**POPULATION: All Students Tested at Location** 

**STATISTIC: Percentage Mastering Grade Level** 

**ADMINISTRATION:** Spring 2024

LANGUAGE:

**Combined English and Spanish** 

#### W.T. WHITE FEEDER GROUP

| Grade 3            |         | Read  | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 22.2  | (672) |         | 18.1  | (675)  |         |                |
|                    | 2024:   | 16.2  | (666) |         | 13.8  | (668)  |         |                |
|                    | Change: | -6.0  |       |         | -4.3  |        |         |                |
| Black/African      | 2023:   | 19.4  | (67)  |         | 7.4   | (68)   |         |                |
| American           | 2024:   | 13.4  | (67)  |         | 4.5   | (66)   |         |                |
|                    | Change: | -6.0  |       |         | -2.9  |        |         |                |
| Hispanic           | 2023:   | 17.6  | (505) |         | 15.0  | (506)  |         |                |
|                    | 2024:   | 12.5  | (512) |         | 11.5  | (514)  |         |                |
|                    | Change: | -5.1  |       |         | -3.5  |        |         |                |
| White              | 2023:   | 50.8  | (65)  |         | 43.9  | (66)   |         |                |
|                    | 2024:   | 50.8  | (61)  |         | 39.3  | (61)   |         |                |
|                    | Change: | 0.0   |       |         | -4.6  |        |         |                |
| Economically       | 2023:   | 17.1  | (504) |         | 13.6  | (506)  |         |                |
| Disadvantaged      | 2024:   | 12.1  | (530) |         | 10.0  | (531)  |         |                |
| U                  | Change: | -5.0  |       |         | -3.6  |        |         |                |
| Emergent Bilingual | 2023:   | 14.7  | (388) |         | 14.6  | (390)  |         |                |
| 0 0                | 2024:   | 11.3  | (416) |         | 10.0  | (418)  |         |                |
|                    | Change: | -3.4  |       |         | -4.6  | 1      |         |                |
| Special Education  | 2023:   | 11.7  | (103) |         | 12.5  | (104)  |         |                |
| •                  | 2024:   | 1.3   | (77)  |         | 5.2   | (77)   |         |                |
|                    | Change: | -10.4 |       |         | -7.3  |        |         |                |

| Grade 4            |         | Read  | ling  | Writing     | Mathe | matics | Science | Social Studies |  |
|--------------------|---------|-------|-------|-------------|-------|--------|---------|----------------|--|
| All Students       | 2023:   | 19.2  | (603) |             | 17.5  | (601)  |         |                |  |
|                    | 2024:   | 18.2  | (631) |             | 12.6  | (633)  |         |                |  |
|                    | Change: | -1.0  |       |             | -4.9  |        |         |                |  |
| Black/African      | 2023:   | 20.8  | (72)  |             | 13.9  | (72)   |         |                |  |
| American           | 2024:   | 16.1  | (62)  |             | 7.9   | (63)   |         |                |  |
|                    | Change: | -4.7  |       |             | -6.0  |        |         |                |  |
| Hispanic           | 2023:   | 15.3  | (471) |             | 14.9  | (469)  |         |                |  |
|                    | 2024:   | 15.7  | (498) |             | 11.0  | (499)  |         |                |  |
|                    | Change: | 0.4   |       |             | -3.9  |        |         |                |  |
| White              | 2023:   | 59.0  | (39)  |             | 48.7  | (39)   |         |                |  |
|                    | 2024:   | 46.3  | (41)  |             | 36.6  | (41)   |         |                |  |
|                    | Change: | -12.7 |       |             | -12.1 |        |         |                |  |
| Economically       | 2023:   | 15.1  | (469) |             | 13.9  | (467)  |         |                |  |
| Disadvantaged      | 2024:   | 15.6  | (512) |             | 10.1  | (514)  |         |                |  |
| 0                  | Change: | 0.5   |       |             | -3.8  |        |         |                |  |
| Emergent Bilingual | 2023:   | 14.2  | (386) | -<br>-<br>- | 14.5  | (385)  |         |                |  |
|                    | 2024:   | 13.5  | (407) | 1<br>1<br>1 | 10.3  | (408)  |         |                |  |
|                    | Change: | -0.7  |       |             | -4.2  |        |         |                |  |
| Special Education  | 2023:   | 4.5   | (89)  | 9<br>8<br>8 | 6.7   | (89)   |         |                |  |
| •                  | 2024:   | 8.2   | (97)  |             | 8.2   | (97)   |         |                |  |
|                    | Change: | 3.7   |       |             | 1.5   |        |         |                |  |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**POPULATION: All Students Tested at Location** 

**STATISTIC: Percentage Mastering Grade Level** 

**ADMINISTRATION:** Spring 2024

LANGUAGE:

**Combined English and Spanish** 

#### W.T. WHITE FEEDER GROUP

| Grade 5            |         | Read | ing <sup>1</sup> | Writing     | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |  |
|--------------------|---------|------|------------------|-------------|-------|---------------------|-------|-------|----------------|--|
| All Students       | 2023:   | 24.0 | (541)            |             | 15.1  | (542)               | 9.8   | (540) |                |  |
|                    | 2024:   | 23.1 | (605)            |             | 12.2  | (609)               | 4.1   | (608) | 8<br>8<br>8    |  |
|                    | Change: | -0.9 |                  |             | -2.9  |                     | -5.7  |       |                |  |
| Black/African      | 2023:   | 23.3 | (60)             |             | 11.7  | (60)                | 10.0  | (60)  |                |  |
| American           | 2024:   | 30.7 | (75)             |             | 9.5   | (74)                | 5.4   | (74)  |                |  |
|                    | Change: | 7.4  |                  |             | -2.2  |                     | -4.6  |       |                |  |
| Hispanic           | 2023:   | 22.6 | (425)            |             | 12.7  | (426)               | 6.8   | (424) |                |  |
| -                  | 2024:   | 18.9 | (476)            |             | 10.6  | (480)               | 2.1   | (480) | 8<br>8<br>8    |  |
|                    | Change: | -3.7 |                  |             | -2.1  |                     | -4.7  |       |                |  |
| White              | 2023:   | 37.5 | (40)             |             | 40.0  | (40)                | 32.5  | (40)  |                |  |
|                    | 2024:   | 63.6 | (33)             | 8<br>8<br>8 | 39.4  | (33)                | 27.3  | (33)  |                |  |
|                    | Change: | 26.1 |                  |             | -0.6  |                     | -5.2  |       |                |  |
| Economically       | 2023:   | 21.2 | (443)            |             | 12.0  | (443)               | 6.6   | (442) |                |  |
| Disadvantaged      | 2024:   | 19.5 | (502)            | 8<br>8<br>8 | 9.9   | (505)               | 2.4   | (504) |                |  |
| 0                  | Change: | -1.7 |                  |             | -2.1  |                     | -4.2  |       |                |  |
| Emergent Bilingual | 2023:   | 19.9 | (342)            |             | 12.0  | (343)               | 5.8   | (342) |                |  |
| 0 0                | 2024:   | 17.5 | (394)            |             | 11.6  | (396)               | 2.3   | (395) |                |  |
|                    | Change: | -2.4 |                  |             | -0.4  |                     | -3.5  |       |                |  |
| Special Education  | 2023:   | 6.4  | (78)             |             | 7.6   | (79)                | 3.8   | (78)  |                |  |
| •                  | 2024:   | 6.9  | (101)            | 8<br>8<br>8 | 2.0   | (101)               | 2.0   | (101) | 8<br>8<br>8    |  |
|                    | Change: | 0.5  |                  |             | -5.6  |                     | -1.8  |       |                |  |

| Grade 6                                 |         | Read  | ling  | Writing | Mathe | matics | Science | Social Studies |
|---|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students                            | 2023:   | 9.7   | (453) |         | 7.5   | (453)  |         |                |
|   | 2024:   | 10.1  | (454) |         | 3.1   | (446)  |         |                |
|   | Change: | 0.4   |       |         | -4.4  |        |         |                |
| Black/African                           | 2023:   | 9.7   | (62)  |         | 4.8   | (62)   |         |                |
| American                                | 2024:   | 19.2  | (52)  |         | 8.0   | (50)   |         |                |
|   | Change: | 9.5   |       |         | 3.2   |        |         |                |
| Hispanic                                | 2023:   | 7.6   | (356) |         | 6.5   | (356)  |         |                |
| •                                       | 2024:   | 7.7   | (377) |         | 1.6   | (372)  |         |                |
|   | Change: | 0.1   |       |         | -4.9  |        |         |                |
| White                                   | 2023:   | 43.8  | (16)  |         | 12.5  | (16)   |         |                |
|   | 2024:   | 28.6  | (21)  |         | 14.3  | (21)   |         |                |
|   | Change: | -15.2 |       |         | 1.8   |        |         |                |
| Economically                            | 2023:   | 7.8   | (400) |         | 6.3   | (400)  |         |                |
| Disadvantaged                           | 2024:   | 9.1   | (407) |         | 2.5   | (400)  |         |                |
| Ū                                       | Change: | 1.3   |       |         | -3.8  | i      |         |                |
| Emergent Bilingual                      | 2023:   | 5.9   | (287) |         | 4.2   | (287)  |         |                |
| 0 0                                     | 2024:   | 5.0   | (319) |         | 1.3   | (313)  |         |                |
|   | Change: | -0.9  |       |         | -2.9  | 1      |         |                |
| Special Education                       | 2023:   | 2.8   | (71)  |         | 2.9   | (70)   |         |                |
| • | 2024:   | 4.9   | (61)  |         | 3.3   | (60)   |         |                |
|   | Change: | 2.1   |       |         | 0.4   |        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. 1 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

**All Students Tested at Location POPULATION:** 

**STATISTIC: Percentage Mastering Grade Level** 

**ADMINISTRATION:** Spring 2024

LANGUAGE:

**Combined English and Spanish** 

#### W.T. WHITE FEEDER GROUP

| Grade 7            |         | Read | ling  | Writing | Mathen | natics | Science | Social Studies |
|--------------------|---------|------|-------|---------|--------|--------|---------|----------------|
| All Students       | 2023:   | 11.1 | (551) |         |        |        |         |                |
|                    | 2024:   | 12.6 | (508) |         | 0.0    | (6)    |         |                |
|                    | Change: | 1.5  |       |         |        |        |         |                |
| Black/African      | 2023:   | 17.0 | (53)  |         |        |        |         |                |
| American           | 2024:   | 15.0 | (60)  |         | *      | (1)    |         |                |
|                    | Change: | -2.0 |       |         |        |        |         |                |
| Hispanic           | 2023:   | 10.3 | (476) |         |        |        |         |                |
|                    | 2024:   | 11.0 | (420) |         | *      | (4)    |         |                |
|                    | Change: | 0.7  |       |         |        |        |         |                |
| White              | 2023:   | 33.3 | (9)   |         |        |        |         | -<br>-<br>-    |
|                    | 2024:   | 38.5 | (13)  |         |        |        |         |                |
|                    | Change: | 5.2  |       |         |        |        |         | -              |
| Economically       | 2023:   | 10.6 | (510) |         |        |        |         | -              |
| Disadvantaged      | 2024:   | 11.3 | (459) |         | *      | (5)    |         | -<br>-<br>-    |
| 0                  | Change: | 0.7  |       |         |        |        |         |                |
| Emergent Bilingual | 2023:   | 6.5  | (383) |         |        |        |         |                |
| 0 0                | 2024:   | 9.1  | (339) |         | *      | (5)    |         |                |
|                    | Change: | 2.6  |       |         |        |        |         | -              |
| Special Education  | 2023:   | 4.1  | (73)  |         |        |        |         | -              |
|                    | 2024:   | 2.7  | (73)  |         | *      | (3)    |         | 8<br>8<br>8    |
|                    | Change: | -1.4 |       |         |        |        |         |                |

| Grade 8            |         | Read  | ing <sup>1</sup> | Writing     | Mathen | natics <sup>1</sup> † | Scien | ice†  | Social S | Social Studies |  |
|--------------------|---------|-------|------------------|-------------|--------|-----------------------|-------|-------|----------|----------------|--|
| All Students       | 2023:   | 18.6  | (532)            | *<br>*<br>* | 10.5   | (572)                 | 7.6   | (629) | 5.5      | (530)          |  |
|                    | 2024:   | 16.6  | (590)            |             | 4.9    | (535)                 | 6.9   | (520) | 6.6      | (579)          |  |
|                    | Change: | -2.0  |                  |             | -5.6   |                       | -0.7  |       | 1.1      |                |  |
| Black/African      | 2023:   | 18.6  | (70)             |             | 8.8    | (57)                  | 10.5  | (57)  | 2.9      | (68)           |  |
| American           | 2024:   | 25.0  | (64)             |             | 3.1    | (64)                  | 7.9   | (63)  | 14.5     | (62)           |  |
|                    | Change: | 6.4   |                  |             | -5.7   |                       | -2.6  |       | 11.6     |                |  |
| Hispanic           | 2023:   | 16.7  | (430)            | 0<br>1<br>1 | 10.0   | (490)                 | 7.2   | (545) | 5.6      | (429)          |  |
|                    | 2024:   | 14.7  | (496)            |             | 4.3    | (441)                 | 5.8   | (428) | 5.3      | (487)          |  |
|                    | Change: | -2.0  |                  |             | -5.7   |                       | -1.4  |       | -0.3     |                |  |
| White              | 2023:   | 50.0  | (18)             | -<br>-<br>- | 30.0   | (10)                  | 9.1   | (11)  | 16.7     | (18)           |  |
|                    | 2024:   | 38.5  | (13)             | :<br>:<br>: | 21.4   | (14)                  | 23.1  | (13)  | 23.1     | (13)           |  |
|                    | Change: | -11.5 |                  |             | -8.6   |                       | 14.0  |       | 6.4      |                |  |
| Economically       | 2023:   | 16.2  | (476)            |             | 10.1   | (526)                 | 7.4   | (582) | 4.7      | (473)          |  |
| Disadvantaged      | 2024:   | 16.2  | (543)            |             | 4.2    | (480)                 | 5.6   | (467) | 6.2      | (532)          |  |
|                    | Change: | 0.0   |                  |             | -5.9   |                       | -1.8  |       | 1.5      |                |  |
| Emergent Bilingual | 2023:   | 14.9  | (349)            |             | 9.4    | (395)                 | 4.7   | (446) | 5.5      | (348)          |  |
| 0 0                | 2024:   | 10.8  | (406)            |             | 3.5    | (370)                 | 4.3   | (349) | 3.5      | (398)          |  |
|                    | Change: | -4.1  |                  |             | -5.9   |                       | -0.4  |       | -2.0     |                |  |
| Special Education  | 2023:   | 1.6   | (62)             |             | 1.2    | (81)                  | 2.2   | (92)  | 0.0      | (61)           |  |
|                    | 2024:   | 4.2   | (71)             |             | 4.2    | (72)                  | 5.4   | (74)  | 2.9      | (69)           |  |
|                    | Change: | 2.6   |                  |             | 3.0    |                       | 3.2   |       | 2.9      |                |  |

(N) = students tested. \*Statistics not reported for groups smaller than six. 1 +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

**GRADE LEVEL** 

7/1/24

**POPULATION: All Students Tested at Location** 

**STATISTIC: Percentage Mastering Grade Level** 

**ADMINISTRATION:** Spring 2024

LANGUAGE:

**Combined English and Spanish** 

#### W.T. WHITE FEEDER GROUP

| All Grades         |         | Read | ding <sup>1</sup> | Writing | Mathe | ematics <sup>1</sup> | Scie | nce     | Social S | tudies |
|--------------------|---------|------|-------------------|---------|-------|----------------------|------|---------|----------|--------|
| All Students       | 2023:   | 17.9 | (3,352)           |         | 14.2  | (2,843)              | 8.6  | (1,169) | 5.5      | (530)  |
|                    | 2024:   | 16.5 | (3,454)           |         | 9.9   | (2,897)              | 5.4  | (1,128) | 6.6      | (579)  |
|                    | Change: | -1.4 |                   |         | -4.3  |                      | -3.2 |         | 1.1      |        |
| Black/African      | 2023:   | 18.2 | (384)             |         | 9.4   | (319)                | 10.3 | (117)   | 2.9      | (68)   |
| American           | 2024:   | 20.3 | (380)             |         | 6.6   | (318)                | 6.6  | (137)   | 14.5     | (62)   |
|                    | Change: | 2.1  |                   |         | -2.8  |                      | -3.7 |         | 11.6     |        |
| Hispanic           | 2023:   | 15.2 | (2,663)           |         | 12.1  | (2,247)              | 7.0  | (969)   | 5.6      | (429)  |
| ·                  | 2024:   | 13.7 | (2,779)           |         | 8.2   | (2,310)              | 3.9  | (908)   | 5.3      | (487)  |
|                    | Change: | -1.5 |                   |         | -3.9  |                      | -3.1 |         | -0.3     |        |
| White              | 2023:   | 48.1 | (187)             |         | 40.4  | (171)                | 27.5 | (51)    | 16.7     | (18)   |
|                    | 2024:   | 47.8 | (182)             |         | 34.1  | (170)                | 26.1 | (46)    | 23.1     | (13)   |
|                    | Change: | -0.3 |                   |         | -6.3  |                      | -1.4 |         | 6.4      |        |
| Economically       | 2023:   | 14.7 | (2,802)           |         | 11.3  | (2,342)              | 7.0  | (1,024) | 4.7      | (473)  |
| Disadvantaged      | 2024:   | 14.2 | (2,953)           |         | 7.6   | (2,435)              | 3.9  | (971)   | 6.2      | (532)  |
| 0                  | Change: | -0.5 |                   |         | -3.7  |                      | -3.1 |         | 1.5      |        |
| Emergent Bilingual | 2023:   | 12.8 | (2,135)           |         | 11.3  | (1,800)              | 5.2  | (788)   | 5.5      | (348)  |
| 0 0                | 2024:   | 11.5 | (2,281)           |         | 7.7   | (1,910)              | 3.2  | (744)   | 3.5      | (398)  |
|                    | Change: | -1.3 |                   |         | -3.6  |                      | -2.0 |         | -2.0     |        |
| Special Education  | 2023:   | 5.7  | (476)             |         | 6.6   | (423)                | 2.9  | (170)   | 0.0      | (61)   |
| •                  | 2024:   | 5.0  | (480)             |         | 4.6   | (410)                | 3.4  | (175)   | 2.9      | (69)   |
|                    | Change: | -0.7 |                   |         | -2.0  |                      | 0.5  |         | 2.9      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 6            |         | Read | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 4.5  | (201) |         | 3.5   | (200)  |         |                |
|                    | 2024:   | 3.1  | (191) |         | 1.1   | (187)  |         |                |
|                    | Change: | -1.4 |       |         | -2.4  |        |         |                |
| Black/African      | 2023:   | 0.0  | (9)   |         | 0.0   | (9)    |         |                |
| American           | 2024:   | 0.0  | (7)   |         | 0.0   | (7)    |         |                |
|                    | Change: | 0.0  |       |         | 0.0   |        |         |                |
| Hispanic           | 2023:   | 4.9  | (184) |         | 3.8   | (183)  |         |                |
| •                  | 2024:   | 2.2  | (178) |         | 0.6   | (174)  |         |                |
|                    | Change: | -2.7 |       |         | -3.2  |        |         |                |
| White              | 2023:   | *    | (2)   |         | *     | (2)    |         |                |
|                    | 2024:   | *    | (4)   |         | *     | (4)    |         |                |
|                    | Change: | *    |       |         | *     |        |         |                |
| Economically       | 2023:   | 4.3  | (186) |         | 3.8   | (185)  |         |                |
| Disadvantaged      | 2024:   | 2.8  | (180) |         | 0.6   | (176)  |         |                |
| 0                  | Change: | -1.5 |       |         | -3.2  |        |         |                |
| Emergent Bilingual | 2023:   | 3.7  | (163) |         | 2.5   | (162)  |         |                |
| 0 0                | 2024:   | 2.0  | (153) |         | 0.7   | (149)  |         |                |
|                    | Change: | -1.7 |       |         | -1.8  |        |         |                |
| Special Education  | 2023:   | 0.0  | (38)  |         | 0.0   | (37)   |         |                |
| •                  | 2024:   | 0.0  | (33)  |         | 0.0   | (32)   |         |                |
|                    | Change: | 0.0  |       |         | 0.0   |        |         |                |

| Grade 7            |         | Read | ling  | Writing     | Mathemati | ics | Science | Social Studies |  |
|--------------------|---------|------|-------|-------------|-----------|-----|---------|----------------|--|
| All Students       | 2023:   | 8.6  | (278) |             |           |     |         |                |  |
|                    | 2024:   | 12.0 | (233) | 8<br>8<br>8 | * (3      | 3)  |         |                |  |
|                    | Change: | 3.4  |       | 1<br>1<br>1 |           |     |         |                |  |
| Black/African      | 2023:   | *    | (3)   |             |           |     |         |                |  |
| American           | 2024:   | 12.5 | (8)   |             |           |     |         |                |  |
|                    | Change: | *    |       |             |           |     |         |                |  |
| Hispanic           | 2023:   | 8.7  | (275) |             |           |     |         |                |  |
|                    | 2024:   | 12.3 | (220) |             | * (2      | 2)  |         |                |  |
|                    | Change: | 3.6  |       |             |           |     |         |                |  |
| White              | 2023:   |      |       |             |           | 1   |         |                |  |
|                    | 2024:   | *    | (2)   |             |           |     |         |                |  |
|                    | Change: |      |       |             |           |     |         |                |  |
| Economically       | 2023:   | 9.0  | (266) |             |           |     |         |                |  |
| Disadvantaged      | 2024:   | 12.2 | (221) |             | * (2      | 2)  |         |                |  |
| -                  | Change: | 3.2  |       |             |           |     |         |                |  |
| Emergent Bilingual | 2023:   | 5.7  | (228) |             |           | 1   |         |                |  |
|                    | 2024:   | 11.1 | (189) | 8<br>8<br>8 | * (3      | 3)  |         |                |  |
|                    | Change: | 5.4  |       | 8           |           |     |         |                |  |
| Special Education  | 2023:   | 0.0  | (32)  |             |           |     |         |                |  |
| -                  | 2024:   | 0.0  | (36)  |             | * (1      | 1)  |         |                |  |
|                    | Change: | 0.0  |       |             |           |     |         |                |  |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

### 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8            |         | Read | ing <sup>1</sup> | Writing     | Mathem | natics <sup>1</sup> † | Scien | ice†  | Social Studies |       |  |
|--------------------|---------|------|------------------|-------------|--------|-----------------------|-------|-------|----------------|-------|--|
| All Students       | 2023:   | 19.1 | (278)            |             | 10.4   | (288)                 | 6.6   | (351) | 6.9            | (277) |  |
|                    | 2024:   | 14.3 | (300)            |             | 5.9    | (255)                 | 6.1   | (230) | 5.4            | (296) |  |
|                    | Change: | -4.8 |                  |             | -4.5   |                       | -0.5  |       | -1.5           |       |  |
| Black/African      | 2023:   | 0.0  | (10)             |             | *      | (4)                   | 0.0   | (7)   | 0.0            | (10)  |  |
| American           | 2024:   | *    | (5)              |             | 0.0    | (8)                   | 12.5  | (8)   | *              | (5)   |  |
|                    | Change: | *    |                  |             | *      |                       | 12.5  |       | *              |       |  |
| Hispanic           | 2023:   | 19.3 | (259)            |             | 10.6   | (282)                 | 6.8   | (340) | 7.0            | (258) |  |
| -                  | 2024:   | 14.2 | (289)            | 8<br>8<br>8 | 5.5    | (238)                 | 6.0   | (217) | 5.3            | (285) |  |
|                    | Change: | -5.1 |                  |             | -5.1   |                       | -0.8  |       | -1.7           |       |  |
| White              | 2023:   | *    | (4)              |             | *      | (1)                   | *     | (2)   | *              | (4)   |  |
|                    | 2024:   | *    | (2)              | 1<br>1<br>1 | *      | (3)                   | *     | (2)   | *              | (2)   |  |
|                    | Change: | *    |                  |             | *      |                       | *     |       | *              |       |  |
| Economically       | 2023:   | 17.9 | (262)            |             | 10.6   | (274)                 | 6.6   | (333) | 6.5            | (261) |  |
| Disadvantaged      | 2024:   | 14.6 | (287)            | 8<br>8<br>8 | 5.9    | (239)                 | 5.5   | (218) | 5.3            | (282) |  |
| 0                  | Change: | -3.3 |                  |             | -4.7   |                       | -1.1  |       | -1.2           |       |  |
| Emergent Bilingual | 2023:   | 17.0 | (218)            |             | 9.8    | (235)                 | 4.9   | (287) | 6.9            | (217) |  |
| 0 0                | 2024:   | 11.9 | (243)            |             | 4.8    | (209)                 | 4.8   | (186) | 3.8            | (239) |  |
|                    | Change: | -5.1 |                  |             | -5.0   |                       | -0.1  |       | -3.1           |       |  |
| Special Education  | 2023:   | 2.8  | (36)             |             | 0.0    | (37)                  | 0.0   | (49)  | 0.0            | (36)  |  |
| •                  | 2024:   | 0.0  | (32)             |             | 2.8    | (36)                  | 5.7   | (35)  | 0.0            | (31)  |  |
|                    | Change: | -2.8 |                  |             | 2.8    |                       | 5.7   |       | 0.0            |       |  |

| All Grades         |         | Read | ing <sup>1</sup> | Writing     | Mathe | matics <sup>1</sup> | Science |       | Social Studies |       |
|--------------------|---------|------|------------------|-------------|-------|---------------------|---------|-------|----------------|-------|
| All Students       | 2023:   | 11.4 | (757)            |             | 7.6   | (488)               | 6.6     | (351) | 6.9            | (277) |
|                    | 2024:   | 10.6 | (724)            |             | 3.8   | (445)               | 6.1     | (230) | 5.4            | (296) |
|                    | Change: | -0.8 |                  | 1           | -3.8  |                     | -0.5    |       | -1.5           |       |
| Black/African      | 2023:   | 0.0  | (22)             |             | 0.0   | (13)                | 0.0     | (7)   | 0.0            | (10)  |
| American           | 2024:   | 10.0 | (20)             | 8<br>8<br>8 | 0.0   | (15)                | 12.5    | (8)   | *              | (5)   |
|                    | Change: | 10.0 |                  |             | 0.0   |                     | 12.5    |       | *              |       |
| Hispanic           | 2023:   | 11.6 | (718)            |             | 8.0   | (465)               | 6.8     | (340) | 7.0            | (258) |
|                    | 2024:   | 10.5 | (687)            |             | 3.4   | (414)               | 6.0     | (217) | 5.3            | (285) |
|                    | Change: | -1.1 |                  |             | -4.6  |                     | -0.8    |       | -1.7           |       |
| White              | 2023:   | 16.7 | (6)              |             | *     | (3)                 | *       | (2)   | *              | (4)   |
|                    | 2024:   | 25.0 | (8)              | 8<br>8<br>8 | 14.3  | (7)                 | *       | (2)   | *              | (2)   |
|                    | Change: | 8.3  |                  |             | *     |                     | *       |       | *              |       |
| Economically       | 2023:   | 11.1 | (714)            |             | 7.8   | (459)               | 6.6     | (333) | 6.5            | (261) |
| Disadvantaged      | 2024:   | 10.8 | (688)            |             | 3.6   | (417)               | 5.5     | (218) | 5.3            | (282) |
| U                  | Change: | -0.3 |                  | 8<br>8      | -4.2  |                     | -1.1    |       | -1.2           |       |
| Emergent Bilingual | 2023:   | 9.2  | (609)            |             | 6.8   | (397)               | 4.9     | (287) | 6.9            | (217) |
| 0 0                | 2024:   | 9.1  | (585)            | 8<br>8<br>8 | 3.0   | (361)               | 4.8     | (186) | 3.8            | (239) |
|                    | Change: | -0.1 |                  |             | -3.8  |                     | -0.1    |       | -3.1           |       |
| Special Education  | 2023:   | 0.9  | (106)            |             | 0.0   | (74)                | 0.0     | (49)  | 0.0            | (36)  |
| •                  | 2024:   | 0.0  | (101)            |             | 1.4   | (69)                | 5.7     | (35)  | 0.0            | (31)  |
|                    | Change: | -0.9 |                  |             | 1.4   |                     | 5.7     |       | 0.0            |       |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 6            |         | Read  | ling  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 13.9  | (252) |         | 10.7  | (253)  |         |                |
|                    | 2024:   | 15.2  | (263) |         | 4.6   | (259)  |         |                |
|                    | Change: | 1.3   |       |         | -6.1  |        |         |                |
| Black/African      | 2023:   | 11.3  | (53)  |         | 5.7   | (53)   |         |                |
| American           | 2024:   | 22.2  | (45)  |         | 9.3   | (43)   |         |                |
|                    | Change: | 10.9  |       |         | 3.6   |        |         |                |
| Hispanic           | 2023:   | 10.5  | (172) |         | 9.2   | (173)  |         |                |
|                    | 2024:   | 12.6  | (199) |         | 2.5   | (198)  |         |                |
|                    | Change: | 2.1   |       |         | -6.7  |        |         |                |
| White              | 2023:   | 50.0  | (14)  |         | 14.3  | (14)   |         |                |
|                    | 2024:   | 29.4  | (17)  |         | 17.6  | (17)   |         |                |
|                    | Change: | -20.6 |       |         | 3.3   |        |         |                |
| Economically       | 2023:   | 10.7  | (214) |         | 8.4   | (215)  |         |                |
| Disadvantaged      | 2024:   | 14.1  | (227) |         | 4.0   | (224)  |         |                |
| -                  | Change: | 3.4   |       |         | -4.4  |        |         |                |
| Emergent Bilingual | 2023:   | 8.9   | (124) |         | 6.4   | (125)  |         |                |
|                    | 2024:   | 7.8   | (166) |         | 1.8   | (164)  |         |                |
|                    | Change: | -1.1  |       |         | -4.6  |        |         |                |
| Special Education  | 2023:   | 6.1   | (33)  |         | 6.1   | (33)   |         |                |
| •                  | 2024:   | 10.7  | (28)  |         | 7.1   | (28)   |         |                |
|                    | Change: | 4.6   |       |         | 1.0   |        |         |                |

| Grade 7            |         | Read | ling  | Writing | Mathema | tics | Science | Social Studies |
|--------------------|---------|------|-------|---------|---------|------|---------|----------------|
| All Students       | 2023:   | 13.6 | (273) |         |         |      |         |                |
|                    | 2024:   | 13.1 | (275) |         | *       | (3)  |         |                |
|                    | Change: | -0.5 |       |         |         |      |         |                |
| Black/African      | 2023:   | 18.0 | (50)  |         |         |      |         |                |
| American           | 2024:   | 15.4 | (52)  |         | *       | (1)  |         |                |
|                    | Change: | -2.6 |       |         |         |      |         |                |
| Hispanic           | 2023:   | 12.4 | (201) |         |         |      |         |                |
|                    | 2024:   | 9.5  | (200) |         | *       | (2)  |         |                |
|                    | Change: | -2.9 |       |         |         |      |         |                |
| White              | 2023:   | 33.3 | (9)   |         |         |      |         |                |
|                    | 2024:   | 45.5 | (11)  |         |         |      |         |                |
|                    | Change: | 12.2 |       |         |         |      |         |                |
| Economically       | 2023:   | 12.3 | (244) |         |         |      |         |                |
| Disadvantaged      | 2024:   | 10.5 | (238) |         | *       | (3)  |         |                |
| 5                  | Change: | -1.8 |       |         |         |      |         |                |
| Emergent Bilingual | 2023:   | 7.7  | (155) |         |         |      |         |                |
|                    | 2024:   | 6.7  | (150) |         | *       | (2)  |         |                |
|                    | Change: | -1.0 |       |         |         |      |         |                |
| Special Education  | 2023:   | 7.3  | (41)  |         |         |      |         |                |
| •                  | 2024:   | 5.4  | (37)  |         | *       | (2)  |         |                |
|                    | Change: | -1.9 |       |         |         |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

### MASTERS GRADE LEVEL 7/1/24

### 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8            |         | Read  | ing <sup>1</sup> | Writing | Mathem | natics <sup>1</sup> † | Scien | ice†  | Social S | Social Studies |  |  |
|--------------------|---------|-------|------------------|---------|--------|-----------------------|-------|-------|----------|----------------|--|--|
| All Students       | 2023:   | 18.1  | (254)            |         | 10.6   | (284)                 | 9.0   | (278) | 4.0      | (253)          |  |  |
|                    | 2024:   | 19.0  | (290)            |         | 3.9    | (280)                 | 7.6   | (290) | 7.8      | (283)          |  |  |
|                    | Change: | 0.9   |                  |         | -6.7   |                       | -1.4  |       | 3.8      |                |  |  |
| Black/African      | 2023:   | 21.7  | (60)             |         | 9.4    | (53)                  | 12.0  | (50)  | 3.4      | (58)           |  |  |
| American           | 2024:   | 25.4  | (59)             |         | 3.6    | (56)                  | 7.3   | (55)  | 14.0     | (57)           |  |  |
|                    | Change: | 3.7   |                  |         | -5.8   |                       | -4.7  |       | 10.6     |                |  |  |
| Hispanic           | 2023:   | 12.9  | (171)            |         | 9.1    | (208)                 | 7.8   | (205) | 3.5      | (171)          |  |  |
| •                  | 2024:   | 15.5  | (207)            |         | 3.0    | (203)                 | 5.7   | (211) | 5.4      | (202)          |  |  |
|                    | Change: | 2.6   |                  |         | -6.1   |                       | -2.1  |       | 1.9      |                |  |  |
| White              | 2023:   | 57.1  | (14)             |         | 33.3   | (9)                   | 11.1  | (9)   | 14.3     | (14)           |  |  |
|                    | 2024:   | 36.4  | (11)             |         | 18.2   | (11)                  | 27.3  | (11)  | 27.3     | (11)           |  |  |
|                    | Change: | -20.7 |                  |         | -15.1  |                       | 16.2  |       | 13.0     |                |  |  |
| Economically       | 2023:   | 14.0  | (214)            |         | 9.5    | (252)                 | 8.4   | (249) | 2.4      | (212)          |  |  |
| Disadvantaged      | 2024:   | 18.0  | (256)            |         | 2.5    | (241)                 | 5.6   | (249) | 7.2      | (250)          |  |  |
| 0                  | Change: | 4.0   |                  |         | -7.0   |                       | -2.8  |       | 4.8      |                |  |  |
| Emergent Bilingual | 2023:   | 11.5  | (131)            |         | 8.8    | (160)                 | 4.4   | (159) | 3.1      | (131)          |  |  |
| 0 0                | 2024:   | 9.2   | (163)            |         | 1.9    | (161)                 | 3.7   | (163) | 3.1      | (159)          |  |  |
|                    | Change: | -2.3  |                  |         | -6.9   |                       | -0.7  |       | 0.0      |                |  |  |
| Special Education  | 2023:   | 0.0   | (26)             |         | 2.3    | (44)                  | 4.7   | (43)  | 0.0      | (25)           |  |  |
| •                  | 2024:   | 7.7   | (39)             |         | 5.6    | (36)                  | 5.1   | (39)  | 5.3      | (38)           |  |  |
|                    | Change: | 7.7   |                  |         | 3.3    |                       | 0.4   |       | 5.3      |                |  |  |

| All Grades         |         | Read  | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | nce   | Social S | tudies |
|--------------------|---------|-------|------------------|---------|-------|---------------------|-------|-------|----------|--------|
| All Students       | 2023:   | 15.1  | (779)            |         | 10.6  | (537)               | 9.0   | (278) | 4.0      | (253)  |
|                    | 2024:   | 15.8  | (828)            |         | 4.2   | (542)               | 7.6   | (290) | 7.8      | (283)  |
|                    | Change: | 0.7   |                  |         | -6.4  |                     | -1.4  |       | 3.8      |        |
| Black/African      | 2023:   | 17.2  | (163)            |         | 7.5   | (106)               | 12.0  | (50)  | 3.4      | (58)   |
| American           | 2024:   | 21.2  | (156)            |         | 6.0   | (100)               | 7.3   | (55)  | 14.0     | (57)   |
|                    | Change: | 4.0   |                  |         | -1.5  |                     | -4.7  |       | 10.6     |        |
| Hispanic           | 2023:   | 11.9  | (544)            |         | 9.2   | (381)               | 7.8   | (205) | 3.5      | (171)  |
|                    | 2024:   | 12.5  | (606)            |         | 2.7   | (403)               | 5.7   | (211) | 5.4      | (202)  |
|                    | Change: | 0.6   |                  |         | -6.5  |                     | -2.1  |       | 1.9      |        |
| White              | 2023:   | 48.6  | (37)             |         | 21.7  | (23)                | 11.1  | (9)   | 14.3     | (14)   |
|                    | 2024:   | 35.9  | (39)             |         | 17.9  | (28)                | 27.3  | (11)  | 27.3     | (11)   |
|                    | Change: | -12.7 |                  |         | -3.8  |                     | 16.2  |       | 13.0     |        |
| Economically       | 2023:   | 12.4  | (672)            |         | 9.0   | (467)               | 8.4   | (249) | 2.4      | (212)  |
| Disadvantaged      | 2024:   | 14.3  | (721)            |         | 3.2   | (468)               | 5.6   | (249) | 7.2      | (250)  |
| Ū                  | Change: | 1.9   |                  |         | -5.8  |                     | -2.8  |       | 4.8      |        |
| Emergent Bilingual | 2023:   | 9.3   | (410)            |         | 7.7   | (285)               | 4.4   | (159) | 3.1      | (131)  |
| 0 0                | 2024:   | 7.9   | (479)            |         | 1.8   | (327)               | 3.7   | (163) | 3.1      | (159)  |
|                    | Change: | -1.4  |                  |         | -5.9  |                     | -0.7  |       | 0.0      |        |
| Special Education  | 2023:   | 5.0   | (100)            |         | 3.9   | (77)                | 4.7   | (43)  | 0.0      | (25)   |
| •                  | 2024:   | 7.7   | (104)            |         | 6.1   | (66)                | 5.1   | (39)  | 5.3      | (38)   |
|                    | Change: | 2.7   |                  |         | 2.2   |                     | 0.4   |       | 5.3      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3            |         | Read  | ing  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 17.7  | (62) | (62)    | 12.9  | (62)   |         |                |
|                    | 2024:   | 4.1   | (49) |         | 16.3  | (49)   |         |                |
|                    | Change: | -13.6 |      |         | 3.4   |        |         |                |
| Black/African      | 2023:   | *     | (2)  |         | *     | (2)    |         |                |
| American           | 2024:   | *     | (3)  |         | *     | (3)    |         |                |
|                    | Change: | *     |      |         | *     |        |         |                |
| Hispanic           | 2023:   | 18.2  | (55) |         | 14.5  | (55)   |         |                |
| •                  | 2024:   | 2.3   | (43) |         | 16.3  | (43)   |         |                |
|                    | Change: | -15.9 |      |         | 1.8   |        |         |                |
| White              | 2023:   | *     | (4)  |         | *     | (4)    |         |                |
|                    | 2024:   | *     | (1)  |         | *     | (1)    |         |                |
|                    | Change: | *     |      |         | *     |        |         |                |
| Economically       | 2023:   | 17.9  | (56) |         | 10.7  | (56)   |         |                |
| Disadvantaged      | 2024:   | 4.4   | (45) |         | 15.6  | (45)   |         |                |
| 0                  | Change: | -13.5 |      |         | 4.9   |        |         |                |
| Emergent Bilingual | 2023:   | 18.8  | (48) |         | 14.6  | (48)   |         |                |
| 0 0                | 2024:   | 5.7   | (35) |         | 20.0  | (35)   |         |                |
|                    | Change: | -13.1 |      |         | 5.4   | 1      |         |                |
| Special Education  | 2023:   | 9.1   | (11) |         | 9.1   | (11)   |         |                |
| •                  | 2024:   | 0.0   | (9)  |         | 0.0   | (9)    |         |                |
|                    | Change: | -9.1  |      |         | -9.1  |        |         |                |

| Grade 4            |         | Read  | ing  | Writing | Mathematics |      | Science | Social Studies |
|--------------------|---------|-------|------|---------|-------------|------|---------|----------------|
| All Students       | 2023:   | 11.4  | (44) |         | 15.9        | (44) |         |                |
|                    | 2024:   | 8.9   | (56) |         | 14.3        | (56) |         |                |
|                    | Change: | -2.5  |      |         | -1.6        |      |         |                |
| Black/African      | 2023:   | *     | (2)  |         | *           | (2)  |         |                |
| American           | 2024:   | *     | (2)  |         | *           | (2)  |         |                |
|                    | Change: | *     |      |         | *           |      |         |                |
| Hispanic           | 2023:   | 9.8   | (41) |         | 14.6        | (41) |         |                |
| •                  | 2024:   | 9.6   | (52) |         | 15.4        | (52) |         |                |
|                    | Change: | -0.2  |      |         | 0.8         |      |         |                |
| White              | 2023:   | *     | (1)  |         | *           | (1)  |         |                |
|                    | 2024:   | *     | (2)  |         | *           | (2)  |         |                |
|                    | Change: | *     |      |         | *           |      |         |                |
| Economically       | 2023:   | 5.4   | (37) |         | 10.8        | (37) |         |                |
| Disadvantaged      | 2024:   | 9.4   | (53) |         | 13.2        | (53) |         |                |
| Ū                  | Change: | 4.0   |      |         | 2.4         |      |         |                |
| Emergent Bilingual | 2023:   | 9.1   | (33) |         | 12.1        | (33) |         |                |
| 0 0                | 2024:   | 10.9  | (46) |         | 17.4        | (46) |         |                |
|                    | Change: | 1.8   |      |         | 5.3         |      |         |                |
| Special Education  | 2023:   | 12.5  | (8)  |         | 12.5        | (8)  |         |                |
|                    | 2024:   | 0.0   | (11) |         | 0.0         | (11) |         |                |
|                    | Change: | -12.5 |      |         | -12.5       |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5            |         | Read | ing <sup>1</sup> | Writing     | Mather | matics <sup>1</sup> | Scier | ice  | Social Studies |  |
|--------------------|---------|------|------------------|-------------|--------|---------------------|-------|------|----------------|--|
| All Students       | 2023:   | 8.2  | (49)             |             | 6.1    | (49)                | 0.0   | (49) | -              |  |
|                    | 2024:   | 13.6 | (44)             |             | 13.3   | (45)                | 4.4   | (45) |                |  |
|                    | Change: | 5.4  |                  |             | 7.2    |                     | 4.4   |      |                |  |
| Black/African      | 2023:   | *    | (1)              |             | * *    | (1)                 | *     | (1)  |                |  |
| American           | 2024:   | *    | (2)              |             | *      | (2)                 | *     | (2)  |                |  |
|                    | Change: | *    |                  |             | *      |                     | *     |      |                |  |
| Hispanic           | 2023:   | 4.5  | (44)             |             | 4.5    | (44)                | 0.0   | (44) |                |  |
|                    | 2024:   | 12.2 | (41)             |             | 14.3   | (42)                | 2.4   | (42) |                |  |
|                    | Change: | 7.7  |                  |             | 9.8    |                     | 2.4   |      |                |  |
| White              | 2023:   | *    | (3)              |             | *      | (3)                 | *     | (3)  |                |  |
|                    | 2024:   | *    | (1)              |             | *      | (1)                 | *     | (1)  |                |  |
|                    | Change: | *    |                  |             | *      |                     | *     |      |                |  |
| Economically       | 2023:   | 9.3  | (43)             |             | 7.0    | (43)                | 0.0   | (43) |                |  |
| Disadvantaged      | 2024:   | 10.0 | (40)             |             | 9.8    | (41)                | 2.4   | (41) |                |  |
|                    | Change: | 0.7  |                  |             | 2.8    |                     | 2.4   |      |                |  |
| Emergent Bilingual | 2023:   | 5.7  | (35)             |             | 5.7    | (35)                | 0.0   | (35) |                |  |
| 0 0                | 2024:   | 11.4 | (35)             |             | 17.1   | (35)                | 2.9   | (35) |                |  |
|                    | Change: | 5.7  |                  |             | 11.4   |                     | 2.9   |      |                |  |
| Special Education  | 2023:   | 0.0  | (7)              |             | 0.0    | (7)                 | 0.0   | (7)  |                |  |
| •                  | 2024:   | 9.1  | (11)             |             | 0.0    | (11)                | 9.1   | (11) |                |  |
|                    | Change: | 9.1  |                  | 1<br>1<br>1 | 0.0    |                     | 9.1   |      |                |  |

| All Grades         |         | Readi |       | Writing | Mathe | matics <sup>1</sup> | Science |      | Social Studies |  |
|--------------------|---------|-------|-------|---------|-------|---------------------|---------|------|----------------|--|
| All Students       | 2023:   | 12.9  | (155) |         | 11.6  | (155)               | 0.0     | (49) |                |  |
|                    | 2024:   | 8.7   | (149) |         | 14.7  | (150)               | 4.4     | (45) |                |  |
|                    | Change: | -4.2  |       |         | 3.1   |                     | 4.4     |      |                |  |
| Black/African      | 2023:   | *     | (5)   |         | *     | (5)                 | *       | (1)  | -              |  |
| American           | 2024:   | 0.0   | (7)   |         | 0.0   | (7)                 | *       | (2)  |                |  |
|                    | Change: | *     |       |         | *     |                     | *       |      |                |  |
| Hispanic           | 2023:   | 11.4  | (140) |         | 11.4  | (140)               | 0.0     | (44) |                |  |
|                    | 2024:   | 8.1   | (136) |         | 15.3  | (137)               | 2.4     | (42) |                |  |
|                    | Change: | -3.3  |       |         | 3.9   |                     | 2.4     |      |                |  |
| White              | 2023:   | 50.0  | (8)   |         | 25.0  | (8)                 | *       | (3)  |                |  |
|                    | 2024:   | *     | (4)   |         | *     | (4)                 | *       | (1)  |                |  |
|                    | Change: | *     |       |         | *     |                     | *       |      |                |  |
| Economically       | 2023:   | 11.8  | (136) |         | 9.6   | (136)               | 0.0     | (43) | -              |  |
| Disadvantaged      | 2024:   | 8.0   | (138) |         | 12.9  | (139)               | 2.4     | (41) |                |  |
|                    | Change: | -3.8  |       |         | 3.3   |                     | 2.4     |      | 1              |  |
| Emergent Bilingual | 2023:   | 12.1  | (116) |         | 11.2  | (116)               | 0.0     | (35) |                |  |
| 0 0                | 2024:   | 9.5   | (116) |         | 18.1  | (116)               | 2.9     | (35) |                |  |
|                    | Change: | -2.6  |       |         | 6.9   |                     | 2.9     |      |                |  |
| Special Education  | 2023:   | 7.7   | (26)  |         | 7.7   | (26)                | 0.0     | (7)  | -              |  |
| •                  | 2024:   | 3.2   | (31)  |         | 0.0   | (31)                | 9.1     | (11) |                |  |
|                    | Change: | -4.5  |       |         | -7.7  |                     | 9.1     |      |                |  |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3            |         | Read | ing  | Writing          | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|------------------|-------|--------|---------|----------------|
| All Students       | 2023:   | 14.5 | (83) |                  | 12.0  | (83)   |         |                |
|                    | 2024:   | 16.7 | (78) |                  | 17.9  | (78)   |         |                |
|                    | Change: | 2.2  |      |                  | 5.9   |        |         |                |
| Black/African      | 2023:   | *    | (1)  | 2<br>8<br>8<br>8 | *     | (1)    |         |                |
| American           | 2024:   | *    | (3)  |                  | *     | (3)    |         |                |
|                    | Change: | *    |      |                  | *     |        |         |                |
| Hispanic           | 2023:   | 13.6 | (81) | -                | 12.3  | (81)   |         |                |
| •                  | 2024:   | 16.0 | (75) |                  | 17.3  | (75)   |         |                |
|                    | Change: | 2.4  |      |                  | 5.0   |        |         |                |
| Economically       | 2023:   | 13.3 | (75) | -                | 13.3  | (75)   |         |                |
| ,<br>Disadvantaged | 2024:   | 16.2 | (74) |                  | 17.6  | (74)   |         |                |
|                    | Change: | 2.9  |      |                  | 4.3   |        |         |                |
| Emergent Bilingual | 2023:   | 9.8  | (61) | -<br>            | 11.5  | (61)   |         |                |
|                    | 2024:   | 15.5 | (58) |                  | 19.0  | (58)   |         |                |
|                    | Change: | 5.7  |      |                  | 7.5   |        |         |                |
| Special Education  | 2023:   | 0.0  | (12) | 9<br>9<br>9      | 8.3   | (12)   |         |                |
|                    | 2024:   | 0.0  | (12) |                  | 8.3   | (12)   |         |                |
|                    | Change: | 0.0  |      |                  | 0.0   |        |         |                |

| Grade 4            |         | Read | ing  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 12.8 | (78) |         | 14.1  | (78)   |         |                |
|                    | 2024:   | 16.9 | (71) |         | 16.9  | (71)   |         |                |
|                    | Change: | 4.1  |      |         | 2.8   |        |         |                |
| Black/African      | 2023:   | *    | (3)  |         | *     | (3)    |         |                |
| American           | 2024:   | *    | (1)  |         | *     | (1)    |         |                |
|                    | Change: | *    |      |         | *     |        |         |                |
| Hispanic           | 2023:   | 12.3 | (73) |         | 15.1  | (73)   |         |                |
|                    | 2024:   | 15.7 | (70) |         | 15.7  | (70)   |         |                |
|                    | Change: | 3.4  |      |         | 0.6   |        |         |                |
| Economically       | 2023:   | 12.3 | (73) |         | 12.3  | (73)   |         |                |
| Disadvantaged      | 2024:   | 15.9 | (69) |         | 15.9  | (69)   |         |                |
|                    | Change: | 3.6  |      |         | 3.6   |        |         |                |
| Emergent Bilingual | 2023:   | 9.0  | (67) |         | 11.9  | (67)   |         |                |
|                    | 2024:   | 12.7 | (55) |         | 16.4  | (55)   |         |                |
|                    | Change: | 3.7  |      |         | 4.5   |        |         |                |
| Special Education  | 2023:   | 5.3  | (19) |         | 5.3   | (19)   |         |                |
| •                  | 2024:   | 0.0  | (13) |         | 15.4  | (13)   |         |                |
|                    | Change: | -5.3 |      |         | 10.1  |        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

### 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5            |         | Read      | ing <sup>1</sup> | Writing     | Mather | natics <sup>1</sup> | Science |      | Social Studies |
|--------------------|---------|-----------|------------------|-------------|--------|---------------------|---------|------|----------------|
| All Students       | 2023:   | 35.9 (78) |                  | 14.1        | (78)   | 5.1                 | (78)    |      |                |
|                    | 2024:   | 27.8      | (79)             |             | 8.9    | (79)                | 2.5     | (79) |                |
|                    | Change: | -8.1      |                  |             | -5.2   |                     | -2.6    |      |                |
| Black/African      | 2023:   | *         | (2)              |             | *      | (2)                 | *       | (2)  |                |
| American           | 2024:   | *         | (4)              | 1<br>1<br>1 | *      | (4)                 | *       | (4)  | 8<br>8<br>8    |
|                    | Change: | *         |                  |             | *      |                     | *       |      |                |
| Hispanic           | 2023:   | 35.5      | (76)             | -           | 14.5   | (76)                | 5.3     | (76) |                |
| •                  | 2024:   | 28.8      | (73)             | 8<br>8<br>8 | 9.6    | (73)                | 2.7     | (73) | 8<br>8<br>8    |
|                    | Change: | -6.7      |                  |             | -4.9   |                     | -2.6    |      |                |
| White              | 2023:   |           |                  | -<br>-<br>- |        |                     |         |      |                |
|                    | 2024:   | *         | (1)              | 1<br>1<br>1 | *      | (1)                 | *       | (1)  | 8<br>8<br>8    |
|                    | Change: |           |                  |             |        |                     |         |      |                |
| Economically       | 2023:   | 34.7      | (75)             | -<br>-<br>- | 12.0   | (75)                | 2.7     | (75) |                |
| Disadvantaged      | 2024:   | 27.8      | (79)             | 8<br>8<br>8 | 8.9    | (79)                | 2.5     | (79) | 8<br>8<br>8    |
| 0                  | Change: | -6.9      |                  |             | -3.1   |                     | -0.2    |      |                |
| Emergent Bilingual | 2023:   | 32.8      | (64)             |             | 12.5   | (64)                | 3.1     | (64) |                |
| 0 0                | 2024:   | 26.6      | (64)             | -           | 10.9   | (64)                | 3.1     | (64) |                |
|                    | Change: | -6.2      |                  | -           | -1.6   |                     | 0.0     |      |                |
| Special Education  | 2023:   | 0.0       | (19)             | 1<br>1<br>1 | 0.0    | (19)                | 0.0     | (19) |                |
| •                  | 2024:   | 9.5       | (21)             | 1<br>1<br>1 | 4.8    | (21)                | 4.8     | (21) | 8<br>8<br>8    |
|                    | Change: | 9.5       |                  |             | 4.8    |                     | 4.8     |      |                |

| All Grades         |         | Read | ing <sup>1</sup> | Writing     | Mathe | matics <sup>1</sup> | Scien | ce   | Social Studies |
|--------------------|---------|------|------------------|-------------|-------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 20.9 | (239)            | 9)          | 13.4  | (239)               | 5.1   | (78) |                |
|                    | 2024:   | 20.6 | (228)            |             | 14.5  | (228)               | 2.5   | (79) |                |
|                    | Change: | -0.3 |                  |             | 1.1   |                     | -2.6  |      |                |
| Black/African      | 2023:   | 33.3 | (6)              | 9<br>1<br>1 | 0.0   | (6)                 | *     | (2)  |                |
| American           | 2024:   | 25.0 | (8)              | 1<br>1<br>1 | 25.0  | (8)                 | *     | (4)  |                |
|                    | Change: | -8.3 |                  | 1<br>1<br>1 | 25.0  |                     | *     |      |                |
| Hispanic           | 2023:   | 20.4 | (230)            | -<br>-<br>- | 13.9  | (230)               | 5.3   | (76) |                |
| •                  | 2024:   | 20.2 | (218)            | 1<br>1<br>1 | 14.2  | (218)               | 2.7   | (73) |                |
|                    | Change: | -0.2 |                  |             | 0.3   |                     | -2.6  |      |                |
| White              | 2023:   | *    | (2)              | 0<br>1<br>1 | *     | (2)                 |       |      |                |
|                    | 2024:   | *    | (1)              |             | *     | (1)                 | *     | (1)  |                |
|                    | Change: | *    |                  |             | *     | -                   |       |      |                |
| Economically       | 2023:   | 20.2 | (223)            |             | 12.6  | (223)               | 2.7   | (75) |                |
| Disadvantaged      | 2024:   | 20.3 | (222)            | :<br>:<br>: | 14.0  | (222)               | 2.5   | (79) |                |
|                    | Change: | 0.1  |                  |             | 1.4   |                     | -0.2  |      |                |
| Emergent Bilingual | 2023:   | 17.2 | (192)            |             | 12.0  | (192)               | 3.1   | (64) |                |
| 0 0                | 2024:   | 18.6 | (177)            |             | 15.3  | (177)               | 3.1   | (64) |                |
|                    | Change: | 1.4  |                  |             | 3.3   | 1                   | 0.0   |      |                |
| Special Education  | 2023:   | 2.0  | (50)             |             | 4.0   | (50)                | 0.0   | (19) |                |
| •                  | 2024:   | 4.3  | (46)             |             | 8.7   | (46)                | 4.8   | (21) |                |
|                    | Change: | 2.3  |                  |             | 4.7   |                     | 4.8   |      |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

### 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3            |         | Read  | ing    | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|--------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 37.5  | 5 (72) |         | 31.9  | (72)   |         |                |
|                    | 2024:   | 35.8  | (53)   |         | 32.1  | (53)   |         |                |
|                    | Change: | -1.7  |        |         | 0.2   |        |         |                |
| Black/African      | 2023:   | *     | (2)    |         | *     | (2)    |         |                |
| American           | 2024:   | *     | (1)    |         | *     | (1)    |         |                |
|                    | Change: | *     |        |         | *     |        |         |                |
| Hispanic           | 2023:   | 30.4  | (46)   |         | 21.7  | (46)   |         |                |
| •                  | 2024:   | 18.5  | (27)   |         | 18.5  | (27)   |         |                |
|                    | Change: | -11.9 |        |         | -3.2  |        |         |                |
| White              | 2023:   | 57.9  | (19)   |         | 52.6  | (19)   |         |                |
|                    | 2024:   | 60.9  | (23)   |         | 52.2  | (23)   |         |                |
|                    | Change: | 3.0   |        |         | -0.4  |        |         |                |
| Economically       | 2023:   | 30.3  | (33)   |         | 21.2  | (33)   |         |                |
| Disadvantaged      | 2024:   | 15.0  | (20)   |         | 15.0  | (20)   |         |                |
| 0                  | Change: | -15.3 |        |         | -6.2  |        |         |                |
| Emergent Bilingual | 2023:   | 21.7  | (23)   |         | 17.4  | (23)   |         |                |
| 0 0                | 2024:   | 18.2  | (11)   |         | 18.2  | (11)   |         |                |
|                    | Change: | -3.5  |        |         | 0.8   | 1      |         |                |
| Special Education  | 2023:   | 21.4  | (14)   |         | 21.4  | (14)   |         |                |
| •                  | 2024:   | *     | (4)    |         | *     | (4)    |         |                |
|                    | Change: | *     |        |         | *     |        |         |                |

| Grade 4            |         | Reading |      | Writing | Mathematics |      | Science | Social Studies |
|--------------------|---------|---------|------|---------|-------------|------|---------|----------------|
| All Students       | 2023:   | 27.7    | (47) |         | 42.6        | (47) |         |                |
|                    | 2024:   | 27.3    | (66) |         | 19.7        | (66) |         |                |
|                    | Change: | -0.4    |      |         | -22.9       |      |         |                |
| Black/African      | 2023:   | *       | (1)  |         | *           | (1)  |         |                |
| American           | 2024:   | *       | (3)  |         | *           | (3)  |         |                |
|                    | Change: | *       |      |         | *           |      |         |                |
| Hispanic           | 2023:   | 11.5    | (26) |         | 34.6        | (26) |         |                |
|                    | 2024:   | 23.4    | (47) |         | 12.8        | (47) |         |                |
|                    | Change: | 11.9    |      |         | -21.8       |      |         |                |
| White              | 2023:   | 50.0    | (16) |         | 56.3        | (16) |         |                |
|                    | 2024:   | 45.5    | (11) |         | 45.5        | (11) |         |                |
|                    | Change: | -4.5    |      |         | -10.8       |      |         |                |
| Economically       | 2023:   | 20.0    | (25) |         | 36.0        | (25) |         |                |
| Disadvantaged      | 2024:   | 21.6    | (37) |         | 10.8        | (37) |         |                |
| 0                  | Change: | 1.6     |      |         | -25.2       |      |         |                |
| Emergent Bilingual | 2023:   | 5.6     | (18) |         | 38.9        | (18) |         |                |
| 0 0                | 2024:   | 20.8    | (24) |         | 4.2         | (24) |         |                |
|                    | Change: | 15.2    |      |         | -34.7       |      |         |                |
| Special Education  | 2023:   | 0.0     | (7)  |         | 0.0         | (7)  |         |                |
| •                  | 2024:   | 14.3    | (14) |         | 14.3        | (14) |         |                |
|                    | Change: | 14.3    |      |         | 14.3        |      |         |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

### 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5            |         | Read  | ing <sup>1</sup> | Writing     | Mather | natics <sup>1</sup> | Scier | ice  | Social Studies |
|--------------------|---------|-------|------------------|-------------|--------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 20.0  | (40)             | 32.5        | (40)   | 30.0                | (40)  |      |                |
|                    | 2024:   | 42.9  | (42)             |             | 38.1   | (42)                | 11.9  | (42) | 8<br>8<br>8    |
|                    | Change: | 22.9  |                  | 1<br>1<br>1 | 5.6    |                     | -18.1 |      |                |
| Black/African      | 2023:   | *     | (3)              |             | *      | (3)                 | *     | (3)  |                |
| American           | 2024:   | *     | (2)              | 8<br>8<br>8 | *      | (2)                 | *     | (2)  | 8<br>8<br>8    |
|                    | Change: | *     |                  |             | *      |                     | *     |      |                |
| Hispanic           | 2023:   | 17.4  | (23)             |             | 30.4   | (23)                | 17.4  | (23) |                |
| •                  | 2024:   | 28.0  | (25)             |             | 24.0   | (25)                | 0.0   | (25) | 8<br>8<br>8    |
|                    | Change: | 10.6  |                  | 1<br>1<br>1 | -6.4   |                     | -17.4 |      |                |
| White              | 2023:   | 16.7  | (12)             | -           | 25.0   | (12)                | 41.7  | (12) |                |
|                    | 2024:   | 75.0  | (12)             | 8<br>8<br>8 | 75.0   | (12)                | 33.3  | (12) |                |
|                    | Change: | 58.3  |                  |             | 50.0   |                     | -8.4  |      |                |
| Economically       | 2023:   | 19.2  | (26)             |             | 30.8   | (26)                | 23.1  | (26) |                |
| Disadvantaged      | 2024:   | 30.4  | (23)             |             | 21.7   | (23)                | 8.7   | (23) | 8<br>8<br>8    |
| 0                  | Change: | 11.2  |                  | 1<br>1<br>1 | -9.1   |                     | -14.4 |      |                |
| Emergent Bilingual | 2023:   | 20.0  | (15)             |             | 26.7   | (15)                | 20.0  | (15) |                |
|                    | 2024:   | 18.8  | (16)             | 8<br>8<br>8 | 25.0   | (16)                | 0.0   | (16) |                |
|                    | Change: | -1.2  |                  |             | -1.7   |                     | -20.0 |      |                |
| Special Education  | 2023:   | 28.6  | (7)              |             | 14.3   | (7)                 | 28.6  | (7)  |                |
| •                  | 2024:   | 0.0   | (6)              | 8<br>8<br>8 | 0.0    | (6)                 | 0.0   | (6)  |                |
|                    | Change: | -28.6 |                  | 1           | -14.3  |                     | -28.6 |      |                |

| All Grades         |         | Read | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scien | ice  | Social Studies |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 30.2 | (159)            |         | 35.2  | (159)               | 30.0  | (40) |                |
|                    | 2024:   | 34.2 | (161)            |         | 28.6  | (161)               | 11.9  | (42) |                |
|                    | Change: | 4.0  |                  |         | -6.6  |                     | -18.1 |      |                |
| Black/African      | 2023:   | 0.0  | (6)              |         | 16.7  | (6)                 | *     | (3)  |                |
| American           | 2024:   | 0.0  | (6)              |         | 0.0   | (6)                 | *     | (2)  |                |
|                    | Change: | 0.0  |                  |         | -16.7 |                     | *     |      |                |
| Hispanic           | 2023:   | 22.1 | (95)             |         | 27.4  | (95)                | 17.4  | (23) |                |
| -                  | 2024:   | 23.2 | (99)             |         | 17.2  | (99)                | 0.0   | (25) |                |
|                    | Change: | 1.1  |                  |         | -10.2 |                     | -17.4 |      |                |
| White              | 2023:   | 44.7 | (47)             |         | 46.8  | (47)                | 41.7  | (12) |                |
|                    | 2024:   | 60.9 | (46)             |         | 56.5  | (46)                | 33.3  | (12) |                |
|                    | Change: | 16.2 |                  |         | 9.7   |                     | -8.4  |      |                |
| Economically       | 2023:   | 23.8 | (84)             |         | 28.6  | (84)                | 23.1  | (26) |                |
| Disadvantaged      | 2024:   | 22.5 | (80)             |         | 15.0  | (80)                | 8.7   | (23) |                |
| Ū                  | Change: | -1.3 |                  |         | -13.6 |                     | -14.4 |      |                |
| Emergent Bilingual | 2023:   | 16.1 | (56)             |         | 26.8  | (56)                | 20.0  | (15) |                |
| 0 0                | 2024:   | 19.6 | (51)             |         | 13.7  | (51)                | 0.0   | (16) |                |
|                    | Change: | 3.5  |                  |         | -13.1 |                     | -20.0 |      |                |
| Special Education  | 2023:   | 17.9 | (28)             |         | 14.3  | (28)                | 28.6  | (7)  |                |
| •                  | 2024:   | 8.3  | (24)             |         | 8.3   | (24)                | 0.0   | (6)  |                |
|                    | Change: | -9.6 |                  |         | -6.0  |                     | -28.6 |      |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3            |         | Read | ing  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 12.9 | (31) | 12.9    | (31)  |        |         |                |
|                    | 2024:   | 21.7 | (46) |         | 21.7  | (46)   |         |                |
|                    | Change: | 8.8  |      |         | 8.8   |        |         |                |
| Black/African      | 2023:   | *    | (3)  |         | *     | (3)    |         |                |
| American           | 2024:   | *    | (3)  |         | *     | (3)    |         |                |
|                    | Change: | *    |      |         | *     |        |         |                |
| Hispanic           | 2023:   | 14.8 | (27) |         | 14.8  | (27)   |         |                |
| •                  | 2024:   | 25.6 | (39) |         | 23.1  | (39)   |         |                |
|                    | Change: | 10.8 |      |         | 8.3   |        |         |                |
| White              | 2023:   |      |      |         |       |        |         |                |
|                    | 2024:   | *    | (3)  |         | *     | (3)    |         |                |
|                    | Change: |      |      |         |       |        |         |                |
| Economically       | 2023:   | 11.5 | (26) |         | 15.4  | (26)   |         |                |
| Disadvantaged      | 2024:   | 23.3 | (43) |         | 20.9  | (43)   |         |                |
| 0                  | Change: | 11.8 |      |         | 5.5   |        |         |                |
| Emergent Bilingual | 2023:   | 14.3 | (21) |         | 19.0  | (21)   |         |                |
|                    | 2024:   | 18.8 | (32) |         | 18.8  | (32)   |         |                |
|                    | Change: | 4.5  |      |         | -0.2  |        |         |                |
| Special Education  | 2023:   | *    | (4)  |         | *     | (4)    |         |                |
| -F                 | 2024:   | 0.0  | (6)  |         | 0.0   | (6)    |         |                |
|                    | Change: | *    |      |         | *     |        |         |                |

| Grade 4            |         | Reading |      | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 7.7     | (52) |         | 19.2  | (52)   |         |                |
|                    | 2024:   | 13.3    | (30) |         | 6.9   | (29)   |         |                |
|                    | Change: | 5.6     |      |         | -12.3 |        |         |                |
| Black/African      | 2023:   | *       | (5)  |         | *     | (5)    |         |                |
| American           | 2024:   | *       | (1)  |         | *     | (1)    |         |                |
|                    | Change: | *       |      |         | *     |        |         |                |
| Hispanic           | 2023:   | 9.1     | (44) |         | 18.2  | (44)   |         |                |
| -                  | 2024:   | 11.5    | (26) |         | 8.0   | (25)   |         |                |
|                    | Change: | 2.4     |      |         | -10.2 |        |         |                |
| White              | 2023:   | *       | (1)  |         | *     | (1)    |         |                |
|                    | 2024:   | *       | (2)  |         | *     | (2)    |         |                |
|                    | Change: | *       |      |         | *     |        |         |                |
| Economically       | 2023:   | 8.7     | (46) |         | 17.4  | (46)   |         |                |
| Disadvantaged      | 2024:   | 15.4    | (26) |         | 8.0   | (25)   |         |                |
| U                  | Change: | 6.7     |      |         | -9.4  |        |         |                |
| Emergent Bilingual | 2023:   | 8.8     | (34) |         | 17.6  | (34)   |         |                |
| 0 0                | 2024:   | 9.1     | (22) |         | 4.8   | (21)   |         |                |
|                    | Change: | 0.3     |      |         | -12.8 |        |         |                |
| Special Education  | 2023:   | 0.0     | (11) |         | 18.2  | (11)   |         |                |
| •                  | 2024:   | *       | (3)  |         | *     | (3)    |         |                |
|                    | Change: | *       |      |         | *     |        |         |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5            |         | Read | ing <sup>1</sup> | Writing     | Mather | matics <sup>1</sup> | Scier | ice  | Social Studies |
|--------------------|---------|------|------------------|-------------|--------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 12.5 | (32)             |             | 18.8   | (32)                | 3.1   | (32) |                |
|                    | 2024:   | 17.3 | (52)             | 8<br>8<br>8 | 3.8    | (52)                | 0.0   | (52) |                |
|                    | Change: | 4.8  |                  |             | -15.0  |                     | -3.1  |      |                |
| Black/African      | 2023:   | *    | (1)              |             | *      | (1)                 | *     | (1)  |                |
| American           | 2024:   | *    | (3)              | 1<br>1<br>1 | *      | (3)                 | *     | (3)  |                |
|                    | Change: | *    |                  |             | *      |                     | *     |      |                |
| Hispanic           | 2023:   | 13.3 | (30)             | -           | 20.0   | (30)                | 3.3   | (30) |                |
| •                  | 2024:   | 15.6 | (45)             |             | 4.4    | (45)                | 0.0   | (45) |                |
|                    | Change: | 2.3  |                  |             | -15.6  |                     | -3.3  |      |                |
| White              | 2023:   |      |                  |             |        |                     |       |      |                |
|                    | 2024:   | *    | (1)              | :<br>:<br>: | *      | (1)                 | *     | (1)  |                |
|                    | Change: |      |                  |             |        |                     |       |      |                |
| Economically       | 2023:   | 10.0 | (30)             | -           | 16.7   | (30)                | 0.0   | (30) |                |
| Disadvantaged      | 2024:   | 16.7 | (48)             |             | 4.2    | (48)                | 0.0   | (48) |                |
| C C                | Change: | 6.7  |                  |             | -12.5  |                     | 0.0   |      |                |
| Emergent Bilingual | 2023:   | 14.3 | (28)             |             | 21.4   | (28)                | 3.6   | (28) |                |
|                    | 2024:   | 14.3 | (35)             | :<br>:<br>: | 5.7    | (35)                | 0.0   | (35) |                |
|                    | Change: | 0.0  |                  |             | -15.7  |                     | -3.6  |      |                |
| Special Education  | 2023:   | *    | (5)              |             | *      | (5)                 | *     | (5)  |                |
| •                  | 2024:   | 10.0 | (10)             |             | 0.0    | (10)                | 0.0   | (10) |                |
|                    | Change: | *    |                  |             | *      |                     | *     |      |                |

| All Grades         |         | Read | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | ice  | Social Studies |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 10.4 | (115)            |         | 17.4  | (115)               | 3.1   | (32) |                |
|                    | 2024:   | 18.0 | (128)            |         | 11.0  | (127)               | 0.0   | (52) |                |
|                    | Change: | 7.6  |                  |         | -6.4  |                     | -3.1  |      |                |
| Black/African      | 2023:   | 0.0  | (9)              |         | 11.1  | (9)                 | *     | (1)  | -<br>-<br>-    |
| American           | 2024:   | 0.0  | (7)              |         | 0.0   | (7)                 | *     | (3)  |                |
|                    | Change: | 0.0  |                  |         | -11.1 |                     | *     |      |                |
| Hispanic           | 2023:   | 11.9 | (101)            |         | 17.8  | (101)               | 3.3   | (30) |                |
|                    | 2024:   | 18.2 | (110)            |         | 11.9  | (109)               | 0.0   | (45) |                |
|                    | Change: | 6.3  |                  |         | -5.9  |                     | -3.3  |      |                |
| White              | 2023:   | *    | (1)              |         | *     | (1)                 |       |      |                |
|                    | 2024:   | 33.3 | (6)              |         | 16.7  | (6)                 | *     | (1)  |                |
|                    | Change: | *    |                  |         | *     |                     |       |      |                |
| Economically       | 2023:   | 9.8  | (102)            |         | 16.7  | (102)               | 0.0   | (30) |                |
| Disadvantaged      | 2024:   | 18.8 | (117)            |         | 11.2  | (116)               | 0.0   | (48) |                |
| Ū                  | Change: | 9.0  |                  |         | -5.5  |                     | 0.0   |      |                |
| Emergent Bilingual | 2023:   | 12.0 | (83)             |         | 19.3  | (83)                | 3.6   | (28) |                |
| 0 0                | 2024:   | 14.6 | (89)             |         | 10.2  | (88)                | 0.0   | (35) |                |
|                    | Change: | 2.6  |                  |         | -9.1  |                     | -3.6  |      |                |
| Special Education  | 2023:   | 0.0  | (20)             |         | 15.0  | (20)                | *     | (5)  |                |
| •                  | 2024:   | 5.3  | (19)             |         | 0.0   | (19)                | 0.0   | (10) |                |
|                    | Change: | 5.3  |                  |         | -15.0 |                     | *     |      |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 182 - MARCUS LEADERSHIP ACADEMY [Feeds to: MARSH > WHITE]

| Grade 3            | Reading |      | ling  | Writing | Mathematics |       | Science | Social Studies |
|--------------------|---------|------|-------|---------|-------------|-------|---------|----------------|
| All Students       | 2023:   | 9.6  | (83)  |         | 10.6        | (85)  |         |                |
|                    | 2024:   | 5.8  | (121) |         | 1.7         | (121) |         |                |
|                    | Change: | -3.8 |       |         | -8.9        |       |         |                |
| Black/African      | 2023:   | *    | (1)   |         | *           | (1)   |         |                |
| American           | 2024:   | *    | (1)   |         | *           | (1)   |         |                |
|                    | Change: | *    |       |         | *           |       |         |                |
| Hispanic           | 2023:   | 8.8  | (80)  |         | 11.0        | (82)  |         |                |
| •                  | 2024:   | 5.2  | (115) |         | 1.7         | (115) |         |                |
|                    | Change: | -3.6 |       |         | -9.3        |       |         |                |
| White              | 2023:   | *    | (1)   |         | *           | (1)   |         |                |
|                    | 2024:   | *    | (1)   |         | *           | (1)   |         |                |
|                    | Change: | *    |       |         | *           |       |         |                |
| Economically       | 2023:   | 9.6  | (83)  |         | 10.6        | (85)  |         |                |
| Disadvantaged      | 2024:   | 6.2  | (113) |         | 1.8         | (113) |         |                |
| U                  | Change: | -3.4 |       |         | -8.8        |       |         |                |
| Emergent Bilingual | 2023:   | 9.5  | (74)  |         | 10.5        | (76)  |         |                |
| 0 0                | 2024:   | 5.4  | (112) |         | 1.8         | (112) |         |                |
|                    | Change: | -4.1 |       |         | -8.7        |       |         |                |
| Special Education  | 2023:   | 9.1  | (11)  |         | 9.1         | (11)  |         |                |
| •                  | 2024:   | 0.0  | (8)   |         | 0.0         | (8)   |         |                |
|                    | Change: | -9.1 |       |         | -9.1        |       |         |                |

| Grade 4            |         | Reading |      | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 7.1     | (98) |         | 11.3  | (97)   |         | -              |
|                    | 2024:   | 14.8    | (88) |         | 6.8   | (88)   |         |                |
|                    | Change: | 7.7     |      |         | -4.5  |        |         |                |
| Black/African      | 2023:   |         |      |         |       |        |         |                |
| American           | 2024:   | *       | (1)  |         | *     | (1)    |         |                |
|                    | Change: |         |      |         |       |        |         |                |
| Hispanic           | 2023:   | 7.1     | (98) |         | 11.3  | (97)   |         |                |
| •                  | 2024:   | 14.5    | (83) |         | 7.2   | (83)   |         |                |
|                    | Change: | 7.4     |      |         | -4.1  |        |         |                |
| White              | 2023:   |         |      |         |       |        |         |                |
|                    | 2024:   | *       | (1)  |         | *     | (1)    |         |                |
|                    | Change: |         |      |         |       |        |         |                |
| Economically       | 2023:   | 7.3     | (96) |         | 10.5  | (95)   |         |                |
| Disadvantaged      | 2024:   | 15.3    | (85) |         | 7.1   | (85)   |         |                |
| 0                  | Change: | 8.0     |      |         | -3.4  |        |         |                |
| Emergent Bilingual | 2023:   | 7.6     | (92) |         | 9.9   | (91)   |         |                |
| 0 0                | 2024:   | 12.5    | (80) |         | 7.5   | (80)   |         |                |
|                    | Change: | 4.9     |      |         | -2.4  |        |         |                |
| Special Education  | 2023:   | 0.0     | (11) |         | 0.0   | (11)   |         |                |
|                    | 2024:   | 0.0     | (9)  |         | 0.0   | (9)    |         |                |
|                    | Change: | 0.0     |      |         | 0.0   |        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 182 - MARCUS LEADERSHIP ACADEMY [Feeds to: MARSH > WHITE]

| Grade 5            |         | Reading <sup>1</sup> |      | Writing | Mathematics <sup>1</sup> |      | Science |      | Social Studies |
|--------------------|---------|----------------------|------|---------|--------------------------|------|---------|------|----------------|
| All Students       | 2023:   | 10.3                 | (87) |         | 5.7                      | (88) | 2.3     | (86) |                |
|                    | 2024:   | 9.2                  | (98) |         | 8.2                      | (98) | 0.0     | (98) |                |
|                    | Change: | -1.1                 |      |         | 2.5                      |      | -2.3    |      |                |
| Hispanic           | 2023:   | 8.3                  | (84) |         | 4.7                      | (85) | 1.2     | (83) |                |
| •                  | 2024:   | 9.4                  | (96) |         | 8.3                      | (96) | 0.0     | (96) |                |
|                    | Change: | 1.1                  |      |         | 3.6                      |      | -1.2    |      |                |
| White              | 2023:   |                      |      |         |                          |      |         |      |                |
|                    | 2024:   | *                    | (1)  |         | *                        | (1)  | *       | (1)  |                |
|                    | Change: |                      |      |         |                          |      |         |      |                |
| Economically       | 2023:   | 8.4                  | (83) |         | 4.8                      | (83) | 1.2     | (82) |                |
| Disadvantaged      | 2024:   | 9.3                  | (97) |         | 8.2                      | (97) | 0.0     | (97) |                |
| Ū                  | Change: | 0.9                  |      |         | 3.4                      |      | -1.2    |      |                |
| Emergent Bilingual | 2023:   | 9.2                  | (76) |         | 5.2                      | (77) | 1.3     | (76) |                |
| 0 0                | 2024:   | 8.6                  | (93) |         | 7.5                      | (93) | 0.0     | (93) |                |
|                    | Change: | -0.6                 |      |         | 2.3                      |      | -1.3    |      |                |
| Special Education  | 2023:   | 0.0                  | (10) |         | 9.1                      | (11) | 0.0     | (10) |                |
|                    | 2024:   | 0.0                  | (9)  |         | 0.0                      | (9)  | 0.0     | (9)  |                |
|                    | Change: | 0.0                  |      |         | -9.1                     |      | 0.0     |      |                |

| All Grades         |         | Read | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | nce  | Social Studies |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 9.0  | (268)            |         | 9.3   | (270)               | 2.3   | (86) |                |
|                    | 2024:   | 9.4  | (307)            |         | 5.2   | (307)               | 0.0   | (98) |                |
|                    | Change: | 0.4  |                  |         | -4.1  |                     | -2.3  |      |                |
| Black/African      | 2023:   | *    | (2)              |         | *     | (2)                 | *     | (1)  |                |
| American           | 2024:   | *    | (2)              |         | *     | (2)                 |       |      | 8<br>8<br>8    |
|                    | Change: | *    |                  |         | *     |                     |       |      |                |
| Hispanic           | 2023:   | 8.0  | (262)            |         | 9.1   | (264)               | 1.2   | (83) |                |
|                    | 2024:   | 9.2  | (294)            |         | 5.4   | (294)               | 0.0   | (96) |                |
|                    | Change: | 1.2  |                  |         | -3.7  |                     | -1.2  |      |                |
| White              | 2023:   | *    | (1)              |         | *     | (1)                 |       |      |                |
|                    | 2024:   | *    | (3)              |         | *     | (3)                 | *     | (1)  | 8<br>8<br>8    |
|                    | Change: | *    |                  |         | *     |                     |       |      |                |
| Economically       | 2023:   | 8.4  | (262)            |         | 8.7   | (263)               | 1.2   | (82) |                |
| Disadvantaged      | 2024:   | 9.8  | (295)            |         | 5.4   | (295)               | 0.0   | (97) |                |
| 5                  | Change: | 1.4  |                  |         | -3.3  |                     | -1.2  |      |                |
| Emergent Bilingual | 2023:   | 8.7  | (242)            |         | 8.6   | (244)               | 1.3   | (76) |                |
| <b>U U</b>         | 2024:   | 8.4  | (285)            |         | 5.3   | (285)               | 0.0   | (93) | 8<br>8<br>8    |
|                    | Change: | -0.3 |                  |         | -3.3  |                     | -1.3  |      |                |
| Special Education  | 2023:   | 3.1  | (32)             | -       | 6.1   | (33)                | 0.0   | (10) |                |
|                    | 2024:   | 0.0  | (26)             |         | 0.0   | (26)                | 0.0   | (9)  | 8<br>8<br>8    |
|                    | Change: | -3.1 |                  |         | -6.1  |                     | 0.0   |      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3            |         | Read  | ing  | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 46.3  | (82) | (82)    | 46.3  | (82)   |         |                |
|                    | 2024:   | 29.4  | (51) |         | 31.4  | (51)   |         |                |
|                    | Change: | -16.9 |      |         | -14.9 |        |         |                |
| Black/African      | 2023:   | *     | (1)  |         | *     | (1)    |         |                |
| American           | 2024:   | *     | (2)  |         | *     | (2)    |         |                |
|                    | Change: | *     |      |         | *     |        |         |                |
| Hispanic           | 2023:   | 31.3  | (48) |         | 31.3  | (48)   |         |                |
| •                  | 2024:   | 9.7   | (31) |         | 16.1  | (31)   |         |                |
|                    | Change: | -21.6 |      |         | -15.2 |        |         |                |
| White              | 2023:   | 65.2  | (23) |         | 69.6  | (23)   |         |                |
|                    | 2024:   | 78.6  | (14) |         | 57.1  | (14)   |         |                |
|                    | Change: | 13.4  |      |         | -12.5 |        |         |                |
| Economically       | 2023:   | 28.1  | (32) |         | 31.3  | (32)   |         |                |
| Disadvantaged      | 2024:   | 0.0   | (25) |         | 12.0  | (25)   |         |                |
| -                  | Change: | -28.1 |      |         | -19.3 |        |         |                |
| Emergent Bilingual | 2023:   | 10.0  | (20) |         | 35.0  | (20)   |         |                |
| 0 0                | 2024:   | 7.7   | (13) |         | 23.1  | (13)   |         |                |
|                    | Change: | -2.3  |      |         | -11.9 |        |         |                |
| Special Education  | 2023:   | 54.5  | (11) |         | 54.5  | (11)   |         |                |
|                    | 2024:   | 0.0   | (9)  |         | 11.1  | (9)    |         |                |
|                    | Change: | -54.5 |      |         | -43.4 |        |         |                |

| Grade 4            | Reading |      | Reading Writing |  | Mathe | matics | Science | Social Studies |
|--------------------|---------|------|-----------------|--|-------|--------|---------|----------------|
| All Students       | 2023:   | 31.4 | (51)            |  | 15.7  | (51)   |         |                |
|                    | 2024:   | 34.9 | (63)            |  | 23.8  | (63)   |         |                |
|                    | Change: | 3.5  |                 |  | 8.1   |        |         |                |
| Black/African      | 2023:   |      |                 |  |       |        |         |                |
| American           | 2024:   | *    | (1)             |  | *     | (1)    |         |                |
|                    | Change: |      |                 |  |       |        |         |                |
| Hispanic           | 2023:   | 16.7 | (36)            |  | 5.6   | (36)   |         |                |
| •                  | 2024:   | 26.7 | (45)            |  | 17.8  | (45)   |         |                |
|                    | Change: | 10.0 |                 |  | 12.2  |        |         |                |
| White              | 2023:   | 72.7 | (11)            |  | 45.5  | (11)   |         |                |
|                    | 2024:   | 71.4 | (14)            |  | 50.0  | (14)   |         |                |
|                    | Change: | -1.3 |                 |  | 4.5   |        |         |                |
| Economically       | 2023:   | 10.5 | (19)            |  | 5.3   | (19)   |         |                |
| Disadvantaged      | 2024:   | 21.9 | (32)            |  | 12.5  | (32)   |         |                |
| 0                  | Change: | 11.4 |                 |  | 7.2   |        |         |                |
| Emergent Bilingual | 2023:   | 20.0 | (20)            |  | 10.0  | (20)   |         |                |
| 0 0                | 2024:   | 19.0 | (21)            |  | 14.3  | (21)   |         |                |
|                    | Change: | -1.0 |                 |  | 4.3   |        |         |                |
| Special Education  | 2023:   | 0.0  | (8)             |  | 0.0   | (8)    |         |                |
|                    | 2024:   | 33.3 | (9)             |  | 22.2  | (9)    |         |                |
|                    | Change: | 33.3 |                 |  | 22.2  |        |         |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5                   |         | Read  | ing <sup>1</sup> | Writing | Mather | matics <sup>1</sup> | Scier | nce  | Social Studies |
|---------------------------|---------|-------|------------------|---------|--------|---------------------|-------|------|----------------|
| All Students              | 2023:   | 45.5  | (55)             |         | 34.5   | (55)                | 21.8  | (55) |                |
|                           | 2024:   | 27.5  | (51)             |         | 11.8   | (51)                | 5.9   | (51) |                |
|                           | Change: | -18.0 |                  |         | -22.7  |                     | -15.9 |      |                |
| Black/African             | 2023:   |       |                  |         |        |                     |       |      |                |
| American                  | 2024:   | *     | (1)              |         | *      | (1)                 | *     | (1)  |                |
|                           | Change: |       |                  |         |        |                     |       |      |                |
| Hispanic                  | 2023:   | 35.1  | (37)             |         | 18.9   | (37)                | 8.1   | (37) |                |
| •                         | 2024:   | 19.5  | (41)             |         | 7.3    | (41)                | 0.0   | (41) |                |
|                           | Change: | -15.6 |                  |         | -11.6  |                     | -8.1  |      |                |
| White                     | 2023:   | 62.5  | (16)             |         | 62.5   | (16)                | 43.8  | (16) |                |
|                           | 2024:   | 83.3  | (6)              |         | 33.3   | (6)                 | 33.3  | (6)  |                |
|                           | Change: | 20.8  |                  |         | -29.2  |                     | -10.5 |      |                |
| Economically              | 2023:   | 27.3  | (22)             |         | 13.6   | (22)                | 9.1   | (22) |                |
| Disadvantaged             | 2024:   | 17.2  | (29)             |         | 6.9    | (29)                | 0.0   | (29) |                |
| 0                         | Change: | -10.1 |                  |         | -6.7   |                     | -9.1  |      |                |
| <b>Emergent Bilingual</b> | 2023:   | 33.3  | (18)             |         | 11.1   | (18)                | 5.6   | (18) |                |
| 0 0                       | 2024:   | 20.8  | (24)             |         | 8.3    | (24)                | 0.0   | (24) |                |
|                           | Change: | -12.5 |                  |         | -2.8   |                     | -5.6  |      |                |
| Special Education         | 2023:   | 33.3  | (6)              |         | 33.3   | (6)                 | 0.0   | (6)  |                |
| •                         | 2024:   | 0.0   | (7)              |         | 0.0    | (7)                 | 0.0   | (7)  |                |
|                           | Change: | -33.3 |                  |         | -33.3  |                     | 0.0   |      | 8<br>8<br>8    |

| All Grades         |         | Read  | ing¹  | Writing | Mathe | matics <sup>1</sup> | Scien | ice  | Social Studies |
|--------------------|---------|-------|-------|---------|-------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 42.0  | (188) |         | 34.6  | (188)               | 21.8  | (55) |                |
|                    | 2024:   | 30.9  | (165) |         | 22.4  | (165)               | 5.9   | (51) |                |
|                    | Change: | -11.1 |       |         | -12.2 |                     | -15.9 |      |                |
| Black/African      | 2023:   | *     | (1)   |         | *     | (1)                 |       |      |                |
| American           | 2024:   | *     | (4)   |         | *     | (4)                 | *     | (1)  |                |
|                    | Change: | *     |       |         | *     |                     |       |      |                |
| Hispanic           | 2023:   | 28.1  | (121) |         | 19.8  | (121)               | 8.1   | (37) |                |
| •                  | 2024:   | 19.7  | (117) |         | 13.7  | (117)               | 0.0   | (41) |                |
|                    | Change: | -8.4  |       |         | -6.1  |                     | -8.1  |      |                |
| White              | 2023:   | 66.0  | (50)  |         | 62.0  | (50)                | 43.8  | (16) |                |
|                    | 2024:   | 76.5  | (34)  |         | 50.0  | (34)                | 33.3  | (6)  |                |
|                    | Change: | 10.5  |       |         | -12.0 |                     | -10.5 |      |                |
| Economically       | 2023:   | 23.3  | (73)  |         | 19.2  | (73)                | 9.1   | (22) |                |
| Disadvantaged      | 2024:   | 14.0  | (86)  |         | 10.5  | (86)                | 0.0   | (29) |                |
|                    | Change: | -9.3  |       |         | -8.7  |                     | -9.1  |      |                |
| Emergent Bilingual | 2023:   | 20.7  | (58)  |         | 19.0  | (58)                | 5.6   | (18) |                |
| 0 0                | 2024:   | 17.2  | (58)  |         | 13.8  | (58)                | 0.0   | (24) |                |
|                    | Change: | -3.5  |       |         | -5.2  |                     | -5.6  |      |                |
| Special Education  | 2023:   | 32.0  | (25)  |         | 32.0  | (25)                | 0.0   | (6)  |                |
|                    | 2024:   | 12.0  | (25)  |         | 12.0  | (25)                | 0.0   | (7)  |                |
|                    | Change: | -20.0 |       |         | -20.0 |                     | 0.0   |      |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3                                 |         | Read | ing    | Writing | Mathe | matics | Science | Social Studies |
|---|---------|------|--------|---------|-------|--------|---------|----------------|
| All Students                            | 2023:   | 15.5 | 5 (58) | 6.9     | (58)  |        |         |                |
|   | 2024:   | 19.5 | (41)   |         | 12.2  | (41)   |         |                |
|   | Change: | 4.0  |        |         | 5.3   |        |         |                |
| Black/African                           | 2023:   | *    | (3)    |         | *     | (3)    |         |                |
| American                                | 2024:   | *    | (5)    |         | *     | (5)    |         |                |
|   | Change: | *    |        |         | *     |        |         |                |
| Hispanic                                | 2023:   | 15.1 | (53)   |         | 7.5   | (53)   |         |                |
| ·                                       | 2024:   | 20.0 | (35)   |         | 11.4  | (35)   |         |                |
|   | Change: | 4.9  |        |         | 3.9   |        |         |                |
| White                                   | 2023:   |      |        |         |       |        |         |                |
|   | 2024:   | *    | (1)    |         | *     | (1)    |         |                |
|   | Change: |      |        |         |       |        |         |                |
| Economically                            | 2023:   | 14.5 | (55)   |         | 7.3   | (55)   |         |                |
| Disadvantaged                           | 2024:   | 16.2 | (37)   |         | 8.1   | (37)   |         |                |
| 0                                       | Change: | 1.7  |        |         | 0.8   |        |         |                |
| Emergent Bilingual                      | 2023:   | 15.2 | (46)   |         | 6.5   | (46)   |         |                |
| 0 0                                     | 2024:   | 12.5 | (32)   |         | 6.3   | (32)   |         |                |
|   | Change: | -2.7 | 1      |         | -0.2  |        |         |                |
| Special Education                       | 2023:   | 0.0  | (14)   |         | 0.0   | (14)   |         |                |
| • | 2024:   | 12.5 | (8)    |         | 25.0  | (8)    |         |                |
|   | Change: | 12.5 |        |         | 25.0  |        |         |                |

| Grade 4            |         | Read  | ing  | Writing          | Mathe | matics | Science | Social Studies |
|--------------------|---------|-------|------|------------------|-------|--------|---------|----------------|
| All Students       | 2023:   | 28.6  | (56) | 7<br>8<br>8<br>8 | 23.2  | (56)   |         |                |
|                    | 2024:   | 13.6  | (59) | 8<br>8<br>8      | 5.0   | (60)   |         |                |
|                    | Change: | -15.0 |      |                  | -18.2 |        |         |                |
| Black/African      | 2023:   | 33.3  | (6)  | 9<br>8<br>8      | 50.0  | (6)    |         |                |
| American           | 2024:   | 14.3  | (7)  | 8<br>8<br>8      | 0.0   | (7)    |         |                |
|                    | Change: | -19.0 |      | 1<br>1<br>1      | -50.0 |        |         |                |
| Hispanic           | 2023:   | 28.3  | (46) | 0<br>8<br>8      | 21.7  | (46)   |         |                |
| •                  | 2024:   | 12.2  | (49) | 2<br>2<br>2      | 4.0   | (50)   |         |                |
|                    | Change: | -16.1 |      | 1<br>1<br>1      | -17.7 |        |         |                |
| Economically       | 2023:   | 24.5  | (49) | 0<br>1<br>1      | 20.4  | (49)   |         |                |
| Disadvantaged      | 2024:   | 11.3  | (53) | 1<br>1<br>1      | 3.7   | (54)   |         |                |
|                    | Change: | -13.2 |      | 1<br>1<br>1      | -16.7 |        |         |                |
| Emergent Bilingual | 2023:   | 24.4  | (41) | 0<br>1<br>1      | 17.1  | (41)   |         |                |
|                    | 2024:   | 10.9  | (46) | 8<br>8<br>8      | 4.3   | (47)   |         |                |
|                    | Change: | -13.5 |      | 1<br>1<br>1      | -12.8 |        |         |                |
| Special Education  | 2023:   | 10.0  | (10) | -<br>            | 10.0  | (10)   |         |                |
| •                  | 2024:   | 0.0   | (10) | :<br>:<br>:      | 0.0   | (10)   |         |                |
|                    | Change: | -10.0 |      | 1<br>1<br>1      | -10.0 |        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5            |         | Read | ing <sup>1</sup> | Writing | Mather | natics <sup>1</sup> | Scier | nce  | Social Studies |
|--------------------|---------|------|------------------|---------|--------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 23.7 | (59)             |         | 11.9   | (59)                | 15.3  | (59) |                |
|                    | 2024:   | 25.0 | (52)             |         | 18.9   | (53)                | 11.5  | (52) |                |
|                    | Change: | 1.3  |                  |         | 7.0    |                     | -3.8  |      |                |
| Black/African      | 2023:   | *    | (5)              |         | *      | (5)                 | *     | (5)  |                |
| American           | 2024:   | *    | (5)              |         | *      | (5)                 | *     | (5)  |                |
|                    | Change: | *    |                  |         | *      |                     | *     |      |                |
| Hispanic           | 2023:   | 25.5 | (51)             |         | 11.8   | (51)                | 13.7  | (51) |                |
|                    | 2024:   | 23.3 | (43)             |         | 18.6   | (43)                | 9.3   | (43) |                |
|                    | Change: | -2.2 |                  |         | 6.8    |                     | -4.4  |      |                |
| White              | 2023:   | *    | (2)              |         | *      | (2)                 | *     | (2)  |                |
|                    | 2024:   | *    | (4)              |         | *      | (4)                 | *     | (4)  |                |
|                    | Change: | *    |                  |         | *      |                     | *     |      |                |
| Economically       | 2023:   | 21.4 | (56)             |         | 12.5   | (56)                | 14.3  | (56) |                |
| Disadvantaged      | 2024:   | 21.7 | (46)             |         | 14.9   | (47)                | 6.5   | (46) |                |
| -                  | Change: | 0.3  |                  |         | 2.4    |                     | -7.8  |      |                |
| Emergent Bilingual | 2023:   | 15.9 | (44)             |         | 9.1    | (44)                | 11.4  | (44) |                |
|                    | 2024:   | 22.5 | (40)             |         | 17.1   | (41)                | 7.5   | (40) |                |
|                    | Change: | 6.6  |                  |         | 8.0    |                     | -3.9  |      |                |
| Special Education  | 2023:   | 0.0  | (9)              |         | 11.1   | (9)                 | 11.1  | (9)  |                |
|                    | 2024:   | 9.1  | (11)             |         | 0.0    | (11)                | 0.0   | (11) |                |
|                    | Change: | 9.1  |                  |         | -11.1  |                     | -11.1 |      |                |

| All Grades         |         | Read | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | ice  | Social Studies |
|--------------------|---------|------|------------------|---------|-------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 22.5 | (173)            |         | 13.9  | (173)               | 15.3  | (59) |                |
|                    | 2024:   | 19.1 | (152)            |         | 11.7  | (154)               | 11.5  | (52) |                |
|                    | Change: | -3.4 |                  |         | -2.2  |                     | -3.8  |      |                |
| Black/African      | 2023:   | 28.6 | (14)             |         | 21.4  | (14)                | *     | (5)  |                |
| American           | 2024:   | 23.5 | (17)             |         | 17.6  | (17)                | *     | (5)  |                |
|                    | Change: | -5.1 |                  |         | -3.8  |                     | *     |      |                |
| Hispanic           | 2023:   | 22.7 | (150)            |         | 13.3  | (150)               | 13.7  | (51) |                |
| •                  | 2024:   | 18.1 | (127)            |         | 10.9  | (128)               | 9.3   | (43) |                |
|                    | Change: | -4.6 |                  |         | -2.4  |                     | -4.4  |      |                |
| White              | 2023:   | *    | (5)              |         | *     | (5)                 | *     | (2)  |                |
|                    | 2024:   | *    | (5)              |         | *     | (5)                 | *     | (4)  |                |
|                    | Change: | *    |                  |         | *     |                     | *     |      |                |
| Economically       | 2023:   | 20.0 | (160)            |         | 13.1  | (160)               | 14.3  | (56) |                |
| Disadvantaged      | 2024:   | 16.2 | (136)            |         | 8.7   | (138)               | 6.5   | (46) |                |
| Ū                  | Change: | -3.8 |                  |         | -4.4  |                     | -7.8  |      |                |
| Emergent Bilingual | 2023:   | 18.3 | (131)            |         | 10.7  | (131)               | 11.4  | (44) |                |
| 0 0                | 2024:   | 15.3 | (118)            |         | 9.2   | (120)               | 7.5   | (40) |                |
|                    | Change: | -3.0 |                  |         | -1.5  |                     | -3.9  |      |                |
| Special Education  | 2023:   | 3.0  | (33)             |         | 6.1   | (33)                | 11.1  | (9)  |                |
| •                  | 2024:   | 6.9  | (29)             |         | 6.9   | (29)                | 0.0   | (11) |                |
|                    | Change: | 3.9  |                  |         | 0.8   |                     | -11.1 |      |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3                                 |         | Readi     |      | Writing | Mathe | matics | Science | Social Studies |
|---|---------|-----------|------|---------|-------|--------|---------|----------------|
| All Students                            | 2023:   | 22.2 (72) |      | 16.9    | (71)  |        |         |                |
|   | 2024:   | 14.3      | (84) |         | 9.3   | (86)   |         |                |
|   | Change: | -7.9      |      |         | -7.6  |        |         |                |
| Black/African                           | 2023:   | 28.6      | (21) |         | 9.5   | (21)   |         |                |
| American                                | 2024:   | 5.9       | (17) |         | 0.0   | (17)   |         |                |
|   | Change: | -22.7     |      |         | -9.5  |        |         |                |
| Hispanic                                | 2023:   | 21.4      | (42) |         | 22.0  | (41)   |         |                |
| ·                                       | 2024:   | 19.0      | (58) |         | 13.6  | (59)   |         |                |
|   | Change: | -2.4      |      |         | -8.4  |        |         |                |
| White                                   | 2023:   | *         | (3)  |         | *     | (3)    |         |                |
|   | 2024:   | *         | (4)  |         | *     | (4)    |         |                |
|   | Change: | *         |      |         | *     |        |         |                |
| Economically                            | 2023:   | 18.8      | (48) |         | 17.0  | (47)   |         |                |
| Disadvantaged                           | 2024:   | 15.2      | (66) |         | 7.4   | (68)   |         |                |
| 0                                       | Change: | -3.6      |      |         | -9.6  |        |         |                |
| Emergent Bilingual                      | 2023:   | 21.9      | (32) |         | 28.1  | (32)   |         |                |
| 0 0                                     | 2024:   | 18.0      | (50) |         | 7.7   | (52)   |         |                |
|   | Change: | -3.9      |      |         | -20.4 | 1      |         |                |
| Special Education                       | 2023:   | 0.0       | (11) |         | 0.0   | (11)   |         |                |
| • | 2024:   | 0.0       | (9)  |         | 0.0   | (9)    |         |                |
|   | Change: | 0.0       |      |         | 0.0   |        |         |                |

| Grade 4            |         | Reading |      | Writing | Mathe | matics | Science | Social Studies |
|--------------------|---------|---------|------|---------|-------|--------|---------|----------------|
| All Students       | 2023:   | 25.6    | (78) |         | 15.4  | (78)   |         |                |
|                    | 2024:   | 22.7    | (66) |         | 12.1  | (66)   |         |                |
|                    | Change: | -2.9    |      |         | -3.3  |        |         |                |
| Black/African      | 2023:   | 24.0    | (25) |         | 8.0   | (25)   |         |                |
| American           | 2024:   | 21.1    | (19) |         | 10.5  | (19)   |         |                |
|                    | Change: | -2.9    |      |         | 2.5   |        |         |                |
| Hispanic           | 2023:   | 25.0    | (48) |         | 16.7  | (48)   |         |                |
| -                  | 2024:   | 22.5    | (40) |         | 10.0  | (40)   |         |                |
|                    | Change: | -2.5    |      |         | -6.7  |        |         |                |
| White              | 2023:   | *       | (1)  |         | *     | (1)    |         |                |
|                    | 2024:   | *       | (1)  |         | *     | (1)    |         |                |
|                    | Change: | *       |      |         | *     |        |         |                |
| Economically       | 2023:   | 23.4    | (47) |         | 12.8  | (47)   |         |                |
| Disadvantaged      | 2024:   | 23.1    | (52) |         | 11.5  | (52)   |         |                |
| 0                  | Change: | -0.3    |      |         | -1.3  |        |         |                |
| Emergent Bilingual | 2023:   | 30.6    | (36) |         | 19.4  | (36)   |         |                |
|                    | 2024:   | 20.0    | (40) |         | 10.0  | (40)   |         |                |
|                    | Change: | -10.6   |      |         | -9.4  |        |         |                |
| Special Education  | 2023:   | 0.0     | (9)  |         | 0.0   | (9)    |         |                |
| •                  | 2024:   | 7.1     | (14) |         | 7.1   | (14)   |         |                |
|                    | Change: | 7.1     |      |         | 7.1   |        |         |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

### 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5            |         | Read  | ing <sup>1</sup> | Writing | Mather | natics <sup>1</sup> | Scier | ice  | Social Studies |
|--------------------|---------|-------|------------------|---------|--------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 30.8  | (65)             |         | 7.7    | (65)                | 9.2   | (65) |                |
|                    | 2024:   | 22.7  | (88)             |         | 16.9   | (89)                | 4.5   | (89) |                |
|                    | Change: | -8.1  |                  |         | 9.2    |                     | -4.7  |      |                |
| Black/African      | 2023:   | 42.1  | (19)             |         | 10.5   | (19)                | 10.5  | (19) |                |
| American           | 2024:   | 22.2  | (27)             |         | 14.8   | (27)                | 3.7   | (27) |                |
|                    | Change: | -19.9 |                  |         | 4.3    |                     | -6.8  |      |                |
| Hispanic           | 2023:   | 32.4  | (34)             |         | 5.9    | (34)                | 11.8  | (34) |                |
| •                  | 2024:   | 24.1  | (54)             |         | 18.2   | (55)                | 5.5   | (55) |                |
|                    | Change: | -8.3  |                  |         | 12.3   |                     | -6.3  |      |                |
| White              | 2023:   | 16.7  | (6)              |         | 16.7   | (6)                 | 0.0   | (6)  |                |
|                    | 2024:   | *     | (1)              |         | *      | (1)                 | *     | (1)  | 8<br>8<br>8    |
|                    | Change: | *     |                  |         | *      |                     | *     |      |                |
| Economically       | 2023:   | 36.2  | (47)             |         | 6.4    | (47)                | 8.5   | (47) |                |
| Disadvantaged      | 2024:   | 20.9  | (67)             |         | 16.2   | (68)                | 2.9   | (68) | 8<br>8<br>8    |
| -                  | Change: | -15.3 |                  |         | 9.8    |                     | -5.6  |      |                |
| Emergent Bilingual | 2023:   | 24.0  | (25)             |         | 12.0   | (25)                | 12.0  | (25) |                |
|                    | 2024:   | 28.6  | (42)             |         | 23.3   | (43)                | 7.0   | (43) | 8<br>8<br>8    |
|                    | Change: | 4.6   |                  |         | 11.3   |                     | -5.0  |      |                |
| Special Education  | 2023:   | 0.0   | (9)              |         | 0.0    | (9)                 | 0.0   | (9)  |                |
| •                  | 2024:   | 5.6   | (18)             |         | 5.6    | (18)                | 0.0   | (18) |                |
|                    | Change: | 5.6   |                  |         | 5.6    |                     | 0.0   |      |                |

| All Grades         |         | Readir |       | Writing | Mathe | matics <sup>1</sup> | Scien | ice  | Social Studies |
|--------------------|---------|--------|-------|---------|-------|---------------------|-------|------|----------------|
| All Students       | 2023:   | 26.0   | (215) |         | 13.6  | (214)               | 9.2   | (65) |                |
|                    | 2024:   | 19.7   | (238) |         | 12.9  | (241)               | 4.5   | (89) |                |
|                    | Change: | -6.3   |       |         | -0.7  |                     | -4.7  |      |                |
| Black/African      | 2023:   | 30.8   | (65)  |         | 9.2   | (65)                | 10.5  | (19) |                |
| American           | 2024:   | 17.5   | (63)  |         | 9.5   | (63)                | 3.7   | (27) |                |
|                    | Change: | -13.3  |       |         | 0.3   |                     | -6.8  |      |                |
| Hispanic           | 2023:   | 25.8   | (124) |         | 15.4  | (123)               | 11.8  | (34) |                |
| •                  | 2024:   | 21.7   | (152) |         | 14.3  | (154)               | 5.5   | (55) |                |
|                    | Change: | -4.1   |       |         | -1.1  |                     | -6.3  |      |                |
| White              | 2023:   | 20.0   | (10)  |         | 20.0  | (10)                | 0.0   | (6)  |                |
|                    | 2024:   | 16.7   | (6)   |         | 16.7  | (6)                 | *     | (1)  |                |
|                    | Change: | -3.3   |       |         | -3.3  |                     | *     |      |                |
| Economically       | 2023:   | 26.1   | (142) |         | 12.1  | (141)               | 8.5   | (47) |                |
| Disadvantaged      | 2024:   | 19.5   | (185) |         | 11.7  | (188)               | 2.9   | (68) |                |
|                    | Change: | -6.6   |       |         | -0.4  |                     | -5.6  |      |                |
| Emergent Bilingual | 2023:   | 25.8   | (93)  |         | 20.4  | (93)                | 12.0  | (25) |                |
|                    | 2024:   | 22.0   | (132) |         | 13.3  | (135)               | 7.0   | (43) |                |
|                    | Change: | -3.8   |       |         | -7.1  |                     | -5.0  |      |                |
| Special Education  | 2023:   | 0.0    | (29)  |         | 0.0   | (29)                | 0.0   | (9)  |                |
|                    | 2024:   | 4.9    | (41)  |         | 4.9   | (41)                | 0.0   | (18) |                |
|                    | Change: | 4.9    |       |         | 4.9   |                     | 0.0   |      |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3                                 |         | Read | ing  | Writing     | Mathe | matics | Science | Social Studies |
|---|---------|------|------|-------------|-------|--------|---------|----------------|
| All Students                            | 2023:   | 14.9 | (94) |             | 9.5   | (95)   |         |                |
|   | 2024:   | 10.0 | (90) | 8<br>8<br>8 | 5.6   | (90)   |         |                |
|   | Change: | -4.9 |      | 1<br>1<br>1 | -3.9  |        |         |                |
| Black/African                           | 2023:   | 7.1  | (28) | 0<br>8<br>8 | 3.4   | (29)   |         |                |
| American                                | 2024:   | 8.7  | (23) | 8<br>8<br>8 | 0.0   | (22)   |         |                |
|   | Change: | 1.6  |      | 1<br>1<br>1 | -3.4  |        |         |                |
| Hispanic                                | 2023:   | 14.5 | (55) | 0<br>1<br>1 | 9.1   | (55)   |         |                |
| •                                       | 2024:   | 7.0  | (57) | 8<br>8<br>8 | 5.2   | (58)   |         |                |
|   | Change: | -7.5 |      | 1<br>1<br>1 | -3.9  |        |         |                |
| White                                   | 2023:   | *    | (4)  | 0<br>1<br>1 | *     | (4)    |         |                |
|   | 2024:   | *    | (4)  | 1<br>1<br>1 | *     | (4)    |         |                |
|   | Change: | *    |      |             | *     |        |         |                |
| Economically                            | 2023:   | 17.1 | (76) | 0<br>1<br>1 | 11.7  | (77)   |         |                |
| Disadvantaged                           | 2024:   | 10.0 | (70) | 2<br>2<br>2 | 5.8   | (69)   |         |                |
| 0                                       | Change: | -7.1 |      | 1<br>1<br>1 | -5.9  |        |         |                |
| Emergent Bilingual                      | 2023:   | 15.7 | (51) | 0<br>1<br>1 | 11.8  | (51)   |         |                |
| 0 0                                     | 2024:   | 7.8  | (51) | :<br>:<br>: | 5.9   | (51)   |         |                |
|   | Change: | -7.9 |      |             | -5.9  | 1      |         |                |
| Special Education                       | 2023:   | 0.0  | (6)  |             | 0.0   | (6)    |         |                |
| • | 2024:   | *    | (4)  | 8<br>8<br>8 | *     | (4)    |         |                |
|   | Change: | *    |      |             | *     | 1      |         |                |

| Grade 4            |         | Reading |      | Writing     | Mathematics |      | Science | Social Studies |
|--------------------|---------|---------|------|-------------|-------------|------|---------|----------------|
| All Students       | 2023:   | 25.3    | (99) |             | 13.3        | (98) |         |                |
|                    | 2024:   | 13.5    | (96) |             | 8.2         | (98) |         |                |
|                    | Change: | -11.8   |      |             | -5.1        |      |         |                |
| Black/African      | 2023:   | 23.3    | (30) |             | 13.3        | (30) |         |                |
| American           | 2024:   | 12.5    | (24) | 8<br>8<br>8 | 8.0         | (25) |         |                |
|                    | Change: | -10.8   |      | 8<br>8<br>8 | -5.3        |      |         |                |
| Hispanic           | 2023:   | 23.7    | (59) | -<br>       | 8.6         | (58) |         |                |
|                    | 2024:   | 11.3    | (62) | 8<br>8<br>8 | 7.9         | (63) |         |                |
|                    | Change: | -12.4   |      |             | -0.7        |      |         |                |
| White              | 2023:   | *       | (5)  | -<br>       | *           | (5)  |         |                |
|                    | 2024:   | *       | (3)  |             | *           | (3)  |         |                |
|                    | Change: | *       |      |             | *           |      |         |                |
| Economically       | 2023:   | 24.7    | (77) |             | 10.5        | (76) |         |                |
| Disadvantaged      | 2024:   | 15.0    | (80) |             | 8.5         | (82) |         |                |
|                    | Change: | -9.7    |      |             | -2.0        |      |         |                |
| Emergent Bilingual | 2023:   | 22.2    | (45) | -           | 13.3        | (45) |         |                |
| 0 0                | 2024:   | 14.0    | (57) |             | 8.6         | (58) |         |                |
|                    | Change: | -8.2    |      |             | -4.7        |      |         |                |
| Special Education  | 2023:   | 16.7    | (6)  | 9<br>8<br>8 | 16.7        | (6)  |         |                |
| •                  | 2024:   | 0.0     | (7)  | 8           | 0.0         | (7)  |         |                |
|                    | Change: | -16.7   |      |             | -16.7       |      |         |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5            |         | Reading <sup>1</sup> |      | Writing | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|--------------------|---------|----------------------|------|---------|-------|---------------------|-------|-------|----------------|
| All Students       | 2023:   | 23.7                 | (76) |         | 17.1  | (76)                | 9.2   | (76)  |                |
|                    | 2024:   | 29.3                 | (99) |         | 4.0   | (100)               | 3.0   | (100) |                |
|                    | Change: | 5.6                  |      |         | -13.1 |                     | -6.2  |       |                |
| Black/African      | 2023:   | 10.7                 | (28) |         | 14.3  | (28)                | 7.1   | (28)  |                |
| American           | 2024:   | 48.4                 | (31) |         | 3.3   | (30)                | 3.3   | (30)  |                |
|                    | Change: | 37.7                 |      |         | -11.0 |                     | -3.8  |       |                |
| Hispanic           | 2023:   | 32.6                 | (46) |         | 19.6  | (46)                | 10.9  | (46)  |                |
| -                  | 2024:   | 17.2                 | (58) |         | 1.7   | (60)                | 0.0   | (60)  |                |
|                    | Change: | -15.4                |      |         | -17.9 |                     | -10.9 |       |                |
| White              | 2023:   | *                    | (1)  |         | *     | (1)                 | *     | (1)   |                |
|                    | 2024:   | 66.7                 | (6)  |         | 33.3  | (6)                 | 33.3  | (6)   |                |
|                    | Change: | *                    |      |         | *     |                     | *     |       |                |
| Economically       | 2023:   | 23.0                 | (61) |         | 18.0  | (61)                | 9.8   | (61)  |                |
| Disadvantaged      | 2024:   | 26.0                 | (73) |         | 5.5   | (73)                | 2.7   | (73)  |                |
| 0                  | Change: | 3.0                  |      |         | -12.5 |                     | -7.1  |       |                |
| Emergent Bilingual | 2023:   | 32.4                 | (37) |         | 21.6  | (37)                | 10.8  | (37)  |                |
| 0 0                | 2024:   | 13.3                 | (45) |         | 2.2   | (45)                | 0.0   | (45)  |                |
|                    | Change: | -19.1                |      |         | -19.4 |                     | -10.8 |       |                |
| Special Education  | 2023:   | 16.7                 | (6)  |         | 16.7  | (6)                 | 0.0   | (6)   |                |
|                    | 2024:   | 12.5                 | (8)  |         | 0.0   | (8)                 | 0.0   | (8)   |                |
|                    | Change: | -4.2                 |      |         | -16.7 |                     | 0.0   |       |                |

| All Grades         |         | Read  | ing <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|--------------------|---------|-------|------------------|---------|-------|---------------------|-------|-------|----------------|
| All Students       | 2023:   | 21.2  | (269)            |         | 13.0  | (269)               | 9.2   | (76)  |                |
|                    | 2024:   | 17.9  | (285)            |         | 5.9   | (288)               | 3.0   | (100) |                |
|                    | Change: | -3.3  |                  |         | -7.1  |                     | -6.2  |       |                |
| Black/African      | 2023:   | 14.0  | (86)             |         | 10.3  | (87)                | 7.1   | (28)  |                |
| American           | 2024:   | 25.6  | (78)             |         | 3.9   | (77)                | 3.3   | (30)  | 8<br>8<br>8    |
|                    | Change: | 11.6  |                  |         | -6.4  |                     | -3.8  |       |                |
| Hispanic           | 2023:   | 23.1  | (160)            |         | 11.9  | (159)               | 10.9  | (46)  |                |
| •                  | 2024:   | 11.9  | (177)            |         | 5.0   | (181)               | 0.0   | (60)  |                |
|                    | Change: | -11.2 |                  |         | -6.9  |                     | -10.9 |       |                |
| White              | 2023:   | 60.0  | (10)             |         | 50.0  | (10)                | *     | (1)   |                |
|                    | 2024:   | 46.2  | (13)             |         | 23.1  | (13)                | 33.3  | (6)   |                |
|                    | Change: | -13.8 |                  |         | -26.9 |                     | *     |       |                |
| Economically       | 2023:   | 21.5  | (214)            |         | 13.1  | (214)               | 9.8   | (61)  |                |
| Disadvantaged      | 2024:   | 17.0  | (223)            |         | 6.7   | (224)               | 2.7   | (73)  |                |
|                    | Change: | -4.5  |                  |         | -6.4  |                     | -7.1  |       |                |
| Emergent Bilingual | 2023:   | 22.6  | (133)            |         | 15.0  | (133)               | 10.8  | (37)  |                |
| 0 0                | 2024:   | 11.8  | (153)            |         | 5.8   | (154)               | 0.0   | (45)  |                |
|                    | Change: | -10.8 |                  |         | -9.2  |                     | -10.8 |       |                |
| Special Education  | 2023:   | 11.1  | (18)             |         | 11.1  | (18)                | 0.0   | (6)   |                |
|                    | 2024:   | 5.3   | (19)             |         | 0.0   | (19)                | 0.0   | (8)   |                |
|                    | Change: | -5.8  |                  |         | -11.1 |                     | 0.0   |       |                |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 322 - PRESTONWOOD MONTESSORI ACADEMY AT E.D. WALKER [Feeds to: WHITE]

| Grade 3                                 |         | Read  |      | Writing | Mathematics |      | Science | Social Studies |
|---|---------|-------|------|---------|-------------|------|---------|----------------|
| All Students                            | 2023:   | 28.6  | (35) |         | 13.9        | (36) |         |                |
|   | 2024:   | 24.5  | (53) |         | 13.2        | (53) |         |                |
|   | Change: | -4.1  |      |         | -0.7        |      |         |                |
| Black/African                           | 2023:   | *     | (5)  |         | *           | (5)  |         |                |
| American                                | 2024:   | 44.4  | (9)  |         | 11.1        | (9)  |         |                |
|   | Change: | *     |      |         | *           |      |         |                |
| Hispanic                                | 2023:   | 16.7  | (18) |         | 11.1        | (18) |         |                |
| ·                                       | 2024:   | 15.6  | (32) |         | 9.4         | (32) |         |                |
|   | Change: | -1.1  |      |         | -1.7        |      |         |                |
| White                                   | 2023:   | 40.0  | (10) |         | 9.1         | (11) |         |                |
|   | 2024:   | 40.0  | (10) |         | 20.0        | (10) |         |                |
|   | Change: | 0.0   |      |         | 10.9        |      |         |                |
| Economically                            | 2023:   | 30.0  | (20) |         | 10.0        | (20) |         |                |
| Disadvantaged                           | 2024:   | 18.9  | (37) |         | 10.8        | (37) |         |                |
| U                                       | Change: | -11.1 |      |         | 0.8         |      |         |                |
| Emergent Bilingual                      | 2023:   | 25.0  | (12) |         | 16.7        | (12) |         |                |
| 0 0                                     | 2024:   | 18.2  | (22) |         | 9.1         | (22) |         |                |
|   | Change: | -6.8  |      |         | -7.6        | 1    |         |                |
| Special Education                       | 2023:   | 11.1  | (9)  |         | 0.0         | (10) |         |                |
| • | 2024:   | 0.0   | (8)  |         | 0.0         | (8)  |         |                |
|   | Change: | -11.1 |      |         | 0.0         |      |         |                |

| Grade 4            | Reading |      | Writing | Mathe | matics | Science | Social Studies |  |
|--------------------|---------|------|---------|-------|--------|---------|----------------|--|
| All Students       | 2023:   |      |         |       |        |         |                |  |
|                    | 2024:   | 13.9 | (36)    |       | 13.9   | (36)    |                |  |
|                    | Change: |      |         |       |        |         |                |  |
| Black/African      | 2023:   |      |         |       |        |         |                |  |
| American           | 2024:   | *    | (3)     |       | *      | (3)     |                |  |
|                    | Change: |      |         |       |        |         |                |  |
| Hispanic           | 2023:   |      |         |       |        |         |                |  |
|                    | 2024:   | 8.3  | (24)    |       | 12.5   | (24)    |                |  |
|                    | Change: |      |         |       |        |         |                |  |
| White              | 2023:   |      |         |       |        | i i     |                |  |
|                    | 2024:   | 14.3 | (7)     |       | 28.6   | (7)     |                |  |
|                    | Change: |      |         |       |        |         |                |  |
| Economically       | 2023:   |      |         |       |        |         |                |  |
| Disadvantaged      | 2024:   | 8.0  | (25)    |       | 12.0   | (25)    |                |  |
| 0                  | Change: |      |         |       |        |         |                |  |
| Emergent Bilingual | 2023:   |      |         |       |        |         |                |  |
|                    | 2024:   | 6.3  | (16)    |       | 18.8   | (16)    |                |  |
|                    | Change: |      |         |       |        |         |                |  |
| Special Education  | 2023:   |      |         |       |        |         |                |  |
|                    | 2024:   | 28.6 | (7)     |       | 14.3   | (7)     |                |  |
|                    | Change: |      |         |       |        |         |                |  |

MASTERS

**GRADE LEVEL** 

7/1/24

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024

LANGUAGE: Combined English and Spanish

#### 322 - PRESTONWOOD MONTESSORI ACADEMY AT E.D. WALKER [Feeds to: WHITE]

| All Grades         |         | Reading <sup>1</sup> |      | Writing | Mather | natics <sup>1</sup> | Science | Social Studies |
|--------------------|---------|----------------------|------|---------|--------|---------------------|---------|----------------|
| All Students       | 2023:   | 28.6                 | (35) | -       | 13.9   | (36)                |         |                |
|                    | 2024:   | 20.2                 | (89) |         | 13.5   | (89)                |         |                |
|                    | Change: | -8.4                 |      |         | -0.4   |                     |         |                |
| Black/African      | 2023:   | *                    | (5)  |         | *      | (5)                 |         |                |
| American           | 2024:   | 41.7                 | (12) |         | 8.3    | (12)                |         |                |
|                    | Change: | *                    |      |         | *      |                     |         |                |
| Hispanic           | 2023:   | 16.7                 | (18) |         | 11.1   | (18)                |         |                |
| •                  | 2024:   | 12.5                 | (56) |         | 10.7   | (56)                |         |                |
|                    | Change: | -4.2                 |      |         | -0.4   |                     |         |                |
| White              | 2023:   | 40.0                 | (10) |         | 9.1    | (11)                |         |                |
|                    | 2024:   | 29.4                 | (17) |         | 23.5   | (17)                |         |                |
|                    | Change: | -10.6                |      |         | 14.4   |                     |         |                |
| Economically       | 2023:   | 30.0                 | (20) |         | 10.0   | (20)                |         |                |
| Disadvantaged      | 2024:   | 14.5                 | (62) |         | 11.3   | (62)                |         |                |
| C C                | Change: | -15.5                |      |         | 1.3    |                     |         |                |
| Emergent Bilingual | 2023:   | 25.0                 | (12) |         | 16.7   | (12)                |         |                |
| 0 0                | 2024:   | 13.2                 | (38) |         | 13.2   | (38)                |         |                |
|                    | Change: | -11.8                |      |         | -3.5   |                     |         |                |
| Special Education  | 2023:   | 11.1                 | (9)  | 1       | 0.0    | (10)                |         |                |
| •                  | 2024:   | 13.3                 | (15) |         | 6.7    | (15)                |         |                |
|                    | Change: | 2.2                  |      |         | 6.7    |                     |         |                |