STAAR EOC Results by Student Group (all test types)

POPULATION:

STATISTIC:

All Students Tested at Location

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

TRANSFORMATION AND INNOVATION SCHOOLS (MAGNET) (Prior-year statistics based on current schools)

MASTERS

GRADE LEVEL

7/9/24

		Α			mer.	Hisp	Hispanic		White		Disadv.	Specia	al Ed.	E	L
	2023:	27.8	(424)	17.5	(40)	27.5	(367)	71.4	(7)	25.8	(344)	*	(2)	24.7	(202)
ENGLISH I	2024:	40.1	(222)	31.8	(22)	38.0	(187)	88.9	(9)	35.7	(185)	*	(4)	25.6	(125)
	Change:	12.3		14.3		10.5		17.5		9.9		*		0.9	
	2023:	27.8	(424)	17.5	(40)	27.5	(367)	71.4	(7)	25.8	(344)			24.7	(202)
ENGLISH II	2024:	26.8	(123)	20.0	(15)	24.8	(101)	*	(2)	25.5	(102)			16.3	(43)
	Change:	-1.0		2.5		-2.7		*		-0.3				-8.4	
	2023:	52.4	(666)	41.2	(97)	51.5	(477)	72.4	(58)	49.5	(446)	16.6	(24)	55.2	(302)
ALGEBRA I	2024:	50.5	(636)	48.9	(92)	46.1	(449)	75.8	(66)	44.9	(452)	27.3	(33)	46.5	(273)
	Change:	-1.9		7.7		-5.4		3.4		-4.6		10.7		-8.7	
	2023:	61.6	(133)	37.5	(16)	64.2	(109)	*	(2)	58.2	(103)			55.3	(65)
BIOLOGY	2024:	38.1	(160)	28.6	(14)	34.8	(135)	100.0	(8)	34.8	(132)	*	(3)	22.5	(89)
	Change:	-23.5		-8.9		-29.4		*		-23.4				-32.8	
	2023:	84.1	(120)	93.7	(16)	81.4	(97)	*	(1)	85.3	(89)	*	(1)	72.7	(11)
U.S. HISTORY	2024:	63.3	(147)	54.5	(11)	62.5	(128)	*	(4)	61.5	(122)	57.1	(7)	40.0	(30)
	Change:	-20.8		-39.2		-18.9		*		-23.8		*		-32.7	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2024 (includes first-time tests from Fall 2023)	7/9/24

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE [Feeds to: SAMUELL]

		A	I	Afr. A	mer.	Hisp	anic	Whi	te	Econ. D	Disadv.	Specia	l Ed.	EL	L
	2023:	66.7	(51)	42.9	(7)	69.8	(43)			70.0	(40)			78.4	(37)
ALGEBRA I	2024:	11.3	(53)	*	(4)	12.8	(47)	*	(1)	13.0	(46)	*	(4)	7.9	(38)
	Change:	-55.4		*		-57.0				-57.0				-70.5	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2024 (includes first-time tests from Fall 2023)	7/9/24

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS [Feeds to: SPRUCE]

		A	All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		L
	2023:	19.1	(136)	9.1	(11)	20.2	(124)	*	(1)	20.0	(120)	*	(2)	19.1	(94)
ENGLISH I	2024:	31.7	(63)	25.0	(8)	30.2	(53)	*	(1)	30.9	(55)	*	(1)	23.7	(38)
	Change:	12.6		15.9		10.0		*		10.9		*		4.6	
	2023:	68.7	(134)	66.7	(9)	69.1	(123)	*	(1)	70.6	(119)	*	(3)	68.3	(101)
ALGEBRA I	2024:	83.2	(101)	88.9	(9)	83.0	(88)	*	(2)	82.2	(90)	*	(1)	83.1	(71)
	Change:	14.5		22.2		13.9		*		11.6		*		14.8	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:

STAAR EOC Results by Student Group (all test types)

All Students Tested at Location STATISTIC:

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

MASTERS **GRADE LEVEL** 7/9/24

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

		А	11	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. D	Disadv.	Specia	l Ed.	EI	_
	2023:	74.6	(67)	*	(5)	71.9	(57)	*	(2)	72.3	(47)			73.3	(30)
ENGLISH I	2024:	61.3	(75)	*	(4)	57.8	(64)	*	(5)	54.5	(55)	*	(2)	44.1	(34)
	Change:	-13.3		*		-14.1		*		-17.8				-29.2	
	2023:	35.1	(77)	*	(3)	31.3	(67)	*	(4)	32.1	(53)			11.1	(18)
ENGLISH II	2024:	43.3	(60)	*	(3)	38.5	(52)	*	(2)	43.8	(48)			33.3	(12)
	Change:	8.2		*		7.2		*		11.7				22.2	
	2023:	75.2	(105)	100.0	(8)	70.6	(85)	100.0	(9)	69.2	(65)			72.2	(54)
ALGEBRA I	2024:	56.1	(107)	57.1	(7)	51.2	(86)	80.0	(10)	56.1	(82)			46.7	(45)
	Change:	-19.1		-42.9		-19.4		-20.0		-13.1				-25.5	
	2023:	72.1	(68)	*	(5)	70.7	(58)	*	(2)	66.7	(48)			61.3	(31)
BIOLOGY	2024:	40.3	(77)	*	(4)	34.8	(66)	*	(5)	33.3	(57)	*	(2)	19.4	(36)
	Change:	-31.8		*		-35.9		*		-33.4				-41.9	
	2023:	87.5	(80)	100.0	(6)	85.3	(68)	*	(1)	91.7	(60)			*	(4)
U.S. HISTORY	2024:	78.7	(75)	*	(3)	76.9	(65)	*	(4)	77.2	(57)	*	(2)	57.1	(7)
	Change:	-8.8		*		-8.4		*		-14.5				*	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL

ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

7/9/24

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

		A			mer.	Hispanic		White	Econ. D	Disadv.	Specia	l Ed.	EI	_
	2023:	16.9	(65)	0.0	(11)	19.6	(51)		20.0	(55)			17.6	(34)
ENGLISH I	2024:	27.4	(84)	30.0	(10)	25.7	(70)	* (3)	25.3	(75)	*	(1)	15.1	(53)
	Change:	10.5		30.0		6.1			5.3				-2.5	
	2023:	5.1	(79)	0.0	(10)	5.9	(68)		4.3	(69)			7.7	(26)
ENGLISH II	2024:	11.1	(63)	8.3	(12)	10.2	(49)		9.3	(54)			9.7	(31)
	Change:	6.0		8.3		4.3			5.0				2.0	
	2023:	25.5	(98)	23.1	(13)	22.5	(80)		24.4	(82)			22.0	(59)
ALGEBRA I	2024:	32.8	(67)	10.0	(10)	36.5	(52)		33.9	(62)			37.5	(40)
	Change:	7.3		-13.1		14.0			9.5				15.5	
	2023:	50.8	(65)	27.3	(11)	56.9	(51)		50.9	(55)			50.0	(34)
BIOLOGY	2024:	36.1	(83)	30.0	(10)	34.8	(69)	* (3)	36.0	(75)	*	(1)	24.5	(53)
	Change:	-14.7		2.7		-22.1			-14.9				-25.5	
	2023:	77.5	(40)	90.0	(10)	72.4	(29)		72.4	(29)	*	(1)	71.4	(7)
U.S. HISTORY	2024:	47.2	(72)	37.5	(8)	47.6	(63)		47.7	(65)	*	(5)	34.8	(23)
	Change:	-30.3		-52.5		-24.8			-24.7		*		-36.6	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2024 (includes first-time tests from Fall 2023)	7/9/24

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

		A	I	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. D)isadv.	Specia	al Ed.	EL	-
	2023:	59.8	(92)	66.7	(15)	50.0	(32)	65.5	(29)	48.0	(25)	37.5	(8)	50.0	(8)
ALGEBRA I	2024:	78.1	(96)	83.3	(12)	65.0	(40)	84.8	(33)	70.4	(27)	100.0	(6)	80.0	(15)
	Change:	18.3		16.6		15.0		19.3		22.4		62.5		30.0	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2024 (includes first-time tests from Fall 2023)	7/9/24

212 - HARRY STONE MONTESSORI ACADEMY

		A	I	Afr. A	mer.	Hisp	anic	Whi	te	Econ. D	Disadv.	Specia	l Ed.	EL	L
	2023:	19.5	(87)	4.2	(24)	26.7	(60)	*	(3)	19.3	(57)	*	(4)	25.0	(24)
ALGEBRA I	2024:	33.9	(59)	45.5	(22)	28.6	(35)	*	(1)	33.3	(42)	*	(2)	23.5	(17)
	Change:	14.4		41.3		1.9		*		14.0		*		-1.5	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2024 (includes first-time tests from Fall 2023)	7/9/24

270 - EDUARDO MATA MONTESSORI SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
	2023:	30.0	(20)			0.0	(12)	71.4	(7)	9.1	(11)	*	(2)	0.0	(6)
ALGEBRA I	2024:	20.0	(50)	*	(4)	18.9	(37)	25.0	(8)	18.9	(37)	0.0	(8)	26.3	(19)
	Change:	-10.0				18.9		-46.4		9.8		*		26.3	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2024 (includes first-time tests from Fall 2023)	7/9/24

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	L
	2023:	49.3	(69)	50.0	(18)	43.2	(37)	85.7	(7)	38.5	(39)	0.0	(7)	50.0	(12)
ALGEBRA I	2024:	45.1	(71)	47.1	(17)	36.4	(44)	87.5	(8)	21.4	(42)	16.7	(12)	33.3	(15)
	Change:	-4.2		-2.9		-6.8		1.8		-17.1		16.7		-16.7	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2024 (includes first-time tests from Fall 2023)	7/9/24

340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

		All		Afr. Amer.		Hispanic		Whi	te	Econ. D	Disadv.	Special Ed.	El	_
	2023:	*	(4)	*	(1)	*	(3)			*	(4)		*	(1)
ALGEBRA I	2024:	47.8	(23)	*	(4)	40.0	(15)	*	(2)	40.0	(15)		27.3	(11)
	Change:	*		*		*				*			*	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

	STAAR EOC Results by Student Gro	up (all test types)
TION:	All Students Tested at Location	MASTERS

POPULAT **STATISTIC:**

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

GRADE LEVEL 7/9/24

ILEARN VIRTUAL ACADEMY AT DALLAS ISD

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	EL	
	2023:	66.7	(6)	*	(2)	*	(2)	*	(2)	*	(4)			
ALGEBRA I	2024:	11.1	(18)	0.0	(6)	0.0	(10)	*	(2)	11.1	(18)		*	(4)
	Change:	-55.6		*		*		*		*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.