STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Meeting Grade Level or better**
ADMINISTRATION:	**Spring 2024**
LANGUAGE:	**Combined English and Spanish**

MEETS GRADE LEVEL 7/1/24

NORTH DALLAS FEEDER GROUP

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	28.2	(319)		26.6	(320)		
	2024:	27.9	(340)		30.3	(337)		
	Change:	-0.3			3.7			
Black/African American	2023:	21.3	(94)		12.5	(96)		
	2024:	23.3	(90)		20.7	(87)		
	Change:	2.0			8.2			
Hispanic	2023:	30.1	(209)		31.1	(209)		
	2024:	27.2	(224)		32.6	(224)		
	Change:	-2.9			1.5			
White	2023:	*	(5)		*	(5)		
	2024:	50.0	(10)		40.0	(10)		
	Change:	*			*			
Economically Disadvantaged	2023:	26.7	(292)		24.6	(293)		
	2024:	26.8	(317)		29.7	(313)		
	Change:	0.1			5.1			
Emergent Bilingual	2023:	29.6	(159)		32.1	(159)		
	2024:	26.1	(165)		37.6	(165)		
	Change:	-3.5			5.5			
Special Education	2023:	4.7	(43)		7.0	(43)		
	2024:	10.2	(49)		8.2	(49)		
	Change:	5.5			1.2			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	33.7	(332)		42.7	(330)		
	2024:	31.7	(312)		26.7	(315)		
	Change:	-2.0			-16.0			
Black/African American	2023:	12.2	(82)		22.0	(82)		
	2024:	18.1	(94)		18.6	(97)		
	Change:	5.9			-3.4			
Hispanic	2023:	41.4	(227)		50.7	(225)		
	2024:	37.8	(193)		31.6	(193)		
	Change:	-3.6			-19.1			
White	2023:	25.0	(8)		37.5	(8)		
	2024:	28.6	(7)		14.3	(7)		
	Change:	3.6			-23.2			
Economically Disadvantaged	2023:	33.4	(305)		41.9	(303)		
	2024:	31.6	(297)		26.4	(299)		
	Change:	-1.8			-15.5			
Emergent Bilingual	2023:	42.9	(184)		49.7	(183)		
	2024:	37.9	(153)		34.6	(153)		
	Change:	-5.0			-15.1			
Special Education	2023:	4.8	(42)		19.0	(42)		
	2024:	9.6	(52)		9.6	(52)		
	Change:	4.8			-9.4			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

NORTH DALLAS FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	39.7	(325)		39.9	(326)	19.3	(326)	
	2024:	43.4	(327)		44.6	(327)	16.5	(327)	
	Change:	3.7			4.7		-2.8		
Black/African American	2023:	34.4	(96)		21.9	(96)	11.3	(97)	
	2024:	17.3	(81)		16.0	(81)	2.5	(80)	
	Change:	-17.1			-5.9		-8.8		
Hispanic	2023:	40.2	(214)		46.0	(215)	21.5	(214)	
	2024:	51.5	(227)		54.6	(227)	20.7	(227)	
	Change:	11.3			8.6		-0.8		
White	2023:	*	(4)		*	(4)	*	(4)	
	2024:	60.0	(10)		54.5	(11)	27.3	(11)	
	Change:	*			*		*		
Economically Disadvantaged	2023:	37.6	(298)		39.3	(300)	17.4	(299)	
	2024:	42.1	(302)		44.7	(302)	15.9	(301)	
	Change:	4.5			5.4		-1.5		
Emergent Bilingual	2023:	41.4	(169)		50.6	(170)	20.1	(169)	
	2024:	51.4	(175)		56.0	(175)	21.0	(176)	
	Change:	10.0			5.4		0.9		
Special Education	2023:	6.7	(45)		13.6	(44)	4.4	(45)	
	2024:	10.9	(46)		17.8	(45)	4.4	(45)	
	Change:	4.2			4.2		0.0		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	36.7	(283)		30.8	(286)		
	2024:	47.9	(284)		28.9	(287)		
	Change:	11.2			-1.9			
Black/African American	2023:	21.3	(80)		9.6	(83)		
	2024:	37.0	(81)		13.3	(83)		
	Change:	15.7			3.7			
Hispanic	2023:	41.1	(185)		38.9	(185)		
	2024:	49.2	(179)		34.3	(181)		
	Change:	8.1			-4.6			
White	2023:	50.0	(8)		50.0	(8)		
	2024:	100.0	(7)		85.7	(7)		
	Change:	50.0			35.7			
Economically Disadvantaged	2023:	34.4	(250)		29.2	(253)		
	2024:	45.0	(251)		26.0	(254)		
	Change:	10.6			-3.2			
Emergent Bilingual	2023:	39.6	(134)		38.8	(134)		
	2024:	45.7	(138)		32.4	(139)		
	Change:	6.1			-6.4			
Special Education	2023:	9.4	(32)		18.2	(33)		
	2024:	3.3	(30)		6.5	(31)		
	Change:	-6.1			-11.7			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

NORTH DALLAS FEEDER GROUP

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	37.5	(317)		*	(1)		
	2024:	43.7	(279)					
	Change:	6.2						
Black/African American	2023:	25.3	(91)					
	2024:	35.4	(65)					
	Change:	10.1						
Hispanic	2023:	40.4	(203)		*	(1)		
	2024:	46.6	(191)					
	Change:	6.2						
White	2023:	57.1	(14)					
	2024:	37.5	(8)					
	Change:	-19.6						
Economically Disadvantaged	2023:	35.8	(279)		*	(1)		
	2024:	43.0	(251)					
	Change:	7.2						
Emergent Bilingual	2023:	32.4	(148)					
	2024:	44.6	(148)					
	Change:	12.2						
Special Education	2023:	2.8	(36)					
	2024:	19.2	(26)					
	Change:	16.4						

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2023:	30.0	(300)		27.3	(557)	23.1	(381)	24.6	(403)
	2024:	46.6	(320)		23.3	(407)	17.8	(337)	19.1	(319)
	Change:	16.6			-4.0		-5.3		-5.5	
Black/African American	2023:	22.4	(85)		19.9	(176)	22.8	(92)	20.4	(103)
	2024:	38.9	(90)		10.7	(121)	14.7	(95)	12.1	(91)
	Change:	16.5			-9.2		-8.1		-8.3	
Hispanic	2023:	32.7	(199)		29.4	(347)	19.5	(261)	25.1	(279)
	2024:	48.1	(206)		28.2	(255)	16.4	(219)	18.1	(204)
	Change:	15.4			-1.2		-3.1		-7.0	
White	2023:	28.6	(7)		33.3	(18)	60.0	(15)	22.2	(9)
	2024:	58.3	(12)		38.5	(13)	36.4	(11)	50.0	(12)
	Change:	29.7			5.2		-23.6		27.8	
Economically Disadvantaged	2023:	30.7	(264)		26.8	(485)	22.0	(322)	24.8	(347)
	2024:	46.2	(290)		23.1	(364)	16.5	(303)	17.0	(289)
	Change:	15.5			-3.7		-5.5		-7.8	
Emergent Bilingual	2023:	28.1	(160)		25.4	(264)	15.7	(191)	20.2	(208)
	2024:	41.7	(156)		29.4	(204)	15.3	(177)	17.5	(154)
	Change:	13.6			4.0		-0.4		-2.7	
Special Education	2023:	4.7	(43)		9.1	(77)	11.6	(43)	4.7	(43)
	2024:	11.1	(36)		12.8	(47)	7.1	(42)	2.7	(37)
	Change:	6.4			3.7		-4.5		-2.0	

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POPULATION: All Students Tested at Location
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MEETS GRADE LEVEL 7/1/24

NORTH DALLAS FEEDER GROUP

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2023:	34.3	(1,876)		32.7	(1,820)	21.4	(707)	24.6	(403)
	2024:	39.9	(1,862)		30.5	(1,673)	17.2	(664)	19.1	(319)
	Change:	5.6			-2.2		-4.2		-5.5	
Black/African American	2023:	23.1	(528)		17.6	(533)	16.9	(189)	20.4	(103)
	2024:	27.9	(501)		15.6	(469)	9.1	(175)	12.1	(91)
	Change:	4.8			-2.0		-7.8		-8.3	
Hispanic	2023:	37.7	(1,237)		38.2	(1,182)	20.4	(475)	25.1	(279)
	2024:	43.2	(1,220)		36.3	(1,080)	18.6	(446)	18.1	(204)
	Change:	5.5			-1.9		-1.8		-7.0	
White	2023:	41.3	(46)		39.5	(43)	52.6	(19)	22.2	(9)
	2024:	55.6	(54)		45.8	(48)	31.8	(22)	50.0	(12)
	Change:	14.3			6.3		-20.8		27.8	
Economically Disadvantaged	2023:	33.1	(1,688)		31.9	(1,635)	19.8	(621)	24.8	(347)
	2024:	38.7	(1,708)		29.8	(1,532)	16.2	(604)	17.0	(289)
	Change:	5.6			-2.1		-3.6		-7.8	
Emergent Bilingual	2023:	35.8	(954)		38.1	(910)	17.8	(360)	20.2	(208)
	2024:	41.2	(935)		38.0	(836)	18.1	(353)	17.5	(154)
	Change:	5.4			-0.1		0.3		-2.7	
Special Education	2023:	5.4	(241)		12.6	(239)	8.0	(88)	4.7	(43)
	2024:	10.5	(239)		11.2	(224)	5.7	(87)	2.7	(37)
	Change:	5.1			-1.4		-2.3		-2.0	

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POPULATION:	All Students Tested at Location	**MEETS GRADE LEVEL 7/1/24**
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	22.9	(109)		18.0	(111)		
	2024:	33.6	(119)		20.7	(121)		
	Change:	**10.7**			2.7			
Black/African American	2023:	21.1	(38)		10.0	(40)		
	2024:	21.9	(32)		12.1	(33)		
	Change:	0.8			2.1			
Hispanic	2023:	23.5	(68)		22.1	(68)		
	2024:	36.3	(80)		23.5	(81)		
	Change:	**12.8**			1.4			
White	2023:	*	(2)		*	(2)		
	2024:	*	(2)		*	(2)		
	Change:	*			*			
Economically Disadvantaged	2023:	22.1	(104)		17.9	(106)		
	2024:	34.5	(110)		20.5	(112)		
	Change:	**12.4**			2.6			
Emergent Bilingual	2023:	21.6	(51)		19.6	(51)		
	2024:	31.1	(61)		19.7	(61)		
	Change:	**9.5**			0.1			
Special Education	2023:	5.3	(19)		25.0	(20)		
	2024:	0.0	(19)		5.3	(19)		
	Change:	**-5.3**			**-19.7**			

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	25.6	(129)		*	(1)		
	2024:	26.4	(125)					
	Change:	0.8						
Black/African American	2023:	17.1	(41)					
	2024:	28.1	(32)					
	Change:	**11.0**						
Hispanic	2023:	28.4	(81)		*	(1)		
	2024:	24.1	(83)					
	Change:	-4.3						
White	2023:	*	(4)					
	2024:	*	(4)					
	Change:	*						
Economically Disadvantaged	2023:	26.1	(119)		*	(1)		
	2024:	25.0	(112)					
	Change:	-1.1						
Emergent Bilingual	2023:	28.4	(67)					
	2024:	21.7	(69)					
	Change:	**-6.7**						
Special Education	2023:	0.0	(20)					
	2024:	6.7	(15)					
	Change:	**6.7**						

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2023:	40.9	(186)		29.8	(258)	29.1	(175)	22.3	(188)
	2024:	43.4	(129)		19.9	(161)	19.7	(147)	20.2	(129)
	Change:	2.5			**-9.9**		**-9.4**		-2.1	
Black/African American	2023:	38.5	(39)		26.8	(82)	34.2	(38)	26.8	(41)
	2024:	40.6	(32)		15.9	(44)	25.0	(40)	15.2	(33)
	Change:	2.1			**-10.9**		**-9.2**		**-11.6**	
Hispanic	2023:	40.1	(137)		30.5	(164)	23.8	(126)	20.4	(137)
	2024:	41.9	(86)		20.8	(101)	13.8	(94)	16.5	(85)
	Change:	1.8			**-9.7**		**-10.0**		-3.9	
White	2023:	*	(4)		*	(5)	*	(5)	*	(4)
	2024:	*	(5)		25.0	(8)	16.7	(6)	*	(5)
	Change:	*			*		*		*	
Economically Disadvantaged	2023:	40.6	(170)		30.8	(234)	28.7	(157)	23.3	(172)
	2024:	43.0	(114)		19.4	(139)	18.1	(127)	19.3	(114)
	Change:	2.4			**-11.4**		**-10.6**		-4.0	
Emergent Bilingual	2023:	38.6	(114)		32.1	(137)	20.4	(103)	18.4	(114)
	2024:	40.0	(75)		24.1	(87)	13.3	(83)	18.9	(74)
	Change:	1.4			**-8.0**		**-7.1**		0.5	
Special Education	2023:	8.0	(25)		13.6	(44)	16.0	(25)	8.0	(25)
	2024:	9.5	(21)		16.7	(24)	7.7	(26)	4.5	(22)
	Change:	1.5			3.1		**-8.3**		-3.5	

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2023:	31.6	(424)		26.2	(370)	29.1	(175)	22.3	(188)
	2024:	34.6	(373)		20.2	(282)	19.7	(147)	20.2	(129)
	Change:	3.0			**-6.0**		**-9.4**		-2.1	
Black/African American	2023:	25.4	(118)		21.3	(122)	34.2	(38)	26.8	(41)
	2024:	30.2	(96)		14.3	(77)	25.0	(40)	15.2	(33)
	Change:	4.8			**-7.0**		**-9.2**		**-11.6**	
Hispanic	2023:	32.9	(286)		27.9	(233)	23.8	(126)	20.4	(137)
	2024:	34.1	(249)		22.0	(182)	13.8	(94)	16.5	(85)
	Change:	1.2			**-5.9**		**-10.0**		-3.9	
White	2023:	40.0	(10)		14.3	(7)	*	(5)	*	(4)
	2024:	54.5	(11)		30.0	(10)	16.7	(6)	*	(5)
	Change:	**14.5**			**15.7**		*		*	
Economically Disadvantaged	2023:	31.3	(393)		26.7	(341)	28.7	(157)	23.3	(172)
	2024:	34.2	(336)		19.9	(251)	18.1	(127)	19.3	(114)
	Change:	2.9			**-6.8**		**-10.6**		-4.0	
Emergent Bilingual	2023:	31.9	(232)		28.7	(188)	20.4	(103)	18.4	(114)
	2024:	31.2	(205)		22.3	(148)	13.3	(83)	18.9	(74)
	Change:	-0.7			**-6.4**		**-7.1**		0.5	
Special Education	2023:	4.7	(64)		17.2	(64)	16.0	(25)	8.0	(25)
	2024:	5.5	(55)		11.6	(43)	7.7	(26)	4.5	(22)
	Change:	0.8			**-5.6**		**-8.3**		-3.5	

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POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	45.4	(174)		38.9	(175)		
	2024:	58.2	(165)		34.9	(166)		
	Change:	12.8			-4.0			
Black/African American	2023:	21.4	(42)		9.3	(43)		
	2024:	46.9	(49)		14.0	(50)		
	Change:	25.5			4.7			
Hispanic	2023:	51.3	(117)		48.7	(117)		
	2024:	59.6	(99)		43.0	(100)		
	Change:	8.3			-5.7			
White	2023:	66.7	(6)		66.7	(6)		
	2024:	*	(5)		*	(5)		
	Change:	*			*			
Economically Disadvantaged	2023:	43.2	(146)		37.4	(147)		
	2024:	53.2	(141)		30.3	(142)		
	Change:	10.0			-7.1			
Emergent Bilingual	2023:	50.6	(83)		50.6	(83)		
	2024:	57.1	(77)		42.3	(78)		
	Change:	6.5			-8.3			
Special Education	2023:	15.4	(13)		7.7	(13)		
	2024:	9.1	(11)		8.3	(12)		
	Change:	-6.3			0.6			

Grade 7		Reading		Writing	Mathematics	Science	Social Studies
All Students	2023:	45.7	(188)				
	2024:	57.8	(154)				
	Change:	12.1					
Black/African American	2023:	32.0	(50)				
	2024:	42.4	(33)				
	Change:	10.4					
Hispanic	2023:	48.4	(122)				
	2024:	63.9	(108)				
	Change:	15.5					
White	2023:	60.0	(10)				
	2024:	*	(4)				
	Change:	*					
Economically Disadvantaged	2023:	43.1	(160)				
	2024:	57.6	(139)				
	Change:	14.5					
Emergent Bilingual	2023:	35.8	(81)				
	2024:	64.6	(79)				
	Change:	28.8					
Special Education	2023:	6.3	(16)				
	2024:	36.4	(11)				
	Change:	30.1					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading¹		Writing	Mathematics¹ †		Science†		Social Studies	
All Students	2023:	12.3	(114)		25.1	(299)	18.0	(206)	26.5	(215)
	2024:	48.7	(191)		25.6	(246)	16.3	(190)	18.4	(190)
	Change:	36.4			0.5		-1.7		-8.1	
Black/African American	2023:	8.7	(46)		13.8	(94)	14.8	(54)	16.1	(62)
	2024:	37.9	(58)		7.8	(77)	7.3	(55)	10.3	(58)
	Change:	29.2			-6.0		-7.5		-5.8	
Hispanic	2023:	16.1	(62)		28.4	(183)	15.6	(135)	29.6	(142)
	2024:	52.5	(120)		33.1	(154)	18.4	(125)	19.3	(119)
	Change:	36.4			4.7		2.8		-10.3	
White	2023:	*	(3)		38.5	(13)	60.0	(10)	*	(5)
	2024:	57.1	(7)		*	(5)	*	(5)	57.1	(7)
	Change:	*			*		*		*	
Economically Disadvantaged	2023:	12.8	(94)		23.1	(251)	15.8	(165)	26.3	(175)
	2024:	48.3	(176)		25.3	(225)	15.3	(176)	15.4	(175)
	Change:	35.5			2.2		-0.5		-10.9	
Emergent Bilingual	2023:	2.2	(46)		18.1	(127)	10.2	(88)	22.3	(94)
	2024:	43.2	(81)		33.3	(117)	17.0	(94)	16.3	(80)
	Change:	41.0			15.2		6.8		-6.0	
Special Education	2023:	0.0	(18)		3.0	(33)	5.6	(18)	0.0	(18)
	2024:	13.3	(15)		8.7	(23)	6.3	(16)	0.0	(15)
	Change:	13.3			5.7		0.7		0.0	

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies	
All Students	2023:	37.6	(476)		30.2	(474)	18.0	(206)	26.5	(215)
	2024:	54.5	(510)		29.4	(412)	16.3	(190)	18.4	(190)
	Change:	16.9			-0.8		-1.7		-8.1	
Black/African American	2023:	21.0	(138)		12.4	(137)	14.8	(54)	16.1	(62)
	2024:	42.1	(140)		10.2	(127)	7.3	(55)	10.3	(58)
	Change:	21.1			-2.2		-7.5		-5.8	
Hispanic	2023:	42.9	(301)		36.3	(300)	15.6	(135)	29.6	(142)
	2024:	58.4	(327)		37.0	(254)	18.4	(125)	19.3	(119)
	Change:	15.5			0.7		2.8		-10.3	
White	2023:	52.6	(19)		47.4	(19)	60.0	(10)	*	(5)
	2024:	68.8	(16)		80.0	(10)	*	(5)	57.1	(7)
	Change:	16.2			32.6		*		*	
Economically Disadvantaged	2023:	36.0	(400)		28.4	(398)	15.8	(165)	26.3	(175)
	2024:	52.6	(456)		27.2	(367)	15.3	(176)	15.4	(175)
	Change:	16.6			-1.2		-0.5		-10.9	
Emergent Bilingual	2023:	34.3	(210)		31.0	(210)	10.2	(88)	22.3	(94)
	2024:	54.9	(237)		36.9	(195)	17.0	(94)	16.3	(80)
	Change:	20.6			5.9		6.8		-6.0	
Special Education	2023:	6.4	(47)		4.3	(46)	5.6	(18)	0.0	(18)
	2024:	18.9	(37)		8.6	(35)	6.3	(16)	0.0	(15)
	Change:	12.5			4.3		0.7		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Meeting Grade Level or better
ADMINISTRATION:	Spring 2024
LANGUAGE:	Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	28.1	(32)		15.6	(32)		
	2024:	22.9	(35)		29.4	(34)		
	Change:	**-5.2**			**13.8**			
Black/African American	2023:	*	(4)		*	(4)		
	2024:	*	(5)		*	(5)		
	Change:	*			*			
Hispanic	2023:	33.3	(27)		18.5	(27)		
	2024:	25.0	(28)		29.6	(27)		
	Change:	**-8.3**			**11.1**			
White	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2023:	26.7	(30)		13.3	(30)		
	2024:	24.2	(33)		28.1	(32)		
	Change:	-2.5			**14.8**			
Emergent Bilingual	2023:	36.8	(19)		15.8	(19)		
	2024:	31.6	(19)		36.8	(19)		
	Change:	**-5.2**			**21.0**			
Special Education	2023:	0.0	(7)		0.0	(7)		
	2024:	16.7	(6)		*	(5)		
	Change:	**16.7**			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	34.1	(44)		43.2	(44)		
	2024:	21.4	(28)		35.7	(28)		
	Change:	**-12.7**			**-7.5**			
Black/African American	2023:							
	2024:	*	(4)		*	(4)		
	Change:							
Hispanic	2023:	35.1	(37)		45.9	(37)		
	2024:	25.0	(20)		40.0	(20)		
	Change:	**-10.1**			**-5.9**			
White	2023:	*	(2)		*	(2)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	35.9	(39)		43.6	(39)		
	2024:	21.4	(28)		35.7	(28)		
	Change:	**-14.5**			**-7.9**			
Emergent Bilingual	2023:	33.3	(30)		36.7	(30)		
	2024:	28.6	(14)		42.9	(14)		
	Change:	-4.7			**6.2**			
Special Education	2023:	14.3	(7)		28.6	(7)		
	2024:	0.0	(7)		14.3	(7)		
	Change:	**-14.3**			**-14.3**			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	42.9	(35)		32.4	(34)	25.7	(35)	
	2024:	31.8	(44)		35.6	(45)	13.3	(45)	
	Change:	**-11.1**			3.2		**-12.4**		
Black/African American	2023:	*	(2)		*	(1)	*	(2)	
	2024:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Hispanic	2023:	40.6	(32)		31.3	(32)	21.9	(32)	
	2024:	31.6	(38)		39.5	(38)	13.2	(38)	
	Change:	**-9.0**			**8.2**		**-8.7**		
White	2023:								
	2024:				*	(1)	*	(1)	
	Change:								
Economically Disadvantaged	2023:	42.4	(33)		31.3	(32)	24.2	(33)	
	2024:	31.8	(44)		35.6	(45)	13.3	(45)	
	Change:	**-10.6**			4.3		**-10.9**		
Emergent Bilingual	2023:	45.5	(22)		31.8	(22)	13.6	(22)	
	2024:	23.3	(30)		35.5	(31)	6.5	(31)	
	Change:	**-22.2**			3.7		**-7.1**		
Special Education	2023:	*	(4)		*	(4)	*	(4)	
	2024:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	35.1	(111)		31.8	(110)	25.7	(35)	
	2024:	26.2	(107)		33.6	(107)	13.3	(45)	
	Change:	**-8.9**			1.8		**-12.4**		
Black/African American	2023:	16.7	(6)		*	(5)	*	(2)	
	2024:	16.7	(12)		33.3	(12)	*	(3)	
	Change:	0.0			*		*		
Hispanic	2023:	36.5	(96)		33.3	(96)	21.9	(32)	
	2024:	27.9	(86)		36.5	(85)	13.2	(38)	
	Change:	**-8.6**			3.2		**-8.7**		
White	2023:	*	(2)		*	(2)			
	2024:	*	(2)		*	(3)	*	(1)	
	Change:	*			*				
Economically Disadvantaged	2023:	35.3	(102)		30.7	(101)	24.2	(33)	
	2024:	26.7	(105)		33.3	(105)	13.3	(45)	
	Change:	**-8.6**			2.6		**-10.9**		
Emergent Bilingual	2023:	38.0	(71)		29.6	(71)	13.6	(22)	
	2024:	27.0	(63)		37.5	(64)	6.5	(31)	
	Change:	**-11.0**			**7.9**		**-7.1**		
Special Education	2023:	5.6	(18)		16.7	(18)	*	(4)	
	2024:	5.6	(18)		11.8	(17)	*	(5)	
	Change:	0.0			-4.9		*		

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POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	44.9	(49)		36.7	(49)		
	2024:	38.1	(42)		42.9	(42)		
	Change:	**-6.8**			**6.2**			
Black/African American	2023:	*	(3)		*	(3)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2023:	45.7	(46)		37.0	(46)		
	2024:	35.0	(40)		42.5	(40)		
	Change:	**-10.7**			**5.5**			
Economically Disadvantaged	2023:	41.3	(46)		34.8	(46)		
	2024:	35.0	(40)		42.5	(40)		
	Change:	**-6.3**			**7.7**			
Emergent Bilingual	2023:	47.2	(36)		41.7	(36)		
	2024:	32.3	(31)		41.9	(31)		
	Change:	**-14.9**			0.2			
Special Education	2023:	0.0	(7)		0.0	(7)		
	2024:	28.6	(7)		14.3	(7)		
	Change:	**28.6**			**14.3**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	47.1	(51)		58.8	(51)		
	2024:	37.0	(46)		41.3	(46)		
	Change:	**-10.1**			**-17.5**			
Black/African American	2023:	*	(2)		*	(2)		
	2024:	*	(2)		*	(2)		
	Change:	*			*			
Hispanic	2023:	45.8	(48)		56.3	(48)		
	2024:	38.6	(44)		43.2	(44)		
	Change:	**-7.2**			**-13.1**			
Economically Disadvantaged	2023:	45.8	(48)		56.3	(48)		
	2024:	34.9	(43)		39.5	(43)		
	Change:	**-10.9**			**-16.8**			
Emergent Bilingual	2023:	48.8	(43)		60.5	(43)		
	2024:	32.4	(37)		45.9	(37)		
	Change:	**-16.4**			**-14.6**			
Special Education	2023:	0.0	(6)		50.0	(6)		
	2024:	*	(5)		*	(5)		
	Change:	*			*			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	34.1	(41)		43.9	(41)	24.4	(41)	
	2024:	58.7	(46)		68.1	(47)	37.0	(46)	
	Change:	24.6			24.2		12.6		
Hispanic	2023:	33.3	(39)		43.6	(39)	23.1	(39)	
	2024:	57.8	(45)		67.4	(46)	35.6	(45)	
	Change:	24.5			23.8		12.5		
White	2023:	*	(2)		*	(2)	*	(2)	
	2024:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2023:	31.6	(38)		42.1	(38)	21.1	(38)	
	2024:	57.8	(45)		67.4	(46)	35.6	(45)	
	Change:	26.2			25.3		14.5		
Emergent Bilingual	2023:	33.3	(30)		46.7	(30)	23.3	(30)	
	2024:	61.5	(39)		69.2	(39)	35.9	(39)	
	Change:	28.2			22.5		12.6		
Special Education	2023:	*	(4)		*	(4)	*	(4)	
	2024:	0.0	(7)		28.6	(7)	0.0	(7)	
	Change:	*			*		*		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	42.6	(141)		46.8	(141)	24.4	(41)	
	2024:	44.8	(134)		51.1	(135)	37.0	(46)	
	Change:	2.2			4.3		12.6		
Black/African American	2023:	*	(5)		*	(5)			
	2024:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2023:	42.1	(133)		45.9	(133)	23.1	(39)	
	2024:	44.2	(129)		51.5	(130)	35.6	(45)	
	Change:	2.1			5.6		12.5		
White	2023:	*	(2)		*	(2)	*	(2)	
	2024:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Economically Disadvantaged	2023:	40.2	(132)		44.7	(132)	21.1	(38)	
	2024:	43.0	(128)		50.4	(129)	35.6	(45)	
	Change:	2.8			5.7		14.5		
Emergent Bilingual	2023:	44.0	(109)		50.5	(109)	23.3	(30)	
	2024:	43.0	(107)		53.3	(107)	35.9	(39)	
	Change:	-1.0			2.8		12.6		
Special Education	2023:	0.0	(17)		23.5	(17)	*	(4)	
	2024:	10.5	(19)		15.8	(19)	0.0	(7)	
	Change:	10.5			-7.7		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Meeting Grade Level or better
ADMINISTRATION:	Spring 2024
LANGUAGE:	Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	30.9	(81)		25.6	(82)		
	2024:	35.0	(80)		45.7	(81)		
	Change:	4.1			**20.1**			
Black/African American	2023:	25.0	(24)		16.0	(25)		
	2024:	39.1	(23)		39.1	(23)		
	Change:	**14.1**			**23.1**			
Hispanic	2023:	32.7	(52)		28.8	(52)		
	2024:	26.5	(49)		46.0	(50)		
	Change:	**-6.2**			**17.2**			
White	2023:	*	(3)		*	(3)		
	2024:	*	(4)		*	(4)		
	Change:	*			*			
Economically Disadvantaged	2023:	28.9	(76)		23.4	(77)		
	2024:	34.2	(79)		44.3	(79)		
	Change:	**5.3**			**20.9**			
Emergent Bilingual	2023:	34.1	(41)		29.3	(41)		
	2024:	26.3	(38)		57.9	(38)		
	Change:	**-7.8**			**28.6**			
Special Education	2023:	11.1	(9)		0.0	(9)		
	2024:	22.2	(9)		20.0	(10)		
	Change:	**11.1**			**20.0**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	39.0	(77)		56.4	(78)		
	2024:	48.1	(79)		31.3	(80)		
	Change:	**9.1**			**-25.1**			
Black/African American	2023:	4.3	(23)		29.2	(24)		
	2024:	31.8	(22)		34.8	(23)		
	Change:	**27.5**			**5.6**			
Hispanic	2023:	56.0	(50)		72.0	(50)		
	2024:	56.0	(50)		32.0	(50)		
	Change:	0.0			**-40.0**			
White	2023:	*	(2)		*	(2)		
	2024:	*	(4)		*	(4)		
	Change:	*			*			
Economically Disadvantaged	2023:	38.0	(71)		55.6	(72)		
	2024:	49.4	(77)		32.5	(77)		
	Change:	**11.4**			**-23.1**			
Emergent Bilingual	2023:	55.6	(36)		69.4	(36)		
	2024:	63.4	(41)		31.7	(41)		
	Change:	**7.8**			**-37.7**			
Special Education	2023:	9.1	(11)		27.3	(11)		
	2024:	28.6	(14)		14.3	(14)		
	Change:	**19.5**			**-13.0**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	37.7	(77)		49.4	(77)	19.7	(76)	
	2024:	56.4	(78)		59.7	(77)	17.9	(78)	
	Change:	18.7			10.3		-1.8		
Black/African American	2023:	22.6	(31)		29.0	(31)	13.3	(30)	
	2024:	24.0	(25)		20.0	(25)	0.0	(25)	
	Change:	1.4			-9.0		-13.3		
Hispanic	2023:	46.7	(45)		62.2	(45)	24.4	(45)	
	2024:	75.0	(48)		83.3	(48)	29.2	(48)	
	Change:	28.3			21.1		4.8		
White	2023:								
	2024:	*	(3)		*	(3)	*	(3)	
	Change:								
Economically Disadvantaged	2023:	36.0	(75)		49.3	(75)	18.9	(74)	
	2024:	54.2	(72)		60.6	(71)	19.7	(71)	
	Change:	18.2			11.3		0.8		
Emergent Bilingual	2023:	50.0	(38)		71.1	(38)	26.3	(38)	
	2024:	70.6	(34)		82.4	(34)	32.4	(34)	
	Change:	20.6			11.3		6.1		
Special Education	2023:	12.5	(8)		25.0	(8)	0.0	(8)	
	2024:	21.4	(14)		38.5	(13)	15.4	(13)	
	Change:	8.9			13.5		15.4		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	35.7	(235)		43.5	(237)	19.7	(76)	
	2024:	46.4	(237)		45.4	(238)	17.9	(78)	
	Change:	10.7			1.9		-1.8		
Black/African American	2023:	17.9	(78)		25.0	(80)	13.3	(30)	
	2024:	31.4	(70)		31.0	(71)	0.0	(25)	
	Change:	13.5			6.0		-13.3		
Hispanic	2023:	44.9	(147)		53.7	(147)	24.4	(45)	
	2024:	52.4	(147)		53.4	(148)	29.2	(48)	
	Change:	7.5			-0.3		4.8		
White	2023:	*	(5)		*	(5)			
	2024:	45.5	(11)		45.5	(11)	*	(3)	
	Change:	*			*				
Economically Disadvantaged	2023:	34.2	(222)		42.4	(224)	18.9	(74)	
	2024:	45.6	(228)		45.4	(227)	19.7	(71)	
	Change:	11.4			3.0		0.8		
Emergent Bilingual	2023:	46.1	(115)		55.7	(115)	26.3	(38)	
	2024:	53.1	(113)		55.8	(113)	32.4	(34)	
	Change:	7.0			0.1		6.1		
Special Education	2023:	10.7	(28)		17.9	(28)	0.0	(8)	
	2024:	24.3	(37)		24.3	(37)	15.4	(13)	
	Change:	13.6			6.4		15.4		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2024	7/1/24
LANGUAGE:	Combined English and Spanish	

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	29.5	(44)		28.9	(45)		
	2024:	27.1	(48)		19.1	(47)		
	Change:	-2.4			**-9.8**			
Black/African American	2023:	40.0	(15)		18.8	(16)		
	2024:	16.7	(12)		9.1	(11)		
	Change:	**-23.3**			**-9.7**			
Hispanic	2023:	25.9	(27)		33.3	(27)		
	2024:	25.0	(32)		18.8	(32)		
	Change:	-0.9			**-14.5**			
White	2023:	*	(2)		*	(2)		
	2024:	*	(3)		*	(3)		
	Change:	*			*			
Economically Disadvantaged	2023:	27.8	(36)		29.7	(37)		
	2024:	23.8	(42)		17.1	(41)		
	Change:	-4.0			**-12.6**			
Emergent Bilingual	2023:	11.8	(17)		17.6	(17)		
	2024:	22.2	(18)		22.2	(18)		
	Change:	**10.4**			4.6			
Special Education	2023:	14.3	(7)		14.3	(7)		
	2024:	0.0	(13)		0.0	(13)		
	Change:	**-14.3**			**-14.3**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	28.2	(39)		18.9	(37)		
	2024:	28.9	(38)		15.4	(39)		
	Change:	0.7			-3.5			
Black/African American	2023:	25.0	(8)		12.5	(8)		
	2024:	26.7	(15)		18.8	(16)		
	Change:	1.7			**6.3**			
Hispanic	2023:	30.8	(26)		20.0	(25)		
	2024:	31.8	(22)		13.6	(22)		
	Change:	1.0			**-6.4**			
White	2023:	*	(1)		*	(1)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	31.3	(32)		16.7	(30)		
	2024:	25.0	(32)		12.1	(33)		
	Change:	**-6.3**			-4.6			
Emergent Bilingual	2023:	35.3	(17)		17.6	(17)		
	2024:	20.0	(15)		13.3	(15)		
	Change:	**-15.3**			-4.3			
Special Education	2023:	0.0	(6)		0.0	(6)		
	2024:	12.5	(8)		12.5	(8)		
	Change:	**12.5**			**12.5**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	54.7	(53)		52.8	(53)	24.5	(53)	
	2024:	43.6	(39)		30.8	(39)	17.9	(39)	
	Change:	**-11.1**			**-22.0**		**-6.6**		
Black/African American	2023:	90.9	(11)		45.5	(11)	18.2	(11)	
	2024:	33.3	(6)		33.3	(6)	16.7	(6)	
	Change:	**-57.6**			**-12.2**		-1.5		
Hispanic	2023:	40.5	(37)		51.4	(37)	24.3	(37)	
	2024:	42.9	(28)		28.6	(28)	17.9	(28)	
	Change:	2.4			**-22.8**		**-6.4**		
White	2023:	*	(1)		*	(1)	*	(1)	
	2024:	*	(2)		*	(2)	*	(2)	
	Change:	*			*		*		
Economically Disadvantaged	2023:	52.3	(44)		52.3	(44)	20.5	(44)	
	2024:	37.0	(27)		25.9	(27)	14.8	(27)	
	Change:	**-15.3**			**-26.4**		**-5.7**		
Emergent Bilingual	2023:	37.5	(24)		62.5	(24)	20.8	(24)	
	2024:	41.2	(17)		29.4	(17)	17.6	(17)	
	Change:	3.7			**-33.1**		-3.2		
Special Education	2023:	0.0	(8)		12.5	(8)	0.0	(8)	
	2024:	0.0	(8)		0.0	(8)	0.0	(8)	
	Change:	0.0			**-12.5**		0.0		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	39.0	(136)		35.6	(135)	24.5	(53)	
	2024:	32.8	(125)		21.6	(125)	17.9	(39)	
	Change:	**-6.2**			**-14.0**		**-6.6**		
Black/African American	2023:	52.9	(34)		25.7	(35)	18.2	(11)	
	2024:	24.2	(33)		18.2	(33)	16.7	(6)	
	Change:	**-28.7**			**-7.5**		-1.5		
Hispanic	2023:	33.3	(90)		37.1	(89)	24.3	(37)	
	2024:	32.9	(82)		20.7	(82)	17.9	(28)	
	Change:	-0.4			**-16.4**		**-6.4**		
White	2023:	*	(4)		*	(4)	*	(1)	
	2024:	50.0	(6)		33.3	(6)	*	(2)	
	Change:	*			*		*		
Economically Disadvantaged	2023:	38.4	(112)		35.1	(111)	20.5	(44)	
	2024:	27.7	(101)		17.8	(101)	14.8	(27)	
	Change:	**-10.7**			**-17.3**		**-5.7**		
Emergent Bilingual	2023:	29.3	(58)		36.2	(58)	20.8	(24)	
	2024:	28.0	(50)		22.0	(50)	17.6	(17)	
	Change:	-1.3			**-14.2**		-3.2		
Special Education	2023:	4.8	(21)		9.5	(21)	0.0	(8)	
	2024:	3.4	(29)		3.4	(29)	0.0	(8)	
	Change:	-1.4			**-6.1**		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location		MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better		
ADMINISTRATION:	Spring 2024		
LANGUAGE:	Combined English and Spanish		

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	15.6	(64)		23.4	(64)		
	2024:	18.3	(82)		22.0	(82)		
	Change:	2.7			-1.4			
Black/African American	2023:	9.1	(33)		2.9	(34)		
	2024:	12.2	(41)		14.6	(41)		
	Change:	3.1			11.7			
Hispanic	2023:	14.8	(27)		44.4	(27)		
	2024:	25.7	(35)		31.4	(35)		
	Change:	10.9			-13.0			
White	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2023:	15.3	(59)		22.0	(59)		
	2024:	14.9	(74)		20.3	(74)		
	Change:	-0.4			-1.7			
Emergent Bilingual	2023:	15.0	(20)		45.0	(20)		
	2024:	25.9	(27)		37.0	(27)		
	Change:	10.9			-8.0			
Special Education	2023:	0.0	(7)		14.3	(7)		
	2024:	0.0	(9)		0.0	(9)		
	Change:	0.0			-14.3			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	25.3	(83)		42.2	(83)		
	2024:	20.8	(77)		20.8	(77)		
	Change:	-4.5			-21.4			
Black/African American	2023:	12.5	(40)		17.5	(40)		
	2024:	5.0	(40)		7.5	(40)		
	Change:	-7.5			-10.0			
Hispanic	2023:	35.1	(37)		66.7	(36)		
	2024:	37.0	(27)		40.7	(27)		
	Change:	1.9			-26.0			
White	2023:	*	(3)		*	(3)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	24.7	(81)		40.7	(81)		
	2024:	21.3	(75)		20.0	(75)		
	Change:	-3.4			-20.7			
Emergent Bilingual	2023:	37.5	(32)		67.7	(31)		
	2024:	33.3	(21)		47.6	(21)		
	Change:	-4.2			-20.1			
Special Education	2023:	*	(5)		*	(5)		
	2024:	0.0	(6)		0.0	(6)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	33.3	(78)		27.2	(81)	11.3	(80)	
	2024:	30.3	(76)		38.2	(76)	6.6	(76)	
	Change:	-3.0			**11.0**		-4.7		
Black/African American	2023:	28.6	(42)		15.9	(44)	4.5	(44)	
	2024:	13.2	(38)		15.8	(38)	2.6	(38)	
	Change:	**-15.4**			-0.1		-1.9		
Hispanic	2023:	41.2	(34)		42.9	(35)	20.6	(34)	
	2024:	42.4	(33)		57.6	(33)	6.1	(33)	
	Change:	1.2			**14.7**		**-14.5**		
White	2023:	*	(1)		*	(1)	*	(1)	
	2024:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		
Economically Disadvantaged	2023:	31.1	(74)		27.3	(77)	10.5	(76)	
	2024:	31.1	(74)		37.8	(74)	5.4	(74)	
	Change:	0.0			**10.5**		**-5.1**		
Emergent Bilingual	2023:	37.9	(29)		43.3	(30)	20.7	(29)	
	2024:	50.0	(26)		65.4	(26)	11.5	(26)	
	Change:	**12.1**			**22.1**		**-9.2**		
Special Education	2023:	11.1	(9)		0.0	(9)	0.0	(9)	
	2024:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	25.3	(225)		31.6	(228)	11.3	(80)	
	2024:	23.0	(235)		26.8	(235)	6.6	(76)	
	Change:	-2.3			-4.8		-4.7		
Black/African American	2023:	17.4	(115)		12.7	(118)	4.5	(44)	
	2024:	10.1	(119)		12.6	(119)	2.6	(38)	
	Change:	**-7.3**			-0.1		-1.9		
Hispanic	2023:	31.6	(98)		52.0	(98)	20.6	(34)	
	2024:	34.7	(95)		43.2	(95)	6.1	(33)	
	Change:	3.1			**-8.8**		**-14.5**		
White	2023:	*	(4)		*	(4)	*	(1)	
	2024:	50.0	(6)		50.0	(6)	*	(4)	
	Change:	*			*		*		
Economically Disadvantaged	2023:	24.3	(214)		30.9	(217)	10.5	(76)	
	2024:	22.4	(223)		26.0	(223)	5.4	(74)	
	Change:	-1.9			-4.9		**-5.1**		
Emergent Bilingual	2023:	32.1	(81)		53.1	(81)	20.7	(29)	
	2024:	36.5	(74)		50.0	(74)	11.5	(26)	
	Change:	4.4			-3.1		**-9.2**		
Special Education	2023:	4.8	(21)		4.8	(21)	0.0	(9)	
	2024:	0.0	(20)		0.0	(20)	*	(5)	
	Change:	-4.8			-4.8		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	22.4	(49)		27.1	(48)		
	2024:	28.3	(53)		19.6	(51)		
	Change:	5.9			-7.5			
Black/African American	2023:	26.7	(15)		21.4	(14)		
	2024:	37.5	(8)		0.0	(6)		
	Change:	10.8			-21.4			
Hispanic	2023:	16.7	(30)		23.3	(30)		
	2024:	25.0	(40)		20.0	(40)		
	Change:	8.3			-3.3			
White	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2023:	22.2	(45)		22.7	(44)		
	2024:	30.6	(49)		21.3	(47)		
	Change:	8.4			-1.4			
Emergent Bilingual	2023:	15.4	(26)		34.6	(26)		
	2024:	18.8	(32)		18.8	(32)		
	Change:	3.4			-15.8			
Special Education	2023:	0.0	(6)		16.7	(6)		
	2024:	*	(5)		*	(5)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	28.9	(38)		16.2	(37)		
	2024:	25.0	(44)		17.8	(45)		
	Change:	-3.9			1.6			
Black/African American	2023:	11.1	(9)		12.5	(8)		
	2024:	36.4	(11)		16.7	(12)		
	Change:	25.3			4.2			
Hispanic	2023:	34.5	(29)		17.2	(29)		
	2024:	20.0	(30)		13.3	(30)		
	Change:	-14.5			-3.9			
Economically Disadvantaged	2023:	26.5	(34)		15.2	(33)		
	2024:	26.2	(42)		18.6	(43)		
	Change:	-0.3			3.4			
Emergent Bilingual	2023:	38.5	(26)		19.2	(26)		
	2024:	24.0	(25)		20.0	(25)		
	Change:	-14.5			0.8			
Special Education	2023:	0.0	(7)		0.0	(7)		
	2024:	0.0	(12)		8.3	(12)		
	Change:	0.0			8.3			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	39.0	(41)		32.5	(40)	17.1	(41)	
	2024:	38.6	(44)		25.6	(43)	11.6	(43)	
	Change:	-0.4			**-6.9**		**-5.5**		
Black/African American	2023:	30.0	(10)		0.0	(9)	20.0	(10)	
	2024:	0.0	(9)		0.0	(9)	0.0	(8)	
	Change:	**-30.0**			0.0		**-20.0**		
Hispanic	2023:	37.0	(27)		37.0	(27)	11.1	(27)	
	2024:	48.6	(35)		32.4	(34)	14.3	(35)	
	Change:	**11.6**			-4.6		3.2		
Economically Disadvantaged	2023:	38.2	(34)		32.4	(34)	14.7	(34)	
	2024:	37.5	(40)		25.6	(39)	10.3	(39)	
	Change:	-0.7			**-6.8**		-4.4		
Emergent Bilingual	2023:	42.3	(26)		38.5	(26)	11.5	(26)	
	2024:	51.7	(29)		35.7	(28)	13.8	(29)	
	Change:	**9.4**			-2.8		2.3		
Special Education	2023:	8.3	(12)		9.1	(11)	8.3	(12)	
	2024:	28.6	(7)		14.3	(7)	0.0	(7)	
	Change:	**20.3**			**5.2**		**-8.3**		

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	29.7	(128)		25.6	(125)	17.1	(41)	
	2024:	30.5	(141)		20.9	(139)	11.6	(43)	
	Change:	0.8			-4.7		**-5.5**		
Black/African American	2023:	23.5	(34)		12.9	(31)	20.0	(10)	
	2024:	25.0	(28)		7.4	(27)	0.0	(8)	
	Change:	1.5			**-5.5**		**-20.0**		
Hispanic	2023:	29.1	(86)		25.6	(86)	11.1	(27)	
	2024:	31.4	(105)		22.1	(104)	14.3	(35)	
	Change:	2.3			-3.5		3.2		
White	2023:								
	2024:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2023:	28.3	(113)		23.4	(111)	14.7	(34)	
	2024:	31.3	(131)		21.7	(129)	10.3	(39)	
	Change:	3.0			-1.7		-4.4		
Emergent Bilingual	2023:	32.1	(78)		30.8	(78)	11.5	(26)	
	2024:	31.4	(86)		24.7	(85)	13.8	(29)	
	Change:	-0.7			**-6.1**		2.3		
Special Education	2023:	4.0	(25)		8.3	(24)	8.3	(12)	
	2024:	8.3	(24)		8.3	(24)	0.0	(7)	
	Change:	4.3			0.0		**-8.3**		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.