4		1.4	2.9	<b>-21.4</b>
<b>White</b>	2023:	88.6 (44)		73.7 (38)	71.4 (21)	57.1 (7)
	2024:	83.3 (48)		65.9 (44)	65.0 (20)	28.6 (7)
	Change:	<b>-5.3</b>		<b>-7.8</b>	<b>-6.4</b>	<b>-28.5</b>
<b>Economically Disadvantaged</b>	2023:	52.6 (344)		36.5 (329)	32.8 (128)	39.7 (58)
	2024:	53.8 (338)		38.5 (314)	39.5 (152)	9.1 (55)
	Change:	1.2		2.0	<b>6.7</b>	<b>-30.6</b>
<b>Emergent Bilingual</b>	2023:	48.4 (159)		31.4 (153)	27.4 (62)	22.7 (22)
	2024:	51.0 (157)		42.1 (145)	52.4 (63)	7.4 (27)
	Change:	2.6		<b>10.7</b>	<b>25.0</b>	<b>-15.3</b>
<b>Special Education</b>	2023:	21.9 (64)		20.0 (65)	24.0 (25)	22.2 (9)
	2024:	15.1 (73)		20.5 (73)	10.0 (30)	0.0 (6)
	Change:	<b>-6.8</b>		0.5	<b>-14.0</b>	<b>-22.2</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	35.8 (81)		34.6 (81)		
	2024:	24.1 (87)		17.4 (86)		
	Change:	<b>-11.7</b>		<b>-17.2</b>		
<b>Black/African American</b>	2023:	* (4)		* (4)		
	2024:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2023:	31.1 (74)		30.7 (75)		
	2024:	21.5 (79)		17.9 (78)		
	Change:	<b>-9.6</b>		<b>-12.8</b>		
<b>White</b>	2023:	* (1)				
	2024:	* (3)		* (3)		
	Change:	*				
<b>Economically Disadvantaged</b>	2023:	36.5 (74)		37.0 (73)		
	2024:	23.8 (80)		19.0 (79)		
	Change:	<b>-12.7</b>		<b>-18.0</b>		
<b>Emergent Bilingual</b>	2023:	34.4 (61)		30.6 (62)		
	2024:	23.6 (55)		16.7 (54)		
	Change:	<b>-10.8</b>		<b>-13.9</b>		
<b>Special Education</b>	2023:	0.0 (7)		0.0 (7)		
	2024:	0.0 (13)		0.0 (13)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	20.7 (87)		25.0 (88)		
	2024:	48.1 (81)		26.8 (82)		
	Change:	<b>27.4</b>		1.8		
<b>Black/African American</b>	2023:	16.7 (6)		33.3 (6)		
	2024:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2023:	20.0 (80)		23.5 (81)		
	2024:	46.7 (75)		27.6 (76)		
	Change:	<b>26.7</b>		4.1		
<b>White</b>	2023:	* (1)		* (1)		
	2024:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2023:	21.4 (84)		25.0 (84)		
	2024:	48.8 (80)		27.2 (81)		
	Change:	<b>27.4</b>		2.2		
<b>Emergent Bilingual</b>	2023:	21.4 (56)		27.3 (55)		
	2024:	52.3 (65)		29.2 (65)		
	Change:	<b>30.9</b>		1.9		
<b>Special Education</b>	2023:	0.0 (15)		0.0 (16)		
	2024:	12.5 (8)		0.0 (9)		
	Change:	<b>12.5</b>		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	41.3 (75)		35.5 (76)	17.1 (76)	
	2024:	35.4 (82)		32.5 (80)	14.6 (82)	
	Change:	<b>-5.9</b>		-3.0	-2.5	
Black/African American	2023:	* (4)		* (4)	* (4)	
	2024:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2023:	44.3 (70)		36.6 (71)	18.3 (71)	
	2024:	34.2 (76)		33.8 (74)	13.2 (76)	
	Change:	<b>-10.1</b>		-2.8	<b>-5.1</b>	
White	2023:	* (1)		* (1)	* (1)	
	2024:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2023:	41.7 (72)		35.6 (73)	17.8 (73)	
	2024:	34.6 (78)		34.2 (76)	15.4 (78)	
	Change:	<b>-7.1</b>		-1.4	-2.4	
Emergent Bilingual	2023:	40.0 (50)		37.3 (51)	17.6 (51)	
	2024:	37.5 (56)		32.7 (55)	14.3 (56)	
	Change:	-2.5		-4.6	-3.3	
Special Education	2023:	0.0 (7)		0.0 (8)	0.0 (8)	
	2024:	0.0 (12)		8.3 (12)	0.0 (12)	
	Change:	0.0		<b>8.3</b>	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	46.1 (89)		37.1 (89)		
	2024:	39.0 (82)		26.5 (83)		
	Change:	<b>-7.1</b>		<b>-10.6</b>		
Black/African American	2023:	* (3)		* (3)		
	2024:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2023:	45.9 (85)		37.6 (85)		
	2024:	40.8 (76)		27.3 (77)		
	Change:	<b>-5.1</b>		<b>-10.3</b>		
White	2023:					
	2024:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2023:	45.8 (83)		36.1 (83)		
	2024:	38.5 (78)		27.8 (79)		
	Change:	<b>-7.3</b>		<b>-8.3</b>		
Emergent Bilingual	2023:	44.9 (69)		42.0 (69)		
	2024:	36.4 (55)		33.9 (56)		
	Change:	<b>-8.5</b>		<b>-8.1</b>		
Special Education	2023:	8.3 (12)		0.0 (12)		
	2024:	11.1 (9)		0.0 (9)		
	Change:	2.8		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	35.8 (332)		32.9 (334)	17.1 (76)	
	2024:	36.4 (332)		25.7 (331)	14.6 (82)	
	Change:	0.6		-7.2	-2.5	
<b>Black/African American</b>	2023:	29.4 (17)		35.3 (17)	* (4)	
	2024:	40.0 (15)		20.0 (15)	* (4)	
	Change:	10.6		-15.3	*	
<b>Hispanic</b>	2023:	35.3 (309)		32.1 (312)	18.3 (71)	
	2024:	35.6 (306)		26.6 (305)	13.2 (76)	
	Change:	0.3		-5.5	-5.1	
<b>White</b>	2023:	* (3)		* (2)	* (1)	
	2024:	57.1 (7)		0.0 (7)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2023:	36.1 (313)		33.2 (313)	17.8 (73)	
	2024:	36.4 (316)		27.0 (315)	15.4 (78)	
	Change:	0.3		-6.2	-2.4	
<b>Emergent Bilingual</b>	2023:	35.6 (236)		34.6 (237)	17.6 (51)	
	2024:	38.1 (231)		28.3 (230)	14.3 (56)	
	Change:	2.5		-6.3	-3.3	
<b>Special Education</b>	2023:	2.4 (41)		0.0 (43)	0.0 (8)	
	2024:	4.8 (42)		2.3 (43)	0.0 (12)	
	Change:	2.4		2.3	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	38.5 (52)		34.6 (52)		
	2024:	27.3 (55)		29.1 (55)		
	Change:	<b>-11.2</b>		<b>-5.5</b>		
<b>Black/African American</b>	2023:	* (4)		* (4)		
	2024:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2023:	41.7 (48)		37.5 (48)		
	2024:	27.5 (51)		31.4 (51)		
	Change:	<b>-14.2</b>		<b>-6.1</b>		
<b>Economically Disadvantaged</b>	2023:	38.8 (49)		34.7 (49)		
	2024:	26.9 (52)		26.9 (52)		
	Change:	<b>-11.9</b>		<b>-7.8</b>		
<b>Emergent Bilingual</b>	2023:	34.5 (29)		37.9 (29)		
	2024:	22.9 (35)		31.4 (35)		
	Change:	<b>-11.6</b>		<b>-6.5</b>		
<b>Special Education</b>	2023:	0.0 (9)		0.0 (9)		
	2024:	0.0 (7)		14.3 (7)		
	Change:	0.0		<b>14.3</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	34.8 (46)		37.0 (46)		
	2024:	33.3 (48)		27.1 (48)		
	Change:	-1.5		<b>-9.9</b>		
<b>Black/African American</b>	2023:	* (2)		* (2)		
	2024:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2023:	34.9 (43)		39.5 (43)		
	2024:	34.8 (46)		28.3 (46)		
	Change:	-0.1		<b>-11.2</b>		
<b>Economically Disadvantaged</b>	2023:	36.4 (44)		36.4 (44)		
	2024:	34.0 (47)		27.7 (47)		
	Change:	-2.4		<b>-8.7</b>		
<b>Emergent Bilingual</b>	2023:	34.4 (32)		34.4 (32)		
	2024:	34.5 (29)		31.0 (29)		
	Change:	0.1		-3.4		
<b>Special Education</b>	2023:	25.0 (8)		25.0 (8)		
	2024:	0.0 (8)		0.0 (8)		
	Change:	<b>-25.0</b>		<b>-25.0</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	62.8 (43)		67.4 (43)	37.2 (43)	
	2024:	37.2 (43)		30.2 (43)	7.0 (43)	
	Change:	-25.6		-37.2	-30.2	
Black/African American	2023:	* (2)		* (2)	* (2)	
	2024:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2023:	65.0 (40)		70.0 (40)	37.5 (40)	
	2024:	37.5 (40)		32.5 (40)	7.5 (40)	
	Change:	-27.5		-37.5	-30.0	
White	2023:					
	2024:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2023:	61.0 (41)		65.9 (41)	39.0 (41)	
	2024:	36.6 (41)		31.7 (41)	7.3 (41)	
	Change:	-24.4		-34.2	-31.7	
Emergent Bilingual	2023:	64.3 (28)		71.4 (28)	39.3 (28)	
	2024:	35.5 (31)		29.0 (31)	6.5 (31)	
	Change:	-28.8		-42.4	-32.8	
Special Education	2023:	33.3 (9)		44.4 (9)	22.2 (9)	
	2024:	12.5 (8)		0.0 (8)	12.5 (8)	
	Change:	-20.8		-44.4	-9.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	63.3 (49)		52.1 (48)		
	2024:	62.5 (40)		30.0 (40)		
	Change:	-0.8		-22.1		
Black/African American	2023:	* (1)		* (1)		
	2024:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2023:	63.8 (47)		54.3 (46)		
	2024:	63.2 (38)		31.6 (38)		
	Change:	-0.6		-22.7		
Economically Disadvantaged	2023:	62.2 (45)		50.0 (44)		
	2024:	61.5 (39)		30.8 (39)		
	Change:	-0.7		-19.2		
Emergent Bilingual	2023:	64.9 (37)		56.8 (37)		
	2024:	65.4 (26)		38.5 (26)		
	Change:	0.5		-18.3		
Special Education	2023:	18.2 (11)		9.1 (11)		
	2024:	33.3 (9)		33.3 (9)		
	Change:	15.1		24.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	49.5 (190)		47.1 (189)	37.2 (43)	
	2024:	38.7 (186)		29.0 (186)	7.0 (43)	
	Change:	<b>-10.8</b>		<b>-18.1</b>	<b>-30.2</b>	
<b>Black/African American</b>	2023:	11.1 (9)		11.1 (9)	* (2)	
	2024:	22.2 (9)		0.0 (9)	* (2)	
	Change:	<b>11.1</b>		<b>-11.1</b>	*	
<b>Hispanic</b>	2023:	51.1 (178)		49.7 (177)	37.5 (40)	
	2024:	39.4 (175)		30.9 (175)	7.5 (40)	
	Change:	<b>-11.7</b>		<b>-18.8</b>	<b>-30.0</b>	
<b>White</b>	2023:	* (2)		* (2)		
	2024:	* (1)		* (1)	* (1)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2023:	49.2 (179)		46.1 (178)	39.0 (41)	
	2024:	38.5 (179)		29.1 (179)	7.3 (41)	
	Change:	<b>-10.7</b>		<b>-17.0</b>	<b>-31.7</b>	
<b>Emergent Bilingual</b>	2023:	50.0 (126)		50.0 (126)	39.3 (28)	
	2024:	38.0 (121)		32.2 (121)	6.5 (31)	
	Change:	<b>-12.0</b>		<b>-17.8</b>	<b>-32.8</b>	
<b>Special Education</b>	2023:	18.9 (37)		18.9 (37)	22.2 (9)	
	2024:	12.5 (32)		12.5 (32)	12.5 (8)	
	Change:	<b>-6.4</b>		<b>-6.4</b>	<b>-9.7</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	32.9 (70)		54.9 (71)		
	2024:	33.8 (77)		33.8 (77)		
	Change:	0.9		-21.1		
<b>Black/African American</b>	2023:	28.6 (21)		38.1 (21)		
	2024:	36.8 (19)		31.6 (19)		
	Change:	8.2		-6.5		
<b>Hispanic</b>	2023:	34.7 (49)		62.0 (50)		
	2024:	33.9 (56)		35.7 (56)		
	Change:	-0.8		-26.3		
<b>White</b>	2023:					
	2024:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2023:	32.3 (65)		54.5 (66)		
	2024:	32.9 (73)		32.9 (73)		
	Change:	0.6		-21.6		
<b>Emergent Bilingual</b>	2023:	29.6 (27)		64.3 (28)		
	2024:	35.5 (31)		35.5 (31)		
	Change:	5.9		-28.8		
<b>Special Education</b>	2023:	9.1 (11)		27.3 (11)		
	2024:	9.1 (11)		9.1 (11)		
	Change:	0.0		-18.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	26.9 (78)		24.4 (78)		
	2024:	32.5 (77)		32.5 (77)		
	Change:	5.6		8.1		
<b>Black/African American</b>	2023:	20.8 (24)		12.5 (24)		
	2024:	13.6 (22)		22.7 (22)		
	Change:	-7.2		10.2		
<b>Hispanic</b>	2023:	27.5 (51)		25.5 (51)		
	2024:	41.5 (53)		37.7 (53)		
	Change:	14.0		12.2		
<b>Economically Disadvantaged</b>	2023:	26.9 (78)		24.4 (78)		
	2024:	33.3 (75)		33.3 (75)		
	Change:	6.4		8.9		
<b>Emergent Bilingual</b>	2023:	26.7 (30)		23.3 (30)		
	2024:	41.9 (31)		35.5 (31)		
	Change:	15.2		12.2		
<b>Special Education</b>	2023:	9.1 (11)		9.1 (11)		
	2024:	10.5 (19)		5.3 (19)		
	Change:	1.4		-3.8		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	48.3 (89)		51.1 (90)	32.6 (89)	
	2024:	41.0 (83)		32.9 (82)	19.5 (82)	
	Change:	<b>-7.3</b>		<b>-18.2</b>	<b>-13.1</b>	
<b>Black/African American</b>	2023:	21.7 (23)		34.8 (23)	8.7 (23)	
	2024:	29.2 (24)		25.0 (24)	12.5 (24)	
	Change:	<b>7.5</b>		<b>-9.8</b>	3.8	
<b>Hispanic</b>	2023:	57.8 (64)		56.9 (65)	40.6 (64)	
	2024:	46.6 (58)		36.8 (57)	22.8 (57)	
	Change:	<b>-11.2</b>		<b>-20.1</b>	<b>-17.8</b>	
<b>Economically Disadvantaged</b>	2023:	47.6 (84)		50.6 (85)	31.0 (84)	
	2024:	42.0 (81)		33.8 (80)	20.0 (80)	
	Change:	<b>-5.6</b>		<b>-16.8</b>	<b>-11.0</b>	
<b>Emergent Bilingual</b>	2023:	61.9 (42)		59.5 (42)	47.6 (42)	
	2024:	44.1 (34)		32.4 (34)	23.5 (34)	
	Change:	<b>-17.8</b>		<b>-27.1</b>	<b>-24.1</b>	
<b>Special Education</b>	2023:	11.1 (9)		10.0 (10)	20.0 (10)	
	2024:	8.3 (12)		16.7 (12)	8.3 (12)	
	Change:	-2.8		<b>6.7</b>	<b>-11.7</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2023:	44.6 (65)		31.3 (67)		
	2024:	49.4 (89)		30.3 (89)		
	Change:	4.8		-1.0		
<b>Black/African American</b>	2023:	15.8 (19)		5.0 (20)		
	2024:	48.0 (25)		20.0 (25)		
	Change:	<b>32.2</b>		<b>15.0</b>		
<b>Hispanic</b>	2023:	55.6 (45)		43.5 (46)		
	2024:	48.4 (62)		35.5 (62)		
	Change:	<b>-7.2</b>		<b>-8.0</b>		
<b>Economically Disadvantaged</b>	2023:	43.8 (64)		31.8 (66)		
	2024:	48.9 (88)		30.7 (88)		
	Change:	<b>5.1</b>		-1.1		
<b>Emergent Bilingual</b>	2023:	64.3 (28)		44.8 (29)		
	2024:	52.4 (42)		40.5 (42)		
	Change:	<b>-11.9</b>		-4.3		
<b>Special Education</b>	2023:	0.0 (6)		0.0 (6)		
	2024:	0.0 (8)		12.5 (8)		
	Change:	0.0		<b>12.5</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	38.4 (302)		40.8 (306)	32.6 (89)	
	2024:	39.6 (326)		32.3 (325)	19.5 (82)	
	Change:	1.2		-8.5	-13.1	
<b>Black/African American</b>	2023:	21.8 (87)		22.7 (88)	8.7 (23)	
	2024:	32.2 (90)		24.4 (90)	12.5 (24)	
	Change:	10.4		1.7	3.8	
<b>Hispanic</b>	2023:	44.5 (209)		47.6 (212)	40.6 (64)	
	2024:	42.8 (229)		36.4 (228)	22.8 (57)	
	Change:	-1.7		-11.2	-17.8	
<b>White</b>	2023:	* (1)		* (1)		
	2024:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2023:	37.8 (291)		40.3 (295)	31.0 (84)	
	2024:	39.7 (317)		32.6 (316)	20.0 (80)	
	Change:	1.9		-7.7	-11.0	
<b>Emergent Bilingual</b>	2023:	47.2 (127)		48.8 (129)	47.6 (42)	
	2024:	44.2 (138)		36.2 (138)	23.5 (34)	
	Change:	-3.0		-12.6	-24.1	
<b>Special Education</b>	2023:	8.1 (37)		13.2 (38)	20.0 (10)	
	2024:	8.0 (50)		10.0 (50)	8.3 (12)	
	Change:	-0.1		-3.2	-11.7	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.