	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL

7/8/24

ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

NORTH DALLAS FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		E	L
	2023:	58.5	(395)	47.3	(91)	61.2	(281)	77.8	(9)	57.3	(328)	17.8	(45)	54.9	(193)
ENGLISH I	2024:	40.5	(309)	30.9	(81)	45.3	(212)	16.7	(6)	40.4	(272)	15.8	(38)	35.0	(163)
	Change:	-18.0		-16.4		-15.9		-61.1		-16.9		-2.0		-19.9	
	2023:	57.1	(340)	50.6	(87)	57.9	(233)	100.0	(7)	54.3	(282)	8.7	(23)	47.8	(157)
ENGLISH II	2024:	58.0	(319)	50.0	(80)	58.6	(220)	83.3	(6)	57.2	(278)	25.6	(39)	54.8	(157)
	Change:	0.9		-0.6		0.7		-16.7		2.9		16.9		7.0	
	2023:	55.8	(396)	36.8	(95)	62.3	(284)	55.6	(9)	56.4	(344)	25.5	(47)	63.7	(204)
ALGEBRA I	2024:	30.6	(412)	26.7	(105)	29.7	(279)	54.5	(11)	30.8	(370)	17.6	(51)	28.0	(211)
	Change:	-25.2		-10.1		-32.6		-1.1		-25.6		-7.9		-35.7	
	2023:	57.0	(335)	47.6	(82)	58.4	(231)	81.8	(11)	56.5	(283)	34.9	(43)	51.8	(168)
BIOLOGY	2024:	38.6	(324)	31.5	(89)	41.0	(217)	33.3	(6)	39.2	(291)	15.8	(38)	35.4	(164)
	Change:	-18.4		-16.1		-17.4		-48.5		-17.3		-19.1		-16.4	
	2023:	63.4	(227)	48.3	(60)	69.5	(151)	*	(4)	63.6	(187)	38.1	(21)	62.7	(83)
U.S. HISTORY	2024:	53.1	(292)	45.1	(82)	56.5	(191)	44.4	(9)	51.6	(256)	33.3	(18)	48.8	(129)
	Change:	-10.3		-3.2		-13.0		*		-12.0		-4.8		-13.9	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group	(all test types)
All Students Tested at Location	MFFTS

POPULATION:

STATISTIC:

Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

MEETS GRADE LEVEL 7/8/24

24 - NORTH DALLAS HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		E	L
	2023:	46.0	(291)	35.1	(74)	48.7	(199)	71.4	(7)	45.1	(244)	18.2	(44)	43.4	(143)
ENGLISH I	2024:	40.5	(309)	30.9	(81)	45.3	(212)	16.7	(6)	40.4	(272)	15.8	(38)	35.0	(163)
	Change:	-5.5		-4.2		-3.4		-54.7		-4.7		-2.4		-8.4	
	2023:	57.1	(340)	50.6	(87)	57.9	(233)	100.0	(7)	54.3	(282)	8.7	(23)	47.8	(157)
ENGLISH II	2024:	58.0	(319)	50.0	(80)	58.6	(220)	83.3	(6)	57.2	(278)	25.6	(39)	54.8	(157)
	Change:	0.9		-0.6		0.7		-16.7		2.9		16.9		7.0	
	2023:	38.9	(226)	26.1	(69)	44.6	(148)	*	(4)	39.1	(197)	25.6	(43)	44.0	(109)
ALGEBRA I	2024:	22.8	(219)	16.2	(68)	24.6	(138)	*	(4)	24.0	(192)	20.0	(35)	27.0	(111)
	Change:	-16.1		-9.9		-20.0		*		-15.1		-5.6		-17.0	
	2023:	57.0	(335)	47.6	(82)	58.4	(231)	81.8	(11)	56.5	(283)	34.9	(43)	51.8	(168)
BIOLOGY	2024:	38.6	(324)	31.5	(89)	41.0	(217)	33.3	(6)	39.2	(291)	15.8	(38)	35.4	(164)
	Change:	-18.4		-16.1		-17.4		-48.5		-17.3		-19.1		-16.4	
	2023:	63.4	(227)	48.3	(60)	69.5	(151)	*	(4)	63.6	(187)	38.1	(21)	62.7	(83)
U.S. HISTORY	2024:	53.1	(292)	45.1	(82)	56.5	(191)	44.4	(9)	51.6	(256)	33.3	(18)	48.8	(129)
	Change:	-10.3		-3.2		-13.0		*		-12.0		-4.8		-13.9	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group										
POPULATION:	All Students Tested at Location	MEETS									
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2024 (includes first-time tests from Fall 2023)	7/8/24									

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All		Afr. Amer.		Hispanic		Whi	te	Econ. Disadv.		Special Ed.		EI	L
	2023:	85.5	(62)	*	(5)	86.8	(53)	*	(3)	86.4	(59)	*	(3)	88.9	(45)
ALGEBRA I	2024:	33.0	(94)	28.6	(21)	30.9	(68)	*	(1)	31.8	(88)	15.4	(13)	33.3	(57)
	Change:	-52.5		*		-55.9		*		-54.6		*		-55.6	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2024 (includes first-time tests from Fall 2023)	7/8/24

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All		Afr. Amer.		Hispanic		Whi	ite	e Econ. Disady		. Special Ed.		EI	L
	2023:	74.1	(108)	57.1	(21)	78.3	(83)	*	(2)	75.0	(88)	*	(1)	84.0	(50)
ALGEBRA I	2024:	45.5	(99)	68.8	(16)	38.4	(73)	66.7	(6)	44.4	(90)	*	(3)	23.3	(43)
	Change:	-28.6		11.7		-39.9		*		-30.6		*		-60.7	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.