STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**	**MASTERS GRADE LEVEL 7/1/24**
STATISTIC:	**Percentage Mastering Grade Level**	
ADMINISTRATION:	**Spring 2024**	
LANGUAGE:	**Combined English and Spanish**	

JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	16.0	(457)		15.2	(461)		
	2024:	13.2	(492)		11.2	(493)		
	Change:	-2.8			-4.0			
Black/African American	2023:	7.9	(63)		6.3	(63)		
	2024:	13.8	(58)		8.5	(59)		
	Change:	5.9			2.2			
Hispanic	2023:	17.0	(383)		16.0	(387)		
	2024:	12.4	(411)		11.5	(410)		
	Change:	-4.6			-4.5			
White	2023:	*	(4)		*	(4)		
	2024:	30.0	(10)		10.0	(10)		
	Change:	*			*			
Economically Disadvantaged	2023:	15.9	(416)		14.5	(420)		
	2024:	11.7	(444)		10.3	(445)		
	Change:	-4.2			-4.2			
Emergent Bilingual	2023:	16.2	(266)		15.9	(270)		
	2024:	12.6	(262)		11.8	(262)		
	Change:	-3.6			-4.1			
Special Education	2023:	0.0	(52)		3.8	(52)		
	2024:	4.2	(72)		1.4	(71)		
	Change:	4.2			-2.4			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	16.0	(501)		15.8	(501)		
	2024:	14.1	(475)		13.1	(474)		
	Change:	-1.9			-2.7			
Black/African American	2023:	15.3	(72)		7.0	(71)		
	2024:	6.0	(67)		9.1	(66)		
	Change:	-9.3			2.1			
Hispanic	2023:	16.0	(419)		16.0	(420)		
	2024:	16.0	(393)		13.7	(393)		
	Change:	0.0			-2.3			
White	2023:	*	(3)		*	(3)		
	2024:	*	(5)		*	(5)		
	Change:	*			*			
Economically Disadvantaged	2023:	15.4	(460)		15.7	(460)		
	2024:	13.7	(444)		12.6	(443)		
	Change:	-1.7			-3.1			
Emergent Bilingual	2023:	16.6	(283)		16.2	(284)		
	2024:	14.7	(293)		14.3	(293)		
	Change:	-1.9			-1.9			
Special Education	2023:	1.4	(73)		7.0	(71)		
	2024:	0.0	(79)		1.3	(79)		
	Change:	-1.4			-5.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	22.9	(503)		17.0	(506)	4.7	(506)	
	2024:	22.7	(507)		15.4	(507)	3.9	(507)	
	Change:	-0.2			-1.6		-0.8		
Black/African American	2023:	28.1	(57)		1.8	(57)	1.8	(56)	
	2024:	14.9	(74)		13.5	(74)	2.7	(74)	
	Change:	**-13.2**			**11.7**		0.9		
Hispanic	2023:	22.1	(439)		19.2	(442)	5.2	(443)	
	2024:	23.6	(424)		15.8	(424)	3.8	(424)	
	Change:	1.5			-3.4		-1.4		
White	2023:	*	(2)		*	(2)	*	(2)	
	2024:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		
Economically Disadvantaged	2023:	22.9	(463)		17.2	(465)	5.2	(465)	
	2024:	22.6	(469)		15.1	(469)	3.6	(469)	
	Change:	-0.3			-2.1		-1.6		
Emergent Bilingual	2023:	20.9	(311)		19.2	(313)	5.1	(314)	
	2024:	20.4	(294)		14.6	(294)	2.7	(293)	
	Change:	-0.5			-4.6		-2.4		
Special Education	2023:	0.0	(53)		3.8	(53)	0.0	(53)	
	2024:	4.5	(88)		4.5	(88)	1.1	(87)	
	Change:	4.5			0.7		1.1		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	6.6	(319)		7.6	(317)		
	2024:	3.7	(295)		3.7	(295)		
	Change:	-2.9			-3.9			
Black/African American	2023:	8.0	(50)		4.1	(49)		
	2024:	0.0	(48)		0.0	(48)		
	Change:	**-8.0**			-4.1			
Hispanic	2023:	6.5	(262)		8.0	(261)		
	2024:	4.2	(240)		4.6	(241)		
	Change:	-2.3			-3.4			
White	2023:	*	(3)		*	(3)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	5.9	(304)		7.3	(302)		
	2024:	3.9	(282)		3.9	(282)		
	Change:	-2.0			-3.4			
Emergent Bilingual	2023:	8.3	(192)		9.9	(192)		
	2024:	3.3	(181)		4.4	(181)		
	Change:	**-5.0**			**-5.5**			
Special Education	2023:	4.3	(46)		4.3	(46)		
	2024:	0.0	(36)		2.8	(36)		
	Change:	-4.3			-1.5			

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

JUSTIN F. KIMBALL FEEDER GROUP

Grade 7		Reading	(N)	Writing	Mathematics	(N)	Science	Social Studies
All Students	2023:	11.7	(341)		3.7	(244)		
	2024:	9.0	(333)		0.5	(217)		
	Change:	-2.7			-3.2			
Black/African American	2023:	11.9	(67)		3.2	(62)		
	2024:	8.7	(46)		2.6	(38)		
	Change:	-3.2			-0.6			
Hispanic	2023:	11.3	(265)		4.0	(177)		
	2024:	9.1	(275)		0.0	(171)		
	Change:	-2.2			-4.0			
White	2023:	*	(3)		*	(2)		
	2024:	*	(5)		*	(4)		
	Change:	*			*			
Economically Disadvantaged	2023:	11.5	(322)		3.9	(230)		
	2024:	8.3	(313)		0.5	(202)		
	Change:	-3.2			-3.4			
Emergent Bilingual	2023:	8.3	(204)		2.8	(141)		
	2024:	9.4	(213)		0.0	(137)		
	Change:	1.1			-2.8			
Special Education	2023:	1.7	(59)		8.9	(56)		
	2024:	0.0	(51)		0.0	(39)		
	Change:	-1.7			**-8.9**			

Grade 8		Reading[1]	(N)	Writing	Mathematics[1] †	(N)	Science†	(N)	Social Studies	(N)
All Students	2023:	16.7	(401)		13.2	(393)	5.9	(405)	12.6	(397)
	2024:	10.9	(331)		12.8	(352)	3.0	(338)	6.8	(325)
	Change:	**-5.8**			-0.4		-2.9		**-5.8**	
Black/African American	2023:	10.0	(70)		5.7	(70)	5.7	(70)	9.7	(72)
	2024:	9.1	(55)		18.3	(60)	5.4	(56)	17.3	(52)
	Change:	-0.9			**12.6**		-0.3		**7.6**	
Hispanic	2023:	18.4	(326)		14.6	(315)	5.8	(328)	13.4	(320)
	2024:	11.3	(266)		11.7	(282)	2.5	(276)	4.9	(263)
	Change:	**-7.1**			-2.9		-3.3		**-8.5**	
White	2023:	*	(1)		*	(1)			*	(1)
	2024:	*	(1)		*	(2)	*	(1)	*	(1)
	Change:	*			*				*	
Economically Disadvantaged	2023:	15.9	(384)		12.4	(378)	5.7	(387)	12.4	(380)
	2024:	11.0	(310)		13.4	(328)	2.9	(313)	6.9	(303)
	Change:	-4.9			1.0		-2.8		**-5.5**	
Emergent Bilingual	2023:	15.2	(231)		16.7	(228)	5.6	(234)	11.1	(226)
	2024:	7.9	(203)		11.1	(216)	1.0	(207)	4.5	(201)
	Change:	**-7.3**			**-5.6**		-4.6		**-6.6**	
Special Education	2023:	1.6	(61)		8.5	(59)	1.7	(59)	6.7	(60)
	2024:	2.0	(51)		8.6	(58)	0.0	(54)	0.0	(48)
	Change:	0.4			0.1		-1.7		**-6.7**	

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location			**MASTERS GRADE LEVEL 7/1/24**
STATISTIC:	Percentage Mastering Grade Level			
ADMINISTRATION:	Spring 2024			
LANGUAGE:	Combined English and Spanish			

JUSTIN F. KIMBALL FEEDER GROUP

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2023:	15.7	(2,522)		13.2	(2,422)	5.3	(911)	12.6	(397)
	2024:	13.3	(2,433)		10.8	(2,338)	3.6	(845)	6.8	(325)
	Change:	-2.4			-2.4		-1.7		**-5.8**	
Black/African American	2023:	13.5	(379)		4.8	(372)	4.0	(126)	9.7	(72)
	2024:	9.2	(348)		9.6	(345)	3.8	(130)	17.3	(52)
	Change:	-4.3			4.8		-0.2		**7.6**	
Hispanic	2023:	16.0	(2,094)		14.4	(2,002)	5.4	(771)	13.4	(320)
	2024:	13.9	(2,009)		11.0	(1,921)	3.3	(700)	4.9	(263)
	Change:	-2.1			-3.4		-2.1		**-8.5**	
White	2023:	12.5	(16)		26.7	(15)	*	(2)	*	(1)
	2024:	15.4	(26)		3.8	(26)	*	(5)	*	(1)
	Change:	2.9			**-22.9**		*		*	
Economically Disadvantaged	2023:	15.3	(2,349)		12.9	(2,255)	5.4	(852)	12.4	(380)
	2024:	12.8	(2,262)		10.6	(2,169)	3.3	(782)	6.9	(303)
	Change:	-2.5			-2.3		-2.1		**-5.5**	
Emergent Bilingual	2023:	15.0	(1,487)		14.7	(1,428)	5.3	(548)	11.1	(226)
	2024:	12.3	(1,446)		10.7	(1,383)	2.0	(500)	4.5	(201)
	Change:	-2.7			-4.0		-3.3		**-6.6**	
Special Education	2023:	1.5	(344)		6.2	(337)	0.9	(112)	6.7	(60)
	2024:	2.1	(377)		3.2	(371)	0.7	(141)	0.0	(48)
	Change:	0.6			-3.0		-0.2		**-6.7**	

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	8.1	(123)		4.1	(122)		
	2024:	2.0	(147)		1.4	(146)		
	Change:	-6.1			-2.7			
Black/African American	2023:	9.1	(44)		4.7	(43)		
	2024:	0.0	(44)		0.0	(44)		
	Change:	-9.1			-4.7			
Hispanic	2023:	7.8	(77)		3.9	(77)		
	2024:	3.1	(97)		2.1	(97)		
	Change:	-4.7			-1.8			
White	2023:	*	(1)		*	(1)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	7.0	(114)		3.5	(113)		
	2024:	2.1	(141)		1.4	(140)		
	Change:	-4.9			-2.1			
Emergent Bilingual	2023:	8.9	(56)		5.4	(56)		
	2024:	1.3	(76)		1.3	(75)		
	Change:	-7.6			-4.1			
Special Education	2023:	4.5	(22)		9.1	(22)		
	2024:	0.0	(20)		5.0	(20)		
	Change:	-4.5			-4.1			

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	12.5	(152)		5.9	(135)		
	2024:	6.2	(130)		1.0	(101)		
	Change:	-6.3			-4.9			
Black/African American	2023:	11.3	(62)		3.4	(58)		
	2024:	7.5	(40)		3.0	(33)		
	Change:	-3.8			-0.4			
Hispanic	2023:	12.6	(87)		8.1	(74)		
	2024:	6.0	(83)		0.0	(62)		
	Change:	-6.6			-8.1			
White	2023:							
	2024:	*	(2)		*	(2)		
	Change:							
Economically Disadvantaged	2023:	12.0	(142)		6.3	(126)		
	2024:	5.0	(119)		1.1	(94)		
	Change:	-7.0			-5.2			
Emergent Bilingual	2023:	10.4	(67)		5.4	(56)		
	2024:	5.7	(70)		0.0	(54)		
	Change:	-4.7			-5.4			
Special Education	2023:	3.6	(28)		17.9	(28)		
	2024:	0.0	(23)		0.0	(19)		
	Change:	-3.6			-17.9			

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading¹		Writing	Mathematics¹ †		Science†		Social Studies	
All Students	2023:	12.7	(165)		12.7	(158)	9.9	(162)	18.0	(167)
	2024:	13.4	(149)		8.4	(155)	3.3	(153)	14.6	(144)
	Change:	0.7			-4.3		**-6.6**		-3.4	
Black/African American	2023:	5.0	(60)		5.0	(60)	6.6	(61)	11.3	(62)
	2024:	9.6	(52)		17.5	(57)	5.7	(53)	18.4	(49)
	Change:	4.6			**12.5**		-0.9		**7.1**	
Hispanic	2023:	17.6	(102)		17.9	(95)	12.1	(99)	22.5	(102)
	2024:	16.0	(94)		3.2	(95)	2.0	(98)	13.0	(92)
	Change:	-1.6			**-14.7**		**-10.1**		**-9.5**	
Economically Disadvantaged	2023:	13.0	(161)		11.2	(152)	9.0	(156)	18.4	(163)
	2024:	13.9	(137)		8.6	(139)	2.9	(137)	15.3	(131)
	Change:	0.9			-2.6		**-6.1**		-3.1	
Emergent Bilingual	2023:	14.5	(69)		20.0	(70)	13.0	(69)	18.8	(69)
	2024:	12.9	(70)		1.4	(72)	0.0	(73)	13.2	(68)
	Change:	-1.6			**-18.6**		**-13.0**		-5.6	
Special Education	2023:	0.0	(30)		10.7	(28)	0.0	(29)	10.3	(29)
	2024:	4.3	(23)		19.2	(26)	0.0	(25)	0.0	(22)
	Change:	4.3			**8.5**		0.0		**-10.3**	

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies	
All Students	2023:	11.4	(440)		8.0	(415)	9.9	(162)	18.0	(167)
	2024:	7.3	(426)		4.0	(402)	3.3	(153)	14.6	(144)
	Change:	-4.1			-4.0		**-6.6**		-3.4	
Black/African American	2023:	8.4	(166)		4.3	(161)	6.6	(61)	11.3	(62)
	2024:	5.9	(136)		8.2	(134)	5.7	(53)	18.4	(49)
	Change:	-2.5			3.9		-0.9		**7.1**	
Hispanic	2023:	13.2	(266)		10.6	(246)	12.1	(99)	22.5	(102)
	2024:	8.4	(274)		2.0	(254)	2.0	(98)	13.0	(92)
	Change:	-4.8			**-8.6**		**-10.1**		**-9.5**	
White	2023:	*	(2)		*	(2)			*	(1)
	2024:	*	(3)		*	(3)				
	Change:	*			*					
Economically Disadvantaged	2023:	11.0	(417)		7.4	(391)	9.0	(156)	18.4	(163)
	2024:	7.1	(397)		4.0	(373)	2.9	(137)	15.3	(131)
	Change:	-3.9			-3.4		**-6.1**		-3.1	
Emergent Bilingual	2023:	11.5	(192)		11.0	(182)	13.0	(69)	18.8	(69)
	2024:	6.5	(216)		1.0	(201)	0.0	(73)	13.2	(68)
	Change:	**-5.0**			**-10.0**		**-13.0**		-5.6	
Special Education	2023:	2.5	(80)		12.8	(78)	0.0	(29)	10.3	(29)
	2024:	1.5	(66)		9.2	(65)	0.0	(25)	0.0	(22)
	Change:	-1.0			-3.6		0.0		**-10.3**	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location		MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level		
ADMINISTRATION:	Spring 2024		
LANGUAGE:	Combined English and Spanish		

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	5.6	(196)		9.7	(195)		
	2024:	5.4	(148)		6.0	(149)		
	Change:	-0.2			-3.7			
Black/African American	2023:	0.0	(6)		0.0	(6)		
	2024:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2023:	5.9	(185)		9.8	(184)		
	2024:	4.9	(143)		6.3	(144)		
	Change:	-1.0			-3.5			
Economically Disadvantaged	2023:	5.3	(190)		9.5	(189)		
	2024:	5.7	(141)		6.3	(142)		
	Change:	0.4			-3.2			
Emergent Bilingual	2023:	8.1	(136)		11.8	(136)		
	2024:	4.8	(105)		6.6	(106)		
	Change:	-3.3			**-5.2**			
Special Education	2023:	4.2	(24)		0.0	(24)		
	2024:	0.0	(16)		0.0	(16)		
	Change:	-4.2			0.0			

Grade 7		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	11.1	(189)		0.9	(109)		
	2024:	10.8	(203)		0.0	(116)		
	Change:	-0.3			-0.9			
Black/African American	2023:	*	(5)		*	(4)		
	2024:	16.7	(6)		*	(5)		
	Change:	*			*			
Hispanic	2023:	10.7	(178)		1.0	(103)		
	2024:	10.4	(192)		0.0	(109)		
	Change:	-0.3			-1.0			
White	2023:	*	(3)		*	(2)		
	2024:	*	(3)		*	(2)		
	Change:	*			*			
Economically Disadvantaged	2023:	11.1	(180)		1.0	(104)		
	2024:	10.3	(194)		0.0	(108)		
	Change:	-0.8			-1.0			
Emergent Bilingual	2023:	7.3	(137)		1.2	(85)		
	2024:	11.2	(143)		0.0	(83)		
	Change:	3.9			-1.2			
Special Education	2023:	0.0	(31)		0.0	(28)		
	2024:	0.0	(28)		0.0	(20)		
	Change:	0.0			0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading[1]		Writing	Mathematics[1] †		Science†		Social Studies	
All Students	2023:	19.5	(236)		13.6	(235)	3.3	(243)	8.7	(230)
	2024:	8.8	(182)		16.2	(197)	2.7	(185)	0.6	(181)
	Change:	**-10.7**			2.6		-0.6		**-8.1**	
Black/African American	2023:	40.0	(10)		10.0	(10)	0.0	(9)	0.0	(10)
	2024:	*	(3)		*	(3)	*	(3)	*	(3)
	Change:	*			*		*		*	
Hispanic	2023:	18.8	(224)		13.2	(220)	3.1	(229)	9.2	(218)
	2024:	8.7	(172)		16.0	(187)	2.8	(178)	0.6	(171)
	Change:	**-10.1**			2.8		-0.3		**-8.6**	
White	2023:									
	2024:	*	(1)		*	(2)	*	(1)	*	(1)
	Change:									
Economically Disadvantaged	2023:	17.9	(223)		13.3	(226)	3.5	(231)	7.8	(217)
	2024:	8.7	(173)		16.9	(189)	2.8	(176)	0.6	(172)
	Change:	**-9.2**			3.6		-0.7		**-7.2**	
Emergent Bilingual	2023:	15.4	(162)		15.2	(158)	2.4	(165)	7.6	(157)
	2024:	5.3	(133)		16.0	(144)	1.5	(134)	0.0	(133)
	Change:	**-10.1**			0.8		-0.9		**-7.6**	
Special Education	2023:	3.2	(31)		6.5	(31)	3.3	(30)	3.2	(31)
	2024:	0.0	(28)		0.0	(32)	0.0	(29)	0.0	(26)
	Change:	-3.2			**-6.5**		-3.3		-3.2	

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies	
All Students	2023:	12.6	(621)		9.6	(539)	3.3	(243)	8.7	(230)
	2024:	8.6	(533)		8.9	(462)	2.7	(185)	0.6	(181)
	Change:	-4.0			-0.7		-0.6		**-8.1**	
Black/African American	2023:	23.8	(21)		5.0	(20)	0.0	(9)	0.0	(10)
	2024:	7.7	(13)		8.3	(12)	*	(3)	*	(3)
	Change:	**-16.1**			3.3		*		*	
Hispanic	2023:	12.3	(587)		9.5	(507)	3.1	(229)	9.2	(218)
	2024:	8.3	(507)		8.9	(440)	2.8	(178)	0.6	(171)
	Change:	-4.0			-0.6		-0.3		**-8.6**	
White	2023:	*	(5)		*	(4)				
	2024:	*	(4)		*	(4)	*	(1)	*	(1)
	Change:	*			*					
Economically Disadvantaged	2023:	11.8	(593)		9.4	(519)	3.5	(231)	7.8	(217)
	2024:	8.5	(508)		9.3	(439)	2.8	(176)	0.6	(172)
	Change:	-3.3			-0.1		-0.7		**-7.2**	
Emergent Bilingual	2023:	10.6	(435)		10.8	(379)	2.4	(165)	7.6	(157)
	2024:	7.3	(381)		9.0	(333)	1.5	(134)	0.0	(133)
	Change:	-3.3			-1.8		-0.9		**-7.6**	
Special Education	2023:	2.3	(86)		2.4	(83)	3.3	(30)	3.2	(31)
	2024:	0.0	(72)		0.0	(68)	0.0	(29)	0.0	(26)
	Change:	-2.3			-2.4		-3.3		-3.2	

(N) = students tested. *Statistics not reported for groups smaller than six. [1] †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	31.8	(22)		13.6	(22)		
	2024:	14.8	(27)		7.4	(27)		
	Change:	**-17.0**			**-6.2**			
Black/African American	2023:	33.3	(6)		0.0	(6)		
	2024:	0.0	(9)		0.0	(9)		
	Change:	**-33.3**			0.0			
Hispanic	2023:	33.3	(15)		20.0	(15)		
	2024:	23.5	(17)		11.8	(17)		
	Change:	**-9.8**			**-8.2**			
White	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2023:	31.8	(22)		13.6	(22)		
	2024:	16.7	(24)		8.3	(24)		
	Change:	**-15.1**			**-5.3**			
Emergent Bilingual	2023:	18.2	(11)		18.2	(11)		
	2024:	16.7	(12)		8.3	(12)		
	Change:	-1.5			**-9.9**			
Special Education	2023:	*	(5)		*	(5)		
	2024:	*	(5)		*	(5)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	26.7	(15)		6.3	(16)		
	2024:	7.1	(28)		7.1	(28)		
	Change:	**-19.6**			0.8			
Black/African American	2023:	33.3	(9)		0.0	(9)		
	2024:	0.0	(6)		0.0	(6)		
	Change:	**-33.3**			0.0			
Hispanic	2023:	16.7	(6)		14.3	(7)		
	2024:	10.0	(20)		10.0	(20)		
	Change:	**-6.7**			-4.3			
Economically Disadvantaged	2023:	28.6	(14)		6.7	(15)		
	2024:	7.4	(27)		7.4	(27)		
	Change:	**-21.2**			0.7			
Emergent Bilingual	2023:	16.7	(6)		14.3	(7)		
	2024:	6.3	(16)		6.3	(16)		
	Change:	**-10.4**			**-8.0**			
Special Education	2023:	*	(4)		*	(4)		
	2024:	0.0	(6)		16.7	(6)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	41.7	(24)		0.0	(24)	0.0	(24)	
	2024:	13.0	(23)		8.7	(23)	4.3	(23)	
	Change:	-28.7			8.7		4.3		
Black/African American	2023:	58.3	(12)		0.0	(12)	0.0	(12)	
	2024:	12.5	(8)		12.5	(8)	12.5	(8)	
	Change:	-45.8			12.5		12.5		
Hispanic	2023:	18.2	(11)		0.0	(11)	0.0	(11)	
	2024:	18.2	(11)		9.1	(11)	0.0	(11)	
	Change:	0.0			9.1		0.0		
White	2023:								
	2024:	*	(3)		*	(3)	*	(3)	
	Change:								
Economically Disadvantaged	2023:	41.7	(24)		0.0	(24)	0.0	(24)	
	2024:	13.0	(23)		8.7	(23)	4.3	(23)	
	Change:	-28.7			8.7		4.3		
Emergent Bilingual	2023:	0.0	(9)		0.0	(9)	0.0	(9)	
	2024:	14.3	(14)		7.1	(14)	0.0	(14)	
	Change:	14.3			7.1		0.0		
Special Education	2023:	*	(2)		*	(2)	*	(2)	
	2024:	*	(5)		*	(5)	*	(5)	
	Change:	*			*		*		

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	34.4	(61)		6.5	(62)	0.0	(24)	
	2024:	11.5	(78)		7.7	(78)	4.3	(23)	
	Change:	-22.9			1.2		4.3		
Black/African American	2023:	44.4	(27)		0.0	(27)	0.0	(12)	
	2024:	4.3	(23)		4.3	(23)	12.5	(8)	
	Change:	-40.1			4.3		12.5		
Hispanic	2023:	25.0	(32)		12.1	(33)	0.0	(11)	
	2024:	16.7	(48)		10.4	(48)	0.0	(11)	
	Change:	-8.3			-1.7		0.0		
White	2023:								
	2024:	*	(4)		*	(4)	*	(3)	
	Change:								
Economically Disadvantaged	2023:	35.0	(60)		6.6	(61)	0.0	(24)	
	2024:	12.2	(74)		8.1	(74)	4.3	(23)	
	Change:	-22.8			1.5		4.3		
Emergent Bilingual	2023:	11.5	(26)		11.1	(27)	0.0	(9)	
	2024:	11.9	(42)		7.1	(42)	0.0	(14)	
	Change:	0.4			-4.0		0.0		
Special Education	2023:	0.0	(11)		18.2	(11)	*	(2)	
	2024:	0.0	(16)		6.3	(16)	*	(5)	
	Change:	0.0			-11.9		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	12.2	(49)		18.4	(49)		
	2024:	4.5	(44)		11.4	(44)		
	Change:	-7.7			-7.0			
Black/African American	2023:	*	(1)		*	(1)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2023:	12.5	(48)		18.8	(48)		
	2024:	4.8	(42)		11.9	(42)		
	Change:	-7.7			-6.9			
White	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2023:	11.1	(45)		17.8	(45)		
	2024:	4.8	(42)		11.9	(42)		
	Change:	-6.3			-5.9			
Emergent Bilingual	2023:	14.3	(35)		17.1	(35)		
	2024:	4.0	(25)		16.0	(25)		
	Change:	-10.3			-1.1			
Special Education	2023:	0.0	(10)		0.0	(10)		
	2024:	0.0	(6)		0.0	(6)		
	Change:	0.0			0.0			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	33.3	(36)		25.0	(36)		
	2024:	7.4	(54)		14.8	(54)		
	Change:	-25.9			-10.2			
Black/African American	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Hispanic	2023:	33.3	(36)		25.0	(36)		
	2024:	7.8	(51)		15.7	(51)		
	Change:	-25.5			-9.3			
White	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2023:	40.0	(30)		30.0	(30)		
	2024:	7.7	(52)		15.4	(52)		
	Change:	-32.3			-14.6			
Emergent Bilingual	2023:	57.9	(19)		42.1	(19)		
	2024:	10.3	(39)		17.9	(39)		
	Change:	-47.6			-24.2			
Special Education	2023:	0.0	(6)		0.0	(6)		
	2024:	0.0	(13)		0.0	(13)		
	Change:	0.0			0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	25.0	(60)		20.0	(60)	1.7	(60)	
	2024:	35.3	(34)		38.2	(34)	8.8	(34)	
	Change:	10.3			18.2		7.1		
Hispanic	2023:	24.1	(58)		19.0	(58)	0.0	(58)	
	2024:	35.3	(34)		38.2	(34)	8.8	(34)	
	Change:	11.2			19.2		8.8		
Economically Disadvantaged	2023:	29.4	(51)		23.5	(51)	2.0	(51)	
	2024:	37.9	(29)		34.5	(29)	10.3	(29)	
	Change:	8.5			11.0		8.3		
Emergent Bilingual	2023:	15.9	(44)		20.5	(44)	0.0	(44)	
	2024:	36.8	(19)		52.6	(19)	15.8	(19)	
	Change:	20.9			32.1		15.8		
Special Education	2023:	*	(4)		*	(4)	*	(4)	
	2024:	0.0	(6)		0.0	(6)	0.0	(6)	
	Change:	*			*		*		

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	22.8	(145)		20.7	(145)	1.7	(60)	
	2024:	13.6	(132)		19.7	(132)	8.8	(34)	
	Change:	-9.2			-1.0		7.1		
Black/African American	2023:	*	(2)		*	(2)	*	(1)	
	2024:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2023:	22.5	(142)		20.4	(142)	0.0	(58)	
	2024:	14.2	(127)		20.5	(127)	8.8	(34)	
	Change:	-8.3			0.1		8.8		
White	2023:								
	2024:	*	(2)		*	(2)			
	Change:								
Economically Disadvantaged	2023:	25.4	(126)		23.0	(126)	2.0	(51)	
	2024:	13.8	(123)		18.7	(123)	10.3	(29)	
	Change:	-11.6			-4.3		8.3		
Emergent Bilingual	2023:	23.5	(98)		23.5	(98)	0.0	(44)	
	2024:	14.5	(83)		25.3	(83)	15.8	(19)	
	Change:	-9.0			1.8		15.8		
Special Education	2023:	0.0	(20)		0.0	(20)	*	(4)	
	2024:	0.0	(25)		0.0	(25)	0.0	(6)	
	Change:	0.0			0.0		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

149 - HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	22.6	(53)		26.4	(53)		
	2024:	14.3	(63)		4.8	(63)		
	Change:	-8.3			-21.6			
Hispanic	2023:	23.1	(52)		26.9	(52)		
	2024:	13.1	(61)		4.9	(61)		
	Change:	-10.0			-22.0			
White	2023:							
	2024:	*	(2)		*	(2)		
	Change:							
Economically Disadvantaged	2023:	22.0	(50)		26.0	(50)		
	2024:	13.6	(59)		5.1	(59)		
	Change:	-8.4			-20.9			
Emergent Bilingual	2023:	27.5	(40)		27.5	(40)		
	2024:	13.0	(46)		4.3	(46)		
	Change:	-14.5			-23.2			
Special Education	2023:	*	(4)		*	(4)		
	2024:	0.0	(6)		0.0	(6)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	11.8	(68)		16.2	(68)		
	2024:	25.5	(51)		23.5	(51)		
	Change:	13.7			7.3			
Hispanic	2023:	10.6	(66)		15.2	(66)		
	2024:	25.5	(51)		23.5	(51)		
	Change:	14.9			8.3			
Economically Disadvantaged	2023:	10.6	(66)		15.2	(66)		
	2024:	26.5	(49)		24.5	(49)		
	Change:	15.9			9.3			
Emergent Bilingual	2023:	12.0	(50)		12.0	(50)		
	2024:	30.0	(40)		27.5	(40)		
	Change:	18.0			15.5			
Special Education	2023:	0.0	(6)		0.0	(6)		
	2024:	0.0	(12)		0.0	(12)		
	Change:	0.0			0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Mastering Grade Level**
ADMINISTRATION:	**Spring 2024**
LANGUAGE:	**Combined English and Spanish**

MASTERS GRADE LEVEL 7/1/24

149 - HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	21.2	(66)		33.3	(66)	13.6	(66)	
	2024:	24.6	(69)		13.0	(69)	1.4	(69)	
	Change:	3.4			**-20.3**		**-12.2**		
Black/African American	2023:	*	(1)		*	(1)	*	(1)	
	2024:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Hispanic	2023:	21.5	(65)		33.8	(65)	13.8	(65)	
	2024:	22.4	(67)		13.4	(67)	1.5	(67)	
	Change:	0.9			**-20.4**		**-12.3**		
White	2023:								
	2024:	*	(1)		*	(1)	*	(1)	
	Change:								
Economically Disadvantaged	2023:	21.5	(65)		33.8	(65)	13.8	(65)	
	2024:	23.9	(67)		13.4	(67)	1.5	(67)	
	Change:	2.4			**-20.4**		**-12.3**		
Emergent Bilingual	2023:	24.0	(50)		34.0	(50)	14.0	(50)	
	2024:	21.6	(51)		11.8	(51)	0.0	(51)	
	Change:	-2.4			**-22.2**		**-14.0**		
Special Education	2023:	0.0	(6)		16.7	(6)	0.0	(6)	
	2024:	0.0	(9)		0.0	(9)	0.0	(9)	
	Change:	0.0			**-16.7**		0.0		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	18.2	(187)		25.1	(187)	13.6	(66)	
	2024:	21.3	(183)		13.1	(183)	1.4	(69)	
	Change:	3.1			**-12.0**		**-12.2**		
Black/African American	2023:	*	(3)		*	(3)	*	(1)	
	2024:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Hispanic	2023:	18.0	(183)		25.1	(183)	13.8	(65)	
	2024:	20.1	(179)		13.4	(179)	1.5	(67)	
	Change:	2.1			**-11.7**		**-12.3**		
White	2023:	*	(1)		*	(1)			
	2024:	*	(3)		*	(3)	*	(1)	
	Change:	*			*				
Economically Disadvantaged	2023:	17.7	(181)		24.9	(181)	13.8	(65)	
	2024:	21.1	(175)		13.7	(175)	1.5	(67)	
	Change:	3.4			**-11.2**		**-12.3**		
Emergent Bilingual	2023:	20.7	(140)		24.3	(140)	14.0	(50)	
	2024:	21.2	(137)		13.9	(137)	0.0	(51)	
	Change:	0.5			**-10.4**		**-14.0**		
Special Education	2023:	0.0	(16)		6.3	(16)	0.0	(6)	
	2024:	0.0	(27)		0.0	(27)	0.0	(9)	
	Change:	0.0			**-6.3**		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	19.1	(47)		12.8	(47)		
	2024:	24.4	(45)		11.1	(45)		
	Change:	5.3			-1.7			
Hispanic	2023:	19.6	(46)		13.0	(46)		
	2024:	19.5	(41)		7.3	(41)		
	Change:	-0.1			-5.7			
White	2023:							
	2024:	*	(3)		*	(3)		
	Change:							
Economically Disadvantaged	2023:	20.5	(44)		13.6	(44)		
	2024:	22.0	(41)		9.8	(41)		
	Change:	1.5			-3.8			
Emergent Bilingual	2023:	14.7	(34)		11.8	(34)		
	2024:	24.1	(29)		10.3	(29)		
	Change:	9.4			-1.5			
Special Education	2023:	*	(3)		*	(3)		
	2024:	*	(5)		*	(5)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	13.6	(44)		11.4	(44)		
	2024:	14.6	(48)		2.1	(48)		
	Change:	1.0			-9.3			
Hispanic	2023:	12.2	(41)		9.8	(41)		
	2024:	14.9	(47)		2.1	(47)		
	Change:	2.7			-7.7			
Economically Disadvantaged	2023:	10.3	(39)		7.7	(39)		
	2024:	13.3	(45)		2.2	(45)		
	Change:	3.0			-5.5			
Emergent Bilingual	2023:	14.3	(21)		0.0	(21)		
	2024:	14.3	(35)		2.9	(35)		
	Change:	0.0			2.9			
Special Education	2023:	*	(4)		*	(4)		
	2024:	*	(5)		*	(5)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	45.7	(46)		47.8	(46)	21.7	(46)	
	2024:	30.4	(46)		39.1	(46)	13.0	(46)	
	Change:	**-15.3**			**-8.7**		**-8.7**		
Black/African American	2023:								
	2024:	*	(1)		*	(1)	*	(1)	
	Change:								
Hispanic	2023:	46.7	(45)		48.9	(45)	22.2	(45)	
	2024:	31.1	(45)		40.0	(45)	13.3	(45)	
	Change:	**-15.6**			**-8.9**		**-8.9**		
Economically Disadvantaged	2023:	44.4	(45)		46.7	(45)	22.2	(45)	
	2024:	32.6	(43)		37.2	(43)	14.0	(43)	
	Change:	**-11.8**			**-9.5**		**-8.2**		
Emergent Bilingual	2023:	48.6	(37)		45.9	(37)	21.6	(37)	
	2024:	31.8	(22)		40.9	(22)	13.6	(22)	
	Change:	**-16.8**			**-5.0**		**-8.0**		
Special Education	2023:	*	(3)		*	(3)	*	(3)	
	2024:	*	(4)		*	(4)	*	(4)	
	Change:	*			*		*		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	26.3	(137)		24.1	(137)	21.7	(46)	
	2024:	23.0	(139)		17.3	(139)	13.0	(46)	
	Change:	-3.3			**-6.8**		**-8.7**		
Black/African American	2023:	*	(2)		*	(2)			
	2024:	*	(1)		*	(1)	*	(1)	
	Change:	*			*				
Hispanic	2023:	26.5	(132)		24.2	(132)	22.2	(45)	
	2024:	21.8	(133)		16.5	(133)	13.3	(45)	
	Change:	-4.7			**-7.7**		**-8.9**		
White	2023:	*	(2)		*	(2)	*	(1)	
	2024:	*	(3)		*	(3)			
	Change:	*			*				
Economically Disadvantaged	2023:	25.8	(128)		23.4	(128)	22.2	(45)	
	2024:	22.5	(129)		16.3	(129)	14.0	(43)	
	Change:	-3.3			**-7.1**		**-8.2**		
Emergent Bilingual	2023:	28.3	(92)		22.8	(92)	21.6	(37)	
	2024:	22.1	(86)		15.1	(86)	13.6	(22)	
	Change:	**-6.2**			**-7.7**		**-8.0**		
Special Education	2023:	0.0	(10)		10.0	(10)	*	(3)	
	2024:	0.0	(14)		0.0	(14)	*	(4)	
	Change:	0.0			**-10.0**		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	12.8	(86)		17.4	(86)		
	2024:	14.6	(89)		13.5	(89)		
	Change:	1.8			-3.9			
Black/African American	2023:	0.0	(9)		11.1	(9)		
	2024:	37.5	(8)		12.5	(8)		
	Change:	37.5			1.4			
Hispanic	2023:	12.3	(73)		15.1	(73)		
	2024:	11.5	(78)		14.1	(78)		
	Change:	-0.8			-1.0			
White	2023:	*	(2)		*	(2)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	11.4	(70)		12.7	(71)		
	2024:	10.5	(76)		10.5	(76)		
	Change:	-0.9			-2.2			
Emergent Bilingual	2023:	4.9	(41)		7.3	(41)		
	2024:	4.9	(41)		12.2	(41)		
	Change:	0.0			4.9			
Special Education	2023:	*	(4)		*	(4)		
	2024:	5.9	(17)		5.9	(17)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	13.7	(95)		13.7	(95)		
	2024:	20.3	(79)		21.5	(79)		
	Change:	6.6			7.8			
Black/African American	2023:	7.7	(13)		15.4	(13)		
	2024:	12.5	(8)		25.0	(8)		
	Change:	4.8			9.6			
Hispanic	2023:	14.8	(81)		12.3	(81)		
	2024:	21.7	(69)		20.3	(69)		
	Change:	6.9			8.0			
Economically Disadvantaged	2023:	11.0	(82)		13.4	(82)		
	2024:	18.2	(66)		19.7	(66)		
	Change:	7.2			6.3			
Emergent Bilingual	2023:	11.1	(54)		13.0	(54)		
	2024:	10.0	(40)		20.0	(40)		
	Change:	-1.1			7.0			
Special Education	2023:	0.0	(12)		16.7	(12)		
	2024:	0.0	(11)		0.0	(11)		
	Change:	0.0			-16.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	15.3	(72)		12.3	(73)	2.7	(73)	
	2024:	28.0	(93)		11.8	(93)	1.1	(93)	
	Change:	12.7			-0.5		-1.6		
Black/African American	2023:	11.1	(9)		0.0	(9)	0.0	(9)	
	2024:	15.4	(13)		0.0	(13)	0.0	(13)	
	Change:	4.3			0.0		0.0		
Hispanic	2023:	15.9	(63)		14.1	(64)	3.1	(64)	
	2024:	29.1	(79)		13.9	(79)	1.3	(79)	
	Change:	13.2			-0.2		-1.8		
Economically Disadvantaged	2023:	12.1	(58)		11.9	(59)	3.4	(59)	
	2024:	26.5	(83)		12.0	(83)	0.0	(83)	
	Change:	14.4			0.1		-3.4		
Emergent Bilingual	2023:	12.2	(41)		14.6	(41)	2.4	(41)	
	2024:	26.4	(53)		15.1	(53)	0.0	(53)	
	Change:	14.2			0.5		-2.4		
Special Education	2023:	0.0	(9)		0.0	(9)	0.0	(9)	
	2024:	5.6	(18)		11.1	(18)	0.0	(18)	
	Change:	5.6			11.1		0.0		

All Grades		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2023:	13.8	(253)		14.6	(254)	2.7	(73)	
	2024:	21.1	(261)		15.3	(261)	1.1	(93)	
	Change:	7.3			0.7		-1.6		
Black/African American	2023:	6.5	(31)		9.7	(31)	0.0	(9)	
	2024:	20.7	(29)		10.3	(29)	0.0	(13)	
	Change:	14.2			0.6		0.0		
Hispanic	2023:	14.3	(217)		13.8	(218)	3.1	(64)	
	2024:	20.8	(226)		15.9	(226)	1.3	(79)	
	Change:	6.5			2.1		-1.8		
White	2023:	*	(2)		*	(2)			
	2024:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2023:	11.4	(210)		12.7	(212)	3.4	(59)	
	2024:	18.7	(225)		13.8	(225)	0.0	(83)	
	Change:	7.3			1.1		-3.4		
Emergent Bilingual	2023:	9.6	(136)		11.8	(136)	2.4	(41)	
	2024:	14.9	(134)		15.7	(134)	0.0	(53)	
	Change:	5.3			3.9		-2.4		
Special Education	2023:	0.0	(25)		8.0	(25)	0.0	(9)	
	2024:	4.3	(46)		6.5	(46)	0.0	(18)	
	Change:	4.3			-1.5		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2024	7/1/24
LANGUAGE:	Combined English and Spanish	

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	21.7	(69)		17.4	(69)		
	2024:	15.2	(79)		24.1	(79)		
	Change:	**-6.5**			**6.7**			
Black/African American	2023:	*	(2)		*	(2)		
	2024:	*	(4)		*	(4)		
	Change:	*			*			
Hispanic	2023:	22.7	(66)		18.2	(66)		
	2024:	16.9	(71)		26.8	(71)		
	Change:	**-5.8**			**8.6**			
White	2023:	*	(1)		*	(1)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	22.2	(63)		19.0	(63)		
	2024:	14.1	(71)		22.5	(71)		
	Change:	**-8.1**			3.5			
Emergent Bilingual	2023:	24.5	(49)		24.5	(49)		
	2024:	22.7	(44)		29.5	(44)		
	Change:	-1.8			**5.0**			
Special Education	2023:	0.0	(8)		0.0	(8)		
	2024:	0.0	(12)		0.0	(12)		
	Change:	0.0			0.0			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	28.0	(75)		25.3	(75)		
	2024:	16.2	(68)		7.4	(68)		
	Change:	**-11.8**			**-17.9**			
Black/African American	2023:	*	(3)		*	(3)		
	2024:	*	(3)		*	(3)		
	Change:	*			*			
Hispanic	2023:	28.2	(71)		25.4	(71)		
	2024:	17.5	(63)		7.9	(63)		
	Change:	**-10.7**			**-17.5**			
White	2023:							
	2024:	*	(2)		*	(2)		
	Change:							
Economically Disadvantaged	2023:	28.4	(67)		25.4	(67)		
	2024:	16.4	(67)		7.5	(67)		
	Change:	**-12.0**			**-17.9**			
Emergent Bilingual	2023:	25.9	(54)		29.6	(54)		
	2024:	19.2	(52)		9.6	(52)		
	Change:	**-6.7**			**-20.0**			
Special Education	2023:	0.0	(8)		12.5	(8)		
	2024:	0.0	(9)		0.0	(9)		
	Change:	0.0			**-12.5**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location		MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level		
ADMINISTRATION:	Spring 2024		
LANGUAGE:	Combined English and Spanish		

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	30.7	(75)		13.3	(75)	1.3	(75)	
	2024:	23.4	(77)		9.1	(77)	3.9	(77)	
	Change:	-7.3			-4.2		2.6		
Black/African American	2023:	*	(4)		*	(4)	*	(4)	
	2024:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Hispanic	2023:	32.4	(71)		14.1	(71)	1.4	(71)	
	2024:	23.3	(73)		9.6	(73)	2.7	(73)	
	Change:	-9.1			-4.5		1.3		
Economically Disadvantaged	2023:	28.6	(70)		11.4	(70)	1.4	(70)	
	2024:	23.2	(69)		8.7	(69)	1.4	(69)	
	Change:	-5.4			-2.7		0.0		
Emergent Bilingual	2023:	32.0	(50)		12.0	(50)	0.0	(50)	
	2024:	14.8	(54)		9.3	(54)	1.9	(54)	
	Change:	-17.2			-2.7		1.9		
Special Education	2023:	0.0	(7)		0.0	(7)	0.0	(7)	
	2024:	9.1	(11)		9.1	(11)	0.0	(11)	
	Change:	9.1			9.1		0.0		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	26.9	(219)		18.7	(219)	1.3	(75)	
	2024:	18.3	(224)		13.8	(224)	3.9	(77)	
	Change:	-8.6			-4.9		2.6		
Black/African American	2023:	0.0	(9)		0.0	(9)	*	(4)	
	2024:	0.0	(10)		0.0	(10)	*	(3)	
	Change:	0.0			0.0		*		
Hispanic	2023:	27.9	(208)		19.2	(208)	1.4	(71)	
	2024:	19.3	(207)		15.0	(207)	2.7	(73)	
	Change:	-8.6			-4.2		1.3		
White	2023:	*	(1)		*	(1)			
	2024:	*	(3)		*	(3)			
	Change:	*			*				
Economically Disadvantaged	2023:	26.5	(200)		18.5	(200)	1.4	(70)	
	2024:	17.9	(207)		13.0	(207)	1.4	(69)	
	Change:	-8.6			-5.5		0.0		
Emergent Bilingual	2023:	27.5	(153)		22.2	(153)	0.0	(50)	
	2024:	18.7	(150)		15.3	(150)	1.9	(54)	
	Change:	-8.8			-6.9		1.9		
Special Education	2023:	0.0	(23)		4.3	(23)	0.0	(7)	
	2024:	3.1	(32)		3.1	(32)	0.0	(11)	
	Change:	3.1			-1.2		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location	**MASTERS GRADE LEVEL 7/1/24**
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	4.3	(47)		6.4	(47)		
	2024:	12.5	(56)		8.6	(58)		
	Change:	8.2			2.2			
Black/African American	2023:	4.3	(23)		8.7	(23)		
	2024:	16.7	(24)		12.0	(25)		
	Change:	12.4			3.3			
Hispanic	2023:	0.0	(21)		0.0	(21)		
	2024:	10.7	(28)		7.1	(28)		
	Change:	10.7			7.1			
Economically Disadvantaged	2023:	2.4	(41)		4.9	(41)		
	2024:	12.0	(50)		9.6	(52)		
	Change:	9.6			4.7			
Emergent Bilingual	2023:	0.0	(18)		0.0	(18)		
	2024:	9.5	(21)		4.5	(22)		
	Change:	9.5			4.5			
Special Education	2023:	*	(2)		*	(2)		
	2024:	16.7	(6)		0.0	(6)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	14.6	(48)		17.0	(47)		
	2024:	13.1	(61)		16.4	(61)		
	Change:	-1.5			-0.6			
Black/African American	2023:	17.4	(23)		13.6	(22)		
	2024:	7.4	(27)		11.1	(27)		
	Change:	-10.0			-2.5			
Hispanic	2023:	8.3	(24)		16.7	(24)		
	2024:	19.4	(31)		22.6	(31)		
	Change:	11.1			5.9			
White	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2023:	14.6	(48)		17.0	(47)		
	2024:	13.8	(58)		17.2	(58)		
	Change:	-0.8			0.2			
Emergent Bilingual	2023:	11.8	(17)		17.6	(17)		
	2024:	17.2	(29)		24.1	(29)		
	Change:	5.4			6.5			
Special Education	2023:	0.0	(7)		16.7	(6)		
	2024:	0.0	(6)		0.0	(6)		
	Change:	0.0			-16.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 7/1/24

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	10.7	(56)		3.6	(55)	0.0	(55)	
	2024:	12.5	(56)		14.3	(56)	3.6	(55)	
	Change:	1.8			10.7		3.6		
Black/African American	2023:	30.0	(20)		0.0	(20)	0.0	(19)	
	2024:	11.5	(26)		19.2	(26)	3.8	(26)	
	Change:	-18.5			19.2		3.8		
Hispanic	2023:	0.0	(35)		5.9	(34)	0.0	(35)	
	2024:	13.8	(29)		10.3	(29)	3.6	(28)	
	Change:	13.8			4.4		3.6		
Economically Disadvantaged	2023:	9.6	(52)		2.0	(51)	0.0	(51)	
	2024:	11.5	(52)		15.4	(52)	3.9	(51)	
	Change:	1.9			13.4		3.9		
Emergent Bilingual	2023:	0.0	(28)		3.7	(27)	0.0	(28)	
	2024:	13.6	(22)		9.1	(22)	4.8	(21)	
	Change:	13.6			5.4		4.8		
Special Education	2023:	*	(4)		*	(4)	*	(4)	
	2024:	9.1	(11)		9.1	(11)	10.0	(10)	
	Change:	*			*		*		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	9.9	(151)		8.7	(149)	0.0	(55)	
	2024:	12.7	(173)		13.1	(175)	3.6	(55)	
	Change:	2.8			4.4		3.6		
Black/African American	2023:	16.7	(66)		7.7	(65)	0.0	(19)	
	2024:	11.7	(77)		14.1	(78)	3.8	(26)	
	Change:	-5.0			6.4		3.8		
Hispanic	2023:	2.5	(80)		7.6	(79)	0.0	(35)	
	2024:	14.8	(88)		13.6	(88)	3.6	(28)	
	Change:	12.3			6.0		3.6		
White	2023:								
	2024:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2023:	9.2	(141)		7.9	(139)	0.0	(51)	
	2024:	12.5	(160)		14.2	(162)	3.9	(51)	
	Change:	3.3			6.3		3.9		
Emergent Bilingual	2023:	3.2	(63)		6.5	(62)	0.0	(28)	
	2024:	13.9	(72)		13.7	(73)	4.8	(21)	
	Change:	10.7			7.2		4.8		
Special Education	2023:	0.0	(13)		8.3	(12)	*	(4)	
	2024:	8.7	(23)		4.3	(23)	10.0	(10)	
	Change:	8.7			-4.0		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Mastering Grade Level**
ADMINISTRATION:	**Spring 2024**
LANGUAGE:	**Combined English and Spanish**

MASTERS GRADE LEVEL 7/1/24

272 - MARIA MORENO STEAM ACADEMY [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	11.6	(43)		11.6	(43)		
	2024:	7.7	(52)		3.8	(52)		
	Change:	-3.9			**-7.8**			
Black/African American	2023:							
	2024:	*	(2)		*	(2)		
	Change:							
Hispanic	2023:	11.6	(43)		11.6	(43)		
	2024:	6.1	(49)		2.0	(49)		
	Change:	**-5.5**			**-9.6**			
Economically Disadvantaged	2023:	11.9	(42)		11.9	(42)		
	2024:	4.2	(48)		2.1	(48)		
	Change:	**-7.7**			**-9.8**			
Emergent Bilingual	2023:	12.0	(25)		12.0	(25)		
	2024:	8.3	(24)		4.2	(24)		
	Change:	-3.7			**-7.8**			
Special Education	2023:	0.0	(10)		0.0	(10)		
	2024:	0.0	(8)		0.0	(8)		
	Change:	0.0			0.0			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	8.1	(62)		14.5	(62)		
	2024:	8.9	(45)		11.1	(45)		
	Change:	0.8			-3.4			
Black/African American	2023:							
	2024:	*	(1)		*	(1)		
	Change:							
Hispanic	2023:	8.2	(61)		13.1	(61)		
	2024:	9.3	(43)		9.3	(43)		
	Change:	1.1			-3.8			
Economically Disadvantaged	2023:	8.8	(57)		15.8	(57)		
	2024:	7.5	(40)		7.5	(40)		
	Change:	-1.3			**-8.3**			
Emergent Bilingual	2023:	2.7	(37)		5.4	(37)		
	2024:	7.1	(28)		3.6	(28)		
	Change:	4.4			-1.8			
Special Education	2023:	6.7	(15)		0.0	(15)		
	2024:	0.0	(9)		0.0	(9)		
	Change:	**-6.7**			0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/1/24
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2024	
LANGUAGE:	Combined English and Spanish	

272 - MARIA MORENO STEAM ACADEMY [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	15.5	(58)		12.1	(58)	1.7	(58)	
	2024:	17.5	(57)		5.3	(57)	5.2	(58)	
	Change:	2.0			-6.8		3.5		
Hispanic	2023:	15.8	(57)		12.3	(57)	1.8	(57)	
	2024:	16.1	(56)		3.6	(56)	3.5	(57)	
	Change:	0.3			-8.7		1.7		
Economically Disadvantaged	2023:	17.0	(53)		13.2	(53)	1.9	(53)	
	2024:	18.9	(53)		5.7	(53)	5.6	(54)	
	Change:	1.9			-7.5		3.7		
Emergent Bilingual	2023:	12.5	(32)		6.3	(32)	0.0	(32)	
	2024:	11.1	(36)		0.0	(36)	0.0	(36)	
	Change:	-1.4			-6.3		0.0		
Special Education	2023:	0.0	(12)		0.0	(12)	0.0	(12)	
	2024:	7.1	(14)		0.0	(14)	0.0	(14)	
	Change:	7.1			0.0		0.0		

All Grades		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2023:	11.7	(163)		12.9	(163)	1.7	(58)	
	2024:	11.7	(154)		6.5	(154)	5.2	(58)	
	Change:	0.0			-6.4		3.5		
Black/African American	2023:								
	2024:	*	(3)		*	(3)			
	Change:								
Hispanic	2023:	11.8	(161)		12.4	(161)	1.8	(57)	
	2024:	10.8	(148)		4.7	(148)	3.5	(57)	
	Change:	-1.0			-7.7		1.7		
Economically Disadvantaged	2023:	12.5	(152)		13.8	(152)	1.9	(53)	
	2024:	10.6	(141)		5.0	(141)	5.6	(54)	
	Change:	-1.9			-8.8		3.7		
Emergent Bilingual	2023:	8.5	(94)		7.4	(94)	0.0	(32)	
	2024:	9.1	(88)		2.3	(88)	0.0	(36)	
	Change:	0.6			-5.1		0.0		
Special Education	2023:	2.7	(37)		0.0	(37)	0.0	(12)	
	2024:	3.2	(31)		0.0	(31)	0.0	(14)	
	Change:	0.5			0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1] NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2024	7/1/24
LANGUAGE:	Combined English and Spanish	

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	14.6	(41)		6.7	(45)		
	2024:	8.1	(37)		5.6	(36)		
	Change:	-6.5			-1.1			
Black/African American	2023:	9.5	(21)		4.8	(21)		
	2024:	10.0	(10)		10.0	(10)		
	Change:	0.5			5.2			
Hispanic	2023:	21.1	(19)		8.7	(23)		
	2024:	8.3	(24)		4.3	(23)		
	Change:	-12.8			-4.4			
White	2023:	*	(1)		*	(1)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	15.4	(39)		7.1	(42)		
	2024:	9.1	(33)		6.3	(32)		
	Change:	-6.3			-0.8			
Emergent Bilingual	2023:	23.1	(13)		11.8	(17)		
	2024:	5.0	(20)		5.3	(19)		
	Change:	-18.1			-6.5			
Special Education	2023:	0.0	(6)		0.0	(6)		
	2024:	14.3	(7)		0.0	(6)		
	Change:	14.3			0.0			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2023:	6.9	(58)		6.9	(58)		
	2024:	4.9	(41)		5.0	(40)		
	Change:	-2.0			-1.9			
Black/African American	2023:	4.8	(21)		0.0	(21)		
	2024:	4.8	(21)		5.0	(20)		
	Change:	0.0			5.0			
Hispanic	2023:	9.1	(33)		9.1	(33)		
	2024:	5.6	(18)		5.6	(18)		
	Change:	-3.5			-3.5			
White	2023:	*	(1)		*	(1)		
	2024:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2023:	7.0	(57)		7.0	(57)		
	2024:	5.0	(40)		5.1	(39)		
	Change:	-2.0			-1.9			
Emergent Bilingual	2023:	12.0	(25)		12.0	(25)		
	2024:	0.0	(14)		7.1	(14)		
	Change:	-12.0			-4.9			
Special Education	2023:	0.0	(11)		10.0	(10)		
	2024:	0.0	(8)		0.0	(8)		
	Change:	0.0			-10.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location	**MASTERS GRADE LEVEL 7/1/24**
STATISTIC: Percentage Mastering Grade Level	
ADMINISTRATION: Spring 2024	
LANGUAGE: Combined English and Spanish	

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading¹	(N)	Writing	Mathematics¹	(N)	Science	(N)	Social Studies
All Students	2023:	13.0	(46)		4.1	(49)	0.0	(49)	
	2024:	15.4	(52)		13.5	(52)	0.0	(52)	
	Change:	2.4			9.4		0.0		
Black/African American	2023:	10.0	(10)		0.0	(10)	0.0	(10)	
	2024:	18.2	(22)		18.2	(22)	0.0	(22)	
	Change:	8.2			18.2		0.0		
Hispanic	2023:	11.8	(34)		5.4	(37)	0.0	(37)	
	2024:	13.3	(30)		10.0	(30)	0.0	(30)	
	Change:	1.5			4.6		0.0		
Economically Disadvantaged	2023:	13.3	(45)		4.3	(47)	0.0	(47)	
	2024:	16.0	(50)		14.0	(50)	0.0	(50)	
	Change:	2.7			9.7		0.0		
Emergent Bilingual	2023:	15.0	(20)		8.7	(23)	0.0	(23)	
	2024:	17.4	(23)		8.7	(23)	0.0	(23)	
	Change:	2.4			0.0		0.0		
Special Education	2023:	0.0	(6)		0.0	(6)	0.0	(6)	
	2024:	0.0	(10)		0.0	(10)	0.0	(10)	
	Change:	0.0			0.0		0.0		

All Grades		Reading¹	(N)	Writing	Mathematics¹	(N)	Science	(N)	Social Studies
All Students	2023:	11.0	(145)		5.9	(152)	0.0	(49)	
	2024:	10.0	(130)		8.6	(128)	0.0	(52)	
	Change:	-1.0			2.7		0.0		
Black/African American	2023:	7.7	(52)		1.9	(52)	0.0	(10)	
	2024:	11.3	(53)		11.5	(52)	0.0	(22)	
	Change:	3.6			9.6		0.0		
Hispanic	2023:	12.8	(86)		7.5	(93)	0.0	(37)	
	2024:	9.7	(72)		7.0	(71)	0.0	(30)	
	Change:	-3.1			-0.5		0.0		
White	2023:	*	(3)		*	(3)	*	(1)	
	2024:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2023:	11.3	(141)		6.2	(146)	0.0	(47)	
	2024:	10.6	(123)		9.1	(121)	0.0	(50)	
	Change:	-0.7			2.9		0.0		
Emergent Bilingual	2023:	15.5	(58)		10.8	(65)	0.0	(23)	
	2024:	8.8	(57)		7.1	(56)	0.0	(23)	
	Change:	-6.7			-3.7		0.0		
Special Education	2023:	0.0	(23)		4.5	(22)	0.0	(6)	
	2024:	4.0	(25)		0.0	(24)	0.0	(10)	
	Change:	4.0			-4.5		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.