

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

## DISTRICT SUMMARY

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	89.4 (8,352)	86.9 (8,304)		91.0 (8,294)	96.7 (8,263)
	2013:	92.6 (7,873)	86.5 (7,873)		93.6 (7,890)	97.5 (7,874)
	Gain:	<b>3.1</b>	<b>-0.4</b>		<b>2.6</b>	<b>0.8</b>
<b>African American</b>	2012:	88.1 (2,260)	82.9 (2,243)		88.7 (2,246)	95.9 (2,228)
	2013:	91.7 (1,968)	82.6 (1,996)		91.0 (2,005)	95.8 (2,003)
	Gain:	<b>3.6</b>	<b>-0.3</b>		<b>2.2</b>	<b>-0.1</b>
<b>Hispanic</b>	2012:	90.0 (5,378)	88.4 (5,349)		91.9 (5,238)	97.1 (5,326)
	2013:	92.9 (5,248)	87.5 (5,227)		94.5 (5,238)	98.0 (5,222)
	Gain:	<b>2.9</b>	<b>-1.0</b>		<b>2.6</b>	<b>1.0</b>
<b>White</b>	2012:	94.6 (459)	92.1 (456)		95.8 (456)	97.4 (453)
	2013:	97.9 (421)	93.3 (420)		96.9 (420)	98.6 (422)
	Gain:	<b>3.3</b>	<b>1.2</b>		<b>1.1</b>	<b>1.2</b>
<b>Economically Disadvantaged</b>	2012:	88.6 (6,393)	86.3 (6,363)		90.4 (6,356)	96.5 (6,328)
	2013:	91.9 (6,127)	85.8 (6,134)		93.1 (6,151)	97.2 (6,136)
	Gain:	<b>3.3</b>	<b>-0.5</b>		<b>2.7</b>	<b>0.7</b>
<b>Special Education</b>	2012:	52.2 (615)	45.8 (612)		51.7 (607)	71.7 (598)
	2013:	63.5 (600)	51.0 (598)		59.3 (604)	75.1 (598)
	Gain:	<b>11.3</b>	<b>5.3</b>		<b>7.5</b>	<b>3.3</b>
<b>LEP</b>	2012:	63.0 (1,195)	71.6 (1,182)		75.7 (1,180)	88.9 (1,171)
	2013:	72.5 (1,117)	72.3 (1,096)		81.5 (1,099)	93.0 (1,098)
	Gain:	<b>9.5</b>	<b>0.7</b>		<b>5.9</b>	<b>4.1</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.