STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

MASTERS
GRADE LEVEL 7/9/24

TRANSFORMATION AND INNOVATION SCHOOLS (MAGNET) (Prior-year statistics based on current schools)

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2023: | 27.8 | (424) | 17.5 | (40) | 27.5 | (367) | 71.4 | (7) | 25.8 | (344) | * | (2) | 24.7 | (202) |
|  | 2024: | 40.1 | (222) | 31.8 | (22) | 38.0 | (187) | 88.9 | (9) | 35.7 | (185) | * | (4) | 25.6 | (125) |
|  | Change: | 12.3 |  | 14.3 |  | 10.5 |  | 17.5 |  | 9.9 |  | * |  | 0.9 |  |
| ENGLISH II | 2023: | 27.8 | (424) | 17.5 | (40) | 27.5 | (367) | 71.4 | (7) |  | (344) |  |  | 24.7 | (202) |
|  | 2024: | 26.8 | (123) | 20.0 | (15) | 24.8 | (101) | * | (2) | 25.5 | (102) |  |  | 16.3 | (43) |
|  | Change: | -1.0 |  | 2.5 |  | -2.7 |  | * |  | -0.3 |  |  |  | -8.4 |  |
| ALGEBRA I | 2023: | 52.4 | (666) | 41.2 | (97) | 51.5 | (477) | 72.4 | (58) | 49.5 | (446) | 16.6 | (24) | 55.2 | (302) |
|  | 2024: | 50.5 | (636) | 48.9 | (92) | 46.1 | (449) | 75.8 | (66) | 44.9 | (452) | 27.3 | (33) | 46.5 | (273) |
|  | Change: | -1.9 |  | 7.7 |  | -5.4 |  | 3.4 |  | -4.6 |  | 10.7 |  | -8.7 |  |
| BIOLOGY | 2023: | 61.6 | (133) | 37.5 | (16) | 64.2 | (109) | * | (2) | 58.2 | (103) |  |  | 55.3 | (65) |
|  | 2024: | 38.1 | (160) | 28.6 | (14) | 34.8 | (135) | 100.0 | (8) | 34.8 | (132) | * | (3) | 22.5 | (89) |
|  | Change: | -23.5 |  | -8.9 |  | -29.4 |  | * |  | -23.4 |  |  |  | -32.8 |  |
| U.S. HISTORY | 2023: | 84.1 | (120) | 93.7 | (16) | 81.4 | (97) | * | (1) | 85.3 | (89) | * | (1) | 72.7 | (11) |
|  | 2024: | 63.3 | (147) | 54.5 | (11) | 62.5 | (128) | * | (4) | 61.5 | (122) | 57.1 | (7) | 40.0 | (30) |
|  | Change: | -20.8 |  | -39.2 |  | -18.9 |  | * |  | -23.8 |  | * |  | -32.7 |  |

[^0]46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE [Feeds to: SAMUELL]

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2023: | 66.7 | (51) | 42.9 | (7) | 69.8 | (43) |  |  | 70.0 | (40) |  |  | 78.4 | (37) |
|  | 2024: | 11.3 | (53) | * | (4) | 12.8 | (47) | * | (1) | 13.0 | (46) |  | (4) | 7.9 | (38) |
|  | Change: | -55.4 |  | * |  | -57.0 |  |  |  | -57.0 |  |  |  | -70.5 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:
All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

MASTERS
GRADE LEVEL 7/9/24

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS [Feeds to: SPRUCE]

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2023: | 19.1 | (136) | 9.1 | (11) | 20.2 | (124) | * | (1) | 20.0 | (120) | * | (2) | 19.1 | (94) |
|  | 2024: | 31.7 | (63) | 25.0 | (8) | 30.2 | (53) | * | (1) | 30.9 | (55) | * | (1) | 23.7 | (38) |
|  | Change: | 12.6 |  | 15.9 |  | 10.0 |  | * |  | 10.9 |  | * |  | 4.6 |  |
| ALGEBRA I | 2023: | 68.7 | (134) | 66.7 | (9) | 69.1 | (123) | * | (1) | 70.6 | (119) | * | (3) | 68.3 | (101) |
|  | 2024: | 83.2 | (101) | 88.9 | (9) | 83.0 | (88) |  | (2) | 82.2 | (90) |  | (1) | 83.1 | (71) |
|  | Change: | 14.5 |  | 22.2 |  | 13.9 |  | * |  | 11.6 |  | * |  | 14.8 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

MASTERS
GRADE LEVEL 7/9/24

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2023: | 74.6 | (67) | * | (5) | 71.9 | (57) |  | (2) | 72.3 | (47) |  |  | 73.3 | (30) |
|  | 2024: | 61.3 | (75) | * | (4) | 57.8 | (64) |  | (5) | 54.5 | (55) | * | (2) | 44.1 | (34) |
|  | Change: | -13.3 |  | * |  | -14.1 |  |  | * | -17.8 |  |  |  | -29.2 |  |
| ENGLISH II | 2023: | 35.1 | (77) | * | (3) | 31.3 | (67) |  | (4) | 32.1 | (53) |  |  | 11.1 | (18) |
|  | 2024: | 43.3 | (60) | * | (3) | 38.5 | (52) |  | (2) | 43.8 | (48) |  |  | 33.3 | (12) |
|  | Change: | 8.2 |  | * |  | 7.2 |  |  | * | 11.7 |  |  |  | 22.2 |  |
| ALGEBRA I | 2023: | 75.2 | (105) | 100.0 | (8) | 70.6 | (85) | 100.0 | 0 (9) | 69.2 | (65) |  |  | 72.2 | (54) |
|  | 2024: | 56.1 | (107) | 57.1 | (7) | 51.2 | (86) | 80.0 | 0 (10) | 56.1 | (82) |  |  | 46.7 | (45) |
|  | Change: | -19.1 |  | -42.9 |  | -19.4 |  | -20.0 |  | -13.1 |  |  |  | -25.5 |  |
| BIOLOGY | 2023: | 72.1 | (68) | * | (5) | 70.7 | (58) |  | (2) | 66.7 | (48) |  |  | 61.3 | (31) |
|  | 2024: | 40.3 | (77) | * | (4) | 34.8 | (66) |  | (5) | 33.3 | (57) | * | (2) | 19.4 | (36) |
|  | Change: | -31.8 |  | * |  | -35.9 |  |  | * | -33.4 |  |  |  | -41.9 |  |
| U.S. HISTORY | 2023: | 87.5 | (80) | 100.0 | (6) | 85.3 | (68) |  | (1) | 91.7 | (60) |  |  | * | (4) |
|  | 2024: | 78.7 | (75) | * | (3) | 76.9 | (65) |  | (4) | 77.2 | (57) |  | (2) | 57.1 | (7) |
|  | Change: | -8.8 |  | * |  | -8.4 |  |  | * | -14.5 |  |  |  | * |  |

[^1]STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

MASTERS
GRADE LEVEL 7/9/24

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

|  |  | All |  | Afr. Amer. |  | Hispanic |  |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2023: | 16.9 | (65) | 0.0 | (11) | 19.6 | (51) |  | 20.0 | (55) |  |  | 17.6 | (34) |
|  | 2024: | 27.4 | (84) | 30.0 | (10) | 25.7 | (70) | * (3) | 25.3 | (75) | * | (1) | 15.1 | (53) |
|  | Change: | 10.5 |  | 30.0 |  | 6.1 |  |  | 5.3 |  |  |  | -2.5 |  |
| ENGLISH II | 2023: | 5.1 | (79) | 0.0 | (10) | 5.9 | (68) |  | 4.3 | (69) |  |  | 7.7 | (26) |
|  | 2024: | 11.1 | (63) | 8.3 | (12) | 10.2 | (49) |  | 9.3 | (54) |  |  | 9.7 | (31) |
|  | Change: | 6.0 |  | 8.3 |  | 4.3 |  |  | 5.0 |  |  |  | 2.0 |  |
| ALGEBRA I | 2023: | 25.5 | (98) | 23.1 | (13) | 22.5 | (80) |  | 24.4 | (82) |  |  | 22.0 | (59) |
|  | 2024: | 32.8 | (67) | 10.0 | (10) | 36.5 | (52) |  | 33.9 | (62) |  |  | 37.5 | (40) |
|  | Change: | 7.3 |  | -13.1 |  | 14.0 |  |  | 9.5 |  |  |  | 15.5 |  |
| BIOLOGY | 2023: | 50.8 | (65) | 27.3 | (11) | 56.9 | (51) |  | 50.9 | (55) |  |  | 50.0 | (34) |
|  | 2024: | 36.1 | (83) | 30.0 | (10) | 34.8 | (69) | (3) | 36.0 | (75) | * | (1) | 24.5 | (53) |
|  | Change: | -14.7 |  | 2.7 |  | -22.1 |  |  | -14.9 |  |  |  | -25.5 |  |
| U.S. HISTORY | 2023: | 77.5 | (40) | 90.0 | (10) | 72.4 | (29) |  | 72.4 | (29) | * | (1) | 71.4 | (7) |
|  | 2024: | 47.2 | (72) | 37.5 | (8) | 47.6 | (63) |  | 47.7 | (65) | * | (5) | 34.8 | (23) |
|  | Change: | -30.3 |  | -52.5 |  | -24.8 |  |  | -24.7 |  | * |  | -36.6 |  |

[^2]ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)
134 - GEORGE B. DEALEY MONTESSORI ACADEMY

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2023: | 59.8 | (92) | 66.7 | (15) | 50.0 | (32) | 65.5 | (29) | 48.0 | (25) | 37.5 | (8) | 50.0 | (8) |
|  | 2024: | 78.1 | (96) | 83.3 | (12) | 65.0 | (40) | 84.8 | (33) | 70.4 | (27) | 100.0 | (6) | 80.0 | (15) |
|  | Change: | 18.3 |  | 16.6 |  | 15.0 |  | 19.3 |  | 22.4 |  | 62.5 |  | 30.0 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

## GRADE LEVEL 7/9/24

212 - HARRY STONE MONTESSORI ACADEMY

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2023: | 19.5 | (87) | 4.2 | (24) | 26.7 | (60) | * | (3) | 19.3 | (57) | * | (4) | 25.0 | (24) |
|  | 2024: | 33.9 | (59) | 45.5 | (22) | 28.6 | (35) | * | (1) | 33.3 | (42) | * | (2) | 23.5 | (17) |
|  | Change: | 14.4 |  | 41.3 |  | 1.9 |  | * |  | 14.0 |  | * |  | -1.5 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

POPULATION:
All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)
270 - EDUARDO MATA MONTESSORI SCHOOL

|  |  | All |  | Afr. Amer. | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2023: | 30.0 | (20) |  | 0.0 | (12) | 71.4 | (7) | 9.1 | (11) | * | (2) | 0.0 | (6) |
|  | 2024: | 20.0 | (50) | (4) | 18.9 | (37) | 25.0 | (8) | 18.9 | (37) | 0.0 | (8) | 26.3 | (19) |
|  | Change: | -10.0 |  |  | 18.9 |  | -46.4 |  | 9.8 |  | * |  | 26.3 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2023: | 49.3 | (69) | 50.0 | (18) | 43.2 | (37) | 85.7 | (7) | 38.5 | (39) | 0.0 | (7) | 50.0 | (12) |
|  | 2024: | 45.1 | (71) | 47.1 | (17) | 36.4 | (44) | 87.5 | (8) | 21.4 | (42) | 16.7 | (12) | 33.3 | (15) |
|  | Change: | -4.2 |  | -2.9 |  | -6.8 |  | 1.8 |  | -17.1 |  | 16.7 |  | -16.7 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2023: | * | (4) | * | (1) | * | (3) |  |  | * | (4) |  |  | (1) |
|  | 2024: | 47.8 |  | * | (4) | 40.0 |  |  | (2) | 40.0 | (15) |  | 27.3 | (11) |
|  | Change: | * |  | * |  | * |  |  |  | * |  |  |  |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

ADMINISTRATION: Spring 2024 (includes first-time tests from Fall 2023)

## GRADE LEVEL

 7/9/24ILEARN VIRTUAL ACADEMY AT DALLAS ISD

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | EL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2023: | 66.7 | (6) | * | (2) | * | (2) | * | (2) | * | (4) |  |  |  |
|  | 2024: | 11.1 | (18) |  | (6) | 0.0 | (10) |  | (2) | 11.1 | (18) |  |  | (4) |
|  | Change: | -55.6 |  | * |  | * |  | * |  | * |  |  |  |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.


[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

