STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Mastering Grade Level**
ADMINISTRATION:	**Spring 2024**
LANGUAGE:	**Combined English and Spanish**

MASTERS GRADE LEVEL 7/1/24

MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	13.9	(345)		16.3	(344)		
	2024:	14.9	(328)		11.6	(328)		
	Change:	1.0			-4.7			
Black/African American	2023:	3.3	(30)		0.0	(30)		
	2024:	25.0	(12)		16.7	(12)		
	Change:	21.7			16.7			
Hispanic	2023:	15.3	(308)		18.2	(307)		
	2024:	15.0	(300)		12.0	(300)		
	Change:	-0.3			-6.2			
White	2023:	*	(5)		*	(5)		
	2024:	*	(5)		*	(5)		
	Change:	*			*			
Economically Disadvantaged	2023:	13.1	(306)		14.4	(305)		
	2024:	15.3	(308)		12.0	(308)		
	Change:	2.2			-2.4			
Emergent Bilingual	2023:	15.1	(179)		16.3	(178)		
	2024:	12.4	(170)		12.4	(170)		
	Change:	-2.7			-3.9			
Special Education	2023:	2.0	(49)		12.2	(49)		
	2024:	0.0	(59)		1.7	(59)		
	Change:	-2.0			-10.5			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	15.4	(305)		14.7	(306)		
	2024:	20.8	(331)		20.1	(334)		
	Change:	5.4			5.4			
Black/African American	2023:	0.0	(14)		0.0	(14)		
	2024:	21.7	(23)		8.7	(23)		
	Change:	21.7			8.7			
Hispanic	2023:	16.0	(281)		15.2	(282)		
	2024:	20.9	(302)		20.3	(305)		
	Change:	4.9			5.1			
White	2023:	16.7	(6)		16.7	(6)		
	2024:	*	(4)		*	(4)		
	Change:	*			*			
Economically Disadvantaged	2023:	14.4	(278)		14.3	(279)		
	2024:	19.7	(300)		18.8	(303)		
	Change:	5.3			4.5			
Emergent Bilingual	2023:	16.5	(188)		16.4	(189)		
	2024:	23.0	(178)		18.3	(180)		
	Change:	6.5			1.9			
Special Education	2023:	0.0	(47)		0.0	(48)		
	2024:	6.3	(64)		9.4	(64)		
	Change:	6.3			9.4			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	22.1	(357)		15.0	(359)	7.5	(359)	
	2024:	22.5	(315)		14.2	(317)	4.1	(317)	
	Change:	0.4			-0.8		-3.4		
Black/African American	2023:	15.0	(20)		5.0	(20)	10.0	(20)	
	2024:	5.3	(19)		0.0	(19)	0.0	(20)	
	Change:	**-9.7**			**-5.0**		**-10.0**		
Hispanic	2023:	22.4	(330)		15.7	(332)	6.9	(332)	
	2024:	23.4	(286)		15.3	(288)	4.2	(287)	
	Change:	1.0			-0.4		-2.7		
White	2023:	*	(3)		*	(3)	*	(3)	
	2024:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		
Economically Disadvantaged	2023:	19.1	(324)		14.7	(326)	7.1	(326)	
	2024:	21.3	(296)		13.1	(298)	3.7	(298)	
	Change:	2.2			-1.6		-3.4		
Emergent Bilingual	2023:	18.3	(224)		18.1	(226)	7.1	(226)	
	2024:	20.5	(200)		13.9	(202)	4.0	(201)	
	Change:	2.2			-4.2		-3.1		
Special Education	2023:	4.8	(62)		1.6	(63)	3.2	(63)	
	2024:	0.0	(51)		0.0	(50)	0.0	(51)	
	Change:	-4.8			-1.6		-3.2		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	6.2	(243)		14.0	(243)		
	2024:	10.8	(249)		12.9	(249)		
	Change:	4.6			-1.1			
Black/African American	2023:	0.0	(18)		16.7	(18)		
	2024:	20.0	(10)		20.0	(10)		
	Change:	**20.0**			3.3			
Hispanic	2023:	6.8	(222)		13.5	(222)		
	2024:	10.8	(232)		12.9	(232)		
	Change:	4.0			-0.6			
White	2023:							
	2024:	*	(3)		*	(3)		
	Change:							
Economically Disadvantaged	2023:	6.7	(223)		14.8	(223)		
	2024:	11.5	(234)		12.8	(234)		
	Change:	4.8			-2.0			
Emergent Bilingual	2023:	6.1	(164)		15.2	(164)		
	2024:	9.4	(170)		13.5	(170)		
	Change:	3.3			-1.7			
Special Education	2023:	2.5	(40)		0.0	(40)		
	2024:	0.0	(49)		0.0	(49)		
	Change:	-2.5			0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	10.9	(276)		*	(1)		
	2024:	12.1	(247)		0.0	(24)		
	Change:	1.2			*			
Black/African American	2023:	14.3	(14)					
	2024:	7.7	(13)		*	(3)		
	Change:	-6.6						
Hispanic	2023:	10.1	(258)		*	(1)		
	2024:	12.6	(230)		0.0	(21)		
	Change:	2.5			*			
Economically Disadvantaged	2023:	9.6	(249)		*	(1)		
	2024:	12.4	(234)		0.0	(23)		
	Change:	2.8			*			
Emergent Bilingual	2023:	8.2	(184)					
	2024:	11.1	(171)		0.0	(12)		
	Change:	2.9						
Special Education	2023:	2.4	(41)		*	(1)		
	2024:	2.2	(45)		0.0	(9)		
	Change:	-0.2			*			

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2023:	18.0	(323)		10.8	(501)	9.3	(313)	7.8	(321)
	2024:	20.5	(283)		12.1	(371)	11.7	(281)	9.2	(283)
	Change:	2.5			1.3		2.4		1.4	
Black/African American	2023:	6.3	(16)		6.9	(29)	5.9	(17)	6.7	(15)
	2024:	11.8	(17)		13.0	(23)	5.9	(17)	5.9	(17)
	Change:	5.5			6.1		0.0		-0.8	
Hispanic	2023:	18.7	(300)		10.8	(463)	9.0	(288)	7.7	(299)
	2024:	21.2	(259)		12.4	(339)	12.0	(258)	9.3	(259)
	Change:	2.5			1.6		3.0		1.6	
White	2023:	*	(3)		*	(4)	*	(2)	*	(3)
	2024:	*	(3)		*	(2)	*	(3)	*	(3)
	Change:	*			*		*		*	
Economically Disadvantaged	2023:	19.3	(269)		9.8	(430)	9.5	(264)	8.6	(267)
	2024:	20.4	(260)		12.4	(346)	11.6	(258)	8.5	(260)
	Change:	1.1			2.6		2.1		-0.1	
Emergent Bilingual	2023:	18.0	(200)		10.9	(322)	8.2	(184)	7.5	(200)
	2024:	21.3	(188)		11.6	(258)	10.1	(188)	8.0	(188)
	Change:	3.3			0.7		1.9		0.5	
Special Education	2023:	0.0	(35)		2.8	(71)	0.0	(37)	2.9	(35)
	2024:	12.5	(40)		6.2	(65)	5.3	(38)	7.5	(40)
	Change:	12.5			3.4		5.3		4.6	

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

MOISES E. MOLINA FEEDER GROUP

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2023:	15.0	(1,849)		13.9	(1,754)	8.3	(672)	7.8	(321)
	2024:	17.3	(1,753)		14.0	(1,623)	7.7	(598)	9.2	(283)
	Change:	2.3			0.1		-0.6		1.4	
Black/African American	2023:	6.3	(112)		5.4	(111)	8.1	(37)	6.7	(15)
	2024:	14.9	(94)		10.0	(90)	2.7	(37)	5.9	(17)
	Change:	**8.6**			4.6		**-5.4**		-0.8	
Hispanic	2023:	15.5	(1,699)		14.4	(1,607)	7.9	(620)	7.7	(299)
	2024:	17.7	(1,609)		14.4	(1,485)	7.9	(545)	9.3	(259)
	Change:	2.2			0.0		0.0		1.6	
White	2023:	15.8	(19)		11.1	(18)	*	(5)	*	(3)
	2024:	10.0	(20)		15.8	(19)	25.0	(8)	*	(3)
	Change:	**-5.8**			4.7		*		*	
Economically Disadvantaged	2023:	14.1	(1,649)		13.2	(1,564)	8.1	(590)	8.6	(267)
	2024:	17.0	(1,632)		13.6	(1,512)	7.4	(556)	8.5	(260)
	Change:	2.9			0.4		-0.7		-0.1	
Emergent Bilingual	2023:	14.0	(1,139)		14.9	(1,079)	7.6	(410)	7.5	(200)
	2024:	16.5	(1,077)		13.6	(992)	6.9	(389)	8.0	(188)
	Change:	2.5			-1.3		-0.7		0.5	
Special Education	2023:	2.2	(274)		3.3	(272)	2.0	(100)	2.9	(35)
	2024:	3.2	(308)		3.7	(296)	2.2	(89)	7.5	(40)
	Change:	1.0			0.4		0.2		4.6	

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	6.2	(243)		14.0	(243)		
	2024:	10.8	(249)		12.9	(249)		
	Change:	4.6			-1.1			
Black/African American	2023:	0.0	(18)		16.7	(18)		
	2024:	20.0	(10)		20.0	(10)		
	Change:	**20.0**			3.3			
Hispanic	2023:	6.8	(222)		13.5	(222)		
	2024:	10.8	(232)		12.9	(232)		
	Change:	4.0			-0.6			
White	2023:							
	2024:	*	(3)		*	(3)		
	Change:							
Economically Disadvantaged	2023:	6.7	(223)		14.8	(223)		
	2024:	11.5	(234)		12.8	(234)		
	Change:	4.8			-2.0			
Emergent Bilingual	2023:	6.1	(164)		15.2	(164)		
	2024:	9.4	(170)		13.5	(170)		
	Change:	3.3			-1.7			
Special Education	2023:	2.5	(40)		0.0	(40)		
	2024:	0.0	(49)		0.0	(49)		
	Change:	-2.5			0.0			

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	10.9	(276)		*	(1)		
	2024:	12.1	(247)		0.0	(24)		
	Change:	1.2			*			
Black/African American	2023:	14.3	(14)					
	2024:	7.7	(13)		*	(3)		
	Change:	**-6.6**						
Hispanic	2023:	10.1	(258)		*	(1)		
	2024:	12.6	(230)		0.0	(21)		
	Change:	2.5			*			
Economically Disadvantaged	2023:	9.6	(249)		*	(1)		
	2024:	12.4	(234)		0.0	(23)		
	Change:	2.8			*			
Emergent Bilingual	2023:	8.2	(184)					
	2024:	11.1	(171)		0.0	(12)		
	Change:	2.9						
Special Education	2023:	2.4	(41)		*	(1)		
	2024:	2.2	(45)		0.0	(9)		
	Change:	-0.2			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location			MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level			
ADMINISTRATION:	Spring 2024			
LANGUAGE:	Combined English and Spanish			

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 8		Reading¹		Writing	Mathematics¹ †		Science†		Social Studies	
All Students	2023:	18.0	(323)		10.8	(501)	9.3	(313)	7.8	(321)
	2024:	20.5	(283)		12.1	(371)	11.7	(281)	9.2	(283)
	Change:	2.5			1.3		2.4		1.4	
Black/African American	2023:	6.3	(16)		6.9	(29)	5.9	(17)	6.7	(15)
	2024:	11.8	(17)		13.0	(23)	5.9	(17)	5.9	(17)
	Change:	5.5			6.1		0.0		-0.8	
Hispanic	2023:	18.7	(300)		10.8	(463)	9.0	(288)	7.7	(299)
	2024:	21.2	(259)		12.4	(339)	12.0	(258)	9.3	(259)
	Change:	2.5			1.6		3.0		1.6	
White	2023:	*	(3)		*	(4)	*	(2)	*	(3)
	2024:	*	(3)		*	(2)	*	(3)	*	(3)
	Change:	*			*		*		*	
Economically Disadvantaged	2023:	19.3	(269)		9.8	(430)	9.5	(264)	8.6	(267)
	2024:	20.4	(260)		12.4	(346)	11.6	(258)	8.5	(260)
	Change:	1.1			2.6		2.1		-0.1	
Emergent Bilingual	2023:	18.0	(200)		10.9	(322)	8.2	(184)	7.5	(200)
	2024:	21.3	(188)		11.6	(258)	10.1	(188)	8.0	(188)
	Change:	3.3			0.7		1.9		0.5	
Special Education	2023:	0.0	(35)		2.8	(71)	0.0	(37)	2.9	(35)
	2024:	12.5	(40)		6.2	(65)	5.3	(38)	7.5	(40)
	Change:	12.5			3.4		5.3		4.6	

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies	
All Students	2023:	12.2	(842)		11.8	(745)	9.3	(313)	7.8	(321)
	2024:	14.8	(779)		12.0	(644)	11.7	(281)	9.2	(283)
	Change:	2.6			0.2		2.4		1.4	
Black/African American	2023:	6.3	(48)		10.6	(47)	5.9	(17)	6.7	(15)
	2024:	12.5	(40)		13.9	(36)	5.9	(17)	5.9	(17)
	Change:	6.2			3.3		0.0		-0.8	
Hispanic	2023:	12.4	(780)		11.7	(686)	9.0	(288)	7.7	(299)
	2024:	15.1	(721)		12.2	(592)	12.0	(258)	9.3	(259)
	Change:	2.7			0.5		3.0		1.6	
White	2023:	*	(5)		*	(4)	*	(2)	*	(3)
	2024:	0.0	(6)		*	(5)	*	(3)	*	(3)
	Change:	*			*		*		*	
Economically Disadvantaged	2023:	12.3	(741)		11.5	(654)	9.5	(264)	8.6	(267)
	2024:	15.0	(728)		12.1	(603)	11.6	(258)	8.5	(260)
	Change:	2.7			0.6		2.1		-0.1	
Emergent Bilingual	2023:	11.1	(548)		12.3	(486)	8.2	(184)	7.5	(200)
	2024:	14.2	(529)		12.0	(440)	10.1	(188)	8.0	(188)
	Change:	3.1			-0.3		1.9		0.5	
Special Education	2023:	1.7	(116)		1.8	(112)	0.0	(37)	2.9	(35)
	2024:	4.5	(134)		3.3	(123)	5.3	(38)	7.5	(40)
	Change:	2.8			1.5		5.3		4.6	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2024
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	8.2	(61)		14.8	(61)		
	2024:	1.4	(69)		5.8	(69)		
	Change:	**-6.8**			**-9.0**			
Hispanic	2023:	8.2	(61)		14.8	(61)		
	2024:	1.4	(69)		5.8	(69)		
	Change:	**-6.8**			**-9.0**			
Economically Disadvantaged	2023:	7.0	(57)		14.0	(57)		
	2024:	1.6	(63)		4.8	(63)		
	Change:	**-5.4**			**-9.2**			
Emergent Bilingual	2023:	9.8	(41)		14.6	(41)		
	2024:	0.0	(42)		4.8	(42)		
	Change:	**-9.8**			**-9.8**			
Special Education	2023:	*	(5)		*	(5)		
	2024:	0.0	(10)		0.0	(10)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	8.8	(68)		14.7	(68)		
	2024:	14.5	(62)		14.5	(62)		
	Change:	**5.7**			-0.2			
Hispanic	2023:	8.8	(68)		14.7	(68)		
	2024:	14.5	(62)		14.5	(62)		
	Change:	**5.7**			-0.2			
Economically Disadvantaged	2023:	9.1	(66)		15.2	(66)		
	2024:	12.1	(58)		13.8	(58)		
	Change:	3.0			-1.4			
Emergent Bilingual	2023:	6.4	(47)		10.6	(47)		
	2024:	19.5	(41)		14.6	(41)		
	Change:	**13.1**			4.0			
Special Education	2023:	0.0	(17)		0.0	(17)		
	2024:	0.0	(11)		9.1	(11)		
	Change:	0.0			**9.1**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	18.8	(85)		16.5	(85)	8.2	(85)	
	2024:	22.2	(63)		9.7	(62)	6.3	(63)	
	Change:	3.4			-6.8		-1.9		
Black/African American	2023:								
	2024:	*	(1)				*	(1)	
	Change:								
Hispanic	2023:	18.8	(85)		16.5	(85)	8.2	(85)	
	2024:	22.6	(62)		9.7	(62)	6.5	(62)	
	Change:	3.8			-6.8		-1.7		
Economically Disadvantaged	2023:	15.4	(78)		15.4	(78)	7.7	(78)	
	2024:	20.0	(60)		8.5	(59)	6.7	(60)	
	Change:	4.6			-6.9		-1.0		
Emergent Bilingual	2023:	15.5	(58)		15.5	(58)	8.6	(58)	
	2024:	18.2	(44)		6.8	(44)	6.8	(44)	
	Change:	2.7			-8.7		-1.8		
Special Education	2023:	0.0	(13)		0.0	(13)	0.0	(13)	
	2024:	0.0	(15)		0.0	(14)	0.0	(15)	
	Change:	0.0			0.0		0.0		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	12.6	(214)		15.4	(214)	8.2	(85)	
	2024:	12.4	(194)		9.8	(193)	6.3	(63)	
	Change:	-0.2			-5.6		-1.9		
Black/African American	2023:								
	2024:	*	(1)				*	(1)	
	Change:								
Hispanic	2023:	12.6	(214)		15.4	(214)	8.2	(85)	
	2024:	12.4	(193)		9.8	(193)	6.5	(62)	
	Change:	-0.2			-5.6		-1.7		
Economically Disadvantaged	2023:	10.9	(201)		14.9	(201)	7.7	(78)	
	2024:	11.0	(181)		8.9	(180)	6.7	(60)	
	Change:	0.1			-6.0		-1.0		
Emergent Bilingual	2023:	11.0	(146)		13.7	(146)	8.6	(58)	
	2024:	12.6	(127)		8.7	(127)	6.8	(44)	
	Change:	1.6			-5.0		-1.8		
Special Education	2023:	0.0	(35)		2.9	(35)	0.0	(13)	
	2024:	0.0	(36)		2.9	(35)	0.0	(15)	
	Change:	0.0			0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	10.2	(59)		10.2	(59)		
	2024:	21.4	(56)		16.1	(56)		
	Change:	**11.2**			**5.9**			
Black/African American	2023:	3.8	(26)		0.0	(26)		
	2024:	20.0	(10)		10.0	(10)		
	Change:	**16.2**			**10.0**			
Hispanic	2023:	15.6	(32)		18.8	(32)		
	2024:	23.1	(39)		20.5	(39)		
	Change:	**7.5**			1.7			
White	2023:	*	(1)		*	(1)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	10.5	(57)		10.5	(57)		
	2024:	22.6	(53)		17.0	(53)		
	Change:	**12.1**			**6.5**			
Emergent Bilingual	2023:	21.7	(23)		21.7	(23)		
	2024:	25.0	(32)		25.0	(32)		
	Change:	3.3			3.3			
Special Education	2023:	*	(4)		*	(4)		
	2024:	0.0	(9)		11.1	(9)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	4.5	(44)		6.8	(44)		
	2024:	18.9	(53)		11.1	(54)		
	Change:	**14.4**			4.3			
Black/African American	2023:	0.0	(10)		0.0	(10)		
	2024:	26.3	(19)		5.3	(19)		
	Change:	**26.3**			**5.3**			
Hispanic	2023:	6.1	(33)		9.1	(33)		
	2024:	15.2	(33)		14.7	(34)		
	Change:	**9.1**			**5.6**			
White	2023:	*	(1)		*	(1)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	4.7	(43)		7.0	(43)		
	2024:	17.3	(52)		11.3	(53)		
	Change:	**12.6**			4.3			
Emergent Bilingual	2023:	8.7	(23)		13.0	(23)		
	2024:	11.1	(27)		14.8	(27)		
	Change:	2.4			1.8			
Special Education	2023:	*	(4)		*	(4)		
	2024:	*	(3)		*	(3)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	10.9	(46)		10.6	(47)	8.5	(47)	
	2024:	8.3	(48)		13.7	(51)	2.0	(50)	
	Change:	-2.6			3.1		**-6.5**		
Black/African American	2023:	11.8	(17)		5.9	(17)	11.8	(17)	
	2024:	0.0	(11)		0.0	(12)	0.0	(12)	
	Change:	**-11.8**			**-5.9**		**-11.8**		
Hispanic	2023:	11.1	(27)		14.3	(28)	7.1	(28)	
	2024:	12.1	(33)		20.0	(35)	2.9	(34)	
	Change:	1.0			**5.7**		-4.2		
White	2023:								
	2024:	*	(2)		*	(2)	*	(2)	
	Change:								
Economically Disadvantaged	2023:	11.4	(44)		11.1	(45)	8.9	(45)	
	2024:	9.1	(44)		14.9	(47)	2.2	(46)	
	Change:	-2.3			3.8		**-6.7**		
Emergent Bilingual	2023:	9.5	(21)		18.2	(22)	0.0	(22)	
	2024:	9.7	(31)		15.2	(33)	3.1	(32)	
	Change:	0.2			-3.0		3.1		
Special Education	2023:	0.0	(6)		0.0	(6)	0.0	(6)	
	2024:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	8.7	(149)		9.3	(150)	8.5	(47)	
	2024:	16.6	(157)		13.7	(161)	2.0	(50)	
	Change:	**7.9**			4.4		**-6.5**		
Black/African American	2023:	5.7	(53)		1.9	(53)	11.8	(17)	
	2024:	17.5	(40)		4.9	(41)	0.0	(12)	
	Change:	**11.8**			3.0		**-11.8**		
Hispanic	2023:	10.9	(92)		14.0	(93)	7.1	(28)	
	2024:	17.1	(105)		18.5	(108)	2.9	(34)	
	Change:	**6.2**			4.5		-4.2		
White	2023:	*	(2)		*	(2)			
	2024:	*	(4)		*	(4)	*	(2)	
	Change:	*			*				
Economically Disadvantaged	2023:	9.0	(144)		9.7	(145)	8.9	(45)	
	2024:	16.8	(149)		14.4	(153)	2.2	(46)	
	Change:	**7.8**			4.7		**-6.7**		
Emergent Bilingual	2023:	13.4	(67)		17.6	(68)	0.0	(22)	
	2024:	15.6	(90)		18.5	(92)	3.1	(32)	
	Change:	2.2			0.9		3.1		
Special Education	2023:	0.0	(14)		0.0	(14)	0.0	(6)	
	2024:	0.0	(15)		6.7	(15)	*	(3)	
	Change:	0.0			**6.7**		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location	**MASTERS GRADE LEVEL 7/1/24**
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	17.2	(58)		17.2	(58)		
	2024:	9.7	(62)		8.1	(62)		
	Change:	**-7.5**			**-9.1**			
Hispanic	2023:	17.2	(58)		17.2	(58)		
	2024:	9.8	(61)		8.2	(61)		
	Change:	**-7.4**			**-9.0**			
White	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2023:	16.7	(48)		14.6	(48)		
	2024:	9.7	(62)		8.1	(62)		
	Change:	**-7.0**			**-6.5**			
Emergent Bilingual	2023:	14.3	(35)		11.4	(35)		
	2024:	3.7	(27)		11.1	(27)		
	Change:	**-10.6**			-0.3			
Special Education	2023:	8.3	(12)		8.3	(12)		
	2024:	0.0	(11)		0.0	(11)		
	Change:	**-8.3**			**-8.3**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	17.6	(51)		15.7	(51)		
	2024:	26.3	(57)		22.8	(57)		
	Change:	**8.7**			**7.1**			
Hispanic	2023:	18.0	(50)		16.0	(50)		
	2024:	26.3	(57)		22.8	(57)		
	Change:	**8.3**			**6.8**			
Economically Disadvantaged	2023:	15.2	(46)		15.2	(46)		
	2024:	26.4	(53)		22.6	(53)		
	Change:	**11.2**			**7.4**			
Emergent Bilingual	2023:	13.8	(29)		24.1	(29)		
	2024:	26.5	(34)		20.6	(34)		
	Change:	**12.7**			-3.5			
Special Education	2023:	0.0	(6)		0.0	(6)		
	2024:	11.1	(18)		5.6	(18)		
	Change:	**11.1**			**5.6**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	24.2	(62)		17.7	(62)	6.5	(62)	
	2024:	20.7	(58)		13.8	(58)	0.0	(58)	
	Change:	-3.5			-3.9		**-6.5**		
Hispanic	2023:	24.2	(62)		17.7	(62)	6.5	(62)	
	2024:	20.7	(58)		13.8	(58)	0.0	(58)	
	Change:	-3.5			-3.9		**-6.5**		
Economically Disadvantaged	2023:	22.2	(54)		18.5	(54)	5.6	(54)	
	2024:	21.1	(57)		14.0	(57)	0.0	(57)	
	Change:	-1.1			-4.5		**-5.6**		
Emergent Bilingual	2023:	18.9	(37)		24.3	(37)	2.7	(37)	
	2024:	15.2	(33)		18.2	(33)	0.0	(33)	
	Change:	-3.7			**-6.1**		-2.7		
Special Education	2023:	0.0	(11)		0.0	(11)	0.0	(11)	
	2024:	0.0	(10)		0.0	(10)	0.0	(10)	
	Change:	0.0			0.0		0.0		

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	19.9	(171)		17.0	(171)	6.5	(62)	
	2024:	18.6	(177)		14.7	(177)	0.0	(58)	
	Change:	-1.3			-2.3		**-6.5**		
Hispanic	2023:	20.0	(170)		17.1	(170)	6.5	(62)	
	2024:	18.8	(176)		14.8	(176)	0.0	(58)	
	Change:	-1.2			-2.3		**-6.5**		
White	2023:	*	(1)		*	(1)			
	2024:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2023:	18.2	(148)		16.2	(148)	5.6	(54)	
	2024:	18.6	(172)		14.5	(172)	0.0	(57)	
	Change:	0.4			-1.7		**-5.6**		
Emergent Bilingual	2023:	15.8	(101)		19.8	(101)	2.7	(37)	
	2024:	16.0	(94)		17.0	(94)	0.0	(33)	
	Change:	0.2			-2.8		-2.7		
Special Education	2023:	3.4	(29)		3.4	(29)	0.0	(11)	
	2024:	5.1	(39)		2.6	(39)	0.0	(10)	
	Change:	1.7			-0.8		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2024
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	20.9	(86)		18.6	(86)		
	2024:	27.2	(81)		17.3	(81)		
	Change:	**6.3**			-1.3			
Black/African American	2023:	*	(4)		*	(4)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2023:	22.5	(80)		20.0	(80)		
	2024:	27.6	(76)		17.1	(76)		
	Change:	**5.1**			-2.9			
White	2023:	*	(1)		*	(1)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	19.4	(72)		18.1	(72)		
	2024:	27.8	(72)		19.4	(72)		
	Change:	**8.4**			1.3			
Emergent Bilingual	2023:	17.9	(39)		15.4	(39)		
	2024:	20.0	(40)		15.0	(40)		
	Change:	2.1			-0.4			
Special Education	2023:	0.0	(15)		13.3	(15)		
	2024:	0.0	(13)		0.0	(13)		
	Change:	0.0			**-13.3**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	29.8	(84)		17.9	(84)		
	2024:	24.7	(77)		24.1	(79)		
	Change:	**-5.1**			**6.2**			
Black/African American	2023:	*	(3)		*	(3)		
	2024:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2023:	31.2	(77)		18.2	(77)		
	2024:	26.0	(73)		24.0	(75)		
	Change:	**-5.2**			**5.8**			
Economically Disadvantaged	2023:	27.4	(73)		15.1	(73)		
	2024:	22.6	(62)		20.3	(64)		
	Change:	-4.8			**5.2**			
Emergent Bilingual	2023:	37.3	(51)		15.7	(51)		
	2024:	27.8	(36)		15.8	(38)		
	Change:	**-9.5**			0.1			
Special Education	2023:	0.0	(12)		0.0	(12)		
	2024:	0.0	(14)		7.1	(14)		
	Change:	0.0			**7.1**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	32.5	(80)		17.5	(80)	10.0	(80)	
	2024:	38.1	(84)		14.3	(84)	6.0	(84)	
	Change:	5.6			-3.2		-4.0		
Black/African American	2023:	*	(2)		*	(2)	*	(2)	
	2024:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Hispanic	2023:	32.0	(75)		17.3	(75)	8.0	(75)	
	2024:	37.2	(78)		15.4	(78)	6.4	(78)	
	Change:	5.2			-1.9		-1.6		
Economically Disadvantaged	2023:	26.1	(69)		15.9	(69)	8.7	(69)	
	2024:	36.4	(77)		11.7	(77)	5.2	(77)	
	Change:	10.3			-4.2		-3.5		
Emergent Bilingual	2023:	30.0	(50)		22.0	(50)	12.0	(50)	
	2024:	36.5	(52)		15.4	(52)	5.8	(52)	
	Change:	6.5			-6.6		-6.2		
Special Education	2023:	17.6	(17)		5.9	(17)	11.8	(17)	
	2024:	0.0	(14)		0.0	(14)	0.0	(14)	
	Change:	-17.6			-5.9		-11.8		

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	27.6	(250)		18.0	(250)	10.0	(80)	
	2024:	30.2	(242)		18.4	(244)	6.0	(84)	
	Change:	2.6			0.4		-4.0		
Black/African American	2023:	0.0	(9)		0.0	(9)	*	(2)	
	2024:	25.0	(8)		25.0	(8)	*	(3)	
	Change:	25.0			25.0		*		
Hispanic	2023:	28.4	(232)		18.5	(232)	8.0	(75)	
	2024:	30.4	(227)		18.8	(229)	6.4	(78)	
	Change:	2.0			0.3		-1.6		
White	2023:	*	(3)		*	(3)	*	(2)	
	2024:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2023:	24.3	(214)		16.4	(214)	8.7	(69)	
	2024:	29.4	(211)		16.9	(213)	5.2	(77)	
	Change:	5.1			0.5		-3.5		
Emergent Bilingual	2023:	29.3	(140)		17.9	(140)	12.0	(50)	
	2024:	28.9	(128)		15.4	(130)	5.8	(52)	
	Change:	-0.4			-2.5		-6.2		
Special Education	2023:	6.8	(44)		6.8	(44)	11.8	(17)	
	2024:	0.0	(41)		2.4	(41)	0.0	(14)	
	Change:	-6.8			-4.4		-11.8		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	11.1	(81)		18.8	(80)		
	2024:	13.3	(60)		10.0	(60)		
	Change:	2.2			**-8.8**			
Black/African American	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Hispanic	2023:	11.7	(77)		19.7	(76)		
	2024:	14.5	(55)		10.9	(55)		
	Change:	2.8			**-8.8**			
White	2023:	*	(3)		*	(3)		
	2024:	*	(2)		*	(2)		
	Change:	*			*			
Economically Disadvantaged	2023:	11.1	(72)		14.1	(71)		
	2024:	13.8	(58)		10.3	(58)		
	Change:	2.7			-3.8			
Emergent Bilingual	2023:	14.6	(41)		20.0	(40)		
	2024:	13.8	(29)		6.9	(29)		
	Change:	-0.8			**-13.1**			
Special Education	2023:	0.0	(13)		15.4	(13)		
	2024:	0.0	(16)		0.0	(16)		
	Change:	0.0			**-15.4**			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	8.6	(58)		15.3	(59)		
	2024:	19.5	(82)		24.4	(82)		
	Change:	**10.9**			**9.1**			
Hispanic	2023:	7.5	(53)		14.8	(54)		
	2024:	19.5	(77)		22.1	(77)		
	Change:	**12.0**			**7.3**			
White	2023:	*	(4)		*	(4)		
	2024:	*	(3)		*	(3)		
	Change:	*			*			
Economically Disadvantaged	2023:	10.0	(50)		17.6	(51)		
	2024:	20.0	(75)		24.0	(75)		
	Change:	**10.0**			**6.4**			
Emergent Bilingual	2023:	7.9	(38)		20.5	(39)		
	2024:	27.5	(40)		25.0	(40)		
	Change:	**19.6**			4.5			
Special Education	2023:	0.0	(8)		0.0	(9)		
	2024:	11.1	(18)		16.7	(18)		
	Change:	**11.1**			**16.7**			

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STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Mastering Grade Level**
ADMINISTRATION:	**Spring 2024**
LANGUAGE:	**Combined English and Spanish**

MASTERS GRADE LEVEL 7/1/24

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	20.2	(84)		11.8	(85)	4.7	(85)	
	2024:	14.5	(62)		19.4	(62)	4.8	(62)	
	Change:	-5.7			7.6		0.1		
Black/African American	2023:	*	(1)		*	(1)	*	(1)	
	2024:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		
Hispanic	2023:	19.8	(81)		12.2	(82)	4.9	(82)	
	2024:	14.5	(55)		20.0	(55)	3.6	(55)	
	Change:	-5.3			7.8		-1.3		
White	2023:	*	(1)		*	(1)	*	(1)	
	2024:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Economically Disadvantaged	2023:	19.0	(79)		12.5	(80)	5.0	(80)	
	2024:	12.1	(58)		17.2	(58)	3.4	(58)	
	Change:	-6.9			4.7		-1.6		
Emergent Bilingual	2023:	13.8	(58)		13.6	(59)	6.8	(59)	
	2024:	15.0	(40)		15.0	(40)	2.5	(40)	
	Change:	1.2			1.4		-4.3		
Special Education	2023:	0.0	(15)		0.0	(16)	0.0	(16)	
	2024:	0.0	(9)		0.0	(9)	0.0	(9)	
	Change:	0.0			0.0		0.0		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	13.9	(223)		15.2	(224)	4.7	(85)	
	2024:	16.2	(204)		18.6	(204)	4.8	(62)	
	Change:	2.3			3.4		0.1		
Black/African American	2023:	*	(2)		*	(2)	*	(1)	
	2024:	*	(5)		*	(5)	*	(4)	
	Change:	*			*		*		
Hispanic	2023:	13.7	(211)		15.6	(212)	4.9	(82)	
	2024:	16.6	(187)		18.2	(187)	3.6	(55)	
	Change:	2.9			2.6		-1.3		
White	2023:	12.5	(8)		12.5	(8)	*	(1)	
	2024:	25.0	(8)		37.5	(8)	*	(3)	
	Change:	12.5			25.0		*		
Economically Disadvantaged	2023:	13.9	(201)		14.4	(202)	5.0	(80)	
	2024:	15.7	(191)		17.8	(191)	3.4	(58)	
	Change:	1.8			3.4		-1.6		
Emergent Bilingual	2023:	12.4	(137)		17.4	(138)	6.8	(59)	
	2024:	19.3	(109)		16.5	(109)	2.5	(40)	
	Change:	6.9			-0.9		-4.3		
Special Education	2023:	0.0	(36)		5.3	(38)	0.0	(16)	
	2024:	4.7	(43)		7.0	(43)	0.0	(9)	
	Change:	4.7			1.7		0.0		

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