

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

BRYAN ADAMS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2023: | 43.0 (665) | | 44.0 (664) | | |
| | 2024: | 37.1 (688) | | 36.3 (689) | | |
| | Change: | -5.9 | | -7.7 | | |
| Black/African American | 2023: | 44.4 (72) | | 31.0 (71) | | |
| | 2024: | 32.4 (68) | | 19.4 (67) | | |
| | Change: | -12.0 | | -11.6 | | |
| Hispanic | 2023: | 37.6 (497) | | 41.6 (497) | | |
| | 2024: | 32.3 (523) | | 34.2 (524) | | |
| | Change: | -5.3 | | -7.4 | | |
| White | 2023: | 75.7 (74) | | 71.6 (74) | | |
| | 2024: | 71.1 (76) | | 68.4 (76) | | |
| | Change: | -4.6 | | -3.2 | | |
| Economically Disadvantaged | 2023: | 34.7 (527) | | 38.0 (526) | | |
| | 2024: | 31.6 (589) | | 30.9 (589) | | |
| | Change: | -3.1 | | -7.1 | | |
| Emergent Bilingual | 2023: | 33.3 (339) | | 38.8 (338) | | |
| | 2024: | 23.9 (352) | | 29.9 (355) | | |
| | Change: | -9.4 | | -8.9 | | |
| Special Education | 2023: | 19.7 (76) | | 23.7 (76) | | |
| | 2024: | 15.3 (72) | | 13.9 (72) | | |
| | Change: | -4.4 | | -9.8 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|--------------|---------|----------------|
| All Students | 2023: | 43.3 (667) | | 46.6 (667) | | |
| | 2024: | 43.1 (664) | | 40.8 (665) | | |
| | Change: | -0.2 | | -5.8 | | |
| Black/African American | 2023: | 33.3 (66) | | 28.8 (66) | | |
| | 2024: | 34.3 (67) | | 34.3 (67) | | |
| | Change: | 1.0 | | 5.5 | | |
| Hispanic | 2023: | 40.6 (529) | | 46.3 (529) | | |
| | 2024: | 40.5 (504) | | 39.9 (504) | | |
| | Change: | -0.1 | | -6.4 | | |
| White | 2023: | 75.5 (53) | | 69.8 (53) | | |
| | 2024: | 70.0 (70) | | 51.4 (70) | | |
| | Change: | -5.5 | | -18.4 | | |
| Economically Disadvantaged | 2023: | 39.1 (557) | | 43.4 (557) | | |
| | 2024: | 37.9 (559) | | 37.2 (559) | | |
| | Change: | -1.2 | | -6.2 | | |
| Emergent Bilingual | 2023: | 38.0 (368) | | 45.1 (368) | | |
| | 2024: | 37.8 (349) | | 34.7 (352) | | |
| | Change: | -0.2 | | -10.4 | | |
| Special Education | 2023: | 8.3 (72) | | 18.1 (72) | | |
| | 2024: | 11.0 (82) | | 18.3 (82) | | |
| | Change: | 2.7 | | 0.2 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

BRYAN ADAMS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2023: | 52.2 (659) | | 51.5 (660) | 33.1 (661) | |
| | 2024: | 47.5 (703) | | 42.1 (699) | 14.8 (702) | |
| | Change: | -4.7 | | -9.4 | -18.3 | |
| Black/African American | 2023: | 35.4 (65) | | 30.3 (66) | 16.7 (66) | |
| | 2024: | 39.0 (77) | | 29.3 (75) | 10.5 (76) | |
| | Change: | 3.6 | | -1.0 | -6.2 | |
| Hispanic | 2023: | 50.9 (538) | | 51.1 (538) | 32.1 (539) | |
| | 2024: | 46.7 (559) | | 42.4 (557) | 13.4 (559) | |
| | Change: | -4.2 | | -8.7 | -18.7 | |
| White | 2023: | 86.5 (37) | | 78.4 (37) | 67.6 (37) | |
| | 2024: | 74.5 (47) | | 55.3 (47) | 38.3 (47) | |
| | Change: | -12.0 | | -23.1 | -29.3 | |
| Economically Disadvantaged | 2023: | 48.0 (552) | | 47.2 (553) | 27.6 (554) | |
| | 2024: | 44.7 (611) | | 40.7 (607) | 12.6 (610) | |
| | Change: | -3.3 | | -6.5 | -15.0 | |
| Emergent Bilingual | 2023: | 50.3 (388) | | 51.0 (388) | 30.2 (388) | |
| | 2024: | 44.4 (394) | | 43.0 (393) | 11.2 (394) | |
| | Change: | -5.9 | | -8.0 | -19.0 | |
| Special Education | 2023: | 9.2 (87) | | 19.5 (87) | 11.5 (87) | |
| | 2024: | 10.9 (92) | | 12.1 (91) | 5.4 (92) | |
| | Change: | 1.7 | | -7.4 | -6.1 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 44.7 (568) | | 28.7 (567) | | |
| | 2024: | 47.2 (579) | | 26.3 (582) | | |
| | Change: | 2.5 | | -2.4 | | |
| Black/African American | 2023: | 36.1 (61) | | 8.2 (61) | | |
| | 2024: | 36.6 (71) | | 15.5 (71) | | |
| | Change: | 0.5 | | 7.3 | | |
| Hispanic | 2023: | 42.9 (448) | | 27.5 (448) | | |
| | 2024: | 45.6 (461) | | 24.6 (464) | | |
| | Change: | 2.7 | | -2.9 | | |
| White | 2023: | 70.0 (40) | | 66.7 (39) | | |
| | 2024: | 80.6 (31) | | 61.3 (31) | | |
| | Change: | 10.6 | | -5.4 | | |
| Economically Disadvantaged | 2023: | 41.1 (474) | | 24.5 (474) | | |
| | 2024: | 44.0 (496) | | 21.6 (496) | | |
| | Change: | 2.9 | | -2.9 | | |
| Emergent Bilingual | 2023: | 42.4 (321) | | 26.8 (321) | | |
| | 2024: | 43.8 (333) | | 22.9 (336) | | |
| | Change: | 1.4 | | -3.9 | | |
| Special Education | 2023: | 16.2 (74) | | 9.7 (72) | | |
| | 2024: | 8.3 (84) | | 4.8 (84) | | |
| | Change: | -7.9 | | -4.9 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

BRYAN ADAMS FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 38.6 (567) | | * (3) | | |
| | 2024: | 46.6 (545) | | * (3) | | |
| | Change: | 8.0 | | * | | |
| Black/African American | 2023: | 30.7 (75) | | | | |
| | 2024: | 45.5 (44) | | | | |
| | Change: | 14.8 | | | | |
| Hispanic | 2023: | 37.3 (434) | | * (3) | | |
| | 2024: | 44.5 (449) | | * (2) | | |
| | Change: | 7.2 | | * | | |
| White | 2023: | 62.1 (29) | | | | |
| | 2024: | 67.6 (34) | | * (1) | | |
| | Change: | 5.5 | | * | | |
| Economically Disadvantaged | 2023: | 37.0 (508) | | * (1) | | |
| | 2024: | 44.3 (472) | | * (1) | | |
| | Change: | 7.3 | | * | | |
| Emergent Bilingual | 2023: | 34.3 (321) | | * (2) | | |
| | 2024: | 41.7 (331) | | * (3) | | |
| | Change: | 7.4 | | * | | |
| Special Education | 2023: | 11.1 (72) | | | | |
| | 2024: | 15.4 (65) | | | | |
| | Change: | 4.3 | | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 †} | Science [†] | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2023: | 50.9 (552) | | 30.6 (870) | 36.2 (611) | 22.1 (548) |
| | 2024: | 41.8 (595) | | 28.0 (700) | 20.1 (507) | 22.4 (594) |
| | Change: | -9.1 | | -2.6 | -16.1 | 0.3 |
| Black/African American | 2023: | 43.3 (60) | | 20.5 (112) | 27.5 (69) | 22.0 (59) |
| | 2024: | 34.4 (64) | | 29.4 (68) | 15.3 (59) | 19.4 (62) |
| | Change: | -8.9 | | 8.9 | -12.2 | -2.6 |
| Hispanic | 2023: | 51.1 (460) | | 30.4 (682) | 34.9 (482) | 21.0 (458) |
| | 2024: | 40.8 (463) | | 26.1 (566) | 20.4 (412) | 19.4 (464) |
| | Change: | -10.3 | | -4.3 | -14.5 | -1.6 |
| White | 2023: | 87.5 (16) | | 60.0 (35) | 68.8 (32) | 50.0 (16) |
| | 2024: | 62.9 (35) | | 46.2 (39) | 46.2 (13) | 61.8 (34) |
| | Change: | -24.6 | | -13.8 | -22.6 | 11.8 |
| Economically Disadvantaged | 2023: | 47.9 (480) | | 28.2 (780) | 32.9 (535) | 20.0 (474) |
| | 2024: | 41.9 (523) | | 25.9 (606) | 18.3 (447) | 21.5 (521) |
| | Change: | -6.0 | | -2.3 | -14.6 | 1.5 |
| Emergent Bilingual | 2023: | 44.4 (315) | | 28.6 (486) | 34.5 (339) | 20.6 (311) |
| | 2024: | 37.4 (340) | | 24.1 (427) | 15.8 (311) | 16.1 (341) |
| | Change: | -7.0 | | -4.5 | -18.7 | -4.5 |
| Special Education | 2023: | 23.8 (63) | | 7.4 (121) | 22.4 (67) | 11.3 (62) |
| | 2024: | 14.1 (64) | | 13.5 (89) | 8.2 (61) | 11.1 (63) |
| | Change: | -9.7 | | 6.1 | -14.2 | -0.2 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

BRYAN ADAMS FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2023: | 45.5 (3,678) | | 40.0 (3,431) | 34.6 (1,272) | 22.1 (548) |
| | 2024: | 43.7 (3,774) | | 34.9 (3,338) | 17.0 (1,209) | 22.4 (594) |
| | Change: | -1.8 | | -5.1 | -17.6 | 0.3 |
| Black/African American | 2023: | 37.1 (399) | | 23.7 (376) | 22.2 (135) | 22.0 (59) |
| | 2024: | 36.6 (391) | | 25.6 (348) | 12.6 (135) | 19.4 (62) |
| | Change: | -0.5 | | 1.9 | -9.6 | -2.6 |
| Hispanic | 2023: | 43.5 (2,906) | | 39.2 (2,697) | 33.4 (1,021) | 21.0 (458) |
| | 2024: | 41.7 (2,959) | | 33.5 (2,617) | 16.4 (971) | 19.4 (464) |
| | Change: | -1.8 | | -5.7 | -17.0 | -1.6 |
| White | 2023: | 75.5 (249) | | 69.7 (238) | 68.1 (69) | 50.0 (16) |
| | 2024: | 71.0 (293) | | 57.2 (264) | 40.0 (60) | 61.8 (34) |
| | Change: | -4.5 | | -12.5 | -28.1 | 11.8 |
| Economically Disadvantaged | 2023: | 41.3 (3,098) | | 35.9 (2,891) | 30.2 (1,089) | 20.0 (474) |
| | 2024: | 40.5 (3,250) | | 31.5 (2,858) | 15.0 (1,057) | 21.5 (521) |
| | Change: | -0.8 | | -4.4 | -15.2 | 1.5 |
| Emergent Bilingual | 2023: | 40.6 (2,052) | | 37.8 (1,903) | 32.2 (727) | 20.6 (311) |
| | 2024: | 38.2 (2,099) | | 30.9 (1,866) | 13.2 (705) | 16.1 (341) |
| | Change: | -2.4 | | -6.9 | -19.0 | -4.5 |
| Special Education | 2023: | 14.4 (444) | | 15.0 (428) | 16.2 (154) | 11.3 (62) |
| | 2024: | 12.2 (459) | | 12.4 (418) | 6.5 (153) | 11.1 (63) |
| | Change: | -2.2 | | -2.6 | -9.7 | -0.2 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 34.8 (221) | | 17.8 (219) | | |
| | 2024: | 40.7 (246) | | 17.7 (249) | | |
| | Change: | 5.9 | | -0.1 | | |
| Black/African American | 2023: | 25.0 (24) | | 4.3 (23) | | |
| | 2024: | 37.8 (37) | | 10.8 (37) | | |
| | Change: | 12.8 | | 6.5 | | |
| Hispanic | 2023: | 36.4 (187) | | 19.3 (187) | | |
| | 2024: | 41.1 (202) | | 18.0 (205) | | |
| | Change: | 4.7 | | -1.3 | | |
| White | 2023: | * (5) | | * (4) | | |
| | 2024: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 34.0 (200) | | 18.1 (199) | | |
| | 2024: | 40.9 (232) | | 17.2 (232) | | |
| | Change: | 6.9 | | -0.9 | | |
| Emergent Bilingual | 2023: | 34.8 (135) | | 17.0 (135) | | |
| | 2024: | 39.6 (159) | | 16.7 (162) | | |
| | Change: | 4.8 | | -0.3 | | |
| Special Education | 2023: | 9.4 (32) | | 3.2 (31) | | |
| | 2024: | 8.3 (36) | | 2.9 (35) | | |
| | Change: | -1.1 | | -0.3 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 36.8 (234) | | | | |
| | 2024: | 40.0 (220) | | | | |
| | Change: | 3.2 | | | | |
| Black/African American | 2023: | 19.2 (26) | | | | |
| | 2024: | 45.5 (22) | | | | |
| | Change: | 26.3 | | | | |
| Hispanic | 2023: | 39.1 (192) | | | | |
| | 2024: | 39.9 (188) | | | | |
| | Change: | 0.8 | | | | |
| White | 2023: | 25.0 (8) | | | | |
| | 2024: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2023: | 38.0 (213) | | | | |
| | 2024: | 40.2 (199) | | | | |
| | Change: | 2.2 | | | | |
| Emergent Bilingual | 2023: | 39.7 (141) | | | | |
| | 2024: | 35.9 (145) | | | | |
| | Change: | -3.8 | | | | |
| Special Education | 2023: | 9.4 (32) | | | | |
| | 2024: | 16.0 (25) | | | | |
| | Change: | 6.6 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ † | Science [†] | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2023: | 43.2 (213) | | 25.2 (377) | 40.7 (241) | 22.6 (212) |
| | 2024: | 34.5 (252) | | 30.3 (241) | 19.9 (266) | 25.4 (252) |
| | Change: | -8.7 | | 5.1 | -20.8 | 2.8 |
| Black/African American | 2023: | 48.0 (25) | | 18.6 (43) | 28.0 (25) | 33.3 (24) |
| | 2024: | 26.9 (26) | | 29.6 (27) | 19.4 (31) | 23.1 (26) |
| | Change: | -21.1 | | 11.0 | -8.6 | -10.2 |
| Hispanic | 2023: | 42.1 (183) | | 25.2 (313) | 40.9 (203) | 20.8 (183) |
| | 2024: | 34.8 (204) | | 31.3 (201) | 20.8 (221) | 24.5 (204) |
| | Change: | -7.3 | | 6.1 | -20.1 | 3.7 |
| White | 2023: | * (2) | | 50.0 (10) | 85.7 (7) | * (2) |
| | 2024: | 45.5 (11) | | * (5) | * (4) | 54.5 (11) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2023: | 42.7 (192) | | 24.6 (342) | 39.8 (216) | 22.2 (189) |
| | 2024: | 36.1 (227) | | 31.2 (215) | 19.2 (239) | 26.5 (226) |
| | Change: | -6.6 | | 6.6 | -20.6 | 4.3 |
| Emergent Bilingual | 2023: | 39.3 (135) | | 27.9 (222) | 41.2 (148) | 22.6 (133) |
| | 2024: | 35.7 (154) | | 27.4 (157) | 14.8 (162) | 25.3 (154) |
| | Change: | -3.6 | | -0.5 | -26.4 | 2.7 |
| Special Education | 2023: | 29.6 (27) | | 8.8 (57) | 32.3 (31) | 7.4 (27) |
| | 2024: | 17.9 (28) | | 13.8 (29) | 13.8 (29) | 14.3 (28) |
| | Change: | -11.7 | | 5.0 | -18.5 | 6.9 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2023: | 38.2 (668) | | 22.5 (596) | 40.7 (241) | 22.6 (212) |
| | 2024: | 38.3 (718) | | 23.9 (490) | 19.9 (266) | 25.4 (252) |
| | Change: | 0.1 | | 1.4 | -20.8 | 2.8 |
| Black/African American | 2023: | 30.7 (75) | | 13.6 (66) | 28.0 (25) | 33.3 (24) |
| | 2024: | 36.5 (85) | | 18.8 (64) | 19.4 (31) | 23.1 (26) |
| | Change: | 5.8 | | 5.2 | -8.6 | -10.2 |
| Hispanic | 2023: | 39.1 (562) | | 23.0 (500) | 40.9 (203) | 20.8 (183) |
| | 2024: | 38.6 (594) | | 24.6 (406) | 20.8 (221) | 24.5 (204) |
| | Change: | -0.5 | | 1.6 | -20.1 | 3.7 |
| White | 2023: | 33.3 (15) | | 42.9 (14) | 85.7 (7) | * (2) |
| | 2024: | 35.3 (17) | | 14.3 (7) | * (4) | 54.5 (11) |
| | Change: | 2.0 | | -28.6 | * | * |
| Economically Disadvantaged | 2023: | 38.2 (605) | | 22.2 (541) | 39.8 (216) | 22.2 (189) |
| | 2024: | 39.1 (658) | | 23.9 (447) | 19.2 (239) | 26.5 (226) |
| | Change: | 0.9 | | 1.7 | -20.6 | 4.3 |
| Emergent Bilingual | 2023: | 38.0 (411) | | 23.8 (357) | 41.2 (148) | 22.6 (133) |
| | 2024: | 37.1 (458) | | 21.9 (319) | 14.8 (162) | 25.3 (154) |
| | Change: | -0.9 | | -1.9 | -26.4 | 2.7 |
| Special Education | 2023: | 15.4 (91) | | 6.8 (88) | 32.3 (31) | 7.4 (27) |
| | 2024: | 13.5 (89) | | 7.8 (64) | 13.8 (29) | 14.3 (28) |
| | Change: | -1.9 | | 1.0 | -18.5 | 6.9 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 44.7 (273) | | 31.0 (274) | | |
| | 2024: | 46.1 (258) | | 27.0 (259) | | |
| | Change: | 1.4 | | -4.0 | | |
| Black/African American | 2023: | 39.4 (33) | | 5.9 (34) | | |
| | 2024: | 27.6 (29) | | 20.7 (29) | | |
| | Change: | -11.8 | | 14.8 | | |
| Hispanic | 2023: | 40.3 (201) | | 28.9 (201) | | |
| | 2024: | 45.1 (204) | | 23.9 (205) | | |
| | Change: | 4.8 | | -5.0 | | |
| White | 2023: | 74.1 (27) | | 70.4 (27) | | |
| | 2024: | 70.6 (17) | | 58.8 (17) | | |
| | Change: | -3.5 | | -11.6 | | |
| Economically Disadvantaged | 2023: | 42.0 (226) | | 26.9 (227) | | |
| | 2024: | 42.2 (211) | | 20.8 (212) | | |
| | Change: | 0.2 | | -6.1 | | |
| Emergent Bilingual | 2023: | 40.1 (142) | | 30.3 (142) | | |
| | 2024: | 43.1 (137) | | 22.5 (138) | | |
| | Change: | 3.0 | | -7.8 | | |
| Special Education | 2023: | 15.2 (33) | | 9.4 (32) | | |
| | 2024: | 8.9 (45) | | 6.5 (46) | | |
| | Change: | -6.3 | | -2.9 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 33.6 (253) | | * (1) | | |
| | 2024: | 46.5 (258) | | * (3) | | |
| | Change: | 12.9 | | * | | |
| Black/African American | 2023: | 34.1 (41) | | | | |
| | 2024: | 44.4 (18) | | | | |
| | Change: | 10.3 | | | | |
| Hispanic | 2023: | 31.2 (186) | | * (1) | | |
| | 2024: | 42.6 (204) | | * (2) | | |
| | Change: | 11.4 | | * | | |
| White | 2023: | 60.0 (10) | | | | |
| | 2024: | 73.1 (26) | | * (1) | | |
| | Change: | 13.1 | | | | |
| Economically Disadvantaged | 2023: | 31.9 (232) | | | | |
| | 2024: | 43.1 (218) | | * (1) | | |
| | Change: | 11.2 | | | | |
| Emergent Bilingual | 2023: | 26.2 (145) | | * (1) | | |
| | 2024: | 40.8 (147) | | * (3) | | |
| | Change: | 14.6 | | * | | |
| Special Education | 2023: | 6.7 (30) | | | | |
| | 2024: | 12.1 (33) | | | | |
| | Change: | 5.4 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 †} | Science [†] | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2023: | 53.8 (266) | | 31.4 (414) | 31.7 (290) | 19.4 (263) |
| | 2024: | 41.8 (268) | | 26.6 (387) | 11.0 (172) | 13.5 (266) |
| | Change: | -12.0 | | -4.8 | -20.7 | -5.9 |
| Black/African American | 2023: | 34.6 (26) | | 21.3 (61) | 25.0 (36) | 7.7 (26) |
| | 2024: | 36.7 (30) | | 28.6 (35) | 8.3 (24) | 14.3 (28) |
| | Change: | 2.1 | | 7.3 | -16.7 | 6.6 |
| Hispanic | 2023: | 56.0 (218) | | 32.2 (314) | 31.4 (223) | 19.9 (216) |
| | 2024: | 41.1 (207) | | 22.3 (305) | 9.8 (132) | 10.6 (207) |
| | Change: | -14.9 | | -9.9 | -21.6 | -9.3 |
| White | 2023: | 77.8 (9) | | 50.0 (14) | 50.0 (14) | 33.3 (9) |
| | 2024: | 57.1 (14) | | 60.0 (30) | * (5) | 46.2 (13) |
| | Change: | -20.7 | | 10.0 | * | 12.9 |
| Economically Disadvantaged | 2023: | 49.1 (228) | | 28.7 (376) | 27.7 (256) | 16.4 (225) |
| | 2024: | 41.7 (235) | | 22.9 (332) | 9.3 (151) | 11.6 (233) |
| | Change: | -7.4 | | -5.8 | -18.4 | -4.8 |
| Emergent Bilingual | 2023: | 45.7 (138) | | 27.4 (230) | 32.1 (156) | 17.6 (136) |
| | 2024: | 35.5 (155) | | 22.3 (229) | 7.4 (108) | 5.1 (156) |
| | Change: | -10.2 | | -5.1 | -24.7 | -12.5 |
| Special Education | 2023: | 10.7 (28) | | 5.6 (54) | 11.5 (26) | 7.4 (27) |
| | 2024: | 4.0 (25) | | 13.2 (53) | 0.0 (25) | 0.0 (24) |
| | Change: | -6.7 | | 7.6 | -11.5 | -7.4 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2023: | 44.2 (792) | | 31.2 (689) | 31.7 (290) | 19.4 (263) |
| | 2024: | 44.8 (784) | | 26.7 (649) | 11.0 (172) | 13.5 (266) |
| | Change: | 0.6 | | -4.5 | -20.7 | -5.9 |
| Black/African American | 2023: | 36.0 (100) | | 15.8 (95) | 25.0 (36) | 7.7 (26) |
| | 2024: | 35.1 (77) | | 25.0 (64) | 8.3 (24) | 14.3 (28) |
| | Change: | -0.9 | | 9.2 | -16.7 | 6.6 |
| Hispanic | 2023: | 43.1 (605) | | 30.8 (516) | 31.4 (223) | 19.9 (216) |
| | 2024: | 42.9 (615) | | 22.9 (512) | 9.8 (132) | 10.6 (207) |
| | Change: | -0.2 | | -7.9 | -21.6 | -9.3 |
| White | 2023: | 71.7 (46) | | 63.4 (41) | 50.0 (14) | 33.3 (9) |
| | 2024: | 68.4 (57) | | 58.3 (48) | * (5) | 46.2 (13) |
| | Change: | -3.3 | | -5.1 | * | 12.9 |
| Economically Disadvantaged | 2023: | 41.0 (686) | | 28.0 (603) | 27.7 (256) | 16.4 (225) |
| | 2024: | 42.3 (664) | | 22.0 (545) | 9.3 (151) | 11.6 (233) |
| | Change: | 1.3 | | -6.0 | -18.4 | -4.8 |
| Emergent Bilingual | 2023: | 37.2 (425) | | 28.4 (373) | 32.1 (156) | 17.6 (136) |
| | 2024: | 39.6 (439) | | 22.2 (370) | 7.4 (108) | 5.1 (156) |
| | Change: | 2.4 | | -6.2 | -24.7 | -12.5 |
| Special Education | 2023: | 11.0 (91) | | 7.0 (86) | 11.5 (26) | 7.4 (27) |
| | 2024: | 8.7 (103) | | 10.1 (99) | 0.0 (25) | 0.0 (24) |
| | Change: | -2.3 | | 3.1 | -11.5 | -7.4 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 22.4 (58) | | 17.2 (58) | | |
| | 2024: | 23.2 (56) | | 23.6 (55) | | |
| | Change: | 0.8 | | 6.4 | | |
| Black/African American | 2023: | 0.0 (13) | | 0.0 (13) | | |
| | 2024: | 41.7 (12) | | 27.3 (11) | | |
| | Change: | 41.7 | | 27.3 | | |
| Hispanic | 2023: | 26.2 (42) | | 21.4 (42) | | |
| | 2024: | 17.1 (41) | | 22.0 (41) | | |
| | Change: | -9.1 | | 0.6 | | |
| White | 2023: | * (3) | | * (3) | | |
| | 2024: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 20.0 (55) | | 16.4 (55) | | |
| | 2024: | 23.6 (55) | | 22.2 (54) | | |
| | Change: | 3.6 | | 5.8 | | |
| Emergent Bilingual | 2023: | 25.0 (36) | | 25.0 (36) | | |
| | 2024: | 20.5 (39) | | 23.1 (39) | | |
| | Change: | -4.5 | | -1.9 | | |
| Special Education | 2023: | 28.6 (7) | | 28.6 (7) | | |
| | 2024: | 0.0 (8) | | 12.5 (8) | | |
| | Change: | -28.6 | | -16.1 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 19.2 (52) | | 25.5 (51) | | |
| | 2024: | 35.2 (54) | | 13.0 (54) | | |
| | Change: | 16.0 | | -12.5 | | |
| Black/African American | 2023: | 7.1 (14) | | 0.0 (13) | | |
| | 2024: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2023: | 24.3 (37) | | 35.1 (37) | | |
| | 2024: | 37.8 (45) | | 11.1 (45) | | |
| | Change: | 13.5 | | -24.0 | | |
| White | 2023: | * (1) | | * (1) | | |
| | 2024: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 19.6 (51) | | 26.0 (50) | | |
| | 2024: | 35.8 (53) | | 13.2 (53) | | |
| | Change: | 16.2 | | -12.8 | | |
| Emergent Bilingual | 2023: | 28.6 (35) | | 37.1 (35) | | |
| | 2024: | 42.5 (40) | | 7.5 (40) | | |
| | Change: | 13.9 | | -29.6 | | |
| Special Education | 2023: | 12.5 (8) | | 0.0 (8) | | |
| | 2024: | 12.5 (8) | | 25.0 (8) | | |
| | Change: | 0.0 | | 25.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2023: | 55.8 (52) | | 42.3 (52) | 28.8 (52) | |
| | 2024: | 45.0 (60) | | 36.2 (58) | 8.3 (60) | |
| | Change: | -10.8 | | -6.1 | -20.5 | |
| Black/African American | 2023: | 25.0 (12) | | 16.7 (12) | 0.0 (12) | |
| | 2024: | 15.4 (13) | | 0.0 (12) | 0.0 (13) | |
| | Change: | -9.6 | | -16.7 | 0.0 | |
| Hispanic | 2023: | 65.0 (40) | | 50.0 (40) | 37.5 (40) | |
| | 2024: | 54.3 (46) | | 44.4 (45) | 10.9 (46) | |
| | Change: | -10.7 | | -5.6 | -26.6 | |
| Economically Disadvantaged | 2023: | 55.8 (52) | | 42.3 (52) | 28.8 (52) | |
| | 2024: | 44.8 (58) | | 37.5 (56) | 8.6 (58) | |
| | Change: | -11.0 | | -4.8 | -20.2 | |
| Emergent Bilingual | 2023: | 68.6 (35) | | 51.4 (35) | 42.9 (35) | |
| | 2024: | 57.1 (42) | | 43.9 (41) | 7.1 (42) | |
| | Change: | -11.5 | | -7.5 | -35.8 | |
| Special Education | 2023: | * (5) | | * (5) | * (5) | |
| | 2024: | 27.3 (11) | | 10.0 (10) | 9.1 (11) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2023: | 32.1 (162) | | 28.0 (161) | 28.8 (52) | |
| | 2024: | 34.7 (170) | | 24.6 (167) | 8.3 (60) | |
| | Change: | 2.6 | | -3.4 | -20.5 | |
| Black/African American | 2023: | 10.3 (39) | | 5.3 (38) | 0.0 (12) | |
| | 2024: | 23.3 (30) | | 10.7 (28) | 0.0 (13) | |
| | Change: | 13.0 | | 5.4 | 0.0 | |
| Hispanic | 2023: | 38.7 (119) | | 35.3 (119) | 37.5 (40) | |
| | 2024: | 37.1 (132) | | 26.0 (131) | 10.9 (46) | |
| | Change: | -1.6 | | -9.3 | -26.6 | |
| White | 2023: | * (4) | | * (4) | | |
| | 2024: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 31.6 (158) | | 28.0 (157) | 28.8 (52) | |
| | 2024: | 34.9 (166) | | 24.5 (163) | 8.6 (58) | |
| | Change: | 3.3 | | -3.5 | -20.2 | |
| Emergent Bilingual | 2023: | 40.6 (106) | | 37.7 (106) | 42.9 (35) | |
| | 2024: | 40.5 (121) | | 25.0 (120) | 7.1 (42) | |
| | Change: | -0.1 | | -12.7 | -35.8 | |
| Special Education | 2023: | 20.0 (20) | | 15.0 (20) | * (5) | |
| | 2024: | 14.8 (27) | | 15.4 (26) | 9.1 (11) | |
| | Change: | -5.2 | | 0.4 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2023: | 38.4 (86) | | 47.7 (86) | | |
| | 2024: | 31.3 (83) | | 40.5 (84) | | |
| | Change: | -7.1 | | -7.2 | | |
| Black/African American | 2023: | * (3) | | * (3) | | |
| | 2024: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2023: | 36.3 (80) | | 48.8 (80) | | |
| | 2024: | 30.4 (79) | | 38.8 (80) | | |
| | Change: | -5.9 | | -10.0 | | |
| White | 2023: | * (2) | | * (2) | | |
| | 2024: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 37.2 (78) | | 47.4 (78) | | |
| | 2024: | 31.3 (83) | | 41.0 (83) | | |
| | Change: | -5.9 | | -6.4 | | |
| Emergent Bilingual | 2023: | 37.9 (58) | | 50.0 (58) | | |
| | 2024: | 19.6 (46) | | 38.3 (47) | | |
| | Change: | -18.3 | | -11.7 | | |
| Special Education | 2023: | 20.0 (10) | | 10.0 (10) | | |
| | 2024: | 8.3 (12) | | 25.0 (12) | | |
| | Change: | -11.7 | | 15.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|--------------|---------|----------------|
| All Students | 2023: | 43.3 (90) | | 47.8 (90) | | |
| | 2024: | 38.8 (80) | | 41.3 (80) | | |
| | Change: | -4.5 | | -6.5 | | |
| Black/African American | 2023: | | | | | |
| | 2024: | * (4) | | * (4) | | |
| | Change: | | | | | |
| Hispanic | 2023: | 42.2 (83) | | 48.2 (83) | | |
| | 2024: | 38.4 (73) | | 41.1 (73) | | |
| | Change: | -3.8 | | -7.1 | | |
| White | 2023: | 66.7 (6) | | 50.0 (6) | | |
| | 2024: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 43.4 (83) | | 49.4 (83) | | |
| | 2024: | 37.5 (72) | | 38.9 (72) | | |
| | Change: | -5.9 | | -10.5 | | |
| Emergent Bilingual | 2023: | 46.2 (65) | | 53.8 (65) | | |
| | 2024: | 40.4 (52) | | 38.5 (52) | | |
| | Change: | -5.8 | | -15.3 | | |
| Special Education | 2023: | 0.0 (6) | | 0.0 (6) | | |
| | 2024: | 7.7 (13) | | 7.7 (13) | | |
| | Change: | 7.7 | | 7.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 51.9 (79) | | 55.7 (79) | 40.5 (79) | |
| | 2024: | 49.4 (89) | | 48.3 (89) | 19.1 (89) | |
| | Change: | -2.5 | | -7.4 | -21.4 | |
| Hispanic | 2023: | 51.9 (77) | | 55.8 (77) | 41.6 (77) | |
| | 2024: | 48.2 (85) | | 48.2 (85) | 16.5 (85) | |
| | Change: | -3.7 | | -7.6 | -25.1 | |
| White | 2023: | | | | | |
| | 2024: | * (3) | | * (3) | * (3) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2023: | 50.7 (71) | | 52.1 (71) | 38.0 (71) | |
| | 2024: | 48.8 (86) | | 50.0 (86) | 19.8 (86) | |
| | Change: | -1.9 | | -2.1 | -18.2 | |
| Emergent Bilingual | 2023: | 42.6 (54) | | 55.6 (54) | 37.0 (54) | |
| | 2024: | 51.5 (68) | | 50.0 (68) | 16.2 (68) | |
| | Change: | 8.9 | | -5.6 | -20.8 | |
| Special Education | 2023: | 11.1 (9) | | 22.2 (9) | 11.1 (9) | |
| | 2024: | 0.0 (6) | | 16.7 (6) | 0.0 (6) | |
| | Change: | -11.1 | | -5.5 | -11.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 44.3 (255) | | 50.2 (255) | 40.5 (79) | |
| | 2024: | 40.1 (252) | | 43.5 (253) | 19.1 (89) | |
| | Change: | -4.2 | | -6.7 | -21.4 | |
| Black/African American | 2023: | * (4) | | * (4) | * (1) | |
| | 2024: | 14.3 (7) | | 42.9 (7) | | |
| | Change: | * | | * | | |
| Hispanic | 2023: | 43.3 (240) | | 50.8 (240) | 41.6 (77) | |
| | 2024: | 39.2 (237) | | 42.9 (238) | 16.5 (85) | |
| | Change: | -4.1 | | -7.9 | -25.1 | |
| White | 2023: | 62.5 (8) | | 37.5 (8) | | |
| | 2024: | 100.0 (6) | | 66.7 (6) | * (3) | |
| | Change: | 37.5 | | 29.2 | | |
| Economically Disadvantaged | 2023: | 43.5 (232) | | 49.6 (232) | 38.0 (71) | |
| | 2024: | 39.4 (241) | | 43.6 (241) | 19.8 (86) | |
| | Change: | -4.1 | | -6.0 | -18.2 | |
| Emergent Bilingual | 2023: | 42.4 (177) | | 53.1 (177) | 37.0 (54) | |
| | 2024: | 39.2 (166) | | 43.1 (167) | 16.2 (68) | |
| | Change: | -3.2 | | -10.0 | -20.8 | |
| Special Education | 2023: | 12.0 (25) | | 12.0 (25) | 11.1 (9) | |
| | 2024: | 6.5 (31) | | 16.1 (31) | 0.0 (6) | |
| | Change: | -5.5 | | 4.1 | -11.1 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|---------|------|---------|-------------|------|---------|----------------|
| All Students | 2023: | 32.6 | (86) | | 33.7 | (86) | | |
| | 2024: | 31.7 | (82) | | 33.7 | (83) | | |
| | Change: | -0.9 | | | 0.0 | | | |
| Black/African American | 2023: | 33.3 | (21) | | 28.6 | (21) | | |
| | 2024: | 33.3 | (9) | | 33.3 | (9) | | |
| | Change: | 0.0 | | | 4.7 | | | |
| Hispanic | 2023: | 33.3 | (54) | | 35.2 | (54) | | |
| | 2024: | 32.8 | (61) | | 36.1 | (61) | | |
| | Change: | -0.5 | | | 0.9 | | | |
| White | 2023: | | | | | | | |
| | 2024: | * | (4) | | * | (4) | | |
| | Change: | | | | | | | |
| Economically Disadvantaged | 2023: | 29.7 | (74) | | 32.4 | (74) | | |
| | 2024: | 30.9 | (81) | | 32.9 | (82) | | |
| | Change: | 1.2 | | | 0.5 | | | |
| Emergent Bilingual | 2023: | 34.8 | (46) | | 37.0 | (46) | | |
| | 2024: | 25.0 | (52) | | 34.6 | (52) | | |
| | Change: | -9.8 | | | -2.4 | | | |
| Special Education | 2023: | 22.2 | (9) | | 22.2 | (9) | | |
| | 2024: | 28.6 | (7) | | 14.3 | (7) | | |
| | Change: | 6.4 | | | -7.9 | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|---------|------|---------|-------------|------|---------|----------------|
| All Students | 2023: | 50.0 | (80) | | 40.0 | (80) | | |
| | 2024: | 31.1 | (90) | | 44.4 | (90) | | |
| | Change: | -18.9 | | | 4.4 | | | |
| Black/African American | 2023: | 35.7 | (14) | | 21.4 | (14) | | |
| | 2024: | 18.2 | (22) | | 23.8 | (21) | | |
| | Change: | -17.5 | | | 2.4 | | | |
| Hispanic | 2023: | 56.4 | (55) | | 41.8 | (55) | | |
| | 2024: | 36.8 | (57) | | 53.4 | (58) | | |
| | Change: | -19.6 | | | 11.6 | | | |
| White | 2023: | * | (2) | | * | (2) | | |
| | 2024: | * | (3) | | * | (3) | | |
| | Change: | * | | | * | | | |
| Economically Disadvantaged | 2023: | 47.8 | (69) | | 37.7 | (69) | | |
| | 2024: | 30.5 | (82) | | 44.4 | (81) | | |
| | Change: | -17.3 | | | 6.7 | | | |
| Emergent Bilingual | 2023: | 57.8 | (45) | | 40.0 | (45) | | |
| | 2024: | 36.0 | (50) | | 47.1 | (51) | | |
| | Change: | -21.8 | | | 7.1 | | | |
| Special Education | 2023: | 0.0 | (8) | | 12.5 | (8) | | |
| | 2024: | 0.0 | (9) | | 33.3 | (9) | | |
| | Change: | 0.0 | | | 20.8 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 48.1 (77) | | 53.9 (76) | 26.0 (77) | |
| | 2024: | 45.3 (86) | | 45.9 (85) | 9.4 (85) | |
| | Change: | -2.8 | | -8.0 | -16.6 | |
| Black/African American | 2023: | 20.0 (15) | | 26.7 (15) | 13.3 (15) | |
| | 2024: | 37.5 (16) | | 13.3 (15) | 6.7 (15) | |
| | Change: | 17.5 | | -13.4 | -6.6 | |
| Hispanic | 2023: | 50.9 (55) | | 55.6 (54) | 25.5 (55) | |
| | 2024: | 53.3 (60) | | 51.7 (60) | 10.0 (60) | |
| | Change: | 2.4 | | -3.9 | -15.5 | |
| White | 2023: | * (2) | | * (2) | * (2) | |
| | 2024: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2023: | 46.3 (67) | | 53.0 (66) | 22.4 (67) | |
| | 2024: | 46.3 (80) | | 44.3 (79) | 10.1 (79) | |
| | Change: | 0.0 | | -8.7 | -12.3 | |
| Emergent Bilingual | 2023: | 60.4 (48) | | 60.4 (48) | 25.0 (48) | |
| | 2024: | 46.9 (49) | | 53.1 (49) | 8.2 (49) | |
| | Change: | -13.5 | | -7.3 | -16.8 | |
| Special Education | 2023: | 11.1 (18) | | 22.2 (18) | 16.7 (18) | |
| | 2024: | 0.0 (8) | | 0.0 (8) | 12.5 (8) | |
| | Change: | -11.1 | | -22.2 | -4.2 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 43.2 (243) | | 42.1 (242) | 26.0 (77) | |
| | 2024: | 36.0 (258) | | 41.5 (258) | 9.4 (85) | |
| | Change: | -7.2 | | -0.6 | -16.6 | |
| Black/African American | 2023: | 30.0 (50) | | 26.0 (50) | 13.3 (15) | |
| | 2024: | 27.7 (47) | | 22.2 (45) | 6.7 (15) | |
| | Change: | -2.3 | | -3.8 | -6.6 | |
| Hispanic | 2023: | 47.0 (164) | | 44.2 (163) | 25.5 (55) | |
| | 2024: | 41.0 (178) | | 46.9 (179) | 10.0 (60) | |
| | Change: | -6.0 | | 2.7 | -15.5 | |
| White | 2023: | * (4) | | * (4) | * (2) | |
| | 2024: | 22.2 (9) | | 22.2 (9) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2023: | 41.0 (210) | | 40.7 (209) | 22.4 (67) | |
| | 2024: | 35.8 (243) | | 40.5 (242) | 10.1 (79) | |
| | Change: | -5.2 | | -0.2 | -12.3 | |
| Emergent Bilingual | 2023: | 51.1 (139) | | 46.0 (139) | 25.0 (48) | |
| | 2024: | 35.8 (151) | | 44.7 (152) | 8.2 (49) | |
| | Change: | -15.3 | | -1.3 | -16.8 | |
| Special Education | 2023: | 11.4 (35) | | 20.0 (35) | 16.7 (18) | |
| | 2024: | 8.3 (24) | | 16.7 (24) | 12.5 (8) | |
| | Change: | -3.1 | | -3.3 | -4.2 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2023: | 65.3 (75) | | 61.3 (75) | | |
| | 2024: | 52.0 (75) | | 44.7 (76) | | |
| | Change: | -13.3 | | -16.6 | | |
| Black/African American | 2023: | 57.1 (7) | | 57.1 (7) | | |
| | 2024: | 18.2 (11) | | 0.0 (11) | | |
| | Change: | -38.9 | | -57.1 | | |
| Hispanic | 2023: | 52.8 (36) | | 44.4 (36) | | |
| | 2024: | 45.2 (31) | | 34.4 (32) | | |
| | Change: | -7.6 | | -10.0 | | |
| White | 2023: | 80.0 (30) | | 80.0 (30) | | |
| | 2024: | 75.9 (29) | | 75.9 (29) | | |
| | Change: | -4.1 | | -4.1 | | |
| Economically Disadvantaged | 2023: | 41.2 (34) | | 41.2 (34) | | |
| | 2024: | 28.9 (38) | | 17.9 (39) | | |
| | Change: | -12.3 | | -23.3 | | |
| Emergent Bilingual | 2023: | 42.9 (14) | | 28.6 (14) | | |
| | 2024: | 12.5 (8) | | 11.1 (9) | | |
| | Change: | -30.4 | | -17.5 | | |
| Special Education | 2023: | 30.0 (10) | | 40.0 (10) | | |
| | 2024: | 20.0 (10) | | 27.3 (11) | | |
| | Change: | -10.0 | | -12.7 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|--------------|---------|----------------|
| All Students | 2023: | 57.1 (63) | | 50.8 (63) | | |
| | 2024: | 65.7 (67) | | 43.5 (69) | | |
| | Change: | 8.6 | | -7.3 | | |
| Black/African American | 2023: | 50.0 (8) | | 37.5 (8) | | |
| | 2024: | 71.4 (7) | | 42.9 (7) | | |
| | Change: | 21.4 | | 5.4 | | |
| Hispanic | 2023: | 47.4 (38) | | 44.7 (38) | | |
| | 2024: | 55.9 (34) | | 34.3 (35) | | |
| | Change: | 8.5 | | -10.4 | | |
| White | 2023: | 78.6 (14) | | 64.3 (14) | | |
| | 2024: | 76.9 (26) | | 57.7 (26) | | |
| | Change: | -1.7 | | -6.6 | | |
| Economically Disadvantaged | 2023: | 42.9 (35) | | 34.3 (35) | | |
| | 2024: | 54.1 (37) | | 30.8 (39) | | |
| | Change: | 11.2 | | -3.5 | | |
| Emergent Bilingual | 2023: | 50.0 (18) | | 33.3 (18) | | |
| | 2024: | 41.7 (12) | | 14.3 (14) | | |
| | Change: | -8.3 | | -19.0 | | |
| Special Education | 2023: | * (5) | | * (5) | | |
| | 2024: | 33.3 (6) | | 28.6 (7) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|--------------------------|------|---------|----------------|
| All Students | 2023: | 62.7 | (51) | | 58.8 | (51) | 43.1 | (51) |
| | 2024: | 62.1 | (66) | | 34.8 | (66) | 13.6 | (66) |
| | Change: | -0.6 | | | -24.0 | | -29.5 | |
| Black/African American | 2023: | 50.0 | (12) | | 50.0 | (12) | 50.0 | (12) |
| | 2024: | 36.4 | (11) | | 27.3 | (11) | 9.1 | (11) |
| | Change: | -13.6 | | | -22.7 | | -40.9 | |
| Hispanic | 2023: | 56.5 | (23) | | 52.2 | (23) | 30.4 | (23) |
| | 2024: | 58.5 | (41) | | 29.3 | (41) | 9.8 | (41) |
| | Change: | 2.0 | | | -22.9 | | -20.6 | |
| White | 2023: | 81.8 | (11) | | 72.7 | (11) | 63.6 | (11) |
| | 2024: | 91.7 | (12) | | 50.0 | (12) | 25.0 | (12) |
| | Change: | 9.9 | | | -22.7 | | -38.6 | |
| Economically Disadvantaged | 2023: | 56.7 | (30) | | 43.3 | (30) | 26.7 | (30) |
| | 2024: | 43.2 | (37) | | 18.9 | (37) | 8.1 | (37) |
| | Change: | -13.5 | | | -24.4 | | -18.6 | |
| Emergent Bilingual | 2023: | 58.3 | (12) | | 41.7 | (12) | 16.7 | (12) |
| | 2024: | 55.6 | (18) | | 33.3 | (18) | 11.1 | (18) |
| | Change: | -2.7 | | | -8.4 | | -5.6 | |
| Special Education | 2023: | 16.7 | (6) | | 33.3 | (6) | 33.3 | (6) |
| | 2024: | 16.7 | (6) | | 16.7 | (6) | 16.7 | (6) |
| | Change: | 0.0 | | | -16.6 | | -16.6 | |

| All Grades | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------|---------|--------------------------|-------|---------|----------------|
| All Students | 2023: | 61.9 | (189) | | 57.1 | (189) | 43.1 | (51) |
| | 2024: | 59.6 | (208) | | 41.2 | (211) | 13.6 | (66) |
| | Change: | -2.3 | | | -15.9 | | -29.5 | |
| Black/African American | 2023: | 51.9 | (27) | | 48.1 | (27) | 50.0 | (12) |
| | 2024: | 37.9 | (29) | | 20.7 | (29) | 9.1 | (11) |
| | Change: | -14.0 | | | -27.4 | | -40.9 | |
| Hispanic | 2023: | 51.5 | (97) | | 46.4 | (97) | 30.4 | (23) |
| | 2024: | 53.8 | (106) | | 32.4 | (108) | 9.8 | (41) |
| | Change: | 2.3 | | | -14.0 | | -20.6 | |
| White | 2023: | 80.0 | (55) | | 74.5 | (55) | 63.6 | (11) |
| | 2024: | 79.1 | (67) | | 64.2 | (67) | 25.0 | (12) |
| | Change: | -0.9 | | | -10.3 | | -38.6 | |
| Economically Disadvantaged | 2023: | 46.5 | (99) | | 39.4 | (99) | 26.7 | (30) |
| | 2024: | 42.0 | (112) | | 22.6 | (115) | 8.1 | (37) |
| | Change: | -4.5 | | | -16.8 | | -18.6 | |
| Emergent Bilingual | 2023: | 50.0 | (44) | | 34.1 | (44) | 16.7 | (12) |
| | 2024: | 42.1 | (38) | | 22.0 | (41) | 11.1 | (18) |
| | Change: | -7.9 | | | -12.1 | | -5.6 | |
| Special Education | 2023: | 33.3 | (21) | | 42.9 | (21) | 33.3 | (6) |
| | 2024: | 22.7 | (22) | | 25.0 | (24) | 16.7 | (6) |
| | Change: | -10.6 | | | -17.9 | | -16.6 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2023: | 39.8 (88) | | 40.9 (88) | | |
| | 2024: | 34.0 (100) | | 31.7 (101) | | |
| | Change: | -5.8 | | -9.2 | | |
| Black/African American | 2023: | 75.0 (12) | | 58.3 (12) | | |
| | 2024: | 46.7 (15) | | 20.0 (15) | | |
| | Change: | -28.3 | | -38.3 | | |
| Hispanic | 2023: | 34.2 (73) | | 38.4 (73) | | |
| | 2024: | 31.3 (83) | | 34.5 (84) | | |
| | Change: | -2.9 | | -3.9 | | |
| White | 2023: | * (3) | | * (3) | | |
| | 2024: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 38.6 (83) | | 42.2 (83) | | |
| | 2024: | 34.0 (97) | | 30.6 (98) | | |
| | Change: | -4.6 | | -11.6 | | |
| Emergent Bilingual | 2023: | 34.0 (53) | | 32.1 (53) | | |
| | 2024: | 23.4 (64) | | 27.7 (65) | | |
| | Change: | -10.6 | | -4.4 | | |
| Special Education | 2023: | 28.6 (14) | | 28.6 (14) | | |
| | 2024: | 16.7 (6) | | 0.0 (6) | | |
| | Change: | -11.9 | | -28.6 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|--------------|---------|----------------|
| All Students | 2023: | 48.0 (98) | | 55.1 (98) | | |
| | 2024: | 39.0 (100) | | 40.0 (100) | | |
| | Change: | -9.0 | | -15.1 | | |
| Black/African American | 2023: | 50.0 (18) | | 44.4 (18) | | |
| | 2024: | 50.0 (16) | | 56.3 (16) | | |
| | Change: | 0.0 | | 11.9 | | |
| Hispanic | 2023: | 43.2 (74) | | 56.8 (74) | | |
| | 2024: | 36.3 (80) | | 37.5 (80) | | |
| | Change: | -6.9 | | -19.3 | | |
| White | 2023: | * (3) | | * (3) | | |
| | 2024: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 47.3 (93) | | 55.9 (93) | | |
| | 2024: | 37.9 (95) | | 42.1 (95) | | |
| | Change: | -9.4 | | -13.8 | | |
| Emergent Bilingual | 2023: | 43.9 (57) | | 59.6 (57) | | |
| | 2024: | 37.0 (54) | | 35.2 (54) | | |
| | Change: | -6.9 | | -24.4 | | |
| Special Education | 2023: | * (5) | | * (5) | | |
| | 2024: | 6.3 (16) | | 18.8 (16) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 56.7 (90) | | 58.9 (90) | 22.2 (90) | |
| | 2024: | 55.9 (102) | | 54.5 (101) | 9.8 (102) | |
| | Change: | -0.8 | | -4.4 | -12.4 | |
| Black/African American | 2023: | 37.5 (8) | | 50.0 (8) | 0.0 (8) | |
| | 2024: | 52.9 (17) | | 47.1 (17) | 11.8 (17) | |
| | Change: | 15.4 | | -2.9 | 11.8 | |
| Hispanic | 2023: | 60.0 (80) | | 60.0 (80) | 25.0 (80) | |
| | 2024: | 55.6 (81) | | 58.8 (80) | 9.9 (81) | |
| | Change: | -4.4 | | -1.2 | -15.1 | |
| White | 2023: | | | | | |
| | 2024: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2023: | 56.1 (82) | | 62.2 (82) | 22.0 (82) | |
| | 2024: | 57.7 (97) | | 56.3 (96) | 10.3 (97) | |
| | Change: | 1.6 | | -5.9 | -11.7 | |
| Emergent Bilingual | 2023: | 57.4 (61) | | 60.7 (61) | 23.0 (61) | |
| | 2024: | 54.8 (62) | | 58.1 (62) | 8.1 (62) | |
| | Change: | -2.6 | | -2.6 | -14.9 | |
| Special Education | 2023: | 0.0 (16) | | 12.5 (16) | 6.3 (16) | |
| | 2024: | 0.0 (12) | | 16.7 (12) | 0.0 (12) | |
| | Change: | 0.0 | | 4.2 | -6.3 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 48.2 (276) | | 51.8 (276) | 22.2 (90) | |
| | 2024: | 43.0 (302) | | 42.1 (302) | 9.8 (102) | |
| | Change: | -5.2 | | -9.7 | -12.4 | |
| Black/African American | 2023: | 55.3 (38) | | 50.0 (38) | 0.0 (8) | |
| | 2024: | 50.0 (48) | | 41.7 (48) | 11.8 (17) | |
| | Change: | -5.3 | | -8.3 | 11.8 | |
| Hispanic | 2023: | 46.3 (227) | | 52.0 (227) | 25.0 (80) | |
| | 2024: | 41.0 (244) | | 43.4 (244) | 9.9 (81) | |
| | Change: | -5.3 | | -8.6 | -15.1 | |
| White | 2023: | 66.7 (6) | | 66.7 (6) | | |
| | 2024: | 33.3 (6) | | 16.7 (6) | * (1) | |
| | Change: | -33.4 | | -50.0 | | |
| Economically Disadvantaged | 2023: | 47.3 (258) | | 53.5 (258) | 22.0 (82) | |
| | 2024: | 43.3 (289) | | 42.9 (289) | 10.3 (97) | |
| | Change: | -4.0 | | -10.6 | -11.7 | |
| Emergent Bilingual | 2023: | 45.6 (171) | | 51.5 (171) | 23.0 (61) | |
| | 2024: | 38.3 (180) | | 40.3 (181) | 8.1 (62) | |
| | Change: | -7.3 | | -11.2 | -14.9 | |
| Special Education | 2023: | 11.4 (35) | | 20.0 (35) | 6.3 (16) | |
| | 2024: | 5.9 (34) | | 14.7 (34) | 0.0 (12) | |
| | Change: | -5.5 | | -5.3 | -6.3 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|--------------|------|---------|--------------|------|---------|----------------|
| All Students | 2023: | 22.8 | (57) | | 43.9 | (57) | | |
| | 2024: | 13.9 | (79) | | 24.4 | (78) | | |
| | Change: | -8.9 | | | -19.5 | | | |
| Black/African American | 2023: | * | (3) | | * | (3) | | |
| | 2024: | * | (4) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2023: | 23.5 | (51) | | 45.1 | (51) | | |
| | 2024: | 12.5 | (72) | | 23.9 | (71) | | |
| | Change: | -11.0 | | | -21.2 | | | |
| White | 2023: | * | (2) | | * | (2) | | |
| | 2024: | * | (3) | | * | (3) | | |
| | Change: | * | | | * | | | |
| Economically Disadvantaged | 2023: | 20.0 | (50) | | 44.0 | (50) | | |
| | 2024: | 15.1 | (73) | | 23.6 | (72) | | |
| | Change: | -4.9 | | | -20.4 | | | |
| Emergent Bilingual | 2023: | 20.0 | (35) | | 48.6 | (35) | | |
| | 2024: | 8.3 | (48) | | 20.8 | (48) | | |
| | Change: | -11.7 | | | -27.8 | | | |
| Special Education | 2023: | * | (4) | | * | (4) | | |
| | 2024: | 0.0 | (6) | | 0.0 | (6) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Reading | | Writing | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|------------|------|---------|-------------|------|---------|----------------|
| All Students | 2023: | 19.8 | (81) | | 50.6 | (81) | | |
| | 2024: | 27.1 | (59) | | 49.2 | (59) | | |
| | Change: | 7.3 | | | -1.4 | | | |
| Black/African American | 2023: | * | (5) | | * | (5) | | |
| | 2024: | * | (2) | | * | (3) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2023: | 20.3 | (74) | | 50.0 | (74) | | |
| | 2024: | 27.3 | (55) | | 51.9 | (54) | | |
| | Change: | 7.0 | | | 1.9 | | | |
| White | 2023: | * | (2) | | * | (2) | | |
| | 2024: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically Disadvantaged | 2023: | 19.4 | (72) | | 50.0 | (72) | | |
| | 2024: | 25.5 | (55) | | 49.1 | (55) | | |
| | Change: | 6.1 | | | -0.9 | | | |
| Emergent Bilingual | 2023: | 21.2 | (52) | | 42.3 | (52) | | |
| | 2024: | 24.3 | (37) | | 47.4 | (38) | | |
| | Change: | 3.1 | | | 5.1 | | | |
| Special Education | 2023: | 0.0 | (8) | | 62.5 | (8) | | |
| | 2024: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2023: | 36.6 (93) | | 36.6 (93) | 32.3 (93) | |
| | 2024: | 22.4 (85) | | 20.0 (85) | 2.4 (85) | |
| | Change: | -14.2 | | -16.6 | -29.9 | |
| Black/African American | 2023: | 33.3 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2024: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Hispanic | 2023: | 36.8 (87) | | 39.1 (87) | 34.5 (87) | |
| | 2024: | 23.1 (78) | | 19.2 (78) | 1.3 (78) | |
| | Change: | -13.7 | | -19.9 | -33.2 | |
| White | 2023: | | | | | |
| | 2024: | * (2) | | * (2) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2023: | 37.1 (89) | | 34.8 (89) | 31.5 (89) | |
| | 2024: | 22.2 (81) | | 21.0 (81) | 2.5 (81) | |
| | Change: | -14.9 | | -13.8 | -29.0 | |
| Emergent Bilingual | 2023: | 34.8 (66) | | 36.4 (66) | 36.4 (66) | |
| | 2024: | 22.4 (58) | | 15.5 (58) | 0.0 (58) | |
| | Change: | -12.4 | | -20.9 | -36.4 | |
| Special Education | 2023: | 12.5 (8) | | 0.0 (8) | 0.0 (8) | |
| | 2024: | 8.3 (12) | | 16.7 (12) | 0.0 (12) | |
| | Change: | -4.2 | | 16.7 | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2023: | 27.3 (231) | | 43.3 (231) | 32.3 (93) | |
| | 2024: | 20.6 (223) | | 29.3 (222) | 2.4 (85) | |
| | Change: | -6.7 | | -14.0 | -29.9 | |
| Black/African American | 2023: | 14.3 (14) | | 14.3 (14) | 0.0 (6) | |
| | 2024: | 0.0 (11) | | 8.3 (12) | * (5) | |
| | Change: | -14.3 | | -6.0 | * | |
| Hispanic | 2023: | 27.8 (212) | | 44.3 (212) | 34.5 (87) | |
| | 2024: | 20.5 (205) | | 29.6 (203) | 1.3 (78) | |
| | Change: | -7.3 | | -14.7 | -33.2 | |
| White | 2023: | * (4) | | * (4) | | |
| | 2024: | 66.7 (6) | | 66.7 (6) | * (2) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 27.0 (211) | | 42.2 (211) | 31.5 (89) | |
| | 2024: | 20.6 (209) | | 29.3 (208) | 2.5 (81) | |
| | Change: | -6.4 | | -12.9 | -29.0 | |
| Emergent Bilingual | 2023: | 26.8 (153) | | 41.2 (153) | 36.4 (66) | |
| | 2024: | 18.2 (143) | | 25.7 (144) | 0.0 (58) | |
| | Change: | -8.6 | | -15.5 | -36.4 | |
| Special Education | 2023: | 10.0 (20) | | 30.0 (20) | 0.0 (8) | |
| | 2024: | 8.7 (23) | | 13.0 (23) | 0.0 (12) | |
| | Change: | -1.3 | | -17.0 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 58.0 (69) | | 37.7 (69) | | |
| | 2024: | 52.2 (67) | | 44.8 (67) | | |
| | Change: | -5.8 | | 7.1 | | |
| Black/African American | 2023: | * (4) | | * (4) | | |
| | 2024: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2023: | 48.2 (56) | | 33.9 (56) | | |
| | 2024: | 45.7 (46) | | 32.6 (46) | | |
| | Change: | -2.5 | | -1.3 | | |
| White | 2023: | 100.0 (7) | | 71.4 (7) | | |
| | 2024: | 86.7 (15) | | 93.3 (15) | | |
| | Change: | -13.3 | | 21.9 | | |
| Economically Disadvantaged | 2023: | 46.9 (49) | | 24.5 (49) | | |
| | 2024: | 42.0 (50) | | 32.0 (50) | | |
| | Change: | -4.9 | | 7.5 | | |
| Emergent Bilingual | 2023: | 46.7 (30) | | 33.3 (30) | | |
| | 2024: | 29.0 (31) | | 16.1 (31) | | |
| | Change: | -17.7 | | -17.2 | | |
| Special Education | 2023: | 0.0 (10) | | 0.0 (10) | | |
| | 2024: | 20.0 (15) | | 13.3 (15) | | |
| | Change: | 20.0 | | 13.3 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 41.2 (68) | | 42.6 (68) | | |
| | 2024: | 53.4 (73) | | 37.5 (72) | | |
| | Change: | 12.2 | | -5.1 | | |
| Black/African American | 2023: | * (4) | | * (4) | | |
| | 2024: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2023: | 41.8 (55) | | 41.8 (55) | | |
| | 2024: | 52.5 (59) | | 39.7 (58) | | |
| | Change: | 10.7 | | -2.1 | | |
| White | 2023: | 55.6 (9) | | 66.7 (9) | | |
| | 2024: | 66.7 (6) | | 50.0 (6) | | |
| | Change: | 11.1 | | -16.7 | | |
| Economically Disadvantaged | 2023: | 40.4 (57) | | 42.1 (57) | | |
| | 2024: | 49.1 (55) | | 29.6 (54) | | |
| | Change: | 8.7 | | -12.5 | | |
| Emergent Bilingual | 2023: | 30.3 (33) | | 36.4 (33) | | |
| | 2024: | 47.2 (36) | | 34.3 (35) | | |
| | Change: | 16.9 | | -2.1 | | |
| Special Education | 2023: | 0.0 (15) | | 0.0 (15) | | |
| | 2024: | 0.0 (11) | | 0.0 (10) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 51.4 (74) | | 56.0 (75) | 34.7 (75) | |
| | 2024: | 50.7 (69) | | 46.4 (69) | 8.7 (69) | |
| | Change: | -0.7 | | -9.6 | -26.0 | |
| Black/African American | 2023: | * (5) | | 33.3 (6) | 16.7 (6) | |
| | 2024: | 57.1 (7) | | 42.9 (7) | 0.0 (7) | |
| | Change: | * | | 9.6 | -16.7 | |
| Hispanic | 2023: | 45.0 (60) | | 55.0 (60) | 33.3 (60) | |
| | 2024: | 46.2 (52) | | 44.2 (52) | 9.6 (52) | |
| | Change: | 1.2 | | -10.8 | -23.7 | |
| White | 2023: | 100.0 (8) | | 87.5 (8) | 62.5 (8) | |
| | 2024: | 77.8 (9) | | 66.7 (9) | 11.1 (9) | |
| | Change: | -22.2 | | -20.8 | -51.4 | |
| Economically Disadvantaged | 2023: | 41.4 (58) | | 49.2 (59) | 28.8 (59) | |
| | 2024: | 49.2 (59) | | 47.5 (59) | 8.5 (59) | |
| | Change: | 7.8 | | -1.7 | -20.3 | |
| Emergent Bilingual | 2023: | 44.1 (34) | | 50.0 (34) | 35.3 (34) | |
| | 2024: | 37.5 (32) | | 43.8 (32) | 12.5 (32) | |
| | Change: | -6.6 | | -6.2 | -22.8 | |
| Special Education | 2023: | 10.0 (20) | | 25.0 (20) | 15.0 (20) | |
| | 2024: | 13.3 (15) | | 6.7 (15) | 0.0 (15) | |
| | Change: | 3.3 | | -18.3 | -15.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 50.2 (211) | | 45.8 (212) | 34.7 (75) | |
| | 2024: | 52.2 (209) | | 42.8 (208) | 8.7 (69) | |
| | Change: | 2.0 | | -3.0 | -26.0 | |
| Black/African American | 2023: | 53.8 (13) | | 21.4 (14) | 16.7 (6) | |
| | 2024: | 40.0 (15) | | 20.0 (15) | 0.0 (7) | |
| | Change: | -13.8 | | -1.4 | -16.7 | |
| Hispanic | 2023: | 45.0 (171) | | 43.9 (171) | 33.3 (60) | |
| | 2024: | 48.4 (157) | | 39.1 (156) | 9.6 (52) | |
| | Change: | 3.4 | | -4.8 | -23.7 | |
| White | 2023: | 83.3 (24) | | 75.0 (24) | 62.5 (8) | |
| | 2024: | 80.0 (30) | | 76.7 (30) | 11.1 (9) | |
| | Change: | -3.3 | | 1.7 | -51.4 | |
| Economically Disadvantaged | 2023: | 42.7 (164) | | 39.4 (165) | 28.8 (59) | |
| | 2024: | 47.0 (164) | | 36.8 (163) | 8.5 (59) | |
| | Change: | 4.3 | | -2.6 | -20.3 | |
| Emergent Bilingual | 2023: | 40.2 (97) | | 40.2 (97) | 35.3 (34) | |
| | 2024: | 38.4 (99) | | 31.6 (98) | 12.5 (32) | |
| | Change: | -1.8 | | -8.6 | -22.8 | |
| Special Education | 2023: | 4.4 (45) | | 11.1 (45) | 15.0 (20) | |
| | 2024: | 12.2 (41) | | 7.5 (40) | 0.0 (15) | |
| | Change: | 7.8 | | -3.6 | -15.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2023: | 56.7 (60) | | 62.7 (59) | | |
| | 2024: | 45.8 (59) | | 37.9 (58) | | |
| | Change: | -10.9 | | -24.8 | | |
| Black/African American | 2023: | * (3) | | * (2) | | |
| | 2024: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2023: | 48.0 (50) | | 58.0 (50) | | |
| | 2024: | 44.6 (56) | | 40.0 (55) | | |
| | Change: | -3.4 | | -18.0 | | |
| White | 2023: | 100.0 (7) | | 100.0 (7) | | |
| | 2024: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 52.0 (50) | | 57.1 (49) | | |
| | 2024: | 44.0 (50) | | 38.8 (49) | | |
| | Change: | -8.0 | | -18.3 | | |
| Emergent Bilingual | 2023: | 39.4 (33) | | 53.1 (32) | | |
| | 2024: | 46.4 (28) | | 57.1 (28) | | |
| | Change: | 7.0 | | 4.0 | | |
| Special Education | 2023: | 14.3 (7) | | 28.6 (7) | | |
| | 2024: | * (3) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|--------------|---------|----------------|
| All Students | 2023: | 49.2 (65) | | 38.5 (65) | | |
| | 2024: | 49.2 (63) | | 38.1 (63) | | |
| | Change: | 0.0 | | -0.4 | | |
| Black/African American | 2023: | | | | | |
| | 2024: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Hispanic | 2023: | 45.0 (60) | | 38.3 (60) | | |
| | 2024: | 45.3 (53) | | 35.8 (53) | | |
| | Change: | 0.3 | | -2.5 | | |
| White | 2023: | * (4) | | * (4) | | |
| | 2024: | 85.7 (7) | | 57.1 (7) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 45.3 (53) | | 37.7 (53) | | |
| | 2024: | 46.3 (54) | | 33.3 (54) | | |
| | Change: | 1.0 | | -4.4 | | |
| Emergent Bilingual | 2023: | 34.2 (38) | | 50.0 (38) | | |
| | 2024: | 41.2 (34) | | 29.4 (34) | | |
| | Change: | 7.0 | | -20.6 | | |
| Special Education | 2023: | 11.1 (9) | | 22.2 (9) | | |
| | 2024: | 22.2 (9) | | 11.1 (9) | | |
| | Change: | 11.1 | | -11.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 37.1 (62) | | 33.9 (62) | 12.9 (62) | |
| | 2024: | 43.7 (71) | | 26.8 (71) | 11.3 (71) | |
| | Change: | 6.6 | | -7.1 | -1.6 | |
| Black/African American | 2023: | * (1) | | * (1) | * (1) | |
| | 2024: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Hispanic | 2023: | 35.0 (60) | | 33.3 (60) | 11.7 (60) | |
| | 2024: | 43.8 (64) | | 29.7 (64) | 12.5 (64) | |
| | Change: | 8.8 | | -3.6 | 0.8 | |
| White | 2023: | * (1) | | * (1) | * (1) | |
| | 2024: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2023: | 33.9 (56) | | 32.1 (56) | 10.7 (56) | |
| | 2024: | 41.3 (63) | | 27.0 (63) | 9.5 (63) | |
| | Change: | 7.4 | | -5.1 | -1.2 | |
| Emergent Bilingual | 2023: | 40.9 (44) | | 40.9 (44) | 13.6 (44) | |
| | 2024: | 38.5 (39) | | 35.9 (39) | 15.4 (39) | |
| | Change: | -2.4 | | -5.0 | 1.8 | |
| Special Education | 2023: | * (3) | | * (3) | * (3) | |
| | 2024: | 8.3 (12) | | 8.3 (12) | 8.3 (12) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 47.6 (187) | | 44.6 (186) | 12.9 (62) | |
| | 2024: | 46.1 (193) | | 33.9 (192) | 11.3 (71) | |
| | Change: | -1.5 | | -10.7 | -1.6 | |
| Black/African American | 2023: | * (4) | | * (3) | * (1) | |
| | 2024: | * (3) | | * (3) | * (1) | |
| | Change: | * | | * | * | |
| Hispanic | 2023: | 42.4 (170) | | 42.4 (170) | 11.7 (60) | |
| | 2024: | 44.5 (173) | | 34.9 (172) | 12.5 (64) | |
| | Change: | 2.1 | | -7.5 | 0.8 | |
| White | 2023: | 100.0 (12) | | 83.3 (12) | * (1) | |
| | 2024: | 75.0 (12) | | 33.3 (12) | * (4) | |
| | Change: | -25.0 | | -50.0 | * | |
| Economically Disadvantaged | 2023: | 43.4 (159) | | 41.8 (158) | 10.7 (56) | |
| | 2024: | 43.7 (167) | | 32.5 (166) | 9.5 (63) | |
| | Change: | 0.3 | | -9.3 | -1.2 | |
| Emergent Bilingual | 2023: | 38.3 (115) | | 47.4 (114) | 13.6 (44) | |
| | 2024: | 41.6 (101) | | 39.6 (101) | 15.4 (39) | |
| | Change: | 3.3 | | -7.8 | 1.8 | |
| Special Education | 2023: | 10.5 (19) | | 26.3 (19) | * (3) | |
| | 2024: | 16.7 (24) | | 8.7 (23) | 8.3 (12) | |
| | Change: | 6.2 | | -17.6 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 47.7 (86) | | 48.8 (86) | | |
| | 2024: | 50.6 (87) | | 43.7 (87) | | |
| | Change: | 2.9 | | -5.1 | | |
| Black/African American | 2023: | 50.0 (6) | | 33.3 (6) | | |
| | 2024: | 44.4 (9) | | 22.2 (9) | | |
| | Change: | -5.6 | | -11.1 | | |
| Hispanic | 2023: | 40.0 (55) | | 45.5 (55) | | |
| | 2024: | 42.6 (54) | | 42.6 (54) | | |
| | Change: | 2.6 | | -2.9 | | |
| White | 2023: | 65.0 (20) | | 65.0 (20) | | |
| | 2024: | 70.0 (20) | | 55.0 (20) | | |
| | Change: | 5.0 | | -10.0 | | |
| Economically Disadvantaged | 2023: | 29.6 (54) | | 35.2 (54) | | |
| | 2024: | 38.7 (62) | | 32.3 (62) | | |
| | Change: | 9.1 | | -2.9 | | |
| Emergent Bilingual | 2023: | 23.5 (34) | | 32.4 (34) | | |
| | 2024: | 33.3 (36) | | 30.6 (36) | | |
| | Change: | 9.8 | | -1.8 | | |
| Special Education | 2023: | * (5) | | * (5) | | |
| | 2024: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 58.6 (70) | | 59.2 (71) | | |
| | 2024: | 50.0 (78) | | 52.6 (78) | | |
| | Change: | -8.6 | | -6.6 | | |
| Black/African American | 2023: | * (3) | | * (4) | | |
| | 2024: | 50.0 (6) | | 66.7 (6) | | |
| | Change: | * | | * | | |
| Hispanic | 2023: | 47.2 (53) | | 50.9 (53) | | |
| | 2024: | 41.7 (48) | | 47.9 (48) | | |
| | Change: | -5.5 | | -3.0 | | |
| White | 2023: | 91.7 (12) | | 83.3 (12) | | |
| | 2024: | 72.2 (18) | | 50.0 (18) | | |
| | Change: | -19.5 | | -33.3 | | |
| Economically Disadvantaged | 2023: | 43.2 (44) | | 40.0 (45) | | |
| | 2024: | 33.9 (56) | | 42.9 (56) | | |
| | Change: | -9.3 | | 2.9 | | |
| Emergent Bilingual | 2023: | 24.0 (25) | | 28.0 (25) | | |
| | 2024: | 32.4 (34) | | 41.2 (34) | | |
| | Change: | 8.4 | | 13.2 | | |
| Special Education | 2023: | 12.5 (8) | | 12.5 (8) | | |
| | 2024: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2023: | 72.8 (81) | | 64.6 (82) | 56.1 (82) | |
| | 2024: | 54.7 (75) | | 60.0 (75) | 52.0 (75) | |
| | Change: | -18.1 | | -4.6 | -4.1 | |
| Black/African American | 2023: | * (5) | | * (5) | * (5) | |
| | 2024: | 71.4 (7) | | 71.4 (7) | 57.1 (7) | |
| | Change: | * | | * | * | |
| Hispanic | 2023: | 69.6 (56) | | 61.4 (57) | 49.1 (57) | |
| | 2024: | 46.2 (52) | | 53.8 (52) | 46.2 (52) | |
| | Change: | -23.4 | | -7.6 | -2.9 | |
| White | 2023: | 86.7 (15) | | 73.3 (15) | 80.0 (15) | |
| | 2024: | 71.4 (14) | | 71.4 (14) | 64.3 (14) | |
| | Change: | -15.3 | | -1.9 | -15.7 | |
| Economically Disadvantaged | 2023: | 63.8 (47) | | 52.1 (48) | 39.6 (48) | |
| | 2024: | 46.0 (50) | | 50.0 (50) | 42.0 (50) | |
| | Change: | -17.8 | | -2.1 | 2.4 | |
| Emergent Bilingual | 2023: | 61.8 (34) | | 58.8 (34) | 35.3 (34) | |
| | 2024: | 34.6 (26) | | 46.2 (26) | 34.6 (26) | |
| | Change: | -27.2 | | -12.6 | -0.7 | |
| Special Education | 2023: | * (2) | | * (2) | * (2) | |
| | 2024: | 20.0 (10) | | 20.0 (10) | 10.0 (10) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2023: | 74.3 (74) | | 52.7 (74) | | |
| | 2024: | 72.0 (75) | | 52.7 (74) | | |
| | Change: | -2.3 | | 0.0 | | |
| Black/African American | 2023: | * (4) | | * (4) | | |
| | 2024: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2023: | 71.7 (60) | | 48.3 (60) | | |
| | 2024: | 63.6 (55) | | 51.9 (54) | | |
| | Change: | -8.1 | | 3.6 | | |
| White | 2023: | 87.5 (8) | | 75.0 (8) | | |
| | 2024: | 100.0 (12) | | 66.7 (12) | | |
| | Change: | 12.5 | | -8.3 | | |
| Economically Disadvantaged | 2023: | 66.7 (48) | | 39.6 (48) | | |
| | 2024: | 64.2 (53) | | 44.2 (52) | | |
| | Change: | -2.5 | | 4.6 | | |
| Emergent Bilingual | 2023: | 72.7 (44) | | 45.5 (44) | | |
| | 2024: | 64.9 (37) | | 52.8 (36) | | |
| | Change: | -7.8 | | 7.3 | | |
| Special Education | 2023: | 44.4 (9) | | 33.3 (9) | | |
| | 2024: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 60.0 (80) | | * (2) | | |
| | 2024: | 68.7 (67) | | | | |
| | Change: | 8.7 | | | | |
| Black/African American | 2023: | 50.0 (8) | | | | |
| | 2024: | * (4) | | | | |
| | Change: | * | | | | |
| Hispanic | 2023: | 51.8 (56) | | * (2) | | |
| | 2024: | 66.7 (57) | | | | |
| | Change: | 14.9 | | | | |
| White | 2023: | 90.9 (11) | | | | |
| | 2024: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2023: | 52.4 (63) | | * (1) | | |
| | 2024: | 63.6 (55) | | | | |
| | Change: | 11.2 | | | | |
| Emergent Bilingual | 2023: | 45.7 (35) | | * (1) | | |
| | 2024: | 66.7 (39) | | | | |
| | Change: | 21.0 | | | | |
| Special Education | 2023: | 30.0 (10) | | | | |
| | 2024: | 28.6 (7) | | | | |
| | Change: | -1.4 | | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ † | Science [†] | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2023: | 63.0 (73) | | 51.9 (79) | 38.8 (80) | 30.1 (73) |
| | 2024: | 66.7 (75) | | 27.8 (72) | 43.5 (69) | 43.4 (76) |
| | Change: | 3.7 | | -24.1 | 4.7 | 13.3 |
| Black/African American | 2023: | 55.6 (9) | | 25.0 (8) | 37.5 (8) | 33.3 (9) |
| | 2024: | 50.0 (8) | | 33.3 (6) | * (4) | 25.0 (8) |
| | Change: | -5.6 | | 8.3 | * | -8.3 |
| Hispanic | 2023: | 61.0 (59) | | 49.1 (55) | 26.8 (56) | 25.4 (59) |
| | 2024: | 63.5 (52) | | 28.3 (60) | 42.4 (59) | 34.0 (53) |
| | Change: | 2.5 | | -20.8 | 15.6 | 8.6 |
| White | 2023: | * (5) | | 81.8 (11) | 81.8 (11) | * (5) |
| | 2024: | 90.0 (10) | | * (4) | * (4) | 90.0 (10) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2023: | 60.0 (60) | | 45.2 (62) | 30.2 (63) | 26.7 (60) |
| | 2024: | 63.9 (61) | | 23.7 (59) | 38.6 (57) | 40.3 (62) |
| | Change: | 3.9 | | -21.5 | 8.4 | 13.6 |
| Emergent Bilingual | 2023: | 57.1 (42) | | 41.2 (34) | 17.1 (35) | 23.8 (42) |
| | 2024: | 54.8 (31) | | 22.0 (41) | 41.5 (41) | 25.8 (31) |
| | Change: | -2.3 | | -19.2 | 24.4 | 2.0 |
| Special Education | 2023: | 50.0 (8) | | 10.0 (10) | 20.0 (10) | 37.5 (8) |
| | 2024: | 27.3 (11) | | 14.3 (7) | 14.3 (7) | 27.3 (11) |
| | Change: | -22.7 | | 4.3 | -5.7 | -10.2 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/1/24**

206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2023: | 62.5 (464) | | 55.1 (394) | 47.5 (162) | 30.1 (73) |
| | 2024: | 60.0 (457) | | 47.4 (386) | 47.9 (144) | 43.4 (76) |
| | Change: | -2.5 | | -7.7 | 0.4 | 13.3 |
| Black/African American | 2023: | 57.1 (35) | | 40.7 (27) | 38.5 (13) | 33.3 (9) |
| | 2024: | 56.4 (39) | | 42.4 (33) | 45.5 (11) | 25.0 (8) |
| | Change: | -0.7 | | 1.7 | 7.0 | -8.3 |
| Hispanic | 2023: | 57.2 (339) | | 50.7 (282) | 38.1 (113) | 25.4 (59) |
| | 2024: | 54.4 (318) | | 44.4 (268) | 44.1 (111) | 34.0 (53) |
| | Change: | -2.8 | | -6.3 | 6.0 | 8.6 |
| White | 2023: | 83.1 (71) | | 74.2 (66) | 80.8 (26) | * (5) |
| | 2024: | 79.5 (78) | | 55.9 (68) | 66.7 (18) | 90.0 (10) |
| | Change: | -3.6 | | -18.3 | -14.1 | * |
| Economically Disadvantaged | 2023: | 52.5 (316) | | 42.2 (258) | 34.2 (111) | 26.7 (60) |
| | 2024: | 51.6 (337) | | 38.0 (279) | 40.2 (107) | 40.3 (62) |
| | Change: | -0.9 | | -4.2 | 6.0 | 13.6 |
| Emergent Bilingual | 2023: | 50.0 (214) | | 41.9 (172) | 26.1 (69) | 23.8 (42) |
| | 2024: | 48.8 (203) | | 37.6 (173) | 38.8 (67) | 25.8 (31) |
| | Change: | -1.2 | | -4.3 | 12.7 | 2.0 |
| Special Education | 2023: | 28.6 (42) | | 20.6 (34) | 16.7 (12) | 37.5 (8) |
| | 2024: | 22.0 (41) | | 16.7 (30) | 11.8 (17) | 27.3 (11) |
| | Change: | -6.6 | | -3.9 | -4.9 | -10.2 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.