POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### **SEAGOVILLE FEEDER GROUP**

| Grade 3            |         | Read  | ing   | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 43.2  | (461) |         | 34.1  | (463)  |         |                |
|                    | 2024:   | 25.3  | (471) |         | 19.0  | (468)  |         |                |
|                    | Change: | -17.9 |       |         | -15.1 |        |         |                |
| Black/African      | 2023:   | 34.8  | (66)  |         | 17.9  | (67)   |         | i              |
| American           | 2024:   | 20.9  | (67)  |         | 10.4  | (67)   |         |                |
|                    | Change: | -13.9 | 1     |         | -7.5  |        |         |                |
| Hispanic           | 2023:   | 43.2  | (345) |         | 37.0  | (346)  |         | :              |
|                    | 2024:   | 26.3  | (365) |         | 20.4  | (362)  |         |                |
|                    | Change: | -16.9 |       |         | -16.6 |        |         |                |
| White              | 2023:   | 51.3  | (39)  |         | 35.9  | (39)   |         |                |
|                    | 2024:   | 25.0  | (24)  |         | 25.0  | (24)   |         |                |
|                    | Change: | -26.3 |       |         | -10.9 |        |         |                |
| Economically       | 2023:   | 41.8  | (404) |         | 34.2  | (406)  |         |                |
| Disadvantaged      | 2024:   | 24.7  | (430) |         | 18.3  | (427)  |         |                |
|                    | Change: | -17.1 |       |         | -15.9 |        |         |                |
| Emergent Bilingual | 2023:   | 42.8  | (243) |         | 39.9  | (243)  |         |                |
|                    | 2024:   | 24.2  | (265) |         | 19.8  | (263)  |         |                |
|                    | Change: | -18.6 |       |         | -20.1 |        |         |                |
| Special Education  | 2023:   | 20.5  | (78)  |         | 17.9  | (78)   |         |                |
|                    | 2024:   | 10.4  | (67)  |         | 4.5   | (66)   |         |                |
|                    | Change: | -10.1 |       |         | -13.4 |        |         |                |

| Grade 4                   |         | Read | ling  | Writing          | Mathe | matics | Science | Social Studies |
|---------------------------|---------|------|-------|------------------|-------|--------|---------|----------------|
| All Students              | 2023:   | 36.2 | (473) | <del></del>      | 37.2  | (473)  |         |                |
|                           | 2024:   | 36.5 | (447) | 1<br>1<br>1      | 21.5  | (447)  |         |                |
|                           | Change: | 0.3  |       | :<br>:<br>:      | -15.7 |        |         |                |
| Black/African             | 2023:   | 23.2 | (69)  |                  | 21.7  | (69)   |         |                |
| American                  | 2024:   | 28.4 | (67)  |                  | 11.9  | (67)   |         |                |
|                           | Change: | 5.2  |       |                  | -9.8  |        |         |                |
| Hispanic                  | 2023:   | 37.7 | (358) | -<br>-<br>-<br>- | 38.0  | (358)  |         |                |
|                           | 2024:   | 35.5 | (324) | 1<br>1<br>1      | 21.5  | (326)  |         |                |
|                           | Change: | -2.2 |       |                  | -16.5 |        |         |                |
| White                     | 2023:   | 44.4 | (36)  |                  | 55.6  | (36)   |         |                |
|                           | 2024:   | 47.4 | (38)  |                  | 32.4  | (37)   |         |                |
|                           | Change: | 3.0  |       |                  | -23.2 |        |         |                |
| Economically              | 2023:   | 36.1 | (413) | -<br>-<br>-<br>- | 37.8  | (413)  |         |                |
| Disadvantaged             | 2024:   | 35.8 | (400) |                  | 21.9  | (402)  |         |                |
|                           | Change: | -0.3 |       |                  | -15.9 | 1      |         |                |
| <b>Emergent Bilingual</b> | 2023:   | 40.4 | (260) |                  | 39.4  | (259)  |         |                |
|                           | 2024:   | 38.0 | (234) |                  | 23.1  | (234)  |         |                |
|                           | Change: | -2.4 |       |                  | -16.3 |        |         |                |
| Special Education         | 2023:   | 6.3  | (64)  |                  | 14.1  | (64)   |         |                |
|                           | 2024:   | 15.7 | (89)  | 1<br>1<br>1      | 8.0   | (88)   |         |                |
|                           | Change: | 9.4  |       |                  | -6.1  |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### **SEAGOVILLE FEEDER GROUP**

| Grade 5            |         | Read | ing <sup>1</sup> | Writing            | Mather | matics¹ | Scie  | nce   | Social Studies |
|--------------------|---------|------|------------------|--------------------|--------|---------|-------|-------|----------------|
| All Students       | 2023:   | 45.1 | (455)            | -<br> <br> -<br> - | 47.3   | (455)   | 23.3  | (455) |                |
|                    | 2024:   | 39.5 | (488)            | 1<br>1<br>1        | 37.7   | (488)   | 7.8   | (488) |                |
|                    | Change: | -5.6 |                  |                    | -9.6   |         | -15.5 |       |                |
| Black/African      | 2023:   | 33.8 | (77)             | ·<br>·             | 27.3   | (77)    | 10.4  | (77)  |                |
| American           | 2024:   | 27.4 | (73)             |                    | 35.6   | (73)    | 4.1   | (73)  |                |
|                    | Change: | -6.4 |                  |                    | 8.3    |         | -6.3  |       |                |
| Hispanic           | 2023:   | 45.6 | (333)            | -<br>-<br>-<br>-   | 51.1   | (333)   | 24.0  | (333) |                |
| •                  | 2024:   | 40.4 | (374)            |                    | 36.9   | (374)   | 6.7   | (374) |                |
|                    | Change: | -5.2 |                  |                    | -14.2  |         | -17.3 |       |                |
| White              | 2023:   | 60.5 | (38)             | -<br> <br> -<br> - | 55.3   | (38)    | 39.5  | (38)  | :              |
|                    | 2024:   | 63.3 | (30)             | 1<br>1<br>1        | 56.7   | (30)    | 33.3  | (30)  |                |
|                    | Change: | 2.8  |                  |                    | 1.4    |         | -6.2  |       |                |
| Economically       | 2023:   | 43.5 | (395)            | -<br>-<br>-<br>-   | 46.8   | (395)   | 21.0  | (395) |                |
| Disadvantaged      | 2024:   | 39.4 | (449)            |                    | 37.4   | (449)   | 7.6   | (449) |                |
|                    | Change: | -4.1 |                  |                    | -9.4   |         | -13.4 |       |                |
| Emergent Bilingual | 2023:   | 43.7 | (231)            | 1<br>1<br>1        | 53.4   | (232)   | 23.4  | (231) |                |
|                    | 2024:   | 41.3 | (286)            | 1<br>1<br>1        | 36.4   | (286)   | 5.6   | (286) |                |
|                    | Change: | -2.4 |                  | 1<br>1<br>1        | -17.0  |         | -17.8 |       |                |
| Special Education  | 2023:   | 19.1 | (68)             | 1<br>1<br>1        | 27.9   | (68)    | 10.3  | (68)  |                |
| •                  | 2024:   | 13.8 | (87)             | 1<br>1<br>1        | 26.4   | (87)    | 4.6   | (87)  |                |
|                    | Change: | -5.3 |                  | :<br>:<br>:        | -1.5   |         | -5.7  |       |                |

| Grade 6            |         | Read | ing   | Writing          | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|------------------|-------|--------|---------|----------------|
| All Students       | 2023:   | 28.2 | (451) | *<br>!<br>!      | 20.4  | (447)  |         |                |
|                    | 2024:   | 35.1 | (399) | :<br>:           | 22.4  | (397)  |         |                |
|                    | Change: | 6.9  |       |                  | 2.0   |        |         |                |
| Black/African      | 2023:   | 19.1 | (89)  |                  | 11.2  | (89)   |         |                |
| American           | 2024:   | 26.5 | (68)  | :<br>:           | 7.6   | (66)   |         |                |
|                    | Change: | 7.4  |       | :<br>:           | -3.6  |        |         | 1              |
| Hispanic           | 2023:   | 29.7 | (330) |                  | 21.6  | (328)  |         |                |
|                    | 2024:   | 35.7 | (294) | :<br>:           | 25.2  | (294)  |         |                |
|                    | Change: | 6.0  |       | :<br>:           | 3.6   |        |         |                |
| White              | 2023:   | 26.1 | (23)  |                  | 33.3  | (21)   |         |                |
|                    | 2024:   | 51.7 | (29)  | 1<br>1<br>1      | 28.6  | (28)   |         |                |
|                    | Change: | 25.6 |       |                  | -4.7  |        |         |                |
| Economically       | 2023:   | 28.1 | (398) | ·<br>·           | 20.1  | (394)  |         |                |
| Disadvantaged      | 2024:   | 35.1 | (356) | :<br>:           | 22.9  | (353)  |         |                |
|                    | Change: | 7.0  |       | 1<br>1           | 2.8   | 1      |         |                |
| Emergent Bilingual | 2023:   | 28.8 | (243) | ·                | 22.4  | (241)  |         |                |
|                    | 2024:   | 33.0 | (224) | :<br>:           | 25.0  | (224)  |         |                |
|                    | Change: | 4.2  |       |                  | 2.6   |        |         |                |
| Special Education  | 2023:   | 1.4  | (71)  | -<br>-<br>-<br>- | 4.3   | (70)   |         |                |
|                    | 2024:   | 13.8 | (80)  | 1<br>1<br>1      | 5.1   | (79)   |         |                |
|                    | Change: | 12.4 |       |                  | 0.8   |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

### **SEAGOVILLE FEEDER GROUP**

| Grade 7            |         | Read  | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 35.9  | (446) | 1       | 9.8   | (306)  |         |                |
|                    | 2024:   | 30.0  | (446) |         | *     | (2)    |         |                |
|                    | Change: | -5.9  |       |         | *     |        |         |                |
| Black/African      | 2023:   | 21.7  | (69)  |         | 8.1   | (62)   |         | i              |
| American           | 2024:   | 30.9  | (81)  |         |       |        |         |                |
|                    | Change: | 9.2   |       |         |       |        |         |                |
| Hispanic           | 2023:   | 38.2  | (346) | 1       | 9.7   | (226)  |         | :              |
| •                  | 2024:   | 29.6  | (338) |         | *     | (2)    |         |                |
|                    | Change: | -8.6  |       |         | *     |        |         |                |
| White              | 2023:   | 46.2  | (26)  | 1       | 14.3  | (14)   |         |                |
|                    | 2024:   | 30.0  | (20)  |         |       | 1      |         |                |
|                    | Change: | -16.2 |       | 1       |       |        |         |                |
| Economically       | 2023:   | 37.4  | (385) | 1       | 9.2   | (260)  |         | :              |
| Disadvantaged      | 2024:   | 29.9  | (398) |         | *     | (1)    |         |                |
|                    | Change: | -7.5  |       | 1       | *     |        |         |                |
| Emergent Bilingual | 2023:   | 36.3  | (267) | 1       | 10.1  | (178)  |         |                |
|                    | 2024:   | 29.2  | (253) | 1       | *     | (1)    |         |                |
|                    | Change: | -7.1  |       | 1       | *     |        |         |                |
| Special Education  | 2023:   | 12.9  | (62)  | 1       | 3.4   | (58)   |         |                |
| •                  | 2024:   | 3.3   | (60)  | 1       | :     | :      |         |                |
|                    | Change: | -9.6  |       |         |       |        |         |                |

| Grade 8            |         | Read | ing <sup>1</sup> | Writing     | Mathem | natics <sup>1</sup> † | Scien | ce†   | Social S | tudies |
|--------------------|---------|------|------------------|-------------|--------|-----------------------|-------|-------|----------|--------|
| All Students       | 2023:   | 34.9 | (499)            | :<br>:      | 38.0   | (532)                 | 16.0  | (494) | 12.7     | (497)  |
|                    | 2024:   | 38.4 | (448)            | :<br>:      | 25.1   | (762)                 | 21.4  | (490) | 19.4     | (443)  |
|                    | Change: | 3.5  |                  |             | -12.9  |                       | 5.4   |       | 6.7      |        |
| Black/African      | 2023:   | 28.6 | (98)             |             | 31.9   | (91)                  | 15.4  | (91)  | 12.2     | (98)   |
| American           | 2024:   | 21.9 | (73)             | :<br>:      | 22.5   | (142)                 | 15.9  | (82)  | 8.5      | (71)   |
|                    | Change: | -6.7 |                  |             | -9.4   |                       | 0.5   |       | -3.7     |        |
| Hispanic           | 2023:   | 35.1 | (356)            | 1           | 39.6   | (394)                 | 15.0  | (361) | 12.4     | (354)  |
| •                  | 2024:   | 41.9 | (344)            | :<br>:      | 25.5   | (576)                 | 22.0  | (372) | 20.2     | (342)  |
|                    | Change: | 6.8  |                  |             | -14.1  |                       | 7.0   |       | 7.8      |        |
| White              | 2023:   | 48.5 | (33)             | ·<br>·<br>· | 37.1   | (35)                  | 26.7  | (30)  | 18.2     | (33)   |
|                    | 2024:   | 45.5 | (22)             | :<br>:<br>: | 25.0   | (32)                  | 30.8  | (26)  | 40.9     | (22)   |
|                    | Change: | -3.0 |                  | :<br>:      | -12.1  |                       | 4.1   |       | 22.7     |        |
| Economically       | 2023:   | 33.3 | (430)            | ·<br>·      | 38.1   | (462)                 | 15.9  | (428) | 12.9     | (428)  |
| Disadvantaged      | 2024:   | 38.1 | (407)            | :<br>:      | 24.6   | (686)                 | 20.7  | (440) | 20.5     | (400)  |
|                    | Change: | 4.8  |                  |             | -13.5  |                       | 4.8   |       | 7.6      |        |
| Emergent Bilingual | 2023:   | 31.5 | (251)            |             | 39.0   | (282)                 | 13.0  | (261) | 10.0     | (250)  |
|                    | 2024:   | 39.3 | (275)            | 1<br>1<br>1 | 26.4   | (450)                 | 21.2  | (297) | 17.8     | (275)  |
|                    | Change: | 7.8  |                  | 1<br>1<br>1 | -12.6  |                       | 8.2   |       | 7.8      |        |
| Special Education  | 2023:   | 11.5 | (52)             | 1           | 13.5   | (52)                  | 4.0   | (50)  | 5.8      | (52)   |
| •                  | 2024:   | 13.7 | (51)             | :<br>:      | 5.6    | (108)                 | 12.5  | (56)  | 8.0      | (50)   |
|                    | Change: | 2.2  |                  | 1<br>1<br>1 | -7.9   |                       | 8.5   |       | 2.2      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### **SEAGOVILLE FEEDER GROUP**

| All Grades                |         | Read | ling <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | nce   | Social S | tudies |
|---------------------------|---------|------|-------------------|---------|-------|---------------------|-------|-------|----------|--------|
| All Students              | 2023:   | 37.2 | (2,785)           |         | 32.6  | (2,676)             | 19.5  | (949) | 12.7     | (497)  |
|                           | 2024:   | 34.1 | (2,699)           |         | 25.3  | (2,564)             | 14.6  | (978) | 19.4     | (443)  |
|                           | Change: | -3.1 |                   |         | -7.3  |                     | -4.9  |       | 6.7      |        |
| Black/African             | 2023:   | 26.7 | (468)             |         | 20.2  | (455)               | 13.1  | (168) | 12.2     | (98)   |
| American                  | 2024:   | 26.1 | (429)             |         | 18.8  | (415)               | 10.3  | (155) | 8.5      | (71)   |
|                           | Change: | -0.6 |                   |         | -1.4  |                     | -2.8  |       | -3.7     |        |
| Hispanic                  | 2023:   | 38.2 | (2,068)           |         | 34.4  | (1,985)             | 19.3  | (694) | 12.4     | (354)  |
|                           | 2024:   | 34.9 | (2,039)           |         | 26.0  | (1,934)             | 14.3  | (746) | 20.2     | (342)  |
|                           | Change: | -3.3 |                   |         | -8.4  |                     | -5.0  |       | 7.8      |        |
| White                     | 2023:   | 47.7 | (195)             |         | 42.1  | (183)               | 33.8  | (68)  | 18.2     | (33)   |
|                           | 2024:   | 45.4 | (163)             |         | 33.8  | (151)               | 32.1  | (56)  | 40.9     | (22)   |
|                           | Change: | -2.3 |                   |         | -8.3  |                     | -1.7  |       | 22.7     |        |
| Economically              | 2023:   | 36.7 | (2,425)           |         | 32.6  | (2,330)             | 18.3  | (823) | 12.9     | (428)  |
| Disadvantaged             | 2024:   | 33.8 | (2,440)           |         | 25.2  | (2,318)             | 14.1  | (889) | 20.5     | (400)  |
|                           | Change: | -2.9 |                   |         | -7.4  |                     | -4.2  |       | 7.6      |        |
| <b>Emergent Bilingual</b> | 2023:   | 37.2 | (1,495)           |         | 35.2  | (1,435)             | 17.9  | (492) | 10.0     | (250)  |
|                           | 2024:   | 34.3 | (1,537)           |         | 26.4  | (1,458)             | 13.6  | (583) | 17.8     | (275)  |
|                           | Change: | -2.9 |                   |         | -8.8  |                     | -4.3  |       | 7.8      |        |
| Special Education         | 2023:   | 12.2 | (395)             |         | 13.8  | (390)               | 7.6   | (118) | 5.8      | (52)   |
|                           | 2024:   | 12.2 | (434)             |         | 10.0  | (428)               | 7.7   | (143) | 8.0      | (50)   |
|                           | Change: | 0.0  |                   |         | -3.8  |                     | 0.1   |       | 2.2      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 6            |         | Read | ling  | Writing | Mathe | matics | Science  | <b>Social Studies</b> |
|--------------------|---------|------|-------|---------|-------|--------|----------|-----------------------|
| All Students       | 2023:   | 28.2 | (451) |         | 20.4  | (447)  |          |                       |
|                    | 2024:   | 35.1 | (399) |         | 22.4  | (397)  |          |                       |
|                    | Change: | 6.9  |       |         | 2.0   |        |          |                       |
| Black/African      | 2023:   | 19.1 | (89)  |         | 11.2  | (89)   |          |                       |
| American           | 2024:   | 26.5 | (68)  |         | 7.6   | (66)   |          |                       |
|                    | Change: | 7.4  |       |         | -3.6  |        |          |                       |
| Hispanic           | 2023:   | 29.7 | (330) | i       | 21.6  | (328)  |          |                       |
| -                  | 2024:   | 35.7 | (294) |         | 25.2  | (294)  |          |                       |
|                    | Change: | 6.0  |       |         | 3.6   |        |          |                       |
| White              | 2023:   | 26.1 | (23)  |         | 33.3  | (21)   |          |                       |
|                    | 2024:   | 51.7 | (29)  |         | 28.6  | (28)   |          |                       |
|                    | Change: | 25.6 |       |         | -4.7  |        |          |                       |
| Economically       | 2023:   | 28.1 | (398) | i       | 20.1  | (394)  |          |                       |
| Disadvantaged      | 2024:   | 35.1 | (356) |         | 22.9  | (353)  |          |                       |
| _                  | Change: | 7.0  |       |         | 2.8   | 1      |          |                       |
| Emergent Bilingual | 2023:   | 28.8 | (243) |         | 22.4  | (241)  |          |                       |
|                    | 2024:   | 33.0 | (224) |         | 25.0  | (224)  |          |                       |
|                    | Change: | 4.2  |       |         | 2.6   |        |          |                       |
| Special Education  | 2023:   | 1.4  | (71)  |         | 4.3   | (70)   | <u> </u> |                       |
| _                  | 2024:   | 13.8 | (80)  |         | 5.1   | (79)   |          |                       |
|                    | Change: | 12.4 |       |         | 0.8   |        |          |                       |

| Grade 7            |         | Read  | ing   | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 35.9  | (446) | 1       | 9.8   | (306)  |         |                |
|                    | 2024:   | 30.0  | (446) |         | *     | (2)    |         | 1              |
|                    | Change: | -5.9  |       |         | *     |        |         |                |
| Black/African      | 2023:   | 21.7  | (69)  |         | 8.1   | (62)   |         |                |
| American           | 2024:   | 30.9  | (81)  |         |       |        |         |                |
|                    | Change: | 9.2   |       |         |       |        |         |                |
| Hispanic           | 2023:   | 38.2  | (346) |         | 9.7   | (226)  |         |                |
|                    | 2024:   | 29.6  | (338) |         | *     | (2)    |         |                |
|                    | Change: | -8.6  |       |         | *     |        |         |                |
| White              | 2023:   | 46.2  | (26)  |         | 14.3  | (14)   |         |                |
|                    | 2024:   | 30.0  | (20)  |         |       |        |         |                |
|                    | Change: | -16.2 |       |         |       |        |         |                |
| Economically       | 2023:   | 37.4  | (385) |         | 9.2   | (260)  |         |                |
| Disadvantaged      | 2024:   | 29.9  | (398) |         | *     | (1)    |         |                |
|                    | Change: | -7.5  |       |         | *     | 1      |         |                |
| Emergent Bilingual | 2023:   | 36.3  | (267) |         | 10.1  | (178)  |         |                |
|                    | 2024:   | 29.2  | (253) |         | *     | (1)    |         |                |
|                    | Change: | -7.1  |       |         | *     |        |         |                |
| Special Education  | 2023:   | 12.9  | (62)  | 1       | 3.4   | (58)   |         |                |
|                    | 2024:   | 3.3   | (60)  |         |       |        |         |                |
|                    | Change: | -9.6  |       |         |       |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 8            |         | Read | ing¹  | Writing | Mathem | natics1 † | Scien | ce†   | <b>Social Studies</b> |       |
|--------------------|---------|------|-------|---------|--------|-----------|-------|-------|-----------------------|-------|
| All Students       | 2023:   | 34.9 | (499) |         | 38.0   | (532)     | 16.0  | (494) | 12.7                  | (497) |
|                    | 2024:   | 38.4 | (448) |         | 25.1   | (762)     | 21.4  | (490) | 19.4                  | (443) |
|                    | Change: | 3.5  |       |         | -12.9  |           | 5.4   |       | 6.7                   |       |
| Black/African      | 2023:   | 28.6 | (98)  |         | 31.9   | (91)      | 15.4  | (91)  | 12.2                  | (98)  |
| American           | 2024:   | 21.9 | (73)  |         | 22.5   | (142)     | 15.9  | (82)  | 8.5                   | (71)  |
|                    | Change: | -6.7 |       |         | -9.4   |           | 0.5   |       | -3.7                  |       |
| Hispanic           | 2023:   | 35.1 | (356) |         | 39.6   | (394)     | 15.0  | (361) | 12.4                  | (354) |
| •                  | 2024:   | 41.9 | (344) |         | 25.5   | (576)     | 22.0  | (372) | 20.2                  | (342) |
|                    | Change: | 6.8  |       |         | -14.1  |           | 7.0   |       | 7.8                   |       |
| White              | 2023:   | 48.5 | (33)  |         | 37.1   | (35)      | 26.7  | (30)  | 18.2                  | (33)  |
|                    | 2024:   | 45.5 | (22)  |         | 25.0   | (32)      | 30.8  | (26)  | 40.9                  | (22)  |
|                    | Change: | -3.0 |       |         | -12.1  |           | 4.1   |       | 22.7                  |       |
| Economically       | 2023:   | 33.3 | (430) |         | 38.1   | (462)     | 15.9  | (428) | 12.9                  | (428) |
| Disadvantaged      | 2024:   | 38.1 | (407) |         | 24.6   | (686)     | 20.7  | (440) | 20.5                  | (400) |
| J                  | Change: | 4.8  |       |         | -13.5  |           | 4.8   |       | 7.6                   |       |
| Emergent Bilingual | 2023:   | 31.5 | (251) |         | 39.0   | (282)     | 13.0  | (261) | 10.0                  | (250) |
| 5                  | 2024:   | 39.3 | (275) |         | 26.4   | (450)     | 21.2  | (297) | 17.8                  | (275) |
|                    | Change: | 7.8  |       |         | -12.6  |           | 8.2   |       | 7.8                   |       |
| Special Education  | 2023:   | 11.5 | (52)  |         | 13.5   | (52)      | 4.0   | (50)  | 5.8                   | (52)  |
| •                  | 2024:   | 13.7 | (51)  |         | 5.6    | (108)     | 12.5  | (56)  | 8.0                   | (50)  |
|                    | Change: | 2.2  |       |         | -7.9   |           | 8.5   |       | 2.2                   |       |

| All Grades         |         | Read | ding¹   | Writing | Mathe | matics <sup>1</sup> | Scier | nce   | Social S | tudies |
|--------------------|---------|------|---------|---------|-------|---------------------|-------|-------|----------|--------|
| All Students       | 2023:   | 33.0 | (1,396) | 1       | 25.1  | (1,285)             | 16.0  | (494) | 12.7     | (497)  |
|                    | 2024:   | 34.5 | (1,293) | 1       | 24.1  | (1,161)             | 21.4  | (490) | 19.4     | (443)  |
|                    | Change: | 1.5  |         |         | -1.0  |                     | 5.4   |       | 6.7      |        |
| Black/African      | 2023:   | 23.4 | (256)   |         | 18.2  | (242)               | 15.4  | (91)  | 12.2     | (98)   |
| American           | 2024:   | 26.6 | (222)   |         | 17.8  | (208)               | 15.9  | (82)  | 8.5      | (71)   |
|                    | Change: | 3.2  |         |         | -0.4  |                     | 0.5   |       | -3.7     |        |
| Hispanic           | 2023:   | 34.4 | (1,032) | 1       | 26.3  | (948)               | 15.0  | (361) | 12.4     | (354)  |
|                    | 2024:   | 35.8 | (976)   |         | 25.3  | (872)               | 22.0  | (372) | 20.2     | (342)  |
|                    | Change: | 1.4  |         |         | -1.0  |                     | 7.0   |       | 7.8      |        |
| White              | 2023:   | 41.5 | (82)    |         | 31.4  | (70)                | 26.7  | (30)  | 18.2     | (33)   |
|                    | 2024:   | 43.7 | (71)    |         | 26.7  | (60)                | 30.8  | (26)  | 40.9     | (22)   |
|                    | Change: | 2.2  |         |         | -4.7  |                     | 4.1   |       | 22.7     |        |
| Economically       | 2023:   | 32.9 | (1,213) |         | 25.0  | (1,116)             | 15.9  | (428) | 12.9     | (428)  |
| Disadvantaged      | 2024:   | 34.4 | (1,161) |         | 24.0  | (1,040)             | 20.7  | (440) | 20.5     | (400)  |
|                    | Change: | 1.5  |         |         | -1.0  |                     | 4.8   |       | 7.6      |        |
| Emergent Bilingual | 2023:   | 32.3 | (761)   |         | 26.0  | (701)               | 13.0  | (261) | 10.0     | (250)  |
|                    | 2024:   | 34.0 | (752)   |         | 25.9  | (675)               | 21.2  | (297) | 17.8     | (275)  |
|                    | Change: | 1.7  |         |         | -0.1  |                     | 8.2   |       | 7.8      |        |
| Special Education  | 2023:   | 8.1  | (185)   |         | 6.7   | (180)               | 4.0   | (50)  | 5.8      | (52)   |
|                    | 2024:   | 10.5 | (191)   |         | 5.3   | (187)               | 12.5  | (56)  | 8.0      | (50)   |
|                    | Change: | 2.4  |         |         | -1.4  |                     | 8.5   |       | 2.2      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3            |         | Read  | ing  | Writing | Mathen | natics | Science | <b>Social Studies</b> |
|--------------------|---------|-------|------|---------|--------|--------|---------|-----------------------|
| All Students       | 2023:   | 77.9  | (68) |         | 66.7   | (69)   |         | 1                     |
|                    | 2024:   | 38.8  | (67) |         | 44.6   | (65)   |         |                       |
|                    | Change: | -39.1 |      |         | -22.1  |        |         |                       |
| Black/African      | 2023:   | 85.7  | (7)  |         | 57.1   | (7)    |         |                       |
| American           | 2024:   | 44.4  | (9)  |         | 33.3   | (9)    |         |                       |
|                    | Change: | -41.3 |      |         | -23.8  |        |         |                       |
| Hispanic           | 2023:   | 72.3  | (47) |         | 62.5   | (48)   |         |                       |
| •                  | 2024:   | 37.3  | (51) |         | 46.9   | (49)   |         |                       |
|                    | Change: | -35.0 |      |         | -15.6  |        |         |                       |
| White              | 2023:   | 91.7  | (12) |         | 83.3   | (12)   |         |                       |
|                    | 2024:   | *     | (5)  |         | *      | (5)    |         | 1                     |
|                    | Change: | *     |      |         | *      |        |         |                       |
| Economically       | 2023:   | 77.4  | (62) |         | 66.7   | (63)   |         |                       |
| Disadvantaged      | 2024:   | 40.0  | (60) |         | 44.8   | (58)   |         |                       |
| _                  | Change: | -37.4 |      |         | -21.9  |        |         |                       |
| Emergent Bilingual | 2023:   | 78.8  | (33) |         | 72.7   | (33)   |         |                       |
|                    | 2024:   | 34.4  | (32) |         | 40.0   | (30)   |         |                       |
|                    | Change: | -44.4 |      |         | -32.7  |        |         |                       |
| Special Education  | 2023:   | 33.3  | (12) |         | 33.3   | (12)   |         |                       |
|                    | 2024:   | 33.3  | (12) |         | 16.7   | (12)   |         | 1<br>1<br>1           |
|                    | Change: | 0.0   |      |         | -16.6  |        |         |                       |

| Grade 4            |         | Read | ing  | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|------|------|---------|--------|--------|---------|----------------|
| All Students       | 2023:   | 53.3 | (60) |         | 66.7   | (60)   |         | 1              |
|                    | 2024:   | 68.1 | (72) |         | 56.9   | (72)   |         |                |
|                    | Change: | 14.8 |      |         | -9.8   |        |         |                |
| Black/African      | 2023:   | 36.4 | (11) |         | 27.3   | (11)   |         |                |
| American           | 2024:   | 54.5 | (11) |         | 27.3   | (11)   |         |                |
|                    | Change: | 18.1 |      |         | 0.0    |        |         |                |
| Hispanic           | 2023:   | 57.1 | (35) |         | 77.1   | (35)   |         |                |
|                    | 2024:   | 62.8 | (43) |         | 59.1   | (44)   |         |                |
|                    | Change: | 5.7  |      |         | -18.0  |        |         |                |
| White              | 2023:   | 50.0 | (12) |         | 66.7   | (12)   |         |                |
|                    | 2024:   | 87.5 | (16) |         | 66.7   | (15)   |         |                |
|                    | Change: | 37.5 |      |         | 0.0    |        |         |                |
| Economically       | 2023:   | 52.7 | (55) |         | 65.5   | (55)   |         |                |
| Disadvantaged      | 2024:   | 67.2 | (64) |         | 58.5   | (65)   |         |                |
|                    | Change: | 14.5 |      |         | -7.0   |        |         |                |
| Emergent Bilingual | 2023:   | 52.2 | (23) |         | 78.3   | (23)   |         |                |
|                    | 2024:   | 66.7 | (30) |         | 80.0   | (30)   |         |                |
|                    | Change: | 14.5 |      |         | 1.7    |        |         |                |
| Special Education  | 2023:   | 16.7 | (12) |         | 41.7   | (12)   |         | 1              |
| •                  | 2024:   | 40.0 | (20) |         | 30.0   | (20)   |         |                |
|                    | Change: | 23.3 |      |         | -11.7  |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

### 126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5            |         | Readi | ing¹ | Writing          | Mathen | natics¹ | Scien | ice  | Social Studies |
|--------------------|---------|-------|------|------------------|--------|---------|-------|------|----------------|
| All Students       | 2023:   | 64.9  | (57) | ·<br>·           | 86.2   | (58)    | 53.4  | (58) |                |
|                    | 2024:   | 74.1  | (58) | :<br>:           | 87.9   | (58)    | 29.3  | (58) |                |
|                    | Change: | 9.2   |      |                  | 1.7    |         | -24.1 |      |                |
| Black/African      | 2023:   | 42.9  | (7)  |                  | 71.4   | (7)     | 57.1  | (7)  |                |
| American           | 2024:   | 61.5  | (13) | :<br>:<br>:      | 76.9   | (13)    | 15.4  | (13) |                |
|                    | Change: | 18.6  |      |                  | 5.5    |         | -41.7 |      |                |
| Hispanic           | 2023:   | 63.9  | (36) | -<br>-<br>-<br>- | 89.2   | (37)    | 43.2  | (37) |                |
| •                  | 2024:   | 75.7  | (37) | :<br>:           | 89.2   | (37)    | 21.6  | (37) |                |
|                    | Change: | 11.8  |      |                  | 0.0    |         | -21.6 |      |                |
| White              | 2023:   | 76.9  | (13) | ·<br>·<br>·      | 84.6   | (13)    | 76.9  | (13) |                |
|                    | 2024:   | 85.7  | (7)  | :<br>:<br>:      | 100.0  | (7)     | 100.0 | (7)  |                |
|                    | Change: | 8.8   |      | :<br>:           | 15.4   |         | 23.1  |      |                |
| Economically       | 2023:   | 63.5  | (52) | ·<br>·           | 84.9   | (53)    | 49.1  | (53) |                |
| Disadvantaged      | 2024:   | 74.0  | (50) | 1<br>1<br>1      | 86.0   | (50)    | 28.0  | (50) |                |
| J                  | Change: | 10.5  |      |                  | 1.1    |         | -21.1 |      |                |
| Emergent Bilingual | 2023:   | 52.2  | (23) | 1<br>1<br>1      | 83.3   | (24)    | 37.5  | (24) |                |
| 0                  | 2024:   | 70.4  | (27) | :<br>:<br>:      | 85.2   | (27)    | 11.1  | (27) |                |
|                    | Change: | 18.2  |      | 1<br>1<br>1      | 1.9    |         | -26.4 |      |                |
| Special Education  | 2023:   | 55.6  | (9)  | !<br>!           | 77.8   | (9)     | 22.2  | (9)  |                |
| •                  | 2024:   | 50.0  | (16) | :<br>:<br>:      | 81.3   | (16)    | 12.5  | (16) |                |
|                    | Change: | -5.6  |      |                  | 3.5    |         | -9.7  |      |                |

| All Grades         |         | Read | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scien | ce   | Social Studies |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 65.9 | (185)            |         | 72.7  | (187)               | 53.4  | (58) |                |
|                    | 2024:   | 59.9 | (197)            |         | 62.1  | (195)               | 29.3  | (58) | :<br>:         |
|                    | Change: | -6.0 |                  |         | -10.6 |                     | -24.1 |      |                |
| Black/African      | 2023:   | 52.0 | (25)             |         | 48.0  | (25)                | 57.1  | (7)  |                |
| American           | 2024:   | 54.5 | (33)             |         | 48.5  | (33)                | 15.4  | (13) | 1<br>1<br>1    |
|                    | Change: | 2.5  |                  |         | 0.5   |                     | -41.7 |      | :<br>:         |
| Hispanic           | 2023:   | 65.3 | (118)            |         | 75.0  | (120)               | 43.2  | (37) |                |
|                    | 2024:   | 56.5 | (131)            |         | 63.1  | (130)               | 21.6  | (37) |                |
|                    | Change: | -8.8 |                  |         | -11.9 |                     | -21.6 |      |                |
| White              | 2023:   | 73.0 | (37)             |         | 78.4  | (37)                | 76.9  | (13) |                |
|                    | 2024:   | 78.6 | (28)             |         | 70.4  | (27)                | 100.0 | (7)  |                |
|                    | Change: | 5.6  |                  |         | -8.0  |                     | 23.1  |      |                |
| Economically       | 2023:   | 65.1 | (169)            |         | 71.9  | (171)               | 49.1  | (53) |                |
| Disadvantaged      | 2024:   | 59.8 | (174)            |         | 61.8  | (173)               | 28.0  | (50) |                |
|                    | Change: | -5.3 |                  |         | -10.1 |                     | -21.1 |      |                |
| Emergent Bilingual | 2023:   | 63.3 | (79)             |         | 77.5  | (80)                | 37.5  | (24) |                |
| 0 0                | 2024:   | 56.2 | (89)             |         | 67.8  | (87)                | 11.1  | (27) |                |
|                    | Change: | -7.1 |                  |         | -9.7  |                     | -26.4 |      |                |
| Special Education  | 2023:   | 33.3 | (33)             |         | 48.5  | (33)                | 22.2  | (9)  |                |
|                    | 2024:   | 41.7 | (48)             |         | 43.8  | (48)                | 12.5  | (16) |                |
|                    | Change: | 8.4  |                  |         | -4.7  |                     | -9.7  |      |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3            |         | Read  | ling  | Writing | Mathe | matics | Science | <b>Social Studies</b> |
|--------------------|---------|-------|-------|---------|-------|--------|---------|-----------------------|
| All Students       | 2023:   | 39.2  | (97)  |         | 24.7  | (97)   |         |                       |
|                    | 2024:   | 26.8  | (123) |         | 16.3  | (123)  |         |                       |
|                    | Change: | -12.4 |       |         | -8.4  |        |         |                       |
| Black/African      | 2023:   | 22.7  | (22)  |         | 9.1   | (22)   |         |                       |
| American           | 2024:   | 22.2  | (18)  |         | 5.6   | (18)   |         |                       |
|                    | Change: | -0.5  |       |         | -3.5  | 1      |         |                       |
| Hispanic           | 2023:   | 48.5  | (66)  |         | 30.3  | (66)   |         | :                     |
| •                  | 2024:   | 28.0  | (93)  |         | 17.2  | (93)   |         |                       |
|                    | Change: | -20.5 |       |         | -13.1 |        |         |                       |
| White              | 2023:   | 14.3  | (7)   |         | 14.3  | (7)    |         |                       |
|                    | 2024:   | 14.3  | (7)   |         | 28.6  | (7)    |         |                       |
|                    | Change: | 0.0   |       |         | 14.3  |        |         |                       |
| Economically       | 2023:   | 38.2  | (89)  |         | 24.7  | (89)   |         | :                     |
| Disadvantaged      | 2024:   | 26.1  | (111) |         | 15.3  | (111)  |         |                       |
| · ·                | Change: | -12.1 |       |         | -9.4  |        |         |                       |
| Emergent Bilingual | 2023:   | 55.3  | (47)  |         | 36.2  | (47)   |         |                       |
| 0                  | 2024:   | 28.4  | (67)  |         | 20.9  | (67)   |         |                       |
|                    | Change: | -26.9 |       |         | -15.3 |        |         |                       |
| Special Education  | 2023:   | 21.4  | (14)  |         | 14.3  | (14)   |         |                       |
| •                  | 2024:   | 11.1  | (18)  |         | 5.6   | (18)   |         |                       |
|                    | Change: | -10.3 |       |         | -8.7  |        |         |                       |

| Grade 4            |         | Read  | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 40.0  | (105) |         | 35.6  | (104)  |         |                |
|                    | 2024:   | 30.4  | (92)  |         | 6.6   | (91)   |         |                |
|                    | Change: | -9.6  |       |         | -29.0 |        |         |                |
| Black/African      | 2023:   | 15.4  | (13)  |         | 15.4  | (13)   |         |                |
| American           | 2024:   | 5.0   | (20)  |         | 5.0   | (20)   |         |                |
|                    | Change: | -10.4 |       |         | -10.4 |        |         |                |
| Hispanic           | 2023:   | 42.0  | (81)  |         | 37.5  | (80)   |         | :              |
|                    | 2024:   | 40.6  | (64)  |         | 6.3   | (64)   |         |                |
|                    | Change: | -1.4  |       |         | -31.2 |        |         |                |
| White              | 2023:   | 57.1  | (7)   |         | 42.9  | (7)    |         |                |
|                    | 2024:   | *     | (5)   |         | *     | (5)    |         |                |
|                    | Change: | *     |       |         | *     |        |         |                |
| Economically       | 2023:   | 39.8  | (88)  |         | 39.1  | (87)   |         | :              |
| Disadvantaged      | 2024:   | 29.3  | (82)  |         | 6.1   | (82)   |         |                |
|                    | Change: | -10.5 |       |         | -33.0 |        |         |                |
| Emergent Bilingual | 2023:   | 47.5  | (61)  |         | 48.3  | (60)   |         |                |
| 5                  | 2024:   | 46.8  | (47)  |         | 6.5   | (46)   |         |                |
|                    | Change: | -0.7  |       |         | -41.8 |        |         |                |
| Special Education  | 2023:   | 0.0   | (12)  |         | 0.0   | (12)   |         |                |
| •                  | 2024:   | 0.0   | (16)  |         | 0.0   | (16)   |         |                |
|                    | Change: | 0.0   |       |         | 0.0   |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

### 167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5            |         | Reading <sup>1</sup> |       | Writing | Mather | natics <sup>1</sup> | Scier | nce   | Social Studies |
|--------------------|---------|----------------------|-------|---------|--------|---------------------|-------|-------|----------------|
| All Students       | 2023:   | 37.3                 | (110) |         | 40.9   | (110)               | 30.0  | (110) | ·<br>·         |
|                    | 2024:   | 40.6                 | (106) |         | 31.1   | (106)               | 8.5   | (106) |                |
|                    | Change: | 3.3                  |       |         | -9.8   |                     | -21.5 |       |                |
| Black/African      | 2023:   | 16.7                 | (24)  |         | 16.7   | (24)                | 4.2   | (24)  | :              |
| American           | 2024:   | 6.7                  | (15)  |         | 0.0    | (15)                | 0.0   | (15)  |                |
|                    | Change: | -10.0                |       |         | -16.7  |                     | -4.2  |       |                |
| Hispanic           | 2023:   | 42.1                 | (76)  |         | 48.7   | (76)                | 36.8  | (76)  |                |
|                    | 2024:   | 43.9                 | (82)  |         | 34.1   | (82)                | 9.8   | (82)  |                |
|                    | Change: | 1.8                  |       |         | -14.6  |                     | -27.0 |       |                |
| White              | 2023:   | 55.6                 | (9)   |         | 44.4   | (9)                 | 44.4  | (9)   |                |
|                    | 2024:   | *                    | (5)   |         | *      | (5)                 | *     | (5)   |                |
|                    | Change: | *                    |       |         | *      |                     | *     |       |                |
| Economically       | 2023:   | 35.8                 | (95)  |         | 40.0   | (95)                | 28.4  | (95)  |                |
| Disadvantaged      | 2024:   | 41.2                 | (97)  |         | 33.0   | (97)                | 8.2   | (97)  |                |
|                    | Change: | 5.4                  |       |         | -7.0   |                     | -20.2 |       |                |
| Emergent Bilingual | 2023:   | 45.8                 | (59)  |         | 49.2   | (59)                | 40.7  | (59)  |                |
|                    | 2024:   | 50.8                 | (63)  |         | 41.3   | (63)                | 11.1  | (63)  |                |
|                    | Change: | 5.0                  |       |         | -7.9   |                     | -29.6 |       |                |
| Special Education  | 2023:   | 5.6                  | (18)  |         | 16.7   | (18)                | 11.1  | (18)  |                |
|                    | 2024:   | 5.3                  | (19)  |         | 0.0    | (19)                | 0.0   | (19)  |                |
|                    | Change: | -0.3                 |       |         | -16.7  |                     | -11.1 |       |                |

| All Grades         |         | Read  | ing¹  | Writing     | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|--------------------|---------|-------|-------|-------------|-------|---------------------|-------|-------|----------------|
| All Students       | 2023:   | 38.8  | (312) | 7<br>1<br>1 | 34.1  | (311)               | 30.0  | (110) |                |
|                    | 2024:   | 32.4  | (321) | 1<br>1<br>1 | 18.4  | (320)               | 8.5   | (106) |                |
|                    | Change: | -6.4  |       |             | -15.7 |                     | -21.5 |       |                |
| Black/African      | 2023:   | 18.6  | (59)  |             | 13.6  | (59)                | 4.2   | (24)  |                |
| American           | 2024:   | 11.3  | (53)  | :<br>:      | 3.8   | (53)                | 0.0   | (15)  |                |
|                    | Change: | -7.3  |       | :<br>:      | -9.8  |                     | -4.2  |       |                |
| Hispanic           | 2023:   | 43.9  | (223) |             | 39.2  | (222)               | 36.8  | (76)  |                |
|                    | 2024:   | 36.8  | (239) | 1<br>1<br>1 | 20.1  | (239)               | 9.8   | (82)  |                |
|                    | Change: | -7.1  |       |             | -19.1 |                     | -27.0 |       |                |
| White              | 2023:   | 43.5  | (23)  | 1           | 34.8  | (23)                | 44.4  | (9)   |                |
|                    | 2024:   | 29.4  | (17)  | 1<br>1<br>1 | 29.4  | (17)                | *     | (5)   |                |
|                    | Change: | -14.1 |       | :<br>:      | -5.4  |                     | *     |       |                |
| Economically       | 2023:   | 37.9  | (272) | ·<br>·      | 34.7  | (271)               | 28.4  | (95)  |                |
| Disadvantaged      | 2024:   | 32.1  | (290) | 1<br>1<br>1 | 18.6  | (290)               | 8.2   | (97)  |                |
|                    | Change: | -5.8  |       |             | -16.1 |                     | -20.2 |       |                |
| Emergent Bilingual | 2023:   | 49.1  | (167) | 1           | 45.2  | (166)               | 40.7  | (59)  |                |
|                    | 2024:   | 41.2  | (177) | 1<br>1<br>1 | 24.4  | (176)               | 11.1  | (63)  |                |
|                    | Change: | -7.9  |       | 1<br>1<br>1 | -20.8 |                     | -29.6 |       |                |
| Special Education  | 2023:   | 9.1   | (44)  | 1           | 11.4  | (44)                | 11.1  | (18)  |                |
| •                  | 2024:   | 5.7   | (53)  | 1<br>1<br>1 | 1.9   | (53)                | 0.0   | (19)  |                |
|                    | Change: | -3.4  |       |             | -9.5  |                     | -11.1 |       |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

### 208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3                   |         | Read  | ing  | Writing | Mather | matics | Science | <b>Social Studies</b> |
|---------------------------|---------|-------|------|---------|--------|--------|---------|-----------------------|
| All Students              | 2023:   | 59.5  | (84) |         | 26.2   | (84)   |         |                       |
|                           | 2024:   | 47.1  | (70) |         | 15.9   | (69)   |         |                       |
|                           | Change: | -12.4 |      |         | -10.3  |        |         |                       |
| Black/African             | 2023:   | 44.4  | (9)  |         | 22.2   | (9)    |         |                       |
| American                  | 2024:   | 18.2  | (11) |         | 9.1    | (11)   |         |                       |
|                           | Change: | -26.2 |      |         | -13.1  |        |         |                       |
| Hispanic                  | 2023:   | 62.3  | (61) |         | 31.1   | (61)   |         |                       |
|                           | 2024:   | 54.9  | (51) |         | 16.0   | (50)   |         |                       |
|                           | Change: | -7.4  |      |         | -15.1  |        |         |                       |
| White                     | 2023:   | 53.8  | (13) |         | 7.7    | (13)   |         |                       |
|                           | 2024:   | 42.9  | (7)  |         | 28.6   | (7)    |         |                       |
|                           | Change: | -10.9 |      |         | 20.9   |        |         |                       |
| Economically              | 2023:   | 57.3  | (75) |         | 25.3   | (75)   |         |                       |
| Disadvantaged             | 2024:   | 45.3  | (64) |         | 12.7   | (63)   |         |                       |
| · ·                       | Change: | -12.0 |      |         | -12.6  |        |         |                       |
| <b>Emergent Bilingual</b> | 2023:   | 62.8  | (43) |         | 32.6   | (43)   |         |                       |
|                           | 2024:   | 56.4  | (39) |         | 17.9   | (39)   |         |                       |
|                           | Change: | -6.4  |      |         | -14.7  |        |         |                       |
| Special Education         | 2023:   | 31.6  | (19) |         | 21.1   | (19)   |         |                       |
| •                         | 2024:   | 10.0  | (10) |         | 0.0    | (9)    |         |                       |
|                           | Change: | -21.6 |      |         | -21.1  |        |         |                       |

| Grade 4            |         | Read | ing  | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|------|------|---------|--------|--------|---------|----------------|
| All Students       | 2023:   | 34.4 | (96) |         | 35.4   | (96)   |         |                |
|                    | 2024:   | 40.7 | (81) |         | 27.5   | (80)   |         |                |
|                    | Change: | 6.3  |      |         | -7.9   |        |         |                |
| Black/African      | 2023:   | 20.0 | (10) |         | 30.0   | (10)   |         |                |
| American           | 2024:   | 50.0 | (10) |         | 40.0   | (10)   |         |                |
|                    | Change: | 30.0 |      |         | 10.0   |        |         |                |
| Hispanic           | 2023:   | 35.2 | (71) |         | 31.0   | (71)   |         | :              |
|                    | 2024:   | 38.6 | (57) |         | 26.8   | (56)   |         |                |
|                    | Change: | 3.4  |      |         | -4.2   |        |         |                |
| White              | 2023:   | 42.9 | (14) |         | 57.1   | (14)   |         |                |
|                    | 2024:   | 36.4 | (11) |         | 18.2   | (11)   |         |                |
|                    | Change: | -6.5 |      |         | -38.9  |        |         |                |
| Economically       | 2023:   | 35.8 | (81) |         | 34.6   | (81)   |         |                |
| Disadvantaged      | 2024:   | 41.1 | (73) |         | 26.4   | (72)   |         |                |
|                    | Change: | 5.3  |      |         | -8.2   |        |         |                |
| Emergent Bilingual | 2023:   | 36.5 | (52) |         | 25.0   | (52)   |         | i              |
| 0 0                | 2024:   | 40.9 | (44) |         | 22.7   | (44)   |         |                |
|                    | Change: | 4.4  |      |         | -2.3   |        |         |                |
| Special Education  | 2023:   | 0.0  | (21) |         | 9.5    | (21)   |         |                |
|                    | 2024:   | 11.8 | (17) |         | 5.9    | (17)   |         |                |
|                    | Change: | 11.8 |      |         | -3.6   |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

### 208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5            |         | Reading <sup>1</sup> |       | Writing | Mather | natics¹ | Scier | nce   | Social Studies |
|--------------------|---------|----------------------|-------|---------|--------|---------|-------|-------|----------------|
| All Students       | 2023:   | 48.8                 | (80)  |         | 46.3   | (80)    | 13.8  | (80)  |                |
|                    | 2024:   | 43.0                 | (100) |         | 29.0   | (100)   | 3.0   | (100) |                |
|                    | Change: | -5.8                 |       |         | -17.3  |         | -10.8 |       |                |
| Black/African      | 2023:   | 57.1                 | (7)   |         | 14.3   | (7)     | 0.0   | (7)   |                |
| American           | 2024:   | 30.0                 | (10)  |         | 10.0   | (10)    | 0.0   | (10)  |                |
|                    | Change: | -27.1                |       |         | -4.3   |         | 0.0   |       |                |
| Hispanic           | 2023:   | 46.9                 | (64)  |         | 50.0   | (64)    | 17.2  | (64)  |                |
| ·                  | 2024:   | 44.0                 | (75)  |         | 30.7   | (75)    | 2.7   | (75)  |                |
|                    | Change: | -2.9                 |       |         | -19.3  |         | -14.5 |       |                |
| White              | 2023:   | 55.6                 | (9)   |         | 44.4   | (9)     | 0.0   | (9)   |                |
|                    | 2024:   | 50.0                 | (14)  |         | 35.7   | (14)    | 7.1   | (14)  |                |
|                    | Change: | -5.6                 |       |         | -8.7   |         | 7.1   |       |                |
| Economically       | 2023:   | 47.1                 | (70)  |         | 45.7   | (70)    | 10.0  | (70)  |                |
| Disadvantaged      | 2024:   | 44.1                 | (93)  |         | 28.0   | (93)    | 3.2   | (93)  |                |
| J                  | Change: | -3.0                 |       |         | -17.7  |         | -6.8  |       |                |
| Emergent Bilingual | 2023:   | 44.7                 | (47)  |         | 57.4   | (47)    | 12.8  | (47)  |                |
| 5                  | 2024:   | 44.8                 | (58)  |         | 34.5   | (58)    | 1.7   | (58)  |                |
|                    | Change: | 0.1                  |       |         | -22.9  |         | -11.1 |       |                |
| Special Education  | 2023:   | 18.8                 | (16)  |         | 31.3   | (16)    | 6.3   | (16)  |                |
| •                  | 2024:   | 0.0                  | (22)  |         | 13.6   | (22)    | 0.0   | (22)  |                |
|                    | Change: | -18.8                |       |         | -17.7  |         | -6.3  |       |                |

| All Grades         |         | Read  | ing <sup>1</sup> | Writing     | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|--------------------|---------|-------|------------------|-------------|-------|---------------------|-------|-------|----------------|
| All Students       | 2023:   | 46.9  | (260)            | *<br>!<br>! | 35.8  | (260)               | 13.8  | (80)  |                |
|                    | 2024:   | 43.4  | (251)            | :<br>:      | 24.9  | (249)               | 3.0   | (100) |                |
|                    | Change: | -3.5  |                  | !<br>!      | -10.9 |                     | -10.8 |       |                |
| Black/African      | 2023:   | 38.5  | (26)             |             | 23.1  | (26)                | 0.0   | (7)   |                |
| American           | 2024:   | 32.3  | (31)             | :<br>:<br>: | 19.4  | (31)                | 0.0   | (10)  |                |
|                    | Change: | -6.2  |                  | :<br>:      | -3.7  |                     | 0.0   |       |                |
| Hispanic           | 2023:   | 47.4  | (196)            | ·<br>·      | 37.2  | (196)               | 17.2  | (64)  |                |
|                    | 2024:   | 45.4  | (183)            | :<br>:      | 25.4  | (181)               | 2.7   | (75)  |                |
|                    | Change: | -2.0  |                  | 1           | -11.8 |                     | -14.5 |       |                |
| White              | 2023:   | 50.0  | (36)             | ·<br>·      | 36.1  | (36)                | 0.0   | (9)   |                |
|                    | 2024:   | 43.8  | (32)             | 1<br>1<br>1 | 28.1  | (32)                | 7.1   | (14)  |                |
|                    | Change: | -6.2  |                  | 1<br>1<br>1 | -8.0  |                     | 7.1   |       |                |
| Economically       | 2023:   | 46.5  | (226)            |             | 35.0  | (226)               | 10.0  | (70)  |                |
| Disadvantaged      | 2024:   | 43.5  | (230)            | :<br>:      | 23.2  | (228)               | 3.2   | (93)  |                |
|                    | Change: | -3.0  |                  |             | -11.8 |                     | -6.8  |       |                |
| Emergent Bilingual | 2023:   | 47.2  | (142)            |             | 38.0  | (142)               | 12.8  | (47)  |                |
|                    | 2024:   | 46.8  | (141)            | 1<br>1<br>1 | 26.2  | (141)               | 1.7   | (58)  |                |
|                    | Change: | -0.4  |                  | 1<br>1<br>1 | -11.8 |                     | -11.1 |       |                |
| Special Education  | 2023:   | 16.1  | (56)             | 1<br>1<br>1 | 19.6  | (56)                | 6.3   | (16)  |                |
|                    | 2024:   | 6.1   | (49)             | :<br>:      | 8.3   | (48)                | 0.0   | (22)  |                |
|                    | Change: | -10.0 |                  | :<br>:      | -11.3 |                     | -6.3  |       |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

### 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3            |         | Read  | ling  | Writing | Mathe | matics | Science | <b>Social Studies</b> |
|--------------------|---------|-------|-------|---------|-------|--------|---------|-----------------------|
| All Students       | 2023:   | 26.4  | (110) |         | 26.4  | (110)  |         |                       |
|                    | 2024:   | 16.7  | (126) |         | 15.9  | (126)  |         |                       |
|                    | Change: | -9.7  |       |         | -10.5 |        |         |                       |
| Black/African      | 2023:   | 26.3  | (19)  |         | 5.3   | (19)   |         |                       |
| American           | 2024:   | 16.7  | (18)  |         | 11.1  | (18)   |         |                       |
|                    | Change: | -9.6  |       |         | 5.8   | 1      |         |                       |
| Hispanic           | 2023:   | 24.1  | (79)  |         | 31.6  | (79)   |         |                       |
| •                  | 2024:   | 17.5  | (103) |         | 17.5  | (103)  |         |                       |
|                    | Change: | -6.6  |       |         | -14.1 |        |         |                       |
| White              | 2023:   | 16.7  | (6)   |         | 33.3  | (6)    |         |                       |
|                    | 2024:   | *     | (1)   |         | *     | (1)    |         |                       |
|                    | Change: | *     |       |         | *     |        |         |                       |
| Economically       | 2023:   | 23.7  | (93)  |         | 29.0  | (93)   |         |                       |
| Disadvantaged      | 2024:   | 15.7  | (115) |         | 15.7  | (115)  |         |                       |
| J                  | Change: | -8.0  |       |         | -13.3 |        |         |                       |
| Emergent Bilingual | 2023:   | 21.8  | (55)  |         | 38.2  | (55)   |         |                       |
| J                  | 2024:   | 14.3  | (70)  |         | 14.3  | (70)   |         |                       |
|                    | Change: | -7.5  |       |         | -23.9 |        |         | 1                     |
| Special Education  | 2023:   | 11.8  | (17)  |         | 5.9   | (17)   |         |                       |
| •                  | 2024:   | 0.0   | (15)  |         | 0.0   | (15)   |         | 1<br>1<br>1           |
|                    | Change: | -11.8 |       |         | -5.9  |        |         |                       |

| Grade 4                   |         | Reading |       | Writing | Mathematics |       | Science  | Social Studies |
|---------------------------|---------|---------|-------|---------|-------------|-------|----------|----------------|
| All Students              | 2023:   | 28.1    | (121) |         | 28.1        | (121) |          | 1              |
|                           | 2024:   | 25.3    | (99)  |         | 8.9         | (101) |          | 1              |
|                           | Change: | -2.8    |       |         | -19.2       |       |          |                |
| Black/African             | 2023:   | 21.7    | (23)  |         | 13.0        | (23)  |          |                |
| American                  | 2024:   | 25.0    | (16)  |         | 0.0         | (16)  |          | 1              |
|                           | Change: | 3.3     |       |         | -13.0       |       |          |                |
| Hispanic                  | 2023:   | 31.5    | (92)  |         | 32.6        | (92)  |          |                |
|                           | 2024:   | 22.9    | (70)  |         | 9.7         | (72)  |          |                |
|                           | Change: | -8.6    |       |         | -22.9       |       |          |                |
| White                     | 2023:   | *       | (3)   |         | *           | (3)   |          |                |
|                           | 2024:   | *       | (5)   |         | *           | (5)   |          |                |
|                           | Change: | *       |       |         | *           |       |          |                |
| Economically              | 2023:   | 27.2    | (114) |         | 28.1        | (114) |          |                |
| Disadvantaged             | 2024:   | 23.5    | (85)  |         | 10.3        | (87)  |          |                |
|                           | Change: | -3.7    |       |         | -17.8       | :     |          |                |
| <b>Emergent Bilingual</b> | 2023:   | 31.9    | (69)  |         | 31.9        | (69)  |          |                |
|                           | 2024:   | 23.4    | (47)  |         | 6.4         | (47)  |          |                |
|                           | Change: | -8.5    |       |         | -25.5       |       |          | 1              |
| Special Education         | 2023:   | 14.3    | (14)  |         | 7.1         | (14)  | <u> </u> |                |
|                           | 2024:   | 14.3    | (21)  |         | 0.0         | (21)  |          | 1              |
|                           | Change: | 0.0     |       |         | -7.1        |       |          |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

### 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5            |         | Reading <sup>1</sup> |       | Writing | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|--------------------|---------|----------------------|-------|---------|-------|---------------------|-------|-------|----------------|
| All Students       | 2023:   | 33.0                 | (109) |         | 28.7  | (108)               | 8.3   | (108) | ·<br>•         |
|                    | 2024:   | 27.9                 | (129) |         | 23.3  | (129)               | 2.3   | (129) | :<br>:         |
|                    | Change: | -5.1                 |       |         | -5.4  |                     | -6.0  |       |                |
| Black/African      | 2023:   | 23.3                 | (30)  |         | 20.0  | (30)                | 3.3   | (30)  |                |
| American           | 2024:   | 25.0                 | (24)  |         | 50.0  | (24)                | 4.2   | (24)  |                |
|                    | Change: | 1.7                  |       |         | 30.0  |                     | 0.9   |       | 1<br>1         |
| Hispanic           | 2023:   | 35.3                 | (68)  |         | 32.8  | (67)                | 9.0   | (67)  |                |
| •                  | 2024:   | 28.6                 | (98)  |         | 16.3  | (98)                | 1.0   | (98)  |                |
|                    | Change: | -6.7                 |       |         | -16.5 |                     | -8.0  |       |                |
| White              | 2023:   | 33.3                 | (6)   |         | 16.7  | (6)                 | 0.0   | (6)   |                |
|                    | 2024:   | *                    | (4)   |         | *     | (4)                 | *     | (4)   | 1<br>1<br>1    |
|                    | Change: | *                    |       |         | *     |                     | *     |       | 1<br>1<br>1    |
| Economically       | 2023:   | 31.9                 | (94)  |         | 30.1  | (93)                | 7.5   | (93)  |                |
| Disadvantaged      | 2024:   | 27.0                 | (122) |         | 23.0  | (122)               | 2.5   | (122) | :<br>:         |
|                    | Change: | -4.9                 |       |         | -7.1  |                     | -5.0  |       |                |
| Emergent Bilingual | 2023:   | 35.7                 | (42)  |         | 38.1  | (42)                | 4.9   | (41)  |                |
|                    | 2024:   | 26.7                 | (75)  |         | 8.0   | (75)                | 1.3   | (75)  | 1<br>1<br>1    |
|                    | Change: | -9.0                 |       |         | -30.1 |                     | -3.6  |       | 1<br>1<br>1    |
| Special Education  | 2023:   | 8.3                  | (12)  |         | 8.3   | (12)                | 0.0   | (12)  | 1              |
| •                  | 2024:   | 10.5                 | (19)  |         | 21.1  | (19)                | 5.3   | (19)  | :<br>:         |
|                    | Change: | 2.2                  |       |         | 12.8  |                     | 5.3   |       |                |

| All Grades         |         | Reading <sup>1</sup> |       | Writing | Mathematics <sup>1</sup> |       | Science |       | Social Studies |
|--------------------|---------|----------------------|-------|---------|--------------------------|-------|---------|-------|----------------|
| All Students       | 2023:   | 29.1                 | (340) |         | 27.7                     | (339) | 8.3     | (108) |                |
|                    | 2024:   | 23.2                 | (354) |         | 16.6                     | (356) | 2.3     | (129) |                |
|                    | Change: | -5.9                 |       |         | -11.1                    |       | -6.0    |       |                |
| Black/African      | 2023:   | 23.6                 | (72)  |         | 13.9                     | (72)  | 3.3     | (30)  |                |
| American           | 2024:   | 22.4                 | (58)  |         | 24.1                     | (58)  | 4.2     | (24)  |                |
|                    | Change: | -1.2                 |       |         | 10.2                     |       | 0.9     |       |                |
| Hispanic           | 2023:   | 30.1                 | (239) |         | 32.4                     | (238) | 9.0     | (67)  |                |
|                    | 2024:   | 22.9                 | (271) |         | 15.0                     | (273) | 1.0     | (98)  |                |
|                    | Change: | -7.2                 |       |         | -17.4                    |       | -8.0    |       |                |
| White              | 2023:   | 20.0                 | (15)  |         | 26.7                     | (15)  | 0.0     | (6)   |                |
|                    | 2024:   | 20.0                 | (10)  |         | 20.0                     | (10)  | *       | (4)   |                |
|                    | Change: | 0.0                  |       |         | -6.7                     |       | *       |       |                |
| Economically       | 2023:   | 27.6                 | (301) |         | 29.0                     | (300) | 7.5     | (93)  |                |
| Disadvantaged      | 2024:   | 22.0                 | (322) |         | 17.0                     | (324) | 2.5     | (122) |                |
|                    | Change: | -5.6                 |       |         | -12.0                    |       | -5.0    |       |                |
| Emergent Bilingual | 2023:   | 29.5                 | (166) | :       | 35.5                     | (166) | 4.9     | (41)  |                |
|                    | 2024:   | 21.4                 | (192) |         | 9.9                      | (192) | 1.3     | (75)  |                |
|                    | Change: | -8.1                 |       |         | -25.6                    |       | -3.6    |       |                |
| Special Education  | 2023:   | 11.6                 | (43)  |         | 7.0                      | (43)  | 0.0     | (12)  |                |
|                    | 2024:   | 9.1                  | (55)  |         | 7.3                      | (55)  | 5.3     | (19)  |                |
|                    | Change: | -2.5                 |       |         | 0.3                      |       | 5.3     |       |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3                   |         | Reading |       | Writing | Mathematics |       | Science | <b>Social Studies</b> |
|---------------------------|---------|---------|-------|---------|-------------|-------|---------|-----------------------|
| All Students              | 2023:   | 28.4    | (102) |         | 35.9        | (103) |         |                       |
|                           | 2024:   | 7.1     | (85)  |         | 10.6        | (85)  |         |                       |
|                           | Change: | -21.3   |       |         | -25.3       |       |         |                       |
| Black/African             | 2023:   | 33.3    | (9)   |         | 30.0        | (10)  |         |                       |
| American                  | 2024:   | 9.1     | (11)  |         | 0.0         | (11)  |         |                       |
|                           | Change: | -24.2   |       |         | -30.0       |       |         |                       |
| Hispanic                  | 2023:   | 28.3    | (92)  |         | 37.0        | (92)  |         |                       |
|                           | 2024:   | 7.5     | (67)  |         | 13.4        | (67)  |         |                       |
|                           | Change: | -20.8   |       |         | -23.6       |       |         |                       |
| White                     | 2023:   | *       | (1)   |         | *           | (1)   |         |                       |
|                           | 2024:   | *       | (4)   |         | *           | (4)   |         |                       |
|                           | Change: | *       |       |         | *           |       |         |                       |
| Economically              | 2023:   | 25.9    | (85)  |         | 33.7        | (86)  |         |                       |
| Disadvantaged             | 2024:   | 7.5     | (80)  |         | 11.3        | (80)  |         |                       |
| _                         | Change: | -18.4   |       |         | -22.4       |       |         |                       |
| <b>Emergent Bilingual</b> | 2023:   | 20.0    | (65)  |         | 32.3        | (65)  |         |                       |
|                           | 2024:   | 3.5     | (57)  |         | 15.8        | (57)  |         |                       |
|                           | Change: | -16.5   |       |         | -16.5       |       |         |                       |
| Special Education         | 2023:   | 6.3     | (16)  |         | 18.8        | (16)  |         |                       |
| -                         | 2024:   | 0.0     | (12)  |         | 0.0         | (12)  |         |                       |
|                           | Change: | -6.3    |       |         | -18.8       |       |         |                       |

| Grade 4                   |         | Reading |       | Writing          | Mathematics |       | Science | Social Studies |
|---------------------------|---------|---------|-------|------------------|-------------|-------|---------|----------------|
| All Students              | 2023:   | 33.0    | (91)  | <del></del>      | 33.7        | (92)  |         |                |
|                           | 2024:   | 27.2    | (103) | 1<br>1<br>1      | 17.5        | (103) |         |                |
|                           | Change: | -5.8    |       |                  | -16.2       |       |         |                |
| Black/African             | 2023:   | 25.0    | (12)  |                  | 33.3        | (12)  |         |                |
| American                  | 2024:   | 30.0    | (10)  |                  | 0.0         | (10)  |         |                |
|                           | Change: | 5.0     |       |                  | -33.3       |       |         |                |
| Hispanic                  | 2023:   | 34.2    | (79)  | -<br>-<br>-<br>- | 33.8        | (80)  |         |                |
| -                         | 2024:   | 26.7    | (90)  | 1<br>1<br>1      | 20.0        | (90)  |         |                |
|                           | Change: | -7.5    |       |                  | -13.8       |       |         |                |
| White                     | 2023:   |         |       |                  |             |       |         |                |
|                           | 2024:   | *       | (1)   |                  | *           | (1)   |         |                |
|                           | Change: |         |       |                  |             |       |         |                |
| Economically              | 2023:   | 33.3    | (75)  | -<br>-<br>-<br>- | 34.2        | (76)  |         |                |
| Disadvantaged             | 2024:   | 27.1    | (96)  |                  | 17.7        | (96)  |         |                |
| _                         | Change: | -6.2    |       |                  | -16.5       |       |         |                |
| <b>Emergent Bilingual</b> | 2023:   | 41.8    | (55)  |                  | 36.4        | (55)  |         |                |
|                           | 2024:   | 27.3    | (66)  |                  | 20.9        | (67)  |         |                |
|                           | Change: | -14.5   |       |                  | -15.5       |       |         |                |
| Special Education         | 2023:   | *       | (5)   | -<br>-<br>-<br>- | *           | (5)   |         |                |
|                           | 2024:   | 6.7     | (15)  | 1<br>1<br>1      | 0.0         | (14)  |         |                |
|                           | Change: | *       |       |                  | *           |       |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5            |         | Reading <sup>1</sup> |      | Writing | Mathen | Mathematics <sup>1</sup> |       | ice  | <b>Social Studies</b> |
|--------------------|---------|----------------------|------|---------|--------|--------------------------|-------|------|-----------------------|
| All Students       | 2023:   | 52.5                 | (99) |         | 52.5   | (99)                     | 22.2  | (99) |                       |
|                    | 2024:   | 29.5                 | (95) |         | 43.2   | (95)                     | 6.3   | (95) |                       |
|                    | Change: | -23.0                |      |         | -9.3   |                          | -15.9 |      |                       |
| Black/African      | 2023:   | 88.9                 | (9)  |         | 55.6   | (9)                      | 22.2  | (9)  |                       |
| American           | 2024:   | 18.2                 | (11) |         | 27.3   | (11)                     | 0.0   | (11) |                       |
|                    | Change: | -70.7                |      |         | -28.3  |                          | -22.2 |      |                       |
| Hispanic           | 2023:   | 48.3                 | (89) |         | 51.7   | (89)                     | 21.3  | (89) |                       |
| •                  | 2024:   | 31.7                 | (82) |         | 46.3   | (82)                     | 7.3   | (82) |                       |
|                    | Change: | -16.6                |      |         | -5.4   |                          | -14.0 |      |                       |
| Economically       | 2023:   | 50.0                 | (84) |         | 50.0   | (84)                     | 19.0  | (84) |                       |
| Disadvantaged      | 2024:   | 29.9                 | (87) |         | 44.8   | (87)                     | 6.9   | (87) |                       |
| ŭ                  | Change: | -20.1                |      |         | -5.2   |                          | -12.1 |      |                       |
| Emergent Bilingual | 2023:   | 43.3                 | (60) |         | 53.3   | (60)                     | 21.7  | (60) |                       |
|                    | 2024:   | 33.3                 | (63) |         | 46.0   | (63)                     | 6.3   | (63) |                       |
|                    | Change: | -10.0                |      |         | -7.3   |                          | -15.4 |      |                       |
| Special Education  | 2023:   | 23.1                 | (13) |         | 23.1   | (13)                     | 15.4  | (13) |                       |
| •                  | 2024:   | 9.1                  | (11) |         | 27.3   | (11)                     | 9.1   | (11) |                       |
|                    | Change: | -14.0                |      |         | 4.2    |                          | -6.3  |      |                       |

| All Grades         |         | Reading <sup>1</sup> |       | Writing | Mather | Mathematics <sup>1</sup> |       | ice  | <b>Social Studies</b> |
|--------------------|---------|----------------------|-------|---------|--------|--------------------------|-------|------|-----------------------|
| All Students       | 2023:   | 38.0                 | (292) |         | 40.8   | (294)                    | 22.2  | (99) |                       |
|                    | 2024:   | 21.9                 | (283) |         | 24.0   | (283)                    | 6.3   | (95) | 1                     |
|                    | Change: | -16.1                |       |         | -16.8  |                          | -15.9 |      |                       |
| Black/African      | 2023:   | 46.7                 | (30)  |         | 38.7   | (31)                     | 22.2  | (9)  | -                     |
| American           | 2024:   | 18.8                 | (32)  |         | 9.4    | (32)                     | 0.0   | (11) |                       |
|                    | Change: | -27.9                |       |         | -29.3  |                          | -22.2 |      |                       |
| Hispanic           | 2023:   | 36.9                 | (260) |         | 41.0   | (261)                    | 21.3  | (89) | :                     |
| •                  | 2024:   | 23.0                 | (239) |         | 27.2   | (239)                    | 7.3   | (82) |                       |
|                    | Change: | -13.9                |       |         | -13.8  |                          | -14.0 |      | :                     |
| White              | 2023:   | *                    | (2)   |         | *      | (2)                      | *     | (1)  | :                     |
|                    | 2024:   | *                    | (5)   |         | *      | (5)                      |       |      |                       |
|                    | Change: | *                    |       |         | *      |                          |       |      |                       |
| Economically       | 2023:   | 36.5                 | (244) |         | 39.4   | (246)                    | 19.0  | (84) |                       |
| Disadvantaged      | 2024:   | 22.1                 | (263) |         | 24.7   | (263)                    | 6.9   | (87) |                       |
|                    | Change: | -14.4                |       |         | -14.7  |                          | -12.1 |      | :                     |
| Emergent Bilingual | 2023:   | 34.4                 | (180) |         | 40.6   | (180)                    | 21.7  | (60) | :                     |
| J J                | 2024:   | 22.0                 | (186) |         | 27.8   | (187)                    | 6.3   | (63) |                       |
|                    | Change: | -12.4                |       |         | -12.8  |                          | -15.4 |      | 1                     |
| Special Education  | 2023:   | 11.8                 | (34)  |         | 20.6   | (34)                     | 15.4  | (13) | 1                     |
| •                  | 2024:   | 5.3                  | (38)  |         | 8.1    | (37)                     | 9.1   | (11) | 1                     |
|                    | Change: | -6.5                 |       |         | -12.5  |                          | -6.3  |      | 1                     |