

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

## 1 - BRYAN ADAMS (DIVISION 5)

| Grade 11                          |       | ELA        | Mathematics | Writing | Science    | Social Studies |
|-----------------------------------|-------|------------|-------------|---------|------------|----------------|
| <b>All</b>                        | 2012: | 91.9 (405) | 84.6 (397)  |         | 88.2 (397) | 96.0 (397)     |
|                                   | 2013: | 92.0 (398) | 82.8 (389)  |         | 92.9 (396) | 97.5 (393)     |
|                                   | Gain: | 0.1        | -1.9        |         | 4.8        | 1.5            |
| <b>African American</b>           | 2012: | 89.1 (64)  | 70.5 (61)   |         | 80.3 (61)  | 91.8 (61)      |
|                                   | 2013: | 94.7 (57)  | 75.0 (52)   |         | 87.0 (54)  | 98.1 (54)      |
|                                   | Gain: | 5.7        | 4.5         |         | 6.7        | 6.3            |
| <b>Hispanic</b>                   | 2012: | 93.8 (289) | 87.7 (284)  |         | 90.5 (299) | 97.5 (283)     |
|                                   | 2013: | 91.7 (300) | 83.7 (294)  |         | 94.3 (299) | 97.6 (296)     |
|                                   | Gain: | -2.1       | -4.0        |         | 3.8        | 0.1            |
| <b>White</b>                      | 2012: | 96.7 (30)  | 93.1 (29)   |         | 96.4 (28)  | 96.6 (29)      |
|                                   | 2013: | 95.8 (24)  | 88.5 (26)   |         | 92.3 (26)  | 92.3 (26)      |
|                                   | Gain: | -0.8       | -4.6        |         | -4.1       | -4.2           |
| <b>Economically Disadvantaged</b> | 2012: | 91.1 (325) | 83.0 (318)  |         | 87.7 (317) | 96.2 (318)     |
|                                   | 2013: | 90.3 (310) | 83.1 (301)  |         | 91.9 (307) | 97.0 (305)     |
|                                   | Gain: | -0.8       | 0.0         |         | 4.2        | 0.8            |
| <b>Special Education</b>          | 2012: | 75.7 (37)  | 52.8 (36)   |         | 50.0 (36)  | 69.4 (36)      |
|                                   | 2013: | 69.4 (36)  | 51.5 (33)   |         | 62.9 (35)  | 77.1 (35)      |
|                                   | Gain: | -6.2       | -1.3        |         | 12.9       | 7.7            |
| <b>LEP</b>                        | 2012: | 65.6 (64)  | 74.2 (62)   |         | 74.2 (62)  | 85.5 (62)      |
|                                   | 2013: | 67.7 (65)  | 60.7 (61)   |         | 80.3 (61)  | 91.8 (61)      |
|                                   | Gain: | 2.1        | -13.5       |         | 6.1        | 6.3            |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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**PERCENTAGE  
MET STANDARD  
5/20/13**

**2 - W.H. ADAMSON (DIVISION 5)**

| Grade 11                          |       | ELA          | Mathematics  | Writing | Science     | Social Studies |
|-----------------------------------|-------|--------------|--------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 86.5 (340)   | 81.6 (332)   |         | 90.3 (330)  | 97.9 (328)     |
|                                   | 2013: | 92.4 (342)   | 85.8 (346)   |         | 92.5 (346)  | 98.8 (345)     |
|                                   | Gain: | <b>5.9</b>   | <b>4.2</b>   |         | <b>2.2</b>  | <b>1.0</b>     |
| <b>African American</b>           | 2012: | 100.0 (13)   | 91.7 (12)    |         | 100.0 (12)  | 100.0 (12)     |
|                                   | 2013: | 81.8 (11)    | 58.3 (12)    |         | 91.7 (12)   | 100.0 (12)     |
|                                   | Gain: | <b>-18.2</b> | <b>-33.3</b> |         | <b>-8.3</b> | 0.0            |
| <b>Hispanic</b>                   | 2012: | 85.9 (320)   | 81.0 (315)   |         | 89.8 (326)  | 97.7 (311)     |
|                                   | 2013: | 92.9 (322)   | 86.5 (326)   |         | 92.3 (326)  | 98.8 (325)     |
|                                   | Gain: | <b>6.9</b>   | <b>5.6</b>   |         | <b>2.6</b>  | <b>1.0</b>     |
| <b>White</b>                      | 2012: | * (2)        | * (1)        |         | * (1)       | * (1)          |
|                                   | 2013: | * (5)        | * (5)        |         | * (5)       | * (5)          |
|                                   | Gain: | *            | *            |         | *           | *              |
| <b>Economically Disadvantaged</b> | 2012: | 85.8 (274)   | 81.7 (268)   |         | 89.6 (268)  | 98.5 (265)     |
|                                   | 2013: | 92.8 (306)   | 86.1 (310)   |         | 91.9 (310)  | 98.7 (309)     |
|                                   | Gain: | <b>7.0</b>   | <b>4.4</b>   |         | <b>2.4</b>  | <b>0.2</b>     |
| <b>Special Education</b>          | 2012: | 45.8 (24)    | 29.2 (24)    |         | 56.0 (25)   | 87.0 (23)      |
|                                   | 2013: | 56.0 (25)    | 44.0 (25)    |         | 56.0 (25)   | 92.0 (25)      |
|                                   | Gain: | <b>10.2</b>  | <b>14.8</b>  |         | 0.0         | <b>5.0</b>     |
| <b>LEP</b>                        | 2012: | 52.2 (69)    | 66.7 (66)    |         | 74.6 (67)   | 92.4 (66)      |
|                                   | 2013: | 77.0 (74)    | 81.8 (77)    |         | 75.3 (77)   | 94.8 (77)      |
|                                   | Gain: | <b>24.9</b>  | <b>15.2</b>  |         | <b>0.7</b>  | <b>2.4</b>     |

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**PERCENTAGE  
 MET STANDARD  
 5/20/13**

## 5 - MOISES E. MOLINA (DIVISION 3)

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 92.5 (465)  | 90.6 (458)  |         | 93.8 (451)  | 97.4 (457)     |
|                                   | 2013: | 94.7 (473)  | 89.3 (475)  |         | 95.2 (475)  | 98.1 (473)     |
|                                   | Gain: | <b>2.2</b>  | <b>-1.3</b> |         | <b>1.4</b>  | <b>0.7</b>     |
| <b>African American</b>           | 2012: | 93.8 (16)   | 86.7 (15)   |         | 93.3 (15)   | 100.0 (15)     |
|                                   | 2013: | 100.0 (11)  | 100.0 (12)  |         | 100.0 (12)  | 100.0 (12)     |
|                                   | Gain: | <b>6.3</b>  | <b>13.3</b> |         | <b>6.7</b>  | 0.0            |
| <b>Hispanic</b>                   | 2012: | 92.5 (442)  | 91.1 (436)  |         | 93.9 (452)  | 97.5 (435)     |
|                                   | 2013: | 94.4 (450)  | 88.7 (451)  |         | 94.9 (452)  | 98.0 (450)     |
|                                   | Gain: | <b>1.9</b>  | <b>-2.4</b> |         | <b>1.0</b>  | <b>0.5</b>     |
| <b>White</b>                      | 2012: | * (3)       | * (3)       |         | * (3)       | * (3)          |
|                                   | 2013: | * (2)       | * (2)       |         | * (2)       | * (2)          |
|                                   | Gain: | *           | *           |         | *           | *              |
| <b>Economically Disadvantaged</b> | 2012: | 92.4 (395)  | 91.3 (391)  |         | 93.2 (384)  | 97.4 (390)     |
|                                   | 2013: | 94.7 (416)  | 89.0 (418)  |         | 94.7 (418)  | 98.3 (416)     |
|                                   | Gain: | <b>2.3</b>  | <b>-2.3</b> |         | <b>1.5</b>  | <b>0.9</b>     |
| <b>Special Education</b>          | 2012: | 52.4 (21)   | 52.4 (21)   |         | 47.6 (21)   | 75.0 (20)      |
|                                   | 2013: | 77.3 (22)   | 45.5 (22)   |         | 54.5 (22)   | 77.3 (22)      |
|                                   | Gain: | <b>24.9</b> | <b>-6.9</b> |         | <b>6.9</b>  | <b>2.3</b>     |
| <b>LEP</b>                        | 2012: | 68.2 (66)   | 77.3 (66)   |         | 80.0 (65)   | 87.7 (65)      |
|                                   | 2013: | 75.0 (40)   | 69.2 (39)   |         | 71.8 (39)   | 92.1 (38)      |
|                                   | Gain: | <b>6.8</b>  | <b>-8.0</b> |         | <b>-8.2</b> | <b>4.4</b>     |

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**PERCENTAGE  
 MET STANDARD  
 5/20/13**

## 6 - HILLCREST (DIVISION 3)

| Grade 11                          |       | ELA         | Mathematics  | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|--------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 86.6 (268)  | 87.0 (270)   |         | 87.2 (265)  | 97.3 (264)     |
|                                   | 2013: | 87.8 (205)  | 82.6 (207)   |         | 89.4 (207)  | 98.5 (206)     |
|                                   | Gain: | <b>1.2</b>  | <b>-4.4</b>  |         | <b>2.2</b>  | <b>1.2</b>     |
| <b>African American</b>           | 2012: | 89.4 (66)   | 82.4 (68)    |         | 81.5 (65)   | 97.0 (66)      |
|                                   | 2013: | 90.0 (40)   | 76.2 (42)    |         | 88.1 (42)   | 97.6 (42)      |
|                                   | Gain: | <b>0.6</b>  | <b>-6.2</b>  |         | <b>6.6</b>  | <b>0.6</b>     |
| <b>Hispanic</b>                   | 2012: | 85.4 (151)  | 86.6 (149)   |         | 86.5 (130)  | 96.6 (147)     |
|                                   | 2013: | 85.7 (126)  | 82.9 (129)   |         | 89.2 (130)  | 99.2 (129)     |
|                                   | Gain: | <b>0.3</b>  | <b>-3.6</b>  |         | <b>2.7</b>  | <b>2.6</b>     |
| <b>White</b>                      | 2012: | 93.0 (43)   | 95.5 (44)    |         | 100.0 (43)  | 100.0 (42)     |
|                                   | 2013: | 96.3 (27)   | 92.3 (26)    |         | 96.2 (26)   | 96.2 (26)      |
|                                   | Gain: | <b>3.3</b>  | <b>-3.1</b>  |         | <b>-3.8</b> | <b>-3.8</b>    |
| <b>Economically Disadvantaged</b> | 2012: | 81.8 (170)  | 85.4 (171)   |         | 83.9 (168)  | 96.4 (168)     |
|                                   | 2013: | 87.7 (130)  | 82.7 (133)   |         | 89.5 (133)  | 98.5 (132)     |
|                                   | Gain: | <b>5.9</b>  | <b>-2.7</b>  |         | <b>5.5</b>  | <b>2.1</b>     |
| <b>Special Education</b>          | 2012: | 56.3 (16)   | 31.3 (16)    |         | 40.0 (15)   | 71.4 (14)      |
|                                   | 2013: | 57.9 (19)   | 33.3 (18)    |         | 47.4 (19)   | 83.3 (18)      |
|                                   | Gain: | <b>1.6</b>  | <b>2.1</b>   |         | <b>7.4</b>  | <b>11.9</b>    |
| <b>LEP</b>                        | 2012: | 54.5 (55)   | 74.5 (55)    |         | 67.3 (55)   | 92.6 (54)      |
|                                   | 2013: | 53.8 (39)   | 60.5 (38)    |         | 73.7 (38)   | 97.4 (38)      |
|                                   | Gain: | <b>-0.7</b> | <b>-14.0</b> |         | <b>6.4</b>  | <b>4.8</b>     |

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**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

## 7 - THOMAS JEFFERSON (DIVISION 1)

| Grade 11                          |       | ELA         | Mathematics  | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|--------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 86.1 (294)  | 86.9 (298)   |         | 91.9 (298)  | 94.9 (297)     |
|                                   | 2013: | 90.9 (285)  | 88.9 (280)   |         | 93.9 (277)  | 96.8 (279)     |
|                                   | Gain: | <b>4.8</b>  | <b>2.0</b>   |         | <b>1.9</b>  | <b>1.8</b>     |
| <b>African American</b>           | 2012: | 76.9 (13)   | 92.3 (13)    |         | 76.9 (13)   | 91.7 (12)      |
|                                   | 2013: | 93.3 (15)   | 71.4 (14)    |         | 100.0 (14)  | 100.0 (14)     |
|                                   | Gain: | <b>16.4</b> | <b>-20.9</b> |         | <b>23.1</b> | <b>8.3</b>     |
| <b>Hispanic</b>                   | 2012: | 86.2 (276)  | 86.5 (281)   |         | 92.5 (258)  | 95.0 (281)     |
|                                   | 2013: | 90.9 (265)  | 89.7 (261)   |         | 93.4 (258)  | 96.5 (260)     |
|                                   | Gain: | <b>4.7</b>  | <b>3.2</b>   |         | <b>0.9</b>  | <b>1.5</b>     |
| <b>White</b>                      | 2012: | * (4)       | * (3)        |         | * (3)       | * (3)          |
|                                   | 2013: | * (3)       | * (3)        |         | * (3)       | * (3)          |
|                                   | Gain: | *           | *            |         | *           | *              |
| <b>Economically Disadvantaged</b> | 2012: | 85.0 (274)  | 87.0 (276)   |         | 91.7 (276)  | 94.5 (275)     |
|                                   | 2013: | 90.7 (268)  | 89.0 (263)   |         | 93.5 (261)  | 96.9 (262)     |
|                                   | Gain: | <b>5.6</b>  | <b>2.0</b>   |         | <b>1.8</b>  | <b>2.4</b>     |
| <b>Special Education</b>          | 2012: | 40.0 (20)   | 57.9 (19)    |         | 68.4 (19)   | 68.4 (19)      |
|                                   | 2013: | 68.0 (25)   | 56.5 (23)    |         | 63.6 (22)   | 68.2 (22)      |
|                                   | Gain: | <b>28.0</b> | <b>-1.4</b>  |         | <b>-4.8</b> | <b>-0.2</b>    |
| <b>LEP</b>                        | 2012: | 67.0 (94)   | 75.0 (92)    |         | 85.9 (92)   | 86.8 (91)      |
|                                   | 2013: | 70.3 (74)   | 71.4 (70)    |         | 79.7 (69)   | 88.4 (69)      |
|                                   | Gain: | <b>3.2</b>  | <b>-3.6</b>  |         | <b>-6.2</b> | <b>1.6</b>     |

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**PERCENTAGE  
 MET STANDARD  
 5/20/13**

### 8 - JUSTIN F. KIMBALL (DIVISION 1)

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 85.0 (314)  | 84.5 (303)  |         | 87.0 (308)  | 96.1 (306)     |
|                                   | 2013: | 91.1 (237)  | 89.8 (235)  |         | 94.5 (237)  | 97.9 (235)     |
|                                   | Gain: | <b>6.1</b>  | <b>5.3</b>  |         | <b>7.5</b>  | <b>1.8</b>     |
| <b>African American</b>           | 2012: | 89.4 (132)  | 81.0 (126)  |         | 85.4 (130)  | 96.1 (128)     |
|                                   | 2013: | 93.9 (98)   | 86.9 (99)   |         | 93.1 (101)  | 99.0 (100)     |
|                                   | Gain: | <b>4.5</b>  | <b>5.9</b>  |         | <b>7.7</b>  | <b>2.9</b>     |
| <b>Hispanic</b>                   | 2012: | 81.6 (174)  | 86.5 (170)  |         | 87.7 (132)  | 95.9 (171)     |
|                                   | 2013: | 88.9 (135)  | 91.7 (132)  |         | 95.5 (132)  | 96.9 (131)     |
|                                   | Gain: | <b>7.3</b>  | <b>5.2</b>  |         | <b>7.7</b>  | <b>1.0</b>     |
| <b>White</b>                      | 2012: | * (2)       | * (2)       |         | * (2)       | * (2)          |
|                                   | 2013: | * (2)       | * (2)       |         | * (2)       | * (2)          |
|                                   | Gain: | *           | *           |         | *           | *              |
| <b>Economically Disadvantaged</b> | 2012: | 85.8 (254)  | 84.7 (249)  |         | 87.3 (252)  | 96.4 (250)     |
|                                   | 2013: | 90.3 (195)  | 88.7 (195)  |         | 93.9 (197)  | 97.9 (195)     |
|                                   | Gain: | <b>4.4</b>  | <b>4.0</b>  |         | <b>6.6</b>  | <b>1.5</b>     |
| <b>Special Education</b>          | 2012: | 52.5 (40)   | 40.5 (37)   |         | 44.7 (38)   | 73.7 (38)      |
|                                   | 2013: | 65.5 (29)   | 66.7 (30)   |         | 73.3 (30)   | 90.0 (30)      |
|                                   | Gain: | <b>13.0</b> | <b>26.1</b> |         | <b>28.6</b> | <b>16.3</b>    |
| <b>LEP</b>                        | 2012: | 51.9 (54)   | 75.0 (52)   |         | 69.8 (53)   | 88.7 (53)      |
|                                   | 2013: | 57.7 (26)   | 80.0 (25)   |         | 84.0 (25)   | 92.0 (25)      |
|                                   | Gain: | <b>5.8</b>  | <b>5.0</b>  |         | <b>14.2</b> | <b>3.3</b>     |

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## 9 - LINCOLN (DIVISION 5)

| Grade 11                          |       | 2012:        | ELA   | (N)         | Mathematics | (N)          | Writing | (N)         | Science | (N) | Social Studies | (N) |
|-----------------------------------|-------|--------------|-------|-------------|-------------|--------------|---------|-------------|---------|-----|----------------|-----|
| <b>All</b>                        | 2012: | 83.2         | (155) | 84.2        | (152)       | 87.4         | (151)   | 91.7        | (144)   |     |                |     |
|                                   | 2013: | 93.6         | (156) | 78.7        | (150)       | 89.3         | (150)   | 93.3        | (150)   |     |                |     |
|                                   | Gain: | <b>10.4</b>  |       | <b>-5.5</b> |             | <b>1.9</b>   |         | <b>1.7</b>  |         |     |                |     |
| <b>African American</b>           | 2012: | 84.3         | (134) | 85.6        | (132)       | 90.1         | (131)   | 92.1        | (127)   |     |                |     |
|                                   | 2013: | 94.4         | (126) | 76.9        | (121)       | 88.4         | (121)   | 92.6        | (121)   |     |                |     |
|                                   | Gain: | <b>10.1</b>  |       | <b>-8.7</b> |             | <b>-1.6</b>  |         | <b>0.4</b>  |         |     |                |     |
| <b>Hispanic</b>                   | 2012: | 73.7         | (19)  | 77.8        | (18)        | 66.7         | (26)    | 86.7        | (15)    |     |                |     |
|                                   | 2013: | 88.9         | (27)  | 88.5        | (26)        | 92.3         | (26)    | 96.2        | (26)    |     |                |     |
|                                   | Gain: | <b>15.2</b>  |       | <b>10.7</b> |             | <b>25.6</b>  |         | <b>9.5</b>  |         |     |                |     |
| <b>White</b>                      | 2012: |              |       |             |             |              |         |             |         |     |                |     |
|                                   | 2013: |              |       |             |             |              |         |             |         |     |                |     |
|                                   | Gain: |              |       |             |             |              |         |             |         |     |                |     |
| <b>Economically Disadvantaged</b> | 2012: | 82.8         | (128) | 84.1        | (126)       | 87.3         | (126)   | 90.8        | (120)   |     |                |     |
|                                   | 2013: | 92.8         | (125) | 79.3        | (121)       | 89.3         | (121)   | 93.4        | (121)   |     |                |     |
|                                   | Gain: | <b>10.0</b>  |       | <b>-4.8</b> |             | <b>2.0</b>   |         | <b>2.6</b>  |         |     |                |     |
| <b>Special Education</b>          | 2012: | 28.6         | (21)  | 60.0        | (20)        | 57.9         | (19)    | 44.4        | (18)    |     |                |     |
|                                   | 2013: | 79.2         | (24)  | 56.5        | (23)        | 47.8         | (23)    | 56.5        | (23)    |     |                |     |
|                                   | Gain: | <b>50.6</b>  |       | <b>-3.5</b> |             | <b>-10.1</b> |         | <b>12.1</b> |         |     |                |     |
| <b>LEP</b>                        | 2012: | 77.8         | (9)   | 75.0        | (8)         | 62.5         | (8)     | 87.5        | (8)     |     |                |     |
|                                   | 2013: | 66.7         | (6)   | 83.3        | (6)         | 83.3         | (6)     | 83.3        | (6)     |     |                |     |
|                                   | Gain: | <b>-11.1</b> |       | <b>8.3</b>  |             | <b>20.8</b>  |         | <b>-4.2</b> |         |     |                |     |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/20/13**

### 12 - L.G. PINKSTON (DIVISION 3)

| Grade 11                          |       | ELA         | Mathematics  | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|--------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 88.0 (216)  | 81.3 (214)   |         | 84.5 (213)  | 95.8 (212)     |
|                                   | 2013: | 91.9 (186)  | 86.2 (188)   |         | 93.1 (189)  | 97.4 (189)     |
|                                   | Gain: | <b>4.0</b>  | <b>4.9</b>   |         | <b>8.6</b>  | <b>1.6</b>     |
| <b>African American</b>           | 2012: | 83.6 (55)   | 83.0 (53)    |         | 81.1 (53)   | 96.2 (53)      |
|                                   | 2013: | 92.1 (38)   | 84.2 (38)    |         | 91.9 (37)   | 92.1 (38)      |
|                                   | Gain: | <b>8.5</b>  | <b>1.2</b>   |         | <b>10.8</b> | <b>-4.1</b>    |
| <b>Hispanic</b>                   | 2012: | 89.7 (155)  | 80.5 (154)   |         | 85.6 (149)  | 95.4 (152)     |
|                                   | 2013: | 92.3 (143)  | 86.4 (147)   |         | 93.3 (149)  | 98.6 (148)     |
|                                   | Gain: | <b>2.6</b>  | <b>5.9</b>   |         | <b>7.7</b>  | <b>3.3</b>     |
| <b>White</b>                      | 2012: | * (3)       | * (3)        |         | * (3)       | * (3)          |
|                                   | 2013: | * (1)       | * (1)        |         | * (1)       | * (1)          |
|                                   | Gain: | *           | *            |         | *           | *              |
| <b>Economically Disadvantaged</b> | 2012: | 87.9 (190)  | 80.2 (187)   |         | 83.9 (186)  | 96.2 (185)     |
|                                   | 2013: | 92.3 (156)  | 85.9 (156)   |         | 93.6 (156)  | 96.8 (157)     |
|                                   | Gain: | <b>4.4</b>  | <b>5.7</b>   |         | <b>9.7</b>  | <b>0.6</b>     |
| <b>Special Education</b>          | 2012: | 45.0 (20)   | 61.1 (18)    |         | 33.3 (18)   | 61.1 (18)      |
|                                   | 2013: | 64.3 (14)   | 50.0 (16)    |         | 68.8 (16)   | 81.3 (16)      |
|                                   | Gain: | <b>19.3</b> | <b>-11.1</b> |         | <b>35.4</b> | <b>20.1</b>    |
| <b>LEP</b>                        | 2012: | 70.6 (34)   | 70.6 (34)    |         | 67.6 (34)   | 85.3 (34)      |
|                                   | 2013: | 77.8 (45)   | 76.7 (43)    |         | 86.4 (44)   | 95.5 (44)      |
|                                   | Gain: | <b>7.2</b>  | <b>6.2</b>   |         | <b>18.7</b> | <b>10.2</b>    |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

### 13 - FRANKLIN D. ROOSEVELT (DIVISION 2)

| Grade 11                          |       | ELA         | Mathematics  | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|--------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 82.4 (131)  | 78.7 (127)   |         | 89.8 (128)  | 90.7 (129)     |
|                                   | 2013: | 95.2 (146)  | 84.1 (145)   |         | 92.4 (145)  | 94.5 (145)     |
|                                   | Gain: | <b>12.8</b> | <b>5.4</b>   |         | <b>2.6</b>  | <b>3.8</b>     |
| <b>African American</b>           | 2012: | 78.0 (91)   | 76.4 (89)    |         | 87.8 (90)   | 90.0 (90)      |
|                                   | 2013: | 93.8 (97)   | 84.9 (93)    |         | 92.5 (93)   | 92.6 (94)      |
|                                   | Gain: | <b>15.8</b> | <b>8.5</b>   |         | <b>4.7</b>  | <b>2.6</b>     |
| <b>Hispanic</b>                   | 2012: | 91.9 (37)   | 83.8 (37)    |         | 94.6 (48)   | 92.1 (38)      |
|                                   | 2013: | 97.9 (47)   | 85.4 (48)    |         | 95.8 (48)   | 97.9 (47)      |
|                                   | Gain: | <b>6.0</b>  | <b>1.6</b>   |         | <b>1.2</b>  | <b>5.8</b>     |
| <b>White</b>                      | 2012: |             |              |         |             |                |
|                                   | 2013: |             |              |         |             |                |
|                                   | Gain: |             |              |         |             |                |
| <b>Economically Disadvantaged</b> | 2012: | 79.4 (102)  | 75.8 (99)    |         | 89.0 (100)  | 90.1 (101)     |
|                                   | 2013: | 94.7 (132)  | 84.4 (128)   |         | 93.8 (128)  | 93.8 (128)     |
|                                   | Gain: | <b>15.3</b> | <b>8.6</b>   |         | <b>4.8</b>  | <b>3.7</b>     |
| <b>Special Education</b>          | 2012: | 31.3 (16)   | 6.7 (15)     |         | 33.3 (15)   | 46.7 (15)      |
|                                   | 2013: | 76.5 (17)   | 35.3 (17)    |         | 61.1 (18)   | 55.6 (18)      |
|                                   | Gain: | <b>45.2</b> | <b>28.6</b>  |         | <b>27.8</b> | <b>8.9</b>     |
| <b>LEP</b>                        | 2012: | 85.7 (21)   | 81.0 (21)    |         | 90.5 (21)   | 90.5 (21)      |
|                                   | 2013: | 88.9 (9)    | 66.7 (9)     |         | 88.9 (9)    | 87.5 (8)       |
|                                   | Gain: | <b>3.2</b>  | <b>-14.3</b> |         | <b>-1.6</b> | <b>-3.0</b>    |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/20/13**

## 14 - W.W. SAMUELL (DIVISION 2)

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 84.7 (365)  | 79.0 (357)  |         | 89.7 (358)  | 96.9 (356)     |
|                                   | 2013: | 89.1 (368)  | 80.4 (368)  |         | 92.2 (370)  | 97.0 (369)     |
|                                   | Gain: | <b>4.5</b>  | <b>1.4</b>  |         | <b>2.5</b>  | <b>0.1</b>     |
| <b>African American</b>           | 2012: | 89.5 (105)  | 66.3 (104)  |         | 88.5 (104)  | 97.1 (103)     |
|                                   | 2013: | 89.0 (82)   | 75.3 (81)   |         | 91.6 (83)   | 95.2 (83)      |
|                                   | Gain: | <b>-0.5</b> | <b>9.0</b>  |         | <b>3.1</b>  | <b>-1.9</b>    |
| <b>Hispanic</b>                   | 2012: | 82.5 (252)  | 84.8 (243)  |         | 90.2 (284)  | 96.7 (243)     |
|                                   | 2013: | 89.0 (283)  | 82.0 (284)  |         | 92.3 (284)  | 97.5 (283)     |
|                                   | Gain: | <b>6.5</b>  | <b>-2.7</b> |         | <b>2.1</b>  | <b>0.8</b>     |
| <b>White</b>                      | 2012: | * (2)       | * (2)       |         | * (2)       | * (2)          |
|                                   | 2013: | * (3)       | * (3)       |         | * (3)       | * (3)          |
|                                   | Gain: | *           | *           |         | *           | *              |
| <b>Economically Disadvantaged</b> | 2012: | 85.0 (320)  | 79.4 (315)  |         | 90.1 (314)  | 97.4 (312)     |
|                                   | 2013: | 89.7 (321)  | 80.5 (323)  |         | 92.3 (324)  | 97.2 (323)     |
|                                   | Gain: | <b>4.7</b>  | <b>1.1</b>  |         | <b>2.2</b>  | <b>-0.2</b>    |
| <b>Special Education</b>          | 2012: | 68.6 (51)   | 65.2 (46)   |         | 75.0 (48)   | 87.0 (46)      |
|                                   | 2013: | 80.0 (40)   | 85.4 (41)   |         | 73.8 (42)   | 86.0 (43)      |
|                                   | Gain: | <b>11.4</b> | <b>20.1</b> |         | <b>-1.2</b> | <b>-0.9</b>    |
| <b>LEP</b>                        | 2012: | 51.4 (70)   | 70.0 (70)   |         | 75.4 (69)   | 91.3 (69)      |
|                                   | 2013: | 78.7 (94)   | 78.5 (93)   |         | 87.1 (93)   | 95.7 (93)      |
|                                   | Gain: | <b>27.3</b> | <b>8.5</b>  |         | <b>11.7</b> | <b>4.4</b>     |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

## 15 - SEAGOVILLE HIGH SCHOOL (DIVISION 5)

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 86.8 (205)  | 80.0 (205)  |         | 87.7 (204)  | 96.1 (204)     |
|                                   | 2013: | 92.1 (240)  | 85.8 (240)  |         | 93.3 (240)  | 98.3 (240)     |
|                                   | Gain: | <b>5.3</b>  | <b>5.8</b>  |         | <b>5.6</b>  | <b>2.3</b>     |
| <b>African American</b>           | 2012: | 78.0 (41)   | 62.2 (37)   |         | 75.7 (37)   | 89.2 (37)      |
|                                   | 2013: | 92.9 (56)   | 82.8 (58)   |         | 91.5 (59)   | 96.6 (58)      |
|                                   | Gain: | <b>14.8</b> | <b>20.6</b> |         | <b>15.8</b> | <b>7.4</b>     |
| <b>Hispanic</b>                   | 2012: | 87.4 (103)  | 83.5 (109)  |         | 89.8 (128)  | 98.2 (109)     |
|                                   | 2013: | 90.8 (131)  | 88.5 (130)  |         | 94.5 (128)  | 99.2 (128)     |
|                                   | Gain: | <b>3.5</b>  | <b>5.0</b>  |         | <b>4.7</b>  | <b>1.1</b>     |
| <b>White</b>                      | 2012: | 90.7 (54)   | 84.9 (53)   |         | 90.6 (53)   | 96.2 (52)      |
|                                   | 2013: | 93.6 (47)   | 82.6 (46)   |         | 91.5 (47)   | 97.9 (48)      |
|                                   | Gain: | <b>2.9</b>  | <b>-2.3</b> |         | <b>0.9</b>  | <b>1.8</b>     |
| <b>Economically Disadvantaged</b> | 2012: | 87.8 (148)  | 82.6 (149)  |         | 89.2 (148)  | 96.0 (149)     |
|                                   | 2013: | 91.2 (193)  | 85.5 (193)  |         | 93.2 (192)  | 98.4 (192)     |
|                                   | Gain: | <b>3.4</b>  | <b>2.9</b>  |         | <b>4.0</b>  | <b>2.5</b>     |
| <b>Special Education</b>          | 2012: | 34.6 (26)   | 25.0 (24)   |         | 37.5 (24)   | 70.8 (24)      |
|                                   | 2013: | 62.5 (32)   | 54.8 (31)   |         | 75.0 (32)   | 87.1 (31)      |
|                                   | Gain: | <b>27.9</b> | <b>29.8</b> |         | <b>37.5</b> | <b>16.3</b>    |
| <b>LEP</b>                        | 2012: | 66.7 (21)   | 57.1 (21)   |         | 76.2 (21)   | 95.2 (21)      |
|                                   | 2013: | 79.5 (44)   | 88.4 (43)   |         | 90.5 (42)   | 100.0 (42)     |
|                                   | Gain: | <b>12.9</b> | <b>31.2</b> |         | <b>14.3</b> | <b>4.8</b>     |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

### 16 - SOUTH OAK CLIFF (DIVISION 4)

| Grade 11                          |       | ELA         | Mathematics  | Writing | Science      | Social Studies |
|-----------------------------------|-------|-------------|--------------|---------|--------------|----------------|
| <b>All</b>                        | 2012: | 82.9 (304)  | 84.3 (306)   |         | 92.1 (304)   | 95.0 (303)     |
|                                   | 2013: | 86.5 (237)  | 73.8 (240)   |         | 86.3 (240)   | 96.3 (240)     |
|                                   | Gain: | <b>3.6</b>  | <b>-10.6</b> |         | <b>-5.9</b>  | <b>1.2</b>     |
| <b>African American</b>           | 2012: | 86.0 (235)  | 83.0 (235)   |         | 91.0 (234)   | 94.0 (233)     |
|                                   | 2013: | 87.5 (168)  | 75.3 (174)   |         | 87.4 (174)   | 97.1 (174)     |
|                                   | Gain: | <b>1.5</b>  | <b>-7.7</b>  |         | <b>-3.7</b>  | <b>3.1</b>     |
| <b>Hispanic</b>                   | 2012: | 71.6 (67)   | 88.4 (69)    |         | 95.6 (63)    | 98.5 (68)      |
|                                   | 2013: | 83.6 (67)   | 69.8 (63)    |         | 84.1 (63)    | 93.7 (63)      |
|                                   | Gain: | <b>11.9</b> | <b>-18.6</b> |         | <b>-11.5</b> | <b>-4.9</b>    |
| <b>White</b>                      | 2012: | * (1)       | * (1)        |         | * (1)        | * (1)          |
|                                   | 2013: | * (1)       | * (1)        |         | * (1)        | * (1)          |
|                                   | Gain: | *           | *            |         | *            | *              |
| <b>Economically Disadvantaged</b> | 2012: | 82.0 (250)  | 85.9 (249)   |         | 91.9 (248)   | 94.7 (247)     |
|                                   | 2013: | 86.4 (206)  | 72.8 (206)   |         | 86.5 (207)   | 96.1 (206)     |
|                                   | Gain: | <b>4.4</b>  | <b>-13.1</b> |         | <b>-5.5</b>  | <b>1.4</b>     |
| <b>Special Education</b>          | 2012: | 31.3 (32)   | 40.0 (35)    |         | 52.9 (34)    | 60.6 (33)      |
|                                   | 2013: | 61.1 (36)   | 55.3 (38)    |         | 64.9 (37)    | 78.9 (38)      |
|                                   | Gain: | <b>29.9</b> | <b>15.3</b>  |         | <b>11.9</b>  | <b>18.3</b>    |
| <b>LEP</b>                        | 2012: | 38.1 (21)   | 85.7 (21)    |         | 95.2 (21)    | 95.2 (21)      |
|                                   | 2013: | 82.4 (17)   | 50.0 (16)    |         | 68.8 (16)    | 87.5 (16)      |
|                                   | Gain: | <b>44.3</b> | <b>-35.7</b> |         | <b>-26.5</b> | <b>-7.7</b>    |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

## 17 - H. GRADY SPRUCE (DIVISION 5)

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 88.0 (276)  | 76.2 (282)  |         | 86.5 (281)  | 92.8 (279)     |
|                                   | 2013: | 89.3 (272)  | 73.5 (272)  |         | 92.3 (273)  | 98.5 (274)     |
|                                   | Gain: | <b>1.3</b>  | <b>-2.7</b> |         | <b>5.8</b>  | <b>5.7</b>     |
| <b>African American</b>           | 2012: | 86.2 (65)   | 67.2 (64)   |         | 80.6 (62)   | 91.7 (60)      |
|                                   | 2013: | 81.0 (58)   | 59.3 (54)   |         | 81.8 (55)   | 96.4 (56)      |
|                                   | Gain: | <b>-5.1</b> | <b>-7.9</b> |         | <b>1.2</b>  | <b>4.8</b>     |
| <b>Hispanic</b>                   | 2012: | 89.2 (203)  | 80.4 (209)  |         | 89.5 (214)  | 94.3 (210)     |
|                                   | 2013: | 91.4 (209)  | 77.9 (213)  |         | 94.9 (214)  | 99.1 (213)     |
|                                   | Gain: | <b>2.2</b>  | <b>-2.4</b> |         | <b>5.3</b>  | <b>4.8</b>     |
| <b>White</b>                      | 2012: | 66.7 (6)    | 28.6 (7)    |         | 42.9 (7)    | 57.1 (7)       |
|                                   | 2013: | * (4)       | * (4)       |         | * (3)       | * (4)          |
|                                   | Gain: | *           | *           |         | *           | *              |
| <b>Economically Disadvantaged</b> | 2012: | 88.1 (244)  | 78.4 (250)  |         | 88.0 (249)  | 92.7 (248)     |
|                                   | 2013: | 89.8 (244)  | 73.8 (244)  |         | 91.8 (245)  | 98.8 (245)     |
|                                   | Gain: | <b>1.6</b>  | <b>-4.6</b> |         | <b>3.9</b>  | <b>6.0</b>     |
| <b>Special Education</b>          | 2012: | 48.4 (31)   | 16.2 (37)   |         | 27.8 (36)   | 54.5 (33)      |
|                                   | 2013: | 46.2 (26)   | 21.7 (23)   |         | 43.5 (23)   | 87.0 (23)      |
|                                   | Gain: | <b>-2.2</b> | <b>5.5</b>  |         | <b>15.7</b> | <b>32.4</b>    |
| <b>LEP</b>                        | 2012: | 73.2 (56)   | 61.7 (60)   |         | 72.1 (61)   | 83.6 (61)      |
|                                   | 2013: | 78.0 (50)   | 62.5 (48)   |         | 83.3 (48)   | 97.9 (48)      |
|                                   | Gain: | <b>4.8</b>  | <b>0.8</b>  |         | <b>11.2</b> | <b>14.3</b>    |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

## 18 - SUNSET (DIVISION 1)

| Grade 11                          |       | ELA          | Mathematics  | Writing | Science      | Social Studies |
|-----------------------------------|-------|--------------|--------------|---------|--------------|----------------|
| <b>All</b>                        | 2012: | 90.3 (503)   | 89.1 (505)   |         | 91.7 (504)   | 97.4 (502)     |
|                                   | 2013: | 93.3 (507)   | 88.3 (497)   |         | 95.2 (496)   | 97.4 (497)     |
|                                   | Gain: | <b>3.0</b>   | <b>-0.8</b>  |         | <b>3.5</b>   | <b>0.0</b>     |
| <b>African American</b>           | 2012: | 100.0 (7)    | 100.0 (8)    |         | 100.0 (8)    | 100.0 (8)      |
|                                   | 2013: | 57.1 (7)     | 85.7 (7)     |         | 71.4 (7)     | 85.7 (7)       |
|                                   | Gain: | <b>-42.9</b> | <b>-14.3</b> |         | <b>-28.6</b> | <b>-14.3</b>   |
| <b>Hispanic</b>                   | 2012: | 90.1 (486)   | 89.3 (485)   |         | 91.5 (482)   | 97.5 (482)     |
|                                   | 2013: | 93.7 (495)   | 88.4 (483)   |         | 95.6 (482)   | 97.5 (483)     |
|                                   | Gain: | <b>3.6</b>   | <b>-0.9</b>  |         | <b>4.1</b>   | <b>0.0</b>     |
| <b>White</b>                      | 2012: | 87.5 (8)     | 88.9 (9)     |         | 88.9 (9)     | 88.9 (9)       |
|                                   | 2013: | * (4)        | * (4)        |         | * (4)        | * (4)          |
|                                   | Gain: | *            | *            |         | *            | *              |
| <b>Economically Disadvantaged</b> | 2012: | 90.6 (381)   | 89.3 (382)   |         | 91.1 (381)   | 97.6 (380)     |
|                                   | 2013: | 92.8 (404)   | 89.1 (395)   |         | 94.9 (394)   | 97.0 (395)     |
|                                   | Gain: | <b>2.3</b>   | <b>-0.2</b>  |         | <b>3.8</b>   | <b>-0.7</b>    |
| <b>Special Education</b>          | 2012: | 55.6 (36)    | 44.7 (38)    |         | 43.2 (37)    | 75.7 (37)      |
|                                   | 2013: | 59.5 (37)    | 45.7 (35)    |         | 60.0 (35)    | 73.5 (34)      |
|                                   | Gain: | <b>3.9</b>   | <b>1.0</b>   |         | <b>16.8</b>  | <b>-2.1</b>    |
| <b>LEP</b>                        | 2012: | 65.8 (79)    | 77.5 (80)    |         | 75.9 (79)    | 93.7 (79)      |
|                                   | 2013: | 70.3 (74)    | 67.1 (73)    |         | 79.5 (73)    | 90.4 (73)      |
|                                   | Gain: | <b>4.4</b>   | <b>-10.4</b> |         | <b>3.5</b>   | <b>-3.3</b>    |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

### 21 - W.T. WHITE (DIVISION 2)

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 91.9 (530)  | 89.1 (523)  |         | 92.6 (524)  | 97.5 (524)     |
|                                   | 2013: | 96.4 (503)  | 90.3 (504)  |         | 95.6 (504)  | 98.2 (506)     |
|                                   | Gain: | <b>4.5</b>  | <b>1.2</b>  |         | <b>3.1</b>  | <b>0.7</b>     |
| <b>African American</b>           | 2012: | 87.1 (62)   | 83.3 (60)   |         | 88.3 (60)   | 98.3 (60)      |
|                                   | 2013: | 95.2 (62)   | 86.2 (65)   |         | 93.8 (65)   | 97.0 (66)      |
|                                   | Gain: | <b>8.1</b>  | <b>2.8</b>  |         | <b>5.5</b>  | <b>-1.4</b>    |
| <b>Hispanic</b>                   | 2012: | 91.9 (408)  | 90.3 (403)  |         | 93.1 (369)  | 97.3 (404)     |
|                                   | 2013: | 95.9 (370)  | 90.0 (369)  |         | 95.4 (369)  | 98.4 (370)     |
|                                   | Gain: | <b>4.0</b>  | <b>-0.3</b> |         | <b>2.3</b>  | <b>1.1</b>     |
| <b>White</b>                      | 2012: | 96.2 (53)   | 84.9 (53)   |         | 94.2 (52)   | 98.1 (53)      |
|                                   | 2013: | 100.0 (50)  | 93.9 (49)   |         | 98.0 (49)   | 98.0 (49)      |
|                                   | Gain: | <b>3.8</b>  | <b>9.0</b>  |         | <b>3.7</b>  | <b>-0.2</b>    |
| <b>Economically Disadvantaged</b> | 2012: | 91.1 (359)  | 90.9 (353)  |         | 92.4 (355)  | 97.7 (354)     |
|                                   | 2013: | 95.9 (318)  | 90.6 (320)  |         | 95.0 (320)  | 98.1 (320)     |
|                                   | Gain: | <b>4.8</b>  | <b>-0.3</b> |         | <b>2.6</b>  | <b>0.4</b>     |
| <b>Special Education</b>          | 2012: | 60.0 (25)   | 30.8 (26)   |         | 61.5 (26)   | 76.9 (26)      |
|                                   | 2013: | 69.2 (26)   | 48.1 (27)   |         | 59.3 (27)   | 74.1 (27)      |
|                                   | Gain: | <b>9.2</b>  | <b>17.4</b> |         | <b>-2.3</b> | <b>-2.8</b>    |
| <b>LEP</b>                        | 2012: | 74.2 (93)   | 78.3 (92)   |         | 80.4 (92)   | 91.3 (92)      |
|                                   | 2013: | 84.6 (91)   | 78.9 (90)   |         | 84.4 (90)   | 92.3 (91)      |
|                                   | Gain: | <b>10.4</b> | <b>0.6</b>  |         | <b>4.0</b>  | <b>1.0</b>     |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

### 22 - WOODROW WILSON (DIVISION 4)

| Grade 11                          |       | ELA        | Mathematics | Writing | Science    | Social Studies |
|-----------------------------------|-------|------------|-------------|---------|------------|----------------|
| <b>All</b>                        | 2012: | 90.9 (309) | 88.6 (306)  |         | 89.3 (307) | 96.4 (304)     |
|                                   | 2013: | 90.5 (338) | 82.6 (339)  |         | 92.0 (338) | 95.8 (334)     |
|                                   | Gain: | -0.4       | -6.0        |         | 2.8        | -0.6           |
| <b>African American</b>           | 2012: | 91.3 (23)  | 95.7 (23)   |         | 100.0 (23) | 95.7 (23)      |
|                                   | 2013: | 78.6 (42)  | 76.2 (42)   |         | 83.3 (42)  | 92.9 (42)      |
|                                   | Gain: | -12.7      | -19.5       |         | -16.7      | -2.8           |
| <b>Hispanic</b>                   | 2012: | 89.5 (209) | 85.4 (205)  |         | 85.4 (225) | 96.1 (205)     |
|                                   | 2013: | 90.2 (225) | 81.3 (225)  |         | 93.3 (225) | 95.9 (222)     |
|                                   | Gain: | 0.7        | -4.0        |         | 7.9        | -0.2           |
| <b>White</b>                      | 2012: | 97.0 (67)  | 97.1 (68)   |         | 97.1 (68)  | 98.5 (66)      |
|                                   | 2013: | 98.4 (61)  | 91.9 (62)   |         | 95.1 (61)  | 98.4 (61)      |
|                                   | Gain: | 1.3        | -5.1        |         | -2.0       | -0.1           |
| <b>Economically Disadvantaged</b> | 2012: | 89.3 (169) | 87.3 (166)  |         | 85.1 (168) | 95.2 (166)     |
|                                   | 2013: | 85.0 (193) | 77.3 (194)  |         | 88.6 (193) | 93.2 (192)     |
|                                   | Gain: | -4.4       | -10.0       |         | 3.5        | -2.0           |
| <b>Special Education</b>          | 2012: | 50.0 (30)  | 46.4 (28)   |         | 44.4 (27)  | 71.4 (28)      |
|                                   | 2013: | 44.8 (29)  | 26.7 (30)   |         | 40.0 (30)  | 62.1 (29)      |
|                                   | Gain: | -5.2       | -19.8       |         | -4.4       | -9.4           |
| <b>LEP</b>                        | 2012: | 73.2 (41)  | 71.1 (38)   |         | 76.3 (38)  | 86.8 (38)      |
|                                   | 2013: | 55.8 (43)  | 65.1 (43)   |         | 74.4 (43)  | 86.0 (43)      |
|                                   | Gain: | -17.4      | -5.9        |         | -1.9       | -0.8           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

### 23 - DAVID W. CARTER (DIVISION 1)

| Grade 11                          |       | ELA          |       | Mathematics  |       | Writing |  | Science      |       | Social Studies |       |
|-----------------------------------|-------|--------------|-------|--------------|-------|---------|--|--------------|-------|----------------|-------|
| <b>All</b>                        | 2012: | 86.8         | (220) | 91.0         | (222) |         |  | 88.3         | (223) | 97.8           | (225) |
|                                   | 2013: | 88.4         | (215) | 91.6         | (226) |         |  | 91.1         | (225) | 96.9           | (223) |
|                                   | Gain: | <b>1.6</b>   |       | <b>0.6</b>   |       |         |  | <b>2.8</b>   |       | <b>-0.9</b>    |       |
| <b>African American</b>           | 2012: | 86.9         | (168) | 92.4         | (170) |         |  | 88.2         | (170) | 97.7           | (172) |
|                                   | 2013: | 88.3         | (171) | 90.7         | (183) |         |  | 90.1         | (182) | 96.1           | (180) |
|                                   | Gain: | <b>1.4</b>   |       | <b>-1.6</b>  |       |         |  | <b>1.9</b>   |       | <b>-1.6</b>    |       |
| <b>Hispanic</b>                   | 2012: | 88.0         | (50)  | 86.3         | (51)  |         |  | 88.2         | (39)  | 100.0          | (51)  |
|                                   | 2013: | 91.7         | (36)  | 94.9         | (39)  |         |  | 94.9         | (39)  | 100.0          | (39)  |
|                                   | Gain: | <b>3.7</b>   |       | <b>8.6</b>   |       |         |  | <b>6.6</b>   |       | 0.0            |       |
| <b>White</b>                      | 2012: | *            | (2)   | *            | (1)   |         |  | *            | (2)   | *              | (2)   |
|                                   | 2013: | *            | (2)   | *            | (2)   |         |  | *            | (2)   | *              | (2)   |
|                                   | Gain: | *            |       | *            |       |         |  | *            |       | *              |       |
| <b>Economically Disadvantaged</b> | 2012: | 85.5         | (152) | 90.2         | (153) |         |  | 88.2         | (152) | 96.8           | (154) |
|                                   | 2013: | 88.3         | (162) | 92.5         | (174) |         |  | 92.5         | (173) | 97.7           | (172) |
|                                   | Gain: | <b>2.7</b>   |       | <b>2.3</b>   |       |         |  | <b>4.3</b>   |       | <b>0.9</b>     |       |
| <b>Special Education</b>          | 2012: | 43.5         | (23)  | 90.9         | (22)  |         |  | 65.2         | (23)  | 83.3           | (24)  |
|                                   | 2013: | 44.0         | (25)  | 59.3         | (27)  |         |  | 44.4         | (27)  | 73.1           | (26)  |
|                                   | Gain: | <b>0.5</b>   |       | <b>-31.6</b> |       |         |  | <b>-20.8</b> |       | <b>-10.3</b>   |       |
| <b>LEP</b>                        | 2012: | 64.3         | (14)  | 78.6         | (14)  |         |  | 85.7         | (14)  | 100.0          | (14)  |
|                                   | 2013: | 50.0         | (8)   | 77.8         | (9)   |         |  | 88.9         | (9)   | 100.0          | (9)   |
|                                   | Gain: | <b>-14.3</b> |       | <b>-0.8</b>  |       |         |  | <b>3.2</b>   |       | 0.0            |       |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

### 24 - NORTH DALLAS (DIVISION 3)

| Grade 11                          |       | ELA        | Mathematics | Writing | Science    | Social Studies |
|-----------------------------------|-------|------------|-------------|---------|------------|----------------|
| <b>All</b>                        | 2012: | 85.1 (302) | 87.3 (299)  |         | 91.6 (296) | 95.9 (295)     |
|                                   | 2013: | 84.8 (263) | 82.8 (261)  |         | 92.4 (264) | 95.4 (263)     |
|                                   | Gain: | -0.3       | -4.5        |         | 0.9        | -0.5           |
| <b>African American</b>           | 2012: | 82.5 (40)  | 78.0 (41)   |         | 90.2 (41)  | 100.0 (41)     |
|                                   | 2013: | 77.8 (27)  | 59.3 (27)   |         | 78.6 (28)  | 89.3 (28)      |
|                                   | Gain: | -4.7       | -18.8       |         | -11.7      | -10.7          |
| <b>Hispanic</b>                   | 2012: | 85.1 (242) | 89.0 (236)  |         | 91.5 (217) | 95.3 (232)     |
|                                   | 2013: | 84.7 (216) | 85.1 (215)  |         | 94.0 (217) | 95.8 (216)     |
|                                   | Gain: | -0.4       | -3.9        |         | 2.6        | 0.6            |
| <b>White</b>                      | 2012: | * (3)      | * (3)       |         | * (3)      | * (3)          |
|                                   | 2013: | * (4)      | * (4)       |         | * (4)      | * (4)          |
|                                   | Gain: | *          | *           |         | *          | *              |
| <b>Economically Disadvantaged</b> | 2012: | 86.0 (243) | 88.0 (241)  |         | 92.5 (241) | 96.7 (239)     |
|                                   | 2013: | 85.4 (219) | 83.6 (219)  |         | 92.8 (222) | 95.0 (221)     |
|                                   | Gain: | -0.6       | -4.4        |         | 0.3        | -1.6           |
| <b>Special Education</b>          | 2012: | 17.4 (23)  | 25.0 (24)   |         | 36.4 (22)  | 65.2 (23)      |
|                                   | 2013: | 48.1 (27)  | 46.2 (26)   |         | 63.0 (27)  | 73.1 (26)      |
|                                   | Gain: | 30.8       | 21.2        |         | 26.6       | 7.9            |
| <b>LEP</b>                        | 2012: | 63.2 (87)  | 75.9 (83)   |         | 83.8 (80)  | 85.9 (78)      |
|                                   | 2013: | 64.9 (77)  | 77.6 (76)   |         | 88.5 (78)  | 93.5 (77)      |
|                                   | Gain: | 1.7        | 1.7         |         | 4.7        | 7.6            |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/20/13**

### 25 - SKYLINE (DIVISION 4)

| Grade 11                          |       | ELA          | Mathematics  | Writing | Science      | Social Studies |
|-----------------------------------|-------|--------------|--------------|---------|--------------|----------------|
| <b>All</b>                        | 2012: | 92.8 (1,022) | 89.8 (1,017) |         | 93.8 (1,013) | 97.7 (1,012)   |
|                                   | 2013: | 94.0 (879)   | 86.5 (879)   |         | 93.3 (885)   | 97.5 (880)     |
|                                   | Gain: | 1.2          | -3.3         |         | -0.4         | -0.2           |
| <b>African American</b>           | 2012: | 91.2 (250)   | 83.2 (250)   |         | 91.1 (248)   | 97.2 (248)     |
|                                   | 2013: | 92.7 (234)   | 81.3 (241)   |         | 89.3 (242)   | 94.2 (240)     |
|                                   | Gain: | 1.5          | -1.9         |         | -1.9         | -3.0           |
| <b>Hispanic</b>                   | 2012: | 93.3 (727)   | 92.1 (724)   |         | 94.7 (611)   | 98.1 (721)     |
|                                   | 2013: | 94.8 (613)   | 88.1 (607)   |         | 94.9 (611)   | 98.7 (608)     |
|                                   | Gain: | 1.5          | -4.0         |         | 0.2          | 0.6            |
| <b>White</b>                      | 2012: | 93.3 (15)    | 86.7 (15)    |         | 93.3 (15)    | 93.3 (15)      |
|                                   | 2013: | 85.7 (7)     | 85.7 (7)     |         | 87.5 (8)     | 100.0 (8)      |
|                                   | Gain: | -7.6         | -1.0         |         | -5.8         | 6.7            |
| <b>Economically Disadvantaged</b> | 2012: | 92.7 (807)   | 89.8 (810)   |         | 93.8 (805)   | 97.9 (802)     |
|                                   | 2013: | 93.7 (709)   | 86.4 (708)   |         | 92.7 (714)   | 97.0 (710)     |
|                                   | Gain: | 1.0          | -3.3         |         | -1.1         | -0.8           |
| <b>Special Education</b>          | 2012: | 71.1 (45)    | 61.7 (47)    |         | 60.0 (45)    | 71.1 (45)      |
|                                   | 2013: | 62.8 (43)    | 40.9 (44)    |         | 51.1 (45)    | 56.8 (44)      |
|                                   | Gain: | -8.3         | -20.8        |         | -8.9         | -14.3          |
| <b>LEP</b>                        | 2012: | 61.6 (112)   | 66.7 (111)   |         | 69.4 (111)   | 86.5 (111)     |
|                                   | 2013: | 71.0 (100)   | 64.6 (99)    |         | 76.2 (101)   | 91.0 (100)     |
|                                   | Gain: | 9.4          | -2.0         |         | 6.9          | 4.5            |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

**26 - SCHOOL OF SCIENCE & ENGINEERING (DIVISION 4 (NO FP))**

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 100.0 (104) | 100.0 (105) |         | 100.0 (105) | 100.0 (105)    |
|                                   | 2013: | 100.0 (92)  | 100.0 (93)  |         | 100.0 (92)  | 100.0 (92)     |
|                                   | Gain: | 0.0         | 0.0         |         | 0.0         | 0.0            |
| <b>African American</b>           | 2012: | 100.0 (26)  | 100.0 (26)  |         | 100.0 (26)  | 100.0 (26)     |
|                                   | 2013: | 100.0 (15)  | 100.0 (15)  |         | 100.0 (15)  | 100.0 (15)     |
|                                   | Gain: | 0.0         | 0.0         |         | 0.0         | 0.0            |
| <b>Hispanic</b>                   | 2012: | 100.0 (60)  | 100.0 (60)  |         | 100.0 (49)  | 100.0 (60)     |
|                                   | 2013: | 100.0 (50)  | 100.0 (50)  |         | 100.0 (49)  | 100.0 (49)     |
|                                   | Gain: | 0.0         | 0.0         |         | 0.0         | 0.0            |
| <b>White</b>                      | 2012: | 100.0 (9)   | 100.0 (10)  |         | 100.0 (10)  | 100.0 (10)     |
|                                   | 2013: | 100.0 (11)  | 100.0 (12)  |         | 100.0 (12)  | 100.0 (12)     |
|                                   | Gain: | 0.0         | 0.0         |         | 0.0         | 0.0            |
| <b>Economically Disadvantaged</b> | 2012: | 100.0 (68)  | 100.0 (68)  |         | 100.0 (68)  | 100.0 (68)     |
|                                   | 2013: | 100.0 (57)  | 100.0 (58)  |         | 100.0 (58)  | 100.0 (58)     |
|                                   | Gain: | 0.0         | 0.0         |         | 0.0         | 0.0            |
| <b>Special Education</b>          | 2012: | * (1)       | * (1)       |         | * (1)       | * (1)          |
|                                   | 2013: | * (1)       | * (1)       |         | * (1)       | * (1)          |
|                                   | Gain: | *           | *           |         | *           | *              |
| <b>LEP</b>                        | 2012: |             | * (1)       |         | * (1)       | * (1)          |
|                                   | 2013: |             |             |         |             |                |
|                                   | Gain: |             |             |         |             |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

### 28 - EMMETT J. CONRAD (DIVISION 2)

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 78.9 (299)  | 75.3 (295)  |         | 81.1 (296)  | 92.4 (291)     |
|                                   | 2013: | 85.2 (257)  | 82.8 (261)  |         | 90.8 (261)  | 95.5 (264)     |
|                                   | Gain: | <b>6.3</b>  | <b>7.5</b>  |         | <b>9.7</b>  | <b>3.0</b>     |
| <b>African American</b>           | 2012: | 87.6 (113)  | 77.1 (109)  |         | 83.6 (110)  | 94.5 (109)     |
|                                   | 2013: | 92.1 (63)   | 86.4 (66)   |         | 93.9 (66)   | 93.9 (66)      |
|                                   | Gain: | <b>4.5</b>  | <b>9.3</b>  |         | <b>10.3</b> | <b>-0.6</b>    |
| <b>Hispanic</b>                   | 2012: | 88.5 (139)  | 84.3 (140)  |         | 87.9 (148)  | 94.9 (138)     |
|                                   | 2013: | 94.5 (146)  | 84.9 (146)  |         | 92.6 (148)  | 98.0 (149)     |
|                                   | Gain: | <b>6.0</b>  | <b>0.6</b>  |         | <b>4.7</b>  | <b>3.1</b>     |
| <b>White</b>                      | 2012: | 75.0 (8)    | 75.0 (8)    |         | 87.5 (8)    | 85.7 (7)       |
|                                   | 2013: | 100.0 (9)   | 88.9 (9)    |         | 100.0 (9)   | 100.0 (9)      |
|                                   | Gain: | <b>25.0</b> | <b>13.9</b> |         | <b>12.5</b> | <b>14.3</b>    |
| <b>Economically Disadvantaged</b> | 2012: | 78.5 (265)  | 74.4 (262)  |         | 80.3 (264)  | 91.9 (259)     |
|                                   | 2013: | 84.5 (220)  | 81.8 (220)  |         | 91.0 (221)  | 95.1 (223)     |
|                                   | Gain: | <b>6.1</b>  | <b>7.4</b>  |         | <b>10.6</b> | <b>3.2</b>     |
| <b>Special Education</b>          | 2012: | 60.7 (28)   | 41.4 (29)   |         | 65.5 (29)   | 76.7 (30)      |
|                                   | 2013: | 63.6 (22)   | 54.5 (22)   |         | 68.2 (22)   | 72.7 (22)      |
|                                   | Gain: | <b>2.9</b>  | <b>13.2</b> |         | <b>2.7</b>  | <b>-3.9</b>    |
| <b>LEP</b>                        | 2012: | 46.9 (96)   | 51.5 (97)   |         | 58.2 (98)   | 83.0 (94)      |
|                                   | 2013: | 65.2 (92)   | 69.6 (92)   |         | 79.3 (92)   | 91.5 (94)      |
|                                   | Gain: | <b>18.3</b> | <b>18.0</b> |         | <b>21.2</b> | <b>8.5</b>     |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

**32 - JAMES MADISON (DIVISION 4)**

| Grade 11                          |       | ELA        | Mathematics | Writing | Science    | Social Studies |
|-----------------------------------|-------|------------|-------------|---------|------------|----------------|
| <b>All</b>                        | 2012: | 92.9 (140) | 94.3 (140)  |         | 90.7 (140) | 97.9 (140)     |
|                                   | 2013: | 87.9 (107) | 88.0 (108)  |         | 92.7 (109) | 95.4 (108)     |
|                                   | Gain: | -5.0       | -6.3        |         | 1.9        | -2.5           |
| <b>African American</b>           | 2012: | 92.4 (119) | 95.0 (119)  |         | 91.6 (119) | 98.3 (119)     |
|                                   | 2013: | 87.6 (89)  | 88.8 (89)   |         | 93.3 (90)  | 94.4 (89)      |
|                                   | Gain: | -4.8       | -6.2        |         | 1.7        | -3.9           |
| <b>Hispanic</b>                   | 2012: | 95.0 (20)  | 94.7 (19)   |         | 94.7 (17)  | 100.0 (19)     |
|                                   | 2013: | 87.5 (16)  | 88.2 (17)   |         | 88.2 (17)  | 100.0 (17)     |
|                                   | Gain: | -7.5       | -6.5        |         | -6.5       | 0.0            |
| <b>White</b>                      | 2012: |            |             |         |            |                |
|                                   | 2013: |            |             |         |            |                |
|                                   | Gain: |            |             |         |            |                |
| <b>Economically Disadvantaged</b> | 2012: | 91.5 (117) | 94.9 (117)  |         | 89.7 (117) | 98.3 (117)     |
|                                   | 2013: | 85.7 (91)  | 86.0 (93)   |         | 91.4 (93)  | 94.6 (92)      |
|                                   | Gain: | -5.7       | -8.9        |         | 1.7        | -3.7           |
| <b>Special Education</b>          | 2012: | 75.0 (16)  | 68.8 (16)   |         | 50.0 (16)  | 81.3 (16)      |
|                                   | 2013: | 50.0 (14)  | 57.1 (14)   |         | 50.0 (14)  | 64.3 (14)      |
|                                   | Gain: | -25.0      | -11.6       |         | 0.0        | -17.0          |
| <b>LEP</b>                        | 2012: | 87.5 (8)   | 87.5 (8)    |         | 87.5 (8)   | 100.0 (8)      |
|                                   | 2013: | 66.7 (6)   | 66.7 (6)    |         | 66.7 (6)   | 100.0 (6)      |
|                                   | Gain: | -20.8      | -20.8       |         | -20.8      | 0.0            |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

**33 - SCHOOL OF BUSINESS & MANAGEMENT (DIVISION 4 (NO FP))**

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 99.1 (117)  | 100.0 (117) |         | 100.0 (118) | 100.0 (118)    |
|                                   | 2013: | 100.0 (103) | 100.0 (103) |         | 100.0 (103) | 100.0 (103)    |
|                                   | Gain: | <b>0.9</b>  | 0.0         |         | 0.0         | 0.0            |
| <b>African American</b>           | 2012: | 100.0 (36)  | 100.0 (37)  |         | 100.0 (37)  | 100.0 (37)     |
|                                   | 2013: | 100.0 (33)  | 100.0 (33)  |         | 100.0 (33)  | 100.0 (33)     |
|                                   | Gain: | 0.0         | 0.0         |         | 0.0         | 0.0            |
| <b>Hispanic</b>                   | 2012: | 98.7 (77)   | 100.0 (76)  |         | 100.0 (64)  | 100.0 (77)     |
|                                   | 2013: | 100.0 (64)  | 100.0 (64)  |         | 100.0 (64)  | 100.0 (64)     |
|                                   | Gain: | <b>1.3</b>  | 0.0         |         | 0.0         | 0.0            |
| <b>White</b>                      | 2012: | * (1)       | * (1)       |         | * (1)       | * (1)          |
|                                   | 2013: | * (3)       | * (3)       |         | * (3)       | * (3)          |
|                                   | Gain: | *           | *           |         | *           | *              |
| <b>Economically Disadvantaged</b> | 2012: | 98.8 (85)   | 100.0 (84)  |         | 100.0 (85)  | 100.0 (85)     |
|                                   | 2013: | 100.0 (72)  | 100.0 (72)  |         | 100.0 (72)  | 100.0 (72)     |
|                                   | Gain: | <b>1.2</b>  | 0.0         |         | 0.0         | 0.0            |
| <b>Special Education</b>          | 2012: |             |             |         |             |                |
|                                   | 2013: |             |             |         |             |                |
|                                   | Gain: |             |             |         |             |                |
| <b>LEP</b>                        | 2012: | * (1)       | * (1)       |         | * (1)       | * (1)          |
|                                   | 2013: |             |             |         |             |                |
|                                   | Gain: |             |             |         |             |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

### 34 - BOOKER T. WASHINGTON ARTS (DIVISION 3 (NO FP))

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 100.0 (221) | 98.2 (220)  |         | 100.0 (221) | 100.0 (220)    |
|                                   | 2013: | 100.0 (222) | 97.7 (220)  |         | 100.0 (219) | 100.0 (220)    |
|                                   | Gain: | 0.0         | -0.5        |         | 0.0         | 0.0            |
| <b>African American</b>           | 2012: | 100.0 (47)  | 95.7 (47)   |         | 100.0 (47)  | 100.0 (46)     |
|                                   | 2013: | 100.0 (55)  | 94.5 (55)   |         | 100.0 (54)  | 100.0 (55)     |
|                                   | Gain: | 0.0         | -1.2        |         | 0.0         | 0.0            |
| <b>Hispanic</b>                   | 2012: | 100.0 (62)  | 98.4 (62)   |         | 100.0 (56)  | 100.0 (62)     |
|                                   | 2013: | 100.0 (57)  | 96.4 (56)   |         | 100.0 (56)  | 100.0 (56)     |
|                                   | Gain: | 0.0         | -2.0        |         | 0.0         | 0.0            |
| <b>White</b>                      | 2012: | 100.0 (102) | 99.0 (101)  |         | 100.0 (102) | 100.0 (102)    |
|                                   | 2013: | 100.0 (99)  | 100.0 (98)  |         | 100.0 (98)  | 100.0 (98)     |
|                                   | Gain: | 0.0         | 1.0         |         | 0.0         | 0.0            |
| <b>Economically Disadvantaged</b> | 2012: | 100.0 (47)  | 95.7 (47)   |         | 100.0 (47)  | 100.0 (47)     |
|                                   | 2013: | 100.0 (57)  | 94.7 (57)   |         | 100.0 (57)  | 100.0 (57)     |
|                                   | Gain: | 0.0         | -1.0        |         | 0.0         | 0.0            |
| <b>Special Education</b>          | 2012: | * (2)       | * (2)       |         | * (2)       | * (2)          |
|                                   | 2013: | * (3)       | * (3)       |         | * (3)       | * (3)          |
|                                   | Gain: | *           | *           |         | *           | *              |
| <b>LEP</b>                        | 2012: |             |             |         |             |                |
|                                   | 2013: | * (3)       | * (3)       |         | * (3)       | * (3)          |
|                                   | Gain: |             |             |         |             |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



**Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

**35 - IRMA L. RANGEL ACADEMY (HS) (DIVISION 4 (NO FP))**

| Grade 11                          |       | ELA        | Mathematics | Writing | Science    | Social Studies |
|-----------------------------------|-------|------------|-------------|---------|------------|----------------|
| <b>All</b>                        | 2012: | 100.0 (44) | 100.0 (44)  |         | 100.0 (44) | 100.0 (44)     |
|                                   | 2013: | 100.0 (49) | 100.0 (49)  |         | 100.0 (49) | 100.0 (49)     |
|                                   | Gain: | 0.0        | 0.0         |         | 0.0        | 0.0            |
| <b>African American</b>           | 2012: | 100.0 (6)  | 100.0 (6)   |         | 100.0 (6)  | 100.0 (6)      |
|                                   | 2013: | 100.0 (9)  | 100.0 (9)   |         | 100.0 (9)  | 100.0 (9)      |
|                                   | Gain: | 0.0        | 0.0         |         | 0.0        | 0.0            |
| <b>Hispanic</b>                   | 2012: | 100.0 (34) | 100.0 (34)  |         | 100.0 (38) | 100.0 (34)     |
|                                   | 2013: | 100.0 (38) | 100.0 (38)  |         | 100.0 (38) | 100.0 (38)     |
|                                   | Gain: | 0.0        | 0.0         |         | 0.0        | 0.0            |
| <b>White</b>                      | 2012: | * (3)      | * (3)       |         | * (3)      | * (3)          |
|                                   | 2013: | * (1)      | * (1)       |         | * (1)      | * (1)          |
|                                   | Gain: | *          | *           |         | *          | *              |
| <b>Economically Disadvantaged</b> | 2012: | 100.0 (30) | 100.0 (30)  |         | 100.0 (30) | 100.0 (30)     |
|                                   | 2013: | 100.0 (41) | 100.0 (41)  |         | 100.0 (41) | 100.0 (41)     |
|                                   | Gain: | 0.0        | 0.0         |         | 0.0        | 0.0            |
| <b>Special Education</b>          | 2012: |            |             |         |            |                |
|                                   | 2013: |            |             |         |            |                |
|                                   | Gain: |            |             |         |            |                |
| <b>LEP</b>                        | 2012: |            |             |         |            |                |
|                                   | 2013: | * (1)      | * (1)       |         | * (1)      | * (1)          |
|                                   | Gain: |            |             |         |            |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/20/13**

### 36 - SCHOOL OF HEALTH PROFESSIONS (DIVISION 4 (NO FP))

| Grade 11                          |       | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 99.2 (118)  | 100.0 (119) |         | 100.0 (119) | 100.0 (119)    |
|                                   | 2013: | 100.0 (131) | 99.2 (131)  |         | 100.0 (131) | 100.0 (131)    |
|                                   | Gain: | <b>0.8</b>  | <b>-0.8</b> |         | 0.0         | 0.0            |
| <b>African American</b>           | 2012: | 100.0 (37)  | 100.0 (37)  |         | 100.0 (37)  | 100.0 (37)     |
|                                   | 2013: | 100.0 (33)  | 100.0 (33)  |         | 100.0 (33)  | 100.0 (33)     |
|                                   | Gain: | 0.0         | 0.0         |         | 0.0         | 0.0            |
| <b>Hispanic</b>                   | 2012: | 100.0 (68)  | 100.0 (68)  |         | 100.0 (89)  | 100.0 (68)     |
|                                   | 2013: | 100.0 (89)  | 98.9 (89)   |         | 100.0 (89)  | 100.0 (89)     |
|                                   | Gain: | 0.0         | <b>-1.1</b> |         | 0.0         | 0.0            |
| <b>White</b>                      | 2012: | 83.3 (6)    | 100.0 (7)   |         | 100.0 (7)   | 100.0 (7)      |
|                                   | 2013: | * (4)       | * (4)       |         | * (4)       | * (4)          |
|                                   | Gain: | *           | *           |         | *           | *              |
| <b>Economically Disadvantaged</b> | 2012: | 98.9 (88)   | 100.0 (88)  |         | 100.0 (88)  | 100.0 (88)     |
|                                   | 2013: | 100.0 (96)  | 99.0 (96)   |         | 100.0 (96)  | 100.0 (96)     |
|                                   | Gain: | <b>1.1</b>  | <b>-1.0</b> |         | 0.0         | 0.0            |
| <b>Special Education</b>          | 2012: | * (2)       | * (2)       |         | * (2)       | * (2)          |
|                                   | 2013: |             |             |         |             |                |
|                                   | Gain: |             |             |         |             |                |
| <b>LEP</b>                        | 2012: |             |             |         |             |                |
|                                   | 2013: | * (1)       | * (1)       |         | * (1)       | * (1)          |
|                                   | Gain: |             |             |         |             |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

**37 - ROSIE SORRELLS SCHOOL OF EDUCATION (DIVISION 4 (NO FP))**

| Grade 11                          |       | ELA        | Mathematics | Writing | Science    | Social Studies |
|-----------------------------------|-------|------------|-------------|---------|------------|----------------|
| <b>All</b>                        | 2012: | 100.0 (71) | 100.0 (71)  |         | 100.0 (71) | 100.0 (71)     |
|                                   | 2013: | 100.0 (86) | 96.5 (86)   |         | 100.0 (86) | 100.0 (86)     |
|                                   | Gain: | 0.0        | -3.5        |         | 0.0        | 0.0            |
| <b>African American</b>           | 2012: | 100.0 (33) | 100.0 (33)  |         | 100.0 (33) | 100.0 (33)     |
|                                   | 2013: | 100.0 (34) | 97.1 (34)   |         | 100.0 (34) | 100.0 (34)     |
|                                   | Gain: | 0.0        | -2.9        |         | 0.0        | 0.0            |
| <b>Hispanic</b>                   | 2012: | * (5)      | * (5)       |         | 100.0 (45) | * (5)          |
|                                   | 2013: | 100.0 (45) | 95.6 (45)   |         | 100.0 (45) | 100.0 (45)     |
|                                   | Gain: | *          | *           |         | 0.0        | *              |
| <b>White</b>                      | 2012: | * (2)      | * (2)       |         | * (2)      | * (2)          |
|                                   | 2013: | * (4)      | * (4)       |         | * (4)      | * (4)          |
|                                   | Gain: | *          | *           |         | *          | *              |
| <b>Economically Disadvantaged</b> | 2012: | 100.0 (47) | 100.0 (47)  |         | 100.0 (47) | 100.0 (47)     |
|                                   | 2013: | 100.0 (65) | 96.9 (65)   |         | 100.0 (65) | 100.0 (65)     |
|                                   | Gain: | 0.0        | -3.1        |         | 0.0        | 0.0            |
| <b>Special Education</b>          | 2012: | * (2)      | * (2)       |         | * (2)      | * (2)          |
|                                   | 2013: |            |             |         |            |                |
|                                   | Gain: |            |             |         |            |                |
| <b>LEP</b>                        | 2012: | * (1)      | * (1)       |         | * (1)      | * (1)          |
|                                   | 2013: |            |             |         |            |                |
|                                   | Gain: |            |             |         |            |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

### 38 - JUDGE SANDERS PUBLIC SERVICE MAGNET (DIVISION 4 (NO FP))

| Grade 11                          |       | ELA   |      | Mathematics |      | Writing |  | Science |      | Social Studies |      |
|-----------------------------------|-------|-------|------|-------------|------|---------|--|---------|------|----------------|------|
| <b>All</b>                        | 2012: | 100.0 | (94) | 98.9        | (93) |         |  | 100.0   | (94) | 100.0          | (94) |
|                                   | 2013: | 100.0 | (88) | 97.7        | (88) |         |  | 100.0   | (88) | 100.0          | (87) |
|                                   | Gain: | 0.0   |      | -1.2        |      |         |  | 0.0     |      | 0.0            |      |
| <b>African American</b>           | 2012: | 100.0 | (21) | 95.2        | (21) |         |  | 100.0   | (21) | 100.0          | (21) |
|                                   | 2013: | 100.0 | (23) | 100.0       | (23) |         |  | 100.0   | (23) | 100.0          | (23) |
|                                   | Gain: | 0.0   |      | 4.8         |      |         |  | 0.0     |      | 0.0            |      |
| <b>Hispanic</b>                   | 2012: | 100.0 | (70) | 100.0       | (70) |         |  | 100.0   | (58) | 100.0          | (70) |
|                                   | 2013: | 100.0 | (58) | 96.6        | (58) |         |  | 100.0   | (58) | 100.0          | (57) |
|                                   | Gain: | 0.0   |      | -3.4        |      |         |  | 0.0     |      | 0.0            |      |
| <b>White</b>                      | 2012: | *     | (2)  | *           | (1)  |         |  | *       | (2)  | *              | (2)  |
|                                   | 2013: | 100.0 | (6)  | 100.0       | (6)  |         |  | 100.0   | (6)  | 100.0          | (6)  |
|                                   | Gain: | *     |      | *           |      |         |  | *       |      | *              |      |
| <b>Economically Disadvantaged</b> | 2012: | 100.0 | (73) | 98.6        | (73) |         |  | 100.0   | (73) | 100.0          | (73) |
|                                   | 2013: | 100.0 | (65) | 98.5        | (65) |         |  | 100.0   | (65) | 100.0          | (65) |
|                                   | Gain: | 0.0   |      | -0.2        |      |         |  | 0.0     |      | 0.0            |      |
| <b>Special Education</b>          | 2012: |       |      |             |      |         |  |         |      |                |      |
|                                   | 2013: |       |      |             |      |         |  |         |      |                |      |
|                                   | Gain: |       |      |             |      |         |  |         |      |                |      |
| <b>LEP</b>                        | 2012: | *     | (1)  | *           | (1)  |         |  | *       | (1)  | *              | (1)  |
|                                   | 2013: | *     | (2)  | *           | (2)  |         |  | *       | (2)  | *              | (2)  |
|                                   | Gain: | *     |      | *           |      |         |  | *       |      | *              |      |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/20/13**

### 39 - SCHOOL FOR TALENTED & GIFTED (DIVISION 4 (NO FP))

| Grade 11                          |       | ELA   |      | Mathematics |      | Writing |  | Science |      | Social Studies |      |
|-----------------------------------|-------|-------|------|-------------|------|---------|--|---------|------|----------------|------|
| <b>All</b>                        | 2012: | 100.0 | (65) | 100.0       | (66) |         |  | 100.0   | (66) | 100.0          | (66) |
|                                   | 2013: | 100.0 | (58) | 100.0       | (58) |         |  | 100.0   | (58) | 100.0          | (58) |
|                                   | Gain: | 0.0   |      | 0.0         |      |         |  | 0.0     |      | 0.0            |      |
| <b>African American</b>           | 2012: | 100.0 | (10) | 100.0       | (10) |         |  | 100.0   | (10) | 100.0          | (10) |
|                                   | 2013: | 100.0 | (10) | 100.0       | (10) |         |  | 100.0   | (10) | 100.0          | (10) |
|                                   | Gain: | 0.0   |      | 0.0         |      |         |  | 0.0     |      | 0.0            |      |
| <b>Hispanic</b>                   | 2012: | 100.0 | (23) | 100.0       | (23) |         |  | 100.0   | (16) | 100.0          | (23) |
|                                   | 2013: | 100.0 | (16) | 100.0       | (16) |         |  | 100.0   | (16) | 100.0          | (16) |
|                                   | Gain: | 0.0   |      | 0.0         |      |         |  | 0.0     |      | 0.0            |      |
| <b>White</b>                      | 2012: | 100.0 | (21) | 100.0       | (22) |         |  | 100.0   | (22) | 100.0          | (22) |
|                                   | 2013: | 100.0 | (27) | 100.0       | (27) |         |  | 100.0   | (27) | 100.0          | (27) |
|                                   | Gain: | 0.0   |      | 0.0         |      |         |  | 0.0     |      | 0.0            |      |
| <b>Economically Disadvantaged</b> | 2012: | 100.0 | (28) | 100.0       | (28) |         |  | 100.0   | (28) | 100.0          | (28) |
|                                   | 2013: | 100.0 | (19) | 100.0       | (19) |         |  | 100.0   | (19) | 100.0          | (19) |
|                                   | Gain: | 0.0   |      | 0.0         |      |         |  | 0.0     |      | 0.0            |      |
| <b>Special Education</b>          | 2012: |       |      |             |      |         |  |         |      |                |      |
|                                   | 2013: | *     | (1)  | *           | (1)  |         |  | *       | (1)  | *              | (1)  |
|                                   | Gain: |       |      |             |      |         |  |         |      |                |      |
| <b>LEP</b>                        | 2012: |       |      |             |      |         |  |         |      |                |      |
|                                   | 2013: |       |      |             |      |         |  |         |      |                |      |
|                                   | Gain: |       |      |             |      |         |  |         |      |                |      |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

## 85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY (DIVISION 5 (NO FP))

| Grade 11                          |       | ELA        |      | Mathematics |      | Writing |  | Science    |      | Social Studies |      |
|-----------------------------------|-------|------------|------|-------------|------|---------|--|------------|------|----------------|------|
| <b>All</b>                        | 2012: | 98.8       | (84) | 96.4        | (84) |         |  | 98.8       | (84) | 100.0          | (84) |
|                                   | 2013: | 100.0      | (82) | 100.0       | (81) |         |  | 100.0      | (81) | 100.0          | (81) |
|                                   | Gain: | <b>1.2</b> |      | <b>3.6</b>  |      |         |  | <b>1.2</b> |      | 0.0            |      |
| <b>African American</b>           | 2012: | 98.1       | (52) | 94.3        | (53) |         |  | 98.1       | (53) | 100.0          | (53) |
|                                   | 2013: | 100.0      | (50) | 100.0       | (49) |         |  | 100.0      | (49) | 100.0          | (49) |
|                                   | Gain: | <b>1.9</b> |      | <b>5.7</b>  |      |         |  | <b>1.9</b> |      | 0.0            |      |
| <b>Hispanic</b>                   | 2012: | 100.0      | (28) | 100.0       | (28) |         |  | 100.0      | (29) | 100.0          | (28) |
|                                   | 2013: | 100.0      | (29) | 100.0       | (29) |         |  | 100.0      | (29) | 100.0          | (29) |
|                                   | Gain: | 0.0        |      | 0.0         |      |         |  | 0.0        |      | 0.0            |      |
| <b>White</b>                      | 2012: | *          | (1)  | *           | (1)  |         |  | *          | (1)  | *              | (1)  |
|                                   | 2013: | *          | (2)  | *           | (2)  |         |  | *          | (2)  | *              | (2)  |
|                                   | Gain: | *          |      | *           |      |         |  | *          |      | *              |      |
| <b>Economically Disadvantaged</b> | 2012: | 98.4       | (64) | 96.9        | (65) |         |  | 100.0      | (65) | 100.0          | (65) |
|                                   | 2013: | 100.0      | (61) | 100.0       | (60) |         |  | 100.0      | (60) | 100.0          | (60) |
|                                   | Gain: | <b>1.6</b> |      | <b>3.1</b>  |      |         |  | 0.0        |      | 0.0            |      |
| <b>Special Education</b>          | 2012: |            |      |             |      |         |  |            |      |                |      |
|                                   | 2013: |            |      |             |      |         |  |            |      |                |      |
|                                   | Gain: |            |      |             |      |         |  |            |      |                |      |
| <b>LEP</b>                        | 2012: | 100.0      | (6)  | 100.0       | (6)  |         |  | 100.0      | (6)  | 100.0          | (6)  |
|                                   | 2013: | *          | (5)  | *           | (5)  |         |  | *          | (5)  | *              | (5)  |
|                                   | Gain: | *          |      | *           |      |         |  | *          |      | *              |      |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

**88 - TRINIDAD GARZA EARLY COLLEGE (DIVISION 3 (NO FP))**

| Grade 11                          |       | ELA        | Mathematics | Writing | Science    | Social Studies |
|-----------------------------------|-------|------------|-------------|---------|------------|----------------|
| <b>All</b>                        | 2012: | 100.0 (94) | 100.0 (93)  |         | 100.0 (93) | 100.0 (93)     |
|                                   | 2013: | 100.0 (97) | 100.0 (96)  |         | 100.0 (96) | 100.0 (97)     |
|                                   | Gain: | 0.0        | 0.0         |         | 0.0        | 0.0            |
| <b>African American</b>           | 2012: | 100.0 (17) | 100.0 (17)  |         | 100.0 (17) | 100.0 (17)     |
|                                   | 2013: | 100.0 (12) | 100.0 (12)  |         | 100.0 (12) | 100.0 (12)     |
|                                   | Gain: | 0.0        | 0.0         |         | 0.0        | 0.0            |
| <b>Hispanic</b>                   | 2012: | 100.0 (74) | 100.0 (74)  |         | 100.0 (81) | 100.0 (74)     |
|                                   | 2013: | 100.0 (82) | 100.0 (81)  |         | 100.0 (81) | 100.0 (82)     |
|                                   | Gain: | 0.0        | 0.0         |         | 0.0        | 0.0            |
| <b>White</b>                      | 2012: | * (2)      | * (1)       |         | * (1)      | * (1)          |
|                                   | 2013: | * (2)      | * (2)       |         | * (2)      | * (2)          |
|                                   | Gain: | *          | *           |         | *          | *              |
| <b>Economically Disadvantaged</b> | 2012: | 100.0 (82) | 100.0 (81)  |         | 100.0 (81) | 100.0 (81)     |
|                                   | 2013: | 100.0 (77) | 100.0 (76)  |         | 100.0 (76) | 100.0 (77)     |
|                                   | Gain: | 0.0        | 0.0         |         | 0.0        | 0.0            |
| <b>Special Education</b>          | 2012: |            |             |         |            |                |
|                                   | 2013: |            |             |         |            |                |
|                                   | Gain: |            |             |         |            |                |
| <b>LEP</b>                        | 2012: | * (5)      | * (5)       |         | * (5)      | * (5)          |
|                                   | 2013: | * (3)      | * (3)       |         | * (3)      | * (3)          |
|                                   | Gain: | *          | *           |         | *          | *              |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

## 90 - MIDDLE COLLEGE (DIVISION 5 (NO FP))

| Grade 11                          |       | ELA   |      | Mathematics |      | Writing | Science |      | Social Studies |      |
|-----------------------------------|-------|-------|------|-------------|------|---------|---------|------|----------------|------|
| <b>All</b>                        | 2012: | 100.0 | (51) | 100.0       | (51) |         | 100.0   | (51) | 100.0          | (51) |
|                                   | 2013: | 100.0 | (51) | 100.0       | (51) |         | 98.0    | (50) | 100.0          | (51) |
|                                   | Gain: | 0.0   |      | 0.0         |      |         | -2.0    |      | 0.0            |      |
| <b>African American</b>           | 2012: | 100.0 | (8)  | 100.0       | (8)  |         | 100.0   | (8)  | 100.0          | (8)  |
|                                   | 2013: | 100.0 | (13) | 100.0       | (13) |         | 100.0   | (13) | 100.0          | (13) |
|                                   | Gain: | 0.0   |      | 0.0         |      |         | 0.0     |      | 0.0            |      |
| <b>Hispanic</b>                   | 2012: | 100.0 | (40) | 100.0       | (40) |         | 100.0   | (35) | 100.0          | (40) |
|                                   | 2013: | 100.0 | (36) | 100.0       | (36) |         | 97.1    | (35) | 100.0          | (36) |
|                                   | Gain: | 0.0   |      | 0.0         |      |         | -2.9    |      | 0.0            |      |
| <b>White</b>                      | 2012: | *     | (1)  | *           | (1)  |         | *       | (1)  | *              | (1)  |
|                                   | 2013: | *     | (1)  | *           | (1)  |         | *       | (1)  | *              | (1)  |
|                                   | Gain: | *     |      | *           |      |         | *       |      | *              |      |
| <b>Economically Disadvantaged</b> | 2012: | 100.0 | (38) | 100.0       | (38) |         | 100.0   | (38) | 100.0          | (38) |
|                                   | 2013: | 100.0 | (30) | 100.0       | (30) |         | 96.6    | (29) | 100.0          | (30) |
|                                   | Gain: | 0.0   |      | 0.0         |      |         | -3.4    |      | 0.0            |      |
| <b>Special Education</b>          | 2012: |       |      |             |      |         |         |      |                |      |
|                                   | 2013: |       |      |             |      |         |         |      |                |      |
|                                   | Gain: |       |      |             |      |         |         |      |                |      |
| <b>LEP</b>                        | 2012: | *     | (3)  | *           | (3)  |         | *       | (3)  | *              | (3)  |
|                                   | 2013: | *     | (2)  | *           | (2)  |         | *       | (2)  | *              | (2)  |
|                                   | Gain: | *     |      | *           |      |         | *       |      | *              |      |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



**Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/20/13**

**99 - HOSPITAL AND HOMEBOUND SECONDARY (HOSPITAL HOMEBOUND)**

| Grade 11                          |       | ELA   | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|-------|-------------|---------|---------|----------------|
| <b>All</b>                        | 2012: | * (5) | * (1)       |         | * (1)   | * (1)          |
|                                   | 2013: | * (3) | * (3)       |         | * (3)   | * (3)          |
|                                   | Gain: | *     | *           |         | *       | *              |
| <b>African American</b>           | 2012: | * (2) | * (1)       |         | * (1)   | * (1)          |
|                                   | 2013: | * (1) | * (1)       |         | * (1)   | * (1)          |
|                                   | Gain: | *     | *           |         | *       | *              |
| <b>Hispanic</b>                   | 2012: | * (1) |             |         | * (2)   |                |
|                                   | 2013: | * (1) | * (2)       |         | * (2)   | * (2)          |
|                                   | Gain: | *     |             |         | *       |                |
| <b>White</b>                      | 2012: | * (2) |             |         |         |                |
|                                   | 2013: | * (1) |             |         |         |                |
|                                   | Gain: | *     |             |         |         |                |
| <b>Economically Disadvantaged</b> | 2012: |       |             |         |         |                |
|                                   | 2013: |       | * (1)       |         | * (1)   | * (1)          |
|                                   | Gain: |       |             |         |         |                |
| <b>Special Education</b>          | 2012: | * (2) |             |         |         |                |
|                                   | 2013: |       |             |         |         |                |
|                                   | Gain: |       |             |         |         |                |
| <b>LEP</b>                        | 2012: |       |             |         |         |                |
|                                   | 2013: |       |             |         |         |                |
|                                   | Gain: |       |             |         |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

### 380 - WILMER-HUTCHINS HIGH SCHOOL (DIVISION 5)

| Grade 11                          |       | ELA         | Mathematics  | Writing | Science     | Social Studies |
|-----------------------------------|-------|-------------|--------------|---------|-------------|----------------|
| <b>All</b>                        | 2012: | 81.0 (174)  | 80.6 (175)   |         | 90.2 (174)  | 97.7 (173)     |
|                                   | 2013: | 92.7 (177)  | 76.1 (184)   |         | 91.9 (185)  | 96.2 (183)     |
|                                   | Gain: | <b>11.6</b> | <b>-4.5</b>  |         | <b>1.7</b>  | <b>-1.5</b>    |
| <b>African American</b>           | 2012: | 80.5 (128)  | 78.0 (127)   |         | 88.9 (126)  | 97.6 (125)     |
|                                   | 2013: | 94.2 (121)  | 75.6 (127)   |         | 92.9 (126)  | 96.1 (127)     |
|                                   | Gain: | <b>13.7</b> | <b>-2.4</b>  |         | <b>4.0</b>  | <b>-1.5</b>    |
| <b>Hispanic</b>                   | 2012: | 82.2 (45)   | 89.1 (46)    |         | 93.5 (51)   | 97.8 (46)      |
|                                   | 2013: | 89.8 (49)   | 76.0 (50)    |         | 92.2 (51)   | 95.9 (49)      |
|                                   | Gain: | <b>7.6</b>  | <b>-13.1</b> |         | <b>-1.3</b> | <b>-1.9</b>    |
| <b>White</b>                      | 2012: | * (1)       | * (1)        |         | * (1)       | * (1)          |
|                                   | 2013: | * (4)       | * (4)        |         | * (4)       | * (4)          |
|                                   | Gain: | *           | *            |         | *           | *              |
| <b>Economically Disadvantaged</b> | 2012: | 80.9 (131)  | 77.8 (126)   |         | 88.1 (126)  | 97.6 (125)     |
|                                   | 2013: | 92.3 (155)  | 74.7 (162)   |         | 91.4 (163)  | 95.7 (161)     |
|                                   | Gain: | <b>11.3</b> | <b>-3.1</b>  |         | <b>3.3</b>  | <b>-1.9</b>    |
| <b>Special Education</b>          | 2012: | 55.0 (20)   | 50.0 (20)    |         | 55.0 (20)   | 80.0 (20)      |
|                                   | 2013: | 82.6 (23)   | 69.6 (23)    |         | 56.5 (23)   | 73.9 (23)      |
|                                   | Gain: | <b>27.6</b> | <b>19.6</b>  |         | <b>1.5</b>  | <b>-6.1</b>    |
| <b>LEP</b>                        | 2012: | 61.5 (13)   | 69.2 (13)    |         | 92.3 (13)   | 100.0 (13)     |
|                                   | 2013: | 91.3 (23)   | 72.7 (22)    |         | 95.5 (22)   | 95.5 (22)      |
|                                   | Gain: | <b>29.8</b> | <b>3.5</b>   |         | <b>3.1</b>  | <b>-4.5</b>    |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/20/13**

**389 - JOHN L. PATTON, JR. (DIVISION 1 (ALT))**

| Grade 11                          |       | ELA       | Mathematics | Writing | Science   | Social Studies |
|-----------------------------------|-------|-----------|-------------|---------|-----------|----------------|
| <b>All</b>                        | 2012: | 53.2 (47) | 19.3 (57)   |         | 45.2 (62) | 78.2 (55)      |
|                                   | 2013: | 45.0 (20) | 20.0 (20)   |         | 31.8 (22) | 70.0 (20)      |
|                                   | Gain: | -8.2      | 0.7         |         | -13.3     | -8.2           |
| <b>African American</b>           | 2012: | 40.0 (25) | 16.1 (31)   |         | 42.1 (38) | 77.4 (31)      |
|                                   | 2013: | 14.3 (7)  | 8.3 (12)    |         | 21.4 (14) | 61.5 (13)      |
|                                   | Gain: | -25.7     | -7.8        |         | -20.7     | -15.9          |
| <b>Hispanic</b>                   | 2012: | 68.2 (22) | 23.1 (26)   |         | 50.0 (8)  | 79.2 (24)      |
|                                   | 2013: | 66.7 (12) | 37.5 (8)    |         | 50.0 (8)  | 85.7 (7)       |
|                                   | Gain: | -1.5      | 14.4        |         | 0.0       | 6.5            |
| <b>White</b>                      | 2012: |           |             |         |           |                |
|                                   | 2013: |           |             |         |           |                |
|                                   | Gain: |           |             |         |           |                |
| <b>Economically Disadvantaged</b> | 2012: | 53.3 (45) | 19.6 (56)   |         | 45.9 (61) | 77.8 (54)      |
|                                   | 2013: | 42.9 (14) | 22.2 (18)   |         | 35.0 (20) | 66.7 (18)      |
|                                   | Gain: | -10.5     | 2.6         |         | -10.9     | -11.1          |
| <b>Special Education</b>          | 2012: | * (5)     | 0.0 (7)     |         | 28.6 (7)  | * (5)          |
|                                   | 2013: | * (4)     | * (5)       |         | * (5)     | * (4)          |
|                                   | Gain: | *         | *           |         | *         | *              |
| <b>LEP</b>                        | 2012: | * (1)     |             |         |           |                |
|                                   | 2013: | * (3)     | * (1)       |         | * (1)     | * (1)          |
|                                   | Gain: | *         |             |         |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.