POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### **SKYLINE FEEDER GROUP**

| Grade 3            |         | Read  | ing   | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 35.6  | (618) |         | 36.7  | (616)  |         |                |
|                    | 2024:   | 28.8  | (608) |         | 27.4  | (610)  |         |                |
|                    | Change: | -6.8  |       |         | -9.3  | 1      |         |                |
| Black/African      | 2023:   | 31.7  | (164) |         | 19.9  | (161)  |         |                |
| American           | 2024:   | 32.5  | (160) |         | 20.6  | (160)  |         |                |
|                    | Change: | 0.8   |       |         | 0.7   |        |         |                |
| Hispanic           | 2023:   | 36.7  | (422) |         | 42.6  | (423)  |         | i              |
|                    | 2024:   | 27.3  | (429) |         | 29.5  | (431)  |         |                |
|                    | Change: | -9.4  |       |         | -13.1 |        |         |                |
| White              | 2023:   | 33.3  | (9)   |         | 33.3  | (9)    |         |                |
|                    | 2024:   | *     | (5)   |         | *     | (5)    |         |                |
|                    | Change: | *     |       |         | *     |        |         |                |
| Economically       | 2023:   | 35.2  | (585) |         | 36.4  | (582)  |         |                |
| Disadvantaged      | 2024:   | 28.6  | (577) |         | 27.0  | (578)  |         |                |
| J                  | Change: | -6.6  |       |         | -9.4  | 1      |         |                |
| Emergent Bilingual | 2023:   | 36.3  | (339) |         | 42.8  | (339)  |         |                |
|                    | 2024:   | 23.0  | (339) |         | 25.8  | (341)  |         |                |
|                    | Change: | -13.3 |       |         | -17.0 |        |         |                |
| Special Education  | 2023:   | 13.5  | (74)  |         | 15.1  | (73)   |         |                |
|                    | 2024:   | 10.7  | (84)  |         | 9.6   | (83)   |         |                |
|                    | Change: | -2.8  |       |         | -5.5  |        |         |                |

| Grade 4            |         | Read | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 37.8 | (593) |         | 45.5  | (591)  |         |                |
|                    | 2024:   | 39.5 | (612) |         | 40.3  | (616)  |         |                |
|                    | Change: | 1.7  |       |         | -5.2  |        |         |                |
| Black/African      | 2023:   | 25.2 | (147) |         | 29.5  | (146)  |         |                |
| American           | 2024:   | 26.5 | (136) |         | 22.8  | (136)  |         |                |
|                    | Change: | 1.3  |       |         | -6.7  |        |         |                |
| Hispanic           | 2023:   | 42.9 | (422) |         | 51.5  | (421)  |         |                |
|                    | 2024:   | 43.3 | (450) |         | 45.7  | (453)  |         |                |
|                    | Change: | 0.4  |       |         | -5.8  |        |         |                |
| White              | 2023:   | 40.0 | (10)  |         | 50.0  | (10)   |         |                |
|                    | 2024:   | 50.0 | (10)  |         | 20.0  | (10)   |         |                |
|                    | Change: | 10.0 |       |         | -30.0 |        |         |                |
| Economically       | 2023:   | 38.1 | (562) |         | 46.4  | (560)  |         |                |
| Disadvantaged      | 2024:   | 39.5 | (585) |         | 40.8  | (588)  |         |                |
|                    | Change: | 1.4  |       |         | -5.6  |        |         |                |
| Emergent Bilingual | 2023:   | 43.8 | (352) |         | 54.0  | (350)  |         | i              |
|                    | 2024:   | 43.2 | (370) |         | 47.2  | (369)  |         | 1              |
|                    | Change: | -0.6 |       | 1       | -6.8  |        |         |                |
| Special Education  | 2023:   | 7.3  | (82)  |         | 12.3  | (81)   |         |                |
| •                  | 2024:   | 12.9 | (93)  |         | 14.9  | (94)   |         |                |
|                    | Change: | 5.6  |       |         | 2.6   |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### **SKYLINE FEEDER GROUP**

| Grade 5            |         | Read | ing¹  | Writing | Mather | matics <sup>1</sup> | Scier | nce   | Social Studies |
|--------------------|---------|------|-------|---------|--------|---------------------|-------|-------|----------------|
| All Students       | 2023:   | 49.1 | (627) |         | 49.4   | (629)               | 25.8  | (629) |                |
|                    | 2024:   | 45.5 | (587) |         | 41.8   | (584)               | 11.1  | (587) |                |
|                    | Change: | -3.6 |       |         | -7.6   |                     | -14.7 |       |                |
| Black/African      | 2023:   | 41.3 | (167) |         | 27.4   | (168)               | 16.1  | (168) |                |
| American           | 2024:   | 34.1 | (135) |         | 27.8   | (133)               | 9.7   | (134) |                |
|                    | Change: | -7.2 | 1     |         | 0.4    |                     | -6.4  |       |                |
| Hispanic           | 2023:   | 51.8 | (442) |         | 57.3   | (443)               | 28.4  | (443) |                |
| - r -              | 2024:   | 49.1 | (430) |         | 46.9   | (429)               | 11.1  | (431) |                |
|                    | Change: | -2.7 |       |         | -10.4  |                     | -17.3 |       |                |
| White              | 2023:   | *    | (5)   |         | *      | (5)                 | *     | (5)   |                |
|                    | 2024:   | 55.6 | (9)   |         | 22.2   | (9)                 | 11.1  | (9)   |                |
|                    | Change: | *    |       |         | *      |                     | *     |       |                |
| Economically       | 2023:   | 48.1 | (590) |         | 49.2   | (590)               | 24.9  | (591) |                |
| Disadvantaged      | 2024:   | 45.7 | (567) |         | 42.3   | (563)               | 11.0  | (566) |                |
| J                  | Change: | -2.4 |       |         | -6.9   |                     | -13.9 |       |                |
| Emergent Bilingual | 2023:   | 53.1 | (382) |         | 61.8   | (385)               | 29.2  | (383) |                |
|                    | 2024:   | 47.8 | (362) |         | 46.4   | (362)               | 11.3  | (363) |                |
|                    | Change: | -5.3 |       |         | -15.4  |                     | -17.9 |       |                |
| Special Education  | 2023:   | 12.1 | (91)  |         | 20.7   | (92)                | 9.7   | (93)  |                |
|                    | 2024:   | 20.3 | (79)  |         | 18.4   | (76)                | 3.8   | (78)  |                |
|                    | Change: | 8.2  |       |         | -2.3   |                     | -5.9  |       |                |

| Grade 6            |         | Read  | ing   | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 31.6  | (607) |         | 19.4  | (609)  |         |                |
|                    | 2024:   | 33.7  | (525) |         | 17.7  | (526)  |         |                |
|                    | Change: | 2.1   |       |         | -1.7  |        |         |                |
| Black/African      | 2023:   | 28.6  | (140) |         | 13.5  | (141)  |         |                |
| American           | 2024:   | 35.7  | (129) |         | 10.8  | (130)  |         | 1              |
|                    | Change: | 7.1   |       |         | -2.7  |        |         |                |
| Hispanic           | 2023:   | 32.3  | (431) |         | 22.2  | (432)  |         |                |
|                    | 2024:   | 33.2  | (376) |         | 19.9  | (376)  |         |                |
|                    | Change: | 0.9   |       |         | -2.3  |        |         |                |
| White              | 2023:   | 31.3  | (16)  |         | 0.0   | (16)   |         | i              |
|                    | 2024:   | 14.3  | (7)   |         | 14.3  | (7)    |         | 1              |
|                    | Change: | -17.0 |       |         | 14.3  |        |         |                |
| Economically       | 2023:   | 30.9  | (570) |         | 18.6  | (571)  |         |                |
| Disadvantaged      | 2024:   | 33.9  | (501) |         | 17.5  | (502)  |         |                |
|                    | Change: | 3.0   |       |         | -1.1  |        |         |                |
| Emergent Bilingual | 2023:   | 29.7  | (364) |         | 20.6  | (364)  |         |                |
| 5 5                | 2024:   | 32.5  | (323) |         | 19.9  | (322)  |         | 1              |
|                    | Change: | 2.8   |       |         | -0.7  |        |         | 1              |
| Special Education  | 2023:   | 6.9   | (87)  |         | 2.3   | (87)   |         |                |
|                    | 2024:   | 13.8  | (80)  |         | 6.3   | (80)   |         | 1              |
|                    | Change: | 6.9   |       |         | 4.0   |        |         | 1              |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### **SKYLINE FEEDER GROUP**

| Grade 7            |         | Read  | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 35.5  | (696) |         | *     | (2)    |         |                |
|                    | 2024:   | 33.4  | (592) |         | 7.3   | (123)  |         |                |
|                    | Change: | -2.1  |       |         | *     |        |         |                |
| Black/African      | 2023:   | 36.3  | (190) |         | *     | (2)    |         | i              |
| American           | 2024:   | 35.2  | (122) |         | 10.0  | (30)   |         |                |
|                    | Change: | -1.1  |       |         | *     |        |         |                |
| Hispanic           | 2023:   | 34.4  | (488) |         |       |        |         | :              |
| - <b></b> -        | 2024:   | 32.0  | (431) |         | 6.0   | (83)   |         |                |
|                    | Change: | -2.4  |       |         |       |        |         |                |
| White              | 2023:   | 62.5  | (8)   |         |       |        |         |                |
|                    | 2024:   | 44.4  | (18)  |         | 16.7  | (6)    |         |                |
|                    | Change: | -18.1 |       |         |       |        |         |                |
| Economically       | 2023:   | 35.0  | (655) |         | *     | (2)    |         | :              |
| Disadvantaged      | 2024:   | 33.4  | (554) |         | 7.0   | (115)  |         |                |
| J                  | Change: | -1.6  |       |         | *     |        |         |                |
| Emergent Bilingual | 2023:   | 28.6  | (189) |         |       |        |         |                |
| J J                | 2024:   | 29.2  | (367) |         | 5.4   | (74)   |         |                |
|                    | Change: | 0.6   |       |         |       |        |         |                |
| Special Education  | 2023:   | 10.1  | (79)  |         | *     | (2)    |         |                |
|                    | 2024:   | 7.1   | (85)  |         | 2.4   | (41)   |         |                |
|                    | Change: | -3.0  |       |         | *     |        |         |                |

| Grade 8            |         | Read | ing <sup>1</sup> | Writing | Mather | natics¹ † | Scien | ce†   | Social S | tudies |
|--------------------|---------|------|------------------|---------|--------|-----------|-------|-------|----------|--------|
| All Students       | 2023:   | 35.6 | (621)            |         | 29.8   | (1,119)   | 15.3  | (641) | 11.4     | (622)  |
|                    | 2024:   | 38.6 | (684)            |         | 24.8   | (741)     | 13.1  | (542) | 14.9     | (679)  |
|                    | Change: | 3.0  |                  |         | -5.0   |           | -2.2  |       | 3.5      |        |
| Black/African      | 2023:   | 36.8 | (152)            |         | 28.6   | (311)     | 14.4  | (181) | 8.5      | (153)  |
| American           | 2024:   | 32.4 | (188)            |         | 20.5   | (176)     | 11.3  | (150) | 12.2     | (188)  |
|                    | Change: | -4.4 |                  |         | -8.1   |           | -3.1  |       | 3.7      |        |
| Hispanic           | 2023:   | 35.7 | (446)            |         | 30.2   | (772)     | 15.4  | (434) | 12.3     | (446)  |
| -                  | 2024:   | 40.7 | (477)            |         | 25.5   | (529)     | 12.9  | (379) | 15.2     | (473)  |
|                    | Change: | 5.0  |                  |         | -4.7   |           | -2.5  |       | 2.9      |        |
| White              | 2023:   | 12.5 | (8)              |         | 30.8   | (13)      | 25.0  | (8)   | 0.0      | (8)    |
|                    | 2024:   | 57.1 | (7)              |         | 46.2   | (13)      | *     | (4)   | 42.9     | (7)    |
|                    | Change: | 44.6 |                  |         | 15.4   |           | *     |       | 42.9     |        |
| Economically       | 2023:   | 35.4 | (587)            |         | 29.2   | (1,051)   | 14.5  | (601) | 11.7     | (588)  |
| Disadvantaged      | 2024:   | 39.0 | (643)            |         | 25.0   | (689)     | 13.4  | (509) | 15.4     | (638)  |
|                    | Change: | 3.6  |                  |         | -4.2   |           | -1.1  |       | 3.7      |        |
| Emergent Bilingual | 2023:   | 30.1 | (349)            |         | 24.8   | (420)     | 12.4  | (291) | 8.3      | (350)  |
|                    | 2024:   | 25.4 | (197)            |         | 24.2   | (392)     | 6.1   | (148) | 12.0     | (192)  |
|                    | Change: | -4.7 |                  |         | -0.6   |           | -6.3  |       | 3.7      |        |
| Special Education  | 2023:   | 11.1 | (63)             |         | 10.4   | (135)     | 4.5   | (66)  | 3.1      | (64)   |
| •                  | 2024:   | 17.1 | (82)             |         | 10.0   | (90)      | 2.6   | (76)  | 6.2      | (81)   |
|                    | Change: | 6.0  |                  |         | -0.4   |           | -1.9  |       | 3.1      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### **SKYLINE FEEDER GROUP**

| All Grades                |         | Read | ling <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scie  | nce     | Social S | tudies |
|---------------------------|---------|------|-------------------|---------|-------|---------------------|-------|---------|----------|--------|
| All Students              | 2023:   | 37.5 | (3,762)           | 1       | 35.2  | (3,566)             | 20.5  | (1,270) | 11.4     | (622)  |
|                           | 2024:   | 36.7 | (3,608)           |         | 29.5  | (3,200)             | 12.0  | (1,129) | 14.9     | (679)  |
|                           | Change: | -0.8 |                   |         | -5.7  |                     | -8.5  |         | 3.5      |        |
| Black/African             | 2023:   | 33.6 | (960)             | 1       | 24.7  | (929)               | 15.2  | (349)   | 8.5      | (153)  |
| American                  | 2024:   | 32.6 | (870)             |         | 20.1  | (765)               | 10.6  | (284)   | 12.2     | (188)  |
|                           | Change: | -1.0 |                   |         | -4.6  |                     | -4.6  |         | 3.7      |        |
| Hispanic                  | 2023:   | 38.9 | (2,651)           |         | 39.3  | (2,491)             | 22.0  | (877)   | 12.3     | (446)  |
|                           | 2024:   | 37.8 | (2,593)           |         | 32.6  | (2,301)             | 12.0  | (810)   | 15.2     | (473)  |
|                           | Change: | -1.1 |                   |         | -6.7  |                     | -10.0 |         | 2.9      |        |
| White                     | 2023:   | 37.5 | (56)              |         | 28.3  | (53)                | 38.5  | (13)    | 0.0      | (8)    |
|                           | 2024:   | 46.4 | (56)              |         | 30.0  | (50)                | 30.8  | (13)    | 42.9     | (7)    |
|                           | Change: | 8.9  |                   |         | 1.7   |                     | -7.7  |         | 42.9     |        |
| Economically              | 2023:   | 37.1 | (3,549)           | 1       | 35.0  | (3,356)             | 19.6  | (1,192) | 11.7     | (588)  |
| Disadvantaged             | 2024:   | 36.8 | (3,427)           |         | 29.7  | (3,035)             | 12.1  | (1,075) | 15.4     | (638)  |
|                           | Change: | -0.3 |                   |         | -5.3  |                     | -7.5  |         | 3.7      |        |
| <b>Emergent Bilingual</b> | 2023:   | 37.8 | (1,975)           |         | 40.4  | (1,858)             | 22.0  | (674)   | 8.3      | (350)  |
|                           | 2024:   | 34.4 | (1,958)           |         | 31.9  | (1,860)             | 9.8   | (511)   | 12.0     | (192)  |
|                           | Change: | -3.4 |                   |         | -8.5  |                     | -12.2 |         | 3.7      |        |
| Special Education         | 2023:   | 10.1 | (476)             |         | 11.9  | (470)               | 7.5   | (159)   | 3.1      | (64)   |
|                           | 2024:   | 13.5 | (503)             | 1       | 11.0  | (464)               | 3.2   | (154)   | 6.2      | (81)   |
|                           | Change: | 3.4  |                   |         | -0.9  |                     | -4.3  |         | 3.1      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 6            |         | Read | ling  | Writing     | Mathe | matics | Science | <b>Social Studies</b> |
|--------------------|---------|------|-------|-------------|-------|--------|---------|-----------------------|
| All Students       | 2023:   | 30.2 | (262) | ·<br>·      | 16.4  | (262)  |         |                       |
|                    | 2024:   | 33.1 | (239) | :<br>:      | 10.7  | (242)  |         |                       |
|                    | Change: | 2.9  |       |             | -5.7  |        |         |                       |
| Black/African      | 2023:   | 28.6 | (84)  |             | 14.1  | (85)   |         |                       |
| American           | 2024:   | 42.2 | (83)  |             | 7.1   | (85)   |         |                       |
|                    | Change: | 13.6 |       |             | -7.0  |        |         |                       |
| Hispanic           | 2023:   | 30.3 | (155) | 1           | 18.8  | (154)  |         |                       |
| •                  | 2024:   | 27.5 | (142) | :<br>:      | 11.9  | (143)  |         |                       |
|                    | Change: | -2.8 |       | :<br>:      | -6.9  |        |         |                       |
| White              | 2023:   | 27.3 | (11)  |             | 0.0   | (11)   |         |                       |
|                    | 2024:   | *    | (4)   | :<br>:      | *     | (4)    |         |                       |
|                    | Change: | *    |       | :<br>:      | *     |        |         |                       |
| Economically       | 2023:   | 29.1 | (251) | 1           | 15.9  | (251)  |         |                       |
| Disadvantaged      | 2024:   | 33.8 | (228) |             | 10.8  | (231)  |         |                       |
| _                  | Change: | 4.7  |       |             | -5.1  |        |         |                       |
| Emergent Bilingual | 2023:   | 29.8 | (151) | 1           | 16.0  | (150)  |         |                       |
|                    | 2024:   | 28.9 | (128) |             | 12.5  | (128)  |         |                       |
|                    | Change: | -0.9 |       |             | -3.5  |        |         |                       |
| Special Education  | 2023:   | 0.0  | (30)  |             | 0.0   | (30)   |         |                       |
| ·                  | 2024:   | 15.4 | (39)  | 8<br>8<br>8 | 2.5   | (40)   |         |                       |
|                    | Change: | 15.4 |       | :<br>:      | 2.5   |        |         |                       |

| Grade 7                   |         | Read  | ling  | Writing | Mather | matics | Science | Social Studies |
|---------------------------|---------|-------|-------|---------|--------|--------|---------|----------------|
| All Students              | 2023:   | 41.7  | (271) |         | *      | (2)    |         | 1              |
|                           | 2024:   | 29.3  | (246) |         | 8.7    | (69)   |         |                |
|                           | Change: | -12.4 |       |         | *      |        |         |                |
| Black/African             | 2023:   | 44.4  | (117) |         | *      | (2)    |         |                |
| American                  | 2024:   | 38.8  | (67)  |         | 16.7   | (18)   |         |                |
|                           | Change: | -5.6  |       |         | *      |        |         |                |
| Hispanic                  | 2023:   | 37.8  | (143) |         |        |        |         |                |
|                           | 2024:   | 24.7  | (158) |         | 6.7    | (45)   |         |                |
|                           | Change: | -13.1 |       |         |        |        |         |                |
| White                     | 2023:   | *     | (4)   |         |        |        |         | 1              |
|                           | 2024:   | 28.6  | (7)   |         | *      | (4)    |         |                |
|                           | Change: | *     |       |         | :      |        |         |                |
| Economically              | 2023:   | 40.9  | (259) |         | *      | (2)    |         |                |
| Disadvantaged             | 2024:   | 28.7  | (237) |         | 9.2    | (65)   |         |                |
|                           | Change: | -12.2 |       |         | *      |        |         |                |
| <b>Emergent Bilingual</b> | 2023:   | 36.6  | (123) |         | i      |        |         |                |
| 5                         | 2024:   | 23.1  | (147) |         | 4.5    | (44)   |         |                |
|                           | Change: | -13.5 |       |         |        |        |         | 1              |
| Special Education         | 2023:   | 10.0  | (30)  |         | *      | (2)    |         | 1              |
| •                         | 2024:   | 6.3   | (32)  |         | 0.0    | (6)    |         |                |
|                           | Change: | -3.7  |       |         | *      |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 8            |         | Read | ing¹  | Writing | Mathem | natics1 † | Scien | ce†   | Social Studies |       |
|--------------------|---------|------|-------|---------|--------|-----------|-------|-------|----------------|-------|
| All Students       | 2023:   | 31.3 | (268) |         | 32.1   | (492)     | 19.6  | (326) | 10.4           | (268) |
|                    | 2024:   | 34.0 | (241) |         | 26.6   | (282)     | 9.9   | (171) | 16.5           | (237) |
|                    | Change: | 2.7  |       |         | -5.5   |           | -9.7  |       | 6.1            |       |
| Black/African      | 2023:   | 39.8 | (88)  |         | 34.2   | (190)     | 19.1  | (115) | 8.0            | (88)  |
| American           | 2024:   | 35.2 | (105) |         | 22.6   | (93)      | 7.5   | (80)  | 15.2           | (105) |
|                    | Change: | -4.6 |       |         | -11.6  |           | -11.6 |       | 7.2            |       |
| Hispanic           | 2023:   | 28.0 | (164) |         | 30.7   | (277)     | 19.9  | (191) | 11.0           | (164) |
| •                  | 2024:   | 31.7 | (126) |         | 27.2   | (169)     | 9.4   | (85)  | 15.4           | (123) |
|                    | Change: | 3.7  |       |         | -3.5   |           | -10.5 |       | 4.4            |       |
| White              | 2023:   | *    | (5)   |         | 25.0   | (8)       | 16.7  | (6)   | *              | (5)   |
|                    | 2024:   | *    | (2)   |         | *      | (4)       | *     | (1)   | *              | (2)   |
|                    | Change: | *    |       |         | *      |           | *     |       | *              |       |
| Economically       | 2023:   | 31.1 | (254) |         | 31.7   | (467)     | 18.0  | (306) | 10.6           | (254) |
| Disadvantaged      | 2024:   | 34.1 | (232) |         | 26.5   | (272)     | 10.4  | (164) | 17.1           | (228) |
| J                  | Change: | 3.0  |       |         | -5.2   |           | -7.6  |       | 6.5            |       |
| Emergent Bilingual | 2023:   | 20.6 | (136) |         | 31.1   | (238)     | 18.6  | (167) | 5.8            | (137) |
| 5                  | 2024:   | 29.2 | (113) |         | 22.1   | (154)     | 5.5   | (73)  | 17.3           | (110) |
|                    | Change: | 8.6  |       |         | -9.0   |           | -13.1 |       | 11.5           |       |
| Special Education  | 2023:   | 8.0  | (25)  |         | 11.3   | (53)      | 7.7   | (26)  | 4.0            | (25)  |
| •                  | 2024:   | 6.7  | (30)  |         | 17.1   | (41)      | 0.0   | (28)  | 3.4            | (29)  |
|                    | Change: | -1.3 |       |         | 5.8    |           | -7.7  |       | -0.6           |       |

| All Grades                |         | Read | ing¹  | Writing     | Mather | matics <sup>1</sup> | Scie  | nce   | Social S | tudies |
|---------------------------|---------|------|-------|-------------|--------|---------------------|-------|-------|----------|--------|
| All Students              | 2023:   | 34.5 | (801) |             | 26.6   | (756)               | 19.6  | (326) | 10.4     | (268)  |
|                           | 2024:   | 32.1 | (726) |             | 18.0   | (593)               | 9.9   | (171) | 16.5     | (237)  |
|                           | Change: | -2.4 |       |             | -8.6   |                     | -9.7  |       | 6.1      |        |
| Black/African             | 2023:   | 38.4 | (289) |             | 27.8   | (277)               | 19.1  | (115) | 8.0      | (88)   |
| American                  | 2024:   | 38.4 | (255) |             | 15.3   | (196)               | 7.5   | (80)  | 15.2     | (105)  |
|                           | Change: | 0.0  |       |             | -12.5  |                     | -11.6 |       | 7.2      |        |
| Hispanic                  | 2023:   | 31.8 | (462) | :           | 26.5   | (431)               | 19.9  | (191) | 11.0     | (164)  |
|                           | 2024:   | 27.7 | (426) |             | 18.5   | (357)               | 9.4   | (85)  | 15.4     | (123)  |
|                           | Change: | -4.1 |       |             | -8.0   |                     | -10.5 |       | 4.4      |        |
| White                     | 2023:   | 30.0 | (20)  | i           | 10.5   | (19)                | 16.7  | (6)   | *        | (5)    |
|                           | 2024:   | 23.1 | (13)  |             | 16.7   | (12)                | *     | (1)   | *        | (2)    |
|                           | Change: | -6.9 |       |             | 6.2    |                     | *     |       | *        |        |
| Economically              | 2023:   | 33.8 | (764) | i           | 26.1   | (720)               | 18.0  | (306) | 10.6     | (254)  |
| Disadvantaged             | 2024:   | 32.1 | (697) |             | 18.1   | (568)               | 10.4  | (164) | 17.1     | (228)  |
|                           | Change: | -1.7 |       |             | -8.0   |                     | -7.6  |       | 6.5      |        |
| <b>Emergent Bilingual</b> | 2023:   | 28.8 | (410) |             | 25.3   | (388)               | 18.6  | (167) | 5.8      | (137)  |
|                           | 2024:   | 26.8 | (388) |             | 16.0   | (326)               | 5.5   | (73)  | 17.3     | (110)  |
|                           | Change: | -2.0 |       |             | -9.3   |                     | -13.1 |       | 11.5     |        |
| Special Education         | 2023:   | 5.9  | (85)  |             | 7.1    | (85)                | 7.7   | (26)  | 4.0      | (25)   |
|                           | 2024:   | 9.9  | (101) | 1<br>1<br>1 | 9.2    | (87)                | 0.0   | (28)  | 3.4      | (29)   |
|                           | Change: | 4.0  |       |             | 2.1    |                     | -7.7  |       | -0.6     |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 6            |         | Read | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 32.8 | (345) |         | 21.6  | (347)  |         | 1              |
|                    | 2024:   | 34.3 | (286) |         | 23.6  | (284)  |         |                |
|                    | Change: | 1.5  |       |         | 2.0   |        |         |                |
| Black/African      | 2023:   | 28.6 | (56)  |         | 12.5  | (56)   |         |                |
| American           | 2024:   | 23.9 | (46)  |         | 17.8  | (45)   |         |                |
|                    | Change: | -4.7 |       |         | 5.3   |        |         |                |
| Hispanic           | 2023:   | 33.3 | (276) |         | 24.1  | (278)  |         | 1              |
| •                  | 2024:   | 36.8 | (234) |         | 24.9  | (233)  |         |                |
|                    | Change: | 3.5  |       |         | 0.8   |        |         |                |
| White              | 2023:   | *    | (5)   |         | *     | (5)    |         | i              |
|                    | 2024:   | *    | (3)   |         | *     | (3)    |         |                |
|                    | Change: | *    |       |         | *     | 1      |         |                |
| Economically       | 2023:   | 32.3 | (319) |         | 20.6  | (320)  |         |                |
| Disadvantaged      | 2024:   | 34.1 | (273) |         | 23.2  | (271)  |         |                |
| J                  | Change: | 1.8  |       |         | 2.6   | 1      |         |                |
| Emergent Bilingual | 2023:   | 29.6 | (213) |         | 23.8  | (214)  |         |                |
|                    | 2024:   | 34.9 | (195) |         | 24.7  | (194)  |         |                |
|                    | Change: | 5.3  |       |         | 0.9   |        |         | 1              |
| Special Education  | 2023:   | 10.5 | (57)  |         | 3.5   | (57)   |         |                |
|                    | 2024:   | 12.2 | (41)  |         | 10.0  | (40)   |         | :              |
|                    | Change: | 1.7  |       |         | 6.5   |        |         |                |

| Grade 7                   |         | Read | ling  | Writing     | Mather | natics | Science | Social Studies |
|---------------------------|---------|------|-------|-------------|--------|--------|---------|----------------|
| All Students              | 2023:   | 31.5 | (425) |             |        |        |         |                |
|                           | 2024:   | 36.4 | (346) |             | 5.6    | (54)   |         |                |
|                           | Change: | 4.9  |       |             |        |        |         |                |
| Black/African             | 2023:   | 23.3 | (73)  | i           |        |        |         |                |
| American                  | 2024:   | 30.9 | (55)  |             | 0.0    | (12)   |         |                |
|                           | Change: | 7.6  |       |             |        |        |         |                |
| Hispanic                  | 2023:   | 33.0 | (345) |             |        |        |         |                |
|                           | 2024:   | 36.3 | (273) |             | 5.3    | (38)   |         |                |
|                           | Change: | 3.3  |       |             |        |        |         |                |
| White                     | 2023:   | *    | (4)   |             |        |        |         |                |
|                           | 2024:   | 54.5 | (11)  |             | *      | (2)    |         |                |
|                           | Change: | *    |       |             |        |        |         |                |
| Economically              | 2023:   | 31.1 | (396) | i           |        |        |         |                |
| Disadvantaged             | 2024:   | 36.9 | (317) |             | 4.0    | (50)   |         |                |
| _                         | Change: | 5.8  |       |             |        |        |         |                |
| <b>Emergent Bilingual</b> | 2023:   | 13.6 | (66)  |             |        |        |         |                |
|                           | 2024:   | 33.2 | (220) |             | 6.7    | (30)   |         |                |
|                           | Change: | 19.6 |       |             |        |        |         |                |
| Special Education         | 2023:   | 10.2 | (49)  |             |        |        |         |                |
|                           | 2024:   | 7.5  | (53)  | 1<br>1<br>1 | 2.9    | (35)   |         |                |
|                           | Change: | -2.7 |       |             |        |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 8            |         | Read  | ing <sup>1</sup> | Writing | Mathem | natics <sup>1</sup> † | Scien | ce†   | Social S | tudies |
|--------------------|---------|-------|------------------|---------|--------|-----------------------|-------|-------|----------|--------|
| All Students       | 2023:   | 38.8  | (353)            |         | 27.9   | (627)                 | 10.8  | (315) | 12.1     | (354)  |
|                    | 2024:   | 41.1  | (443)            |         | 23.7   | (459)                 | 14.6  | (371) | 14.0     | (442)  |
|                    | Change: | 2.3   |                  |         | -4.2   |                       | 3.8   |       | 1.9      |        |
| Black/African      | 2023:   | 32.8  | (64)             |         | 19.8   | (121)                 | 6.1   | (66)  | 9.2      | (65)   |
| American           | 2024:   | 28.9  | (83)             |         | 18.1   | (83)                  | 15.7  | (70)  | 8.4      | (83)   |
|                    | Change: | -3.9  |                  |         | -1.7   |                       | 9.6   |       | -0.8     |        |
| Hispanic           | 2023:   | 40.1  | (282)            |         | 29.9   | (495)                 | 11.9  | (243) | 13.1     | (282)  |
| •                  | 2024:   | 43.9  | (351)            |         | 24.7   | (360)                 | 13.9  | (294) | 15.1     | (350)  |
|                    | Change: | 3.8   |                  |         | -5.2   |                       | 2.0   |       | 2.0      |        |
| White              | 2023:   | *     | (3)              |         | *      | (5)                   | *     | (2)   | *        | (3)    |
|                    | 2024:   | *     | (5)              |         | 44.4   | (9)                   | *     | (3)   | *        | (5)    |
|                    | Change: | *     |                  |         | *      |                       | *     |       | *        |        |
| Economically       | 2023:   | 38.7  | (333)            |         | 27.2   | (584)                 | 10.8  | (295) | 12.6     | (334)  |
| Disadvantaged      | 2024:   | 41.8  | (411)            |         | 24.0   | (417)                 | 14.8  | (345) | 14.4     | (410)  |
| J                  | Change: | 3.1   |                  |         | -3.2   |                       | 4.0   |       | 1.8      |        |
| Emergent Bilingual | 2023:   | 36.2  | (213)            |         | 16.5   | (182)                 | 4.0   | (124) | 9.9      | (213)  |
| J                  | 2024:   | 20.2  | (84)             |         | 25.6   | (238)                 | 6.7   | (75)  | 4.9      | (82)   |
|                    | Change: | -16.0 |                  |         | 9.1    |                       | 2.7   |       | -5.0     |        |
| Special Education  | 2023:   | 13.2  | (38)             |         | 9.8    | (82)                  | 2.5   | (40)  | 2.6      | (39)   |
| •                  | 2024:   | 23.1  | (52)             |         | 4.1    | (49)                  | 4.2   | (48)  | 7.7      | (52)   |
|                    | Change: | 9.9   |                  |         | -5.7   |                       | 1.7   |       | 5.1      |        |

| All Grades         |         | Read | ding¹   | Writing     | Mather | matics <sup>1</sup> | Scier | nce   | Social S | tudies |
|--------------------|---------|------|---------|-------------|--------|---------------------|-------|-------|----------|--------|
| All Students       | 2023:   | 34.2 | (1,123) |             | 25.7   | (974)               | 10.8  | (315) | 12.1     | (354)  |
|                    | 2024:   | 37.8 | (1,075) |             | 22.5   | (797)               | 14.6  | (371) | 14.0     | (442)  |
|                    | Change: | 3.6  |         |             | -3.2   |                     | 3.8   |       | 1.9      |        |
| Black/African      | 2023:   | 28.0 | (193)   | i           | 17.5   | (177)               | 6.1   | (66)  | 9.2      | (65)   |
| American           | 2024:   | 28.3 | (184)   |             | 16.4   | (140)               | 15.7  | (70)  | 8.4      | (83)   |
|                    | Change: | 0.3  |         |             | -1.1   |                     | 9.6   |       | -0.8     |        |
| Hispanic           | 2023:   | 35.3 | (903)   |             | 27.8   | (773)               | 11.9  | (243) | 13.1     | (282)  |
|                    | 2024:   | 39.5 | (858)   |             | 23.6   | (631)               | 13.9  | (294) | 15.1     | (350)  |
|                    | Change: | 4.2  |         |             | -4.2   |                     | 2.0   |       | 2.0      |        |
| White              | 2023:   | 41.7 | (12)    | i           | 20.0   | (10)                | *     | (2)   | *        | (3)    |
|                    | 2024:   | 52.6 | (19)    |             | 42.9   | (14)                | *     | (3)   | *        | (5)    |
|                    | Change: | 10.9 |         |             | 22.9   |                     | *     |       | *        |        |
| Economically       | 2023:   | 33.9 | (1,048) | :           | 24.9   | (904)               | 10.8  | (295) | 12.6     | (334)  |
| Disadvantaged      | 2024:   | 38.2 | (1,001) |             | 22.4   | (738)               | 14.8  | (345) | 14.4     | (410)  |
|                    | Change: | 4.3  |         |             | -2.5   |                     | 4.0   |       | 1.8      |        |
| Emergent Bilingual | 2023:   | 30.3 | (492)   |             | 20.5   | (396)               | 4.0   | (124) | 9.9      | (213)  |
|                    | 2024:   | 31.7 | (499)   | 1<br>1<br>1 | 24.0   | (462)               | 6.7   | (75)  | 4.9      | (82)   |
|                    | Change: | 1.4  |         |             | 3.5    |                     | 2.7   |       | -5.0     |        |
| Special Education  | 2023:   | 11.1 | (144)   |             | 7.2    | (139)               | 2.5   | (40)  | 2.6      | (39)   |
|                    | 2024:   | 14.4 | (146)   | 1<br>1<br>1 | 5.6    | (124)               | 4.2   | (48)  | 7.7      | (52)   |
|                    | Change: | 3.3  |         |             | -1.6   |                     | 1.7   |       | 5.1      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3            |         | Read | ling  | Writing | Mather | matics | Science | <b>Social Studies</b> |
|--------------------|---------|------|-------|---------|--------|--------|---------|-----------------------|
| All Students       | 2023:   | 27.5 | (80)  |         | 23.5   | (81)   |         | 1                     |
|                    | 2024:   | 33.7 | (104) |         | 25.5   | (106)  |         |                       |
|                    | Change: | 6.2  |       |         | 2.0    |        |         |                       |
| Black/African      | 2023:   | 22.9 | (35)  |         | 11.1   | (36)   |         |                       |
| American           | 2024:   | 35.0 | (40)  |         | 15.0   | (40)   |         |                       |
|                    | Change: | 12.1 |       |         | 3.9    |        |         |                       |
| Hispanic           | 2023:   | 29.3 | (41)  |         | 31.7   | (41)   |         |                       |
| -                  | 2024:   | 31.1 | (61)  |         | 31.7   | (63)   |         |                       |
|                    | Change: | 1.8  |       |         | 0.0    |        |         |                       |
| White              | 2023:   |      |       |         |        |        |         |                       |
|                    | 2024:   | *    | (1)   |         | *      | (1)    |         |                       |
|                    | Change: |      |       |         |        |        |         |                       |
| Economically       | 2023:   | 27.8 | (79)  |         | 23.8   | (80)   |         |                       |
| Disadvantaged      | 2024:   | 33.7 | (98)  |         | 24.2   | (99)   |         |                       |
| _                  | Change: | 5.9  |       |         | 0.4    |        |         |                       |
| Emergent Bilingual | 2023:   | 31.4 | (35)  |         | 37.1   | (35)   |         |                       |
|                    | 2024:   | 30.4 | (56)  |         | 33.3   | (57)   |         | 1                     |
|                    | Change: | -1.0 |       |         | -3.8   |        |         |                       |
| Special Education  | 2023:   | 0.0  | (8)   |         | 11.1   | (9)    |         |                       |
| ·                  | 2024:   | 27.3 | (11)  |         | 0.0    | (11)   |         | 1<br>1<br>1           |
|                    | Change: | 27.3 |       |         | -11.1  |        |         |                       |

| Grade 4            |         | Read  | ing  | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students       | 2023:   | 46.1  | (89) |         | 31.4   | (86)   |         | 1              |
|                    | 2024:   | 39.0  | (77) |         | 36.8   | (76)   |         |                |
|                    | Change: | -7.1  |      |         | 5.4    |        |         |                |
| Black/African      | 2023:   | 30.3  | (33) |         | 15.6   | (32)   |         |                |
| American           | 2024:   | 20.0  | (30) |         | 13.3   | (30)   |         |                |
|                    | Change: | -10.3 |      |         | -2.3   |        |         |                |
| Hispanic           | 2023:   | 56.6  | (53) |         | 41.2   | (51)   |         |                |
| •                  | 2024:   | 50.0  | (44) |         | 51.2   | (43)   |         |                |
|                    | Change: | -6.6  |      |         | 10.0   |        |         |                |
| Economically       | 2023:   | 43.4  | (83) |         | 32.1   | (81)   |         |                |
| Disadvantaged      | 2024:   | 39.5  | (76) |         | 36.0   | (75)   |         |                |
|                    | Change: | -3.9  |      |         | 3.9    |        |         |                |
| Emergent Bilingual | 2023:   | 60.5  | (43) |         | 43.9   | (41)   |         |                |
|                    | 2024:   | 51.3  | (39) |         | 57.9   | (38)   |         |                |
|                    | Change: | -9.2  |      |         | 14.0   |        |         |                |
| Special Education  | 2023:   | 0.0   | (11) |         | 0.0    | (11)   |         |                |
| •                  | 2024:   | 7.7   | (13) |         | 7.7    | (13)   |         |                |
|                    | Change: | 7.7   |      |         | 7.7    |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5            |         | Readi | ng¹  | Writing | Mathen | natics¹ | Scien | ce   | Social Studies |
|--------------------|---------|-------|------|---------|--------|---------|-------|------|----------------|
| All Students       | 2023:   | 54.7  | (86) |         | 50.6   | (85)    | 10.5  | (86) |                |
|                    | 2024:   | 42.7  | (75) |         | 31.5   | (73)    | 9.3   | (75) |                |
|                    | Change: | -12.0 |      |         | -19.1  |         | -1.2  |      |                |
| Black/African      | 2023:   | 38.9  | (36) |         | 30.6   | (36)    | 5.6   | (36) |                |
| American           | 2024:   | 28.0  | (25) |         | 12.5   | (24)    | 4.0   | (25) |                |
|                    | Change: | -10.9 |      |         | -18.1  |         | -1.6  |      |                |
| Hispanic           | 2023:   | 63.8  | (47) |         | 65.2   | (46)    | 12.8  | (47) |                |
| •                  | 2024:   | 52.1  | (48) |         | 42.6   | (47)    | 12.5  | (48) |                |
|                    | Change: | -11.7 |      |         | -22.6  |         | -0.3  |      |                |
| Economically       | 2023:   | 53.7  | (82) |         | 50.6   | (81)    | 11.0  | (82) |                |
| Disadvantaged      | 2024:   | 43.1  | (72) |         | 32.9   | (70)    | 8.3   | (72) |                |
| ŭ                  | Change: | -10.6 |      |         | -17.7  |         | -2.7  |      |                |
| Emergent Bilingual | 2023:   | 69.6  | (46) |         | 63.0   | (46)    | 15.2  | (46) |                |
|                    | 2024:   | 47.6  | (42) |         | 36.6   | (41)    | 7.1   | (42) |                |
|                    | Change: | -22.0 |      |         | -26.4  |         | -8.1  |      |                |
| Special Education  | 2023:   | 14.3  | (14) |         | 7.1    | (14)    | 0.0   | (14) |                |
| ·                  | 2024:   | 12.5  | (8)  |         | 0.0    | (7)     | 0.0   | (8)  |                |
|                    | Change: | -1.8  |      |         | -7.1   |         | 0.0   |      |                |

| All Grades         |         | Read  | ing¹  | Writing | Mather | matics1 | Science |      | Social Studies |
|--------------------|---------|-------|-------|---------|--------|---------|---------|------|----------------|
| All Students       | 2023:   | 43.1  | (255) |         | 35.3   | (252)   | 10.5    | (86) | 1              |
|                    | 2024:   | 37.9  | (256) |         | 30.6   | (255)   | 9.3     | (75) |                |
|                    | Change: | -5.2  |       |         | -4.7   |         | -1.2    |      |                |
| Black/African      | 2023:   | 30.8  | (104) |         | 19.2   | (104)   | 5.6     | (36) | 1              |
| American           | 2024:   | 28.4  | (95)  |         | 13.8   | (94)    | 4.0     | (25) |                |
|                    | Change: | -2.4  |       |         | -5.4   |         | -1.6    |      |                |
| Hispanic           | 2023:   | 51.1  | (141) |         | 46.4   | (138)   | 12.8    | (47) |                |
| •                  | 2024:   | 43.1  | (153) |         | 40.5   | (153)   | 12.5    | (48) |                |
|                    | Change: | -8.0  |       |         | -5.9   |         | -0.3    |      |                |
| White              | 2023:   | *     | (2)   |         | *      | (2)     | *       | (1)  | :              |
|                    | 2024:   | *     | (1)   |         | *      | (1)     |         |      |                |
|                    | Change: | *     |       |         | *      |         |         |      |                |
| Economically       | 2023:   | 41.8  | (244) |         | 35.5   | (242)   | 11.0    | (82) | :              |
| Disadvantaged      | 2024:   | 38.2  | (246) |         | 30.3   | (244)   | 8.3     | (72) |                |
|                    | Change: | -3.6  |       |         | -5.2   |         | -2.7    |      |                |
| Emergent Bilingual | 2023:   | 55.6  | (124) |         | 49.2   | (122)   | 15.2    | (46) | :              |
| J J                | 2024:   | 41.6  | (137) |         | 41.2   | (136)   | 7.1     | (42) |                |
|                    | Change: | -14.0 |       |         | -8.0   |         | -8.1    |      | 1              |
| Special Education  | 2023:   | 6.1   | (33)  |         | 5.9    | (34)    | 0.0     | (14) | 1              |
| •                  | 2024:   | 15.6  | (32)  |         | 3.2    | (31)    | 0.0     | (8)  |                |
|                    | Change: | 9.5   |       |         | -2.7   |         | 0.0     |      |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3            |         | Read  | ing  | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students       | 2023:   | 27.1  | (48) |         | 30.6   | (49)   |         | 1              |
|                    | 2024:   | 18.5  | (54) |         | 27.8   | (54)   |         | 1              |
|                    | Change: | -8.6  |      |         | -2.8   |        |         |                |
| Black/African      | 2023:   | 34.8  | (23) |         | 21.7   | (23)   |         |                |
| American           | 2024:   | 15.0  | (20) |         | 10.0   | (20)   |         |                |
|                    | Change: | -19.8 |      |         | -11.7  |        |         |                |
| Hispanic           | 2023:   | 17.4  | (23) |         | 41.7   | (24)   |         |                |
|                    | 2024:   | 21.9  | (32) |         | 40.6   | (32)   |         |                |
|                    | Change: | 4.5   |      |         | -1.1   |        |         |                |
| Economically       | 2023:   | 27.1  | (48) |         | 31.3   | (48)   |         |                |
| Disadvantaged      | 2024:   | 18.9  | (53) |         | 28.3   | (53)   |         |                |
|                    | Change: | -8.2  |      |         | -3.0   |        |         |                |
| Emergent Bilingual | 2023:   | 23.5  | (17) |         | 41.2   | (17)   |         |                |
|                    | 2024:   | 15.4  | (26) |         | 38.5   | (26)   |         |                |
|                    | Change: | -8.1  |      |         | -2.7   |        |         |                |
| Special Education  | 2023:   | 0.0   | (9)  |         | 11.1   | (9)    |         |                |
| •                  | 2024:   | 0.0   | (6)  |         | 0.0    | (6)    |         | 1              |
|                    | Change: | 0.0   |      |         | -11.1  |        |         | 1              |

| Grade 4            |         | Read  | ing  | Writing | Mather | matics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students       | 2023:   | 36.2  | (47) |         | 41.7   | (48)   |         |                |
|                    | 2024:   | 27.8  | (54) |         | 27.8   | (54)   |         |                |
|                    | Change: | -8.4  |      |         | -13.9  |        |         |                |
| Black/African      | 2023:   | 34.6  | (26) |         | 46.2   | (26)   |         | :              |
| American           | 2024:   | 27.8  | (18) |         | 22.2   | (18)   |         |                |
|                    | Change: | -6.8  |      |         | -24.0  |        |         |                |
| Hispanic           | 2023:   | 40.0  | (20) |         | 33.3   | (21)   |         | :              |
| •                  | 2024:   | 24.2  | (33) |         | 30.3   | (33)   |         |                |
|                    | Change: | -15.8 |      |         | -3.0   |        |         |                |
| White              | 2023:   |       |      |         |        |        |         |                |
|                    | 2024:   | *     | (3)  |         | *      | (3)    |         |                |
|                    | Change: |       |      |         |        |        |         |                |
| Economically       | 2023:   | 37.0  | (46) |         | 41.3   | (46)   |         | :              |
| Disadvantaged      | 2024:   | 27.8  | (54) |         | 27.8   | (54)   |         |                |
|                    | Change: | -9.2  |      |         | -13.5  |        |         |                |
| Emergent Bilingual | 2023:   | 36.8  | (19) |         | 36.8   | (19)   |         |                |
|                    | 2024:   | 32.0  | (25) |         | 32.0   | (25)   |         |                |
|                    | Change: | -4.8  |      |         | -4.8   |        |         |                |
| Special Education  | 2023:   | 20.0  | (10) |         | 10.0   | (10)   |         |                |
| '                  | 2024:   | 0.0   | (8)  |         | 12.5   | (8)    |         |                |
|                    | Change: | -20.0 |      |         | 2.5    |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5            |         | Readi | ng¹  | Writing     | Mathen | natics1 | Scien | ce   | Social Studies     |
|--------------------|---------|-------|------|-------------|--------|---------|-------|------|--------------------|
| All Students       | 2023:   | 60.0  | (65) | ·<br>·      | 59.4   | (64)    | 16.9  | (65) |                    |
|                    | 2024:   | 43.4  | (53) | :<br>:      | 29.6   | (54)    | 9.3   | (54) |                    |
|                    | Change: | -16.6 |      |             | -29.8  |         | -7.6  |      |                    |
| Black/African      | 2023:   | 44.4  | (27) | ·<br>·      | 42.3   | (26)    | 14.8  | (27) | -<br> <br> -<br> - |
| American           | 2024:   | 40.7  | (27) | 1<br>1<br>1 | 29.6   | (27)    | 3.7   | (27) | 1<br>1<br>1        |
|                    | Change: | -3.7  |      | :<br>:      | -12.7  |         | -11.1 |      |                    |
| Hispanic           | 2023:   | 75.0  | (36) | ·<br>·      | 75.0   | (36)    | 19.4  | (36) | -<br>-<br>-<br>-   |
| •                  | 2024:   | 44.0  | (25) | :<br>:      | 30.8   | (26)    | 15.4  | (26) |                    |
|                    | Change: | -31.0 |      |             | -44.2  |         | -4.0  |      |                    |
| Economically       | 2023:   | 60.0  | (65) |             | 59.4   | (64)    | 16.9  | (65) |                    |
| Disadvantaged      | 2024:   | 43.4  | (53) | 1<br>1<br>1 | 29.6   | (54)    | 9.3   | (54) | 1<br>1<br>1        |
|                    | Change: | -16.6 |      | 1<br>1<br>1 | -29.8  |         | -7.6  |      |                    |
| Emergent Bilingual | 2023:   | 71.0  | (31) | ·<br>·      | 77.4   | (31)    | 9.7   | (31) | -<br> <br> -<br> - |
|                    | 2024:   | 47.6  | (21) |             | 22.7   | (22)    | 18.2  | (22) | 1<br>1<br>1        |
|                    | Change: | -23.4 |      |             | -54.7  |         | 8.5   |      |                    |
| Special Education  | 2023:   | 10.0  | (10) | 1           | 40.0   | (10)    | 10.0  | (10) |                    |
| ,                  | 2024:   | 12.5  | (8)  | 1           | 12.5   | (8)     | 25.0  | (8)  |                    |
|                    | Change: | 2.5   |      | :<br>:      | -27.5  |         | 15.0  |      | 1<br>1<br>1        |

| All Grades         |         | Read  | ing <sup>1</sup> | Writing | Mather | matics <sup>1</sup> | Scien | ce   | Social Studies |  |
|--------------------|---------|-------|------------------|---------|--------|---------------------|-------|------|----------------|--|
| All Students       | 2023:   | 43.1  | (160)            |         | 45.3   | (161)               | 16.9  | (65) | 1              |  |
|                    | 2024:   | 29.8  | (161)            |         | 28.4   | (162)               | 9.3   | (54) |                |  |
|                    | Change: | -13.3 |                  |         | -16.9  |                     | -7.6  |      |                |  |
| Black/African      | 2023:   | 38.2  | (76)             |         | 37.3   | (75)                | 14.8  | (27) | 1              |  |
| American           | 2024:   | 29.2  | (65)             |         | 21.5   | (65)                | 3.7   | (27) |                |  |
|                    | Change: | -9.0  |                  |         | -15.8  |                     | -11.1 |      |                |  |
| Hispanic           | 2023:   | 49.4  | (79)             |         | 54.3   | (81)                | 19.4  | (36) |                |  |
| •                  | 2024:   | 28.9  | (90)             |         | 34.1   | (91)                | 15.4  | (26) |                |  |
|                    | Change: | -20.5 |                  |         | -20.2  |                     | -4.0  |      |                |  |
| White              | 2023:   | *     | (2)              |         | *      | (2)                 |       |      |                |  |
|                    | 2024:   | *     | (3)              |         | *      | (3)                 |       |      |                |  |
|                    | Change: | *     |                  |         | *      |                     |       |      |                |  |
| Economically       | 2023:   | 43.4  | (159)            |         | 45.6   | (158)               | 16.9  | (65) |                |  |
| Disadvantaged      | 2024:   | 30.0  | (160)            |         | 28.6   | (161)               | 9.3   | (54) |                |  |
| J                  | Change: | -13.4 |                  |         | -17.0  |                     | -7.6  |      |                |  |
| Emergent Bilingual | 2023:   | 49.3  | (67)             |         | 56.7   | (67)                | 9.7   | (31) |                |  |
| 0 0                | 2024:   | 30.6  | (72)             |         | 31.5   | (73)                | 18.2  | (22) |                |  |
|                    | Change: | -18.7 |                  |         | -25.2  |                     | 8.5   |      | 1              |  |
| Special Education  | 2023:   | 10.3  | (29)             |         | 20.7   | (29)                | 10.0  | (10) | 1              |  |
| •                  | 2024:   | 4.5   | (22)             |         | 9.1    | (22)                | 25.0  | (8)  | 1              |  |
|                    | Change: | -5.8  |                  |         | -11.6  |                     | 15.0  |      |                |  |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3            |         | Read  | ing  | Writing     | Mather | natics | Science | <b>Social Studies</b> |
|--------------------|---------|-------|------|-------------|--------|--------|---------|-----------------------|
| All Students       | 2023:   | 42.7  | (75) | ·<br>·      | 50.7   | (75)   |         | 1                     |
|                    | 2024:   | 33.3  | (57) | 1<br>1<br>1 | 36.8   | (57)   |         |                       |
|                    | Change: | -9.4  |      |             | -13.9  |        |         |                       |
| Hispanic           | 2023:   | 44.3  | (70) | ·<br>·<br>· | 51.4   | (70)   |         |                       |
| •                  | 2024:   | 31.5  | (54) | 1<br>1<br>1 | 35.2   | (54)   |         | 1                     |
|                    | Change: | -12.8 |      |             | -16.2  |        |         |                       |
| White              | 2023:   | *     | (2)  | 1           | *      | (2)    |         |                       |
|                    | 2024:   | *     | (1)  | :<br>:      | *      | (1)    |         |                       |
|                    | Change: | *     |      |             | *      |        |         |                       |
| Economically       | 2023:   | 41.5  | (65) | ·           | 53.8   | (65)   |         |                       |
| Disadvantaged      | 2024:   | 33.3  | (51) | :<br>:      | 37.3   | (51)   |         |                       |
| Ü                  | Change: | -8.2  |      |             | -16.5  |        |         |                       |
| Emergent Bilingual | 2023:   | 43.6  | (55) | 1           | 56.4   | (55)   |         |                       |
| 0                  | 2024:   | 29.3  | (41) | :<br>:      | 31.7   | (41)   |         |                       |
|                    | Change: | -14.3 |      |             | -24.7  |        |         |                       |
| Special Education  | 2023:   | *     | (2)  | 1           | *      | (2)    |         |                       |
| Ţ                  | 2024:   | 11.1  | (9)  | 1<br>1<br>1 | 11.1   | (9)    |         | 1                     |
|                    | Change: | *     |      | 1           | *      |        |         |                       |

| Grade 4            |         | Reading |      | Writing | Mathematics |      | Science | Social Studies |
|--------------------|---------|---------|------|---------|-------------|------|---------|----------------|
| All Students       | 2023:   | 42.0    | (81) |         | 54.3        | (81) |         |                |
|                    | 2024:   | 58.2    | (79) |         | 51.9        | (81) |         |                |
|                    | Change: | 16.2    |      |         | -2.4        |      |         |                |
| Black/African      | 2023:   | *       | (2)  |         | *           | (2)  |         |                |
| American           | 2024:   | *       | (1)  |         | *           | (1)  |         |                |
|                    | Change: | *       |      |         | *           |      |         |                |
| Hispanic           | 2023:   | 43.4    | (76) |         | 53.9        | (76) |         | i              |
| •                  | 2024:   | 58.4    | (77) |         | 53.2        | (79) |         |                |
|                    | Change: | 15.0    |      |         | -0.7        |      |         |                |
| White              | 2023:   | *       | (2)  |         | *           | (2)  |         | i              |
|                    | 2024:   | *       | (1)  |         | *           | (1)  |         |                |
|                    | Change: | *       |      |         | *           |      |         |                |
| Economically       | 2023:   | 44.2    | (77) |         | 55.8        | (77) |         |                |
| Disadvantaged      | 2024:   | 59.5    | (74) |         | 53.9        | (76) |         |                |
|                    | Change: | 15.3    |      |         | -1.9        |      |         |                |
| Emergent Bilingual | 2023:   | 43.1    | (65) |         | 56.9        | (65) |         | i              |
| J J                | 2024:   | 60.3    | (63) |         | 57.1        | (63) |         |                |
|                    | Change: | 17.2    |      |         | 0.2         |      |         | 1              |
| Special Education  | 2023:   | 0.0     | (12) |         | 8.3         | (12) |         | 1              |
| •                  | 2024:   | *       | (5)  |         | 0.0         | (6)  |         |                |
|                    | Change: | *       |      |         | -8.3        |      |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5                   |         | Reading <sup>1</sup> |      | Writing          | Mathen | natics1 | Scien | ice  | Social Studies   |
|---------------------------|---------|----------------------|------|------------------|--------|---------|-------|------|------------------|
| All Students              | 2023:   | 46.8                 | (77) | -<br> <br> -<br> | 53.2   | (77)    | 32.5  | (77) | -<br> <br> -<br> |
|                           | 2024:   | 61.5                 | (78) | 1<br>1<br>1      | 57.7   | (78)    | 6.4   | (78) | 1<br>1<br>1      |
|                           | Change: | 14.7                 |      |                  | 4.5    |         | -26.1 |      |                  |
| Black/African             | 2023:   | *                    | (3)  |                  | *      | (3)     | *     | (3)  |                  |
| American                  | 2024:   | *                    | (1)  |                  | *      | (1)     | *     | (1)  |                  |
|                           | Change: | *                    |      |                  | *      |         | *     |      |                  |
| Hispanic                  | 2023:   | 45.2                 | (73) |                  | 53.4   | (73)    | 32.9  | (73) |                  |
|                           | 2024:   | 63.5                 | (74) |                  | 58.1   | (74)    | 6.8   | (74) |                  |
|                           | Change: | 18.3                 |      |                  | 4.7    |         | -26.1 |      |                  |
| White                     | 2023:   |                      |      |                  |        |         |       |      |                  |
|                           | 2024:   | *                    | (2)  |                  | *      | (2)     | *     | (2)  |                  |
|                           | Change: |                      |      |                  |        |         |       |      |                  |
| Economically              | 2023:   | 47.1                 | (68) |                  | 54.4   | (68)    | 33.8  | (68) |                  |
| Disadvantaged             | 2024:   | 62.7                 | (75) |                  | 58.7   | (75)    | 6.7   | (75) |                  |
| _                         | Change: | 15.6                 |      |                  | 4.3    |         | -27.1 |      |                  |
| <b>Emergent Bilingual</b> | 2023:   | 46.2                 | (65) |                  | 53.8   | (65)    | 33.8  | (65) |                  |
|                           | 2024:   | 66.1                 | (62) |                  | 61.3   | (62)    | 6.5   | (62) |                  |
|                           | Change: | 19.9                 |      |                  | 7.5    |         | -27.3 |      |                  |
| Special Education         | 2023:   | 9.1                  | (11) |                  | 18.2   | (11)    | 18.2  | (11) |                  |
|                           | 2024:   | 26.7                 | (15) | 1<br>1<br>1      | 26.7   | (15)    | 0.0   | (15) | 1<br>1<br>1      |
|                           | Change: | 17.6                 |      |                  | 8.5    |         | -18.2 |      |                  |

| All Grades         |         | Reading <sup>1</sup> |       | Writing | Mather | matics¹ | Scien | ice  | Social Studies |
|--------------------|---------|----------------------|-------|---------|--------|---------|-------|------|----------------|
| All Students       | 2023:   | 43.8                 | (233) |         | 52.8   | (233)   | 32.5  | (77) |                |
|                    | 2024:   | 52.8                 | (214) |         | 50.0   | (216)   | 6.4   | (78) |                |
|                    | Change: | 9.0                  |       |         | -2.8   |         | -26.1 |      |                |
| Black/African      | 2023:   | 50.0                 | (8)   |         | 25.0   | (8)     | *     | (3)  |                |
| American           | 2024:   | *                    | (2)   |         | *      | (2)     | *     | (1)  |                |
|                    | Change: | *                    |       |         | *      |         | *     |      |                |
| Hispanic           | 2023:   | 44.3                 | (219) |         | 53.0   | (219)   | 32.9  | (73) |                |
|                    | 2024:   | 53.2                 | (205) |         | 50.2   | (207)   | 6.8   | (74) |                |
|                    | Change: | 8.9                  |       |         | -2.8   |         | -26.1 |      |                |
| White              | 2023:   | *                    | (4)   |         | *      | (4)     |       |      |                |
|                    | 2024:   | *                    | (4)   |         | *      | (4)     | *     | (2)  |                |
|                    | Change: | *                    |       |         | *      |         |       |      |                |
| Economically       | 2023:   | 44.3                 | (210) |         | 54.8   | (210)   | 33.8  | (68) |                |
| Disadvantaged      | 2024:   | 54.0                 | (200) |         | 51.5   | (202)   | 6.7   | (75) |                |
|                    | Change: | 9.7                  |       |         | -3.3   |         | -27.1 |      |                |
| Emergent Bilingual | 2023:   | 44.3                 | (185) |         | 55.7   | (185)   | 33.8  | (65) |                |
|                    | 2024:   | 54.8                 | (166) |         | 52.4   | (166)   | 6.5   | (62) |                |
|                    | Change: | 10.5                 |       |         | -3.3   |         | -27.3 |      |                |
| Special Education  | 2023:   | 4.0                  | (25)  |         | 16.0   | (25)    | 18.2  | (11) |                |
|                    | 2024:   | 17.2                 | (29)  |         | 16.7   | (30)    | 0.0   | (15) |                |
|                    | Change: | 13.2                 |       |         | 0.7    |         | -18.2 |      | 1              |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3            | Reading |       | Writing | Mathe       | matics | Science | <b>Social Studies</b> |             |
|--------------------|---------|-------|---------|-------------|--------|---------|-----------------------|-------------|
| All Students       | 2023:   | 44.4  | (135)   |             | 42.1   | (133)   |                       | 1           |
|                    | 2024:   | 40.0  | (125)   |             | 31.7   | (126)   |                       |             |
|                    | Change: | -4.4  |         |             | -10.4  |         |                       |             |
| Black/African      | 2023:   | 54.5  | (44)    |             | 35.7   | (42)    |                       |             |
| American           | 2024:   | 50.0  | (42)    |             | 23.3   | (43)    |                       |             |
|                    | Change: | -4.5  |         |             | -12.4  |         |                       |             |
| Hispanic           | 2023:   | 39.5  | (81)    | i           | 45.7   | (81)    |                       |             |
| -                  | 2024:   | 36.4  | (77)    |             | 37.7   | (77)    |                       |             |
|                    | Change: | -3.1  |         |             | -8.0   |         |                       |             |
| White              | 2023:   | *     | (2)     |             | *      | (2)     |                       |             |
|                    | 2024:   | *     | (1)     |             | *      | (1)     |                       |             |
|                    | Change: | *     |         |             | *      |         |                       |             |
| Economically       | 2023:   | 45.4  | (130)   |             | 42.2   | (128)   |                       |             |
| Disadvantaged      | 2024:   | 41.2  | (119)   |             | 33.3   | (120)   |                       |             |
| _                  | Change: | -4.2  |         |             | -8.9   |         |                       |             |
| Emergent Bilingual | 2023:   | 46.0  | (87)    |             | 46.0   | (87)    |                       |             |
|                    | 2024:   | 31.0  | (71)    | 1<br>1<br>1 | 36.6   | (71)    |                       | 1           |
|                    | Change: | -15.0 |         |             | -9.4   |         |                       |             |
| Special Education  | 2023:   | 5.6   | (18)    |             | 11.8   | (17)    |                       |             |
| ·                  | 2024:   | 12.5  | (24)    |             | 20.8   | (24)    |                       | 1<br>1<br>1 |
|                    | Change: | 6.9   |         |             | 9.0    |         |                       |             |

| Grade 4            |         | Read | ling  | Writing          | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|------------------|-------|--------|---------|----------------|
| All Students       | 2023:   | 34.3 | (105) | <del></del>      | 53.4  | (103)  |         |                |
|                    | 2024:   | 39.7 | (141) | 1<br>1<br>1      | 49.7  | (143)  |         |                |
|                    | Change: | 5.4  |       | :<br>:<br>:      | -3.7  |        |         |                |
| Black/African      | 2023:   | 25.8 | (31)  |                  | 36.7  | (30)   |         |                |
| American           | 2024:   | 39.1 | (46)  |                  | 32.6  | (46)   |         |                |
|                    | Change: | 13.3 |       |                  | -4.1  |        |         |                |
| Hispanic           | 2023:   | 37.1 | (62)  | -<br>-<br>-<br>- | 63.9  | (61)   |         |                |
| •                  | 2024:   | 41.4 | (87)  | 1<br>1<br>1      | 58.0  | (88)   |         |                |
|                    | Change: | 4.3  |       |                  | -5.9  |        |         |                |
| White              | 2023:   | *    | (5)   | -<br>-<br>-<br>- | *     | (5)    |         | i              |
|                    | 2024:   | *    | (2)   | 1<br>1<br>1      | *     | (2)    |         |                |
|                    | Change: | *    |       | 1<br>1<br>1      | *     |        |         |                |
| Economically       | 2023:   | 34.3 | (99)  | -<br>-<br>-<br>- | 54.6  | (97)   |         | :              |
| Disadvantaged      | 2024:   | 39.7 | (136) | 1<br>1<br>1      | 50.7  | (138)  |         |                |
|                    | Change: | 5.4  |       |                  | -3.9  |        |         |                |
| Emergent Bilingual | 2023:   | 41.8 | (67)  |                  | 68.2  | (66)   |         |                |
|                    | 2024:   | 44.6 | (92)  | 1<br>1<br>1      | 58.7  | (92)   |         |                |
|                    | Change: | 2.8  |       | 1<br>1<br>1      | -9.5  |        |         | 1              |
| Special Education  | 2023:   | 15.4 | (13)  | 1<br>1<br>1      | 16.7  | (12)   |         |                |
| •                  | 2024:   | 11.1 | (27)  | 1<br>1<br>1      | 25.9  | (27)   |         |                |
|                    | Change: | -4.3 |       | :<br>:<br>:      | 9.2   |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5            |         | Reading <sup>1</sup> |       | Writing               | Mather | natics¹ | Scier | nce   | Social Studies |
|--------------------|---------|----------------------|-------|-----------------------|--------|---------|-------|-------|----------------|
| All Students       | 2023:   | 42.2                 | (116) | -<br>-<br>-<br>-<br>- | 49.6   | (119)   | 42.7  | (117) |                |
|                    | 2024:   | 49.6                 | (115) | 1<br>1<br>1           | 53.4   | (116)   | 22.4  | (116) |                |
|                    | Change: | 7.4                  |       |                       | 3.8    |         | -20.3 |       |                |
| Black/African      | 2023:   | 30.0                 | (40)  | ·<br>·                | 24.4   | (41)    | 30.0  | (40)  |                |
| American           | 2024:   | 50.0                 | (30)  |                       | 43.3   | (30)    | 23.3  | (30)  |                |
|                    | Change: | 20.0                 |       |                       | 18.9   |         | -6.7  |       |                |
| Hispanic           | 2023:   | 47.2                 | (72)  | ·                     | 62.2   | (74)    | 47.9  | (73)  |                |
| •                  | 2024:   | 50.7                 | (71)  | 1<br>1<br>1           | 61.1   | (72)    | 20.8  | (72)  |                |
|                    | Change: | 3.5                  |       |                       | -1.1   |         | -27.1 |       |                |
| White              | 2023:   | *                    | (1)   |                       | *      | (1)     | *     | (1)   |                |
|                    | 2024:   | 50.0                 | (6)   | 1<br>1<br>1           | 16.7   | (6)     | 16.7  | (6)   |                |
|                    | Change: | *                    |       |                       | *      |         | *     |       |                |
| Economically       | 2023:   | 42.3                 | (111) | -<br>-<br>-<br>-      | 50.9   | (112)   | 43.2  | (111) |                |
| Disadvantaged      | 2024:   | 49.1                 | (110) |                       | 55.5   | (110)   | 22.7  | (110) |                |
| J                  | Change: | 6.8                  |       |                       | 4.6    |         | -20.5 |       |                |
| Emergent Bilingual | 2023:   | 45.6                 | (68)  | 1<br>1<br>1           | 69.0   | (71)    | 46.4  | (69)  |                |
|                    | 2024:   | 52.7                 | (74)  | 1<br>1<br>1           | 60.0   | (75)    | 22.7  | (75)  |                |
|                    | Change: | 7.1                  |       | 1<br>1<br>1           | -9.0   |         | -23.7 |       |                |
| Special Education  | 2023:   | 5.3                  | (19)  | 1<br>1<br>1           | 31.6   | (19)    | 20.0  | (20)  |                |
| •                  | 2024:   | 20.0                 | (10)  | 1<br>1<br>1           | 20.0   | (10)    | 10.0  | (10)  |                |
|                    | Change: | 14.7                 |       |                       | -11.6  |         | -10.0 |       |                |

| All Grades                |         | Reading <sup>1</sup> Writing Mathematics <sup>1</sup> |       | natics1 | Scier | nce   | <b>Social Studies</b> |  |
|---------------------------|---------|---|-------|---------|-------|-------|-----------------------|--|
| All Students              | 2023:   | 40.7  | (356) | 47.9    | (355) | 42.7  | (117)                 |  |
|                           | 2024:   | 42.8  | (381) | 44.9    | (385) | 22.4  | (116)                 |  |
|                           | Change: | 2.1   |       | -3.0    |       | -20.3 |                       |  |
| Black/African             | 2023:   | 38.3  | (115) | 31.9    | (113) | 30.0  | (40)                  |  |
| American                  | 2024:   | 45.8  | (118) | 31.9    | (119) | 23.3  | (30)                  |  |
|                           | Change: | 7.5   |       | 0.0     |       | -6.7  |                       |  |
| Hispanic                  | 2023:   | 41.4  | (215) | 56.5    | (216) | 47.9  | (73)                  |  |
|                           | 2024:   | 42.6  | (235) | 52.3    | (237) | 20.8  | (72)                  |  |
|                           | Change: | 1.2   |       | -4.2    |       | -27.1 |                       |  |
| White                     | 2023:   | 62.5  | (8)   | 37.5    | (8)   | *     | (1)                   |  |
|                           | 2024:   | 33.3  | (9)   | 22.2    | (9)   | 16.7  | (6)                   |  |
|                           | Change: | -29.2   |       | -15.3   |       | *     |                       |  |
| Economically              | 2023:   | 41.2  | (340) | 48.7    | (337) | 43.2  | (111)                 |  |
| Disadvantaged             | 2024:   | 43.0  | (365) | 46.5    | (368) | 22.7  | (110)                 |  |
|                           | Change: | 1.8   |       | -2.2    |       | -20.5 |                       |  |
| <b>Emergent Bilingual</b> | 2023:   | 44.6  | (222) | 59.8    | (224) | 46.4  | (69)                  |  |
|                           | 2024:   | 43.0  | (237) | 52.5    | (238) | 22.7  | (75)                  |  |
|                           | Change: | -1.6  |       | -7.3    |       | -23.7 |                       |  |
| Special Education         | 2023:   | 8.0   | (50)  | 20.8    | (48)  | 20.0  | (20)                  |  |
|                           | 2024:   | 13.1  | (61)  | 23.0    | (61)  | 10.0  | (10)                  |  |
|                           | Change: | 5.1   |       | 2.2     |       | -10.0 |                       |  |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 222 - URBAN PARK STEAM ACADEMY [Feeds to: RICHARDS > SKYLINE]

| Grade 3            |         | Read  | ing  | Writing | Mather | natics | Science | <b>Social Studies</b> |
|--------------------|---------|-------|------|---------|--------|--------|---------|-----------------------|
| All Students       | 2023:   | 28.6  | (70) |         | 47.1   | (70)   |         | 1                     |
|                    | 2024:   | 34.7  | (72) |         | 38.9   | (72)   |         |                       |
|                    | Change: | 6.1   |      |         | -8.2   |        |         |                       |
| Black/African      | 2023:   | *     | (2)  |         | *      | (2)    |         |                       |
| American           | 2024:   | *     | (4)  |         | *      | (4)    |         | 1                     |
|                    | Change: | *     |      |         | *      |        |         |                       |
| Hispanic           | 2023:   | 28.4  | (67) |         | 47.8   | (67)   |         | 1                     |
| •                  | 2024:   | 32.8  | (67) |         | 35.8   | (67)   |         |                       |
|                    | Change: | 4.4   |      |         | -12.0  |        |         |                       |
| Economically       | 2023:   | 29.4  | (68) |         | 45.6   | (68)   |         |                       |
| Disadvantaged      | 2024:   | 35.2  | (71) |         | 39.4   | (71)   |         |                       |
| Ü                  | Change: | 5.8   |      |         | -6.2   |        |         |                       |
| Emergent Bilingual | 2023:   | 17.8  | (45) |         | 37.8   | (45)   |         |                       |
| 0                  | 2024:   | 23.7  | (38) |         | 18.4   | (38)   |         |                       |
|                    | Change: | 5.9   |      |         | -19.4  |        |         |                       |
| Special Education  | 2023:   | 12.5  | (8)  |         | 12.5   | (8)    |         |                       |
| •                  | 2024:   | 0.0   | (6)  |         | 0.0    | (6)    |         | 1                     |
|                    | Change: | -12.5 |      |         | -12.5  |        |         |                       |

| Grade 4            | Read    |       | ing  | Writing | Mather | matics | Science | <b>Social Studies</b> |
|--------------------|---------|-------|------|---------|--------|--------|---------|-----------------------|
| All Students       | 2023:   | 54.3  | (70) |         | 58.6   | (70)   |         |                       |
|                    | 2024:   | 41.7  | (72) |         | 41.1   | (73)   |         |                       |
|                    | Change: | -12.6 |      |         | -17.5  |        |         |                       |
| Black/African      | 2023:   | *     | (3)  |         | *      | (3)    |         |                       |
| American           | 2024:   | *     | (3)  |         | *      | (3)    |         |                       |
|                    | Change: | *     |      |         | *      |        |         |                       |
| Hispanic           | 2023:   | 56.1  | (66) |         | 60.6   | (66)   |         | :                     |
| •                  | 2024:   | 42.6  | (68) |         | 43.5   | (69)   |         |                       |
|                    | Change: | -13.5 |      |         | -17.1  |        |         |                       |
| White              | 2023:   | *     | (1)  |         | *      | (1)    |         | i                     |
|                    | 2024:   | *     | (1)  |         | *      | (1)    |         |                       |
|                    | Change: | *     |      |         | *      |        |         |                       |
| Economically       | 2023:   | 53.6  | (69) |         | 58.0   | (69)   |         | :                     |
| Disadvantaged      | 2024:   | 41.8  | (67) |         | 42.6   | (68)   |         |                       |
| J                  | Change: | -11.8 |      |         | -15.4  |        |         |                       |
| Emergent Bilingual | 2023:   | 57.1  | (49) |         | 63.3   | (49)   |         |                       |
| 0                  | 2024:   | 40.4  | (47) |         | 39.6   | (48)   |         |                       |
|                    | Change: | -16.7 |      |         | -23.7  |        |         |                       |
| Special Education  | 2023:   | 0.0   | (9)  |         | 11.1   | (9)    |         | :                     |
| •                  | 2024:   | 18.2  | (11) |         | 0.0    | (11)   |         |                       |
|                    | Change: | 18.2  |      |         | -11.1  |        |         | 1                     |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 222 - URBAN PARK STEAM ACADEMY [Feeds to: RICHARDS > SKYLINE]

| Grade 5            |         | Reading <sup>1</sup> |      | Writing | Mathen | Mathematics <sup>1</sup> |       | ce   | Social Studies |
|--------------------|---------|----------------------|------|---------|--------|--------------------------|-------|------|----------------|
| All Students       | 2023:   | 37.3                 | (67) |         | 49.3   | (67)                     | 13.4  | (67) |                |
|                    | 2024:   | 43.7                 | (71) |         | 47.9   | (71)                     | 4.2   | (71) |                |
|                    | Change: | 6.4                  |      |         | -1.4   |                          | -9.2  |      |                |
| Black/African      | 2023:   | *                    | (3)  |         | *      | (3)                      | *     | (3)  |                |
| American           | 2024:   | *                    | (4)  |         | *      | (4)                      | *     | (4)  |                |
|                    | Change: | *                    |      |         | *      |                          | *     |      |                |
| Hispanic           | 2023:   | 35.9                 | (64) |         | 50.0   | (64)                     | 14.1  | (64) |                |
| •                  | 2024:   | 46.3                 | (67) |         | 50.7   | (67)                     | 4.5   | (67) |                |
|                    | Change: | 10.4                 |      |         | 0.7    |                          | -9.6  |      |                |
| Economically       | 2023:   | 35.4                 | (65) |         | 47.7   | (65)                     | 13.8  | (65) |                |
| Disadvantaged      | 2024:   | 44.3                 | (70) |         | 48.6   | (70)                     | 4.3   | (70) |                |
| Ü                  | Change: | 8.9                  |      |         | 0.9    |                          | -9.5  |      |                |
| Emergent Bilingual | 2023:   | 36.5                 | (52) |         | 51.9   | (52)                     | 17.3  | (52) |                |
| 0                  | 2024:   | 42.3                 | (52) |         | 53.8   | (52)                     | 5.8   | (52) |                |
|                    | Change: | 5.8                  |      |         | 1.9    |                          | -11.5 |      |                |
| Special Education  | 2023:   | *                    | (5)  |         | *      | (5)                      | *     | (5)  |                |
| •                  | 2024:   | 11.1                 | (9)  |         | 33.3   | (9)                      | 0.0   | (9)  |                |
|                    | Change: | *                    |      |         | *      |                          | *     |      |                |

| All Grades         |         | Read  | ing <sup>1</sup> | Writing     | Mather | matics <sup>1</sup> | Scien | ice  | Social Studies   |
|--------------------|---------|-------|------------------|-------------|--------|---------------------|-------|------|------------------|
| All Students       | 2023:   | 40.1  | (207)            |             | 51.7   | (207)               | 13.4  | (67) | 7<br>1<br>1      |
|                    | 2024:   | 40.0  | (215)            |             | 42.6   | (216)               | 4.2   | (71) | 1<br>1<br>1      |
|                    | Change: | -0.1  |                  |             | -9.1   |                     | -9.2  |      | 1<br>1<br>1<br>1 |
| Black/African      | 2023:   | 37.5  | (8)              |             | 25.0   | (8)                 | *     | (3)  | 1<br>1<br>1      |
| American           | 2024:   | 27.3  | (11)             |             | 27.3   | (11)                | *     | (4)  | 1<br>1<br>1      |
|                    | Change: | -10.2 |                  |             | 2.3    |                     | *     |      | :<br>:           |
| Hispanic           | 2023:   | 40.1  | (197)            |             | 52.8   | (197)               | 14.1  | (64) | 1                |
| •                  | 2024:   | 40.6  | (202)            |             | 43.3   | (203)               | 4.5   | (67) | :<br>:           |
|                    | Change: | 0.5   |                  |             | -9.5   |                     | -9.6  |      |                  |
| White              | 2023:   | *     | (1)              |             | *      | (1)                 |       |      | 1                |
|                    | 2024:   | *     | (1)              | :<br>:      | *      | (1)                 |       |      | :<br>:           |
|                    | Change: | *     |                  |             | *      |                     |       |      |                  |
| Economically       | 2023:   | 39.6  | (202)            |             | 50.5   | (202)               | 13.8  | (65) | ·<br>·           |
| Disadvantaged      | 2024:   | 40.4  | (208)            | 1<br>1<br>1 | 43.5   | (209)               | 4.3   | (70) | 1<br>1<br>1      |
| · ·                | Change: | 0.8   |                  |             | -7.0   |                     | -9.5  |      |                  |
| Emergent Bilingual | 2023:   | 37.7  | (146)            | :           | 51.4   | (146)               | 17.3  | (52) |                  |
|                    | 2024:   | 36.5  | (137)            | :<br>:      | 39.1   | (138)               | 5.8   | (52) | :<br>:           |
|                    | Change: | -1.2  |                  |             | -12.3  |                     | -11.5 |      |                  |
| Special Education  | 2023:   | 9.1   | (22)             |             | 13.6   | (22)                | *     | (5)  |                  |
| '                  | 2024:   | 11.5  | (26)             |             | 11.5   | (26)                | 0.0   | (9)  | 1<br>1<br>1      |
|                    | Change: | 2.4   |                  |             | -2.1   |                     | *     |      |                  |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 232 - BUCKNER TERRACE MONTESSORI [Feeds to: LANG > SKYLINE]

| Grade 3            | Read    | ing   | Writing | Mather | natics | Science | <b>Social Studies</b> |  |
|--------------------|---------|-------|---------|--------|--------|---------|-----------------------|--|
| All Students       | 2023:   | 25.0  | (48)    |        | 21.7   | (46)    |                       |  |
|                    | 2024:   | 32.4  | (34)    |        | 32.4   | (34)    |                       |  |
|                    | Change: | 7.4   |         |        | 10.7   |         |                       |  |
| Black/African      | 2023:   | 9.1   | (11)    |        | 10.0   | (10)    |                       |  |
| American           | 2024:   | 27.3  | (11)    |        | 27.3   | (11)    |                       |  |
|                    | Change: | 18.2  |         |        | 17.3   |         |                       |  |
| Hispanic           | 2023:   | 28.1  | (32)    |        | 22.6   | (31)    |                       |  |
| -                  | 2024:   | 31.8  | (22)    |        | 31.8   | (22)    |                       |  |
|                    | Change: | 3.7   |         |        | 9.2    |         |                       |  |
| White              | 2023:   | *     | (2)     |        | *      | (2)     |                       |  |
|                    | 2024:   | *     | (1)     |        | *      | (1)     |                       |  |
|                    | Change: | *     |         |        | *      |         |                       |  |
| Economically       | 2023:   | 25.0  | (44)    |        | 21.4   | (42)    |                       |  |
| Disadvantaged      | 2024:   | 25.9  | (27)    |        | 25.9   | (27)    |                       |  |
| _                  | Change: | 0.9   |         |        | 4.5    |         |                       |  |
| Emergent Bilingual | 2023:   | 31.8  | (22)    |        | 19.0   | (21)    |                       |  |
|                    | 2024:   | 20.0  | (15)    |        | 26.7   | (15)    |                       |  |
|                    | Change: | -11.8 |         |        | 7.7    |         |                       |  |
| Special Education  | 2023:   | 20.0  | (10)    |        | 11.1   | (9)     |                       |  |
|                    | 2024:   | *     | (4)     |        | *      | (4)     |                       |  |
|                    | Change: | *     |         |        | *      |         |                       |  |

| Grade 4                   |         | Read | ing  | Writing     | Mather | natics | Science | Social Studies |
|---------------------------|---------|------|------|-------------|--------|--------|---------|----------------|
| All Students              | 2023:   | 21.4 | (56) | 1           | 30.4   | (56)   |         |                |
|                           | 2024:   | 39.0 | (41) | :<br>:<br>: | 46.3   | (41)   |         | 1              |
|                           | Change: | 17.6 |      | !<br>!      | 15.9   |        |         |                |
| Black/African             | 2023:   | 20.0 | (20) |             | 20.0   | (20)   |         |                |
| American                  | 2024:   | 12.5 | (8)  | :<br>:<br>: | 12.5   | (8)    |         |                |
|                           | Change: | -7.5 |      |             | -7.5   |        |         |                |
| Hispanic                  | 2023:   | 24.2 | (33) |             | 39.4   | (33)   |         |                |
|                           | 2024:   | 43.3 | (30) |             | 60.0   | (30)   |         |                |
|                           | Change: | 19.1 |      |             | 20.6   | 1      |         |                |
| White                     | 2023:   | *    | (1)  |             | *      | (1)    |         |                |
|                           | 2024:   | *    | (2)  | :<br>:      | *      | (2)    |         |                |
|                           | Change: | *    |      | 1<br>1      | *      |        |         |                |
| Economically              | 2023:   | 22.4 | (49) |             | 30.6   | (49)   |         |                |
| Disadvantaged             | 2024:   | 37.5 | (40) |             | 47.5   | (40)   |         |                |
|                           | Change: | 15.1 |      | 1<br>1      | 16.9   | 1      |         |                |
| <b>Emergent Bilingual</b> | 2023:   | 21.4 | (28) |             | 35.7   | (28)   |         |                |
|                           | 2024:   | 45.0 | (20) |             | 65.0   | (20)   |         |                |
|                           | Change: | 23.6 |      | 1<br>1      | 29.3   |        |         |                |
| Special Education         | 2023:   | 0.0  | (9)  |             | 22.2   | (9)    |         |                |
|                           | 2024:   | 0.0  | (7)  | :<br>:      | 28.6   | (7)    |         |                |
|                           | Change: | 0.0  |      | 1           | 6.4    |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 232 - BUCKNER TERRACE MONTESSORI [Feeds to: LANG > SKYLINE]

| Grade 5                   |         | Readi | ng¹  | Writing | Mathen | natics¹ | Science |      | Social Studies |
|---------------------------|---------|-------|------|---------|--------|---------|---------|------|----------------|
| All Students              | 2023:   | 64.4  | (45) |         | 62.2   | (45)    | 60.0    | (45) | ·<br>·         |
|                           | 2024:   | 42.9  | (49) |         | 26.5   | (49)    | 16.3    | (49) | :<br>:         |
|                           | Change: | -21.5 |      |         | -35.7  |         | -43.7   |      |                |
| Black/African             | 2023:   | 62.5  | (8)  |         | 37.5   | (8)     | 50.0    | (8)  |                |
| American                  | 2024:   | 33.3  | (15) |         | 13.3   | (15)    | 26.7    | (15) |                |
|                           | Change: | -29.2 |      |         | -24.2  |         | -23.3   |      |                |
| Hispanic                  | 2023:   | 67.7  | (31) |         | 67.7   | (31)    | 58.1    | (31) | 1              |
|                           | 2024:   | 43.8  | (32) |         | 34.4   | (32)    | 12.5    | (32) |                |
|                           | Change: | -23.9 |      |         | -33.3  |         | -45.6   |      | 1<br>1         |
| White                     | 2023:   | *     | (3)  |         | *      | (3)     | *       | (3)  |                |
|                           | 2024:   | *     | (1)  |         | *      | (1)     | *       | (1)  | :<br>:         |
|                           | Change: | *     |      |         | *      |         | *       |      | :<br>:         |
| Economically              | 2023:   | 56.8  | (37) |         | 56.8   | (37)    | 51.4    | (37) | 1              |
| Disadvantaged             | 2024:   | 42.6  | (47) |         | 25.5   | (47)    | 14.9    | (47) |                |
|                           | Change: | -14.2 |      |         | -31.3  |         | -36.5   |      |                |
| <b>Emergent Bilingual</b> | 2023:   | 72.0  | (25) |         | 76.0   | (25)    | 60.0    | (25) |                |
|                           | 2024:   | 37.0  | (27) |         | 25.9   | (27)    | 11.1    | (27) |                |
|                           | Change: | -35.0 |      |         | -50.1  |         | -48.9   |      |                |
| Special Education         | 2023:   | 0.0   | (6)  |         | 16.7   | (6)     | 16.7    | (6)  | 1              |
| -                         | 2024:   | 0.0   | (8)  |         | 0.0    | (8)     | 0.0     | (8)  |                |
|                           | Change: | 0.0   |      |         | -16.7  |         | -16.7   |      |                |

| All Grades                |         | Read | ing¹  | Writing | Mather | natics <sup>1</sup> | Scien | ice  | Social Studies |
|---------------------------|---------|------|-------|---------|--------|---------------------|-------|------|----------------|
| All Students              | 2023:   | 35.6 | (149) | 1       | 37.4   | (147)               | 60.0  | (45) |                |
|                           | 2024:   | 38.7 | (124) |         | 34.7   | (124)               | 16.3  | (49) | 1<br>1<br>1    |
|                           | Change: | 3.1  |       |         | -2.7   |                     | -43.7 |      |                |
| Black/African             | 2023:   | 25.6 | (39)  |         | 21.1   | (38)                | 50.0  | (8)  |                |
| American                  | 2024:   | 26.5 | (34)  |         | 17.6   | (34)                | 26.7  | (15) |                |
|                           | Change: | 0.9  |       |         | -3.5   |                     | -23.3 |      |                |
| Hispanic                  | 2023:   | 39.6 | (96)  |         | 43.2   | (95)                | 58.1  | (31) |                |
|                           | 2024:   | 40.5 | (84)  |         | 42.9   | (84)                | 12.5  | (32) |                |
|                           | Change: | 0.9  |       |         | -0.3   |                     | -45.6 |      |                |
| White                     | 2023:   | 16.7 | (6)   |         | 33.3   | (6)                 | *     | (3)  |                |
|                           | 2024:   | *    | (4)   |         | *      | (4)                 | *     | (1)  | 1<br>1<br>1    |
|                           | Change: | *    |       |         | *      |                     | *     |      |                |
| Economically              | 2023:   | 33.1 | (130) |         | 35.2   | (128)               | 51.4  | (37) |                |
| Disadvantaged             | 2024:   | 36.8 | (114) |         | 33.3   | (114)               | 14.9  | (47) | 1<br>1<br>1    |
|                           | Change: | 3.7  |       |         | -1.9   |                     | -36.5 |      |                |
| <b>Emergent Bilingual</b> | 2023:   | 41.3 | (75)  |         | 44.6   | (74)                | 60.0  | (25) |                |
|                           | 2024:   | 35.5 | (62)  |         | 38.7   | (62)                | 11.1  | (27) |                |
|                           | Change: | -5.8 |       |         | -5.9   |                     | -48.9 |      |                |
| Special Education         | 2023:   | 8.0  | (25)  |         | 16.7   | (24)                | 16.7  | (6)  |                |
| -                         | 2024:   | 0.0  | (19)  |         | 15.8   | (19)                | 0.0   | (8)  | 1<br>1<br>1    |
|                           | Change: | -8.0 |       |         | -0.9   |                     | -16.7 |      |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3            |         | Read  | ing  | Writing | Mather | natics | Science | <b>Social Studies</b> |
|--------------------|---------|-------|------|---------|--------|--------|---------|-----------------------|
| All Students       | 2023:   | 24.7  | (97) |         | 24.0   | (96)   |         |                       |
|                    | 2024:   | 19.0  | (84) |         | 18.1   | (83)   |         |                       |
|                    | Change: | -5.7  |      |         | -5.9   |        |         |                       |
| Black/African      | 2023:   | 22.9  | (35) |         | 11.8   | (34)   |         | 1                     |
| American           | 2024:   | 22.2  | (27) |         | 30.8   | (26)   |         | 1                     |
|                    | Change: | -0.7  |      |         | 19.0   |        |         |                       |
| Hispanic           | 2023:   | 25.0  | (56) |         | 30.4   | (56)   |         |                       |
| •                  | 2024:   | 18.2  | (55) |         | 10.9   | (55)   |         |                       |
|                    | Change: | -6.8  |      |         | -19.5  |        |         |                       |
| Economically       | 2023:   | 22.2  | (90) |         | 22.5   | (89)   |         |                       |
| Disadvantaged      | 2024:   | 18.8  | (80) |         | 16.5   | (79)   |         | 1                     |
|                    | Change: | -3.4  |      |         | -6.0   |        |         |                       |
| Emergent Bilingual | 2023:   | 21.7  | (46) |         | 30.4   | (46)   |         |                       |
|                    | 2024:   | 15.6  | (45) |         | 8.7    | (46)   |         |                       |
|                    | Change: | -6.1  |      |         | -21.7  |        |         |                       |
| Special Education  | 2023:   | 22.2  | (9)  |         | 22.2   | (9)    |         | 1                     |
|                    | 2024:   | 0.0   | (8)  |         | 0.0    | (7)    |         | 1                     |
|                    | Change: | -22.2 |      |         | -22.2  |        |         | 1                     |

| Grade 4            |         | Read  | ing  | Writing | Mather | natics | Science | Social Studies |
|--------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students       | 2023:   | 24.7  | (85) |         | 32.6   | (86)   |         |                |
|                    | 2024:   | 18.6  | (86) |         | 23.0   | (87)   |         |                |
|                    | Change: | -6.1  |      |         | -9.6   |        |         |                |
| Black/African      | 2023:   | 12.5  | (24) |         | 20.8   | (24)   |         |                |
| American           | 2024:   | 17.4  | (23) |         | 21.7   | (23)   |         |                |
|                    | Change: | 4.9   |      |         | 0.9    |        |         |                |
| Hispanic           | 2023:   | 30.0  | (60) |         | 37.7   | (61)   |         |                |
|                    | 2024:   | 19.0  | (58) |         | 22.0   | (59)   |         |                |
|                    | Change: | -11.0 |      |         | -15.7  |        |         |                |
| Economically       | 2023:   | 26.3  | (80) |         | 34.6   | (81)   |         |                |
| Disadvantaged      | 2024:   | 16.7  | (78) |         | 21.8   | (78)   |         |                |
|                    | Change: | -9.6  |      |         | -12.8  |        |         |                |
| Emergent Bilingual | 2023:   | 29.8  | (47) |         | 37.5   | (48)   |         |                |
|                    | 2024:   | 18.0  | (50) |         | 26.0   | (50)   |         |                |
|                    | Change: | -11.8 | 1    |         | -11.5  |        |         |                |
| Special Education  | 2023:   | 0.0   | (8)  |         | 12.5   | (8)    |         |                |
|                    | 2024:   | 15.4  | (13) |         | 15.4   | (13)   |         |                |
|                    | Change: | 15.4  |      |         | 2.9    |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5            |         | Reading <sup>1</sup> Writing Mathematics <sup>1</sup> |      | matics <sup>1</sup> | Scier | nce   | Social Studies |   |
|--------------------|---------|---|------|---------------------|-------|-------|----------------|---|
| All Students       | 2023:   | 38.4  | (99) | 23.0                | (100) | 12.0  | (100)          |   |
|                    | 2024:   | 27.2  | (92) | 42.9                | (91)  | 6.6   | (91)           |   |
|                    | Change: | -11.2   |      | 19.9                |       | -5.4  |                |   |
| Black/African      | 2023:   | 42.1  | (38) | 15.4                | (39)  | 7.7   | (39)           |   |
| American           | 2024:   | 25.0  | (28) | 35.7                | (28)  | 0.0   | (28)           |   |
|                    | Change: | -17.1   |      | 20.3                |       | -7.7  |                |   |
| Hispanic           | 2023:   | 36.7  | (60) | 28.3                | (60)  | 15.0  | (60)           |   |
| •                  | 2024:   | 28.1  | (64) | 46.0                | (63)  | 9.5   | (63)           |   |
|                    | Change: | -8.6  |      | 17.7                |       | -5.5  |                |   |
| Economically       | 2023:   | 38.0  | (92) | 22.6                | (93)  | 10.8  | (93)           |   |
| Disadvantaged      | 2024:   | 27.3  | (88) | 42.5                | (87)  | 6.9   | (87)           |   |
| ŭ                  | Change: | -10.7   |      | 19.9                |       | -3.9  |                |   |
| Emergent Bilingual | 2023:   | 40.8  | (49) | 36.7                | (49)  | 18.4  | (49)           |   |
|                    | 2024:   | 22.4  | (49) | 43.8                | (48)  | 6.3   | (48)           |   |
|                    | Change: | -18.4   |      | 7.1                 |       | -12.1 |                |   |
| Special Education  | 2023:   | 0.0   | (16) | 0.0                 | (17)  | 0.0   | (17)           |   |
| ·                  | 2024:   | 0.0   | (7)  | 14.3                | (7)   | 0.0   | (7)            |   |
|                    | Change: | 0.0   |      | 14.3                |       | 0.0   |                | 1 |

| All Grades         |         | Read  | ing <sup>1</sup> | Writing | Mather | matics <sup>1</sup> | Scier | nce   | Social Studies |
|--------------------|---------|-------|------------------|---------|--------|---------------------|-------|-------|----------------|
| All Students       | 2023:   | 29.5  | (281)            |         | 26.2   | (282)               | 12.0  | (100) | 1              |
|                    | 2024:   | 21.8  | (262)            |         | 28.4   | (261)               | 6.6   | (91)  |                |
|                    | Change: | -7.7  |                  |         | 2.2    |                     | -5.4  |       |                |
| Black/African      | 2023:   | 27.8  | (97)             |         | 15.5   | (97)                | 7.7   | (39)  |                |
| American           | 2024:   | 21.8  | (78)             |         | 29.9   | (77)                | 0.0   | (28)  |                |
|                    | Change: | -6.0  |                  |         | 14.4   |                     | -7.7  |       |                |
| Hispanic           | 2023:   | 30.7  | (176)            |         | 32.2   | (177)               | 15.0  | (60)  |                |
| •                  | 2024:   | 22.0  | (177)            |         | 27.1   | (177)               | 9.5   | (63)  |                |
|                    | Change: | -8.7  |                  |         | -5.1   |                     | -5.5  |       |                |
| Economically       | 2023:   | 29.0  | (262)            |         | 26.2   | (263)               | 10.8  | (93)  | :              |
| Disadvantaged      | 2024:   | 21.1  | (246)            |         | 27.5   | (244)               | 6.9   | (87)  |                |
|                    | Change: | -7.9  |                  |         | 1.3    |                     | -3.9  |       |                |
| Emergent Bilingual | 2023:   | 31.0  | (142)            |         | 35.0   | (143)               | 18.4  | (49)  |                |
|                    | 2024:   | 18.8  | (144)            |         | 26.4   | (144)               | 6.3   | (48)  |                |
|                    | Change: | -12.2 |                  |         | -8.6   |                     | -12.1 |       |                |
| Special Education  | 2023:   | 6.1   | (33)             |         | 8.8    | (34)                | 0.0   | (17)  |                |
| •                  | 2024:   | 7.1   | (28)             |         | 11.1   | (27)                | 0.0   | (7)   |                |
|                    | Change: | 1.0   |                  |         | 2.3    |                     | 0.0   |       |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3                                 |         | Read  | ing  | Writing | Mather | matics | Science | <b>Social Studies</b> |
|---|---------|-------|------|---------|--------|--------|---------|-----------------------|
| All Students                            | 2023:   | 56.9  | (65) |         | 48.5   | (66)   |         |                       |
|   | 2024:   | 11.5  | (78) |         | 12.8   | (78)   |         |                       |
|   | Change: | -45.4 |      |         | -35.7  |        |         |                       |
| Black/African                           | 2023:   | 18.2  | (11) |         | 27.3   | (11)   |         |                       |
| American                                | 2024:   | 12.5  | (16) |         | 6.3    | (16)   |         |                       |
|   | Change: | -5.7  |      |         | -21.0  |        |         |                       |
| Hispanic                                | 2023:   | 65.4  | (52) |         | 52.8   | (53)   |         |                       |
| •                                       | 2024:   | 11.5  | (61) |         | 14.8   | (61)   |         |                       |
|   | Change: | -53.9 |      |         | -38.0  |        |         |                       |
| White                                   | 2023:   | *     | (1)  |         | *      | (1)    |         |                       |
|   | 2024:   | *     | (1)  |         | *      | (1)    |         |                       |
|   | Change: | *     |      |         | *      |        |         |                       |
| Economically                            | 2023:   | 55.7  | (61) |         | 46.8   | (62)   |         |                       |
| Disadvantaged                           | 2024:   | 11.5  | (78) |         | 12.8   | (78)   |         |                       |
| · ·                                     | Change: | -44.2 |      |         | -34.0  |        |         |                       |
| Emergent Bilingual                      | 2023:   | 59.4  | (32) |         | 57.6   | (33)   |         |                       |
| J                                       | 2024:   | 8.5   | (47) |         | 10.6   | (47)   |         |                       |
|   | Change: | -50.9 |      |         | -47.0  |        |         |                       |
| Special Education                       | 2023:   | 40.0  | (10) |         | 20.0   | (10)   |         |                       |
| • | 2024:   | 12.5  | (16) |         | 6.3    | (16)   |         |                       |
|   | Change: | -27.5 |      |         | -13.7  |        |         |                       |

| Grade 4                   |         | Read | ing  | Writing | Mather | natics | Science | Social Studies |
|---------------------------|---------|------|------|---------|--------|--------|---------|----------------|
| All Students              | 2023:   | 41.7 | (60) |         | 60.7   | (61)   |         | 1              |
|                           | 2024:   | 53.2 | (62) |         | 37.7   | (61)   |         |                |
|                           | Change: | 11.5 |      |         | -23.0  |        |         |                |
| Black/African             | 2023:   | 12.5 | (8)  |         | 44.4   | (9)    |         |                |
| American                  | 2024:   | 28.6 | (7)  |         | 28.6   | (7)    |         |                |
|                           | Change: | 16.1 |      |         | -15.8  |        |         |                |
| Hispanic                  | 2023:   | 46.2 | (52) |         | 63.5   | (52)   |         |                |
|                           | 2024:   | 58.5 | (53) |         | 40.4   | (52)   |         |                |
|                           | Change: | 12.3 |      |         | -23.1  |        |         |                |
| White                     | 2023:   |      |      |         |        |        |         |                |
|                           | 2024:   | *    | (1)  |         | *      | (1)    |         |                |
|                           | Change: |      |      |         | :      |        |         |                |
| Economically              | 2023:   | 40.7 | (59) |         | 60.0   | (60)   |         |                |
| Disadvantaged             | 2024:   | 53.3 | (60) |         | 37.3   | (59)   |         |                |
|                           | Change: | 12.6 |      |         | -22.7  |        |         |                |
| <b>Emergent Bilingual</b> | 2023:   | 50.0 | (34) |         | 67.6   | (34)   |         |                |
| 5                         | 2024:   | 47.1 | (34) |         | 27.3   | (33)   |         |                |
|                           | Change: | -2.9 |      |         | -40.3  |        |         | 1              |
| Special Education         | 2023:   | 20.0 | (10) |         | 20.0   | (10)   |         | 1              |
| •                         | 2024:   | 44.4 | (9)  |         | 11.1   | (9)    |         | 1              |
|                           | Change: | 24.4 |      |         | -8.9   |        |         | 1              |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

**ADMINISTRATION: Spring 2024** 

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/1/24

#### 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5            |         | Readi | ng¹  | Writing | Mathen | natics1 | Scien | ice  | Social Studies |
|--------------------|---------|-------|------|---------|--------|---------|-------|------|----------------|
| All Students       | 2023:   | 62.5  | (72) |         | 63.9   | (72)    | 26.4  | (72) | 9<br>1<br>1    |
|                    | 2024:   | 55.6  | (54) |         | 23.1   | (52)    | 9.4   | (53) | :<br>:         |
|                    | Change: | -6.9  |      |         | -40.8  |         | -17.0 |      |                |
| Black/African      | 2023:   | 50.0  | (12) |         | 25.0   | (12)    | 8.3   | (12) | 1              |
| American           | 2024:   | *     | (5)  |         | *      | (4)     | *     | (4)  | :<br>:         |
|                    | Change: | *     |      |         | *      |         | *     |      |                |
| Hispanic           | 2023:   | 66.1  | (59) |         | 71.2   | (59)    | 30.5  | (59) | 1              |
| •                  | 2024:   | 59.2  | (49) |         | 25.0   | (48)    | 10.2  | (49) | :<br>:         |
|                    | Change: | -6.9  |      |         | -46.2  |         | -20.3 |      |                |
| Economically       | 2023:   | 61.4  | (70) |         | 62.9   | (70)    | 25.7  | (70) |                |
| Disadvantaged      | 2024:   | 55.8  | (52) |         | 22.0   | (50)    | 9.8   | (51) | :<br>:         |
|                    | Change: | -5.6  |      |         | -40.9  |         | -15.9 |      |                |
| Emergent Bilingual | 2023:   | 67.4  | (46) |         | 80.4   | (46)    | 32.6  | (46) | ·<br>·<br>·    |
|                    | 2024:   | 57.1  | (35) |         | 25.7   | (35)    | 11.4  | (35) | 1<br>1<br>1    |
|                    | Change: | -10.3 |      |         | -54.7  |         | -21.2 |      |                |
| Special Education  | 2023:   | 50.0  | (10) |         | 40.0   | (10)    | 0.0   | (10) | !<br>!         |
| •                  | 2024:   | 50.0  | (14) |         | 25.0   | (12)    | 0.0   | (13) |                |
|                    | Change: | 0.0   |      |         | -15.0  |         | 0.0   |      | 1<br>1<br>1    |

| All Grades         |         | Read  | ing <sup>1</sup> | Writing                | Mather | matics <sup>1</sup> | Scien | ce   | Social Studies |
|--------------------|---------|-------|------------------|------------------------|--------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 54.3  | (197)            | <del>1</del><br>1<br>1 | 57.8   | (199)               | 26.4  | (72) |                |
|                    | 2024:   | 37.1  | (194)            | 1<br>1<br>1            | 23.6   | (191)               | 9.4   | (53) |                |
|                    | Change: | -17.2 |                  |                        | -34.2  |                     | -17.0 |      |                |
| Black/African      | 2023:   | 29.0  | (31)             |                        | 31.3   | (32)                | 8.3   | (12) |                |
| American           | 2024:   | 17.9  | (28)             | 1<br>1<br>1            | 11.1   | (27)                | *     | (4)  |                |
|                    | Change: | -11.1 |                  |                        | -20.2  |                     | *     |      |                |
| Hispanic           | 2023:   | 59.5  | (163)            | -<br>-<br>-<br>-       | 62.8   | (164)               | 30.5  | (59) |                |
| •                  | 2024:   | 41.1  | (163)            | 1<br>1<br>1            | 26.1   | (161)               | 10.2  | (49) |                |
|                    | Change: | -18.4 |                  |                        | -36.7  |                     | -20.3 |      |                |
| White              | 2023:   | *     | (1)              |                        | *      | (1)                 |       |      |                |
|                    | 2024:   | *     | (2)              | 1<br>1<br>1            | *      | (2)                 |       |      |                |
|                    | Change: | *     |                  | 1<br>1<br>1            | *      |                     |       |      |                |
| Economically       | 2023:   | 53.2  | (190)            | -<br> <br> -<br>       | 56.8   | (192)               | 25.7  | (70) |                |
| Disadvantaged      | 2024:   | 36.8  | (190)            |                        | 23.0   | (187)               | 9.8   | (51) |                |
|                    | Change: | -16.4 |                  |                        | -33.8  |                     | -15.9 |      |                |
| Emergent Bilingual | 2023:   | 59.8  | (112)            |                        | 69.9   | (113)               | 32.6  | (46) |                |
|                    | 2024:   | 34.5  | (116)            |                        | 20.0   | (115)               | 11.4  | (35) |                |
|                    | Change: | -25.3 |                  |                        | -49.9  |                     | -21.2 |      |                |
| Special Education  | 2023:   | 36.7  | (30)             | -<br>-<br>-<br>-       | 26.7   | (30)                | 0.0   | (10) |                |
| •                  | 2024:   | 33.3  | (39)             | 1<br>1<br>1            | 13.5   | (37)                | 0.0   | (13) |                |
|                    | Change: | -3.4  |                  |                        | -13.2  |                     | 0.0   |      |                |