

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	16.6 (457)		9.8 (458)		
	2024:	9.0 (511)		7.8 (511)		
	Change:	-7.6		-2.0		
Black/African American	2023:	15.4 (13)		7.7 (13)		
	2024:	9.1 (11)		10.0 (10)		
	Change:	-6.3		2.3		
Hispanic	2023:	17.2 (431)		10.2 (432)		
	2024:	9.0 (478)		7.7 (479)		
	Change:	-8.2		-2.5		
White	2023:	0.0 (7)		0.0 (7)		
	2024:	9.1 (11)		9.1 (11)		
	Change:	9.1		9.1		
Economically Disadvantaged	2023:	16.9 (432)		10.0 (432)		
	2024:	9.0 (457)		7.7 (457)		
	Change:	-7.9		-2.3		
Emergent Bilingual	2023:	18.5 (373)		11.2 (374)		
	2024:	9.2 (423)		8.3 (423)		
	Change:	-9.3		-2.9		
Special Education	2023:	3.2 (63)		1.6 (63)		
	2024:	5.2 (58)		3.4 (58)		
	Change:	2.0		1.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	13.1 (487)		12.7 (487)		
	2024:	16.2 (493)		10.1 (496)		
	Change:	3.1		-2.6		
Black/African American	2023:	3.1 (32)		3.1 (32)		
	2024:	0.0 (12)		0.0 (12)		
	Change:	-3.1		-3.1		
Hispanic	2023:	13.6 (442)		13.8 (442)		
	2024:	15.9 (460)		9.7 (463)		
	Change:	2.3		-4.1		
White	2023:	42.9 (7)		0.0 (7)		
	2024:	36.4 (11)		36.4 (11)		
	Change:	-6.5		36.4		
Economically Disadvantaged	2023:	12.2 (450)		12.9 (450)		
	2024:	15.5 (451)		9.5 (452)		
	Change:	3.3		-3.4		
Emergent Bilingual	2023:	13.5 (392)		14.0 (392)		
	2024:	16.0 (394)		9.3 (396)		
	Change:	2.5		-4.7		
Special Education	2023:	3.0 (67)		5.9 (68)		
	2024:	1.5 (68)		2.9 (68)		
	Change:	-1.5		-3.0		

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**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

## THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	18.0 (488)		8.6 (487)	4.1 (488)	
	2024:	15.7 (530)		6.8 (526)	1.5 (530)	
	Change:	-2.3		-1.8	-2.6	
Black/African American	2023:	16.7 (30)		10.3 (29)	6.9 (29)	
	2024:	16.1 (31)		3.2 (31)	0.0 (31)	
	Change:	-0.6		-7.1	-6.9	
Hispanic	2023:	17.2 (447)		8.3 (447)	3.6 (448)	
	2024:	15.1 (470)		6.9 (466)	1.3 (470)	
	Change:	-2.1		-1.4	-2.3	
White	2023:	66.7 (6)		33.3 (6)	33.3 (6)	
	2024:	26.7 (15)		13.3 (15)	6.7 (15)	
	Change:	-40.0		-20.0	-26.6	
Economically Disadvantaged	2023:	15.8 (448)		8.0 (448)	3.6 (448)	
	2024:	14.6 (485)		6.4 (481)	1.0 (485)	
	Change:	-1.2		-1.6	-2.6	
Emergent Bilingual	2023:	16.2 (394)		7.9 (394)	3.8 (395)	
	2024:	13.9 (424)		6.2 (421)	0.9 (424)	
	Change:	-2.3		-1.7	-2.9	
Special Education	2023:	2.8 (71)		2.9 (70)	0.0 (71)	
	2024:	5.5 (73)		2.7 (73)	0.0 (73)	
	Change:	2.7		-0.2	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	9.9 (463)		8.2 (466)		
	2024:	10.7 (496)		1.8 (496)		
	Change:	0.8		-6.4		
Black/African American	2023:	17.6 (17)		0.0 (19)		
	2024:	21.9 (32)		3.2 (31)		
	Change:	4.3		3.2		
Hispanic	2023:	8.2 (429)		7.7 (430)		
	2024:	8.7 (438)		1.8 (437)		
	Change:	0.5		-5.9		
White	2023:	50.0 (12)		25.0 (12)		
	2024:	35.7 (14)		0.0 (15)		
	Change:	-14.3		-25.0		
Economically Disadvantaged	2023:	7.9 (433)		7.6 (435)		
	2024:	9.3 (452)		2.0 (452)		
	Change:	1.4		-5.6		
Emergent Bilingual	2023:	7.4 (391)		8.2 (392)		
	2024:	7.1 (394)		1.8 (395)		
	Change:	-0.3		-6.4		
Special Education	2023:	0.0 (54)		0.0 (55)		
	2024:	4.2 (71)		1.4 (71)		
	Change:	4.2		1.4		

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**MASTERS  
GRADE LEVEL  
7/1/24**

### THOMAS JEFFERSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	12.0 (393)		0.0 (17)		
	2024:	10.7 (392)		0.0 (12)		
	Change:	-1.3		0.0		
Black/African American	2023:	15.8 (19)		* (3)		
	2024:	26.7 (15)		* (2)		
	Change:	10.9		*		
Hispanic	2023:	11.2 (365)		0.0 (14)		
	2024:	8.8 (365)		0.0 (9)		
	Change:	-2.4		0.0		
White	2023:	28.6 (7)				
	2024:	44.4 (9)				
	Change:	15.8				
Economically Disadvantaged	2023:	11.3 (379)		0.0 (15)		
	2024:	8.9 (381)		0.0 (12)		
	Change:	-2.4		0.0		
Emergent Bilingual	2023:	8.9 (326)		0.0 (10)		
	2024:	7.4 (339)		* (5)		
	Change:	-1.5		*		
Special Education	2023:	0.0 (38)		* (2)		
	2024:	0.0 (48)		* (4)		
	Change:	0.0		*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2023:	10.5 (390)		5.8 (480)	1.8 (394)	2.3 (390)
	2024:	12.8 (383)		4.7 (492)	4.3 (392)	2.4 (375)
	Change:	2.3		-1.1	2.5	0.1
Black/African American	2023:	10.0 (10)		0.0 (20)	0.0 (12)	0.0 (10)
	2024:	13.3 (15)		5.3 (19)	0.0 (16)	0.0 (15)
	Change:	3.3		5.3	0.0	0.0
Hispanic	2023:	9.9 (372)		6.0 (448)	1.9 (372)	2.4 (372)
	2024:	11.9 (362)		4.1 (461)	3.5 (367)	2.3 (354)
	Change:	2.0		-1.9	1.6	-0.1
White	2023:	33.3 (6)		11.1 (9)	0.0 (6)	0.0 (6)
	2024:	* (3)		20.0 (10)	66.7 (6)	* (4)
	Change:	*		8.9	66.7	*
Economically Disadvantaged	2023:	9.7 (382)		6.0 (464)	1.8 (381)	2.1 (381)
	2024:	12.0 (374)		4.0 (479)	3.1 (381)	2.2 (366)
	Change:	2.3		-2.0	1.3	0.1
Emergent Bilingual	2023:	8.8 (339)		6.2 (401)	1.8 (342)	2.1 (338)
	2024:	10.7 (328)		3.7 (428)	3.0 (329)	2.5 (323)
	Change:	1.9		-2.5	1.2	0.4
Special Education	2023:	0.0 (45)		0.0 (56)	0.0 (46)	0.0 (45)
	2024:	2.9 (34)		0.0 (60)	0.0 (34)	6.1 (33)
	Change:	2.9		0.0	0.0	6.1

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GRADE LEVEL  
7/1/24**

### THOMAS JEFFERSON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	13.5 (2,678)		9.0 (2,395)	3.1 (882)	2.3 (390)
	2024:	12.6 (2,805)		6.2 (2,533)	2.7 (922)	2.4 (375)
	Change:	-0.9		-2.8	-0.4	0.1
<b>Black/African American</b>	2023:	12.4 (121)		4.3 (116)	4.9 (41)	0.0 (10)
	2024:	16.4 (116)		3.8 (105)	0.0 (47)	0.0 (15)
	Change:	4.0		-0.5	-4.9	0.0
<b>Hispanic</b>	2023:	13.0 (2,486)		9.1 (2,213)	2.8 (820)	2.4 (372)
	2024:	11.7 (2,573)		6.1 (2,315)	2.3 (837)	2.3 (354)
	Change:	-1.3		-3.0	-0.5	-0.1
<b>White</b>	2023:	37.8 (45)		14.6 (41)	16.7 (12)	0.0 (6)
	2024:	31.7 (63)		14.5 (62)	23.8 (21)	* (4)
	Change:	-6.1		-0.1	7.1	*
<b>Economically Disadvantaged</b>	2023:	12.4 (2,524)		8.8 (2,244)	2.8 (829)	2.1 (381)
	2024:	11.7 (2,600)		5.9 (2,333)	2.0 (866)	2.2 (366)
	Change:	-0.7		-2.9	-0.8	0.1
<b>Emergent Bilingual</b>	2023:	12.4 (2,215)		9.4 (1,963)	2.8 (737)	2.1 (338)
	2024:	10.8 (2,302)		5.9 (2,068)	1.9 (753)	2.5 (323)
	Change:	-1.6		-3.5	-0.9	0.4
<b>Special Education</b>	2023:	1.8 (338)		2.2 (314)	0.0 (117)	0.0 (45)
	2024:	3.4 (352)		2.1 (334)	0.0 (107)	6.1 (33)
	Change:	1.6		-0.1	0.0	6.1

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**MASTERS  
GRADE LEVEL  
7/1/24**

### 79 - FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL [Feeds to: JEFFERSON]

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	7.4 (338)		* (1)		
	2024:	4.0 (326)				
	Change:	-3.4				
Black/African American	2023:	7.7 (13)				
	2024:	11.1 (9)				
	Change:	3.4				
Hispanic	2023:	7.5 (321)		* (1)		
	2024:	3.8 (312)				
	Change:	-3.7				
White	2023:	* (4)				
	2024:	* (5)				
	Change:	*				
Economically Disadvantaged	2023:	7.2 (334)				
	2024:	3.7 (323)				
	Change:	-3.5				
Emergent Bilingual	2023:	6.8 (295)		* (1)		
	2024:	3.3 (300)				
	Change:	-3.5				
Special Education	2023:	0.0 (34)				
	2024:	0.0 (40)				
	Change:	0.0				

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2023:	7.9 (340)		6.2 (421)	2.1 (339)	1.5 (339)
	2024:	8.5 (340)		3.3 (429)	1.8 (328)	1.8 (332)
	Change:	0.6		-2.9	-0.3	0.3
Black/African American	2023:	0.0 (8)		0.0 (17)	0.0 (9)	0.0 (8)
	2024:	9.1 (11)		0.0 (13)	0.0 (10)	0.0 (11)
	Change:	9.1		0.0	0.0	0.0
Hispanic	2023:	7.7 (326)		6.5 (398)	2.2 (325)	1.5 (325)
	2024:	8.6 (327)		3.4 (410)	1.9 (315)	1.9 (319)
	Change:	0.9		-3.1	-0.3	0.4
White	2023:	* (4)		* (5)	* (3)	* (4)
	2024:	* (1)		0.0 (6)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2023:	7.9 (340)		6.2 (418)	2.1 (338)	1.5 (339)
	2024:	8.6 (338)		3.3 (425)	1.8 (326)	1.8 (330)
	Change:	0.7		-2.9	-0.3	0.3
Emergent Bilingual	2023:	7.2 (305)		6.6 (366)	1.9 (308)	1.7 (303)
	2024:	8.6 (304)		3.1 (390)	2.1 (290)	2.0 (299)
	Change:	1.4		-3.5	0.2	0.3
Special Education	2023:	0.0 (41)		0.0 (52)	0.0 (42)	0.0 (41)
	2024:	0.0 (31)		0.0 (55)	0.0 (29)	6.7 (30)
	Change:	0.0		0.0	0.0	6.7

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**MASTERS  
GRADE LEVEL  
7/1/24**

### 79 - FRANCISCO "PANCHO" MEDRANO JUNIOR HIGH SCHOOL [Feeds to: JEFFERSON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	7.7 (678)		6.2 (422)	2.1 (339)	1.5 (339)
	2024:	6.3 (666)		3.3 (429)	1.8 (328)	1.8 (332)
	Change:	-1.4		-2.9	-0.3	0.3
<b>Black/African American</b>	2023:	4.8 (21)		0.0 (17)	0.0 (9)	0.0 (8)
	2024:	10.0 (20)		0.0 (13)	0.0 (10)	0.0 (11)
	Change:	5.2		0.0	0.0	0.0
<b>Hispanic</b>	2023:	7.6 (647)		6.5 (399)	2.2 (325)	1.5 (325)
	2024:	6.3 (639)		3.4 (410)	1.9 (315)	1.9 (319)
	Change:	-1.3		-3.1	-0.3	0.4
<b>White</b>	2023:	12.5 (8)		* (5)	* (3)	* (4)
	2024:	0.0 (6)		0.0 (6)	* (2)	* (2)
	Change:	-12.5		*	*	*
<b>Economically Disadvantaged</b>	2023:	7.6 (674)		6.2 (418)	2.1 (338)	1.5 (339)
	2024:	6.2 (661)		3.3 (425)	1.8 (326)	1.8 (330)
	Change:	-1.4		-2.9	-0.3	0.3
<b>Emergent Bilingual</b>	2023:	7.0 (600)		6.5 (367)	1.9 (308)	1.7 (303)
	2024:	6.0 (604)		3.1 (390)	2.1 (290)	2.0 (299)
	Change:	-1.0		-3.4	0.2	0.3
<b>Special Education</b>	2023:	0.0 (75)		0.0 (52)	0.0 (42)	0.0 (41)
	2024:	0.0 (71)		0.0 (55)	0.0 (29)	6.7 (30)
	Change:	0.0		0.0	0.0	6.7

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**MASTERS  
GRADE LEVEL  
7/1/24**

### 107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	21.5 (79)		15.2 (79)		
	2024:	3.9 (102)		7.8 (102)		
	Change:	-17.6		-7.4		
Black/African American	2023:	* (4)		* (4)		
	2024:	* (1)				
	Change:	*				
Hispanic	2023:	21.3 (75)		16.0 (75)		
	2024:	4.2 (95)		8.3 (96)		
	Change:	-17.1		-7.7		
White	2023:					
	2024:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2023:	20.0 (75)		14.7 (75)		
	2024:	4.5 (89)		7.9 (89)		
	Change:	-15.5		-6.8		
Emergent Bilingual	2023:	23.0 (61)		18.0 (61)		
	2024:	4.6 (87)		9.1 (88)		
	Change:	-18.4		-8.9		
Special Education	2023:	0.0 (8)		0.0 (8)		
	2024:	0.0 (13)		0.0 (12)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	13.5 (74)		13.3 (75)		
	2024:	6.3 (95)		1.0 (97)		
	Change:	-7.2		-12.3		
Black/African American	2023:	0.0 (9)		0.0 (9)		
	2024:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2023:	15.6 (64)		15.4 (65)		
	2024:	5.9 (85)		1.1 (87)		
	Change:	-9.7		-14.3		
White	2023:	* (1)		* (1)		
	2024:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2023:	13.9 (72)		13.7 (73)		
	2024:	5.7 (87)		1.1 (88)		
	Change:	-8.2		-12.6		
Emergent Bilingual	2023:	17.5 (57)		17.2 (58)		
	2024:	6.6 (76)		1.3 (78)		
	Change:	-10.9		-15.9		
Special Education	2023:	12.5 (8)		12.5 (8)		
	2024:	0.0 (13)		0.0 (13)		
	Change:	-12.5		-12.5		

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**MASTERS  
GRADE LEVEL  
7/1/24**

### 107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	10.6 (94)		7.4 (94)	3.2 (94)	
	2024:	4.4 (91)		1.1 (91)	0.0 (91)	
	Change:	-6.2		-6.3	-3.2	
Black/African American	2023:	0.0 (8)		0.0 (8)	0.0 (8)	
	2024:	11.1 (9)		0.0 (9)	0.0 (9)	
	Change:	11.1		0.0	0.0	
Hispanic	2023:	11.6 (86)		8.1 (86)	3.5 (86)	
	2024:	3.8 (78)		1.3 (78)	0.0 (78)	
	Change:	-7.8		-6.8	-3.5	
White	2023:					
	2024:	* (3)		* (3)	* (3)	
	Change:					
Economically Disadvantaged	2023:	10.1 (89)		7.9 (89)	3.4 (89)	
	2024:	4.8 (83)		1.2 (83)	0.0 (83)	
	Change:	-5.3		-6.7	-3.4	
Emergent Bilingual	2023:	11.7 (77)		9.1 (77)	3.9 (77)	
	2024:	4.3 (69)		0.0 (69)	0.0 (69)	
	Change:	-7.4		-9.1	-3.9	
Special Education	2023:	0.0 (12)		0.0 (12)	0.0 (12)	
	2024:	10.0 (10)		0.0 (10)	0.0 (10)	
	Change:	10.0		0.0	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	1.4 (70)		2.9 (70)		
	2024:	2.7 (111)		1.8 (113)		
	Change:	1.3		-1.1		
Black/African American	2023:	* (2)		* (3)		
	2024:	0.0 (8)		0.0 (8)		
	Change:	*		*		
Hispanic	2023:	1.5 (65)		3.1 (64)		
	2024:	3.0 (101)		2.0 (102)		
	Change:	1.5		-1.1		
White	2023:	* (1)		* (1)		
	2024:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2023:	1.5 (68)		2.9 (68)		
	2024:	2.9 (105)		1.9 (107)		
	Change:	1.4		-1.0		
Emergent Bilingual	2023:	1.7 (58)		3.4 (58)		
	2024:	2.2 (89)		2.2 (90)		
	Change:	0.5		-1.2		
Special Education	2023:	* (5)		0.0 (6)		
	2024:	0.0 (16)		0.0 (16)		
	Change:	*		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	12.0 (317)		9.7 (318)	3.2 (94)	
	2024:	4.3 (399)		3.0 (403)	0.0 (91)	
	Change:	-7.7		-6.7	-3.2	
<b>Black/African American</b>	2023:	4.3 (23)		0.0 (24)	0.0 (8)	
	2024:	4.3 (23)		0.0 (22)	0.0 (9)	
	Change:	0.0		0.0	0.0	
<b>Hispanic</b>	2023:	12.8 (290)		10.7 (290)	3.5 (86)	
	2024:	4.2 (359)		3.3 (363)	0.0 (78)	
	Change:	-8.6		-7.4	-3.5	
<b>White</b>	2023:	* (2)		* (2)		
	2024:	12.5 (8)		0.0 (8)	* (3)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2023:	11.5 (304)		9.8 (305)	3.4 (89)	
	2024:	4.4 (364)		3.0 (367)	0.0 (83)	
	Change:	-7.1		-6.8	-3.4	
<b>Emergent Bilingual</b>	2023:	13.4 (253)		11.8 (254)	3.9 (77)	
	2024:	4.4 (321)		3.4 (325)	0.0 (69)	
	Change:	-9.0		-8.4	-3.9	
<b>Special Education</b>	2023:	3.0 (33)		2.9 (34)	0.0 (12)	
	2024:	1.9 (52)		0.0 (51)	0.0 (10)	
	Change:	-1.1		-2.9	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	33.9 (62)		17.7 (62)		
	2024:	24.4 (82)		3.6 (83)		
	Change:	-9.5		-14.1		
Hispanic	2023:	35.0 (60)		18.3 (60)		
	2024:	25.0 (80)		3.7 (81)		
	Change:	-10.0		-14.6		
White	2023:	* (1)		* (1)		
	2024:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2023:	34.4 (61)		18.0 (61)		
	2024:	26.0 (77)		3.8 (78)		
	Change:	-8.4		-14.2		
Emergent Bilingual	2023:	36.8 (57)		19.3 (57)		
	2024:	25.7 (70)		2.9 (70)		
	Change:	-11.1		-16.4		
Special Education	2023:	5.6 (18)		5.6 (18)		
	2024:	9.1 (11)		0.0 (12)		
	Change:	3.5		-5.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	21.5 (65)		24.6 (65)		
	2024:	30.3 (66)		26.9 (67)		
	Change:	8.8		2.3		
Hispanic	2023:	22.2 (63)		25.4 (63)		
	2024:	30.8 (65)		27.3 (66)		
	Change:	8.6		1.9		
Economically Disadvantaged	2023:	22.0 (59)		27.1 (59)		
	2024:	33.3 (60)		29.5 (61)		
	Change:	11.3		2.4		
Emergent Bilingual	2023:	24.6 (57)		28.1 (57)		
	2024:	31.7 (63)		27.0 (63)		
	Change:	7.1		-1.1		
Special Education	2023:	0.0 (16)		0.0 (16)		
	2024:	5.6 (18)		11.1 (18)		
	Change:	5.6		11.1		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	17.9 (78)		7.8 (77)	3.9 (77)	
	2024:	22.9 (70)		13.0 (69)	1.4 (70)	
	Change:	5.0		5.2	-2.5	
Black/African American	2023:	* (1)				
	2024:	* (1)		* (1)	* (1)	
	Change:	*				
Hispanic	2023:	17.3 (75)		8.0 (75)	4.0 (75)	
	2024:	23.5 (68)		13.4 (67)	1.5 (68)	
	Change:	6.2		5.4	-2.5	
White	2023:	* (1)		* (1)	* (1)	
	2024:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2023:	17.3 (75)		8.1 (74)	4.1 (74)	
	2024:	25.8 (62)		13.1 (61)	1.6 (62)	
	Change:	8.5		5.0	-2.5	
Emergent Bilingual	2023:	17.8 (73)		6.8 (73)	4.1 (73)	
	2024:	25.4 (63)		12.7 (63)	1.6 (63)	
	Change:	7.6		5.9	-2.5	
Special Education	2023:	0.0 (15)		0.0 (15)	0.0 (15)	
	2024:	0.0 (14)		0.0 (14)	0.0 (14)	
	Change:	0.0		0.0	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	10.0 (80)		11.1 (81)		
	2024:	8.0 (75)		1.4 (74)		
	Change:	-2.0		-9.7		
Black/African American	2023:			* (1)		
	2024:	* (1)		* (1)		
	Change:			*		
Hispanic	2023:	10.0 (80)		11.3 (80)		
	2024:	8.5 (71)		1.4 (70)		
	Change:	-1.5		-9.9		
White	2023:					
	2024:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2023:	9.1 (77)		10.3 (78)		
	2024:	8.5 (71)		1.4 (70)		
	Change:	-0.6		-8.9		
Emergent Bilingual	2023:	9.5 (74)		10.8 (74)		
	2024:	7.1 (70)		1.4 (70)		
	Change:	-2.4		-9.4		
Special Education	2023:	0.0 (9)		0.0 (9)		
	2024:	0.0 (14)		0.0 (14)		
	Change:	0.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 7/1/24**

### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	20.0 (285)		14.7 (285)	3.9 (77)	
	2024:	21.2 (293)		10.6 (293)	1.4 (70)	
	Change:	1.2		-4.1	-2.5	
<b>Black/African American</b>	2023:	* (2)		* (2)		
	2024:	* (2)		* (2)	* (1)	
	Change:	*		*		
<b>Hispanic</b>	2023:	20.1 (278)		15.1 (278)	4.0 (75)	
	2024:	21.8 (284)		10.9 (284)	1.5 (68)	
	Change:	1.7		-4.2	-2.5	
<b>White</b>	2023:	* (3)		* (3)	* (1)	
	2024:	* (4)		* (4)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2023:	19.9 (272)		15.1 (272)	4.1 (74)	
	2024:	23.0 (270)		11.1 (270)	1.6 (62)	
	Change:	3.1		-4.0	-2.5	
<b>Emergent Bilingual</b>	2023:	21.1 (261)		15.3 (261)	4.1 (73)	
	2024:	22.2 (266)		10.5 (266)	1.6 (63)	
	Change:	1.1		-4.8	-2.5	
<b>Special Education</b>	2023:	1.7 (58)		1.7 (58)	0.0 (15)	
	2024:	3.5 (57)		3.4 (58)	0.0 (14)	
	Change:	1.8		1.7	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	18.3 (82)		9.8 (82)		
	2024:	8.5 (71)		8.6 (70)		
	Change:	-9.8		-1.2		
Black/African American	2023:					
	2024:	* (1)		* (1)		
	Change:					
Hispanic	2023:	19.0 (79)		10.1 (79)		
	2024:	7.1 (70)		7.2 (69)		
	Change:	-11.9		-2.9		
Economically Disadvantaged	2023:	18.8 (80)		10.0 (80)		
	2024:	9.4 (64)		9.5 (63)		
	Change:	-9.4		-0.5		
Emergent Bilingual	2023:	22.1 (68)		11.8 (68)		
	2024:	8.9 (56)		9.1 (55)		
	Change:	-13.2		-2.7		
Special Education	2023:	0.0 (15)		0.0 (15)		
	2024:	14.3 (7)		14.3 (7)		
	Change:	14.3		14.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	13.4 (67)		14.7 (68)		
	2024:	16.5 (85)		9.5 (84)		
	Change:	3.1		-5.2		
Black/African American	2023:					
	2024:	* (1)		* (1)		
	Change:					
Hispanic	2023:	13.4 (67)		14.7 (68)		
	2024:	15.9 (82)		9.9 (81)		
	Change:	2.5		-4.8		
White	2023:					
	2024:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2023:	9.4 (64)		13.8 (65)		
	2024:	17.1 (82)		9.9 (81)		
	Change:	7.7		-3.9		
Emergent Bilingual	2023:	12.1 (58)		15.3 (59)		
	2024:	18.8 (69)		10.3 (68)		
	Change:	6.7		-5.0		
Special Education	2023:	0.0 (8)		12.5 (8)		
	2024:	0.0 (16)		0.0 (16)		
	Change:	0.0		-12.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	19.4 (67)		10.4 (67)	2.9 (68)	
	2024:	15.8 (76)		10.7 (75)	1.3 (76)	
	Change:	-3.6		0.3	-1.6	
Black/African American	2023:	* (1)		* (1)	* (1)	
	2024:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2023:	19.7 (66)		10.6 (66)	3.0 (67)	
	2024:	16.7 (72)		11.3 (71)	1.4 (72)	
	Change:	-3.0		0.7	-1.6	
Economically Disadvantaged	2023:	20.3 (64)		10.8 (65)	3.1 (65)	
	2024:	16.7 (72)		11.3 (71)	1.4 (72)	
	Change:	-3.6		0.5	-1.7	
Emergent Bilingual	2023:	20.0 (60)		11.7 (60)	3.3 (61)	
	2024:	13.6 (66)		9.2 (65)	1.5 (66)	
	Change:	-6.4		-2.5	-1.8	
Special Education	2023:	0.0 (9)		0.0 (8)	0.0 (9)	
	2024:	0.0 (9)		11.1 (9)	0.0 (9)	
	Change:	0.0		11.1	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	5.3 (76)		1.3 (79)		
	2024:	7.7 (65)		4.6 (65)		
	Change:	2.4		3.3		
Black/African American	2023:	* (1)		* (1)		
	2024:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2023:	5.5 (73)		1.3 (76)		
	2024:	8.2 (61)		4.9 (61)		
	Change:	2.7		3.6		
White	2023:	* (2)		* (2)		
	2024:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2023:	5.3 (75)		1.3 (77)		
	2024:	9.1 (55)		5.5 (55)		
	Change:	3.8		4.2		
Emergent Bilingual	2023:	5.7 (70)		1.4 (72)		
	2024:	8.8 (57)		3.5 (57)		
	Change:	3.1		2.1		
Special Education	2023:	0.0 (13)		0.0 (13)		
	2024:	11.1 (9)		11.1 (9)		
	Change:	11.1		11.1		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	14.0 (292)		8.8 (296)	2.9 (68)	
	2024:	12.5 (297)		8.5 (294)	1.3 (76)	
	Change:	-1.5		-0.3	-1.6	
<b>Black/African American</b>	2023:	* (2)		* (2)	* (1)	
	2024:	* (4)		* (4)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2023:	14.4 (285)		9.0 (289)	3.0 (67)	
	2024:	12.3 (285)		8.5 (282)	1.4 (72)	
	Change:	-2.1		-0.5	-1.6	
<b>White</b>	2023:	* (3)		* (3)		
	2024:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2023:	13.4 (283)		8.7 (287)	3.1 (65)	
	2024:	13.6 (273)		9.3 (270)	1.4 (72)	
	Change:	0.2		0.6	-1.7	
<b>Emergent Bilingual</b>	2023:	14.8 (256)		9.7 (259)	3.3 (61)	
	2024:	12.9 (248)		8.2 (245)	1.5 (66)	
	Change:	-1.9		-1.5	-1.8	
<b>Special Education</b>	2023:	0.0 (45)		2.3 (44)	0.0 (9)	
	2024:	4.9 (41)		7.3 (41)	0.0 (9)	
	Change:	4.9		5.0	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	0.0 (26)		3.8 (26)		
	2024:	0.0 (43)		2.3 (43)		
	Change:	0.0		-1.5		
Black/African American	2023:	0.0 (6)		0.0 (6)		
	2024:	0.0 (6)		0.0 (6)		
	Change:	0.0		0.0		
Hispanic	2023:	0.0 (19)		5.3 (19)		
	2024:	0.0 (35)		2.9 (35)		
	Change:	0.0		-2.4		
White	2023:					
	2024:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2023:	0.0 (21)		0.0 (21)		
	2024:	0.0 (40)		2.5 (40)		
	Change:	0.0		2.5		
Emergent Bilingual	2023:	0.0 (14)		0.0 (14)		
	2024:	0.0 (29)		3.4 (29)		
	Change:	0.0		3.4		
Special Education	2023:	0.0 (6)		0.0 (6)		
	2024:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	10.1 (69)		4.5 (67)		
	2024:	30.8 (39)		20.5 (39)		
	Change:	20.7		16.0		
Black/African American	2023:	6.3 (16)		0.0 (16)		
	2024:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2023:	8.7 (46)		6.8 (44)		
	2024:	29.0 (31)		16.1 (31)		
	Change:	20.3		9.3		
White	2023:	* (4)		* (4)		
	2024:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2023:	8.8 (57)		5.5 (55)		
	2024:	24.1 (29)		10.3 (29)		
	Change:	15.3		4.8		
Emergent Bilingual	2023:	5.3 (38)		8.3 (36)		
	2024:	22.2 (18)		0.0 (18)		
	Change:	16.9		-8.3		
Special Education	2023:	0.0 (9)		0.0 (10)		
	2024:	* (3)		* (3)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	30.2 (43)		9.3 (43)	11.6 (43)	
	2024:	22.9 (70)		12.9 (70)	5.7 (70)	
	Change:	-7.3		3.6	-5.9	
Black/African American	2023:	33.3 (6)		16.7 (6)	0.0 (6)	
	2024:	18.8 (16)		0.0 (16)	0.0 (16)	
	Change:	-14.5		-16.7	0.0	
Hispanic	2023:	19.4 (31)		6.5 (31)	9.7 (31)	
	2024:	18.2 (44)		13.6 (44)	4.5 (44)	
	Change:	-1.2		7.1	-5.2	
White	2023:	* (3)		* (3)	* (3)	
	2024:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2023:	15.6 (32)		6.3 (32)	9.4 (32)	
	2024:	17.7 (62)		11.3 (62)	4.8 (62)	
	Change:	2.1		5.0	-4.6	
Emergent Bilingual	2023:	10.0 (20)		5.0 (20)	10.0 (20)	
	2024:	12.5 (32)		18.8 (32)	3.1 (32)	
	Change:	2.5		13.8	-6.9	
Special Education	2023:	* (5)		* (5)	* (5)	
	2024:	12.5 (8)		12.5 (8)	0.0 (8)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	28.3 (53)		9.4 (53)		
	2024:	28.6 (63)		1.6 (62)		
	Change:	0.3		-7.8		
Black/African American	2023:	25.0 (12)		0.0 (12)		
	2024:	36.4 (11)		10.0 (10)		
	Change:	11.4		10.0		
Hispanic	2023:	12.5 (32)		0.0 (32)		
	2024:	18.6 (43)		0.0 (43)		
	Change:	6.1		0.0		
White	2023:	85.7 (7)		42.9 (7)		
	2024:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2023:	17.1 (41)		2.4 (41)		
	2024:	26.9 (52)		2.0 (51)		
	Change:	9.8		-0.4		
Emergent Bilingual	2023:	17.4 (23)		0.0 (23)		
	2024:	16.7 (30)		0.0 (30)		
	Change:	-0.7		0.0		
Special Education	2023:	0.0 (9)		0.0 (9)		
	2024:	16.7 (6)		0.0 (6)		
	Change:	16.7		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	48.3 (29)		0.0 (16)		
	2024:	60.7 (28)		0.0 (11)		
	Change:	12.4		0.0		
Black/African American	2023:	* (5)		* (3)		
	2024:	50.0 (6)		* (2)		
	Change:	*		*		
Hispanic	2023:	42.9 (21)		0.0 (13)		
	2024:	50.0 (16)		0.0 (8)		
	Change:	7.1		0.0		
White	2023:	* (2)				
	2024:	* (4)				
	Change:	*				
Economically Disadvantaged	2023:	46.2 (26)		0.0 (15)		
	2024:	54.2 (24)		0.0 (11)		
	Change:	8.0		0.0		
Emergent Bilingual	2023:	33.3 (15)		0.0 (9)		
	2024:	63.6 (11)		* (5)		
	Change:	30.3		*		
Special Education	2023:	* (2)		* (2)		
	2024:	* (4)		* (4)		
	Change:	*		*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2023:	33.3 (30)		6.1 (33)	0.0 (29)	9.7 (31)
	2024:	47.4 (19)		26.9 (26)	14.8 (27)	10.5 (19)
	Change:	14.1		20.8	14.8	0.8
Black/African American	2023:	* (1)		* (2)	* (2)	* (1)
	2024:	* (3)		16.7 (6)	0.0 (6)	* (3)
	Change:	*		*	*	*
Hispanic	2023:	28.6 (28)		3.7 (27)	0.0 (24)	10.3 (29)
	2024:	38.5 (13)		20.0 (15)	0.0 (16)	15.4 (13)
	Change:	9.9		16.3	0.0	5.1
White	2023:	* (1)		* (3)	* (2)	* (1)
	2024:	* (2)		* (4)	* (4)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2023:	28.0 (25)		7.4 (27)	0.0 (24)	8.0 (25)
	2024:	47.1 (17)		19.0 (21)	4.5 (22)	11.8 (17)
	Change:	19.1		11.6	4.5	3.8
Emergent Bilingual	2023:	26.3 (19)		5.3 (19)	0.0 (18)	5.0 (20)
	2024:	44.4 (9)		30.0 (10)	0.0 (11)	22.2 (9)
	Change:	18.1		24.7	0.0	17.2
Special Education	2023:	* (2)		* (2)	* (2)	* (2)
	2024:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	23.6 (250)		6.3 (238)	6.9 (72)	9.7 (31)
	2024:	27.5 (262)		10.4 (251)	8.2 (97)	10.5 (19)
	Change:	3.9		4.1	1.3	0.8
<b>Black/African American</b>	2023:	19.6 (46)		2.2 (45)	0.0 (8)	* (1)
	2024:	24.4 (45)		4.7 (43)	0.0 (22)	* (3)
	Change:	4.8		2.5	0.0	*
<b>Hispanic</b>	2023:	17.5 (177)		4.2 (166)	5.5 (55)	10.3 (29)
	2024:	20.9 (182)		8.5 (176)	3.3 (60)	15.4 (13)
	Change:	3.4		4.3	-2.2	5.1
<b>White</b>	2023:	82.4 (17)		29.4 (17)	* (5)	* (1)
	2024:	66.7 (18)		37.5 (16)	62.5 (8)	* (2)
	Change:	-15.7		8.1	*	*
<b>Economically Disadvantaged</b>	2023:	17.8 (202)		4.2 (191)	5.4 (56)	8.0 (25)
	2024:	23.7 (224)		7.5 (214)	4.8 (84)	11.8 (17)
	Change:	5.9		3.3	-0.6	3.8
<b>Emergent Bilingual</b>	2023:	14.0 (129)		4.1 (121)	5.3 (38)	5.0 (20)
	2024:	18.6 (129)		8.1 (124)	2.3 (43)	22.2 (9)
	Change:	4.6		4.0	-3.0	17.2
<b>Special Education</b>	2023:	0.0 (33)		0.0 (34)	0.0 (7)	* (2)
	2024:	11.1 (27)		3.7 (27)	0.0 (9)	* (1)
	Change:	11.1		3.7	0.0	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 224 - WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	13.2 (38)		10.5 (38)		
	2024:	18.9 (53)		17.0 (53)		
	Change:	5.7		6.5		
Black/African American	2023:	* (1)		* (1)		
	2024:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2023:	12.5 (32)		9.4 (32)		
	2024:	18.6 (43)		16.3 (43)		
	Change:	6.1		6.9		
White	2023:	* (5)		* (5)		
	2024:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2023:	13.3 (30)		13.3 (30)		
	2024:	13.9 (36)		13.9 (36)		
	Change:	0.6		0.6		
Emergent Bilingual	2023:	14.8 (27)		11.1 (27)		
	2024:	20.0 (35)		17.1 (35)		
	Change:	5.2		6.0		
Special Education	2023:	* (5)		* (5)		
	2024:	11.1 (9)		11.1 (9)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	23.4 (47)		17.0 (47)		
	2024:	20.5 (44)		15.9 (44)		
	Change:	-2.9		-1.1		
Black/African American	2023:	* (4)		* (4)		
	2024:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2023:	24.4 (41)		17.1 (41)		
	2024:	18.9 (37)		13.5 (37)		
	Change:	-5.5		-3.6		
White	2023:	* (1)		* (1)		
	2024:	33.3 (6)		33.3 (6)		
	Change:	*		*		
Economically Disadvantaged	2023:	23.7 (38)		13.2 (38)		
	2024:	17.1 (35)		14.3 (35)		
	Change:	-6.6		1.1		
Emergent Bilingual	2023:	20.6 (34)		8.8 (34)		
	2024:	16.7 (30)		13.3 (30)		
	Change:	-3.9		4.5		
Special Education	2023:	11.1 (9)		22.2 (9)		
	2024:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 224 - WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	23.8 (42)		9.5 (42)	7.1 (42)	
	2024:	38.5 (52)		7.7 (52)	3.8 (52)	
	Change:	14.7		-1.8	-3.3	
Black/African American	2023:	28.6 (7)		28.6 (7)	28.6 (7)	
	2024:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2023:	22.9 (35)		5.7 (35)	2.9 (35)	
	2024:	38.6 (44)		6.8 (44)	4.5 (44)	
	Change:	15.7		1.1	1.6	
White	2023:					
	2024:	* (3)		* (3)	* (3)	
	Change:					
Economically Disadvantaged	2023:	13.3 (30)		0.0 (30)	3.3 (30)	
	2024:	34.1 (41)		4.9 (41)	0.0 (41)	
	Change:	20.8		4.9	-3.3	
Emergent Bilingual	2023:	18.2 (22)		0.0 (22)	4.5 (22)	
	2024:	36.1 (36)		5.6 (36)	2.8 (36)	
	Change:	17.9		5.6	-1.7	
Special Education	2023:	16.7 (6)		0.0 (6)	0.0 (6)	
	2024:	20.0 (10)		0.0 (10)	0.0 (10)	
	Change:	3.3		0.0	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	21.9 (32)		3.1 (32)		
	2024:	22.9 (48)		0.0 (48)		
	Change:	1.0		-3.1		
Black/African American	2023:	* (1)		* (1)		
	2024:	28.6 (7)		0.0 (7)		
	Change:	*		*		
Hispanic	2023:	23.3 (30)		3.3 (30)		
	2024:	18.4 (38)		0.0 (38)		
	Change:	-4.9		-3.3		
White	2023:	* (1)		* (1)		
	2024:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2023:	18.5 (27)		3.7 (27)		
	2024:	10.5 (38)		0.0 (38)		
	Change:	-8.0		-3.7		
Emergent Bilingual	2023:	13.0 (23)		4.3 (23)		
	2024:	11.5 (26)		0.0 (26)		
	Change:	-1.5		-4.3		
Special Education	2023:	* (5)		* (5)		
	2024:	12.5 (8)		0.0 (8)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 224 - WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY [Feeds to: MEDRANO, F > JEFFERSON]

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	30.8 (26)				
	2024:	31.6 (38)		* (1)		
	Change:	0.8				
Hispanic	2023:	34.8 (23)				
	2024:	32.4 (37)		* (1)		
	Change:	-2.4				
Economically Disadvantaged	2023:	36.8 (19)				
	2024:	26.5 (34)		* (1)		
	Change:	-10.3				
Emergent Bilingual	2023:	25.0 (16)				
	2024:	28.6 (28)				
	Change:	3.6				
Special Education	2023:	* (2)				
	2024:	* (4)				
	Change:	*				

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2023:	20.0 (20)		0.0 (26)	0.0 (26)	5.0 (20)
	2024:	45.8 (24)		5.4 (37)	18.9 (37)	4.2 (24)
	Change:	25.8		5.4	18.9	-0.8
Black/African American	2023:	* (1)		* (1)	* (1)	* (1)
	2024:	* (1)				* (1)
	Change:	*				*
Hispanic	2023:	22.2 (18)		0.0 (23)	0.0 (23)	5.6 (18)
	2024:	45.5 (22)		5.6 (36)	19.4 (36)	0.0 (22)
	Change:	23.3		5.6	19.4	-5.6
Economically Disadvantaged	2023:	17.6 (17)		0.0 (19)	0.0 (19)	5.9 (17)
	2024:	42.1 (19)		3.0 (33)	15.2 (33)	0.0 (19)
	Change:	24.5		3.0	15.2	-5.9
Emergent Bilingual	2023:	20.0 (15)		0.0 (16)	0.0 (16)	6.7 (15)
	2024:	33.3 (15)		3.6 (28)	14.3 (28)	0.0 (15)
	Change:	13.3		3.6	14.3	-6.7
Special Education	2023:	* (2)		* (2)	* (2)	* (2)
	2024:	* (2)		* (4)	* (4)	* (2)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
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### 224 - WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	22.0 (205)		9.2 (185)	4.4 (68)	5.0 (20)
	2024:	28.2 (259)		9.4 (235)	10.1 (89)	4.2 (24)
	Change:	6.2		0.2	5.7	-0.8
<b>Black/African American</b>	2023:	20.0 (15)		28.6 (14)	25.0 (8)	* (1)
	2024:	21.4 (14)		7.7 (13)	* (3)	* (1)
	Change:	1.4		-20.9	*	*
<b>Hispanic</b>	2023:	22.9 (179)		8.1 (161)	1.7 (58)	5.6 (18)
	2024:	27.6 (221)		8.5 (199)	11.3 (80)	0.0 (22)
	Change:	4.7		0.4	9.6	-5.6
<b>White</b>	2023:	11.1 (9)		0.0 (8)	* (1)	* (1)
	2024:	43.8 (16)		18.8 (16)	* (3)	
	Change:	32.7		18.8	*	
<b>Economically Disadvantaged</b>	2023:	19.9 (161)		6.9 (144)	2.0 (49)	5.9 (17)
	2024:	22.7 (203)		7.1 (184)	6.8 (74)	0.0 (19)
	Change:	2.8		0.2	4.8	-5.9
<b>Emergent Bilingual</b>	2023:	18.2 (137)		5.7 (122)	2.6 (38)	6.7 (15)
	2024:	24.1 (170)		8.4 (155)	7.8 (64)	0.0 (15)
	Change:	5.9		2.7	5.2	-6.7
<b>Special Education</b>	2023:	6.9 (29)		7.4 (27)	0.0 (8)	* (2)
	2024:	10.5 (38)		2.8 (36)	0.0 (14)	* (2)
	Change:	3.6		-4.6	0.0	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	9.4 (106)		4.7 (107)		
	2024:	3.1 (97)		6.2 (97)		
	Change:	-6.3		1.5		
Hispanic	2023:	9.7 (103)		4.8 (104)		
	2024:	3.2 (94)		6.4 (94)		
	Change:	-6.5		1.6		
White	2023:					
	2024:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2023:	9.7 (103)		4.9 (103)		
	2024:	3.4 (89)		6.7 (89)		
	Change:	-6.3		1.8		
Emergent Bilingual	2023:	9.0 (89)		5.6 (90)		
	2024:	3.4 (87)		6.9 (87)		
	Change:	-5.6		1.3		
Special Education	2023:	* (3)		* (3)		
	2024:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	8.7 (104)		11.5 (104)		
	2024:	11.2 (107)		2.8 (108)		
	Change:	2.5		-8.7		
Black/African American	2023:	* (2)		* (2)		
	2024:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2023:	9.0 (100)		12.0 (100)		
	2024:	11.4 (105)		2.8 (106)		
	Change:	2.4		-9.2		
Economically Disadvantaged	2023:	8.7 (103)		11.7 (103)		
	2024:	10.7 (103)		2.9 (103)		
	Change:	2.0		-8.8		
Emergent Bilingual	2023:	9.7 (93)		12.9 (93)		
	2024:	11.4 (88)		3.4 (89)		
	Change:	1.7		-9.5		
Special Education	2023:	* (5)		* (5)		
	2024:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	12.9 (93)		4.3 (93)	1.1 (93)	
	2024:	10.8 (102)		2.0 (101)	0.0 (102)	
	Change:	-2.1		-2.3	-1.1	
Black/African American	2023:	* (5)		* (5)	* (5)	
	2024:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2023:	12.8 (86)		3.5 (86)	1.2 (86)	
	2024:	11.2 (98)		2.1 (97)	0.0 (98)	
	Change:	-1.6		-1.4	-1.2	
White	2023:	* (1)		* (1)	* (1)	
	2024:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2023:	12.2 (90)		4.4 (90)	1.1 (90)	
	2024:	10.2 (98)		2.1 (97)	0.0 (98)	
	Change:	-2.0		-2.3	-1.1	
Emergent Bilingual	2023:	11.3 (80)		2.5 (80)	1.3 (80)	
	2024:	10.4 (96)		1.1 (95)	0.0 (96)	
	Change:	-0.9		-1.4	-1.3	
Special Education	2023:	0.0 (11)		9.1 (11)	0.0 (11)	
	2024:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	0.0		-9.1	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	5.6 (90)		4.5 (89)		
	2024:	4.9 (82)		0.0 (83)		
	Change:	-0.7		-4.5		
Black/African American	2023:					
	2024:	* (3)		* (3)		
	Change:					
Hispanic	2023:	5.7 (88)		4.6 (87)		
	2024:	4.1 (74)		0.0 (74)		
	Change:	-1.6		-4.6		
White	2023:	* (1)		* (1)		
	2024:	* (2)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2023:	4.8 (83)		4.9 (82)		
	2024:	5.1 (79)		0.0 (80)		
	Change:	0.3		-4.9		
Emergent Bilingual	2023:	4.8 (83)		4.9 (82)		
	2024:	2.7 (75)		0.0 (76)		
	Change:	-2.1		-4.9		
Special Education	2023:	* (4)		* (4)		
	2024:	0.0 (9)		0.0 (9)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	9.2 (393)		6.4 (393)	1.1 (93)	
	2024:	7.7 (388)		2.8 (389)	0.0 (102)	
	Change:	-1.5		-3.6	-1.1	
<b>Black/African American</b>	2023:	12.5 (8)		0.0 (8)	* (5)	
	2024:	* (5)		* (5)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2023:	9.3 (377)		6.4 (377)	1.2 (86)	
	2024:	7.8 (371)		3.0 (371)	0.0 (98)	
	Change:	-1.5		-3.4	-1.2	
<b>White</b>	2023:	* (2)		* (2)	* (1)	
	2024:	* (5)		0.0 (6)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2023:	9.0 (379)		6.6 (378)	1.1 (90)	
	2024:	7.6 (369)		3.0 (369)	0.0 (98)	
	Change:	-1.4		-3.6	-1.1	
<b>Emergent Bilingual</b>	2023:	8.7 (345)		6.7 (345)	1.3 (80)	
	2024:	7.2 (346)		2.9 (347)	0.0 (96)	
	Change:	-1.5		-3.8	-1.3	
<b>Special Education</b>	2023:	0.0 (23)		4.3 (23)	0.0 (11)	
	2024:	0.0 (24)		0.0 (24)	0.0 (8)	
	Change:	0.0		-4.3	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	12.5 (64)		6.3 (64)		
	2024:	4.8 (63)		11.1 (63)		
	Change:	-7.7		4.8		
Black/African American	2023:	* (1)		* (1)		
	2024:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2023:	12.7 (63)		6.3 (63)		
	2024:	4.9 (61)		11.5 (61)		
	Change:	-7.8		5.2		
White	2023:					
	2024:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2023:	12.9 (62)		6.5 (62)		
	2024:	4.8 (62)		11.3 (62)		
	Change:	-8.1		4.8		
Emergent Bilingual	2023:	12.3 (57)		7.0 (57)		
	2024:	3.4 (59)		11.9 (59)		
	Change:	-8.9		4.9		
Special Education	2023:	12.5 (8)		0.0 (8)		
	2024:	0.0 (10)		0.0 (10)		
	Change:	-12.5		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	6.6 (61)		4.9 (61)		
	2024:	12.3 (57)		8.8 (57)		
	Change:	5.7		3.9		
Black/African American	2023:					
	2024:	* (1)		* (1)		
	Change:					
Hispanic	2023:	6.6 (61)		4.9 (61)		
	2024:	12.7 (55)		9.1 (55)		
	Change:	6.1		4.2		
Economically Disadvantaged	2023:	5.3 (57)		5.3 (57)		
	2024:	12.7 (55)		9.1 (55)		
	Change:	7.4		3.8		
Emergent Bilingual	2023:	7.3 (55)		3.6 (55)		
	2024:	12.0 (50)		10.0 (50)		
	Change:	4.7		6.4		
Special Education	2023:	0.0 (12)		0.0 (12)		
	2024:	0.0 (9)		0.0 (9)		
	Change:	0.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2023:	22.5 (71)		14.1 (71)	4.2 (71)	
	2024:	5.8 (69)		4.4 (68)	0.0 (69)	
	Change:	-16.7		-9.7	-4.2	
Hispanic	2023:	23.5 (68)		14.7 (68)	4.4 (68)	
	2024:	6.1 (66)		4.6 (65)	0.0 (66)	
	Change:	-17.4		-10.1	-4.4	
White	2023:	* (1)		* (1)	* (1)	
	2024:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2023:	23.5 (68)		14.7 (68)	4.4 (68)	
	2024:	6.0 (67)		4.5 (66)	0.0 (67)	
	Change:	-17.5		-10.2	-4.4	
Emergent Bilingual	2023:	24.2 (62)		14.5 (62)	4.8 (62)	
	2024:	6.5 (62)		4.9 (61)	0.0 (62)	
	Change:	-17.7		-9.6	-4.8	
Special Education	2023:	7.7 (13)		7.7 (13)	0.0 (13)	
	2024:	0.0 (14)		0.0 (14)	0.0 (14)	
	Change:	-7.7		-7.7	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2023:	9.7 (62)		25.8 (62)		
	2024:	11.5 (52)		3.9 (51)		
	Change:	1.8		-21.9		
Black/African American	2023:	* (1)		* (1)		
	2024:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2023:	9.8 (61)		26.2 (61)		
	2024:	12.0 (50)		4.1 (49)		
	Change:	2.2		-22.1		
White	2023:					
	2024:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2023:	9.7 (62)		25.8 (62)		
	2024:	11.5 (52)		3.9 (51)		
	Change:	1.8		-21.9		
Emergent Bilingual	2023:	10.0 (60)		26.7 (60)		
	2024:	12.8 (47)		4.3 (46)		
	Change:	2.8		-22.4		
Special Education	2023:	0.0 (9)		0.0 (9)		
	2024:	0.0 (9)		0.0 (9)		
	Change:	0.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2024  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
7/1/24**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2023:	13.2 (258)		12.8 (258)	4.2 (71)	
	2024:	8.3 (241)		7.1 (239)	0.0 (69)	
	Change:	-4.9		-5.7	-4.2	
<b>Black/African American</b>	2023:	* (4)		* (4)	* (2)	
	2024:	* (3)		* (3)		
	Change:	*		*		
<b>Hispanic</b>	2023:	13.4 (253)		13.0 (253)	4.4 (68)	
	2024:	8.6 (232)		7.4 (230)	0.0 (66)	
	Change:	-4.8		-5.6	-4.4	
<b>White</b>	2023:	* (1)		* (1)	* (1)	
	2024:	* (4)		* (4)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2023:	13.3 (249)		13.3 (249)	4.4 (68)	
	2024:	8.5 (236)		7.3 (234)	0.0 (67)	
	Change:	-4.8		-6.0	-4.4	
<b>Emergent Bilingual</b>	2023:	13.7 (234)		13.2 (234)	4.8 (62)	
	2024:	8.3 (218)		7.9 (216)	0.0 (62)	
	Change:	-5.4		-5.3	-4.8	
<b>Special Education</b>	2023:	4.8 (42)		2.4 (42)	0.0 (13)	
	2024:	0.0 (42)		0.0 (42)	0.0 (14)	
	Change:	-4.8		-2.4	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.